

PHAN HÀ (*Chủ biên*) - AN THỊ THU HÀ - NGUYỄN SONG HÙNG
NGUYỄN QUỐC TUẤN - NGUYỄN BÍCH THỦY

BỒI DƯỠNG

Tiếng Anh

LỚP
TẬP HAI

4

CƠ BẢN VÀ NÂNG CAO
(THEO CHƯƠNG TRÌNH TIẾNG ANH TIỂU HỌC MỚI)

NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

UNIT 11

My Daily Activities

A. LISTENING

1. Listen and draw lines to match.



2. Listen and write.

Your Typical Sunday

0. Get up: 7:00

00. Have breakfast: 7:30

1. At 9h30: go to _____.

2. After lunch: help Mum to _____.

3. After dinner: watch _____.

4. Go to bed: _____.

3. Listen, colour, write and draw.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



six a.m.



six thirty a.m.



seven thirty a.m.



eleven thirty a.m.



seven p.m.



nine thirty p.m.

Example: What time is it?

It's six o'clock.

1. What time do you have breakfast?

I have breakfast at _____.

2. What time do you go to school?

I go to school at _____.

3. What time does your class finish?

It finishes at _____.

4. What time do you have dinner?

I have dinner at _____.

5. What time do you go to bed?

I go to bed at _____.

2. Read and circle the correct answers.

Example: Yumi: It's time to go for a walk, Tom.

Andrea: _____.

☒ A. OK. Let's go.

B. No. Let's go.

C. Yes. It's time for breakfast.

1. Lucy: Do you go to school by bus or bicycle?

Linda: _____.

A. Yes. I go to school by bus.

B. I go to school by bus.

C. No. I go to school by bicycle.

2. Alex: Where do you have lunch?

Tim: _____.

A. I have lunch at school.

B. I have lunch with my family.

C. I have lunch at 11:30.

3. Jim: What do you do at 8 in the evening?

Sam: _____.

A. I do my homework.

B. I have breakfast.

C. I go to school.

4. Lucy: What time do you go to bed?

Linda: _____.

A. In the bedroom.

B. At 9:30 p.m.

C. In our school.

5. Fred: What do you do at the weekend?

Lee: _____.

A. I have lunch with my family.

B. I have dinner with my family.

C. I go out of town with my family.

3. Read and complete.

lunch

computer games

lessons

goes to school

homework



This is Beth. She's nine and she goes to Blackwell Primary School in Bristol, the UK. Her favourite subjects are English and History. She does not like Maths. Beth (1) _____ at 8:30 in the morning. She has four classes before (2) _____. At 12:30 she has lunch with her friends at the school canteen. There are two (3) _____ in the afternoon. Beth gets home at 3:30. At home, she does her (4) _____.

Then she watches T.V or plays (5) _____. She has dinner at 6:30 in the evening. She usually goes to bed at 9 o'clock, listens to music and sleeps at 9:30.

(6) Circle the best title for the story.

- A. BETH'S SCHOOL
- B. BETH'S DAY
- C. BETH'S SCHOOL SUBJECTS

4. Look, read and write.



Day of Bob

Hi, my name is Bob. I usually get up at seven o'clock on school days. At the weekend I often get up at nine o'clock. I have a glass of orange juice and some bread with two eggs or meat for breakfast. I sometimes drink milk. I am often late for class. My teacher is not satisfied with me. I usually play football with my friends after school. Then I walk home. I am always hungry so I have some biscuits before my dinner. Then I do my homework. I always go to bed at nine thirty. I read my comics or football magazines in bed and sleep at ten.

Complete the sentences about Bob. You can write more than one word.

Example : On school days, Rob always gets up at seven.

1. He has a glass of orange juice _____ for breakfast.
2. He usually _____ after school.
3. He walks home and has _____ before dinner.
4. He always _____ at nine thirty.

C. SPEAKING

Look at the pictures and answer the questions.



Guiding questions:

1. What time do you get up?
2. What do you do after getting up?
3. What time do you have breakfast?
4. What do you do after that?
5. What time do you go home from school?
6. What time do you have dinner?
7. What time do you go to bed?

UNIT 12

Jobs

A. LISTENING

1. Listen and draw lines to match.

0. teacher

1. businessman

2. bus driver

3. doctor

4. housewife

5. worker

What's his/her job?

A.



B.



C.



D.



E.



F.



2. Listen and write.

What do they do?

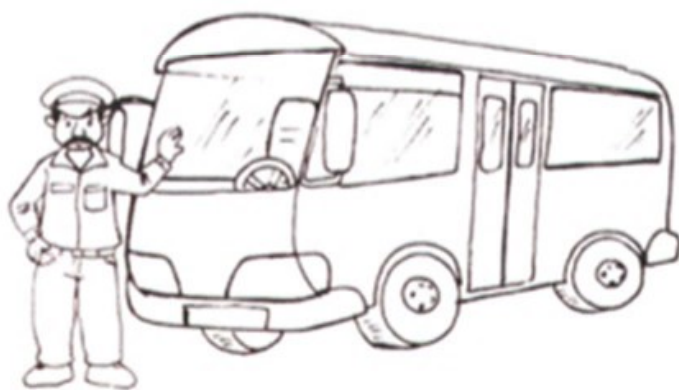


0. a teacher 1. _____ 2. _____ 3. _____ 4. _____

3. Listen, colour, write and draw.



a worker



B. READING AND WRITING

1. Look and read the words. Complete the answers.



Example : A: He works in a factory. What's his job?

B: He's a worker.

1. A: He's the director of a trading company.
 What's his job?

B: He's _____.

2. A: She does the housework at home.
 What's her job?

B: She's _____.

3. A: She grows rice in her fields.
 What's her job?

B: She's _____.

4. A: He checks people's health and gives them medicine.
 What's his job?

B: He's _____.

5. A: She teaches in a primary school.

What's her job?

B: She's _____.

2. Read and circle the best answers.

Example: Tim: What's his father's job?

Linda: _____.

A. His father's Mr Green.

B. He's his father.

☒ C. He's a taxi driver.

1. Bin: What does your mother do?

Tony: _____.

A. She does a lot of homework.

B. She's a housewife.

C. She's very busy.

2. Tim: Where does your sister work?

Alex: _____.

A. She works on a farm.

B. She works as a worker.

C. She does a good job.

3. Lucy: Does Mr Brown work in a company?

John: _____.

A. Yes. He works in a hospital.

B. Yes, he is a driver.

C. Yes, he does.

4. Lee: Is Mrs White a housewife?

Sam: _____.

A. Yes, she does.

B. Yes, she is.

C. Yes, she has.

5. Lee: What does Mr White do?
Sam: _____
A. He does a good job.
B. He is a doctor.
C. He goes to work every day.

3. Read and complete.

patients mother hospital people doctor



Bin's (1) _____ is a doctor. She works in Bach Mai Hospital. She has got an office at home. She is a very good (2) _____. She is very friendly and kind. She always helps (3) _____ around her. She has got a lot of (4) _____ in the (5) _____ and at home. Bin loves his mother very much. He is very proud of her too.

(6) Circle the best title for the passage.

- A. BACH MAI HOSPITAL
- B. A GOOD DOCTOR
- C. BIN AND HIS MOTHER

4. Look, read and write.



a hen



a chick



a rooster



a duck



a water buffalo



a rice field

Na's family live on a farm. Her parents are farmers. They have got a small farm and a large rice field. They work on the farm and in the field all day long. They have got hens, chicks, roosters, ducks and a water buffalo. They grow rice and vegetables. Na's parents are good people. They always help their neighbours when they can. Her family work hard but they live happily together. Na helps her parents when she is free. She loves her parents very much and she is proud of them too.

Complete the sentences about the story. You can use more than one word.

Example : Na's parents are farmers.

1. Her family have got_____.

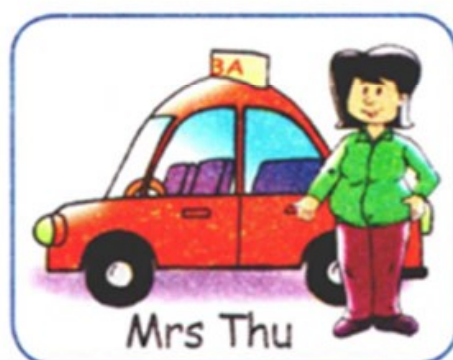
2. They work_____.

3. Na's parents are _____.

4. Na loves _____ and _____.

C. SPEAKING

What does he/she do?



Guiding questions:

1. Who's that/this?
2. What's his/her job?
3. Where does he/she work?

UNIT 13

Favourite Food and Drink

A. LISTENING

1. Listen and draw lines to match.

0.



1.



2.



3.



4.



5.



A.



B.



C.



D.



E.



F.

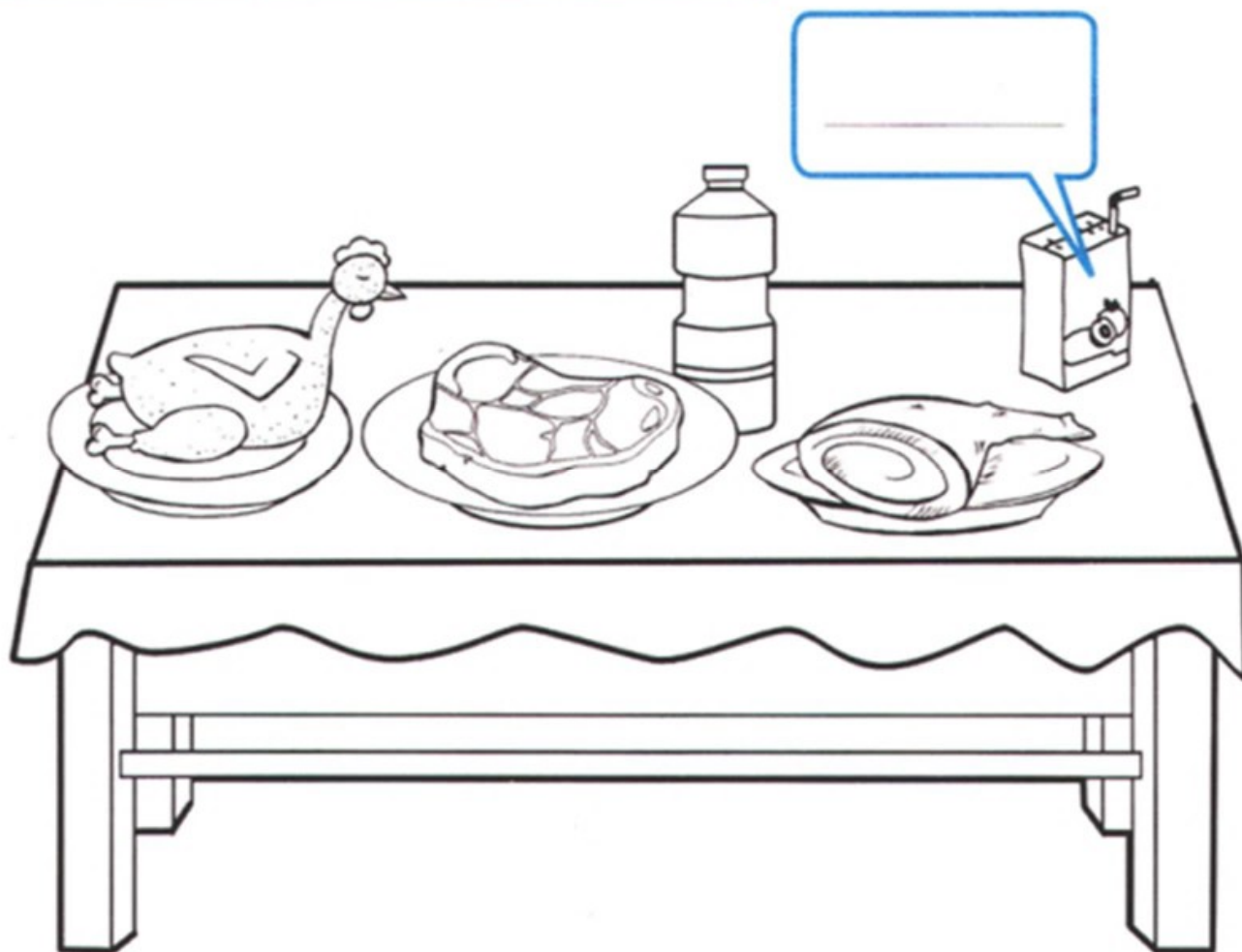


2. Listen and write.

What are they eating and drinking?

Family members	Food	Drink
Grandmother	chicken noodles	water
1. Grandfather	chicken _____	_____
2. Father	bread and _____	_____
3. Mother	rice and _____	_____
4. Brother	noodles and _____	_____

3. Listen, colour, write and draw.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



Example: Who is at the table?

It's Nam.

1. How many kinds of food are there?

There are _____.

2. Is there chicken?

Yes, _____.

3. Name the other.

It's _____.

4. How many kinds of drink are there?

There are _____.

5. Name kinds of drink.

_____, _____ and _____.

2. Read and circle the best answers.

Example: Tony: What would you like to eat?

Nam: _____.

A. I'd like you.

B. I'd like water.

☒ C. I'd like pork.

1. Mai: What's your favourite food?

Hoa: _____.

A. It's fish.

B. It's milk.

C. It's food.

2. Nam: What's your favourite drink?

Tony: _____.

A. It's orange.

B. It's apple juice.

C. It's bread.

3. Akio: Would you like some orange juice?

Mei Mei: _____.

A. Yes, I'd like.

B. Yes, please.

C. Yes, I would.

4. Peter: What do you want to drink?

Mai: _____.

A. Coffee.

B. I like coffee.

C. I'd like to drink.

5. Alex: Are there any thing to eat?

Lucy: _____.

A. Yes. Coffee, milk and fruit juice.

B. Yes. Water, tea and Cola.

C. Yes. Noodles, bread and chicken.

3. Read and complete.

	Food	Drink
Tom	noodles	orange juice
Tom's father	beef	coffee
Tom's mother	chicken	mineral water
Tom's sister	fish	milk

Hi. My name is Tom. I am from America. I like noodles and orange juice. My father likes (1) _____. It is his favourite food. His favourite drink is (2) _____. My mother likes (3) _____ very much. Her favourite drink is mineral water. My sister's favourite food is (4) _____. Her favourite (5) _____ is milk.

(6) Circle the best title for the passage.

