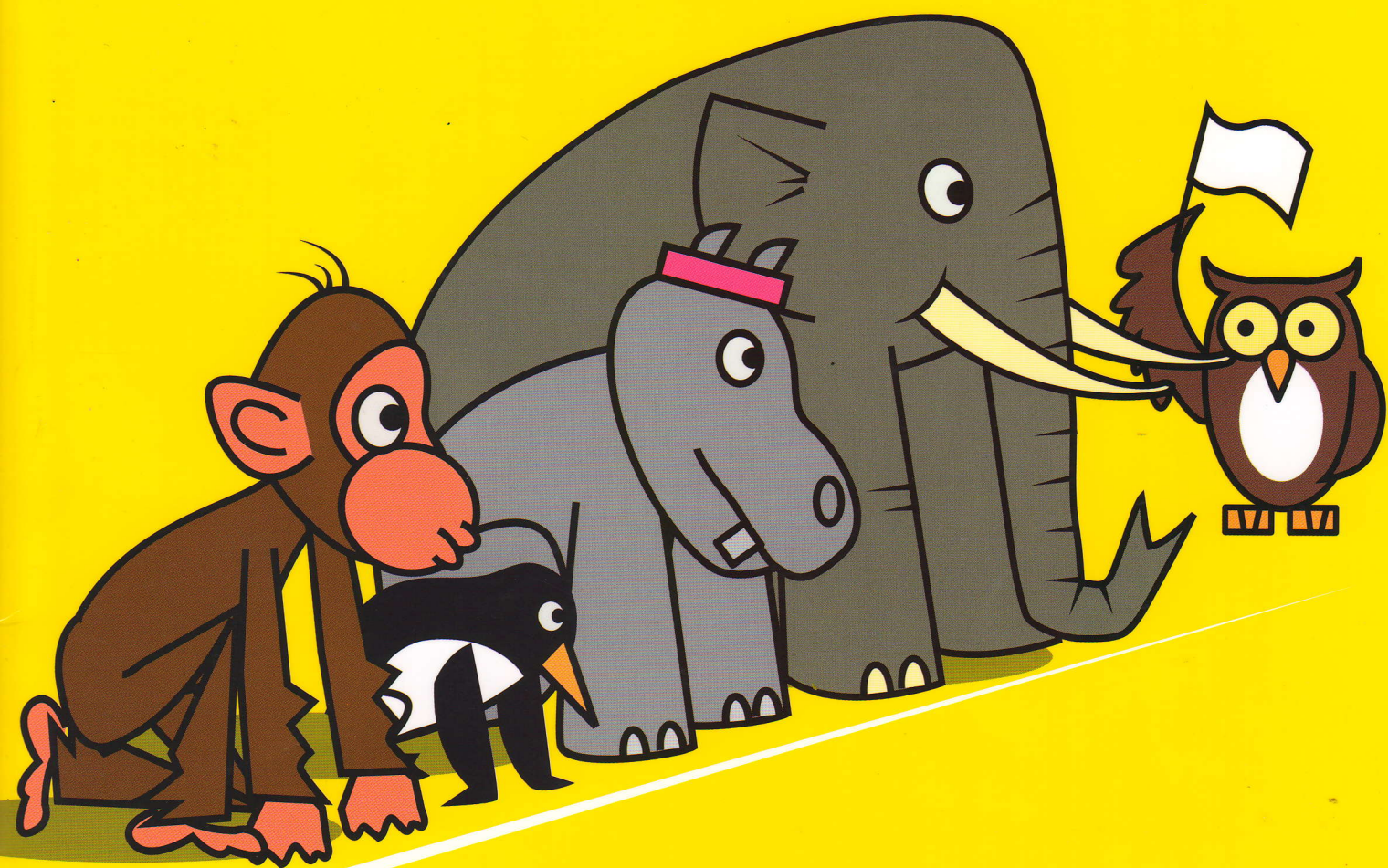


H.Q. Mitchell - Marileni Malkogianni

40 STARTERS



CAMBRIDGE YOUNG LEARNERS ENGLISH TESTS

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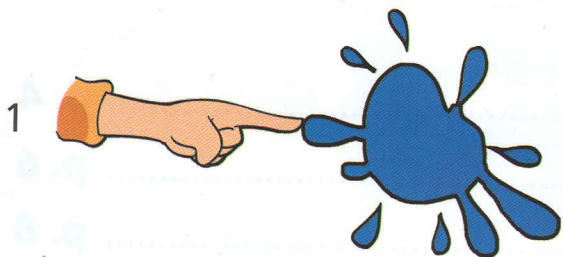
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Colours

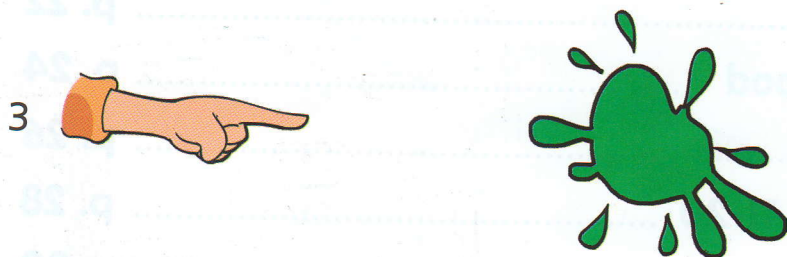
A. Look and read. Put a (✓) or (x) in the box.



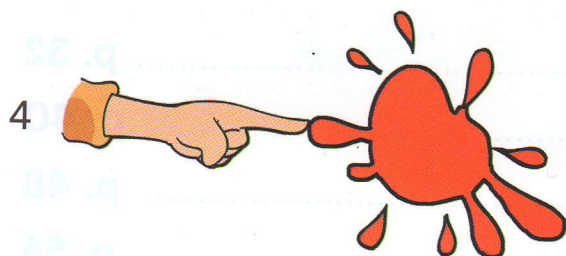
This is red.



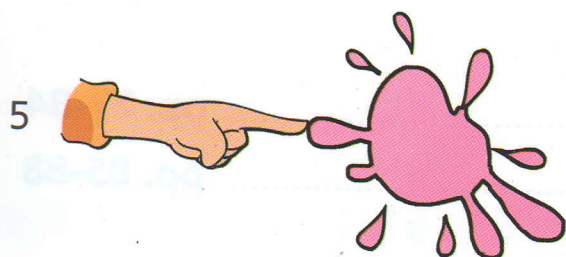
That is brown.



That is white.



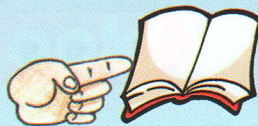
This is purple.



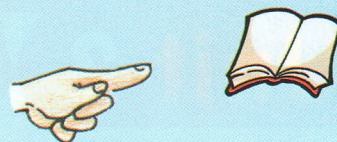
This is pink.



Look!

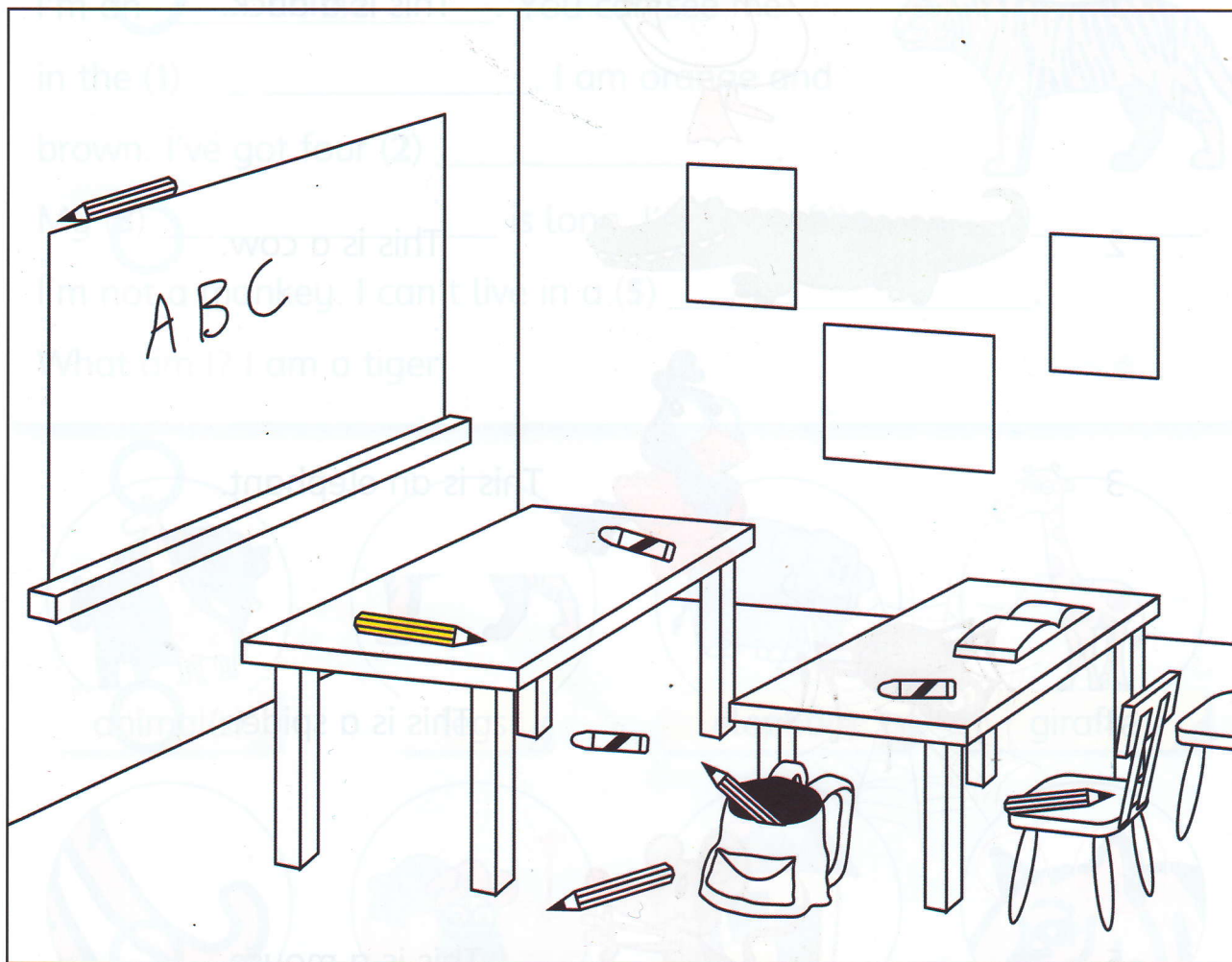


What's **this**?
It's a book.



What's **that**?
It's a book.

B. Look at the picture. Listen and colour. There is one example.



C. Answer the questions about yourself.

1 What's your name?

2 How old are you?

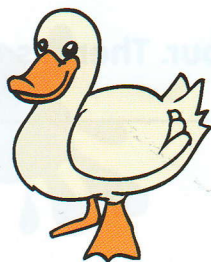
3 What's your favourite colour?

Unit 2

Animals

A. Look and read. Put a (✓) or (✗) in the box.

1



This is a duck.

☐

2



This is a cow.

☐

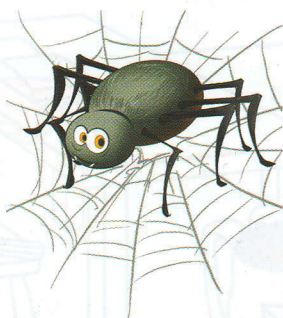
3



This is an elephant.

☐

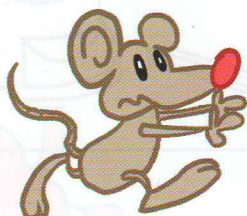
4



This is a spider.

☐

5



This is a mouse.

☐

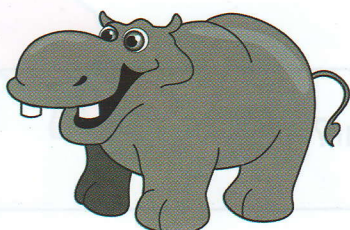
6



This is an orange cat.

☐

7



This is a fish.

☐

Look!



It's **a** bag.



It's **an** apple.

B. Read this. Choose a word from below.
Write the correct word next to numbers 1-5.
There is one example.

A tiger

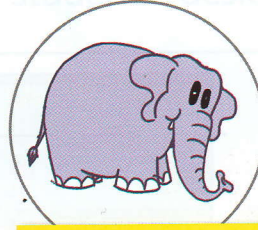
I'm an animal. You can see me
in the (1) _____. I am orange and
brown. I've got four (2) _____.
My (3) _____ is long. I'm not a (4) _____.
I'm not a monkey. I can't live in a (5) _____.
What am I? I am a tiger.



