

Grade 6+



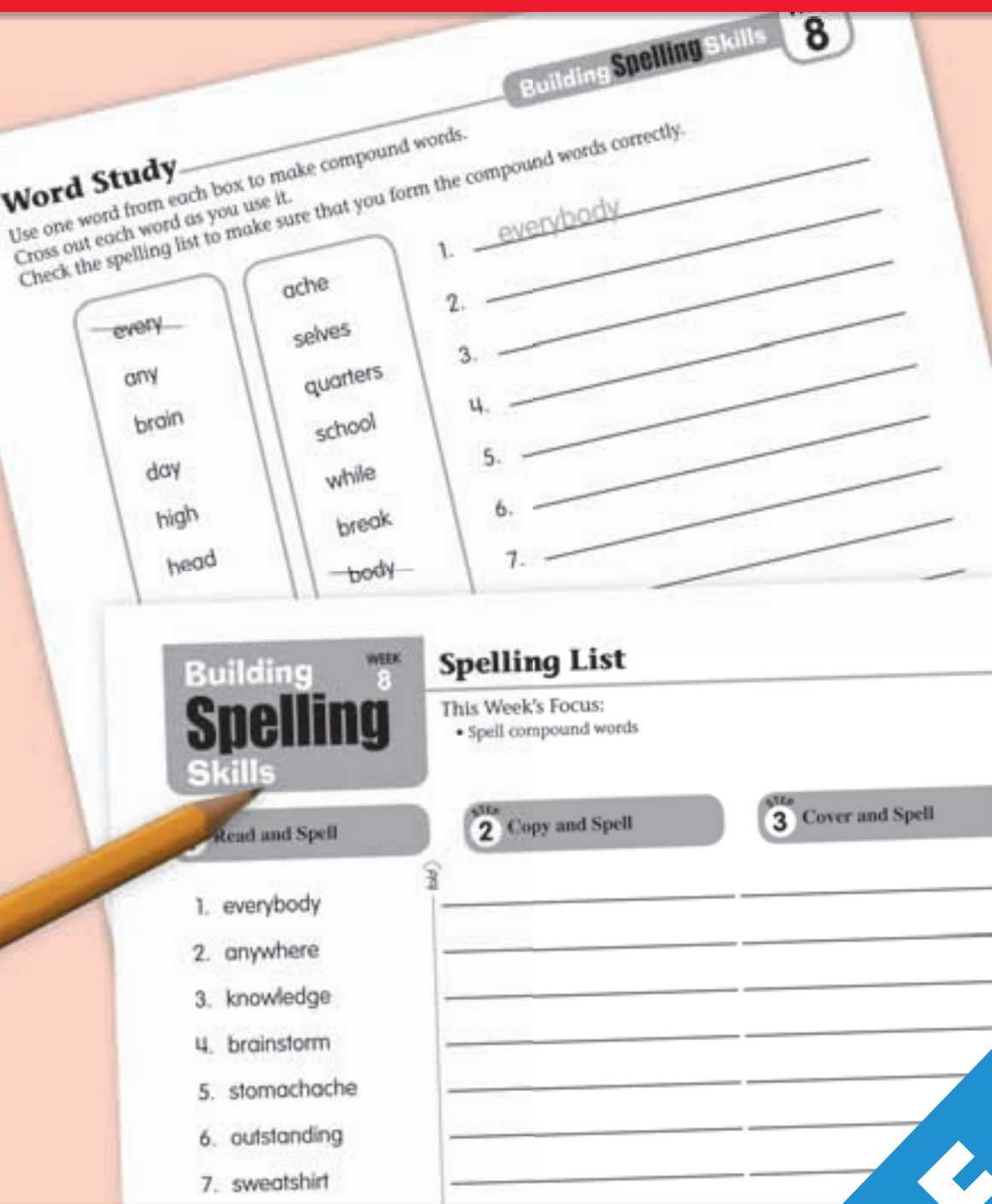
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Building Spelling Skills

GRADE
6+

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- 30 spelling units
 - 18-word lists
 - targeted skills
 - practice activities
 - dictation sentences
- Spelling strategies and teaching ideas
- More reproducible forms:
 - recordkeeping
 - weekly testing
- Answer key



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E-book

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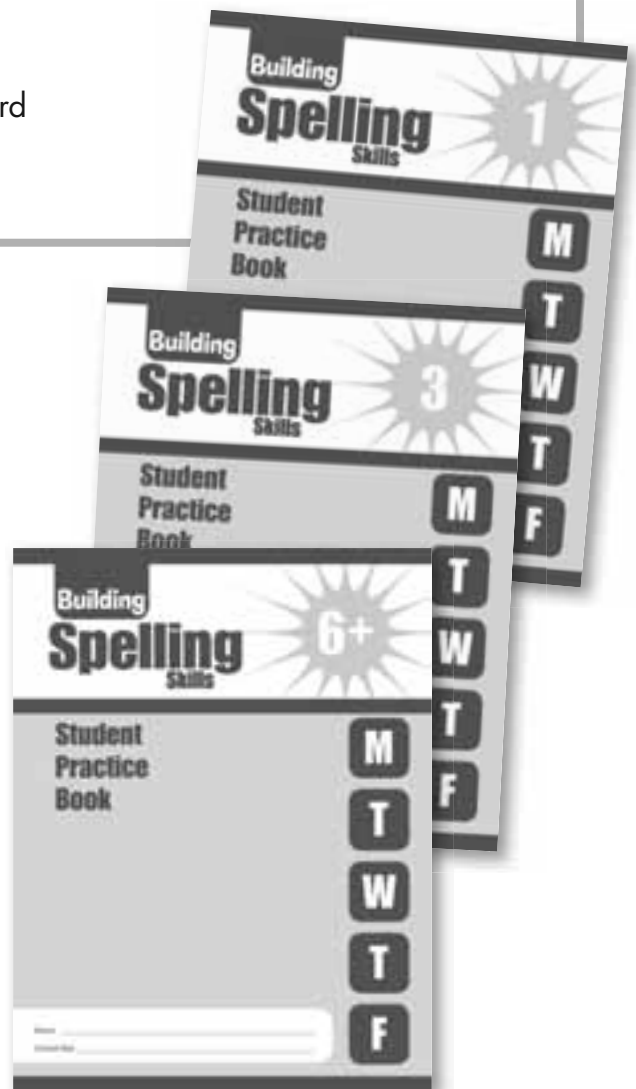
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Building Spelling Skills

GRADE 6+

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Scope and Sequence

Week	Focus
1	Spell words with the short and long a vowel sounds. 20
2	Spell words with the short and long e vowel sounds. 24
3	Spell words with the short and long o vowel sounds; Recognize the / aw / sound spelled o 28
4	Spell words with the short and long i vowel sounds. 32
5	Spell words with the short and long u vowel sounds. 36
6	Spell words with double letters; Spell words with the / aw / sound. 40
7	Spell words with the endings -ed , -ing , -er , and -est ; Practice adding endings to base words. 44
8	Spell compound words. 48
9	Spell words with the / ur / sound. 52
10	Spell words with the / cher / and / zher / sounds. 56
11	Spell words with the / f / sound spelled f , gh , ph , and ff ; Spell words with the / oi / sound spelled oi and oy 60
12	Spell words with silent letters. 64
13	Spell words with the schwa sound; Spell words with r -controlled vowel sounds. 68
14	Spell homophones. 72
15	Spell words with the endings -sion , -tion , and -cian 76

Week	Focus
16	Spell words with easily confused spellings; Distinguish between homophones. 80
17	Spell words with the endings -ent and -ant 84
18	Spell words with the /sh/ sound. 88
19	Spell words with the suffixes -able , -ible , and -ous 92
20	Spell plural forms of words. 96
21	Spell words with the suffixes -ment , -ful , and -less 100
22	Spell words with the prefixes un- , im- , in- , and under- ; Practice adding prefixes to base words 104
23	Spell words with geo , act , bio , port , and graph 108
24	Spell words for said 112
25	Spell words with the suffixes -ship and -ancy ; Spell words with the endings -ly and -en 116
26	Spell words with the prefixes mis- , dis- , re- , non- , and anti- ; Practice adding prefixes to base words 120
27	Spell adjectives 124
28	Spell words with the prefixes bi- , tri- , uni- , semi- , and cent- 128
29	Spell words with rupt , spec , sign , scope , and form 132
30	Spell content vocabulary words 136

Teaching the Weekly Unit

Monday's
Page

Building Spelling Skills Spelling List

This Week's Focus:
• Spell words with the short and long vowel sounds

1 Read and Spell	2 Copy and Spell	3 Cover and Spell
1. plague		
2. straight		
3. freighter		
4. waist		
5. agent		
6. acre		
7. mayor		
8. obey		
9. restrain		
10. campaign		
11. persuade		
12. survey		
13. anticipate		
14. famous		
15. fragile		
16. aisle		
17. aunt		
18. aptitude		
19. _____		
20. _____		

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Monday

Allot ample class time each Monday for introducing the spelling list and having students complete the first page of the unit.

Introducing the Week's Words

Give each student the spelling list for the week. Here are ways to introduce the words:

- Call attention to important consistencies noted in "This Week's Focus," such as a phonetic or structural element. For example, say: *As we read this week's spelling list, notice that all the words have the same vowel sound.*
- Read each word aloud and have students repeat it.
- Provide a model sentence using the word. Have several students give their own sentences.
- If desired, add "bonus words" based on the needs of your class. These may be high-utility words or words that the class is encountering in curricular studies.

Writing the Words

After introducing the words, have students study and write the words on the first page of the unit, following these steps:

Step 1: Read and Spell

Have students read the word and spell it aloud.

Step 2: Copy and Spell

Tell students to copy the word onto the first blank line and spell it again, touching each letter as it is spoken.

Step 3: Cover and Spell

Have students fold the paper along the fold line to cover the spelling words so that only the last column shows. Then have students write the word from memory.

Step 4: Uncover and Check

Tell students to open the paper and check the spelling. Students should touch each letter of the word as they spell it aloud.

Home Connection

Send home a copy of the Parent Letter (page 145) and the Take-Home Spelling List for the week (pages 10–19).

Strengthening Students' Spelling Skills

Spelling Strategies Building Spelling Skills

Say a word correctly.

- Don't leave out or mispronounce sounds.
- Write the sounds in the correct order.

Think about what the word looks like.

- Think about how the spelling pattern looks.
- Write it, look at it, and decide if it looks correct.

Look for small words in spelling words.

- spin—pin, in
- replace—cap, cake

Look at syllables in spelling words.

- Split the word one syllable at a time.
- remember—re • mem • ber

Use rhyming words to help spell a word.

- If you can spell book, you can spell look.

Use rules for adding endings.

- Drop the silent e before adding a suffix.
- Double the final consonant before adding a suffix.
- Change the final y to i and add en.

Use knowledge of prefixes and suffixes.

- Think about what the word looks like when you add the prefix or suffix.
- Write the word and then add the prefix or suffix.

These strategies help me become a better speller!

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Spelling
Strategies
Page 6

How to Study
Your List
Page 7

How to Study Your List Building Spelling Skills

1 Read and Spell 	2 Copy and Spell
3 Cover and Spell 	4 Uncover and Check <i>Good for me!</i>

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At the beginning of the year, reproduce pages 6 and 7 for each student or on an overhead transparency. Review the general steps and strategies, encouraging students to apply them throughout the year.

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

*plague
straight
freighter
waist
agent
acre
mayor
obey*

Say a word correctly.

- Don't leave out or mispronounce sounds.
- Write the sounds in the correct order.

Think about what the word looks like.

- Think about how the spelling pattern looks.
- Write it, look at it, and decide if it looks correct.

Look for small words in spelling words.

- spin—**pin**, **in**
- cupcake—**cup**, **cake**

Look at syllables in spelling words.

- Spell the word one syllable at a time.
remember—**re** • **mem** • **ber**

Use rhyming words to help spell a word.

- If you can spell **book**, you can spell **look**.

Use rules for adding endings.

- Drop the silent **e** before adding a suffix.
- Double the final consonant before adding a suffix.
- Change the final **y** to **i** and add **es**.

Use knowledge of prefixes and suffixes.

- Think about what the word looks like without the prefix or suffix.
- Write the word and then add the prefix or suffix.

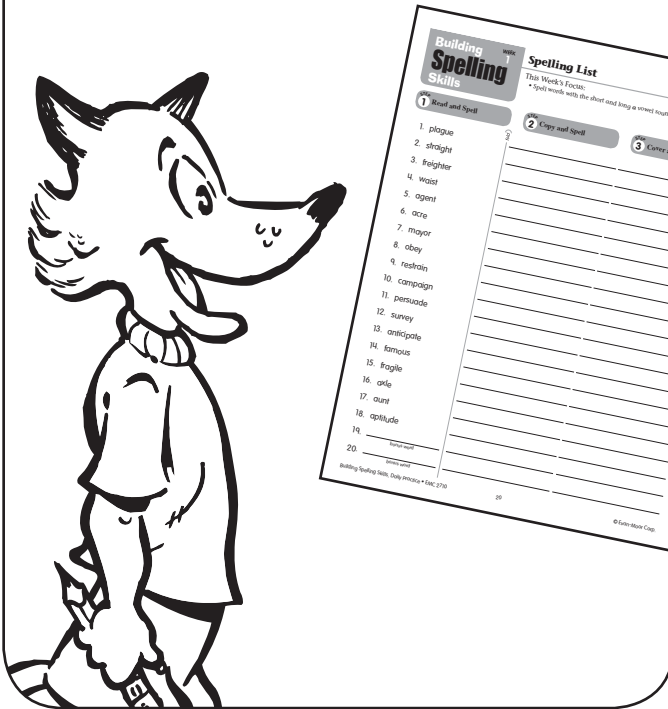
These strategies help me become a better speller!



How to Study Your List

Building Spelling Skills

1 Read and Spell



2 Copy and Spell



3 Cover and Spell



4 Uncover and Check



Sentences for Dictation

There are two dictation sentences for each spelling list. Space for sentence dictation is provided on Tuesday of each week and on Friday's test form (page 142).

- Ask students to listen to the complete sentence as you read it.
- Have students repeat the sentence.
- Read the sentence in phrases, repeating each phrase one time clearly.
- Have students repeat the phrase.
- Allow time for students to write the phrase.
- Read the sentence again, having students touch each word as you say it.

Week Dictation Sentences

- 1 The **agent** insisted that the **axle** of the **freighter** be **straight**.
My **aunt** has a wonderful **aptitude** for handling **fragile** plants.
- 2 **Neither** of the **hockey** players **received** penalties for their **illegal** plays.
Was the **nominee** **pleasant** as he spoke about his **achievements**?
- 3 The **stowaway** was **often** frightened by the **approach** of the **officer**.
Although the **obstacle** was quite high, the **antelope** was able to jump it.
- 4 Was the **scientific** community able to **decipher** the origin of the **typhoon**?
The wealthy **buyer** wishes to **acquire** the painting this **instant**.
- 5 The **sculpture** was so **valuable** that it was placed in a **museum**.
It is **customary** for kings to **utilize** their wealth to buy **beautiful** art.
- 6 Do you **recommend** that we form an **alliance** at the earliest **opportunity**?
Was Sally **embarrassed** by the **awkward** **occurrence** at the **barricade**?
- 7 Mr. Johnson **hesitated** before **gesturing** at the **angriest** man in the crowd.
The **loneliest** student **studied** the most and had the **cleanest** room.
- 8 Did the **absent-minded** pirate forget to bring a **duffel bag** to carry his **outstanding**
store of treasures to the island?
Do the teachers talk about **themselves** in their **headquarters** at the **high school**?
- 9 Mrs. Brown's **favorite** students worked **earnestly** to improve their **grammar**.
Is the **earthworm** **worthy** of respect even though it is not **similar** to a human?
- 10 A **feature** of a seaside vacation is the **pleasure** of feeling the **moisture** in the air.
The **catcher** had a **seizure**; he fell and **fractured** his leg.
- 11 This **ointment** is **efficient enough** without being **oily**.
Was the **symphony** thrown into **turmoil** when the conductor began **coughing**?
- 12 When the **plumber** saw the **gnarled** pipes, he **sighed** and **acknowledged** that it
was time to **condemn** the building.
The **honorable** knight crossed the **trestle** that led to his enemy's **castle**.
- 13 Charlie liked the **efficiency** of the **ordinary antenna**.
The **article** issued a **warning** about a water **shortage**.

Week Dictation Sentences

- 14 **Their insight** was of great **assistance**.
They're all ready to **censor** the program.
- 15 That **action** is a **violation** of the law, not a **solution** to the problem.
The **musician** sang a song about his **observation** of the **collision**.
- 16 Try not to **lose** the **patients' stationery**.
Our **patience** grew short waiting for the **hostile** fan to **cease** his screaming.
- 17 Was the tip the **immigrant** gave the **attendant significant**?
The **radiant** light from the **brilliant** sun made us all feel **magnificent**.
- 18 The **official** will **surely** examine the **ashes** to find the cause of the fire.
Why was the **magician** so **impatient** to **establish** his show dates?
- 19 It was **sensible** for him to be **cautious** of the **vicious** driver.
Jen gave an **audible** squeal at the sight of the **lovable** puppy and hoped they
would be **compatible**.
- 20 We used **substances** to repel **mosquitoes** while we picked **tomatoes**.
Did the **thieves** cross many **boundaries** on their **journeys**?
- 21 The **government** began a very **successful** road **development** project.
The scientist conducted each **experiment** in a **tireless** and **humorless** way.
- 22 Would it be **inconvenient** to store the **imperfect** items **underneath** your bed?
Why was there no **immediate** response to the **uncertain** and **unreliable** report?
- 23 The Benson brothers **import** and **export graphite**.
The **geologist** took the **photograph** with a **portable** camera.
- 24 My little brother **screamed** and **whined** and **demanded** ice cream.
Meg **whispered** when she **answered**, and we **insisted** that she speak louder.
- 25 I **sincerely** hope there will be a **vacancy** so I can **lengthen** my stay.
Was Tim **especially** pleased at his **membership** on the **championship** team?
- 26 When writing **nonfiction**, you must **rewrite** each word that you **misspell**.
The **antisocial nonconformist** seems to **disagree** with everyone.
- 27 That **ancient** computer is no longer **reliable**, and so it is **obsolete**.
We are **optimistic** that no one will be **wasteful** of our **meager** food supply.
- 28 Did you see the **triathlon** winner flex her **triceps** as she filled out the forms in **triplicate**?
Our class sat in a **semicircle** while our **bilingual** teacher taught us about **semicolons**.
- 29 Each **spectator** watched the volcanic **eruption** through a **telescope**.
If you want to show **respect**, don't **interrupt** the woman in the **uniform**.
- 30 The **cartographer** made a map of a **peninsula** in the Southern **Hemisphere**.
Is an **international** team studying the **environment** of **Antarctica**?