A. TOM'S FAVOURITE FOOD AND DRINK

B. FAVOURITE FOOD AND DRINK FOR THE FAMILY

C. MY FAVOURITE FOOD AND DRINK

4. Look, read and write.



Hi. My name is Tom. My friends call me "Snacks Tom" because I like to eat fast food very much. My favourite food is fast food. It includes biscuits, sandwiches, hamburgers, chocolate and nuts. It is so tasty. My favourite drink is Cola. I drink it every day. My mum always says fast food is not good for my health. But I like them. How about you? What do you like to eat and drink?

Complete the sentences about Tom. You can write more than one word.

Example: Tom's friend call him "Snacks Tom".

1. His favourite food is _____.

2. Fast food includes _____.

3. Tom likes drinking _____.

4. Fast food is not _____.

C. SPEAKING

What's your favourite food and drink?



MENU	
<i>Food</i>	<i>Drink</i>
Rice	Mineral water
Bread	Milk
Chicken	Apple juice
Pork	Orange juice
Beef	Lemonade
Fish	Tea
Noodles	



Guiding questions:

1. What are there on the menu?
2. Do you like to eat fish/ chicken/ rice/ meat/ etc...?
3. Do you like to drink mineral water/ milk/ fruit juice/etc...?
4. What is your favourite food and drink?
5. Would you like some (bread and chicken)?

UNIT 14

My Mother

A. LISTENING

1. Listen and draw lines to match.



A. Jackie's mother



B. Jim's mother



C. Anna's mother



D. Lan's mother



E. Phong's mother



F. Mrs Green

2. Listen and write.

Tom's Mother

1. Her age: _____
2. Her appearance: _____
3. Her job: _____
4. Her hobbies: _____
5. Her favourite food and drink: _____

3. Listen, colour, write and draw.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



weak



friendly



kind



sporty



pretty

Example: She plays tennis every day. She is sporty.

1. She cannot hold heavy things.

She is _____.

2. She has got long hair and beautiful eyes.

She looks _____.

3. She likes meeting people.

She is _____.

4. She often helps old people.

She is very _____.

2. Read and circle the correct answer.

Example: Mother: What's Tom's mother like?

Peter: _____.

☒ A. She's pretty.

B. She likes reading and writing.

C. She's a doctor.

1. Mother: How does she look?

Peter: _____.

A. She looks at me closely.

B. She looks young.

C. She looks for a friend.

2. Peter: Does Sam's mother look sporty?

Lucy: _____.

A. Yes, she is.

B. Yes, she looks.

C. Yes, she does.

3. Alex: What is your mother like?

Lee: _____.

A. She likes noodles.

B. She is friendly.

C. She doesn't like stories.

4. Fred: Does your mother like friends?

Tony: _____.

A. Yes, she does.

B. Yes, she looks friendly.

C. Yes, she is.

3. Read and complete.

badminton friendly pretty kind sporty



Tom's mother is a (1) _____ woman. She has got big eyes and rosy cheeks. She is also (2) _____ because she often plays (3) _____ after work and at weekends. She is very (4) _____. She loves talking with people and has many friends. She is also very (5) _____ because she always helps people in need. Her friends and colleagues like her very much.

(6) Circle the best title for the story.

- A. TOM'S MOTHER
- B. A PRETTY WOMAN
- C. A HEALTHY WOMAN

4. Look, read and write.



The Mothers

This is a photo of the mothers of some pupils in Class 4B. Tom's mother is tall and healthy. She is wearing a pink blouse and a green skirt. Jim's mother is a cheerful and friendly woman. She is wearing a blue dress. She is smiling. Sue's mother is very short and fat. She looks kind and nice. Alex's mother is wearing a yellow blouse and blue jeans. She looks sporty and pretty. They are friends and often go shopping together.

Complete the sentences about the mothers. You can write more than one word.

Example:

This is a photo of the mothers of some pupils in Class 4B.

1. Tom's mother is _____.

2. Jim's mother is _____.

3. Sue's mother is _____.

4. Alex's mother looks _____.

C. SPEAKING

What's she like?



Guiding questions:

1. Who is the blond woman?
2. What's Mary like?
3. What's Sue like?
4. What's Sam like?
5. What is Mary/ Sue/ Sam wearing?

UNIT 15

Festivals

A. LISTENING

1. Listen and draw lines to match.

0. Anna



1. Bill



2. Ben



3. Kim



4. Ann



5. Lucy



A.



B.



C.



D.



E.



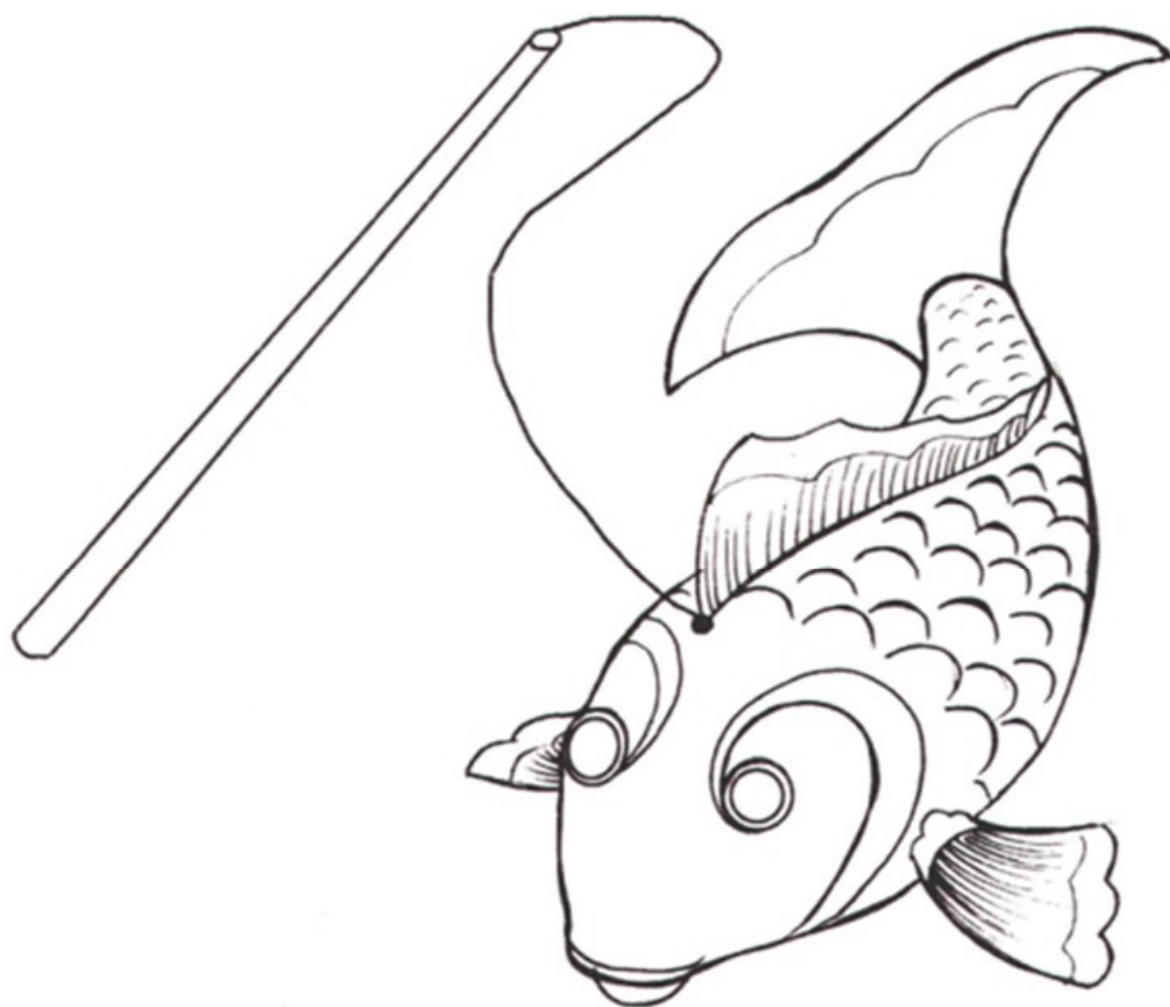
F.



2. Listen and write.

Name	Festivals
0. Ann	Mid-Autumn Festival
1. Anna	
2. Jill	
3. Bill	
4. John	
5. Nam	

3. Listen, colour, write and draw.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



Santa Claus



a lantern



Christmas tree



a card



fireworks

Example : A: These flowers are beautiful.

B: Yes, apricot flowers are in season now.

1. A: What are you doing?
B: I'm writing some _____ to send our teachers.
A: Oh, really. I forget Tet is coming.
2. A: What is Dad doing?
B: He's decorating the _____
in the living room.
A: That's a big and beautiful tree.
B: Yes, it is.
3. A: Who is going to play the role of _____?
B: Tony. Are the reindeer ready for the play?
A: Yes. They're already.

4. A: What are you going to do for Mid-Autumn Festival?
B: I'm going to make a fish _____.
5. A: Is there anything special tonight?
B: Yes. There are a _____ display at the river bank.

2. Read and circle the correct answers.

Example: Tim: What is Tet?

Mai: _____.

- ☒ A. A big festival in Viet Nam.
B. A big festival in Australia.
C. A big festival in Thailand.

1. Bin: What festival is on December 25th?

Tony: _____.

- A. Mid-Autumn Festival.
B. New Year's Eve.
C. Christmas.

2. Jim: What festival is on the first of June?

Alex: _____.

- A. Women's Day.
B. Children's Day.
C. May Day.

3. Lucy: Are you going to get some new clothes?

Fred: _____.

- A. Yes, I am.
B. Yes, I go.
C. Yes, I do.

4. Ann: What are you going to do for Christmas?

Jill: _____.

A. You're going to sing Christmas carols.

B. I'm going to sing Christmas carols.

C. They're going to sing Christmas carols.

3. Read and complete.

food clothes house fun festival parents



Tet is coming. I am eager to welcome the biggest (1) festival of the year.

There will be a lot of (2) _____. I am going to have a long vacation.

I am going to go shopping with my (3) _____. I am going to wear new

(4) _____ and get lucky money from my grandparents, parents and

relatives. My (5) _____ is going to be beautiful with new paint

and flowers. My family is going to enjoy good food and drink during Tet days. Oh, I love Tet! Do you?

(6) Circle the best title for the story.

- A. THE BIGGEST FESTIVAL
- B. NEW YEAR'S EVE
- C. MY FAVOURITE FESTIVAL

4. Look, read and write.



Mid - Autumn Festival

Mid-Autumn Festival is coming soon. There will be the year's biggest lantern parade in the town next week. Pupils from different schools are going to show their beautiful lanterns in the parade. The pupils of Class 4A are eager to wait for the festival. They are making a very big and long dragon lantern. The dragon is yellow with red tail and fins. The scales of the dragon are red. It looks very beautiful. The pupils of Class 4A are proud of their beautiful lantern.

Complete the sentences about the story. You can use more than one words.

Example : Mid-Autumn Festival is coming soon .

1. There will be _____.
2. The pupils of _____.
3. They are making _____.
4. They are proud _____.

C. SPEAKING

What are they going to do?



Guiding questions:

1. What festival is that?
2. What's this boy/ this girl / the grandma/ the children doing?
3. What's he / she going to do?
4. What're they going to do?

