

NGUYỄN TRƯỜNG GIANG - DƯƠNG CHÂU - MỸ HUỆ
BÍCH NGỌC - VIỆT TIẾN - MỘNG THUY

ĐÁP ÁN



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



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TEST 1



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Listen and draw lines. There is one example.

[pause]

W: Which girl's Vicky?

B: She's wearing blue jeans.

W: Oh, yes. What's she doing?

B: She's pointing at the dolphins and laughing.

[pause]

Can you see the line? This is an example.

Now you listen and draw lines.

[pause]

1.

W: Hello. Where's Jane?

B: She's in the water wearing a pink swimming hat.

W: Is she riding on a dolphin?

B: No, no, she's swimming with the fastest one.

W: She's very good.

[pause]

2.

W: Where's Mr. Farmer?

B: There. The old man with the camera.

W: Right. I can see him. He's filming his children swimming.



B: Yes. He really loves them.

[pause]

3.

W: I can't see Ben. What's he doing?

B: He's throwing a fish to the dolphins.

W: Where?

B: There! Look! He's sitting by the pool.

W: Oh, yes.

[pause]

4.

B: Look at Anna.

W: Who's that?

B: She's the brown-haired girl next to Jane.



W: What's she holding?

B: She's holding a colorful ball.

[pause]

5.

W: Is Fred there?

B: Yes, he's in the water with one of the fish.

W: Is that a shark next to him?

B: Yes, he looks afraid.

W: Poor Fred!

[pause]

Now listen to Exercise 1 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 1.

ANSWERS

(5 marks)

Lines should be drawn between:

1. Jane and the girl wearing a pink swimming hat

2. Mr. Farmer and the old man with the camera

3. Ben and the boy throwing a fish to the dolphins

4. Anna and the girl holding the ball

5. Fred and the boy next to a shark

Exercise 2: Listen and tick (✓) the box. There is one example.

[pause]

Where is Vicky?

[pause]

B: What is Vicky doing?

W: She is reading a book.

B: Is she in the bedroom?

W: No, she is in the living room.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *What does Fred look like?*

G: That's my friend, Fred.

M: Is that the boy with black hair?

G: No, he has got blond hair.

M: Is his hair straight?

G: No, it's curly. He's waving at us.

Fred! We are here.

[pause]

2. *Where is the lamp?*

W: I bought a lamp yesterday. Did you see it, Peter?

B: Is it in the living room? Is it pink?

W: No, it isn't. It's blue. We saw it next to the TV last night.

B: I see it, mom. It's behind the sofa. It's beautiful.

[pause]

3. *How many eyes does Daisy have?*

G: Do you know Daisy?

B: I don't know. Is she a puppy in our school?

G: No, she isn't. Daisy is a monster.

B: Daisy is blue and has 1 eye, right?



G: No, she's the yellow one with 4 eyes.

[pause]

4. *Where is the balloon?*

G: Dad, I can't see my balloon. Where is it?

M: Is it red?

G: No, it's green. It is not in the garden.

M: It's in this. Open this box Sue. I put it there yesterday.

G: Oh no dad!

[pause]

5. *What is Jim doing?*

G: Uncle Brown, is Jim home? I saw his bike in the garden.

M: He's in the bedroom.

G: What is he doing? Is he reading books?

M: No, he's writing a letter to his grandpa.

[pause]

Now listen to Exercise 2 again.

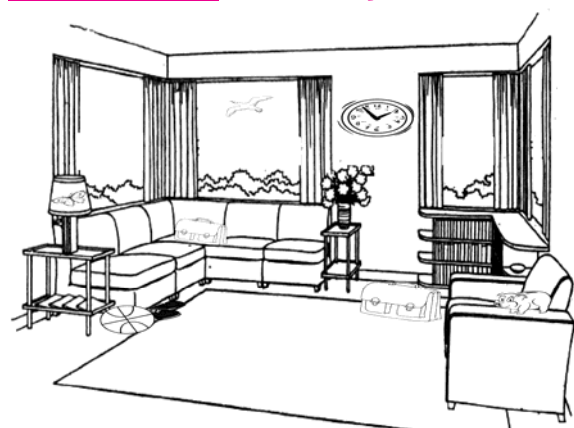
[The recording is repeated]

[pause]

That is the end of Exercise 2.

2. (5 marks)

1. B 2. C 3. C 4. A 5. A



[pause]

M: Look at the picture! Can you see the shoes under the sofa?

G: Yes, I can.

M: Well color them black, please.

G: Sorry?

M: The shoes under the sofa. Color them black.

[pause]

Can you see the black shoes under the sofa? This is an example. Now you listen and color and draw.

[pause]

1.

M: Now, there are two bags in the room. Can you see them?

G: Yes.

M: Please color the bag on the sofa green.

G: The smaller bag?

M: Yes, color it green.

[pause]

2.

M: Now, find the lamp on the shelf.

G: Yes, here it is. Shall I color it?

M: No. Color the butterfly. Color it blue.



G: Yes. I'm coloring it now.

[pause]

3.

M: Now, I want you to draw something.

G: What will I draw?

M: Outside the window, there's a bird. Can you see it?

G: Yes. The bird is flying.

M: Good. Draw another bird under that big bird.

[pause]

4.

G: What color is the pig?

M: The pig on the armchair?

G: Yes.

M: Oh, color it pink, please.

G: Yes. OK.

[pause]

5.

M: OK, Do you want to color again?

G: Yes.

M: Find the clock between the windows, color it orange.

G: OK. This picture looks nice now.

[pause]

Now listen to Exercise 3 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 3.

ANSWERS

(5 marks)

1. Color the bag on the sofa - green
2. Color the butterfly on the lamp - blue
3. Draw another bird under the flying bird
4. Color the pig on the armchair - pink
5. Color the clock between the windows - orange



PART 2 – READING

1. (6 marks)

1. an elephant

2. a mouse

3. a backpack

4. glasses

5. a neck

6. a dentist

2. (6 marks)

1. yes

2. yes

3. no

4. yes

5. no

6. yes





PART 3 – WRITING

(5 marks)

1. local stadium 2. hot dogs 3. TV 4. cheered 5. the game



PART 4 – SPEAKING



Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name). Examiner: Hello, ... My name's (examiner's name). How old are you?	Hello nine	 Are you nine or ten?
1	Points to Find the difference card	Look at these pictures. They look the same, but some things are different. There's a sun here, but there's a rainbow there. What other different things can you see?	Describes four other differences: ▪ no pears/five pears ▪ yellow shirt/blue shirt ▪ blue bird/yellow bird ▪ dog is running/dog is eating	Point to other differences the candidate does not mention Give first half of response The boy is wearing a yellow shirt, but ...
3	Points to the Find the different ones card. Points to the second, third and fourth set of pictures in turns.	Now look at these four pictures. One is different. Picture 1 is different because the classroom is not in a house; the bedroom, the living room and the bathroom are in a house. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable)	What are these? meat And this one? fruit Do you play these sports with a ball? Yes And this one? No Is the book a machine? No And the phone, laptop and computer? Yes
		All right. Thank you, Good bye	Goodbye Leaves	

** Remember to use the child's name throughout the test.*



TEST 2



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Listen and draw lines. There is one example.

[pause]

W: What a beautiful day! Who are all those children by the school bus?

B: Mrs. Jones's students are all going on holiday.

W: There are a lot of children! Who's the girl who's walking with a big bag on her shoulder?

B: That's my friend Mary.

[pause]

Can you see the line? This is an example.

Now you listen and draw lines.

[pause]

1.

M: I need to find Tim. Can you see him?

W: Yes, I can.

M: Where is he?

W: He's there in the bus!

M: Oh, I see him now.

[pause]

2.

W: Is that Paul?

M: Where?



W: The man walking with a boy.

M: Oh, yes, that's Paul, but who is the boy?

W: I think he's his son.

[pause]

3.

W: Who's the girl with the short, blonde hair?

B: Do you mean the girl who is eating a peach?

W: Yes.

B: That's Daisy. I like her.

[pause]

4.



B: And look. That's Kim. She's skating.

W: Is she wearing purple pants?

B: I think so.

W: Well, she must love purple!

[pause]

5.

B: Can you see Granny Sally? She's going with them.

W: No. Which one is she?

B: The one who's putting on a blue jacket her grandson.

W: She's got very brown, curly hair.

B: Yes, she has.

[pause]

Now listen to Exercise 1 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 1.

ANSWERS

(5 marks)

Lines should be drawn between:

- | | |
|---|---|
| 1. Tim and the boy in the bus | 4. Kim and the girl wearing purple pants, skating |
| 2. Paul and the man walking | 5. Sally and the woman with brown, curly hair, putting a jacket on her grandson |
| 3. Daisy and the girl with short, blonde hair, eating a peach | |

Exercise 2: Listen and tick (✓) the box. There is one example.

[pause] .

What does John do at the weekend?

[pause]

B: What do you often do on Saturday? Let's go to the park this week.

G: I'm sorry. I go out with my grandpa on Saturdays.

B: Do you go to the cinema?

G: No, we go fishing.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *What has Tim got on his birthday?*

G: The party last night was great, Tim.