Building Spelling Skills

NAME _____

WEEK

1

plague
straight
freighter
waist
agent
acre
mayor
obey
restrain
campaign
persuade
survey
anticipate
famous
fragile
axle
aunt
aptitude

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK

2

hockey
received
neither
believe
achievement
equality
referee
pleasant
illegal
nominee
electricity
frequent
entry
eagerly
pique
easel
abbreviate
tedious

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK

3

although
moment
goalie
poem
poetry
approach
ceremony
stowaway
trolley
oxygen
often
officer
obstacle
envelope
proverb
antelope
molecule
obstinate

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
4

buyer
instant
quietly
plight
describe
acquire
typhoon
twice
lithe
scientific
blind
decipher
distinct
xylophone
glimpse
pliable
slight
friction

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
5

country
does
once
beautiful
unusual
unit
fugitive
menu
utilize
sculpture
valuable
thumbprint
museum
universe
luxury
sulfur
customary
suffocate

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
6

occurrence
embarrass
occasion
symmetry
recommend
exaggerate
terrain
barricade
alliance
applaud
hooray
opportunity
opposite
daughter
authentic
awkward
brought
because

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
7

gestured
gesturing
hesitated
hesitating
studied
studying
prescribed
prescribing
skied
skiing
lonelier
loneliest
friendlier
friendliest
cleaner
cleanest
angrier
angriest

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
8

everybody
anywhere
knowledge
brainstorm
stomachache
outstanding
sweatshirt
videotape
meanwhile
old-fashioned
long-distance
duffel bag
child's play
absent-minded
daybreak
high school
headquarters
themselves

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
9

favorite
traitor
circuit
circumvent
rehearse
courtesy
courteous
humor
humorous
energy
energetic
courage
courageous
similar
grammar
worthy
earthworm
earnestly

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
10

feature
creature
pitcher
lecturer
bleachers
archery
picturesque
preacher
fixture
puncture
leisure
pleasure
closure
fracture
moisture
catcher
seizure
natural

_____ bonus word

_____ bonus word

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Building Spelling Skills

NAME _____

WEEK
11

enough
physical
symphony
coughing
briefly
pamphlet
chieftain
amphibian
efficient
flexible
turmoil
typhoid
ointment
voyager
boycott
loyalty
corduroy
oily

_____ bonus word

_____ bonus word

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Building Spelling Skills

NAME _____

WEEK
12

honorable
doorknob
chalkboard
plumber
condemn
gnarled
sighed
scented
trestle
drought
doubt
acknowledge
wholesome
castle
exhaustion
shipwreck
pneumonia
wrestling

_____ bonus word

_____ bonus word

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Building Spelling Skills

NAME _____

WEEK
13

magazine

algebra

antenna

efficiency

opinion

appearance

colonel

absolutely

national

argument

article

orchestra

warning

architect

formula

participant

shortage

ordinary

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
14

they're

their

reign

rein

incite

insight

borough

burrow

censor

sensor

chorale

corral

all ready

already

assistance

assistants

broach

brooch

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
15

expression

collision

application

prediction

persuasion

succession

beautician

musician

starvation

reaction

violation

imitation

observation

separation

estimation

ambition

action

solution

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
16

loose
lose
cease
seize
finely
finally
through
thorough
stationery
stationary
patients
patience
affect
effect
principal
principle
hostel
hostile

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
17

magnificent
obedient
persistent
equivalent
fluorescent
incident
valiant
brilliant
ignorant
significant
reluctant
attendant
dormant
vigilant
radiant
immigrant
accident
confident

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
18

permission
impatient
dictionary
delicious
ocean
physician
establish
ambitious
surely
magician
conversation
inertia
ashes
official
sufficient
glacier
brochure
friendship

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
19

audible
plausible
indelible
compatible
credible
sensible
profitable
durable
lovable
acceptable
predictable
changeable
infectious
curious
cautious
precious
vicious
numerous

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
20

mosquitoes
varieties
beliefs
grievances
schedules
echoes
thieves
journeys
halves
passersby
substances
orchestras
pharmacies
sergeants
tomatoes
boundaries
instruments
encyclopedias

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
21

government
judgment
experiment
development
amazement
enjoyment
painless
tireless
humorless
effortless
powerless
colorless
successful
doubtful
cheerful
careful
grateful
thoughtful

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
22

immature
immobile
imperfect
immortal
immediate
unsure
unlikely
unreliable
uncertain
inability
inanimate
incautious
independent
inconvenient
underneath
undercover
underage
underestimate

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
23

geology
geography
geologist
graphite
autograph
photograph
biopsy
biology
biography
biosphere
transact
enact
actor
react
import
transport
portable
export

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
24

admitted
answered
concluded
exclaimed
insisted
remarked
whispered
advised
blurted
commented
demanded
explained
mentioned
observed
replied
whined
screamed
inquired

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
25

especially
immediately
permanently
temporarily
perfectly
sincerely
buoyancy
truancy
vacancy
citizenship
partnership
ownership
championship
membership
strengthen
lengthen
frighten
fasten

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
26

misspell
misbehave
misfortune
misdirect
dishonest
discourage
disagree
disgrace
antisocial
antifreeze
antiseptic
reappear
rewrite
recede
nonsense
nonconformist
nonexistent
nonfiction

bonus word_____
bonus word

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Building Spelling Skills

NAME _____

WEEK
27

punctual
ancient
miniature
stupendous
inquisitive
wasteful
zealous
obnoxious
pathetic
obsolete
ridiculous
genuine
congenial
optimistic
reliable
abundant
meager
sparse

bonus word_____
bonus word

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Building Spelling Skills

NAME

WEEK
28

binocular
bicentennial
bilingual
bipedal
triceps
triathlon
triad
triplicate
unicorn
unify
union
unique
semicircle
semicolon
semiannual
centipede
century
centennial

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK
29

eruption
interrupt
bankrupt
rupture
spectator
suspect
respect
spectacle
signature
insignia
signal
microscope
telescope
stethoscope
uniform
reformat
formal
transform

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK
30

environment
Antarctica
international
peninsula
constitutional
bureaucracy
patriotism
hemisphere
archeology
atmospheric
cartographer
coordinates
parallelogram
perpendicular
rhombus
theorem
polyhedron
circumference

bonus word

bonus word

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WEEK
1

This Week's Focus:

- ## STEP 1 Read and Spell

19. _____
bonus word

20. _____
bonus word

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK

1

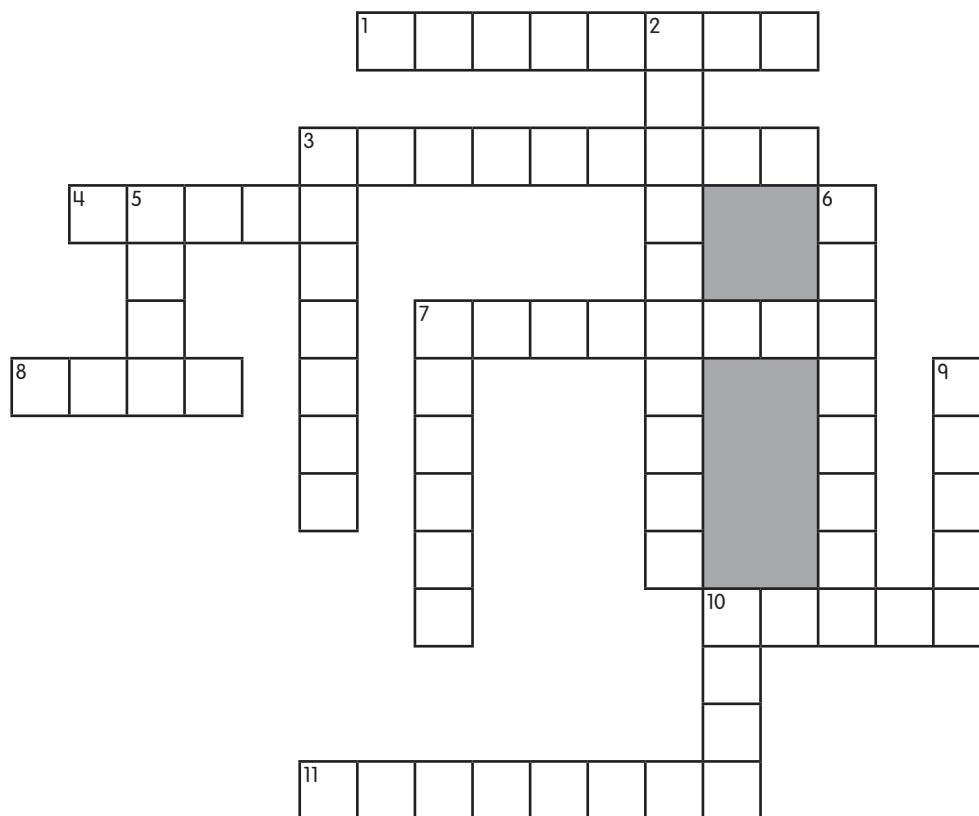
Complete the crossword puzzle using spelling words.

Across

1. to hold back
3. a ship that carries cargo
4. the elected head of a city or town
7. not crooked
8. to do what you are told
10. a person who represents another
11. to talk someone into doing something

Down

2. to look forward to
3. easily broken
5. a measure of land
6. a natural ability
7. to look over; to examine
9. the part of the body between the ribs and the hips
10. a rod connecting two wheels



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK

1

List spelling words that have the sound of long **a**.
Then circle the letters that make the long **a** sound.

<u>waist</u>	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Write spelling words that rhyme with these words.

- | | | | |
|-----------|-------|-----------|-------|
| 1. taste | _____ | 3. later | _____ |
| 2. weight | _____ | 4. afraid | _____ |

Match syllables to make spelling words.
Write the complete words on the lines.

- | | | |
|--------|--------|-------------------|
| 1. fra | vey | 1. <u>fragile</u> |
| 2. fa | gent | 2. _____ |
| 3. sur | bey | 3. _____ |
| 4. cam | mous | 4. _____ |
| 5. re | cre | 5. _____ |
| 6. o | gile | 6. _____ |
| 7. a | paign | 7. _____ |
| 8. a | strain | 8. _____ |

Circle the word in each row that is spelled correctly.

- | | | |
|----------------|------------|------------|
| 1. aunt | ent | aunnt |
| 2. survay | servey | survey |
| 3. axcle | axle | axcel |
| 4. famiss | famouse | famous |
| 5. persuade | pursuade | purrsuade |
| 6. campane | campain | campaign |
| 7. plage | plague | plaigue |
| 8. aptitude | apptitude | aptatude |
| 9. fraggile | frajile | fragile |
| 10. akre | acre | acur |
| 11. obay | obey | obbey |
| 12. anticipate | antisipate | anticapate |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. I tried to purswade my annt to let me work on her campane.

2. Even the faymous mair has to obay the law.

3. The agunt from the land office has come to servay the akcer.

4. The fragill old woman has strate hair that reaches to her waiste.

WEEK
2

This Week's Focus:

- ## STEP 1 Read and Spell

- ## STEP 2 Copy and Spell

- ### STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
2

Fill in the blanks with spelling words.

1. The _____ stopped the _____ game
because of _____ moves by the players.
2. _____ of my parents could _____ that
I finished the task so quickly.
3. Elizabeth _____ an award for her great _____.
4. Clark _____ approached his _____ and
began to paint.
5. Our state is suffering from _____ shortages of
_____.
6. The _____ for school council believes in _____
for all students.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
2

These vowel combinations can make the short or long e sound.
Fill in the missing letter or letters to make spelling words.

ie ee e ea ei ey y

1. ill_____gal

7. rec_____ved

13. hock_____

2. n_____ther

8. fr_____quent

14. _____quality

3. refer_____

9. bel_____ve

15. nomin_____

4. _____sel

10. ach_____vement

16. _____lectricit_____

5. pl_____sant

11. t_____dious

17. _____gerly

6. abbr_____viate

12. entr_____

Write the spelling word that rhymes with **week**.

Count the syllables in each word. Write the number on the line.

1. hockey 2

4. referee _____

7. believe _____

2. abbreviate _____

5. equality _____

8. nominee _____

3. tedious _____

6. frequent _____

9. electricity _____

Circle the word in each row that is spelled correctly.

- | | | |
|-----------------|-------------|-------------|
| 1. receeved | recieved | received |
| 2. tedious | teidious | teedious |
| 3. illeegal | illeigal | illegal |
| 4. beleeve | believe | beleive |
| 5. eagerly | eegerly | eagerley |
| 6. freequent | freaquant | frequent |
| 7. hockey | hocky | howcky |
| 8. electricitey | electricity | electriciti |
| 9. neither | niether | neather |
| 10. abbrviate | abreviate | abbreviate |
| 11. achevement | acheivement | achievement |
| 12. eesal | easel | eassel |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. When I was at college, I recieved freaquant letters from my sister.

2. The referree made his calls in a pleazant manner.

3. So that our report would not be teedious, Jill and I used colorful charts which we displayed on an eesal.

4. The nominey spoke eagerley to reporters about his plan to reduce the price of electricitee.

WEEK
3

This Week's Focus:

- ## STEP 1 Read and Spell

19. _____
bonus word

20. _____
bonus word

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
3

Fill in the blanks with spelling words.

1. The _____ scrambled over an _____
as he chased the _____ around the ship.
2. Sandra slipped the _____ she was planning to read at the
_____ in an _____.
3. _____ the _____ was exhausted, he did
not relax for a _____ during the game.
4. My grandfather _____ likes to recite his favorite
_____.
5. We decided to take the _____ up the hill instead of walk.
6. The _____ did not want to go
into the fenced area.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
3

Write the spelling words in the correct boxes.

although	molecule	antelope	obstacle	trolley	poetry
moment	goalie	ceremony	proverb	approach	
obstinate	stowaway	oxygen	envelope	poem	

long o as in hope	short o as in hot

Count the syllables in each word. Write the number on the line.

- | | | | | | |
|-------------|-------|--------------|-------|--------------|-------|
| 1. oxygen | _____ | 5. proverb | _____ | 9. molecule | _____ |
| 2. goalie | _____ | 6. obstinate | _____ | 10. stowaway | _____ |
| 3. envelope | _____ | 7. ceremony | _____ | 11. approach | _____ |
| 4. although | _____ | 8. officer | _____ | 12. poem | _____ |

Circle the word in each row that is spelled correctly.

- | | | |
|---------------|-----------|------------|
| 1. envelope | envelope | envellope |
| 2. oficer | officerr | officer |
| 3. poetry | poitry | potery |
| 4. althogh | althow | although |
| 5. ceremony | seremony | cerremony |
| 6. oxigen | oxygin | oxygen |
| 7. obstinate | obstinant | obbstinate |
| 8. approach | aproach | approch |
| 9. offen | often | oftin |
| 10. momint | moment | momment |
| 11. obstackle | obbstacle | obstacle |
| 12. mollecule | molicule | molecule |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The offiser took oxigen to the injured goaly.

2. The cerramony was over in only a momant.

3. Althogh the man was a stoaway, he wrote a beautiful poim.

4. Simon could not approch the antilope because it ran too fast.

WEEK
4

This Week's Focus:

- ## STEP 1 Read and Spell

19. _____
bonus word

20. _____
bonus word

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold)

Word Meaning

Building Spelling Skills

WEEK
4

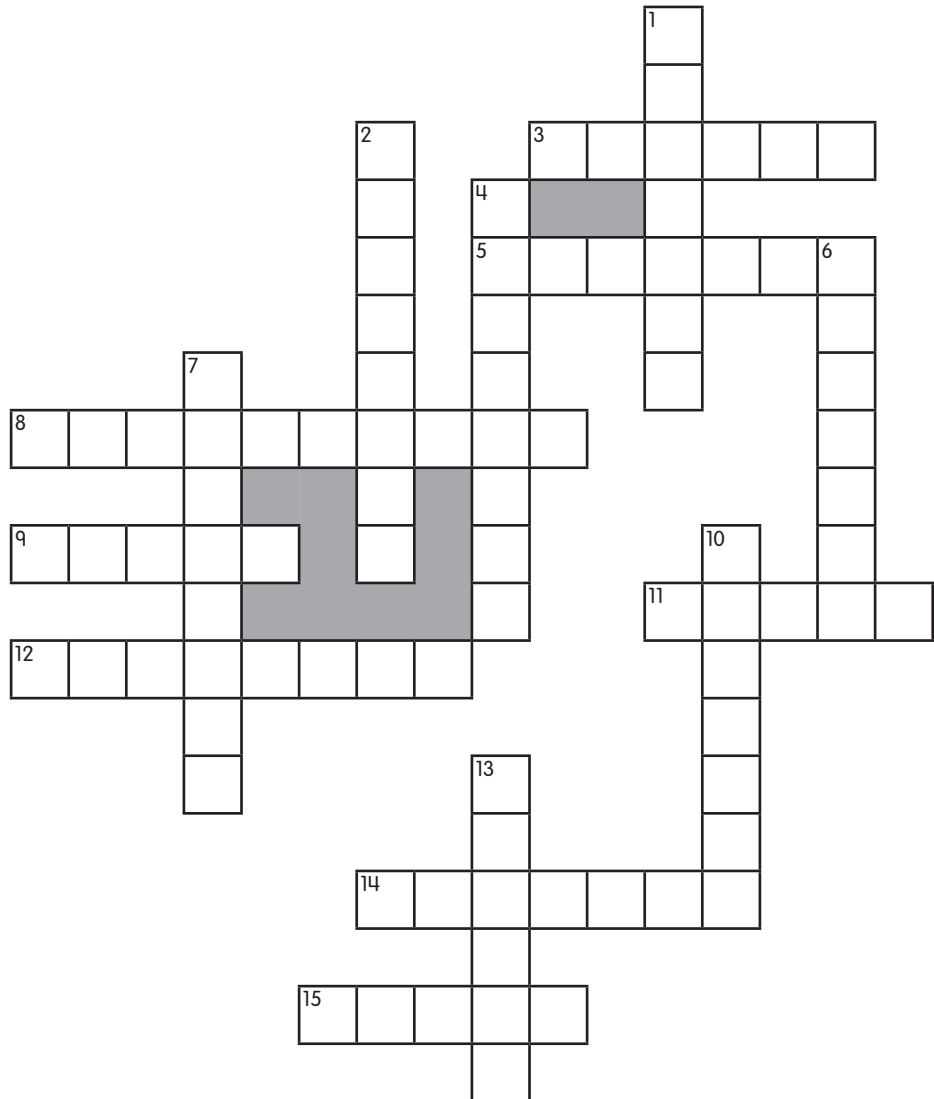
Complete the crossword puzzle using spelling words.

Down

1. in a noiseless way
2. the rubbing of one thing against another
4. different or set apart
6. a hurricane
7. to tell about
10. a brief look
13. small

Across

3. a sad or bad situation
5. immediate
8. relating to science
9. two times
11. unable to see
12. to figure out or make sense of
14. easily bent
15. flexible and graceful



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
4

Circle the letter or letters that make the long i sound.

plight

twice

decipher

slight

describe

typhoon

lithe

blind

xylophone

buyer

pliable

quietly

Divide these words into syllables.
Write the syllables on the lines.

1. instant

in stant

2. buyer

3. distinct

4. friction

5. acquire

6. describe

7. typhoon

8. pliable

9. quietly

10. scientific

11. xylophone

Circle the word in each row that is spelled correctly.

- | | | |
|----------------|-----------|------------|
| 1. instint | instant | instent |
| 2. plyable | pliyable | pliable |
| 3. buyer | byer | buyo |
| 4. twice | twict | twis |
| 5. ackwire | acquire | aquir |
| 6. discribe | desscribe | describe |
| 7. zylofone | xylophone | xilophone |
| 8. decipher | decifer | deciphar |
| 9. frictson | fricsion | friction |
| 10. quitely | quitly | quietly |
| 11. distinct | disstinct | distenct |
| 12. sciantific | sientific | scientific |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Yellow buttercups swayed quitely in the sliet breeze.

2. I made instint oatmeal for breakfast twice this week.

3. The buyor wanted to aquire some scientiffic equipment.

4. It is hard to discribe the plite of the island people after the typhune.

WEEK
5

This Week's Focus:

- ## STEP 1 Read and Spell

19. _____
bonus word

20. _____
bonus word

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
5

Match each word to its meaning. Write the letter on the line.

- | | |
|---------------------|--|
| _____ 1. valuable | a. to use |
| _____ 2. fugitive | b. a yellow chemical element |
| _____ 3. suffocate | c. out of the ordinary |
| _____ 4. luxury | d. someone who has run away or escaped |
| _____ 5. sculpture | e. usual; normal |
| _____ 6. unusual | f. to deprive of air |
| _____ 7. customary | g. worth a great deal of money |
| _____ 8. utilize | h. one of the parts of a whole |
| _____ 9. sulfur | i. a statue or figure formed by molding or cutting |
| _____ 10. beautiful | j. a list of food available at a restaurant |
| _____ 11. menu | k. everything that exists |
| _____ 12. museum | l. something that is nice to have, but not necessary |
| _____ 13. unit | m. very lovely |
| _____ 14. universe | n. a building where objects of interest and value are kept and displayed |

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
5

Draw a line under the words that have the long **u** sound.

museum

universe

customary

does

menu

luxury

thumbprint

sulfur

unit

unusual

utilize

valuable

country

beautiful

fugitive

Write the plural form of each word.

