

Nguyễn Quốc Hùng (Chủ biên)
Đỗ Thị Kim Thanh

TIẾNG ANH 1

 NATIONAL
GEOGRAPHIC

EXPLORE OUR WORLD

 NATIONAL
GEOGRAPHIC
LEARNING



NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

The logo features the letters 'iC' in a stylized font, with 'i' in blue and 'C' in orange, followed by the word 'PUBLISHER' in a smaller font.

NHÀ XUẤT BẢN
THÔNG TIN VÀ TRUYỀN THÔNG

NGUYỄN QUỐC HÙNG (CHỦ BIÊN)
ĐỖ THỊ KIM THANH

TIẾNG ANH 1



(Sách đã được Bộ trưởng Bộ Giáo dục và Đào tạo phê duyệt sử dụng
trong cơ sở giáo dục phổ thông tại Quyết định số 180/QĐ-BGDĐT ngày 20/01/2020)



NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

 **NATIONAL
GEOGRAPHIC**
LEARNING

Scope & Sequence

Unit	Theme	Vocabulary	Language Use
0	Greetings	look, listen, say, stand up, sit down, open, close, point, trace, have, stick, check, chant	Hello. I'm [Freddy]. What's your name? Hi. I'm [Polly]. Goodbye. Bye. Stand up. Sit down. Open your book. Close your book.
1 My School	Classroom objects	book, chair, crayon, eraser, paper, pencil, pen, desk circle, talk, ask, answer, color, count, cut, put, draw, like	What is it? It's [a book].
2 My Toys	Toys	ball, balloon, car, doll, robot, teddy bear, truck, kite is, isn't	Is it [a doll]? Yes, it is. / No, it isn't.
3 My Family	Family members Rooms in the house	grandma, grandpa, mother, father, sister, brother kitchen, bathroom, bedroom, living room love, do	Who's this? It's my [brother]. Where's [Grandma]? In the [kitchen].
4 My Body	Parts of the body	ears, hair, arms, hands, eyes, nose, mouth, legs, feet has, use, worry, work, spin	I have [two hands]. He/She has [two hands].

Content Concepts	The Sounds of English	Story
Colors: blue, red Numbers: 1, 2	Phonics: <i>/h/</i> hello <i>/g/</i> goodbye <i>Hh, Gg</i> Chant: <i>Hello, hello</i>	
Colors: green, yellow Numbers: 3, 4	Phonics: <i>/v/</i> have <i>/e/</i> pen <i>/p/</i> pencil <i>Vv, Ee, Pp</i> Chant: <i>I have some paper.</i>	Time for School
Colors: brown, orange Numbers: 5, 6	Phonics: <i>/a:/</i> doll <i>/t/</i> toy <i>/b/</i> boy <i>Oo, Tt, Bb</i> Chant: <i>Dolls and robots</i>	Birthday Boy
Colors: black, white Numbers: 7, 8	Phonics: <i>/j/</i> yellow <i>/æ/</i> apple <i>/i/</i> sit <i>Yy, Aa, Ii</i> Chant: <i>I love my grandpa!</i>	Eight Is Great
Colors: pink, purple Numbers: 9, 10	Phonics: <i>/dʒ/</i> juice <i>/k/</i> cat <i>/ks/</i> fox <i>Jj, Cc, Xx</i> Chant: <i>One mouth for me</i>	It's Me!

TIẾNG ANH 1



Nguyễn Quốc Hùng (Chủ biên)
Đỗ Thị Kim Thanh

Unit 0		2
Unit 1	My School.....	6
Unit 2	My Toys	14
Units 1–2 Review		22
Unit 3	My Family.....	24
Unit 4	My Body	32
Units 1–4 Review		40
Glossary		42

Unit 0

1 Look and listen. Say. TR:A2



Hello. I'm Eddie.
What's your name?



Hi, I'm Freddy.



Goodbye, Polly!



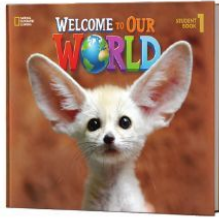
Bye, Mia.

Cánh Diều

2 Look and listen. Say. **TR: A3**



3 Look and listen. Say. TR: A4



a book



a red book

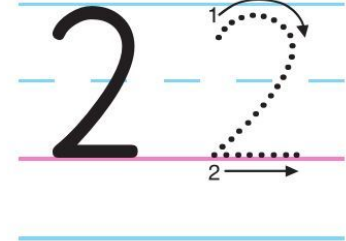
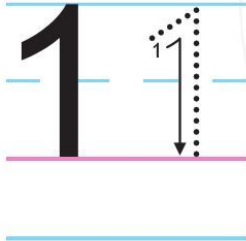


a blue book

4 Point and say.



5 Look and listen. Say. Trace. TR: A5



6 Look and listen. Stick. TR: A6

1

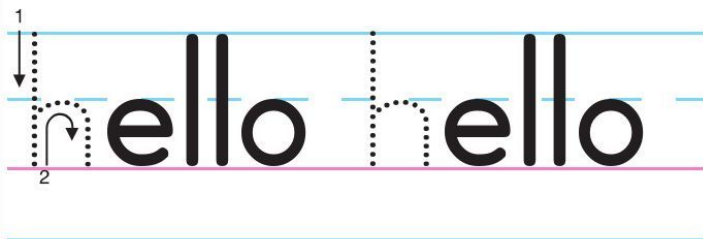
2

1

2

7 Listen and say. Then listen again and trace. **TR: A7 and A8**

1.



2.



Cánh Diều

8 Listen and chant. **TR: A9**

Hello, hello.

Hi there, hi.

Time to go.

Bye, goodbye!



