

HOÀNG VĂN VÂN (Tổng Chủ biên) – PHAN HẢI (Chủ biên)
NGUYỄN THỊ HẢI HÀ – ĐỖ THỊ NGỌC HIỀN – ĐÀO NGỌC LỘC
TRẦN HƯƠNG QUỲNH – NGUYỄN QUỐC TUẤN



Tiếng Anh 3

SÁCH BÀI TẬP

SACHHOC.COM



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



macmillan
education

CONTENTS

	Page
Unit 1: Hello	4
Unit 2: Our names	8
Unit 3: Our friends	12
Unit 4: Our bodies	16
Unit 5: My hobbies	20
Self-check 1 & Fun time	24 & 27
Unit 6: Our school	28
Unit 7: Classroom instructions	32
Unit 8: My school things	36
Unit 9: Colours	40
Unit 10: Break time activities	44
Self-check 2 & Fun time	48 & 51

	Page
Unit 11: My family	52
Unit 12: Jobs	56
Unit 13: My house	60
Unit 14: My bedroom	64
Unit 15: At the dining table	68
Self-check 3 & Fun time	72 & 75
Unit 16: My pets	76
Unit 17: Our toys	80
Unit 18: Playing and doing	84
Unit 19: Outdoor activities	88
Unit 20: At the zoo	92
Self-check 4 & Fun time	96 & 99
Answer keys	100

Hello

A. PHONICS AND VOCABULARY

1 Complete and say.

h

b

a _ ye

b _ ello

2 Do the puzzle.

bye

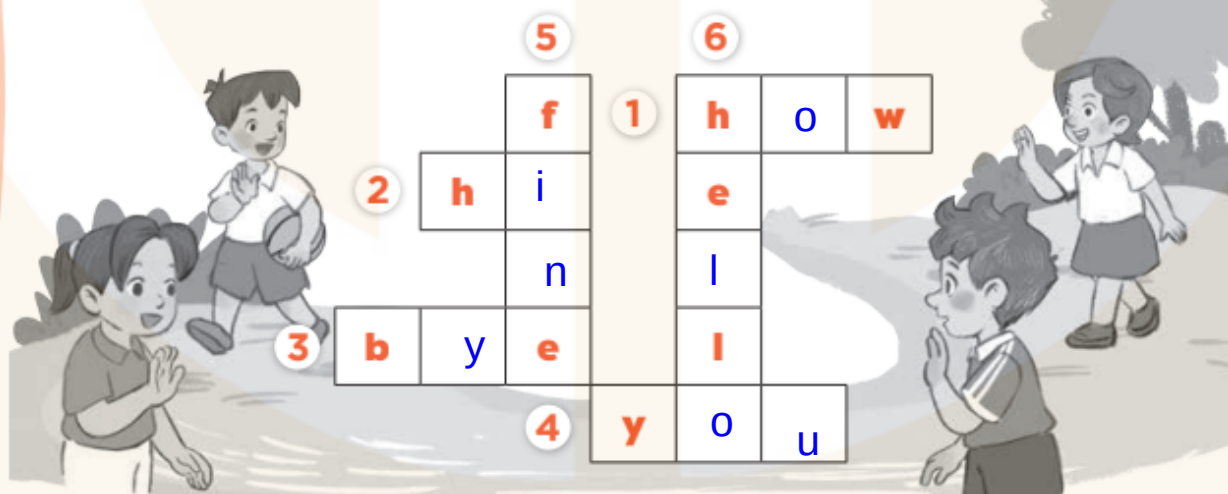
fine

hello

hi

how

you



3 Read and match.

1. Mai

2. Ben

3. Lucy

4. Minh

a



b



c



d



B. SENTENCE PATTERNS

1 Read and match.

1. Hello.	c	a	are you?
2. Bye,	d	b	thank you.
3. How	a	c	I'm Ben.
4. Fine,	b	d	Mai.

2 Read and match.

1. Hello. I'm Ben.	d	a	Bye, Ben.
2. Goodbye, Lucy.	a	b	Fine, thank you.
3. How are you, Minh?	b	c	Hi, Minh.
4. Hello, Mai.	c	d	Hi, Ben. I'm Mai.

3 Make sentences.

- | | | |
|-----------------------|-------------|-----------|
| 1. I'm / Hi / Lucy | Hi | I'm Lucy |
| 2. Ben / Goodbye | Goodbye | Ben |
| 3. are / How / you | How are you | ? |
| 4. thank / Fine / you | Fine | thank you |

C. SPEAKING

Read and speak.

a

Hello. I'm Minh.

Hi, **Minh** I'm Lucy.

b

Hi, Lucy. How are you?

Fine, **thanks**

c

Goodbye, Lucy.

Bye, **Minh**

D. READING

1 Read and match.

1. Hello. I'm Ben. **c**

2. Hi, Ben. I'm Minh. **d**

3. Hi, Lucy. How are you? **b**

4. Goodbye, Mai. **a**

a

b

c

d

2 Read and complete.

Ben
Fine
Goodbye
I'm
Mai

1. Ben: Hello. I'm _____ Ben.
Mai: Hi, Ben. I'm Mai _____.
2. Lucy: Hi, Minh. How are you?
Minh: Fine _____, thank you.
3. Ben: Goodbye Linh.
Linh: Bye, Ben _____.

E. WRITING

1 Look and write.



1. Hello. I'm Ben _____.



2. Hi, Minh. I'm Lucy _____.



3. Ben: Hi, Mai. How are you _____?
Mai: Fine, thank you.



4. Ben: Goodbye Mai.
Mai: Bye, Ben.

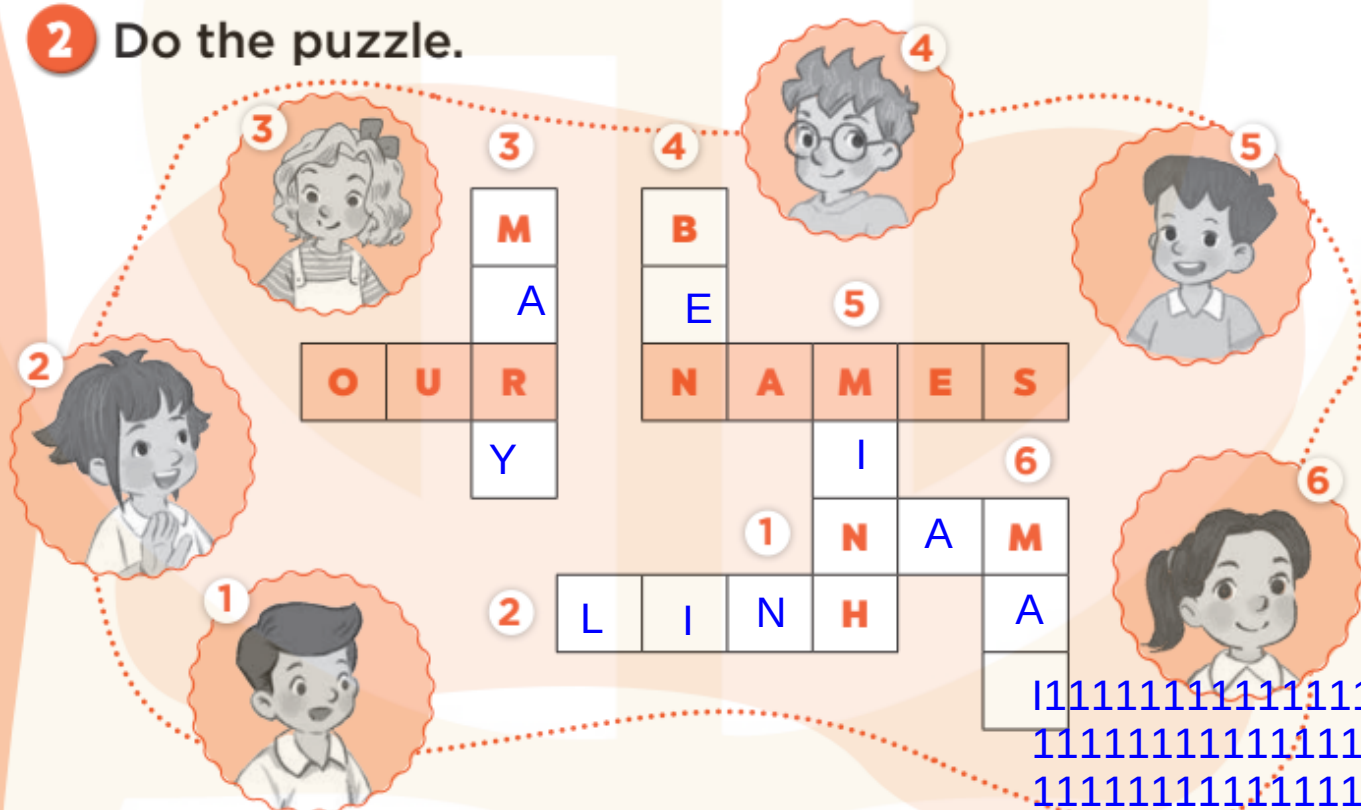
2 Write about you.

Name: _____
Class: _____
School: _____

1 Complete and say.

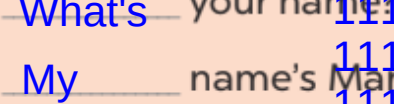
b name

2 Do the puzzle.



3 Read and complete.

How I'm My What's

- 
1. What's your name? 11111
2. My name's Mary. 11111
3. How old are you? 11111
4. I'm nine years old. 11111

B. SENTENCE PATTERNS

1 Read and match.

1. What's

c

a Nam.

2. My name's

a

b are you?

3. How old

b

c your name?

2 Read and match.

1. Hello. My name's Ben.

c

a My name's Linh.

2. What's your name?

a

b I'm seven years old.

3. How old are you?

b

c Hi, Ben. I'm Nam.

3 Make sentences.

1. name's / My / Mary

My name's Mary .

2. your / What's / name

What's your name ?

3. are / How old / you

How old are you ?

4. ten / I'm / years old

I'm ten years old .

C. SPEAKING

Ask and answer.



What's your name?

My name's Diu

How old are you?

I'm eight years old



D. READING

1 Read and match.

1. Hello. My name's Lucy. **c**

2. I'm nine years old. **a**

3. Hello. My name's Linh. **b**



2 Read and complete.

are
How
My
name's
seven

Minh: Hi. (1) My name's Minh.

Nga: Hello, Minh. My (2) name's Nga.
(3) How old are you?

Minh: I'm eight years old. How old (4) are you?

Nga: I'm (5) seven years old.

E. WRITING

1 Look and write.



1. Hello. My name's Lucy.



2. Hi. My name's Bill.



3. I'm ten years old.



4. I'm eight years old.

2 Write about you.

1. What's your name?

My name is.....

2. How old are you?

i'm eight years old.

Our friends

A. PHONICS AND VOCABULARY

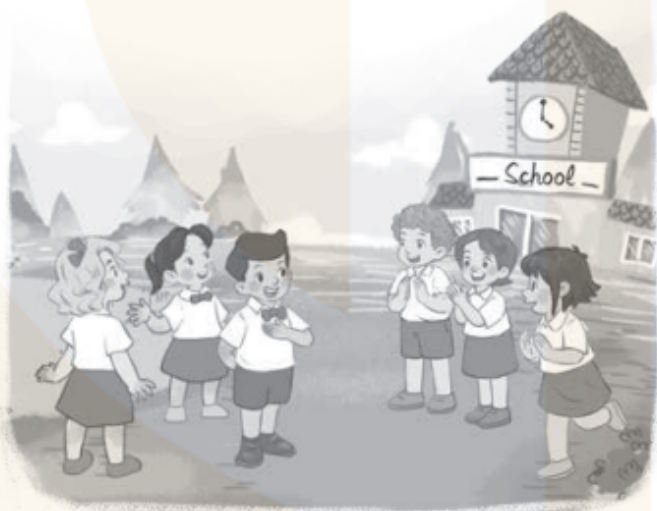
1 Complete and say.

th

a th_at

b _th_ank

2 Find and circle six names.



K	M	J	H	W	A	L
F	T	G	A	W	C	I
L	M	A	R	Y	X	N
U	K	V	N	K	Y	H
C	N	V	M	A	I	N
Y	A	O	G	Y	I	Z
Z	M	J	B	R	O	L
A	P	B	I	L	L	H

3 Look, complete and read.



1. This is Ms Hoa.



2. That's Mr Loc.



3. Mai: Is this Mary?

Nam: Yes, it is.



4. Mai: Is that Bill?

Nam: No, it isn't.

It's Ben.

B. SENTENCE PATTERNS

1 Read and match.

1. This is Mary. d

2. That's Bill. c

3. Is this Mai? a

4. Is that Minh? b

a Yes, it is. It's Mai.

b No, it isn't. It's Nam.

c Hello, Bill.

d Hi, Mary.

2 Look, complete and read.



1. This is Lucy.



2. That is Minh.



3. Is this Mr Long?



4. Is that Ms Hoa?

3 Make sentences.

1. Ms Hoa / this / Is

Is this Ms Hoa?

2. it / Yes / is

Yes, it is.

3. that / Is / Linh

Is that Linh?

4. isn't / No / it

No, it isn't.

C. SPEAKING

Ask and answer.

a

Is this Bill?

Yes, it is.

b

Is that Lucy?

No, it isn't. It's Mary.

D. READING

1 Read and match.

- Mai: This is Mary.
Ms Hoa: Hi, Mary.
- Ms Hoa: Is that Bill?
Mai: No, it isn't. It's Ben.



2 Read and complete.

friend

is

Ms Hoa

That is

This (1) is Mary. (2) That's Bill.
And this is Mai, my (3) friend.
That is (4) Ms Hoa, my teacher.

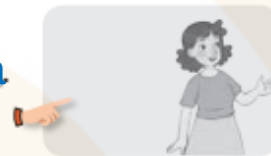
E. WRITING

1 Look and write.

1. This is Nam.



2. That is Ms Hoa.



3. This is Lucy



4. That's Mr Long



2 Look and write.

1. A: Is this Mai?

B: Yes, it is.



2. A: Is this Ben?

B: No, it isn't.



3. A: Is that Mary?

B: Yes, it is.



4. A: Is that Linh?

B: No, it isn't.



3 Draw and write about your friend.



This is my friend, Diu

UNIT 4

Our bodies

A. PHONICS AND VOCABULARY

1 Complete and say.

air

ear

a _ear_



b h _air_



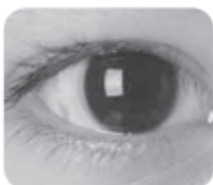
2 Find and circle five words.



u	f	w	q	a	t
e	a	d	f	b	n
y	c	s	x	q	o
e	e	a	r	j	s
c	z	k	l	p	e
x	h	a	n	d	m



3 Look, complete and read.



1. It's an
eye.

2. It's a
hand.

3. Touch
your hair!

4. Open
your mouth!

B. SENTENCE PATTERNS

1 Read and match.

1. It's

a eye.