Check the box that shows how you changed the word.

1. country countries
2. unit _____
3. fugitive _____
4. sculpture _____
5. thumbprint _____
6. museum _____
7. luxury _____

add s	change y to i and add es
	✓

Circle the word in each row that is spelled correctly.

- | | | |
|--------------|----------|----------|
| 1. luksury | luxurie | luxury |
| 2. suffocate | sufocate | suffocat |
| 3. menyu | menu | minu |
| 4. utelice | yutilize | utilize |

Circle the 12 misspelled words below.
Write the words correctly on the lines.

Mystery at the Museum

News flash! A clever criminal broke into the museam last night and stole a valluable sculptoor. The beuatiful statue wonce stood in front of a palace in the countrie of France. The police detective dous not know how the thief was able to get away with his crime, as all of the customery security measures were in place. The guards reported no unnusual activity during the night. The only clue is a large thumprint on the glass case that held the statue. The police chief says that he will go to the ends of the univurse to find the fujitive.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

WEEK
6

This Week's Focus:

- Spell words with double letters
- Spell words with the /**aw**/ sound

STEP
1

- bonus word

STEP
2

STEADY
3

Word Meaning

Building Spelling Skills

WEEK
6

Fill in the blanks with spelling words.

1. Rosalie began to _____ wildly when her _____ appeared on the stage.
2. The astronaut had a unique _____ to study the _____ on the planet Mars.
3. I would _____ that you learn not to _____ when you tell stories _____ people will not believe you.
4. James _____ some hay to the _____ colt.
5. The police set up a _____ for the parade route.
6. Gavin shouted, “_____!” when he found out the old coin was _____.
7. If it snows, we will observe the _____ in snowflakes.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
6

Fill in the missing letters.

au

aw

ou

1. appl_____d

4. _____kward

2. d_____ghter

5. bec_____se

3. br_____ght

6. _____thentic

Fill in the missing letters.

pp

mm

rr

ss

cc

gg

ll

1. o_____osite

7. sy_____etry

2. o_____u_____ence

8. exa_____erate

3. emba_____a_____

9. ba_____icade

4. o_____ortunity

10. te_____ain

5. o_____asion

11. a_____iance

6. reco_____end

Count the syllables in each word. Write the number on the line.

1. brought _____

4. recommend _____

2. opportunity _____

5. authentic _____

3. awkward _____

6. exaggerate _____

Circle each word that is spelled correctly.

symmetry

doughter

aukward

oposite

embarass

occassion

barricade

occurence

awthentic

alliance

oportunity

exagerate

reccomend

brout

because

apploud

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The owkward boy kept tripping as he hiked across the rugged terrane.

2. Our family had an oppertunity to see the awthentic belongings of Abraham Lincoln.

3. Senator Rogers formed an aliance with Senator Davidson, even though they hold oposite positions on many issues.

4. The audience began to stamp their feet, aplaud enthusiastically, and shout “horay” at the top of their lungs.

5. On the ocassion of your birthday, we will try not to embarass you.

WEEK
7

This Week's Focus:

- ## STEP 1 Read and Spell

19. _____
bonus word

20. _____
bonus word

fold)

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
7

Answer the questions using spelling words.

1. Which spelling word is an antonym for **dirtyest**? _____

2. Which spelling word means...?

a. used a movement of the head or body
to convey meaning _____

b. tried to learn _____

c. paused because of fear or indecision _____

3. Which spelling word rhymes with...?

a. freed _____

b. meaner _____

4. Which spelling words are superlatives?

5. Which spelling word names an activity that is fun
to do on snow or water? _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
7

Add **ing** to the base words.

Check the box that shows how you changed the word.

1. gesture _____
2. hesitate _____
3. study _____
4. prescribe _____
5. ski _____

no change	drop e

Add **er** to the base words.

Check the box that shows how you changed the word.

1. clean _____
2. lonely _____
3. friendly _____
4. angry _____

no change	change y to i

Add an ending to each word so that the sentence makes sense.

1. Hannah is the _____ girl in the class.
(friendly)
2. The speaker is _____ with his hands to emphasize his point.
(gesture)
3. Dad was _____ than I have ever seen him before.
(angry)
4. Doctor Forbes _____ some medication for the sick child.
(prescribe)

Edit for Spelling

Building Spelling Skills

WEEK
7

Write each word correctly.

- | | |
|----------------------|----------------------|
| 1. gesturred _____ | 6. cleaner _____ |
| 2. angryer _____ | 7. friendlyier _____ |
| 3. loneliest _____ | 8. studied _____ |
| 4. prescribing _____ | 9. sking _____ |
| 5. hesitated _____ | 10. cleaniest _____ |
-

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Michelle was studdying all by herself, and she felt like the lonnliest person in the world.

2. Ronald hesittated before he skied down the difficult slope.

3. The manager wants to hire the friendlyist and cleannest people he can find to work in the restaurant.

4. Marcus was the angryest one at the meeting, and he was gestureing wildly as he spoke, flinging his arms around without hesitateing to see if anyone was in his way.

Building Spelling Skills

WEEK
8

Spelling List

This Week's Focus:

- Spell compound words

STEP

1

Read and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

fold

- everybody
- anywhere
- knowledge
- brainstorm
- stomachache
- outstanding
- sweatshirt
- videotape
- meanwhile
- old-fashioned
- long-distance
- duffel bag
- child's play
- absent-minded
- daybreak
- high school
- headquarters
- themselves
- _____ bonus word
- _____ bonus word

Word Meaning

Building Spelling Skills

WEEK
8

Notice that a compound word does not have to be written as one word. Sometimes the parts of a compound word are joined by a hyphen; sometimes they are two separate words.

Match each spelling word to its meaning. Write the letter on the line.

- | | |
|-------------------------|--|
| _____ 1. everybody | a. a sick feeling in your belly |
| _____ 2. anywhere | b. something that is simple and easy to do |
| _____ 3. brainstorm | c. dawn |
| _____ 4. outstanding | d. related to old ways of doing things; outdated |
| _____ 5. sweatshirt | e. a large canvas bag |
| _____ 6. meanwhile | f. the main office |
| _____ 7. old-fashioned | g. all people |
| _____ 8. duffel bag | h. any place or point |
| _____ 9. child's play | i. forgetful |
| _____ 10. absent-minded | j. a heavy cotton pullover |
| _____ 11. daybreak | k. unusual; excellent |
| _____ 12. headquarters | l. a sudden, creative idea |
| _____ 13. stomachache | m. at the same time |

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
8

Use one word from each box to make compound words.

Cross out each word as you use it.

Check the spelling list to make sure that you form the compound words correctly.

~~every~~

any

brain

day

high

head

them

mean

stomach

know

ache

selves

quarters

school

while

break

~~body~~

ledge

where

storm

1. everybody

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Circle the letter or letters that make the long vowel sounds in the words below. Then circle the sound that the letter or letters make. Some words will have more than one sound circled.

1. videotape

a

e

i

o

u

2. meanwhile

a

e

i

o

u

3. daybreak

a

e

i

o

u

4. high school

a

e

i

o

u

5. absent-minded

a

e

i

o

u

6. old-fashioned

a

e

i

o

u

7. stomachache

a

e

i

o

u

8. brainstorm

a

e

i

o

u

Circle the word in each row that is spelled correctly.

- | | | |
|-------------------|---------------|--------------|
| 1. every body | every-body | everybody |
| 2. duffel bag | duffel-bag | duffelbag |
| 3. brain storm | brain-storm | brainstorm |
| 4. out standing | out-standing | outstanding |
| 5. long distance | long-distance | longdistance |
| 6. sweat shirt | sweat-shirt | sweatshirt |
| 7. videotape | video-tape | video tape |
| 8. head quarters | head-quarters | headquarters |
| 9. absent minded | absent-minded | absentminded |
| 10. old fashioned | old-fashioned | oldfashioned |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. I woke up at day-break with a stomach ache.

2. Shauna didn't want to go any where while she was wearing her ragged old sweat-shirt.

3. Uncle Herb told every body to make them-selves at home.

4. When Joe got back to head-quarters, he made several longdistance calls to discuss his latest brain storm.

Building Spelling Skills

WEEK
9

Spelling List

This Week's Focus:

- Spell words with the /ur/ sound

STEP 1 Read and Spell

1. favorite
2. traitor
3. circuit
4. circumvent
5. rehearse
6. courtesy
7. courteous
8. humor
9. humorous
10. energy
11. energetic
12. courage
13. courageous
14. similar
15. grammar
16. worthy
17. earthworm
18. earnestly
19. _____
bonus word
20. _____
bonus word

fold

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
9

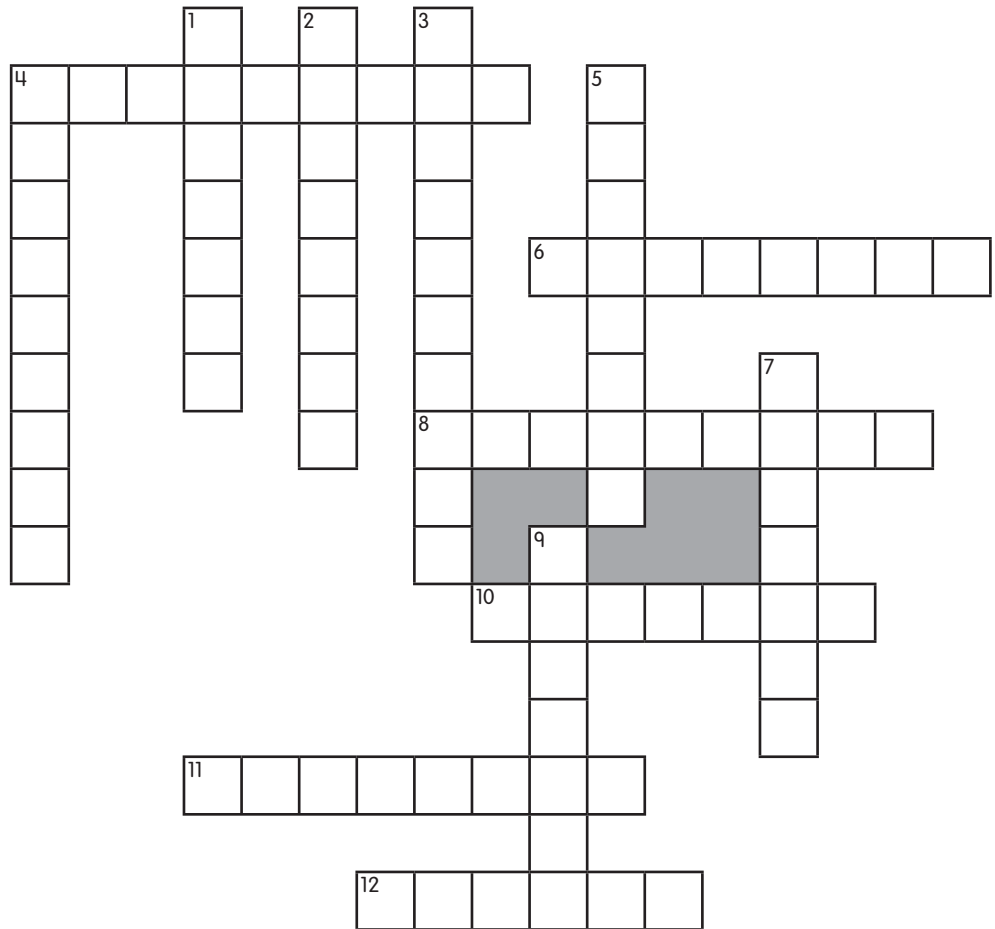
Complete the crossword puzzle using spelling words.

Down

1. someone who betrays you
2. to practice
3. to go around
4. sincerely
5. the one you like best
7. bravery
9. a system of wires that electricity flows through

Across

4. full of energy
6. politeness
8. a worm that lives in the soil
10. alike
11. funny
12. having value; important



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK

9

Circle the letters that make the /ur/ sound.

favorite

traitor

earthworm

worthy

grammar

courage

courtesy

rehearse

circuit

energy

earnestly

similar

How many ways was /ur/ spelled? _____

Match syllables to make spelling words.

Write the complete words on the lines.

1. trai cuit

1. traitor

2. cir worm

2. _____

3. hu age

3. _____

4. wor tor

4. _____

5. earth mor

5. _____

6. cour thy

6. _____

7. cou vor ly

7. _____

8. earn er ite

8. _____

9. cir cum gy

9. _____

10. fa ra vent

10. _____

11. en est geous

11. _____

Circle the 12 misspelled words in this paragraph.
Write them correctly on the lines below.

My Uncle Hank

Last summer, my parents sent me off for a two-week visit with Uncle Hank. Uncle Hank is my faverite uncle. He runs an earthwirm farm. Hank has had a lot of birthdays and has plenty of wrinkles, but if you call him old, he'll call you a traytor and laugh. He is still full of life and enerjy. His grammer isn't perfect, but he knows lots of humerous stories and tall tales. He will look you in the eye and tell you very urnestly about the time he wrestled a 12-foot-long alligator, fought off a whole family of grizzly bears, or a semilar curagous, hair-raising adventure! There is no lack of fun around Uncle Hank! Before he retired, Uncle Hank was a circcuit judge. My dad says he is a wourthy man and a curteous gentleman. I wish everyone could have an Uncle Hank!

Building Spelling Skills

WEEK
10

Spelling List

This Week's Focus:

- Spell words with the /cher/ and /zher/ sounds

STEP 1 Read and Spell

1. feature
2. creature
3. pitcher
4. lecturer
5. bleachers
6. archery
7. picturesque
8. preacher
9. fixture
10. puncture
11. leisure
12. pleasure
13. closure
14. fracture
15. moisture
16. catcher
17. seizure
18. natural
19. _____
bonus word
20. _____
bonus word

fold

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
10

Fill in the blanks with spelling words.

1. It is a great _____ to sit on _____ and watch a fine _____ fling the ball across home plate.
2. The _____ lessons were held in a lovely, _____ park.
3. Due to a _____ in his tire, Jacob fell off his bike and suffered a _____ in his right arm.
4. The biology _____ explained that each _____ has an important place in the _____ world.
5. Grandpa wants it to rain because his garden needs the _____.
6. The museum will _____ the famous painting as a permanent _____ in its collection.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
10

Fill in the missing letters to make spelling words.

cher

tur

sur

zur

1. fea_____e

5. frac_____e

9. pit_____

2. sei_____e

6. na_____al

10. lei_____e

3. cat_____

7. ar_____y

11. clo_____e

4. punc_____e

8. fix_____e

12. lec_____er

Divide these words into syllables. Write the syllables on the lines.

1. preacher

2. moisture

3. seizure

4. bleachers

5. pleasure

6. fracture

7. archery

8. picturesque

9. lecturer

10. natural

Circle the words that are spelled correctly.

puncsure

moischer

natural

feature

preasher

catcher

fracsure

pleazure

creature

archury

closure

fixture

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. The preecher likes to practice artchery in his leizure time.

2. We were all saddened by the clozure of the pitcheresk park.

3. Beads of moistur formed on the outside of the cold pitchure.

4. There was a large, slimy creecher in the scary featcher movie.

5. The lecsurer was so dull that we did not get any plezsure from his talk.

Building Spelling Skills

WEEK
11

Spelling List

This Week's Focus:

- Spell words with the /f/ sound spelled **f**, **gh**, **ph**, and **ff**
- Spell words with the /oi/ sound spelled **oi** and **oy**

STEP 1 Read and Spell

- enough
- physical
- symphony
- coughing
- briefly
- pamphlet
- chieftain
- amphibian
- efficient
- flexible
- turmoil
- typhoid
- ointment
- voyager
- boycott
- loyalty
- corduroy
- oily
- _____ bonus word
- _____ bonus word

fold

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
11

Answer these questions using spelling words.

1. Which spelling word names a disease? _____
2. Which spelling word names a type of fabric? _____
3. Which spelling word names a kind of animal? _____
4. Which spelling word means the opposite of...?
 - a. at length _____
 - b. rigid _____
 - c. tranquility _____
5. Which spelling word names something you put on your skin? _____
6. Which spelling word is a synonym for **brochure**? _____
7. Which spelling word names a musical piece? _____
8. Which spelling word means “to refuse to buy or use something”? _____
9. Which spelling word names a quality you would like in a friend? _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
11

Fill in the missing letter or letters to make spelling words.

oi

oy

- | | | |
|----------------|---------------|----------------|
| 1. l_____alty | 4. typh_____d | 7. _____ntment |
| 2. _____ly | 5. b_____cott | 8. turm_____l |
| 3. cordur_____ | 6. v_____ager | |

f

gh

ph

- | | | |
|------------------|-----------------|----------------|
| 1. _____ysical | 4. sym_____ony | 7. pam_____let |
| 2. chie_____tain | 5. am_____ibian | 8. cou_____ing |
| 3. _____lexible | 6. enou_____ | |

Write the spelling words that are synonyms for these words.

- | | | | |
|--------------------|-------|-----------------|-------|
| 1. sufficient | _____ | 6. commotion | _____ |
| 2. faithfulness | _____ | 7. pliable | _____ |
| 3. medicinal cream | _____ | 8. working well | _____ |
| 4. greasy | _____ | 9. leader | _____ |
| 5. traveler | _____ | 10. in short | _____ |

Circle the word in each row that is spelled correctly.

- | | | |
|---------------|------------|-----------|
| 1. oyly | oily | oilly |
| 2. voiager | voyiger | voyager |
| 3. enough | enouph | enouff |
| 4. simphony | symphony | symphonie |
| 5. physical | phisical | physicle |
| 6. ointment | oyntment | ointtment |
| 7. couphing | couffing | coughing |
| 8. cheiftain | chieftain | chieftan |
| 9. amfibian | amphibbian | amphibian |
| 10. efficient | eficient | efficeint |
| 11. flexible | flexible | phlexible |
| 12. loialty | loyalty | loyelty |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. This amfibian has strong, flexible back legs.

2. The conductor began coffing during the simphony.

3. I got my corduroie pants very oyly when I was fixing my car.

4. The voyiger must have enouph physicle strength for the long journey.

WEEK
12

This Week's Focus:

- Spell words with silent letters

STEP 1

STEP
2

STEADY
3

- fold)

Word Meaning

Building Spelling Skills

WEEK
12

Answer these questions using spelling words.

1. Which spelling words are opposites of these words?

a. odorless _____ c. certainty _____

b. acquit _____ d. deny _____

2. Which spelling words are compound words?

3. Which spelling words mean about the same as these words?

a. virtuous _____ c. crooked _____

b. tiredness _____ d. healthy _____

4. Which spelling word means...?

a. a disease of the lungs _____

b. exhaled heavily _____

c. struggling or fighting _____

d. a long dry spell _____

e. a large medieval stronghold _____

f. a framework built to carry railroad tracks _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
12

Which of the underlined letters are silent? Circle them.

1. plumber

5. condemn

9. doubt

2. sighed

6. castle

10. doorknob

3. scented

7. gnarled

11. wholesome

4. shipwreck

8. pneumonia

12. honorable

Fill in the missing letter or letters to make spelling words.

1. cha_____board

4. cond_____

7. _____estling

2. tre_____le

5. ac_____nowledge

8. door_____b

3. drou_____t

6. ex_____austion

Below each group of words, write a word from the spelling list that has the same silent letter.

1

comb

bomber

thumb

2

knot

knight

unknown

3

walked

talking

caulk

4

hour

dishonest

herb

Circle the 13 misspelled words below.
Write the words correctly on the lines.