Unit 1

My School





Students in Ustupu Island,
Panama

1 Listen and point. TR: A10

2 Point and say.





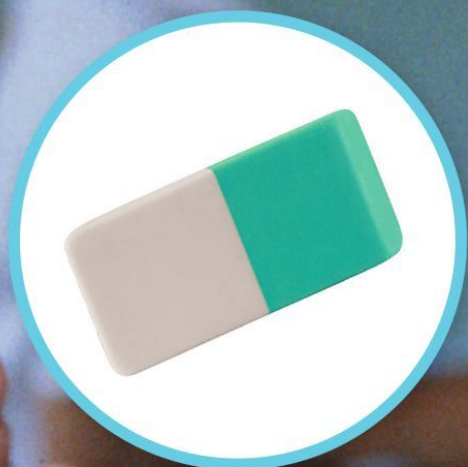
a book



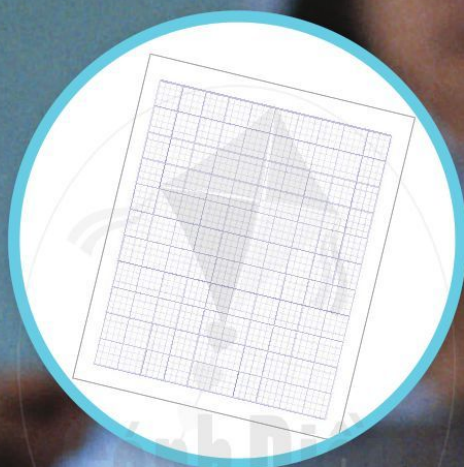
a chair



a crayon



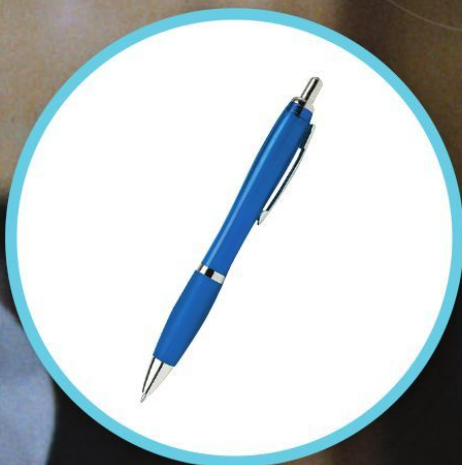
an eraser



paper



a pencil

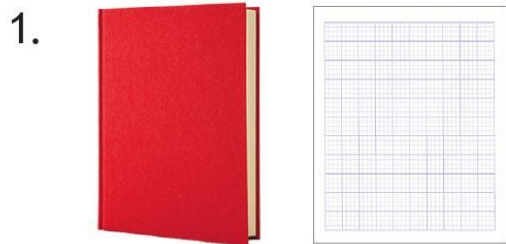


a pen

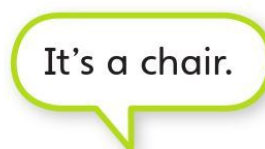


a desk

3 Listen and circle. TR: A11



4 Listen and say. Talk. TR: A12



5 Stick. Ask and answer.

1

2

3

4

5

6

7

8

6 Listen and point. Say. TR: A13



green

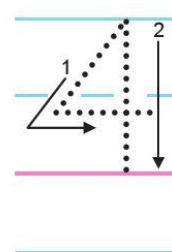
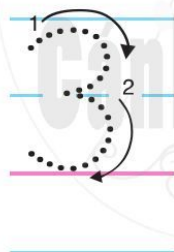


yellow

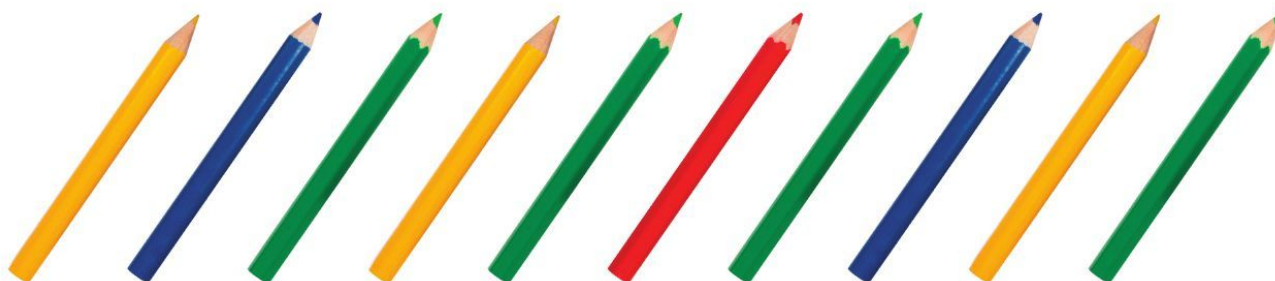
7 Listen and color. TR: A14



8 Listen. Count and say. Trace. TR: A15



9 Listen. Count and say. TR: A16



10 Listen and say. Cut out the cards for Unit 1.
Listen. Put the cards in the boxes. Say. TR: A17

11 Listen and say. Then listen again and trace. **TR: A18 and A19**

1.



2.



have have

pen pen

3.



pencil pencil

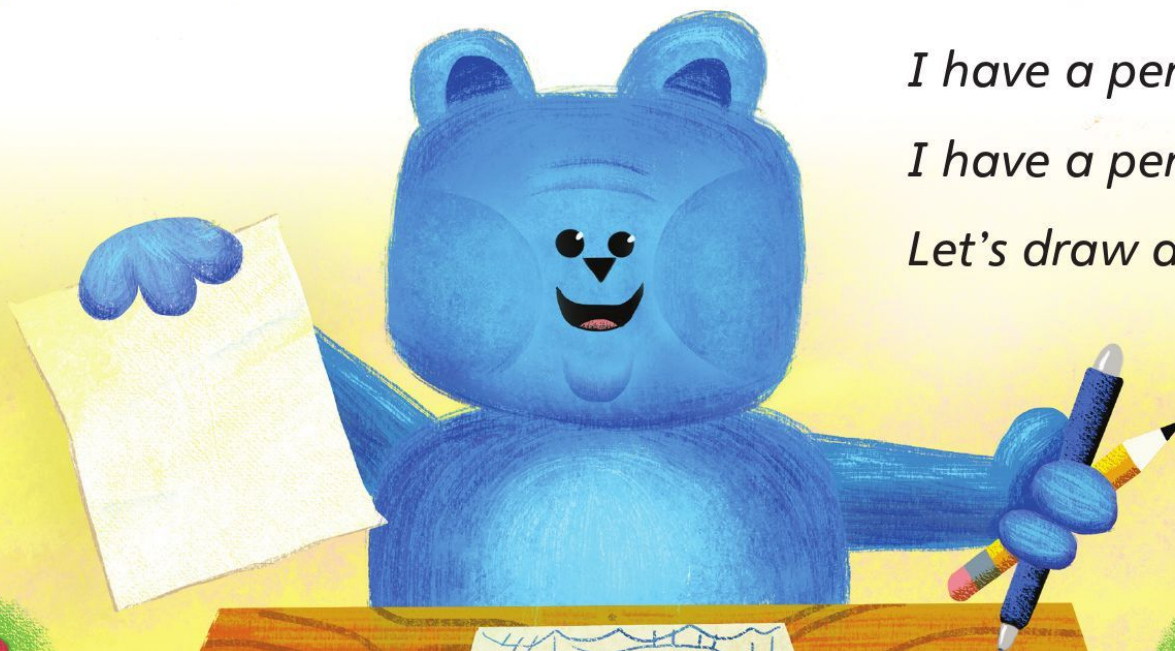
12 Listen and chant. **TR: A20**

I have some paper.

I have a pen.

I have a pencil.

Let's draw again!



13 Listen to the story. TR: A21

Time for School



14 Do you like the story? Circle.



Unit 2

My Toys





1 Listen and point. TR: A22

2 Point and say.

a ball



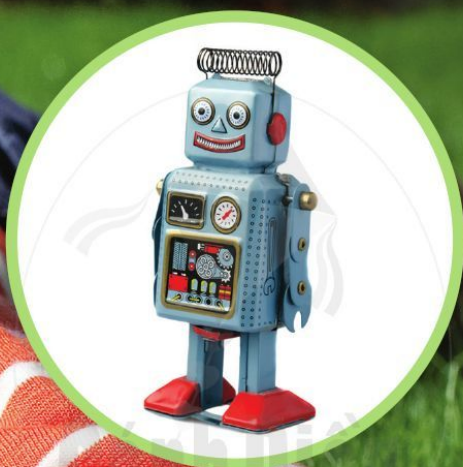
a balloon



a car



a doll



a robot



a teddy bear



a truck



a kite

3 Listen and circle. TR: A23

1.



