

TRẦN CAO BỘI NGỌC (Chủ biên) – TRƯƠNG VĂN ANH

TIẾNG ANH

Family and Friends

4

National Edition
Student Book



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



OXFORD
UNIVERSITY PRESS

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*Hãy bảo quản, giữ gìn sách giáo khoa để dành tặng
các em học sinh lớp sau.*

Sách giáo khoa được thẩm định bởi Hội đồng quốc gia thẩm định sách giáo khoa lớp 4

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NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

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Scope and sequence



Billy



Tim



Rosy



Max



Holly



Amy



Leo

	Words	Grammar	Phonics	Values
Starter: Welcome back! p. 4	Appearance Family Possessive 's Days of the week Numbers 1–20 Colors Personal information	<i>I have brown hair.</i> <i>He has green eyes.</i> <i>Where's Billy?</i> <i>This is Rosy's mom.</i> <i>My favorite color is red.</i>		
1 They're heroes! p. 10	Jobs <i>doctor, pilot, firefighter, student, teacher, police officer, farmer</i>	<i>We're / They're doctors.</i> <i>We / They help sick people.</i>	Schwa /ə/: pilot, doctor Word stress: doctor, teacher, firefighter, office worker	Respect people who help us!
2 Does he work in a police station? p. 16	Places of work <i>hospital, airport, police station, fire station, store, office, farm, bank</i>	<i>He works in a police station.</i> <i>She doesn't work in a police station.</i> <i>Does he work in an airport?</i> <i>Yes, he does. / No, he doesn't.</i>	n /n/: nest o /ɑ/: octopus p /p/: parrot	All jobs are important!
3 Would you like a bubble tea? p. 22	Food <i>fries, noodles, pizza, bubble tea, chicken</i> Numbers 20–100	<i>Would you like a bubble tea?</i> <i>Yes, please. / No, thanks.</i> <i>Would you like chicken or pizza?</i> <i>I would like pizza, please.</i> <i>What does he / she like?</i> <i>He / She likes / doesn't like noodles.</i>	q /q/: queen r /r/: rabbit s /s/: sofa	Always be polite!
Review 1 p. 28				
Fluency Time! 1 p. 30	Everyday English Classroom language: <i>What's this in English?</i> CLIL Social Studies Jobs: <i>fire truck, ladder, helmet, uniform</i>			
4 We have English! p. 32	School subjects <i>art, math, English, P.E., Vietnamese</i> School rooms <i>schoolyard, art room, computer room</i>	What do we have on Monday? We have English on Monday. Can we take these bags? <i>Yes, you can. / No, you can't.</i>	t /t/: tiger u /ʌ/: umbrella v /v/: van	Share things!
5 We're having fun at the beach! p. 38	Beach activities <i>read, surf, play with a ball, go on a boat, snorkel, collect shells, swimming, sitting, running</i>	Present progressive: affirmative and negative <i>I'm surfing.</i> <i>He isn't surfing.</i> <i>We're / They're playing with a ball.</i> <i>We / They aren't collecting shells.</i>	w /w/: window x /ks/: box	Be safe at the beach!
6 Funny monkeys! p. 44	Zoo animals <i>penguin, zebra, kangaroo, camel, lizard, crocodile</i> Activities <i>wear a hat, write in a notebook, eat a sandwich, take a photo</i>	Present progressive: questions and answers <i>Are you reading? No, I'm not.</i> <i>Is he sleeping? Yes, he is.</i> <i>What is he / she eating?</i> <i>He's / She's eating a sandwich.</i> <i>What are they doing?</i> <i>They're watching the monkeys.</i>	y /j/: yo-yo z /z/: zebra	Be kind to animals!
Review 2 p. 50				
Fluency Time! 2 p. 52	Everyday English Making plans: <i>Are you free after school today? How about ... ?</i> CLIL Science Materials: <i>float, sink, air, light, heavy</i>			

	Words	Grammar	Phonics	Values
7 p. 54 It isn't cold today!	Weather <i>rainy, windy, hot, cold, snowy, sunny</i> Weather activities <i>fly a kite, make a snowman, go outside</i>	What's the weather like? <i>It's windy.</i> Wear a sun hat. Why? <i>Because it's sunny.</i> Wear a sun hat because it's sunny.	<i>/ŋ/ ring, bang, long</i> <i>/ʒ/ treasure, measure, explosion</i>	Be ready for different weather!
8 p. 60 Let's buy presents!	Special days <i>candy, balloon, present, candle, neighbor, invite, gift card, chocolate</i>	We like / don't like balloons. Do they like balloons? <i>Yes, they do. / No, they don't.</i> What do they like? <i>They like balloons.</i> He likes this candy because it's red.	<i>/ð/ father, brother, this, that</i> <i>/ə/ three, throw</i>	Be good at the party!
9 p. 66 What time is it?	Everyday activities <i>get up, have breakfast, go to school, go home, have dinner, go to bed</i> Times of day and Time <i>morning, afternoon, evening</i>	What time is it? <i>It's seven o'clock.</i> What time does he go to bed? <i>He goes to bed at nine o'clock in the evening.</i> What time do you / they get up? <i>We / I / They get up at seven o'clock in the morning.</i>	<i>/u:/ flute, you</i> <i>/ʊ/ foot</i> <i>/ju:/ new</i>	Be respectful!

Review 3 p. 72

Fluency Time! 3 p. 74	Everyday English CLIL Math	Getting dressed: <i>Put on ... Take off...</i> A bar chart for survey results: <i>survey, bar chart, row, column</i>		
10 p. 76 Do they like fishing?	Hobbies <i>read comics, play chess, fish, play basketball, play volleyball, play badminton</i>	He likes / doesn't like reading comics. They like / don't like playing basketball. Does he / she like playing chess? <i>Yes, he / she does. / No, he / she doesn't.</i> We like playing chess, but we don't like playing volleyball.	<i>/k:/ corn, horn, storm</i> <i>/ɑ:/ car, farm, star</i>	Play nicely!
11 p. 82 How do we get to the hospital?	Prepositions of place <i>next to, opposite, between</i> Directions <i>turn left, turn right, go straight</i> Places <i>train station, bus station, supermarket</i>	How do we get to the hospital? Turn left. Go straight at the traffic lights. It's opposite the school. It's between the book store and the library. It's next to the library.	<i>/ɜ:/ germs, fern, girl, bird, nurse, hurt</i>	Look carefully at the map!
12 p. 88 A smart baby!	Adjectives to describe people <i>old, young, handsome, pretty, cute, smart</i> Words to describe rooms <i>neat, messy, floor</i>	Past simple with be: affirmative and negative I / He / She was cute. You / We / They were very young. My / His / Her hair wasn't white. You / We / They weren't all different.	<i>/i:/ green, eat</i> Consonant blends: <i>/sl/ sleep</i> <i>/sp/ spoon</i>	Be interested in other people!

Review 4 p. 94

Fluency Time! 4 p. 96	Everyday English CLIL Geography	Hobbies: <i>I like playing soccer. I don't. I like playing soccer too.</i> Volcanoes: <i>volcano, inside, hole, erupt, lava</i>		
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Picture dictionary p. 98

Word list p. 102



Write in your notebook.



Say.



Write with a pencil.



Audio track available.



Video available.

Lesson One Grammar

1 Listen and sing. 01

2 Sing and do.

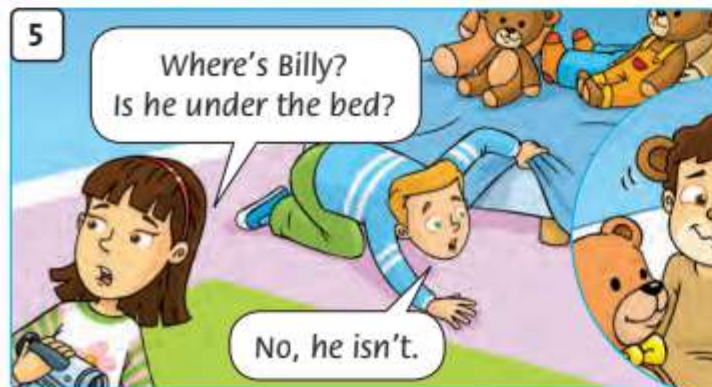
Welcome song

Welcome back
To all our friends.
Fun and learning
Never end!

Welcome back.
It's a happy day.
A day for learning,
A day for play!



3 Listen and read. 02



1 Listen to the story and repeat. 02

2 Read and write *T* (true) or *F* (false).

1. Rosy has brown hair. T
2. Tim is Rosy's brother.
3. Billy has curly hair.
4. Billy is under the bed.

3 Listen and write the numbers. 03

mom dad brother sister grandma grandpa aunt uncle cousin

Let's learn!

This is Billy's
bedroom.

Tim is Rosy's
cousin.



4 Point and say.

long short curly straight brown black gray

This is Rosy's mom. She has curly hair.

This is Rosy's dad. He has ...

1 Listen, point, and repeat. 04

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

2 Ask and answer.

1



2



3 Listen and sing. 05

4 Sing and do.

Monday, Tuesday, Wednesday, jump!

Monday, Tuesday, Wednesday.

Jump!

Thursday, Friday.
Down with a bump!

Saturday, Sunday.
Let's say "Hi!"

Days of the week.
Let's say "Goodbye!"



1 Point, ask, and answer.

color animal toy food



2 Listen and point. Ask and answer.



red green blue yellow pink black brown orange

What color is number 8?

It's ...

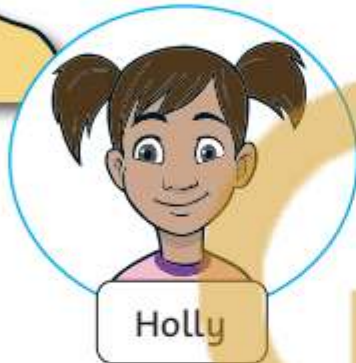
1 Look at the pictures. Describe the children. 

2 Listen and read.  07



Max

Hi. I'm Max. I'm twelve. I have short hair and brown eyes. Holly is my sister. We have two cousins. Their names are Amy and Leo.



Holly

Hello. I'm Amy.
I'm Leo's sister.
My favorite color is blue.
Leo's favorite color is green. What's your favorite color?
I have an aunt and an uncle and two cousins, Max and Holly.



Amy



Leo

3 Read again and write. 

Leo Amy Holly Max

1. Max is twelve.
2. _____ is Max's sister.
3. _____ is Leo's sister.
4. _____'s favorite color is green.
5. _____ has short hair and brown eyes.
6. _____'s favorite color is blue.
7. _____ is Amy's brother.
8. Max and _____ are Amy's cousins.

1 Read and say.

Nam is nine.

He has one sister.

His favorite color is blue.

Name: Tran Nam

Age: nine

Brothers and sisters: one sister

Hair: short

Eyes: brown

Favorite toy: my kite

Favorite animal: elephant

Favorite color: blue

Favorite food: cookies



2 Write and draw about you.

Name: _____

Age: _____

Brothers and sisters: _____

Hair: _____

Eyes: _____

Favorite toy: _____

Favorite animal: _____

Favorite color: _____

Favorite food: _____



3 Talk about you.

My name's Vy. I'm eight. I have long hair and black eyes. My favorite color is pink.

My name's Anh. I'm nine. I have two brothers. My favorite food is yogurt.

1 They're heroes!

Lesson One Words

1 Listen, point, and repeat.  08

2 Listen and chant. **09**



doctor



pilot



firefighter



student



teacher

3 Listen and read.  **10** 



1 Listen to the story and repeat. 🔊 10

2 Listen and say. 🔊 11

Let's learn!

We're firefighters.



We fight fires.



They're doctors.
They help sick people.



They're teachers.
They teach students.

3 Write. 📝



We help people.
We're doctors.



We fly planes.



We fight fires.

4 Look and say. 🗨️

They study.

Number 4. They're students.



Let's talk! 🗨️

They're students.



1 Listen, point, and repeat. 12



police officer

Police officers
help everyone.



farmer

Farmers grow
food.

2 Listen and sing. 13

3 Sing and do.

Can you see ...

Can you see the doctors?
They're saying "hello".
They help sick people.
They're good to know.

Can you see the police officers?
They're saying "hello".
They help everyone.
They're good to know.

Can you see the farmers?
They're saying "hello".
They grow food.
They're good to know.

Can you see the students?
Just look and see!
We study at school,
All of you and me.



1 Listen, point, and repeat.  14



2 Listen, chant, and clap at the big circles.  15

Doctors, teachers, office workers,

Working hard, every day.

Pilots, farmers, firefighters,

Help us all in many ways.



3 Read the chant again. Say the job words. 

4 Listen and underline the letters with schwa.  16 

firefighter

doctor

pilot

teacher

farmer

office worker

police officer

Let's talk! 

She's a doctor.



Reading

1 Look at the pictures. Say the jobs.

2 Listen and read.  17



My name's Mai.
I'm nine.
This is my family.



This is my dad.
He's a pilot.



This is my mom.
She's an office worker.



This is my grandpa.
He's a doctor.
Doctors help sick people.



My brother's name is Minh.
We're students.
We study at school.



We're a happy family.

3 Read and write T true or F false. 

- Mai's parents are pilots. F
- Her mother is an office worker. _____
- Her grandpa is a pilot. _____
- Mai and Minh study at school. _____

Listening

1 Listen and write the numbers.  18 



Speaking

2 Point and say.



They fly planes. They're pilots.

3 Say the jobs that your family members do.

My grandma is a farmer.
Farmers grow food.

Writing: A personal profile

4 Write about you and your family. 

My name's _____. I'm a _____.

My mom is _____.

5 Read your sentences from 4. Circle the capital letters and periods. 

My name's Minh. I'm a student. Students study at school.