B: Yeah. We took lots of photos with your camera.

G: They're beautiful. But what present did your parents give you?

B: I'd like a computer but my parents gave me some science books.

G: They're great, too. Can I borrow after you read them?

[pause]

2. *What is Anna's favorite fruit?*

M: What do you want, little girl? The pears are really fresh today.

G: No, thanks, a kilo of apples, please.

M: Sure, you like apples, right?



G: No, I like strawberries but my mom likes apples.

[pause]

3. *How old is the youngest dog?*

M: *How old are you, Sue?*

G: *I'm 10.*

M: *I have got 2 dogs: Black and Grey. They're older than you.*

G: *Really? How old is Grey?*

M: *He's 11.*

G: *Is Grey the oldest?*

M: *No, Black. He is 12.*

[pause]

4. *What is on the wall?*

G: These are the posters of my favorite movie. Are they beautiful, mom?

W: Yes. I like them, too. Do you want to hang them on the wall?

G: No, mom. The clock is too big. There's no space for posters or pictures.

[pause]

5. *What does Billy eat for supper?*

W: Bill, Are you hungry?

B: Yes, Mom. Do you have pizza for supper today?

W: No, We have salad now. You ate a lot of fastfood last week.

B: Oh no, Mom. Can I have some chicken please.

W: Chicken is for dinner.

B: Oh. Mom.

[pause]

Now listen to Exercise 2 again.

[The recording is repeated.]

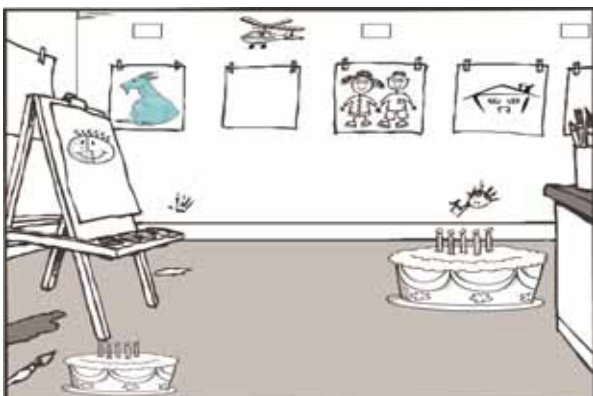
[pause]

That is the end of Exercise 2.

2. (5 marks)

1. A 2. C 3. B 4. A 5. B

Exercise 3: Listen, color and draw. There is one example.



*Can you see the blue goat in the picture?
This is an example. Now you listen and color and draw.*

[pause]

M: Look at the picture! Can you see the sitting goat?

G: Yes, I can.

M: Well color it blue, please.

G: Yes, I'm coloring the goat blue.

[pause]

[pause]

1.

W: Now, there are two children holding

hands in the painting.

B: Yes, I see them.

W: Please color the boy's T-shirt pink.

B: Can I color it orange? My favorite color is orange.

W: OK. Why not.

[pause]

2.

W: There are two cakes on the floor. Can you find them?

B: Yes, here they are.

W: Good. Color the bigger cake yellow.

B: Yellow? OK.

[pause]

3.

W: Can you see the house?

B: Yes. Shall I color it?

W: Just color the windows. Color them purple.

B: OK. I'm coloring the two windows now.

[pause]

4.

W: Do you want to draw?

B: Yes!

W: Find the blank page below the helicopter. Draw a tree in it.

B: Draw a tree in that blank page?

W: Yes, that's right. And color it green.

[pause]

5.

W: Now, you can color again.

B: Good.

W: Color the happy face in the biggest painting red.

B: I'm coloring it now. I like it. It looks beautiful now.

[pause]

Now listen to Exercise 3 again.

[The recording is repeated.]

[pause]

That is the end of Test 2.

ANSWERS

(5 marks)

1. Color the boy's T-shirt - orange

2. Color the bigger cake - yellow

3. Color the two windows - purple

4. Draw a tree in the blank page and color - green

5. Color the happy face - red





PART 2 – READING

1. (6 marks)

1. a bridge

2. a bank

3. boots

4. cookies

5. dinner

6. a firefighter

2. (6 marks)

1. no

2. No

3. No

4. Yes

5. Yes

6. No





PART 3 – WRITING

(5 marks)

1. visit her friend 2. bus stop 3. daisies 4. umbrella 5. picked her up



PART 4 – SPEAKING



Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name). Examiner: Hello, ... My name's (examiner's name). How old are you?	Hello nine	Are you nine or ten?
1	Points to Find the difference card	Look at these pictures. They look the same, but some things are different. There's a little girl here, but there isn't a little girl there. What other different things can you see?	Describes four other differences: ▪ one fish/two fish ▪ picture/clock ▪ teddy/car ▪ red and pink blanket/blue and yellow blanket	Point to other differences the candidate does not mention Give first half of response There's a picture on the wall here, but ...
3	Points to the Find the different ones card. Points to the second, third and fourth sets of pictures in turns.	Now look at these four pictures. One is different. Picture 1 is different because the bedroom isn't in the bathroom; the sink, the tub and the towel are things in the bathroom. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable)	What are these things? School things And this one? Toy Do the dolphin, the shark and the whale live in the sea? Yes And the elephant? No Does the jump rope have wheels? No And the skate, the skateboard and the scooter? Yes
		All right. Thank you, Good bye	Goodbye Leaves	

* Remember to use the child's name throughout the test.



TEST 3



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Listen and draw lines. There is one example.

[pause]

B: I had a great birthday party last weekend in our farm, Miss Page.

W: Did you? In the afternoon?

B: Yes, it was a nice afternoon. Some people wore funny clothes. But my brother Alex didn't.

W: Look at the picture, he's there flying a kite.

B: Oh, yes! He's got red hair like you!

[pause]

Can you see the line? This is an example.

Now you listen and draw lines.

[pause]

1.

B: And there's Pat ... she danced like that the whole time!

W: Do you mean the girl with dark hair?

B: Yes. She's one of our cousins.

W: She's a great dancer.

B: That's right!

[pause]



2.

B: My other cousin's under the table. His name's Tony. Look!

W: Oh, yes! But why is he there?

B: He loves playing with our white kitten.

W: I can see that!

[pause]

3.

W: Who's that? The woman who's cooking the food.

B: Oh, that's Mrs. Green.

W: She isn't wearing any shoes!

B: I know. She took them off.

[pause]

4.
W: Who's that in the tree?
B: That's my brother's friend, Tom.
W: Oh... and what's that on his green T-shirt?
B: It's a dolphin, I think.
 [pause]
 5.
B: Look at Sue.
W: Where is she?

B: Outside in the field. She's got a guitar.
W: Can she play it?
B: Yes. She played 'Happy Birthday' song beautifully, and we all sang it.
 [pause]
Now listen to Exercise 1 again.
 [The recording is repeated.]
 [pause]
That is the end of Exercise 1

ANSWERS

(5 marks)

Lines should be drawn between:

- | | |
|---|---|
| 1. Pat and the girl with dark hair, dancing | 3. Mrs. Green and the woman cooking |
| 2. Tony and the boy playing with the kitten under the table | 4. Tom and the boy in the tree
Sue and the girl playing the guitar |

Exercise 2: Listen and tick (✓) the box. There is one example.

[pause]
What does Adam have for lunch?
 [pause]
W: Can I help you?
B: Rice and chicken please.
W: Sorry, today we don't have chicken. Would you like fish and salad?
B: Rice and fish, please. I don't like salad.
 [pause]
Can you see the tick? Now you listen and tick the box.
 [pause]
 1. *What has Mary got on Monday?*
B: What do you have today, Mary?
G: I have Math and English.

B: Do you have science today?
G: No, I have science on Monday.
 [pause]
 2. *Where do the students study?*
M: Today, we move to another place to study.
G: Do we study in the art room?
M: No. It's bigger.
G: Is it the library?
M: No. We have some activities in the music room.
 [pause]
 3. *What does Jenny like doing at home?*
B: What do you do after school, Jenny? Do you want to go fishing?
G: I want to stay at home and do something.



B: Do you play computer games?

G: No, I like reading books.

[pause]

4. *What did Jolie eat at the party?*

M: Did you have fun today?

G: Yes. There were lots of cakes and chocolate.

M: They were tasty, right?

G: I don't know. I only ate spaghetti.

[pause]

5. *Which animal is Tom scared of?*

G: I saw a snake in the garden

yesterday. It was scary. Are you scared of snakes, Tom?

B: No, I'm not. My grandpa has one. And spiders too.

G: So what are you afraid of?

B: I don't like mice. I'm scared of them.

[pause]

Now listen to Exercise 2 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 2.

[pause]

2. (5 marks)

1. C 2. C 3. A 4. B 5. A

Exercise 3: Listen, color and draw. There is one example.



[pause]

M: There is a bottle on the table. Can you see it?

G: Yes, I can.

M: Please color the bottle green.

G: Yes, it's green now.

[pause]

Can you see the green bottle on the table? This is an example. Now you listen and color and draw.

[pause]

1.

M: There is a present next to the boy. Can you find it?

G: Yes, I can.

M: Well color it orange please.

G: The present?