2. It's an

b your eyes!

3. Open

c ears!

4. Touch your

d a nose.

2 Look, complete and read.



a face

an ear

eyes

hair

1. A: What's this?

B: It's _____.

2. A: What's that?

B: It's _____.



3. Touch your
_____!

4. Open your
_____!

3 Make sentences.

1. that / What's

What's that _____?

2. mouth / Open / your

Open your mouth _____!

3. an / It's / eye

It's an eye _____.

4. your / Touch / hand

Touch your hand _____!

C. SPEAKING

Ask and answer.



D. READING

1 Read and match.

1. Touch your face!

2. A: What's that?
B: It's a hand.

3. A: What's this?
B: It's an ear.



2 Read, look and circle.



1. A: What's this?

B: _____

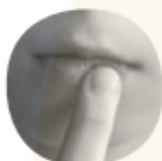
- a. It's a nose.
- b. It's an ear.



2. A: What's that?

B: _____

- a. It's a hand.
- b. It's a face.



3.

- a. Touch your mouth!
- b. Touch your ears!

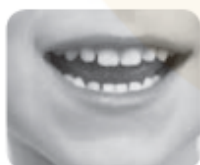


4.

- a. Open your eyes!
- b. Open your mouth!

E. WRITING

1 Look and write.



1. A: What's this?

B: _____.



2. A: What's this?

B: _____.



3. A: What's that?

B: _____.

2 Look and complete.

1. Touch _____!



2. Open _____!



3. _____ ears!



4. _____ your _____!



My hobbies

A. PHONICS AND VOCABULARY

1 Complete and say.

p

r

a _unning

b _ainting

2 Read and match.

1. cooking

2. walking

3. swimming

4. dancing



3 Look, complete and read.

What's your hobby?

1. It's _____.



2. It's _____.



3. It's _____.



4. It's _____.



B. SENTENCE PATTERNS

1 Read and match.

1. A: What's your hobby?
B: It's dancing.
2. A: What's your hobby?
B: It's swimming.
3. A: What's your hobby?
B: I like painting.
4. A: What's your hobby?
B: I like cooking.



a



b



c



d

2 Read and match.

1. What's your

2. I

3. What's

4. It's

a drawing.

b your hobby?

c like walking.

d hobby?

3 Make sentences.

1. your / hobby / What's
_____?

3. like / running / I
_____.

2. dancing / It's
_____.

4. cooking / like / I
_____.

C. SPEAKING

Ask and answer.

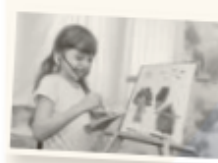


D. READING

1 Look, complete and read.



1. A: What's your hobby?
B: It's _____.



2. A: What's your hobby?
B: It's _____.



3. A: What's your hobby?
B: I like _____.



4. A: What's your hobby?
B: I like _____.

2 Look, complete and read.

Hi. My name is Mary. I like walking in the morning.

I like  (1) _____ at noon and I like 
(2) _____ in the afternoon. I like  (3) _____
in the evening. What do you like?

E. WRITING

1 Look and write.



1. A: What's your hobby?

B: _____.



2. A: What's your hobby?

B: _____.



3. A: What's your hobby?

B: _____.



4. A: What's your hobby?

B: _____.

2 Write about your hobbies.

My name is _____.

I like _____.

I like _____, too.

What about you?

Self-check 1

A. READING AND WRITING

1 Look, write and read.

culy → *Lucy*



1. a n e m → n _ _ _

2. a y r m → M _ _ _

3. g i t h e → e _ _ _ _

4. m i n g w i m s → s _ _ _ _ _ _ _

5. c h o u t → t _ _ _ _



2 Read and complete.

eight
hobby
Mary
name
swimming

Mr Long: Hi. What's your (1) _____?

Mary: My name's (2) _____.

Mr Long: How old are you?

Mary: I'm (3) _____ years old.

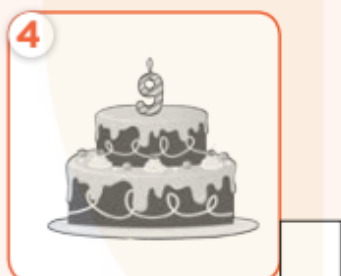
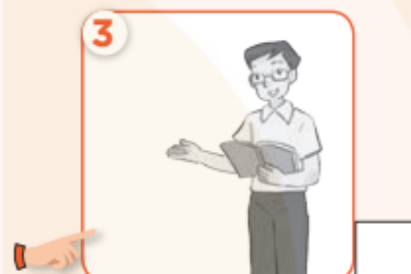
Mr Long: What's your (4) _____?

Mary: It's (5) _____.

Mr Long: Thank you, Mary.

B. LISTENING

1 Listen and tick ☒ or cross ☒. 



2 Listen and number. 



C. SPEAKING

1 Interview your classmate.



Hello. I'm _____. What's your name? _____.

How old are you? _____.

What's your hobby? _____.



_____.

_____.

_____.

2 Ask and answer.



1. Is this Ben?



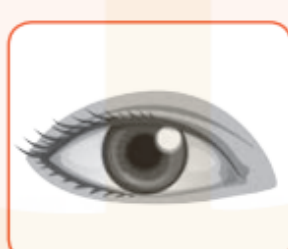
2. Is that Mary?



3. Is this Ms Hoa?



4. How old are you?



5. What's this?



6. What's your hobby?

3 Tell your classmate to do actions.

1. Open your mouth!
2. Close your eyes!
3. Touch your face!
4. Touch your ears!

Fun time

1 Read and complete.



1. How _____ you?
2. How _____ are you?
3. What's your _____?
4. Open your _____!
5. I like _____.

2 Look, write and read.

1. oby gode → g_____
2. eirfdns → f_____
3. nadh → h_____
4. angdirw → d_____
5. unnnrig → r_____



Our school

A. PHONICS AND VOCABULARY

1 Complete and say.

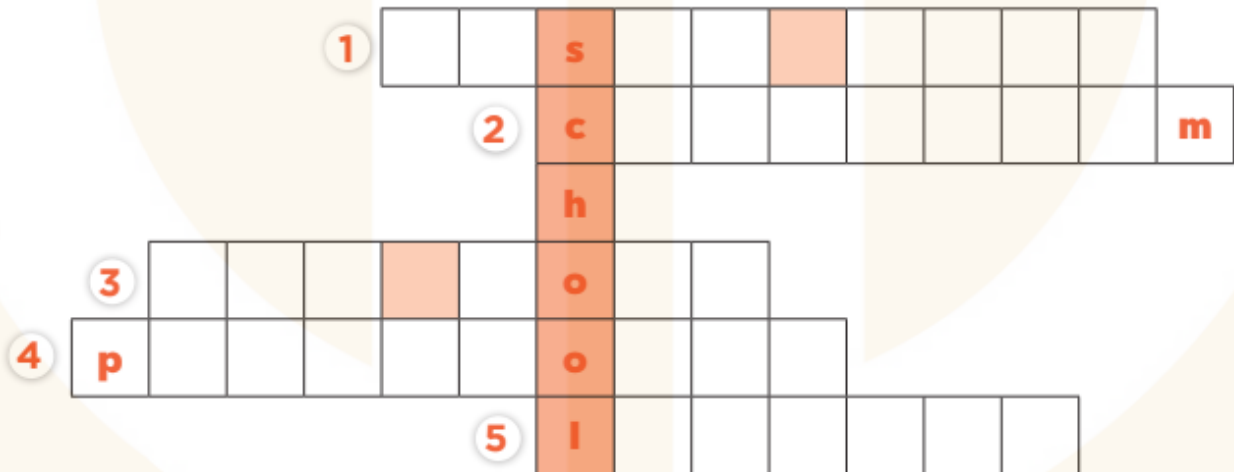
pl

cl

a _ _ assroom

b _ _ ayground

2 Do the puzzle.



3 Read and match.

1. school

2. gym

3. library

4. computer room



B. SENTENCE PATTERNS

1 Read and match.

1. Is that

2. Is this your

3. Yes,

4. Let's go

a to the playground.

b our music room?

c classroom?

d it is.

2 Look, complete and read.

1. That's our _____.

2. A: Is this your _____?

B: Yes, it is.

3. Let's go to the _____.

4. A: _____ to the art room.

B: OK, let's go.



3 Make sentences.

1. your / Is / classroom / that
_____?

3. the playground / go to / Let's
_____.

2. Yes / is / it
_____, _____.

4. library / our / Is / this
_____?

C. SPEAKING

Ask and answer.

a

Is this our computer room?



Yes, _____.



b

Is that our _____?



Yes, _____.



c

Let's go to _____.



OK, let's go.



d

Let's go to _____.



_____, _____.



D. READING

1 Look, tick ☒ and read.



☐ playground

☐ library

1. That is our _____.



☐ gym

☐ school

2. This is our _____.



☐ music room

☐ classroom

3. Let's go to the _____.



☐ computer room

☐ art room

4. Let's go to the _____.

2 Read and match.

1. A: Is that our music room?
B: No, it isn't. It's our library.

2. A: Let's go to the gym.
B: OK, let's go.

3. A: Let's go to the playground.
B: OK, let's go.



E. WRITING

1 Look and write.

1. A: Is this our _____?
B: Yes, it is.
2. A: Is that _____ classroom?
B: No, it isn't. My classroom is over there.
3. A: Let's go to the _____.
B: OK, let's go.
4. A: Let's go to the _____.
B: OK, let's go.



2 Introduce your school.

1. This is _____.

2. This is _____.

3. That is _____.

4. And that is _____.

5. Now, let's go to _____.

Classroom instructions

A. PHONICS AND VOCABULARY

1 Complete and say.

sp

st

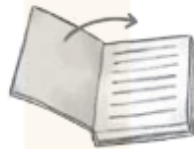
a stand

b speak

2 Look, write and read.



1. pnoe
open



2. ecsol
close



3. cemo
come in



4. og
go out



5. tdnas
stand up



6. tsi
sit down

3 Read and match the opposites.

1. Close your book, please!

a Sit down, please!

2. Come in, please!

b Open your book, please!

3. Stand up, please!

c Go out, please!

B. SENTENCE PATTERNS

1 Read and match.

1. Sit

2. Stand

3. Come

4. Open

a your book, please!

b in, please!

c down, please!

d up, please!

2 Read and match.

1. Good morning, Ms Hoa.

2. May I come in?

3. Is this Ben?

4. May I speak Vietnamese?

a No, you can't.
Speak English, please!

b No, it isn't. It's Bill.

c Yes, you can.

d Hello, class. Sit down, please!

3 Make sentences.



1. May / come in / I

May I come in _____?



2. open / the book / May I

May I open the book



3. Vietnamese / speak / May I

May I speak Vietnamese



4. go out / I / May

May I go out _____?

C. SPEAKING

Ask and answer.



D. READING

1 Read and complete.



- Nam: May I sit down?
Ms Hoa: Yes, you can.
- Mai: May I speak Vietnamese?
Ms Hoa: Yes, you can.
- Linh: May I open the book?
Ms Hoa: Yes, you can.
- Minh: May I go out?
Mr Long: No, you can't.

2 Read and match.

1. A: May I come in?
B: Yes, you can.
2. A: May I open the book?
B: No, you can't.
3. A: May I stand up?
B: No, you can't.
4. A: May I speak English?
B: Yes, you can.



E. WRITING

1 Read and write.

1. Close your book, please!
2. Sit down, please!
3. A: May I go out?
B: No, you can't.
4. A: May I speak English?
B: Yes, you can.

2 Look and write the questions.



1. Bill: _____?
2. Lucy: _____?
3. Mary: _____?
4. Ben: _____?

May I come in? May I open the book? May I sit down? May I go out?

3 Write your answers.

1. A: May I go out?
B: No, you can't.
2. A: May I stand up?
B: Yes, you can.

My school things

A. PHONICS AND VOCABULARY

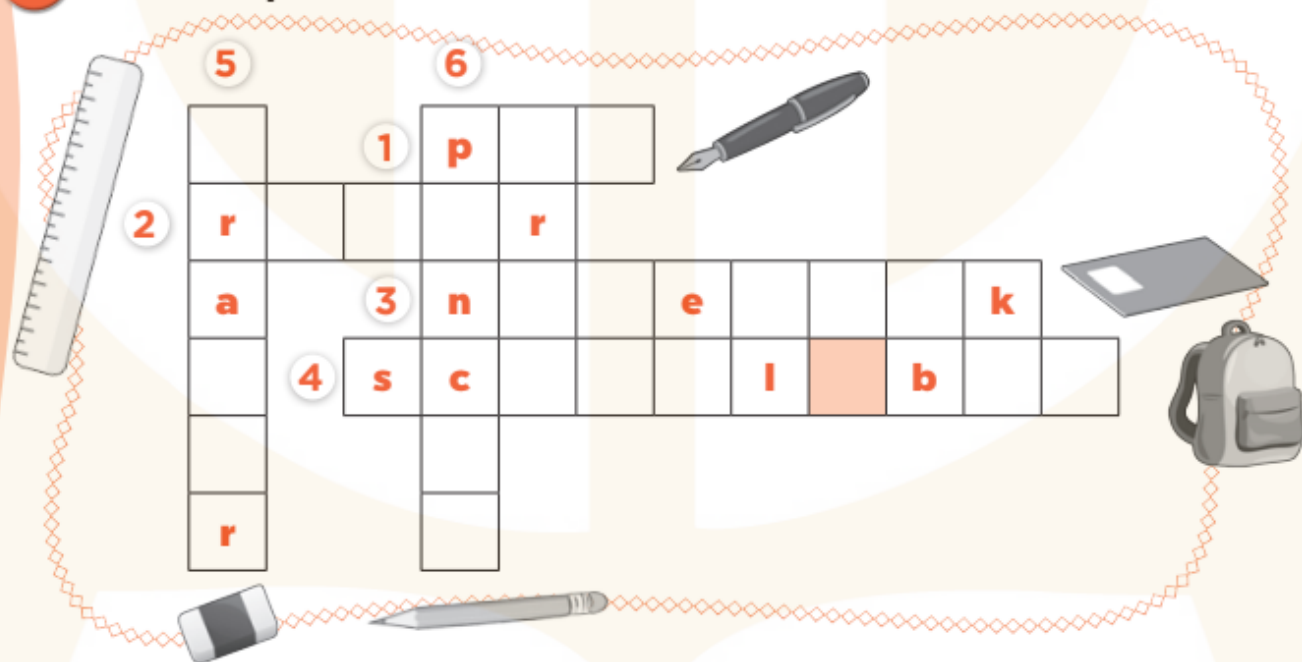
1 Complete and say.



a er_ser

b b__k

2 Do the puzzle.



3 Look, complete and read.

1. I have _____.



2. I have _____.



3. Do you have _____?



4. Do you have _____?



B. SENTENCE PATTERNS

1 Read and match.

1. A: Do you have a **a book**?

B: Yes, I do.

2. A: Do you have an _____?

B: No, I don't.