The Honorable Captain

The ship's captain tried desperately to keep his boat afloat among the towering waves. He was nearing the point of utter exhaustion. He side heavily and said to himself, "Without a dout, this is the worst storm I have ever seen." He watched his narled hands restling with the wheel, trying with all his might to avoid a shipreck. He did not want to condemm his sailors or his ship to such a terrible fate.

He struggled on through the night. In the morning, the winds ceased. The sun peeked out from behind the clouds. The air was fresh and sweetly sented. The captain could finally rest. He ate a holesome breakfast and then went right to bed. He was afraid he might have caught newmonia after being out in the moist, cold air all night.

When the ship returned safely to port, the king invited the captain to his cassle. He wanted to aknowledge the heroic efforts of the honerable old captain.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	
_____	_____	

This Week's Focus:

- ## STEP 1 Read and Spell

- ## STEP 2 Copy and Spell

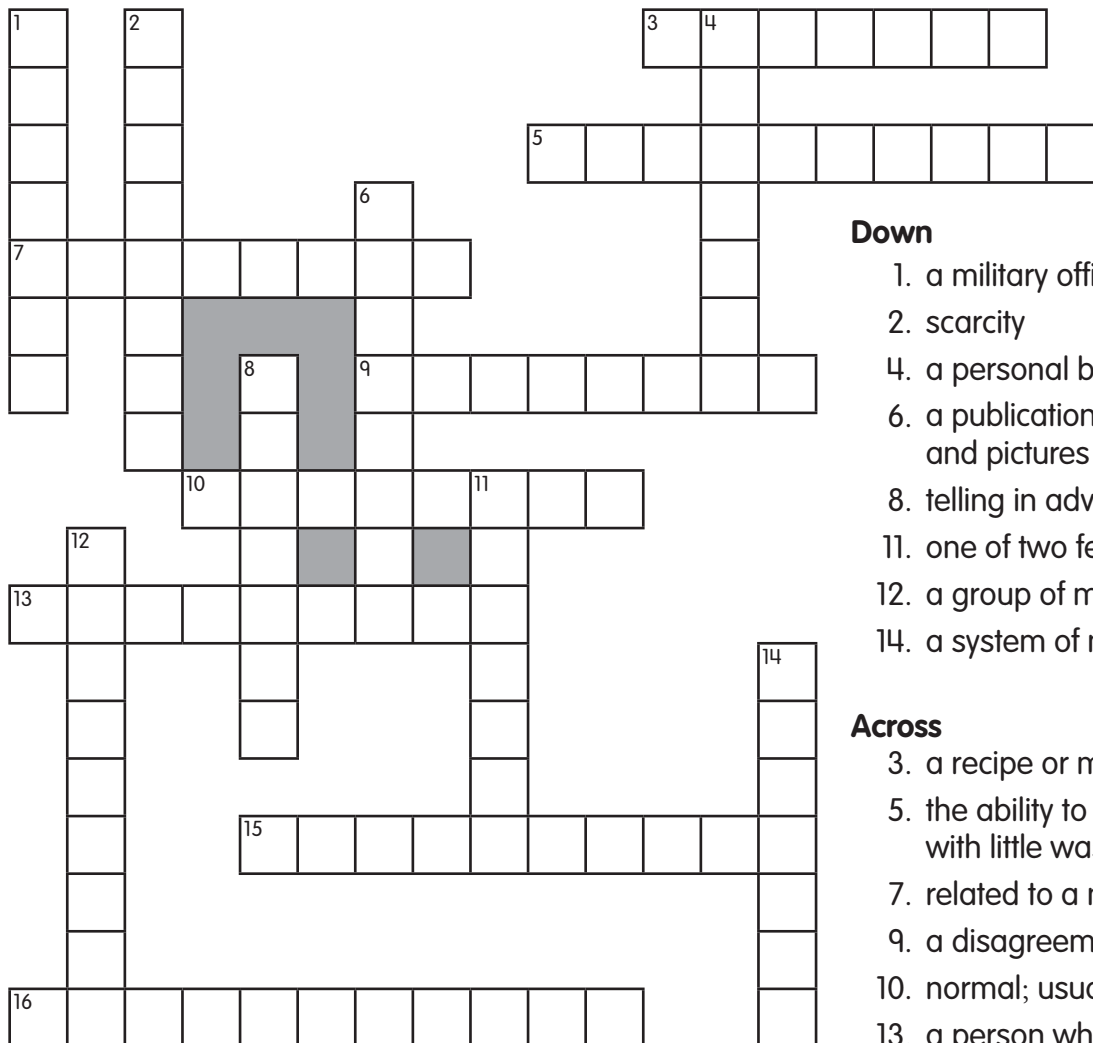
- ### STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
13

Complete the crossword puzzle using spelling words.



Down

1. a military officer
2. scarcity
4. a personal belief
6. a publication containing articles and pictures
8. telling in advance of danger
11. one of two feelers on an insect
12. a group of musicians
14. a system of mathematics

Across

3. a recipe or mathematical principle
5. the ability to produce something with little waste
7. related to a nation
9. a disagreement
10. normal; usual
13. a person who designs buildings
15. the way something looks
16. one who takes part

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
13

Fill in the missing syllables to make spelling words.

1. al_____bra

5. archi_____

9. nation_____

2. partici_____

6. abso_____ly

10. for_____la

3. _____chestra

7. o_____ion

11. _____pearance

4. ar_____ment

8. _____azine

12. short_____

Count the number of syllables in the words below.
Write the words in the correct boxes.

national
participant
argument

magazine
formula
absolutely

colonel
architect
appearance

ordinary
warning
opinion

shortage
article
efficiency

2 syllables	3 syllables	4 syllables

Edit for Spelling

Building Spelling Skills

WEEK
13

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. My neighbor wrote an artacle for a nasional magazine.

2. In my opinyon, the orchistra performed quite well this evening.

3. Janet learned a new formulla in her allgebra class today.

4. The cornel absolutly refused to make an apearance on the television program.

5. The arckitect was dismayed to learn that there was a shortage of carpenters in the city.

6. We examined the one bent antena on the ordenary butterfly.

7. I gave my brother a worning that his behavior might lead to an arguement.

Building Spelling Skills

WEEK
14

Spelling List

This Week's Focus:

- Spell homophones

STEP

1

Read and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

1. they're
2. their
3. reign
4. rein
5. incite
6. insight
7. borough
8. burrow
9. censor
10. sensor
11. chorale
12. corral
13. all ready
14. already
15. assistance
16. assistants
17. broach
18. brooch
19. _____
bonus word
20. _____
bonus word

fold

Word Meaning

Building Spelling Skills

WEEK
14

Fill in the blanks with spelling words.

1. _____ sure they will win the science fair, but I am not convinced that _____ project is good enough.
2. The queen's _____ pinned the emerald _____ to the collar of her dress.
3. The biologist used a _____ to track the animals back to their _____.
4. Margie's grandmother lives in the _____ of Brooklyn.
5. I will need your _____ to get all the horses back into the _____.
6. The first act of the cruel emperor's _____ was to _____ all the newspapers.
7. Laura was reluctant to _____ the sensitive subject because she was afraid it might _____ an argument.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
14

Write the words in the correct boxes.

brooch
incite

burrow
broach

insight
rein

reign
borough

long a	long o	long i

Divide these words into syllables.
Write the syllables on the lines.

1. insight _____

7. corral _____

2. censor _____

8. borough _____

3. chorale _____

9. assistance _____

4. burrow _____

10. already _____

5. sensor _____

11. assistants _____

6. incite _____

Circle the words that are spelled correctly.

broach

raign

burow

corrale

chorale

assistents

insite

sensor

censor

borough

allready

thair

assistance

they're

rien

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. There trying to insite the crowd to violence.

2. The people who want to go on the trail ride are alreddy down at the coral.

3. My boss thanked me for my asistance and my inseight.

4. The security agents jumped to they're feet when Grandmother's large broache set off the alarm on the airport's sencer.

This Week's Focus:

- Spell words with the endings **-sion**, **-tion**, and **-cian**

STEP 1

19. _____
bonus word
20. _____
bonus word

STEP
2

[illegible]

STEADY
3

Word Meaning

Building Spelling Skills

WEEK
15

Match each word to its meaning. Write the letter on the line.

- | | |
|-----------------------|---|
| _____ 1. imitation | a. the action of seeing or noticing |
| _____ 2. action | b. a person who plays a musical instrument |
| _____ 3. collision | c. a copy or fake |
| _____ 4. beautician | d. the act of suffering from a lack of food |
| _____ 5. separation | e. a statement that something will happen |
| _____ 6. solution | f. something that is done |
| _____ 7. estimation | g. the act of showing or representing feeling |
| _____ 8. violation | h. the act of making a guess |
| _____ 9. ambition | i. a great desire to reach a goal |
| _____ 10. musician | j. a crashing together |
| _____ 11. starvation | k. a person who helps others with their appearance |
| _____ 12. application | l. an answer |
| _____ 13. prediction | m. a formal request for a job or position |
| _____ 14. observation | n. the breaking of a rule or law |
| _____ 15. expression | o. the act of parting company or dividing into groups |

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
15

Add the ending **-tion** or **-sion** to change these verbs into nouns.
Some spelling changes will be necessary.

- | | | | |
|------------|-------|-------------|-------|
| 1. express | _____ | 4. violate | _____ |
| 2. imitate | _____ | 5. estimate | _____ |
| 3. predict | _____ | 6. separate | _____ |
-

Divide these words into syllables.
Write the syllables on the lines.

- | | |
|-----------------|-------|
| 1. action | _____ |
| 2. ambition | _____ |
| 3. musician | _____ |
| 4. beautician | _____ |
| 5. succession | _____ |
| 6. starvation | _____ |
| 7. separation | _____ |
| 8. violation | _____ |
| 9. application | _____ |
| 10. observation | _____ |

Edit for Spelling

Building Spelling Skills

WEEK
15

Circle the words that are spelled correctly.

ambition

beutician

collition

solution

accsion

violation

aplication

predicsion

estimation

observasion

reaction

musicion

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. After much persuasion, the musitian offered to play for us.

2. The prisoner's reactsion to food was a result of his long period of starvacion.

3. I filled out a job aplication while the beautisian put a sollution on my hair.

4. The woman who had been in the collisian had a frightened expresstion.

5. With such ambition, it is my estamacion that you will go far.

This Week's Focus:

- ## STEP 1 Read and Spell

19. _____ bonus word

20. _____ bonus word

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
16

Answer these questions using spelling words.

1. Which spelling words name people?

2. Which spelling words contain the /st/ sound?

3. Which spelling word is an antonym for...?

a. release _____ c. find _____

b. coarsely _____ d. incomplete _____

4. Which spelling word means...?

a. paper used for writing letters _____

b. an inexpensive place for travelers to stay _____

c. a basic rule or truth _____

d. to stop _____

e. to influence _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Fill in the blanks with spelling words.

1. Randall will probably _____ his _____ tooth very soon.
2. After chopping for an hour, I _____ managed to dice the onions very _____.
3. The desk clerk at the _____ behaved in a _____ manner to the students who were checking in.
4. Dr. Elliott has no _____ with _____ who refuse to follow his directions.
5. If you do not _____ playing that music so loudly, I will have to _____ your radio.
6. Our _____, Mrs. Hatfield, is a woman of great _____.
7. Janet looked _____ every reference book in the library because she wanted to do a _____ job on her report.
8. The rain will have a good _____ on the plants but will not _____ our plans to go to the movie.

Edit for Spelling

Building Spelling Skills

WEEK
16

Circle the 13 misspelled words below.
Write the words correctly on the lines.

Dear Diary,

Our principle, Mr. Duncan, announced some exciting news yesterday! The senior class is going on a trip threw Italy. We have to do a lot of things to get ready. First, we have to write letters on school stationary explaining to our parents what a positive affect this trip will have on our educations. We must persuade them that we should ceize this important opportunity. Next, we have to obtain reservations at a youth hostile in Florence. Finely, we have to undergo a through physical examination to make sure we are healthy.

Our conversations about the trip never seem to sease. It is all we can think about! Mr. Duncan advises us to have patients, but we are all counting the days until our departure date.

When our tickets arrive next month, Mr. Duncan will keep them in the school safe so that we do not loose them. I think he believes that our excitement will effect our ability to be responsible. It is a little bit annoying, but we are too happy to be hostel toward him.

I think this is the most exciting thing that has ever happened to me!

Ciao,
Madeline

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Building Spelling Skills

WEEK
17

Spelling List

This Week's Focus:

- Spell words with the endings **-ent** and **-ant**

STEP 1 Read and Spell

- magnificent
- obedient
- persistent
- equivalent
- fluorescent
- incident
- valiant
- brilliant
- ignorant
- significant
- reluctant
- attendant
- dormant
- vigilant
- radiant
- immigrant
- accident
- confident
- _____ bonus word
- _____ bonus word

fold

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
17

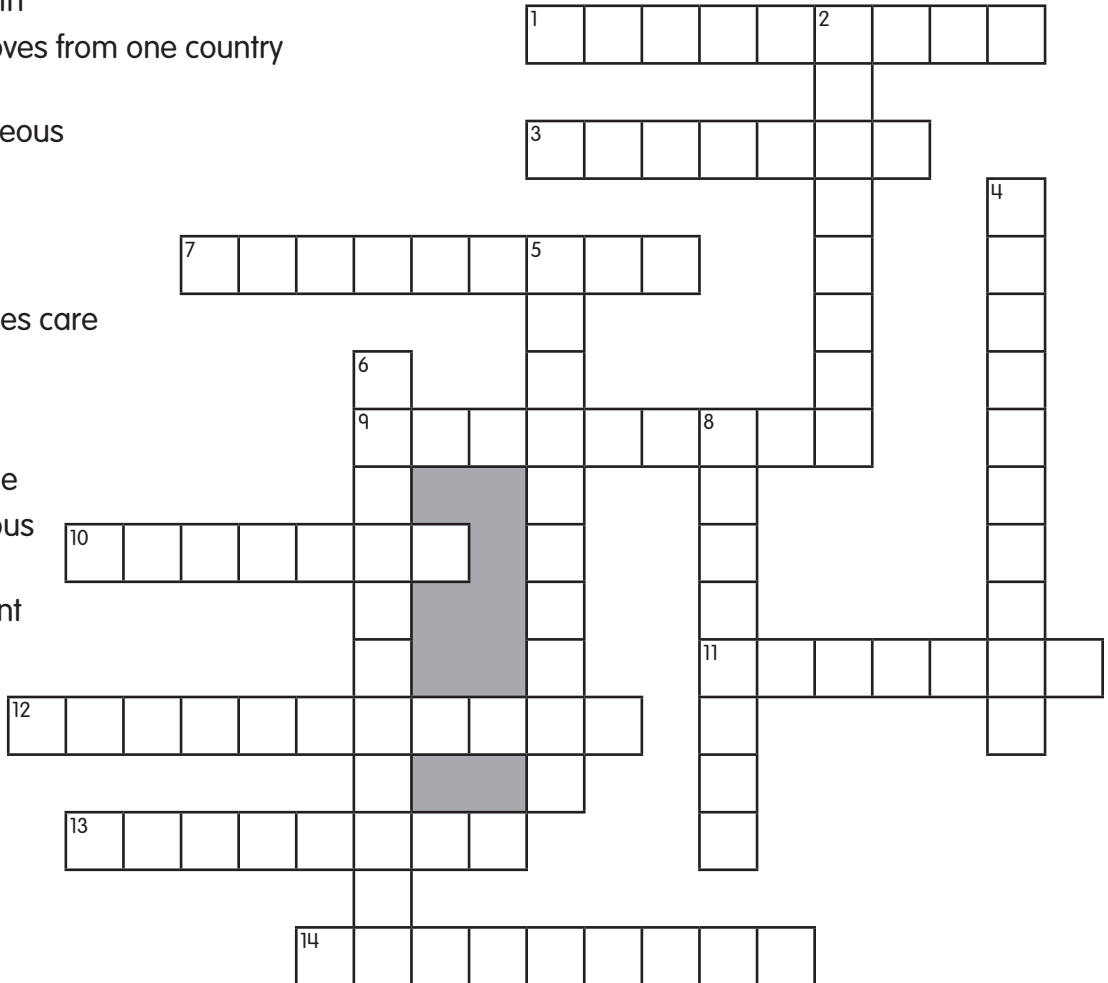
Complete the crossword puzzle using spelling words.

Across

1. very bright
3. shining
7. having trust or faith
9. a person who moves from one country to another
10. extremely courageous
11. sleeping; inactive
12. splendid
13. highly watchful
14. a person who takes care of something

Down

2. lacking knowledge
4. showing continuous effort
5. identical in amount
6. important
8. something that happens without being planned



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
17

Match syllables to make spelling words.

Write the complete words on the lines.

- | | | | |
|---------|------|---------|---|
| 1. per | luc | rant | 1. <u> persistent </u> |
| 2. con | mi | dant | 2. <u> </u> |
| 3. fluo | ci | lant | 3. <u> </u> |
| 4. in | res | ent | 4. <u> </u> |
| 5. ig | sist | cent | 5. <u> </u> |
| 6. re | no | tant | 6. <u> </u> |
| 7. ac | ci | dent | 7. <u> </u> |
| 8. at | di | dent | 8. <u> </u> |
| 9. vig | ten | grant | 9. <u> </u> |
| 10. im | fi | dent | 10. <u> </u> |
| 11. ra | i | ant | 11. <u> </u> |
| 12. o | quiv | i cent | 12. <u> </u> |
| 13. sig | be | di lent | 13. <u> </u> |
| 14. e | nif | i ent | 14. <u> </u> |
| 15. mag | nif | a cant | 15. <u> </u> |

Circle the words that are spelled correctly.

fluorescant

vigalent

confident

valliant

brilliant

obediant

radiant

magnifisent

equivalant

attendent

immigrant

persistent

significant

dorment

reluctent

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The immigrtent children were persistant in their efforts to learn English.

2. Vanessa was radient after her brilient performance.

3. The vigilant parking lot attendant was reluctant to give me the keys to my car because I could not find my ticket.

4. My little brother could not have prevented the acidtent because he was ignorent of the danger involved in that situation.

This Week's Focus:

- Spell words with the /**sh**/ sound

STEP 2 Copy and Spell

STEP 3 Cover and Spell

- fold)

Word Meaning

Building Spelling Skills

WEEK
18

Fill in the blanks with spelling words.

1. During their _____, Joanne's _____ asked her if she was eating a _____ amount of vegetables.
2. We ate at a restaurant in Maryland that served _____ crabs fresh from the _____.
3. "Please hurry up and clean the _____ out of the fireplace!" said Grandmother in an _____ tone.
4. The _____ was an _____ young woman who wanted to _____ herself as the top performer of the year.
5. _____ this attractive and informative _____ will encourage many people to visit the museum.
6. The reporter asked _____ for a _____ with the politician.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Circle the letter or letters in each word that make the /sh/ sound.

1. permission

5. dictionary

2. establish

6. magician

3. inertia

7. ocean

4. brochure

8. surely

How many different ways is the /sh/ sound spelled? _____

Fill in the missing syllables to make spelling words.

1. deli_____

9. _____bitious

2. estab_____

10. conversa_____

3. impa_____

11. gla_____

4. of_____cial

12. iner_____

5. o_____

13. _____ficient

6. bro_____

14. physi_____

7. permis_____

15. dic_____ary

8. magi_____

16. _____ship

Circle the word in each row that is spelled correctly.

- | | | |
|------------------|--------------|--------------|
| 1. freindship | friendship | friendship |
| 2. ambishous | ambitious | ambicious |
| 3. official | oficial | offisial |
| 4. glacier | glashure | glasier |
| 5. magitian | magician | maggician |
| 6. impasient | impateint | impatient |
| 7. shurly | shurely | surely |
| 8. estabblish | establish | establich |
| 9. ocaen | occean | ocean |
| 10. conversashun | conversation | conversacion |
| 11. delicious | delishous | dilicious |
| 12. brochoor | brochure | brochure |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. I would like to have a serious conversasion with Marie about our freindship.