M: That's right.

[pause]

2.

M: Now, find the puppy in the box.

G: Ok. It's very lovely.

M: Color his ears brown.

G: Right. It looks funny now.

[pause]

3.

M: Do you want to draw something?
G: Yes?
M: Draw a clock next to the window.
G: It's very hard.
M: Make it easy. Just draw a circle and two hands.
 [pause]
 4.
M: Find the girl who is jumping.
G: She's wearing a hat.
M: Yes. Color her shoes blue.
G: What? Her shoes?
M: Yes, that's right.
 [pause]

5.
M: Now, can you see the stars in front of the table?
G: Yes. Here they are.
M: Color the smallest star.
G: Can I color it yellow?
M: OK. Look! It's a beautiful picture now.
 [pause]
Now listen to Exercise 3 again.
 [The recording is repeated.]
 [pause]
That is the end of Test 3.

ANSWERS

(5 marks)

- | | |
|------------------------------------|-------------------------------------|
| 1. Color the present – orange | 4. Color the girl's shoes – blue |
| 2. Color the puppy's ears – brown | 5. Color the smallest star – yellow |
| 3. Draw a clock next to the window | |



PART 2 – READING

1.(10 marks)

- | | | | | |
|-----------|------------|-------------|-------------|-----------------|
| 1. a pen | 2. a clown | 3. a cat | 4. a shark | 5. an ice cream |
| 6. a bear | 7. a TV | 8. a spider | 9. the moon | 10. a rainbow |

2. (10 marks)

- | | | | | |
|------------------|--------|-------|--------|--------|
| A. 1. yes | 2. yes | 3. no | 4. yes | 5. yes |
| B. 1. yes | 2. yes | 3. no | 4. no | 5. no |





PART 3 – WRITING

(10 marks)

- | | | | | |
|-----------|--------------------|--------------------|----------------|-------------|
| 1. Friday | 2. an elephant | 3. a little scared | 4. His father | 5. give |
| 6. told | 7. human's friends | 8. carry woods | 9. very gentle | 10. the zoo |



PART 4 – SPEAKING



Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name). Examiner: Hello, ... My name's (examiner's name). How old are you?	Hello nine	Are you nine or ten?
1	Points to Find the difference card	Look at these pictures. They look the same, but some things are different. The cucumber and the tomato are behind the cheese here; but the cucumber and the tomato are behind the bread there. What other different things can you see?	Describes four other differences: ▪ small loaf of bread/big loaf of bread ▪ yellow flowers/blue flowers ▪ four small cakes/three small cakes ▪ lemon/apple	Point to other differences the candidate does not mention Give first half of response The loaf of bread is small here, but ...
3	Points to the Find the different ones card. Points to the second, third and fourth sets of pictures in turns.	Now look at these four pictures. One is different. Picture 4 is different because the grapes are purple; the lemon, the pear and the banana are yellow. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable)	How is this boy? strong And these children? sick Do you sit on the sofa, the chair and the armchair? Yes Do you sit on the desk? No Do you play music with a bat? No And the piano, the violin and the guitar? Yes
		All right. Thank you, Good bye	Goodbye Leaves	

**Remember to use the child's name throughout the test.*



TEST 4



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Listen and draw lines. There is one example.

[pause]

W: What a lot of people in the park today! What is the name of the boy who's running?

B: The boy trying to catch the ball?

W: Yes.

B: That's Ben. He's my friend.

[pause]

Can you see the line? This is an example.

Now you listen and draw lines.

[pause]

1.

W: Look at the woman!

B: That's Mrs. Brown. She's carrying a box.

W: Are there vegetables in the box?

B: Yes, they come from her garden. She brings them every week.

[pause]



2.

W: There are two children sitting on a mat. Who's the girl?

B: Oh, that's Jane and that's her brother.

W: They're enjoying their picnic.

B: Yes, they are!

[pause]

3.

W: And the angry boy riding the bike. Who's he?

B: That's Jack – He's my brother's friend.

W: He's shouting angrily at the other boy.

B: He's his cousin. He rides very slowly.

[pause]

4.

W: Who's climbing the tree?

B: That's Daisy.

W: She's very good at climbing.

B: Yes, she isn't afraid. She does that every day.

[pause]

5.

W: Who's the skipping girl?

B: The one who's wearing blue jeans?

W: Yes, I know her. I think, but I don't know her name.

B: That's Sue.

[pause]

Now listen to Exercise 1 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 1

ANSWERS

(5 marks)

Lines should be drawn between:

1. Mrs. Brown and the woman carrying a box

2. Jane and the girl sitting on the mat

3. Jack and the boy riding and shouting

4. Daisy and the girl climbing the tree

5. Sue and the girl skipping, wearing blue jeans

Exercise 2: Listen and tick (✓) the box. There is one example.

[pause]

What time did Jane go to bed?

[pause]

B: You look tired today. Are you sick Jane?

G: No, I stayed up late last night.

B: I called you at 8 and your mom said you weren't at home.

G: Yes, I arrived home at 9 o'clock then I went to sleep at 11.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *What does Pete do in the morning?*

G: What do you usually do in the morning, Pete?

B: I go to the park near my

house.

G: Do you go for a walk?

B: No, I want to go swimming but there's not a pool. I ride my bike around the park.

[pause]

2. *When does Sally listen to music?*

M: What do you do in your free time Sally?

G: I like listening to music.

M: Do you listen to music in the morning or afternoon?

G: I usually listen to music after I finish my homework at 7 p.m.

[pause]

3. *Where do they go at the weekend?*

B: Are you free this Sunday? Do you visit your grandma?

G: No, I stay at home this weekend.



B: Really? Do you want to go swimming with me?

G: I can't swim. What about going fishing?

B: OK. See you at 7 o'clock tomorrow.
[pause]

4. *What does Jim eat for lunch?*

W: Today, we have rice and salad. Is it OK?

B: No, mom. Can we have fried chicken? We had salad yesterday.

W: OK. But you have to help me.
[pause]

5. *What is Mary's favorite season?*

G: It's cold. Winter is coming.

B: Do you like winter?

G: No, I like warmer weather.

B: So you like spring, right?

G: No, I like fall more.

[pause]

Now listen to Exercise 2 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 2.

[pause]

2. (5 marks)

1. B 2. A 3. C 4. A 5. C

Exercise 3: Listen, color and draw. There is one example.



[pause]

M: Look at the picture! Can you see the cup on the table?

G: Yes, I can.

M: Well color it blue, please.

G: Right. The cup is blue now.

[pause]

*Can you see the blue cup on the table?
This is an example. Now you listen and color and draw.*

[pause]

1.

W: Now, find the fan near the table.

B: Yes, here it is.

W: Please color it red.

B: OK, it's my favorite color.

[pause]

2.

W: Can you see the flowers?

B: Yes, there are two big flowers.

W: Good. Color the flower below the butterfly pink.

B: Well, I like it better than the white one.

[pause]

3.

B: Shall I draw?

W: OK. There's a picture of sun on the wall.

B: Yes. The sun doesn't have a mouth.

W: Right. Then draw a mouth for it.

B: OK.

[pause]

4.

W: Do you want to color again?

B: Yes. Shall I color the pear?

W: OK. Color it yellow.

[pause]

5.

W: Now, find the chicken.

B: It's next to the cup.

W: Right. Color it brown.

B: OK, it looks delicious.

[pause]

Now listen to Exercise 3 again.

[The recording is repeated.]

[pause]

That is the end of Test 4.

ANSWERS

(5 marks)

1. Color the fan - red

2. Color the flower below the butterfly - pink

3. Draw a mouth for the sun

4. Color the pear - yellow

5. Color the chicken - brown

PART 2 – READING

1. (10 marks)

1. a towel

2. a school bag

3. socks

4. a farmer

5. chocolate

6. a washing machine

7. a book

8. a pumpkin

9. a turkey

10. a cup

2. (10 marks)

A. 1. no

2. yes

3. yes

4. no

5. no

B. 1. no

2. yes

3. no

4. yes

5. no





PART 3 – WRITING

(10 marks)

1. the forest

2. fresh air

3. berries or mushrooms

4. deeper

5. rabbits

6. big

7. berries

8. scared

9. couldn't move

10. like a statue



PART 4 – SPEAKING



Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name). Examiner: Hello, ... My name's (examiner's name). How old are you?	Hello nine	 Are you nine or ten?
1	Points to Find the difference card	Look at these pictures. They look the same, but some things are different. There's a little boy here, but there's a little girl there. What other different things can you see?	Describes four other differences: ▪ purple flowers/red flowers ▪ no fish in the river/three fish in the river ▪ no bee/one bee ▪ the dog is sitting/the dog is standing	Point to other differences the candidate does not mention Give first half of response The dog is sitting here, but ...
3	Points to the Find the different ones card. Points to the second, third and fourth sets of pictures in turns.	Now look at these four pictures. One is different. Picture 1 is different because the motorbike has two wheels; the bus, the car and the truck have four wheels. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable)	Are eyes, ears and mouth parts of the head? Yes And the feet? No Can these animals swim? Yes And the bat? No Is the cheese fruit? No And the pineapple, the pear and the watermelon? Yes
		All right. Thank you, Good bye	Goodbye Leaves	

** Remember to use the child's name throughout the test.*



TEST 5



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Listen and draw lines. There is one example.