2.



3.



4.



4 Listen and say. Talk. TR: A24



Is it a doll?

No, it isn't.

Is it a teddy bear?

Yes, it is.



5 Listen. Stick. TR: A25

1

2

3

4

5

6

7

8

6 Listen and point. Say. TR: A26



brown

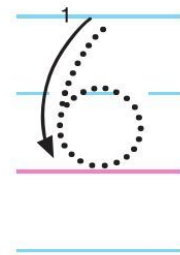
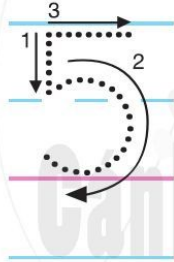


orange

7 Listen and color. TR: A27



8 Listen. Count and say. Trace. TR: A28



9 Listen. Count and say. TR: A29

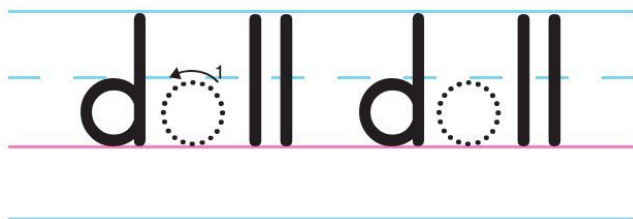


10 Listen and say. Cut out the cards for Unit 2. Play the game. TR: A30

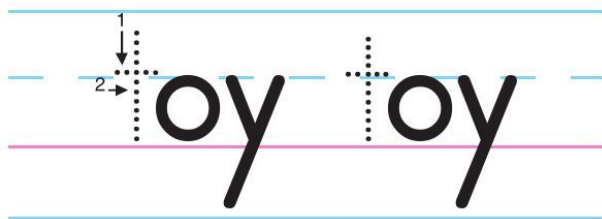


11 Listen and say. Then listen again and trace. **TR: A31 and A32**

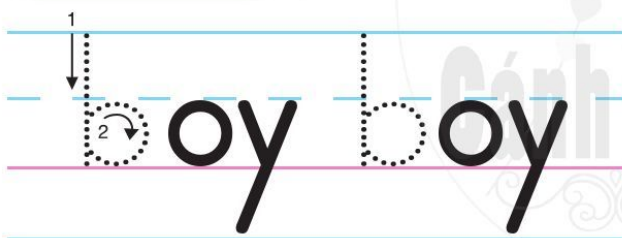
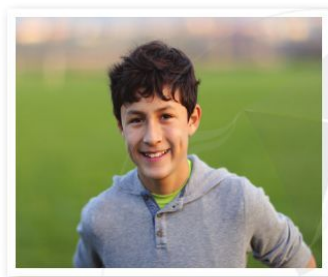
1.



2.



3.



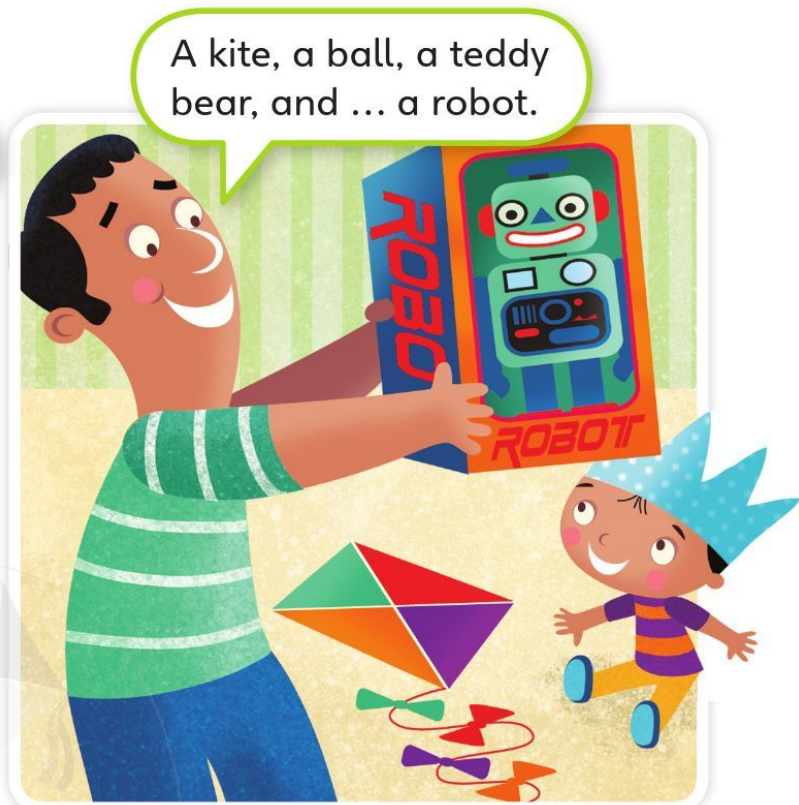
12 Listen and chant. **TR: A33**

*Dolls and robots
and more toys.
Balls and kites
for girls and boys!*



13 Listen to the story. TR: A34

Birthday Boy

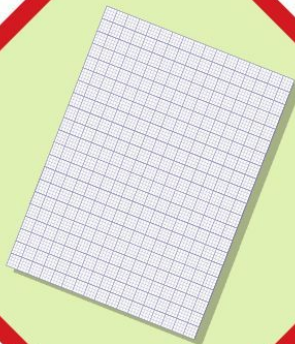


14 Do you like the story? Circle.



Review

Start





Heads =
1 space



Tails =
2 spaces



Is it a book?