2. The magisian got permiscion from his physition before he performed the difficult trick.

3. From the deck of the cruise ship, we watched a large chunk of the glasier fall into the ocian.

Building Spelling Skills

WEEK
19

Spelling List

This Week's Focus:

- Spell words with the suffixes **-able**, **-ible**, and **-ous**

STEP

1

Read and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

1. audible
2. plausible
3. indelible
4. compatible
5. credible
6. sensible
7. profitable
8. durable
9. lovable
10. acceptable
11. predictable
12. changeable
13. infectious
14. curious
15. cautious
16. precious
17. vicious
18. numerous
19. _____
bonus word
20. _____
bonus word

fold

Word Meaning

Building Spelling Skills

WEEK
19

Match each word to its meaning. Write the letter on the line.

- | | |
|-----------------------|---|
| _____ 1. audible | a. long lasting |
| _____ 2. plausible | b. able to be heard |
| _____ 3. indelible | c. valuable |
| _____ 4. compatible | d. cruel; mean |
| _____ 5. credible | e. many in number |
| _____ 6. infectious | f. careful |
| _____ 7. numerous | g. believable |
| _____ 8. vicious | h. easy to foretell |
| _____ 9. precious | i. easily spread or caught |
| _____ 10. cautious | j. trustworthy |
| _____ 11. predictable | k. able to get along together |
| _____ 12. durable | l. permanent; unable to be removed or washed away |

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
19

Fill in the blanks with the missing vowel.

1. indel____ble

6. plaus____ble

2. sens____ble

7. accept____ble

3. predict____ble

8. compat____ble

4. aud____ble

9. profit____ble

5. lov____ble

10. dur____ble

Divide these words into syllables.
Write the syllables on the lines.

1. cautious

2. curious

3. numerous

4. audible

5. credible

6. infectious

7. sensible

8. compatible

9. predictable

10. profitable

Circle the words that are spelled correctly.

acceptable

precious

numerous

changable

compatable

sensable

infectious

indelable

durible

viscious

audible

lovable

curious

predictible

credible

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Eleanor was currious about the profitable business opportunity.

2. Rob made a sensible decision and bought the most durable jacket he could find.

3. I am very cautious when I am driving with my precious children in the car.

4. Paul was upset when he discovered numerous indelible marks on the back of his shirt.

Building Spelling Skills

WEEK
20

Spelling List

This Week's Focus:

- Spell plural forms of words

STEP 1 Read and Spell

1. mosquitoes
2. varieties
3. beliefs
4. grievances
5. schedules
6. echoes
7. thieves
8. journeys
9. halves
10. passersby
11. substances
12. orchestras
13. pharmacies
14. sergeants
15. tomatoes
16. boundaries
17. instruments
18. encyclopedias
19. _____
bonus word
20. _____
bonus word

fold

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
20

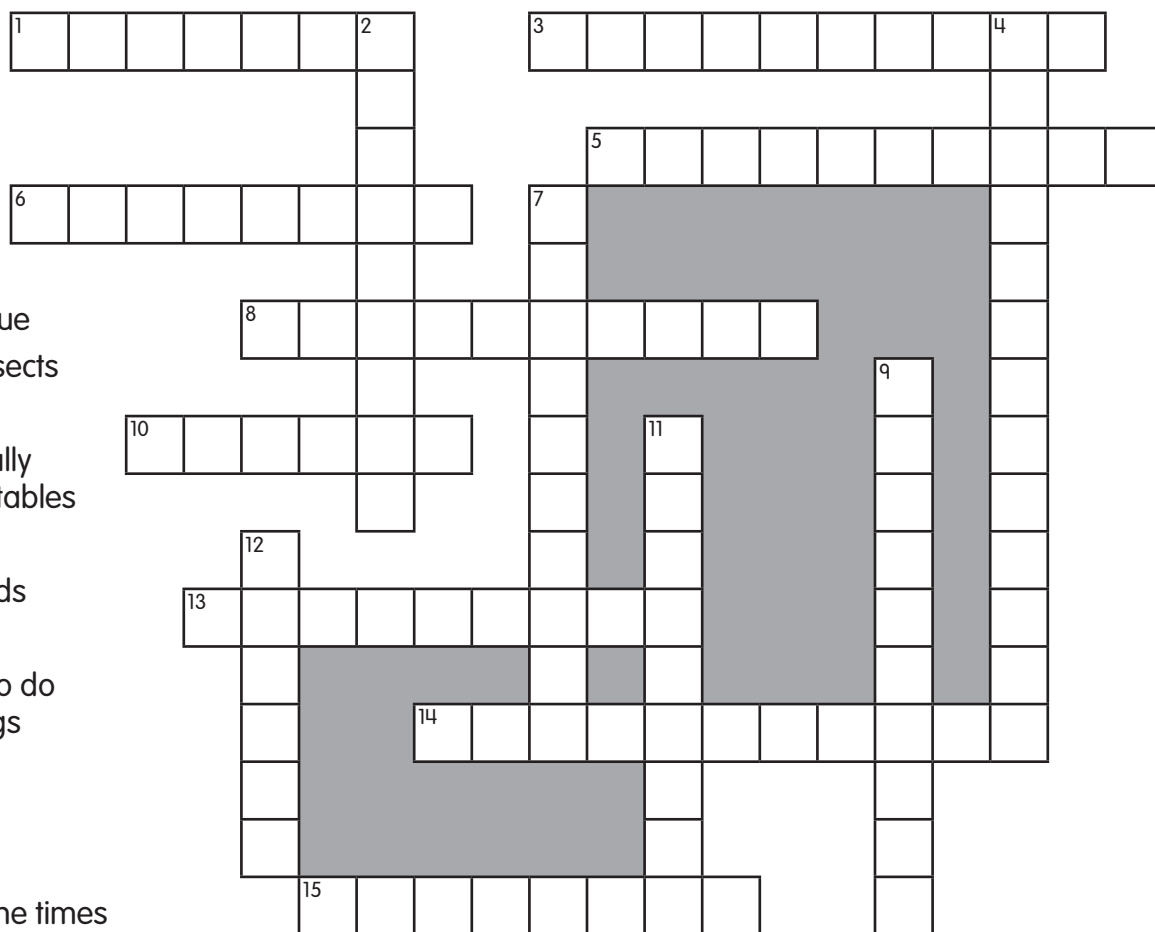
Complete the crossword puzzle using spelling words.

Across

1. things that are regarded as true
3. small biting insects
5. complaints
6. red fruits, usually eaten as vegetables
8. borders
10. reflected sounds
13. kinds
14. devices used to do particular things
15. trips

Down

2. lists showing the times at which events will occur
4. collections of information about many branches of knowledge
7. drugstores
9. materials
11. people who pass by
12. the two equal parts of something



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
20

Change each singular noun to its plural form.

Check the box that shows how you changed the word.

		add s or es	change y to i and add es	change f to v and add es
1. half	_____			
2. orchestra	_____			
3. instrument	_____			
4. variety	_____			
5. thief	_____			
6. sergeant	_____			
7. boundary	_____			
8. pharmacy	_____			
9. echo	_____			
10. journey	_____			
11. substance	_____			
12. tomato	_____			
13. belief	_____			
14. mosquito	_____			
15. encyclopedia	_____			
16. schedule	_____			
17. grievance	_____			

Edit for Spelling

Building Spelling Skills

WEEK
20

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. The directors of all the orchestraes in the region gathered at a conference.

2. No pharmacys are likely to be open at this time of night.

3. Several good encyclopeedias are available on the Internet.

4. The surveyors used their instrumants to measure the bounderies of the property.

5. On several of our journies down the river, the mosquitos have been very bothersome.

6. All of the employees at our company filed grievences about our sckedules.

7. My assignment for the school paper was to ask passerbys about their believes regarding life on other planets.

8. The theives stole several varietes of tommatoes from the garden.

This Week's Focus:

- Spell words with the suffixes **-ment**, **-ful**, and **-less**

STEP 3 Cover and Spell

- fold)

Word Meaning

Building Spelling Skills

WEEK
21

Complete these tasks using spelling words.

1. Write the word that means without...

a. power _____

d. fatigue _____

b. color _____

e. pain _____

c. humor _____

2. Write the word that describes how a person might feel...

a. when she is given information that
seems unlikely to be true

b. when he is happy

3. Match each word to its meaning. Write the letter on the line.

_____ experiment

a. the process of ruling a country or state

_____ development

b. considerate

_____ government

c. the ability to decide or evaluate

_____ judgment

d. having success

_____ enjoyment

e. a test to prove or discover something

_____ thoughtful

f. the action of enjoying something

_____ successful

g. something that has happened

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Add the correct suffix to the base word.

1. The dentist made the procedure as _____ as possible.
(pain)
 2. We all stared in _____ at the magician's tricks.
(amaze)
 3. My brother showed good _____ when he chose that
dependable car.
(judge)
 4. Everyone loves Judy because she is such a _____ person.
(thought)
 5. The dancer's moves seemed _____ as she floated across the stage.
(effort)
 6. Carl rushed to the phone to report the latest _____ in the story
he was covering.
(develop)
-

Divide these words into syllables.

Write the syllables on the lines. Then circle the suffix.

1. government _____
2. successful _____
3. humorless _____
4. enjoyment _____
5. effortless _____
6. amazement _____

Circle the words that have the correct suffix.

successment

tireful

grateful

doubtment

amazeless

developless

judgment

humorful

enjoyment

thoughtment

experiment

effortment

carement

colorless

painment

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. American democracy was a new experriment in goverment.

2. The gloomy, collorless sky did not make me feel very cheerfull.

3. Betty showed her doutful family that she could indeed be sucessful in her new job.

4. We were greatful that the movers were carefull with our belongings and made the packing seem so efortless.

Building Spelling Skills

WEEK
22

Spelling List

This Week's Focus:

- Spell words with the prefixes **un-**, **im-**, **in-**, and **under-**
- Practice adding prefixes to base words

STEP 1 Read and Spell

1. immature
2. immobile
3. imperfect
4. immortal
5. immediate
6. unsure
7. unlikely
8. unreliable
9. uncertain
10. inability
11. inanimate
12. incautious
13. independent
14. inconvenient
15. underneath
16. undercover
17. underage
18. underestimate
19. _____
bonus word
20. _____
bonus word

fold

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
22

Fill in the blanks with spelling words.

1. The information in that newspaper is often _____.
2. Mom says it is _____ that Bill will change jobs in the _____ future.
3. Even though Mallory is almost _____ due to a body cast, she is trying to be _____ and do everything for herself.
4. Don't _____ those capable young people just because they are still somewhat _____.
5. The _____ of the object to move means that it is _____.
6. It is a fact of life that all human beings are _____.
7. The daring boy made an _____ leap from the roof of the garage.
8. It is _____ whether the _____ spy revealed his true identity.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
22

Add the correct prefix that means “not” to each base word.
Write **un**, **in**, or **im**.

1. _____likely

6. _____sure

2. _____cautious

7. _____mature

3. _____convenient

8. _____reliable

4. _____mortal

9. _____dependent

5. _____mobile

10. _____ability

Write the spelling word that is an antonym for each word.

1. careful _____

8. full-grown _____

2. over _____

9. ability _____

3. convenient _____

10. certain _____

4. overestimate _____

11. sure _____

5. delayed _____

12. mobile _____

6. dependable _____

13. mortal _____

7. perfect _____

14. animate _____

Circle the words that have the correct prefix.

inlikely

inability

inconvenient

unmediate

uncertain

unanimate

independent

imreliable

immature

unsure

inperfect

imcautious

Circle the misspelled words in the sentences.
Write them on the lines correctly.

1. It is unlikly that the unreliable evidence will be used in the trial.

2. The detective was unsertain about the success of his undercuver assignment.

3. Rose was unshure what was making the rattling noise underneeth her car.

4. I don't want to underestimait the amount of food I will need for the party.

5. The imiture little bear was too independant and incawtious for his own good.

Building Spelling Skills

WEEK
23

Spelling List

This Week's Focus:

- Spell words with **geo**, **act**, **bio**, **port**, and **graph**

STEP

1

Read and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

1. geology
2. geography
3. geologist
4. graphite
5. autograph
6. photograph
7. biopsy
8. biology
9. biography
10. biosphere
11. transact
12. enact
13. actor
14. react
15. import
16. transport
17. portable
18. export
19. _____
bonus word
20. _____
bonus word

fold

Word Meaning

Building Spelling Skills

WEEK
23

Fill in the blanks with spelling words.

1. Shannon asked the famous _____ to _____
his _____.
2. Jim took several _____ classes to learn about the formation
of the earth and to help him decide if he wanted to be a _____.
3. Some countries _____ their extra food and _____
items that they cannot produce for themselves.
4. _____ is my favorite subject in school because I love to look at
maps and learn about other countries.
5. We will have to arrange for a truck to _____ this shipment of
_____ to the pencil factory.
6. My sister studied _____ to learn about living things before she
went to medical school.
7. I read a terrific _____ about the life of Thomas Jefferson.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
23

Use these words to help you answer the questions below.

bio = life

auto = self

port = carry

trans = across

geo = earth

im = into

act = do

graph = write

ology = study of

ist = one who studies

or = one who

What word parts make words meaning...?

1. "one who does"

_____ + _____ = _____

2. "carry across"

_____ + _____ = _____

3. "written story about a life"

_____ + _____ + y = _____

4. "write about the world"

_____ + _____ + y = _____

5. "the study of life"

_____ + _____ = _____

6. "carry into"

_____ + _____ = _____

7. "one who studies the earth"

(This is a hard one; you have to leave out some letters.)

_____ + _____ + _____ = _____

Circle the word in each row that is spelled correctly.

- | | | |
|---------------|------------|------------|
| 1. transact | trannsact | transactt |
| 2. autograph | autigraph | autograph |
| 3. gelogy | geollogy | geology |
| 4. biospear | biosphere | biosfere |
| 5. transpoart | transport | trannsport |
| 6. geography | geogerphy | goeography |
| 7. grafite | graffite | graphite |
| 8. fotograph | photograph | photagraph |
| 9. biopsy | biopsey | byopsie |
| 10. biogerphy | biography | biograffy |
| 11. inact | ennact | enact |
| 12. acter | acctor | actor |
| 13. import | imimport | emport |
| 14. portible | portable | poartable |
| 15. export | exsport | exportt |
| 16. bilogy | biology | bialogy |

WEEK
24

This Week's Focus:

- ## STEP 1 Read and Spell

19. _____
bonus word

20. _____
bonus word

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
24

Fill in the blanks with spelling words.

1. The guilty boy finally _____ that he had taken the money.
2. The tired puppy _____ and whimpered until it fell asleep.
3. The frightened girl _____ for help.
4. I accidentally _____ out the answer.
5. When the teacher questioned Richard, he _____ correctly.
6. My boss _____ that I get to work on time.
7. Dad patiently _____ the reasons for his decision.
8. I _____ softly to my friend during the movie.
9. Jane stubbornly _____ on having her own way at all times.
10. My counselor _____ me to study hard for the big test.
11. Chris casually _____ what he would like for his birthday.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
24

Add the ending **ed** to each word.

Write the new word on the line. Check the rule you used for each word.

	No change	double the last consonant	change y to i	drop the silent e
1. admit _____				
2. demand _____				
3. reply _____				
4. whine _____				
5. insist _____				
6. advise _____				
7. observe _____				
8. scream _____				

Count the syllables in each word. Write the number on the line.

- | | |
|--------------------|---------------------|
| 1. replied _____ | 9. explained _____ |
| 2. screamed _____ | 10. concluded _____ |
| 3. mentioned _____ | 11. remarked _____ |
| 4. commented _____ | 12. whispered _____ |
| 5. answered _____ | 13. advised _____ |
| 6. whined _____ | 14. blurted _____ |
| 7. inquired _____ | 15. demanded _____ |
| 8. insisted _____ | 16. observed _____ |

Circle the 15 misspelled words below.

Write the words correctly on the lines.

Baby-sitting Blues

“Have you ever had a terrible baby-sitting experience?” Carol inquired.

“Oh, yes,” I replied. “Last week, I took care of two children who wined and screamed all day long. Their mother had menshuned that they were not feeling well, but I insissted that I could handle the job. What a mistake!”

“How awful,” exclaimed Carol. “What did you do?”

“Well, first I explained that they would feel better if they would calm down,” I remarcked. “Then, I demandded that they both take naps.”

“I’ve observd your child-care skills,” comented Carol. “I’m sure you were able to comfort the children.”

“Yes,” I admited. “I wispered stories to them until they fell asleep. When they woke up, they were much happier.”

“Well,” Carol conclooded, “I don’t think baby-sitting is the job for me!”

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Building Spelling Skills

WEEK
25

Spelling List

This Week's Focus:

- Spell words with the suffixes **-ship** and **-ancy**
- Spell words with the endings **-ly** and **-en**

STEP 1 Read and Spell

- especially
- immediately
- permanently
- temporarily
- perfectly
- sincerely
- buoyancy
- truancy
- vacancy
- citizenship
- partnership
- ownership
- championship
- membership
- strengthen
- lengthen
- frighten
- fasten
- _____ bonus word
- _____ bonus word

fold

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
25

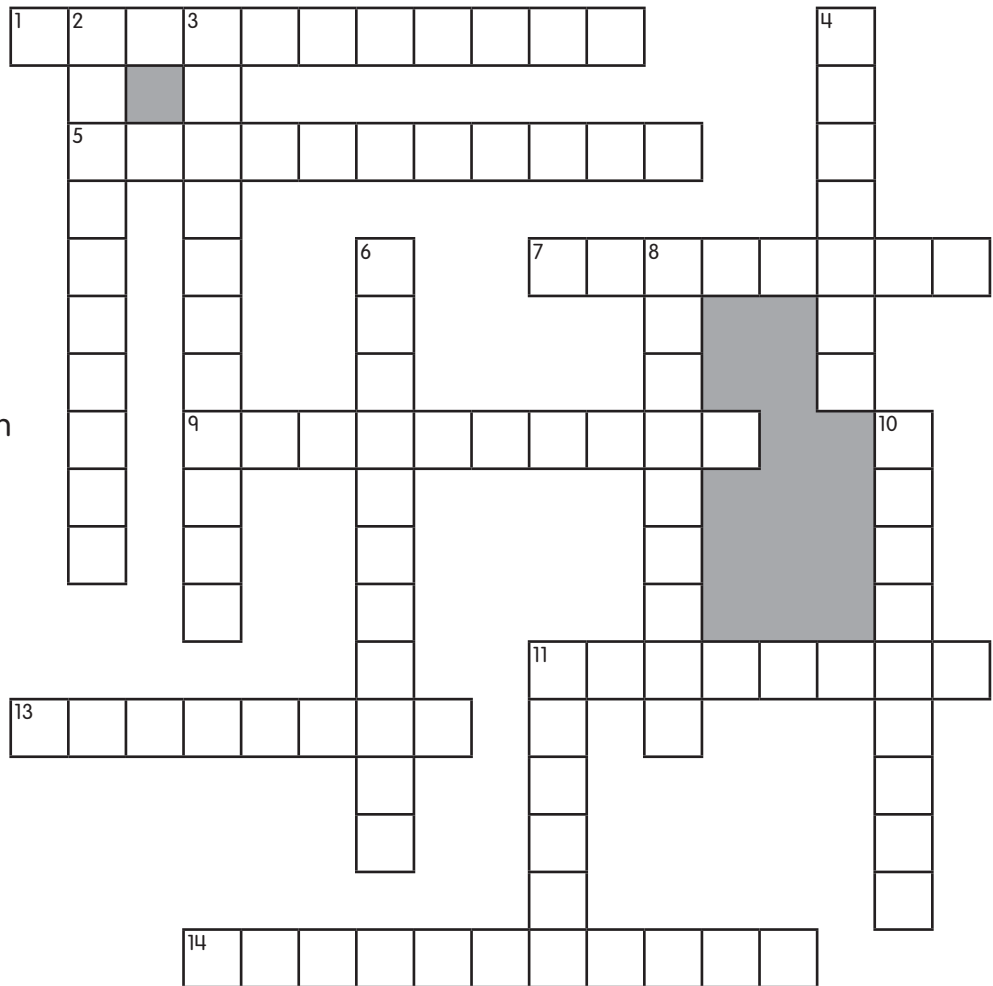
Complete the crossword puzzle using spelling words.

