

TRẦN CAO BỘI NGỌC (Chủ biên) – TRƯƠNG VĂN ANH

# TIẾNG ANH

# Family and Friends

# 3

National Edition

Student Book



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



OXFORD

TRẦN CAO BỘI NGỌC (Chủ biên) – TRƯƠNG VĂN ÁNH

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OXFORD  
UNIVERSITY PRESS

# Scope and sequence



Billy



Tim



Rosy

|                                                  | Vocabulary                                                                                                                            | Grammar                                                                                            | Phonics                                  | Values              |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------|---------------------|
| <b>Starter:</b><br><b>Hello!</b><br>p. 4         | Myself<br>The alphabet<br>Colors<br>Classroom language                                                                                | What's your name?<br>My name's ...<br>How old are you?<br>What color is it?<br>Don't talk, please. |                                          |                     |
| <b>1</b><br>p. 10<br><b>This is your doll.</b>   | Toys<br>doll, ball,<br>teddy bear, car, kite,<br>bike, train                                                                          | my / your<br>This is my / your bag.                                                                | a /æ/: apple, Annie<br>b /b/: ball, bat  | Be kind to people!  |
| <b>2</b><br>p. 16<br><b>That is his ruler.</b>   | School things<br>pen, eraser, pencil,<br>pencil case, book,<br>bag, door, window                                                      | his / her<br>That is his / her pen.                                                                | c /k/: cat, cookin<br>d /d/: desk, dog   | Share your things!  |
| <b>3</b><br>p. 22<br><b>Let's find Mom!</b>      | My family<br>mom, dad, sister,<br>brother, aunt, uncle,<br>cousin                                                                     | its / our / their<br>in / on / under                                                               | e /e/: egg, elephant<br>f /f/: fan, fig  | Help your family!   |
| Review 1 p. 28                                   |                                                                                                                                       |                                                                                                    |                                          |                     |
| <b>Fluency Time! 1</b><br>p. 30                  | Everyday English: Introductions. This is ... Nice to meet you.<br>CLIL Art: Mixing colors: point, light blue, dark blue, black, white |                                                                                                    |                                          |                     |
| <b>4</b><br>p. 32<br><b>I like monkeys!</b>      | Animals<br>elephant, giraffe,<br>monkey, bird, cat,<br>dog, fish<br>Adjectives<br>big, tall, little                                   | I like monkeys.<br>I don't like elephants.<br>I'm little.                                          | g /g/: goat, gift<br>h /h/: hat, hamster | Be kind to animals! |
| <b>5</b><br>p. 38<br><b>Do you like yogurt?</b>  | Food<br>rice, meat, carrots,<br>yogurt, bread<br>Drinks<br>milk, juice, water                                                         | Do you like carrots?<br>Yes, I do.<br>No, I don't.                                                 | i /i/: ink, ill<br>j /dʒ/: jacket, jelly | Eat healthy food!   |
| <b>6</b><br>p. 44<br><b>I have a new friend.</b> | My friends<br>long, short, black,<br>curly, straight<br>Adjectives<br>tall, short, thin                                               | He / She has blue eyes.<br>I have / don't have<br>curly hair.                                      | k /k/: kite<br>l /l/: lion<br>m /m/: mom | Be good friends!    |
| Review 2 p. 50                                   |                                                                                                                                       |                                                                                                    |                                          |                     |
| <b>Fluency Time! 2</b><br>p. 52                  | Everyday English: At the dinner table. Do you like ...? Yes, I do / No, I don't.<br>CLIL Science: Animals: insect, feather, wing      |                                                                                                    |                                          |                     |

|                                                          | Vocabulary                                                                                                                                                                           | Grammar                                                                                                                                   | Phonics                                                               | Values                             |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------|
| <b>7</b><br>p. 54<br><b>I'm wearing a blue skirt.</b>    | <b>Clothes</b><br>skirt, scarf, jeans, boots, shirt, T-shirt, dress, hat                                                                                                             | Present progressive:<br><b>I'm / He's / She's wearing ...</b>                                                                             | sh /ʃ/: shoes<br>ch /tʃ/: chair<br>th /θ/: three                      | Get together with your family!     |
| <b>8</b><br>p. 60<br><b>I'm dancing with Dad.</b>        | <b>Celebrations</b><br>play, dance, sing, eat, talk, watch<br><b>Getting ready</b><br>wash the car, brush my hair, take photos                                                       | Present progressive:<br><b>What are you doing?</b><br><b>I'm dancing.</b><br><b>What's he / she doing?</b><br><b>He's / She's eating.</b> | dr /dɜː/ drum, dress<br>tr /tɜː/ truck, tree<br>cr /kɜː/ crayon, crab | Have a good time with your family! |
| <b>9</b><br>p. 66<br><b>He can run!</b>                  | <b>Action verbs</b><br>play soccer, ride a bike, run, catch, fly, jump, read, write                                                                                                  | Can for ability:<br><b>I / He / She / It can run.</b><br><b>I / He / She / It can't catch.</b>                                            | ai /eɪ/: rain, train<br>y /aɪ/: fly, sky                              | Celebrate different abilities!     |
| <b>Review 3 p. 72</b>                                    |                                                                                                                                                                                      |                                                                                                                                           |                                                                       |                                    |
| <b>Fluency Time! 3</b><br>p. 74                          | Everyday English: I'm wearing new shoes.<br>CLIL Science: The five senses: see, hear, smell, taste, touch                                                                            |                                                                                                                                           |                                                                       |                                    |
| <b>10</b><br>p. 76<br><b>May I take a photo?</b>         | <b>Verbs</b><br>listen to an audio guide, take a photo, draw a picture, visit the gift shop<br><b>Adjectives</b><br>old, new, great                                                  | <b>May I visit the gift shop?</b><br>Yes, you may.<br>No, you may not.                                                                    | oa /oʊ/: boat, goat<br>oy /ɔɪ/: toy, boy                              | Follow the rules!                  |
| <b>11</b><br>p. 82<br><b>There is a doll on the rug.</b> | <b>My bedroom</b><br>rug, cabinet, shelf, pillow, blanket<br><b>Numbers 11–20</b><br>eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty     | <b>There's a doll on the rug.</b><br><b>There are three books under the bed.</b>                                                          | ear /ɪər/: ear, near, hear<br>are /eər/: scared, share, square        | Be neat and clean!                 |
| <b>12</b><br>p. 88<br><b>Those are our computers.</b>    | <b>School things</b><br>table, computer, chair, board, poster, picture, drawers                                                                                                      | <b>These are tables.</b><br><b>Those are pencil cases.</b>                                                                                | oor /oʊr/: poor<br>our /oʊr/: tour<br>ou /aʊ/: mouse, house           | Welcome a new classmate!           |
| <b>Review 4 p. 94</b>                                    |                                                                                                                                                                                      |                                                                                                                                           |                                                                       |                                    |
| <b>Fluency Time! 4</b><br>p. 96                          | Everyday English: Playing outside: May I go on the swing? I'm on the swing! That's good. Come down now.<br>CLIL Maths: Division: a whole, a half, a third, a quarter, three quarters |                                                                                                                                           |                                                                       |                                    |
| <b>Picture dictionary p. 98</b>                          |                                                                                                                                                                                      |                                                                                                                                           |                                                                       |                                    |
| <b>Word list p. 102</b>                                  |                                                                                                                                                                                      |                                                                                                                                           |                                                                       |                                    |

 Write in your notebook.
  Write with a pencil.
  Audio track available.
  Say.
  Video available.

# Starter Hello!

## Lesson One Words

1 Listen and point. Repeat.  01



Rosy



Tim

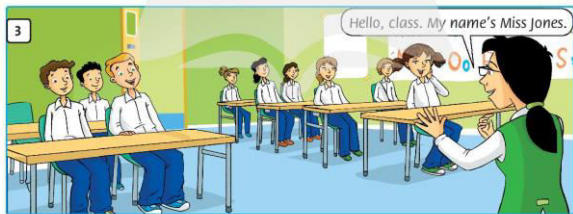


Billy



Miss Jones

2 Listen and read.  02 



## Lesson Two Grammar and song

1 Listen to the story again. 02

2 Ask and answer.



Hello. My name's Miss Jones.  
What's your name?

Hi. My name's Billy.



3 Listen and sing. 03



**Hello, hello!**

Hello, hello,  
How are you?  
I'm fine, thank you.  
I'm fine, thank you.



Hello, hello,  
What's your name?  
My name's \_\_\_\_\_  
That's my name.

Goodbye, goodbye,  
Goodbye to you ...



## Lesson Three Words

1 Listen and point. Repeat.  04

2 Listen and point.  05

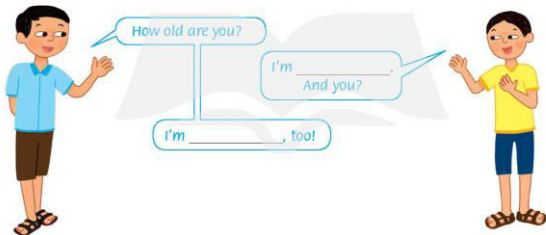


3 Look at the picture again. Point, ask, and answer. 

How old are you?

I'm eight.

4 Ask and answer with your friend. 



1 Listen and point. Repeat.  06

Aa Bb Cc Dd Ee Ff Gg  
Hh Ii Jj Kk Ll Mm Nn  
Oo Pp Qq Rr Ss Tt Uu  
Vv Ww Xx Yy Zz

2 Listen and sing.  07



**Alphabet Song**

a b c, d e f  
g h i, j k l

This is the alphabet  
Lots more letters to know!

m n o, p q r  
s t u, v w x,

This is the alphabet  
Two more letters to go!

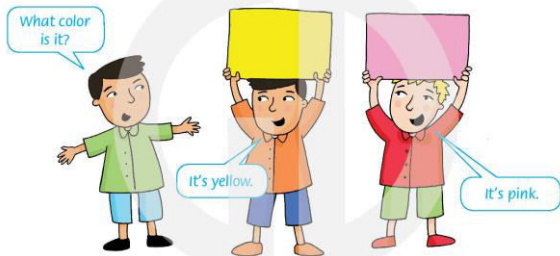
y z. That's the end.  
Now we can start again!