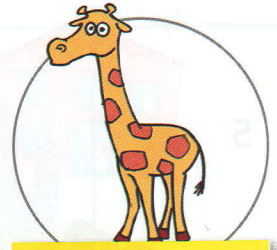
animal(s)



legs



elephant



giraffe



tail



zoo



house



ears

C. Answer the questions about yourself.

1 What's your favourite animal?

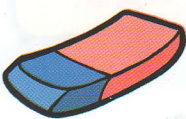
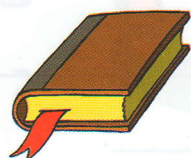
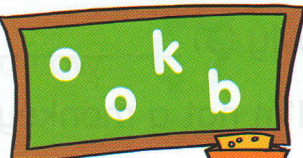
2 Do you like snakes?

3 Do you like the zoo?

Unit 3

School, Numbers 1-10

A. Look at the pictures. Look at the letters. Write the words.

1		_____	
2		_____	
3		_____	
4		_____	
5		_____	
6		_____	

B. Look at the picture and read the questions.

Listen and write a name or a number. There is one example.



What's the boy's name?

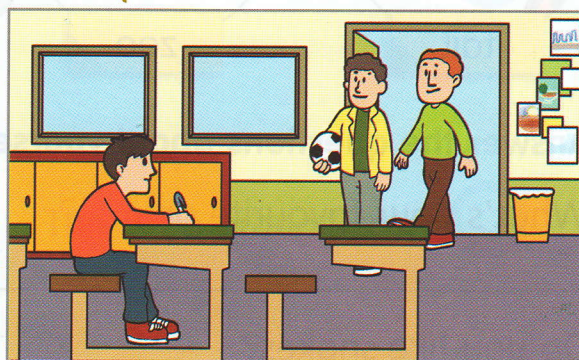
Alex

1 Which class is he in?

2 What's his friend's name?

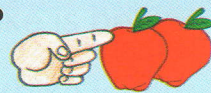
3 What's his teacher's name? _____

4 How many children are in his class? _____



Look!

What are these?
They're apples.

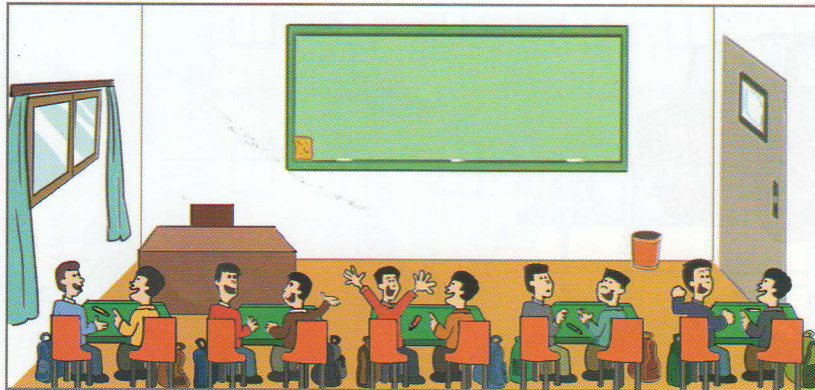


apple

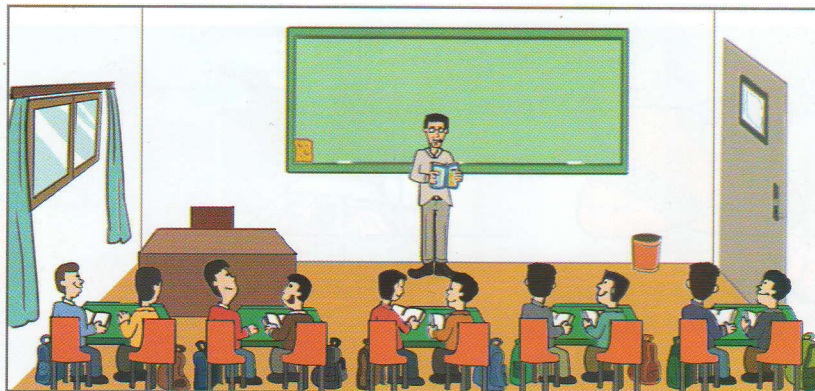
apples

They're = They are

C. Look at the pictures and read the questions. Write one-word answers.



- 1 How many green desks are there? _____
- 2 How many children are there? _____
- 3 How many pencils are there on the students' desks? _____



- 4 Is the teacher in the classroom? _____
- 5 How many books are there? _____

D. Answer the questions about yourself.

- 1 Which class are you in?

- 2 How many children are in your classroom?

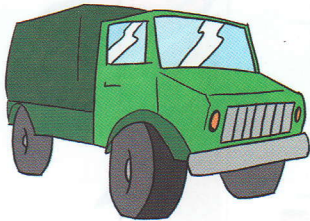
- 3 What colour is your schoolbag?

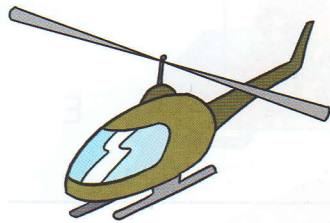
Unit 4

Transport

A. Look at the pictures. Look at the letters. Write the words.

1





2



3



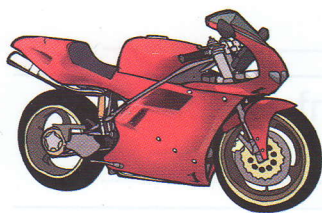


4





5





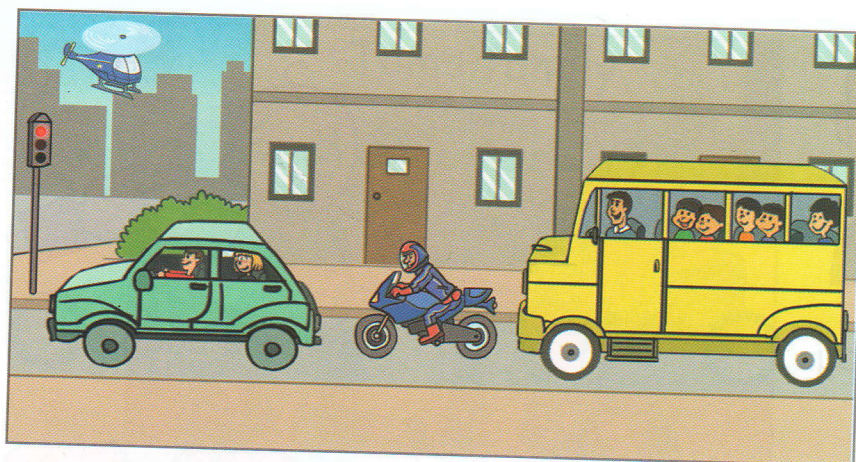
Look!

A motorbike is behind a car.

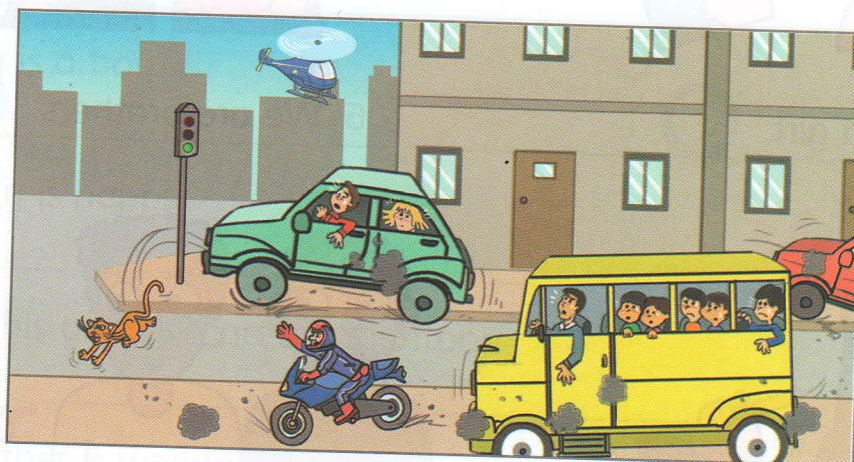
The motorbike is red and the car is black.



B. Look at the pictures and read the questions. Write one-word answers.



- 1 Where is the woman? In the _____
- 2 Who is on the motorbike? A _____



- 3 Is there a helicopter in the picture? _____
- 4 Where are the children? On the _____
- 5 What is in the street? A _____

C. Answer the questions about yourself.

- 1 Can you ride a bike? _____
- 2 Do you take the bus to school? _____
- 3 Does your father drive a car? _____

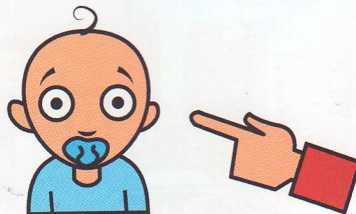
Unit 5

Family

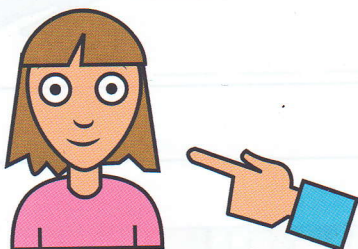
A. Look and read. Put a (✓) or (✗) in the box.



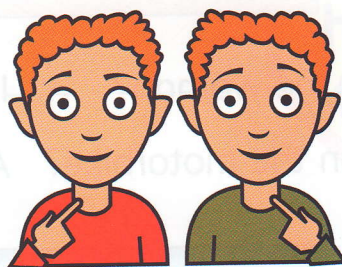
1 I am a boy.

☐

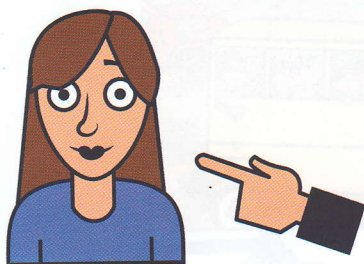
5 It is a baby.

☐

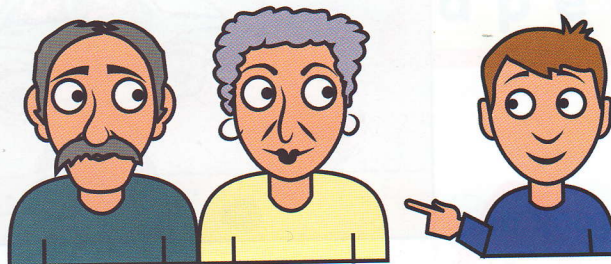
2 You are a girl.

☐

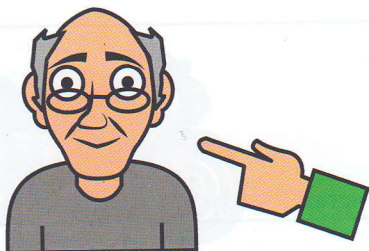
6 We are brothers.

☐

3 He is my father.

☐

7 You are my cousins.

☐

4 She is my grandmother.

☐

8 They are sisters.

☐

Look!

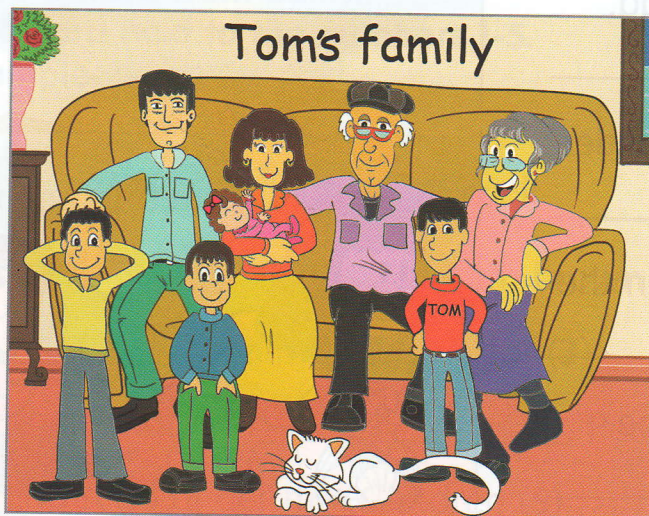
I **am** / You **are** / He/she/it **is** happy.

Am I / **Are** you /
Is he/she/it happy?

Yes, I **am** / You **are** / He/she/it **is**.

No, I'm **not** / You're **not** / He/she/it **isn't**.