Across

1. in a way that is not permanent
5. in a way that is lasting
7. the ability to float
9. to make stronger
11. to scare
13. to make longer
14. the state of being a citizen

Down

2. particularly
3. a formal relationship of sharing
4. absence from school without permission
6. without delay
8. the state of possessing something
10. flawlessly
11. to hold together



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
25

Add the suffix or ending to each word. You may need to make some spelling changes.

ly

ancy

1. immediate _____

4. truant _____

2. permanent _____

5. vacant _____

3. temporary _____

6. buoyant _____

ship

en

7. citizen _____

10. length _____

8. champion _____

11. strength _____

9. owner _____

12. fright _____

Write the base word. You may need to add some letters to make several of the base words.

1. sincerely _____

7. frighten _____

2. lengthen _____

8. buoyancy _____

3. membership _____

9. truancy _____

4. permanently _____

10. temporarily _____

5. vacancy _____

11. perfectly _____

6. partnership _____

Edit for Spelling

Building Spelling Skills

WEEK
25

Circle the words that are spelled correctly.

temperarily

membership

fassen

ownership

vacantcy

perminently

espeshally

frightten

sinserely

buoyancy

truancy

immediately

strenthen

champeenship

perfctly

Circle the misspelled words.
Write them correctly on the lines.

1. Mrs. Gomez sinserely wants to obtain her citizanship.

2. My piano teacher was espeshially happy with me because I performed purfectly at the recital.

3. The vacuncy at the hotel will probably be filled immidiately.

4. Joe's mimbership on the team will strengten our chances to win the champpionship.

Building Spelling Skills

WEEK
26

Spelling List

This Week's Focus:

- Spell words with the prefixes **mis-**, **dis-**, **re-**, **non-**, and **anti-**
- Practice adding prefixes to base words

STEP 1 Read and Spell

- misspell
- misbehave
- misfortune
- misdirect
- dishonest
- discourage
- disagree
- disgrace
- antisocial
- antifreeze
- antiseptic
- reappear
- rewrite
- recede
- nonsense
- nonconformist
- nonexistent
- nonfiction
- _____ bonus word
- _____ bonus word

fold

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
26

Complete these tasks using spelling words.

1. Write the spelling word that means...

a. a person who does not think or behave
like the majority

b. writing that presents or discusses facts

c. to spell incorrectly

d. unfriendly

e. bad luck

f. to move back

2. Read the word. Then write the meaning for its prefix.

a. misbehave: **mis** means...

b. reappear: **re** means...

c. antifreeze: **anti** means...

d. nonexistent: **non** means...

My Spelling Dictation

Write the sentences. Circle the spelling words.

1.

2.

Word Study

Building Spelling Skills

WEEK
26

Add the correct prefix to the base word.

mis

dis

anti

re

non

1. Eric made a silly comment, and Dad told him to stop talking _____.
(sense)
2. After Ruthie helped me edit my first draft, I was eager to _____
my paper. (write)
3. Unfortunately, the man we elected to office turned out to be _____
and untrustworthy. (honest)
4. Fred and I _____ about many things, but we are still good friends.
(agree)
5. The school nurse washed the cut on my knee with _____ soap.
(septic)
6. Randy vowed that he would never cheat on a test because it would be too big
a _____.
(grace)
7. Coach Brody told us not to let the score _____ us from playing
our best. (courage)

Add a prefix to make each word into its opposite.

- | | |
|------------------|-----------------|
| 1. spell _____ | 4. appear _____ |
| 2. fiction _____ | 5. direct _____ |

Circle the words that have the correct prefix.

misfortune

disbehave

refiction

dissense

antihonest

nonexistent

recourage

disgrace

discourage

antifortune

nonwrite

recede

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Granddad put antifreeze in his new sports car.

2. Please do not misbehave on the field trip and disgrace our school.

3. I believe that ghosts are inexistant, but some people misagree.

4. Alexandra is a disconformist, but she is not disonest.

5. It was my misfortune to misspell the word “antiseptic” in the spelling contest.

This Week's Focus:

- Spell adjectives

STEP 1

STEP
2

STEP
3

- fold)

Word Meaning

Building Spelling Skills

WEEK
27

Write the spelling word that means...

1. more than enough _____
2. very old _____
3. able to depend on _____
4. silly _____
5. real; authentic _____
6. on time _____
7. tiny _____
8. full of questions _____
9. wonderful _____
10. nice; gets along with others _____
11. offensive or not pleasant _____
12. causing feelings of pity _____
13. hopeful that things will go well _____
14. no longer in use _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Write the spelling words that are synonyms of these words.

- | | | | |
|---------------|-------|-----------------|-------|
| 1. hopeful | _____ | 8. enthusiastic | _____ |
| 2. real | _____ | 9. unthrifty | _____ |
| 3. dependable | _____ | 10. outdated | _____ |
| 4. curious | _____ | 11. prompt | _____ |
| 5. pitiful | _____ | 12. friendly | _____ |
| 6. absurd | _____ | 13. plentiful | _____ |
| 7. scarce | _____ | 14. tremendous | _____ |
-

Write the spelling words that are synonyms of the words in parentheses.

- It is _____ how quickly my computer became _____.
(absurd) (outdated)
- Our food supply is _____, so we cannot be _____.
(insufficient) (unthrifty)
- My car may be _____ but it is still very _____.
(old) (dependable)
- Her _____ nature shows in her _____ enjoyment
(friendly) (real)
of others.

Circle the 11 misspelled words below.

Write the words correctly on the lines.

The Birthday Present

For my birthday, my parents gave me the most stoopendous present ever! It is the cutest miniture poodle puppy you have ever seen. I named her Poppy. She is inkwisitive and playful and lots of fun.

Our ancsient cat, Oscar, thinks Poppy is rediculous. It is obvious that Poppy's antics are obnoxshus to him. Poppy tries to be congeenial, but Oscar just puts his nose in the air and walks away. I am optamistic that in time the two of them will become ginuine friends. In the meantime, it is pethetic to see Oscar looking so unhappy. He probably feels that he is obsalete, now that we have a new pet.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Building Spelling Skills

WEEK
28

Spelling List

This Week's Focus:

- Spell words with the prefixes **bi-**, **tri-**, **uni-**, **semi-**, and **cent-**

STEP 1 Read and Spell

1. binocular
2. bicentennial
3. bilingual
4. bipedal
5. triceps
6. triathlon
7. triad
8. triplicate
9. unicorn
10. unify
11. union
12. unique
13. semicircle
14. semicolon
15. semiannual
16. centipede
17. century
18. centennial
19. _____
bonus word
20. _____
bonus word

fold

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
28

Match each word to its meaning. Write the letter on the line.

- | | |
|----------------------|---|
| _____ 1. semiannual | a. in sets of 3 |
| _____ 2. centipede | b. half a circle |
| _____ 3. bilingual | c. having two feet |
| _____ 4. triad | d. employing both eyes |
| _____ 5. unify | e. unlike any other; being the only one |
| _____ 6. centennial | f. a creature with many pairs of legs
(literally “hundred legs”) |
| _____ 7. bipedal | g. twice a year |
| _____ 8. triathlon | h. to bring together as one |
| _____ 9. unique | i. speaking two languages |
| _____ 10. triplicate | j. a group of three |
| _____ 11. semicircle | k. a 100th anniversary |
| _____ 12. binocular | l. a three-part athletic event |

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
28

Each of the words in the box begins with a prefix that has a numerical meaning.

Write each word from the box on the line beneath the meaning of its prefix.
Use a dictionary to find at least one more word to add to each list.

union

bilingual

centennial

semicircle

century

unify

triceps

unique

semicolon

centipede

triad

bicentennial

bipedal

triathlon

binocular

triplicate

unicorn

semiannual

half

one

two

three

one hundred

Circle the word in each row that is spelled correctly.

- | | | |
|---------------|------------|------------|
| 1. uniffy | unafy | unify |
| 2. centipede | sentipede | centipeed |
| 3. semicirkle | semicircle | cemicircle |
| 4. billingual | bilingual | bylingual |
| 5. cintury | century | sentury |
| 6. bipedal | bipeedal | bipiedal |
| 7. unnicorn | unicorn | unicorn |
| 8. benocular | biocular | binocular |
| 9. tirad | triad | triadd |
| 10. unique | uniquee | ununique |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Our community is hosting a triathalon to celebrate our bicentenial.

2. The kindhearted unnicorn began to cry when it stepped on a centapede.

3. In this centery it will be important to be bilinguil.

4. The secretary filled out the forms in triplecate and made sure that each semicollon was in its proper place.

This Week's Focus:

- ## STEP 1 Read and Spell

19. _____
bonus word

20. _____
bonus word

STEP 2 Copy and Spell

STEP 3 Cover and Spell

Word Meaning

Building Spelling Skills

WEEK
29

Fill in the blanks using spelling words.

1. The king wrote his _____ at the bottom of the decree.
2. At the hospital, the doctor listened to my heart with a _____, and then looked at some of my blood through a _____.
3. Each student is required to wear a _____.
4. I was thrilled to be a _____ at the recent _____ of Mount Kilauea.
5. I _____ that Lydia will soon be _____ because she is spending money so carelessly.
6. Please try not to _____ Dr. Boyer when he is looking through the _____ at the stars.
7. Have you ever watched a caterpillar _____ itself into a beautiful butterfly?
8. The movie stars in their _____ clothes are quite a _____.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
29

Use these word parts to help you answer the questions below.

uni = one

micro = small

inter = between **trans** = change

rupt = break

scope = view

form = shape

What word parts make words meaning...?

1. "to break between"

_____ + _____ = _____

2. "clothes in one shape or style"

_____ + _____ = _____

3. "used to view small things"

_____ + _____ = _____

4. "to change shape"

_____ + _____ = _____

Count the syllables in each word. Write the number on the line.

1. stethoscope _____

9. suspect _____

2. reformat _____

10. signature _____

3. uniform _____

11. spectacle _____

4. respect _____

12. signal _____

5. insignia _____

13. interrupt _____

6. rupture _____

14. eruption _____

7. bankrupt _____

15. formal _____

8. telescope _____

16. spectator _____

Circle the 9 misspelled words below.

Write them correctly on the lines below.

The Rupture

Nurse Callaway put on her uneform and rode her bicycle to her job at the school. When she arrived in the office, Rudy was already there, holding his side and groaning. Nurse Callaway adjusted her specktales and placed her stethascope around her neck, and then called Rudy into the examining room.

Rudy was one of Nurse Callaway's favorite students. He had managed to transsform his behavior over the past few months. Instead of being sullen and angry, Rudy was now full of fun. He liked to play friendly jokes on everyone and could be counted on to interupt a dull class with an amusing comment. Rudy had won the respect of the staff for his hard work and cheerful nature.

All the same, Nurse Callaway susspected that Rudy was not really ill. She thought he was pretending to be sick so that he could have a chance to look through her micrascope. After a short examination, she quickly changed her mind.

"Oh, Rudy," she exclaimed. "I believe you are suffering from a rupchured appendix!"

WEEK
30

This Week's Focus:

- ## STEP 1 Read and Spell

- ## STEP 2 Copy and Spell

- ### STEP 3 Cover and Spell

fold)

Word Meaning

Building Spelling Skills

WEEK
30

Answer the questions using spelling words.

1. What do you call someone who makes maps?

2. Which words describe two-dimensional figures?

3. Which word names a continent?

Where is this continent located?

Southern _____

4. Which word means “the study of ancient relics
and cultures”?

5. Which word names a landform?

6. Which word means “the outside of a circle”?

7. Which word means “having to do with two
or more countries”?

8. Which word means “the entire natural world”?

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Building Spelling Skills

WEEK
30

The words in the box are words you might hear in some of your classes.

Write each word under the subject in which you would be most likely to use it. Some words may fit in more than one category.

theorem
Antarctica
rhombus

constitutional
atmospheric
perpendicular

peninsula
bureaucracy
environment

patriotism
hemisphere
coordinates

Mathematics

Geography

Government

Science

Circle the words that are spelled correctly.

archiology

sircumference

penninsula

international

parallelogram

patriottism

Antarctica

burochracy

atmospheric

rhombas

polyhedron

envirnment

cordinates

hemisfere

perpendicular

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. The cartogerpher carefully measured the circumfrence of the lake.

2. The envirenment in antartica is extremely cold and icy.

3. In a paralelogram no line is perpindicular to another.

4. The internationel group of explorers traveled around the penensula for several weeks.

Note: Use this form to track students' spelling progress.

Spelling Record Sheet

Building Spelling Skills

Students' Names																	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	
25																	
26																	
27																	
28																	
29																	
30																	

Note: Reproduce this form twice for each student to track his or her progress.

My Spelling Record

Building Spelling Skills

Spelling List	Date	Number Correct	Words Missed

Spelling Test

Building Spelling Skills

Listen to the words.

Write each word on a line.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Listen to the sentences.

Write them on the lines.

1. _____

2. _____

Building Spelling Skills

Spelling List

Note: Reproduce this form to make your own spelling list.

STEP

1

Read and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

fold

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Note: Reproduce this form to make your own crossword puzzles.

Crossword Puzzle

[illegible]

Across

Down

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

Student Spelling Dictionaries

Building Spelling Skills

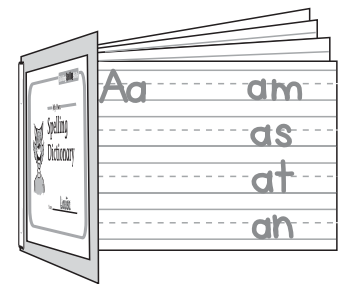
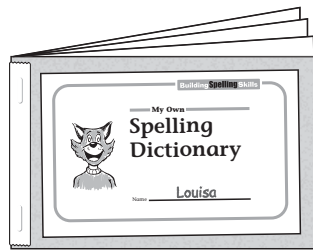
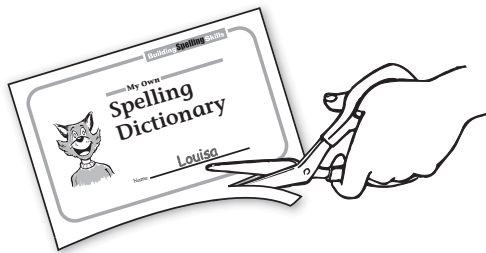
Self-made spelling dictionaries provide students with a reference for the spelling of words they frequently use in their writing.

Materials

- copy of “My Own Spelling Dictionary” form (page 147)
- 26 sheets of lined paper—6" x 9" (15 x 23 cm)
- 2 sheets of construction paper or tagboard for cover—6" x 9" (15 x 23 cm)
- crayons or markers
- glue
- stapler
- masking tape



Steps to Follow



- 1 Color and cut out the cover sheet form. Glue it to the front cover of the dictionary.
- 2 Staple the lined paper inside the cover. Place masking tape over the staples.
- 3 Guide students (or ask parent volunteers) to write a letter of the alphabet on each page.

What to Include

1. When students ask for the correct spelling of a special word, have them write it in their dictionary.
2. Include special words being learned as part of science or social studies units.
3. Include words for special holidays.
4. Include the common words students continue to misspell on tests and in daily written work.





— My Own —
**Spelling
Dictionary**

Name _____



— My Own —
**Spelling
Dictionary**

Name _____

**You are a
SUPER SPELLER!**



Name

Congratulations!!

Master Word List

abbreviate	article	cartographer	curious	especially	grievances
absent-minded	ashes	castle	customary	establish	halves
absolutely	assistance	catcher	daughter	estimation	headquarters
abundant	assistants	cautious	daybreak	everybody	hemisphere
acceptable	atmospheric	cease	decipher	exaggerate	hesitated
accident	attendant	censor	delicious	exclaimed	hesitating
achievement	audible	centennial	demanded	exhaustion	high school
acknowledge	aunt	centipede	describe	experiment	hockey
acquire	authentic	century	development	explained	honorable
acre	autograph	ceremony	dictionary	export	hooray
action	awkward	chalkboard	disagree	expression	hostel
actor	axle	championship	discourage	famous	hostile
admitted	bankrupt	changeable	disgrace	fasten	humor
advised	barricade	cheerful	dishonest	favorite	humorless
affect	beautician	chieftain	distinct	feature	humorous
agent	beautiful	child's play	does	finally	ignorant
algebra	because	chorale	doorknob	finely	illegal
all ready	beliefs	circuit	dormant	fixture	imitation
alliance	believe	circumference	doubt	flexible	immature
already	bicentennial	circumvent	doubtful	fluorescent	immediate
although	bilingual	citizenship	drought	formal	immediately
amazement	binocular	cleaner	duffel bag	formula	immigrant
ambition	biography	cleanest	durable	fracture	immobile
ambitious	biology	closure	eagerly	fragile	immortal
amphibian	biopsy	collision	earnestly	freighter	impatient
ancient	biosphere	colonel	earthworm	frequent	imperfect
angrier	bipedal	colorless	easel	friction	import
angriest	bleachers	commented	echoes	friendlier	inability
answered	blind	compatible	effect	friendliest	inanimate
Antarctica	blurled	concluded	efficiency	friendship	incautious
antelope	borough	condemn	efficient	frighten	incident
antenna	boundaries	confident	effortless	fugitive	incite
anticipate	boycott	congenial	electricity	genuine	inconvenient
antifreeze	brainstorm	constitutional	embarrass	geography	indelible
antiseptic	briefly	conversation	enact	geologist	independent
antisocial	brilliant	coordinates	encyclopedias	geology	inertia
anywhere	broach	corduroy	energetic	gestured	infectious
appearance	brochure	corral	energy	gesturing	inquired
applaud	brooch	coughing	enjoyment	glacier	inquisitive
application	brought	country	enough	glimpse	insight
approach	buoyancy	courage	entry	gnarled	insignia
aptitude	bureaucracy	courageous	envelope	goalie	insisted
archeology	burrow	courteous	environment	government	instant
archery	buyer	courtesy	equality	grammar	instruments
architect	campaign	creature	equivalent	graphite	international
argument	careful	credible	eruption	grateful	interrupt