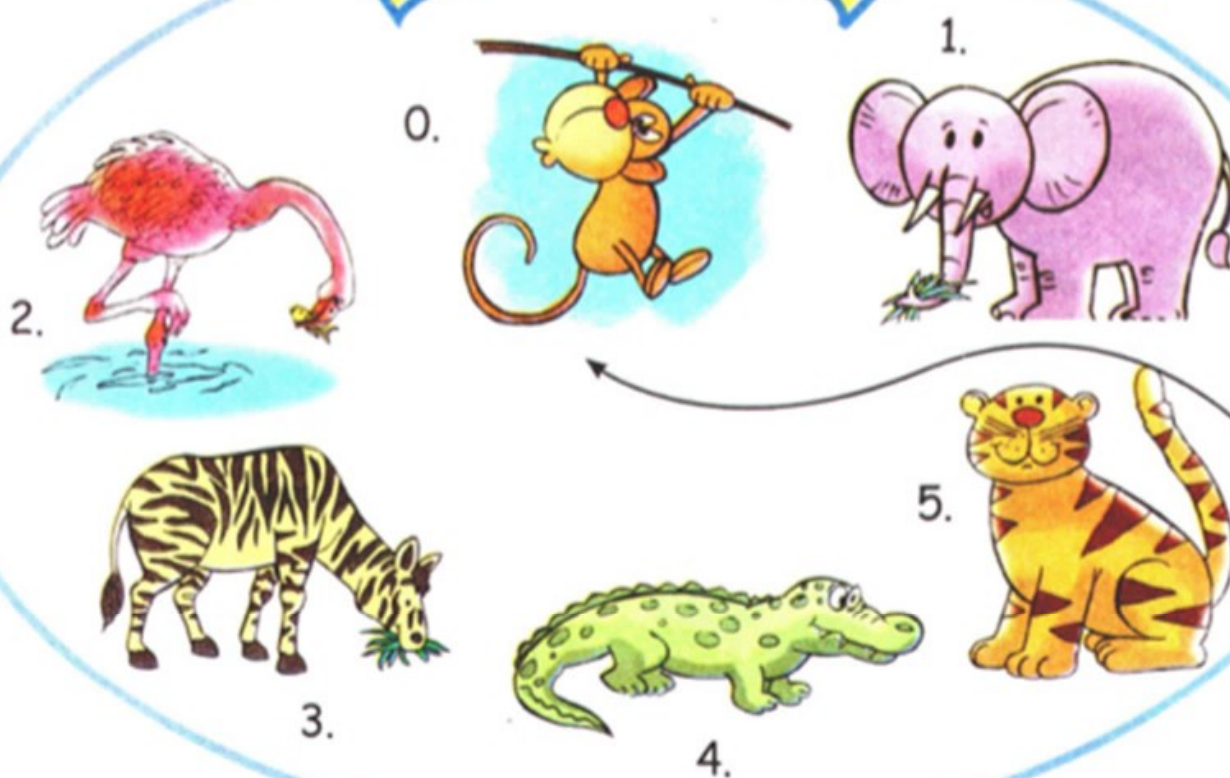
UNIT 16

Zoo Animals

A. LISTENING

1. Listen and draw lines to match.

ZOO



a. two

b. twelve

c. thirteen

d. thirty

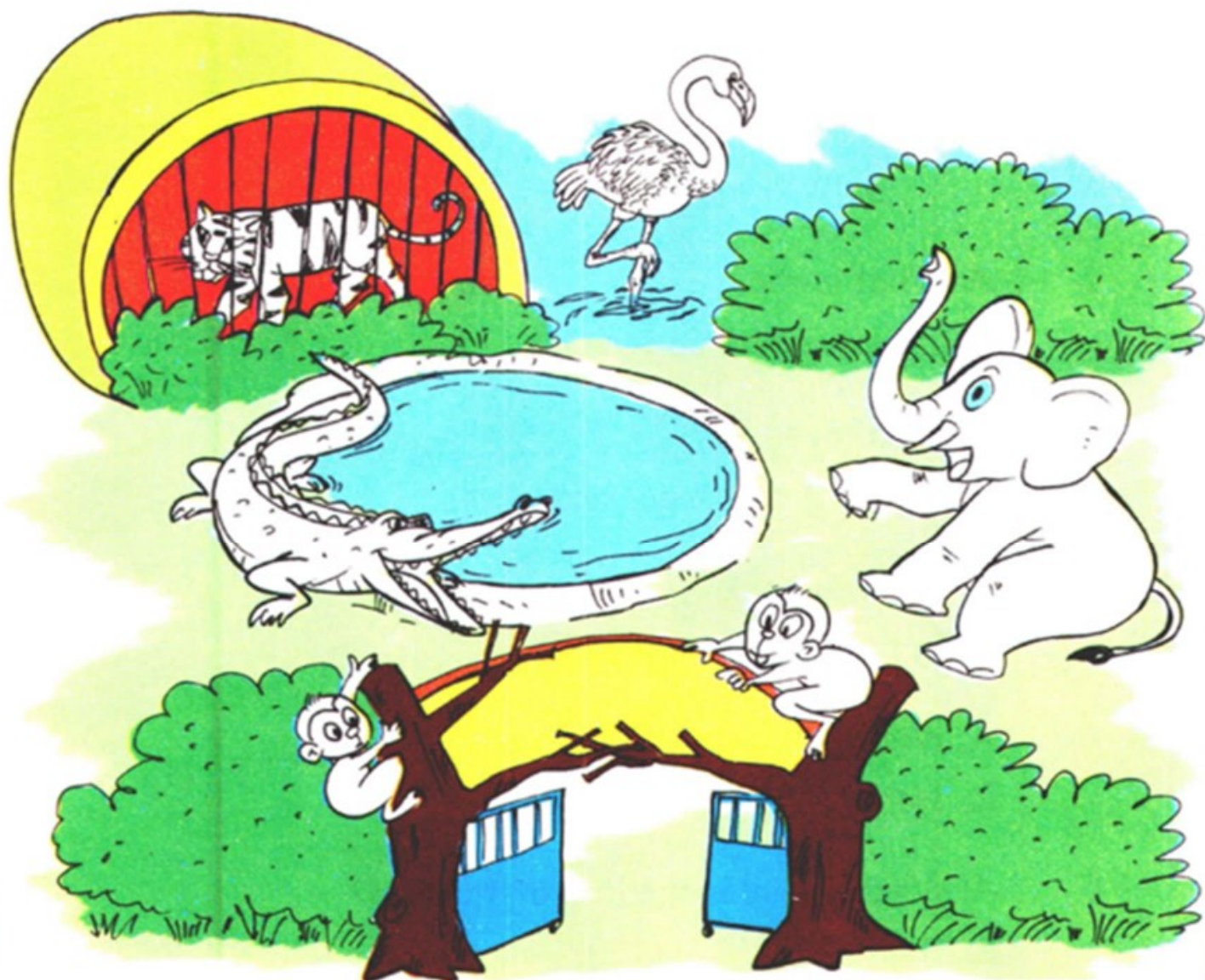
e. three

f. twenty-two

2. Listen and write.

Name	Favourite zoo animals
0. Alex	tigers
1. Tony	
2. Lucy	
3. Lee	
4. Fred	

3. Listen, colour, write and draw.



B. READING AND WRITING

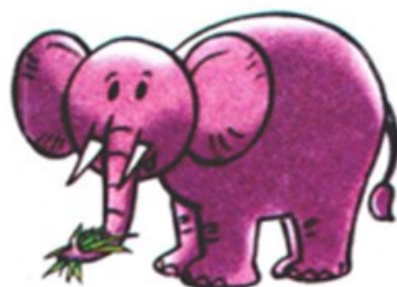
1. Look and read the words. Complete the sentences.



a lion



a monkey



an elephant



a bear



a crocodile

Example: A: Where can we see the wild animals in our city?
B: At the zoo.

1. A: What is the _____ doing in your picture?
B: It's swinging on a tree.
2. A: What does an _____ eat?
B: It eats grass, trees and leaves.
3. A: Where does a _____ live?
B: In the river or in the sea.
4. A: What is the favourite food of a _____?
B: Honey.
5. A: What animal is the king of the wild?
B: The _____.

2. Read and circle the correct answers.

Example: Tim: What do elephants eat?

Mai: _____.

- ☒ A. Grass, trees and leaves.
- ☐ B. Meat and bread.
- ☐ C. Rice and fish.

1. Bin: Where do crocodiles live?

Tony: _____.

- ☐ A. In the forest.
- ☐ B. On the beach.
- ☐ C. In the river.

2. Jim: What can a monkey do?

Alex: _____.

- ☐ A. It can sing a song.
- ☐ B. It can swing on a tree.
- ☐ C. It can ride a motorbike.

3. Lucy: What animal has black and white stripes?

Fred: _____.

- ☐ A. A lion.
- ☐ B. A tiger.
- ☐ C. A zebra.

4. Ann: Which of the following animals is a bird?

Jill: _____.

- ☐ A. A flamingo.
- ☐ B. A bear.
- ☐ C. An elephant.

3. Read and complete.

flamingos water heads legs fly zoo

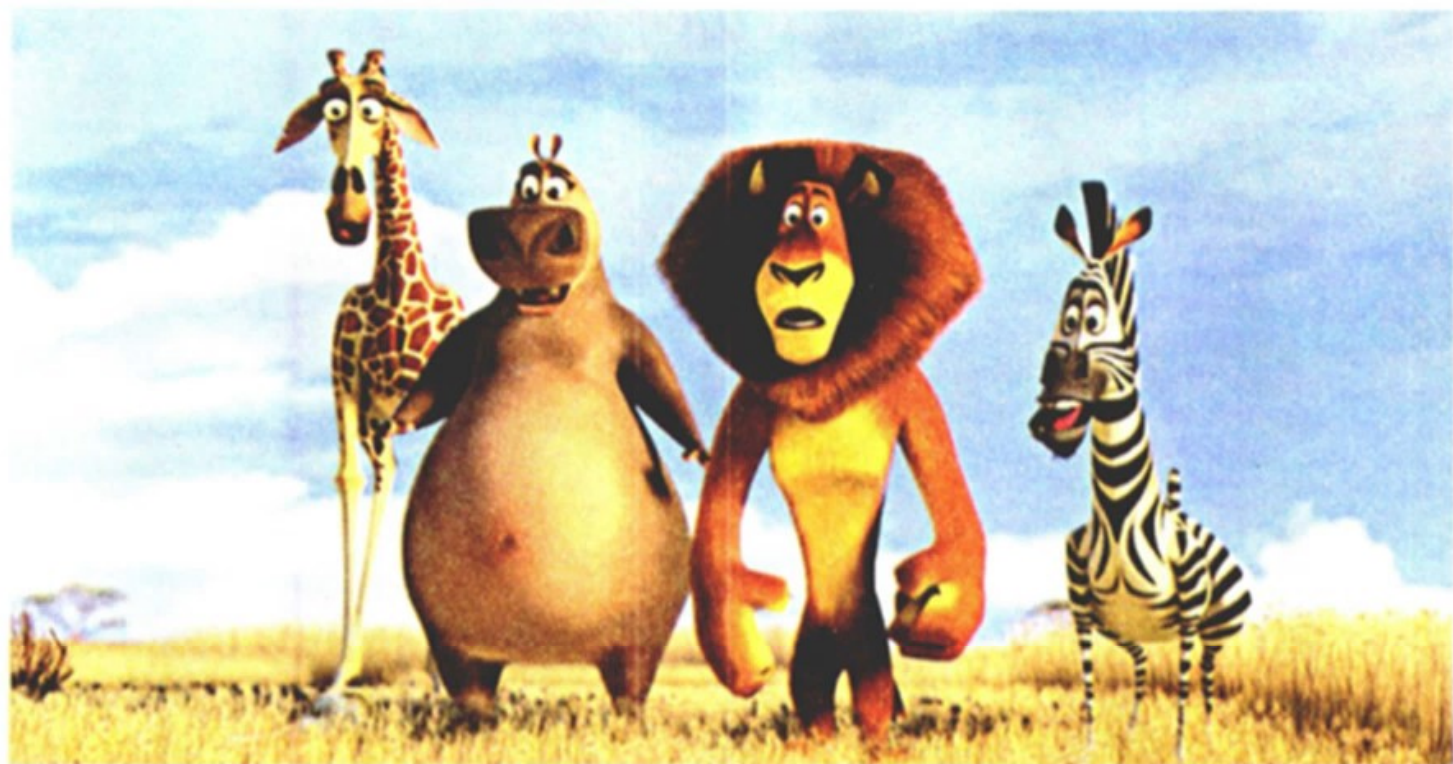


Fred is visiting the zoo with his family. Fred's sister, Anna, wants to see the (1) _____. Flamingos are beautiful birds. They have white and pink bodies with long necks and two long (2) _____. The flamingos live in muddy or stony places with water. They often put their (3) _____ into the water to search for food. Some of the flamingos in the zoo fly up from the (4) _____. Anna likes these birds very much because they look beautiful and they can (5) _____. Fred takes some photos of the flamingos for Anna. Then, he says he wants to see the zebras. So the family leave the flamingos to look for the zebras.

(6) Circle the best title for the story.

- A. FRED'S FAVOURITE ANIMALS
- B. A VISIT TO THE ZOO
- C. ANNA'S FAVOURITE BIRDS

4. Look, read and write.



Fred's Favourite Animals

Fred's favourite wild animals are zebras. Zebras look like horses but they have black and white stripes. They live in plains, rocky hillsides or bushy countries in Africa. They eat grass and live in herds. Alex likes zebras because they are beautiful animals with black and white stripes. One of Fred's favourite video movies is *Madagascar*. In the movie, Marty the Zebra is one of the stars. The others are Alex the Lion, Gloria the Hippo and Melman the Giraffe.

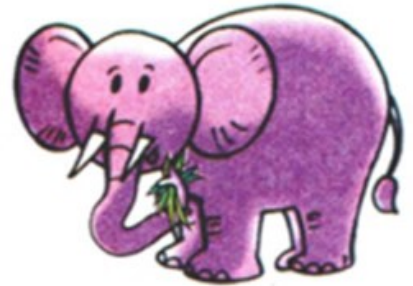
Complete the sentences about the story. You can use more than one words.

Example : Alex's favourite animals are zebras.

1. Zebras look like _____.
2. They eat _____.
3. They live in _____.
4. Marty the Zebra is one of _____.

C. SPEAKING

What are they doing?



Guiding questions :

1. What animal is it?
2. Where can you see it?
3. Where does it live?
4. What does it eat?
5. What is it doing in this picture?

UNIT 17

My Area

A. LISTENING

1. Listen and draw lines to match.



A.



B.



C.

0. Mai

1. Peter

2. Fred

3. Tony

4. Lee

5. Kim



D.



E.



F.

2. Listen and write.

Name	Favourite places
0. Bob	cinema
1. Alex	
2. Tommy	
3. Lucy	
4. Kim	

3. Listen, colour, write and draw.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.

Toys Shop



Bookshop



Example : The place you can buy toys is the toys shop.

1. The place you can see the wild animals is the _____.
2. The place you can buy clothes, food and drink is the _____.
3. The place you can see movies is the _____.
4. The place you can buy books is the _____.
5. The place you can post letters and buy stamps is the _____.

2. Read and circle the best answers.

Example:

Alex: What is Tony's favourite place, Linda?

Linda: He likes reading books. So his favourite place is _____.

- ☒ A. a bookshop
- ☐ B. a music shop
- ☐ C. a toys shop

1. Nam: Where do you often play football, Tony?

Tony: In the _____.

- ☐ A. theatre
- ☐ B. supermarket
- ☐ C. park

2. Linda: It's very hot today.

Lucy: OK. Let's go to the _____.

- ☐ A. news stall
- ☐ B. swimming pool
- ☐ C. post office

3. Fred: Where is Alex?

Kim: He's going to the _____ to buy a doll for his younger sister.

- ☐ A. toys shop
- ☐ B. school playground
- ☐ C. fruit stall

4. Lee: I want to buy some sugar and milk.

Anna: Let's go to the _____.