## Lesson Five Words

1 Listen and point. Repeat.  08



2 Ask and answer. 



3 Listen and point.  09

|                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|    | orange                                                                              |    |
| brown                                                                               |                                                                                     | black                                                                               |
|  |  |  |

## Lesson Six Classroom language

### 1 Listen and point. Repeat. 10



Sit down.



Stand up.



Open your books.



Close your books.



Don't talk.

### 2 Look and say.



Sit down, please.



Don't talk, please.



Stand up, please.



Open your book, please.



Close your book, please.

### 3 Listen and do. 11

# 1 This is your doll.

## Lesson One Words

1 Listen and point. Repeat. 12

2 Listen and chant. 13



doll



ball



teddy bear



car

3 Listen and read. 14



1 Listen to the story again. 🎧 14

2 Listen and say. 🎧 15

Let's learn!



This is **my** bag.



This is **your** doll.

3 Look and say. 🗨️

1

This is **your** ball.



2



3



4 Write. 📝

my    your

1

This is your teddy bear.



3

This is \_\_\_\_\_ ball.



2

This is \_\_\_\_\_ bag.



4

This is \_\_\_\_\_ doll.



Let's talk! 🗨️



## Lesson Three Song

- 1 Listen and point. Repeat.  16



kite



bike



train

- 2 Listen and sing.  17

- 3 Sing and do.



### Toys, toys, toys, toys!

Toys, toys, toys, toys,  
Toys, toys, toys!

This is my **big red** kite,  
My **big red** kite,  
My **big red** kite.

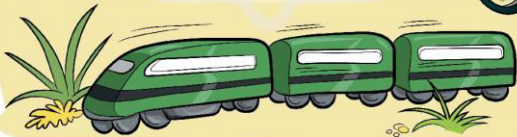
This is my **big red** kite,  
I love toys!

Toys, toys, toys, toys, ...

This is my **big blue** bike, ...

Toys, toys, toys, toys, ...

This is my **big green** train, ...



1 Listen and point. Repeat.  18



2 Point and say the words that begin with *a* and *b*.



3 Listen and circle.  19



Let's talk!

This is an apple.



## Reading

- 1 Point to a color and a toy. Say the words.
- 2 Read and listen to the poem.  20

**My Favorite...**

What's my favorite toy?  
My favorite one of all?  
My train? My car?  
No - my **yellow** ball!

What's my favorite color?  
Yellow, green, or blue?  
Is it yellow? Is it green?  
No - it's **blue**!

Nam, age 7



- 3 Read again and write. 



My favorite toy is a ball.

My favorite color is \_\_\_\_\_.

### Listening

1 Listen and write.  21 

|                                                                                               |                                                                                               |                                                                                               |                                                                                               |
|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 1<br><br>b g | 2<br><br>□ □ | 3<br><br>□ □ | 4<br><br>□ □ |
| a<br>        | c<br>        | e<br>        | g<br>        |
| b<br>        | d<br>        | f<br>        | h<br>        |

### Speaking

2 Ask and answer about you. 

What's your favorite toy?

It's a ...

What's your favorite color?

It's ...

3 Talk about you. 

My favorite toy is a ball. My favorite color is green.

### Writing

4 Write about you. 

- My favorite toy is \_\_\_\_\_.
- My \_\_\_\_\_.

5 Share with your friend. Write about your friend. 

- Your favorite toy is \_\_\_\_\_.
- Your \_\_\_\_\_.

# 2 That is his ruler.

## Lesson One Words

1 Listen and point. Repeat. 🎧 22

2 Listen and chant. 🎧 23



pen



eraser



pencil



pencil case



book

3 Listen and read. 🎧 24 ▶



1 Listen to the story again. 24

2 Listen and say. 25

Let's learn!



That is **his** pen.



That is **her** book.

3 Look and write.

That is her pen.



That is her \_\_\_\_\_.



That is his \_\_\_\_\_.



That is his \_\_\_\_\_.



That is her \_\_\_\_\_.

4 Write.

his her



1. That is his pen.



2. That is \_\_\_\_\_ eraser.



3. That is \_\_\_\_\_ pencil.

Let's talk!

That is her book.



### Lesson Three Song

- 1 Listen and point. Repeat.  26



bag



door



window

- 2 Listen and sing.  27

- 3 Sing and do.

#### Clean up, clean up!

Clean up, clean up,  
It's time to go home.

Is this his pen?

Yes, it is.

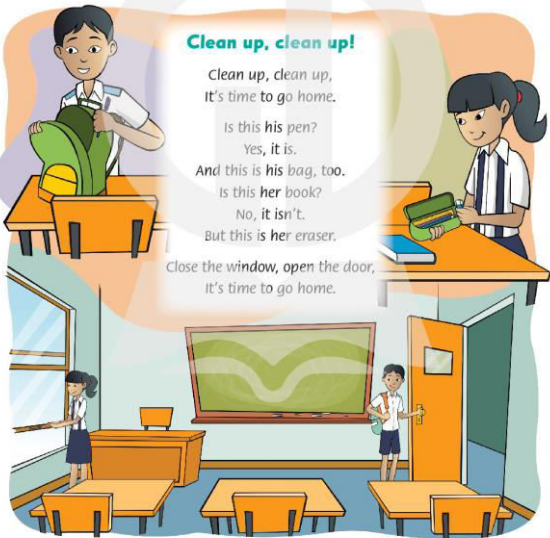
And this is his bag, too.

Is this her book?

No, it isn't.

But this is her eraser.

Close the window, open the door,  
It's time to go home.



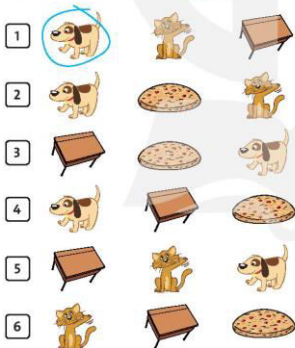
1 Listen and point. Repeat.  28



2 Point and say the words that begin with c and d. 



3 Listen and circle.  29 



Let's talk! 

This is  
a cat.



## Reading

- 1 Point to four school things. Say the words. 
- 2 Listen and read.  30

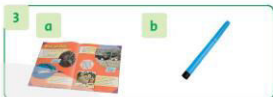


- 3 Read again. What's in her bag? 

1. pencil case
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Listening

1 Listen and write *a* or *b*.  31  1b



### Speaking

2 Talk about school things. 



That is her pen.



### Writing

3 Complete the sentences. 

1.  This is his pen. 3.   That is her \_\_\_\_\_.

2.   That is \_\_\_\_\_. 4.  This is \_\_\_\_\_.

# 3 Let's find Mom!

## Lesson One Words

1 Listen and point. Repeat. 32

2 Listen and chant. 33



3 Listen and read. 34



1 Listen to the story again. 34

2 Listen and say. 35

Let's learn!



The ice cream is **on** its face.



Their bags are **under** the slide.



Our toys are **in** the kitchen.

3 Look, say, and write.

in on under

1



Rosy and Billy



Their kite is on the slide.

2



teddy bear



Her book is on the chair.

3



Mom



Our car is under the tree.

4



Mom and Dad

Let's talk!



This is our mom.

## Lesson Three Song

### 1 Listen and point. Repeat. 36



Here are more people  
in my family.



aunt

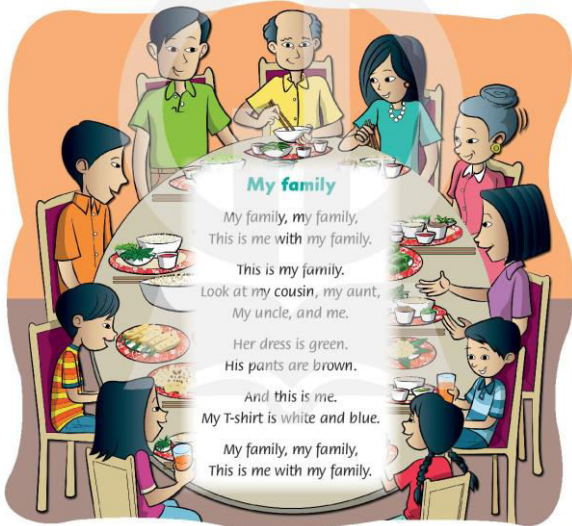


uncle



cousin

### 2 Listen and sing. 37



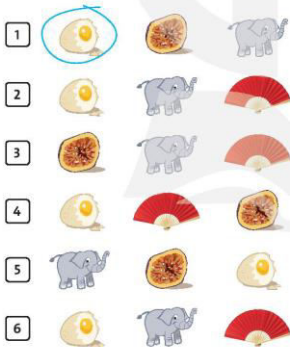
1 Listen and point. Repeat.  38



2 Point and say the words that begin with e and f. 



3 Listen and circle.  39 



Let's talk! 

This is an elephant.



## Reading

1 Look at the pictures. Where's the teddy bear?

2 Listen and read.  40

 I'm Vinh and my cousin is Linh.  
Look at my family at the pool.

1



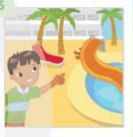
Where's her teddy bear?

3



Is it in the pool?  
No!

5



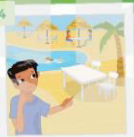
Is it under the slide?

2



Let's find it!

4



Is it on the chair?  
No!

6



Yes, it is!  
Linh is happy now.

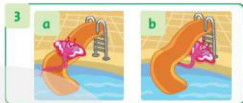
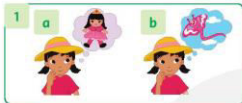
3 Read again. Write *T* (true) or *F* (false). 

- |                                            |                                                 |
|--------------------------------------------|-------------------------------------------------|
| 1. The family is at the pool. <u>  T  </u> | 3. The teddy bear is in the pool. <u>      </u> |
| 2. Her teddy bear is yellow. <u>      </u> | 4. Linh is happy now. <u>      </u>             |

4 Do you go on vacation with your family?  

### Listening

1 Listen and write *a* or *b*.  41  1b



### Speaking

2 Point, ask, and answer. 



What's this?

It's her teddy bear.

### Writing

3 Draw your aunt and uncle and their house. 

its my their our

This is \_\_\_\_\_ aunt and uncle.

This is \_\_\_\_\_ house.

There is a number on \_\_\_\_\_ door.