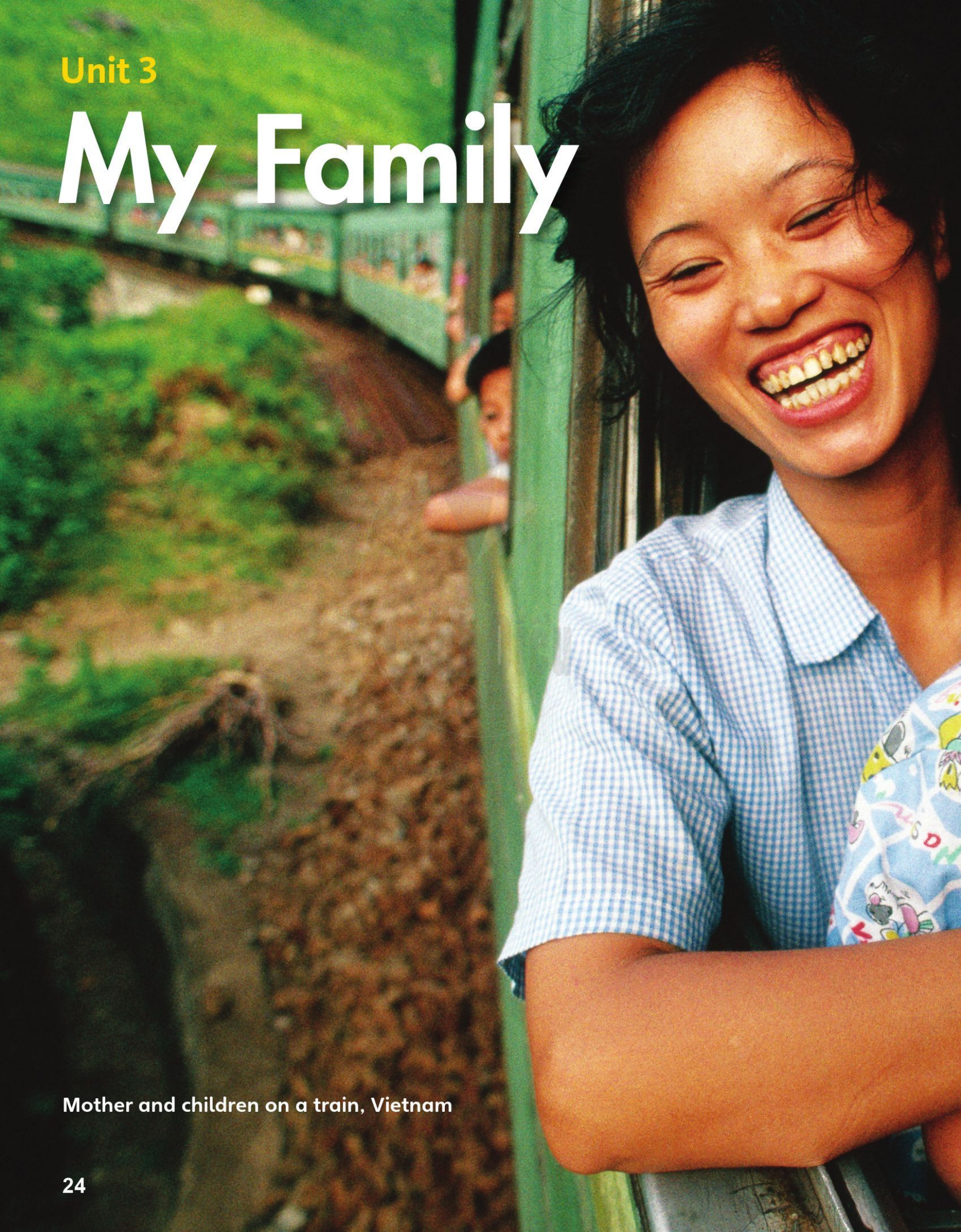


No, it isn't. It's a balloon!

Unit 3

My Family

Mother and children on a train, Vietnam





1 Listen and point. TR: A35

2 Point and say.

sister

father

brother

grandma

me

mother

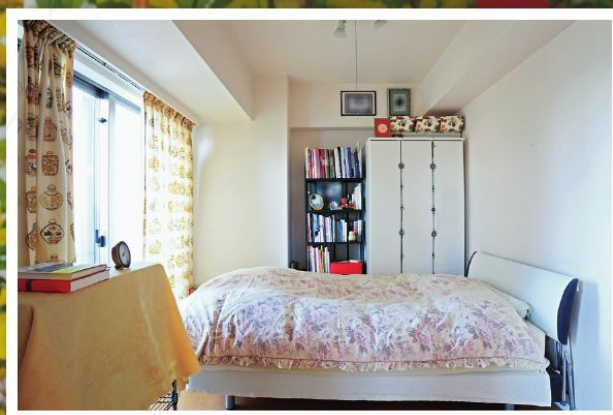
grandpa



a kitchen



a bathroom

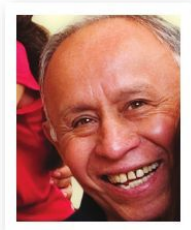


a bedroom



a living room

3 Listen and circle. TR: A36



4 Listen and say. Talk. TR: A37



Who's this?



It's my brother.

5 Listen. Look at the rooms. Stick and say. TR: A38



Where's Grandma?

In the kitchen.



6 Listen and point. Say. TR: A39



black

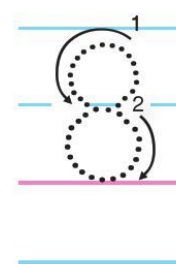
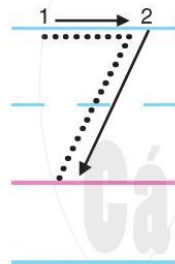


white

7 Listen and color. TR: A40



8 Listen. Count and say. Trace. TR: A41

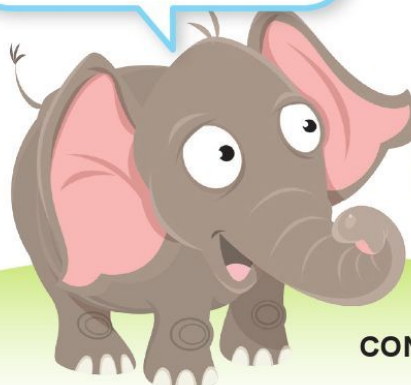


9 Listen. Count and say. TR: A42



10 Listen and say. Cut out the cards for Unit 3. Ask and answer. TR: A43

How many sisters?



Three sisters.

11 Listen and say. Then listen again and trace. **TR: A44 and A45**

1.



yellow yellow

2.



3.



apple apple

sit sit

12 Listen and chant. **TR: A46**

I love my grandpa!

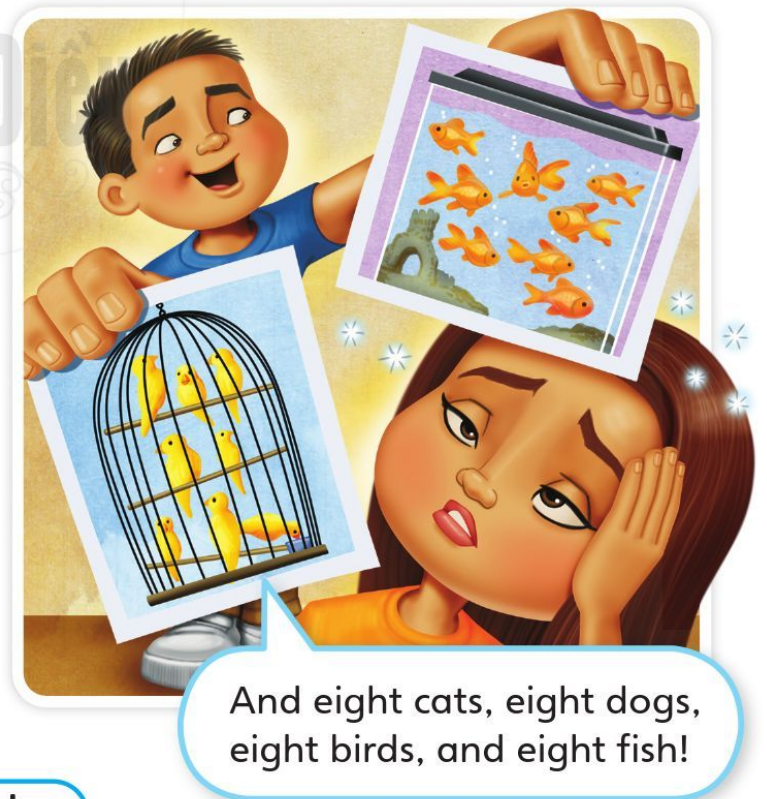
Oh yes, I do.