B. Look and read. Write yes or no.



1 The two boys are Tom's brothers.

2 The baby is a boy.

3 The family is happy.

4 Tom and his grandpa are on the floor.

5 Tom's mother is wearing a dress.

C. Answer the questions about yourself.

1 How many people live in your house?

2 How many brothers and sisters have you got?

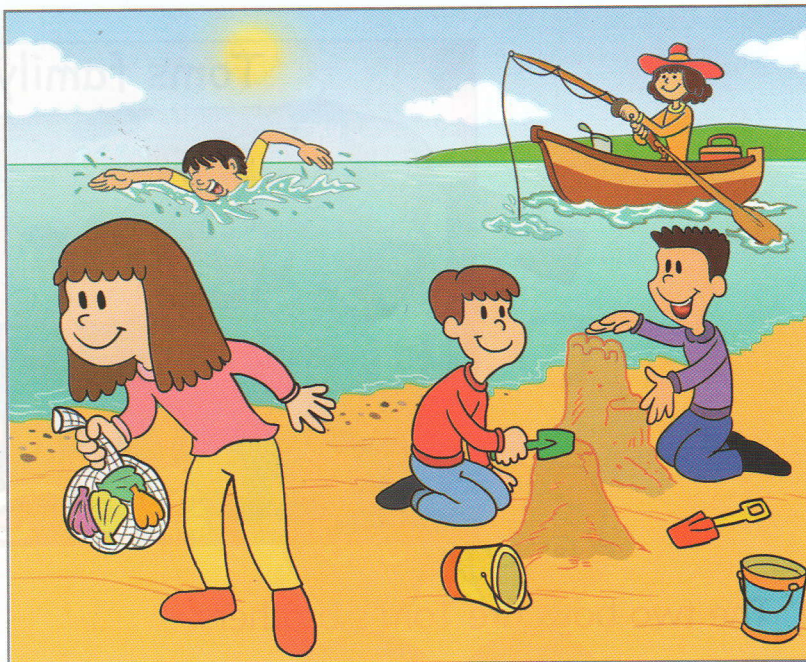
3 Have you got cousins?

Unit 6

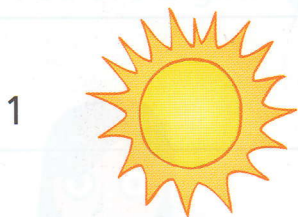
Our world

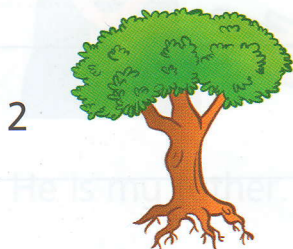
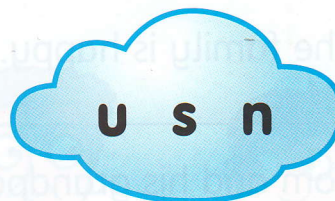
A. Look and read. Write **yes** or **no**.

- 1 The boys are sad. _____
- 2 The shells are under the bag. _____
- 3 The woman is in the sea. _____
- 4 The girl is on the beach. _____
- 5 There is a baby in the picture. _____



B. Look at the pictures. Look at the letters. Write the words.





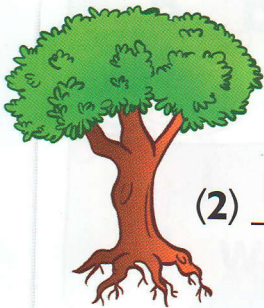






Look!Are you thirsty? < Yes, **I am**.
No, **I'm not**.**I'm = I am**Is she sad? < Yes, **she is**.
No, **she isn't**.**isn't = is not**

C. Read this. Choose a word from below.
Write the correct word next to the numbers 1-5.
There is one example.

The treeYou can find me in the park

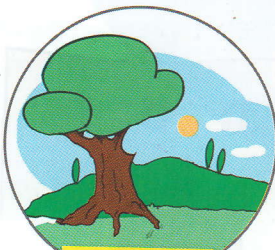
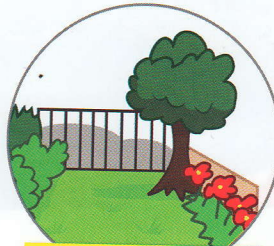
or in a (1) _____ . I am brown and

(2) _____. I am the home for (3) _____

and other small (4) _____. People like me.

They sit, sleep and read under me. Children (5) _____

me, too. What am I? I am a tree.

**park****sea****garden****climb****people****green****birds****animals**

D. Answer the questions about yourself.

1 What's your favourite place to go? _____

2 Do you like going to the beach? _____

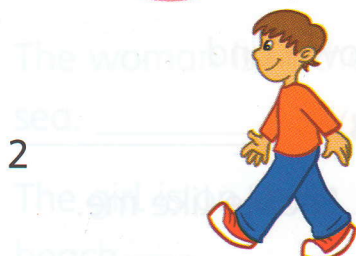
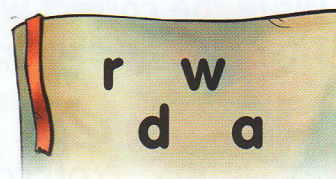
3 Are you in the classroom now? _____

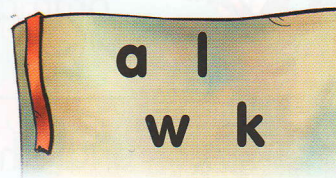
Unit 7

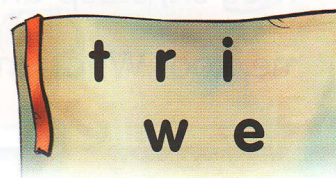
What I do

A. Look at the pictures. Look at the letters. Write the words.

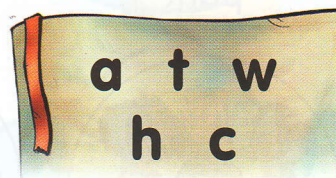


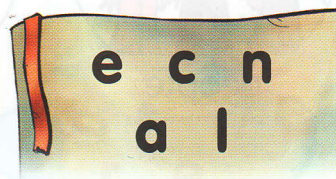


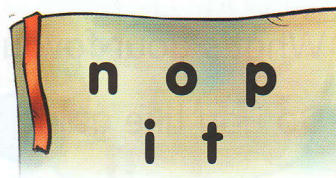






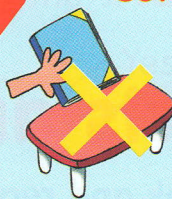






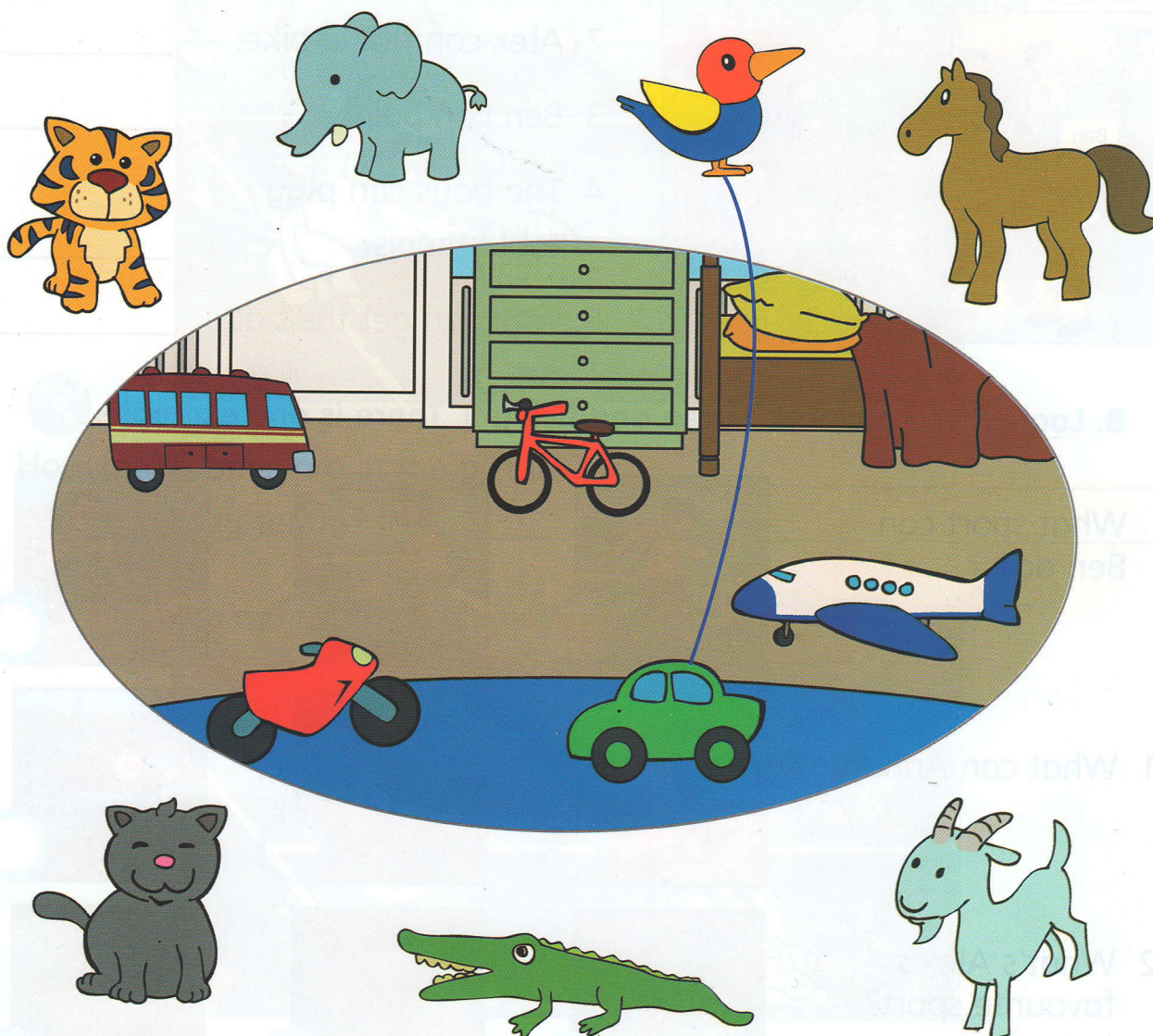
Look!

Colour the frog green.



Don't put the book on the table.

B. Look at the picture.
Listen and draw lines.
There is one example.



C. Answer the questions about yourself.

1 What is your best friend's name?

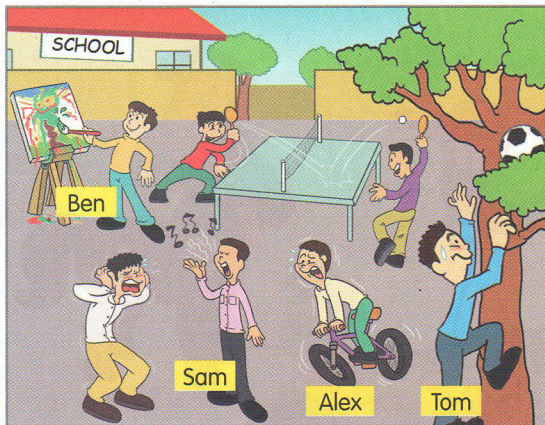
2 Do you go to school together?

3 What do you do together?

Unit 8

Sports and leisure

A. Look and read. Write **yes** or **no**.

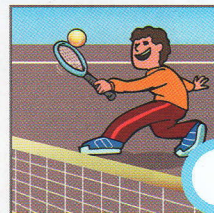


- 1 Sam can sing very well. _____
- 2 Alex can ride a bike. _____
- 3 Ben can paint. _____
- 4 The boys can play table tennis. _____
- 5 Tom can get the ball. _____

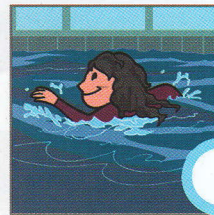
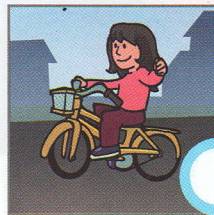
B. Look at the pictures. Listen and tick (✓). There is one example.



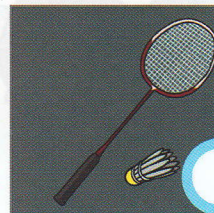
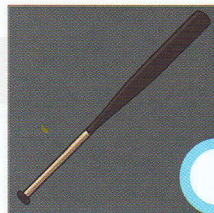
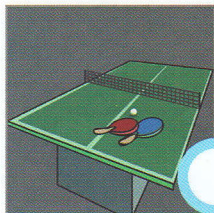
What sport can Ben do?



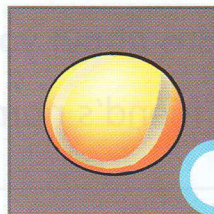
1 What can Anna do?



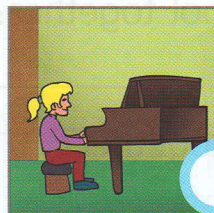
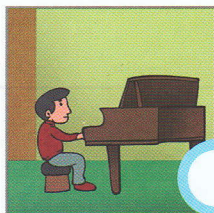
2 What's Alex's favourite sport?



