

LESSON 1

Aim:

Students will be able to identify types of transportation and ask and answer about what they can see.

Vocabulary:

bus, boat, plane, motorbike

Sentence patterns:

Can you see the (motorbike)?
Yes, I can.
Can you see the (bus)?
No, I can't.

Review

1. Write the vocabulary from the previous unit on the board.
2. Have students read the words on the board.
3. Write the useful language from the previous unit on the board.
4. Have students read the sentences on the board.
5. Have some students practice using the vocabulary and useful language in front of the class.

**A****Listen and point. Repeat.**

bus



boat



plane



motorbike

1. Arrange the flashcards on the board, play audio, and point to each flashcard.
2. Play audio again and have students point to the pictures in their books.
3. Play audio again and have students listen and repeat.

Track 28

1. M: bus

2. M: boat

3. M: plane

4. M: motorbike

4. Play "Guess."

- Arrange the flashcards on the board and write a number under each card.
- Have students look at the flashcards for the count of ten. Turn the flashcards over to face the board when the students are not looking.
- Call out a number and have students take turns to guess the face-down card. Turn the card over after each guess.

**B****1. Listen to the story.**

1. Introduce the situation.
2. Have students call out the things they can see.
3. Play audio and have students listen and read.

Tracks 29-30

1. Bill: Can you see the boat?

Sue: No, I can't.

Bill: Oh.

2. Bill: Let's play with the plane. Can you see the plane?

Sue: Yes, I can. Over there.

Bill: Yay. Let's play.

3. Bill: Can you see the bus?

Sue: Yes, I can. Here.

Bill: Thank you.

Sue: You're welcome.

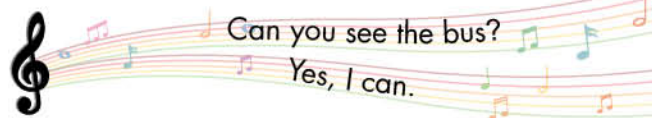
2. Listen and put a (✓) or a (x).

1. Play audio and demonstrate the activity using the example.
2. Play audio and have students listen and put a tick or a cross.
3. Play audio again and check answers as a whole class.

**C****Sing.**

Can you see the bus?

Yes, I can.



1. Have students turn to page 70.
2. Play audio and have students listen.
3. Read the lyrics and do actions following them.
4. Play audio and have students listen, sing along, and do the actions.

Track 31

Can you see the bus?

Yes, I can.

Can you see the boat?

No, I can't.

Can you see the plane?

Yes, I can.

Can you see the motorbike?

No, I can't.

D Ask and answer.

Can you see the motorbike?

Yes, I can.

Can you see the car?

No, I can't.

Student A



Student B



Practice (optional).

1. Divide the class into two teams.
2. Show a flashcard to the class and say "Yes" or "No."
3. Have Team A ask the question and Team B answer.
4. Swap roles and repeat.

e.g.

(Teacher shows flashcard "motorbike.")

- Teacher: "Yes"
- Team A: "Can you see the motorbike?"
- Team B: "Yes, I can."

Ask and answer.

1. Divide the class into pairs.
2. Have Student B look at Student A's picture, Student A ask, and Student B answer.
3. Swap roles and repeat.
4. Afterwards, have some pairs demonstrate the activity in front of the class.

Answer key

Suggested answer key for Student A

Can you see the motorbike?

Yes, I can.

Can you see the car?

No, I can't.

Can you see the plane?

Yes, I can.

Can you see the boat?

Yes, I can.

Suggested answer key for Student B

Can you see the bus?

No, I can't.

Can you see the car?

Yes, I can.

Can you see the boat?

Yes, I can.

Can you see the plane?

Yes, I can.

E Play "Guess the picture."



1. Have students look at the example.
2. Divide the class into two teams.
3. Have a student stand facing away from the board and stick a flashcard on the board behind them.
4. Have the student try to guess without looking at the flashcard.
5. Have someone from the same team answer with "Yes, I can." or "No, I can't."
6. Give that team one point if it's a correct guess.
7. Have teams take turns.

XY PHONICS

LESSON 2

Aim:

Students will be able to recognize the /ks/ and /j/ sounds.

Letters:

Xx, Yy

Words:

fox, box, yo-yo, yogurt

Sing the alphabet song.

1. Play the alphabet song and have students listen.
2. Play audio again and sing the song.
3. Put the flashcards on the board for the letters in red (x and y).
4. Point to each flashcard, call out the letter's name, and have students repeat.



A Listen and repeat. Trace.

1. Play audio. Have students listen and repeat.
2. Demonstrate tracing the letters with your finger.
3. Have students trace the letters with their fingers.
4. Have some students demonstrate the activity in front of the class.

Track 32

W: "x," "x," "x"

B Listen and repeat. Write.

1. Have students look at the pictures.
2. Demonstrate the activity.
3. Play audio. Have students point to the letter as they hear it.
4. Play audio again. Have students listen and repeat.
5. Have students trace and write the letters.
6. Have some students demonstrate the activity in front of the class.

Track 33

W: "x," "x," fox, "x," "x," box

C Sing.

1. Play audio and have students listen.
2. Have students look at the lyrics.
3. Read the lyrics and do actions following them.
4. Play audio and have students listen, sing along, and do the actions.
5. Have students make a new verse with the word "box" and sing along the same melody as the first one.

Track 34

W: I can see a fox,
"x," "x," fox.
I can see a fox,
"x," "x," "x."

D Listen and hop.