Lesson One Words

1 Listen, point, and repeat. 🎧 19

2 Listen and chant. 🎧 20



hospital



airport



police station



fire station



store

3 Listen and read. 🎧 21 ▶



1 Listen to the story and repeat.  21

2 Listen and say.  22

Let's learn!



He **works in** a police station.
She **doesn't work in** a police station.

Does he **work in** a police station?
Yes, he **does**.

Does she **work in** an airport?
No, she **doesn't**.

3 Look and say. 



Look at number 1.
Does she work in a hospital?

Yes, she does.



4 Look again and write. 

She He works doesn't work

1. She works in a hospital.
2. _____ in an office.
3. _____ in a fire station.
4. _____ in an airport.

Let's talk!

My aunt works
in a hospital.



Lesson Three Song

1 Listen, point, and repeat.  23



office



farm



bank

2 Listen and sing.  24

3 Sing and do.

Places to go

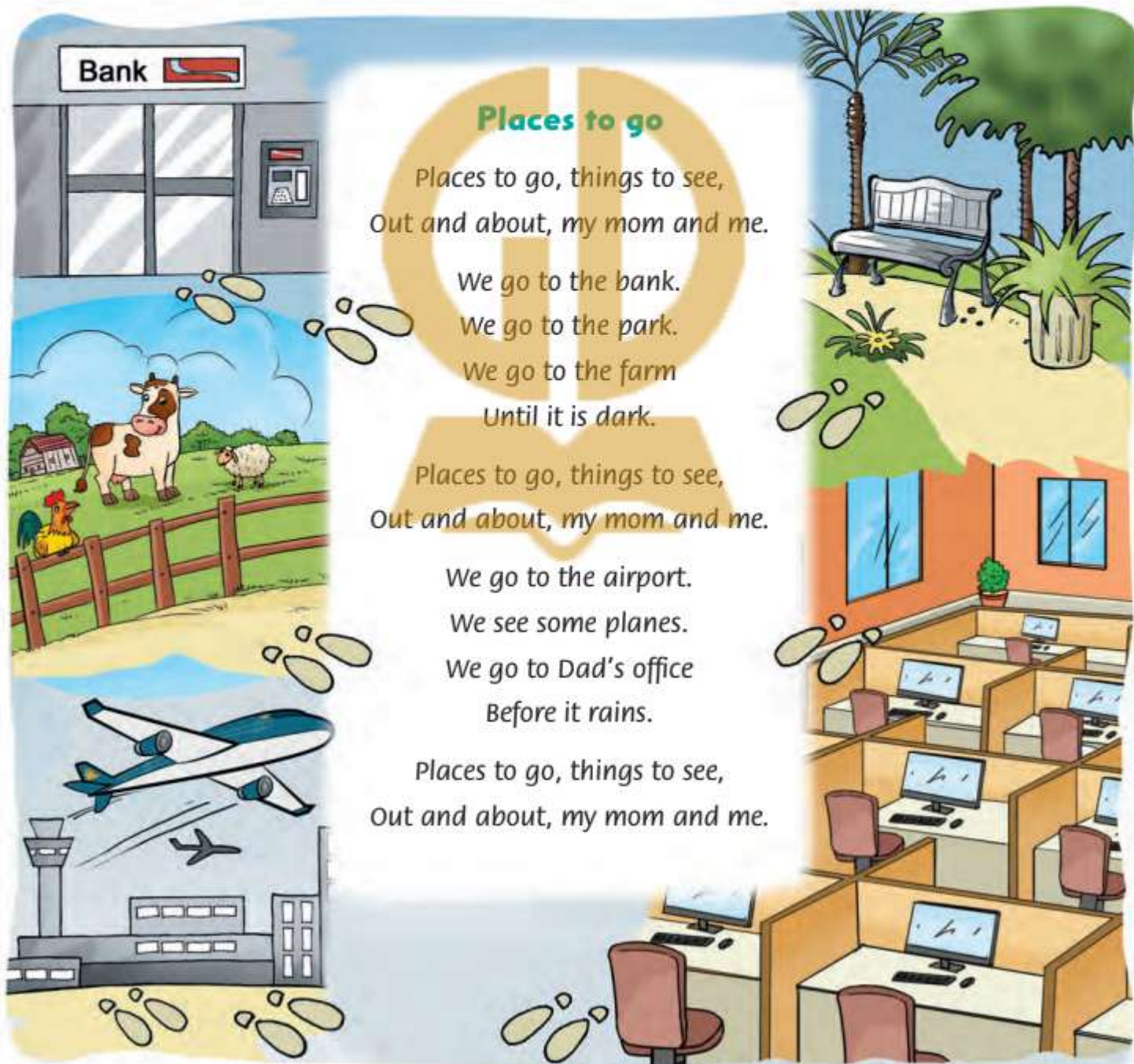
Places to go, things to see,
Out and about, my mom and me.

We go to the bank.
We go to the park.
We go to the farm
Until it is dark.

Places to go, things to see,
Out and about, my mom and me.

We go to the airport.
We see some planes.
We go to Dad's office
Before it rains.

Places to go, things to see,
Out and about, my mom and me.



1 Listen, point, and repeat. 25



2 Listen and chant. 26

In the net, a purple plum,
And in the nest, an orange carrot.
No, that's not a purple plum,
And that's not an orange carrot.
That's a purple octopus,
And an orange parrot!



3 Read the chant again. Say the words with *n*, *o*, and *p*. Write.

4 Listen and complete the words. 27

n **o**
p



o ctopus



__ et



__ ur __ le



__ ffice



__ lum

Let's talk!

The parrots are
in the nest.



Reading

1 Look. Does she work in an office? What do you see?

2 Listen and read.  28

Saigon Zoo

Vy works at Saigon Zoo. She takes care of the big animals: elephants, giraffes, lions, and tigers. They like to see her.



Vy starts work early in the morning. She feeds the lions and tigers. Then she feeds the giraffes and the elephants. They eat all their food. Vy says, "I go home in the afternoon. I'm always happy."



3 Read again and write *T* (true) or *F* (false). 

1. Vy works in a police station. F
2. She doesn't take care of little animals. ____
3. She starts work in the afternoon. ____
4. The animals eat all their food. ____
5. She doesn't go home in the morning. ____

4 Think about a zoo animal. What does it eat? What doesn't it eat?

Listening

1 Listen and circle the correct words.  29 



1. Nam works / doesn't work in the zoo.
2. Nam takes care of / doesn't take care of the big animals.
3. His favorite animals are the monkeys / parrots.
4. There are 12 / 20 monkeys at the zoo.
5. He takes care of / doesn't take care of the parrots.
6. Fred talks / doesn't talk to visitors.

Speaking

2 Ask and answer.

Does Nam work in an office?

No, he doesn't. He works in the zoo.

Does he ...?

3 Talk about a family member's job.

My dad is a zookeeper.
He takes care of giraffes.

Writing: Job profile

4 Write about a family member's job. Use the example to help you. 

Name: Vy

Job: zookeeper

Place of work: the zoo

What does he / she do?

She takes care of animals.

Name: _____

Job: _____

Place of work: _____

What does he / she do?

Lesson One Words

1 Listen, point, and repeat.  302 Listen and chant.  31

fries



noodles



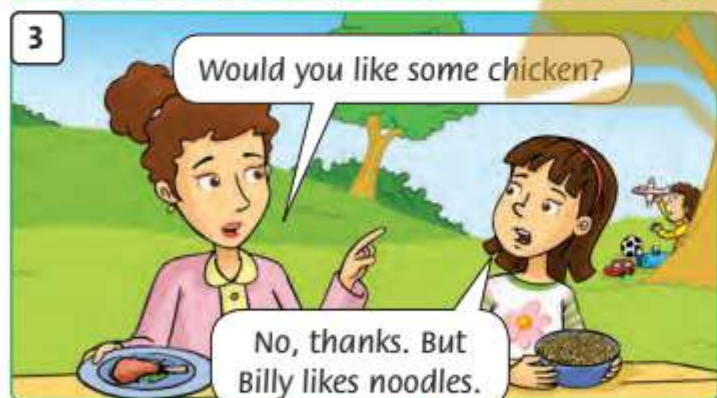
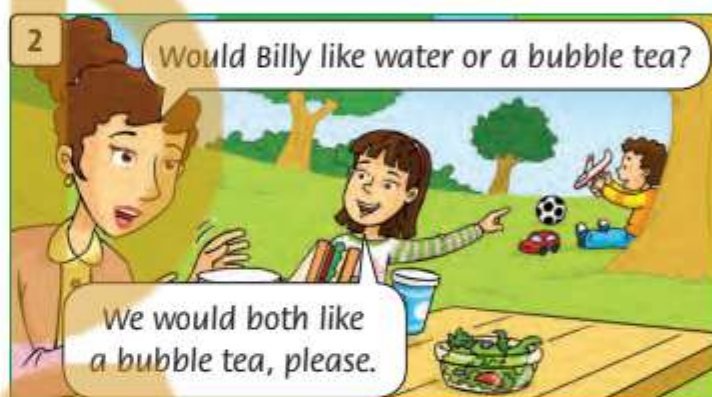
pizza



bubble tea



chicken

3 Listen and read.  32 

1 Listen to the story and repeat. 32

2 Listen and say. 33

Let's learn!

Would you like a bubble tea?



Yes, please.

Would you like noodles?



No, thanks.

What does she like?
She **likes** bubble tea.

She **doesn't like** noodles.



Would you like chicken **or** pizza?
I **would like** pizza, please.

3 Look and say.

chicken ✓

noodles ✓

pizza ✗

water ✓

a bubble tea ✗

Would you like chicken?

Yes, please.

4 Look and write.



- What does she like ?
She likes bubble tea.
_____ orange juice.
- _____ ?
He _____ chicken.
_____ fries.

5 Look and say.

noodles / pizza fries / chicken a bubble tea / orange juice



Would you like pizza or noodles?

I would like noodles, please.

Let's talk!

Would you like a bubble tea?



1 Listen, point, and repeat.  34

10

ten

20

twenty

21

twenty-one

22

twenty-two

23

twenty-three

24

twenty-four

25

twenty-five

26

twenty-six

27

twenty-seven

28

twenty-eight

29

twenty-nine

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

2 Listen and sing.  35

3 Sing and do.

Bubble tea!

I would like a bubble tea.
One big cup, just for me!
How much is it? Let me see –
Twenty-three thousand dong, please.

Would you like some orange juice?
One big cup, just for you!
How much is it? Let me see –
Twenty-two thousand dong, please.

An orange juice and a bubble tea.
One for you and one for me.
How much is it? Let me see –
Forty-five thousand dong, please.

Menu	
DRINKS	PRICE
	Bubble tea — 23,000 dong
	Orange juice — 22,000 dong
	Water — 10,000 dong
	Milk — 12,000 dong

1 Listen, point, and repeat.  36



2 Listen and chant.  37

The queen has a question,
About her lost socks.
The rabbit on the sofa says,
"They're right here on these rocks!"



3 Read the chant again. Say the words with *q*, *r*, and *s*. Write. 

4 Listen to the sounds and write the letters.  38 



Let's talk! 

The queen has
a question.



Reading

1 Look at the pictures. What food does the boy like?

2 Listen and read.  39



 I would like one mango juice and chicken noodles, please.
 We don't have much food. It's late.



 Do you have noodles?
 No, we don't.



 Do you have chicken?
 No, we don't.



 Do you have bananas?
 Yes, we do.



 I would like one mango juice and one banana rice, please.
 Banana rice?



 Look! Would you like some banana rice? It's my favorite!

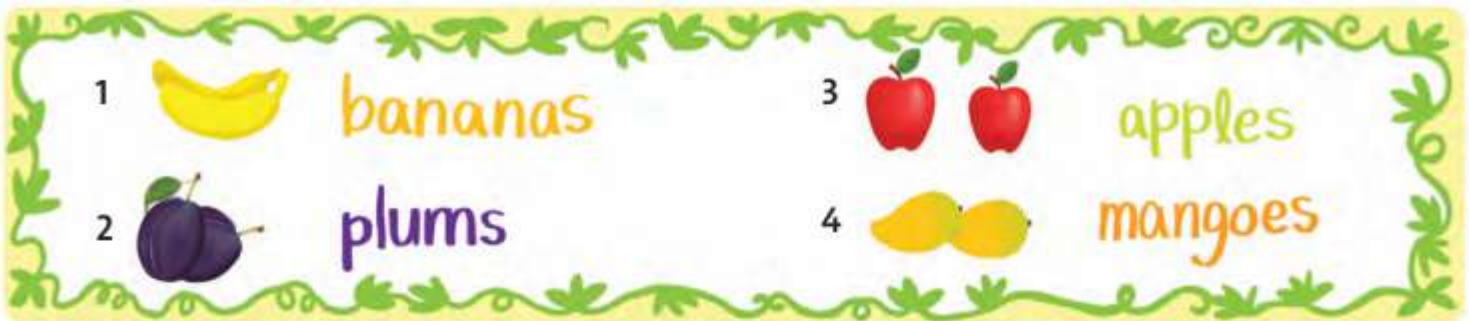
3 What food do they have? Put a check (✓) or cross (X) in the box. 

1. chicken ☒ 2. bananas ☐ 3. rice ☐ 4. noodles ☐

4 What food does your friend like?

Listening

1 Listen and write Yes or No.  40 



Speaking

2 Point, ask, and answer.

bananas plums apples mangoes



Would you like mangoes?

Yes, we would like five mangoes please.

That's 25 thousand dong, please.

Here you are.

Thank you! My dad likes mangoes.

3 What fruit does your mom or dad like?

They like plums and apples.