3 Which is Bill's ball?



4 Who can play the piano?



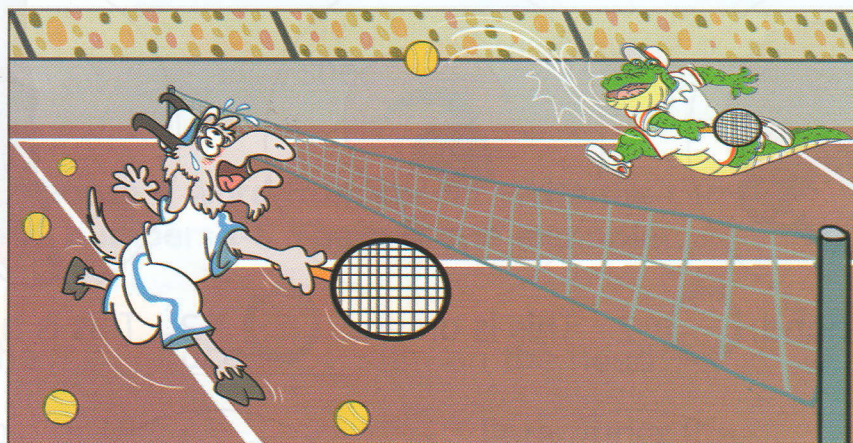
Look!



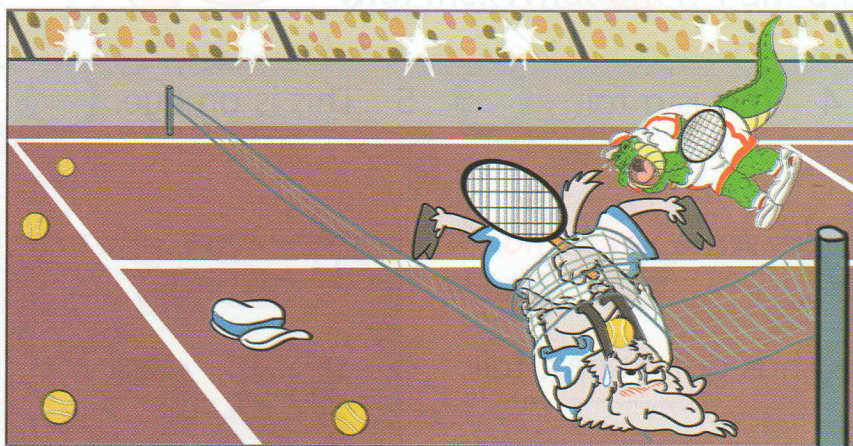
It **can** jump. It **can't** fly.

Can you swim? < Yes, I **can**.
No, I **can't**. | **can't = cannot**

C. Look at the pictures and read the questions. Write one-word answers.



- 1 How many balls are in the picture? _____
- 2 Who can play tennis? The _____



- 3 Where is the ball? On the goat's _____
- 4 Who is angry? The _____
- 5 Where is the crocodile's hat? On the _____

D. Answer the questions about yourself.

- 1 What's your favourite sport? _____
- 2 Can you play football? _____
- 3 Do you like baseball? _____

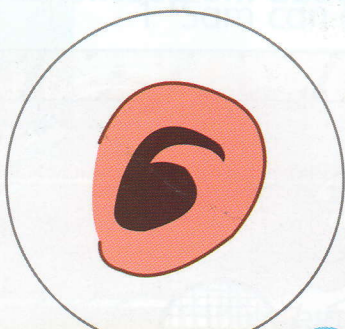
Unit 9

My body

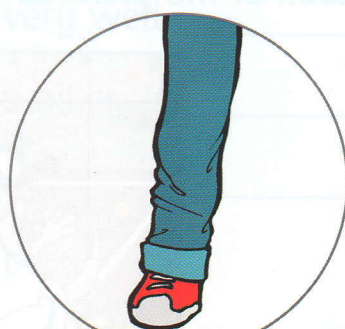
A. Look and read. Put a (✓) or (✗) in the box.



1 This is a hand. ☐



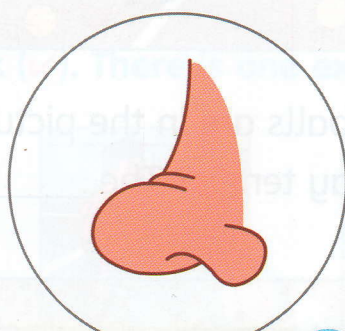
2 This is an ear. ☐



3 This is a leg. ☐



4 This is a tail. ☐



5 This is an eye. ☐

B. Look and read. Write yes or no.

1 The monkey has got a short tail.

2 It has got big ears.

3 It has got four legs.

4 The girl has got long hair.

5 She has got small eyes.



Look!

I **have**
a book.

You **have**
a puzzle.

We **have**
two dolls.

They **have**
toys.

Have you **got** a snake? < Yes, I **have**
No, I **haven't**.

He | **has** | curly hair.
She | **hasn't got**

Has | he | **got** brown eyes? < Yes, | he | **has**.
she | No, | she | **hasn't**.

C. Read this. Choose a word from below. Write the correct word next to numbers 1-5. There is one example.

I am on the face. I'm on the head.

I can be big or (1) _____.

(2) _____. All people have me and

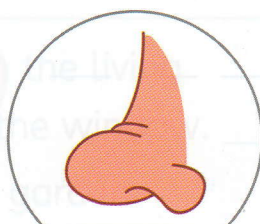
(3) _____ have me, too. They (4) _____,

talk or (5) _____ with me. What am I? I am a mouth.

A mouth



face



nose



small



animals



body



eat



eyes



smile

D. Answer the questions about yourself.

1 What's your best friend's name? _____

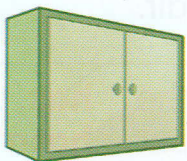
2 What colour are his/her eyes? _____

3 Has he/she got long hair? _____

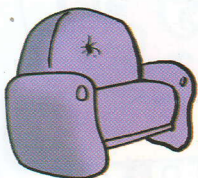
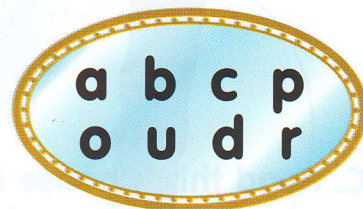
Unit 10

At home

A. Look at the pictures. Look at the letters. Write the words.



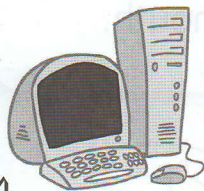
1 _____



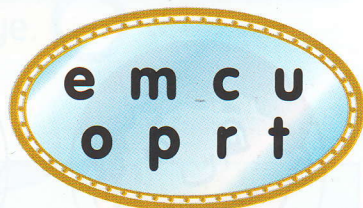
2 _____



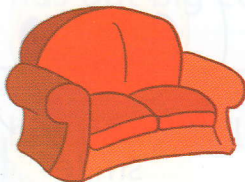
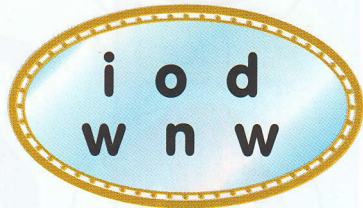
3 _____



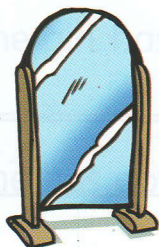
4 _____



5 _____



6 _____



7 _____



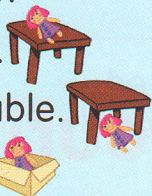
Look!

Where's the doll?

It's **on** the table.

It's **under** the table.

It's **in** the box.



Where are the dolls?

They're **next to** the sofa.

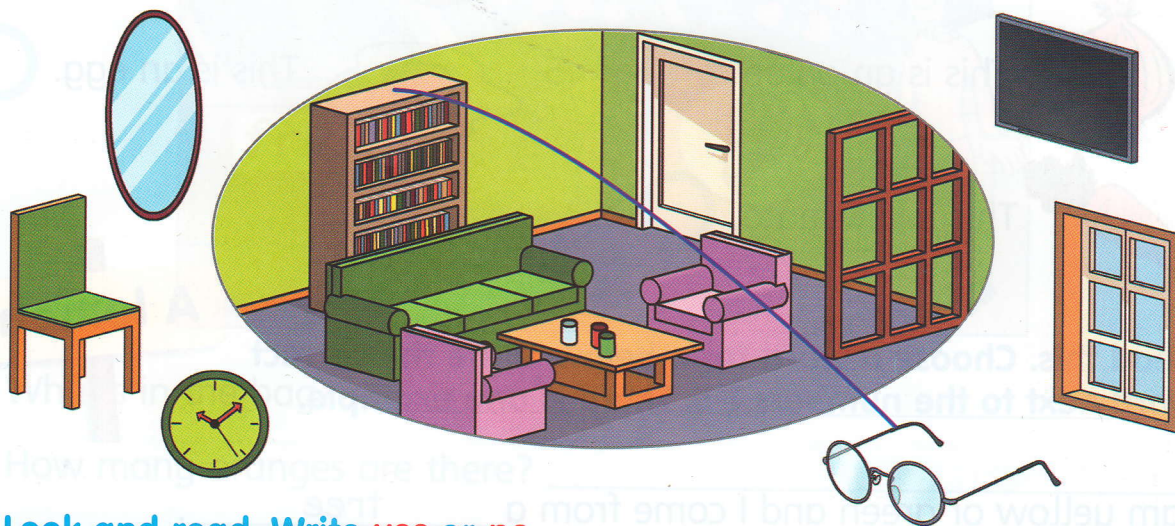
They're **between** the lamp and the computer.



Where's = Where is
It's = It is

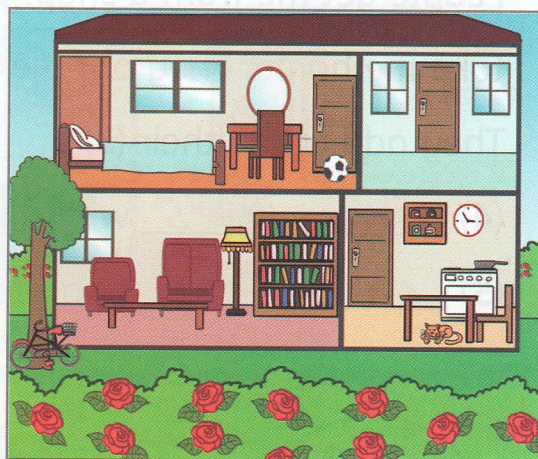
They're = They are

B. Look at the picture. Listen and draw lines. There is one example.



C. Look and read. Write yes or no.

- 1 The cat is in the kitchen under the table. _____
- 2 The armchair is in the living room in front of the window. _____
- 3 The bike is in the garden behind the tree. _____
- 4 The ball is in the bedroom on the bed. _____
- 5 The lamp is in the living room between the bookcase and the sofa. _____
- 6 The clock is in the kitchen next to the cupboard. _____



D. Answer the questions about yourself.

- 1 Do you live in a flat or a house? _____
- 2 Have you got a big bedroom? _____
- 3 Have you got a TV in your room? _____

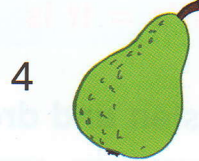
Unit 11

My favourite food

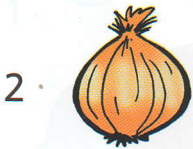
A. Look and read. Put a (✓) or (✗) in the box.



This is a coconut.



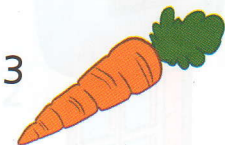
This is a mango.



This is an onion.



This is an egg.



This is a tomato.



A lemon

B. Read this. Choose a word from below. Write the correct word next to the numbers 1-5. There is one example.

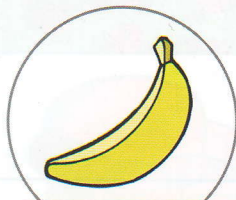
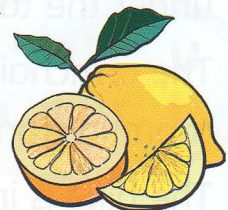
I am yellow or green and I come from a tree.

People get me from a shop, put me in a (1) _____ and take me home. They put me in the (2) _____.

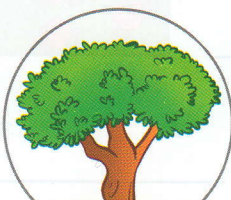
They add me to their (3) _____ or make

(4) _____ with my juice. I am not a

(5) _____ or a mango. What am I? I'm a lemon.



banana



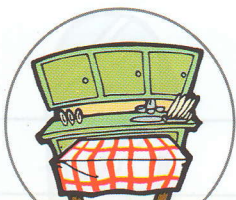
tree



lemonade



food



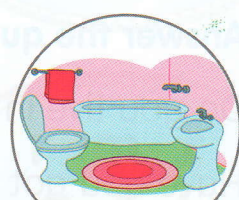
kitchen



bag



table



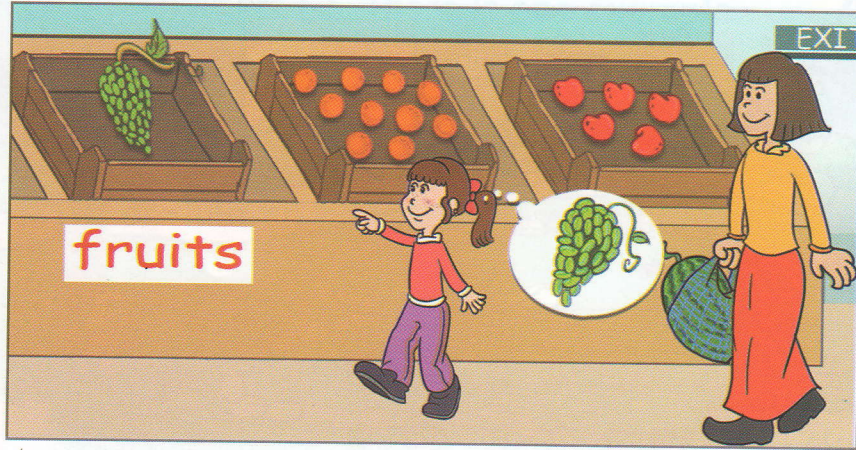
bathroom

Look!