3. A: Do you have a pencil?

B: No, _____.

4. A: Do you have a notebook?

B: Yes, _____.

a I do

b I don't

c eraser

d book

2 Look, complete and read.

1. I have **a ruler** _____.



2. A: Do you have **an eraser** _____?

B: No, **I don't** _____.



3. A: Do you have **a schoolbag** _____?

B: Yes, **I do** _____.



4. A: Do you have **a book** _____?

B: No, **I don't** _____.



3 Make sentences.

1. have / a notebook / I

I have a notebook._____.

3. do / I / Yes

Yes_____, **I do**_____.

5. don't / I / No

No_____, _____.

2. an eraser / you / Do / have

Do you have an eraser_____?

4. you / Do / a school bag / have

Do you have a schoolbag_____?

C. SPEAKING

Ask and answer.



Do you have a pen?

Yes, _____.

Do you have a pencil case?

No, _____.

Do you have an eraser?

Yes, _____.

Do you have a school bag?

No, _____.



D. READING

1 Read and circle.

1. I have a school bag.



b



2. I have a pencil case.



b



3. I have a book and a notebook.



b



4. I have an eraser and a pencil.



b



2 Read and complete.

bag
case eraser
notebook school

Hi. My name is Lucy. This is my school
(1) _____. Look! I have a book, a (2) _____,
a pencil (3) _____, a pen, a pencil, a ruler
and an (4) _____. I like my (5) _____ things.

E. WRITING

1 Read and write the questions.

1. I have a pen. → _____?
2. I have a pencil. → _____?
3. I have an eraser. → _____?
4. I have a notebook. → _____?
5. I have a pencil case. → _____?

2 Read and write your answers.

1. Do you have a school bag? _____, _____.
2. Do you have a pen? _____, _____.
3. Do you have a pencil? _____, _____.
4. Do you have an eraser? _____, _____.

3 Write about your school things.

I have a _____, a _____, a _____,
a _____, an _____ and an English book.
Do you have any school things?

Colours

A. PHONICS AND VOCABULARY

1 Complete and say.

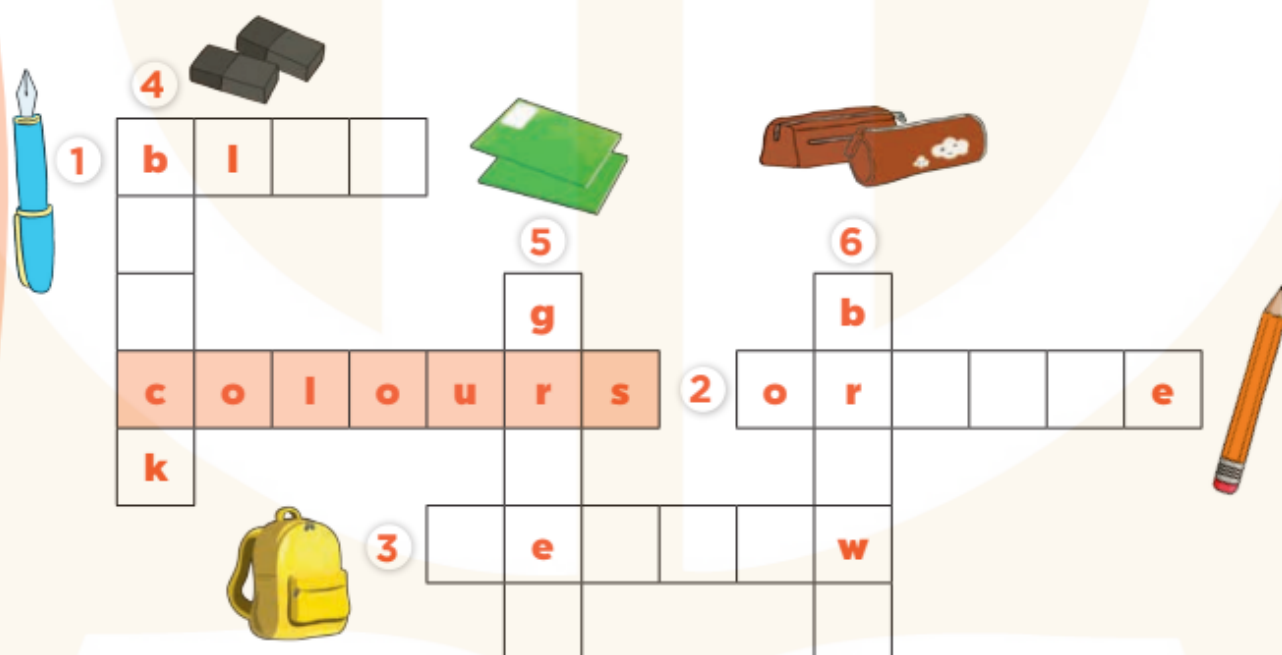
br

bl

a _ _ ue

b _ _ own

2 Do the puzzle.



3 Read and complete with the colours from the puzzle.

1. The pen is _____.

2. The pencil is _____.

3. The school bag is _____.

4. The erasers are _____.

5. The notebooks are _____.

6. The pencil cases are _____.

B. SENTENCE PATTERNS

1 Read and match.

1. It is

2. What colour

3. They

4. What colour are

a they?

b black.

c is it?

d are green.

2 Read and match.

1. What is this?

2. Is this your school bag?

3. What colour is the pen?

4. What colour are the erasers?

a They're brown.

b Yes, it is.

c It's my notebook.

d It's orange.

3 Make sentences.

1. are / the pencils / What colour

_____?

2. the ruler / What colour / is

_____?

3. black / is / My school bag

_____.

4. green / The / are / pencil cases

_____.

C. SPEAKING

Ask and answer.



D. READING

1 Read and match.

1. This is my pencil. It is black.

2. This is my pen. It is blue.

3. These are my erasers. They are red.

4. These are my books. They are yellow.

a

b

c

d

2 Read and complete.

And
are
brown
It is
They are

This is my school bag. It is (1) _____.

That is my pen. (2) _____ black.

These (3) _____ my pencils.

(4) _____ orange. (5) _____

these are my erasers. They are green.

E. WRITING

1 Look and write.

1. This is my _____.
It is _____.



2. This is my _____.
It is _____.



3. These are my _____.
They are _____.



4. These are my _____.
They are _____.



2 Write about your school things.

Hi. My name is _____.

This is my _____. It is _____.

This is my _____. It is _____.

These are _____. They are _____.

And these are _____. They are _____.

Break time activities

A. PHONICS AND VOCABULARY

1 Complete and say.



a _olleyball

b _ootball

2 Circle the odd one out.

1. a. football

b. volleyball

c. badminton

d. play

2. a. chat

b. chess

c. do

d. play

3. a. what

b. football

c. basketball

d. table tennis

4. a. word puzzle

b. write

c. chat

d. read

3 Look, complete and read.



1. I _____ at break time.



2. I _____ at break time.



3. I _____ at break time.



4. I _____ at break time.

B. SENTENCE PATTERNS

1 Read and match.

1. What do

a my classmates at break time.

2. I play

b at break time.

3. I chat with

c basketball at break time.

4. I do word puzzles

d you do at break time?

2 Look, complete and read.



1. I play _____ at break time.



2. I _____ at break time.



3. A: _____ do you do at break time?

B: I _____ with my friends.



4. A: What _____ at break time?

B: I _____.

3 Make sentences.

1. at break time / play chess / I

_____.

2. play football / at / I / break time

_____.

3. do you do / break time / at / What

_____?

4. play badminton / I / break time / at

_____.

C. SPEAKING

Ask and answer.

What do you do at break time?

a



What do you do at break time?

b



What do you do at break time?

c



What do you do at break time?

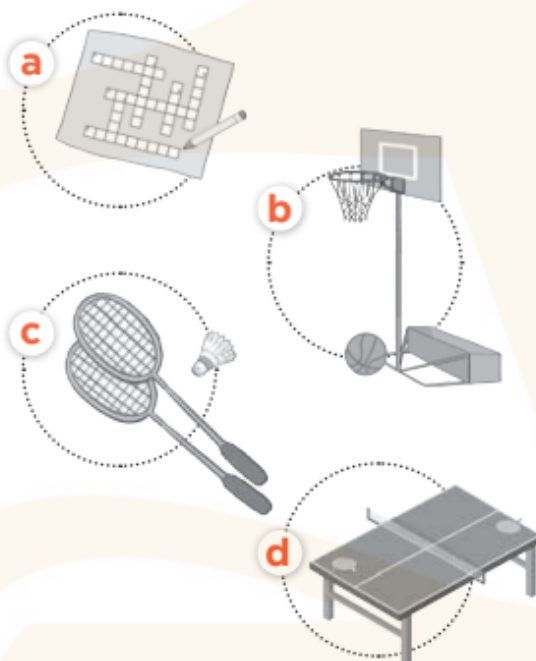
d



D. READING

1 Read and match.

1. My name is Minh. I play basketball at break time.
2. I am Ben. I play table tennis at break time.
3. Hello. I am Mary. I do word puzzles at break time.
4. Hi. I am Lucy. I play badminton at break time.



2 Read and complete.

at
do
name
play
with

Hello. My (1) _____ is Minh. I like word puzzles and sports. I (2) _____ volleyball, badminton and basketball (3) _____ break time. I chat (4) _____ my friends, too. What (5) _____ you do at break time?

E. WRITING

1 Look and write.



1. I play _____ at break time.



2. I play _____ at break time.



3. I play _____ at break time.



4. I play _____.



5. I _____.

2 Write about what you do at break time.

My name is _____. I like _____.

At break time, I _____ and _____.

Self-check 2

A. READING AND WRITING

1 Look, write and read.

loscoh → schoo!

1. tenokobo → n_____

2. sluroco → c_____

3. kepsa → s_____

4. tonmiband → b_____

5. rmcloass → c_____



2 Read and complete.

basketball
brown
is
have

I am in my classroom now. This is my school bag.

It is (1) _____. I (2) _____ an English book, a pen, a pencil, a ruler and a notebook.

It (3) _____ break time now. I play

(4) _____ at break time.

B. LISTENING

1 Listen and tick ☒ or cross ☐. 



2 Listen and number. 



C. SPEAKING

1 Point and say.

That's *our* school.



1. This is our _____. 2. I have _____. 3. The pencil case is _____.



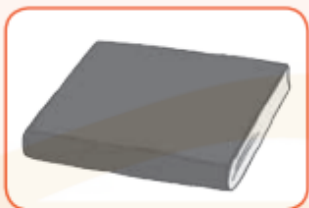
4. The erasers are _____. 5. May I _____? 6. I play _____ at break time.

2 Ask and answer.

1. Is this your school? 2. Do you have a ruler? 3. May I come in?



4. What colour is it? 5. What colour are they? 6. What do you do at break time?



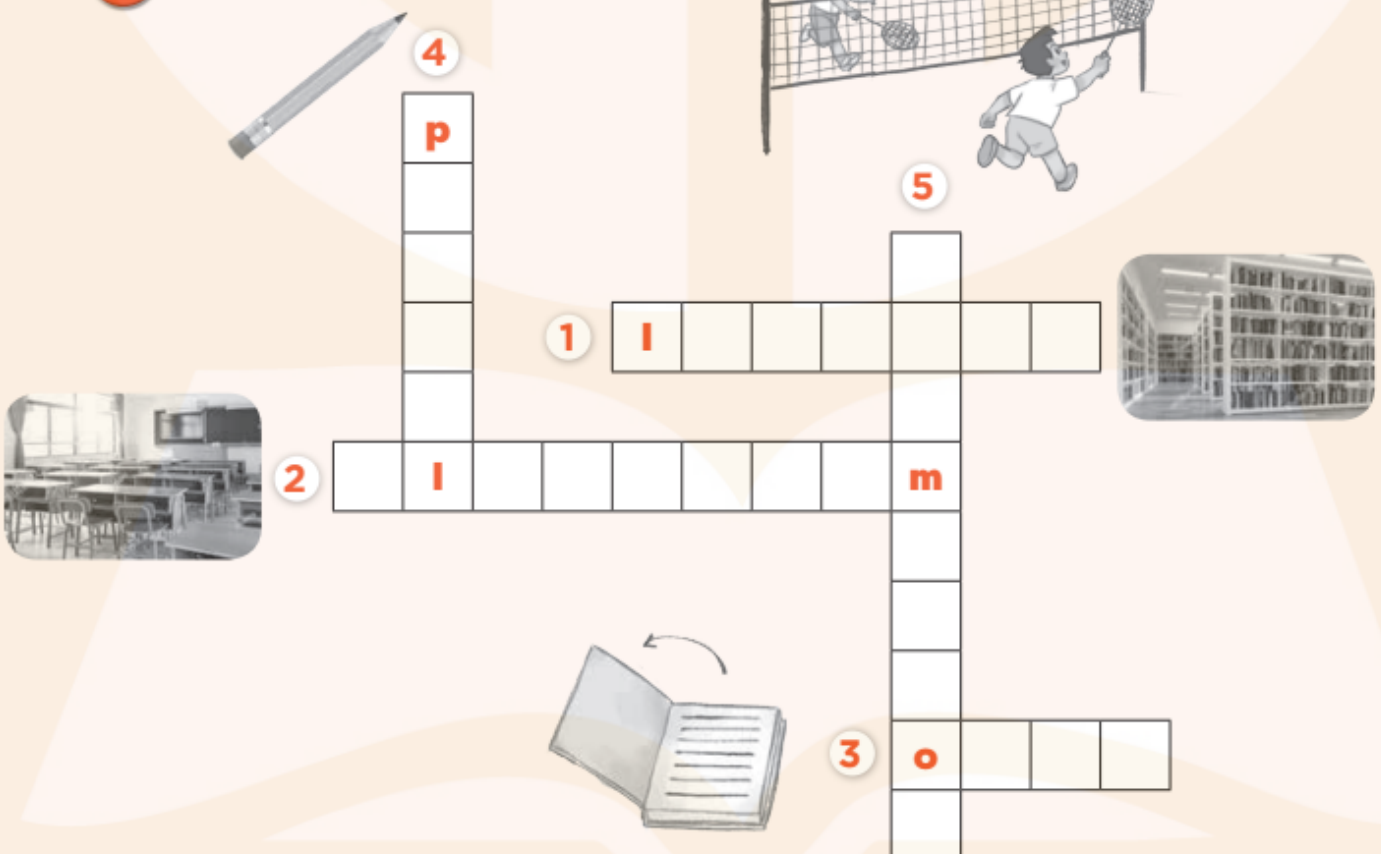
Fun time

1 Read, look and number the pictures.

1. I have a school bag.
It is black.
2. The notebooks are white.
3. I have a pencil case,
a pen and a pencil.
4. I have a ruler and
an eraser.
5. I play badminton at
break time.