A. theatre

B. restaurant

C. supermarket

3. Read and complete.

supermarket

school

cinema

park

swimming pool

bookshop



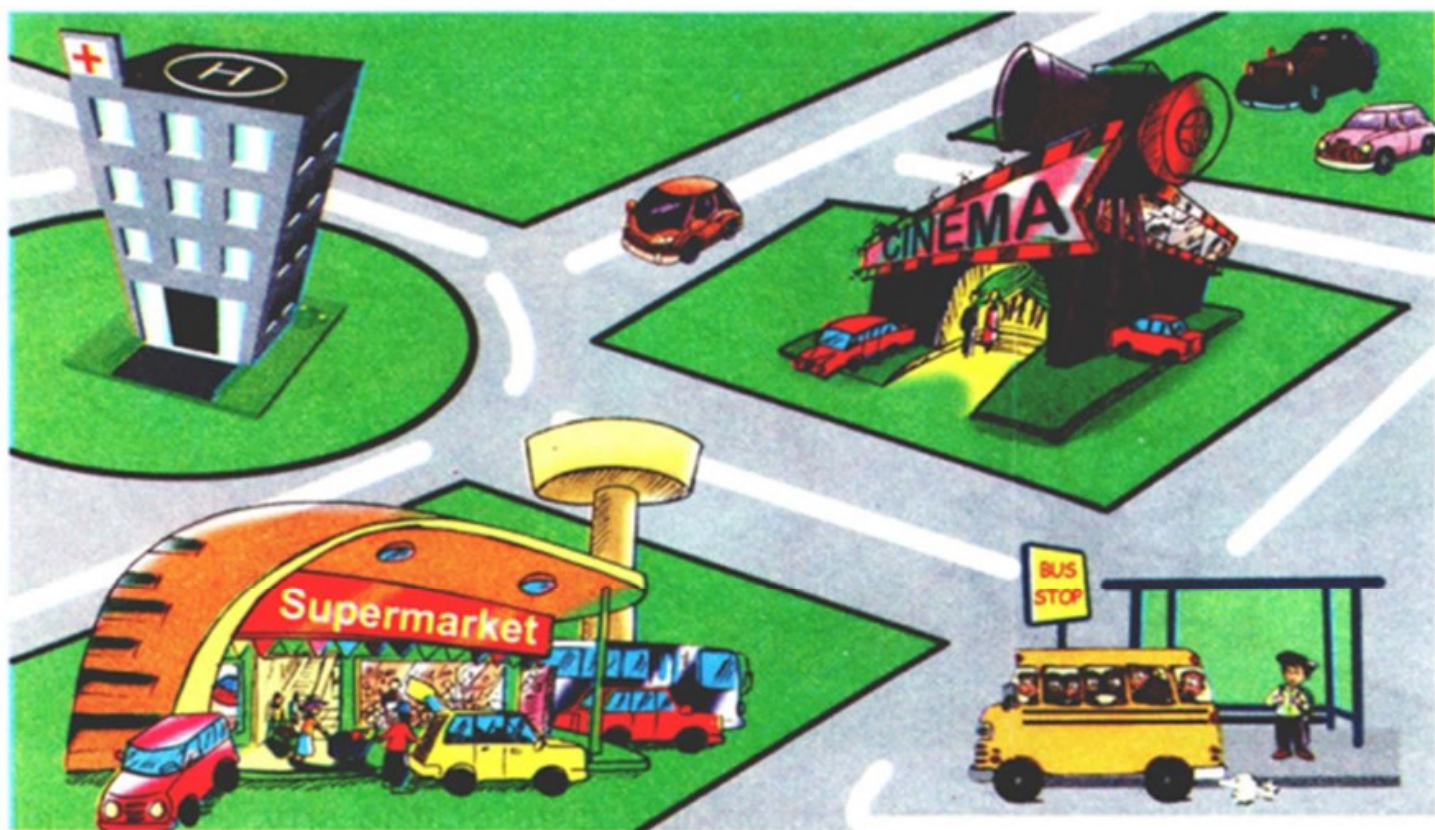
Mai's family lives in a very comfortable area of the city. Her school is near her house. She can walk to her school in five minutes. There is a (1) _____ in the area. Mai can buy all kinds of books and magazines there. There is a (2) _____. It opens from eight

in the morning to nine in the evening for people to go shopping. There is a (3) _____. Mai often goes swimming there on hot days. There is a (4) _____. It often shows good movies or cartoons for the children in the area. Finally, there is a (5) _____. People often do morning exercise there. Mai likes the area and she does not want to leave it for any reason.

(6) Circle the best title for the story.

- A. MAI'S SCHOOL
- B. MAI'S AREA
- C. MAI'S HOUSE

4. Look, read and write.



My Area

Hello, everybody. My name is Nam. I live in the suburb of Ha Noi. There are some public facilities in the area. There is a supermarket for you to go

shopping and a toys shop for you to buy toys. There is a cinema. I often go there on weekends. You can get your health care at the local hospital too. My school is not in the area. Fortunately, there is a bus stop near my house. Every day, I go to school and back home by bus. I like living in my area because I have a lot of friends and relatives here.

Complete the sentences about the story. You can use more than one words.

Example: Nam lives in the suburb of Ha Noi.

1. There are _____ public facilities in the area.
2. He often goes to the _____ on weekends.
3. He get his health care at the local _____.
4. Nam goes to school and back home by _____.

C. SPEAKING



1



2



3



4

Guiding questions:

1. Where is he/she?
2. Where are they?
3. What is she/he doing?
4. What are they doing?
5. Look at each picture. Is there the same place in your area?
6. How often do you go there?

UNIT 18

My Clothes

A. LISTENING

1. Listen and draw lines to match.



0. Anna



1. Alex



2. Lee



3. Kim



4. Lucy



5. Fred

D.



E.



F.



2. Listen and write.

0.



95,000d

1.



2.



3.



4.



5.

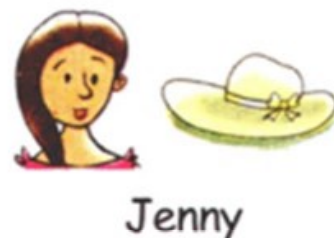


3. Listen, colour, write and draw.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



Example: A: What does Tony want to buy?
B: He wants to buy blue shorts.

1. A: What does Lee want to buy?
B: He wants to buy _____.
2. A: What does Jenny want?
B: She wants to buy _____.
3. A: What does Fred want?
B: He wants to buy _____.
4. A: What does Anna want?
B: She wants to buy _____.
5. A: What does Lucy want?
B: She wants to buy _____.

2. Read and circle the best answers.

Example: Tony: What is your new friend wearing?

Nam: He's wearing _____.

A. a blue jeans

B. a pair of jean

☒ C. blue jeans

1. A: What is Tony wearing?

B: He's wearing _____.

A. white shirts

B. a shirt white

C. a white shirt

2. A: What is Kim wearing?

B: She's wearing _____.

A. a skirt long

B. a long skirt

C. long a skirt

3. A: What is Alex wearing?

B: He's wearing _____.

A. a blue pair of trousers

B. a pair blue of trousers

C. a pair of blue trousers

4. A: How much is the blouse?

B: _____.

A. It's pink.

B. It's beautiful.

C. It's 60,000 dong.

5. Peter: How much are the jeans?

Mai: _____.

A. They're 70,000 dong.

B. They're over there.

C. Here they are.

3. Read and complete.



My name is Dzung. Tet is coming soon. My mother and I are in the supermarket. We want to buy new clothes for our family. Mum wants to buy a white shirt for my father. It is two hundred and fifty thousand dong. She wants to buy a yellow dress for my sister too. It is one hundred fifty-five thousand dong. She also wants a green dress for herself. It is two hundred thousand dong. I want a new pair of shoes. They are only eighty thousand dong. We are happy because there is enough money to buy all the things we want.

Family member	Clothes	How much
Dzung's father	(1) _____	250,000 dong
Dzung's sister	a yellow dress	(2) _____
Dzung's mother	a green dress	(3) _____
Dzung	(4) _____	(5) _____

(6) Circle the best title for the story.

- A. MAI'S FAMILY
- B. SHOPPING CLOTHES
- C. SUPERMARKET

4. Look, read and write.



My Best Clothes

My name is Bin. Today is Sunday. It is also my birthday. I am getting up early. I want to choose the best clothes for the important day. I want to put on my new blue jeans. I also want to wear my yellow T-shirt and the new pair of brown shoes. Mum is calling me to go downstairs for breakfast. All right, I am ready in my best clothes now.

Complete the sentences about Bob. You can write more than one word.

Example: His name is Bin.

1. Today is his _____.
2. He gets up _____.
3. He wants to put on his _____.
4. He wants to wear his _____.
5. He wants to put on his new pair of _____.

C. SPEAKING



70,000 d



90,000 d



80,000 d



40,000 d

Guiding questions:

1. What is it?
2. What are they?
3. What colour is it?
4. What colour are they?
5. How much is it?
6. How much are they?

UNIT 19

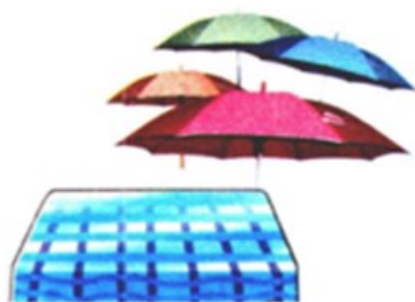
A Picnic

A. LISTENING

1. Listen and draw lines to match.



A.



B.



C.

0. Alex

1. Lee

2. Kim

3. Bob

4. Lucy

5. Jenny



D.



E.



F.

2. Listen and write.

Join Our Picnic!

0. Time: Sunday

1. Number of picnickers: _____

2. Picnic place: _____

3. Departure time: _____

4. Things to bring along: _____

5. Time to return: _____

3. Listen, colour, write and draw.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



raincoat



umbrella



hamburger



candies



camera

Example: Hamburger is round bread with tomato, cheese and beef.

1. A _____ is waterproof.
2. An _____ protects you from rain.
3. You can buy _____ in a sweets shop.
4. You use a _____ to take photos.

2. Read and circle the best answers.

Example: Tim: Kim, can you buy some candies?

Kim: _____

A. Yes, I do.

☒ B. Yes, I can.

C. Yes, I am.

1. Tim: Where is our picnic?

Lee: _____

A. At 7:00 a.m.

B. In the park.

C. At the post office.

2. Kim: How are you going for your picnic?

Lucy: _____.

- A. On Sunday.
B. On weekends.
C. By bus.

3. Tim: What are we going to bring along for the picnic?

Kim: _____

- A. Our school subjects.
B. Our food and drink.
C. Our timetable.

4. Tim: What are we going to do after lunch?

Kim: _____

- A. No, we are going to play games.
B. Yes, we are going to play games.
C. We are going to play games.

3. Read and complete.

raincoat hamburgers umbrella candies camera picnic



We are planning a picnic on Sunday. My classmates and I are going to the City Park and stay there for a day. I am going to bring (1)_____ for lunch. Lenci is going to bring some (2)_____ and bananas because she loves fruit and sweet things. Alex likes taking photos, so he is going to bring his (3)_____. Tom thinks it is going to rain, so he is going to bring an (4)_____ and a (5)_____.

(6) Circle the best title for the story.

- A. OUR CLASSMATES
- B. OUR CITY PARK
- C. OUR PICNIC

4. Look, read and write.



Things to Prepare for a Picnic

It takes time to prepare for a picnic. You should buy something for lunch because you may not find a supermarket near the picnic place. You can buy some hamburgers for lunch. You should also bring along some tomato juice or mineral water to drink when you are thirsty. You should wear good shoes because you are going to walk a lot. You should bring a raincoat or an umbrella because it may rain.

Complete the sentences about your picnic preparation. You can write more than one word.

Example: It takes time to prepare for a picnic.

1. You should buy some _____ for lunch.
2. You should bring some _____ or _____ to drink.
3. You should wear good _____.
4. You should bring an _____ or a _____ in case it rains.

C. SPEAKING

Look at the pictures and answer the questions.



Guiding questions :

1. Where are the children?
2. What does May/John/Jim/Linda want to buy for their picnic?

UNIT 20

Travelling

A. LISTENING

1. Listen and draw lines to match.



0.



1.



2.

a. Lucy

b. Alex

c. Kim

Nam

d. Linda

e. Tony



3.



4.



5.

2. Listen and write.

OUR TRIP TO THE HISTORY MUSEUM

1. Time to be at school: _____
2. Bus leaving time: _____
3. Lunch time: _____
4. Time to return home: _____

3. Listen, colour, write and draw.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



a. Trang Tien Bridge



b. Po Klong Garai



c. Ben Thanh Market



d. Elephant riding
at Ban Don



e. Can Tho Bridge



f. Ba Na Cable Car

Example : Last week, Tony went to Phan Rang with his family.
He visited the Po Klong Garai Towers.

1. Mai had an interesting experience in Da Nang.

She rode the Ba Na _____.

2. Tony went to Ban Me Thuot with his brother.

They had an exciting _____ ride in Ban Don.

3. Linda went to the south of Viet Nam with her family.

They took a lot of photos. One of them was the Can Tho _____.

4. Phong and his brother visited their grandparents in Ho Chi Minh City.
They went shopping in Ben Thanh _____.
5. Kim went to Hue with her friends.
They visited Trang Tien _____ and had a boat
cruise on Huong River.

2. Read and circle the best answers.

Example: A: Where did Tony go last weekend?

B: He _____ to Da Nang.

A. go

B. goes

☒ C. went

1. A: Where _____ on your holidays, Linda?

B: I went to Can Tho, the south of Viet Nam.

A. you went

B. did you go

C. do you go

2. A: How about Kim? Did she go to Hue?

B: _____.

A. Yes, she does. B. Yes, she went. C. Yes, she did.

3. A: And you, Phong? Did you go to Hue with Kim?

B: _____.

A. No, I don't.

B. No, I didn't.

C. No, I am not.

4. A: Tony, where did you go?

B: _____.

A. I had an elephant ride.

B. I went to Ban Me Thuot.

C. I was at Ban Don.

5. A: What did you do in Da Nang, Mai?

B: _____.

A. I rode Ba Na Cable Car.

B. I bought Ba Na Cable Car.

C. I went on Ba Na Cable Car.

3. Read and complete.

Cable Car

Towers

Sapa

July

River

City



Bob went to Viet Nam last July. First, he was in Ho Chi Minh (1) _____. He went to many interesting places during the first two days. On the third day, he went to Phan Rang. He visited Po Klong Garai or Cham (2) _____. Then, he went to Da Nang. He stayed at one of the Non Nuoc Sea Resorts. He rode Ba Na (3) _____ and went swimming at My Khe Beach. He went to Hue two days later. He visited Trang Tien Bridge and took a boat trip on Huong (4) _____. He stayed in Hue for two days and went to Ha Noi. Bob went to many interesting places in his last four days in Viet Nam. He liked (5) _____ very much because the mountainous people were very different from those he met in other

cities and provinces. He went home after the trip to Sa Pa and hoped to come back again next year.

(6) Circle the best title for the story.

- A. BOB WENT TO VIET NAM
- B. BOB'S TRIP TO VIET NAM
- C. BOB LIKED VIET NAM

4. Look, read and write.



Travelling

Hello, everybody. My name is Long. My parents like travelling very much. In summer, we often go to Ha Long Bay. We like Ha Long Bay because it is beautiful and it is cooler than in Ha Noi on hot days. My sister and I often go swimming in the sea. We love eating seafood in Ha Long Bay because it is fresh. In spring, we often go to Sa Pa. Sometimes there is snow. People in Sa Pa are friendly and the landscape is very beautiful. We take a lot of photos and enjoy the fresh vegetables there. Like Mum and Dad, I like travelling. I hope to travel around the world some days. Do you like travelling?

Complete the sentences about the story. You can use more than one words.

Example: Long's parents like travelling.

1. In summer, the family go to _____.
2. It is _____ than in Ha Noi on hot days.
3. The seafood in Ha Long Bay is _____.
4. In spring, the family go to _____.
5. People in Sa Pa are _____
and the landscape is very _____.