*My brothers and
my sisters love him, too.*



13 Listen to the story. TR: A47

Eight is Great

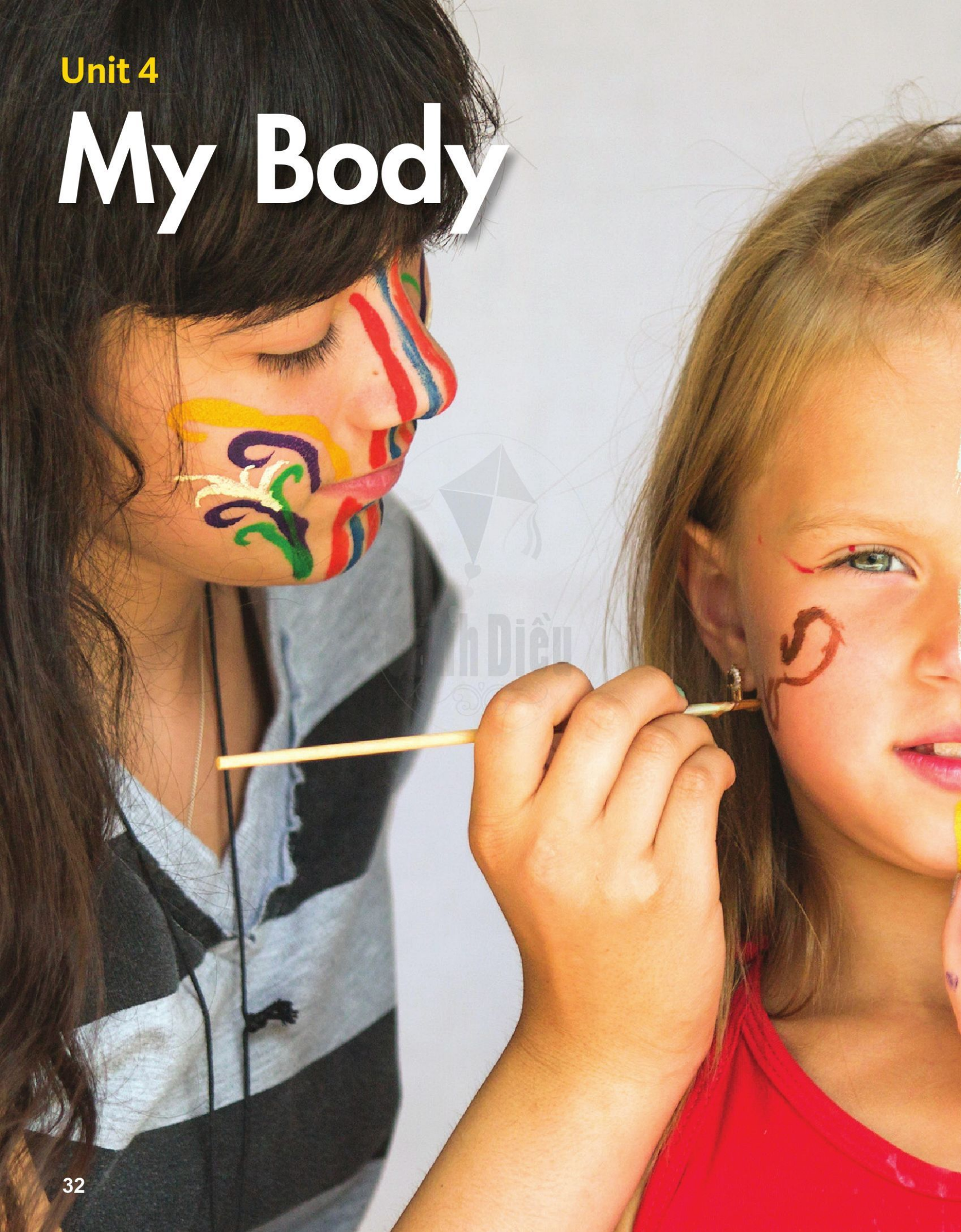


14 Do you like the story? **Circle.**



Unit 4

My Body





1 Listen and point. **TR: A48**

2 Point and say.





eyes

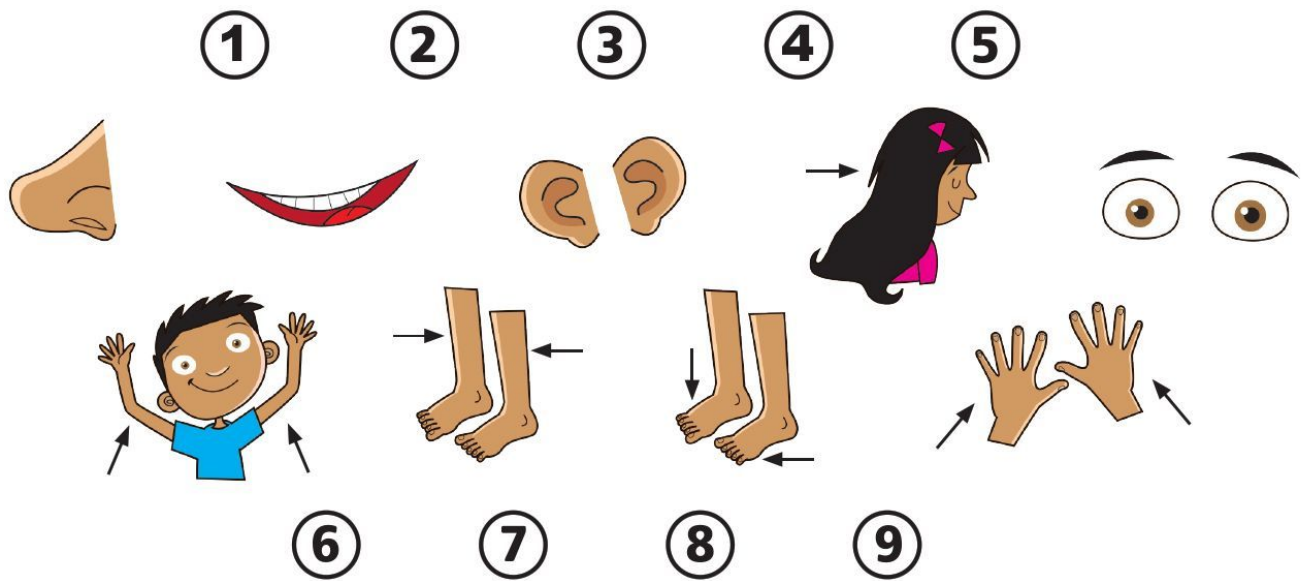
a nose

a mouth

legs

feet

3 Listen. Draw lines. **TR: A49**



4 Listen and say. **TR: A50**



5 Listen. Stick and say. **TR: A51**

6 Listen. Point to the stickers. Say. **TR: A52**



7 Listen and point. Say. TR: A53



pink



purple

8 Listen and color. TR: A54

1.