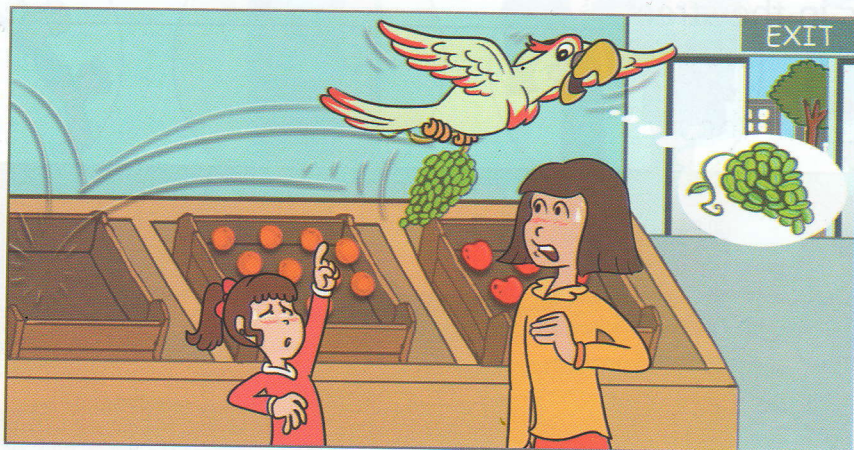
She runs. He plays the piano.

Does he swim? < Yes, he does.
No, she doesn't.

C. Look at the pictures and read the questions. Write one-word answers.



- 1 What's in the bag? A _____
- 2 How many oranges are there? _____
- 3 What does the child want to eat? _____



- 4 Who is sad? The _____
- 5 Does the bird like grapes? _____

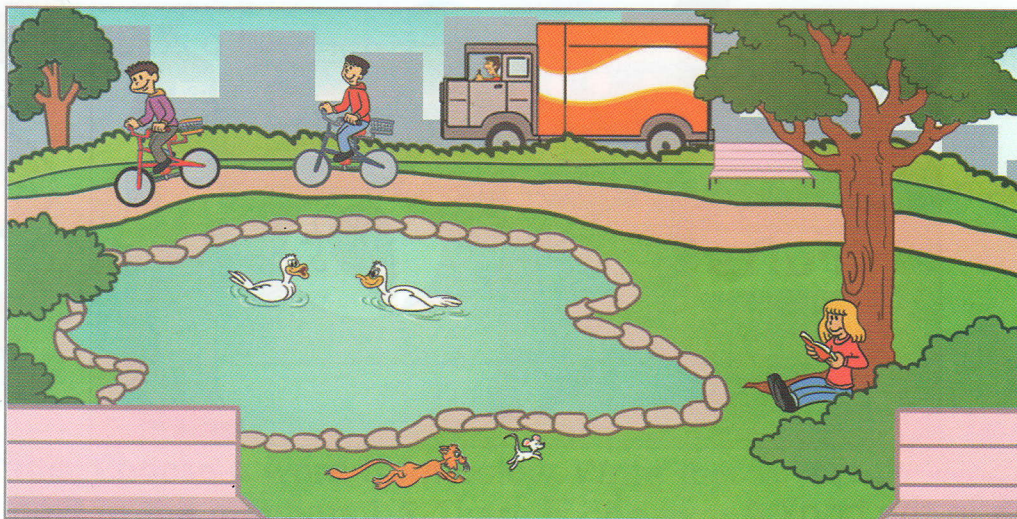
D. Answer the questions about yourself.

- 1 What's your favourite food? _____
- 2 What do you have for breakfast? _____
- 3 Do you like fruit? _____

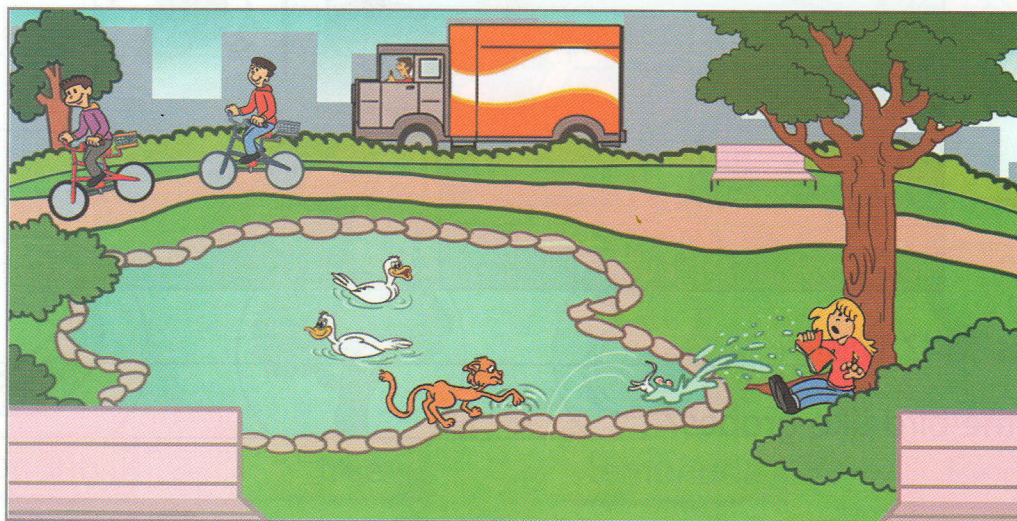
Unit 12

My town

A. Look at the pictures and read the sentences. Write **yes** or **no**.



- 1 There are two children in the park. _____
- 2 There are some fish in the water. _____
- 3 The lorry is in the street. _____



- 4 The cat is in the water now. _____
- 5 The girl is happy. _____

Look!

There is a park.
There are three restaurants.

Is there a park in your town?
Yes, **there is**. / No, **there isn't**.

isn't = is not

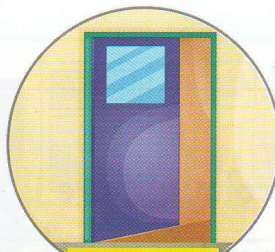
B. Read this. Choose a word from below. Write the correct word next to the numbers 1-5. There is one example.

A school

I am not a house but I have got a lot of rooms. A lot of children have their lessons here with their (1) _____. There is a (2) _____ in front of me, too. The children (3) _____ in it. I am (4) _____ in the morning, but I close at (5) _____. What am I? A school.



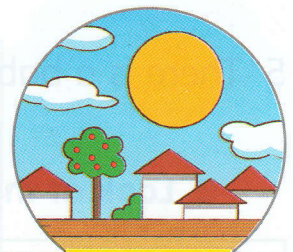
play



open



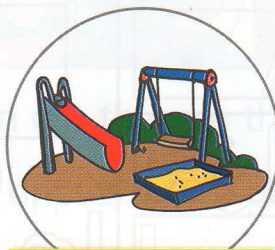
teachers



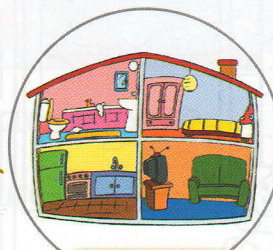
day



write



playground



house



night

C. Answer the questions about yourself.

- 1 Is there a playground at your school? _____
- 2 Is there a park near your house? _____
- 3 Are there many shops in your town/city? _____

Unit 13

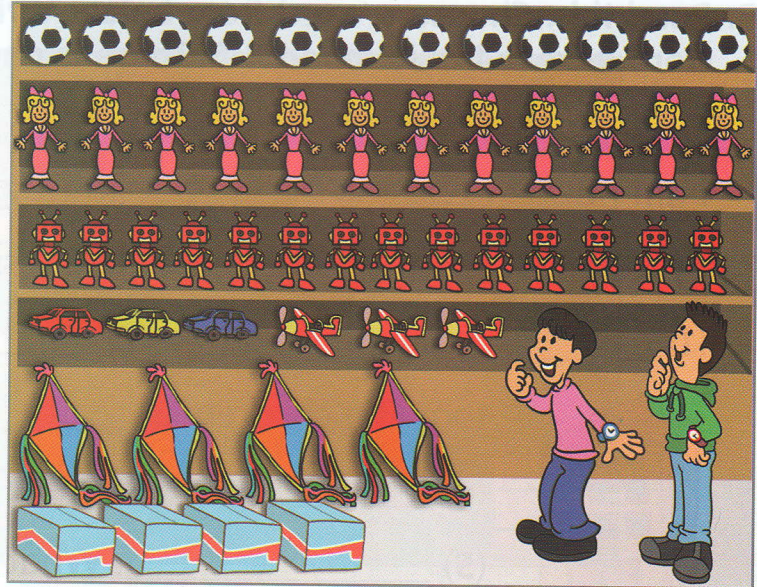
Toys, Numbers 11-20

A. Look and read. Write yes or no.

- 1 There are three boxes on the floor.

- 2 There are sixteen robots in the picture.

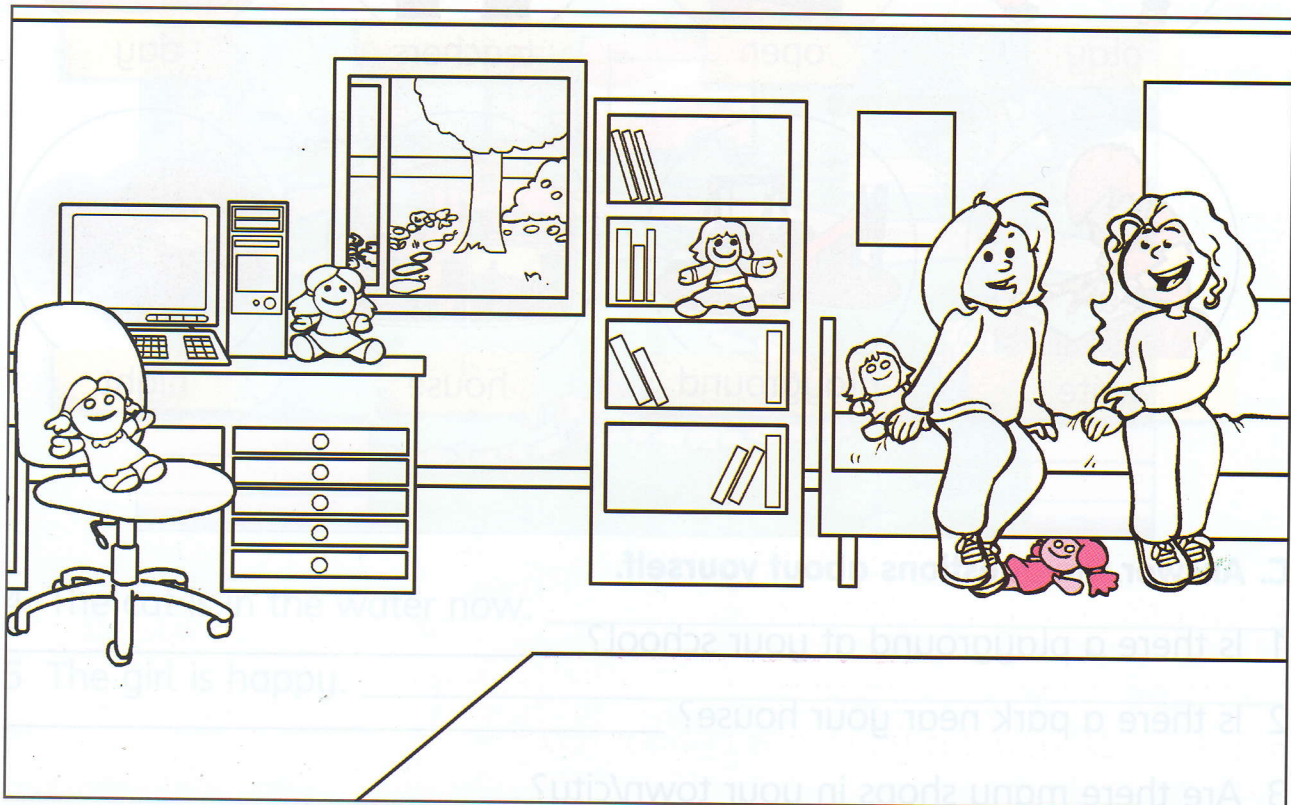
- 3 There are two watches in the picture.