Writing: A menu

4 Write a menu with 6 types of food and drink. Use the example to help you. 

Minh's school canteen

mango juice	5,000 dong	chicken rice	20,000 dong
bubble tea	6,000 dong	noodles	11,000 dong
lemonade	5,000 dong	hot dog	7,000 dong

Review 1

1 Listen and write. 41

1. 35 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

2 Listen and check (✓) the box. 42



3 Read. Circle the correct answer.

Hello! My name's Uyen. This is my dad. He's a police officer. My uncle is a police officer, too. They work in a police station. My mom is a teacher. She works in a school. She teaches students. I'm a student, and my brother, Minh is a student, too. We study at school from Monday to Friday.



- | | |
|--|------------------------------------|
| 1. Is Uyen's dad a police officer? | <u>Yes, he is.</u> / No, he isn't. |
| 2. Does Uyen's mom work in a police station? | Yes, she does / No, she doesn't. |
| 3. Are Uyen and her brother students? | Yes, they are. / No, they aren't. |
| 4. Do they study every day? | Yes, they do. / No, they don't. |

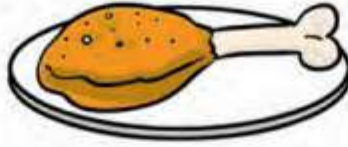
4 Read again and write T (true) or F (false).

- | | |
|--|----------|
| 1. Uyen's dad is a police officer. | <u>T</u> |
| 2. Uyen's dad works in a fire station. | _____ |
| 3. Uyen's uncle is a pilot. | _____ |
| 4. Uyen's mother teaches students. | _____ |
| 5. Minh and Uyen study at school. | _____ |

5 Look and write.



1. ecir
rice



2. ckechin



3. bblube aet



4. zzapi



5. ifres



6. onoleds

6 What does he / she like? Look and say.



Fluency Time! ①

Lesson One Everyday English

1 Listen. Read and say. 🎧 43



James: What's this in English?
Kate: Noodles.
James: Thanks. Welcome to my restaurant.
Kate: No, James! I have homework.



James: Please, Kate! What would you like?
Kate: Oh OK. I would like noodles, please.
James: That's 45 thousand dong, please.
Kate: 45 thousand dong! That's too much!

2 Listen and circle the answer. 🎧 44 ✎

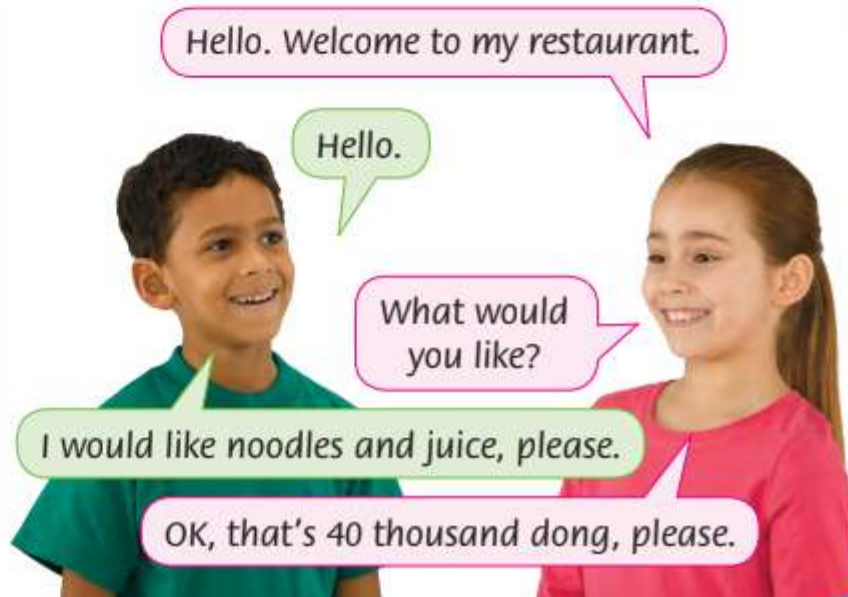
1. Kate has **English / Vietnamese** homework.
2. **Mom / Dad** is helping her.
3. Mom has a picture of **rice / noodles**.



3 Ask and answer. 💬

Menu

Noodles – 28,000 dong
Sticky rice – 12,000 dong
Sandwich – 25,000 dong
Juice – 12,000 dong
Lemonade – 6,000 dong



Hello. Welcome to my restaurant.

Hello.

What would you like?

I would like noodles and juice, please.

OK, that's 40 thousand dong, please.

1 Listen, point, and repeat. 45



2 Listen and read. 46



Jack the Firefighter

Jack Wallis is a firefighter. His uniform is brown and yellow. Jack's helmet is yellow and red.

This is Jack's fire truck. It's red and white. It's very big and fast. A ladder is on the truck. Jack goes up the ladder to fight fires. Jack's uniform keeps him safe.



3 Read again and write.

ladder yellow fire truck helmet

1. Jack's uniform is brown and yellow.

3. The _____ is very big and fast.

2. His _____ is yellow and red.

4. A _____ is on the fire truck.

4 **Think!** What things does a firefighter need to fight fires? Make a checklist.

5 Look and color.

My work in Starter Unit, Units 1–3 & Fluency Time! 1 is



OK



Good

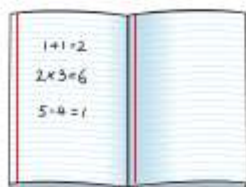


Excellent

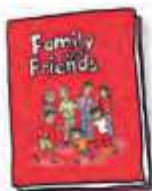
Lesson One Words

1 Listen, point, and repeat.  472 Listen and chant.  48

art



math



English



P.E.



Vietnamese

3 Listen and read.  49 

1 Listen to the story and repeat. 49

2 Listen and say. 50

Let's learn!



What do we have on Monday?
We **have** English on Monday.



Can we take these bags?
Yes, you **can**.
No, you **can't**.

3 Look and say.

What do we have on Tuesday?

We have ... on ...

	Monday	Tuesday	Wednesday	Thursday
9:00	math	English	art	Vietnamese

4 Look and write.

we we you you you I can can't



Can we draw pictures, please?
Yes, you can.



_____ I play soccer?
Yes, _____ can.



Can _____ sing a song now?
No, you _____.



Can _____ take photos, please?
No, _____ can't.

Let's talk!

We have soccer in P.E. today.



Lesson Three Song

1 Listen, point, and repeat.  51



schoolyard



art room



computer room

2 Listen and sing.  52

3 Sing and do.



At our school

What do we have on Mondays?
We have art.
We go to the art room.
Time for class to start!

What do we have on Tuesdays?
We have math.
We go to the classroom.
Let's start the class!

What do we have on Thursday?
We have English. Wow!
We go to the computer room.
I'd like to go there now!

What do we have
On Friday?
Oh yes! We have P.E.
We go to the
Schoolyard.
It's fun for you
And me!



1 Listen, point, and repeat. 53



2 Listen and chant. 54

The tiger gets in his van,
To visit the tall vet.
"Stay under your umbrella,
And then you won't get wet!"



3 Read the chant again. Say the words with *t*, *u*, and *v*. Write.

4 Listen and complete the words. 55

t
u **v**



tiger



under



vet



tall



uwenuy

Let's talk!



Reading

- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read.  56

Our Computer Room

At our school we have a big computer room. We have 40 computers in the room, one for every student.

In the computer room, the students can practice English, Vietnamese, and math. They have art here, too. Students can't play computer games, but they can draw and color pictures with the computer.

The children come to the computer room every Tuesday and Thursday.



3 Read again and answer the questions.

1. Do you have a computer room? Yes, we do.
2. Is it big or small? _____
3. What do you have here? _____
4. What can you do here? _____

4 What's your favorite room in your school? Why?

Listening

1 Listen and write the numbers.  57 



Speaking

2 Point, ask, and answer about your school.

in the classroom in the art room in the computer room

What do we have in the art room?

We have ...

3 Talk about your week.

I have Vietnamese and English on Tuesday.

Writing: A description

4 Write about your favorite room in your school. Look at the example to help you. 

Place: computer room

Activities: We practice English, math, and Vietnamese there.

Other information: 40 computers. Students go there on Tuesdays and Thursdays.

Place: _____

Activities: _____

Other information: _____

Lesson One Words

1 Listen, point, and repeat.  582 Listen and chant.  59

read



surf

play with
a ballgo on
a boat

snorkel

collect
shells3 Listen and read.  60 **Amy** Hello, Mom! We're having fun at the beach.**Amy's mom** That's good. What are your aunt and uncle doing?**Amy** They're talking.**Amy's mom** What are Max and Holly doing?**Amy** Max is reading a book. Holly and I are playing with a ball.**Amy** Leo is in the water. We're watching him.**Amy's mom** Oh, yes. Leo likes swimming.**Amy** He isn't swimming. He's surfing. He's very good.**Max** Look! Leo is standing on his hands!**Holly** Wow!**Max** Oh, no! Leo is falling!**Amy** Leo is swimming now, Mom!

1 Listen to the story and repeat. 60

2 Listen and say. 61

Let's learn!

I'm **surfing**.

I'm **not** snorkeling.

He's **going** on a boat.

He **isn't** surfing.

We / They're **playing** with a ball.

We / They **aren't** collecting shells.

This is great! We're surfing!



I'm not surfing!

3 Read and match. Write.

1. She's going on a boat. e

2. They're snorkeling. _____

3. She's collecting shells. _____

4. He's playing with a ball. _____

5. They're surfing. _____



4 Write.



He isn't snorkeling.

He 's eating.



They _____ collecting shells.

They _____.



We _____ reading.

We _____.



She _____ playing with a ball.

She _____.

Let's talk!

I'm not reading. I'm eating a sandwich.



1 Listen, point, and repeat. 🔊 62 🗨



swimming



sitting



running

2 Listen and sing. 🔊 63

3 Sing and do.

The beach

We're playing at the beach.
We're sitting in the sun.
We're playing at the beach.
We're having fun!

Sister is running very fast.
The dog is swimming in the sea.
Mom and Dad aren't going on a boat.
They're surfing with my brother and me.
We're playing at the beach ...



4 Look at the picture. Write. 📝

Two boys are playing with a ball. A dog is swimming ...

1 Listen, point, and repeat. 64

W	web	window	walk

X	box	fox	six

2 Listen and chant. 65

I can see a window.

I can see a box.

There's a web on the window.

There's a fox in the box.

3 Read the chant again. Say the words with *w* and *x*. Write.

4 Listen and complete the words. 66

W X	1 bo <u>x</u>	2 _eb
3 si _	4 _alk	5 fo _

Let's talk!

There's a web on the window.

Reading

1 Look at the picture. What can you do at Phan Thiet beach?

2 Listen and read.  67

Hi Minh,

I'm in Phan Thiet. There is a beautiful beach with white sand. I'm sitting on the beach, and I'm collecting shells.

Dad is swimming and Mom is snorkeling.

There are also seafood restaurants.

My cousins are playing on the sand.

We're having lots of fun.

I hope you like my postcard.

See you soon!

Quang

Phan Thiet beach



3 Read again and write. 

1. I'm collecting shells .
2. Mom is _____ and Dad is _____ .
3. There are _____ restaurants.
4. My cousins are _____ on the sand.

4 Where do you go on vacation? Why do you like it?

Listening

1 Listen and write the numbers.  68 



Speaking

2 Look at the words in the box. Ask and answer.

snorkeling	swimming	surfing	collecting shells
going on a boat	eating seafood	playing with a ball	

What are you doing?

We're snorkeling.

3 Draw a picture of you and your family at the beach. What are they doing?

Writing: A postcard

4 Number the sentences in order. 

a. I'm having fun at the beach. ☐

b. Dear Binh, ☐ 1

c. See you soon! ☐

d. Tuan Anh ☐

e. I'm collecting shells and sitting on the sand. My parents are swimming. ☐

f. The beach is beautiful. ☐

5 You are on vacation. Write a postcard to a friend. Look at page 42 to help you. 

6

Funny monkeys!

Lesson One Words

1 Listen, point, and repeat. 69

2 Listen and chant. 70



penguin



zebra



kangaroo



camel



lizard



crocodile

3 Listen and read. 71

1

Amy I love the zoo. I like the penguins and the kangaroos.
Holly Max! Are you watching the monkeys?
Max Yes, I am. They're funny!

2

Holly Max! Look at the crocodiles!
Max Wait! We're watching these funny monkeys.
Amy Look! That monkey is taking your sandwich!
Leo That's my sandwich!

3

Holly Max, what are they doing?
Max They're taking my book!
Amy And my bag!

4

Leo Come here, Holly.
Amy Look! The monkeys are giving our things to Holly.
Max They like you!

1 Listen to the story and repeat. 71

2 Listen and say. 72

Let's learn!

Are you reading?

Yes, I **am**. / **No**, I'm **not**.

Is he sleeping?

Yes, he **is**. / **No**, he **isn't**.

What is she eating?

She's **eating** a sandwich.

What are they doing?

They're **watching** the monkeys.



3 Read and circle **a** or **b**.



Is he reading?

a. Yes, he is.

b. No, he isn't.



Are they climbing a tree?

a. Yes, they are.

b. No, they aren't.



Are they playing chess?

a. Yes, they are.

b. No, they aren't.



Is Mom shopping?

a. Yes, she is.

b. No, she isn't.

4 Look again and write.

1. What is he doing? He's writing.

2. _____ playing? _____ playing chess.

3. _____ doing? _____ playing with a ball.

4. _____ doing? _____ cooking.

Let's talk!



1 What are they doing? Ask and answer.



wear a hat



write in a notebook



eat a sandwich



take a photo



What is Chi doing?

She's writing in a notebook.

What are Mai and Ly doing?

They're eating sandwiches.

2 Write about the girls.

Thanh and Kim are taking photos. Mai and Ly are ...

3 Listen and sing.

4 Sing and do.

Are the monkeys climbing?



Are the monkeys climbing?

Yes, they are.

Are the zebras running?

Yes, they are.

Are the tigers walking?