2.



3.



4.



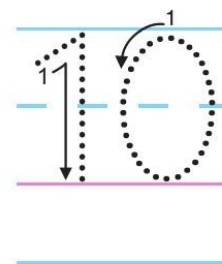
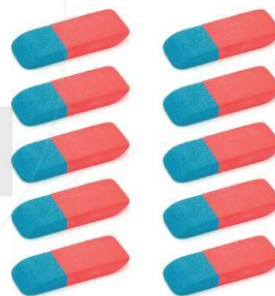
5.



6.



9 Listen. Count and say. Trace. TR: A55



10 Cut out the cards for Unit 4.

Listen. Put the cards in order. Say. TR: A56

11 Use the rest of the cards.

Say. Put the cards in order.

2 orange kites.



OK. 3 blue books.

12 Listen and say. Then listen again and trace. **TR: A57 and A58**

1.



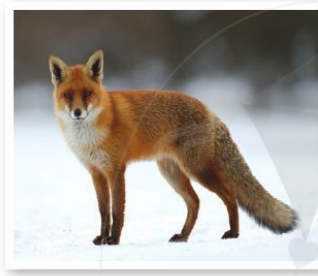
juice juice

2.



cat cat

3.



fox fox

13 Listen and chant. **TR: A59**

One mouth for me.
Two ears for you.
Just like the cat,
and the fox, too!



14 Listen to the story. TR: A60

It's Me!

Mom is in the kitchen.



The robot is in the kitchen, too.



Oh no! A robot with four ears and three eyes!



Don't worry, Mom. It's me!



15 Do you like the story? Circle.



Review

Start



Finish



Work with a partner. Cut out the spinner. Spin. Ask and answer.



What is it?



It's a blue book.

Glossary

A

arm (n) /ɑ:rm/ : cánh tay

B

ball (n) /bɔ:l/ : quả bóng

balloon (n) /bə'lu:n/ : bóng bay

bathroom (n) /'bæθru:m : phòng tắm

bedroom (n) /'bedru:m/ : phòng ngủ

book (n) /bʊk/ : quyển sách

brother (n) /'brʌðər/ : anh/em trai

C

car (n) /kɑ:r/ : xe ô tô

chair (n) /tʃer/ : cái ghế

crayon (n) /'kreɪən/ : bút sáp màu

D

desk (n) /desk/ : cái bàn

doll (n) /dɔ:l/ : búp bê

E

ear (n) /ɪr/ : cái tai

eraser (n) /ɪ'reɪsər/ : cục tẩy

eye (n) /aɪ/ : con mắt



F

father (n) /'fɑ:ðər/ : bố

foot (n) /fʊt/ (plural **feet** /fi:t/) : bàn chân

G

grandma (n) /'grænma:/ : bà

grandpa (n) /'grænpa:/ : ông

H

hair (n) /her/ : tóc

hand (n) /hænd/ : bàn tay

K

kitchen (n) /'kɪtʃɪn/ : nhà bếp

kite (n) /kaɪt/ : con diều





.....

leg (n) /leg/ : chân

living room (n) /'lɪvɪŋ ru:m/ : phòng khách



.....

mother (n) /'mʌðər/ : mẹ

mouth (n) /maʊθ/ : miệng



.....

nose (n) /noʊz/ : cái mũi



P

paper (n) /'peɪpər/ : giấy

pen (n) /pen/ : bút mực

pencil (n) /'pensl/ : bút chì

R

robot (n) /'rəʊbɔ:t/ : người máy

S

sister (n) /'sɪstər/ : chị/em gái

T

teddy bear (n) /'tedi ber/ : gấu bông

truck (n) /trʌk/ : xe tải



Credits

Illustration

Scott Angle 30; Tim Beaumont 20, 21; Peter Bull 3; Emilie Chollat 5; Anna Hancock 2, 10, 18, 19, 23, 28 (c), 29, 36, 37; David Harrington 31; John Haslam 13, 28 (bc), 36 (tc) (bc), 38 (tc), Unit 4 stickers; Corinna Ice 38, 39; Michael Slack 12, ©Pretty Vectors/Shutterstock.com 28 (bl).

