

PHAN HÀ (Chủ biên) - AN THU HÀ
NGUYỄN SONG HÙNG - NGUYỄN BÍCH THỦY - NGUYỄN QUỐC TUẤN

BỒI DƯỠNG

Tiếng Anh

LỚP
TẬP MỘT

4

CƠ BẢN VÀ NÂNG CAO
(THEO CHƯƠNG TRÌNH TIẾNG ANH TIỂU HỌC MỚI)

NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

UNIT 1

Good Morning. How Are You?

A. LISTENING

1. Listen and draw lines to match.

1.



2.



3.



Alex



Mrs Brown



Lucy



Peter



Anna



Jim

4.



5.



6.



2. Listen and write.

English For All!

Every Day After School!

Name: *Le Minh*

1. Age: 10

2. School: _____

3. Class: _____

4. Teacher's name: _____

5. From: 7.00 p.m to _____

3. Listen, colour and write.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



night



morning



house



evening



afternoon



school

Example: I get up early in the morning.

1. Students go to _____ every day.
2. I do my homework at two o'clock in the _____.
3. It's seven o'clock in the _____.
4. She lives in a small _____.
5. I go to bed at _____.

2. Read and circle the best answer.

Example:

Ann: Good morning. I'm Ann. What's your name?

Jane: A. Goodbye, Ann. See you later.

☒ B. Good morning, Ann. My name's Jane.

C. Hello, Ann. It's nice to meet you again.

1. Ann: How do you spell your name?

Jane: A. It's a nice name.

B. Yes. That's my name.

C. That's J-A-N-E.

2. Ann: I'm ten years old.

How old are you?

Jane: A. I've got ten.

B. I'm old.

C. I'm ten too.

3. Ann: Jane, I've got a new toy.

Jane: A. Great! What is it?

B. Yes, I have.

C. Oh. Are you?

4. Ann: Look! My doll is green and nice. Have you got any toys?

Jane: A. Yes, I do.

B. Yes, I have.

C. Yes, I am.

5. Ann: My teacher's coming. Goodbye, Jane.

Jane: A. OK. Let's play chess together.

B. Bye. See you later.

C. Hello. How are you?

3. Read and complete.

family

short

sisters

car

brother

My name's Lucy. I've got a big (1) family. I've got two sisters and a brother. My (2) sisters are very good-looking. Jill is tall. She's

got black hair. Kim is (3)_____. She's got blond hair and brown eyes.
My (4)_____ Tom is very funny! He's got short brown hair. My mum is
Ann. She's fat and she's good at cooking. My dad is Sam. He has got a new
(5)_____.

(6) Tick the best name for the story.

- A. LUCY'S FAMILY
- B. LUCY'S HOUSE
- C. LUCY'S BROTHER AND SISTERS

4. Look, read and write.



Alex lives in a big house in London. There are four bedrooms and two
bathrooms. There are lots of stairs and windows. There is a big kitchen
and a big living room too. There is not a garden but there is a garage.
There are not any windows in the garage. There are two bicycles, a
motorbike and a car there. It's large.

Complete the sentences about Alex's house. You can use more than one word.

Example : 1. Alex lives in a big house in London.

2. There are four _____ and two _____ in his house.

3. The _____ are big.

4. There isn't _____ .

5. There are two _____ in the garage.

C. SPEAKING

Look at the pictures of Mai's bedrooms and say 3 differences.

Example:

1. In picture A, Mai has got one ship. But in picture B, Mai has got one teddy bear.

You say:

2. In picture A, Mai has got _____.

But in picture B, Mai has got _____.

3. In picture A, Mai _____.

But in picture B, Mai _____.

4. In _____.

But _____.



A



B

UNIT 2

My New Friends

A. LISTENING

1. Listen and draw lines to match.



Sinh



Akio



David



Jack



Lisa



Linda



2. Listen and write.

Name	Nationality
Le Nam	Vietnamese
Lucy Green	
Jacky Black	
John Brown	
Tom Gray	
Susan White	

3. Listen, colour and write.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



France



the USA



London



Australia



Japan



Ha Noi

Example: These kangaroos are from Australia.

1. The clock tower is in _____.
2. This is the flag of _____.
3. The Eiffel Tower is in _____.
4. The Liberty Statue is in _____.
5. One-Pillared Pagoda is in _____.

2. Read and circle the best answer.

Example: Mei Mei: Where are you from?

Lucy: I'm from _____.

A. Big Ben

B. English

☒ C. the UK

1. Nam: Where is this statue from?

Mai: Well, it's from _____.

A. the UK

B. the USA

C. France

2. Hoa: These animals are funny.

Where are they from?

Nam: They're from _____.

A. China

B. Australia

C. America

3. Hoa: Who is this, Nam?

Nam: It's Akio, my new friend.

Hoa: Where's she from?

Nam: She's from _____.

A. China

B. the UK

C. Japan

4. Phong: The tower is beautiful.

Where is it?

Mai: It's in _____.

A. France

B. the USA

C. China

5. Hoa: What is this?

Nam: It's Big Ben, a clock tower.

Hoa: Where is it?

Nam: It's in _____.

A. New York

B. Paris

C. London

3. Read and complete.

Vietnamese Chinese Japanese Australian American British

Mai is Vietnamese. She has got friends from many countries. Linda is from the UK. She is (1) _____. Tony is from Sydney. He is (2) _____. Sam is from the USA. He is (3) _____. Mei Mei is from China. She is (4) _____. And Akio is from Japan. She is (5) _____.

(6) Tick the best name for the story.

A. MAI'S VIETNAMESE

B. MAI'S FROM VIETNAM

C. MAI'S FRIENDS

4. Look, read and write.



Hello, my name is Quan. I'm from Viet Nam. This is a picture of my friends and me. We come from different countries and we have different nationalities. Jack is from Montana, USA. Bob is from Melbourne. He is Australian. Tina is from Beijing. She is Chinese. My best friend Peter comes from Canada. He is Canadian. My friends and I often play baseball on Sundays.

Complete the sentences about Quan's talking. You can use more than one word.

Example : Quan is from Viet Nam.

1. His friends come from _____.
2. Jack is from _____.
3. Bob is from Melbourne, Australia. He is _____.
4. Tina is from _____.
5. Peter is Quan's _____.

C. SPEAKING

Look at the pictures and say as the example.

Example:

Teacher: What's this?

Pupil: It's the Clock Tower.

Teacher: Where is it?

Pupil: It's in the UK.



London

1.



Australia

2.



the USA

3.



France

4.



Japan

5.



Viet Nam

UNIT 3

My Birthday

A. LISTENING

1. Listen and draw lines to match.



Happy birthday to QUAN!



Happy birthday to NGA!



Happy birthday to TOM!



Happy birthday to PHONG!



Happy birthday to TONY!



Happy birthday to MAI!

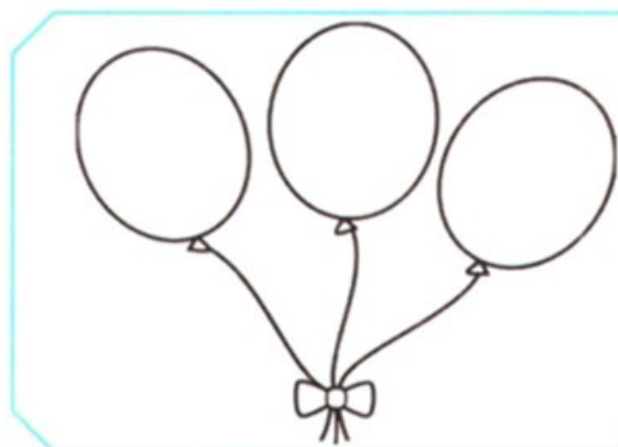


2. Listen and write.

Nani's Birthday Survey

	Feb.	Apr.	May	Jun.	Oct.	Nov.
Alex			2			
Lucy						
Tom						
Sam						
Lee						
Jack						

3. Listen, colour and write.



Four horizontal dashed lines for writing.

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

February

3

June

1

September

2



Example: Today is the third of February.

1. My friend's birthday is on the first of _____.
2. My sister's birthday is on the _____ of September.
3. My father's birthday is on the twenty-third of _____.
4. My mother's birthday is on the twentieth of _____.
5. My birthday is on the twenty-second of _____.

2. Read and circle the best answer.

Example: Tony: When's your friend's birthday?

Nam: A. It's on July.

☒ B. It's in July.

C. It's July.

1. Nam: When's your birthday?

Tony: A. It's in December.

B. It's on December.

C. It's at December.

2. Tony: What about your birthday?

Nam: A. In the second of December.

B. At the second of December.

C. On the second of December.

3. Akio: Is your birthday in August?

Mei Mei: A. Yes, it does.

B. Yes, it is.

C. Yes, it did.

4. Teacher: What's the date today?

Mai: A. It's first October.

B. It's the first of October.

C. It's October.

5. Mai: When is Sinh's birthday?

Nam: A. Yes, I know his birthday.

B. No, I don't.

C. I don't know.

3. Read and complete.

birthday

classmates

month

New York

February



Hello. My name is David. I am from (1) _____. I am American. I have got some (2) _____.: John, Ben, Anna and Lucy. We are all nine years old. We were born in the same year but in different months. My birthday is in (3) _____. John's birthday is in June. Lucy's (4) _____ is in October. Anna's birthday is in November and Ben's birthday is in the last

(5) _____ of the year. It is my birthday today. I am happy because my friends and classmates are going to come to my birthday party. We are going to sing, dance and eat cakes.

(6) Tick the best title for the passage.

- A. DAVID'S FRIENDS
- B. DIFFERENT BIRTHDAYS
- C. DAVID'S BIRTHDAY

4. Look, read and write.



Today is Lucy's birthday. Many of Lucy's friends and classmates are coming. On the big table in the livingroom are a lot of flowers, food and drink. There is a very big birthday cake with the words on it: Happy birthday to Lucy - October 3rd. There are eleven red candles on the cake. The creamy cake looks so beautiful with pink and yellow roses and green leaves made from

sugar and cream. There are also fruit and drinks such as lemonade, orange juice, milk, and mineral water. Everything looks very fresh and beautiful.

Complete the sentences about Lucy's birthday. You can write more than one word.

Example:

1. Today is Lucy's birthday.
2. Lucy's birthday is _____.
3. Her _____ and _____ are going to come.
4. The birthday cake is on a _____
in the _____.
5. There are _____ candles on the _____.

C. SPEAKING

Look at the pictures and answer the questions.



Guiding questions

- What is this? - It's a calendar.
- What day is it? - It's Monday.
- What month is it? - It's September.
- What's the date today? - It's Monday, the third of May.
- How many days are there in a week? - There are seven days.
- How many months are there in a year? - There are twelve months.

UNIT 4

Things I Can Do

A. LISTENING

1. Listen and draw lines to match.

Jane

Tom

Mike



John

Joey

Kim

2. Listen and write.



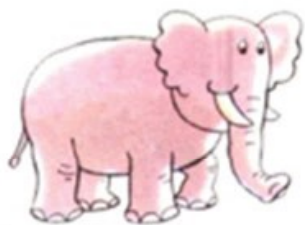
jump



1. _____



2. _____



3. _____



4. _____



5. _____

3. Listen, colour and write.

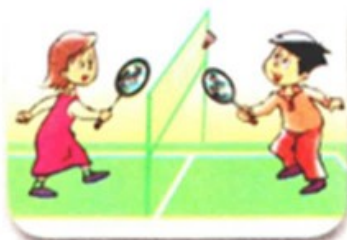


B. READING AND WRITING

1. Look and read the words. Complete the sentences.



chess



badminton



piano



dance



swim



draw

Example: You need a board to play chess.

1. You _____ in a pool or in a pond.
2. You listen to music and move your body to _____.
3. You need a racquet and a shuttlecock to play _____.
4. You sit and press the keyboard to play the _____.
5. You need paint and paint brushes to _____.



2. Read and circle the best answer.

Example: Ann: Can you sing English songs?

- Ly: A. No, I do not.
B. No, I can not.
C. No, I cannot.

1. Ann: Can you ride a bike?

- Jane: A. Yes. I can.
B. Yes, I can.
C. Yes, I cannot

2. Ann: Can you dance?

- Jane: A. No. I do not.
B. No, I cannot.
C. No, I am not.

3. Ann: What can you do?

- Jane: A. I can draw a picture.
B. I am writing a letter.
C. I cannot ride a bike.