Are the parrots talking?

Are the monkeys climbing?

Yes, they are.

Are the penguins swimming?

Yes, they are.

Are the parrots flying?

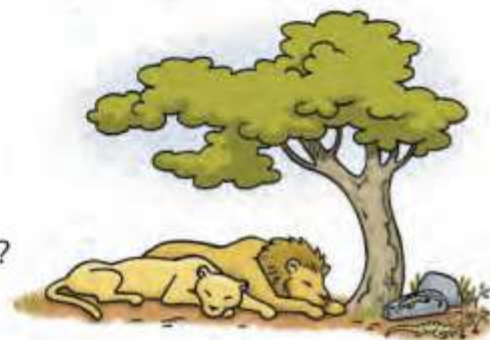
Yes, they are.

Are the lizards eating?

Are the lions sleeping?

Are the penguins swimming?

Yes, they are.



1 Listen, point, and repeat. 74

y yo-yo yogurt yellow



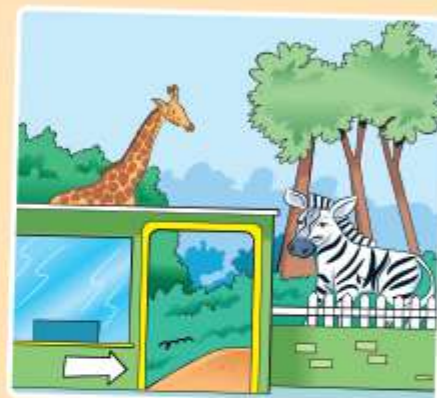
z zebra zoo zero



2 Listen and chant. 75



I can see a yogurt.
I can see the zoo.
There's a yo-yo in the yogurt.
There's a zebra in the zoo.



3 Read the chant again. Say the words with *y* and *z*. Write.

4 Listen and complete the words. 76

y z



y o - y o



z ebra



y ogurt



z oo



z ero

Let's talk!

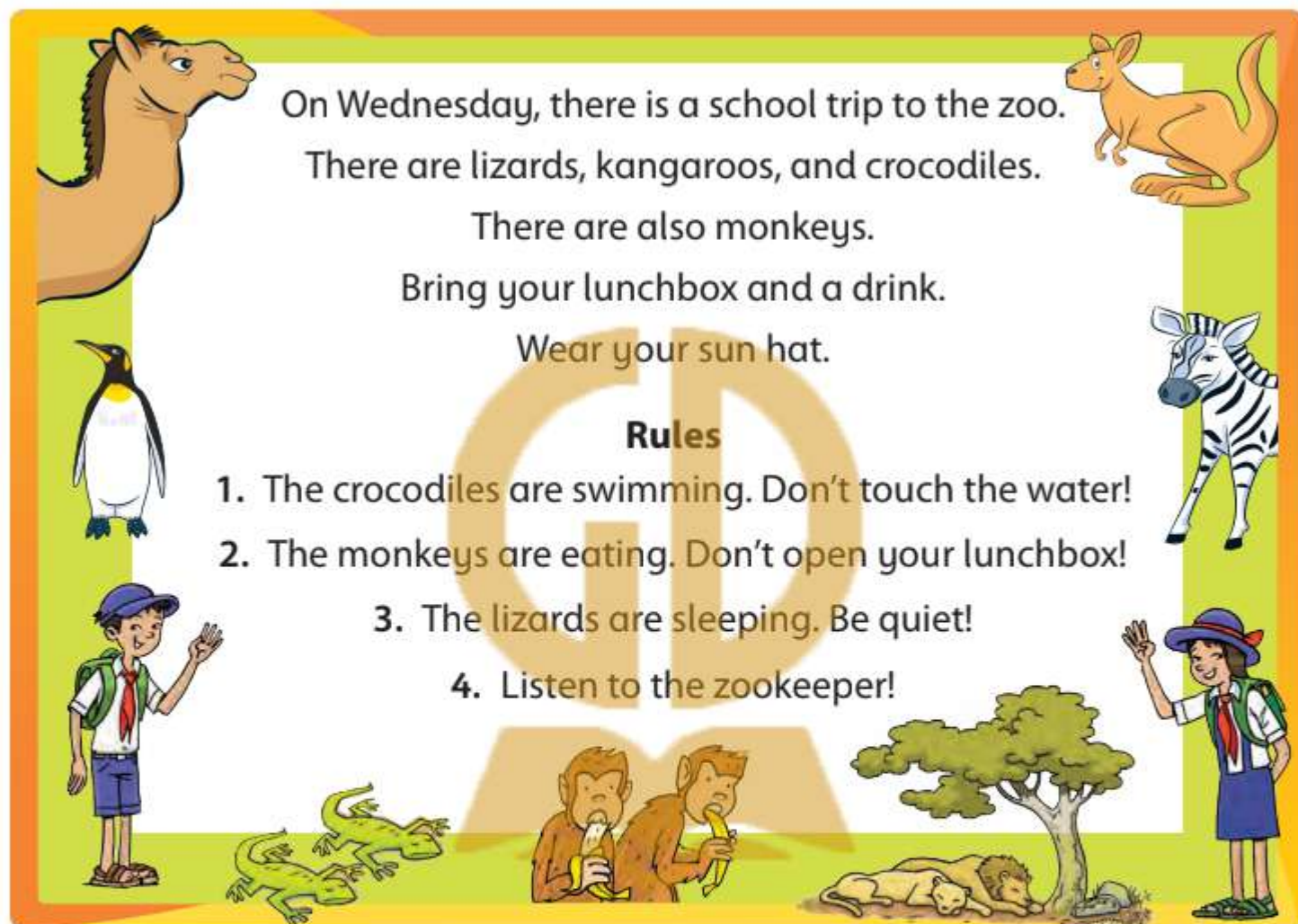
This is a yellow
yo-yo.



Reading

1 Look at the picture. Where are the children? What animals do you see?

2 Listen and read.  77



On Wednesday, there is a school trip to the zoo.
There are lizards, kangaroos, and crocodiles.
There are also monkeys.
Bring your lunchbox and a drink.
Wear your sun hat.

Rules

1. The crocodiles are swimming. Don't touch the water!
2. The monkeys are eating. Don't open your lunchbox!
3. The lizards are sleeping. Be quiet!
4. Listen to the zookeeper!

3 Read again and write. 

1. The school trip is on Wednesday.
2. The trip is to a _____.
3. There are lizards, _____, and crocodiles.
4. Bring a _____.
5. Wear a _____.

4 Where do you go on school trips?

Listening

1 Listen and put the pictures in the correct order. Write.  78 



Speaking

2 Look at the pictures. Ask and answer.

climb eat sleep watch run

Is the monkey eating in Picture c?

No, it isn't.

What's it doing?

It's climbing.

3 Mime an activity for your friend to guess.

Are you sleeping?

Yes, I am.

Writing: A poster

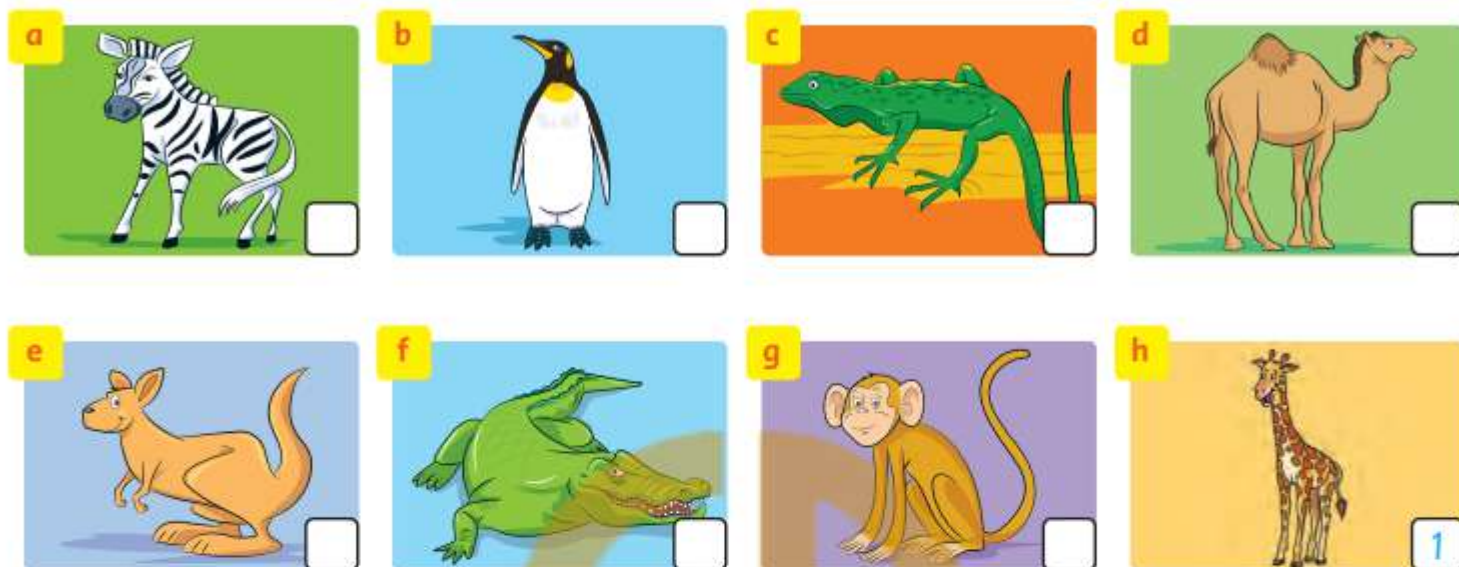
4 Choose the best sentences for a poster. 

1. a There is a school trip on Wednesday.
b On Wednesday, there is a school trip to the zoo and there are lots of animals.
2. a Bring your lunchbox and a drink.
b It is good to bring a lunchbox with noodles or a sandwich or ice cream and a drink of bubble tea or water or juice.
3. a At the zoo, wear a sun hat or a jacket and bring an umbrella.
b Wear your sun hat.

5 Make a poster about a school trip. Look at page 48 to help you. 

Review 2

1 Listen and write the numbers. 79



2 Read and write T (true) or F (false).

Linh's summer vacation

Look at my vacation photos. This is me and my family on the beach. My sister is collecting shells. My dad is surfing. He's very good. My brother, Nam is swimming in the water. My mom is snorkeling. This is me with my best friend. We're playing with a ball. We're not going on a boat. We're having fun on the beach.



1. Linh's sister is swimming.
2. Linh's mom isn't collecting shells.
3. Nam is snorkeling.
4. Linh's dad is surfing.
5. Linh and her friend aren't playing on the beach.
6. They're having fun.

 F

3 Look and write.



1. math



2. P. _____



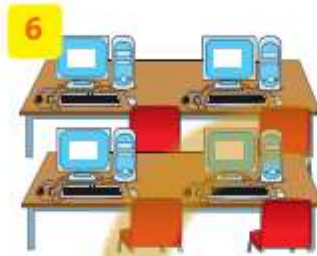
3. V _____



4. E _____



5. a _____



6. c _____
r _____



7. a _____
r _____

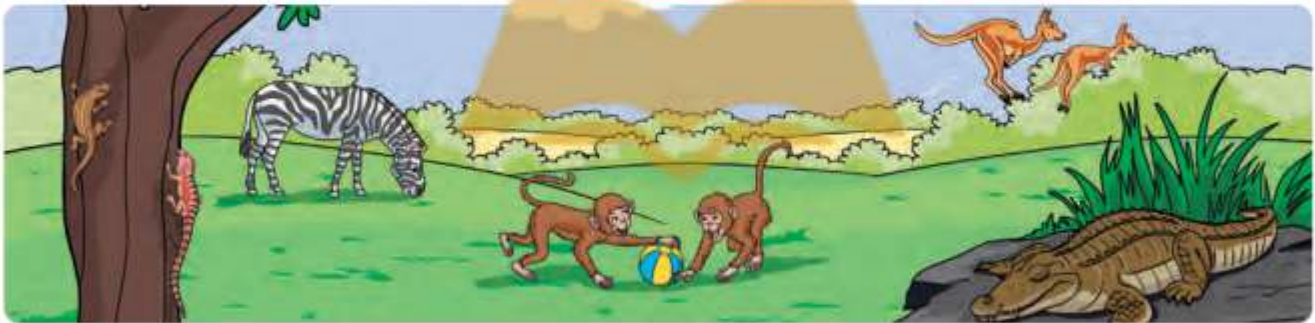


8. s _____
y _____

4 Look, ask, and answer.

What are the monkeys doing?

They're playing with a ball.



5 Look and write.

The monkeys are playing with a ball.

6 Match the words with the same sound.

- | | |
|-----------|-----------|
| 1. fox | a. web |
| 2. window | b. crayon |
| 3. crab | c. zebra |
| 4. zoo | d. box |

Fluency Time! 2

Lesson One Everyday English

1 Listen. Read and say. 80



Elly: We have science after break.
Kate: Good. I like science. James likes English.
Elly: I like English, but my favorite subject is art.
Kate: I don't like art.



Kate: I can hear the bell.
Elly: Come on, it's time to go to science class.
Kate: Do you have your pencil case?
Elly: Yes, I do. Let's go!

2 Listen and write. 81

tomorrow No ~~free~~ Let's Wednesdays

1 Are you free after school today?



2 _____, sorry, I'm not free. I have piano class on _____.

3 How about _____?

4 Yes, I'm free. _____ go to the playground.

3 Look at the words. Ask and answer.

swimming playing badminton playing chess reading comics fishing sleeping



Hi, Hung. It's Chi.

Is Nam there?

No, he's swimming. He can call you later.

OK. Thank you, Hung. Bye!

Hi, Chi!

Bye, Chi!



1 Listen, point, and repeat.  82



float



sink



air



light



heavy

2 Listen and read.  83

Does it float or sink?