2 Do the puzzle.



My family

A. PHONICS AND VOCABULARY

1 Complete and say.

o

ure

a sure

bod

2 Look, write and read.

1. moerth → mother



2. istres → sister



3. rotherb → brother



4. thfaer → father



3 Look, complete and read.

1. My brother is twenty years old.



2. My sister is twelve years old.



3. My friend is fourteen years old.



4. I'm _____ years old.



B. SENTENCE PATTERNS

1 Read and match.

1. It's

2. Who's

3. How old

4. He's

5. She's fourteen

a that?

b twelve years old.

c years old.

d my sister.

e is your brother?

2 Read and circle.

1. _____ old is your sister?

a. What

b. How

2. She _____ thirteen.

a. is

b. are

3. How old are _____?

a. you

b. your

4. He's fifteen _____.

a. years

b. years old

3 Make sentences.

1. this / Who's

_____?

2. my / It's / father

_____.

3. How old / is / brother / your

_____?

4. fourteen / My sister / is / years old

_____.

C. SPEAKING

Ask and answer.

a

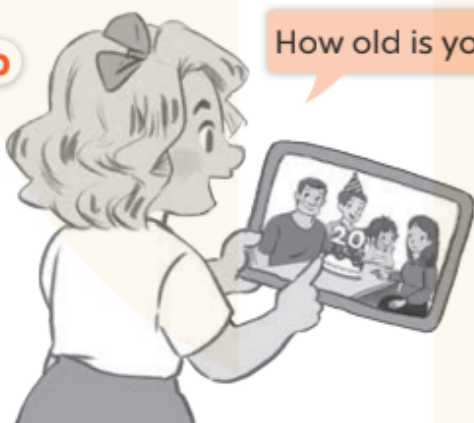


Who's this?

It's my _____.



b



How old is your brother?

He's _____.



D. READING

1 Read and match.

1. Who's that?

2. How old are you?

3. How old is your sister?

4. How old is your brother?

a She's sixteen.

b He's eleven.

c It's my mother.

d I'm thirteen.

2 Read and complete.

brother eleven sister years

My name is Nam. This is my (1) _____.
She is sixteen (2) _____ old. This is my
(3) _____. He is (4) _____ years old.
And look! This is me. I am eight years old.



E. WRITING

1 Look and write.

Mai: Who's (1) _____?

Ben: It's my (2) _____.

Mai: How old is she?

Ben: (3) _____.



Mai: Who's (4) _____?

Linh: (5) _____.

Mai: How old is he?

Linh: He's (6) _____.



2 Write about you and a family member.

I am _____.

I am _____ years old.

This is my _____. He / She is _____ years old.

Jobs

A. PHONICS AND VOCABULARY

1 Complete and say.

er

or

a doct__

b moth__

2 Find and circle the jobs.



s	t	e	r	b	r	t	d
c	a	w	n	h	c	e	r
h	d	o	c	t	o	r	i
o	o	r	u	t	h	c	v
h	c	k	b	r	c	g	e
e	t	e	a	c	h	e	r
n	u	r	s	e	h	r	o



3 Read and match.

1. nurse

2. farmer

3. cook

4. singer



B. SENTENCE PATTERNS

1 Read and match.

1. What's

2. Is your father

3. She's a

4. He's

a a farmer?

b a singer.

c her job?

d worker.

2 Read and match.

1. Who's that?

2. What's his job?

3. What's her job?

4. Is your mother a teacher?

a She's a doctor.

b He's a nurse.

c It's my father.

d Yes, she is.

3 Make sentences.

1. am / I / a pupil

_____.

2. a singer / Is / your / sister

_____?

3. is / My / a driver / brother

_____.

4. job / What's / his

_____?

C. SPEAKING

Ask and answer.

What's her job?

She's a _____.

a



What's his job?

He's a _____.

b



Is your mother a worker?

_____, _____.

c



Is your father a cook?

_____, _____.

d



D. READING

1 Read and complete.

a farmer doctor is mother pupil



This is my family. My mother is a (1) _____.
My father (2) _____ a teacher. I am a (3) _____.

This is my family. My (4) _____ is a cook.
My father is (5) _____. I am a pupil, too.



2 Read and circle True or False.

Hi everyone. My name is Ben.
This is a photo of my family.
My father is a worker.
My mother is a doctor.
My brother is a singer.
I am a pupil.
What about your family?



1. His father is a farmer.

True

False

2. His mother is a doctor.

True

False

3. His brother is a cook.

True

False

4. Ben is a pupil.

True

False

E. WRITING

1 Look and write.

My name is Linh. This is my (1) f  .

My (2) m  is a worker. My father is a (3) n  .

This is my (4) b  . He is a student. I love my family.

2 Interview a classmate and write the answers.

1. Is your mother a cook? _____.

2. Is your mother a teacher? _____.

3. Is your father a farmer? _____.

4. Is your father a driver? _____.

My house

A. PHONICS AND VOCABULARY

1 Complete and say.

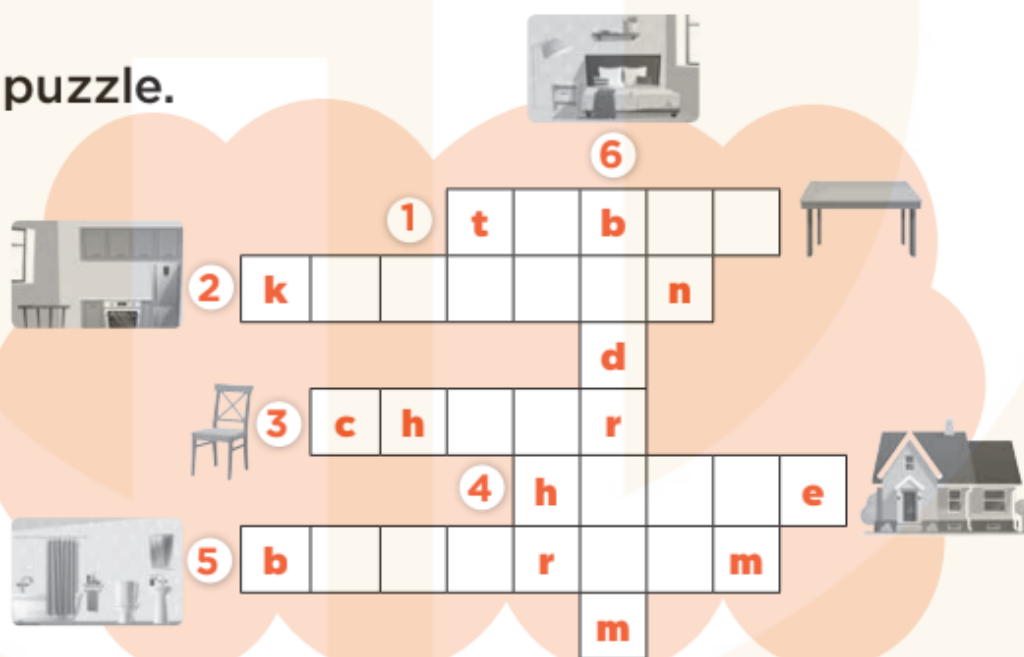
ou

ow

a h__se

b br__n

2 Do the puzzle.



3 Read and match.



1. tables

2. bathroom

3. chairs

4. living room

5. kitchen

6. lamp



B. SENTENCE PATTERNS

1 Read and match.

1. Where's

2. It's

3. Where

4. They're in

a are the chairs?

b the kitchen.

c here.

d the living room?

2 Look, match and read.



1. Where's the robot?

2. Where's the table?

3. Where are the chairs?

4. Where are the lamps?

a They're at the table.

b It's on the bed.

c They're on the table.

d It's in the bedroom.

3 Make sentences.

1. is / bedroom / The / here

_____.

2. chairs / are / Where / the

_____?

3. are / the table / on / The lamps

_____.

4. living room / is / Where / the

_____?

C. SPEAKING

Ask and answer.

a Where's the kitchen?



It's _____.

b Where's the table?



It's _____.

c Where are the books?



They're _____.

d Where are the lamps?



They're _____.

D. READING

1 Read and match.



a

1. This is my house.

2. The living room is here.

3. The kitchen and the bathroom are there.

4. This is my bedroom.

5. Look at the table and two chairs in my bedroom.

6. My school bag and toys are on the table.



b



c



d



e



f

2 Read and complete.

bedroom in lamps on there

This is my (1) _____. Come (2) _____, please! The desk and the chairs are (3) _____. My school things and the (4) _____ are (5) _____ the table.

E. WRITING

1 Write the answers.

1. Where is the living room? _____
2. Where is the kitchen? _____
3. Where is the table? _____
4. Where are the lamps? _____



2 Look and write.

This is my (1) _____. Look! The table is here. The bed is (2) _____. The doll is (3) _____ the bed. My school bag and the lamps are on the (4) _____.



My bedroom

A. PHONICS AND VOCABULARY

1 Complete and say.



a d _ _ r

b r _ _ m

2 Do the puzzle.



3 Look, write and read.

1. The door is s _____.
2. The window is b _____.
3. The b _____ are new.
4. The c _____ are old.
5. The d _____ is new.



B. SENTENCE PATTERNS

1 Read and match.

1. There's a

2. There are two chairs

3. The desk

4. The chairs are

a small.

b is big.

c bed in the room.

d in the room.

2 Read and match.



1. The door is big.

2. The window is small.

3. There's a desk in the room.

4. There are two chairs in the room.



3 Make sentences.

1. new / The bed / is

_____.

2. There is / in the room / a table

_____.

3. The chair / old / is

_____.

4. in the living room / two windows / There are

_____.

C. SPEAKING

Point and say.

a

There's _____.

There are _____.



b



The _____ is _____.

The _____ are _____.

D. READING

1 Read and complete.

bedroom

big

chairs

There's

They're

Minh: Is this your (1) _____?

Linh: Yes, it is.

Minh: Oh, it's (2) _____.

Linh: Yes. (3) _____ a bed and there's a desk.

Minh: And there are two (4) _____.

Linh: Yes. (5) _____ small.

2 Read and tick (✓) True or False.

This is my bedroom. It is big. There is a bed in the room. It is old. There is a desk and there are two chairs. The desk is new. The chairs are old. The door is big. The windows are small.

				True	False
1.	The bedroom is small.				
2.	The bed is old.				
3.	There is one chair in the room.				
4.	There are two desks in the room.				
5.	The door is big and the windows are small.				

E. WRITING

1 Look and write.

1. This is my _____. It is small.



2. There is a _____ in the bedroom. It is old.



3. There is a door in the bedroom. It is _____.



4. There are two _____ in the bedroom. They are small.



2 Write about your bedroom.

Hi. My name is _____. This is my bedroom. It is _____.

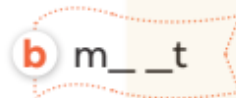
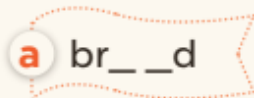
There is a _____ in the room. It is _____.

There are _____. They are _____.

At the dining table

A. PHONICS AND VOCABULARY

1 Complete and say.



2 Complete the table.



Food	Drinks

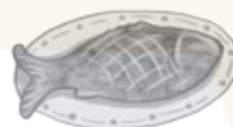
3 Look, write and read.



1. br de a → _ _ _ _



2. c e r i → _ _ _ _



3. s i f h → _ _ _ _



4. l i k m → _ _ _ _



5. c i u j e → _ _ _ _



6. e t r w a → _ _ _ _

B. SENTENCE PATTERNS

1 Look, complete and read.



1. A: What _____ you like to eat?

B: I'd like some _____, please.

2. A: Would you like some _____?

B: No, _____.



3. A: _____ would you like to drink?

B: I'd like some _____, please.

4. A: Would you like some _____?

B: _____, please.



2 Read and match.

1. Hello. How are you?

2. What would you like to eat?

3. What would you like to drink?

4. Would you like some meat?

a I'd like some milk, please.

b No, thanks.

c I'd like some bread, please.

d Fine, thank you.

3 Make sentences.

1. to eat / would you like / What
_____?

2. some beans / I'd like / please
_____, _____.

3. would you like / What / to drink
_____?

4. some milk / please / I'd like
_____, _____.

5. some / water / Would you like
_____?

6. thanks / No
_____, _____.

C. SPEAKING

Ask and answer.

a What would you like to eat?



I'd like some _____, please.



b What would you like to drink?



I'd like some _____, please.



D. READING

1 Read and complete.

eat
juice
like
What
Yes

1. A: What would you like to _____?

B: I'd _____ some fish, please.

2. A: _____ would you like to drink?

B: I'd like some _____, please.

3. A: Would you like some beans?

B: _____, please.

2 Read and complete the sentences.

Hi. My name is Mai. My family and I are at the dining table. There is a lot of food and drinks on the table. My father and mother like rice, beans and water. My brother likes bread, meat and milk. I like rice, fish and juice.

1. Mai's family are at _____.

2. Her father and mother like _____.

3. Her brother likes _____.

4. Mai likes _____.

E. WRITING

1 Look, choose and write.

1. Nam: Would you like some _____?

You: _____.



2. Mai: What would you like to eat?

You: I'd like some _____, please.



3. Linh: What would you like to drink?

You: I'd like some _____, please.



2 Read and write the questions.

1. A: Would _____?

B: Yes, please.

2. A: What _____?

B: I'd like some water, please.

3 Look and write your answers.

1. Waiter: What would you like to eat?

You: _____.

2. Waiter: What would you like to drink?

You: _____.

3. Waiter: Would you like some _____?

You: _____.



Self-check 3

A. READING AND WRITING

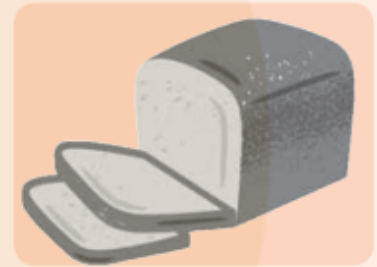
1 Look, write and read.



afhtre → father



1. m_____



2. b_____



3. w_____



4. b_____



5. w_____

2 Read and complete.

driver

job

How

mother

Who's

Minh: (1) _____ that?

Mary: It's my (2) _____.

Minh: (3) _____ old is she?

Mary: She's 40 years old.

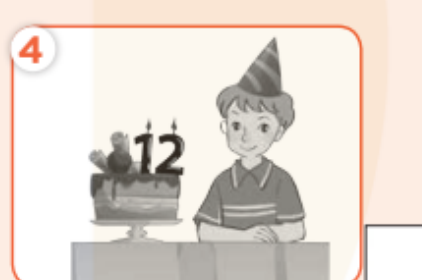
Minh: What's her (4) _____?

Mary: She's a nurse. What about your mother?
What's her job?

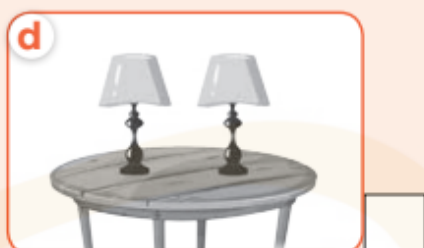
Minh: She's a (5) _____.