\_\_\_\_\_ family is happy!

# Review 1

## 1 Listen and check the box.

1



3



2



4



## 2 Write the number or word.

1. 7 seven

4. five \_\_\_\_\_

2. three \_\_\_\_\_

5. 9 \_\_\_\_\_

3. 2 \_\_\_\_\_

6. eight \_\_\_\_\_

## 3 Look, read, and write.

in on under



1. The bag is on the table.



3. The teddy bear is \_\_\_\_\_ the bag.



2. The book is \_\_\_\_\_ the chair.



4. The kite is \_\_\_\_\_ the slide.

4 Listen and check (✓) the box.  43 

1.



Yes, it is. ☒

No, it isn't. ☐

3.



Yes, it is. ☐

No, it isn't. ☐

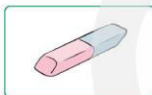
5.



Yes, it is. ☐

No, it isn't. ☐

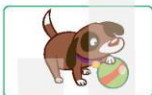
2.



Yes, it is. ☐

No, it isn't. ☐

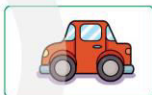
4.



Yes, it is. ☐

No, it isn't. ☐

6.



Yes, it is. ☐

No, it isn't. ☐

5 Look and say. Who is in the picture? 



My work in Starter unit, and Units 1–3 is ...



OK



Good



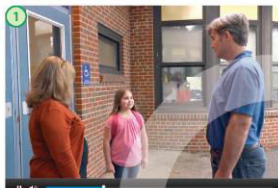
Excellent

# Fluency Time! ①



## Lesson One Everyday English

### 1 Watch and listen. Read and say. 44



Kate: Dad, Dad! Dad, **this is** Mrs. Smith.  
And **this is** my dad.



Dad: Nice to meet you.  
Mrs. Smith: Nice to meet you, too.

### 2 Watch and listen. Write. 45

name **Her** meet  
Nice too

2 Hello, Molly.  
... to ... you.



1 Her ... is  
Molly.

3 Nice to meet  
you, ...

### 3 Look at the people. Point and say.



1 Listen and point. Repeat.  46



paint



light blue



dark blue



black



white

2 Listen and read.  47

# MIXING COLORS

Mix blue paint

and yellow paint.

Now it's green.

This is blue paint. Add white  
paint. Now it's light blue.

Mix red paint

and yellow paint.

Now it's orange.

This is blue paint. Add black  
paint. Now it's dark blue.

3 Read again and complete. 

yellow    black    white

1. blue + yellow = green

3. red + \_\_\_\_\_ = orange

2. blue + \_\_\_\_\_ = light blue

4. blue + \_\_\_\_\_ = dark blue

4 **Think!** What things are light blue and dark blue?  
Draw and color a picture of these things.

# 4

# I like monkeys!

## Lesson One Words

1 Listen and point. Repeat. 48

2 Listen and chant. 49



elephant



giraffe



monkey



big



tall



little

3 Listen and read. 50

1 The zoo. Great! I like animals.

An elephant, Billy.

Oh, no! I don't like elephants. They're big!

2

Ahh! I don't like giraffes. They're tall!

3

Look over there!

4

Look! A monkey! I like monkeys! They're little and I'm little, too.

Yes. They're funny and you're funny, too!

1 Listen to the story again. 50

2 Listen and say. 51

Let's learn!



This is a monkey.  
I **like** monkeys.



This is an elephant.  
I **don't like** elephants.



The elephants are **big**.  
I'm **little**.

3 Look and say.

big little tall black brown gray yellow

It's an elephant.

The elephant is big.



4 Write.

like don't like

1



I like lions.

3



I \_\_\_\_\_ giraffes.

2



I \_\_\_\_\_ elephants.

4



I \_\_\_\_\_ monkeys.

Let's talk!

I like elephants.



## Lesson Three Song

### 1 Listen and point. Repeat. 52



bird



cat



dog



fish

### 2 Listen and sing. 53

### 3 Sing and do.

#### Pets at home!

Here's an orange cat,  
Miaow, miaow, miaow.  
All day long,  
Miaow, miaow, miaow.

Here's a brown dog,  
Woof, woof, woof.  
All day long,  
woof, woof, woof.

Here's a yellow bird,  
tweet, tweet, tweet.  
All day long,  
tweet, tweet, tweet.

Here's a pink fish,  
splash, splash, splash.  
All day long,  
splash, splash, splash.

We like pets,  
hip hip hooray!  
All day long,  
play, play, play!



1 Listen and point. Repeat.  54



2 Point and say the words that begin with *g* and *h*. 



3 Listen and circle.  55 



Let's talk! 

This is  
my hat.



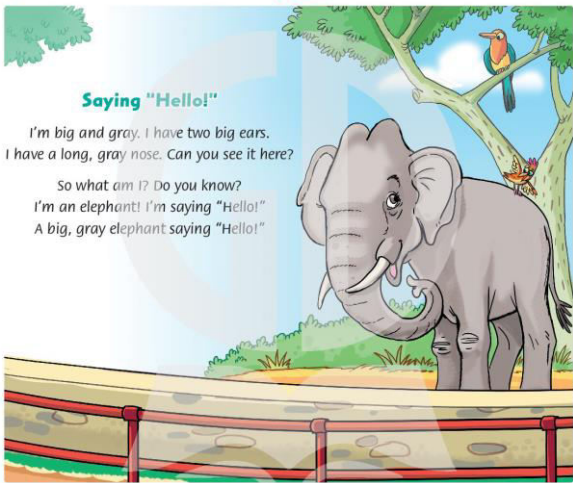
## Reading

- 1 Look at the picture. Talk about the animal. 
- 2 Read and listen to the poem.  56

## Saying "Hello!"

I'm big and gray. I have two big ears.  
I have a long, gray nose. Can you see it here?

So what am I? Do you know?  
I'm an elephant! I'm saying "Hello!"  
A big, gray elephant saying "Hello!"



- 3 Read again. Write T (true) or F (false). 

- |                                            |                                                 |
|--------------------------------------------|-------------------------------------------------|
| 1. The elephant is big. <u>T</u>           | 3. The elephant is black and white. <u>    </u> |
| 2. The elephant has two hands. <u>    </u> | 4. The elephant has a long nose. <u>    </u>    |

### Listening

1 Listen and draw ☺ or ☹.  57 



### Speaking

2 Look at the picture again. Ask and answer. 

cat giraffe bird fish monkey lion

It has four legs. It's tall and yellow. What is it?

It's a giraffe.

3 Talk about your favorite animals. 

I like monkeys and dogs.

### Writing

4 Write about animals you like and don't like. 

I like elephants. They're big.

I don't like \_\_\_\_\_. They're \_\_\_\_\_.

5 Order the words. 

1. is / lion / big / . / The

3. giraffes / The / . / tall / are

2. bird / green / is / . / That

4. like / I / . / monkeys / don't

## 5

## Do you like yogurt?

## Lesson One Words

1 Listen and point. Repeat. 58

2 Listen and chant. 59



rice



meat



carrots



yogurt



bread

3 Listen and read. 60



1 Listen to the story again. 60

2 Listen and say. 61

Let's learn!



Do you like yogurt?  
Yes, I do.



Do you like carrots?  
No, I don't.

don't = do not

3 Look and say.

1



3



5



Do you like meat?

2



4



6



Yes, I do.

4 Write.



Do you like bread?

No, I don't.



Do you like carrots?

\_\_\_\_\_



Do you like fish?

\_\_\_\_\_

Let's talk!

I like yogurt.



### Lesson Three Song

#### 1 Listen and point. Repeat. 62



milk



juice



water

#### 2 Listen and sing. 63

#### 3 Sing and do.

##### Drink your milk!

Eat your eggs and drink your milk,  
Drink your milk,  
Drink your milk.

Eat your eggs and drink your milk.  
Don't be late for school!

Eat your bread and drink your juice, ...  
Here's your water, here's your bag, ...



1 Listen and point. Repeat.  64



2 Point and say the words that begin with *i* and *j*. 



3 Listen and circle.  65 



Let's talk! 

Do you like  
jelly?



## Reading

1 Point and say the words.

2 Listen and read. 66

**The Family and Friends Café**

| Food                                                                                                                                                | Desserts                                                                                                                   | Drinks                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Meat</li> <li>Salad</li> <li>Rice</li> <li>Fries</li> <li>Eggs</li> <li>Carrots</li> <li>Tomatoes</li> </ul> | <ul style="list-style-type: none"> <li>Ice cream</li> <li>Yogurt</li> <li>Apple</li> <li>Banana</li> <li>Grapes</li> </ul> | <ul style="list-style-type: none"> <li>Apple juice</li> <li>Orange juice</li> <li>Water</li> <li>Milk</li> </ul> |

Thu: Let's look at the menu. I like meat and rice. I like yogurt and apple juice, too, but I don't like milk.

Giang: I like yogurt, too. I don't like apple juice or ice cream, but I like milk and bananas.

3 Read again and complete the box.

|       |  |  |
|-------|--|--|
|       |  |  |
| Thu   |  |  |
| Giang |  |  |



4 Do you like going to a café? What do you like to eat?

### Listening

1 Listen and draw ☺ or ☹.  67 



### Speaking

2 Look at the menu on page 42. Ask and answer. 

Do you like fish?

Yes, I do.

3 Say what you don't like.  I don't like yogurt.

### Writing

4 Write *like* or *don't like*. 

1. I like rice.

4. I \_\_\_\_\_ ice cream.

2. I \_\_\_\_\_ meat.

5. I \_\_\_\_\_ *pho*.

3. I \_\_\_\_\_ fish.

6. I \_\_\_\_\_ carrots.

## 6

## I have a new friend.

## Lesson One Words

1 Listen and point. Repeat. 🎧 68

2 Listen and chant. 🎧 69



long



short



black



curly



straight

3 Listen and read. 🎧 70 ▶



1 Listen to the story again. 70

2 Listen and say. 71

Let's learn!



I **have** brown eyes.  
I **don't have** long hair.



He **has** short hair.



She **has** blue eyes.

**don't have = do not have**

3 Look and say.

She **has** straight hair.

Number 2.