4. Ann: Can your sister play the piano?

- Jane: A. She can play.
B. She cannot play.
C. Yes, she can.

5. Ann: Can your brother swim?

- Jane: A. No, he cannot.
B. No, he isn't.
C. No, he doesn't.

3. Read and complete.

girl music can speak swim Maths

Hi, Jim,

How are you? How are your new teachers and classmates? We miss you so much. By the way, there are three newcomers in our class. Linh is a little

lovely girl. She is very talented. She (1) _____ draw beautiful pictures. Tom is very sporty. He can (2) _____ very fast. He is also intelligent. He always gets good marks at (3) _____. The last one is Sue. She loves (4) _____ and she can play the piano. There is a good news. I can (5) _____ English better now. Write to me when you get free time. OK?

Mai

(6) Tick the best title for the passage.

- A. A LETTER TO MAI
- B. A LETTER TO JIM
- C. THE NEWCOMERS

4. Look, read and write.



These animals are so amazing. They have got special abilities that few people know. The rabbit, for example, can jump very high and far. However, rabbits and chickens cannot run fast. The dog can run very fast. The cat can climb very high. The cobra can dance with music and the parrot can talk as human beings.

Example: Animals have got special abilities.

1. The rabbit can _____.

2. The rabbits and chickens _____.

3. The dog can _____.

4. The cat can _____.

5. The parrot can _____.

C. SPEAKING

Look at the pictures and answer the questions.



Guiding questions:

1. How many children are there in the picture?

2. What colour is the girl's hair?

3. What pet is she playing with?

4. What colour is it?

5. How many boys are there in the picture?

6. What is the boy wearing a green/yellow/red T-shirt doing?

UNIT 5

Our hobbies

A. LISTENING

1. Listen and draw lines to match.

reading a book

flying a kite

riding a bike



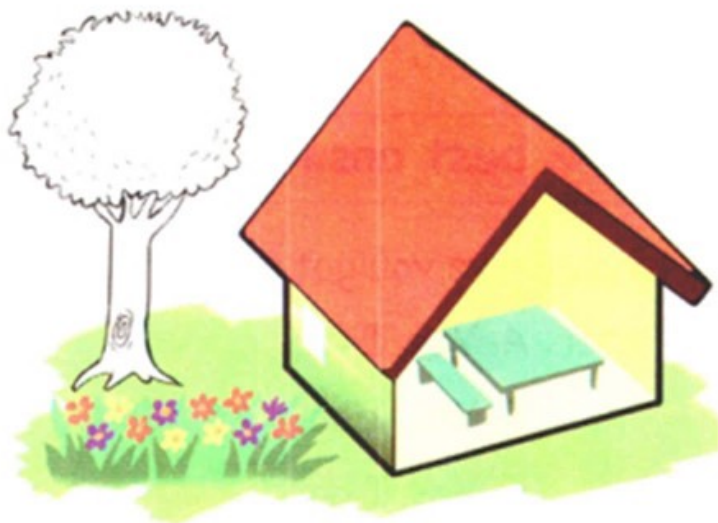
jumping

swimming

2. Listen and write.

HOBBIES	
Alex	flying kites
Sam	
Lucy	
Anna	
Tony	

3. Listen, colour and write.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



Example:

1. You play it on a board.
playing chess



2. You do it to prepare the meals.



3. You use it to cycle.



4. You do it in a river or a pool.



5. You move your body with music.

2. Read and circle the best answer.

Example:

1. Linda: Have you got any hobby?

Peter: A. Yes, I do.

B. Yes, I am.

☒ C. Yes. I have.

2. Linda: What hobby have you got?

Peter: A. Yes. I like playing chess.

B. No. I don't like playing chess.

C. Playing chess.

3. Peter: What about your hobby?

Linda: A. I like drawing pictures.

B. I am good at drawing pictures.

C. I am not good at drawing pictures.

4. Linda: What is Tony's hobby?

Peter: A. He likes swimming.

B. Swimming.

C. She likes swimming.

5. Peter: What do you think about playing chess?

Linda: A. I can play chess.

B. I like playing that game.

C. I don't have a chess board.

3. Read and complete.

friends chess players game hobby

Peter has got some (1) friends. They have the same (2) _____. That is playing chess. Peter and his friends are good chess (3) _____ at their school. He and his friends often play chess after school. Sometimes Nam wins the (4) _____. Quan is better than Nam. And Phong is the best. Peter is not good at playing (5) _____ as his friends are. But he has got a very beautiful chess board.

(6) Tick the best name for the story.

A. GAME OF CHESS

B. PLAYING CHESS

C. CHESS PLAYERS

4. Look, read and write.



Linda's hobby is drawing pictures. She likes drawing pictures of animals like cats, dogs, birds, and fish. She draws pictures with a pencil. She can also use a computer to draw coloured pictures. She often draws pictures after school or when she is free. She keeps her pictures in the desk of her bedroom or in her computer. She sticks some of her coloured pictures on the walls of her room and watches them when she is in bed.

Complete the sentences about the story. You can use more than one word.

Example:

1. Linda's hobby is drawing pictures.
2. She likes _____.
3. She uses _____ or _____ to draw her pictures.
4. She draws her pictures when _____.
5. She puts her pictures _____.

C. SPEAKING



Guiding questions and answers

- Who's this girl / boy?
- What is the girl / boy reading?
- What's her / his hobby?
- What's she / he doing?
- Is she / he reading / swimming / jumping / ?

UNIT 6

My School

A. LISTENING

1. Listen and draw lines to match.



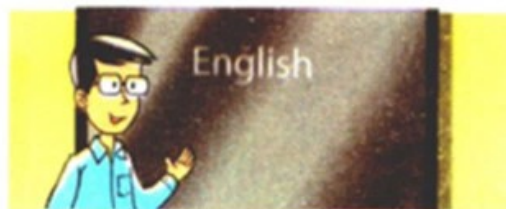
1.

a.



2.

b.



3.

c.



4.

d.



5.

e.



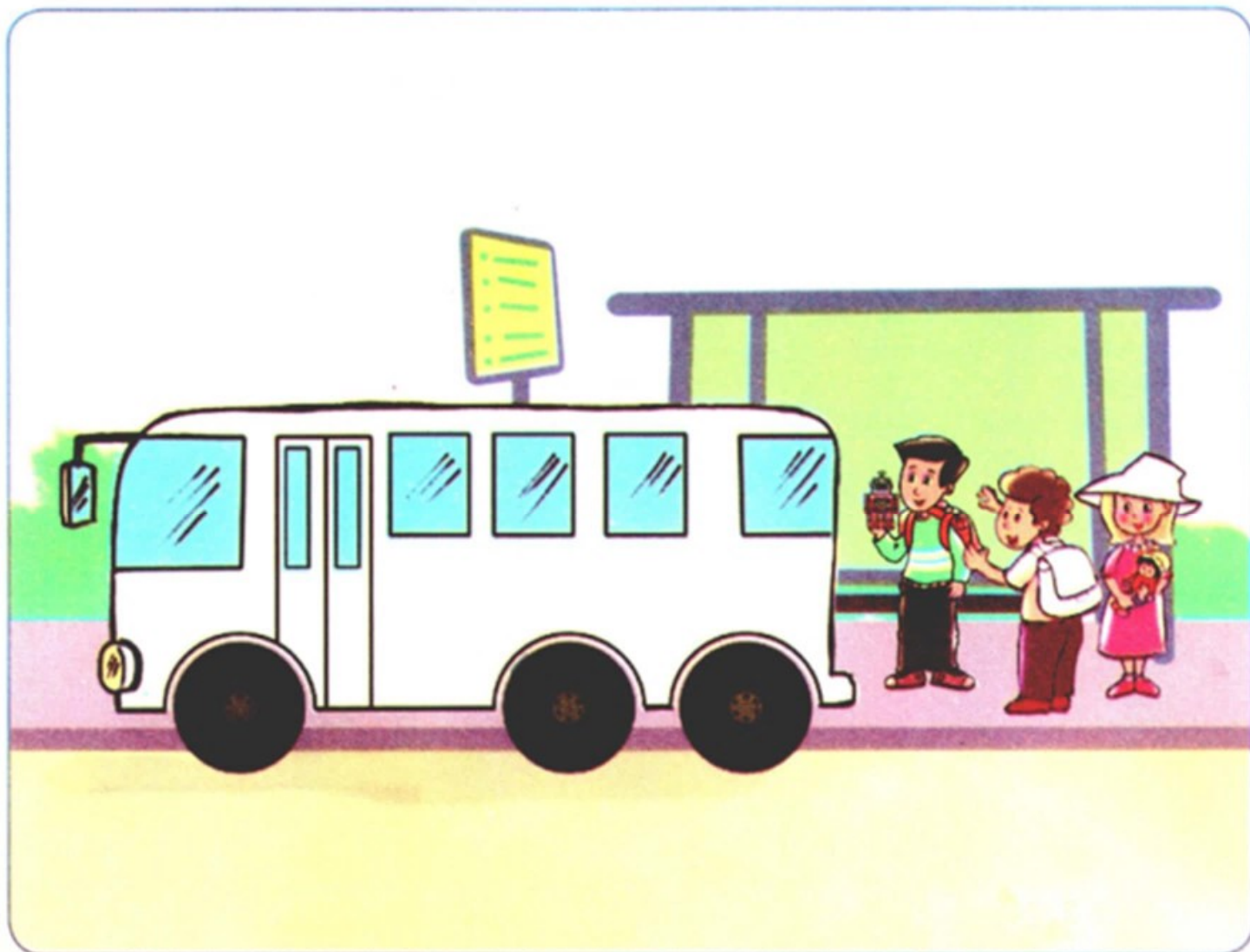
2. Listen and write.

MY SCHOOL

Name: Vicky

1. Teacher's name: _____
2. School's name: _____
3. Address: _____
4. Number of classrooms: _____
5. Number of today's classes: _____

3. Listen, colour and write.

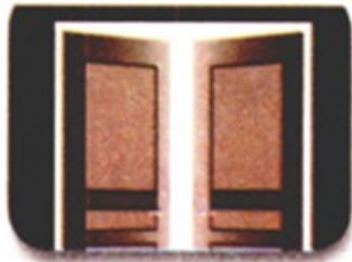


B. READING AND WRITING

1. Look and read the words. Complete the sentences.



village



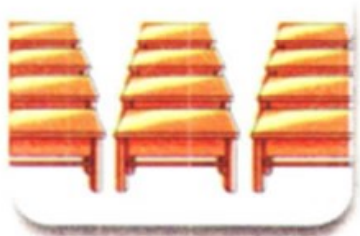
doors



classroom



playground



desks



board

Example: My school is in a village.

1. We have classes in the _____ every day.
2. The teacher's desk is next to the _____.
3. During break time we play games or sports in the _____.
4. We put our books and pens on the _____.
5. We enter and go out of the classroom through the _____.

2. Read and circle the best answer.

Example: Mai: This is my school, Le Loi Primary School.

Jane: A. Oh, it's in a street.

☒ B. Oh, it's a beautiful school.

C. Oh, it's got a village.

1. Ann: Where's your school?

Jane: A. It's in Quang Trung Street.

B. It's Quang Trung Street.

C. It's at Quang Trung Street.

2. Ann: Where is your class?

Jane: A. I'm in class 4D.

B. It's in the playground.

C. It's upstairs.

3. Ann: What class are you in?

Jane: A. 7:00.

B. 4D.

C. 10C.

4. Ann: Where do you borrow books?

Jane: A. In the music room.

B. In the library.

C. In the museum.

5. Ann: How many classrooms are there in your school?

Jane: A. Yes, there are 20.

B. No, there are 20.

C. There are 20.

3. Read and complete.

benches pupils desks classroom school

I am big and large. You can see me in the (1) school. A teacher and many pupils enter and go out of me every day. Pupils sit on the (2) _____. There are many desks. (3) _____ put their books on the (4) _____. I have got a board. It is big. The teacher writes on it. My doors open and close. I have got some windows too.

What am I? I am a (5) _____.

(6) Tick the best name for the talk.

A. A SCHOOL

B. A CLASSROOM

C. A TEACHER AND PUPILS

4. Look, read and write.



This is Jack. He's nine and he goes to Backwell Primary School in Bristol Street, in England. He's in grade 4. The school has got 30 classrooms. The classrooms are large and tidy. There are two computer rooms and a big library. Jack can go there to read lots of books, comics and kid's magazines. At break time, he can play many interesting games with his friends in the playground. He often plays basketball after school. He loves his school very much.