B. LISTENING

1 Listen and tick ☒ or cross ☐. 



2 Listen and number. 



C. SPEAKING

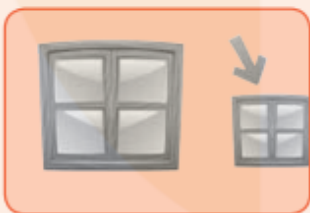
1 Point and say.



There's *a bed* in the room.



2. The book is _____.



4. The window _____.



1. Would you like _____?



3. She's _____.



5. She's _____.

2 Ask and answer.



1. Where's the table?



2. Where are the lamps?



3. How old is he?



4. What's her job?



5. What would you like to drink?

Fun time

1 Ask and answer.



A: Who's this?
B: It's my *sister*.



1. A: What's her ____?
B: She's ____.



2. A: Where are ____?
B: They're ____.



3. A: How old is he?
B: He's ____.



4. A: What would you like to ____?
B: I'd like some ____, please.



5. A: Would you like some ____?
B: ____.

2 Do the puzzle.



1

b

4

t

5

w



2

c



3

j

My pets

A. PHONICS AND VOCABULARY

1 Complete and say.



a g_ldfish

b d_g

2 Look, write and read.

1. rrpota → p___o_

2. brid → b___

3. bbarti → r_b___

4. shgoifdl → g___f___



3 Read and match.

1. I have two dogs.

2. I have a goldfish.

3. I have three rabbits.

4. I have many birds.

a



b



c



d



B. SENTENCE PATTERNS

1 Read and circle.

1. A: Do you have any _____?

B: Yes, I do.

a. rabbits b. rabbit

3. A: How many _____ do you have?

B: I have five.

a. cats b. cat

2. A: Do you have any pets?

B: _____, I don't.

a. Yes b. No

4. A: _____ goldfish do you have?

B: I have three.

a. How old b. How many

2 Read and match.

1. Do you have any cats?

2. How many dogs do you have?

3. Do you have any rabbits?

4. How many parrots do you have?

a I have three dogs.

b Yes, I have one cat.

c I have two.

d No, I don't. I have two cats.

3 Make sentences.

1. have / any cats / you / Do

_____?

2. parrots / have / I / some

_____.

3. birds / How many / have / do you

_____?

4. goldfish / have / many / I

_____.

C. SPEAKING

Ask and answer.

Do you have any _____?

a



Yes, _____.

How many _____ do you have?

b



I have _____.

Do you have any _____?

c



No, _____.

D. READING

1 Read and match.

1. A: Do you have any pets?
B: Yes, I do.
2. A: How many rabbits do you have?
B: I have two.
3. A: Do you have any parrots?
B: No, I don't. But I have some birds.
4. A: How many dogs and cats do you have?
B: I have two dogs and a cat.

a



b



c



d



2 Read and complete.

cats goldfish have There

Hello. My name is Ben. (1) _____ are many pets in my house. I (2) _____ some cats and two parrots. I have a (3) _____, three dogs and four (4) _____, too. I like my pets very much.

E. WRITING

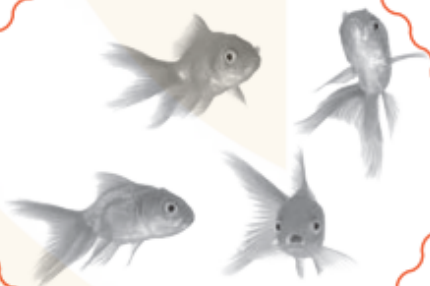
1 Look and write.



1. A: Do you have any _____?
B: Yes, _____.



2. A: Do you _____?
B: No, _____.



3. A: How many _____?
B: I have _____.



4. A: _____?
B: I have _____.

2 Write about your pets.

Hello. My name is _____. There are some pets in my house.
I have _____ dog, two _____ and a _____. Do you
have _____ pets?

Our toys

A. PHONICS AND VOCABULARY

1 Complete and say.



a t__

b k_te

2 Do the puzzle.



3 Look, complete and read.



1. He has _____.



2. She has _____.



3. They have _____.



4. They have _____.

B. SENTENCE PATTERNS

1 Read and match.

1. She has a

2. Mary and Linh

3. The train

4. There's a truck

5. He has three

a cars.

b doll.

c on the table.

d have four kites.

e is new.

2 Read and circle.

1. How _____ cars do you have?

a. many

b. old

2. I _____ three trains.

a. have

b. has

3. My brother has one _____.

a. planes

b. plane

4. Linh and Mai _____
five dolls.

a. have

b. has

5. My friends Bill and Lucy have six
_____.

a. ship

b. ships

3 Make sentences.

1. has / two ships / He

_____.

2. She / one teddy bear / has

_____.

3. in the bedroom / three trains / There are

_____.

4. How many / does she have / trucks

_____?

C. SPEAKING

Point and say.



D. READING

1 Read and match.

1. Lucy and Mary have three teddy bears.

2. Nam has one bus.

3. Mai has two planes.

4. Bill and Ben have four trucks.



2 Read and tick ☒ or cross ☐.

This is Mary. These are her toys. She has one teddy bear and two trains. She has three cars and four ships. They are new.



1. Mary has two teddy bears. ☐

2. She has two trains. ☐

3. She has three cars. ☐

4. She has three ships. ☐

5. Her toys are new. ☐

E. WRITING

1 Look and write.

1. Minh has _____ and _____.



2. Mai has _____ and _____.

3. Lucy and Nam have _____ and _____.



2 Write and colour.

Bill and Mary have some toys.

Bill has one _____.

It is _____.

Mary has two _____.

They are _____.



Playing and doing

A. PHONICS AND VOCABULARY

1 Complete and say.

n

ng

a liste_

b singi_

2 Do the puzzle.



1

r _ _ _ i _ _

5

l



2

w _ _ t _ _ g



3

d _ n _ _ _

4

s _ n _ _ _



3 Look, complete and read.



1. I'm _____ basketball.

2. I'm _____ a picture.



3. I'm _____ TV.

4. I'm listening to _____.



B. SENTENCE PATTERNS

1 Read and circle.

1. _____ writing a book.

- a. Are you b. I'm

3. A: _____ are you doing?

B: I'm singing.

- a. What b. How

2. I'm _____ volleyball.

- a. playing b. play

4. A: What _____ you do at break time?

B: I play football with my friends.

- a. do b. are

2 Read and match.

What are you doing?

1. I'm playing basketball.

2. I'm watching TV.

3. I'm drawing a picture.

4. I'm writing a song.

a



b



c



d



3 Make sentences.

1. I'm / a book / reading

_____.

3. playing / I'm / chess / with my friend

_____.

2. listening / to / I'm / music

_____.

4. are you / What / doing / in the kitchen

_____?

C. SPEAKING

Ask and answer.

What are you doing?

I'm _____.



D. READING

1 Look, circle and read.



1. A: What are you doing?

B: I'm _____.

a. reading a book

b. drawing a picture



2. A: What are you doing?

B: I'm _____.

a. playing basketball

b. swimming



3. A: _____

B: I'm watching TV.

a. What are you doing?

b. What do you do at break time?



4. A: _____

B: I'm writing a story.

a. Do you have a book?

b. What are you doing?

2 Read and tick (✓).

1. Nam: Hello, Lucy. What are you doing?

Lucy: I'm drawing a picture. And you?

Nam: I'm listening to music.





2. *Mary:* Hi, Bill. What are you doing?
Bill: I'm writing a song. And you?
Mary: I'm reading a book.

Activity	Nam	Lucy	Mary	Bill
1. drawing a picture				
2. listening to music				
3. writing a song				✓
4. reading a book				

E. WRITING

1 Look and write.



I'm at school now. I'm playing badminton with my friend.



1. I'm at home now. I'm _____.



2. I'm in my _____ now. _____.

3. I'm in the art _____ now. _____.



2 Write about where you are and what you are doing.

Hi. My name is _____. I like _____. Now I'm at home.
 I'm in _____. I'm _____. What are you doing?

Outdoor activities

A. PHONICS AND VOCABULARY

1 Complete and say.

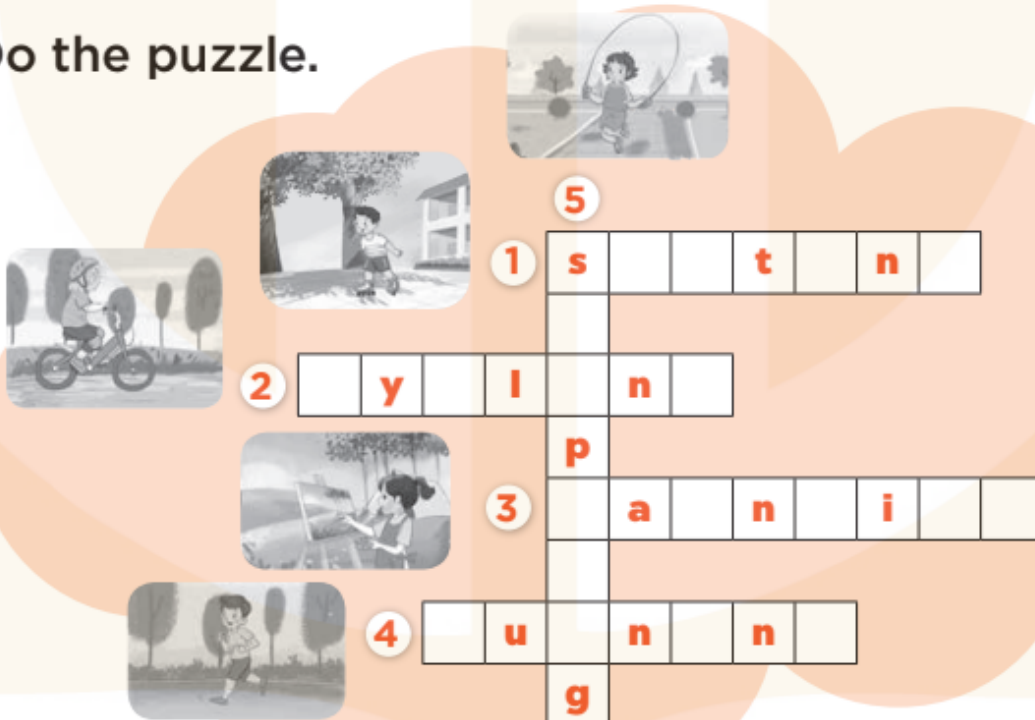
pl

fl

a _ _ y

b _ _ ay

2 Do the puzzle.



3 Look, complete and read.

1. She's _____ in the park.
2. He's _____ in the park.
3. She's _____ in the park.
4. He's _____ in the park.



B. SENTENCE PATTERNS

1 Read and match.

1. What's

2. He's

3. What's she

4. She's playing

a volleyball.

b he doing?

c skating.

d doing?

2 Look, complete and read.

1. A: Where is she?

B: She's in _____.

A: What's she doing?

B: She's _____.



2. A: Where is he?

B: He's in _____, too.

A: What's he doing?

B: He's _____.



3 Make sentences.

1. in / Minh / the park / is cycling

_____.

2. volleyball / is playing / Lucy

_____.

3. doing / What's / Mary

_____?

4. painting / a picture / She's

_____.

C. SPEAKING

Ask and answer.

a

What's he doing?

He's _____.



b

What's she doing?

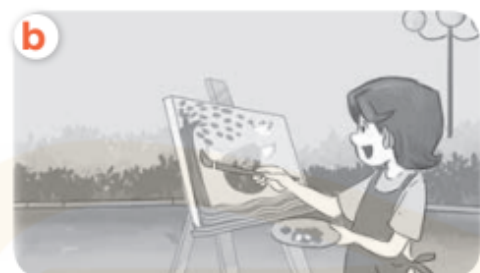
She's _____.



D. READING

1 Read and match.

1. A: Where's Lucy?
B: She's in the park.
A: What's she doing?
B: She's painting a picture.
2. A: Where's Ben?
B: He's in the park.
A: What's he doing?
B: He's flying a kite.



2 Read and answer the questions.

My name is Nam. Today I am in the park with my friends. We like sports and games. Mary is cycling. Minh is flying a kite. Lucy is playing badminton with Linh. I am playing volleyball with Mai. We have a lot of fun in the park.

1. Where is Nam?
2. What is Mary doing?
3. What is Minh doing?
4. What is Mai doing?

.....

.....

.....

.....

E. WRITING

1 Look and write.



1. A: _____ Mai?
B: She's in the park.
A: What's she doing?
B: She's _____.



2. A: Where's Ben?
B: _____.
A: What's he doing?
B: _____.

2 Write about your friend.

My friend is _____.

He is / She is in _____.

He is / She is _____.

At the zoo

A. PHONICS AND VOCABULARY

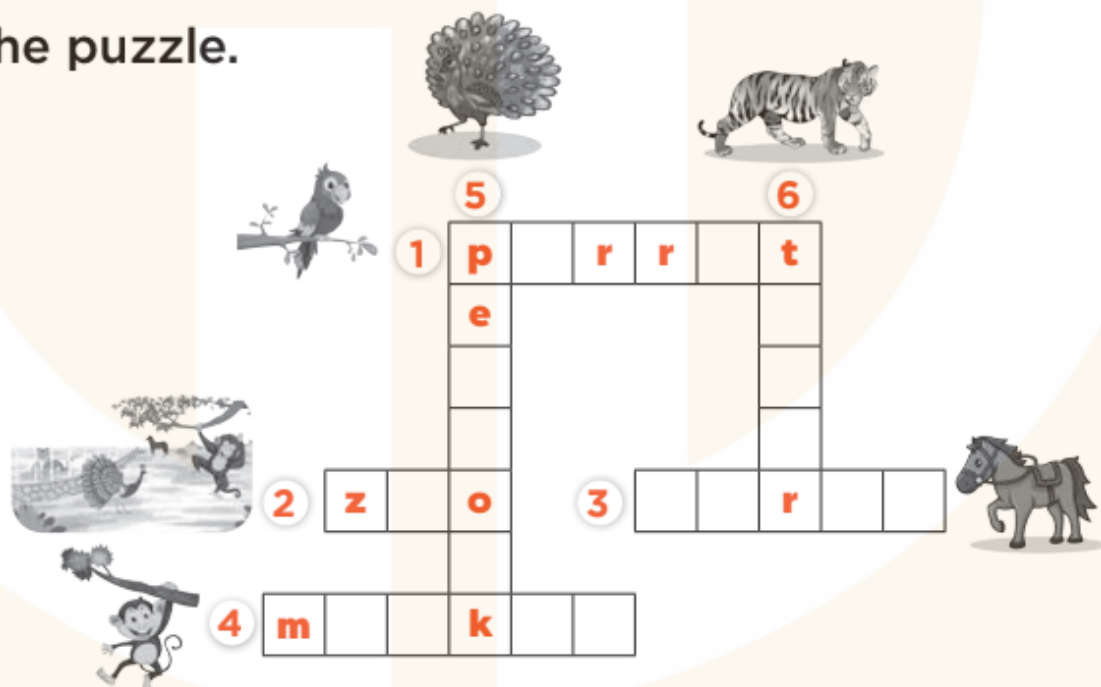
1 Complete and say.

a

a p_rrot

b d_ncing

2 Do the puzzle.



3 Look, complete and read.

1. I can see a _____.



2. I can see a _____.



3. The parrot is _____.



4. The monkey is _____.



B. SENTENCE PATTERNS

1 Read and match.

1. I'm at the

2. What can you

3. I can see

4. What's

5. It's

a see?

b counting.

c a parrot.

d the parrot doing?

e zoo.