1



2



3



4



4 Write.

has    have

- He has curly hair.
- I \_\_\_\_\_ straight hair.
- She \_\_\_\_\_ blue eyes.
- I \_\_\_\_\_ black hair.

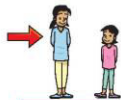
Let's talk!

I **don't have** blue eyes.



## Lesson Three Song

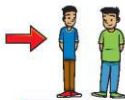
### 1 Listen and point. Repeat. 72



tall



short



thin

### 2 Listen and sing. 73

### 3 Sing and do.

#### My new friend!

She has blue eyes.  
She has curly hair.  
She has blue eyes.  
She's tall. She's thin.  
It's Alice!

He has brown eyes.  
He has short hair.  
He has brown eyes.  
He's tall. He's thin.  
It's Adam!

She has brown eyes.  
She has short hair.  
She has brown eyes.  
She's tall. She's thin.  
It's Rosy!



1 Listen and point. Repeat.  74



2 Point and say the words that begin with k, l, and m. 



3 Listen and circle.  75 



Let's talk! 



## Reading

1 How many dolls can you see?

2 Listen and read.  76

Dear Kim,

This is a picture of me with my dolls.

Thi has long, red hair. Khoa has short hair. Nam has curly, brown hair. I have long, black hair and brown eyes.

From

Oanh

3 Read again. Write the names. 

1



Nam

2



3

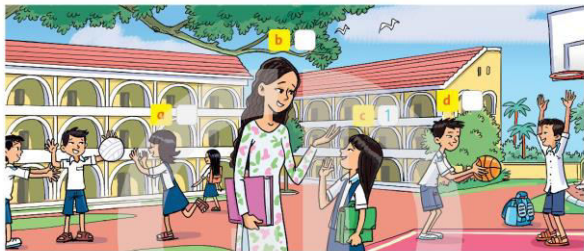


4

4 Do you like dolls? What's your favorite toy?  

### Listening

1 Listen and number. 77



### Speaking

2 Look at the picture again. Ask and answer.

She has straight, black hair. Who is she?

It's c, Vy.

3 Talk about your friend.

He has short hair.

### Writing

4 Copy the sentences. Find and circle *n't*.

I **don't** have blue eyes. = I **do not** have blue eyes.

I **don't** have curly hair. = I **do not** have curly hair.

5 Write about you and your friend.

I don't have \_\_\_\_\_ . He / She has \_\_\_\_\_ .

I \_\_\_\_\_ . He / She \_\_\_\_\_ .

## Review 2

### 1 Match.

- giraffe
- fish
- bird
- monkey
- cat
- elephant

e

a



b



c



d



e



f



### 2 Look at the chart and complete the sentences.

| Alex |  |  |
|------|--|--|
| Ruby |  |  |
| Mary |  |  |

Alex: I like elephants.

I don't like cats.

Ruby: I \_\_\_\_\_.

I \_\_\_\_\_.

Mary: I \_\_\_\_\_.

I \_\_\_\_\_.

### 3 Listen and circle the correct words.

- curly / straight
- long / short
- tall / short
- blue / black

### 4 Read and match.

isn't = is **not**      don't = do **not**      aren't = are **not**

- I don't like fish.
- It isn't a banana.
- They aren't my dogs.
- I don't have blue eyes.

- They are not my dogs.
- I do not have blue eyes.
- I do not like fish.
- It is not a banana.

**5** Look. Write the question and the answer. 



1. Do you like carrots? 😊

Yes, I do.



3. \_\_\_\_\_ ? 😊



2. \_\_\_\_\_ ? 😊



4. \_\_\_\_\_ ? 😊

**6** Look and talk about the boy and the girl. What about you? 

He has \_\_\_\_\_

She has \_\_\_\_\_



**My work in Units 4–6 is ...**



**OK**



**Good**



**Excellent**

# Fluency Time! 2



## Lesson One Everyday English

### 1 Watch and listen. Read and say. 79



Mom: Do you like salad?  
James: Yes, I do. Mmm, this is yummy.  
Mom: Good. I'm happy you like it.



Mom: Do you like fries?  
James: No, I don't. And I'm full. Thank you for dinner.

### 2 Watch and listen. Number. 80



### 3 Look at the food words. Ask and answer.

yogurt carrots rice juice milk



Do you like yogurt?

Do you like juice?

Yes, I do.

No, I don't.



- 1 Listen, point, and repeat.  81



**insect**



**feather**



**wing**

- 2 Listen and read.  82

- 3 Read again and write the numbers. 

## Wonderful Animals

### Bee



This animal has six legs. It's an insect. It has two wings.

**legs**

—

**wings**

—

### Bird



This animal has two wings and two legs. It has feathers on its body.

**legs**

—

**wings**

—

- 4  **Think!** Make information cards for your favorite insect and bird. 

# 7 I'm wearing a blue skirt.

## Lesson One Words

1 Listen and point. Repeat. 83

2 Listen and chant. 84



skirt



scarf



jeans

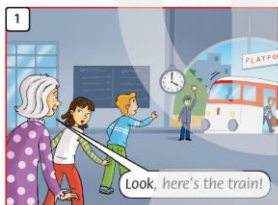


boots



shirt

3 Listen and read. 85



1 Listen to the story again. 85

2 Listen and say. 86

Let's learn!



I'm wearing  
a blue skirt.



He's wearing  
a yellow shirt.



She's wearing  
red pants.

3 Look and say.

skirt jeans boots shirt



4 Look again and write.

1. He's wearing blue jeans.
2. \_\_\_\_\_ a black \_\_\_\_\_.
3. \_\_\_\_\_ a red \_\_\_\_\_.
4. \_\_\_\_\_ black \_\_\_\_\_.

Let's talk!

I'm wearing  
a white shirt.



### Lesson Three Song

#### 1 Listen and point. Repeat. 87



T-shirt



dress



hat

#### 2 Listen and sing. 88

#### 3 Sing and do.



**I'm wearing a hat!**

Look at me! Look at me!  
I'm wearing a hat! Can you see?  
My hat is big. My hat is blue.  
I'm wearing a hat. Look at me!

Look at me! Look at me!  
I'm wearing boots! Can you see?  
My boots are short. My boots are red.  
I'm wearing boots. Look at me!

Look at me! Look at me!  
I'm wearing a T-shirt. Can you see?  
My T-shirt is long. My T-shirt is green.  
I'm wearing a T-shirt. Look at me!

1 Listen and point. Repeat.  89



2 Listen and chant.  90

Shirley has short hair.  
Her shoes are red.  
Her shirt is blue,  
And she's sitting on a chair.  
  
Shirley has three sheep,  
One, two, three.  
Shirley wants to play,  
With you and with me.



3 Read the chant again. Say the words with *sh*, *ch*, and *th*. 

4 Look at the pictures. Write and say the words.  

1  sheep

2  \_\_\_\_\_

3  \_\_\_\_\_

4  \_\_\_\_\_

**Let's talk!** 

 The shoe is blue.

## Reading

- 1 Look at the picture. Where are the people?  
 2 Listen and read.  91

## At the bus station



I'm looking at the people.

Some are short. Some are tall.

Some have big bags.

Some have small.

Yellow, green, and blue shirts ...

And pink, red, orange, too.

I'm wearing pink.

My brother's wearing blue.

3 Read again. Write the correct word. 

- They are at the bus station.
- The \_\_\_\_\_ are short and tall.
- Some bags are big. Some are \_\_\_\_\_.
- The \_\_\_\_\_ are yellow, green, and blue.

### Listening

#### 1 Listen and number. 92



### Speaking

#### 2 Look again. Ask and answer.



He's wearing a green T-shirt. Who is it?

It's f.  
She's wearing ...



#### 3 Talk about you.

I'm wearing a white shirt.

### Writing

#### 4 Write about your clothes.

I'm \_\_\_\_\_.

#### 5 Write about your mom / dad.

She's / He's wearing \_\_\_\_\_.

## 8

## I'm dancing with Dad.

## Lesson One Words

1 Listen and point. Repeat. 93

2 Listen and chant. 94



play



dance



sing



eat



talk



watch

3 Listen and read. 95



1 Listen to the story again. 95

2 Listen and say. 96

Let's learn!



What **are** you **doing**?  
**I'm dancing** with Dad.



What's he **doing**?  
**He's eating** the cake.

3 Look and say.

What is he doing?

He's playing music.



4 Look again and write the correct word.

1. He is \_\_\_\_\_ music.

2. She is \_\_\_\_\_ .

3. She is \_\_\_\_\_ .

Let's talk!

What are you doing?

I'm eating  
the cake.



## Lesson Three Song

### 1 Listen and point. Repeat. 97



wash the car



brush my hair



take photos

### 2 Listen and sing. 98

### 3 Sing and do.



#### Getting ready for the party!

I'm getting ready for the party.  
My cousin is coming too.  
I'm brushing my hair,  
I'm wearing a tie.  
My family has lots to do!

Mom's making cakes for the party.  
Dad is washing the car.  
My sister is taking lots of photos.  
How excited we all are!



1 Listen and point. Repeat.  99



2 Listen and chant.  100

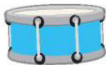
A train and a truck,  
A crab and a drum.  
I draw with my crayons,  
And I have fun.

A girl in a dress,  
A bird in a tree.  
Get your crayons,  
And draw with me.



3 Read the chant again. Say the words with *dr*, *tr*, and *cr*. 

4 Listen to the sounds and write the words.  101 



\_\_\_\_\_

Let's talk! 

I draw with my crayons.



## Reading

- 1 Look at the pictures. What is Nga doing?  
 2 Listen and read. 102

reply
forward
delete
save

Dear Kim,

My family is getting ready for *Tet* holiday.  
 I'm helping Mom and Dad.



Here, I'm choosing  
 a red *ao dai* with  
 Mom and Aunt Tam.

Here, I'm making *banh chung* with my brother.  
 Love from Nga





## 3 Read again. Write.

- What is *Tet*? It's a holiday.
- Who is Nga helping? She's helping her \_\_\_\_\_ and \_\_\_\_\_.
- Who is shopping with Mom and Nga? \_\_\_\_\_.
- What color is her *ao dai*? \_\_\_\_\_.
- Who is making *banh chung* with Nga? It's her \_\_\_\_\_.