[pause]

W: Where's Kim?

M: She's in the water.

W: Is she swimming?

M: Yes, that's right.

W: She swims very well.

M: Yes, she does.

[pause]

Can you see the line? This is an example.

Now you listen and draw lines.

[pause]

1.

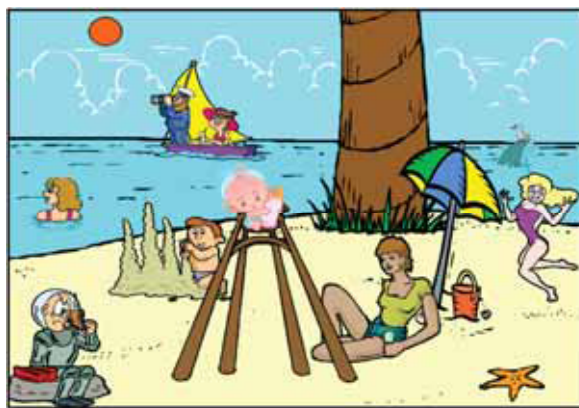
M: Where's Peter? Is he wearing blue trousers?

W: No, he isn't. He's eating a sandwich.

M: He looks angry.

W: Yes, he can't eat because he is wearing that hat!

[pause]



2.

M: I'm looking for Anna.

W: Anna? She's got long hair

M: But there are three girls with long hair.

W: Anna's hair is blonde.

M: Oh, I can see her. She's swimming in the sea.

W: No, no, that's Kim!

M: Is Anna jumping happily by the sea?

W: Yes, that's right.

[pause]

3.

M: Where's Vicky?

W: She's sitting on the beach. She has short hair.

M: What colour is her hair? Is it blonde?

W: No, no, it's brown.
 M: What's she doing?
 W: She's sitting next to the chair.
 She's with the baby.
 M: Oh, yes, I can see her.
 [pause]
 4.
 M: Where's Fred?
 W: He's sailing.
 M: Sorry?
 W: Fred's sailing. He's in the boat.
 Can't you see him?
 M: There are two people in the boat. Is Fred standing?
 W: Yes.

M: OK, I can see him.
 [pause]
 5.
 M: Has Fred got a son?
 W: Yes, his name's Billy.
 M: Is Billy in the boat with Fred?
 W: No! Billy's only a baby.
 M: Oh, I can see him. He's in the chair.
 W: That's right. He's having a drink.
 [pause]
Now listen to Exercise 1 again.
 [The recording is repeated.]
 [pause]
That is the end of Exercise 1

ANSWERS

(5 marks)

Lines should be drawn between:

- | | |
|--|---|
| <p>1. Peter and the man eating a sandwich</p> <p>2. Anna and the girl jumping happily by the sea</p> | <p>3. Vicky and the girl sitting next to the chair</p> <p>4. Fred and the man standing in the boat</p> <p>5. Billy and the baby drinking in the chair</p> |
|--|---|

Exercise 2: What did Peter do last week? Listen and draw a line from the day to the correct picture. There is one example.

[pause]
 W: Hello Peter.
 B: Hello Aunt Mary.
 W: What did you do last week? Tell me.
 B: Well, on Wednesday I watered the flowers.
 W: On Wednesday?
 B: Yes. The flowers were very happy.
 [pause]

Can you see the line from the word Wednesday? On Wednesday, Peter watered the flowers. Now you listen and draw lines.

[pause]
 1.
 W: What did you do on Saturday?
 B: On Saturday, I went fishing with my dad.
 W: Did you catch any fish?
 B: No, we didn't.



[pause]

2.

W: What did you do on Tuesday?

B: On Tuesday it snowed. We went out and played.

W: Did you throw snowballs?

B: No, but we made a snowman.

[pause]

3.

W: What about Friday?

B: I rode my new bike around the street on Friday.

W: Did you go with your friends?

B: Yes, we had a lot of fun.

[pause]

4.

W: What did you do on Monday? Oh no, I mean on Sunday?

B: On Sunday, I stayed at home and played with Jack.

W: Who is Jack?

B: Oh, Jack is my little parrot.

W: Can it talk?

B: Yes, it can say: "Hello Peter".

[pause]

5.

W: And what did you do on Thursday?

B: I went to the supermarket with mom.

W: Did you buy any food or drink?

B: Yes, she bought lots of food and she asked me to carry her bag when we came home.

[pause]

Now listen to Exercise 2 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 2.

ANSWERS

(5 marks)

Lines should be drawn between:

- | | |
|-------------------------------------|---|
| 1. Saturday and going fishing | 5. Thursday and going shopping with mom |
| 2. Tuesday and making a snowman | |
| 3. Friday and riding a bike | |
| 4. Sunday and playing with a parrot | |



Exercise 3: Listen and tick (✓) the box. There is one example.

[pause]

What's the weather like?

[pause]

G: Did you arrive in London?

M: Yes, the weather is nice here.

G: Is it sunny dad?

M: It was raining and cloudy. But now, it's sunny.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *Where does Jack's mom work?*

B: I'm sorry. I couldn't go early because my mom came home late.

G: It's OK. But where does your mom work? Does she work in a hospital?

B: No, she works in a school.

G: I see. Oh, hurry up. The movie is starting!

[pause]

2. *What's Jim's favorite animal?*

B: What's your favorite animal, Mary?

G: I like rabbits. What about you, Jim? I see 3 cats at your house.

B: I like dogs but my mom loves cats.

[pause]

3. *What does Jane want?*

G: I can't find my coat, mom. Help me, please.

W: Is it the coat with a flower?

G: No, mom. It's the purple coat with a red heart.

W: It's here. Do you need a scarf, too?

G: Thanks mom but a coat is enough.

[pause]

4. *What is in the garden?*

W: Tidy your room, Billy.

B: I did it this morning.

W: So where is your bag?

B: It's in the living room.

W: Where are the guitar and the ball?

B: I put the guitar on the bookshelf and the ball in the garden.

[pause]

5. *What do the giraffes eat?*

W: Giraffes live in the wild. They're tall and have the longest necks.

B: And what do they eat, Ms. Brown? Do they eat meat?

W: No, they don't.

B: What about fish?

W: No, they eat vegetables.

[pause]

Now listen to Exercise 3 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 3.

[pause]

3. (5 marks)

1. A 2. A 3. B 4. C 5. B



Exercise 4: Listen, color and draw. There is one example.



[pause]

M: Can you see the boat in the river?

B: Yes, I can.

M: Color it red, please.

B: OK. Color the boat red.

[pause]

Can you see the red boat in the river?

This is an example. Now you listen and color and draw.

[pause]

1

M: Now, there are three flowers. Can you see them?

B: Yes, I can. Shall I color them?

M: Please color the shortest flower yellow.

B: OK, this flower is very beautiful now.

[pause]

2.

M: Find the boy in front of the chair.

B: Is he the one with the skates?

M: No, the one with his skateboard. Color his hat orange.

B: OK. I'm coloring it now.

[pause]

3.

M: Do you want to draw something?

B: Yes. Shall I draw a fish?

M: Yes. Draw it behind the boat.

B: OK.

[pause]

4.

M: Can you see the rainbow?

B: Yes. Shall I color it now?

M: No, color the smaller cloud under the rainbow blue.

B: OK, it's a nice day.

[pause]

5.

M: There's a ball near the chair.

B: It is nice.

M: Right. Please color it.

B: Can I color it purple? It's my favorite color.

M: OK.

[pause]

Now listen to Exercise 4 again.

[The recording is repeated.]

[pause]

That is the end of Test 5.

ANSWERS

(5 marks)

Color the shortest flower - yellow

Color the hat of the boy with the skateboard – orange

Draw a fish behind the boat

Color the smaller cloud under the rainbow - blue

Color the ball - purple



PART 2 – READING

1. (10 marks)

1. a bathroom

2. a living room

3. stars

4. a bowl

5. a toothbrush

6. a knife

7. a basement

8. a balcony

9. a film

10. flowers

2. (10 marks)

1. no

2. yes

3. yes

4. no

5. no

6. yes

7. yes

8. no

9. no

10. yes

3. (6 marks)

1. C 2. A 3. A 4. B 5. A 6. C



PART 3 – WRITING

(10 marks)