2 Look, complete and read.

Bill: Where are you?

Mai: I'm at (1) _____.

Bill: (2) _____ can you see?

Mai: I can (3) _____ a tiger and a peacock.

Bill: (4) _____ the tiger doing?

Mai: It's (5) _____ a tree.

Bill: What's the peacock (6) _____?

Mai: It's dancing.



3 Make sentences.

1. We / an elephant / see / can

_____.

3. can / you see / What /
at the zoo

_____?

2. is / The parrot / counting

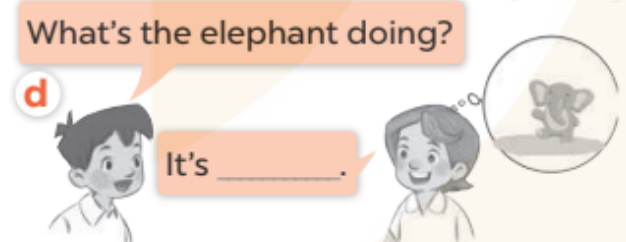
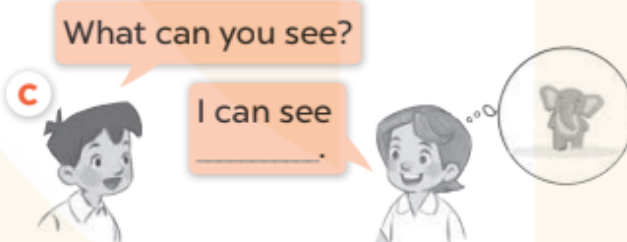
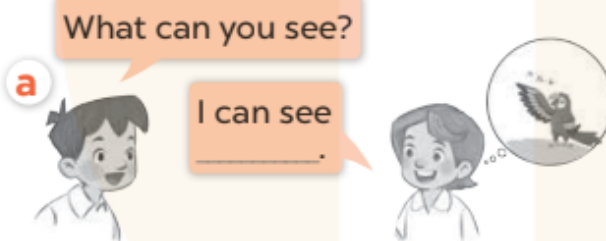
_____.

4. the horse / is / doing /
What

_____?

C. SPEAKING

Ask and answer.



D. READING

1 Read and match.

1. Where are you, Lucy?

2. What can you see?

3. What's the monkey doing?

4. What's the peacock doing?

a It's swinging on a tree.

b It's dancing.

c I'm at the zoo.

d I can see some monkeys
and a peacock.

2 Read and answer the questions.

My mother and I are at the zoo now. We can see many animals. We can see a tiger. It is climbing a tree. Look! There is a parrot over there. It is counting. There are many peacocks here. We like the animals very much.

1. Where are you and your mother? _____.
2. What can you see? _____.
3. What is the tiger doing? _____.
4. What is the parrot doing? _____.
5. How many peacocks can you see? _____.

E. WRITING

1 Look and write.



1. My father and I are at _____.

2. I can see _____. It is _____.



3. Look! _____ is _____ a tree.



4. There is a _____ over there.
It is _____.



2 Write what animals you can see at the zoo and what they are doing.

My father and I are at the zoo. We can see many animals. Look! There is _____. It is _____. Look! The _____ is over there. It is _____. We like _____.

Self-check 4

A. READING AND WRITING

1 Look, write and read.

a c r → c a r

1. h p i s → _ _ _ _

2. g i s n i n g → _ _ _ _ _

3. e r g i t → _ _ _ _ _

4. c y i c l i n g → _ _ _ _ _

5. r t a b i b → _ _ _ _ _



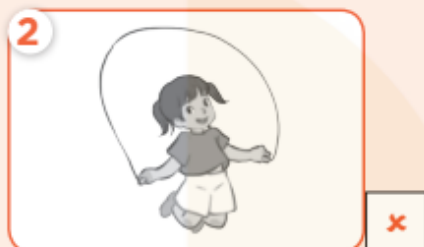
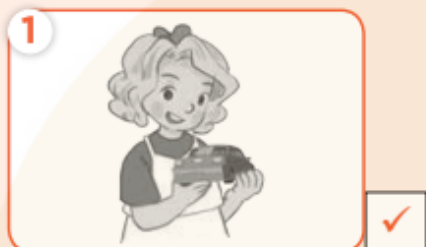
2 Read and complete.

and
dog
eating
looking
some

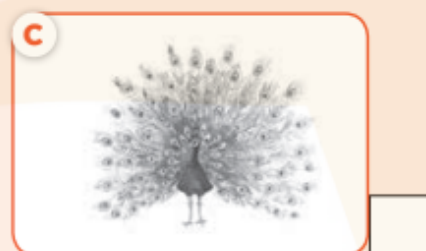
There are (1) _____ pets in my house. Look at the (2) _____ and the cat in the kitchen. The dog is (3) _____ some meat. The cat is (4) _____ at the dog. We also have a parrot. It can count (5) _____ talk, too.

B. LISTENING

1 Listen and tick ☒ or cross ☐. 



2 Listen and number. 

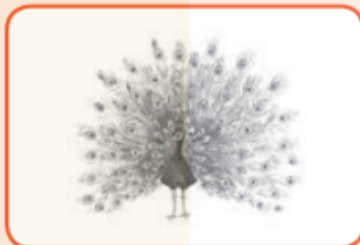


C. SPEAKING

1 Point and say.



I'm writing.



1. I can see a _____.



2. The monkey _____.



3. I have _____.



4. They have _____.



5. She has _____.

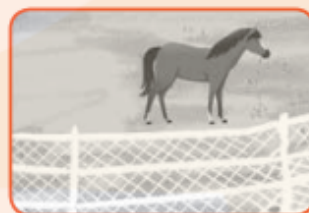
2 Ask and answer.



1. Do you have any parrots?



2. What are you doing?



3. What can you see?



4. What's she doing?



5. How many buses do you have?

Fun time

1 Ask and answer.



A: What's he doing?

B: He's *singing*.



1. A: What's the _____ doing?

B: It's _____.



2. A: What can _____?

B: I can see _____.



3. A: Do you have any teddy bears?

B: _____.



4. A: How many _____ do you have?

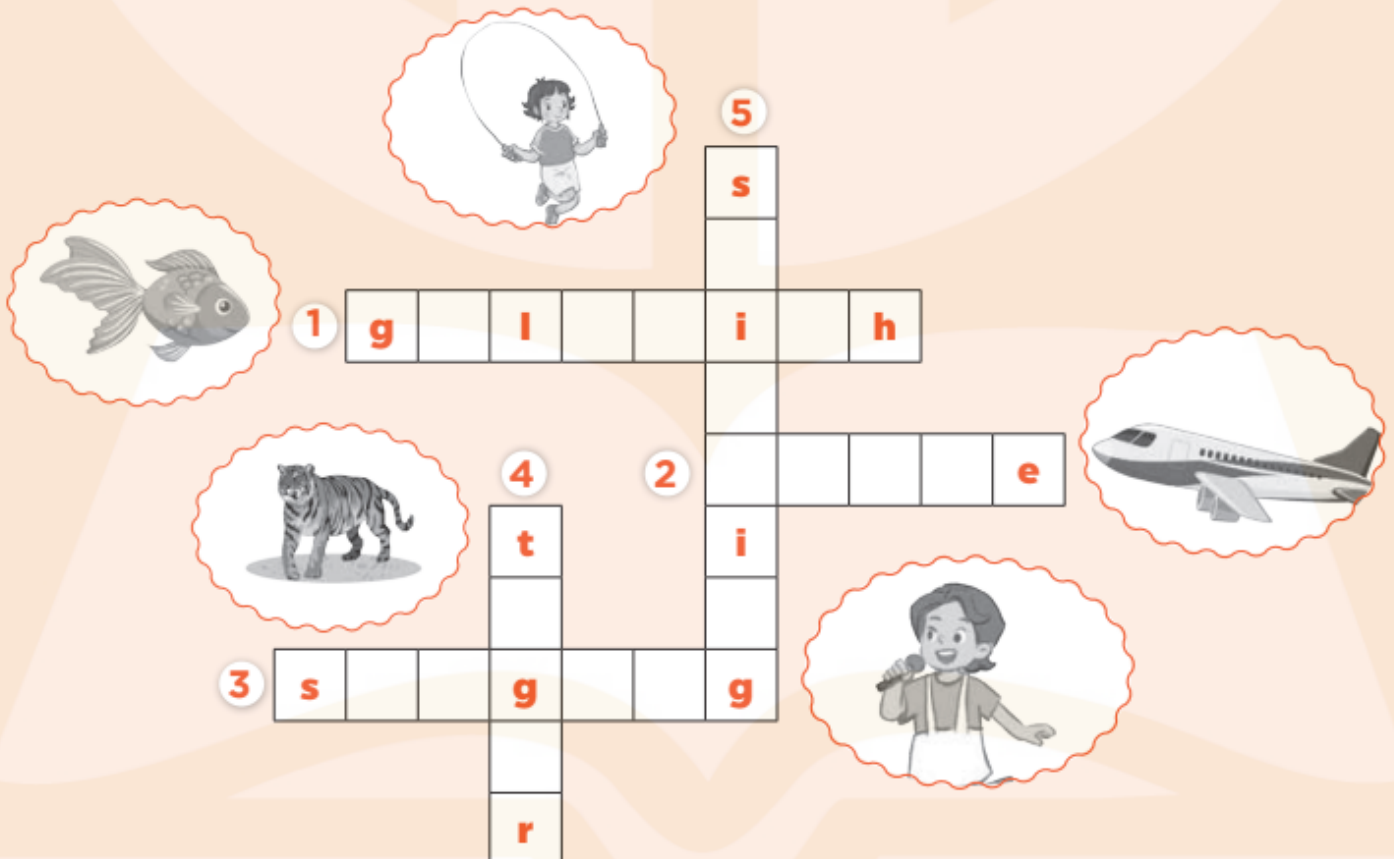
B: I have _____.



5. A: What's she doing?

B: _____.

2 Do the puzzle.

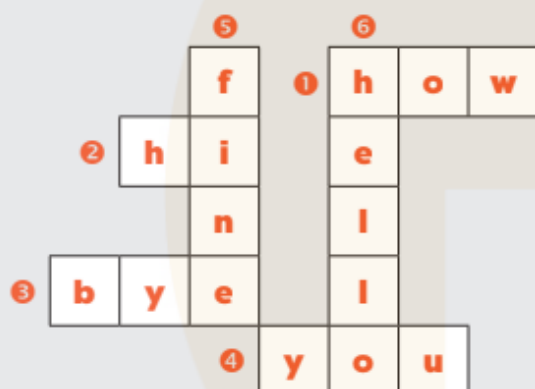


A. PHONICS AND VOCABULARY

1. Complete and say.

a. byeb. hello

2. Do the puzzle.



3. Read and match.

1. c 2. a 3. d 4. b

B. SENTENCE PATTERNS

1. Read and match.

1. c 2. d 3. a 4. b

2. Read and match.

1. d 2. a 3. b 4. c

3. Make sentences.

- Hi. I'm Lucy.
- Goodbye, Ben.
- How are you?
- Fine, thank you.

C. SPEAKING

Read and speak.

- Minh
- thank you
- Minh

D. READING

1. Read and match.

1. c 2. d 3. b 4. a

2. Read and complete.

- I'm; Mai
- Fine
- Goodbye; Ben

E. WRITING

1. Look and write.

- Ben
- Lucy
- How are you?
- Goodbye / Bye

2. Write about you.

Pupils' answers

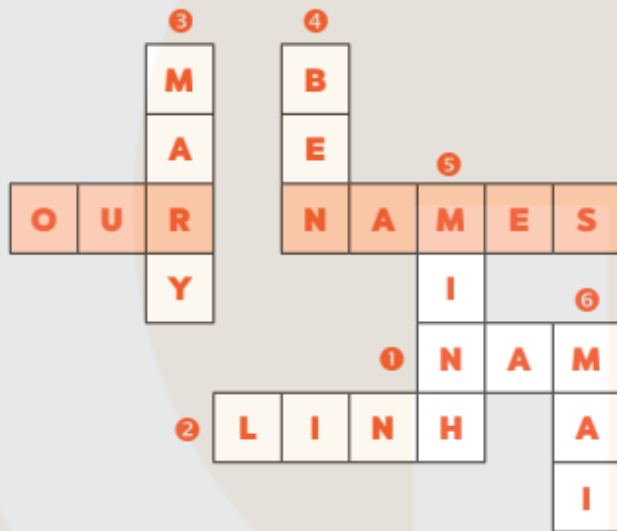
Our names

A. PHONICS AND VOCABULARY

1. Complete and say.

a. Maryb. name

2. Do the puzzle.



3. Read and complete.

1. What's
2. My
3. How
4. I'm

B. SENTENCE PATTERNS

1. Read and match.

1. c
2. a
3. b

2. Read and match.

1. c
2. a
3. b

3. Make sentences.

1. My name's Mary.
2. What's your name?
3. How old are you?
4. I'm ten years old.

C. SPEAKING

Ask and answer.

Pupils' answers

D. READING

1. Read and match.

1. c
2. a
3. b

2. Read and complete.

1. My
2. name's
3. How
4. are
5. seven

E. WRITING

1. Look and write.

1. Lucy
2. Bill
3. ten
4. eight years old

2. Write about you.

Pupils' answers

Our friends

A. PHONICS AND VOCABULARY

1. Complete and say.

- a. that b. thank

2. Find and circle six names.

K	M	J	H	W	A	L
F	T	G	A	W	C	I
L	M	A	R	Y	X	N
U	K	V	N	K	Y	H
C	N	V	M	A	I	N
Y	A	O	G	Y	I	Z
Z	M	J	B	R	O	L
A	P	B	I	L	L	H

3. Look, complete and read.

1. Ms Hoa 2. Mr Long
3. this; Yes 4. that; No

B. SENTENCE PATTERNS

1. Read and match.

1. d 2. c 3. a 4. b

2. Look, complete and read.

1. This is 2. That's
3. Is this 4. Is that

3. Make sentences.

1. Is this Ms Hoa?
2. Yes, it is.
3. Is that Linh?
4. No, it isn't.

C. SPEAKING

Ask and answer.

- a. it is
b. it isn't

D. READING

1. Read and match.

1. b 2. a

2. Read and complete.

1. is
2. That is
3. friend
4. Ms Hoa

E. WRITING

1. Look and write.

1. Nam
2. Ms Hoa
3. This is Lucy.
4. That's / That is Mr Long.

2. Look and write.

1. it is
2. it isn't (It's Nam.)
3. Yes, it is.
4. No, it isn't. (It's Lucy.)