4 How do you celebrate *Tet*?

### Listening

1 Listen and number.  103 



### Speaking

2 Point, ask, and answer. 

What's he doing?

He's dancing.



3 Choose a photo of your Tet holiday and say what you're doing. 

I'm eating and drinking.

### Writing

4 Write about your family at Tet. 

It's Tet holiday. My dad is \_\_\_\_\_. My mom is \_\_\_\_\_.  
I'm \_\_\_\_\_. We're happy.

5 Write *ing*. 

I'm eat \_\_\_\_\_ some cake.

She's drink \_\_\_\_\_ water.

He's talk \_\_\_\_\_ with his family at the party.

# 9

# He can run!

## Lesson One Words

1 Listen and point. Repeat. 104

2 Listen and chant. 105



play soccer



ride a bike



run



catch



fly

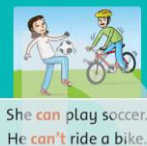
3 Listen and read. 106



1 Listen to the story again. 106

2 Listen and say. 107

Let's learn!



can't = can + not

3 Listen and say Yes or No. 108



4 Look and say.

catch run fly play soccer



Let's talk!



### Lesson Three Song

#### 1 Listen and point. Repeat. 109



jump



read



write

#### 2 Listen and sing. 110

#### 3 Sing and do.



1 Listen and point. Repeat.  111



2 Listen and chant.  112

I can't fly in the sky.  
I'm a train in the rain.  
I can't fly in the sky.  
I'm a train, not a plane.



3 Read the chant again. Say the words with *ai* and *y*. 

4 Write and say the words.  



irna



yfl



kys



niatr

Let's talk! 



This is  
my train.

## Reading

1 Look at the picture. Where's Nam?

2 Listen and read.  113

Dear Grandma,

I'm on vacation in Nha Trang.

I like the beach. Look! I can play soccer now.

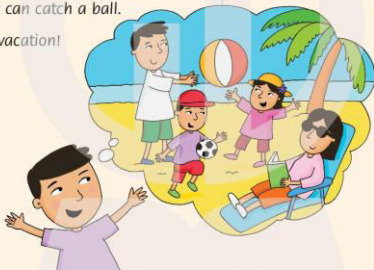
Hoa can't play soccer but she can run and she can catch a ball.

It's a great vacation!

Love,

Nam

Mrs. Lan  
130 Ky Dong Street  
Ward 9  
District 3  
Ho Chi Minh City

3 Read again and write Yes or No. 1. Nam is on vacation in Da Nang. No

2. Nam can play soccer. \_\_\_\_

3. Hoa can't catch a ball. \_\_\_\_

4. Hoa can run. \_\_\_\_

4 Where do you go on vacation?  

### Listening

1 Listen and write *a* or *b*.  1b



### Speaking

2 Look and say.  run fly read



It can fly. It can't read.

A bird!

Sam

3 Say what you can do. 

I can run. I can dance.

### Writing

4 Write about what you and your friends can do. 

1. I can \_\_\_\_\_.

2. She can \_\_\_\_\_.

3. He \_\_\_\_\_.

4. \_\_\_\_\_.

## Review 3

1 Listen and check (✓) the clothes you hear.  115 

|                                                                                     |                                                                                   |                                                                                     |                                                                                   |                                                                                     |                                                                                   |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 1  |  | 2  |  | 3  |  |
| <input type="checkbox"/>                                                            | <input checked="" type="checkbox"/>                                               | <input type="checkbox"/>                                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                                            | <input type="checkbox"/>                                                          |
| 4  |  | 5  |  | 6  |  |
| <input type="checkbox"/>                                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                                            | <input type="checkbox"/>                                                          |

2 Look, read, and match. 

|                                                                                      |                                                                   |                   |
|--------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------|
| 1.  | I'm wearing <input type="checkbox"/> e <input type="checkbox"/> f | a. a blue shirt   |
| 2.  | She's wearing <input type="checkbox"/> <input type="checkbox"/>   | b. a red shirt    |
| 3.  | He's wearing <input type="checkbox"/> <input type="checkbox"/>    | c. a black skirt  |
|                                                                                      |                                                                   | d. green pants    |
|                                                                                      |                                                                   | e. a yellow shirt |
|                                                                                      |                                                                   | f. blue jeans     |

3 Circle the correct words. 

|                                                                                      |                                                                                      |                                                                                      |                                                                                      |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| 1  | 2  | 3  | 4  |
| 1. eat cake / <u>dance</u>                                                           |                                                                                      | 3. play music / take photos                                                          |                                                                                      |
| 2. dance / play music                                                                |                                                                                      | 4. eat cake / take photos                                                            |                                                                                      |

#### 4 Look and write.

brush hair

make a cake

take photos

wash the car

1. I am brushing my hair.

3. My mom \_\_\_\_\_.

2. My dad \_\_\_\_\_.

4. My sister \_\_\_\_\_.

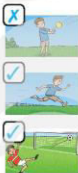


#### 5 Look and say. What can Emma do? What can Jack do?

Emma



Jack



**My work in Units 7-9 & is ...**



**OK**



**Good**



**Excellent**

# Fluency Time! 3

## Lesson One Everyday English

### 1 Watch and listen. Read and say. 116



Kate: Hi, Ellie. I'm wearing new shoes.  
Ellie: I'm wearing new shoes, too.



Ellie: I'm walking to school.  
Kate: I'm walking to school, too.

### 2 Watch and listen. Number. 117



### 3 Ask and answer.



Hi.

Hello!

What are you wearing today?

I'm wearing a red T-shirt.



1 Listen and point. Repeat.  118



see



hear



smell



taste



touch

2 Listen and read.  119



1 You can see with your eyes.



2 You can hear with your ears.



The five senses



3 You can smell with your nose.



4 You can taste with your tongue.



5 You can touch with your hands.



3 **Think!** What things can you see, hear, smell, taste, or touch?  
Draw a picture of these things. 

# 10

## May I take a photo?

### Lesson One Words

1 Listen and point. Repeat. 🎧 120

2 Listen and chant. 🎧 121



listen to an audio guide



take a photo



draw a picture



visit the gift shop

3 Listen and read. 🎧 122 ▶



1 Listen to the story again. 🎧 122

2 Listen and say. 🎧 123

Let's learn!



May I visit the gift shop?  
Yes, **you may**.



May I take a photo?  
No, **you may not**.

3 Listen and say **a** or **b**. 🎧 124

1.

a



b



2.

a



b



4 Look and say. 🗨️

May I listen to an audio guide?

Yes, **you may**.

1



2



3



Let's talk! 🗨️

May I have the pen, please?



### Lesson Three Song

1 Listen and point. Repeat.  125



old



new



great

2 Listen and sing.  126

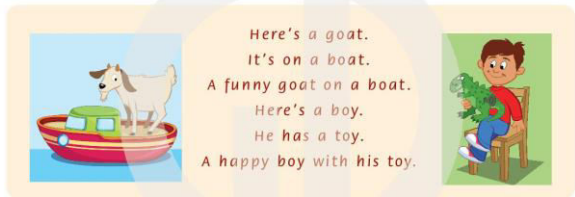
3 Sing and do.



1 Listen and point. Repeat.  127

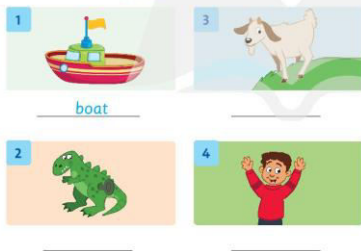


2 Listen and chant.  128



3 Read the chant again. Say the words with *oa* and *oy*. 

4 Look at the pictures. Write and say the words.  



## Reading

1 Look at the picture. Where is it?

2 Listen and read.  129

## The Viet Nam National Museum of History

The museum is in Ha Noi.

At the museum, you learn about the history of Viet Nam. I like the paintings. The gift shop is great, too!

Open: 8 a.m.–12 p.m., 1:30 p.m.–5 p.m.



by Giang

The museum is great!



This is an old elephant. It's great!

3 Read again and write a or b. 

- |                                    |           |                     |          |
|------------------------------------|-----------|---------------------|----------|
| 1. Where is the museum?            | a. Ha Noi | b. Ho Chi Minh City | <u>a</u> |
| 2. The gift shop is in the museum. | a. Yes    | b. No               | ___      |
| 3. The museum is open at 9 a.m.    | a. Yes    | b. No               | ___      |
| 4. The elephant is ...             | a. new    | b. old              | ___      |
| 5. The museum is great.            | a. Yes    | b. No               | ___      |

4 What's your favorite museum?  

### Listening

1 Listen and say the number. 🎧 130



### Speaking

2 Look at the picture again. Ask and answer.

May I draw a picture?

Yes, you may.

### Writing

3 Think of a museum you like. Complete the sentences. 📝

1. My favorite museum is \_\_\_\_\_.
2. The museum is in \_\_\_\_\_.
3. I like the \_\_\_\_\_.
4. The \_\_\_\_\_ is great!
5. The museum is open \_\_\_\_\_.

# 11

## There is a doll on the rug.

### Lesson One Words

1 Listen and point. Repeat. 131

2 Listen and chant. 132



rug



cabinet



shelf



pillow



blanket

3 Listen and read. 133



1 Listen to the story again. 🎧 133

2 Listen and say. 🎧 134

Let's learn!



There's a doll  
on the rug.



There are some toys  
in the cabinet.



There are a lot of books  
under the bed.

3 Look and say. 🗨️

There's a doll on the cabinet.



4 Look again and write. 📝

There's    There are

1. There's a doll on the cabinet.
2. \_\_\_\_\_ some pillows on the bed.
3. \_\_\_\_\_ a lot of books on the shelf.
4. \_\_\_\_\_ a lot of balls on the rug.
5. \_\_\_\_\_ a blanket on the bed.

Let's talk! 🗨️

There are  
some pillows  
on the bed.



### Lesson Three Song

1 Listen and point. Repeat.  135

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

2 Listen and sing.  136

3 Sing and do.

#### There are ten in the bed

There are ten in the bed,  
And the little one says,  
"Two more, two more."  
Two more get in.  
Eleven, twelve!

There are twelve in the bed,  
And the little one says,  
"Two more, two more."  
Two more get in.  
Thirteen, fourteen!