Complete the sentences about Jack's school. You can use more than one word.

Example: Jack is a pupil at Backwell Primary School.

1. His school is in _____.
2. _____ thirty classrooms.
3. There are two _____ and one _____ in the school.

4. Jack can read a lot of _____.
5. He can play games in the playground with _____
at _____.

C. SPEAKING

Look at the pictures of schools. Answer the questions.

Example: Teacher: What school is it?
Pupil: It's Ha Noi International School.
Teacher: Where is it?
Pupil: It's in Lieu Giai Street.
Teacher: Is it big / small?
Pupil: Yes, it is./ No, it isn't. It's



Guiding questions:

What school is it?

Where is it?

Is it big / small?

How many classrooms are there?

Is there any library/music room/computer room?

etc.

UNIT 7

My School Subjects

A. LISTENING

1. Listen and draw lines to match.



2. Listen and write.

Place: In the school playground

1. Number of pupils: _____

2. Instructor's name: _____

3. Place to learn karate: _____

4. Timetable: _____

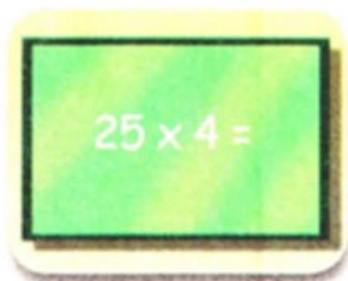
5. Class time: _____

3. Listen, colour and write.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



Maths



Science



P.E



English



Music



IT

Example : I learn how to calculate in the Maths lessons.

1. I always have _____ classes in the computer room.
2. I can write _____ messages to my foreign e-friends.
3. I learn how to sing in the _____ classes.
4. I can use a microscope in the laboratory during our _____ classes.
5. I have _____ classes in the school stadium or in the playground.

2. Read and circle the best answer.

Example: Jane: Tony is good at calculating.

Mai: **A.** Yeah. He likes Maths.

B. Yeah. He likes Science.

A. Yeah. He likes Music.

1. Jane: Is Tony good at Maths?

Mai: A. Yes, he does.

B. Yes, he can.

C. Yes, he is.

2. Jane: What is your favourite class?

Mai: A. I don't like Art.

B. Art.

C. I am good at Art.

3. Jane: How many classes have you got today?

Mai: A. Three.

B. I've got English and Maths every day.

C. My favourite class is Science.

4. Jane: Where do you learn PE?

Mai: A. In the school library.

B. In the school gardens.

C. In the school stadium.

5. Jane: Do you learn IT every day?

Mai: A. No. I learn English, Maths and Science.

B. No. On Mondays and Wednesdays.

C. No. Not every day.

3. Read and complete.

English Maths Science Music Art

Mai's favourite school class is (1) Music. Her friends like different classes.

Linda likes (2) _____ because she likes to learn about animals

and trees in the world around. Nam likes (3) _____ because he wants to see films and read comic books in this language. Tony likes (4) _____ because he is good at numbers. His family has got a big toy shop. And Tony likes (5) _____ because his father is an artist.

Tick the best name for the passage.

(6) A. FAVOURITE CLASSES

B. MAI'S FRIENDS

C. MAI LIKES MUSIC

4. Look, read and write.

Hello, my name's Alex. I come from England. Now I'm living and studying in Ha Noi. My favourite lessons are Vietnamese and Art. I have many classmates and they have different favourite classes. Linda likes Science. Quan likes Maths. Mai prefers Music. Lucy prefers IT. And my best friend Phong loves P.E.

Complete the sentences about Alex. You can use more than one word.

Example: Alex's favourite classes are Vietnamese and Art.

1. Linda likes _____ because she wants to learn about the world around.
2. Quan likes _____ because he is good at calculating.
3. Mai's favourite subject is _____ because she wants to be a singer.
4. Lucy is good at _____ because she likes playing computer games.
5. Phong likes _____ because he wants to be an athlete.

C. SPEAKING

Look at the pictures and answer the questions.

Guiding questions:

- What day is it today?
- What's the date today?
- How many classes have you got today?
- What book is it?
- What classes do you like best?
- What is your favourite class?
- When have you got Maths/English/Science/Art/ etc?



UNIT 8

My School Timetable

A. LISTENING

1. Listen and draw lines to match.



2. Listen and write.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Vietnamese	Vietnamese	Vietnamese	Vietnamese	Vietnamese	
Maths	Maths		Maths	Maths	
Science	Science	Science		English	
PE		PE	Science		

3. Listen, colour and write.

Jane's Timetable					

B. READING AND WRITING

1. Look and read the table. Complete the sentences.

Mon.	Tue.	Wed.	Thu.	Fri.	
Maths	Maths	Maths	Maths	Maths	
Vietnamese	Vietnamese	Vietnamese	Vietnamese	Vietnamese	
English	English	English	English		
PE		PE		PE	
Science		Science			
Music					

Example: I've got Maths every day.

1. A: I've got PE on Monday, Wednesday and Friday.
B: So you've got PE _____.
2. A: I've got Music every Monday.
B: So you've got Music _____.
3. A: I've got Science on Monday and Wednesday.
B: So you've got Science _____.
4. A: I've got English on Monday, Tuesday, Wednesday and Thursday.
B: So you've got English _____.
5. A: I've got Vietnamese on Monday, Tuesday, Wednesday, Thursday and Friday.
B: So you've got Vietnamese _____.

2. Read and circle the best answer.

Alex: What's the date today?

- Linh: A. It's October of the first.
B. It's the one of October.
☒ C. It's the first of October.

1. Alex: What day is it today?

- Linh: A. It's Monday.
B. It's on Monday.
C. It's the first of Monday.

2. Alex: Is it Monday today?

- Linh: A. Yes, it does.
B. Yes, it can.
C. Yes, it is.

3. Alex: What classes have you got today?

Linh: A. English, Maths, IT.

B. English, Maths and IT.

C. Lessons, Maths and IT.

4. Alex: How many classes have you got today?

Linh: A. Five.

B. Five a week.

C. Five times a week.

5. Alex: Have you got Music today?

Linh: A. Yes, I got.

B. Yes, I have.

C. Yes, I do.

3. Read and complete.

a.

How often?	classes
Once a week	Music and Art
Twice a week	_____
Three times a week	_____
Four times a week	_____
Five times a week	_____

Nga and Phong are pupils at Quang Trung Primary School in Long An Province. They go to school five days a week, from Monday to Friday. They have got Maths and Vietnamese every day. They have got English four times a week. They have got Science three times a week. They have got PE and IT twice a week. They have got Art and Music once a week. They do not go to school on Saturdays.

b. Tick the best name for the passage.

A. NGA AND PHONG'S TIMETABLE

B. LONG AN PROVINCE

C. QUANG TRUNG PRIMARY SCHOOL

4. Look, read and write.



Alex goes to school five days a week at Lotus International Primary School in Ha Noi. He studies Vietnamese, Maths, Art, Science, Music, PE and IT on weekdays. On every Saturday and Sunday, he learns Karate at Children's Club in his area. Alex is good at Maths and Science. They are his favourite classes. He also likes karate. He wants to be a fit scientist some day.

Complete the sentences about Alex. You can use more than one word.

Example: 1. Alex goes to school five days a week.

2. His school is _____ in _____

3. He studies _____
and IT at _____

4. His favourite classes are _____.

5. He wants to be _____
some day.

C. SPEAKING

A Timetable

Mon.	Vietnamese	Maths	English	Art
Tue.	Vietnamese	Maths	PE	Science
Wed.	Vietnamese	Maths	English	Music
Fri.	Vietnamese	Maths	English	IT
Sat.	Vietnamese	Maths	IT	Science

Guiding questions:

What's today?

What's the date today?

When have you got English?

What classes have you got on Monday/Tuesday? etc.?

How often have you got English/Vietnamese/ etc.?

Have you got English/Vietnamese/etc. on Monday/Tuesday/ etc.?

What class(s) is(/are) your favourite one(/ones)?

Do you like English/Vietnamese/etc. ? Why? Why not?

UNIT 9

In My Classroom

A. LISTENING

1. Listen and draw lines to match.

0.



a.



1.



b.



2.



c.



3.



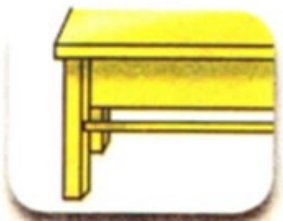
d.



4.



e.



5.



f.



2. Listen and write.

Class

A1

1. Number of students

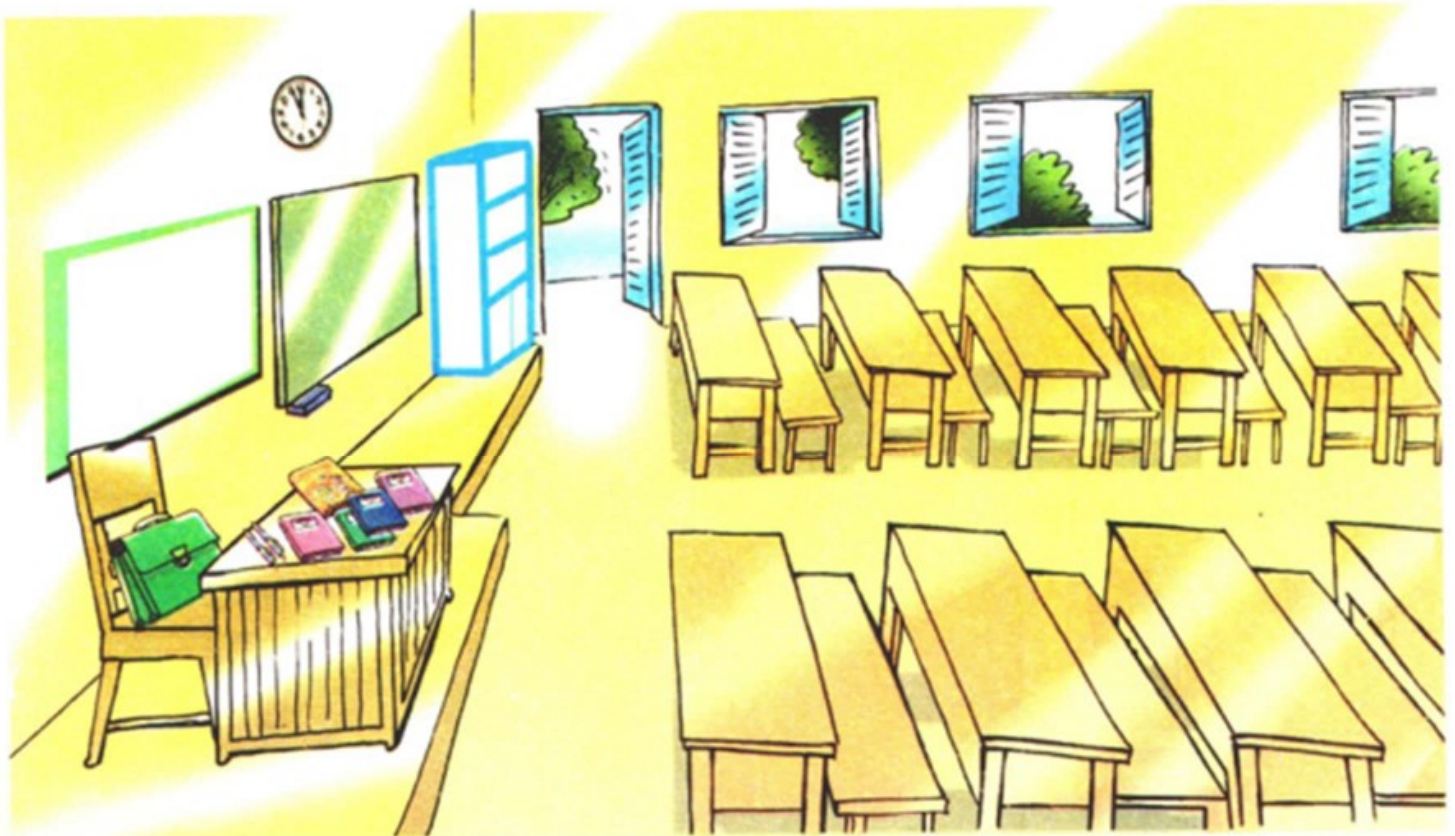
2. Classroom size

3. Number of desks

4. Number of boards

5. Number of maps

3. Listen, colour and write.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



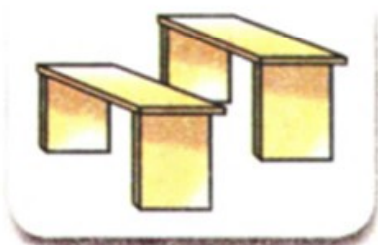
BOARD



NOTEBOOKS



MAP



BENCHES



RUBBER



CUPBOARD

Example: We put our school things in the cupboard.