1. last Sunday morning

2. wanted to have

3. home

4. a ladder

5. the garden

6. climbed down

7. him

8. sell

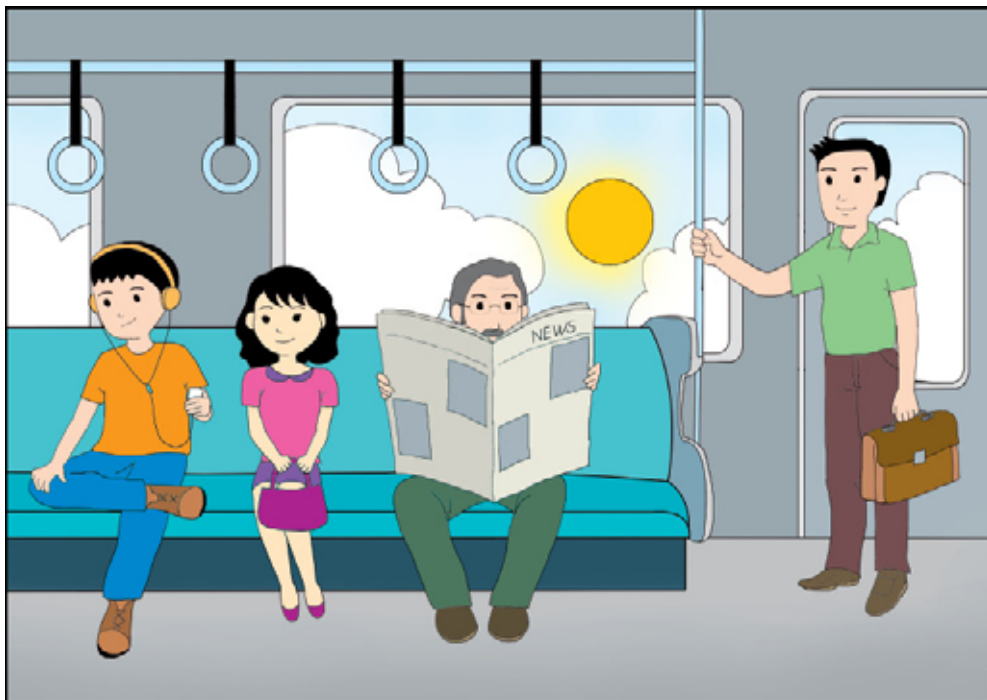
9. angry

10. climbed over





PART 4 – SPEAKING



Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name). Examiner: Hello, ... My name's (examiner's name). How old are you?	Hello nine	Are you nine or ten?
1	Points to Find the difference card	Look at these pictures. They look the same, but some things are different. It's cloudy here, but it's rainy there. What other different things can you see?	Describes four other differences: ▪ pink shoes/ black shoes ▪ the old man with gray hair/ the old man with brown hair ▪ the man is carrying a black suitcase/ the man is carrying a gray suitcase ▪ a boy is listening to music/ a boy is sleeping.	Point to other differences the candidate does not mention Give first half of response The woman is wearing pink shoes, but ...
2	Points to Story card	Now look at these pictures. They show a story. It's called "The White Paper Flower". Just look at the pictures first. (Pause). Look at the first one. On Happy Teacher's Day, children are giving the teacher some beautiful flowers, but there is a little girl who has not got enough money to buy one. She feels very sad. Now you tell the story. (pointing at the other pictures)	(Many variations possible) She just thinks how to get a flower for her teacher on that special day. And she decides to make a white paper flower by her own hands. After making it, she puts the beautiful paper flower among the other beautiful	Questions to prompt other parts of the story: What does she think? What is she doing? Where's the white paper flower after being made it?



			flowers on her teacher's desk quietly. The teacher finds out the white paper flower and says "Thanks for what you have done for me today." to the girl. She is very happy.	Does the teacher see the white paper flower? What does the teacher say? Is the girl happy?
3	Points to the Find the different ones card. Points to the second, third and fourth sets of pictures in turns.	Now look at these four pictures. One is different. The second picture is different because this is a girl, but these three pictures are boys. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable)	These are all the (outdoor) activities. And this is the (indoor) activity. Can you wear a T-shirt, a hat and a jacket? Yes. And this boat? No. Is there any living room, bedroom and kitchen in your house? Yes. And this train station? No.
4	Puts the pictures away and turns to the candidate	Now, let's talk about your home. Do you live in a country or a city? How many bedrooms has your house got? What do you like doing in your living room? Tell me about your bedroom.	in a city four watching TV and playing computer games It has pink walls. There's a bed, a bookcase and a desk in it. I like it so much.	Do you live in a city? Four or five? Do you like watching TV in your living room? What color are your walls of your bedroom? Is there a bed or a desk? Do you like it?
		All right. Thank you, Good bye	Goodbye Leaves	

* Remember to use the child's name throughout the test.



TEST 6

Exercise 1: Listen and draw lines. There is one example.



W: What's her name?
B: Jill. There she is – the woman with glasses.
W: Is her hair pink?
B: Yes, yes it is!
[pause]
5.
M: And what is the name of the boy who's standing in front of the goal?
W: The boy in the green shirt?

M: Yes. Is that Bill?
W: No, it's Sam. Bill isn't here today.
M: Oh, so Sam likes soccer too.
W: Yes, he does.
[pause]
Now listen to Exercise 1 again.
[The recording is repeated.]
[pause]
That is the end of Exercise 1

ANSWERS

(5 marks)

Lines should be drawn between:

- | | |
|---|---------------------------------------|
| 1. Paul and the boy in the orange hat | 3. Alex and the boy eating a burger |
| 2. Ann and the woman shouting in the black coat | 4. Jill and the woman with pink hair |
| | 5. Sam and the boy in the green shirt |

Exercise 2: What did Vicky do last week? Listen and draw a line from the day to the correct picture. There is one example.

What's Vicky wearing?

[pause]

M: Hello Vicky.

G: Hello Uncle Jack.

M: What did you do last week, tell me?

G: Well, on Friday, I had a party. It was my tenth birthday.

M: Oh, happy birthday! Did you enjoy your party?

G: Yes, We all wore birthday's hats.

[pause]

Can you see the line from the word Friday? On Friday, Vicky had a party. Now you listen and draw lines.

[pause]

1.

M: What did you do on Tuesday?

G: On Tuesday, I went to the zoo with my parents.

M: What's your favorite animal?

G: I love the bears. They are big and great.

2.

M: What did you do on Thursday?

Oh no I mean Wednesday.

G: Oh. It was a great day. We went to the park.

M: Who did you go with?

G: I went with my little sister and we ate ice cream. They were so



cool.

[pause]

3.

M: What about Saturday?

G: I went to the supermarket with mom.

M: Did you buy anything?

G: Yes, mom bought me a big box of chocolates. I love it.

[pause]

4.

M: What did you do on Monday?

G: On Monday I visited Aunt May on her farm.

M: Did you see the animals?

G: Oh, yes. I fed the chickens. They were very lovely.

[pause]

5.

M: And what did you do on Sunday?

G: I went to school and had a Halloween party there.

M: Did you eat any apples?

G: I tried. But I couldn't catch any. I got very wet.

[pause]

Now listen to Exercise 2 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 2.

[pause]

ANSWERS

(5 marks)

Lines should be drawn between:

1. Tuesday and going to the zoo
2. Wednesday and eating ice cream with sister

3. Saturday and going to the supermarket with mom
4. Monday and feeding the chickens
5. Sunday and catching apples



Exercise 3: Listen and tick (✓) the box. There is one example.

[pause]

What's Vicky wearing?

[pause]

G: Do you see Vicky? She's our new classmate.

B: Is she the girl wearing an orange coat?

G: No, she isn't wearing a coat because the weather is nice here.

B: So she must be the girl with blue trousers.

G: There she is. She's wearing a pink dress. Let me introduce you to her.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *Where is the key?*

W: Wait a minute. I can't find the key.

B: Is it in your bag, mom?

W: No, it's not there. It's not in the jacket, either.

B: Maybe it's in your pocket.

W: Yes. It's really in the pocket of my jeans. Thanks.

[pause]

2. *Who is helping Ben's mom?*

G: Is she your cousin, Ben?

B: Who are you talking about?

G: The girl who is helping your mom making the cake.

B: Yes, she is. She looks lovely in that green dress.

[pause]

3. *What's Tina's favorite drink?*

B: Would you like some lemonade Tina? It's delicious.

G: No, thanks. Give me some orange juice, please.

B: Is it your favorite drink?

G: I like apple juice but this café doesn't have it.

[pause]

4. *What color is the invitation?*

W: I received Aunt Rosie's wedding invitation today.

B: Can I see it mom?

W: Sure. It's on the table.

B: It's strange. The invitations are usually red or yellow. This one is purple.

W: But it's beautiful, right?

B: Yes, mom.

[pause]

5. *What clothes does Jane wear in summer?*

M: This dress is nice, Jane. Do you want it?

G: I like that T-shirt more.

M: I think you look beautiful wearing it.

G: It's summer time. T-shirt and shorts are the best, dad.

[pause]

Now listen to Exercise 3 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 3.

[pause]



3. (5 marks)

1. A 2. B 3. C 4. C 5. B

Exercise 4: Look, color and draw. Listen and look. There is one example.



[pause]

W: There's a pear in the tree. Can you see it?

B: Yes, I can.

W: Color it yellow, please.

B: OK. Color the pear yellow.

[pause]

*Can you see the yellow pear in the tree?
This is an example. Now you listen and
color and draw.*

[pause]

1.

W: Now, find the biggest balloon.

B: Yes, here it is.

W: Please color it pink.

B: Oh, it's my favorite color!

[pause]

2.

W: There's a bird in the picture. It looks hungry. Can you see it?

B: Yes. Shall I color it?

W: All right. Color it orange.

B: OK. I think green is better for it because it's hungry.