C. SPEAKING



Guiding questions:

1. What do you see in the photo?
2. What place is it?
3. Where is it on the map of Viet Nam?
4. Is it in the south / central / north of Viet Nam?
5. Do you want to visit the place some day?

ANSWER KEY

A. LISTENING**1. Listen and draw lines to match.**

1. D 2. A 3. B 4. C 5. E

2. Listen and write.

1. the karate class 2. wash the dishes
3. cartoon movies on TV 4. 9:00

3. Listen, colour, write and draw.

0. Colour the bird green.
1. Colour the pen red.
2. Write "My typical Sunday" on the sheet of paper.
3. Draw two hands on the clock (long hand: 12 ; short hand: 9).
4. Colour the flowers red.

B. READING AND WRITING**1. Look and read the words. Complete the sentences.**

1. six thirty a.m. 2. seven thirty a.m. 3. eleven thirty a.m.
4. seven p.m. 5. nine thirty p.m.

2. Read and circle the correct answers.

1. B 2. A 3. A 4. B 5. C

3. Read and complete.

- (1) goes to school (2) lunch (3) lessons
(4) homework (5) computer games (6) B

4. Look, read and write.

1. and some bread with two eggs or meat
2. plays football with his friends
3. some biscuits
4. goes to bed

UNIT 12

Jobs

A. LISTENING

1. Listen and draw lines to match.

1. F 2. E 3. A 4. C 5. B

2. Listen and write.

1. a worker 2. a nurse 3. a businessman 4. a housewife

3. Listen, colour, write and draw.

1. Colouring the factory yellow.
2. Drawing a helmet on the worker's head.
3. Writing "a bus driver" under the picture of the driver.
4. Colouring the bus red.

B. READING AND WRITING

1. Look and read the words. Complete the answers.

1. a businessman 2. a housewife 3. a farmer
4. a doctor 5. a teacher

2. Read and circle the best answers.

1. B 2. A 3. C 4. B 5. B

3. Read and complete.

- | | | |
|--------------|--------------|------------|
| (1) mother | (2) doctor | (3) people |
| (4) patients | (5) hospital | (6) B |

4. Look, read and write.

1. a small farm and a large rice field
2. on the farm and in the field all day long
3. good people
4. her parents and proud of them too

UNIT 13

Favourite Food and Drink

A. LISTENING

1. Listen and draw lines to match.

1. D 2. F 3. A 4. B 5. E

2. Listen and write.

- | | |
|----------------------------|-----------------------------------|
| 1. chicken rice, water | 2. bread and pork, tea |
| 3. rice and beef, lemonade | 4. noodles and beef, orange juice |

3. Listen, colour, write and draw.

1. Writing "Apple Juice" on the box.
2. Writing "Milk".
3. Colouring the beef red.
4. Writing "pork".
5. Writing "beef".

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

- | | | |
|----------|---|---------|
| 1. two | 2. there is | 3. pork |
| 4. three | 5. Orange juice, milk and mineral water | |

2. Read and circle the best answers.

- | | | | | |
|------|------|------|------|------|
| 1. A | 2. B | 3. B | 4. A | 5. C |
|------|------|------|------|------|

3. Read and complete.

- | | | |
|----------|------------|-------------|
| (1) beef | (2) coffee | (3) chicken |
| (4) fish | (5) drink | (6) B |

4. Look, read and write.

- | | |
|---|------------------------|
| 1. fast food | |
| 2. biscuits, sandwiches, hamburgers, chocolate and nuts | |
| 3. Cola | 4. good for his health |

UNIT 14

My Mother

A. LISTENING

1. Listen and draw lines to match.

- | | | | | |
|------|------|------|------|------|
| 1. F | 2. E | 3. D | 4. A | 5. B |
|------|------|------|------|------|

2. Listen and write.

- | | | |
|------------------------|----------------------|-------------|
| 1. 35 | 2. young, cheerful | 3. a doctor |
| 4. science and reading | 5. beef, fruit juice | |

3. Listen, colour, write and draw.

1. Colouring her hair black.
2. Colouring the sunglasses black.
3. Colouring shoes brown.
4. Colouring the bag yellow.
5. Writing "Shopping bag" on the paper bag.

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. weak
2. pretty
3. friendly
4. kind

2. Read and circle the correct answers.

1. B
2. C
3. B
4. A

3. Read and complete.

- (1) pretty
- (2) sporty
- (3) badminton
- (4) friendly
- (5) kind
- (6) A

4. Look, read and write.

1. tall and healthy
2. cheerful and friendly
3. very short and fat
4. sporty and pretty

UNIT 15

Festivals

A. LISTENING

1. Listen and draw lines to match.

1. A
2. B
3. F
4. E
5. D

2. Listen and write.

1. Christmas
2. Tet
3. New Year's Eve
4. Children's Day
5. Teacher's Day

3. Listen, colour, write and draw.

1. Colouring 2 eyes black.
2. Colouring its body orange.
3. Drawing some lines on the tail.
4. Writing "A Fish Lantern" under the picture.
5. Decorating the writing with some flowers.

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

- | | | |
|------------|-------------------|----------------|
| 1. cards | 2. Christmas tree | 3. Santa Claus |
| 4. lantern | 5. fireworks | |

2. Read and circle the correct answers.

- | | | | |
|------|------|------|------|
| 1. C | 2. B | 3. A | 4. B |
|------|------|------|------|

3. Read and complete.

- | | | |
|--------------|-----------|-------------|
| (1) festival | (2) fun | (3) parents |
| (4) clothes | (5) house | (6) C |

4. Look, read and write.

1. the year's biggest lantern parade in the town next week
2. Class 4A are eager to wait for the festival
3. a very big and long dragon lantern
4. of their beautiful lantern

UNIT 16

Zoo Animals

A. LISTENING

1. Listen and draw lines to match.

1. e 2. d 3. b 4. c 5. a

2. Listen and write.

1. Tony, flamingos 2. Lucy, monkeys
3. Lee, elephants 4. Fred, zebras

3. Listen, colour, write and draw.

1. Colouring the tiger with orange and black stripes.
2. Colouring the crocodile green.
3. Drawing the tail of the monkey.
4. Colouring the flamingo white and pink with a long neck.
5. Writing "The Zoo" on the gate.

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. monkey 2. elephant 3. crocodile 4. bear 5. lion

2. Read and circle the correct answers.

1. C 2. B 3. C 4. A

3. Read and complete.

- (1) flamingos (2) legs (3) heads (4) water (5) fly (6) C

4. Look, read and write.

1. horses 2. grass
3. herds 4. the stars in the movie

UNIT 17

My Area

A. LISTENING

1. Listen and draw lines to match.

1. D 2. B 3. F 4. A 5. E

2. Listen and write.

- | | |
|----------------------|-----------------------|
| 1. Alex: zoo | 2. Bob: swimming pool |
| 3. Lucy: post office | 4. Kim: supermarket |

3. Listen, colour, write and draw.

1. Colouring the gate of the supermarket blue.
2. Drawing 2 big flowers on the gate orange.
3. Colouring the fruit stall green.
4. Drawing 2 cans of Cola red.
5. Colouring the cans of Cola red.

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. zoo 2. supermarket 3. cinema 4. bookshop 5. post office

2. Read and circle the best answers.

1. C 2. B 3. A 4. C

3. Read and complete.

- | | | |
|--------------|-----------------|-------------------|
| (1) bookshop | (2) supermarket | (3) swimming pool |
| (4) cinema | (5) park | (6) B |

4. Look, read and write.

1. some 2. cinema 3. hospital 4. bus

A. LISTENING

1. Listen and draw lines to match.

1. A 2. D 3. B 4. F 5. C

2. Listen and write.

1. 55,000 d 2. 66,000 d 3. 99,000 d 4. 82,000 d 5. 100,000 d

3. Listen, colour, write and draw.

1. Colouring her skirt green. 2. Drawing Lucy's hat.
3. Colouring Alex's shirt yellow. 4. Colouring his shoes black.
5. Writing "My friends" in red under the two pictures.

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. blue jeans 2. a white hat 3. a brown T-shirt
4. pink shoes 5. a green dress

2. Read and circle the best answers.

1. C 2. B 3. C 4. C 5. A

3. Read and complete.

- (1) a white shirt (2) 155,000 dong (3) 200,000 dong
(4) a new pair of shoes (5) 80,000 dong (6) B

4. Look, read and write.

1. birthday 2. early 3. new blue jeans
4. yellow T-shirt 5. brown shoes

A. LISTENING**1. Listen and draw lines to match.**

1. D 2. A 3. F 4. C 5. B

2. Listen and write.

1. 15 2. City Park 3. 7:00 a.m
4. a raincoat or an umbrella, T-shirt, jeans and a hat 5. 3:30 p.m

3. Listen, colour, write and draw.

1. Colouring Sue's hair blond.
2. Writing Bin and Bo.
3. Drawing a cap on the swimming girl's head.
4. Colouring the bird blue.
5. Drawing the sun over the parasol, in the sky.

B. READING AND WRITING**1. Look and read the words. Complete the sentences.**

1. raincoat 2. umbrella 3. candies 4. camera

2. Read and circle the best answers.

1. B 2. C 3. B 4. C

3. Read and complete.

- (1) hamburgers (2) candies (3) camera
(4) umbrella (5) raincoat (6) C

4. Look, read and write.

1. hamburgers 2. tomato juice ... mineral water
3. shoes 4. umbrella 5. raincoat 6. B

A. LISTENING

1. Listen and draw lines to match.

1. d 2. e 3. b 4. a 5. c

2. Listen and write.

1. 6:30 2. 7:00 3. 11:30 4. 1:00 p.m

3. Listen, colour, write and draw.

- 0. Writing West Lake.
- 1. Writing Truc Bach Lake.
- 2. Colouring Long Bien Bridge red.
- 3. Writing Red River.
- 4. Underlining Hoan Kiem Lake
- 5. Circling to Ha Long Bay.

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. Cable Car 2. elephant 3. Bridge 4. Market 5. Bridge

2. Read and circle the best answers.

1. B 2. C 3. B 4. B 5. A

3. Read and complete.

- (1) City (2) Towers (3) Cable Car (4) River (5) Sa Pa (6) B

4. Look, read and write.

1. Ha Long Bay 2. cooler 3. fresh
4. Sa Pa 5. friendly, beautiful

TAPESCRIPT

UNIT 11

My Daily Activities

A. LISTENING

1. Listen and draw lines to match.

This is an example.

0.

Daisy: Mum, I have to write about my daily routine for homework. Can you help me?

Mother: Of course, Daisy. First, what do you do in the morning?

Daisy: I get up.

Mother: Right. So what time do you get up?

Daisy: I get up at 6 o'clock.

Mother: OK. Now write down the first thing.

Daisy: I'm doing it now.

Can you see the line? Now listen and draw lines to match.

1.

Mother: Then what do you do after getting up?

Daisy: I brush my teeth, wash my face and get dressed.

Mother: What time do you have for breakfast?

Daisy: At 7:00 o'clock.

Mother: Good. Write it down.

Daisy: I'm writing now: "I have breakfast at 7:00 in the morning."

2.

Mother: When does your school start?

Daisy: My school starts at 8:30.

Mother: So what time do you go to school?

Daisy: Oh, I see. I have to go to school at 8:00.

Can I write it down?

Mother: OK. Do it.

3.

Mother: Your school finishes at 3:30. What do you do after school?

Daisy: I play with my friends.

Mother: Then what do you do?

Daisy: After that, I do my homework at 5:00 in the afternoon.

Mother: At 5:00 p.m? Well, write them down.

4.

Mother: And when do we often finish our dinner?

Daisy: We often have dinner at 7:30.

Mother: OK. What do you do after dinner?

Daisy: I help you with the washing dishes. Can I write it down, Mum?

Mother: Yes. Why not?

5.

Mother: What do you do after that?

Daisy: I watch TV or read some comic books.

Mother: So what time do you go to bed?

Daisy: I go to bed at 9:30. Wow, it's done.

Thank you, Mum.

Mother: OK. Now, it's bedtime now.

Daisy: Yes, Mum. Good night, Mum.

Mother: Why is that?

Daisy: That's because I'm sleeping.

2. Listen and write.

This is an example.

0.

Teacher: Today we are going to talk about a typical Sunday. Who wants to talk first?

Nick: I do.

Teacher: OK. Nick, please!

Nick: Well, Sunday is not a school day. I often get up at 8 o'clock and have breakfast at 8:30.

Do you see the words? Now go on to listen and write to complete.

1.

Teacher: Well, what do you do after that?

Nick: I go to the karate class.

Teacher: Go to the karate class?

Nick: Yes, I do.

Teacher: That sounds nice. Now go on, please.

2.

Nick: My karate class finishes at 9:30.

Teacher: What do you do after that?

Nick: I go home and take a bath. After that I have lunch.

Teacher: And what do you do after lunch?

Nick: I help my mum to wash the dishes.

Teacher: You wash the dishes?

Nick: Yes, that's right.

3.

Teacher: When do you have dinner, Nick?

Nick: Well, I often have dinner early on Sundays at 6:00.

Teacher: So what do you often do after dinner?

Nick: I watch cartoon movies on TV.

Teacher: So you like watching cartoon movies?

Nick: Yes. It's my hobby.

4.

Teacher: Well, do you go to bed late or early on Sundays, Nick?

Nick: I go to bed early.

Teacher: Why?

Nick: Because Monday is a school day.

Teacher: So what time do you go to bed?

Nick: At 9:00.

Teacher: At 9:00? So early.

Nick: Yes. Because I have dinner early too.

3. Listen, colour, write and draw.

This is an example.

0.

Man: Look at the picture. Do you see a boy?

Boy: Which one?

Man: The boy who's holding a picture.

Boy: Yes, I can see him.

Man: Good. Look at the picture in his hands.

What do you see?

Boy: I can see a bird.

Man: Right. Can you colour the bird green?

Boy: Blue. OK!

Do you see the green bird? Now listen, colour, write and draw.

1.

Man: Now, do you see the pen?

Boy: Yes. Is it on the table?

Man: Right. Very good.

Boy: Can I colour it?

Man: Yeah. What colour do you want?

Boy: I like red.

Man: OK. It's a red pen. That's nice.