Photography

004 (tl) 009 (tl) U1 stickers (tl): © bergamont/Shutterstock.com, 004 (br) (tc) (tr) (ccl) (ccr) (bl) U0 stickers (l) (cl) (cr) (r) 010 (tl) U1 cutouts (tcl) 027 (cr) U4 cutouts (tr) (br): ©iStockphoto.com/studiocasper, 004 (cl) 040 (tl): ©iStockphoto.com/pagadesign, 004 (cr): ©iStockphoto.com/pagadesign, 005 (l): Michael H/Digital Vision/Getty Images, 005 (r) 017 (bl): Blue/Photographer's Choice/Getty Images, 040 (tlc): ©iStockphoto.com/ElementalImaging, 040 (tlcbg): ©photolinc/Shutterstock.com, 040 (bl): Niko Guido/E+/Getty Images, 040 (bcb): Asia Images Group/Getty Images, 009 (bl) 010 (tr) U1 stickers (bcr) 012 (tl) 37 (bl) 040 (bc): ©S intez/Dreamstime.com, 017 (cr) U2 stickers (bcr) 019 (bcc) 040 (tc) 029 (bc): ©Nina Vaclavova/Shutterstock.com, 040 (tct): Tom Wang/Alamy, 040 (tr): Celia Peterson/arabianEye/Corbis, 011 (tl) (tr) 040 (trc) 041 (tr) U1 cutouts(bcl) 019 (tl) (tr) 029 (tl) (tr) U2 cutouts (crc) 035 (tl) (tr) ©Lucie Lang/Shutterstock.com, 029 (c): ©timsa/E+/Getty Images, 040 (trb) U2 cutouts (br): Yuri Kevhiev/Alamy, 040 (br): Creative Crop/DigitalVision/Getty Images, 041 (bl): szefei wong/Alamy, 041 (blc): Ron Levine/DigitalVision/Getty Images, 009 (cr) 010 (cr) 041 (tlc) (bc) U1 cutouts(trc) 029 (blc): ©Cphoto/Dreamstime.com, 041 (tl) 009 (br) 010 (ccl) 012 (tr) U1 stickers (tr): Jeffrey Coolidge/Corbis, 017 (cl) U2 stickers (bcl) U2 cutouts (tcrt) (tcrb) 020 (c) U2 cutouts (tbcr) 041 (tc): ©Mikael Damkier/Shutterstock.com, 027 (cb) (t) 041 (ct) (cr) 030 (r): MIXA/Getty Images, 041 (cb): ©iStockphoto.com/nicolesy, 006-007 (bg): Kike Calvo/National Geographic Creative, 008-009 (bg): Mick Elmore/Getty Images, 009 (tc) U1 stickers (tcl): ©hkeita/Shutterstock.com, 009 (tr) U1 stickers (tcr): ©Lucielang/Dreamstime.com, 009 (cl): ©Jerryb8/Dreamstime.com, 009 (c) 010 (tcl) 012 (tc) U1 stickers (bcl): ©turtix/Shutterstock.com, 010 (cl) (cr): Dejan Jekic/Alamy, 010 (tcr) U2 cutouts (bcr): ©Brooke Becker/Dreamstime.com, U1 cutouts(bcr): ©Yeamake/Shutterstock.com, 010 (ccr) U1 stickers (bl) 37 (br): ©spaxiax/Shutterstock.com, U1 stickers (br) 011 (cl): ©violetkaipa/Shutterstock.com, 011 (cr) U1 cutouts(tr): Zoonar GmbH/Alamy, 011 (b) U4 cutouts (tl) (tcr) (bl): ©urfin/Shutterstock.com, U1 cutouts(tl) U3 cutouts (tr) U4 cutouts (ccr) (cr): Ryan McVay/Digital Vision/Getty Images, U1 cutouts(bl) U2 cutouts (brc): ©photosync/Shutterstock.com, 014-015 (bg): www.lauramateskyphotography.com/Flickr Open/Getty Images, 016-017 (bg): Lydia Evans/GAP Photos/Getty Images, 017 (tl): ©pukach/Shutterstock.com, 017 (tc): Kitch Bain/Alamy, 017 (tr) ©Artmim/Shutterstock.com, 017 (bc) U2 stickers (bl) ©iStockphoto.com/ElementalImaging, 017 (br): ©stable/Shutterstock.com, 018 (tcl) U2 stickers (tl) 019 (tcl) U2 cutouts (trct): George Diebold/Photodisc/Getty Images, 018 (tcr): ©vovan/Shutterstock.com, 018 (cl): Petro Perutskyi/Alamy, 018 (tl) U2 stickers (tr): Exactostock/SuperStock, U4 cutouts (tcl) (cl) (ccl) 018 (tr) U2 cutouts (bl) U3 cutouts (cl): Alex Cao/Photodisc/Getty Images, 018 (ccr) U2 cutouts (tcr) U3 cutouts (ttr) 47 (b): ©Ely Solano/Shutterstock.com, 018 (cr): ©Arvind Balaraman/Shutterstock.com, 018 (ccl) U2 stickers (br) U2 cutouts (brt) (brb) ©Denis Dryashkin/Shutterstock.com, U2 stickers (tcl) U2 cutouts (bcl): Suslik1983/Shutterstock.com, U2 stickers (tcr) U2 cutouts (tl) 020 (r): ©HomeStudio/Shutterstock.com, 019 (tcl) U2 cutouts (trcb) 020 (l): Creative Crop/Digital Vision/Getty Images, 019 (tcr) 029 (bcr): Ben Molyneux/Alamy, 019 (bcl): ©Chones/Shutterstock.com, 019 (bcr): ©Fotocrisis/Shutterstock.com, U2 cutouts (tcl): ©iStockphoto.com/ivanastar, U2 cutouts (trt): ©Mega Pixel/Shutterstock.com, U2 cutouts (trb) 029 (bl): Dinodia Photos/Dinodia Photos, 024-025 (bg): Catherine Karnow/Corbis, 026-027 (bg) U3 stickers (tl) (tc) (tr) (bl) (bc) (br) Dragon Images/Shutterstock.com, 027 (ct): ©Artazum and Iriana Shiyani/Shutterstock.com, 027 (b): Elizabeth Whiting & Associates/Alamy, U3 cutouts (tl): ©absolute-india/Shutterstock.com, U3 cutouts (tlc) 030 (c): Jon Feingersh/Blend Images/Getty Images, cutouts p. 028 (tl) (tl) (tlc) (trc) (tr) (trr): Jack Hollingsworth/Photodisc/Getty Images, 029 (cl): Dorling Kindersley/Getty Images, 029 (bcl) U3 cutouts (cl): D. Hurst/Alamy, (cr) 40260.com/Alamy, U3 cutouts (bl): ©Suslik1983/Shutterstock.com, 030 (l): Wavebreak Media LTD/ Wavebreak Media Ltd./Corbis, 032-033 (bg): De Visu/Shutterstock.com, 034,034-035 (bg): ©Jimmy Tran/Shutterstock.com, 022-023 (bg): ©donatas1205/Shutterstock.com, 022-023 (tc) ©Lucie Lang/Shutterstock.com, 022 (tl) ©pukach/Shutterstock.com, 022 (cl) ©Artmim/Shutterstock.com, 022 (bl) ©Lucie Lang/Shutterstock.com, 022 (bc) ©turtix/Shutterstock.com, 022 (cr) ©Lucie Lang/Shutterstock.com, 022 (tr) ©spaxiax/Shutterstock.com, 023 (trc) ©Ivan Vdovin/Alamy, 023 (tl) ©HomeStudio/Shutterstock.com, 023 (c) ©stable/Shutterstock.com, 023 (tr) ©Lucie Lang/Shutterstock.com, 012 (tl): ©Svetlana Happyland/Shutterstock.com, 012 (tr): ©Vladislav Lyutov/Shutterstock.com, 012 (cl): ©Ruslan Ivantsov/Shutterstock.com, 020 (tl): ©canbedone/Shutterstock.com, 020 (tr): ©khunnoo/Shutterstock.com, 020 (cl): ©Digital Media Pro/Shutterstock.com, 030 (tl): ©brett_land/Shutterstock.com, 030 (tr): ©Africa Studio/Shutterstock.com, 030 (cl): ©Olga Nikiforova/Shutterstock.com, 038 (tl): ©Eduard_Vladimirovich/Shutterstock.com, 038 (tr): ©andrzej bochenski/Shutterstock.com, 038 (cl): ©MichalDobes/Shutterstock.com

NHÀ XUẤT BẢN ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

280 An Dương Vương, Phường 4, Quận 5, TP. Hồ Chí Minh

Điện thoại: (028) 38 301 303 – Fax: (028) 39 381 382

Email: nxb@hcmue.edu.vn

Website: <http://nxb.hcmue.edu.vn>

TIẾNG ANH 1

EXPLORE OUR WORLD

Chịu trách nhiệm xuất bản:

Giám đốc

LÊ THANH HÀ

Chịu trách nhiệm nội dung:

Tổng biên tập

NGUYỄN KIM HỒNG

Biên tập:

THÁI THÀNH NHÂN – TRẦN THANH NGÀ

Trình bày bìa:

VÕ HOÀNG PHÚC

Sửa bản in:

THÁI THÀNH NHÂN

Liên kết xuất bản:

Công ty TNHH Cengage Learning Việt Nam

54-56 Nguyễn Trãi, Phường Bến Thành, Quận 1, TPHCM, Việt Nam

Công ty Cổ phần Đầu tư Xuất bản – Thiết bị Giáo dục Việt Nam

Tầng 1, Tòa nhà Green Park Tower, đường Dương Đình Nghệ, Phường Yên
Hòa, Quận Cầu Giấy, Hà Nội, Việt Nam

Mã số sách tiêu chuẩn quốc tế - ISBN: ...