1. Demonstrate the activity.
2. Have students stand up.
3. Have students hop when they hear the letter sound.

Track 35

W: Hop when you hear the "x" sound.



E Listen and repeat. Trace.

1. Play audio. Have students listen and repeat.
 2. Demonstrate tracing the letters with your finger.
 3. Have students trace the letters with their fingers.
 4. Have some students demonstrate the activity in front of the class.
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Track 36

W: "y," "y," "y"

F Listen and repeat. Write.

1. Have students look at the pictures.
 2. Demonstrate the activity.
 3. Play audio. Have students point to the letter as they hear it.
 4. Play audio again. Have students listen and repeat.
 5. Have students trace and write the letters.
 6. Have some students demonstrate the activity in front of the class.
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Track 37

W: "y," "y," yo-yo, "y," "y," yogurt

G Sing.

1. Play audio and have students listen.
 2. Have students look at the lyrics.
 3. Read the lyrics and do actions following them.
 4. Play audio and have students listen, sing along, and do the actions.
 5. Have students make a new verse with the word "yogurt" and sing along the same melody as the first one.
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Track 38

W: I have a yo-yo,
"y," "y," yo-yo.
I have a yo-yo,
"y," "y," "y."

H Listen and clap.

1. Demonstrate the activity.
2. Have students stand up.
3. Have students clap when they hear the letter sound.

Track 39

W: Clap when you hear the "y" sound.

AIM

Students will review identifying clothes and types of transportation.

Listen and (✓) the box.

Example:

1			2		
a ☐	b ☐	c ☒	a ☐	b ☐	c ☒

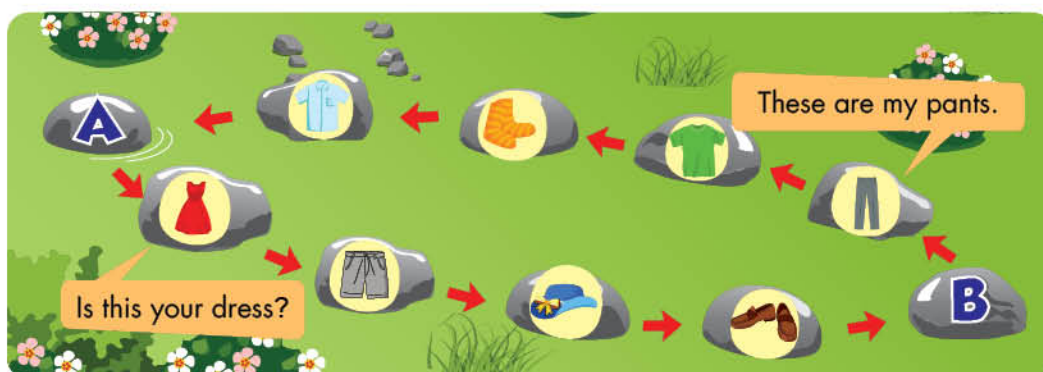
3			4		
a ☐	b ☒	c ☐	a ☐	b ☐	c ☒

Track 40

- G: Is this your shirt?
B: Yes, it is.
- B: These are my shorts.
G: They're blue. I like blue.
- G: These are my shoes.
B: Very nice.
- B: Is this your T-shirt?
G: Yes, it is.
B: Oh, I like it.
Narrator: Now, listen again.

1. Have students look at the pictures and call out the clothes they can see.
2. Play audio and demonstrate the activity using the example.
3. Play audio. Have students listen and tick the box.
4. Play audio again and check answers as a whole class.

Play "Stepping stones."

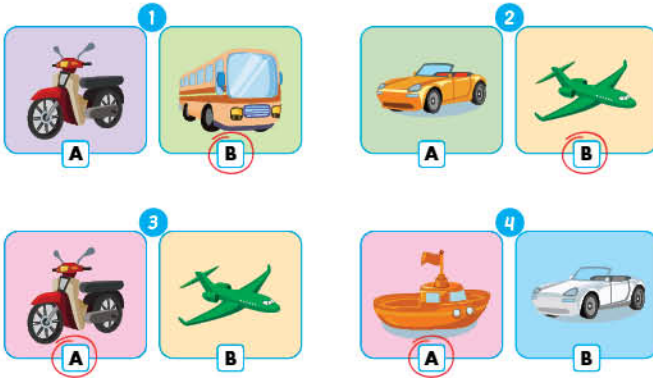


1. Divide the class into pairs.
2. Have Student A start at A and say the first sentence.
3. Have Student B start at B and say the first sentence.
4. Have students take turns saying the sentences as they go all the way around.

REVIEW 8

A Listen and circle (A or B).

Example:



Track 41

1. B: Can you see the bus?
G: Yes, I can.
 2. G: Can you see the car?
B: No, I can't.
G: Can you see the plane?
B: Yes, I can.
 3. B: Can you see the plane?
G: No, I can't.
B: Can you see the motorbike?
G: Yes, I can.
 4. G: Can you see the boat?
B: Yes, I can.
- Narrator: Now, listen again.

1. Have students look at the pictures and call out the types of transportation they can see.
2. Play audio and demonstrate the activity using the example.
3. Play audio. Have students listen and circle A or B.
4. Play audio again and check answers as a whole class.

B Play "Guess the picture."



1. Have students look at the example.
2. Divide the class into two teams.
3. Have a student stand facing away from the board and stick a flashcard on the board behind them.
4. Have the student try to guess the answer without looking at the flashcard.
5. Have someone from the same team answer with "Yes, I can." or "No, I can't."
6. Give that team one point if it's a correct guess.
7. Have teams take turns.