3. Draw and write about your friend.

Pupils' answers

Our bodies

A. PHONICS AND VOCABULARY

1. Complete and say.

a. earb. hair

2. Find and circle five words.

u	f	w	q	a	t
e	a	d	f	b	n
y	c	s	x	q	o
e	e	a	r	j	s
c	z	k	l	p	e
x	h	a	n	d	m

3. Look, complete and read.

- eye
- hand
- Touch
- Open

B. SENTENCE PATTERNS

1. Read and match.

- d
- a
- b
- c

2. Look, complete and read.

- an ear
- a face
- hair
- eyes

3. Make sentences.

- What's that?
- Open your mouth!
- It's an eye.
- Touch your hand!

C. SPEAKING

Ask and answer.

- It's an eye.
- It's a nose.
- It's a hand.
- It's a mouth.
- It's an ear.

D. READING

1. Read and match.

- b
- c
- a

2. Read, look and circle.

- a
- b
- a
- b

E. WRITING

1. Look and write.

- It's a mouth.
- It's an eye.
- It's a nose.

2. Look and complete.

- your nose
- your eyes
- Touch your
- Open; mouth

A. PHONICS AND VOCABULARY

- Complete and say.
a. running b. painting
- Read and match.
1. b 2. c 3. a 4. d
- Look, complete and read.
1. swimming
2. dancing
3. singing
4. painting

B. SENTENCE PATTERNS

- Read and match.
1. b 2. c 3. d 4. a
- Read and match.
1. d 2. c 3. b 4. a
- Make sentences.
1. What's your hobby?
2. It's dancing.
3. I like running.
4. I like cooking.

C. SPEAKING

Ask and answer.

- a. cooking
b. running

D. READING

- Look, complete and read.
1. singing
2. painting
3. cooking
4. running
- Look, complete and read.
1. cooking
2. swimming
3. painting

E. WRITING

- Look and write.
1. It's drawing. / I like drawing.
2. It's swimming. / I like swimming.
3. It's running. / I like running.
4. It's cooking. / I like cooking.
- Write about your hobbies.
Pupils' answers

Self-check 1

A. READING AND WRITING

1. Look, write and read.

1. name
2. Mary
3. eight
4. swimming
5. touch

2. Read and complete.

1. name
2. Mary
3. eight
4. hobby
5. swimming

B. LISTENING

1. Listen and tick ☒ or cross ☒.

3. ☒
4. ☒
5. ☒
6. ☒

2. Listen and number.

1. e
2. c
3. d
4. b
5. a

C. SPEAKING

1. Interview your classmate.

Pupils' answers

2. Ask and answer.

1. Yes, it is.
2. No, it isn't. It's Lucy.
3. No, it isn't.
4. I'm seven years old.
5. It's an eye.
6. It's drawing. / I like drawing.

Fun time

1. Read and complete.

1. are
2. old
3. hobby
4. eyes
5. cooking

2. Look, write and read.

1. goodbye
2. friends
3. hand
4. drawing
5. running

A. PHONICS AND VOCABULARY

1. Complete and say.

a. classroom b. playground

2. Do the puzzle.



3. Read and match.

1. b 2. d 3. a 4. c

B. SENTENCE PATTERNS

1. Read and match.

1. b 2. c 3. d 4. a

2. Look, complete and read.

1. computer room

2. school

3. gym

4. Let's go

3. Make sentences.

1. Is that your classroom?

2. Yes, it is.

3. Let's go to the playground.

4. Is this our library?

C. SPEAKING

Ask and answer.

a. it is

b. gym; it is

c. the art room

d. the music room;
OK, let's go.

D. READING

1. Look, tick ☒ and read.

1. playground

2. school

3. classroom

4. computer room

2. Read and match.

1. b 2. c 3. a

E. WRITING

1. Look and write.

1. playground

2. your

3. computer room

4. art room

2. Introduce your school.

Pupils' answers

Classroom instructions

A. PHONICS AND VOCABULARY

- Complete and say.
a. stand b. speak
- Look, write and read.
1. open 2. close
3. come 4. go
5. stand 6. sit
- Read and match the opposites.
1. b 2. c 3. a

B. SENTENCE PATTERNS

- Read and match.
1. c 2. d 3. b 4. a
- Read and match.
1. d 2. c 3. b 4. a
- Make sentences.
1. May I come in?
2. May I open the book?
3. May I speak Vietnamese?
4. May I go out?

C. SPEAKING

Ask and answer.

- a. Yes
b. you can

D. READING

- Read and complete.
1. May
2. speak
3. book
4. can't
- Read and match.
1. c 2. a 3. d 4. b

E. WRITING

- Read and write.
1. book / books
2. down
3. go; No
4. speak; can
- Look and write the questions.
1. May I come in?
2. May I open the book?
3. May I sit down?
4. May I go out?
- Write your answers.
Pupils' answers

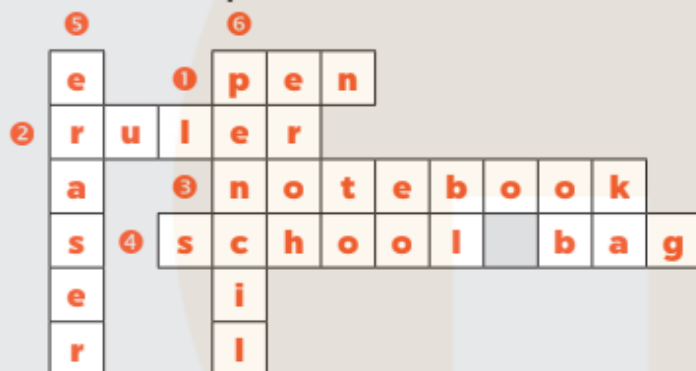
My school things

A. PHONICS AND VOCABULARY

1. Complete and say.

- a. eraser b. book

2. Do the puzzle.



3. Look, complete and read.

1. an eraser
2. a pencil case
3. a school bag
4. a notebook

B. SENTENCE PATTERNS

1. Read and match.

1. d 2. c 3. b 4. a

2. Look, complete and read.

1. a ruler
2. an eraser; I don't
3. a school bag; I do
4. a notebook; I don't

3. Make sentences.

1. I have a notebook.
2. Do you have an eraser?
3. Yes, I do.
4. Do you have a school bag?
5. No, I don't.

C. SPEAKING

Ask and answer.

Yes, I do. / No, I don't.

D. READING

1. Read and circle.

1. b 2. a 3. b 4. b

2. Read and complete.

1. bag 2. notebook
3. case 4. eraser
5. school

E. WRITING

1. Read and write the questions.

1. Do you have a pen?
2. Do you have a pencil?
3. Do you have an eraser?
4. Do you have a notebook?
5. Do you have a pencil case?

2. Read and write your answers.

Pupils' answers

3. Write about your school things.

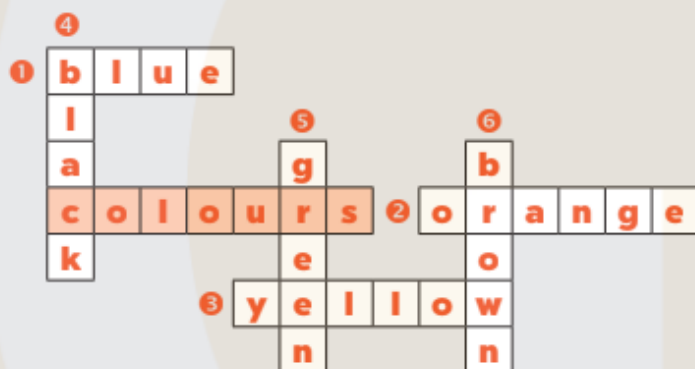
Pupils' answers

A. PHONICS AND VOCABULARY

1. Complete and say.

- a. blue b. brown

2. Do the puzzle.



3. Read and complete with the colours from the puzzle.

1. blue 2. orange
3. yellow 4. black
5. green 6. brown

B. SENTENCE PATTERNS

1. Read and match.

1. b 2. c 3. d 4. a

2. Read and match.

1. c 2. b 3. d 4. a

3. Make sentences.

1. What colour are the pencils?
2. What colour is the ruler?
3. My school bag is black.
4. The pencil cases are green.

C. SPEAKING

Ask and answer.

- a. red
b. blue

D. READING

1. Read and match.

1. d 2. a 3. b 4. c

2. Read and complete.

1. brown
2. It is
3. are
4. They are
5. And

E. WRITING

1. Look and write.

1. ruler; yellow
2. pencil case; orange
3. books; green
4. notebooks; red

2. Write about your school things.

Pupils' answers

Break time activities

A. PHONICS AND VOCABULARY

1. Complete and say.
a. volleyball b. football
2. Circle the odd one out.
1. d 2. b 3. a 4. a
3. Look, complete and read.
 1. do word puzzles
 2. play chess
 3. play basketball
 4. play volleyball

B. SENTENCE PATTERNS

1. Read and match.
1. d 2. c 3. a 4. b
2. Look, complete and read.
 1. basketball
 2. play table tennis
 3. What; chat
 4. do you do; play football
3. Make sentences.
 1. I play chess at break time.
 2. I play football at break time.
 3. What do you do at break time?
 4. I play badminton at break time.

C. SPEAKING

- Ask and answer.
- a. I do word puzzles.
 - b. I do badminton.
 - c. I play table tennis.
 - d. I play volleyball.

D. READING

1. Read and match.
1. b 2. d 3. a 4. c
2. Read and complete.
 1. name
 2. play
 3. at
 4. with
 5. do

E. WRITING

1. Look and write.
 1. football
 2. badminton
 3. chess
 4. volleyball at break time
 5. chat with my friends at break time
2. Write about what you do at break time.

Pupils' answers

Self-check 2

A. READING AND WRITING

1. Look, write and read.

1. notebook 2. colours
3. speak 4. badminton
5. classroom

2. Read and complete.

1. brown 2. have
3. is 4. basketball

B. LISTENING

1. Listen and tick ☒ or cross ☒.

3. ☒ 4. ☒
5. ☒ 6. ☒

2. Listen and number.

1. c 2. e
3. d 4. b 5. a

C. SPEAKING

1. Point and say.

1. art room 2. a notebook
3. black 4. white
5. come in 6. football

2. Ask and answer.

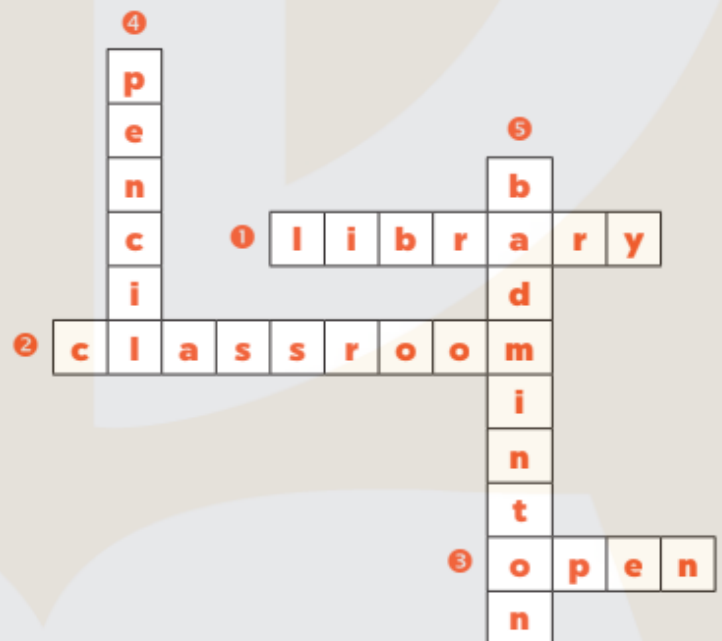
1. Yes, it is. / No, it isn't.
2. Yes, I do. / No, I don't.
3. Yes, you can. / No, you can't.
4. It's black.
5. They're white.
6. I play basketball.

Fun time

1. Read, look and number the pictures.



2. Do the puzzle.



A. PHONICS AND VOCABULARY

1. Complete and say.

- a. sure b. old

2. Look, write and read.

1. mother 2. sister
3. brother 4. father

3. Look, complete and read.

1. twenty (20)
2. twelve (12)
3. fourteen (14)
4. Pupils' answers

B. SENTENCE PATTERNS

1. Read and match.

1. d 2. a
3. e 4. b
5. c

2. Read and circle.

1. b 2. a 3. a 4. b

3. Make sentences.

1. Who's this?
2. It's my father.
3. How old is your brother?
4. My sister is fourteen years old.

C. SPEAKING

Ask and answer.

- a. mother
b. twenty (years old)

D. READING

1. Read and match.

1. c 2. d 3. a 4. b

2. Read and complete.

1. sister 2. years
3. brother 4. eleven

E. WRITING

1. Look and write.

1. this
2. sister
3. She's six (6) years old.
4. that
5. It's my brother.
6. twenty (20) years old

2. Write about you and a family member.

Pupils' answers

A. PHONICS AND VOCABULARY

1. Complete and say.

- a. doctor b. mother

2. Find and circle the jobs.

s	t	e	r	b	r	t	d
c	a	w	n	h	c	e	r
h	d	o	c	t	o	r	i
o	o	r	u	t	h	c	v
h	c	k	b	r	c	g	e
e	t	e	a	c	h	e	r
n	u	r	s	e	h	r	o

3. Read and match.

1. c 2. d 3. b 4. a

B. SENTENCE PATTERNS

1. Read and match.

1. c 2. a 3. d 4. b

2. Read and match.

1. c 2. b 3. a 4. d

3. Make sentences.

- I am a pupil.
- Is your sister a singer?
- My brother is a driver.
- What's his job?

C. SPEAKING

Ask and answer.

- singer
- farmer
- Yes, she is.
- No, he isn't.

D. READING

1. Read and complete.

- doctor
- is
- pupil
- mother
- a farmer

2. Read and circle True or False.

- False
- True
- False
- True

E. WRITING

1. Look and write.

- family
- mother
- nurse
- brother

2. Interview a classmate and write the answers.

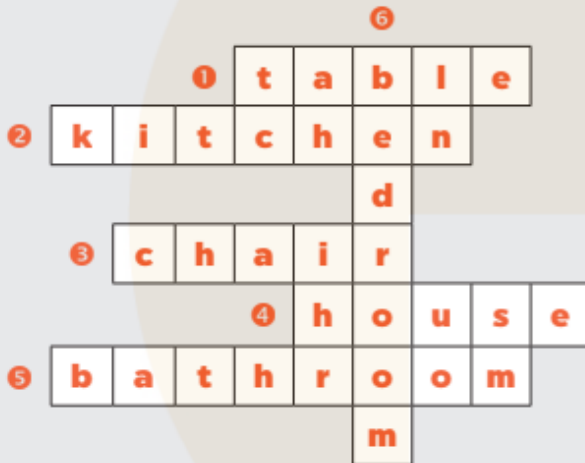
Pupils' answers

A. PHONICS AND VOCABULARY

1. Complete and say.

- a. house b. brown

2. Do the puzzle.



3. Read and match.

1. b 2. d 3. a
4. f 5. c 6. e

B. SENTENCE PATTERNS

1. Read and match.

1. d 2. c 3. a 4. b

2. Look, match and read.

1. b 2. d 3. a 4. c

3. Make sentences.

1. The bedroom is here.
2. Where are the chairs?
3. The lamps are on the table.
4. Where is the living room?

C. SPEAKING

Ask and answer.