- 4 There are fifteen dolls in the shop. _____

- 5 There is a baby in the picture. _____

B. Look at the picture. Listen and colour. There is one example.

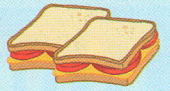


Look!

sandwich



sandwiches



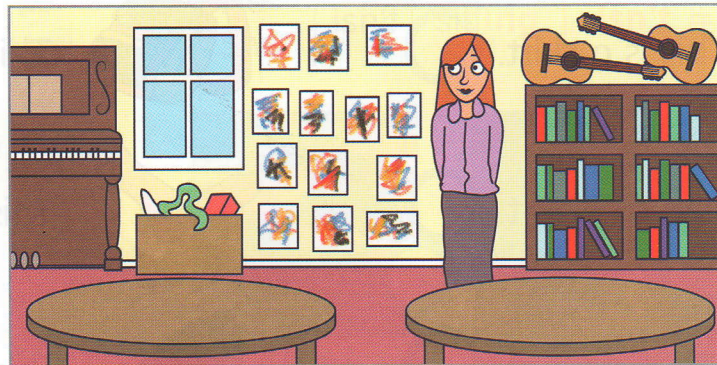
tomato



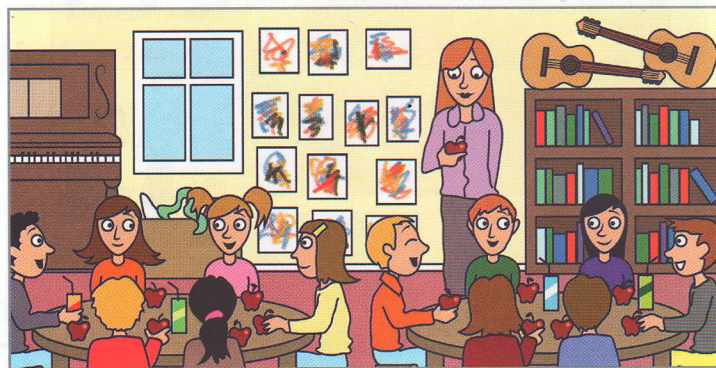
tomatoes



C. Look at the pictures and read the questions. Write one-word answers.



- 1 Where are the guitars? On the _____
- 2 How many drawings are on the wall? _____
- 3 What is next to the window? A _____



- 4 How many children are there in the classroom? _____
- 5 Are there fourteen apples in the picture? _____

D. Answer the questions about yourself.

- 1 Have you got a bike?

- 2 What's your favourite toy?

- 3 Where do you put your toys in your room?

Unit 14

Clothes

A. Look and read. Put a (✓) or (x) in the box.



This is a skirt.

☐


This is a shirt.

☐


This is a T-shirt.

☐


This is a sock.

☐

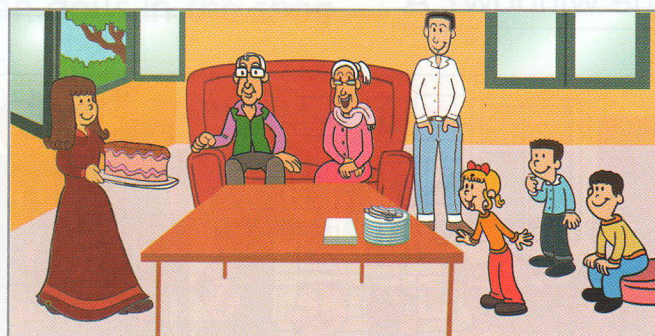

This is a hat.

☐


This is a shoe.

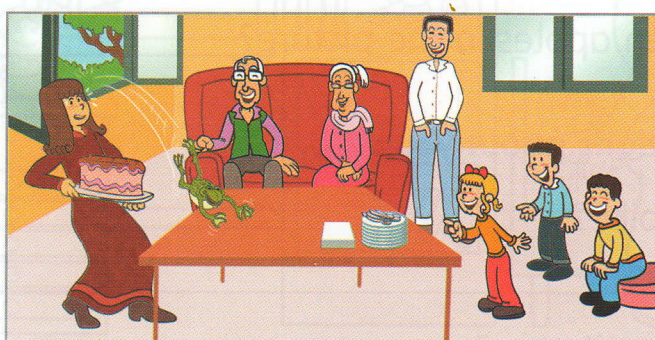
☐

B. Look at the pictures and read the questions. Write one-word answers.



1 What is the mother holding? A _____

2 What is the father wearing? A white shirt and _____



3 What are the children doing? _____

4 What is on the table? A _____

5 What colour is the woman's dress? _____

Look!

I'm playing **ing** tennis.
He's riding **ing** a bike.
She's reading **ing** a book.

I'm = I am
He's = He is
She's = She is

Are you jumping **ing** rope? < Yes, I am.
No, I'm not.

Is

he
she

 playing **ing** football? < Yes,

he
she

 is.
No,

he
she

 isn't.

He

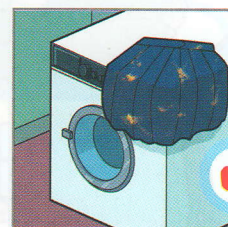
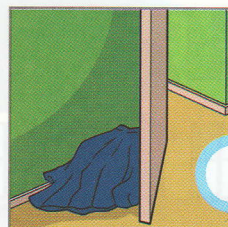
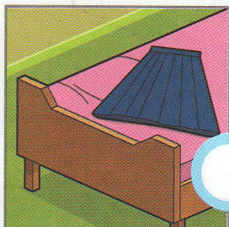
isn't

 sitting **ing**. | **isn't = is not**
She

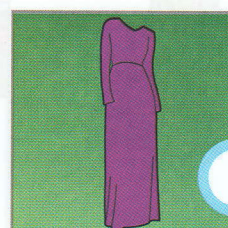
C. Look at the pictures.
Listen and tick (✓).
There is one example.



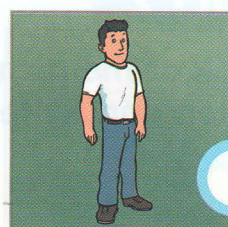
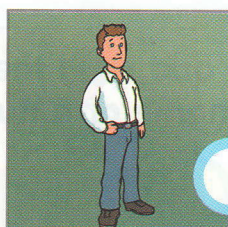
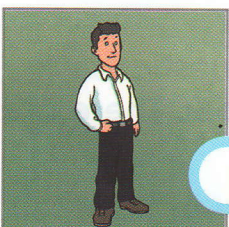
Where is Sue's skirt?



1 Which is mum's dress?



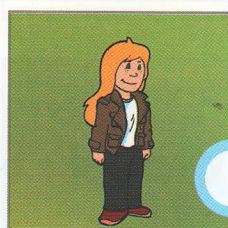
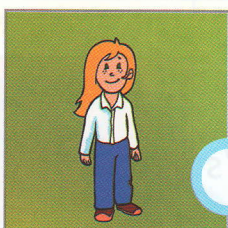
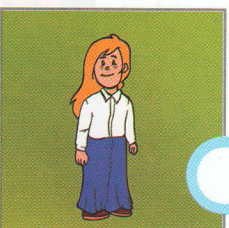
2 Who is Ben's father?



3 Which is Tom's favourite shirt?



4 What is Jill wearing?



D. Answer the questions about yourself.

1 What clothes do you wear at school? _____

2 Which are your favourite clothes? _____

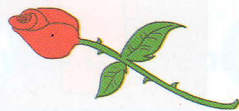
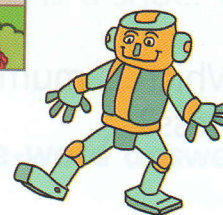
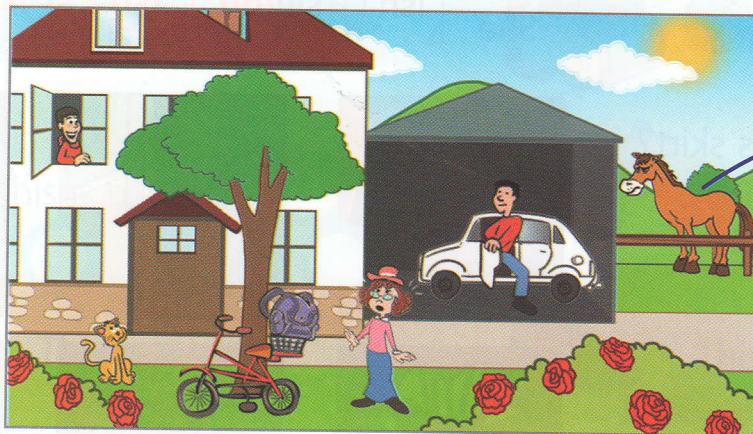
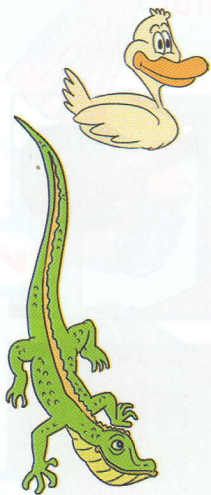
3 What are you wearing now? _____

Test 1

Listening

Part 1

Look at the picture. Listen and draw lines. There is one example.



Part 2

Look at the picture and read the questions.

Listen and write a name or a number. There are two examples.



Examples

Who is Sam's friend?

Tony

How old is he?

8



Questions

1 What's the bird's name?

2 How old is Tony's cat?

3 How many children are there in Sam's class?

4 What's the teacher's name?

Miss _____

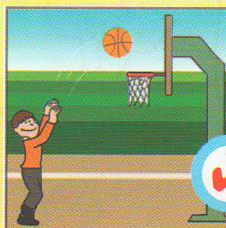
5 How many sisters has Sam got?

Part 3

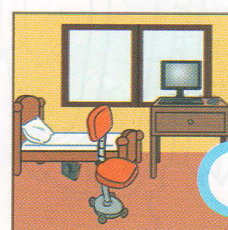
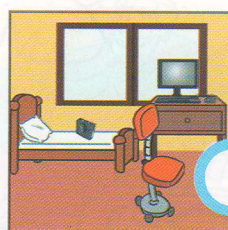
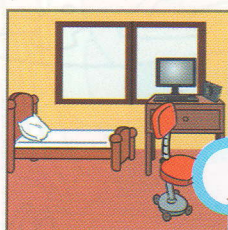
Look at the pictures. Listen and tick (✓). There is one example.



What is Alex doing?



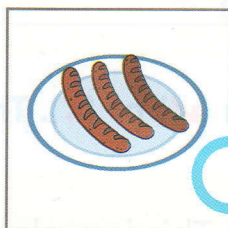
1 Where is the camera?



2 Who is Pat?



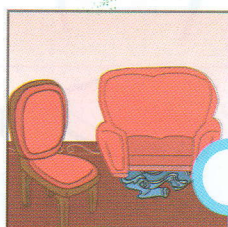
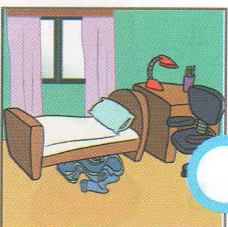
3 Which is Bill's favourite food?