1. We write our lessons and exercises in our _____.
2. We sit in the _____ in our classroom.
3. We use a _____ to clean our writing errors.
4. We use a world _____ to look for the countries and cities around the world.
5. Our teacher often writes exercises on the _____.

2. Read and circle the best answer.

Example: Tony: Where is the map in your classroom?

Susan: **A.** It's between the cupboard and the board.

B. It's between the wall and floor.

C. It's between the desk and the bench.

1. Tony: Where is the teacher's desk?

Susan: A. It's behind the classroom.

B. It's at the back of the classroom.

C. It's in front of the classroom.

2. Tony: Is there any clock in your classroom?

Susan: A. Yes, there is.

B. Yes, it is.

C. Yes, it does.

3. Tony: Are there any maps in your classroom?

Susan: A. Yes, there is 2.

B. Yes, there are 2.

C. Yes, there have 2.

4. Tony: How many students are there in your class?

Susan: A. There is forty.

B. There have forty.

C. There are forty.

5. Tony: Where do you write your lessons and exercises?

Susan: A. In my books.

B. In my backpack.

C. In my notebooks.

3. Read and complete.

wall

classroom

desks

school

Dear Uncle Joe,

I am going to go to ABC Primary School this September. Today, I visit the (1) school with my mother. The school is very large but the classroom is (2)_____. There is a long, big black board on the (3)_____, next to the teacher's desk. There is a big clock above the door to tell the time. There are twenty (4)_____ and twenty chairs in the classroom. On the wall at the back of the classroom is a big world map. The classroom looks so clean and colourful. It is fun to be in it every weekday. I like the (5)_____ very much.

Tony.

(6) Tick the best name for the passage.

A. MY CLASSMATES

B. MY SCHOOL

C. MY CLASSROOM

4. Look, read and write.

An is preparing for the class tomorrow. He is putting his school things in the school bag.

There are eight books on the desk. There are five crayons in the box on the desk. An is putting

his crayon box, two pens and a ruler in the school bag first. Then he gets three books and a rubber to put in the bag next. He takes only one notebook to school today.



1. An is preparing for his school tomorrow.
2. He is putting _____.
3. He puts _____ in the bag first.
4. He puts _____ in the bag next.
5. He takes _____ to school today.

C. SPEAKING

A Classroom



Guiding questions:

- What do you see in the picture?
- How many pupils are there in the classroom?
- Is the teacher in the class?
- How many desks are there?
- How many chairs are there?
- What is this?
- Where is the map/board/clock/cupboard/etc.?

UNIT 10

My Classmates

A. LISTENING

1. Listen and draw lines to match.

short

strong

weak



big

slim

tall

2. Listen and write.

My Classmates

tall boy

Jack _____

1. slim girl

2. short girl

3. strong boy

4. weak boy

5. short boy

3. Listen, colour and write.



B. READING AND WRITING

1. Look and read the words. Complete the sentences.



tall



taller



slim



slimmer



big



bigger

Example: A: Alex is tall.
B: But Nam is taller.

1. A: Sally is _____.
B: But Kim is slimmer.

2. A: Sam is big.
B: But Lee is _____.

3. A: Who is _____, Sally or Kim?
B: Kim is slimmer.
4. A: Who is _____, Alex or Nam?
B: Nam is taller.
5. A: Who is _____, Sam or Lee?
B: Lee is bigger.

2. Read and circle the correct answer.

Example: Tony: What does your new friend look like?
Nam: A. He's looking at you.
B. He likes riding.
C. He's tall and strong.

1. Mai: Does John look strong?

- Hoa: A. Yes, he is.
B. No, he isn't.
C. Yes, he does.

2. Nam: Who looks slimmer, Susan or Betty?

- Tony: A. Betty is.
B. Betty does.
C. Betty looks.

3. Akio: Is Alex tall and strong?

- Mei Mei: A. Yes, he does.
B. Yes, he is.
C. Yes, he looks.

4. Peter: What does his brother look like?

- Mai: A. He looks weak.
B. He looks weaker.
C. He looks weak than you.

5. Peter: Is Alex stronger than Sam?

- Mai: A. I don't know.
B. I know Alex and Sam.
C. I know them.

3. Read and complete.

good classmates but best clever taller

Bin has got many (1) classmates but he often goes out with Ben, Alex, Betty and Sally. Ben is (2) _____ than Bin. Bin is shorter. Ben is also stronger. Bin feels safe when he goes out with Ben. Alex is (3) _____ at Maths. He often helps Bin with difficult Maths homework. Betty is pretty. She is slim and weak (4) _____ she is very friendly and cheerful. She likes the group. She says she feels safe to go out with the boys. Sally is Bin's (5) _____ friend. She is very nice and pretty. She is not good at English. Bin often helps Sally with her homework. Tell me about your classmates.

(6) Tick the best name for the story.

- A. BIN'S CLASSMATES
B. BIN'S BEST FRIENDS
B. BIN'S HOMEWORK

4. Look, read and write.

My name is Tin. I'm in Class 4B of Rose International School. I have got a classmate named Nick. He is Australian. He comes from Australia. He is a tall and strong boy. He has got brown hair and blue eyes. He is very friendly and helpful too. He often plays with me in the break time. He always helps me with my English spelling and speaking. I like Nick very much.



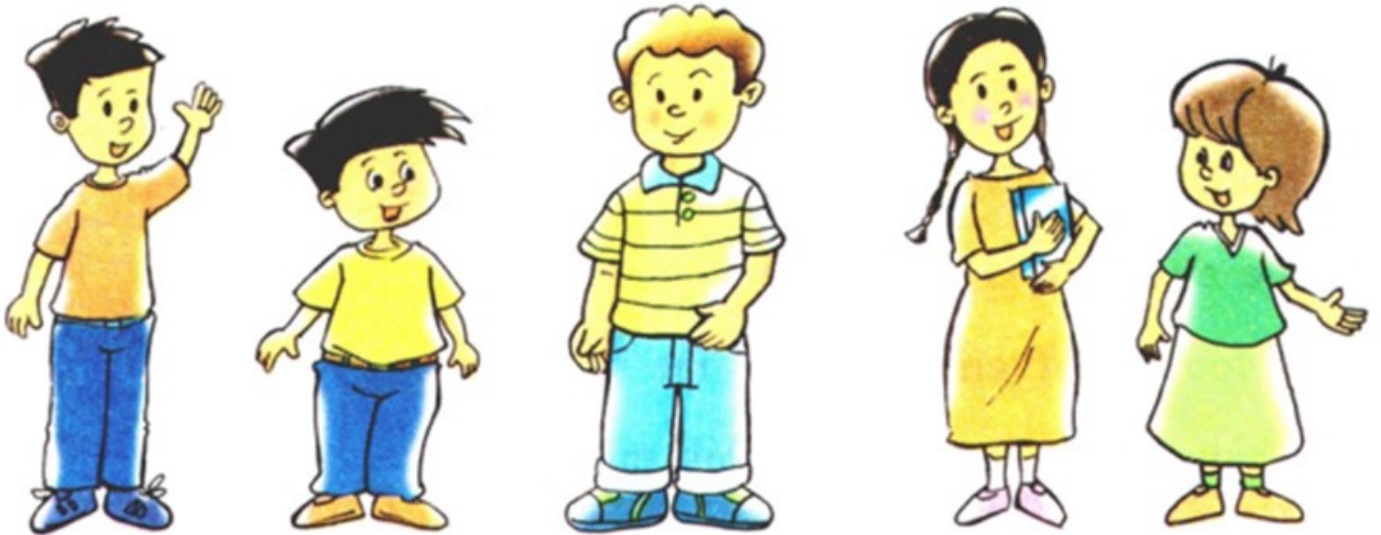
Complete the sentences about the story. You can use more than one word.

Example:

1. Tin has got a classmate named Nick.
2. Nick is _____ and comes from _____.
3. Nick is a tall and _____.
4. He often plays _____.
5. He always helps _____.

C. SPEAKING

What does he/she look like?



Guiding questions:

- Who's your friend?
- Who is this/it?
- Is he/she your friend?
- What does he/she look like?
- Is he/she strong/tall/short/etc.?
- Is he/she taller than you/Tim/Alex/etc.?

ANSWER KEYS

UNIT 1

Good morning. How are you?

A. LISTENING

1. Listen and draw lines to match.

Lucy (picture 5); Jim (picture 2); Peter (picture 6);
Anna (picture 3); Mrs Brown (picture 4);

2. Listen and write.

- 2. Chu Van An (Primary School)
- 3. 4A
- 4. (Miss) W-H-I-T-E
- 5. 7.00

3. Listen, colour and write.

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. school 2. afternoon 3. evening 4. house 5. night

2. Read and circle the best answer.

1. C 2. C 3. A 4. B 5. B

3. Read and complete.

2. sisters 3. short 4. brother 5. car 6. A

4. Look, read and write.

2. bedrooms, bathrooms 3. kitchen and the living room
4. a garden 5. bicycles, a motorbike and a car

UNIT 2

My New Friends

A. LISTENING

1. Listen and draw lines to match.

1. Akio - Japan; 2. Lisa - France; 3. Linda - the UK;
4. David - the USA 5. Jack - Australia

2. Listen and write.

- Susan: Australian; Jacky: American; John: British;
Lucy: Australian; Tom: French

3. Listen, colour and write.

1. window: blue; 2. flag: red; 3. drawing a star 4. star: yellow;
5. writing: Viet Nam

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. London; 2. Japan; 3. France; 4. the USA; 5. Ha Noi

2. Read and circle the best answer.

1. B 2. B 3. C 4. A 5. C

3. Read and complete.

1. British 2. Australian 3. American 4. Chinese 5. Japanese 6. C

4. Look, read and write.

1. many countries 2. the USA 3. Australian
4. China 5. best friend

UNIT 3

My Birthday

A. LISTENING

1. Listen and draw lines to match.

1. Phong: December ; 2. Tom: January; 3. Tony: April;
4. Nga: October; 5. Mai: June

2. Listen and write.

2. Lucy: Oct. 3rd; Tom: Feb. 5th; Sam: Nov. 25th;
Lee: Apr. 4th; Jack: Jun. 25rd

3. Listen, colour and write.

1. Balloons: green, red and yellow
2. Drawing a card under the balloons
3. Writing to Nam on the card
4. Writing Happy birthday to Nam.

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. June; 2. second; 3. August; 4. November; 5. December

2. Read and circle the best answer.

1. A 2. C 3. B 4. B 5. C

3. Read and complete.

1. New York 2. classmates 3. February 4. birthday 5. month 6. C

4. Look, read and write.

2. October 3rd; 3. friends and classmates;
4. big table, livingroom; 5. eleven; birthday cake

UNIT 4

Things I Can Do

A. LISTENING

1. Listen and draw lines to match.

1. Jane - the girl playing the piano.
2. Tom - the boy painting.
3. Kim - the girl cooking.
4. Mike - the boy playing computer games
5. Joey - the boy singing

2. Listen and write.

1. run
2. catch
3. dance
4. swing
5. swim

3. Listen, colour and write.

1. colouring skirt green;
2. colouring shorts blue;
3. colouring blouse orange;
4. writing dog's name: Lucky;
5. drawing a big red sun

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. swim;
2. dance;
3. badminton;
4. piano;
5. draw

2. Read and circle the best answer.

1. B
2. B
3. C
4. C
5. A
6. B

3. Read and complete.

1. can
2. swim
3. Maths
4. music
5. speak

4. Look, read and write.

1. jump high and far
2. run fast
3. run very fast
4. climb high
5. talk like human beings

UNIT 5

Our hobbies

A. LISTENING

1. Listen and draw lines to match.

2. Jim - swimming;

3. Sam - jumping;

4. Anna - riding a bike;

5. Lucy - reading a book

2. Listen and write.

2. Anna - reading

3. Sam - dancing

4. Tony - playing chess

5. Lucy - cooking

3. Listen, colour and write.

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

2. cooking

3. riding

4. swimming

5. dancing

2. Read and circle the best answer.

2. C

3. A

4. A

5. B

3. Read and complete.

2. hobby

3. players

4. game

5. chess

6. C

4. Look, read and write.

2. drawing animals

3. a pencil or a computer

4. she is free

6. on the walls of her room

UNIT 6

My School

A. LISTENING

1. Listen and draw lines to match.

1. b 2. e 3. a 4. d 5. c

2. Listen and write.

1. Emma 2. Queen Primary School 3. Bridge Street
4. about 20 5. 4 classes

3. Listen, colour and write.

1. Colouring bus yellow 2. Writing "School Bus"
3. Colouring the robot green 4. Colouring the girl's hat pink

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. classroom 2. board 3. playground 4. desks 5. doors

2. Read and circle the best answer.

1. A 2. C 3. B 4. B 5. C

3. Read and complete.

2. benches 3. pupils 4. desks 5. classroom 6. B

4. Look, read and write.

1. Bristol Street, England
2. The school has got
3. computer rooms library
4. books, comics, and kid's magazines
5. his friends at break time

UNIT 7

My School Subjects

A. LISTENING

1. Listen and draw lines to match.

1. Lucy-Art 2. Linda-Music 3. Mai-Maths 4. Alex-Science 5. Lee-PE

2. Listen and write.

1. 35 2. Black 3. school stadium 4. Wednesday and Friday 5. 3:30

3. Listen, colour and write.

1. colouring the book cover yellow
2. colouring the first girl's blouse green
3. colouring the trousers blue
4. writing SCIENCE on the book cover

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. IT 2. English 3. Music 4. Science 5. PE

2. Read and circle the best answer.

1. C 2. B 3. A 4. C 5. B

3. Read and complete.

2. Science 3. English 4. Maths 5. Art 6. A

4. Look, read and write.

1. Science 2. Maths 3. Music 4. IT 5. P.E

UNIT 8

My School Timetable

A. LISTENING

1. Listen and draw lines to match.

- | | | |
|---------------------|----------------------|-----------------|
| 1. Friday - Science | 2. Wednesday - Maths | 3. Tuesday - IT |
| 4. Thursday - Music | 5. Saturday - Karate | |

2. Listen and write.

- | | | |
|-----------------|-----------------|-------------------|
| 1. Tue. - Music | 2. Wed. - Maths | 3. Thu. - English |
| 4. Fri. - Art | 5. Sat. - Judo | |

3. Listen, colour and write.

1. Writing the days in the boxes
2. writing Tuesday and Wednesday
3. Colouring the boxes of the days
4. Writing Thursday and Friday

B. READING AND WRITING

1. Look and read the table. Complete the sentences.

- | | | |
|-----------------------|----------------|-----------------|
| 1. three times a week | 2. once a week | 3. twice a week |
| 4. four times a week | 5. every day | |

2. Read and circle the best answer.

- | | | | | |
|------|------|------|------|------|
| 1. A | 2. C | 3. B | 4. A | 5. B |
|------|------|------|------|------|

3. Read and complete.

- a.. Once a week - Music and Art

- Twice a week - PE and IT
- Three times a week - Science
- Four times a week - English
- Five times a week - Vietnamese and Maths

b. A

4. Look, read and write.

2. Lotus International Primary School Ha Noi.
3. Vietnamese, Maths, Art, Science, Music, PE school.
4. Maths and Science.
5. a fit scientist

UNIT 9

In My Classroom

A. LISTENING

1. Listen and draw lines to match.

1. a 2. c 3. 4. c

2. Listen and write.

1. 50; 2. small; 3. 25; 4. 1; 5. 2

3. Listen, colour and write.

1. writing 4B
2. colouring the board black;
3. colouring the cupboard brown;

4. Drawing a map between the cupboard and the board.

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. notebooks; 2. benches; 3. rubber; 4. map 5. board

2. Read and circle the best answer.

1. C 2. A 3. B 4. C 5. C

3. Read and complete.

2. small 3. wall 4. desks 5. classroom 6. C

4. Look, read and write.

2. his school things in the school bag
3. his crayon box, two pens and a ruler
4. three books and a rubber
5. only one notebook

UNIT 10

My Classmates

A. LISTENING

1. Listen and draw lines to match.

1. b. short 2. c. big. 3. d. strong 4. weak 5. slim

2. Listen and write.

1. slim girl: Daisy;
2. short girl: Kim;
3. strong boy: Fred;
4. weak boy: John
5. short boy: Uncle Joe

3. Listen, colour and write.

1. colouring the flower on the girl's hair;
2. writing her name BETTY;

3. colouring her blouse pink;
4. colouring her skirt blue

B. READING AND WRITING

1. Look and read the words. Complete the sentences.

1. slim 2. bigger 3. slimmer 4. taller 5. bigger

2. Read and circle the correct answer.

1. C 2. B 3. B 4. A 5. A

3. Read and complete.

2. taller 3. good 4. but 5. best 6. A

4. Look, read and write.

2. Australian, Australia

3. strong boy

4. with Tin in the break time

5. Tin with English spelling and speaking

TAPESCRIPT

UNIT 1 Good Morning. How Are You?

A. LISTENING

1. Listen and draw lines to match.

This is an example.

Look, listen and draw a line to match.

Boy 1: Hello, I'm Nam. What's your name?

Boy 2: Hi, Sam. My name's Alex.

Boy 1: How do you spell your name?

Boy 2: That's A-L-E-X.

Boy 1: OK, Alex. Let's go to the library together.

Can you see the line? Now listen and draw lines.

1.

Girl: Good morning, Mrs. Green.

Woman: Good morning, Lucy. How are you?

Girl: I'm fine, thank you. And you?

Woman: Fine, thanks. Have a good day, Lucy.

Girl: Thank you, Mrs Green.

2.

Girl 1: Hi, Sally. I've got a new friend.

Girl 2: Wow. Who's your new friend?

Girl 1: Jim. That's Jim. He's playing a kite.

Girl 2: He's cute!

Girl 1: The boy riding a bike's his brother.

Girl 2: Yeah, I can see him.

3.

Robot: Hi, Peter! What are you doing?

Tony: Hello, Mr. Robot. I've got nothing to do.
I'm bored.

Robot: Really? Let's play football.

Tony: OK. I like playing football. (laughing)

4.

Girl: What time is it, Mum?

Mum: It's 9 p.m.

Girl: Oh, really? I'm sleepy.

Mum: It's time to sleep, Anna.

Girl: Thanks, Mum. Good night.

Mum: Sleep well, Anna.

5.

Man: Good morning, Mrs. Brown.

Woman: Good morning, Mr. Green.
How are you?

Man: I'm very well, thank you.

And you?

Woman: Not bad. Thanks.

2. Listen and write.

This is an example.

T: Good evening. Can I help you?

S: Good evening. I want to study English in this center.

T: All right. What's your name?

S: My name's Le Minh.

Can you see the answer? Now, listen and write the answers.

1.

T: How old are you?

S: I'm 10 years old.

2.

Woman: What's the name of your school?

Student: It's Chu Van An Primary School.

Woman: All right. Chu Van An Primary School.

3.

Woman: What class do you want to study?

Student: Class 4.

Woman: OK. You'll be in Class 4A.

Student: Where's Class 4A please?

Woman: It's over there. Room 401.

Student: Thank you.

4.

Woman: Miss White is your teacher.

Student: Miss White . . . Err . . . How do you spell it?

Woman: W-H-I-T-E.

Student: Oh, thank you.

5.

Woman: OK. And your class will be from 7:00 to

8:00 every evening. Today is the first class.

Student: Errr... From 7:00 to 8:30?

Teacher: No. From 7:00 to 8:00 p.m. You keep this card.

Student: OK. Thank you.

3. Listen, colour and write.

This is an example.

A: This is the picture of a garden. There are 3 boys in it.

B: There are many flowers in the garden.

A: Yes. Do you like to colour the flower on the table?

B: Yes, I like purple. Can I colour it purple?

A: OK. It's nice.

Can you see the purple flower? Now, listen and do things as assigned.

1

A: That's good, Sue. Now, can you see the cat?

B: Yes, it's small.

A: Do you want to colour it?

B: OK. What colour?

A: Black.

B: Black cat ? OK.

A: Good job, Sue.

2.

A: Now can you give it a name? What name do you like?

B: Well, how about Black?

A: How do you spell Black?

B: B-L-A-C-K.

A: That's a nice name. Write that name under the cat.

B: OK.

3.

A: Can you see the dog?

B: Yes, I can.

A: Do you like to colour it?

B: Yes. Shall I colour it yellow?

A: OK. It's nice.

B: Right. That's a yellow dog.

4.

A: And there are two clouds.

B: Shall I colour them?

A: OK. What colour do you like?

B: How about blue?

A: Blue clouds. They are nice. Do it.

B: OK.

UNIT 2

My New Friends

A. LISTENING

1. Listen and draw lines to match.

This is an example.

Look, listen and draw lines to match.

Akio: What's your name?

Sinh: My name's Sinh.

Akio: Where are you from?

Sinh: I'm from Viet Nam.

Can you see the line? Now listen and draw lines.

1.

Sinh: Where are you from?

Akio: I'm from Japan.

Sinh: Oh, Japan. It's a beautiful country.

Akio: Yes, it is. Thank you.

2.

Linda: What's your name?

Lisa: My name's Lisa.

Linda: Where are you from?

Lisa: I'm from France.

3.

Lisa: What about you? What's your name?

Linda: My name's Linda.

Lisa: Where are you from?

Linda: I'm from London, the UK.

4.

David: I'm David. What's your name?

Jack: My name's Jack.

David: Where are you from?

Jack: I'm from the USA.

5.

David: Where are you from, Jack?

Jack: I'm from Australia.

David: Oh, there are a lot of kangaroos in your country.

Jack: Yes, you're right.

2. Listen and write.

This is an example.

Woman: Excuse me. Are you Chinese?

Nam: No, I'm not. I'm Vietnamese.

Woman: Oh, I'm sorry. What's your name, please?

Nam: My name's Le Nam.

Can you see the answer? Now, listen and write the answers.

1.

Woman: What's your name, please?

Susan: Susan White.

Woman: Where are you from, Susan?

Susan: I'm from Australia.

Woman: So you're Australian?

Susan: Yes. That's right.

2. Woman: What's your name, please? Jacky: Jacky Black. Woman: Where are you from, Jacky? Susan: I'm from the USA. Woman: So you're American? Susan: Yes. That's right.	3. Woman: What's your name, please? John: John Brown. Woman: Where are you from, John? John: I'm from the UK. Woman: The UK? John: Yes. That's right. Woman: And you're ... John: British.
4. Woman: What's your name, please? Lucy: Lucy Green. Woman: Are you British? Lucy: No. I'm Australian. Woman: Oh, sorry. Lucy: That's OK.	5. Woman: What's your name, please? Tom: Tom Gray. Woman: Where are you from? Tom: I'm from France. Woman: So you're ... Tom: French. Woman: Thank you.

3. Listen, colour and write. <i>This is an example.</i> Woman: Look at the picture. Can you see the girl? Girl: Yes, I can. Woman: Good. Can you see her hair? Girl: Yes. Woman: Now I want you to colour her hair. Girl: Can I colour it black? Woman: OK. Do it. Can you see the black hair? Now you listen and do things as assigned.	1. Woman: Can you see the window? Girl: Yes, I can. Woman: Good. Can you colour it? Girl: What colour do you want? Woman: What about blue? Girl: Blue is OK. Can I colour it now? Woman: OK.
2. Woman: Now what is the girl doing? Girl: She's drawing a flag. Woman: What flag is it? Girl: I don't know. Woman: Well, I want you to colour the flag. Girl: OK. What colour is it? Woman: Red. Girl: OK.	3. Woman: Good job. Girl: Thank you. Woman: Well, I want you you to draw something on this flag. Girl: What do you want to draw? Woman: Well, I want you to draw a big star in the centre of the flag. Girl: Oh, is it the flag of Viet Nam? Woman: That's right.

4.

Woman: Very good. And now can you colour the star?

Girl: Yes, I can. Yellow star, right?

Woman: Yes. A big yellow star.

Girl: OK.

5.

Woman: Very good. And the last thing to do.

Girl: What can I do?

Woman: U want you to write under the flag?

Girl: What can I write?

Woman: Viet Nam.

Girl: OK.

UNIT 3

My Birthday

A. LISTENING

1. Listen and draw lines to match.

This is an example.

Look, listen and draw a line to match.

Mai: Quan's birthday is coming.

Nam: When is it?

Mai: It's May 20th.

Nam: Oh, next week!

Mai: Yeah.

Can you see the line? Now listen and draw lines.

1.

Phong: You are invited to my birthday next week.

Mai: When is it?

Phong: It's in December 5th.

Mai: Oh, it's on Thursday.

Phong: Yeah.

Mai: What time is it?

Phong: 7:00 p.m.

Mai: Thanks. I'll come.

2.

Tom: When's your birthday, Mr Robot?

Robot: Oh, dear! I don't know. When's your birthday, Tom?

Tom: My birthday is in January.

Robot: It's the first month of the year.

Tom: That's right.

3.

Mai: Tony's birthday is coming.

Nam: Really? When is it?

Mai: It's on April 15th.

Nam: Well, next week.

Mai: Yeah.

4.

Phong: Are you going to Nga's birthday?

Nam: Yes, I am. What about you?

Phong: Me too. Here's the invitation card.

Nam: It's on October 12th.

Phong: That's right.

5.

Nam: I'm going to Mai's birthday.

Hoa: When is it?

Nam: This Sunday, June 25th.

Hoa: Is it in the afternoon or in the evening?

Nam: It's in the evening.

2. Listen and write.

This is an example.

Nam: Hi. I'm Nam. This is the result of my birthday survey in our class. Let's begin with Alex. His birthday is on the second of May. Can you see the answer? Now, listen and write the answers.

1.

And the next is Lucy. Lucy's birthday is on the third of October.

2.

Tom is the next. Tom's birthday is on the fifth of February.

3.

Next is Sam. Sam's birthday is on the 25th of November.

4.

Then it is Lee. Lee's birthday is on the fourth of April.

5.

And the last is Jack. Jack's birthday is on the 25th of June. That's the end of my report. Thank you for your attention.

3. Listen, colour and write.

This is an example.

It's in the Art class. Every pupil is drawing a birthday card to his or her best friend. Tom is drawing a birthday card to Nam.

Teacher: What are you drawing, Tom?

Tom: I'm drawing three balloons.

Teacher: Where are you drawing them?

Tom: On the first page. Is it OK?

Teacher: Yes, OK.

1

Teacher: That's good, Tom. Do you want to colour the balloons?

Tom: Yes. How about green, red and yellow?

Teacher: Green, red and yellow are nice colours. OK. Do it!

2

Teacher: The balloons are very nice. Do you want to draw something more?

Tom: How about a card?

Teacher: Where do you put the card?

Tom: Beside the balloons.

Teacher: OK.

3

Teacher: Are there any words on the card?

Tom: Yes.

Teacher: What are they?

Tom: To my friend Nam.

Teacher: All right. Do it.

4

Teacher: Good job, Tom. How about the other page? Are you going to write anything?

Tom: Yes, of course.

Teacher: What do you want to write?

Tom: "Happy birthday to Nam."

Teacher: Great!

UNIT 4 Things I Can Do

A. LISTENING

1. Listen and draw lines to match. <i>This is an example.</i> Look, listen and draw lines to match. Man: Can you see John? Boy: Yes, he is on a bike. Man: Where's he riding a bike? Boy: He is riding a bike outside the house. Man: Oh, yes. He can ride a bike. Can you see the line? Now, listen and draw lines to match.	1. Man: Well, where's Jane? Boy: She is there. She is playing the piano. Man: Is she wearing a pink dress? Boy: Yes, she is. Man: I see. Jane can play the piano.
2. Man: Is that Tom in the left room? Boy: Is he wearing a purple hat? Man: Yes. What is he doing? Boy: He is trying to draw a picture. Man: Yes, he is. He can't draw a nice one.	3. Man: I'm looking for Kim. Can you see her? Boy: What's she wearing today? Man: Blue dress, I think. Boy: Ah, she is cooking. Man: Oh yes, Kim can cook.
4. Man: Look at Mike. Boy: I can't see him. Where is he? Man: He is in the room with his sister. Boy: Is he playing computer games? Man: Yes, he is. He can play computer games.	5. Man: Where's Joey? Boy: He is in the music room with Jane. Man: Ah, is he the boy in white shirt and blue trousers? Boy: Yes, that's Joey. Man: Joey is singing. He can sing well.
2. Listen and write. <i>This is an example.</i> Man: Hello, Jane. Girl: Hello, Uncle Fred. Man: Let's play a guessing game about animal. Girl: Yes, that sounds great. Man: Ok, Jane. It can jump and it eats carrot. What is it? Girl: I know it, I know it. It's a rabbit. Man: Good job. Can you see the answer? Now, listen and write the answers.	1. Man: Ok. Are you ready? Girl: Yes. Man: You've got one at home. It can run and it is brown. Girl: Oh, yes. Is it a dog? I have one big brown dog. Man: That's right. Your dog can run but it can't climb a tree.

2.

Man: Here's another question. Are you ready?

Girl: Yes, I am, Uncle Fred.

Man: It can climb up a tree but it can't swim.

Girl: Have I got it at home?

Man: Yes, you have. Now, what is it?

Girl: It's a cat. It can climb up a tree but it can't swim.

Man: Excellent, Jane.

3.

Man: Jane?

Girl: Yes, Uncle Fred.

Man: Do you know what animal can dance?

Girl: An animal can dance?

Man: Yes. It is very big and it's got a very long nose.

Girl: Ah, it's an elephant in the circus.

Man: Well done.

4.

Man: And here's another question.

Girl: Yes, uncle Fred. I am ready.

Man: It can swing from one tree to another. It likes eating banana.

Girl: Can it walk on two legs sometimes?

Man: Yes, it can. Now, what is it?

Girl: It's a monkey. Monkey can swing and walk on two legs.

Man: Excellent, Jane.

5.

Man: You're very good at guessing, Jane.

Now, the last question.

Girl: I am listening, Uncle Fred?

Man: It is yellow with big eyes. It can swim.

Girl: Ah, it is easy.

Man: So what is it?

Girl: It's a goldfish. It can swim.

Man: Good job. Congratulations!

3. Listen, colour and write.

This is an example.

Woman: Hi, Kim.

Girl: Hello, Miss Hien.

Woman: Well, Kim. Can you look at this picture?

Girl: Yes. What about it?

Woman: Can you see the boy and the girl on a bench?

Girl: Yes.

Woman: What colour is the boy's shirt?

Girl: It's yellow.

Can you see the colour of the boy's shirt?

Now you listen and do things as assigned.

1.

Woman: Well, now. Do you see the girl on the bench with the boy?

Girl: Yes, I do.

Woman: What colour is her blouse?

Girl: It's pink.

Woman: Good job. How about her skirt?

Girl: I don't know.

Woman: Well, can you colour it green?

Girl: Yes. OK.

2.

Woman: Well done, Kim. Now look at the boy who's flying a kite.

Girl: Yes.

Woman: What colour are his shorts?

Girl: I don't know.

Woman: Well, can you colour the blue?

Girl: Blue? OK.

3.

Woman: Good job, Kim. Look at the girl playing badminton.

Girl: Yes. What about her?

Woman: Do you want to colour her blouse?

Girl: Oh, yes. How about orange?

Woman: Orange? OK. Do it.

4.

Woman: Good. Can you see the brown dog next to the boy?

Girl: Yes, I can.

Woman: Its name is Lucky. Now, do you want to write the name?

Girl: Yes. How do you spell it?

Woman: L-U-C-K-Y.

Girl: L-U-C-K-Y. OK. Where do I write the name?

Woman: Under the dog.

5.

Woman: Well done, Kim. Look at the sky.

Can you see the sun?

Girl: No, I can't.

Woman: Do you want to draw the sun?

Girl: Oh, yes. How about a big red sun?

Woman: OK. Do it.

UNIT 5

Our hobbies

A. LISTENING

1. Listen and draw lines to match.

Example.

A: There are many children in the park today.

B: Yes, there are five children.

A: Who's the boy that's flying a kite?

B: Flying a kite?

A: Yes.

B: That's Alex.

1.

A: Who's the boy that's swimming?

B: The swimming boy?

A: That's right.

B: That's Jim.

2.

A: And that boy?

B: Which boy?

A: The boy who's jumping up and down.

B: That's Sam.

3.

A: Who's the girl?

B: Which girl?

A: The girl who's riding a bike.

B: It's Akio.

4.

A: Well, and the other girl?

B: The girl who's reading?

A: Yes. That's right.

B: It's Lucy.

2. Listen and write.

Example.

A: What's your name?

B: My name's Alex.

A: Nice to meet you Alex.

B: Me too.

A: Have you got any hobbies?

B: Yes. I like flying kites.

1.

A: Who's that girl over there?

B: Which girl?

A: The girl who's reading a book.

B: That's Anna.

A: What's her hobby?

B: She likes reading books.

A: Oh, I see.

2. A: Who's Sam? B: He's the boy that's dancing. A: What's his hobby? B: He likes dancing of course. A: Oh, yes.	3. A: Is Tony your friend? B: Yes, he is. A: What's his hobby? B: He likes playing chess. A: Is he good at playing chess? B: Yes, he is.
4. A: Tell me about Lucy. B: What about Lucy? A: What's her hobby? B: Oh, she likes cooking. A: Really? B: That's true.	

4. Listen, colour and write. <i>Example.</i> A: Hi. What's your name? B: My name's Lee. A: What's your hobby Lee? B: I like drawing. A: Good. This is a house. Can you see it? B: Yes, I can. A: The house hasn't got a door. Can you draw a door? B: Yes, I can.	1. A: That's good, Lee. Now. Now there is one window. Can you colour it? B: OK. What colour? A: Red. B: Red? I like red. A: Good.
2. A: The red window is nice. B: Yes, it is. A: Can you see the tree? B: Yes, I can. A: Can you colour it green? B: Green? A: That's right.	3. A: Can you see the bench? B: Yes, I can. A: How many benches are there? B: One. A: Can you draw one more bench? B: Yes, I can.
4. A: Good job, Lee. B: Thank you. A: Now, can you write the words on the door? B: What words? A: My House. B: OK. I'm writing them now.	

UNIT 6 My School

A. LISTENING

1. Listen and draw lines to match.

This is an example. Look, listen and draw a line to match.

Woman: Hello. What's your name?

Sinh: Good morning, Mrs White. My name's Sinh.

Woman: How old are you, Sinh?

Sinh: I'm ten years old.

Woman: What's the name of your school?

Sinh: It's Lotus Primary School.

Woman: Where's your school?

Sinh: It's in Thanh Hai Village.

Woman: Thank you, Sinh.

Can you see the line? Now listen and draw lines.

1. Woman: Good. Now, what class are you in, Sinh?

Sinh: I'm in Class 4A.

Woman: Who's your teacher?

Sinh: Well, I've got two teachers.

Woman: Sorry. Who's your English teacher?

Sinh: It's Mr Loc.

2.

Woman: Now, how about the other teacher?

Sinh: You mean Mr Hung?

Woman: Is Mr Hung the other teacher?

Sinh: Yes. That's right.

Woman: So his name is Mr Hung?

Sinh: Yes, Miss White.

Woman: Thank you, Sinh.

3.

Woman: Good. Now, tell me again. What class are you in?

Sinh: I'm in Class 4A.

Woman: Thank you. Is your class over there?

Sinh: No, it isn't. It's next to that class.

Woman: Oh, I see. You mean there's a girl standing at the door of the classroom?

Sinh: That's right.

Woman: Thank you, Sinh.

4.

Woman: Good. Now, have you got a best friend at school?

Sinh: Yes.

Woman: Is your best friend a girl or a boy?

Sinh: It's a girl.

Woman: What's her name?

Sinh: It's Linh. That's the girl who's skipping in the playground.

Woman: Thank you, Sinh.

5.

Woman: Well, the last question. Do you like learning English?

Sinh: Yes, I do.

Woman: Are you good at English?

Sinh: I don't know.

Woman: Well, I mean you often get good marks in English.

Sinh: Yes, I do.

Woman: That's it. Your spoken English is good.

Sinh: Thank you, Miss White.

2. Listen and write.

This is an example.

Sally: Hello. I'm Sally. What's your name?

Vicky: Hi, Sally. My name's Vicky.

Sally: Sorry! How do you spell that?

Vicky: That's V - I - C - K - Y.

Sally: OK, Vicky. Thanks.

Can you see the answer? Now, listen and write the answers.

1.

Sally: Vicky, what are you doing?

Vicky: I'm drawing a picture. Do you want to see?

Sally: Sure. Who's in this picture?

Vicky: It's my teacher.

Sally: What's your teacher's name?

Vicky: It's Emma Green.

Sally: How do you spell her first name?

Vicky: E - M - M - A .

Sally: I see. Your picture looks nice.

Vicky: Thank you.

2.

Sally: Is it your school in that picture?

Vicky: Yes. That's right.

Sally: What's its name?

Vicky: It's Queen Primary School.

Sally: Green Primary School?

Vicky: No. Queen. Q - U - E - E - N.

Sally: Oh, I see. Thank you, Vicky!

3.

Sally: Where's your school, Vicky?

Vicky: It's in Bridge Street.

Sally: Big Street?

Vicky: No. Bridge. B - R - I - D - G - E.

Sally: I see. Is there a bridge near your school?

Vicky: Yes. How do you know about it?

Sally: Well, I can see a small bridge in your picture.

Vicky: You're clever!

4.

Sally: Vicky. How many rooms are there in your school?

Vicky: Well, ... This is a difficult question.

Sally: Come on. I'm sure you know how many.

Vicky: Uhm, I'm not sure... but there are about twenty classrooms.

5.

Sally: It's OK. We'll check the number later.

By the way, how many classes have you got today?

Vicky: Well, four classes.

Sally: What are they?

Vicky: Maths, English, Science and Art.

Sally: Oh, I see.

3. Listen, colour and write.

This is an example.

Man: Look at the picture. Can you see the backpack?

Child: There are two backpacks. Which one do you mean?

Man: Sorry. Can you see the boy standing next to the girl?

Man: Yes, I can see him.

Man: Good. Look at his backpack.

Child: Yes. I can see it now.

Man: Right. Colour the backpack blue.

Child: Blue. OK!

1.

Man: Now, can you see the bus?

Boy: Yes. It's running.

Man: Right. Very good. Do you want to colour it?

Boy: Yes. What colour do you want?

Man: What colour do you like?

Boy: I like yellow.

Man: OK. It's a yellow bus. That looks nice.

2. Man: Well, would you like to write words on the bus? Boy: Write words? Man: Yes. It's a school bus. Now you write SCHOOL BUS on the bus. Boy: Where on the bus? Man: Look at the box on the bus. Write on it. Boy: OK. I'm writing "School Bus" now.	3. Man: OK. Now look at the boy. Boy: Yes. The boy next to the girl? Man: No. The boy is standing next to the bus. Can you see him? Boy: Oh, yes. He's got a toy robot. Man: That's right. Now colour the robot green. Boy: What? Green robot? Man: Yes. A green robot is cute.
4. Man: Now. Can you see the girl standing next to the boy? Boy: Yes. She's got a doll. Man: Right. Look at her hat. Do you like to colour it? Boy: Yes. What colour do you want? Man: How about pink? Boy: OK. Pink is a nice colour. I'm colouring the hat pink.	

UNIT 7

My School Subjects

A. LISTENING

1. Listen and draw lines to match. <i>This is an example. Look, listen and draw a line to match.</i> Man: Hello. What's your name? Boy: Hello, Mr White. My name's Tony. Man: What lesson have you got today, Tony? Boy: Well, Maths, Science and IT. Man: Oh, three lessons today. So what is your favourite one? Boy: I like IT, Information Technology. Man: I see. Thank you, Tony. Can you see the line? Now listen and draw lines to match.	1. Man: Hi. What's your name? Girl: Hello. My name's Lucy. Man: Well, Lucy, what lesson have you got today? Girl: I've got Maths, Art and PE. Man: What is your favourite lesson? Girl: I like Art. Man: Why do you like Art? Girl: Because I like drawing pictures. Man: Oh, I see. Very good, Lucy. Thank you.
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2.

Man: Hi. What's your name?

Girl: Hello. Mr White. My name's Linda.

Man: Well, Linda. What lesson have you got today?

Girl: I've got English, Maths and Science.

Man: Do you like Science, Linda?

Girl: No, I don't.

Man: What lesson do you like?

Girl: I like Music.

Man: Oh, really? Why?

Girl: I want to be a singer.

3.

Man: Hello. What's your name, please?

Girl: Hello. My name's Mai.

Man: Good. What lesson have you got today, Mai?

Girl: I've got Maths, Music and PE.

Man: Do you like PE, Mai?

Girl: No, I don't.

Man: What lesson do you like?

Girl: I like Maths.

Man: So, there's no favourite lesson today, right?

Girl: No, there's not. I'm sorry.

4.

Man: Hi. What's your name?

Boy: Hello. Mr White. My name's Alex.

Man: Well, what lesson have you got today, Alex?

Boy: I've got Science, Music and Art.

Man: Do you like Science, Alex?

Boy: Yes, I do.

Man: Why do you like Science?

Boy: My father is a scientist.

Man: Oh, I see. Thank you, Alex.

5.

Man: Hi. What's your name, please?

Girl: Hello. My name's Lee.

Man: Good, Lee. What lesson have you got today?

Girl: I've got Science, IT and PE.

Man: What's your favourite lesson Lee?

Girl: I like PE.

Man: Why do you like Physical Education?

Girl: I want to be an athlete.

Man: Oh, I see. Thank you, Lee.

2. Listen and write.

This is an example.

Man: Hi. What's your name?

Boy: Hello. My name's Lee Nguyen.

Man: Well, how do you spell your last name?

Boy: N-G-U-Y-E-N.

Man: Thank you, Lee. Now look at this picture.
What can you see?

Boy: A monitor and many pupils in the playground.

Man: Good. What are the pupils doing?

Boy: I guess they're doing morning exercise.

Man: Yes. They've got a PE lesson.

Can you see the words? Now, listen and write the answers.

1.

Man: Well, can you count the number of pupils?

Boy: Let me see. Err... there are thirty five pupils.

Man: Well, how do you count so fast?

Boy: There are seven rows. There are five in each row. Seven multiples five equals thirty five.

Man: Brilliant, Lee. Thank you.

2. Man: Well, can you tell me about the teacher? Boy: It's not a teacher. It's an instructor. Man: Not a teacher? Boy: No. It's Mr Black. I know him. Man: Are you sure? Boy: Yes. It's Mr Black. He's my karate instructor. Man: Oh, I see. Thank you.	3. Man: Well, can you tell me about the karate course? Boy: Yes. OK. Man: Where do you learn karate? Boy: In the school stadium. Man: Really? You learn karate in the school stadium? Boy: Yes. We've got two choices: Judo and karate. I prefer karate. Man: And Mr Black teaches both courses? Boy: No. He's the karate instructor. The Judo instructor is Mr Green.
4. Man: Well, can you tell me about the karate course? Boy: Yes. OK. Man: When have you got the class? Boy: Every Wednesday and Friday. Man: Every Wednesday and Friday? Boy: Yes. That's right. Man: So you learn karate twice a week? Boy: Yes. Man: Very good, Lee.	5. Man: You're doing a good job, Lee. Boy: Thank you. Man: Now, the last question. What time does your karate class begin? Boy: Well, after class. Man: Yes. But what time, exactly? Boy: Ah, at three thirty in the afternoon. Man: So you mean your lessons end early on every Wednesday and Friday? Boy: Yes. After that we go to the stadium to learn karate or Judo.

3. Listen, colour and write.

This is an example.

Man: Look at this the picture. Can you tell me where the place is?

Girl: Well, it's in the library.

Man: Very good. Do you see any pupils?

Girl: Yes, well, there are 7 pupils.

Man: Good. How many girls are there?

Girl: There are two girls.

Man: What are the girls doing?

Girl: They are sitting at the reading table.

Man: Well, now you look at the first girl. What colour is her blouse?

Girl: I don't know. There's no colour.

Man: Now, can you colour her blouse?

Girl: OK. Can I colour it orange?

Man: Orange? Yes. Do it.

Can you see the orange blouse? Now you listen and do things as assigned.

1.

Man: Good. Now, can you see the book?

Girl: Which book?

Man: Well, the book in the hand of the girl in orange.

Girl: OK. I can see it now.

Man: Can you see the name of the book?

Girl: Yes. It's Vietnamese.

Man: Do you want to colour the cover?

Girl: The cover? Yes. What colour do you want?

Man: How about yellow?

Girl: Yellow is OK. I'm colouring it now.

2.

Man: Very good. Now, can you see the other girl?
Where is she?

Girl: She's standing at the table.

Man: Good. What colour is her blouse?

Girl: Well, I don't know. There's no colour.

Man: Do you want to colour her blouse?

Girl: Yes. Can I colour it green?

Man: Green? Oh, it's Ok. Do it.

3.

Man: OK. Now, there are two boys. Where are they?

Girl: One is sitting at the table. One is standing at the table.

Man: Well, look at the standing boy.

Girl: OK.

Man: What's he wearing?

Girl: He's wearing a red T-shirt and a pair of trousers.

Man: What colour are the trousers?

Girl: Trousers? I don't know. There's no colour.

Man: Can you colour them?

Girl: Yes. What colour do you want?

Man: What about blue?

Girl: Blue? OK. I like blue!

4.

Man: Good job. Now, can you see the book on the reading table?

Girl: Which book? Ah, I can see it.

Man: Good. What book is it?

Girl: Well, I don't know. There's not a word.

Man: Do you want to write the name of the book?

Girl: Yes. Where can I write the name?

Man: Science.

Girl: Science? Is that S-C-I-E-N-C-E?

Man: Exactly. Very good.

Girl: Where can I write the word?

Man: OK. I'm doing it now.

UNIT 8 My School Timetable

A. LISTENING

1. Listen and draw lines to match.

This is an example. Look, listen and draw a line to match.

Woman: What day is it today?

Girl: It's Monday.

Woman: How many lessons have you got today?

Girl: I've got four lessons today.

Woman: Four?

Girl: Yes. That's right.

Woman: Have you got English today?

Girl: Yes. I've got English three times a week.

Can you see the line? Now listen and draw lines.

1.

Woman: Look at the calendar. What day is it?

Girl: It's Friday.

Woman: Good. How many lessons have you got on Fridays?

Girl: Well, I've got three lessons.

Woman: Only three?

Girl: Yes. Three.

Woman: Have you got Science on Fridays?

Girl: Oh, yes. I've got Science three times a week.

2. Woman: Well, now look at this calendar. What day is it? Girl: It's Wednesday. Woman: Very good. Have you got Maths today? Girl: Yes. Actually I've got Maths almost every day. Woman: Today's Wednesday. Is one of your lessons Maths? Girl: Yes. That's right.	3. Woman: Now look at this calendar. What day is it? Girl: It's Tuesday. Woman: Good. Have you got IT today? Girl: Yes. I've got IT every Tuesday and Thursday. Woman: Today's Tuesday. So you've got Information Technology today? Girl: Yes. That's right.
4. Woman: And look at this calendar. What day is it? Girl: It's Monday. Woman: Very good. Have you got Music today? Girl: No. I've got Music every Thursday. Woman: So you don't get Music today. You've got it on Thursday. Girl: Yes. That's right. I've got Music on Thursday.	5. Woman: And look at this calendar. What day is it? Girl: It's Saturday. Woman: Very good. Have you got any lessons on Saturday? Girl: No. But I go to the school stadium to learn karate. Woman: You learn karate on Saturday? Girl: Yes. That's right.

2. Listen and write.

This is an example.

Man: Hi, Nga. What are you doing?

Girl: Hello, Mr White. I'm writing my timetable.

Man: What day is it today, Jack?

Girl: Well, it's Monday.

Man: What lessons are you going to study today?

Girl: Vietnamese, Maths, Science and PE.

Can you see the lessons?

Now, listen and write the answers.

1.

Man: Well done, Nga.

Girl: Thank you, Mr White.

Man: What about Tuesday? What lessons are you going to study?

Girl: Well, it's tomorrow. I've got Vietnamese, Maths, Science and Music.

Man: So are you going to study Music on Tuesday? Write it in the box.

Girl: Yes. I'm writing it now.

Vietnamese, Maths, Science, Music.