2. Man: Do you see a girl holding a piece of paper? Boy: Yes. She is smiling. Man: Well, would you like to write something on the paper? Boy: What? Write words? Man: Yes. Can you write "My Typical Sunday"? Boy: On the paper? Man: Yes. Write "My Typical Sunday" on it. Boy: I see. I'm writing "My Typical Sunday" now.	3. Man: OK. Do you see the clock on the wall? Boy: Yes. But it hasn't got hands. Man: You're right. Now draw the two hands at 9 o'clock. Boy: What time? Man: Nine o'clock. The long hand is at number 12 and the short hand is at number 9. Boy: OK. Long hand's at number 12, short hand's at number 9.
4. Man: Now, do you see the boy standing in front of the board? Boy: Yes. He's got some flowers. Man: Right. Look at the flowers. Do you like to colour them? How about pink? Boy: Well, how about red? It's my favourite colour. Man: OK. Colour the flowers red. Boy: OK. I'm doing it now.	

UNIT 12

Jobs

A. LISTENING

1. Listen and draw lines to match. <i>This is an example.</i> 0. Man: Well, let's talk about jobs. Look at this picture, Alex. Do you know all the people in this picture? Boy: Yes, I do. Man: Good. Can you see the Japanese woman sitting on the bench? Boy: Yes, OK. It's Miss Kudo. Man: What's her job? Boy: She's a teacher. She teaches Japanese in my school.	1. Man: Can you see the man reading a newspaper? Boy: Yes, OK. Man: Who's that man? Boy: Ah, that's Mr Lee. He's Chinese. Man: What's his job? Boy: He's a businessman. Man: Thanks, Alex. 2. Man: Look at the man reading a book. Who's he? Boy: It's Mr Thanh. Man: What's his job? Boy: He's a bus driver in my school.
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3.

Man: Do you see the woman and the boy?

Boy: Yes. OK.

Man: Who's she?

Boy: That's Mrs Tam.

Man: What's her job?

Boy: She's a doctor.

Man: She is a doctor?

Boy: Yes. She's my neighbour.

4.

Man: Do you see the Australian woman and her daughter near the pool?

Boy: Yes, I can see her.

Man: Who's she?

Boy: That's Mrs Green, an Australian.

Man: What's her job?

Boy: She's a housewife.

5.

Man: Well, the last person. Do you see the English man?

Boy: Yes. I know him.

Man: Who's he?

Boy: That's Mr Brown. He's my friend's father.

Man: What's his job?

Boy: He's a worker.

Man: Really?

Boy: Yes. He works in the same factory with my father.

2. Listen and write.

This is an example.

0.

Man: Hello. There are 5 persons in this picture. Do you know them?

Boy: Yes, I do. They're my neighbours.

Man: Oh, really?

Boy: Yes.

Man: Who's this thin young man in the green shirt?

Boy: Ah, that's Mr To.

Man: What does he do?

Boy: He's a teacher.

1.

Man: And who's standing next to Mr To?

Boy: The man's wearing the blue T-shirt?

Man: Yes, that's right.

Boy: That's Mr Thai.

Man: What does he do?

Boy: He's a worker.

Man: He looks fat.

Boy: Yes, he is.

2.

Man: And that woman?

Boy: Which one?

Man: The woman's wearing the violet dress.

Boy: Ah, it's Miss Minh.

Man: What's her job?

Boy: She's a nurse.

3. Man: And that tall man? Boy: The man in the white shirt? Man: Yes, it's him. Boy: It's Mr Ban. Man: What does he do? Boy: He's a businessman. Man: Oh, I see. He looks thin. Boy: Yes, he does.	4. Man: And that slim woman in the violet long dress? Boy: That's Mrs Tan. Man: What does she do? Boy: She's a housewife. She's Mr Ban's wife. Man: Oh, really?
3. Listen, colour, write and draw. <i>This is an example.</i> 0. Man: Look at this picture, John. Boy: OK. Man: How many people are there? Boy: Two persons. Man: Can you guess their jobs? Boy: Yes, I can. Man: Tell me about the first person. Boy: He's a worker. Man: OK, good. Now, I want you to write the words "a worker" under his picture. Boy: Yes, OK. Do you see the word "a worker"? Now listen, colour, write and draw.	1. Man: Where is the worker standing, John? Boy: In front of a factory. Man: Good. Do you want to colour the factory? Boy: Yes. Shall I colour it yellow? Man: That's a nice colour. Do it. Boy: OK, I'm colouring it now. 2. Man: Now, the worker needs a hat, a helmet. Do you know a helmet? Boy: Yes, I do. Man: Can you draw a helmet on the worker's head? Boy: Yes, OK.
3. Man: Now, let's look at the other man. What's his job? Boy: He's a bus driver. Man: Very good, John. Now I want you to write under his picture the words "a bus driver". Boy: Yes, OK.	4. Man: Well, let's colour the bus. Do you like to colour the bus? Boy: Yes. Shall I colour it red? Man: A red bus? OK. Red is a good colour for a bus. Do it. Boy: I'm colouring it now.

UNIT 13

Favourite Food and Drink

A. LISTENING

1. Listen and draw lines to match.

This is an example.

0.

Man: There's a lot of food and drink here.

What would you like to eat?

Girl: Rice and chicken.

Man: How about drink?

Girl: Milk. I'd like milk.

Man: OK. I'll order the food and drink for you.

Can you see the line? Now listen and draw lines to match.

1.

Man: What would you like to eat?

Boy: I'd like some noodles and beef.

Man: What about your drink?

Boy: Orange juice.

Man: OK. I'll order your food.

Boy: Thanks, Dad.

2.

Man: What would you like to eat, dear?

Girl: Can I have noodles and chicken?

Man: Yes, dear. What about your drink?

Girl: I'd like lemonade.

3.

Man: Would you like some rice, Miss Kudo?

Woman: No, thanks. I'd like some bread and beef.

Man: What about drink? What would you like to drink?

Woman: Cola, please.

4.

Woman: How about you, Fred? What would you like to eat?

Man: I'd like some rice and pork.

Woman: And your drink?

Man: Orange juice, please.

5.

Girl: What would you like to eat, Grandpa?

Old man: I'd like some rice and beef.

Girl: How about your drink?

Old man: Mineral water.

Girl: OK. I'll order your food.

2. Listen and write.

This is an example.

0.

Girl: There are many things to eat. What would you like to eat, Grandma?

Old woman: Is there chicken noodles?

Girl: Yes.

Old woman: Well, chicken noodles.

Girl: OK. How about your drink?

Old woman: I'd like water.

Do you see the words? Now listen and write to complete.

1.

Girl: How about you, Grandpa? What would you like to eat?

Old man: Is there chicken rice?

Girl: Yes, Grandpa.

Old man: Good. I'd like chicken rice.

Girl: What would you like to drink?

Old man: Water.

2. Girl: What about you, Dad? Man: Is there bread? Girl: Yes. You can have bread with chicken or pork. Man: Well, I'd like bread and pork. Girl: Bread and pork for you. How about your drink? Man: Is there tea? Girl: Yes. OK. Tea for you.	3. Girl: What about you, Mum? Woman: Is there rice? Girl: Yes. You can have rice with chicken or pork or beef. Woman: Well, I'd like rice and beef. Girl: Rice and beef for you. How about your drink? Man: Is there lemonade? Girl: Yes. OK. Lemonade for you.
4. Girl: How about you, Fred? What would you like to eat? Boy: I'd like noodles and beef. Girl: OK. Noodles and beef for you. How about your drink? Boy: Is there orange juice? Girl: Yes. So orange juice for you. OK? Boy: Yeah.	
3. Listen, colour, write and draw. <i>This is an example.</i> 0. Man: Look at the picture. What do you see? Boy: Yes. There are many things to eat and drink. Man: Good. Is there chicken? Boy: Yes. Man: Right. Can you colour the chicken yellow? Boy: Yellow chicken. OK! Do you see the yellow chicken? Now listen, colour, write and draw.	1. Man: Good job. Do you see any fruit juice? Boy: Yes. There's some apple juice. Man: Good. Are there words on the box? Boy: No. Man: Right. Can you write the word "Apple Juice" on the box? Boy: Apple Juice? OK! I'm writing them on the box now.
2. Man: Are there any other drinks? Boy: Yes. Milk and water. Man: Good. Are the words in Vietnamese or in English? Boy: They're in Vietnamese. Man: Good. Can you write the words in English? Boy: Yes. Man: OK. Write the word "Milk" under the picture of the milk box. Boy: OK. I'm writing it now.	3. Man: Are there any other dishes? Boy: Yes, pork and beef. Man: Good. Do you want to colour the beef? Boy: Yes. Boy: Yes. Shall I colour the beef red? Man: Red beef? OK. Do it. Boy: OK. I'm colouring it now.

4.

Man: Look at the pork.

Boy: Yes.

Man: Good. Are there any words under it?

Boy: Not at all.

Man: Good. Can you write the word under it?

Boy: Yes. What shall I write?

Man: OK. Write the word "pork" under the picture.

Boy: OK. I'm writing it now.

5.

Man: Good job. Now, can you name the picture of the beef dish?

Boy: Write the name?

Man: Yes, that's right.

Boy: In Vietnamese or in English?

Man: In English.

Boy: Shall I write "beef"?

Man: OK. Do it.

Boy: OK. I'm writing it now.

UNIT 14

My Mother

A. LISTENING

1. Listen and draw lines to match.

This is an example.

0.

Man: Hello, Anna.

Girl: Good morning, Mr Brown.

Man: Where is your mother?

Girl: She is over there. She is talking with a neighbour. She's wearing the green jacket.

Man: Oh, I see. Is she laughing?

Girl: Yes. That's her.

Can you see the line from Anna's mother? She wears a purple dress. Now you listen and draw lines.

1.

Man: Oh, who's the woman sitting next to your mother on the sofa, Mary?

Girl: Which one?

Man: The one who is wearing the violet dress. She looks cheerful.

Girl: Oh, she is Mrs Green.

2.

Girl: What are you drawing, Phong?

Boy: I'm drawing my mother.

Girl: Oh, really? Is that your mum?

Boy: Yes, that's right.

Girl: Your mum looks beautiful.

Boy: Yes, she does.

3.

Man: Who is watering the flowers in the garden? Is that your mother, Lan?

Girl: No. It's Mrs Hong.

Man: Is your mother who standing by Mrs Hong?

Girl: Well, it's Mrs Khue, my mum is in the kitchen.

Man: Oh, I see.

4.

Girl: Jim, look. That's Jackie's mother.

Boy: Oh, where?

Girl: Over there. She's wearing a yellow skirt.

Boy: There are two women wearing yellow skirts. Which one?

Girl: Oh, the one who's wearing the pink T-shirt.

Boy: She looks cheerful.

Girl: Yes, she does.

5.

Man: Are you hungry, Lucy?

Girl: Yes, I am. It is time for lunch. Jim's mother is cooking lunch for all of us in the kitchen.

Man: Well, that's great. I'm hungry too.

2. Listen and write.

This is an example.

0.

Girl 1: Do you know Tom's mother?

Girl 2: No, I don't. Do you?

Girl 1: Yes, I do.

Girl 2: How do you know her?

Girl 1: I met her already.

Girl 2: Oh, I see.

Do you see the words? Now go on to listen and write to complete.

1.

Girl 1: How old is Tom's mother?

Girl 2: She is thirty-five.

Girl 1: Oh, she is the same age as my mother. How do you know?

Girl 2: Tom told me.

Girl 1: Really?

2.

Girl 1: How does she look?

Girl 2: She looks younger than her age.

Girl 1: Is she beautiful?

Girl 2: Well, I don't think so. But she looks cheerful.

3.

Girl 1: What does she do?

Girl 2: Well, she's a doctor.

Girl 1: How do you know?

Girl 2: She's my mother's doctor.

Girl 1: Oh, really.

4.

Girl 1: Tom and his mother have the same hobby.

Girl 2: Really? How do you know?

Girl 1: He says they both love science and reading.

Girl 2: No wonder. She's a doctor and Tom also wants to be a doctor.

5.

Girl 1: It's funny. They also have the same favourite food and drink.

Girl 2: Oh, really? What does she like to eat?

Girl 1: Beef.

Girl 2: And drink?

Girl 1: Fruit juice.

Girl 2: She's a doctor and she likes healthy food and drink.

3. Listen, colour, write and draw.

This is an example.

0.

Woman: Do you see the woman in the picture?

Boy: Yes, I do.

Woman: What is she wearing?

Boy: A dress.

Woman: Good. Now can you colour her dress?

Boy: What colour would you like?

Woman: How about green?

Boy: Green dress? Ok. I like that colour.

Do you see the green skirt? Now listen, colour, write and draw.

1.

Woman: Do you see her hair?

Boy: Yes, I do.

Woman: How does it look?

Boy: It's long.

Woman: Good. Do you want to colour it?

Boy: Yes. Shall I colour it black?

Woman: Black hair? OK. Do it.

Boy: I'm doing it now.

2.

Woman: What colour is her sunglasses?

Boy: I don't know. There is no colour.

Woman: Well, do you want to colour it?

Boy: Yes. What colour would you like?

Woman: How about black?

Boy: Black sunglasses? I like that. I'm doing it now.

3.

Woman: Good job. Now look at her shoes.

What colour are they?

Boy: They have no colour.

Woman: Good. Do you want to colour them?

Boy: Yes. Shall I colour them brown?

Woman: Brown is good for shoes. OK. Do it.

Boy: I'm doing it now.

4.

Woman: Very good. Look at the bag in her hand. How does it look?

Boy: It's very big.

Woman: Yes, it is. There a lot of things in it.

Boy: Yes, there are. Shall I colour it?

Woman: OK. What colour do you like?

Boy: How about yellow?

Woman: Yellow is a nice colour for a paper bag. Do it.

Boy: OK. I'm doing it now.

5.

Woman: Very good. It's a very nice paper bag.

Boy: Yes, it is.

Woman: Now I want you to do the last thing.

Boy: What is it?

Woman: Can you write some words?

Boy: Yes, OK. Which words would you like?

Woman: Can you write "Shopping bag"?

Boy: Yes, I can. Where?

Woman: On the paper bag.

Boy: Yes. OK.

A. LISTENING

1. Listen and draw lines to match.

This is an example.

0.

Woman: Hi, Anna. Nice to meet you.

Girl: Hello. Nice to meet you too.

0. Woman: Well, there are some pictures about festivals. Which festival is this one, Anna?

Girl: Teachers' Day.

Woman: Good. How do you know?

Girl: I can see the posters on the board.

Woman: Very good, Anna.

1.

Woman: Hello, Bill. Nice to meet you.

Boy: Hello. Nice to meet you too.

Woman: Well, there are some pictures about festivals here. Which festival is this one about?

Boy: I don't know.