W: Green is OK. Let's color it.

[pause]

3.

W: Find the man next to the two women.

B: Yes, he's talking with them.

W: Yes. OK. Color his hair yellow.

B: OK. He has blonde hair now.

[pause]

4.

W: There are two nice girls standing near the bird. Can you see the girl with a longer dress?

B: Yes. She doesn't have a mouth. Can I draw it?

W: Yes, draw a happy mouth for her, please.

[pause]

5.

W: Look at the bride. She has the longest dress.

B: Shall I color it?

W: Right. Color it blue.

B: OK, she's very happy with her new dress now.

[pause]

Now listen to Exercise 4 again.

[The recording is repeated.]

[pause]

That is the end of Test 6.



ANSWERS

(5 marks)

1. Color the biggest balloon – pink
2. Color the bird – green
3. Color the hair of the man next to the two women – blonde
4. Draw a mouth for see the girl with the longer dress
5. Color the bride's dress - blue



PART 2 – READING

1. (10 marks)

- | | | | |
|---------------|--------------|-------------|-------------|
| 1. a lift | 2. A kitchen | 3. A river | 4. Slippers |
| 5. a kangaroo | 6. A forest | 7. Bike | |
| 8. a road | 9. Whales | 10. A panda | |

2. (10 marks)

- | | | | | |
|--------|-------|-------|--------|---------|
| 1. yes | 2. No | 3. No | 4. Yes | 5. No |
| 6. yes | 7. No | 8. No | 9. Yes | 10. Yes |

3. (6 marks)

1. A 2. C 3. A 4. C 5. A 6. B



PART 3 – WRITING

(10 marks)

- | | | | | |
|------------------|-------------------|---------------|-----------------|-----------------|
| 1. older brother | 2. the front yard | 3. some money | 4. good | 5. two oranges |
| 6. bigger | 7. smaller one | 8. Jack's | 9. disappointed | 10. say anymore |





PART 4 – SPEAKING



Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name). Examiner: Hello, ... My name's (examiner's name). How old are you?	Hello nine	Are you nine or ten?
1	Points to Find the difference card	Look at these pictures. They look the same, but some things are different. There's a white and black ball here, but there's a white and blue there. What other different things can you see?	Describes four other differences: ▪ three trees/ four trees ▪ girl with orange hair/ girl with black hair ▪ girl in brown shorts/ girl in blue shorts ▪ dog carrying shoes/ dog running with a ball	Point to other differences the candidate does not mention Give first half of response There are three trees here, but ...
2	Points to Story card	Now look at these pictures. They show a story. It's called "An ashamed boy". Just look at the pictures first. (Pause). Look at the first one. The girl and the boy are at the schoolyard. The girl is giving him a birthday invitation. Happily, they are talking about the party. Now you tell the story. (pointing at the other pictures)	(Many variations possible) The boy is in the class but he is not listening to his lessons. He just thinks about the party is coming soon that day. After school, he gets dressed and goes to the party with a beautiful gift in his hand. He feels surprised because	Questions to prompt other parts of the story: Where's the boy? Is the boy listening to his lessons? What is he doing now? What does he do after school? Is there a gift in his hand? How does he feel? What happens?

			everything is quiet in front of the girl's house. Suddenly, the girl is at her house's door and says surprisingly "Sorry, today is not my birthday. We celebrated it yesterday." The boy is very confused and ashamed. He says "goodbye" to her and goes home sadly.	Where's the girl? What does she say? Is she surprised? How is the boy now?
3	Points to the Find the different ones card. Points to the second, third and fourth sets of pictures in turns.	Now look at these four pictures. One is different. The balloon is different because it is a thing, but a cat, a dog and a mouse are all animals. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable)	Have these got any engines? Yes And the bicycle? No Are they reading books? Yes. And this boy? No. What color are they? red And what color is it? green
4	Puts the pictures away and turns to the candidate	Now, let's talk about your mother. What is your mother's name? Is she nice? What do you like doing in her free time? Tell me more about your mother.	Huong Yes drawing She is very beautiful. She cooks very well. She always plays with me on the weekends.	Is her name Huong or ...? Yes/No Does she like cooking or drawing? Is she pretty? Does she cook well? How often does she play with you?
		All right. Thank you, Good bye	Goodbye Leaves	

** Remember to use the child's name throughout the test.*



TEST 7



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Listen and draw lines. There is one example.

[pause]

M: Where's Jill?

W: She's in the playground. She's playing badminton.

M: Is she the girl in the red shorts?

W: Yes, she is.

M: OK, I can see her now.

[pause]

Can you see the line? This is an example.

Now you listen and draw lines.

[pause]

1.

M: Where is Peter?

W: He's here. He's bouncing a basketball.

M: Is he the boy in the blue hat?

W: That's right. That's Peter.

[pause]

2.

M: I'm looking for John. Can you see him?

W: What's he wearing today?

M: A pink shirt, I think.



M: Oh, the fair-haired boy. He looks sad!

[pause]

3.

B: Look at Ann.

W: What's she doing?

B: Her friend's playing, but she wants to study.

W: Oh, yes. She's the straight-haired girl reading an English book.

[pause]

4.

M: And where is Jill's brother?

W: Jill's brother? Oh, you mean Nick.

M: That's right. Nick. Is he the boy who's kicking a football?

W: No, he's climbing a tree.
M: Oh, I see him. He climbs very well.
W: Yes, he does.
[pause]
5.
M: Who's that walking?
W: Do you mean the boy or the girl?
M: The boy. He has a very nice green bag, I think.

W: His name's Jack. He's Ann's brother.
M: I see.
[pause]
Now listen to Exercise 1 again.
[The recording is repeated.]
[pause]
That is the end of Exercise 1.
[pause]

ANSWERS

(5 marks)

Lines should be drawn between:

- | | |
|--|---|
| 6. Peter and the boy bouncing the basketball | 8. Ann and the straight-haired girl reading an English book |
| 7. John and the fair-haired boy wearing a pink shirt | 9. Nick and the boy climbing a tree |
| | 10. Jack and the boy with a green bag |

Exercise 2: What did Fred do last week? Listen and draw a line from the day to the correct picture. There is one example.

[pause]
W: Hello Fred.
B: Hello Aunt Katy.
W: What did you do last week? Tell me.
B: Well, on Monday I travelled to London.
W: How did you go?
B: I went by train. I had lots of bags.
[pause]
Can you see the line from the word Monday? On Monday, Fred went to London by train. Now you listen and draw lines.
[pause]

1.
W: What did you do on Saturday?
B: On Saturday? I don't remember. But on Thursday I fed an animal.
W: Where was the animal?
B: I stayed on a farm and helped the farmer feed his deer.
[pause]
2.
W: What did you do on Tuesday?
B: On Tuesday it rained a lot. We stayed inside.
W: Did you watch TV?



B: No, but I learned how to make breakfast.

[pause]

3.

W: What about Sunday?

B: Oh. Sunday was a wonderful day.

W: Did you go somewhere else?

B: Yes, the farmer took me around the town and visited his new garage. Then we washed his car. I got all wet.

[pause]

4.

W: What did you do on Wednesday?

B: On Wednesday? My sister and I visited my grandma.

W: Where does she live?

B: Oh, she lives in the countryside. The weather was very nice there.

[pause]

5.

W: And what did you do on Friday?

B: It rained again on Friday.

W: Did you learn how to make breakfast again?

B: No, I didn't. I phoned my friend. It was a boring day because she wasn't at home.

[pause]

Now listen to Exercise 2 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 2.

[pause]

ANSWERS

(5 marks)

Lines should be drawn between:

- | | |
|---------------------------------|-----------------------------------|
| 1. Thursday and feeding a deer | 4. Wednesday and visiting grandma |
| 2. Tuesday and making breakfast | 5. Friday and phoning his friend |
| 3. Sunday and washing the car | |



Exercise 3: Listen and tick (✓) the box. There is one example.

[pause]

What's Fred's favorite animal?

[pause]

W: Tell me and the class about the animal you like, Fred.

B: It's long.

W: Is it a snake?

B: No, it lives in the water.

G: Is it a shark?

B: It doesn't bite human. It's a dolphin.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *How do the students get to the zoo?*

M: There's a school trip this weekend.

G: Where are we going, teacher?

M: We're going to the zoo. We have to walk a lot so remember to bring your hats, class.

G: How can we get there?

M: By the school bus. Don't be late or you have to go there by your family's car.

[pause]

2. *What is the loudest animal in the farm?*

G: The cows are so noisy. Are they hungry?

B: Maybe. But they are not the loudest animal in this farm.

G: The goats are even louder than cows.

B: No. Can you hear that? The geese are really noisy.

[pause]

3. *What does the farmer do first in the morning?*

G: What time do you get up, Mr. Brown?

M: I get up early, at about 5 a.m.

G: Why? Do you have to make breakfast?

M: No, my wife does that. I have to feed the goats.

G: I know. You cut the grass.

M: That's right. I have to cut the grass first.

[pause]

4. *What can the children do?*

M: We arrived at the zoo, class. Please remember three things.

G: What are they?

M: First, do not touch the animals. Second, do not feed them.