Some objects float to the top of water.
Some objects sink to the bottom. Why?



Is the object light? The toy ducks have air inside. They are light. The toy ducks float on the top of the water.



Is the object heavy? Stones don't have air inside. They are heavy. The stones sink to the bottom of the water.



3 Read and write *a* or *b*. 



1. Why does it float?

- a. There is air inside.
- b. There is water inside.



2. Why does it sink?

- a. It is light.
- b. It is heavy.

4 **Think!** Which objects are light and float? Which objects are heavy and sink? Make a poster.

5 Look and color.

My work in Units 4–6 & Fluency Time! 2 is



OK



Good



Excellent

7 It isn't cold today!

Lesson One Words

1 Listen, point, and repeat. 84

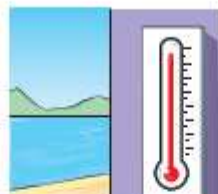
2 Listen and chant. 85



rainy



windy



hot



cold



snowy



sunny

3 Listen and read. 86



1 Listen to the story and repeat. 86

2 Listen and say. 87

Let's learn!



What's the weather like?
It's windy.



Don't put on your coat.
Why?
Because it's hot.
Don't put on your coat
because it's hot.



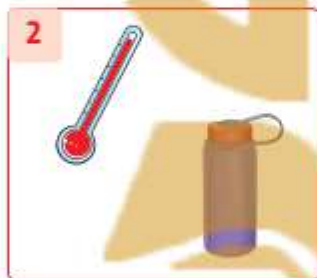
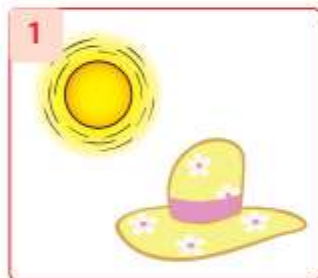
Wear a sun hat.
Why?
Because it's sunny.
Wear a sun hat
because it's sunny.



Let's go home.
Why?
Because it's rainy.
Let's go home
because it's rainy.

3 Look and say.

Take an umbrella because it's rainy.



4 Look and write.

~~window~~ / hot coat / sunny window / rainy hat / cold



1. Open the window
because it's hot.

2. Don't _____

3. _____

4. _____



Let's talk!



What's the weather like?

1 Listen, point, and repeat. 88



fly a kite



make a snowman



go outside

2 Listen and sing. 89

3 Sing and do.



What's the weather like today?

What's the weather like?
Can we go outside today?
Why do you want to know?
Because we want to play!

We fly our red kite
Because it's windy today.
We are very happy
Because it's windy today.

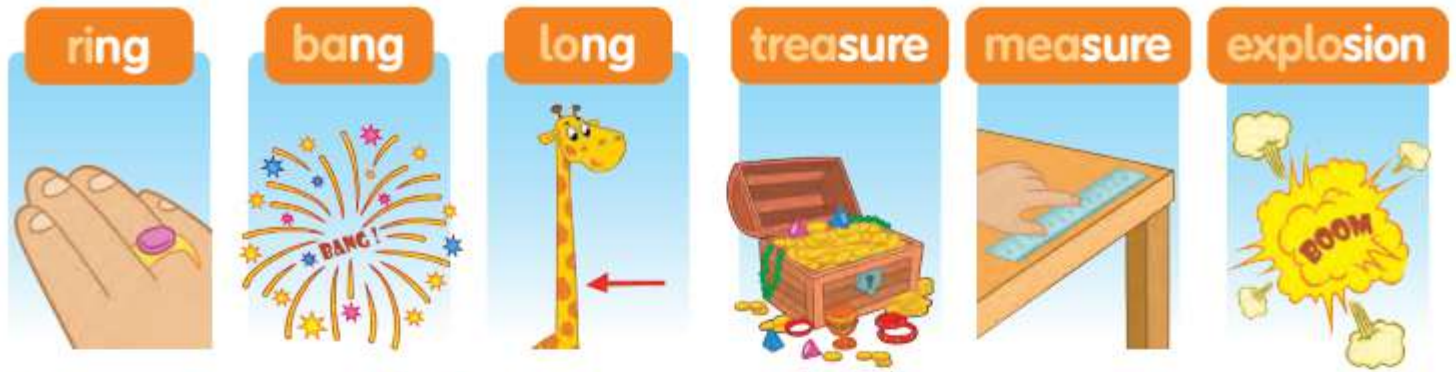
We all play outside
Because it's sunny today.
Don't forget your sun hat
Because it's hot today.

We can make a snowman
Because it's snowy today.
We wear hats and gloves
Because it's cold today.

What's the weather like?
Can we go outside today?
Why do you want to know?
Because we want to play!



1 Listen, point, and repeat. 90



2 Listen and chant. 91



3 Read the chant again. Say the words with **-ng**, **-sion** and **-sure**. Write.

4 Listen and complete the words. 92

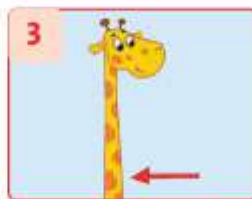
sion sure ng



measure



ri__



lo__



explo__



ba__



trea__

Let's talk!

I'm looking for treasure.



Reading

- 1 Look at the pictures. What is the weather like?
- 2 Listen and read.  93



Here is the weather ...

Here is the weather at breakfast time. This morning, it's very cold. Put on your hat and scarf because it's very cold.



Here is the weather at lunchtime. Now it isn't wet. Put on your sun hat because it's sunny and hot.



Good afternoon. Don't put on your hat because it's very windy. It's a good time to fly a kite.



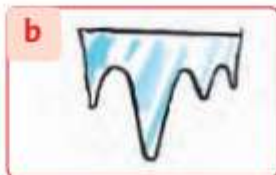
Here is the weather at dinnertime. Put on your raincoat because it's rainy. Don't get wet!

3 Read again. Match. 1. Put on a scarf. b

3. Put on a sun hat. ____

2. Put on a raincoat. ____

4. Don't put on a hat. ____



4 What's your favorite weather? Why?

Listening

1 Listen and circle *a* or *b*.  94 

1. Monday

2. Wednesday

3. Friday

4. Sunday

Here is the weather ...



Speaking

2 Point, ask, and answer.

Don't wear a hat on Monday.

Why?

Because it's windy.



Monday



Tuesday



Wednesday



Thursday



Friday

Writing: A weather report

3 Complete the sentences. 

gloves water kite

Drink a lot of _____ because it's hot today.

Put on your _____ because it's cold today.

Fly a _____ because it's windy today.

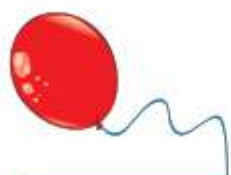
4 Write a weather report for today. Look at page 58 to help you. 

Put on your raincoat because it's rainy today.

Lesson One Words

1 Listen, point, and repeat.  952 Listen and chant.  96

candy



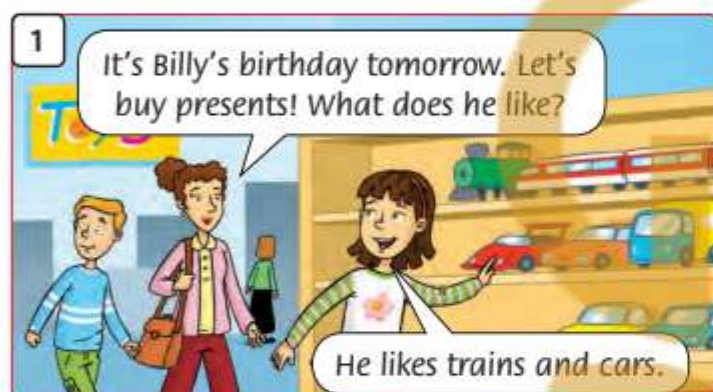
balloon



present



candle

3 Listen and read.  97 

1 Listen to the story and repeat. 97

2 Listen and say. 98

Let's learn!

We **like** balloons.



Do they **like** balloons?
Yes, they **do**.

We **don't like** birthday cake.



Do they **like**
birthday cake?
No, they **don't**.



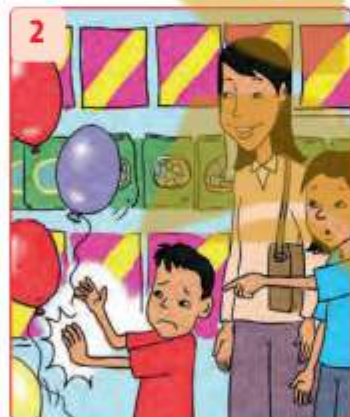
He likes this candy
because it's red.
He doesn't like
blue candy.

What do they **like**? They **like** balloons.

3 Look, ask, and answer.

Do they like candy?

Yes, they do.



4 Look again and write.

doesn't like ~~it's delicious~~ don't like it's a new toy

1. They like candy because it's delicious.
2. He _____ balloons because they pop.
3. She likes the present because _____.
4. They _____ the cake because there is jelly inside.

Let's talk!



I like cake
because
it's delicious.

1 Listen, point, and repeat. 99



neighbor



invite



gift card



chocolate

2 Listen and sing. 100

3 Sing and do.

The party

It's our neighbor's birthday today,
With candy, balloons, and cake.
We have an invite to his party.
But what present can we take?

He doesn't like flowers or chocolate.
What does he like? Let's see.
I know, he likes music.
Let's buy a gift card from you and me.

What present can we take?
What present can we take?



1 Listen, point, and repeat. 101

father	brother	this	that	three	throw
					

2 Listen and chant. 102

There are three people in this picture.
Who is this and who is that?
He's my father, she's my mother.
He's my brother, that's the cat.



3 Read the chant again. Say the words with **th**. Write.

4 Write the missing letters. Then say the word.

ath thi th th tha thr



father



__ow



__s



__t



bro__er



__ree

Let's talk! 

The weather is sunny today.



Reading

1 Look at the pictures. What is the card for?

2 Listen and read.  103

Make a thank-you card!

1 Cut a square of card. Fold it in half.



2 Think about a friend's party.



3 Draw and color a picture on the front of the card.



4 Open the card. Draw a picture of you.



5 Write in the card, *Dear (friend's name), Thank you for the party and the cake.* Then write your name.



6 Give the card to your friend.



3 Read again and put the sentences in the correct order. 

- a. Open the card. ____
- b. Draw a picture on the front of the card. 1
- c. Give the card to your friend. ____
- d. Write in the card. ____
- e. Draw a picture of you. ____

4 Do you like cards and presents? Why?

Listening

1 Listen and match.  104 



Trung c



Linh _____



Vinh _____



Kim _____



Speaking

2 Point, ask, and answer.

sports rainbows ice cream animals

What does Trung like?

He likes animals because they're fun.

3 Ask and answer with a friend.

What do you like?

I like rainbows because I like many colors.

Me too.

Writing: A thank-you card

4 Draw and write a thank-you card for a family member. Look at the example to help you. 

Dear Dad,
Thank you for everything you do. Here's a picture
of a car. I know you like cars because they're fast.
Love,
Quang



9 What time is it?

Lesson One Words

1 Listen, point, and repeat. 🔊 105

2 Listen and chant. 🔊 106



get up



have breakfast



go to school



go home



have dinner



go to bed

3 Listen and read. 🔊 107 ▶

1

Let's listen to music.

Sorry, we can't. My dad's asleep.

2

He's a doctor. He works at night. He goes to bed in the morning.

Wow! In my house, we go to bed at night.

3

We get up at seven o'clock in the morning, but Dad gets up at seven o'clock in the evening.

4

Hello, girls. What time is it?

It's seven o'clock.

5

Can we listen to music now?

No. My brother has dinner at seven o'clock. Then he goes to bed.

6

Girls, put on these headphones.

We can listen to music now. Thanks, Mom!

1 Listen to the story and repeat. 107

2 Listen and say. 108

Let's learn!



What time is it?
It's seven o'clock.

We get up at seven o'clock in the morning.



What time do they get up?
They get up at seven o'clock in the morning.



What time do you have lunch?
I have lunch at one o'clock in the afternoon.



What time does he go to bed?
He goes to bed at nine o'clock in the evening.

3 Look and say.

What time is it?

It's five o'clock in the morning.

1



2



3



4



4 Write.

1



He gets up
at six o'clock in
the morning.

2



He _____
_____ at seven o'clock.

3



They _____
_____ at eight o'clock.

Let's talk!

What time is it?

It's eleven o'clock.



1 Listen, point, and repeat. 109



2:15
two fifteen



2:30
two thirty



2:45
two forty-five

2 Listen and sing. 110

3 Sing and do.

What time is it?



What time is it?
It's three o'clock.
What time is it?
It's three o'clock.

There's a train, there's a train
On Platform A.



What time is it?
It's three fifteen.
What time is it?
It's three fifteen.

There's a train, there's a train
On Platform B.



What time is it?
It's three thirty.
What time is it?
It's three thirty.

There's a train, there's a train
On Platform C.



What time is it?
It's three forty-five.
What time is it?
It's three forty-five.

There's a train, there's a train
On Platform D.



1 Listen, point, and repeat. 111

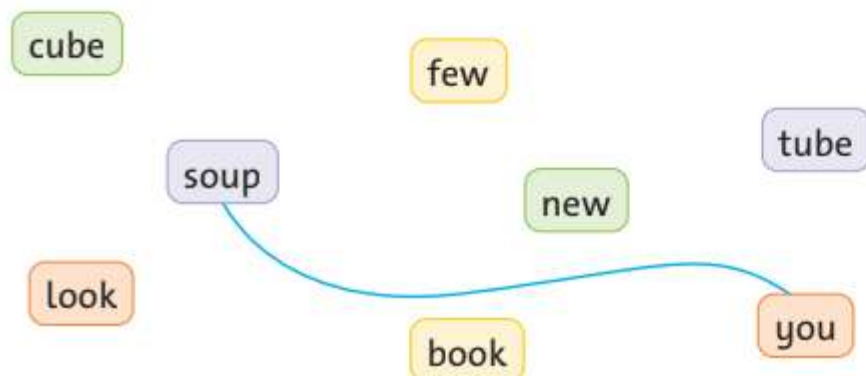


2 Listen and chant. 112



3 Read the chant again. Say the words with **u_e**, **ew**, **ou**, and **oo**. Write.

4 Look, match, and say.



Let's talk! 

I have a
new flute.



Reading

1 Look at the pictures. Say what the girl and her mom do.

2 Listen and read.  113

My name's Linh. This is my day.

And this is my mom's day.



My day

In the morning, I get up at six o'clock.



I have breakfast.
Then I take my school bag.
I walk to school at seven o'clock.



I go home at four fifteen.



My mom's day

My mom's a doctor.
She goes to work at six forty-five in the morning.



She goes home at six thirty in the evening.
We cook dinner and we eat together.



3 Read again and write T (true) or F (false). 

1. Linh gets up at six o'clock in the morning. T
2. She walks to school at seven o'clock in the morning. ____
3. Linh's mom goes to work at six forty-five in the morning. ____
4. Linh's mom goes home at four thirty in the afternoon. ____
5. Linh and her mom have dinner together. ____

Listening

1 Listen and match.  114 



This is my dad's day.



a



b



c



d



Speaking

2 Look and say.

have breakfast have dinner
go to bed go to work

It's eight o'clock.

He ...

3 Talk about your family's day.

We get up at six o'clock in the morning.

Writing: My day

4 Write about activities in your day. You can start with the example. 

My day

I get up at six in the morning.

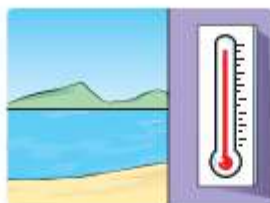
Review 3

1 Look and write.



1. wonsy

snowy



2. oht



3. locd



4. diwyn



5. unsny



6. aniry

2 Listen and circle. What do they like? 115

- | | |
|---------|---------------------|
| 1. Duc | cake / candy |
| 2. Nhan | candles / balloons |
| 3. Hoa | candy / chocolate |
| 4. Huy | gift card / present |

3 Read and draw the times.



My name's Lily. I get up at six o'clock in the morning. I have breakfast at seven o'clock with my mom and my brother. I have eggs, but my brother doesn't like them. He has fruit. We go to school at 7:45. We have lunch at 12:15. I have noodles. I go home at 4:30. We have dinner together at six o'clock. I go to bed at nine o'clock.

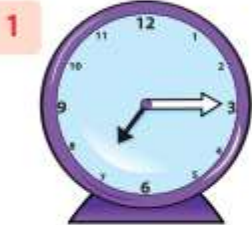


4 Read again and write T (true) or F (false).

1. Lily gets up at seven o'clock. F
2. She has breakfast with her dad.
3. She has eggs for breakfast.
4. She goes to school at 7:25.
5. She has noodles for lunch.
6. She goes to bed at nine o'clock.

5 Look and say.

He gets up at ...



6 What do you do in a day? Write 20–30 words.

I get up at six fifteen. I have breakfast with my ...

7 Write.

sure ou ng oo th sion

- | | |
|---------------|--------------|
| 1. fea_____er | 4. s_____p |
| 2. ri_____ | 5. trea_____ |
| 3. explo_____ | 6. f_____t |

Fluency Time! 3

Lesson One Everyday English

1 Listen. Read and say. 116

1



Kate, wear your sun hat because it's hot and sunny today.

Kate: Yes, Mom.

2



Kate:	Oh! It's 8:15. Sorry, Mrs. Smith.
Mrs. Smith:	Take off your sun hat, please.
Kate:	My sun hat? Why?
Mrs. Smith:	Because we don't wear hats in school.

2 Listen and circle the answer. 117

1. James is **making** / **eating** dinner with Dad.
2. Kate is **hungry** / **angry**.
3. Kate takes off her **shoes** / **hat**.



3 Look at the words. Ask and answer.

Quang Ninh Da Nang
Ho Chi Minh City

Ha Long Bay seafood
Ba Na Hills mi Quang
Ben Thanh Market street food



Where are you?

I'm in Quang Ninh.

What's the weather like?

It's cold.

What are you doing in Quang Ninh?

I'm visiting Ha Long Bay and I'm eating seafood.

1 Listen, point, and repeat. 118



survey



bar chart



row



column

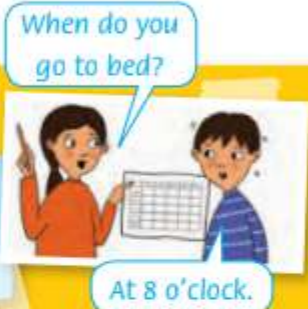
2 Listen and read. 119

Using a bar chart for a survey

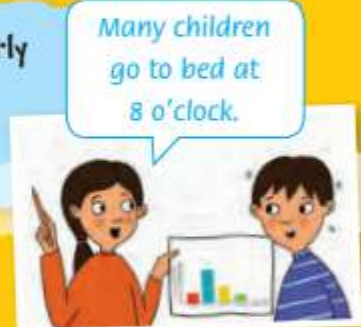
- 1 Choose a question for your survey. For example, *What time do you go to bed?* Draw a table on paper. Write bedtimes for the rows and your friends' names for the columns.



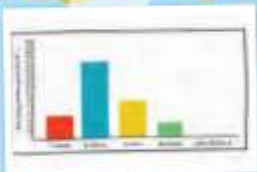
- 2 Ask your friends 'When do you go to bed?' Check (✓) the time on the table.



- 4 The bar chart clearly shows how many children go to bed at each time.



- 3 Look at the information from your survey. Draw a bar chart with the information. Use different colors for each column.



3 Read again and write.

bar chart check information columns ~~table~~

1. Draw a table on paper with rows and _____.
2. Ask your friends and _____ the times on the table.
3. Make a _____ with a different color for each column.
4. The bar chart shows the _____ about bedtimes.

4 **Think!** Do the bedtimes survey in 2 and make your bar chart.

5 Look and color.

My work in Units 7–9 & Fluency Time! 3 is



OK



Good



Excellent

Lesson One Words

1 Listen, point, and repeat. 🎧 120

2 Listen and chant. 🎧 121



read comics



play chess



fish



play basketball



play volleyball



play badminton

3 Listen and read. 🎧 122 ▶

1

Amy I have a lot of fish! Do you like fishing, Max?
Max No, I don't. I don't like fishing, but I like reading.
Amy Fishing is easy. You can read your book or play chess.
Max OK.

2

Max I have a fish!
Leo Wow! It's a big fish!
Max Help!

3

Leo Do they like fishing?
Amy Yes, they do. That's a great fish, Max! We like eating fish.

4

Leo We don't like waiting. It's time to play basketball.
Holly I think Max likes fishing now!

1 Listen to the story and repeat.  **122**

2 Listen and say. 123

Let's learn!

He **likes** **reading** comics.

He **doesn't like** fishing.

They **like** play**ing** basketball.

They **don't like** fishing.

Do you like playing chess?

Yes, I do.

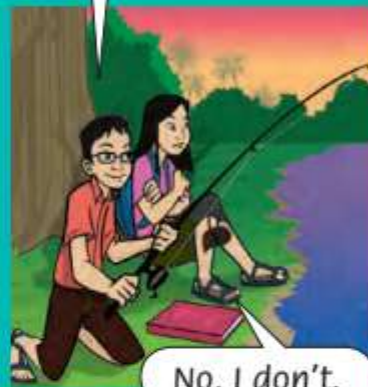
Does he like playing chess?

No, he doesn't.

Do they like playing badminton?

Yes, they do.

I like fishing. Do you like fishing?



We like playing chess, **but** we don't like playing volleyball.

3 Look, read, and write *T* (true) or *F* (false).



4 Write. 



Does he like playing chess?



Do you like fishing?



Let's talk!



Lesson Three Song

1 Choose a pair. Ask and answer.

	Alex and Lee	Trung and Max	Nam and Phong
			
			
			

Do Alex and Lee like playing chess?

No, they don't. They like reading comics.

2 Write about a pair.

Alex and Lee don't like playing chess, but they like reading comics. They ...

3 Listen and sing.

4 Sing and do.



I'm happy it's the weekend!

Dad likes playing basketball.
He also likes playing chess.
Mom likes playing tennis,
But I like fishing best!

I'm happy it's the weekend.
Hip, hip, hip, hurray!
My family loves the weekend.
We have fun all day!

Mom likes drawing pictures,
And I like drawing, too.
Dad likes taking photos,
So we have lots to do!



1 Listen, point, and repeat.  125

or horn corn storm



ar car farm star



2 Listen and chant.  126



3 Read the chant again. Say the words with **ar** and **or**. Write. 

4 Listen and write the missing letters. Match.  127  



1. star

2. c__n

3. f__ty

4. sc__f

5. h__n

6. p__k

40



Let's talk! 

There are a lot of stars.



Reading

1 Look at the profiles. Where are the children from?

2 Listen and read.  128

 www.penpalsfromaroundtheworld.com

Friends	Pen pals	Family	Pets
Hi! My name's Hoang. I'm from Viet Nam. I like playing the guitar. I don't like reading comics. Email me at hoang@mailme.com. 	Hello! I'm Eun-sol. I'm eight, and I'm from South Korea. I like playing chess and visiting family. eunsol@mailine.com 	Hi! My name's Mon. I'm from Thailand. I don't like playing badminton, but I like playing soccer. mon10@quickmail.com 	

3 Read again and write Yes or No. 

- Does Hoang like playing the guitar? Yes
- Does Hoang like reading comics?
- Does Eun-sol like playing chess?
- Does Eun-sol like visiting family?
- Does Mon like playing badminton?
- Does Mon like playing soccer?

4 What activities do you and your friends like doing in your free time?

We like ...

Listening

1 Listen and match. What do they like?



Speaking

2 Ask and answer.



Quang likes ...

reading comics
playing basketball
playing badminton



Lan likes ...

fishing
playing volleyball
playing the guitar



Vinh likes ...

playing chess
playing the piano
fishing



Hoa likes ...

playing volleyball
reading comics
playing badminton

I want a pen pal.

I like fishing.

What do you like doing?

Write an email to Lan or Vinh. They like fishing.

3 Talk about your family.

We like playing badminton. My sister likes playing the guitar.

Writing: An online pen pal profile

4 Complete the sentences.



eight playing name's fishing

Hi! My _____ Chaya. I'm _____, and I'm from Cambodia. I like _____, but I don't like _____ volleyball. Email me at chaya@mailme.com. Write soon!

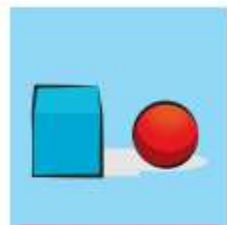
5 Write your online pen pal profile. Use the example to help you.



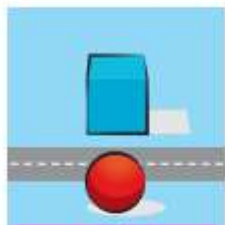
Lesson One Words

1 Listen, point, and repeat. 🎧 130

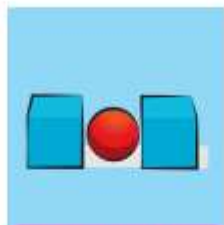
2 Listen and chant. 🎧 131



next to



opposite



between



turn left

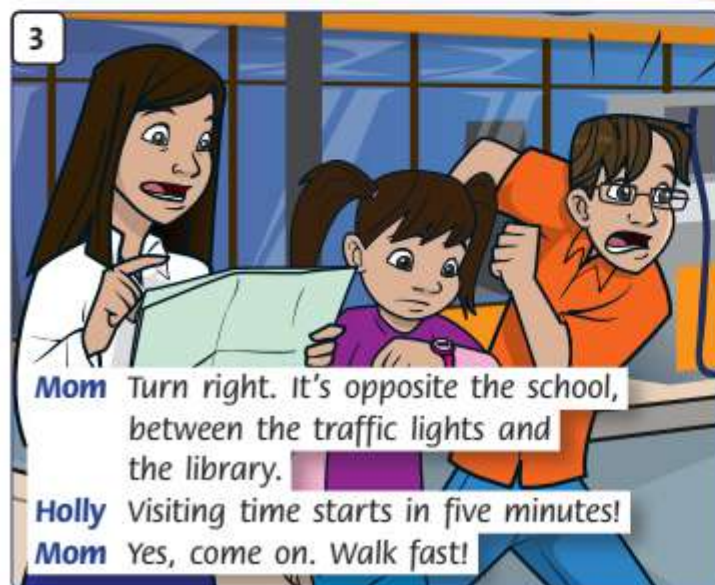
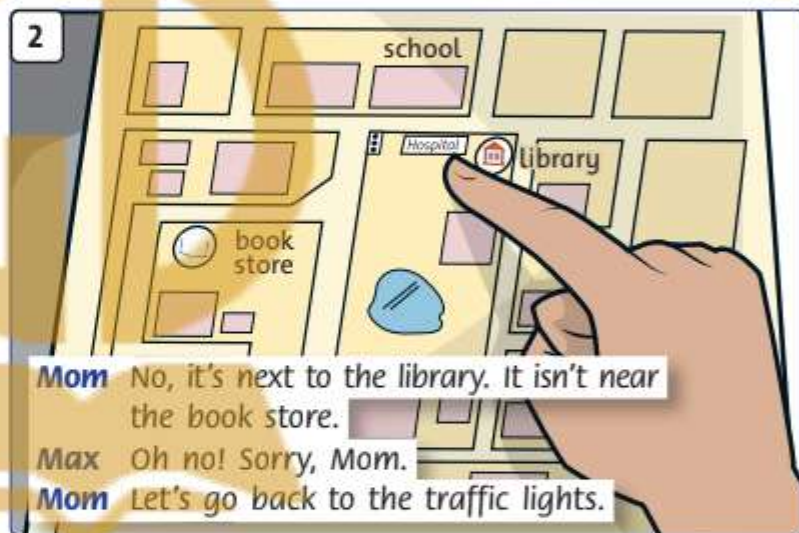


turn right



go straight

3 Listen and read. 🎧 132 ▶



1 Listen to the story and repeat.  132

2 Listen and repeat.  133

Let's learn!