4 What is May doing?

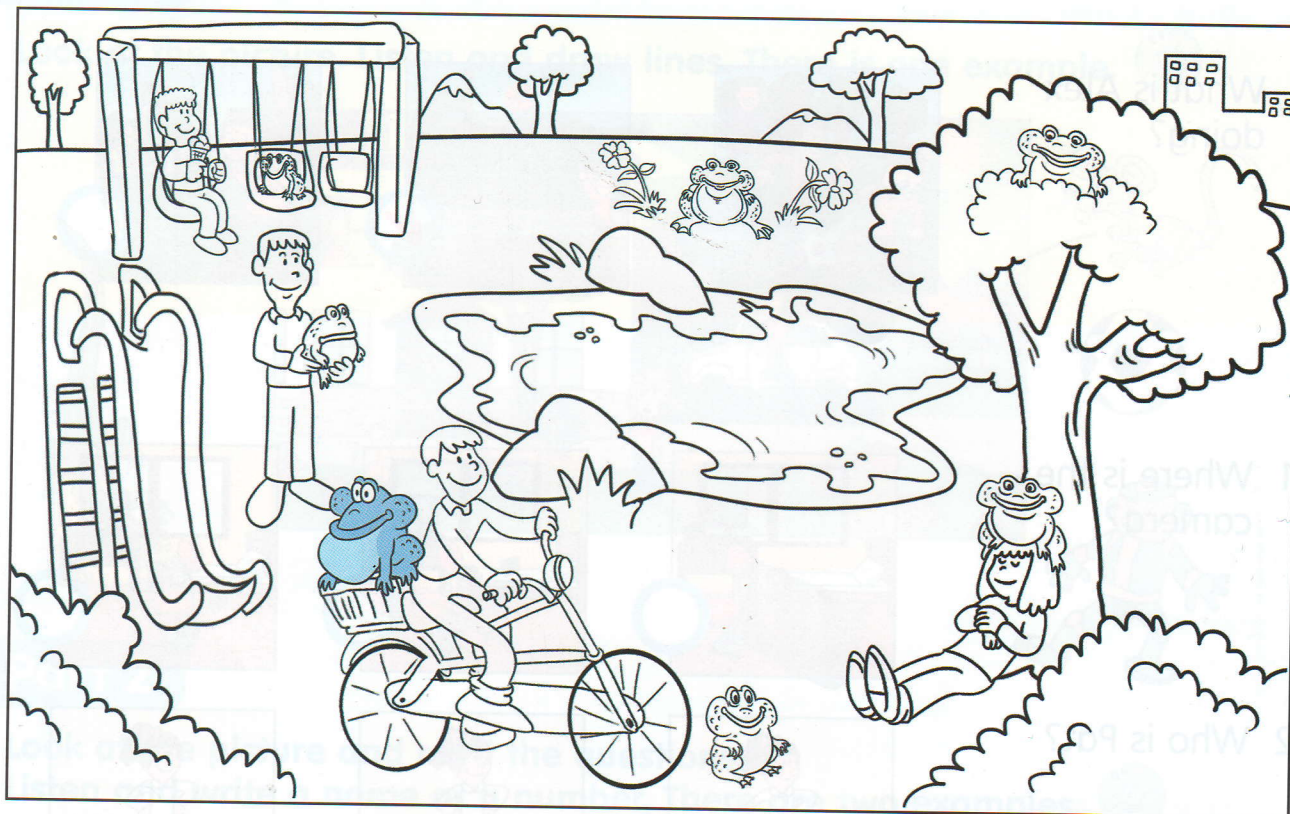


5 Where's Tom's jacket?



Part 4

Look at the picture. Listen and colour. There is one example.



Reading and Writing

Part 1

Look and read. Put a (✓) or (✗). There are two examples.

Examples



This is a plane.



This is a guitar.



Questions

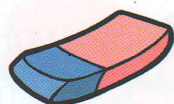
1



This is a desk.



2



This is a clock.



3



This is a fish.



4



This is a shirt.



5

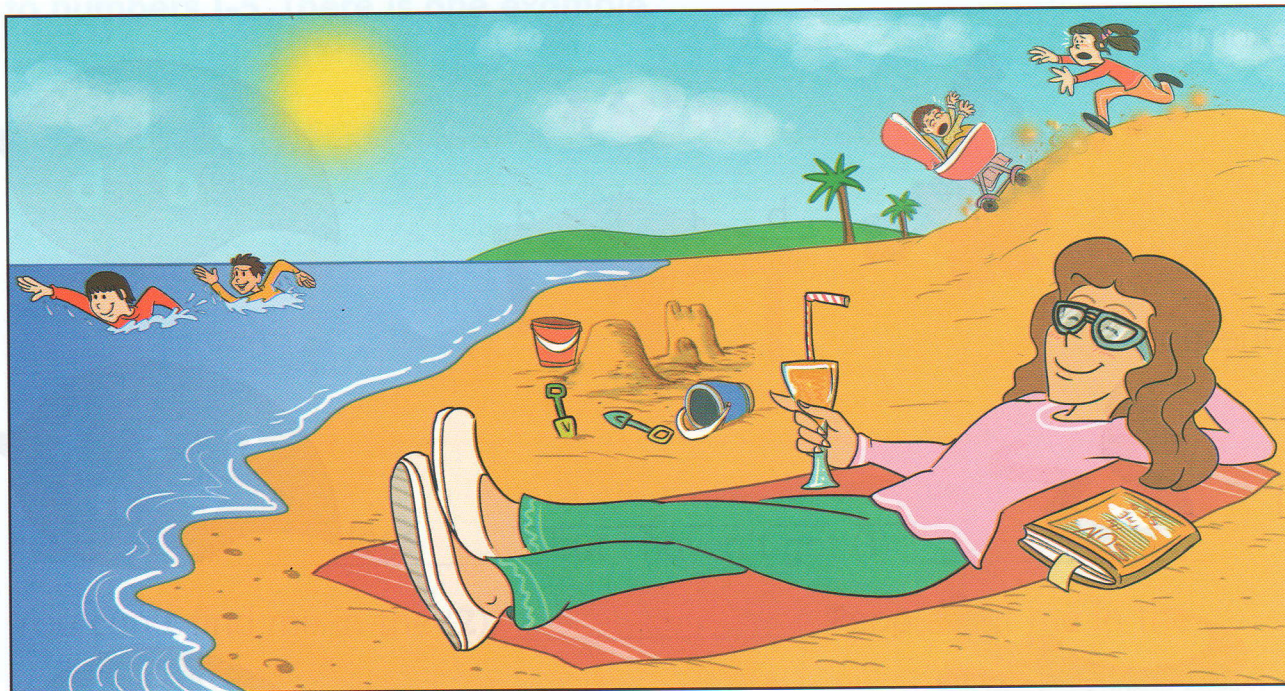


This is a banana.



Part 2

Look and read. Write **yes** or **no**. There are two examples.



Examples

There are two children in the sea. yes

The woman is drinking lemonade. no

Questions

- 1 The baby is happy. _____
- 2 One person is running. _____
- 3 There is a book next to the woman. _____
- 4 The boys are swimming. _____
- 5 The woman is wearing glasses. _____

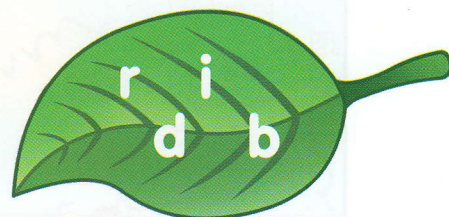
Part 3

Look at the pictures. Look at the letters. Write the words.

Example



b i r d



Questions

1



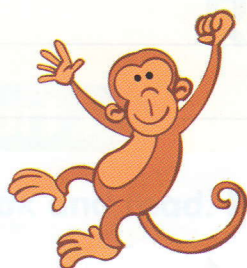


2





3



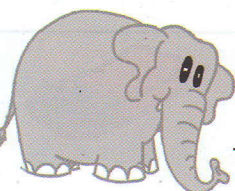


4





5





Part 4

Read this. Choose a word from the box below. Write the correct word next to numbers 1-5. There is one example.

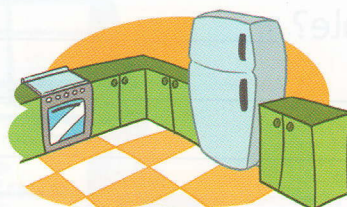


I've got four legs but I haven't got (1) _____.
 You can't find me in the (2) _____. People put me in the
 (3) _____ or in the dining room but I'm not a
 (4) _____. They put (5) _____ on me and have
 breakfast, lunch or supper. What am I? I am a table.

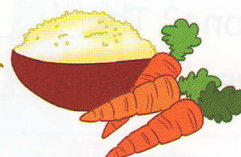
Example



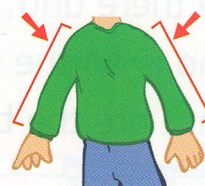
legs



kitchen



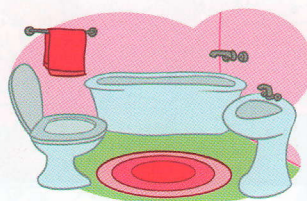
food



arms



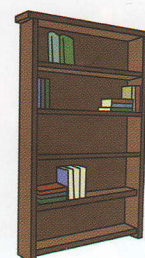
bed



bathroom



chair

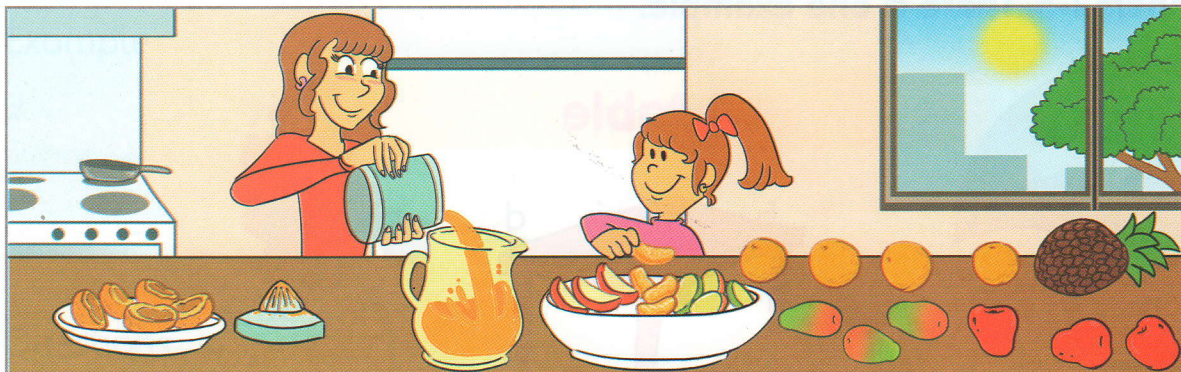


bookcase

Test 1

Part 5

Look at the pictures and read the questions. Write one-word answers.