There are fourteen in the bed, ...  
Fifteen, sixteen!

There are sixteen in the bed, ...  
Seventeen, eighteen!

There are eighteen in the bed, ...  
Nineteen, twenty!

Help!



1 Listen and point. Repeat.  137

|            |                                                                                                    |                                                                                                   |                                                                                                    |
|------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>ear</b> | <b>ear</b><br>    | <b>near</b><br>  | <b>hear</b><br>   |
| <b>are</b> | <b>scared</b><br> | <b>share</b><br> | <b>square</b><br> |

2 Listen and chant.  138

Don't be scared of Mr. Square.  
He has four ears and lots of hair.  
He is really very rare.  
We can hear you Mr. Square!



3 Read the chant again. Say the words with *ear* and *are*. 

4 Look at the pictures. Write and say the words.  

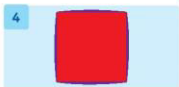


ears



Let's talk! 

I hear with  
my ears.



## Reading

- 1 What's in the living room? Point and say. 
- 2 Listen and read.  139

This is my living room. There are four chairs and a table. There is a TV on a cabinet.

There are twenty books on a shelf. My books are about Viet Nam and soccer!



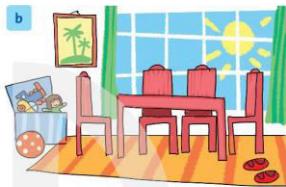
3 Read again. Write T (true) or F (false). 

- |                                          |                                                    |
|------------------------------------------|----------------------------------------------------|
| 1. There are twelve chairs. <u>  F  </u> | 4. There are flowers on the cabinet. <u>      </u> |
| 2. There are two tables. <u>      </u>   | 5. Vinh has ten books. <u>      </u>               |
| 3. There is a TV. <u>      </u>          | 6. The books are about bugs. <u>      </u>         |

4 What's in your living room? 

### Listening

1 Listen and write *a* or *b*.  140  1a



### Speaking

2 Look at the pictures again. Ask and answer. 

bag books toys bicycle rug chairs shoes

Where is the bag?

It's under the table.

3 Talk about the pictures. 

In picture a, there are six chairs.

### Writing

4 Read the questions and answers. Write ? or . 

- |                                     |                                  |
|-------------------------------------|----------------------------------|
| a. How many tables are there ?      | e. There is one table .          |
| b. How many chairs are there ____   | f. There are four chairs ____    |
| c. How many cabinets are there ____ | g. There are three cabinets ____ |
| d. How many books are there ____    | h. There are fifteen books ____  |

5 Look at the questions in 4 again and write about your living room. 

# 12

## Those are our computers.

### Lesson One Words

1 Listen and point. Repeat.  141

2 Listen and chant.  142



table



computer

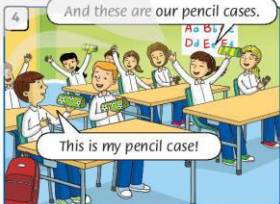
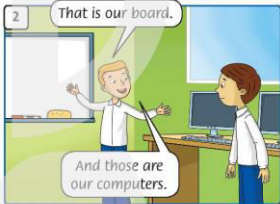


chair



board

3 Listen and read.  143 



1 Listen to the story again. 🎧 143

2 Listen and say. 🎧 144

Let's learn!



These are tables.



Those are pencil cases.

3 Look at your classroom. Point and say. 🗨️

chairs pencil cases boards tables



Those are chairs.

These are ...

4 Write. 📝



Those are bags.



\_\_\_\_\_ are pencils.



\_\_\_\_\_ are pens.



\_\_\_\_\_ are computers.

Let's talk! 🗨️

These are pencils.



### Lesson Three Song

1 Listen and point. Repeat.  145



poster



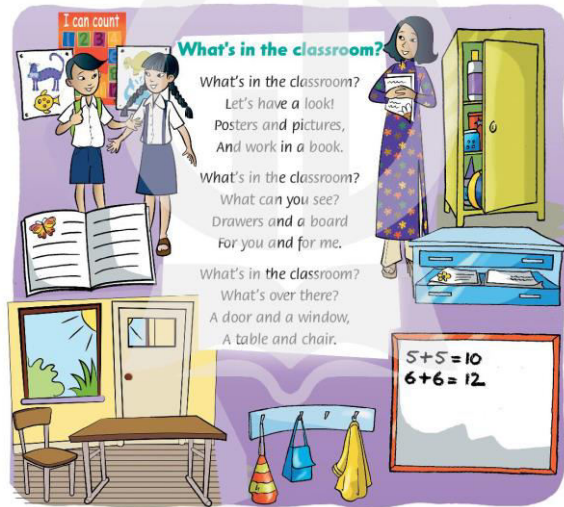
picture



drawers

2 Listen and sing.  146

3 Sing and do.



#### What's in the classroom?

What's in the classroom?

Let's have a look!

Posters and pictures,

And work in a book.

What's in the classroom?

What can you see?

Drawers and a board

For you and for me.

What's in the classroom?

What's over there?

A door and a window,

A table and chair.

$$5+5=10$$
$$6+6=12$$

1 Listen and point. Repeat.  147



2 Listen and chant.  148

I'm sure there's a mouse in my house.

A poor mouse in my house.

He's on a tour, I'm sure.

A tour around my house.



3 Read the chant again. Say the words with *oor*, *our*, and *ou*. 

4 Look at the pictures. Write and say the words.  



poor



Let's talk! 

This is a house.



## Reading

- 1 Point to things you can see in a school. Say the words. 
- 2 Listen and read.  149

I'm Phong. I go to Doan Thi Diem Primary School.

1 

2   
Our classroom is upstairs.

3   
There are 12 girls and 14 boys in class 3C. Our teacher is Miss Loan.

4   
There are pictures on the wall.

5   
I love my school!

- 3 Read again. Write the correct answer. 

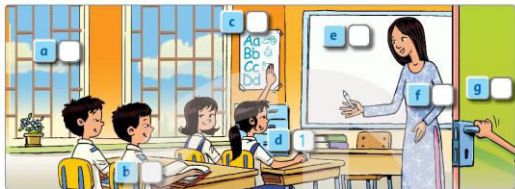
Miss Loan    3C    Yes, he is.    upstairs    14    pictures

- What class is Phong in?  
3C
- How many boys are there in his class? \_\_\_\_\_
- Where is his classroom?  
\_\_\_\_\_
- What is the name of his teacher?  
\_\_\_\_\_
- What is on the wall of the classroom?  
\_\_\_\_\_
- Is Phong happy at school?  
\_\_\_\_\_

- 4 Do you like your school? What's in your classroom?  

### Listening

#### 1 Listen and number. 150



### Speaking

#### 2 Point, ask, and answer.

boys girls teachers windows doors

How many girls are there?

There are two girls.

#### 3 Talk about your class.

There are five windows.

### Writing

#### 4 Write about your class.

- What is the name of your class? I'm in class \_\_\_\_\_.
- Where is your classroom? My classroom is \_\_\_\_\_.
- How many windows are there? There \_\_\_\_\_.
- What is on the wall of your classroom? \_\_\_\_\_.
- What is the name of your teacher? \_\_\_\_\_.

#### 5 Circle the capital letters at the start of the sentences in 4.

Circle the capital letters at the start of the names in 4. 

What is the name of your teacher? Our teacher is Mrs. Loan.

## Review 4

### 1 Write and match. Be careful. There is one extra picture.

- |            |            |             |       |
|------------|------------|-------------|-------|
| 1. urg     | <u>rug</u> | 4. rtmopuce | _____ |
| 2. tgear   | _____      | 5. ktlaneb  | _____ |
| 3. eicabnt | _____      |             |       |



### 2 Listen and write. 151

cabinet   drawers   blanket   shelf   rug   bed

- The dog is on the rug.
- There's a computer under the \_\_\_\_\_.
- There are two blankets on the \_\_\_\_\_.
- There are three books under the \_\_\_\_\_.
- The audio guide is on the \_\_\_\_\_.
- The pillow is under the \_\_\_\_\_.

### 3 Look, match, and write.

these   those



\_\_\_\_\_ are  
computers.

\_\_\_\_\_ are  
chairs.

\_\_\_\_\_ are  
pencils.

\_\_\_\_\_ are  
bags.

### 4 Look, read, and circle T (true) or F (false).



1. There's a blanket on the bed.

T / ☒ F

2. There are a lot of books on the shelf.

T / F

3. There's a rug on the floor.

T / F

4. There are some shoes in the cabinet.

T / F

5. There is a doll on the bed.

T / F

6. There are some pillows on the floor.

T / F

### 5 Look around. Say what is in your classroom.

There's ...

There are ...

**My work in Units 10–12 is ...**



**OK**



**Good**



**Excellent**

# Fluency Time! 4



## Lesson One Everyday English

### 1 Watch and listen. Read and say. 152



1

James: Dad, may I go on the swing, please?  
Dad: Yes, OK ... Be careful of the ball, James!  
James: I'm fine, Dad.



2

James: Dad, Look over here! I'm on the swing!  
Dad: That's good! Come down now.  
James: OK.

### 2 Watch and listen. Number. 153



### 3 Look at the park objects. Ask and answer.



1 Listen and point. Repeat.  154



2 Listen and read.  155

## DIVIDING SHAPES



3 **Think!** What are things that you can divide into halves, thirds, and quarters? Make a poster. 