Woman: Well, it's about Tet in Viet Nam.

Boy: Oh, really? Thank you.

2.

Woman: Hello, Ben. Nice to meet you.

Boy: Hello. Nice to meet you too.

Woman: Do you see this picture?

Boy: Yes, I do.

Woman: What is it about?

Boy: It's about a festival.

Woman: Which festival is it?

Boy: Well, I think Mid-Autumn Festival.

Woman: Good job, Ben.

3.

Woman: Hello, Kim. Nice to meet you.

Girl: Hello. Nice to meet you too.

Woman: Are they pictures about festivals?

Girl: Yes, they are.

Woman: Which festival is this picture about?

Girl: I think New Year's Eve.

Woman: How do you know?

Girl: I can see the fireworks in the sky.

Woman: Very good, Kim.

4.

Woman: Hello, Ann. Nice to meet you.

Girl: Hello. Nice to meet you too.

Woman: This is the picture about a festival.

Can you tell me the name of the festival?

Girl: Yes, OK. It's Children's Day.

Woman: Good. How do you know?

Girl: It's the date, the first of June.

Woman: Very good, Ann.

5.

Woman: Hi, Lucy. Nice to meet you.

Girl: Hello. Nice to meet you too.

Woman: There are some pictures here. What are they about?

Girl: Well, festivals.

Woman: Very good, Lucy. Which festival is this one?

Girl: It's Christmas.

Woman: How do you know?

Girl: I can see Santa Claus with his bag of gifts.

Woman: Very good, Lucy.

2. Listen and write.

This is an example.

0.

Man: Hello, Ann.

Girl: Hello.

Man: Look at these pictures.

Girl: Yes, OK.

Man: Which picture do you like best?

Girl: Well, this one.

Man: Why do you like it?

Girl: I like Mid-Autumn Festival.

Man: Ah, I see.

1.

Man: Hello, Anna.

Girl: Hello.

Man: Do you see these pictures?

Girl: Yes, I do.

Man: What is this picture about?

Girl: It's Christmas.

Man: How do you know?

Girl: This is Santa Claus with his reindeer.

Man: Very good, Anna.

2.

Man: Hello, Jill.

Girl: Hello.

Man: Look at these pictures. What are they about?

Girl: They're about festivals.

Man: Yes, that's right. Which festival is this picture about?

Girl: Well, I don't know.

Man: Well, it's Tet in Viet Nam.

Girl: Oh, I see. Thank you.

3.

Man: Hello, Bill.

Boy: Hello.

Man: Do you see these pictures?

Boy: Yes, I do.

Man: What are they about?

Boy: Festivals.

Man: Good, Bill. Which festival do you like best?

Boy: New Year's Eve.

Man: Why do you like it?

Boy: I like fireworks.

Man: Oh, really.

4.

Man: Hello, John.

Boy: Hello.

Man: These pictures are about festivals. Which one is about Children's Day?

Boy: Is this one?

Man: Yes, it is. How do you know it?

Boy: The date, the first of June.

Man: Very good, Bill.

5.

Man: Hi, Nam.

Boy: Hello.

Man: Look at these pictures. Which one do you like best?

Boy: This one.

Man: What is it about?

Boy: It's about Teachers' Day.

Man: Why do you like it?

Boy: Because I love my school and teachers.

3. Listen, colour, write and draw.

This is an example.

0.

Man: Look at this picture, Nam. What is it?

Boy: Well, it's a lantern.

Man: Good. What festival do you think about when you see the lantern?

Boy: Mid-Autumn Festival.

Man: OK. Can you tell me what's missing from the fish lantern?

Boy: Oh, the eyes.

Man: Good. Would you like to draw its eyes?

Boy: Yes, OK.

Do you see the eyes of the fish? Now listen, colour, write and draw.

1.

Man: And now, would you like to colour the eyes?

Boy: Oh, yes. Shall I colour them black?

Man: Black eyes? OK. Do it.

Boy: Yes. I'm doing it now.

2.

Man: Now, the fish has got two black eyes. It looks better. Let's colour its body.

Boy: What colour would you like?

Man: How about orange?

Boy: An orange fish? OK. That colour is nice for a fish. I'm colouring it now.

3.

Man: Now, I want you to draw something more.

Boy: Yes, OK. What am I going to draw?

Man: Can you draw some lines on its tail?

Boy: Lines on its tail? OK.

Man: Good boy.

4.

Man: Good job, Nam. Now, I want you to write something.

Boy: Yes, OK. What am I going to write?

Man: Can you write "A Fish Lantern" under the picture?

Boy: Yes, OK.

5.

Man: Well done, Nam. Now I want you to decorate your writing with some flowers. Can you do it?

Boy: Yes, OK. I'm doing it now.

Man: That's the end. Thank you, Nam.

Boy: You're welcome.

A. LISTENING

1. Listen and draw lines to match.

This is an example.

0.

Boy: Look at the monkeys.

Girl: Wow! There are a lot of monkeys here!

Boy: Yes. Let's count them.

Girl: How many?

Boy: Twenty-two.

Girl: Oh, really?

1.

Girl: Look at the elephants over there.

Boy: They look so huge.

Girl: Yes, they do. But there are only three elephants.

Boy: Maybe they are a family.

Girl: Yeah. The small one is the cub and the others are the father and the mother.

2.

Girl: Let's go and see the flamingos.

Boy: Oh, they're over there. There are so many flamingos. They're putting their heads in the water.

Girl: They're eating. Let me count. Well, there are thirty all together.

Boy: Flamingos are beautiful birds.

Girl: Yes, they are. Their colours, white and pink look so beautiful.

3.

Girl: Look! What animals are over there?

Boy: Zebras.

Girl: Oh, they look like horses.

Boy: Yes, they do. But they have black and white stripes.

Girl: What do they eat?

Boy: They eat grass.

Girl: Let me count them. Well, there are twelve zebras altogether.

4.

Girl: Where are the crocodiles?

Boy: Let's look at the zoo map. They're behind the tigers.

Girl: Let's go and see the crocodiles.

Boy: Here they are. Look! Some are in the water, the others are on the ground.

Girl: How many crocodiles are on the ground?

Boy: Thirteen.

Girl: They look scary. I don't like them.

5.

Boy: The tigers are over there.

Girl: Let's go and see them.

Boy: OK.

Girl: Well, there are only two tigers.

Boy: Maybe they're a couple.

Girl: They look scary but their colours look beautiful.

Boy: Yeah. Orange and black stripes.

2. Listen and write.

This is an example.

0.

Girl: What are you drawing, Alex?

Boy: I'm drawing a tiger.

Girl: Is it your favourite animal?

Boy: Yes, it is. I like tigers because they look beautiful with orange and black stripes.

Do you see the word "tiger"? Now listen and write to complete.

1.

Girl: What are your favourite animals, Tony?

Boy: I like flamingos.

Girl: Why do you like them?

Boy: Because they're beautiful birds.

2.

Boy: Look at the monkeys, Lucy.

Girl: What about them?

Boy: They are swinging in that tree.

Girl: Yes, they are intelligent animals. I like them. Do you?

Boy: Me too.

3

Girl: Let's go and see the crocodiles, Lee.

Boy: OK. Let's go.

Girl: Do you like crocodiles?

Boy: No, I don't. They look scary.

Girl: What animals do you like?

Boy: Well, I like elephants.

Girl: Elephants?

Boy: Yes. They are huge but friendly.

4.

Boy: Look! The zebras are over there.

Girl: Let's go there, Fred.

Boy: Oh, I like zebras. They look so beautiful.

Girl: Yes, they do. Why do you like zebras?

Boy: Well, they look beautiful with black and white. Matty the zebra in Madagascar is so funny.

Girl: Yeah. He is really funny.

3. Listen, colour, write and draw.

This is an example.

0.

Man: Look at this picture, Lucy. What is it?

Girl: Well, I think it's the zoo.

Man: Good. Can you see the elephant?

Girl: Yes. Here it is.

Man: Do you want to colour it?

Girl: Yes. Shall I colour the elephant grey?

Man: The grey elephant? OK. Do it.

Do you see the grey elephants? Now listen, colour, write and draw.

1.

Man: Good job, Lucy. Do you see the tiger?

Girl: Yes. Here it is.

Man: Do you want to colour it too?

Girl: Yes. What colour would you like?

Man: Well, how about orange and black stripes?

Girl: Orange and black stripes? OK. I'm colouring the tiger now.

2.

Man: Well done, Lucy. What other animals do you see now?

Girl: Two monkeys, a flamingo and a crocodile.

Man: Would you like to colour the crocodile?

Girl: The crocodile? OK. Shall I colour it green?

Man: A green crocodile looks nice. Do it.

3. Man: Very good, Lucy. Now, I want you to draw something. Girl: Yes, OK. What would you like me to draw? Man: The monkey hasn't got a tail. Can you draw it? Boy: A tail for the monkey? OK. Man: Good girl.	4. Man: Very good, Lucy. Now, I want you to colour the flamingo. Girl: Yes, OK. What colour would you like? Man: How about a white and pink flamingo with a long neck? Girl: A white and pink flamingo with a long neck? OK. I'm colouring it now.
5. Man: Well done, Lucy. This is the last thing you can do for me. Girl: Yes, OK. What is it? Man: Do you see the gate of the zoo? Girl: Yes, I do. What about it? Man: I want you to write the words "The Zoo" on the gate. Girl: Write the words " The Zoo"? OK.	

UNIT 17

My Area

A. LISTENING

1. Listen and draw lines to match. <i>This is an example.</i> 0. Girl 1: Where are you going, Mai? Girl 2: I'm going to the bookshop. Girl 1: What do you want to buy? Girl 2: A book. Would you like to go with me? Girl 1: OK. Let's go together. Can you see the line? Now listen and draw lines to match.	1. Girl: Where's Peter? Boy: He's going to the supermarket. Girl: What does he want there? Boy: He wants some toothpaste for his mother. Girl: OK. Let's go to find him. 2 Boy: Let's go to the cinema this weekend. Girl: What movie is on? Boy: Madagascar 2. Girl: Oh, really? Fred likes Marty, the Zebra very much. Let's ask him to go with us. Boy: OK. Let's go to ask Fred.
3. Girl: Where is Tony? Boy: He's going to the swimming pool with his younger sister. Girl: Oh, really? Why does he take his sister with him? Boy: I guess Tony wants to teach her to swim. Girl: Oh, I see.	4. Girl 1: There's a special show in the park this weekend. Girl 2: What kind of show is it? Girl 1: An animal show. There are lions, elephants, tigers and monkeys. Girl 2: Oh, it sounds interesting. Let's go to the park to see the show. Girl 1: Do you want to join us, Lee? Girl 2: OK. I like animal shows.

5.

Boy: Kim, where are you going?

Girl: I'm going to the post office.

Boy: Do you want to buy stamps?

Girl: No. I'm going to post a letter for my family.

Boy: Oh, really. Let's go together. I want to buy some stamps too.

2. Listen and write.

This is an example.

0.

Man: Where does Bob go every weekend?

Boy: He goes to the cinema.

Man: Really? Does he like watching movies?

Boy: Yes, he does. He likes watching movies with his friends. Then, they chat about the movies. Do you see the words? Now go on to listen and write to complete.

1.

Girl: Where do you often go, Alex?

Boy: The zoo.

Girl: Really? What do you like about the zoo?

Boy: The wild animals.

Girl: What animals do you like best?

Boy: Zebras. They look so beautiful with black and white stripes.

2.

Girl: How about you, Tommy? What is your favourite place?

Boy: It's the swimming pool.

Girl: Really? Why?

Boy: Because I like swimming.

Girl: Oh, I see. So you are good at swimming.

Boy: Yes. I want to be a swimming champion some days.

3.

Woman: What are you drawing, Lucy?

Girl: I'm drawing a post office.

Woman: Oh, really? Why are you drawing a post office?

Girl: Because I often go there with my mum.

Woman: Oh, I see. What do you often do there?

Girl: I watch people come and go.

4.

Woman: How about you, Kim? What is your favourite place?

Girl: I like the supermarket.

Woman: Oh, really? Why do you like it?

Girl: Because I often go there with my sister.

Woman: What do you often do there?

Girl: We buy things for mum and eat snacks. I like snacks at the supermarket.

Woman: Oh, I see.

3. Listen, colour, write and draw.

This is an example.

0.

Woman: This is a picture. Look. What is it about?

Boy: Well, it's a supermarket.

Woman: Good. It's a supermarket. Now, can you write the word "Supermarket" on the board over the gate? Can you?

Boy: Yes, I can. What colour should I write?

Woman: How about blue?

Boy: OK. I'm writing the word "Supermarket" in blue now.

Do you see the word "Supermarket? Now listen, colour, write and draw.

1.

Woman: Very good, Fred. Now, do you see the gate of the supermarket?

Boy: Yes, I do.

Woman: Good. Do you want to colour it?

Boy: Yes, OK. What colour would you like?

Woman: How about blue?

Boy: OK. I'm colouring the gate blue now.

2.

Woman: Good job, Fred. Now, I want you to draw 2 big lowers on the gate.

Boy: Drawing two big flowers? What colour would you like?

Woman: How about orange?

Boy: Orange flowers? OK. I'm doing it now.

3.

Woman: Not bad, Fred. Now, do you see the stall of fruit?

Boy: Yes, I do.

Woman: Good. Do you want to colour it?

Boy: Yes, OK. Shall I colour it green?

Woman: A green fruit stall. OK. Do it.

Boy: Yes, OK. I'm colouring it now.

4.

Woman: Well done, Fred. Now, do you see the stall next to the fruit stall?

Boy: Yes, I do.

Woman: Good. What stall is it?

Boy: I don't know. What is it?

Woman: Well, can you draw two cans of Cola on it?

Boy: Yes, OK. Two cans of orange Cola.

5.

Woman: Not bad, Fred. Now, one more thing.

Boy: Yes. What is it?

Woman: Good. Do you want to colour it?

Boy: Yes, OK. Shall I colour it red?

Woman: Red cans of Cola? OK. Do it.

Boy: Yes. I'm colouring them now.

UNIT 18

My Clothes

A. LISTENING

1. Listen and draw lines to match.

This is an example.

0.

Woman: Look at the picture. These children are at the fashion shop. Can you read their names?

Boy: Yes, of course.

Woman: Very good. Now you listen and draw line to match each of them with the things he or she wants to buy. Can you?

Boy: Yes, I can.

Woman: Where's Anna?

Boy: She's here.