- a. here
b. in the living room
c. on the table
d. in the bathroom

D. READING

1. Read and match.

1. c 2. f 3. e
4. a 5. b 6. d

2. Read and complete.

1. bedroom 2. in
3. there 4. lamps
5. on

E. WRITING

1. Write the answers.

1. It is here.
2. It is there.
3. It is in the bedroom.
4. They are in the bathroom.

2. Look and write.

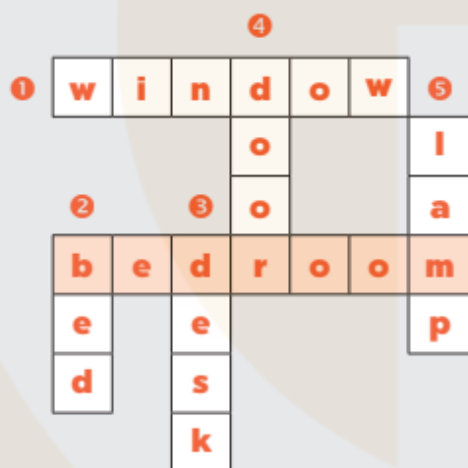
1. bedroom
2. there
3. on
4. table

A. PHONICS AND VOCABULARY

1. Complete and say.

- a. door b. room

2. Do the puzzle.



3. Look, write and read.

1. small 2. big
3. beds 4. chairs
5. desk

B. SENTENCE PATTERNS

1. Read and match.

1. c 2. d 3. b 4. a

2. Read and match.

1. c 2. d 3. b 4. a

3. Make sentences.

1. The bed is new.
2. There is a table in the room.
3. The chair is old.
4. There are two windows in the living room.

C. SPEAKING

Point and say.

- a. a bed; a door; a window;
two chairs; two lamps
b. bed - big; door - big;
windows - small

D. READING

1. Read and complete.

1. bedroom 2. big
3. There's 4. chairs
5. They're

2. Read and tick (✓) True or False.

1. False 2. True
3. False 4. False
5. True

E. WRITING

1. Look and write.

1. bedroom 2. bed
3. big 4. windows

2. Write about your bedroom.

Pupils' answers

At the dining table

A. PHONICS AND VOCABULARY

1. Complete and say.

- a. bread b. meat

2. Complete the table.

Food	Drinks
beans	juice
bread	milk
chicken	water
eggs	
fish	
meat	

3. Look, write and read.

1. bread 2. rice
3. fish 4. milk
5. juice 6. water

B. SENTENCE PATTERNS

1. Look, complete and read.

1. would; chicken
2. juice; thanks
3. What; water
4. beans; Yes

2. Read and match.

1. d 2. c 3. a 4. b

3. Make sentences.

1. What would you like to eat?
2. I'd like some beans, please.
3. What would you like to drink?

4. I'd like some milk, please.

5. Would you like some water?

6. No, thanks.

C. SPEAKING

Ask and answer.

- a. meat
b. juice

D. READING

1. Read and complete.

1. eat; like
2. What; juice
3. Yes

2. Read and complete the sentences.

1. the dining table
2. rice, beans and water
3. bread, meat and milk
4. rice, fish and juice

E. WRITING

1. Look, choose and write.

Pupils' answers

2. Read and write the questions.

Pupils' answers

3. Read and write your answers.

Pupils' answers

Self-check 3

A. READING AND WRITING

1. Look, write and read.

1. mother 2. bread
3. window 4. bedroom
5. worker

2. Read and complete.

1. Who's 2. mother
3. How 4. job
5. driver

B. LISTENING

1. Listen and tick ☒ or cross ☒.

3. ☒ 4. ☒ 5. ☒ 6. ☒

2. Listen and number.

1. c 2. e 3. a 4. d 5. b

C. SPEAKING

1. Point and say.

1. some chicken and milk
2. on the table
3. fourteen (years old)
4. is small
5. a worker

2. Ask and answer.

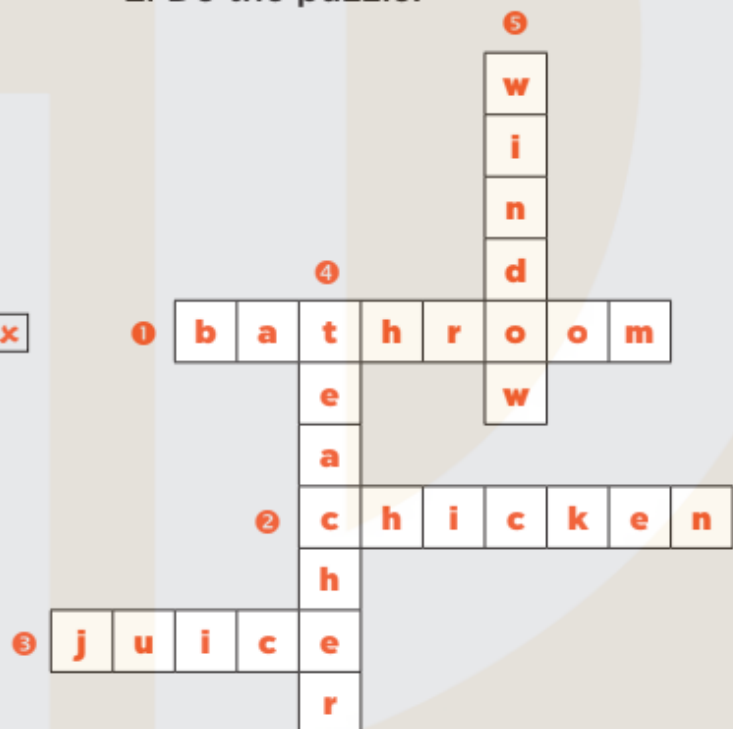
1. It's in the bedroom.
2. They're in the living room.
3. He's eighteen (years old).
4. She's a doctor.
5. I'd like some juice, please.

Fun time

1. Ask and answer.

1. job; a teacher
2. the lamps; on the table
3. eight (years old)
4. drink; juice
5. beans; Yes, please. / No, thanks.

2. Do the puzzle.



A. PHONICS AND VOCABULARY

1. Complete and say.

- a. goldfish b. dog

2. Look, write and read.

1. parot 2. bird
3. rabbit 4. goldfish

3. Read and match.

1. d 2. c 3. b 4. a

B. SENTENCE PATTERNS

1. Read and circle.

1. a 2. b 3. a 4. b

2. Read and match.

1. b 2. a 3. d 4. c

3. Make sentences.

1. Do you have any cats?
2. I have some parrots.
3. How many birds do you have?
4. I have many goldfish.

C. SPEAKING

Ask and answer.

- a. cats; I do
b. cats; three / some
c. dogs; I don't

D. READING

1. Read and match.

1. c 2. b 3. d 4. a

2. Read and complete.

1. There
2. have
3. goldfish
4. cats

E. WRITING

1. Look and write.

1. parrots; I do
2. have any rabbits; I don't
3. goldfish do you have; four
4. How many cats do you have?;
seven / many

2. Write about your pets.

Pupils' answers

A. PHONICS AND VOCABULARY

1. Complete and say.

a. toyb. kite

2. Do the puzzle.



3. Look, complete and read.

1. a teddy bear

2. a kite

3. two trains

4. three planes

B. SENTENCE PATTERNS

1. Read and match.

1. b

2. d

3. e

4. c

5. a

2. Read and circle.

1. a

2. a

3. b

4. a

5. b

3. Make sentences.

1. He has two ships.

2. She has one teddy bear.

3. There are three trains in the bedroom.

4. How many trucks does she have?

C. SPEAKING

Point and say.

a. four cars

b. two ships

c. two dolls

d. three kites

D. READING

1. Read and match.

1. c

2. d

3. b

4. a

2. Read and tick ☒ or cross ☒.1. ☒2. ☒3. ☒4. ☒5. ☒

E. WRITING

1. Look and write.

1. two ships; one train / one train;
two ships2. one doll; three kites / three kites;
one doll3. one plane; four cars / four cars;
one plane

2. Write and colour.

Pupils' answers

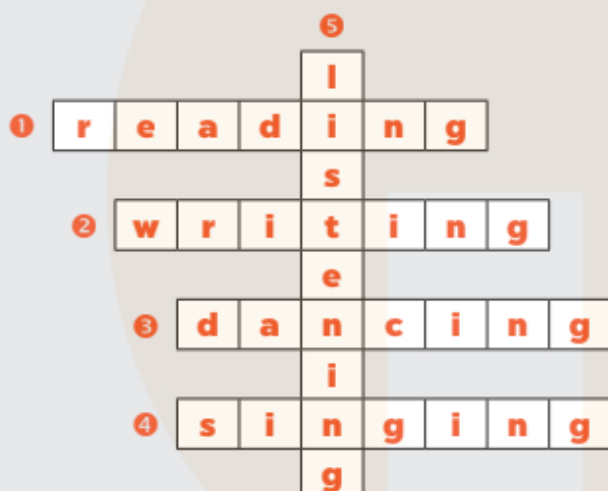
Playing and doing

A. PHONICS AND VOCABULARY

1. Complete and say.

- a. listen b. sing

2. Do the puzzle.



3. Look, complete and read.

1. playing
2. drawing
3. watching
4. music

B. SENTENCE PATTERNS

1. Read and circle.

1. b 2. a 3. a 4. a

2. Read and match.

1. b 2. d 3. a 4. c

3. Make sentences.

1. I'm reading a book.
2. I'm listening to music.
3. I'm playing chess with my friend.
4. What are you doing in the kitchen?

C. SPEAKING

Ask and answer.

- a. dancing
- b. writing
- c. playing badminton

D. READING

1. Look, circle and read.

1. a 2. b 3. a 4. b

2. Read and tick (✓).

Activity	Nam	Lucy	Mary	Bill
1. drawing a picture		✓		
2. listening to music	✓			
3. writing a song				✓
4. reading a book			✓	

E. WRITING

1. Look and write.

1. playing chess
2. bedroom; I'm listening to music.
3. room; I'm drawing.

2. Write about where you are and what you are doing.

Pupils' answers

Outdoor activities

A. PHONICS AND VOCABULARY

1. Complete and say.

a. fly

b. play

2. Do the puzzle.



3. Look, complete and read.

1. cycling
2. skating
3. painting
4. running

B. SENTENCE PATTERNS

1. Read and match.

1. b 2. c 3. d 4. a

2. Look, complete and read.

1. the park; cycling
2. the park; flying a kite

3. Make sentences.

1. Minh is cycling in the park.
2. Lucy is playing volleyball.
3. What's Mary doing?
4. She's painting a picture.

C. SPEAKING

Ask and answer.

- a. playing badminton
- b. cycling

D. READING

1. Read and match.

1. b
2. a

2. Read and answer the questions.

1. He is in the park.
2. She is cycling.
3. He is flying a kite.
4. She is playing volleyball.

E. WRITING

1. Look and write.

1. Where's; flying a kite
2. He's in the park.
He's skating.

2. Write about your friend.

Pupils' answers

A. PHONICS AND VOCABULARY

1. Complete and say.

- a. parrot b. dancing

2. Do the puzzle.



3. Look, complete and read.

1. peacock 2. tiger
3. counting 4. swinging

B. SENTENCE PATTERNS

1. Read and match.

1. e 2. a
3. c 4. d
5. b

2. Look, complete and read.

1. the zoo 2. What
3. see 4. What's
5. climbing 6. doing

3. Make sentences.

1. We can see an elephant.
2. The parrot is counting.
3. What can you see at the zoo?
4. What is the horse doing?

C. SPEAKING

Ask and answer.

- a. a parrot
b. counting
c. an elephant
d. dancing

D. READING

1. Read and match.

1. c 2. d 3. a 4. b

2. Read and answer the questions.

1. My mother and I are at the zoo.
2. We can see many animals.
3. It is climbing a tree.
4. It is counting.
5. I can see many peacocks.

E. WRITING

1. Look and write.

1. the zoo
2. a monkey; swinging
3. The tiger; climbing
4. peacock; dancing

2. Write what animals you can see at the zoo and what they are doing.

Pupils' answers

Fun time

*Nhà xuất bản Giáo dục Việt Nam xin trân trọng cảm ơn
các tác giả có tác phẩm, tư liệu được sử dụng, trích dẫn
trong cuốn sách này.*

Chịu trách nhiệm xuất bản:

Chủ tịch Hội đồng Thành viên NGUYỄN ĐỨC THÁI
Tổng Giám đốc HOÀNG LÊ BÁCH

Chịu trách nhiệm nội dung:

Tổng biên tập PHẠM VĨNH THÁI

Biên tập nội dung: LÊ THỊ HUỆ – VŨ THỊ LAI – NGUYỄN ĐẶNG MAI LINH
LÊ NGUYỄN HOÀI NGÂN – TRẦN THU HÀ – NGUYỄN THANH GIANG

Biên tập mỹ thuật: NGUYỄN BÍCH LA

Thiết kế sách: NGUYỄN ĐÌNH HƯƠNG

Trình bày bìa: BÙI QUANG TUẤN – PHÙNG DUY TÙNG

Minh họa: NGUYỄN HỒNG QUÂN – NGUYỄN MAI HƯƠNG

Sửa bản in: TRẦN THU HÀ

Chế bản: CÔNG TY CỔ PHẦN MỸ THUẬT VÀ TRUYỀN THÔNG

Sách được biên soạn, biên tập, thiết kế với sự cộng tác của Nhà xuất bản Macmillan (MPC)
và các biên tập viên Ken Wilson, Cauvis Fung và Sophia Hopton.

© Vietnam Education Publishing House (VEPH) & Macmillan (MPC).

Tất cả các phần của nội dung cuốn sách này đều không được sao chép, lưu trữ,
chuyển thể dưới bất kỳ hình thức nào khi chưa có sự cho phép bằng văn bản của
Nhà xuất bản Giáo dục Việt Nam và Nhà xuất bản Macmillan (MPC).

TIẾNG ANH 3 – GLOBAL SUCCESS – SÁCH BÀI TẬP

Mã số:

In ... bản, (QĐ ...) khổ 20 x 28 cm.

Đơn vị in: ...

Cơ sở in: ...

Số ĐKXB: /CXBIPH/ /GD.

Số QĐXB: .../QĐ - GD - HN ngày ... tháng ... năm 20...

In xong và nộp lưu chiểu tháng ... năm 20...

Mã số ISBN: