

NGUYỄN TRƯỜNG GIANG - DƯƠNG CHÂU - MỸ HUỆ
BÍCH NGỌC - THUY QUỲNH - VIỆT TIẾN - MỘNG THUY

ĐÁP ÁN



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

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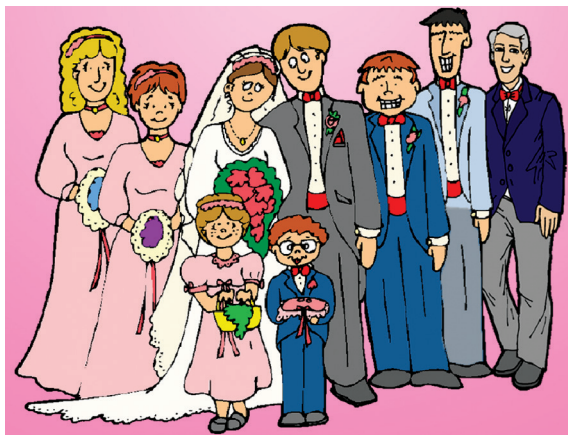
Test 1



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Look at Exercise 1. Now look at the picture.
Listen and look. There is one example.



[pause]

B: Is this the picture from your wedding a long time ago?

W: Yes. Can you see me?

B: Hmm... Were you the bride in the white dress, Mrs. Lucy?

W: Of course I was!

B: You looked so young back then.

[pause]

*Can you see the line? This is an example.
Now you listen and draw lines.*

[pause]

1

B: Who's the man in the light blue shirt?

W: The tallest one with dark hair?

B: Yes.

W: He's my husband's friend.

B: What's his name? Do you know?

W: That's Bill.

[pause]

2

W: Who are you looking for now?

B: I don't remember the name of the groom.

W: You mean my husband, Peter?

B: Oh yeah, silly me!

W: He was standing right next to me in the center of the picture. We both looked so happy!

[pause]



3

B: There are two children standing in front of you.

W: Oh yes, those are my sister's children.

B: What's the name of the girl?

W: Her name is Pat. She is the older one.

[pause]

4

B: Who's the man standing next to Bill?

W: Bill is between two men. Which one are you asking about?

B: This person right here, the man with grey hair.

W: That's my brother in law, Tom.

[pause]

5

W: Can you see Aunt Sue?

B: Is she the woman standing next to you?

W: No, not her. Look at the woman with blond hair. You can't miss her.

B: Oh, she was so young then.

[pause]

Now listen to Exercise 1 again.

Exercise 1 (5 marks)

Lines should be drawn between:

1. Bill and the tallest man with dark hair, wearing a light blue shirt
2. Peter and the groom standing next to the bride in the center of the picture

3. Pat and the girl standing in front of the bride
4. Tom and the man with grey hair standing next to Bill
5. Sue and the woman with blonde hair



[pause]

Girl: Hi there. Are you the new cook in the canteen?

Man: Yes. What can I do for you?

Girl: I'm doing a report for my teacher. Would you mind if I asked you some questions?

Man: Sure, no problem.

Girl: Alright. What is your name?

Man: Luke Walker. W-A-L-K-E-R.



[pause]

Can you see the answer? Now you listen and write.

[pause]

1

G: Mr. Walker, how old are you?

M: I just celebrated my 40th birthday last weekend.

G: Did you cook for your own birthday party?

M: Of course. I baked a really delicious birthday cake.

[pause]

2

G: Well, are we having tomato soup for lunch today? I can see lots of them in the basket.

M: Tomato soup is for tomorrow.

G: How about today?

M: Potato. I hope you'll like it.

G: Yeah. It's my favorite!

[pause]

3

G: Are there any carrots in the soup?

M: Let's see... I've got a lot of potatoes, some peas, ...

G: ...So no carrots then?

M: Wait, I bought some carrots too.

G: So there are three types of vegetables in the soup: potatoes, peas and carrots.

[pause]

4

G: Now, what else for lunch today?

M: Well. Rice, fried chicken and salad are also ready for you.

G: And what about drinks? What are we having for drinks?

M: We'll have orange juice.

G: Great! I love oranges.

[pause]

5

M: Look at the time! It's 10 o'clock already. Could you please tell me what time you all usually have lunch?

G: Oh don't worry. We won't have our lunch break until 11 o'clock.

M: 11 o'clock... Then I've still got an hour left. I think I have to hurry.

G: Will you finish cooking by then?

M: Of course. See you later.

[pause]

Now listen to Exercise 2 again.

Exercise 2 (5 marks)

1. 40 / forty

2. potato

3. 3 / three

4. orange juice

5. 11:00 / 11.00 / 11 o'clock / eleven o'clock



Exercise 3: Look at the pictures. What did Sue do last week? Listen and look. There is one example.

[pause]

Man: Hello Sue.

Girl: Hello Uncle Tom.

Man: Where were you last Wednesday, Sue?

Girl: Well, I was by the lake with my dad.

Man: Did you go fishing?

Girl: Yes. I love fishing. I caught six fish

[pause]

Can you see the line from the word Wednesday? On Wednesday, Sue went fishing with her dad. Now you listen and draw lines.

[pause]

1.

Man: What did you do on Tuesday?

Girl: Tuesday? I think I was at home.

Man: Did you watch TV?

Girl: No, I read books.

Man: Were they interesting?

Girl: Yes, they were.

[pause]

2.

Man: Did you go to the cinema last weekend, Sue?

Girl: Yes, I went to the cinema with my mom and dad.

Man: Did you go on Saturday or on Sunday?

Girl: I think we went there on Saturday. Yes, we went to the cinema after lunch that day.

[pause]

3.

Man: What did you do on Monday?

Girl: I went to the park in the afternoon.

Man: With your mom and dad?

Girl: No, I went with my friends.

Man: Did you play soccer?

Girl: No, we played basketball.

[pause].

4.

Man: What about Thursday? Were you at school?

Girl: No, I went to the beach with my brother.

Man: Did you swim?

Girl: No, we went for a walk.

[pause]

5.

Man: And what about Friday? What did you do, then?

Girl: Hmm... Oh, yes, I went to the museum.

Man: With your friends?

Girl: No, I went alone. I had a lot of fun. I saw a lot of beautiful old paintings.

[pause]

Now listen to Exercise 3 again.



Exercise 3 (5 marks)

1. Tuesday – at home, read books
2. Saturday – went to the cinema
3. Monday – went to the park with friends, played basketball

4. Thursday – went to the beach with brother, went for a walk
5. Friday – went to the museum alone, saw a lot of beautiful old paintings

Exercise 4: Look at the pictures and questions. Listen and look. There is one example. [pause]

Which one is David?

Boy: Look, Mom, that's my friend, David. Can you see him?

Woman: No. What's he doing? Is he reading comics?

Boy: No, he's riding his bike. David doesn't like reading.

Woman: What color is his bike?

Boy: It's red.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *What sport did Simon play yesterday?*

Boy: Where was Simon yesterday? Was he in the park?

Girl: Yes, he was in the park yesterday afternoon.

Boy: What did he do there? Did he play basketball?

Girl: No, he doesn't play basketball. Sometimes he plays football, but yesterday he played badminton with his cousin.

[pause]

2. *What does John want to buy?*

Girl: John's out. He's going shopping.

Man: Is he? What does he want to buy?

Girl: He needs some things for his new school year.

Man: Does he need a new jacket or a new pair of trainers?

Girl: No, he wants to buy a new rucksack. He has got a lot of jackets and trainers already.

[pause]

3. *What's Sam drinking?*

Woman: Is Sam drinking hot coffee?

Boy: No, it's very hot today, so he's having a cold drink.

Woman: Is he drinking milk?

Boy: No, he only likes milk for breakfast. He's drinking water because he's very thirsty. It's a big bottle of water.

[pause]



4. Which room is Jane cleaning?

Girl: Dad, is Jane at home?

Man: Yes, she is.

Girl: Is she in the living room?

Man: No, she's downstairs, cleaning.

Girl: Is she cleaning her bedroom?

Man: No, she's cleaning the bathroom.

[pause]

5. Where did Peter go yesterday?

Girl: Where did Peter go yesterday?

Woman: He went to town.

Girl: Did he go to a restaurant with his family?

Woman: No, he went to the museum with his friends. They saw a lot of interesting things.

[pause]

Now listen to Exercise 4 again.

Exercise 4 (5 marks)

1. B

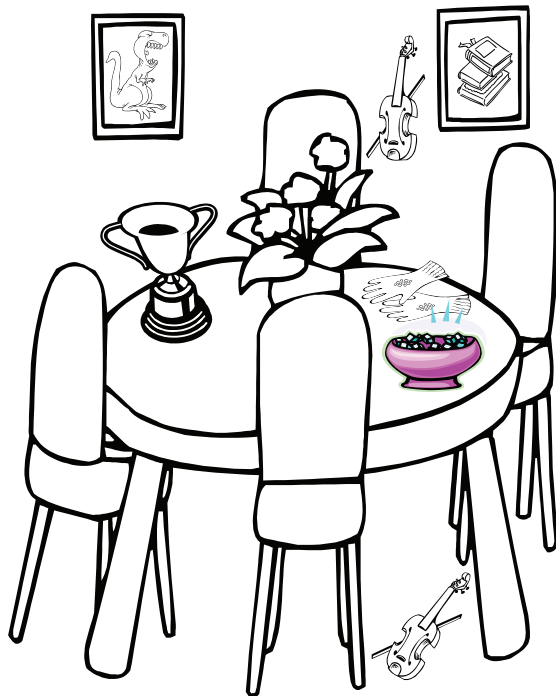
2. C

3. B

4. A

5. A

Exercise 5: Look at the picture. Listen and look. There is one example.



[pause]

Woman: Look at the picture! Can you see the bowl of candy on the table?

Boy: Yes, I can.

Woman: Well color it pink, please.

Boy: Right. The bowl is pink.

[pause]

Can you see the pink bowl in the picture?
This is an example. Now you listen and color.

[pause]

1.

Woman: Now, find the violin and color it.

Boy: The one next to the picture?

Woman: No, the one next to the chair.

Boy: Yes, here it is. Can I color it green?

Woman: Ok, color the violin green.

[pause]



2.

Woman: Can you see the dinosaur?

Boy: Yes, it's scary. It's in the picture.

Woman: Good. Color it grey.

Boy: Yes. The scary dinosaur is grey.

[pause]

3.

Boy: Can I draw something now?

Woman: Ok. There's a picture of some books on the wall.

Boy: Yes. There is no pen there.

Woman: Right. Then draw a pen on the books.

Boy: OK.

[pause]

4.

Woman: Do you want to color again?
How about something on the table?

Boy: Yes. Shall I color the trophy?

Woman: Ok. Color the trophy yellow.

[pause]

5.

Woman: Now, find the gloves.

Boy: They're on the table, too.

Woman: Right. Color them brown.

Boy: OK, I'm coloring the gloves brown now.

[pause]

Now listen to Exercise 5 again.

Exercise 5 (5 marks)

- 1.** Color the violin next to the chair – green
- 2.** Color the scary dinosaur in the picture – grey
- 3.** Draw a pen on the books in the picture on the wall

- 4.** Color the trophy on the table – yellow
- 5.** Color the gloves on the table – brown





PART 2 – READING

Exercise 1 (6 marks)

1. coffee 2. a rubber 3. cheese 4. a board 5. ice cream 6. bananas

Exercise 2 (6 marks)

1. no 2. yes 3. yes 4. no 5. no 6. no

Exercise 3 (6 marks)

1. B 2. A 3. B 4. C 5. A 6. C



PART 3 – WRITING

Exercise 1 (7 marks)

1. walked 2. ate 3. food 4. film
5. toys 6. home 7. My wonderful day

Exercise 2 (10 marks)

1. train
2. Aunt Mary / Aunt Mary's family
3. doors (and windows) / windows
(and doors)
4. (a little) surprised
5. picture / (very) cute picture
6. her husband
7. Tom / her cousin (Tom)
8. swimming
9. an hour / one hour
10. burgers (and eggs) /
eggs (and burgers)

Exercise 3 (5 marks)

1. are 2. colors 3. sees
4. legs 5. look





PART 4 – SPEAKING

Part	Examiner does this	Examiner says this	Minimum response expected from student	Question
	Usher brings candidate in	Hello, (student's name). My name's . . . How old are you, (student's name)?	Hello. Ten.	Are you nine/ten?
1	Points to Find the difference cards	Look at these pictures. They look the same but some things are different. In picture A, there are four trees. But in picture B there are six trees. What other different things can you see?	Describe four other differences: - a rabbit/a duck - no bird/a bird on the roof - no cow/a cow next to the fence - a brown hat/a yellow hat	Point to other differences the candidate does not mention. Give first half of response: Here there is a rabbit. . .
2	Points to Story card (pointing at the other pictures)	Now look at these pictures. They show a story. It's called "Picking mangoes". Look at the pictures first. (pause) It's 5 o'clock in the afternoon, Ben is on the way home. He sees a mango tree next to a lake. Now you tell the story.	(many variations possible) He takes off his bag and shoes. Then, he climbs on the tree. Suddenly the branch breaks because he is too heavy. He falls in the lake and get wet.	What does he take off? What does he do? Why does the branch break? What happened to Ben?
3	Points to Odd one out card	Now look at these four pictures. One is different. Picture 3 is different. In picture 1,2,4, the boy is swimming. In picture 3, the boy is running. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Are owls, ducks and parrots birds? Yes. And the horse? No. What are they doing? Talking. And the girl in picture 2? Doing exercises. Where are the ruler, the pen and the candy? In front of the box. And the doll? In the box.
		OK, thank you, (student's name). Goodbye.	Goodbye.	

Test 2



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Look at Exercise 1. Now look at the picture.
Listen and look. There is one example.



[pause]

Can you see the line? This is an example.
Now you listen and draw lines.

[pause]

1.

W: Where's your teacher?

B: Mrs. Brown?

W: She told me she was coming with you.

B: Yes, she did. Look, she's right there, wearing a green coat and a brown hat.

[pause]

2.

B: Can you see me in this picture?

W: Oh Tim, you know I can find you.

B: Where?

[pause]

B: Mom, this is a picture from my camping trip. We had so much fun.

W: Who's that?

B: The girl dancing in front of the tent?

W: That's right.

B: She's Rosy. She's the best dancer in our class.



W: Next to the fire. You're the brown-haired boy enjoying candies!

[pause]

3.

W: And who's the girl sitting next to the fire with you?

B: You mean the blonde girl?

W: Yes, that's her.

B: She's Daisy. She is our class monitor.

[pause]

4.

B: We went fishing too.

W: Really?

B: Look at Fred! He's still carrying his fishing rod.

W: I can see him. Why does he look so sad?

B: He didn't catch any fish, mom.

[pause]

5.

W: And is this boy in your class?

B: Who?

W: The one riding the horse.

B: Yes, he's my classmate. His name is Sam.

W: Where did he get the horse?

B: I don't know!

[pause]

Now listen to Exercise 1 again.

Exercise 1 (5 marks)

Lines should be drawn between:

1. Mrs. Brown and the woman wearing a green coat and a brown hat
2. Tim and the brown-haired boy enjoying candies next to the fire

3. Daisy and the blonde girl sitting next to the fire with Tim
4. Fred and the sad boy carrying a fishing rod
5. Sam and the boy riding a horse

Exercise 2: Listen and look. There is one example.

[pause]

Girl: Dad, there will be a concert this weekend. Can I go?

Man: Ermm ... When is it exactly?

Girl: I think it's on February 24th.

Man: So it's Wednesday?

Girl: That's right. The concert is on Wednesday.

[pause]

Can you see the answer? Now you listen and write.

[pause]



1.

M: So what will be in the concert?

G: There will be some famous singers and dancers there.

M: Really? Do I know any of them?

G: Of course! One of them is Polly Flynn.

M: Polly... As in P-O-L-L-Y?

G: That's right. You met her a year ago, Dad!

[pause]

2.

M: Is it going to be held inside or outside?

G: In one of the theatres this time.

M: Which one?

G: Let me see ... The BAM Harvey on Fulton Street.

M: Is it F-U-L-T-O-N?

G: Yes, that's the one, Dad!

[pause]

3.

M: What time will you get home?

G: 5 o'clock, Dad.

M: That's early!

G: Oh, wait. You mean the time when I get home?

M: Yes.

G: Then it's about 8.30 p.m. The concert starts at 5 and ends at 8 in the evening.

[pause]

4.

M: And how will you get there?

G: I hope that you'll take me there in your car. Will you be free then?

M: Wednesday is OK.

G: Wow! It's great! Thank you, Dad!

M: But you'll have to go home by bus.

[pause]

5.

M: Who will you go with?

G: My teacher and my friends will be there too.

M: Give me her number.

G: It is in my notebook. 0-9-3-2-1-6-8-4-2-7.

M: 0932168427. I got it.

[pause]

Now listen to Exercise 2 again.

Exercise 2 (5 marks)

1. Polly

2. Fulton

3. 8:00 / 8 p.m. / eight o'clock /
8 (o'clock) in the evening /
eight (o'clock) in the evening

4. take

5. 0932168427



Exercise 3: Look at the pictures. What did Tom do last week? Listen and look. There is one example.

[pause]

Man: Hello Tom. Did you have a nice week?

Boy: Hello Uncle David. I had a great time, thanks.

Man: So, where were you on Friday?

Boy: Well, on Friday, I was at my friend's house.

Man: What did you do?

Boy: We had a party in the living room. We were very happy.

[pause]

Can you see the line from the word Friday? On Friday, Tom had a party. Now you listen and draw lines.

[pause]

1.

Man: Where were you on Saturday?

Boy: Oh, I went to the lake with my brother.

Man: Did you go fishing?

Boy: No, we went sailing. The weather was good.

[pause]

2.

Man: What did you do on Thursday?
Oh no, I mean Wednesday.

Boy: Oh. I think I was at home on Wednesday.

Man: Did you watch TV?

Boy: No, I played some games on the computer.

Man: Do you like computer games?

Boy: Yes, they are very interesting.

[pause]

3.

Man: What about Monday? What did you do, then?

Boy: I went to the supermarket.

Man: With your mom?

Boy: No, with my cousin. Mom was too busy that day.

[pause]

4.

Man: What did you do on Thursday?

Boy: Thursday? Oh, I was at home again.

Man: Did you read any books?

Boy: No, I helped Mom in the garden. It's beautiful now. There are a lot of flowers.

[pause]

5.

Man: And what did you do on Sunday?

Boy: I went to the forest for a picnic with my family.

Man: Was the weather good?

Boy: Yes, it was sunny, and we had a lot of fun.

[pause]

Now listen to Exercise 3 again.



Exercise 3 (5 marks)

1. Saturday – went to the lake with brother, went sailing
2. Wednesday – at home, played games on the computer
3. Monday – went to the supermarket with cousin
4. Thursday – at home, helped Mom in the garden
5. Sunday – went to the forest for a picnic with family

Exercise 4: Look at the pictures and questions. Listen and look. There is one example. [pause].

What did Pat have for lunch?

Girl: Did Pat have salad for lunch? I know he loves salad.

Boy: No, he didn't have salad. He had something hot because it's cold today.

Girl: Did he have noodles?

Boy: No, he had a bowl of soup. Soup is really good when the weather's cold.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *Where did Liza go on her holiday?*

Boy: Did Liza go on holiday?

Woman: Yes, she went last week.

Boy: Did she go to the beach?

Woman: No, she visited her grandparents.

Boy: Oh. Where do they live? In the town?

Woman: No, they live on a farm in the countryside.

[pause]

2. *What did Linda's dad buy for her?*

Girl: Look at Linda's dad. He's carrying a big bag.

Boy: Yes, he bought a musical instrument for Linda. It's her birthday today.

Girl: Oh, did he buy her a trumpet?

Boy: No, she doesn't know how to play the trumpet, or the drum. He bought her a violin.

[pause]

3. *Which one is Sally?*

Boy: Look, can you see my friend, Sally?

Girl: No, I can't. Is she wearing trousers?

Boy: No, she's wearing a blue skirt.

Girl: Has she got a bag in her hand?

Boy: Yes, she has.

[pause]



4. What did John give Rosie?

Woman: It was Rosie's birthday yesterday.

Boy: Oh, what did you buy her?

Woman: I bought her a comic book and some flowers.

Boy: What about John? What did he buy for Rosie?

Woman: He bought her a new rucksack.

[pause]

5. Who is helping Mr. Ben?

Woman: Where's Jane? Is she playing chess with her brother?

Girl: No. She's playing chess with Mr. Ben's daughter.

Woman: Why?

Girl: He is very busy. Jane helps him to look after the little girl.

[pause]

Now listen to Exercise 4 again.

Exercise 4 (5 marks)

1. C

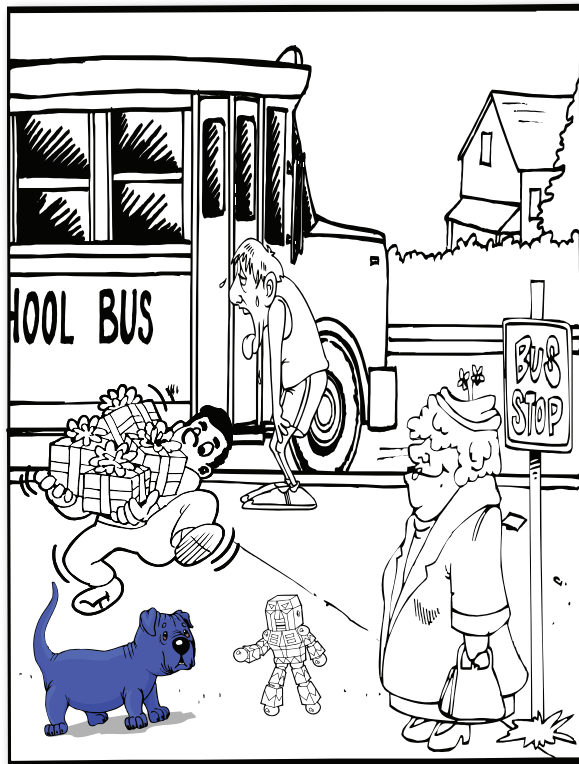
2. B

3. C

4. C

5. A

Exercise 5: Look at the picture. Listen and look. There is one example.



[pause]

Man: Look at this picture of a bus stop.

Girl: Yes, it's sunny outside.

Man: Can you see the dog?

Girl: Yeah, It's next to the robot.

Man: That's right. Color that dog blue.

Girl: OK.

[pause]

Can you see the blue dog in the picture?
This is an example. Now you listen and color.

[pause]

1.

Girl: What can I color now?

Man: Hmm... Can you see the old woman waiting for the school bus?

Girl: With curly hair? I think she likes pink.

Man: Yes. That's her. Color her bag pink then.

Girl: OK. I'm doing that now.

[pause]

2.

Girl: Look! That's a big bus!

Man: Yes. It's the school bus.

Girl: Can I color it orange?

Man: Orange's a good color for a school bus.

[pause]

3.

Man: Now, look at the bus.

Girl: I can see a man.

Man: Yes. He's in front of the door of the bus.

Girl: Can I draw something?

Man: Yes. Draw a hat on the man's head. He looks very hot.

Girl: Oh, good.

[pause]

4.

Man: Now. Let's look over here.

Girl: That boy has a lot of presents.

Man: Hmm. He looks tired.

Girl: Shall I color something here?

Man: Yes. Color one of his presents red.

Girl: Red? OK.

[pause]

5.

Girl: Do you think the robot is the boy's toy?

Man: I think he dropped it.

Girl: Can I color it yellow?

Man: Well. Yes, you can. Color the robot yellow.

Girl: The picture looks good.

Man: Yes. Well done.

[pause]

Now listen to Exercise 5 again.

Exercise 5 (5 marks)

1. Color the bag of the old woman with curly hair – pink
2. Color the school bus – orange
3. Draw a hat on the head of the man in front of the door of the bus

4. Color one of the boy's presents – red
5. Color the robot – yellow



PART 2 – READING

Exercise 1 (6 marks)

- | | | |
|---------------|----------------|--------------|
| 1. vegetables | 2. clowns | 3. fruits |
| 4. a kite | 5. a moustache | 6. a dentist |

Exercise 2 (6 marks)

- | | | | | | |
|-------|--------|-------|--------|--------|-------|
| 1. no | 2. yes | 3. no | 4. yes | 5. yes | 6. no |
|-------|--------|-------|--------|--------|-------|

Exercise 3 (6 marks)

- | | | | | | |
|------|------|------|------|------|------|
| 1. B | 2. A | 3. C | 4. C | 5. B | 6. A |
|------|------|------|------|------|------|



PART 3 – WRITING

Exercise 1 (7 marks)

- | | | | |
|----------|------------|-------------------|-------------|
| 1. dog | 2. cooking | 3. parents | 4. cupcakes |
| 5. table | 6. foot | 7. Lily's cupcake | |

Exercise 2 (10 marks)

- | | |
|-------------------|--|
| 1. the Green Team | 6. shoulder |
| 2. yellow | 7. sorry / "I'm so sorry!" / "Are you OK?" |
| 3. back and forth | 8. OK |
| 4. (very) excited | 9. stood up |
| 5. fell (over) | 10. continued |

Exercise 3 (5 marks)

- | | | | | |
|---------|---------|----------|-------|----------|
| 1. fish | 2. dive | 3. slide | 4. to | 5. their |
|---------|---------|----------|-------|----------|



PART 4 – SPEAKING

Part	Examiner does this	Examiner says this	Minimum response expected from student	Question
	Usher brings candidate in	Hello, (student's name). My name's . . . How old are you, (student's name)?	Hello. Ten.	Are you nine/ten?
1	Points to Find the difference cards	Look at these pictures. They look the same but some things are different. In picture A, the wall is blue. But in picture B the wall is pink. What other different things can you see?	Describe four other differences: - books/a pencil case - no picture/a picture on the wall - no teddy/a teddy next to the bed - a teddy/a pillow under the girl	Point to other differences the candidate does not mention. Give first half of response: Here there are some books . . .
2	Points to Story card (pointing at the other pictures)	Now look at these pictures. They show a story. It's called "Go fishing". Look at the pictures first. (pause) Today the weather is very nice. Ben and Tom want to go fishing. Now they are sitting on the boat. Now you tell the story.	(many variations possible) Ben's fishing pole is shaking. Ben stands up suddenly so the boat is unbalanced. They fall into the water.	What is shaking? Why is the boat unbalanced? What happened to them?
3	Points to Odd one out card	Now look at these four pictures. One is different. Picture 2 is different. In picture 1,3,4, they are houses. In picture 2, it's a building. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Do they have brown hair? Yes. And this boy? No. Are the bed, the pillow and the blanket in the bedroom? Yes. And the tub? No. Are the present, the plate and the plane orange? Yes. And the bike? No.
		OK, thank you, (student's name). Goodbye.	Goodbye.	

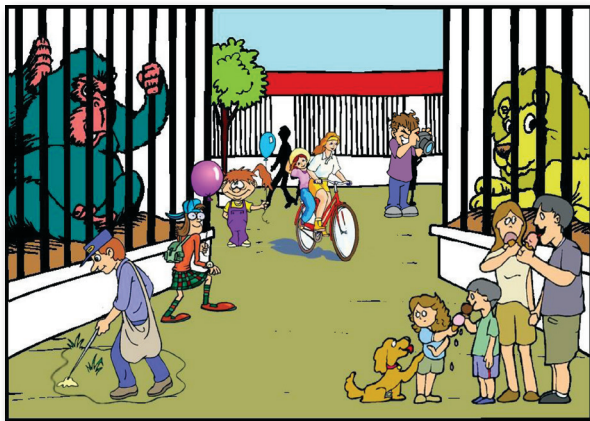
Test 3



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Look at Exercise 1. Now look at the picture.
Listen and look. There is one example.



[pause]

W: There are a lot of people in the zoo today.

B: Oh, my friend Nick is here too.

W: Where is he?

B: The one in the purple T-shirt who's trying to take a photo of the lion.

W: I can see him now.

[pause]

*Can you see the line? This is an example.
Now you listen and draw lines.*

[pause]

1.

W: Do you know the girl holding the pink balloon?

B: Yes, that's Kim. She's my classmate.

W: What is she carrying on her back?

B: Her favorite green backpack. She wears it all the time.

[pause]

2.

B: Can you see Mrs. Green?

W: Is she the woman who's riding a bike?

B: Yes, they have bikes for rent there and she and her daughter are enjoying their ride.

W: They look so happy!

[pause]

3

W: There is a whole family buying ice creams.

B: I know the names of their children.

W: Who's the boy?

B: His name is Alex. He's enjoying his chocolate ice cream a lot.

[pause]

4.

W: And do you know his sister's name?

B: The girl in the blue T-shirt?

W: Yes.

B: That's Ann. She looks angry.

W: Because the dog is trying to eat her ice cream.

[pause]

5.

W: Is this where your brother John is working?

B: Yes, can you see him?

W: Hmm... Is he wearing a hat?

B: That's him. He's picking up the trash to clean the zoo.

[pause]

Now listen to Exercise 1 again.

Exercise 1 (5 marks)

Lines should be drawn between:

1. Kim and the girl holding the pink balloon, carrying a green backpack on her back
2. Mrs. Green and the woman who is riding a bike

3. Alex and the boy enjoying chocolate ice cream
4. Ann and the angry girl in the blue T-shirt
5. John and the man wearing a hat, picking up the trash

Exercise 2: Listen and look. There is one example.

[pause]

Man: Hello, there. What's the matter?

Girl: I want to find my friend's house but I got lost.

Man: OK. Have you been there before?

Girl: No, it's my first time.

Man: All right, I'll help you to find it.

[pause]

Can you see the answer? Now you listen and write.

[pause]

1.

M: What is the last name of your friend?

G: She's Page.

M: Page? P-A-G-E? No, not her first name. Her last name.

G: Page Carey. C-A-R-E-Y.

M: Yes. Thank you.

[pause]



2.

G: I think she lives in a big house.

M: Which street is it in?

G: It's York Street.

M: Is it Y-O-R-K?

G: That's right. Where is it?

M: Near here. I'll drive you there.

[pause]

3.

M: What else did your friend tell you about her house?

G: She sent me a picture of it yesterday.

M: Do you remember what color it is?

G: It's a pink one.

M: A pink house. Got it.

[pause]

4.

M: Has your friend's house got any balconies?

G: I don't think so.

M: How about gardens? Does it have a garden?

G: Oh yes. She showed me a picture with the flowers in the garden. They're beautiful.

[pause]

5.

M: I think we've got enough clues to find it. Is your friend waiting for you?

G: Not now, her swimming class starts at 8 and she will not be home until 10 o'clock. We will have lunch together at 11 o'clock.

M: That's fine. You'll be there on time. Don't worry!

G: Let's go then.

[pause]

Now listen to Exercise 2 again.

Exercise 2 (5 marks)

1. Carey

2. York (Street)

3. pink

4. 1 / one

5. 8:00 / 8 o'clock / eight o'clock



Exercise 3: Look at the pictures. What did Peter do last week? Listen and look. There is one example.

[pause]

Woman: Hello Peter.

Boy: Hello Aunt Lucy. I haven't seen you for a week!

Woman: Yes, so what did you do on Wednesday, Peter?

Boy: Well, I went swimming with my cousin because it was very hot.

Woman: Where did you go swimming?

Boy: We went to the pool near his house.

[pause]

Can you see the line from the word Wednesday? On Wednesday, Peter went swimming at the swimming pool. Now you listen and draw lines.

[pause]

1.

Woman: Where were you on Saturday?

Boy: On Saturday, I had to help my parents at home.

Woman: Did you help to cook dinner?

Boy: No, I cleaned my room. My mom said it was dirty.

[pause]

2.

Woman: What about Tuesday?

Boy: I played sport at school.

Woman: Which sport, soccer or badminton?

Boy: No, no, I played hockey. It was a great game.

[pause]

3.

Woman: Did you go to the park on Sunday?

Boy: No, I had a cold. My head hurt a lot.

Woman: Did you have to go to the hospital?

Boy: No, I was on the sofa with my cat all day.

[pause]

4.

Woman: What about Thursday?

Boy: I went to the shoe shop with my mom.

Woman: What did you buy?

Boy: We bought a pair of trainers.

[pause]

5.

Woman: And what did you do on Friday?

Boy: I was in the kitchen in the morning.

Woman: Did you cook something?

Boy: Yes, a big bowl of soup!

[pause]

Now listen to Exercise 3 again.



Exercise 3 (5 marks)

1. Saturday – cleaned room
2. Tuesday – played hockey
3. Sunday – on the sofa with cat

4. Thursday – went to the shoe shop with mom, bought a pair of trainers
5. Friday – cooked a big bowl of soup

Exercise 4: Look at the pictures and questions. Listen and look. There is one example. [pause]

What's Liza's favorite food?

Girl: Look! Liza is having lunch. Is she eating chicken?

Boy: No, she's eating a pancake with eggs.

Girl: Is that her favorite food?

Boy: No, her favorite food is bread.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *What was the weather like yesterday?*

Boy: We went to the beach yesterday but we didn't swim.

Girl: Why? Did it rain?

Boy: No, but the weather wasn't good.

Girl: Was it cold?

Boy: No, it was very windy.

[pause]

2. *Which TV program does Ben like best?*

Girl: Hi, John. What are you watching on TV tonight?

Boy: I'm watching a very funny cartoon. I really like it but my brother Ben doesn't like cartoons.

Girl: What does he like then?

Boy: He sometimes watches news but he likes watching sports best.

[pause]

3. *Where did Jim put the tennis racket?*

Mom: Where's Jim?

Boy: He's in the dining room. He's having breakfast.

Mom: Has he got Dad's tennis racket with him? Dad says that he will need it when he goes out with his friends this afternoon.

Boy: Oh, it's not in the dining room.

Mom: Is it in the bedroom?

Boy: No, I saw him put it on the cupboard.

[pause]

4. *Where's Jenny?*

Girl: Where's Jenny today?

Boy: I think she's outside playing with toys in the garden.

Girl: No, she isn't there, and she's not on her bedroom balcony.

Boy: Oh, I know, she's on the big balcony with her mom and dad.

[pause]



5. What animal did Peter see at the zoo?

Woman: Where were you yesterday, Peter?

Boy: I went to the zoo with my parents.

Woman: Did you see the lions and the snakes?

Boy: The lions and snakes were sleeping inside their houses, so we couldn't see them.

Woman: Which animal did you see then?

Boy: We saw a very big giraffe.

[pause]

Now listen to Exercise 4 again.

Exercise 4 (5 marks)

1. A

2. C

3. C

4. C

5. B

Exercise 5: Look at the picture. Listen and look. There is one example.



[pause].

Man: Do you like this picture?

Boy: Yes, I do, but can I color some of it?

Man: Why not? Can you see the waiter holding a cup in his hand?

Boy: Yes.

Man: Well, color that cup blue.

Boy: OK. I'm coloring it blue.

[pause]

Can you see the blue cup in the picture? This is an example. Now you listen and color.

[pause]

1.

Man: Now, find the biggest balloon.

Boy: Yes, here it is. It has a happy face.

Man: Please color it yellow.

Boy: Ok, color the biggest balloon yellow.

[pause]

2.

Man: Now. Hmm. Let me think...

Boy: Can I color the monkey?

Man: The monkey? Oh yes, but not all of him. Color his face. How about orange?

Boy: OK. His face is orange.

Man: Good.

[pause]

3.

Man: Now. Look at the clown.

Boy: He's above the waiter.

Man: Would you like to color his nose?

Boy: Yes. What color?

Man: You can choose.

Boy: OK. Red! Clowns' noses are always red!

[pause]

4.

Boy: Now what shall I color?

Man: Look at the waiter.

Boy: Oh, he's wearing a long jacket.

Man: I'd like you to color his jacket brown.

Boy: He looks good in a brown jacket!

Man: Yes.

[pause]

5.

Man: Look at the girl. She has a beautiful dress.

Boy: Can I color it?

Man: No. I'd like you to draw something.

Boy: What should I draw?

Man: She's holding a balloon in her hand. Draw a big star on the balloon.

Boy: OK, a big star on the balloon in the girl's hand.

[pause]

Now listen to Exercise 5 again.

Exercise 5 (5 marks)

1. Color the biggest balloon with a happy face – yellow
2. Color the face of the monkey – orange
3. Color the nose of the clown above the waiter – red
4. Color the long jacket of the waiter – brown
5. Draw a big star on the balloon in the girl's hand



PART 2 – READING

Exercise 1 (6 marks)

- | | | |
|--------------|------------|-------------|
| 1. forests | 2. a field | 3. a market |
| 4. a library | 5. a lake | 6. a café |

Exercise 2 (6 marks)

- | | | | | | |
|-------|--------|--------|-------|-------|--------|
| 1. no | 2. yes | 3. yes | 4. no | 5. no | 6. yes |
|-------|--------|--------|-------|-------|--------|

Exercise 3 (6 marks)

- | | | | | | |
|------|------|------|------|------|------|
| 1. C | 2. A | 3. C | 4. B | 5. A | 6. B |
|------|------|------|------|------|------|



PART 3 – WRITING

Exercise 1 (7 marks)

- | | | | |
|-----------|------------|---------------------|-------------|
| 1. short | 2. morning | 3. sports | 4. swimming |
| 5. drinks | 6. tea | 7. Two best friends | |

Exercise 2 (10 marks)

- | | |
|----------------|-------------------------------------|
| 1. towels | 6. John's / His |
| 2. swam | 7. smiled at |
| 3. had | 8. wet (and cold) / cold (and wet) |
| 4. sea animals | 9. temperature |
| 5. watch | 10. Mom (and John) / John (and Mom) |

Exercise 3 (5 marks)

- | | | | | |
|---------|-------|----------|--------|------------|
| 1. also | 2. in | 3. other | 4. can | 5. heavier |
|---------|-------|----------|--------|------------|



PART 4 – SPEAKING

Part	Examiner does this	Examiner says this	Minimum response expected from student	Question
	Usher brings candidate in	Hello, (student's name). My name's . . . How old are you, (student's name)?	Hello. Ten.	Are you nine/ten?
1	Points to Find the difference cards	Look at these pictures. They look the same but some things are different. In picture A, the girl wears glasses. But in picture B she doesn't wear glasses. What other different things can you see?	Describe four other differences: - sunny/cloudy - apples/flowers - a bench/a slide - white shoes/green shoes	Point to other differences the candidate does not mention. Give first half of response: Here this girl is wearing glasses. . .
2	Points to Story card (pointing at the other pictures)	Now look at these pictures. They show a story. It's called "Play with a balloon". Look at the pictures first. (pause) Today An's mother buys a balloon for her. She blows it. Now you tell the story.	(many variations possible) An's mother goes to the bathroom to wash clothes. An plays alone in the living room. Because the balloon is too full so it's exploded. An's mother hears the noise, she runs into the living room. An is crying loudly.	What does An's mother do? What does An do in the living room? Why is the balloon exploded? Is An happy?
3	Points to Odd one out card	Now look at these four pictures. One is different. Picture 4 is different. In picture 1,2,3, they are squares. In picture 4, it's a triangle. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Do they have curly hair? Yes. And this girl? No. What color are the grapes, the gloves and the ruler? Purple. And the watch? Brown. Where do you put the pot, the pan and the spoon? In the kitchen. And the flower? In the garden.
		OK, thank you, (student's name). Goodbye.	Goodbye.	

Test 4



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Look at Exercise 1. Now look at the picture.
Listen and look. There is one example.



[pause]

W: The streets are so crowded today.
Do you know the name of that
woman over there?

B: You mean the short blonde
woman who's carrying a basket?

W: Yes, that's her.

B: She's Vicky. She's going shopping.

[pause]

*Can you see the line? This is an example.
Now you listen and draw lines.*

[pause]

1.

W: And who's the man riding the
bike?

B: The red bike or the yellow bike?

W: He's riding a red bike with a dog in
front of him.

B: I see. His name is Jack. He's taking
his ill dog to the vet.

[pause]

2.

W: Is that Rosy on the shop's window?

B: Pardon? Who's on the window of
the shop?

W: Rosy. She's the model who is
wearing a beautiful yellow dress.

B: Oh, that's right. But it is just a
poster of her!

[pause]

3.

W: There's a boy standing with his father across the street.

B: Oh that's Mr. Farmer and his son.

W: Why is the boy crying?

B: His father bought him a football, but he only likes playing basketball.

[pause]

4.

B: I can see Jane on the street.

W: What is she doing?

B: She's picking up her books.

W: Oh dear! Did she drop them?

B: Yes. She's a bit clumsy, I think.

[pause]

5.

B: Who are you looking for now?

W: My nephew Paul. He told me to wait for him.

B: Has Paul got a new red car?

W: Oh yes. Where is he?

B: He's at the corner of the street. He's waiting for you. Look!

[pause]

Now listen to Exercise 1 again.

Exercise 1 (5 marks)

Lines should be drawn between:

1. Jack and the man riding the red bike with a dog in front of him
2. Rosy and the woman wearing a yellow dress on the shop's window

3. Mr. Farmer and the man standing next to the crying boy
4. Jane and the girl picking up her books
5. Paul and the man in the red car at the corner of the street

Exercise 2: Listen and look. There is one example.

[pause]

Man: Happy birthday Emma. Did you enjoy your party?

Girl: Of course. I got so many presents.

Man: What's your favorite?

Girl: Well, I really like my new computer.

[pause]

Can you see the answer? Now you listen and write.

[pause]

1.

M: Tell me Emma, who gave it to you?

G: It's a present from my uncle who lives in Ha Noi.

M: Did he go to your party today?

G: He couldn't. He sent this computer to me yesterday instead.

M: What a shame!

[pause]



2.

M: And where will you put it?

G: I don't know... It's pretty big for my desk.

M: How about putting it in the living room?

G: The living room is OK, but I must ask my dad about it first.

M: That's right.

[pause]

3.

M: Do you know what kind of computer it is?

G: My dad told me it is a PC.

M: I'm sorry, a what?

G: P-C. It's not as expensive as a laptop, I think.

M: I see.

[pause]

4.

M: Do you like playing games on the computer?

G: Yes, I do. Monster games are my favorite.

M: Why do you like monster games?

G: Because I think they are cute.

[pause]

5.

G: My parents only let me use it 2 days a week.

M: Which days?

G: I haven't decided yet.

M: I don't think it's a good idea to use it on both Saturday and Sunday.

G: So Tuesday and Sunday then.

M: Good choice! Tuesday and Sunday.

G: OK, I'll go tell my parents now.

[pause]

Now listen to Exercise 2 again.

Exercise 2 (5 marks)

1. uncle

2. (in) the living room

3. (a) PC

4. monster (games)

5. Tuesday and Sunday

Exercise 3: Look at the pictures. What did Emma do last week? Listen and look. There is one example.

[pause]

Man: Hello Emma.

Girl: Hello Uncle Jack.

Man: What did you do on Monday, Emma?

Girl: Well, I went to a concert at the theater.

Man: Oh, the theater on Green street?

Girl: Yes. The singers performed



very well and people were very excited. It was great. [pause]

Can you see the line from the word Monday? On Monday, Emma went to the concert. Now you listen and draw lines.

[pause]

1.

Man: What did you do on Friday?

Girl: On Friday, I played the drum in my bedroom.

Man: What kinds of music do you often play, Emma?

Girl: I play all kinds of music.

[pause]

2.

Man: What did you do on Tuesday?

Girl: Oh. I painted my bedroom. I didn't like the old color.

Man: What color is it now?

Girl: It's yellow and green. They are my favorite colors.

Man: I think those are good colors for bedrooms.

[pause]

3.

Man: What about the weekend?

Girl: Saturday or Sunday?

Man: Saturday, what did you do then?

Girl: I played chess with my grandpa in my new bedroom. I love playing chess.

[pause]

4.

Man: Did you go anywhere with your parents on Sunday?

Girl: Yes, we visited my grandma at her house. Mom bought some fruit to give her.

Man: Where does she live?

Girl: Oh, she lives in a small house in the countryside.

[pause]

5.

Man: What did you do on Thursday, Emma?

Girl: I was in the living room with my brother. We played the guitar.

Man: Is your brother good at playing the guitar?

Girl: Yes, but I play better than him.

[pause]

Now listen to Exercise 3 again.

Exercise 3 (5 marks)

1. Friday – played the drum
2. Tuesday – painted bedroom
3. Saturday – played chess with grandpa
4. Sunday – visited grandma in the countryside with parents
5. Thursday – played the guitar



Exercise 4: Look at the pictures and questions. Listen and look. There is one example. [pause].

What fruit does Sally want to get?

Man: What fruit do you want to have for dessert, Sally? Do you want an avocado?

Girl: No. I wanted a coconut yesterday.

Man: Do you want a coconut now?

Girl: No, I want some grapes! They look so delicious.

Man: Oh, I don't like grapes!

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *Where's Ben now?*

Boy: Hi, Mom.

Woman: Hi, Ben. Where are you? Are you at your grandparents' house?

Boy: No, I'm not. I'm taking some photos in the park with my friends, but I'll come home soon.

Woman: OK. Can you buy some cereal from the supermarket on your way home?

Boy: Sure.

Woman: Thanks.

[pause]

2. *What's the film about?*

Boy: Tina, what are you doing?

Girl: I'm watching a film.

Boy: Can I watch it too? Is it about dinosaurs?

Girl: No, I don't like that kind of film. It's about a waitress who works in a big restaurant.

Boy: Boring! I want to watch a film about scary things, like dinosaurs or monsters.

Girl: Well, you can't! Now, be quiet, I'm trying to listen.

[pause]

3. *What does Peter want to do on his birthday?*

Woman: Do you want to do something interesting for your birthday?

Boy: Yes, I do! What can we do?

Woman: Well, why don't we go to the museum?

Boy: No, we did that last year already.

Woman: Oh yes. How about going to a concert with your friends?

Boy: No, that's boring. Can we go to the sports center? Please, Mom! My favorite football team will play this weekend.

Woman: OK, let's do that. You can invite some friends to come with us.

Boy: Thanks! You're the best mom in the world!

[pause]



4. *What drink does Bob have?*

Boy: Mom, I'm thirsty. Can I have something to drink?

Woman: Yes, you can. Would you like some apple juice?

Boy: No, thank you. Can I have some lemonade, please?

Woman: We don't have any lemonade. How about some milk?

Boy: Yes, please!

[pause]

5. *What animal did John and his uncle see?*

Boy: Where did John go yesterday?

Girl: He went to the zoo with his uncle. Now they are talking on the phone about the animals they saw yesterday.

Boy: Sounds interesting. Do you know what animals they saw at the zoo?

Girl: Yes, John told me he wanted to see the flamingos and the giraffes, but they were sleeping so they saw the elephants instead.

Boy: Did they take lots of photos?

Girl: Yes. They had a good time.

[pause]

Now listen to Exercise 4 again.

Exercise 4 (5 marks)

1. C

2. A

3. C

4. B

5. C

Exercise 5: Look at the picture. Listen and look. There is one example.

[pause]

Man: Can you color one of the birds?

Girl: Yes, OK. Can I color the small bird in the picture?

Man: No, color the big one.

Girl: Oh yes, shall I color it blue?

Man: Yes, that's great.

[pause]

Can you see the blue bird in the picture? This is an example. Now you listen and color.

[pause]



1.

Girl: What shall I color now?

Man: Can you see the boy playing near one of the benches?

Girl: Is he kicking a ball?

Man: Yes, he is.

Girl: I think he would look nice in green.

Man: Color his T-shirt green then.

Girl: OK.

[pause]

2.

Man: There's a goal on the ground.

Girl: Yes, there's a ball in front of it.

Man: That's right. Have you got a yellow pencil?

Girl: Yes, I have.

Man: Then color the goal yellow.

[pause]

3.

Man: Would you like to write something on this picture too?

Girl: Yes, I love writing.

Man: Good. Write the word "Happy" on one of the benches.

Girl: Shall I write it on the bigger bench?

Man: Yes, good idea.

[pause]

4.

Man: Would you like to color this picture for me again?

Girl: Yes, please. Coloring is so much fun!

Man: There's a man who's reading. Can you see him?

Girl: Yes, I can. He's wearing a hat.

Man: Color his hat red.

Girl: OK, I'm doing that now.

[pause]

5.

Girl: And can I color the ball in front of the goal?

Man: OK. You choose the color.

Girl: Hmm, I think brown would be good for that ball.

Man: Yes, you're right!

[pause]

Now listen to Exercise 5 again.

Exercise 5 (5 marks)

1. Color the T-shirt of the boy– green
2. Color the goal – yellow
3. Write 'HAPPY' / 'happy' on the bigger bench

4. Color the hat of the man who is reading – red
5. Color the ball in front of the goal – brown



PART 2 – READING

Exercise 1 (6 marks)

- | | | |
|----------------|--------------|------------|
| 1. a parrot | 2. teeth | 3. a crown |
| 4. an umbrella | 5. a peacock | 6. soap |

Exercise 2 (6 marks)

- | | | | | | |
|--------|-------|-------|-------|--------|--------|
| 1. yes | 2. no | 3. no | 4. no | 5. yes | 6. yes |
|--------|-------|-------|-------|--------|--------|

Exercise 3 (6 marks)

- | | | | | | |
|------|------|------|------|------|------|
| 1. A | 2. C | 3. B | 4. B | 5. B | 6. A |
|------|------|------|------|------|------|



PART 3 – WRITING

Exercise 1 (7 marks)

- | | | | |
|----------|----------|-----------------------------|----------------|
| 1. chess | 2. windy | 3. bed | 4. living room |
| 5. door | 6. wet | 7. Mrs. Green's funny guest | |

Exercise 2 (10 marks)

- | | |
|----------------|----------------------|
| 1. the kitchen | 6. were not |
| 2. watch TV | 7. walked to |
| 3. bike | 8. a basketball game |
| 4. sat (down) | 9. P.E. bag |
| 5. quiet | 10. walked towards |

Exercise 3 (5 marks)

- | | | | | |
|--------|--------|----------|-------|---------|
| 1. hot | 2. eat | 3. other | 4. at | 5. lots |
|--------|--------|----------|-------|---------|



PART 4 – SPEAKING

Part	Examiner does this	Examiner says this	Minimum response expected from student	Question
	Usher brings candidate in	Hello, (student's name). My name's . . . How old are you, (student's name)?	Hello. Ten.	Are you nine/ten?
1	Points to Find the difference cards	Look at these pictures. They look the same but some things are different. In picture A, the doors of the cupboard are close. But in picture B a door of the cupboard is open. What other different things can you see?	Describe four other differences: - an old woman/a young woman - no bottle/a bottle next to the sink - no egg/some eggs - no tomato/three tomatoes	Point to other differences the candidate does not mention. Give first half of response: Here the doors of the cupboard are close. . .
2	Points to Story card (pointing at the other pictures)	Now look at these pictures. They show a story. It's called "Picking mangoes". Look at the pictures first. (pause) It's 5 o'clock in the afternoon, Tuan is going home. His shoes are very dirty. Now you tell the story.	(many variations possible) He steps into the house without taking off the shoes. His mother is very angry because he makes the floor dirty. He has to clean the floor.	What does he forget to take off? How does his mother feel? Why? What does he have to do?
3	Points to Odd one out card	Now look at these four pictures. One is different. Picture 3 is different. In picture 1,2,4, the books are in the bag, the box and the drawer. In picture 3, the book is on the table. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Are tigers, leopards and lions fast? Yes. And the turtle? No. Are they female? Yes. And the boy? No. Where are the socks in picture 1,2 and 4? They are under. And in picture 3? On the shoes.
		OK, thank you, (student's name). Goodbye.	Goodbye.	

Test 5



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Look at Exercise 1. Now look at the picture.
Listen and look. There is one example.



[pause]

W: Can you see Billy? Is he in the water?

B: No, he isn't. He's just finished swimming.

W: Is that him, drying himself with a green towel?

B: Yes, that's Billy.

[pause]

*Can you see the line? This is an example.
Now you listen and draw lines.*

[pause]

1.

W: Who's the man in the brown shorts?

B: The one who's standing in front of a puddle?

W: Yes.

B: He's the swimming coach.

W: What's his name? Do you know?

B: That's Peter.

[pause]

2.

W: I'm looking for Anna now. Can you see her?

B: No, I can't – oh yes I can! She's playing with a ball!

W: Is she in the pool?

B: That's right!

W: Oh yes! And that's a big red ball!

[pause]

3.

W: There are two boys in front of Billy.

B: Yes. I know the one with light brown hair. His name is Tony.

W: Is he exercising?

B: Yes, that's right.

[pause]

4.

W: Where's Rosy? Is she swimming?

B: No, she isn't. She's afraid to go into the water.

W: I remember now. She doesn't know how to swim!

B: Poor her!

[pause]

5.

W: Does Nick work here?

B: Yes, he's here. I can see him.

W: In the water?

B: No. He's cleaning the pool.

W: Wearing a blue hat and blue trousers?

B: Yes.

[pause]

Now listen to Exercise 1 again.

Exercise 1 (5 marks)

Lines should be drawn between:

1. Peter and the man in the brown shorts standing in front of a puddle
2. Anna and the girl playing with a ball in the pool

3. Tony and the boy exercising in front of Billy
4. Rosy and the girl who is not swimming in the water
5. Nick and the man cleaning the pool, wearing a blue hat and blue trousers

Exercise 2: Listen and look. There is one example.

[pause]

Girl: Excuse me, Mr. Clark.

Man: Yes, Polly. May I help you?

Girl: I want to ask you some questions about your spider. I think it's an interesting pet. Where did you get it?

Man: From the pet shop.

[pause]

Can you see the answer? Now you listen and write.

[pause]

1.

G: Is it a black spider?

M: No, no. I don't like the color black.

G: Really? So what color is it?



M: A red and green one. It is really colorful.

G: May I see it someday?

M: Of course!

[pause]

2.

G: How long have you had it?

M: I bought it 7 weeks ago and it was 4 weeks old at that time.

G: So it is 11 weeks old now? It's so young!

M: Yes, but it eats a lot!

[pause]

3.

G: So what does it like to eat? Is it fruit?

M: I don't think so. It never eats the grapes I give it. But it likes a special kind of leaves.

G: Leaves? So do you buy leaves for it every day?

M: Yes. I feed it every day.

[pause]

4.

G: Did you build a house for it?

M: No, I didn't have time.

G: Oh, then where does it sleep?

M: I made a box for it. It sleeps there, next to me in the bedroom.

G: In the bedroom?

M: Yes, it never leaves the box.

[pause]

5.

G: Now the final question. Has it got a name?

M: Of course it has. It's called Kent.

G: Is it K-E-N-D?

M: It's K-E-N-T. It really loves that name.

[pause]

Now listen to Exercise 2 again.

Exercise 2 (5 marks)

1. red and green

2. 11 / eleven

3. (a special kind of) leaves / special leaves

4. (in a) box

5. Kent

Exercise 3: Look at the pictures. What did Paul do last week? Listen and look. There is one example.

[pause]

Woman: Hello Paul. How have you been?

Boy: I'm great, thanks, Aunt Anna.

Woman: So, what did you do last week?

Boy: Well, I went to my father's office.

Woman: Great, when did you go there?

Boy: I went on Monday. Oh, no, Tuesday.

Woman: What's your father's job?

Boy: He's a journalist.

[pause]

Can you see the line from the word Tuesday? On Tuesday, Paul went to his father's office. Now you listen and draw lines.

[pause]

1.

Woman: Did you do any shopping last week?

Boy: Yes, I went to town on Thursday to buy my sister a birthday present.

Woman: Oh, what did you buy her?

Boy: I got her a new comic book. She likes reading.

Woman: Great.

[pause]

2.

Woman: And what did you do with your family?

Boy: Well, the best day was Friday.

Woman: Why's that?

Boy: We went to the countryside. It was great. There were a lot of plants.

Woman: What were the people like?

Boy: They were very friendly.

[pause]

3.

Woman: What did you do on Sunday?

Boy: Mmm, oh yes, that was a good day too. We went for a picnic in the forest.

Woman: Did you eat hamburgers and cake?

Boy: Yes, and we drank smoothie.

Woman: Mmm.

[pause]

4.

Boy: Then on Wednesday, it rained.

Woman: What did you do then?

Boy: We went to the cinema to see a movie.

Woman: What movie did you see?

Boy: It was called Astronaut Story. It was very exciting!

Woman: That's good.

[pause]



5.

Woman: And what did you do on Saturday?

Boy: Hmm, I don't remember... Oh yes, I was at home on Saturday.

Woman: And what did you do at home?

Boy: I had a stomach ache, so I stayed in bed all day.

Woman: Oh, did you see the doctor?

Boy: Yes, he gave me some medicine.

[pause]

Now listen to Exercise 3 again.

Exercise 3 (5 marks)

1. Thursday – went to town, bought a new comic book

2. Friday – went to the countryside

3. Sunday – went for a picnic in the forest

4. Wednesday – went to the cinema

5. Saturday – stayed in bed

Exercise 4: Look at the pictures and questions. Listen and look. There is one example.

[pause]

How many children went to visit the capital city?

Girl: Some children in class Five A visited the capital city last week with their teacher.

Woman: Oh yes. Did they read the map carefully?

Girl: No. They didn't, so they got lost.

Woman: Did a lot of children go?

G: Six of them, I think.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *What did Mr. Jones do last year?*

Woman: Today, we have a special guest. This is Mr. Jones. He lives in our town, but he has been somewhere very special.

Girl: Has he been to space?

Woman: No, he has never been to space.

Girl: What about mountains? Did he climb a really high one?

Woman: Yes, last year, he climbed the highest mountain in our country.

Girl: So exciting!

[pause]



2. *What does Jim have to do before he goes out?*

Boy: I've finished my homework. Can I go out and play soccer now, Mom?

Woman: Have you cleaned your room yet?

Boy: Yes, I have.

Woman: But you haven't turned off the computer. Please do that first.

Boy: OK.

[pause]

3. *Which is Fred's drawing?*

Man: That's a nice drawing.

Boy: Hmm, I'm not good at drawing stars, so I didn't draw any.

Man: But you drew the moon very carefully.

Boy: I did it slowly.

Man: The color is great. Yellow is my favorite color!

Boy: Thank you.

[pause]

4. *What's the matter with Jane's mom?*

Girl: What's the matter, Mom?

Woman: Oh, I'm angry about my jacket.

Girl: Why?

Woman: Your dad had a bad idea and washed it.

Girl: Why was that bad?

Woman: Look! The water was too hot and now this is so small your doll can wear it.

[pause]

5. *What's the matter with Paul?*

Woman: What's the matter, Paul? Have you got a sore throat?

Boy: No, my throat is OK. But my head hurts.

Woman: Oh dear, do you have a stomach-ache, too?

Boy: No, I only have a headache.

Woman: Shall we go and see the doctor?

Boy: Yes, but let's wait for a bit first.

Woman: OK.

[pause]

Now listen to Exercise 4 again.

Exercise 4 (5 marks)

1. B

2. B

3. C

4. A

5. B



Exercise 5: Look at the picture. Listen and look. There is one example.

[pause].

Man: There is a star above the mountain. Can you see it?

Girl: Yes, I can.

Man: Please color the star yellow.

Girl: OK, I'm coloring the star yellow now.

[pause]

Can you see the yellow star in the picture? This is an example. Now you listen and color.

[pause]

1.

Man: There is an astronaut near the rocket.

Girl: Yes, he looks happy.

Man: Well, color his bag blue please.

Girl: The bag?

Man: That's right. Color it blue.

[pause]

2.

Man: Now, there is a spaceship flying behind the mountain.

Girl: Yes, there is!

Man: Color it grey.

Girl: Right. The spaceship is grey.

[pause]

3.

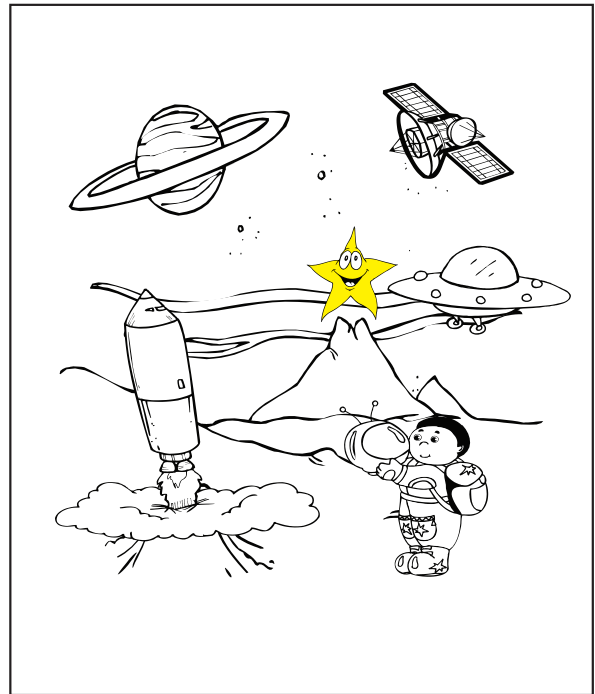
Man: Now I want you to draw something.

Girl: Yes?

Man: Draw a cloud above the yellow star.

Girl: Above the star? OK. I'm drawing a cloud there.

[pause]



4.

Man: Find the planet.

Girl: Oh, it's very high, above the rocket.

Man: Yes. Color it purple.

Girl: A purple planet?

Man: Yes, that's right.

[pause]

5.

Man: Now, the rocket.

Girl: Yes...?

Man: Color it green.

Girl: OK. The rocket is green.

Man: The picture looks a lot nicer now.

Girl: Yes, it does!

[pause]

Now listen to Exercise 5 again.

Exercise 5 (5 marks)

1. Color the bag of the astronaut – blue
2. Color the spaceship flying behind the mountain – grey
3. Draw a cloud above the yellow star
4. Color the planet above the rocket – purple
5. Color the rocket – green



PART 2 – READING

Exercise 1 (6 marks)

- | | | |
|-----------------|-------------|-------------|
| 1. a city | 2. baseball | 3. a nurse |
| 4. a helicopter | 5. a ruler | 6. a farmer |

Exercise 2 (6 marks)

- | | | | | | |
|-------|-------|-------|-------|--------|-------|
| 1. no | 2. no | 3. no | 4. no | 5. yes | 6. no |
|-------|-------|-------|-------|--------|-------|

Exercise 3 (6 marks)

- | | | | | | |
|------|------|------|------|------|------|
| 1. A | 2. C | 3. A | 4. A | 5. B | 6. C |
|------|------|------|------|------|------|



PART 3 – WRITING

Exercise 1 (7 marks)

- | | | | |
|---------|-------------|--------------------------|---------|
| 1. hats | 2. hot | 3. pointed | 4. tree |
| 5. mat | 6. lemonade | 7. An exciting afternoon | |

Exercise 2 (10 marks)

- | | |
|-----------------------------|----------------------------|
| 1. (very) beautiful / sunny | 6. wanted to see |
| 2. Dad / their dad | 7. four (grey) / 4 (grey) |
| 3. their picnic | 8. danced / began to dance |
| 4. a (birthday) song | 9. about the elephants |
| 5. Mum and Dad | 10. surprised |

Exercise 3 (5 marks)

- | | | | | |
|-----------|---------|----------|------|--------------|
| 1. bigger | 2. also | 3. drive | 4. a | 5. carefully |
|-----------|---------|----------|------|--------------|



PART 4 – SPEAKING

Part	Examiner does this	Examiner says this	Minimum response expected from student	Question
	Usher brings candidate in	Hello, (student's name). My name's . . . How old are you, (student's name)?	Hello. Ten.	Are you nine/ten?
1	Points to Find the difference cards	Look at these pictures. They look the same but some things are different. In picture A, the dog is running in front of this girl. But in picture B, the dog is running next to her. What other different things can you see?	Describe four other differences: - three birds/seven birds - no mango/four mangoes - pants/shorts - reading a book/ listening to music	Point to other differences the candidate does not mention. Give first half of response: Here the dog is running in front of this girl. . .
2	Points to Story card (pointing at the other pictures)	Now look at these pictures. They show a story. It's called "Make some cakes". Look at the pictures first. (pause) Today is Sunday. Mai comes to Ly's house. Ly is introducing Mai to her mother. Now you tell the story.	(many variations possible) Ly's mother teaches them how to make cakes. They are putting the cakes into the stove to bake them. The cakes smell good. Ly and Mai are very happy.	What does Ly's mother teach them? What are they doing now? How do the cakes smell? Are Ly and Mai happy?
3	Points to Odd one out card	Now look at these four pictures. One is different. Picture 3 is different. The giraffe, the rabbit and the cow eat plants. The tiger eats meat. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Are the teddy, the balloon and the kite toys? Yes. And the camera? No. Can you write in a letter, a notebook and on a board? Yes. And the desk? No. How's the weather in picture 1,2 and 3? Nice. And in picture 4? Rainy.
		OK, thank you, (student's name). Goodbye.	Goodbye.	

Test 6



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Look at Exercise 1. Now look at the picture.
Listen and look. There is one example.



1.

B: Who are the people in front of the vegetables store?

W: They live next door to you!

B: Really?

W: They are Mrs. Brown and her son.

B: Oh, yes. I see now.

[pause]

[pause]

B: Look at all the people in the market today.

W: I can see your Uncle Sam.

B: I can see him too. He's standing behind the vegetables store.

W: Yes, and he's wearing glasses.

[pause]

*Can you see the line? This is an example.
Now you listen and draw lines.*

[pause]

2.

W: Poor Jack! No one is buying from him.

B: Who is he?

W: The man who is selling fish.

B: Which one?

W: The one who is wearing pink shoes.

[pause]

3.

B: Do you know the name of the woman under the umbrella?

W: The one who's selling hot dogs?

B: Yes, she's got fair hair.

W: Her name is Pat.

[pause]

4.

B: There's a family shopping for a pet.

W: I know the mother who's got blonde hair.

B: What is her name?

W: She's Sue. And look, her daughter likes the parrot.

B: Maybe they will buy it!

[pause]

5.

W: Oh there's a truck at the back of the picture.

B: Yes, can you see the driver?

W: You mean the boy with an orange hat?

B: He's my cousin, Fred. He works for my uncle.

[pause]

Now listen to Exercise 1 again.

Exercise 1 (5 marks)

Lines should be drawn between:

1. Mrs. Brown and the woman in front of the vegetables store
2. Jack and the man selling fish, wearing pink shoes

3. Pat and the woman with fair hair selling hot dogs under the umbrella
4. Sue and the mother of the family shopping for a pet
5. Fred and the boy with an orange hat driving the truck

Exercise 2: Listen and look. There is one example.

[pause]

Man: Hello, Mary. What are you doing?

Girl: I'm helping my mom prepare lunch today.

Man: Interesting! Tell me, are you cooking too?

Girl: Oh, no. I can only wash and cut some vegetables.

[pause]

Can you see the answer? Now you listen and write.

[pause]

1.

M: So, what have you got for lunch today?

G: I think my mom is cooking fish and chips.



M: Oh, I can hear the sound! Is she frying the chips?

G: That's right.

[pause]

2.

M: What else do you eat for lunch today?

G: Let me see. We don't eat many dishes on a weekday.

M: How many then?

G: Three, I think. Fish and chips, salad, and soup.

M: Wow! That's really healthy food.

[pause]

3

M: What time does your family usually have lunch?

G: Well, we usually eat together at around 11 o'clock. But we are having lunch a bit late today.

M: When?

G: At half past 11.

[pause]

4.

M: Why are you having lunch so late today?

G: Well, my older brother Jackson must prepare for his play at school, so he will come home later than usual.

M: Sorry, is he called Jason?

G: No, it's Jackson. J-A-C-K-S-O-N.

[pause]

5.

M: Who do you usually have lunch with?

G: At the weekend, all of our family members eat lunch together.

M: How about the other days?

G: My father has to work in the afternoon so he can't come home for lunch on weekdays.

M: Oh, what a shame!

[pause]

Now listen to Exercise 2 again.

Exercise 2 (5 marks)

1. fish and chips

2. 3 / three

3. 11:30 / 11.30 / half past eleven

4. Jackson

5. weekdays



Exercise 3: Look at the pictures. What did Lucy do last week? Listen and look. There is one example.

[pause]

Man: Hi Lucy. How are you and how was last week?

Girl: I'm fine, thanks. Last week was both good and bad.

Man: Were you with your cousin?

Girl: Yes. He came to see us. That was good. When he arrived on Tuesday we wanted to have a big party but it was late so we only danced a little inside and then had dinner.

[pause]

Can you see the line from the word Tuesday? On Tuesday, Lucy danced inside with her cousin. Now you listen and draw lines.

[pause]

1.

Man: Did you see your cousin every day?

Girl: I didn't see him much on Friday because he was busy.

Man: Oh, so what did you do that day?

Girl: I was invited to a fashion show. There were lots of people there!

Man: That sounds great.

[pause]

2.

Man: What about before your cousin came? What did you do on Monday?

Girl: I was tired and went to bed early, but I had an exciting dream.

Man: Did you? What was it about?

Girl: I dreamed I traveled in the desert on a camel.

Man: Wow, what a nice dream!

Girl: Yes. Camels are my favorite animal.

[pause]

3.

Man: Did you do anything interesting on Sunday?

Girl: Yes. I helped my dad repair his car. Oh no, sorry, that was on Saturday.

Man: Saturday?

Girl: Yes, it was windy but sunny and we had a lot of fun.

Man: What a great thing to do.

[pause]

4.

Girl: But Sunday wasn't good.

Man: Oh? Why not?

Girl: I had a terrible earache all day because of the wind the day before.

Man: I'm sorry to hear that.

Girl: Hmm. It hurt more in the morning but then my brother brought me a camera and we took some nice photos, so I felt a little better.

[pause]



5.

Girl: I didn't tell you about Thursday.

Man: What did you do on Thursday?

Girl: Well, that was the best day. We went to the pizza place.

Man: And that was the best day?

Girl: Yes. We ate a lot. And a famous singer was sitting right next to us!

Man: Ah, I see.

[pause]

Now listen to Exercise 3 again.

Exercise 3 (5 marks)

1. Friday – went to a fashion show
2. Monday – dreamed about traveling in the desert on a camel
3. Saturday – helped dad repair car

4. Sunday – took some nice photos
5. Thursday – went to the pizza place

Exercise 4: Look at the pictures and questions. Listen and look. There is one example.

[pause]

What did they see?

W: Did you see that film about a camel in the desert?

B: Yes, I did. I want to get the DVD because it was very interesting.

W: Oh yes. I laughed a lot when he took some water from the small lake. Who took you to the cinema?

B: My cousin.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *What is Lucy's mother making?*

Woman: Here are some strawberries. Help me chop them, please.

Girl: OK, I'll help you. What are you making, mom? Are you making juice?

Woman: No, I'm making some strawberry smoothie.

Girl: Great, mom. But I don't really like smoothies, I like fruit salad.

[pause]

2. *What does Sue's mother do?*

Man: Sue, is your mom a builder like your dad?

Girl: No, she works in an office. She's a secretary.

Man: Oh. And what do you want to do when you grow up?

Girl: Hmm, I want to be a journalist.

[pause]



3. *What did Alex dream about?*

Boy: I had a good dream.

Woman: What was it about? Did you see a UFO?

Boy: No, I dreamed I was an astronaut in a spaceship.

Woman: Oh great! Did you see any satellites?

Boy: No, I was looking for satellites but none came.

[pause]

4. *What is Harry's homework?*

Woman: Have you got lots of homework for English today, Harry?

Boy: No, only for my computer class.

Woman: What do you need to do? Do you have to draw a picture on the computer?

Boy: No, I have to type and save documents.

Woman: Oh, is it difficult?

Boy: No, it's very easy.

[pause]

5. *Which one is Jim?*

Woman: Is that Jim in that photo? There, he's opening the fridge.

Boy: No, that's my brother, James.

Woman: Which of these photos is of Jim?

Boy: He's right there, holding a fish in his hand.

Woman: Oh right. Ah, this boy peeling potatoes is you when you were younger.

[pause]

Now listen to Exercise 4 again.

Exercise 4 (5 marks)

1. C

2. B

3. A

4. B

5. B

Exercise 5: Look at the picture. Listen and look. There is one example.

[pause]

Man: Is this office bigger than your dad's?

Girl: Yes. It's really big.

Man: Can you see the phone on the floor?

Girl: Yes.

Man: Color it purple.

Girl: Oh. Right. The phone on the floor is purple.

[pause]

Can you see the purple phone in the picture? This is an example. Now you listen and color.

[pause]

1.

Man: There's a boy holding a camcorder on his shoulder. Can you see the camcorder?

Girl: Yes. Shall I color it?



Man: Sure.

Girl: What color?

Man: What color would you like?

Girl: Brown! The camcorder on the boy's shoulder is brown.

[pause]

2.

Man: There's a TV in the picture. Can you see it?

Girl: Yes. Shall I color it?

Man: No. I'd like you to draw something.

Girl: Ok. I'll draw a ball on it then.

Man: A ball? That's nice.

[pause]

3.

Man: Now find the radio. It's between the desk and the sofa.

Girl: Yes, here it is.

Man: Color it red.

Girl: A red radio? OK.

[pause]

4.

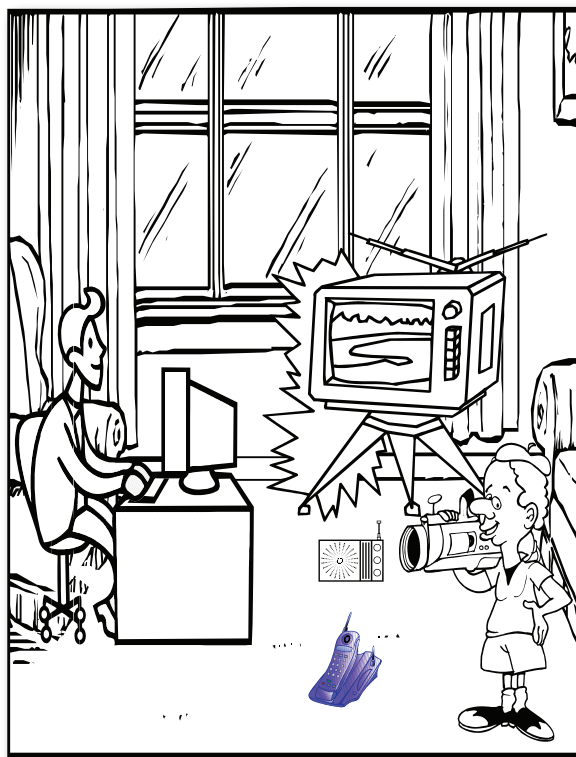
Man: Can you see the window behind the TV?

Girl: Yes. It's very big. Can I color it?

Man: Hmm... What color? Green?

Girl: A green window is nice, I think.

[pause]



5.

Girl: Shall I do some more coloring now?

Man: One more thing then. Can you see the man's computer?

Girl: Here. It's on the desk.

Man: Well, color it yellow.

Girl: Ok. The computer is yellow.

Man: The picture looks great now. Well done!

[pause]

Now listen to Exercise 5 again.

Exercise 5 (5 marks)

1. Color the camcorder on the boy's shoulder – brown
2. Draw a ball on the TV
3. Color the radio between the desk and the sofa – red

4. Color the big window behind the TV – green
5. Color the computer on the desk – yellow



PART 2 – READING

Exercise 1 (6 marks)

- | | | |
|----------------|-------------|--------------|
| 1. a scarf | 2. a picnic | 3. shoes |
| 4. a waterfall | 5. a lake | 6. an island |

Exercise 2 (6 marks)

- | | | | | | |
|-------|-------|-------|-------|--------|--------|
| 1. no | 2. no | 3. no | 4. no | 5. yes | 6. yes |
|-------|-------|-------|-------|--------|--------|

Exercise 3 (6 marks)

- | | | | | | |
|------|------|------|------|------|------|
| 1. C | 2. B | 3. B | 4. B | 5. B | 6. A |
|------|------|------|------|------|------|



PART 3 – WRITING

Exercise 1 (7 marks)

- | | | | |
|---------------|----------|--------------------------------|--------|
| 1. music | 2. CD | 3. doll | 4. tie |
| 5. watermelon | 6. drank | 7. Sam didn't buy a toothbrush | |

Exercise 2 (10 marks)

- | | |
|---|---|
| 1. opposite | 6. shrimps(, a pineapple) / some shrimps
/ a pineapple (, shrimps) |
| 2. the third floor | 7. 9:00 / 9.00 / 9 o'clock / nine o'clock |
| 3. Sunday (mornings) | 8. key |
| 4. make pizza | 9. in the grass |
| 5. mushrooms (and sausages) /
sausages (and mushrooms) | 10. the supermarket door |

Exercise 3 (5 marks)

- | | | | | |
|------------|--------|-------|---------|------------|
| 1. because | 2. can | 3. in | 4. lots | 5. fishing |
|------------|--------|-------|---------|------------|



PART 4 – SPEAKING

Part	Examiner does this	Examiner says this	Minimum response expected from student	Question
	Usher brings candidate in	Hello, (student's name). My name's ... How old are you, (student's name)?	Hello. Ten.	Are you nine/ten?
1	Points to Find the difference cards	Look at these pictures. They look the same but some things are different. In picture A, the first man is wearing a pink T-shirt. But in picture B the first man is wearing a blue T-shirt. What other different things can you see?	Describe four other differences: - sunny/not sunny - a sandwich/a drink - raise hand/not raise hand - blond hair/brown hair	Point to other differences the candidate does not mention. Give first half of response: Here the first man is wearing a pink T-shirt. . .
2	Points to Story card (pointing at the other pictures)	Now look at these pictures. They show a story. It's called "Picking mangoes". Look at the pictures first. (pause) Today Kim sees three puppies on the way home. She loves dogs. Now you tell the story.	(many variations possible) She goes home and tells her mother. She wants to take the puppies home. Kim takes her mother to see the puppies. They bring all the puppies home.	What does Kim want? What does he do? Why does Kim do? Do they bring the puppies home?
3	Points to Odd one out card	Now look at these four pictures. One is different. Picture 1 is different. The fly, the bee and the butterfly have swings. The snake doesn't have swings. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Are bananas, watermelons and lollipops sweet? Yes. And the lemon? No. How do these boys feel? Hungry. And this man and this woman? Thirsty. Are they old? Yes. And this boy? No.
		OK, thank you, (student's name). Goodbye.	Goodbye.	

Test 7



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Look at Exercise 1. Now look at the picture.
Listen and look. There is one example.



*Can you see the line? This is an example.
Now you listen and draw lines.*

[pause]

1.

B: Who's the man in the yellow shirt?

W: The man in the house?

B: Yes, what is his name?

W: He's Mr. Farmer. He sells coffee here.

[pause]

2.

W: Can you see the three girls skipping together?

B: Yes, they are enjoying it.

W: The girl on the left is Jane.

B: You mean the one wearing a blue dress?

W: That's her. She's my niece.

[pause]

[pause]

B: Do you know the people in this picture, Mrs. Brown?

W: Well, I know most of them.

B: Is my teacher, Miss Kim, in the picture?

W: Oh yes, she is over there, having a hamburger.

B: Is that a suitcase behind her?

W: Yes, she's going to work soon.

[pause]

3.

B: And do you know the other two girls?

W: I only know the one with short hair.

B: What's her name?

W: Her name is Ann. She is my daughter's classmate.

[pause]

4.

B: There's a line of people waiting to buy coffee.

W: I can see them. Oh, Vicky is there too.

B: Is she the old woman in a pink dress?

W: Yes, she's in the middle of the line.

[pause]

5.

B: Oh look! I can see Tim out there.

W: Who?

B: You know, the boy wearing a red cap.

W: Is he skateboarding?

B: That's him, he loves skateboarding.

[pause]

Now listen to Exercise 1 again.

Exercise 1 (5 marks)

Lines should be drawn between:

1. Peter and the man in the yellow shirt in the house
2. Jane and the girl wearing a blue dress

3. Ann and the other girl with short hair
4. Vicky and the old woman in a pink dress
5. Tim and the boy wearing a red cap, skateboarding

Exercise 2: Listen and look. There is one example.

[pause]

Woman: Hi Jack. What are you doing?

Boy: I'm looking after my baby cousin.

Woman: How lovely he is! What's his name?

Boy: You can call him Tim. T-I-M.

Woman: Hi, Tim... Oh, look at that, he smiles when he hears his name.

[pause]

Can you see the answer? Now you listen and write.

[pause]

1.

W: Is he old enough to speak?

B: No, he isn't. But he can walk now.

W: Oh really? How old is he then?

B: He's 15 months old.

[pause]



2.

W: What beautiful eyes he has!

B: Yes. They're blue.

W: I'm really surprised. I've never met anyone with blue eyes before.

B: Both of his parents have brown eyes like mine.

W: How can it be?

[pause]

3.

W: Now, how often do you play with him?

B: I look after him twice a week when his mother works late.

W: So do you know what kind of toy he likes then?

B: He really likes to play with the teddy I gave him for his first birthday.

W: That's so sweet!

[pause]

4.

W: OK. What else does he like doing?

B: I think he likes drinking milk as well.

W: Drinking milk?

B: Yes, he always has 2 bottles of milk a day.

[pause]

5.

W: Last question now. Does he live with you?

B: No. He lives with his parents and my grandparents.

W: And do you live near their house?

B: Of course. I live on Seventh Street and they live on Eighth Street.

W: Really? I live on Eighth Street, too.

[pause]

Now listen to Exercise 2 again.

Exercise 2 (5 marks)

1. 15 / fifteen

2. blue

3. teddy

4. drinking milk

5. Eighth / 8th

Exercise 3: Look at the pictures. What did David do last week? Listen and look. There is one example.

[pause]

Boy: Hello Mrs. Lucy.

Woman: Good morning David. Did you have a good time with your uncle and aunt?

Boy: Yes, it was great. My uncle has lots of comic books.

Woman: Were they interesting?



Boy: Oh yes. On Sunday, I read a story about an astronaut and his spaceship. It's my favorite.

[pause]

Can you see the line from the word Sunday? On Sunday, David went to his uncle and aunt's house and read comic books. Now you listen and draw lines.

[pause]

1.

Woman: What else did you do last week?

Boy: Well, I went for walks in the mountain.

Woman: Who did you go with?

Boy: I went on Saturday with my cousin. It was a long walk, so we were very tired after that.

[pause]

2.

Woman: Did you do any sports or try anything new?

Boy: Yes, I did. My dad took me in his boat on the river on Tuesday.

Woman: Great! Did you go fishing?

Boy: Yes, he taught me how to fish. My sister didn't come because she was scared of waves.

Woman: Yes, there are a lot of them in the river in this season!

[pause]

3.

Woman: Did you speak to your brother every day?

Boy: No, he was too busy to answer the phone, so on Thursday I wrote him a letter.

Woman: I think he was happy to know you studied very well.

Boy: Yes.

[pause]

4.

Woman: Are your grandparents very old?

Boy: Yes, but they are quite lively. Well, Grandma can't see very well and has to wear glasses.

Woman: Oh, really?

Boy: But on Friday, she lost them. We bought new ones for her.

Woman: Was she surprised?

Boy: Yes, she jumped!

[pause]

5.

Boy: And on Wednesday I went for a ride in a farmer's truck.

Woman: Wow! Where did you go?

Boy: We drove around the farm and saw some sheep.

Woman: Oh, I love them!

Boy: The farmer has lots of white sheep and two black sheep. I was surprised because I never knew that there were black sheep! I thought they were all white!

Woman: Really? Me too!

[pause]

Now listen to Exercise 3 again.



Exercise 3 (5 marks)

1. Saturday – went for a walk in the mountain
2. Tuesday – went fishing on the river with dad
3. Thursday – wrote a letter
4. Friday – bought new glasses for grandma
5. Wednesday – went for a ride in a farmer's truck

Exercise 4: Look at the pictures and questions. Listen and look. There is one example. [pause].

What is the good news?

Man: There's some bad news and some good news for you.

Girl: Oh, no. What's the bad news?

Man: You have to change your school and say goodbye to your friends.

Girl: Really? And the good news? Did you buy me a new bike?

Man: No, but I will work as a mechanic in Australia. You will go to school with your cousin there.

Girl: So, we'll all be together again. Great!

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. What's Pete's favorite meal?

Woman: Pete, would you like mashed beans and bread for dinner?

Boy: OK, but can we have pancakes on Friday?

Woman: Hmm. You like that?

B: It's my favorite and I like it best with eggs.

W: OK, we can have that then.

[pause]

2. How did they go to the village?

Girl: My grandparents took us to that beautiful village you told us about.

Man: How did you go there?

Girl: Well grandpa couldn't start the car so we had to catch a taxi.

Man: Why didn't you go by bus? It's cheaper.

Girl: Yes, but I think traveling by taxi is more comfortable.

[pause]

3. Who's Harry's teacher?

Boy: Look at this school picture. You can see all the children and teachers at my school.

Woman: Wow! Which one is your teacher? Is he the one wearing a blue sweater?



Boy: No, he's wearing a blue jacket.

Woman: Hmm, is he the one with the glasses?

Boy: No, that's not him. My teacher doesn't wear glasses.

Woman: Oh yes, I see him. He's smiling at some of the children.

Boy: Yes, that's him.

[pause]

4. *What does Nick want to do today?*

Woman: Nick, what do you want to do today? It's very sunny. Shall we go to the beach?

Boy: No, I don't want to go to the beach. I have a headache.

Woman: Oh no, do you want to go back to bed?

Boy: No, I'm OK. But I want to sit quietly in the living room and read my new book.

Woman: OK.

[pause]

5. *What animal did Jane see at the farm?*

Man: Did you have an interesting day at the farm?

Girl: Yes, it was great.

Man: Did you see any cows?

Girl: Yes, we did. There weren't any goats or sheep, but we saw a lot of cows! I gave them some food.

Man: Did they like it?

Girl: Yes, they did!

[pause]

Now listen to Exercise 4 again.

Exercise 4 (5 marks)

1. C

2. B

3. B

4. A

5. C

Exercise 5: Look at the picture. Listen and look. There is one example.

[pause]

Boy: I like this picture. Can I color it?

Woman: Yes, of course!

Boy: What shall I color first?

Woman: There is a girl with her mother here. Can you see her?

Boy: Yes, I can. She's holding a nice balloon.

Woman: The girl who is holding a balloon has very nice shoes. Color them black.

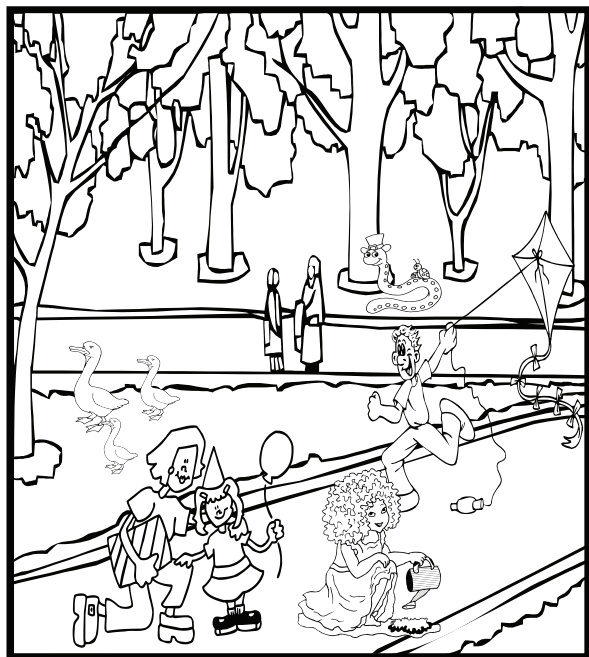
Boy: OK, I'm doing it now.

[pause]

Can you see the black shoes in the picture? This is an example. Now you listen and color.

[pause]





1.

Woman: Now, can you color the bag?

Boy: Which one?

Woman: The bag in the mother's hand. Color it yellow.

Boy: OK, there. It's yellow now.

Woman: Great, well done.

[pause]

2.

Woman: There is a little boy who is flying a kite.

Boy: Yes, he looks happy. Can I color it blue?

Woman: OK, blue is a nice color.

Boy: I think he likes his kite even more now.

[pause]

3.

Boy: What now?

Woman: Can you see the ducks on the grass?

Boy: Yes, I can. There are three beautiful ducks.

Woman: Yes, find the biggest one and color it red.

Boy: Red? That's a funny color for a duck!

Woman: Yes, it is.

[pause]

4.

Woman: Would you like to draw something now?

Boy: Yes, please. I love drawing.

Woman: OK, can you see the woman who is sitting?

Boy: Yes, I can. She's got long curly hair.

Woman: That's right. Well, she's watering something. Draw a flower in front of her.

Boy: OK, there. She's watering a flower now. Can I color it pink?

Woman: Yes, OK. The flower in this picture is very nice!

[pause]

5.

Woman: And last, there is a snake under the tree

Boy: Yes, it's a cute snake.

Woman: That's right. Do you want to color its hat?

Boy: Can I color it purple?

Woman: Of course, I think a purple hat is nice.

Boy: OK, I'm doing that now.

[pause]

Now listen to Exercise 5 again.

Exercise 5 (5 marks)

1. Color the bag in the woman's hand – yellow
2. Color the kite of the boy – blue
3. Color the biggest duck – red
4. Draw a flower in front of the woman who is sitting and color it – pink
5. Color the hat of the snake under the tree – purple



PART 2 – READING

Exercise 1 (6 marks)

- | | | |
|-----------|------------------|----------|
| 1. cry | 2. a village | 3. a map |
| 4. a boat | 5. a temperature | 6. laugh |

Exercise 2 (6 marks)

- | | | | | | |
|--------|--------|-------|-------|--------|-------|
| 1. yes | 2. yes | 3. no | 4. no | 5. yes | 6. no |
|--------|--------|-------|-------|--------|-------|

Exercise 3 (6 marks)

- | | | | | | |
|------|------|------|------|------|------|
| 1. B | 2. B | 3. A | 4. C | 5. B | 6. C |
|------|------|------|------|------|------|



PART 3 – WRITING

Exercise 1 (7 marks)

- | | | | |
|------------|-----------|--------------------------------------|--------|
| 1. clouds | 2. smiled | 3. touch | 4. sad |
| 5. present | 6. happy | 7. Dave, Jane and the friendly sheep | |

Exercise 2 (10 marks)

- | | |
|-----------------|-----------------------|
| 1. was old | 6. thought |
| 2. last Tuesday | 7. complained |
| 3. moved in | 8. could say anything |
| 4. quiet | 9. the next morning |
| 5. woke up | 10. a dog |

Exercise 3 (5 marks)

- | | | | | |
|-------|------------|-----------|---------|---------|
| 1. in | 2. because | 3. across | 4. food | 5. fast |
|-------|------------|-----------|---------|---------|



PART 4 – SPEAKING

Part	Examiner does this	Examiner says this	Minimum response expected from student	Question
	Usher brings candidate in	Hello, (student's name). My name's . . . How old are you, (student's name)?	Hello. Ten.	Are you nine/ten?
1	Points to Find the difference cards	Look at these pictures. They look the same but some things are different. In picture A, there is no Santa outside. But in picture B Santa is outside the house. What other different things can you see?	Describe four other differences: - a monkey/a man - no present/presents on the table - a train/a car - a cat/a baby	Point to other differences the candidate does not mention. Give first half of response: Here there is Mr. Santa outside the house . . .
2	Points to Story card (pointing at the other pictures)	Now look at these pictures. They show a story. It's called "A surprised birthday party". Look at the pictures first. (pause) It's time to go home. Hoa comes in the house and there is nobody in the living room. Now you tell the story.	(many variations possible) She finds in the bedroom and the room is empty. She goes to the kitchen but there is still nobody. When she comes in the dining room, her dad, her mom and her brother give her a surprised birthday party. She is very happy.	Where does she find everyone? Is there anybody in the kitchen? Where are they? Who gives Hoa a surprised birthday party?
3	Points to Odd one out card	Now look at these four pictures. One is different. Picture 2 is different. In picture 1,3,4, these boys are eating. In picture 2, the boy is drinking. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	What are the tiger, the frog and the kangaroo doing? Jumping. And the hippo? Not jumping. What are they doing? Listening to music. And the girl in picture 4? Watching TV. Do the river, the beach and the waterfall have water? Yes. And the desert? No.
		OK, thank you, (student's name). Goodbye.	Goodbye.	

Test 8



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Look at Exercise 1. Now look at the picture.
Listen and look. There is one example.



[pause]

B: The students are preparing for the play next weekend.

W: I need to talk to Jim. Where's he?

B: Let me see... Oh, he's studying his lines.

W: The boy standing next to the house?

B: Yes, that's Jim.

[pause]

*Can you see the line? This is an example.
Now you listen and draw lines.*

[pause]

1.

W: There's a dancer near the curtains on the right.

B: You mean the girl who's wearing a blue ballet dress?

W: Yes. Do you know her?

B: Oh that's Mary. She can dance beautifully.

[pause]

2.

B: We also have some singers in the play.

W: I can see three of them. Who's the girl in the middle?

B: The one with blonde hair?

W: Yes, that's her.

B: Her name is Lucy. She's the oldest one.

[pause]

3.

W: Who's that person playing with a puppet?

B: You mean the woman dressed in blue?

W: No, the young boy with a green T-shirt and a red hat.

B: Oh you mean Bill. He is our puppeteer.

[pause]

4.

B: Some students are having a snack.

W: Who's the boy eating an apple?

B: The one with brown hair?

W: And a yellow T-shirt!

B: That's Tom. He is also a dancer.

[pause]

5.

W: Is your teacher here today?

B: Yes, she is. Look, she's the woman wearing glasses and holding a book in her hand.

W: What's her name again?

B: Her name is Pat.

[pause]

Now listen to Exercise 1 again.

Exercise 1 (5 marks)

Lines should be drawn between:

1. Mary and the girl wearing a blue ballet dress
2. Lucy and the girl with blonde hair standing in the middle of the three girls

3. Bill and the boy with a green T-shirt and a red hat
4. Tom and the boy eating an apple, with brown hair and a yellow T-shirt
5. Pat and the woman wearing glasses, holding a book

Exercise 2: Listen and look. There is one example.

[pause]

Man: Hi Kate, what are you doing?

Girl: I'm playing with my toy.

Man: Can you tell me what it is?

Girl: You guess it! Which transportation has the sound "choo... choo...?"

Man: Hmm... Is it a train?

Girl: That's right. I'm playing with my toy train. I call it "Quick". It's Q-U-I-C-K.

[pause]

Can you see the answer? Now you listen and write.

[pause]



1.

M: So tell me, who bought that train for you?

G: My uncle Benjamin. He gave Quick to me for my birthday.

M: What's his name again?

G: Benjamin. B-E-N-J-A-M-I-N.

[pause]

2.

M: How old is it?

G: It's two years old. It was my 8th birthday present.

M: Two years? It looks so new!

G: I try to be careful with it because I really like it.

[pause]

3

M: And could you tell me why you like this toy train?

G: Well, because I really like traveling by train. So it's nice to have one to play with.

M: Have you got any other toys? A toy car maybe?

G: Yes, I have other toys. But this one is my favorite.

[pause]

4.

M: What color is Quick, Kate? Can I see it?

G: My favorite color is pink but...

M: ... but Quick is not pink, is it?

G: No. Its color is blue. I like blue, but I like pink more.

M: What a shame!

[pause]

5.

M: Last question now. Do you let your friends play with this train too?

G: Only the boys. The girls don't like trains much.

M: So what do you play with the girls?

G: My friend Lucy has a lot of dolls. We usually borrow them to play with.

M: I see.

[pause]

Now listen to Exercise 2 again.

Exercise 2 (5 marks)

1. Benjamin

2. 2 / two

3. traveling

4. blue

5. dolls



Exercise 3: Look at the pictures. What did Paul do last week? Listen and look. There is one example.

[pause]

Woman: Paul, were you on holiday last week?

Boy: No, I was at school.

Woman: Oh, what did you do?

Boy: Tuesday was good. We went to the new library on the third floor.

Woman: Oh, yes! I love the librarian there. She is so nice. Did you find any good books?

Boy: Yes, I brought three books home.

[pause]

Can you see the line from the word Tuesday? On Tuesday, Paul went to the library. Now you listen and draw lines.

[pause]

1.

Woman: Was it your birthday on Friday?

Boy: Yes.

Woman: Did you have a party?

Boy: Yes, it was in the evening so there was no school and my friends could come.

Woman: How many friends were there?

Boy: Eight of us children, and my parents.

[pause]

2.

Boy: On Thursday, I didn't go to school.

Woman: Why was that?

Boy: I didn't feel very well.

Woman: Oh no.

Boy: I had a toothache. Mom took me to see the dentist.

Woman: Are you better now?

Boy: Yes, I'm fine.

Woman: Good.

[pause]

3.

Boy: On Sunday, we played some new computer games.

Woman: But don't you usually play basketball on Sundays?

Boy: Yes, I do. But last week, after I got home I wanted to do something different.

M: Hmm, I see.

[pause]

4.

Woman: So, did you have a great week at school?

Boy: Yes! We did lots of work! We learnt about the work that fire fighters do.

Woman: Oh, OK.

Boy: Our homework was to write a story about fire fighters. I did



my homework on Wednesday.
I wrote a very long story about
the fire fighter I saw on Tuesday.
He was very nice.

Woman: Can I read it?

Boy: Sure. Here it is.

[pause]

5.

Boy: Mom got a headache so my
sister and I went shopping in
the town for her on Saturday.

Woman: Oh dear.

Boy: We went to buy some presents,
too.

Woman: Oh yes. Your parents' birthday
was last week!

Boy: That's right. They have the same
birthday. I bought a red dress for
Mom and a blue shirt for Dad.

[pause]

Now listen to Exercise 3 again.

Exercise 3 (5 marks)

1. Friday – had a party
2. Thursday – had a toothache, went to see the dentist
3. Sunday – played computer games
4. Wednesday – did homework
5. Saturday – went shopping in the town with sister

Exercise 4: Look at the pictures and questions. Listen and look. There is one example.

[pause]

Where did Jack's father hurt?

Boy: Dad, what's the matter with you?

Man: I fell off my bike.

Boy: Oh, no! Are you OK, Dad? Did
you hit your head?

Man: No, I didn't. My head's fine. And
my legs are OK too because I
was wearing long trousers. But
my arm hurts.

Boy: Let me see. Hmm... it's dirty.
Let's wash it first!

Man: Ow!

[pause]

*Can you see the tick? Now you listen and
tick the box.*

[pause]

1. *What did Lucy and her father wash?*

Woman: Hello Lucy. That wooden bed
is very clean.

Girl: Oh, hello Mom. Dad and I
washed it before lunch.

Woman: Well done! You did it well.

Girl: The armchair is dirty too so I
need to help Dad to wash it later.



Woman: OK, but have a glass of smoothie first.

Girl: Thanks.

[pause]

2. *Why wasn't Anna at school yesterday?*

Man: Hi, Anna. Why didn't you come to school yesterday?

Girl: I felt sick.

Man: Did you have a sore throat? Or a fever?

Girl: No, but I felt dizzy all day yesterday.

Man: Hmm. Did you take any medicine?

Girl: Yes. I feel much better now.

[pause]

3. *What did they have for lunch?*

Girl: That was very good. Thank you. The vegetables were delicious.

Woman: I'm happy you liked it. My daughters don't like vegetables.

Girl: I know. My brother only likes peas but I love beans, too.

Woman: The chicken in the dishes was from our friend's farm.

Girl: Your friend has a farm? How nice!

[pause]

4. *What did Pat lose at the cinema?*

Man: Did you enjoy the film at the cinema?

Girl: No, I didn't. I lost something that I love.

Man: Oh no, did you lose your mobile phone?

Girl: No, I didn't take it with me. I lost my new camcorder.

Man: Oh no! Did you lose your bag too?

Girl: No, I found my bag, but I couldn't find my camcorder.

Man: Don't be sad. We can buy you a new one when we go to town tomorrow.

[pause]

5. *Which is Alex's new house?*

Girl: Is your new house nice?

Woman: Yes, but I like my old one more. It was near a beautiful lake.

Girl: Did you live in the town?

Woman: Yes, I could walk to the supermarket because it was near.

Girl: Why did you move to the new house then?

Woman: Because it's quieter near the mountains.

[pause]

Now listen to Exercise 4 again.

Exercise 4 (5 marks)

1. A

2. B

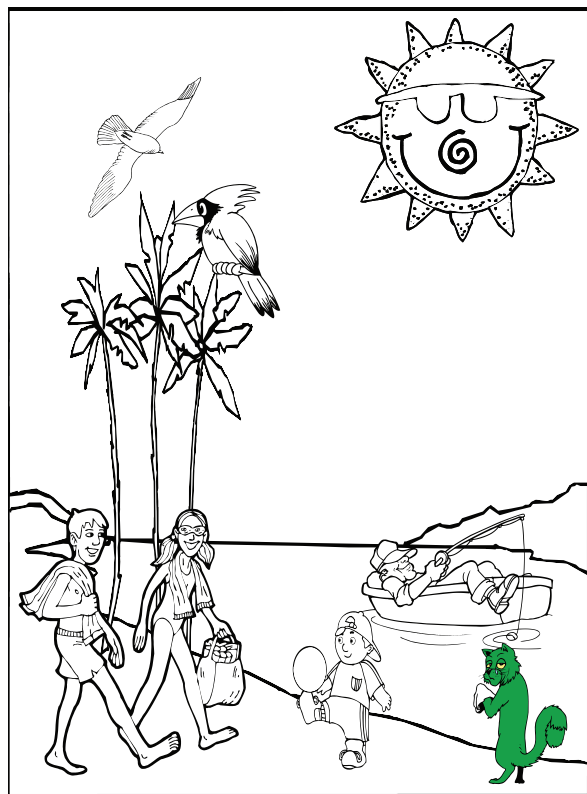
3. A

4. C

5. C



Exercise 5: Look at the picture. Listen and look. There is one example.



[pause]

Man: Would you like to color this picture for me?

Girl: Yes, please. What fun they are having at the beach!

Man: There's a cat on the sand.

Girl: Yes, it looks very sad.

Man: That's right. Have you got a green pencil?

Girl: Yes, I have.

Man: Then color the sad cat green.

[pause]

*Can you see the green cat in the picture?
This is an example. Now you listen and color.*

[pause]

1.

Girl: What shall I color now?

Man: Can you see the boy playing in the sand?

Girl: Which one?

Man: The boy who's playing with a ball.

Girl: Yes, I can see him.

Man: Color his T-shirt blue.

Girl: OK. The boy's T-shirt is blue.

[pause]

2.

Man: There's a man who's fishing. Can you see him?

Girl: Yes, I can. He's wearing a big hat.

Man: Color his hat red.

Girl: Red? OK, I'm doing that now.

[pause]

3.

Man: Would you like to write something on this picture too?

Girl: Yes, I love writing.

Man: Good. Write the word "happy" on the boat.

Boy: Yes, good idea.

[pause]

4.

Girl: And can I color the towel on the girl's neck?

Man: Yes, OK. You choose the color.

Girl: Hmm, I think yellow would be good for that towel.

Man: You're right, yellow looks nice.

[pause]

5.

Man: Now, can you color one of the birds?

Girl: Yes. Can I color the one in the tree?

Man: No, color the one flying in the sky.

Girl: Oh yes, shall I color it pink?

Man: Yes, please. Pink's great. Thanks.

[pause]

Now listen to Exercise 5 again.

Exercise 5 (5 marks)

1. Color the T-shirt of the boy playing with a ball – blue
2. Color the hat of the man who is fishing – red
3. Write 'HAPPY' / 'Happy' on the boat
4. Color the towel on the girl's neck – yellow
5. Color the bird flying in the sky – pink



PART 2 – READING

Exercise 1 (6 marks)

- | | | |
|------------|-------------|-----------------|
| 1. dance | 2. a farmer | 3. grandparents |
| 4. holiday | 5. a picnic | 6. a rabbit |

Exercise 2 (6 marks)

- | | | | | | |
|-------|--------|--------|--------|-------|-------|
| 1. no | 2. yes | 3. yes | 4. yes | 5. no | 6. no |
|-------|--------|--------|--------|-------|-------|

Exercise 3 (6 marks)

- | | | | | | |
|------|------|------|------|------|------|
| 1. B | 2. C | 3. A | 4. A | 5. B | 6. C |
|------|------|------|------|------|------|





PART 3 – WRITING

Exercise 1 (7 marks)

- | | | | |
|---------|--------------|----------------------|---------|
| 1. zoo | 2. jumped | 3. wet | 4. went |
| 5. cage | 6. surprised | 7. My day at the zoo | |

Exercise 2 (10 marks)

- | | |
|--------------------------------------|----------------|
| 1. last week | 6. talk to |
| 2. (big) (,) (black) bag / man's bag | 7. was tasty |
| 3. didn't ask / did not ask | 8. a guitar |
| 4. (potato) salad | 9. play a song |
| 5. nice voice | 10. Bob |

Exercise 3 (5 marks)

- | | | | | |
|--------|------------|----------|---------|---------|
| 1. are | 2. playing | 3. There | 4. some | 5. like |
|--------|------------|----------|---------|---------|



PART 4 – SPEAKING

Part	Examiner does this	Examiner says this	Minimum response expected from student	Question
	Usher brings candidate in	Hello, (student's name). My name's . . . How old are you, (student's name)?	Hello. Ten.	Are you nine/ten?
1	Points to Find the difference cards	Look at these pictures. They look the same but some things are different. In picture A, there is one girl. But in picture B there are two girls. What other different things can you see?	Describe four other differences: - four birds/three birds - a bell/no bell - two bees/one bee - girl's red shoes/girl's yellow shoes	Point to other differences the candidate does not mention. Give first half of response: Here there are four birds. . .
2	Points to Story card (pointing at the other pictures)	Now look at these pictures. They show a story. It's called "Picking mangoes". Look at the pictures first. (pause) Today is Sunday. Hung and his father is going fishing. Now you tell the story.	(many variations possible) Hung's father drives to a lake. The weather is nice. Hung and his father is fishing now. Hung's father has a small fish. But Hung has a big fish, he is very excited.	Who drives the car? How's the weather? What are they doing? What does Hung get? How does Hung feel?
3	Points to Odd one out card	Now look at these four pictures. One is different. Picture 4 is different. The man, the woman and the girl are humans. The crocodile is an animal. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Are they studying? Yes. And these children in picture 2? No. Do you wear the shoes, the slippers and the socks on your feet? Yes. And the gloves? No. What are the cat, the monkey and the tiger doing? Climbing a tree. And the elephant? Not climbing.
		OK, thank you, (student's name). Goodbye.	Goodbye.	