Building Spelling Skills

journeys	obey	physical	replied	stupendous	underestimate
judgment	obnoxious	physician	respect	substances	underneath
knowledge	observation	picturesque	restrain	successful	unicorn
lecturer	observed	pique	rewrite	succession	uniform
leisure	obsolete	pitcher	rhombus	sufficient	unify
lengthen	obstacle	plague	ridiculous	suffocate	union
lithe	obstinate	plausible	rupture	sulfur	unique
lonelier	occasion	pleasant	scented	surely	unit
loneliest	occurrence	pleasure	schedules	survey	universe
long-distance	ocean	pliable	scientific	suspect	unlikely
loose	officer	plight	screamed	sweatshirt	unreliable
lose	official	plumber	sculpture	symmetry	unsure
lovable	often	pneumonia	seize	symphony	unusual
loyalty	oily	poem	seizure	tedious	utilize
luxury	ointment	poetry	semiannual	telescope	vacancy
magazine	old-fashioned	polyhedron	semicircle	temporarily	valiant
magician	once	portable	semicolon	terrain	valuable
magnificent	opinion	powerless	sensible	their	varieties
mayor	opportunity	preacher	sensor	themselves	vicious
meager	opposite	precious	separation	theorem	videotape
meanwhile	optimistic	predictable	sergeants	they're	vigilant
membership	orchestras	prediction	shipwreck	thieves	violation
mentioned	ordinary	prescribed	shortage	thorough	voyager
menu	outstanding	prescribing	sighed	thoughtful	waist
microscope	ownership	principal	signal	through	warning
miniature	oxygen	principle	signature	thumbprint	wasteful
misbehave	painless	profitable	significant	tireless	whined
misdirect	pamphlet	proverb	similar	tomatoes	whispered
misfortune	parallelogram	punctual	sincerely	traitor	wholesome
misspell	participant	puncture	skied	transact	worthy
moisture	partnership	quietly	skiing	transform	wrestling
molecule	passersby	radiant	slight	transport	xylophone
moment	pathetic	react	solution	trestle	zealous
mosquitoes	patience	reaction	sparse	triad	
museum	patients	reappear	spectacle	triathlon	
musician	patriotism	recede	spectator	triceps	
national	peninsula	received	starvation	triplicate	
natural	perfectly	recommend	stationary	trolley	
neither	permanently	referee	stationery	truancy	
nominee	permission	reformat	stethoscope	turmoil	
nonconformist	perpendicular	rehearse	stomachache	twice	
nonexistent	persistent	reign	stowaway	typhoid	
nonfiction	persuade	rein	straight	typhoon	
nonsense	persuasion	reliable	strengthen	uncertain	
numerous	pharmacies	reluctant	studied	underage	
obedient	photograph	remarked	studying	undercover	

Page 21

Across

1. restrain
3. freighter
4. mayor
7. straight
8. obey
10. agent
11. persuade

Down

2. anticipate
3. fragile
5. acre
6. aptitude
7. survey
9. waist
10. axle

Page 22

waist
plague
straight
freighter
agent
acre
mayor

obey
restrain
campaign
persuade
survey
anticipate
famous

1. waist
2. straight
3. freighter
4. persuade

- | | | |
|--------|--------|-------------|
| 1. fra | vey | 1. fragile |
| 2. fa | gent | 2. famous |
| 3. sur | bey | 3. survey |
| 4. cam | mous | 4. campaign |
| 5. re | cre | 5. restrain |
| 6. o | gile | 6. obey |
| 7. a | paign | 7. agent |
| 8. a | strain | 8. acre |

Page 23

These words should be circled:

1. aunt
2. survey
3. axle
4. famous
5. persuade
6. campaign
7. plague
8. aptitude
9. fragile
10. acre
11. obey
12. anticipate

These words should be circled and written correctly:

1. persuade, aunt, campaign
2. famous, mayor, obey
3. agent, survey, acre
4. fragile, straight, waist

Page 25

1. referee, hockey, illegal
2. Neither, believe
3. received, achievement
4. eagerly, easel
5. frequent, electricity
6. nominee, equality

Page 26

1. illegal
2. neither
3. referee
4. easel
5. pleasant
6. abbreviate
7. received
8. frequent
9. believe
10. achievement
11. tedious
12. entry
13. hockey
14. equality
15. nominee
16. electricity
17. eagerly

Rhymes with **week**—pique

- | | | |
|------|------|------|
| 1. 2 | 4. 3 | 7. 2 |
| 2. 4 | 5. 4 | 8. 3 |
| 3. 3 | 6. 2 | 9. 5 |

Page 27

These words should be circled:

1. received
2. tedious
3. illegal
4. believe
5. eagerly
6. frequent
7. hockey
8. electricity
9. neither
10. abbreviate
11. achievement
12. easel

1. received, frequent
2. referee, pleasant
3. tedious, easel
4. nominee, eagerly, electricity

Page 29

1. officer, obstacle, stowaway
2. poem or proverb, ceremony, envelope
3. Although, goalie, moment
4. often, proverb or poem
5. trolley
6. obstinate, antelope

Page 30

long o	short o
although	molecule
poem	obstacle
moment	trolley
goalie	proverb
ceremony	oxygen
approach	obstinate
poetry	
stowaway	
envelope	
antelope	

- | | | |
|------|------|-------|
| 1. 3 | 5. 2 | 9. 3 |
| 2. 2 | 6. 3 | 10. 3 |
| 3. 3 | 7. 4 | 11. 2 |
| 4. 2 | 8. 3 | 12. 2 |

Page 31

These words should be circled:

- | | |
|-------------|--------------|
| 1. envelope | 7. obstinate |
| 2. officer | 8. approach |
| 3. poetry | 9. often |
| 4. although | 10. moment |
| 5. ceremony | 11. obstacle |
| 6. oxygen | 12. molecule |

These words should be circled and written correctly:

1. officer, oxygen, goalie
2. ceremony, moment
3. although, stowaway, poem
4. approach, antelope

Page 33

Down

1. quietly
2. friction
4. distinct
6. typhoon
7. describe
10. glimpse
13. slight

Across

3. plight
5. instant
8. scientific
9. twice
11. blind
12. decipher
14. pliable
15. lithe

Page 34

plight twice decipher
slight describe typhoon
the blind xylophone
buyer pliable quietly

1. instant
2. buyer
3. distinct
4. friction
5. acquire
6. describe
7. typhoon
8. pliable
9. quietly
10. scientific
11. xylophone

Page 35

These words should be circled:

1. instant
2. pliable
3. buyer
4. twice
5. acquire
6. describe
7. xylophone
8. decipher
9. friction
10. quietly
11. distinct
12. scientific

These words should be circled and written correctly:

1. quietly, slight
2. instant, twice
3. buyer, acquire, scientific
4. describe, plight, typhoon

Page 37 (Page 21)

- | | |
|------|-------|
| 1. g | 8. a |
| 2. d | 9. b |
| 3. f | 10. m |
| 4. l | 11. j |
| 5. i | 12. n |
| 6. c | 13. h |
| 7. e | 14. k |

Page 38 (Page 22)

<u>museum</u>	<u>universe</u>	customary
does	<u>menu</u>	luxury
thumbprint	sulfur	<u>unit</u>
<u>unusual</u>	<u>utilize</u>	<u>valuable</u>
country	<u>beautiful</u>	<u>fugitive</u>

plural	add s	change y to i
1. countries		x
2. units	x	
3. fugitives	x	
4. sculptures	x	
5. thumbprints	x	
6. museums	x	
7. luxuries		x

Page 39 (Page 23)

These words should be circled:

- | | |
|--------------|------------|
| 1. luxury | 3. menu |
| 2. suffocate | 4. utilize |

These words should be circled and written correctly:

museum, valuable, sculpture, beautiful, once, country, does, customary, unusual, thumbprint, universe, fugitive

Page 41 (Page 25)

- applaud, daughter
- opportunity, terrain
- recommend, exaggerate, because
- brought, awkward
- barricade
- Hooray, authentic
- symmetry

Page 42 (Page 26)

- | | |
|----------------|---------------|
| 1. applaud | 4. awkward |
| 2. daughter | 5. because |
| 3. brought | 6. authentic |
| 1. opposite | 7. symmetry |
| 2. occurrence | 8. exaggerate |
| 3. embarrass | 9. barricade |
| 4. opportunity | 10. terrain |
| 5. occasion | 11. alliance |
| 6. recommend | |

- | | |
|------|------|
| 1. 1 | 4. 3 |
| 2. 5 | 5. 3 |
| 3. 2 | 6. 4 |

Page 43 (Page 27)

These words should be circled: symmetry, alliance, barricade, because

These words should be circled and written correctly:

- awkward, terrain
- opportunity, authentic
- alliance, opposite
- applaud, hooray
- occasion, embarrass

Page 45 (Page 29)

- cleanest
- a. gestured
b. studied
c. hesitated
- a. skied
b. cleaner
- loneliest
friendliest
cleanest
angriest
- skiing

Page 46 (Page 30)

add ing	no change	drop e
gesturing		x
hesitating		x
studying	x	
prescribing		x
skiing	x	
add er	no change	y to i
cleaner	x	
lonelier		x
friendlier		x
angrier		x

- friendliest
- gesturing
- angrier
- prescribed

Page 47 (Page 31)

- | | |
|----------------|---------------|
| 1. gestured | 6. cleaner |
| 2. angrier | 7. friendlier |
| 3. loneliest | 8. studied |
| 4. prescribing | 9. skiing |
| 5. hesitated | 10. cleanest |

These words should be circled and written correctly:

- studying, loneliest
- hesitated, skied
- friendliest, cleanest
- angriest, gesturing, hesitating

Page 49 (Page 33)

- | | |
|------|-------|
| 1. g | 8. e |
| 2. h | 9. b |
| 3. l | 10. i |
| 4. k | 11. c |
| 5. j | 12. f |
| 6. m | 13. a |
| 7. d | |

Page 50 (Page 34)

- everybody
- anywhere
- brainstorm
- daybreak
- high school
- headquarters
- themselves
- meanwhile
- stomachache
- knowledge

- | | |
|------------------|-----------|
| 1. videotape | Ⓐ Ⓔ Ⓘ ⓪ Ⓡ |
| 2. meanwhile | Ⓐ Ⓔ Ⓘ ⓪ Ⓡ |
| 3. daybreak | Ⓐ Ⓔ Ⓘ ⓪ Ⓡ |
| 4. high school | Ⓐ Ⓔ Ⓘ ⓪ Ⓡ |
| 5. absent-minded | Ⓐ Ⓔ Ⓘ ⓪ Ⓡ |
| 6. old-fashioned | Ⓐ Ⓔ Ⓘ ⓪ Ⓡ |
| 7. stomachache | Ⓐ Ⓔ Ⓘ ⓪ Ⓡ |
| 8. brainstorm | Ⓐ Ⓔ Ⓘ ⓪ Ⓡ |

Page 51 (Page 35)

These words should be circled:

- everybody
- duffel bag
- brainstorm
- outstanding
- long-distance
- sweatshirt
- videotape
- headquarters
- absent-minded
- old-fashioned

These words should be circled and written correctly:

- daybreak, stomachache
- anywhere, sweatshirt
- everybody, themselves
- headquarters, long-distance, brainstorm

Page 53**Down**

1. traitor
2. rehearse
3. circumvent
4. earnestly
5. favorite
7. courage
9. circuit

Across

4. energetic
6. courtesy
8. earthworm
10. similar
11. humorous
12. worthy

Page 54

favorite traitor earthworm
worthy grammar courage
courtesy rehearse circuit
energy earnestly similar

Ways to spell /ur/ = 6

- | | | |
|----------|------|---------------|
| 1. trai | cuit | 1. traitor |
| 2. cir | worm | 2. circuit |
| 3. hu | age | 3. humor |
| 4. wor | tor | 4. worthy |
| 5. earth | mor | 5. earthworm |
| 6. cour | thy | 6. courage |
| 1. cou | vor | 1. courageous |
| 2. earn | er | 2. earnestly |
| 3. cir | cum | 3. circumvent |
| 4. fa | ra | 4. favorite |
| 5. en | est | 5. energy |

Page 55

These words should be circled and written correctly:
favorite, earthworm, traitor, energy, grammar, humorous, earnestly, similar, courageous, circuit, worthy, courteous

Page 57

1. pleasure, bleachers, pitcher
2. archery, picturesque
3. puncture, fracture
4. lecturer, creature, natural
5. moisture
6. feature, fixture

Page 58

- | | |
|---------------|------------------|
| 1. feature | 7. archery |
| 2. seizure | 8. fixture |
| 3. catcher | 9. pitcher |
| 4. puncture | 10. leisure |
| 5. fracture | 11. closure |
| 6. natural | 12. lecturer |
| 1. preach er | 6. frac ture |
| 2. mois ture | 7. arch er y |
| 3. sei zure | 8. pic tur esque |
| 4. bleach ers | 9. lec tur er |
| 5. pleas ure | 10. nat u ral |

Page 59

These words should be circled: natural, feature, catcher, creature, closure, fixture

These words should be circled and written correctly:

1. preacher, archery, leisure
2. closure, picturesque
3. moisture, pitcher
4. creature, feature
5. lecturer, pleasure

Page 61

1. typhoid
2. corduroy
3. amphibian
4. a. briefly
b. flexible
c. turmoil
5. ointment
6. pamphlet
7. symphony
8. boycott
9. loyalty

Page 62

- | | |
|--------------|--------------|
| 1. loyalty | 5. boycott |
| 2. oily | 6. voyager |
| 3. corduroy | 7. ointment |
| 4. typhoid | 8. turmoil |
| 1. physical | 5. amphibian |
| 2. chieftain | 6. enough |
| 3. flexible | 7. pamphlet |
| 4. symphony | 8. coughing |
| 1. enough | 6. turmoil |
| 2. loyalty | 7. flexible |
| 3. ointment | 8. efficient |
| 4. oily | 9. chieftain |
| 5. voyager | 10. briefly |

Page 63

These words should be circled:

- | | |
|-------------|---------------|
| 1. oily | 7. coughing |
| 2. voyager | 8. chieftain |
| 3. enough | 9. amphibian |
| 4. symphony | 10. efficient |
| 5. physical | 11. flexible |
| 6. ointment | 12. loyalty |

These words should be circled and written correctly:

1. amphibian, flexible
2. coughing, symphony
3. corduroy, oily
4. voyager, enough, physical

Page 65

1. a. scented
b. condemn
c. doubt
d. acknowledge
2. Any three of these words: doorknob, chalkboard, shipwreck, wholesome, honorable
3. a. honorable
b. exhaustion
c. gnarled
d. wholesome
4. a. pneumonia
b. sighed
c. wrestling
d. drought
- e. castle
f. trestle

Page 66

- | | |
|----------------|----------------|
| 1. plumber | 7. gnarled |
| 2. sighed | 8. pneumonia |
| 3. scented | 9. doubt |
| 4. shipwrecked | 10. doorknob |
| 5. condemn | 11. wholesome |
| 6. castle | 12. honorable |
| 1. chalkboard | 5. acknowledge |
| 2. trestle | 6. exhaustion |
| 3. drought | 7. wrestling |
| 4. condemn | 8. doorknob |

1. plumber or doubt
2. doorknob
3. chalkboard
4. honorable

Page 67

These words should be circled and written correctly:
exhaustion, sighed, doubt, gnarled, wrestling, shipwreck, condemn, scented, wholesome, pneumonia, castle, acknowledge, honorable

Page 69**Down**

1. colonel
2. shortage
4. opinion
6. magazine
8. warning
11. antenna
12. orchestra
14. algebra

Across

3. formula
5. efficiency
7. national
9. argument
10. ordinary
13. architect
15. appearance
16. participant

Page 70

- | | |
|----------------|----------------|
| 1. algebra | 7. opinion |
| 2. participant | 8. magazine |
| 3. orchestra | 9. national |
| 4. argument | 10. formula |
| 5. architect | 11. appearance |
| 6. absolutely | 12. shortage |

2 syllables

colonel warning shortage

3 syllables

national	formula	article
appearance	argument	magazine
opinion	architect	

4 syllables

ordinary	participant
absolutely	efficiency

Page 71

1. article, national, magazine
2. opinion, orchestra
3. formula, algebra
4. colonel, absolutely, appearance
5. architect, shortage
6. antenna, ordinary
7. warning, argument

Page 73

1. They're, their
2. assistants, brooch
3. sensor, burrow
4. borough
5. assistance, corral
6. reign, censor
7. broach, incite

Page 74

long a	long o	long i
rein reign	brooch broach burrow borough	insight incite

- | | |
|-------------|------------------|
| 1. in sight | 7. cor ral |
| 2. cen sor | 8. bor ough |
| 3. cho rale | 9. as sist ance |
| 4. bur row | 10. al read y |
| 5. sen sor | 11. as sist ants |
| 6. in cite | |

Page 75

These words should be circled:
broach, chorale, censor, borough,
assistance, they're

These words should be circled
and written correctly:

1. They're, incite
2. already, corral
3. assistance, insight
4. their, brooch, sensor

Page 77

- | | |
|------|-------|
| 1. c | 9. i |
| 2. f | 10. b |
| 3. j | 11. d |
| 4. k | 12. m |
| 5. o | 13. e |
| 6. l | 14. a |
| 7. h | 15. g |
| 8. n | |

Page 78

1. expression
 2. imitation
 3. prediction
 4. violation
 5. estimation
 6. separation
- | | |
|-----------------|--------------------|
| 1. ac tion | 6. star va tion |
| 2. am bi tion | 7. sep a ra tion |
| 3. mu si cian | 8. vi o la tion |
| 4. beau ti cian | 9. ap pli ca tion |
| 5. suc ces sion | 10. ob ser va tion |

Page 79

These words should be circled:
ambition, solution, violation,
estimation, reaction

These words should be circled
and written correctly:

1. persuasion, musician
2. reaction, starvation
3. application, beautician, solution
4. collision, expression
5. ambition, estimation

Page 81

1. patients, principal
2. stationery, stationary, hostel, hostile
3. a. seize
b. finely
c. lose
d. thorough
4. a. stationery
b. hostel
c. principle
d. cease
e. affect

Page 82

1. lose, loose
2. finally, finely
3. hostel, hostile
4. patience, patients
5. cease, seize
6. principal, principle
7. through, thorough
8. effect, affect

Page 83

These words should be circled
and written correctly:
principal, through, stationery,
effect, seize, hostel, finally,
thorough, cease, patience, lose,
affect, hostile

Page 85**Across**

1. brilliant
3. radiant
7. confident
9. immigrant
10. valiant
11. dormant
12. magnificent
13. vigilant
14. attendant

Down

2. ignorant
4. persistent
5. equivalent
6. significant
8. accident

Page 86

- | | |
|------------------|----------------|
| 1. per luc rant | 1. persistent |
| 2. con mi dant | 2. confident |
| 3. fluo ci lant | 3. fluorescent |
| 4. in res ent | 4. incident |
| 5. ig sist cent | 5. ignorant |
| 6. re no tant | 6. reluctant |
| 7. ac ci dent | 7. accident |
| 8. at di dent | 8. attendant |
| 9. vig ten grant | 9. vigilant |
| 10. im fi dent | 10. immigrant |
| 11. ra i ant | 11. radiant |
- | | |
|-------------------|----------------|
| 1. o quiv i cent | 1. obedient |
| 2. sig be di lent | 2. significant |
| 3. e nif i ent | 3. equivalent |
| 4. mag nif a cant | 4. magnificent |

Page 87

These words should be circled:
confident, brilliant, radiant,
immigrant, persistent, significant

These words should be circled
and written correctly:

1. immigrant, persistent
2. radiant, brilliant
3. vigilant, attendant, reluctant
4. accident, ignorant

Page 89

1. conversation, physician, sufficient
2. delicious, ocean
3. ashes, impatient
4. magician, ambitious, establish
5. Surely, brochure
6. permission, conversation

Page 90

1. permission
2. establish
3. inertia
4. brochure
5. dictionary
6. magician
7. ocean
8. Surely

Ways to spell /sh/ = 7

1. delicious
2. establish
3. impatient
4. official
5. ocean
6. brochure
7. permission
8. magician
9. ambitious
10. conversation
11. glacier
12. inertia
13. sufficient
14. physician
15. dictionary
16. friendship

Page 91

These words should be circled:

1. friendship
2. ambitious
3. official
4. glacier
5. magician
6. impatient
7. surely
8. establish
9. ocean
10. conversation
11. delicious
12. brochure

These words should be circled and written correctly:

1. conversation, friendship
2. magician, permission, physician
3. glacier, ocean

Page 93

1. b
2. g
3. l
4. k
5. j
6. i
7. e
8. d
9. c
10. f
11. h
12. a

Page 94

1. indelible
2. sensible
3. predictable
4. audible
5. lovable
6. plausible
7. acceptable
8. compatible
9. profitable
10. durable

1. cau tious
2. cu ri ous
3. nu mer ous
4. au di ble
5. cred i ble
6. in fec tious
7. sen si ble
8. com pat i ble
9. pre dict a ble
10. prof it a ble

Page 95

These words should be circled: precious, numerous, infectious, audible, lovable, curious, credible

These words should be circled and written correctly:

1. curious, profitable
2. sensible, durable
3. cautious, precious
4. numerous, indelible

Page 97**Across**

1. beliefs
3. mosquitoes
5. grievances
6. tomatoes
8. boundaries
10. echoes
13. varieties
14. instruments
15. journeys

Down

2. schedules
4. encyclopedias
7. pharmacies
9. substances
11. passersby
12. halves

Page 98

plural	s o r e s	y t o i	f t o v
1. halves			x
2. orchestras	x		
3. instruments	x		
4. varieties		x	
5. thieves			x
6. sergeants	x		
7. boundaries		x	
8. pharmacies		x	
9. echoes	x		
10. journeys	x		
11. substances	x		
12. tomatoes	x		
13. beliefs	x		
14. mosquitoes	x		
15. encyclopedias	x		
16. schedules	x		
17. grievances	x		

Page 99

1. orchestras
2. pharmacies
3. encyclopedias
4. instruments, boundaries
5. journeys, mosquitoes
6. grievances, schedules
7. passersby, beliefs
8. thieves, varieties, tomatoes

Page 101

1. a. powerless
- b. colorless
- c. humorless
- d. tireless
- e. painless
2. a. doubtful
- b. cheerful
3. e
- g
- a
- c
- f
- b
- d

Page 102

1. painless
2. amazement
3. judgment
4. thoughtful
5. effortless
6. development
1. gov ern ment
2. suc cess ful
3. hu mor less
4. en joy ment
5. ef fort less
6. a maze ment

Page 103

These words should be circled: grateful, judgment, enjoyment, experiment, colorless

These words should be circled and written correctly:

1. experiment, government
2. colorless, cheerful
3. doubtful, successful
4. grateful, careful, effortless

Page 105

- unreliable
- unlikely, immediate
- immobile, independent
- underestimate, immature or underage
- inability, inanimate
- imperfect
- incautious
- uncertain, undercover

Page 106

- | | |
|-----------------|----------------|
| 1. unlikely | 6. unsure |
| 2. incautious | 7. immature |
| 3. inconvenient | 8. unreliable |
| 4. immortal | 9. independent |
| 5. immobile | 10. inability |

- | | |
|------------------|---------------|
| 1. incautious | 8. immature |
| 2. underneath | 9. inability |
| 3. inconvenient | 10. uncertain |
| 4. underestimate | 11. unsure |
| 5. immediate | 12. immobile |
| 6. unreliable | 13. immortal |
| 7. imperfect | 14. inanimate |

Page 107

These words should be circled:
inability, inconvenient, uncertain,
immature, unsure

These words should be circled
and written correctly:

- unlikely, unreliable
- uncertain, undercover
- unsure, underneath
- underestimate
- immature, independent,
incautious

Page 109

- actor, autograph, photograph
- geology, geologist
- export, import
- Geography
- transport, graphite
- biology
- biography

Page 110

- act + or = actor
- trans + port = transport
- bio + graph + y = biography
- geo + graph + y = geography
- bio + ology = biology
- im + port = import
- geo + ology + ist = geologist

Page 111

These words should be circled:

- | | |
|---------------|---------------|
| 1. transact | 9. biopsy |
| 2. autograph | 10. biography |
| 3. geology | 11. enact |
| 4. biosphere | 12. actor |
| 5. transport | 13. import |
| 6. geography | 14. portable |
| 7. graphite | 15. export |
| 8. photograph | 16. biology |

Page 113

- | | |
|-------------|---------------|
| 1. admitted | 7. explained |
| 2. whined | 8. whispered |
| 3. screamed | 9. insisted |
| 4. blurted | 10. advised |
| 5. answered | 11. mentioned |
| 6. demanded | |

Page 114

- admitted—double last consonant
- demanded—no change
- replied—change **y** to **i**
- whined—drop silent **e**
- insisted—no change
- advised—drop silent **e**
- observed—drop silent **e**
- screamed—no change

- | | |
|------|-------|
| 1. 2 | 9. 2 |
| 2. 1 | 10. 3 |
| 3. 2 | 11. 2 |
| 4. 3 | 12. 2 |
| 5. 2 | 13. 2 |
| 6. 1 | 14. 2 |
| 7. 2 | 15. 3 |
| 8. 3 | 16. 2 |

Page 115

These words should be circled
and written correctly:
inquired, replied, whined,
screamed, mentioned, insisted,
exclaimed, explained, remarked,
demanded, observed, commented,
admitted, whispered, concluded

Page 117**Across**

- temporarily
- permanently
- buoyancy
- strengthen
- frighten
- lengthen
- citizenship

Down

- especially
- partnership
- truancy
- immediately
- ownership
- perfectly
- fasten

Page 118

- | | |
|-----------------|----------------|
| 1. immediately | 4. truancy |
| 2. permanently | 5. vacancy |
| 3. temporarily | 6. buoyancy |
| 7. citizenship | 10. lengthen |
| 8. championship | 11. strengthen |
| 9. ownership | 12. frighten |

- | | |
|--------------|---------------|
| 1. sincere | 7. fright |
| 2. length | 8. buoyant |
| 3. member | 9. truant |
| 4. permanent | 10. temporary |
| 5. vacant | 11. perfect |
| 6. partner | |

Page 119

These words should be circled:
membership, ownership, buoyancy,
truancy, immediately

These words should be circled
and written correctly:

- sincerely, citizenship
- especially, perfectly
- vacancy, immediately
- membership, strengthen,
championship

Page 121

- nonconformist
 - nonfiction
 - misspell
 - antisocial
 - misfortune
 - recede
- not
 - again
 - not
 - not

Page 122

- nonsense
 - rewrite
 - dishonest
 - disagree
 - antiseptic
 - disgrace
 - discourage
- misspell
 - nonfiction
 - disappear
 - indirect

Page 123

These words should be circled:
misfortune, nonexistent, disgrace,
discourage, recede

These words should be circled
and written correctly:

1. antifreeze
2. misbehave, disgrace
3. nonexistent, disagree
4. nonconformist, dishonest
5. misfortune, misspell, antiseptic

Page 125

- | | |
|---------------|----------------|
| 1. abundant | 8. inquisitive |
| 2. ancient | 9. stupendous |
| 3. reliable | 10. congenial |
| 4. ridiculous | 11. obnoxious |
| 5. genuine | 12. pathetic |
| 6. punctual | 13. optimistic |
| 7. miniature | 14. obsolete |

Page 126

- | | |
|----------------|----------------|
| 1. optimistic | 8. zealous |
| 2. genuine | 9. wasteful |
| 3. reliable | 10. obsolete |
| 4. inquisitive | 11. punctual |
| 5. pathetic | 12. congenial |
| 6. ridiculous | 13. abundant |
| 7. sparse | 14. stupendous |
1. ridiculous, obsolete
 2. meager, wasteful
 3. ancient, reliable
 4. congenial, genuine

Page 127

These words should be circled
and written correctly:
stupendous, miniature, inquisitive,
ancient, ridiculous, obnoxious,
congenial, optimistic, genuine,
pathetic, obsolete

Page 129

- | | |
|------|-------|
| 1. g | 7. c |
| 2. f | 8. l |
| 3. i | 9. e |
| 4. j | 10. a |
| 5. h | 11. b |
| 6. k | 12. d |

Page 130

half	one
semicircle	union
semicolon	unify
semiannual	unique
	unicorn

two

bilingual
bipedal
binocular
bicentennial

three

triad
triplicate
triathlon
triceps

one hundred

century
centipede
centennial

Page 131

These words should be circled:

- | | |
|---------------|--------------|
| 1. unify | 6. bipedal |
| 2. centipede | 7. unicorn |
| 3. semicircle | 8. binocular |
| 4. bilingual | 9. triad |
| 5. century | 10. unique |

These words should be circled
and written correctly:

1. triathlon, bicentennial
2. unicorn, centipede
3. century, bilingual
4. triplicate, semicolon

Page 133

1. signature
2. stethoscope, microscope
3. uniform
4. spectator, eruption
5. suspect, bankrupt
6. interrupt, telescope
7. transform
8. formal, spectacle

Page 134

1. rupt + inter = interrupt
2. form + uni = uniform
3. scope + micro = microscope
4. trans + form = transform

- | | |
|------|-------|
| 1. 3 | 9. 2 |
| 2. 3 | 10. 3 |
| 3. 3 | 11. 3 |
| 4. 2 | 12. 2 |
| 5. 4 | 13. 3 |
| 6. 2 | 14. 3 |
| 7. 2 | 15. 2 |
| 8. 3 | 16. 3 |

Page 135

These words should be circled:
uniform, spectacles, stethoscope,
transform, interrupt, respect,
suspected, microscope, ruptured

Page 137

1. cartographer
2. parallelogram, rhombus
3. Antarctica,
Southern Hemisphere
4. archeology
5. peninsula
6. circumference
7. international
8. environment

Page 138**Mathematics**

theorem
rhombus
coordinates
perpendicular

Government

constitutional
bureaucracy
patriotism

Geography

peninsula
Antarctica
hemisphere

Science

environment
atmospheric

Page 139

These words should be circled:

international	parallelogram
Antarctica	atmospheric
polyhedron	perpendicular

These words should be circled
and written correctly:

1. cartographer, circumference
2. environment, Antarctica
3. parallelogram, perpendicular
4. international, peninsula

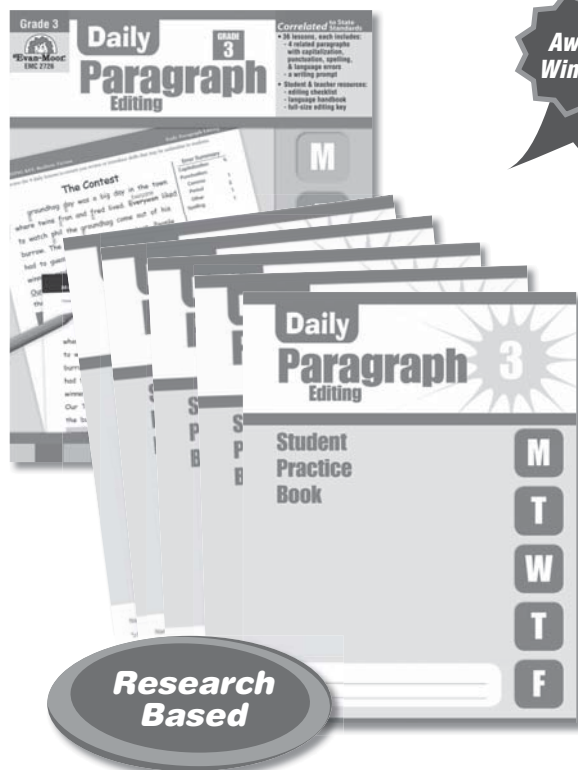
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Grade 5	EMC 583	Grade 5	EMC 6519
Grade 6	EMC 576	Grade 6	EMC 6520
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Grade 4	EMC 2727	Grade 4	EMC 6553
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Grade 6+	EMC 2729	Grade 6+	EMC 6555

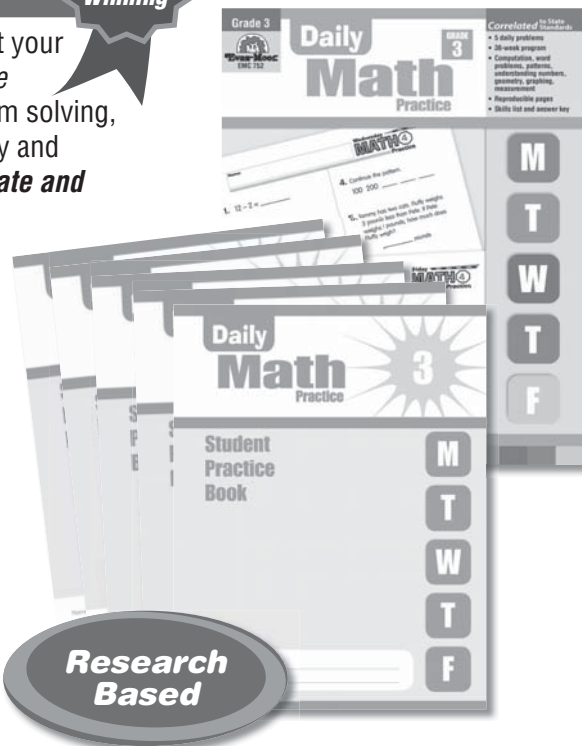
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Grade 5	EMC 754	Grade 5	EMC 6531
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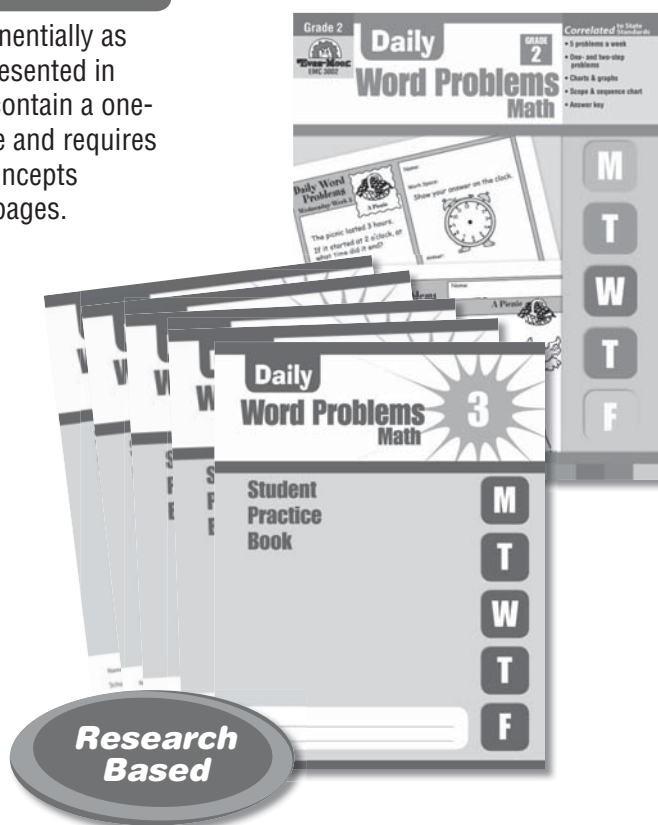


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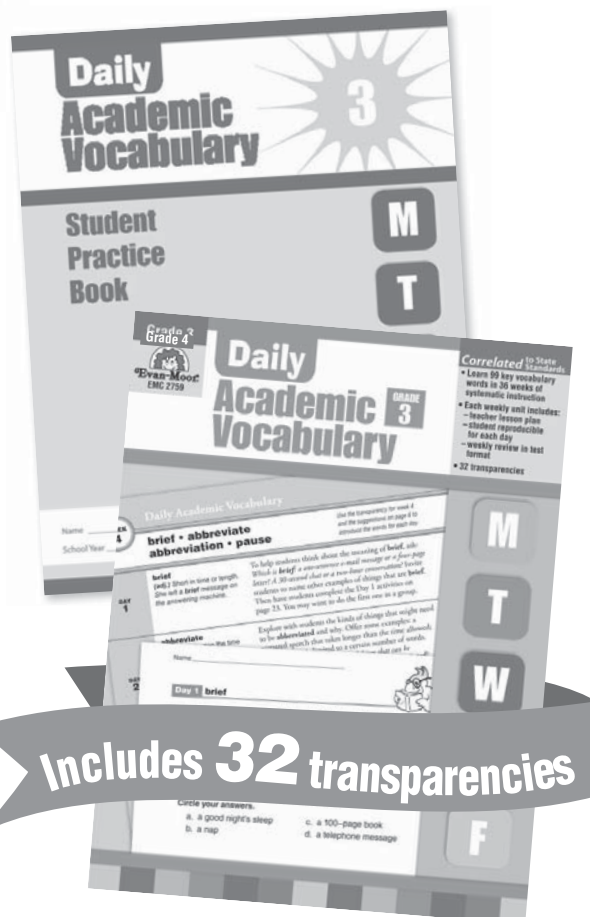
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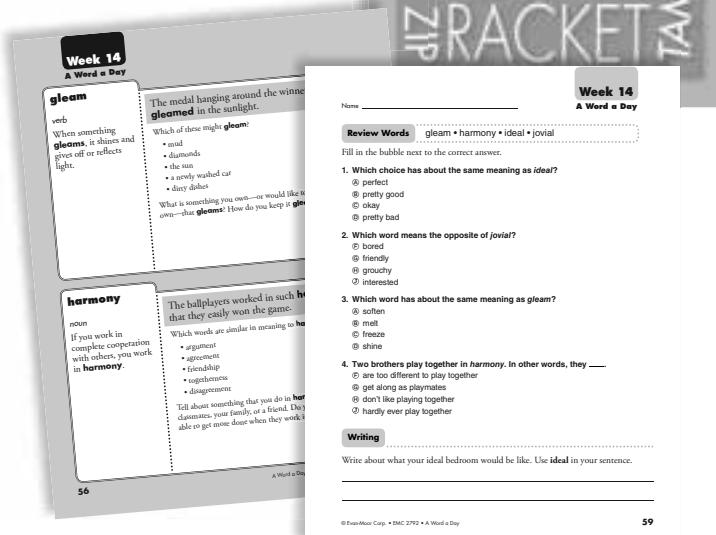
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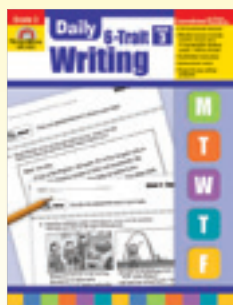
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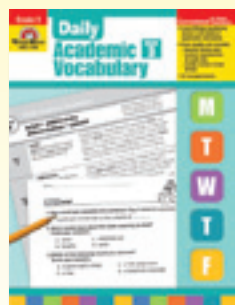
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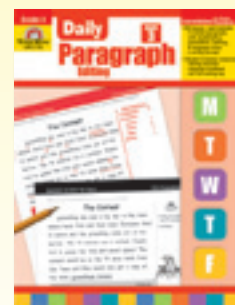
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Grade 6	EMC 2762-PRO



Daily Paragraph Editing
176 reproducible pages.

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Grade 3	EMC 2726-PRO
Grade 4	EMC 2727-PRO
Grade 5	EMC 2728-PRO
Grade 6+	EMC 2729-PRO



Building Spelling Skills
160 reproducible pages.

Grade 1	EMC 2705-PRO
Grade 2	EMC 2706-PRO
Grade 3	EMC 2707-PRO
Grade 4	EMC 2708-PRO
Grade 5	EMC 2709-PRO
Grade 6+	EMC 2710-PRO



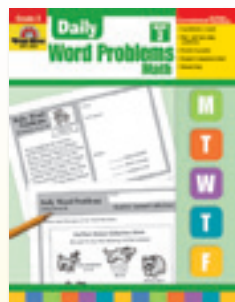
Daily Science
192 reproducible pages.

Grade 1	EMC 5011-PRO
Grade 2	EMC 5012-PRO
Grade 3	EMC 5013-PRO
Grade 4	EMC 5014-PRO
Grade 5	EMC 5015-PRO
Grade 6+	EMC 5016-PRO



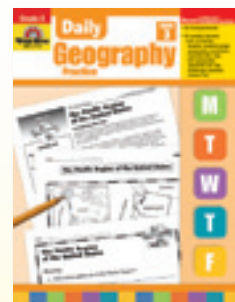
Daily Math Practice
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Grade 4	EMC 753-PRO
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Daily Word Problems: Math
112 reproducible pages.

Grade 1	EMC 3001-PRO
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Daily Geography Practice
160 reproducible pages *plus* 36 transparencies!

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Grade 2	EMC 3711-PRO
Grade 3	EMC 3712-PRO
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Daily Handwriting Practice
112 reproducible pages.

Traditional Manuscript
All Grades EMC 790-PRO

Traditional Cursive
All Grades EMC 791-PRO

Modern Manuscript
All Grades EMC 792-PRO

Contemporary Cursive
All Grades EMC 793-PRO