In ... cuốn khổ ... cm tại ...; Số xác nhận đăng ký xuất bản: ... /CXBIPH/ ... /ĐHSPTPHCM; Quyết định xuất bản số: ... /QĐ-NXBĐHSPTPHCM ký ngày ... tháng ... năm ... In xong và nộp lưu chiểu năm ...



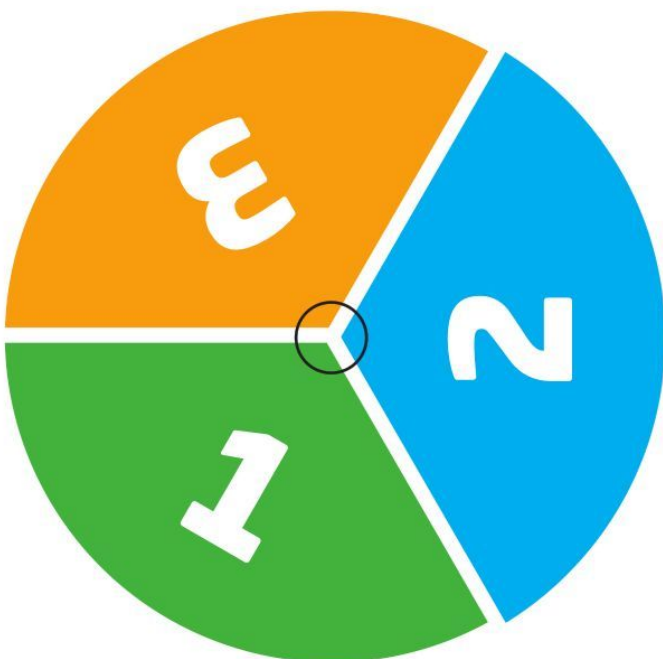
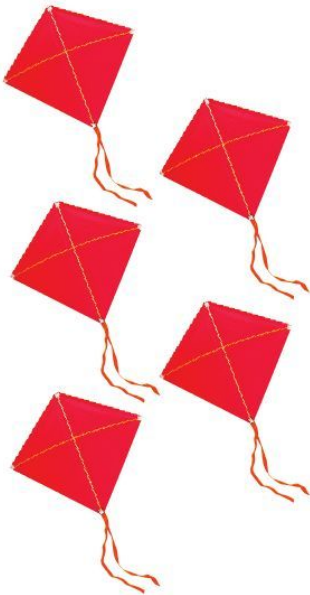
green



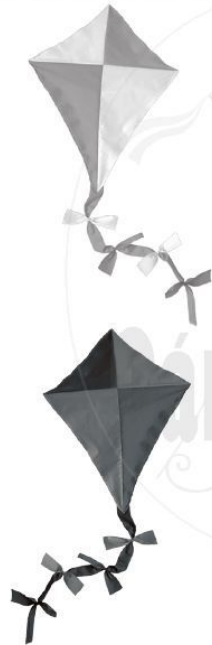
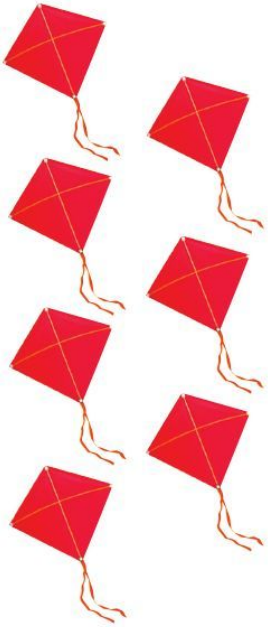
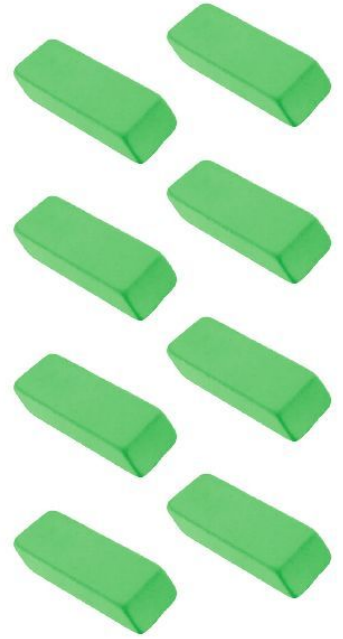
yellow

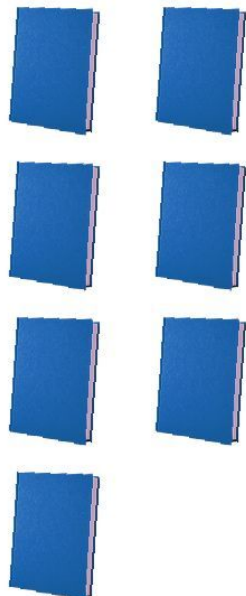
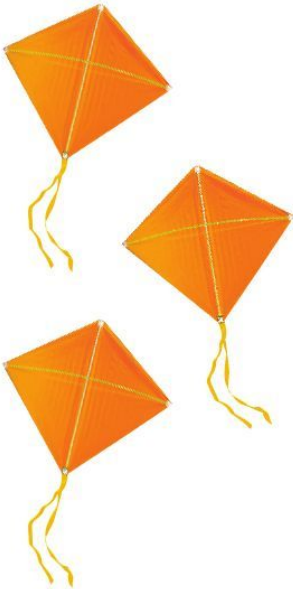
blue

red



Units 1-4 Review Cutout
Use with game on page 41.





TIẾNG ANH 1

NATIONAL GEOGRAPHIC

EXPLORE OUR WORLD



Mang cuộc sống vào bài học Đưa bài học vào cuộc sống

Bộ sách giáo khoa Tiếng Anh Tiểu học Explore Our World là một bộ sách giáo khoa gồm 5 cấp độ, được thiết kế và chỉnh sửa cho phù hợp với tiêu chuẩn sách giáo khoa mới của Bộ Giáo dục và Đào tạo Việt Nam. Nội dung của bộ sách giáo khoa sử dụng những hình ảnh và những đoạn video sống động, thú vị và hấp dẫn với mục tiêu chung là giúp cho học sinh Tiểu học phát triển các kĩ năng và tiếp thu được tiếng Anh, cũng như những kiến thức để có thể hiểu được thế giới xung quanh.

- Hoạt động luyện nghe và nói giúp phát triển những kĩ năng giao tiếp cần thiết cho học sinh.
- Bài tập luyện viết các chữ cái trong bảng chữ cái tiếng Anh giúp học sinh phát triển nhận thức âm vị về các âm trong tiếng Anh.

 NATIONAL
GEOGRAPHIC
LEARNING

Bringing the world to the classroom
and the classroom to life

ELTNGL.com

A PART OF CENGAGE

ISBN: 978-604-...



9 78604...

Giá: ...000đ