2.

Man: Very good, Nga.

Girl: Thank you, Mr White.

Man: What about the next day? What lessons are you going to study on Wednesday?

Girl: Well, Wednesday's the day after tomorrow.

I've got Vietnamese, Maths, Science and PE.

Man: So is it the same as on Monday?

Girl: Yes, it is.

3.

Man: Very good, Nga. Now, look at

Thursday. What about Thursday? What lessons have you got on Thursday?

Girl: Well, Thursday's two days after tomorrow.

I've got Vietnamese, Maths, English and Science.

Man: So you're going to study English on Thursday?

Girl: Yes. That's right.

Man: Oh, I see.

4.

Man: Now, look at Friday. What lessons have you got on Friday?

Girl: Well, Friday's the last school day. I've got Vietnamese, Maths, English and Art.

Man: Art? You're going to study Art on Friday?

Girl: Yes. That's right.

Man: Oh, I see.

5.

Man: Well, there are seven days in a week.

Girl: Yes. That's right, Mr White.

Man: Is Saturday a school day?

Girl: No, Mr White.

Man: So you don't go to school on Saturdays?

Girl: Oh, yes, Mr White.

Man: Why?

Girl: I go to the school stadium to practise Judo.

Man: Oh, really? How interesting!

3. Listen, colour and write.

This is an example.

Man: What are you doing, Jane?

Girl: I'm drawing a timetable.

Man: How many columns do you want to draw?

Girl: Six columns for Monday, Tuesday, Wednesday, Thursday, and Friday.

Man: How about Saturday?

Girl: I don't need that column. I've got no class on Saturdays.

Man: Oh, I see.

1.

Man: You've got a good frame, Jane. Now what are you going to do?

Girl: I'm writing the first day in the box.

Man: What day do you begin?

Girl: Monday, of course.

Man: Right. Do it.

2. Man: Good. Now what are you going to do next? Girl: I'm writing the next two days in the boxes. Man: What days are you going to write? Girl: Tuesday and Wednesday. Man: Very good. Do it.	3. Man: Very good. Now do you want to colour the day boxes? Girl: Yes. What colour would you like? Man: How about yellow? Girl: Black words in yellow boxes? Ok. It looks nice. Man: Very good. Do it.
4. Man: Good job. Now what are you going to do now? Girl: Well. I'm going to finish my writing. Man: What are you going to write? Girl: The last two days. Man: What days are they? Girl: Thursday and Friday. Man: OK. Do it.	

UNIT 9 In My Classroom

A. LISTENING

1. Listen and draw lines to match. <i>This is an example. Look, listen and draw a line to match.</i> Man: Hello Sue. Girl: Hello, Mr White. Man: Tell me about your classroom, Sue? Girl: Well, my classroom is large and clean. There are two black boards on the wall. Man: Two blackboards? Girl: Yes. The big one is next to the teacher's desk and the small one is next to the cupboard. Can you see the line? Now listen and draw lines.	1. Man: Ok, Sue. Is there any map in your classroom? Girl: Yes, there is one big map. Man: Really? Girl: It's blue and green. I can see Viet Nam on the map. Man: That's interesting, Sue.
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2. Man: How many students are there in your class, Sue? Girl: There are forty students, Mr White. Man: Forty students? Too many students in your class, right? Girl: Yes, but my classroom is very large. Man: Oh, I see.	3. Man: Sue? Girl: Yes, Mr White? Man: Where do you put your school bag? Girl: I often put my bag under the desk. Man: Ok. Let's play a guessing game. How many bags are there in your class? Girl: Forty. There are forty students so there are forty bags. Man: Excellent. You are so intelligent, Sue.
4. Man: Now, Sue. Are you preparing for tomorrow school? Girl: Yes. That's right, Mr White. Man: And you're putting the books in your bags. How many books are there? Girl: Six books. I've got five classes tomorrow. Man: Well, your bag's quite heavy. Girl: It's OK, Mr White. The books are not so heavy!	5. Man: Well, how many pens and pencils have you got? Girl: Err ...I've got two pens and one pencil. Man: Why two pens? Girl: One is blue and one is red. Man: What is the red pen for? Girl: Well, I write the names of the lessons in red. Man: Oh, I see.

2. Listen and write. <i>This is an example.</i> Man: Hello, James. Can I ask you some questions about your class? Boy: OK, Mr White. Man: Well, James, are you in class A10? Boy: No, I'm in class A1. Man: Oh, yes. I'm sorry James. So, you are in class A1. Can you see the class? Now, listen and write the answers.	1. Man: James, how many students are there in your class? Boy: Well, let me see. Err...There are fifty students. Man: Oh, really? There are so many students in your class. Boy: Yes, fifty.
2. Man: So, your classroom must be very large, right? Boy: No, I don't think so. Man: Your classroom is not large? But there are so many students... fifty! Boy: Yes. Fifty. The classroom is small. It's difficult to move in and out our rows.	3. Man: James, how many desks are there in your classroom? Boy: Well, twenty five. There are twenty five desks in my classroom. Man: So there is one desk for every two students. Boy: Yes, that's right.

4.

Man: How many boards are there in your classroom?

Boy: Yes, there is only one big board.

Man: Oh, only one?

Boy: Yes. That's right.

Man: So where is it?

Boy: It's on the wall next to the teacher's desk.

5.

Man: Is there any map in your classroom?

Boy: Yes, there are two big maps: one is of Viet Nam and one is of the world.

Man: Oh, really? Two big maps? Where are they in a small classroom?

Boy: One is on the wall next to the board and one is on the wall at the back of the class.

Man: Oh, I see.

3. Listen, colour and write.

This is an example.

Woman: Hi, Tony.

Boy: Hello, Miss Green.

Woman: What are you doing, Tony?

Boy: I'm drawing a picture.

Woman: Well, what picture is it?

Boy: A picture of my classroom.

Woman: Oh, really. Let me have a look. Oh, the teacher's desk is yellow!

Boy: Yes. I like red.

Can you see the teacher's yellow desk? Now you listen and do things as assigned.

1.

Woman: It's a beautiful drawing, Tony.

Boy: Thank you, Miss Green.

Woman: Well, look above the door. I don't see the names of your class. Do you want to write it? By the way, what class are you in, Tony?

Boy: I'm in class 4B. Can I write it?

Woman: Yes. Do it.

2.

Woman: Good job, Tony.

Boy: Thank you.

Woman: Well, I can see a big and long board.

There's no colour. Do you want to colour it?

Boy: Yes. Why not? What colour do you want?

Woman: How about black?

Boy: A blackboard? OK. I'm colouring it.

3.

Woman: Very good. Now, look at the cupboard, Tony.

Boy: Yes, Miss Green.

Woman: Well, do you want to colour it?

Boy: Yes. How about brown?

Woman: A brown cupboard? OK. It's a good colour for a cupboard. Do it.

Boy: OK. I'm colouring it now.

4.

Woman: Good. I don't see any maps in your classroom, Tony.

Boy: No. Not yet.

Woman: Well, do you want to draw?

Boy: Yes. Where do I draw it?

Woman: How about the wall between the board and the cupboard?

Boy: OK. I'm drawing it now.

UNIT 10

My Classmates

A. LISTENING

1. Listen and draw lines to match.

This is an example. Look, listen and draw a line to match.

Woman: Who is in this picture, Mary?

Girl: The tall man?

Woman: Yes. It's the tall man.

Girl: That's Mr White, my English teacher.

Woman: Oh, is he Mr White?

Girl: Yes. That's right. He's standing with my classmates. Can you see the tall man, Mr White? Now listen and draw lines.

1.

Woman: Who's that girl?

Girl: Which girl, Aunt Beth?

Woman: The short girl who's standing next to the teacher.

Girl: Ah, the short girl's standing on the left of Mr White? It's Lucy.

Woman: Lucy? She looks nice.

Girl: Yes, she is. I like her very much.

2.

Woman: Well, and who's the big boy standing next to the teacher?

Girl: Big boy? Ah, it's Jim. He's the big boy standing on the right of Mr White.

Woman: Is he the boy that you often talk about?

Girl: Yes. He is good at Maths and he often helps me with Maths.

Woman: Oh, I see.

3.

Woman: And who's the strong boy standing next to Lucy?

Girl: Strong boy? Ah, you mean the boy in yellow T-short and blue shorts?

Woman: Yes. That's right.

Girl: Well, he's Lee. He's strong.

Woman: Oh, really?

4.

Woman: And who's the girl standing next to Lee?

Girl: You mean the girl in pink blouse and white skirt?

Woman: Yes. She looks weak.

Girl: Yeah. That's Sue. She is not fit because she's got some illness.

Woman: Oh, poor her.

5.

Woman: And who's the girl standing next to Sue?

Girl: You mean this girl?

Woman: Yes. She looks pretty.

Girl: Thank you. It's me. Mum wants me to eat more to be fitter.

Woman: Oh, it's OK, Daisy.

2. Listen and write.

This is an example.

Man: Look at the picture. This is a nice picture, right ?

Girl: Yes, Uncle Joe.

Man: Do you know the children? Who are they?

Girl: I don't know, Uncle Joe.

Can you tell me about them?

Man: OK. They're my young friends. Well, the tall boy is Jack.

Girl: How do you spell Jack?

Man: J-A-C-K.

Girl: J-A-C-K. Thank you, Uncle Joe.

Can you see the name Jack?

Now, listen and write the answers.

1.

Girl: Who's standing next to Jack, Uncle Joe?

Man: The slim girl?

Girl: Yes. That's right.

Man: That's Daisy.

Girl: How do you spell Daisy?

Man: D-A-I-S-Y.

Girl: D-A-I-S-Y. Oh, thank you Uncle Joe.

2.

Girl: And that short girl, Uncle Joe?

Man: Ah, that's Kim.

Girl: How do you spell Kim?

Man: K-I-M.

Girl: K-I-M. It sounds like Vietnamese.

Man: Yes, it does.

3.

Girl: Who's that boy, Uncle Joe?

Man: Which boy?

Girl: The strong boy.

Man: It's Fred.

Girl: How do you spell Fred?

Man: F-R-E-D.

Girl: F-R-E-D. Oh, I see. His name is the same as Uncle Fred.

4.

Girl: And the weak boy over there.

Man: That's John.

Girl: How do you spell John?

Man: J-O-H-N.

Girl: J-O-H-N. It's the same as my friend's name.

5.

Girl: And the short boy over there. Who's he, Uncle Joe?

Man: You don't know him?

Girl: No, I don't.

Man: Really?

Girl: Yes. Really.

Man: It's me.

Girl: Oh, you look very different!

Man: OK. Do you know how to spell my name?

Girl: Sure. U-N-C-L-E J-O-E!

3. Listen, colour and write.

This is an example.

Man: This is the picture of a girl.

Girl: She looks nice.

Man: Yes, she is nice.

Girl: She's got long hair. I like it.

Man: Do you? Do you like to draw a flower on her hair? That looks nicer.

Girl: Yes, OK. I'm doing it now.

Can you see the timetable? Now you listen and do things as assigned.

1.

Man: That's good, Sue. Now, can you colour the flower on the girl's hair?

Girl: OK. What colour do you want?

Man: How about yellow?

Girl: Yellow? It's OK.

Man: Very good, Sue.

Girl: Thank you, Mr White.

2.

Man: Now can you give her a name? What name do you like?

Girl: Well, how about Betty?

Man: How do you spell Betty?

Girl: B-E-T-T-Y.

Man: That's a nice name. Put that name under the picture.

Girl: OK. I'm writing it now.

3.

Man: Can you see her dress?

Girl: Yes, I can, Mr White.

Man: Do you like to colour it?

Girl: Yes. Shall I colour it pink?

Man: OK. That's a nice colour.

4.

Man: And her shoes, Jim. It looks nicer with colour.

Girl: Shall I colour it?

Man: OK. What colour do you like?

Girl: How about blue?

Man: Blue skirt. That's a nice colour. Do it.

Girl: OK.

Contents

UNIT	PAGE
Unit 1 Good Morning. How Are You?	3
Unit 2 My New Friends	10
Unit 3 My Birthday	16
Unit 4 Things I Can Do	22
Unit 5 Our Hobbies	28
Unit 6 My School	33
Unit 7 My School Subjects	39
Unit 8 My School Timetable	45
Unit 9 In My Classroom	51
Unit 10 My Classmates	57
Answer keys	63
Tapescript	75