## Picture dictionary

| Unit 1                                                                                       | Unit 2                                                                                        | Unit 3                                                                                     |
|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
|  doll       |  pen         |  mom      |
|  ball       |  eraser      |  dad      |
|  teddy bear |  pencil      |  sister   |
|  car        |  pencil case |  brother  |
|  kite       |  book        |  aunt     |
|  bike       |  bag         |  uncle    |
|  train      |  door        |  cousin   |
|  apple      |  window      |  egg      |
|  bat        |  cat         |  elephant |
|                                                                                              |  cookie      |  fan      |
|                                                                                              |  desk        |  fig      |
|                                                                                              |  dog       |                                                                                            |

| Unit 4                                                                                    | Unit 5                                                                                    | Unit 6                                                                                     |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
|  giraffe |  rice    |  long     |
|  monkey  |  meat    |  short    |
|  big     |  carrots |  black    |
|  tall    |  yogurt  |  curly    |
|  little  |  bread   |  straight |
|  bird    |  milk    |  tall     |
|  fish    |  juice   |  short    |
|  goat    |  water   |  thin     |
|  gift    |  ink     |  lion     |
|  hat     |  ill     |                                                                                            |
|  hamster |  jacket  |                                                                                            |
|                                                                                           |  jelly |                                                                                            |

# Picture dictionary

| Unit 7                                                                                    | Unit 8                                                                                          | Unit 9                                                                                        |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|  skirt   |  play          |  play soccer |
|  scarf   |  dance         |  ride a bike |
|  jeans   |  sing          |  run         |
|  boots   |  eat           |  catch       |
|  shirt   |  talk          |  fly         |
|  T-shirt |  watch         |  jump        |
|  dress   |  wash the car  |  read        |
|  shoes   |  brush my hair |  write       |
|  chair   |  take photos   |  rain        |
|  three  |  drum         |  sky        |
|                                                                                           |  truck       |                                                                                               |
|                                                                                           |  tree        |                                                                                               |
|                                                                                           |  crayon      |                                                                                               |
|                                                                                           |  crab        |                                                                                               |

Unit 10



listen to an audio guide



take a photo



draw a picture



visit the gift shop



old



new



great



boat



toy



boy

Unit 11



rug



cabinet



shelf



pillow



blanket

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty



ear



near



hear



scared



share



square

Unit 12



table



computer



board



poster



picture



drawers



poor



tour



mouse



house

# Word list

## A

|           |             |
|-----------|-------------|
| a half    | /ə 'haɪf/   |
| apple     | /æpl/       |
| a quarter | /ə 'kwɔːtə/ |
| a third   | /ə 'θɜːd/   |
| aunt      | /aʊnt/      |
| a whole   | /ə 'hoʊl/   |

## B

|            |             |
|------------|-------------|
| bag        | /bæg/       |
| ball       | /bɔːl/      |
| banana     | /bə 'nænə/  |
| band       | /bænd/      |
| bat        | /bæt/       |
| bed        | /bed/       |
| big        | /bɪg/       |
| bike       | /baɪk/      |
| bird       | /bɜːd/      |
| black      | /blæk/      |
| blanket    | /ˈblæŋkɪt/  |
| blue       | /bluː/      |
| board      | /bɔːrd/     |
| boat       | /boʊt/      |
| book       | /bʊk/       |
| boots      | /buːts/     |
| boy        | /bɔɪ/       |
| bread      | /bred/      |
| brother    | /'brʌðə/    |
| brown      | /braʊn/     |
| brush hair | /brʌʃ 'heɪ/ |

## C

|                  |                   |
|------------------|-------------------|
| cabinet          | /'kæbɪnət/        |
| car              | /kɑː/             |
| carrot           | /'kærət/          |
| cat              | /kæt/             |
| catch            | /kætʃ/            |
| chair            | /tʃeə/            |
| Close your books | /'klaʊz jə 'bʊks/ |
| computer         | /'kəm'pjʊtə/      |
| cookie           | /'kʊki/           |
| cousin           | /'kʌzn/           |
| crab             | /'kræb/           |
| crayon           | /'kreɪzən/        |
| curly            | /'kɜːli/          |

## D

|                |                  |
|----------------|------------------|
| dad            | /dæd/            |
| dance          | /dæns/           |
| dark blue      | /'daːk bluː/     |
| desk           | /desk/           |
| division       | /'dɪvɪʒn/        |
| dog            | /dɒg/            |
| doll           | /dɒl/            |
| Don't talk.    | /dɒnt 'tɔːk/     |
| door           | /dɔː/            |
| draw a picture | /draʊ ə 'pɪktʃə/ |

|                    |    |
|--------------------|----|
| một nửa            | 97 |
| quả táo            | 13 |
| một phần tư        | 97 |
| một phần ba        | 97 |
| cổ, đi, thim, mọt, | 24 |
| bác gái            |    |
| toán bộ, tất cả    | 97 |

|                 |    |
|-----------------|----|
| cái túi         | 18 |
| quả bóng        | 10 |
| quả chuối       | 42 |
| bàn nhạc        | 56 |
| giấy đánh bóng  | 13 |
| cái giường      | 82 |
| tủ, tủ          | 32 |
| xe đạp          | 12 |
| con chim        | 34 |
| màu đen         | 8  |
| cái chân        | 82 |
| màu xanh dương  | 8  |
| cái bóng        | 98 |
| thuyền          | 79 |
| quyển sách      | 16 |
| dải bột / ăng   | 54 |
| cửa bé, bé trai | 79 |
| bánh mì         | 38 |
| anh / em trai   | 22 |
| màu tím         | 8  |
| chải tóc        | 62 |

|                   |    |
|-------------------|----|
| cái tủ            | 62 |
| xe ô tô           | 10 |
| củ cà rốt         | 38 |
| con mèo           | 19 |
| bắt, chụp         | 66 |
| cái ghế           | 88 |
| Hãy gấp sách lại. | 9  |
| máy tính          | 88 |
| bánh quy          | 19 |
| anh / chị / em họ | 24 |
| con cua           | 63 |
| bút sáp màu       | 63 |
| xoắn, xoắn        | 44 |

|                  |    |
|------------------|----|
| bỏ, hạ           | 22 |
| khieu vĩ, nhảy   | 60 |
| màu xanh         | 31 |
| đường hầm        | 19 |
| bàn học          | 97 |
| phép chia        | 19 |
| con chó          | 10 |
| búp bê           | 9  |
| Đừng nói chuyện. | 18 |
| cửa ra vào       | 76 |
| vẽ một bức tranh |    |

|        |        |
|--------|--------|
| drawer | /draɪ/ |
| dress  | /dres/ |
| drum   | /drʌm/ |

## E

|          |            |
|----------|------------|
| ear      | /ɪə/       |
| eat      | /iːt/      |
| egg      | /eg/       |
| elephant | /ˈelɪfənt/ |
| eleven   | /ˈlevn/    |
| eraser   | /ˈkreɪsə/  |
| eyes     | /aɪz/      |

## F

|          |              |
|----------|--------------|
| fán      | /fæn/        |
| father   | /ˈfeðə/      |
| fifteen  | /ˈfɪfˈtiːn/  |
| fig      | /fɪg/        |
| fish     | /fɪʃ/        |
| fly      | /flaɪ/       |
| fourteen | /ˈfoʊrˈtiːn/ |
| flies    | /fraɪz/      |

## G

|         |            |
|---------|------------|
| gift    | /ɡɪft/     |
| giraffe | /dʒəˈrɑːf/ |
| goat    | /ɡəʊt/     |
| grape   | /ɡreɪp/    |
| great   | /ɡreɪt/    |
| green   | /ɡriːn/    |

## H

|         |           |
|---------|-----------|
| hamster | /'hæmsɪə/ |
| hat     | /hæt/     |
| hear    | /hɪə/     |
| house   | /haʊs/    |

## I

|           |              |
|-----------|--------------|
| ice cream | /'aɪs kriːm/ |
| ill       | /ɪl/         |
| in        | /ɪn/         |
| ink       | /ɪŋk/        |
| insect    | /'ɪnsɛkt/    |

## J

|        |           |
|--------|-----------|
| jacket | /'dʒækt/  |
| jeans  | /'dʒiːnz/ |
| jelly  | /'dʒɛli/  |
| juice  | /'dʒuːs/  |
| jump   | /'dʒʌmp/  |

## K

|      |        |
|------|--------|
| kite | /kaɪt/ |
|------|--------|

## L

|            |              |
|------------|--------------|
| light blue | /'laɪt bluː/ |
| lion       | /'laɪən/     |

|             |    |
|-------------|----|
| ngón kéo tù | 90 |
| vây         | 56 |
| cái trống   | 63 |

|           |    |
|-----------|----|
| tai       | 85 |
| ăn        | 20 |
| quả trứng | 25 |
| số 18     | 84 |
| con voi   | 25 |
| số 11     | 84 |
| cục tẩy   | 16 |
| đôi mắt   | 44 |

|                |    |
|----------------|----|
| cái quạt       | 25 |
| lồng vù        | 53 |
| số 15          | 84 |
| quả sung       | 25 |
| con cá         | 66 |
| bay            | 34 |
| số 14          | 84 |
| khối tẩy chiến | 42 |

|                 |    |
|-----------------|----|
| quả táo         | 35 |
| con hươu cao cổ | 32 |
| con dê          | 35 |
| quả nho         | 42 |
| trượt với       | 78 |
| màu xanh lá     | 8  |

|                |    |
|----------------|----|
| con chuột hang | 35 |
| cái mũ         | 35 |
| nghe           | 75 |
| ngôi nhà       | 91 |

|               |    |
|---------------|----|
| kem           | 42 |
| ôm            | 41 |
| trong, ở, tại | 23 |
| nước          | 41 |
| con trứng     | 53 |

|               |    |
|---------------|----|
| áo khoác      | 41 |
| quần bò       | 54 |
| mứt, thạch    | 41 |
| nước trái cây | 41 |
| nhảy          | 68 |

|          |    |
|----------|----|
| con diều | 12 |
|----------|----|

|            |    |
|------------|----|
| màu xanh   | 31 |
| đường nhạt |    |
| con sư tử  | 47 |

listen to an audio  
guide  
title  
long

nghe thuyết minh  
trên máy  
nhỏ, bé  
dài

## M

meat  
milk  
mom  
monkey  
mouse

/mi:t/  
/mi:l/  
/ma:m/  
/'ma:ki/  
/maʊs/

thịt  
sữa  
mẹ, má  
con khỉ  
con chuột

38  
40  
22  
33  
91

## N

near  
new  
nineteen

/niə(r)/  
/nu:/  
/'naɪn'ti:n/

gần  
mới  
số 19

85  
78  
84

## O

old  
on

/əʊld/  
/ɒn/

cũ  
trên, vào

78  
23

Open your books.  
orange (n)  
orange (adj)

Hãy mở sách ra.  
quả cam  
màu cam

9  
35  
8

## P

paint  
pen  
pencil  
pencil case  
picture  
pillow  
pink  
play  
play soccer  
please  
poor  
poster