G: Can we take photos?

M: Yes, you can do that. But please don't stand closely to them.

[pause]

5. *Who was Jenny?*

B: How was the play The Red Riding Hood last night?

G: It's nice. The big wolf was very scary. But I don't know who was grandma.

B: Zoe was. She's good at acting.

G: So Jenny was the little girl. She was cute.

[pause]

Now listen to Exercise 3 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 3.

[pause]



3. (5 marks)

1. B 2. A 3. B 4. A 5. C

Exercise 4: Listen, color and draw. There is one example.



[pause]

W: There's a frog next to the cow. Can you see it?

B: Yes, I can.

W: Color it green, please.

B: OK. The frog is green now.

[pause]

Can you see the green frog next to the cow? This is an example. Now you listen and color and draw.

[pause]

1.

W: Now, find the gloves under the tree.

B: Yes, here they are.

W: Please color them pink.

B: Yes. They're beautiful now.

[pause]

2.

W: Find the rope next to the house.

B: Where's the rope?

W: Next to the house.

B: Here it is. Can I color it orange?

W: All right. That's good.

[pause]

3.

W: Can you see the baby cow?

B: Is he drinking?

W: Yes. Color its tail. Oh no, I mean its head. Color it yellow.

B: OK.

[pause]

4.

W: The boy who is giving the baby cow some water has a nice jacket.

B: Yes. Can I color it pink?

W: No. Color it purple because it's his favorite color.

[pause]

5.

W: Do you want to draw something?

B: Yes. What shall I draw?

W: Draw a kite flying in the sky.

B: It's hard to see. Can I draw it in the tree?

W: Yes, that's fine.

[pause]

Now listen to Exercise 4 again.

[The recording is repeated.]

[pause]

That is the end of Test 7.

ANSWERS

(6 marks)

1. Color the gloves – pink
2. Color the rope – orange
3. Color the drinking cow's head – yellow
4. Color the boy's jacket – purple
5. Draw a kite in the tree



PART 2 – READING

1. (10 marks)

- | | | | |
|------------|----------------|--------------|---------------|
| 1. teeth | 2. An umbrella | 3. A knight | 4. A knife |
| 5. a crown | | 6. A genie | 7. A parrot |
| 8. soap | | 9. A stadium | 10. A peacock |

2. (5 marks)

- | | | | | |
|-------|-------|-------|--------|-------|
| 1. no | 2. no | 3. no | 4. yes | 5. no |
|-------|-------|-------|--------|-------|

3. (4 marks)

1. A 2. C 3. A 4. A



PART 3 – WRITING

(5 marks)

- | | | |
|---|---|-------------|
| 1. penfriends | 2. sent | 3. a picnic |
| 4. She wore a very pretty orange kimono | 5. It takes place every year when the cherry trees are in bloom | |





PART 4 – SPEAKING



Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name). Examiner: Hello, . . . My name's (examiner's name). How old are you?	Hello nine	Are you nine or ten?
1	Points to Find the difference card	Look at these pictures. They look the same, but some things are different. There are four fish here, but there are five fish there. What other different things can you see?	Describes four other differences: ▪ a duck/ no duck ▪ shampoo/ teddy bear ▪ no ball/ a ball ▪ red sail/ blue sail	Point to other differences the candidate does not mention Give first half of response The boy is wearing a red sweater, but . . .
2	Points to Story card	Now look at these pictures. They show a story. It's called "A Clever Puppy". Just look at the pictures first. (Pause). Look at the first one. The girl and the man are at the park. She is holding a cute puppy. It's a very sunny day, so they take a walk. They look very happy. Now you tell the story. (pointing at the other pictures)	(Many variations possible) The girl finds out the beautiful flower garden in the park. The girl is watching the flowers. She isn't holding the dog now. The dog runs away with the other dogs. The girl and the man are walking home. The girl is so sad because she has lost her dog. The man has his arm on the girl's shoulder.	Questions to prompt other parts of the story: What is the girl watching now? Is she holding the dog now? What does the dog do? What are the man and the girl doing? Can the girl get the dog? What's the man doing? Is she happy?

			He's trying to make the girl happy. The girl and the man get home. While the man is opening the door, the dog is jumping on the girl happily. The girl is pointing at her dog. She is very happy. They are surprised and happy to see the dog again.	What are they doing? What happens while the man is opening the door? How do they feel to see the dog again at home?
3	Points to the Find the different ones card. Points to the second, third and fourth sets of pictures in turns.	Now look at these four pictures. One is different. The potato chips are different because they are food you can eat, but water, coffee and orange juice is drink you can drink. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable)	What are these boys doing? Playing sports And this boy? sleeping Is the tiger big? Yes And the ant, bird and spider ...? No Is there any stove in the living room? No And the lamp, sofa and TV ...? Yes
4	Puts the pictures away and turns to the candidate	Now, let's talk about you and your school. What is your school called? How do you get to school? What do you do in the school yard? Tell me about your teacher.	Thanh Mỹ Tây by motorbike play basketball with my friends My teacher's name is Hồng. She's nice. She's young and strong. She teaches her lessons very well. I love her so much.	Is her name Hương or ...? Yes/No Does she like cooking or drawing? Is her name An? Is she nice? Is she young or old? How does she teach her lessons?
		All right. Thank you, Good bye	Goodbye Leaves	

* Remember to use the child's name throughout the test.



TEST 8



PART 1 – LISTENING

TRANSCRIPT

Exercise 1: Listen and draw lines. There is one example.

[pause]

M: Is that Lucy on the third floor?

W: Yes, she's playing her guitar.

M: She looks happy.

W: It's her favourite song.

[pause]

Can you see the line? This is an example.

Now you listen and draw lines.

[pause]

1.

M: Can you show me where Mary is?

W: Yes. Mary is on the bottom floor.

M: Is she the girl with brown hair?

W: That's right.

M: What's she drawing?

W: I don't know. I can't see.

[pause]

2.

M: Where's Rosy?

W: Rosy? She's on the second floor.

M: With the green skirt? What's she doing?



W: She's washing her face.

M: Oh, yes, I can see her.

[pause]

3.

M: Can you see John?

W: Yes. He's on the first floor.

M: Ah. He's watching a video.

W: Yes, he is.

M: What is he wearing?

W: He's wearing a red sweater.

M: Oh, yes. I can see him now. He's got curly blonde hair.

[pause]

4.

M: Where's Fred?

W: Fred? He's on the third floor.

M: What's he doing? Is he playing the piano?

W: No. He's standing in front of the computer.

M: Oh, yes, he's funny.

[pause]

5.

W: Where's Bill? Is he watching a video?

M: No, no, he doesn't like videos. He's outside the house.

W: Oh, yes. He's cleaning the window.

M: He looks tired.

[pause]

Now listen to Exercise 1 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 1.

[pause]

ANSWERS

(5 marks)

Lines should be drawn between:

1. Mary and the girl on the bottom floor with brown hair, drawing

2. Rosy and the girl on the second floor washing her face

3. John and the boy on the first floor

4. Fred and the boy standing in front of the computer on the third floor

5. Bill and the man cleaning the window

Exercise 2: What did Daisy do last week? Listen and draw a line from the day to the correct picture. There is one example.

[pause]

M: Hello Daisy.

G: Hello Uncle Tom.

M: What did you do last week? Tell me.

G: Well, on Sunday, I went to the beach.

M: Oh, Did you swim?

G: Yes. I found a big shell. It was great.

[pause]

Can you see the line from the word Sunday? On Sunday, Daisy went to

the beach. Now you listen and

draw lines.

[pause]

1.

M: What did you do on Monday?

G: On Monday, we went to the park and had a big picnic there.

M: Who did you go with?

G: I went with my parents.

[pause]

2.

M: What did you do on Saturday?

G: Oh. It was a great day. We went sailing.

M: Did you go with your parents again?



G: No, I went with my friends. The wind was so cool.

[pause]

3.

M: What about Tuesday?

G: No, not on Tuesday on Thursday. It rained all day. I didn't go out.

M: Did you read books?

G: No, I watched TV with grandma and pets.

[pause]

4.

M: Did you go anywhere else with your parents?

G: Yes, we went to the cinema on Wednesday. Mom bought me a big box of popcorn.

M: How was the film?

G: Oh, it was a good film.

[pause]

5.

M: Did you do the housework, Daisy?

G: Yes, Uncle Tom. I had to wash all the clothes on Friday.

M: Did your mom help?

G: Yes, she did. But I still felt very tired.

[pause]

Now listen to Exercise 2 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 2

[pause]

ANSWERS

(5 marks)

Lines should be drawn between:

1. Monday and having a picnic
2. Saturday and going sailing

3. Thursday and watching TV with grandma
4. Wednesday and going to the cinema
5. Friday and washing her clothes



Exercise 3: Listen and tick (✓) the box. There is one example.

[pause]

What sport can Liza play?

[pause]

B: Are you free tomorrow, Liza? Do you want to play tennis?

G: I don't play tennis.

B: What about playing volleyball?

G: I can't play it. Why don't we play badminton? I'm good at it.

B: OK. I'd love to.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1. *What is Sam's favorite lesson?*

W: How was your Music class today?