How do we get to the hospital?

Turn left.  Go straight  at the traffic lights.

Turn right here. 

It's **opposite** the school. 

It's **between** the book store and the library. 

It's **next to** the library. 

Turn left at the traffic lights.
It's near the park.



3 Complete the sentences. 

1.  Turn left at the hospital.
2.  Go _____ at the traffic lights.
3.  Turn _____ at the school.
4.  It's _____ the library.
5.  It's _____ the park.

4 Look at the picture below and write **directions** to the park. 

1. Go straight .
2. Turn _____ at the traffic lights.
3. Now you are _____ the school.
4. Turn _____ and go straight.
5. It's _____ the river.



Let's talk!

Turn left. It's
between the
museum and
the park.



Lesson Three Song

1 Listen, point, and repeat. 



train station



bus station



supermarket

2 Listen and sing.  134

3 Sing and do.

How do we get to the station?

How do we get to the station?

It's getting very late.

Where is the train station?

The train doesn't wait.

Turn right at the library.

You're getting very near.

It's opposite the book store.

The train station is here!

How do we get to the station?

It's getting very late.

Where is the bus station?

The bus doesn't wait.

Turn left at the hospital,

You're getting very near.

It's next to the supermarket.

The bus station is here!



1 Listen, point, and repeat. 135

er

ir

ur

germs

fern

girl

bird

nurse

hurt



2 Listen and chant. 136

The girl hurts her finger.
She goes to the nurse.
The nurse gets some band aids
From her very big purse.

Here is a talking bird.
It's perching in a fern.
"Be careful, little girl.
You don't want germs!"



3 Read the chant again. Say the words with *er*, *ir*, and *ur*. Write.

4 Listen and complete the words with *er*, *ir*, or *ur*. 137



nurse



skirt



fern



purse



shirt



germs

Let's talk! 

My mom
is a nurse.



Reading

1 Listen and read the invite. Who is having a party? 138

Dear *Phuong*,

Please come to my birthday party.

Date: *March 21*

Time: *3 o'clock until 5:45*

Place: *My house, Number 8, Lane 12, Xuan Dieu Street, Da Nang*

Directions from school: *Turn left at the school. Go straight to the traffic lights next to the park. Turn left, and walk to the library.*

Turn left at the supermarket. Go straight. My house is opposite the police station.

Please reply soon!

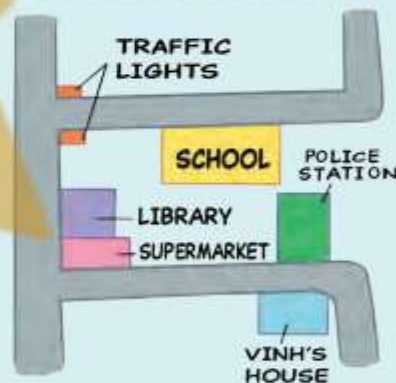
From *Vinh*

Dear *Vinh*,

Thank you for the invite.

I can come / can't come to your party.

From *Phuong*

2 Read again and write T (true) or F (false).

- Vinh is having a party. T
- The party is on March 22.
- The party is at a café.
- Turn right at the school.
- Vinh's house is opposite the police station.

3 Give directions to your house from school.

Listening

- 1 Listen and point to the route. Where is Leo going?  139
- 2 Listen again and trace the route to Leo's school with your finger.



Speaking

- 3 Give directions to a visitor at your school. Start in front of the school.

go upstairs / downstairs near turn left / right
go straight between next to opposite

1. your classroom
2. the library
3. schoolyard
4. teachers' room



Where's class 4B?

Go straight. Go upstairs. Then turn right, please. It's next to the library.

- 4 Choose a place at school and give directions to a friend.

Where am I? First, you go downstairs ...

You're in ...

Writing: A party invite

- 5 Write a party invite to a friend. Give directions. Look at page 86 to help you. 

Please come to my party.

- 6 Underline the directions in your invite. 

Lesson One Words

1 Listen, point and repeat.  1402 Listen and chant.  141

old



young



handsome



pretty



cute



smart

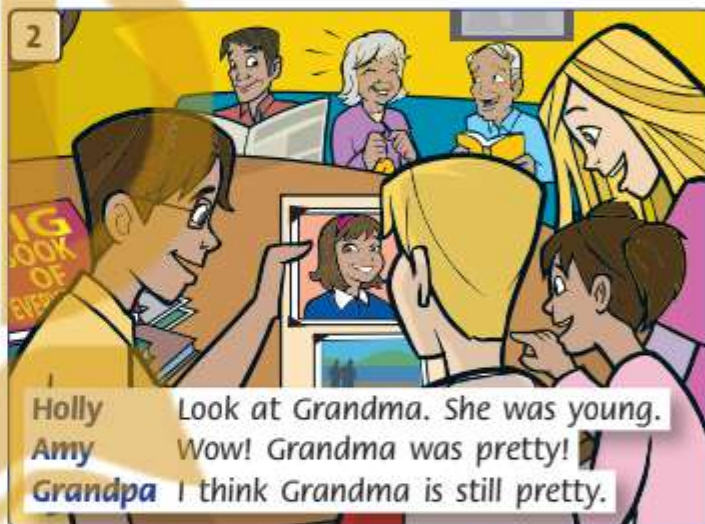
3 Listen and read.  142

1



Holly Look Amy! We have some old photos. Look at the people. They were young.
Max Wow! Dad was handsome!
Dad Hey! I'm still handsome now!

2



Holly Look at Grandma. She was young.
Amy Wow! Grandma was pretty!
Grandpa I think Grandma is still pretty.

3



Max Look at this photo of Grandpa.
Leo Wow! His hair was black. It wasn't white.
Grandpa Yes, my hair is white now.
Amy Everyone was different.

4



Holly Here's Max. He was a cute baby.
Amy A book! Max was a smart baby.
Max We weren't all different, you know!

1 Listen to the story and repeat.  142

2 Listen and say.  143

Let's learn!

I / He / She / It

He **was** handsome then.
His hair **wasn't** white.

You / We / They

They **were** very young.
We **weren't** all different.

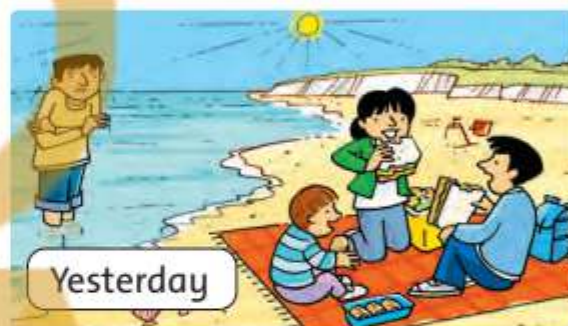
This is you, Amy.
You were a baby.



I was very cute!

3 Read and circle. 

1. They were / weren't at the park yesterday.
2. It was / wasn't rainy.
3. The sea was / wasn't cold.
4. The children were / weren't hungry.
5. The sandwiches were / weren't small.



4 Look and write. 



They were at a
café yesterday. They
_____ at school.



They _____ at a
party last weekend.
They _____ at
home.



Nam _____ at
guitar class last
night. He _____
at piano class.



We _____ at the
zoo. We _____ at
the park.

Lesson Three Song

1 Listen, point, and repeat. 144



neat



messy



floor

2 Listen and sing. 145

3 Sing and do.

The house was so messy!

Hello, Mom!
The party was fun.
Everyone was happy.
Each and every one.



But after the party,
Balloons were on the door.
Food was on the table,
And cards were on the floor.

The house was so messy,
But here is your surprise ...
Open the door,
And open your eyes!



The food is in the kitchen.
The house is very neat.
There is no more work to do,
So come and take a seat.

Thank you!



1 Listen, point, and repeat. 146

eat	dream	queen	green	sleep	spoon
					

2 Listen and chant. 147

I go to sleep and I
Dream, dream, dream.
I have a green spoon to eat
Ice cream, cream, cream.
I am the queen in my
Dream, dream, dream.



3 Read the chant again. Say the words with *ea*, *ee*, *sl*, and *sp*. Write.

4 Circle the missing letters. Write.



ea ee sp sl
sl eep



ea ee sp sl
__t



ea ee sp sl
__oon



ea ee sp sl
gr__n

Let's talk!



Reading

- 1 Look at the pictures. What are the children wearing?
- 2 Listen and read.  148

Our school play

by Pham Thi Xuan

This year, our school play was *Little Red Riding Hood*.

The play was on Thursday.

I was the girl. Nam was the wolf and Mai was the grandma.

My costume was a red coat with a hood.

The play was fun.

We like acting stories in English. Thank you to our English teacher, Mrs. Chi, for her hard work.



- 3 Read again and write *T* (true) or *F* (false). 

1. The play was on Tuesday. F
2. Nam was the wolf in the play. ____
3. Xuan's costume was blue. ____
4. The children like acting stories in English. ____
5. Mrs. Chi is the art teacher. ____

- 4 What plays do you know?

Listening

1 Listen and write *T* (true) or *F* (false).  149 



Speaking

2 Look and say. 

lion birds giraffes fish

orange blue and yellow
green and purple brown

Look at Lan. She was a lion. Her costume was orange.



Lan



Mai and Minh



Linh and Giang



Nam

3 Talk about where you were yesterday.

I was at the park. I wasn't at home.

Writing: An article for your English corner

4 Write an article about where you were last weekend.

You can start with the example. 

Last Saturday, I was at soccer class with my friends. It was at the park.
It was fun.

Last Sunday, ...

Review 4

1 Listen and match. 150

- | | |
|------------|---|
| 1. museum | a. Go straight. It's next to the book store. |
| 2. school | b. Turn left. It's opposite the supermarket. |
| 3. library | c. Turn right. It's between the school and the train station. |
| 4. park | d. It's near the police station, opposite the hospital. |

2 Write.

1. They were old. They _____ young.
2. He was sad. He _____ happy.
3. I wasn't a monkey in the play. I _____ a kangaroo.
4. There weren't cakes, but there _____ balloons.

3 Read the text and circle the correct words.

My name is Mai. I like looking at old photos. Here are some ¹ _____ photos of my family. This is a photo of my brother when he ² _____ a baby. He was very ³ _____. He was a happy ⁴ _____. And here are my parents when they were young. My dad was handsome and my mom was ⁵ _____. They ⁶ _____ police officers in this photo. They were 18 years old and they ⁷ _____ students. And here is me. I was three years old here. I was very shy.

- | | | |
|---------------|--------|----------|
| 1. <u>old</u> | new | small |
| 2. is | was | were |
| 3. handsome | old | cute |
| 4. girl | baby | man |
| 5. pretty | cute | handsome |
| 6. aren't | wasn't | weren't |
| 7. was | were | are |



4 Read and write T (true) or F (false).

This is my grandma. Her name is Nga. When my grandma was a little girl, she was young and cute. Her hair was long and black. Her face was round and pretty. Her eyes were brown and bright. Now my grandma is seventy years old. Her hair is short and grey but she is still pretty. She likes reading books. She likes keeping the house clean. I love my grandma.

1. When Grandma was little, her hair was long and black. T
2. Her face was square. _____
3. Her eyes were black and bright. _____
4. Now Grandma is seventy-five years old. _____
5. Grandma's house is clean. _____

5 Read the text in exercise 3 again. Then write the correct sentences.

1. The photos are new. X The photos are old.
2. Mai's brother was handsome. _____
3. Mai's parents were police officers. _____
4. Mai wasn't shy. _____

6 Look and say.

What do you like doing with your friends?



7 What do you and your friends like doing? Write 20–30 words.

I like playing with my friend Trung. We like ...

Lesson One Everyday English

1 Listen. Read and say. 151



Tom: I was at soccer class yesterday.
I like playing soccer.
Anna: I don't. I like playing tennis.
Tom: Oh. I don't like playing tennis.



Anna: Do you like skateboarding?
Tom: No. I don't like skateboarding but I like playing volleyball.
Anna: Great. I like playing volleyball too.

2 Copy the table. Listen. Check (✓) the things they like and cross (X) the things they don't like. 152

	orange juice	fishing	playing games
Anna	✓		
Tom			

3 Talk with your friend.

play volleyball fish take photos paint read a book
play chess play the guitar / piano read comics



I like playing volleyball.

Me, too. I was at volleyball class yesterday.

I don't like fishing but I like playing chess.

I don't like fishing but I like reading comics.



1 Listen, point, and repeat. 153



2 Listen and read. 154

Amazing Volcanoes

Volcanoes are very big and tall. There is a hole in the volcano. There is lava inside the hole. It is red and yellow, and it is very, very hot.



Volcanoes can erupt. The lava comes out and goes down the volcano.



This is Mauna Loa. It is a very big volcano in Hawaii. It erupts a lot.



3 Read again and write T (true) or F (false).

- Lava is red and yellow. T
- It is hot inside the volcano.
- Volcanoes can't erupt.
- Mauna Loa is a little volcano.