/peɪnt/  
/pen/  
/'pensl/  
/'pensl keɪs/  
/'pɪktʃə/  
/'pi:ləʊ  
/pɪŋk/  
/pleɪ  
/'pleɪ 'sɒkə:  
/pli:z/  
/'puːr/  
/'pəʊstə:

son, vẽ  
bút  
bút chì  
hộp bút  
tranh, ảnh  
cái gối  
màu hồng  
chơi  
chơi bóng  
vui lòng  
đăng thông, tôi  
ngủ  
áp phích, tranh  
quảng cáo

31  
16  
16  
16  
90  
82  
8  
60  
66  
9  
91  
90

## R

rain  
read  
red  
rice  
ride a bike  
rug  
run

/reɪn/  
/ri:d/  
/red/  
/raɪs/  
/raɪd ə 'baɪk/  
/rʌɡ/  
/rʌn/

cơn mưa  
đọc  
màu đỏ  
cơm  
chạy xe đạp  
tấm thảm  
chạy

69  
68  
8  
38  
66  
82  
66

## S

salad  
scared  
scarf  
see  
seventeen  
share  
sheep  
shelf  
shirt

/'sæləd/  
/'seɪd/  
/'skɑ:fl/  
/si:/  
/'sevn'ti:n/  
/'ʃeə(r)/  
/'ʃi:p/  
/'ʃelf/  
/'ʃɜ:t/

rau trộn  
sợ hãi  
khăn quàng  
nhìn  
số 17  
chia sẻ  
con cừu  
cái kệ  
áo sơ mi

42  
85  
54  
75  
84  
85  
57  
82  
54

shoes  
short  
sing  
sister  
Sit down,  
sister  
skirt  
sky  
smell  
square  
Stand up,  
straight  
sunny

/ʃəʊz/  
/'ʃɔ:t/  
/'sɪŋ/  
/'sɪstə/  
/saɪt daʊn/  
/'sɪstə/  
/'skɜ:t/  
/'skaɪ/  
/'smel/  
/'skweə(r)/  
/'stænd 'ʌp/  
/'streɪt/  
/'sʌni/

đôi giày  
ngắn  
hát  
chị / em gái  
Hãy ngồi xuống.  
số 16  
chân váy  
bầu trời  
ngửi  
hình vuông  
Hãy đứng lên.  
thẳng  
có nắng

57  
44  
60  
22  
9  
84  
54  
69  
75  
85  
9  
44  
9

## T

table  
take photos  
talk  
tall  
taste  
teacher  
teddy bear  
thin  
thirteen  
three  
three quarters  
tomato  
touch  
tour  
toy  
train  
tree  
truck  
T-shirt  
twelve  
twenty

/'teɪbl/  
/teɪk 'fəʊtəʊz/  
/tɔ:k/  
/tɔ:l/  
/teɪst/  
/'ti:tʃə/  
/'tedi beə/  
/θɪn/  
/'θi:ti:n/  
/θri:/  
/θri: 'kwɔ:təz/  
/tə'metəʊ/  
/tʌtʃ/  
/tuə(r)/  
/tɔɪ/  
/treɪn/  
/tri:/  
/trʌk/  
/'ti: 'ʃɜ:t/  
/'twelv/  
/'twenti/

cái bàn  
chụp ảnh  
nói chuyện  
cao  
nếm  
thầy / cô giáo  
gấu bông  
gầy  
số 13  
số 3  
ba phần tư  
qua cà chua  
chạm  
chuyến du lịch,  
chuyến tham quan  
đồ chơi  
tàu hỏa  
cây  
xe tải  
áo phông, áo thun  
ngàn tay  
số 12  
số 20

88  
62  
60  
32  
75  
57  
10  
46  
84  
57  
97  
42  
75  
75  
12  
63  
63  
56  
84  
84

## U

uncle  
under

/'ʌŋkl/  
/'ʌndə(r)/

chú, cậu, bác trai  
dưới

24  
23

## V

visit the gift shop

/'vɪzɪt ðə ɡɪft  
/'ʃɒp/

đi đến cửa hàng  
quà tặng

76

## W

wash the car  
watch a video  
water  
white  
window  
wing  
write

/'wɔ:ʃ ðə 'kɑ:z/  
/'wɔ:tʃ ə 'vi:diəʊ/  
/'wɔ:tə/  
/'waɪt/  
/'wɪndəʊ/  
/'wɪŋ/  
/'raɪt/

rửa xe ô tô  
xem vi-de-ô  
nước  
màu trắng  
cửa sổ  
cánh  
viết

62  
60  
40  
31  
18  
53  
68

## Y

yellow  
yogurt

/'jeləʊ/  
/'jəʊɡərt/

màu vàng  
sữa chua

8  
38

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ISBN:

Printed in Viet Nam by Tran Phu Printing Company

This book is printed on paper from certified and well managed sources

#### ACKNOWLEDGEMENTS

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Illustrations by: Advocate Art pp 54 (hair: anemoli, 55 (hair: anemoli), 56 (monkey: big and little in the style of Bethan Mathews), 64 (fox) baguette: anemoli; Karly Baxendale pp 14, 15 (toy and penny); Barbara Bogaart/The Organisation p 7 (fox) jacket, belt, vase: Apple; Simon Carr Illustration pp 13, 19, 25, 33, 39, 45, 53, 54, 65, 71, 79, 85, 90 (hat 1 apple, hat, car, yak, fish, boat, hat 2 egg, gift, goat, hat, leaf, dog, hat 3 ink, jelly, kite, lion, yak, kit, moon), 91 (hat 4 nurse, orange: pen, queen, lion, lolipop, Unit 5 rabbit, sofa, tiger, umbrella, car, octopus, hat, Unit 6 even, window, box, yo-yo, arf, fox, fox, buzz) 92 (hat 7 shoes, sheep, fish, Unit 8 chair, cowher, chick Unit 9 three, bath, tooth) 93 (hat 10 car, fan, man, Unit 11 bed, pen, red, hat 12 pig, pig, pig) Collaborate Studio/Advocate Art pp 66 (milk: anemoli, 74, Denis Gustafsson/Poggio Artworks pp 18 (fox), 24 (fox) anemoli, 38 (boy getting up, boy going home and anemoli), 44 (fox), 72 (fox), 84 (fox) anemoli, Anemoli Enright/Advocate Art pp 26, 27, 40, 41 (fox), Benark Giovanni and Christina Skalsrud pp 2, 4, 10 (fox), 11 (fox), 22, 23, 24 (fox) Roy and Emma, 30 (fox), 31 (fox), 36 (fox), 37 (fox), 50 (fox), 51 (fox), 56 (fox), 62 (fox), 76 (fox), 77 (fox), 82 (fox), 90 (hat 3 moon, hat, sister, brother, cousin), Andy Hamilton pp 6, 7 (fox), (fox) hocker), 8, 9 (fox), 10 (fox), 11 (fox), 12 (fox), 16 (fox) pen, eraser, coloured pencil), 17 (fox), 18 (fox), 21 (fox), 32 (fox), 36 (fox), 42 (fox), 43 (fox), 44, 50 (fox) green), 51 (fox), 52 (fox), 56 (fox) elephant, graffiti), 57 (fox), 58 (fox), 62 (fox), 63 (fox), 64 (fox), 70 (fox), 71 (fox), 76 (fox), 77 (fox), 78 (fox), 82 (fox), 83 (fox), 84 (fox), 90 (hat 1 doll, ball, teddy bear, car, kite, bike, train, Unit 2 pen, eraser, coloured pencil, bag, dicer, window), 91 (hat 4 square, circle, triangle, Unit 5 skirt, scarf, jeans, boots, shirt, Unit 6 play soccer, ride a bike, run, catch, fly), 92 (hat 7 green, wash the car, brush my hair, take photos, Unit 8 elephant, graffiti, monkey, tiger, snake, parrot, Unit 9 bear, nest, camera, paper, bread, cake, juice, water), 93 (hat 10 visit gift shop, eat in a cafe, looking at a painting, listen to an audio guide, Unit 11 reg, cabinet, shelf, pillow, blanket, numbers 11 to 20, Unit 12 table, computer, coat book, pencil case, board, poster, picture, diaries) Bethan Mathew/Sylvie Poggio pp 14 (fox), 15 (fox), 56 (fox) tall), 61 (fox) A), 52 (hat 8 bag, tall, Diana Perle/Forch Illustration pp 34, 35, 47, 48, 60, 61, 75, 81 (fox) B), 86, 87, 88, Enright/Sylvie Poggio pp 5 (fox), 16 (fox) book), 20, 21 (fox) 30 (fox), 41 (fox), 50 (fox) except green), 54, 55, 66, 67, 80, 90 (hat 2 book), 91 (hat 4 long, short, back, every straight), 92 (hat 7 working, guests, bride, band), Christina Skalsrud/Advocate Art pp 9 (fox), 11 (fox), 16 (fox), 17 (fox), 24 (fox) ant and under), 37 (fox), 38 (fox), 42 (fox), 43 (fox), 44 (fox), 57 (fox), 62 (fox), 70 (fox), 71 (fox), 72 (fox), 83 (fox), 90 (hat 3 axe, sock), 91 (hat 5 breakfast, lunch, dinner, Unit 6 dance, read, talk), 92 (hat 10 old, new, green), Jo Taylor and Tony Forber/Sylvie Poggio pp 5 (fox), 12 (fox), 24 (fox), 32 (fox), 38 (fox) cat, opening door, boy, boy and girl, bed and lamp), 52 (fox), 58 (fox), 64 (fox), 78 (fox), 84 (fox) Hannah Wood/Advocate Art working in Sarah Hoyle's style pp 7 (fox), 46, Commensal photography by Graham Alder at BM Studios pp 28 (fox), 40 (fox), 60 (fox), 80 (fox) Chris King p 21 (fox) grey rucksack, apple, eraser, open book, blue pen, grey and white eraser, pink rucksack, fox blue pen, grey and white eraser, open book, Dennis Kitchen Studio, Inc p 66 (apple, juice), Mark Mason pp 66 (milk), 67 (property), NCI Pictures pp 11, 13, 17, 19, 23, 25, 31, 33, 37, 39, 43, 45, 51, 53, 57, 59, 63, 65, 71, 73, 77 (gift), 79, 80, 83, 85.

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