B: It was fun. We sang some funny songs.

W: And what about English? Do you like it?

B: It's ok. But I like numbers. Math is great.

2. *How did John go to school?*

G: Hi, John. You arrive at school early today.

B: My dad's car broke last night. He can't drive me to school.

G: So how did you go to school? The school bus is not here.

B: I went by bike.

[pause]

3. *Where does Tim eat dinner?*

M: I don't cook today. Let's go out for

dinner.

B: Where do we go mom? I want to eat pizza.

M: Fine. But the store near our house is closed for fixing.

B: We can go to the supermarket. They have pizzas too.

[pause]

4. *What does Ben do with his family at the weekend?*

G: Call me when you're back in town, Ben.

B: This week my family doesn't go to visit my grandma.

G: Why not? You have to study right?

B: No. We have a party. It's my sister's birthday.

[pause]

5. *When does Jenny have P.E.?*

G: I need new sneakers, mom. The old ones are missing.

W: Can you wait? We are going to the supermarket after work tomorrow.

G: I can't. I have P.E. in the afternoon.

W: Really? Then we can buy them on the way to school in the morning.

[pause]

Now listen to Exercise 3 again.

[The recording is repeated.]

[pause]

That is the end of Exercise 3.

[pause]

3. (5 marks)

1. A 2. B 3. C 4. C 5. B



Exercise 4: Listen, color and draw. There is one example.



[pause]

M: Can you see the key on the sofa?

G: Yes, I can.

M: Color it yellow, please.

[pause]

Can you see the yellow key in the picture?

This is an example. Now you listen and color and draw.

[pause]

1.

M: Now, find the big present in front of the lamp.

G: Yes, here it is. Shall I color it pink?

M: No, please color it blue.

[pause]

2.

M: Can you see the flower above the girl's head?

G: Are they the flowers on her hat?

M: No, the flower on the lamp above her. Color it red.

G: Yes.

[pause]

3.

M: Find the cup next to the oranges.

G: Which cup is it?

M: The boy's cup. Color it brown please.

G: OK.

[pause]

4.

G: I like the tall lamp. Can I color it?

M: Yes, what's your favorite color?

G: I like orange. Can I color it orange?

M: Yes. That's good.

[pause]

5.

M: Do you want to draw something?

G: Yes. They look hungry. Let's draw something for them to eat. Can I draw a piece of cake?

M: Yes, draw and put it on the table, next to the oranges.

G: Oh. This is a beautiful picture. I like it.

[pause]

Now listen to Exercise 4 again.

[The recording is repeated.]

[pause]

That is the end of THE ENGLISH LISTENING TESTS FOR PRIMARY STUDENTS, BOOK 3.

ANSWERS

(5 marks)

1. Color the big present – blue

2. Color the flower on the lamp – red

3. Color the boy's cup – brown

4. Color the tall lamp – orange

5. Draw a piece of cake next to the oranges



PART 2 – READING

1. (10 marks)

- | | | | |
|-------------|--------------|----------------|-----------------|
| 1. an actor | 2. a pianist | 3. a butterfly | 4. a banana |
| 5. a kimono | | 6. Santa Claus | 7. a hair dryer |
| 8. a bed | | 9. a lock | 10. a vase |

2. (5 marks)

- | | | | | |
|-------|--------|-------|--------|-------|
| 1. no | 2. yes | 3. no | 4. yes | 5. no |
|-------|--------|-------|--------|-------|

3. (4 marks)

1. C 2. A 3. B 4. C



PART 3 – WRITING

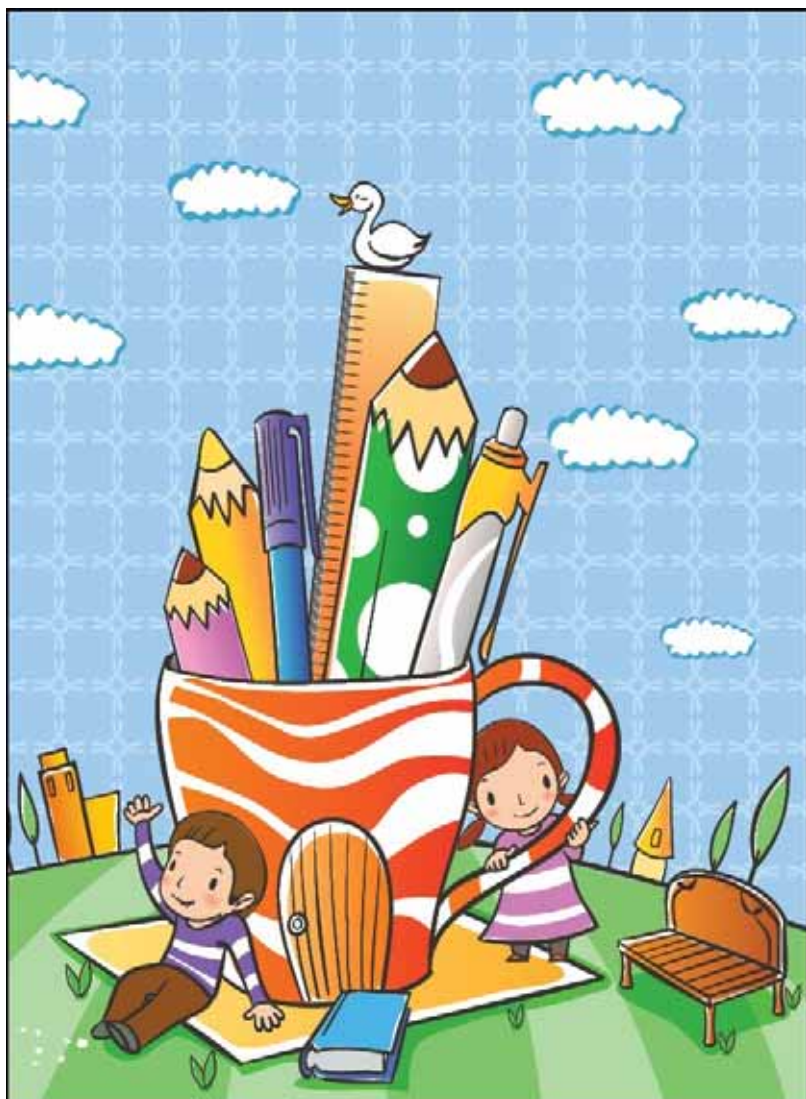
(5 marks)

- | | | |
|--|--|--------|
| 1. eleven years | 2. friends and family | 3. two |
| 4. He talked about his career on a TV show | 5. He wants to open his third restaurant and to publish a cook book to teach others how to make good pizza | |





PART 4 – SPEAKING



Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name). Examiner: Hello, ... My name's (examiner's name). How old are you?	Hello nine	Are you nine or ten?
1	Points to Find the difference card	Look at these pictures. They look the same, but some things are different. There's a colorful ball here, but there's no ball there. What other different things can you see?	Describes four other differences: ▪ one book/ two books ▪ a green pencil/ a red pencil ▪ boy in brown pants/ boy in blue pants ▪ one duck on the ruler/ no duck on it.	Point to other differences the candidate does not mention Give first half of response The boy is wearing a brown pants, but ...
2	Points to Story card	Now look at these pictures. They show a story. It's called "A bad boy". Just look at the pictures first. (Pause). Look at the first one. There's a boy who is wearing glasses in the classroom. He isn't listening to the teacher's lesson. He's lazy and boring. The bell rings. Now you tell the story. (pointing at the other pictures)	(Many variations possible) His friends are playing soccer but he's just sitting on the chair and eating a banana. He doesn't like playing sports because of his laziness. The bell rings again. He has to get back his class and he litters his banana skin in the schoolyard. He forgets his glasses on the chair.	Questions to prompt other parts of the story: Point to his friends What are his friends doing? Point to the boy. What is the boy doing? Does the boy like playing soccer? Does the bell ring again? What does the boy litter in the schoolyard? What does he forget on the chair?



			He is running back to take his glasses but he slides on his banana skin. He hurts his body so much because he has a bad habit. He should put the litter into the bin.	What's the boy doing? Does the boy hurt? What should he do?
3	Points to the Find the different ones card. Points to the second, third and fourth sets of pictures in turns.	Now look at these four pictures. One is different. The heart is different because it is not round but clock, ball and face is round. Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable)	Are the shorts, T-shirt and skirt clothes? Yes And this umbrella? No Are the girl, children and little girl laughing? Yes And the boy? No Is the kite a school thing? No And the pencil case, pen and book? Yes
4	Puts the pictures away and turns to the candidate	Now, let's talk about your free time What do you do in your free time? How long is it a day? Which channel do you like watching best? Tell me about your dad's free time	Watching TV Two hours VTV3 My dad likes watching TV, too. We like watching soccer matches on the weekend. He also likes watching tennis but I don't. sometimes he loves reading books when he is free.	Is her name Huong or ...? Yes/ No Does she like cooking or drawing? Is her name An? Is she nice? Is she young or old? How does she teach her lessons?
		All right. Thank you, Good bye	Goodbye Leaves	

* Remember to use the child's name throughout the test.