4 Think! What happens when a volcano erupts? Make a poster.

5 Look and color.

My work in Units 10–12 & Fluency Time! 4 is



OK



Good



Excellent

Unit 1



doctor



pilot



firefighter



student



teacher



police officer



farmer



fire station



store



office



farm



bank



nest



octopus



parrot



bubble tea



chicken



ten



twenty



twenty-one



twenty-two



twenty-three



twenty-four



twenty-five



twenty-six



twenty-seven



twenty-eight

29

twenty-nine

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred



queen



rabbit



sofa

Unit 2



hospital



airport



police station

Unit 3



fries



noodles



pizza

Unit 4



art



math



English



P.E.



Vietnamese



schoolyard



art room



computer room



tiger



umbrella



van

Unit 5



read



surf



play with a ball



go on a boat



snorkel



collect shells



swimming



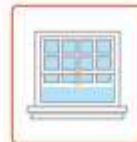
sitting



running



web



window



walk



box



fox



six

Unit 6



penguin



zebra



kangaroo



camel



lizard



crocodile



wear a hat



write in a notebook



eat a sandwich



take a photo



yo-yo



yogurt



yellow



zebra



zoo



zero

Unit 7



rainy



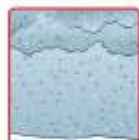
windy



hot



cold



snowy



sunny



fly a kite



make a snowman



go outside



ring



bang



long



treasure



measure



explosion

Unit 8



candy



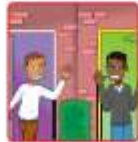
balloon



present



candle



neighbor



invite



gift card



chocolate



father



brother



this



that



three



throw

Unit 9



get up



have breakfast



go to school



go home



have dinner



go to bed



2:15
two fifteen



2:30
two thirty



2:45
two forty-five



flute



new



you



foot

Unit 10



read comics



play chess



fish



play basketball



play volleyball



play badminton



horn



corn



storm



car



farm



star

Unit 11



next to



opposite



between



turn left



turn right



go straight



train station



bus station



supermarket



germs



fern



girl



bird



nurse



hurt

Unit 12



old



young



handsome



pretty



cute



smart



neat



messy



floor



eat



dream



green



sleep



spoon

Word list

A

air	/eɪ/	không khí	53
airport	/ˈeɪpɔːrt/	sân bay	16
art	/ɑːrt/	môn Mỹ thuật	32
art room	/ɑːrt ruːm/	phòng mỹ thuật	34

B

balloon	/bəˈluːn/	bong bóng	60
bang	/bæŋ/	tiếng nổ lớn	57
bank	/bæŋk/	ngân hàng	18
bar chart	/bɑː tʃɑːrt/	biểu đồ cột	75
behind	/bɪˈhaɪnd/	phía sau, đằng sau	87
between	/bɪˈtwiːn/	ở giữa	82
box	/bɒks/	hộp	41
bubble tea	/ˈbʌb.əl.tiː/	trà sữa trân châu	22
bus station	/ˈbʌs ˌsteɪʃən/	trạm xe buýt	84

C

camel	/ˈkæmɪl/	con lạc đà	44
candle	/ˈkændəl/	nến	60
candy	/ˈkændi/	kẹo	60
card	/kɑːrd/	tấm thiệp	64
chicken	/ˈtʃɪkɪn/	thịt gà	22
chocolate	/ˈtʃɔːklət/	sô-cô-la	62
cold	/kəʊld/	lạnh	54
collect shells	/kəˈlekt ʃeɪlz/	nhặt vỏ sò, ốc	38
column	/ˈkɔːləm/	ô hàng dọc	75
computer room	/kəmˈpjʊtər ruːm/	phòng máy tính	34
crocodile	/ˈkrɔːkədaɪl/	con cá sấu	44
cube	/kjuːb/	khối lập phương	69
cute	/kjut/	đáng yêu, dễ thương	88

D

doctor	/ˈdɔːktər/	bác sĩ	10
draw	/drɔː/	vẽ	33
dream	/driːm/	giấc mơ	91

E

eighty	/ˈeɪti/	số 80	24
English	/ˈɪŋɡlɪʃ/	môn Tiếng Anh	32
erupt	/ɪˈrʌpt/	(núi lửa) phun trào	97
explosion	/ɪkˈspləʊʒn/	vụ nổ, tiếng nổ	57

F

farm	/fɑːm/	nông trại	18
farmer	/ˈfɑːmə/	nông dân	10
father	/ˈfɑːðər/	bố, cha, ba	63
fern	/fɜːn/	cây dương xỉ	85
2:15 two fifteen	/tuː ˌfɪfˈtiːn/	2 giờ 15 phút	68
fifty	/ˈfɪfti/	số 50	24
fire station	/ˈfaɪər ˌsteɪʃən/	trạm cứu hỏa	16
fire truck	/ˈfaɪər trʌk/	xe cứu hỏa	31
firefighter	/ˈfaɪərfaɪtər/	lính cứu hỏa	10
float	/fləʊt/	nổi lên	53
floor	/flɔː/	sàn nhà	90
flute	/fluːt/	ống sáo	69
fly a kite	/flaɪ ə kaɪt/	thả diều	56
foot	/fʊt/	bàn chân	69
forty	/ˈfɔːrti/	số 40	24
2:45 two forty-five	/tuː ˌfɔːrti faɪv/	2 giờ 45 phút	68
fox	/fɒks/	con cáo	41

G

germs	/dʒɜːrmz/	vi khuẩn	85
get up	/get ˈʌp/	thức dậy	66
gift card	/ˈɡɪft kɑːrd/	thẻ quà tặng	62
girl	/ɡɜːl/	con gái	85
go back	/ɡoʊ ˈbæk/	đi ngược lại	82
go downstairs	/ɡoʊ daʊnˈsterz/	đi xuống cầu thang	87
go home	/ɡoʊ ˈhoʊm/	đi về nhà	66
go on a boat	/ɡoʊ ɑːn ə ˈboʊt/	đi chèo thuyền	38
go outside	/ɡoʊ ˌaʊtˈsaɪd/	đi ra ngoài	56
go straight	/ɡoʊ ˈstreɪt/	đi thẳng	82
go to bed	/ɡoʊ tə bed/	đi ngủ	66
go to school	/ɡoʊ tu ˈskuːl/	đi đến trường	66
go upstairs	/ɡoʊ ʌpˈsterz/	đi lên cầu thang	87
grow food	/ɡrəʊ fuːd/	trồng trọt	12

H

handsome	/ˈhænsəm/	đẹp trai	88
have breakfast	/həv ˈbrekfəst/	ăn sáng	66
have dinner	/həv ˈdɪnər/	ăn tối	66
heavy	/ˈhevi/	nặng	53
helmet	/ˈhelmt/	mũ bảo hiểm	31
hole	/hoʊl/	cái hố	97
horn	/hɔːn/	cái còi	79
hospital	/ˈhɔːspɪtl/	bệnh viện	16
hot	/hɒt/	nóng	54
hurt	/hɜːrt/	làm đau, làm bị thương	85

I

ice cream	/ˈaɪs kriːm/	kem	91
in front of	/ɪn ˈfrʌnt əv/	ở phía trước	87
inside	/ɪnˈsaɪd/	bên trong	97
invite	/ɪnvaɪt/	lời mời	62

J

June	/dʒuːn/	tháng Sáu	69
------	---------	-----------	----

K

kanagaro	/ˌkæŋɡəˈruː/	con chuột túi	44
----------	--------------	---------------	----

L

ladder	/ˈlædər/	cái thang	31
lava	/ˈlɑːvə/	dung nham	97
light	/laɪt/	nhẹ	53
lizard	/ˈlɪzəd/	con thằn lằn	44

M

make a snowman	/meɪk ə ˈsnəʊmæn/	làm một người tuyết	56
math	/mæθ/	môn Toán	32
measure	/ˈmeʒər/	đo	57
messy	/ˈmesi/	bừa bải	90

N

neat	/niːt/	ngăn nắp, gọn gàng	90
neighbor	/ˈneɪbə/	hàng xóm	62
nest	/nest/	tổ chim	19
new	/nuː/	mới	69
next to	/ˈnekst tə/	ở bên cạnh, kề bên	82
ninety	/ˈnaɪnti/	số 90	24
noodles	/ˈnuːdlz/	bún, mì, phở, hủ tiếu	22
nurse	/nɜːrs/	y tá	85

O

o'clock	/ə'klɒk/
office	/'ɒ:fis/
office worker	/'ɒ:fis 'wɜ:kə/
octopus	/'ɒ:ktəpəs/
old	/əʊld/
one hundred	/wʌn 'hʌndrəd/
opposite	/'ɒ:pəzət/

P

park	/pɑ:k/
parrot	/'pærət/
PE	/pi: 'i:/
penguin	/'peŋgwi:n/
pilot	/'paɪlət/
pizza	/'pɪtsə/
play badminton	/pleɪ 'bæd,mɪntən/
play basketball	/pleɪ 'bæskɪtbɔ:l/
play chess	/pleɪ 'tʃes/
play the guitar	/pleɪ ðə ɡɪ'ta:ɪ/
play the piano	/pleɪ ðə pi'ænəʊ/
play volleyball	/pleɪ 'vɔ:lɪbɔ:l/
play with a ball	/pleɪ wɪθ ə 'bɔ:l/
plum	/plʌm/
police officer	/pə'li:s əfɪsər/
police station	/pə'li:s 'steɪʃn/
pretty	/'prɪti/
present	/'preznt/

Q

queen	/kwi:n/
-------	---------

R

rabbit	/'ræbɪt/
rainy	/'reɪni/
read comics	/ri:d 'kɔ:miks/
ring	/rɪŋ/
row	/rou/

S

scarf	/skɑ:f/
schoolyard	/'sku:l jɔ:rd/
seventy	/'sevnti/
sink	/sɪŋk/
sixty	/'sɪksti/
smart	/smɑ:rt/
snorkel	/'snɔ:rkəl/
snowy	/'snəʊi/
sofa	/'səʊfə/
spoon	/'spu:n/
star	/'stɑ:r/
store	/'stɔ:ɪ/
storm	/'stɔ:rm/
student	/'stju:dnt/
sunny	/'sʌni/
supermarket	/'sʊpər,mɑ:kɪt/
surf	/'sɜ:rf/
survey	/'sɜ:vet/

giờ	66
văn phòng	18
nhân viên văn phòng	13
con bạch tuộc	19
già	88
số 100	24
ở phía đối diện	82

công viên	79
con vẹt	19
môn Thể dục	32
con chim cánh cụt	44
phi công	13
bánh pizza	22
chơi cầu lông	76
chơi bóng rổ	76
chơi cờ	76
chơi đàn ghi-ta	96
chơi đàn pi-a-nô	96
chơi bóng chuyền	76
chơi với quả bóng	38
quả mận	19
cảnh sát	12
đồn cảnh sát	16
xinh đẹp	88
quà tặng	60

nữ hoàng	25
----------	----

con thỏ	25
có mưa	54
đọc truyện tranh	76
cái nhẫn	57
ô hàng ngang	75

khăn quàng	79
sân trường	34
số 70	24
chìm	53
số 60	24
thông minh, lanh lợi	88
lặn với ống thở	38
có tuyết	54
ghế sofa	25
cái thìa / muỗng	91
ngôi sao	79
cửa hàng, cửa hiệu	16
cơn bão	79
học sinh	10
có nắng	54
siêu thị	84
lướt sóng	38
(sự) khảo sát	75

T

teacher	/'ti:tʃə/
thirty	/'θɜ:rti/
throw	/θrou/
tiger	/'taɪgə/
2:30 two thirty	/tu: 'θɜ:rti/
traffic lights	/'træfɪk laɪts/
train station	/'treɪn 'steɪʃn/
treasure	/'treʒə/
tube	/tu:b/
turn left	/tɜ:n 'left/
turn right	/tɜ:n 'raɪt/
twenty	/'twenti/
twenty-one	/'twenti 'wʌn/
twenty-two	/'twenti 'tu/
twenty-three	/'twenti 'θri/
twenty-four	/'twenti 'fɔ:/
twenty-five	/'twenti 'faɪv/
twenty-six	/'twenti 'sɪks/
twenty-seven	/'twenti 'sevn/
twenty-eight	/'twenti 'eɪt/
twenty-nine	/'twenti 'naɪn/

U

umbrella	/ʌm'brelə/
uniform	/'ju:nɪfɔ:rm/

V

van	/væn/
Vietnamese	/'vi:etnə'mi:z/
volcano	/'vɔ:l'keɪnəʊ/

W

weather	/'weðə/
wet	/wet/
windy	/'wɪndi/

Y

young	/'jʌŋ/
yo-yo	/'jəʊ jəʊ/

Z

zebra	/'zi:brə/
zero	/'zɪrəʊ/
zoo	/'zu:/

giáo viên	10
số 30	24
ném	63
con hổ / cọp	35
2 giờ 30 phút	68
đèn giao thông	82
ga tàu hỏa / xe lửa	84
kho báu	57
cái ống	69
rẽ trái	82
rẽ phải	82
số 20	24
số 21	24
số 22	24
số 23	24
số 24	24
số 25	24
số 26	24
số 27	24
số 28	24
số 29	24

cái ô / dù	35
đồng phục	31

xe tải	35
môn Tiếng Việt	32
núi lửa	97

thời tiết	54
âm ướt	54
có gió	54

trẻ	88
cái yo-yo	47

con ngựa vằn	44
số 0	47
vườn thú	20

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Tổng Giám đốc HOÀNG LÊ BÁCH

Chịu trách nhiệm nội dung:

Tổng biên tập PHẠM VĨNH THÁI

Biên tập nội dung: HUỲNH LÊ ÁI NHI – HUỲNH THỊ XUÂN PHƯƠNG

Sửa bản in: HUỲNH LÊ ÁI NHI – HUỲNH THỊ XUÂN PHƯƠNG

Nhà xuất bản Giáo dục Việt Nam giữ quyền công bố tác phẩm.

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