Woman: Very good. She wants to buy a blue T-shirt. Can you draw a line to match Anna with the blue T-shirt?

Boy: Yes, OK.

Can you see the line? Now listen and draw lines to match.

1.

Woman: Not bad. Now, where's Alex?

Boy: Here he is.

Woman: OK. Alex wants to buy a pair of blue jeans.

Boy: OK. I'm drawing a line to match him with the blue jeans now.

Woman: Good boy.

2.

Woman: Well done. Now, where's Lee?

Boy: Here he is.

Woman: OK. Lee wants to buy a red T-shirt. Do you see the red T-shirt?

Boy: Yes, I do.

Woman: Good. Now do your job.

Boy: OK. I'm drawing a line to match Lee with his red T-shirt now.

3.

Woman: Very good. Now, where's Kim?

Boy: Here she is.

Woman: OK. Kim wants to buy a green skirt. Where's the green skirt?

Boy: Here it is.

Woman: Good. Now draw a line to match Kim with the green skirt.

Boy: Yes, OK. I'm drawing the line now.

4.

Woman: Not bad. Where's Lucy?

Boy: Here she is.

Woman: Good. Lucy wants to buy a white pair of trousers for her brother. Where's the white pair of trousers?

Boy: Here it is.

Woman: Good. Now you do your job.

Boy: OK. I'm doing it now.

5.

Woman: Who's the last one?

Boy: Well, it's Fred.

Woman: Very good. Look at the picture. He wants to buy the last thing here. What is it?

Boy: Well, a yellow shirt.

Woman: Excellent. Now draw a line to match Fred with his yellow shirt.

Boy: Yes, OK.

2. Listen and write. <i>This is an example.</i> 0. Boy: Excuse me? Woman: Yes. Boy: How much is the red T-shirt over there? Woman: It's 95,000 dong. Do you see the price tag? Now go on to listen and write to complete.	1. Girl: Can I see that green blouse? Woman: Yes, of course. Here it is. Girl: It looks nice. How much is it? Woman: It's 55,000 dong. Girl: 55,000 dong? Can I get it with 40,000 dong? Woman: Sorry. Fixed price.
2. Boy: Excuse me? Man: Yes. Boy: Can I have a look at that pair of jeans. Man: OK. Here it is. Boy: Well, how much is it? Man: It's 66,000 dong. Boy: Can I get it with 50,000 dong? Man: Sorry. Fixed price.	3. Girl: Do you see that pink T-shirt? Boy: Yes. What about it? Girl: I like its colour. Let's have a look at the price tag. Boy: OK. How much is it? Girl: 99,000 dong.
4. Boy: Can I have a look at that pair of shorts? Man: Yes, of course. Here it is. Boy: How much is it? Man: Look at the price tag. It's 82,000 dong.	5. Woman: Do you like the shoes over there, Tom? Boy: Yes. They look nice. How much are they? Woman: They are 100,000 dong.
3. Listen, colour, write and draw. <i>This is an example.</i> 0. Man: Look. What do you see in this picture? Girl: A girl. Man: Who is it? Girl: It's Lucy. Man: Good. Lucy's wearing a blouse. What colour is it? Girl: I don't know. There is no colour. Man: Would you like to colour it? Girl: Yes. Shall I colour it pink? Man: OK. Do it. Do you see the pink blouse? Now listen, colour, write and draw.	1. Man: Good job. Now, look at her skirt. Do you want to colour it too? Girl: Yes. OK. What colour would you like? Man: How about green? Girl: A green skirt? OK. I'm colouring it now. 2. Man: Not bad, Jill. Now I want you to do something more for Lucy. Girl: Yes. What is it? Man: Can you draw a hat on her head? Girl: A hat for Lucy? OK. Man: Good girl.

3. Man: Well done. Now, what do you see in the other picture? Girl: A boy. Man: Do you know him? Girl: Yes. It's Alex. Man: Good. Alex's wearing a shirt. I want you to colour it. Girl: Yes, OK. Shall I colour it yellow? Man: A yellow shirt? OK. Do it.	4. Man: Very good. Look at Alex's shoes. Girl: Yes. What about them? Man: Do you want to colour them? Girl: Yes. What colour would you like? Man: How about black? Girl: OK. Black shoes. I'm colouring them now. Man: Good girl.
5. Man: Well done. Now I want you to write some words. Girl: OK. What do you want me to write? Man: Can you write "My friends" under the two pictures? Girl: Yes. My friends? Can I write them in red? Man: In red? OK. Do it.	

UNIT 19

A Picnic

A. LISTENING

1. Listen and draw lines to match. <i>This is an example.</i> 0. Boy: Hi, Jenny. What are you writing? Girl: Hi, Alex. I'm preparing things for our picnic. Boy: Oh, yeah. I forget that. What is my duty? Girl: You're going to buy some bread. Boy: OK. Buying bread? I can do that. Girl: Thanks, Alex. Can you see the line? Now listen and draw lines to match.	1. Boy: What about me? What is my duty? Girl: OK, Lee. Can take your camera along? You've got a camera, right? Boy: Yes, OK. I'm going to bring along my camera. Girl: Thank you, Lee.
2. Girl 1: And me? Is there any duty for me? Girl 2: Of course, Kim. You're going to buy some fruit and candies. Girl 1: What kind of fruit do you want? Girl 2: Well, can you buy some oranges? Girl 1: Yes, OK. Girl 2: Thanks, Kim.	3. Boy: What about me? What can I do for our picnic? Girl: Well, Bob. Can you get a dozen bottles of the mineral water? Boy: Good idea. I live next to the mineral water shop. Girl: Thanks, Bob.

4. Girl 1: Anything for me, Jenny? Girl 2: Oh, Lucy. Come here. Girl 1: What can I do for the picnic? Girl 2: Can you buy some sausages? Girl 1: Buying sausages? Good. I live next to the sausage shop. Girl 2: Thanks, Lucy.	5. Girl: Well, it seems all right now. Boy: Is there anything more? Girl: Yes. Boy: What is it? Girl: I'm going to bring a table cloth and some umbrellas. Boy: Oh, I see. You are the best, Jenny.
2. Listen and write. <i>This is an example.</i> 0. Boy: Well, let's read the notice on the board. Girl: OK. Well, there is a class picnic. Boy: Really? When is it? Girl: This Sunday. Do you want to join? Boy: Yes. What about you? Girl: Me too. Let's go together. Do you see the words? Now go on to listen and write to complete.	1. Boy: Most of our classmates have their names here. Girl: How many? Boy: Let me count. Well, there are fifteen already. Girl: Well, we are the last ones. Put our names on the board too. Boy: OK. I'm doing it now.
2. Girl: By the way, where is the place? Boy: In the City Park. Girl: City Park. Good. It is quite large and there are many interesting places to see. Bo: OK. So we are going to the City Park.	3. Girl: And how are we going? Boy: By bus. Girl: So we must come to school. But what time does the trip start? Boy: 7:00 a.m. Girl: Oh, it is early. Boy: Yes, it is.
4. Boy: Here are the things to prepare. Girl: What are they? Boy: We are going to bring along a raincoat or an umbrella. Girl: How about clothes? Boy: T-shirt, jeans and a hat.	5. Girl: What time will we return? Boy: Well, 3:30 p.m. Girl: So early! Boy: Well, it's a long way to get home from the City Park.

3. Listen, colour, write and draw.

This is an example.

0.

Man: Tim, look at this picture. Where is it?

Boy: It's on the beach.

Man: What do you see over the sleeping girl?

Boy: A parasol.

Man: Good. Can you colour it?

Boy: Yes, OK. Shall I colour it red?

Man: OK. Do it.

Do you see the red parasol? Now listen, colour, write and draw.

1.

Man: Not bad. The sleeping girl is Sue.

Boy: Yes.

Man: She's got beautiful hair. Do you want to colour her hair?

Boy: Yes. What colour would you like?

Man: How about blond?

Boy: Blond hair? OK. I'm doing it now.

2.

Man: Good job, Tim. Now, look at the two boys playing on the beach.

Boy: Yes. What about them?

Man: They are Bin and Bo. I want you to write their names.

Boy: How do you spell the words?

Man: B-I-N and B-O.

Boy: OK. I got it. B-I-N and B-O. I'm writing their names now.

3.

Man: Well done, Tim. Now, look at the swimming girl. Do you see her?

Boy: Yes, I do.

Man: Well, I want you to draw a cap on her head.

Boy: A cap on her head? OK.

Man: Good boy.

4.

Man: Very good, Tim. Do you see the bird?

Boy: Yes. What about it?

Man: Do you want to colour it?

Boy: OK. What colour would you like?

Man: Can you colour the bird blue?

Boy: A blue bird? OK. I'm colouring it now.

5.

Man: Good job, Tim. Now can you do the last thing for me?

Boy: Yes. What is it?

Man: Can you draw the sun?

Boy: OK. Where do you want it?

Man: Over the parasol, in the sky.

Boy: Over the parasol? OK. I'm drawing it now.

A. LISTENING

1. Listen and draw lines to match.

This is an example.

0.

Man: Hi, Nam. Look at this photo. Do you know the place?

Boy: Yes, I do. It's an island in Ha Long Bay.

Man: How do you know, Nam?

Boy: Well, I went there last month with my family.

Man: Oh, I see. Thank you, Nam.

Can you see the line? Now listen and draw lines to match.

1.

Boy: These are the photos I took during my trips last week.

Girl: Oh, they are beautiful, Tony. Where did you go?

Boy: We went to Ba Na.

Girl: Where is it, Tony?

Boy: It's in Da Nang. This is the cable car.

Girl: Look. Is it you in the cable car?

Boy: Yes, it's me.

Girl: You look great.

2.

Boy: I didn't see you last weekend, Linda.

Girl: Well, I went to Mau Son Mountain with my family.

Boy: Mau Son Mountain. Where is it?

Girl: It's in Lang Son.

Boy: How was the trip, Linda?

Girl: Very interesting. There was snow on Mau Son Mountain last weekend.

Boy: Oh, really?

3.

Girl: Are these the photos you took during your trips, Alex?

Boy: Yes, they are.

Girl: Look! These towers look very old but beautiful. What towers are they?

Boy: Po Klong Garai or Cham Towers in Phan Rang.

Girl: I like this photo, Alex. It's so beautiful.

Boy: I do too.

4.

Boy: Where did you spend your summer holiday, Kim?

Girl: I went to Viet Nam with my family.

Boy: Oh, really? How was the trip?

Girl: Very interesting. We visited many places.

Boy: Which place did you like best?

Girl: Sa Pa.

Boy: Where is it, Kim?

Girl: It is on Fansipan Mountain, Lao Cai Province, near the border of China.

Boy: Oh, you're lucky, Linda.

5. Woman: Look at these photos, Lucy. Do you know any of them?

Girl: Yes. This one.

Woman: This one? OK. Where is the place?

Girl: It's Da Lat Railway Station.

Woman: How do you know?

Girl: I visited the place last summer.

Woman: Oh, I see. Thank you, Lucy.

2. Listen and write.

This is an example.

0.

Woman: Well, tomorrow we're going to visit an important place in Ha Noi. It's the History Museum. So you must be on time to school, all right?

Class: Yes, Mrs Hien.

Do you see the words? Now go on to listen and write to complete.

1.

Boy: Our class is going to visit the History Museum.

Woman: Really? It's good for you.

Boy: I think so, Mum.

Woman: When?

Boy: Tomorrow's morning.

Woman: Really? So you're going to get up early tomorrow.

Boy: Yes, Mum. I must be at school at 7:00.

Woman: OK. I'll wake you up early.

Boy: Thanks, Mum.

2.

Boy: May I have your attention, everybody? The bus is leaving at 7:00. So you must be ready to get on the bus in the order. Don't forget to get a bottle of mineral water from the table by the school bus. Thank you.

3.

Girl: May I have your attention, everybody? We are arriving at the gate of the History Museum. So you must be ready to get off the bus in the order. Don't forget your personal things. Remember lunch time is 11:30. So don't forget to get on our bus at 1:00. Thank you.

3. Listen, colour, write and draw.

This is an example.

0.

This is an example.

Man: Look at the map of Ha Noi. Can you see the blue areas?

Boy: Yes. There are a lot on the map.

Man: Good. Some areas have got names. Some have not. Now I want you to write the names for them.

Boy: Yes. What do you want me to write?

Man: Do you see the biggest blue area here?

Boy: Yes, I do. Is it here?

Man: Right. Can write the words West Lake?

Boy: How do you spell them?

Man: W-E-S-T L-A-K-E.

Boy: W-E-S-T L-A-K-E. OK. I'm writing the words now.

Do you see the words? Now listen, colour and write.

1. Man: Not bad. Do you see the small blue area next to West Lake?

Boy: Is it here?

Man: Right. Now I want you to write the name for it.

Boy: Yes. What do you want me to write?

Man: Truc Bach Lake.

Boy: Truc Bach Lake? OK.

2. Man: Very good, boy. Now, Long Bien Bridge is near Truc Bach Lake. Can you see it?

Boy: Long Bien Bridge? Let me see. Oh, here it is.

Man: Do you want to colour the bridge?

Boy: Yes, OK. Shall I colour it red?

Man: A Red bridge? OK. Do it.

3.

Man: Good job. Now, Long Bien Bridge is across Red River. Can you see the river?

Boy: Is it here?

Man: Yes. Can you write the words Red River?

Boy: Writing Red River. OK. I'm doing it now.

4.

Man: Well done. Can you see the words Hoan Kiem Lake?

Boy: Hoan Kiem Lake? OK. Here it is.

Man: Can you underline the words?

Boy: Underline the words Hoan Kiem Lake?

Man: Yes, that's right.

Boy: OK. I'm doing it now.

5.

Man: Very good, boy. Now I want you to do the last thing.

Boy: Yes. What is it?

Man: Can you write Map of Ha Noi under the map?

Boy: Write Map of Ha Noi? Yes, I can.

Man: Excellent!

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Chịu trách nhiệm xuất bản :

Chủ tịch Hội đồng Thành viên kiêm Tổng Giám đốc NGÔ TRẦN ÁI
Tổng biên tập kiêm Phó Tổng Giám đốc NGUYỄN QUÝ THAO

Tổ chức bản thảo và chịu trách nhiệm nội dung :

Phó Tổng biên tập NGÔ ÁNH TUYẾT
Tổng Giám đốc CTCP Đầu tư và Phát triển Giáo dục Hà Nội VŨ BÁ KHÁNH

Biên tập nội dung :

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Thiết kế sách và trình bày bìa :

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