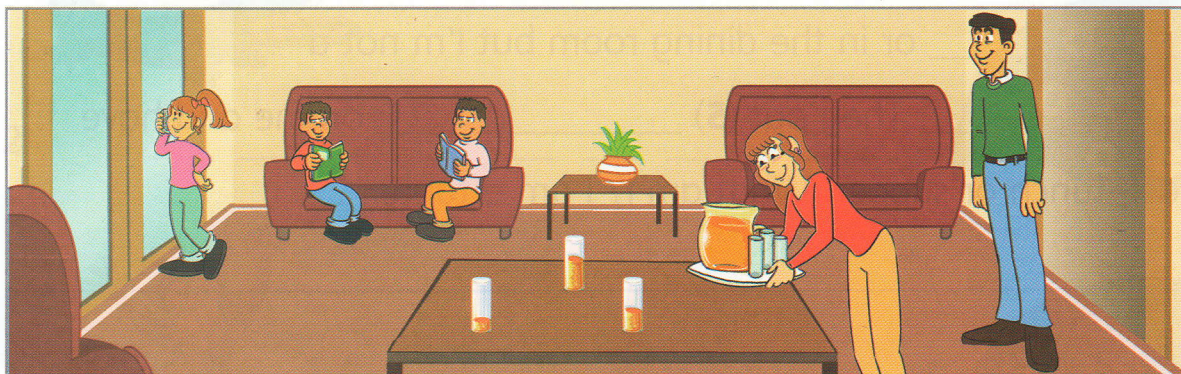


Examples

How many people are in the kitchen? Two

What is the woman making? Orange-juice

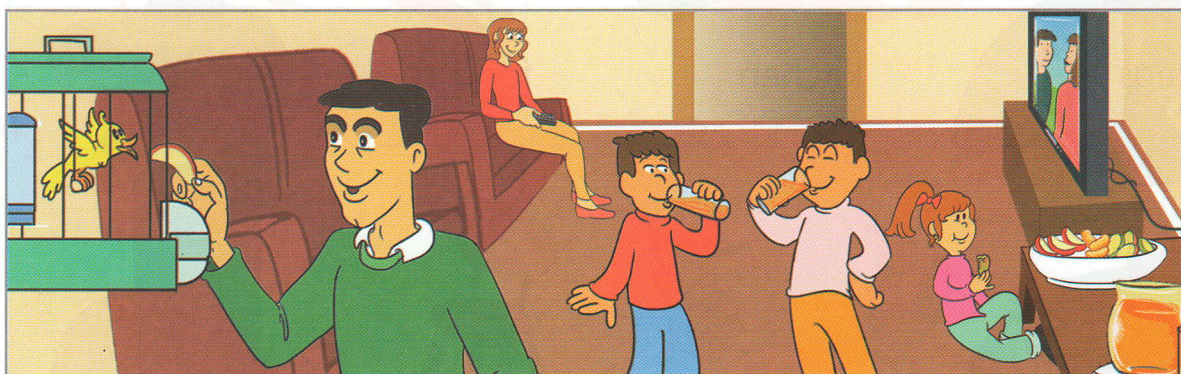
Questions



1 Are there any oranges on the table? _____

2 Who is on the phone? The _____

3 What are the boys doing? _____



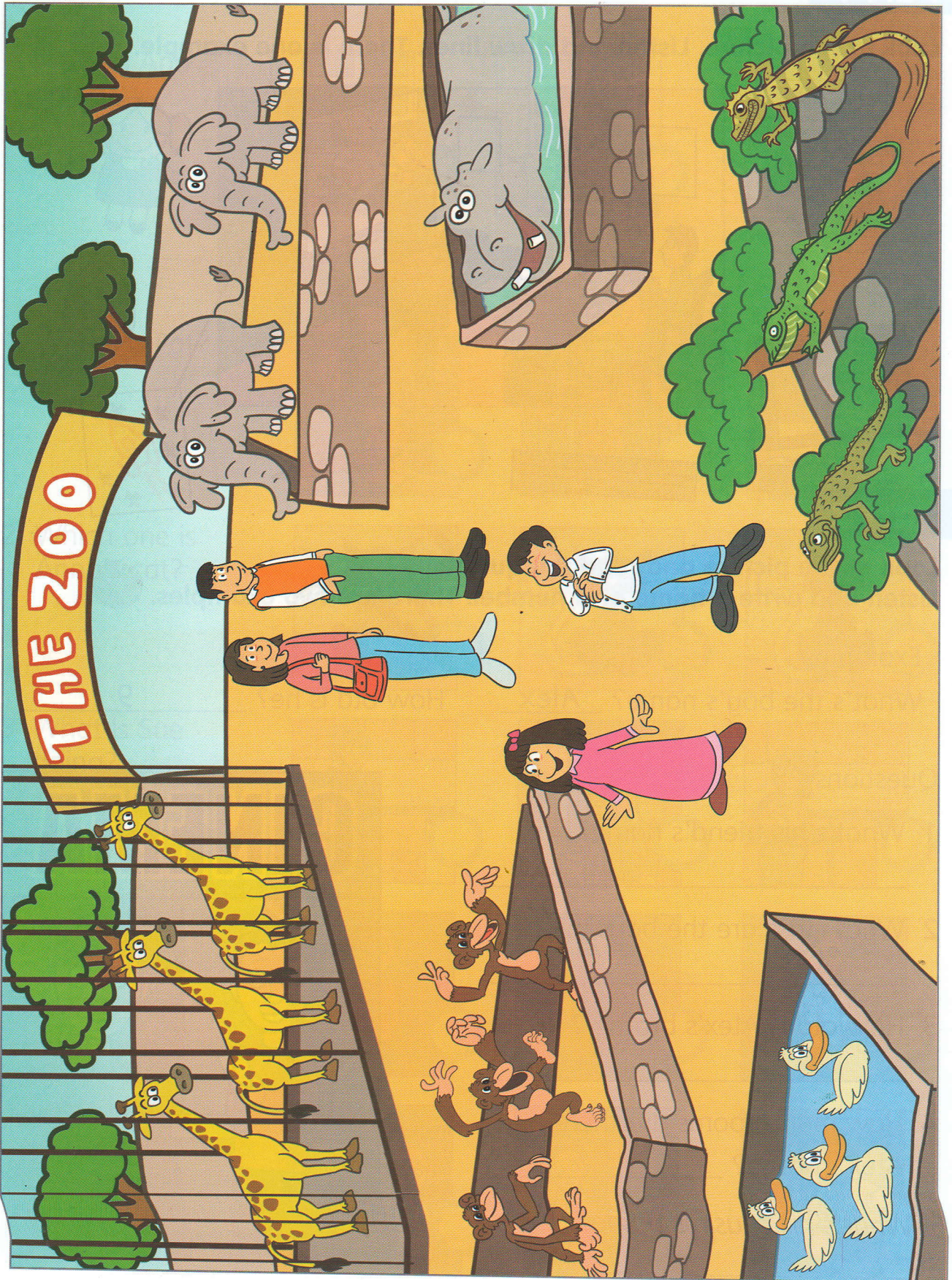
4 What are the boys drinking? _____

5 What animal can you see in the room? A _____

Part 3

Speaking

Look at the pictures. Listen and tick (✓). There is one example.

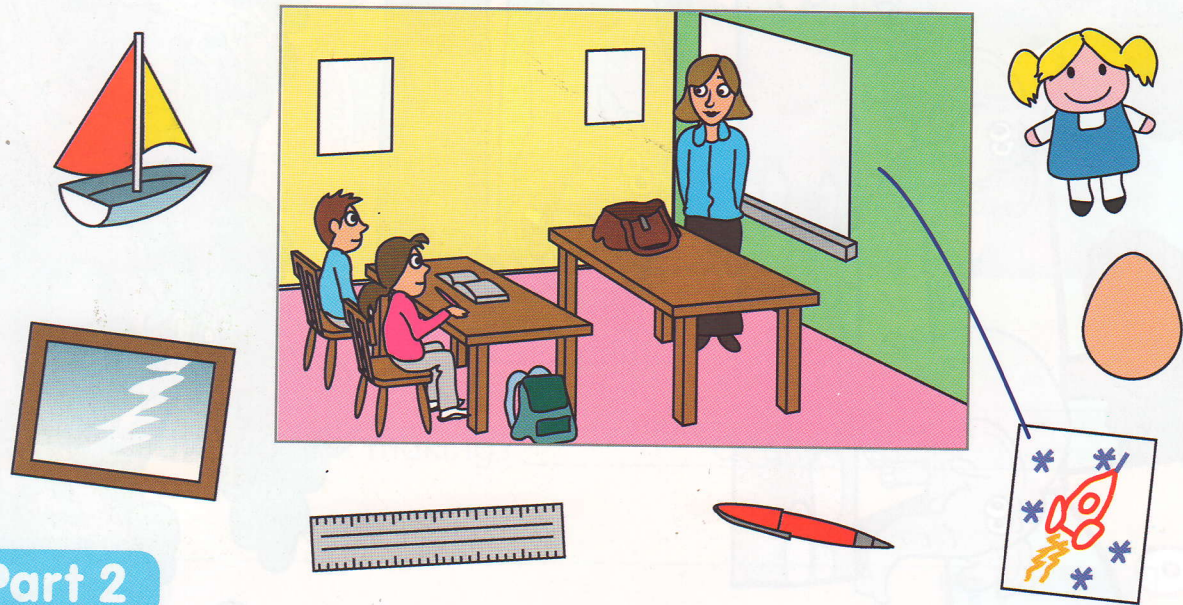


Test 2

Listening

Part 1

Look at the picture. Listen and draw lines. There is one example.



Part 2

Look at the picture and read the questions.

Listen and write a name or a number. There are two examples.



Examples

What's the boy's name? Alex

How old is he? 9

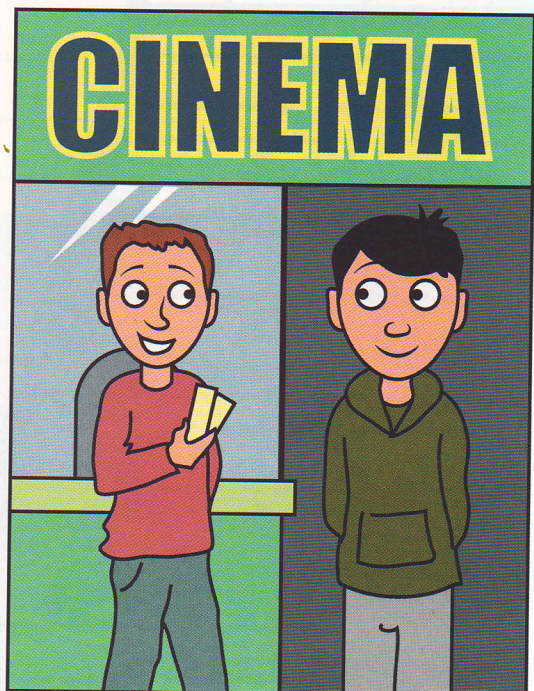
Questions

- 1 What's his friend's name?

- 2 What class are the boys in?

- 3 How old is Alex's brother?

- 4 How many rooms are there in Alex's house? _____
- 5 What's his cousin's name?

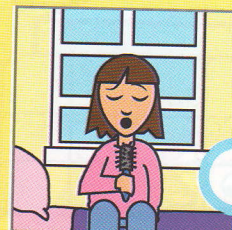
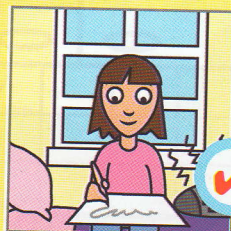
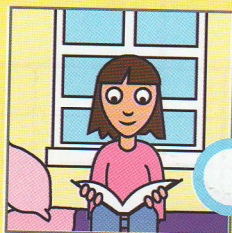


Part 3

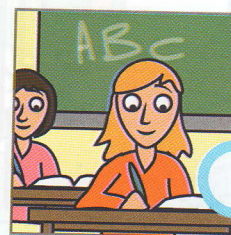
Look at the pictures. Listen and tick (✓). There is one example.



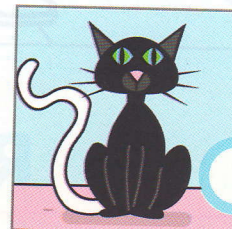
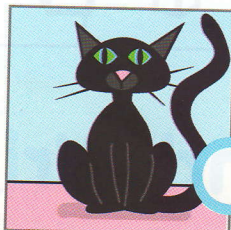
What is Ann doing?



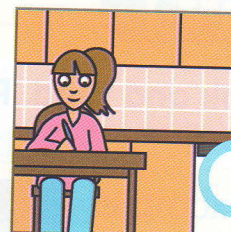
1 Where is Pat?



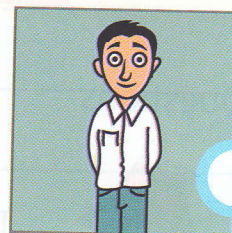
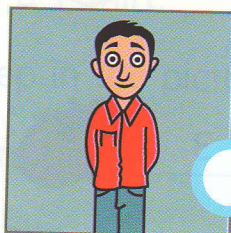
2 Which one is Anna's cat?



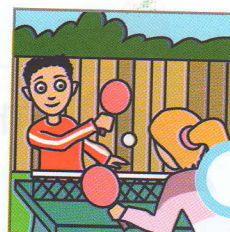
3 What is Sue doing?



4 What is Ray wearing?

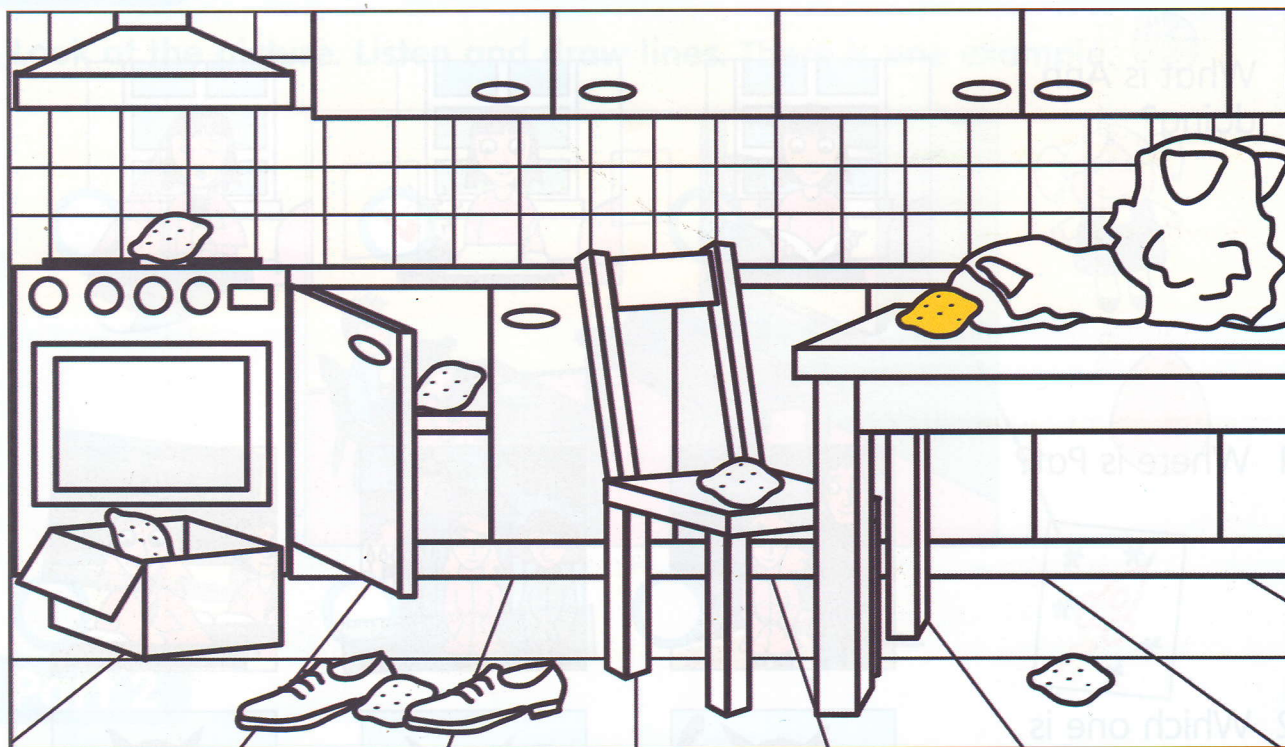


5 What is Ben playing?



Part 4

Look at the picture. Listen and colour. There is one example.

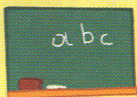


Reading and Writing

Part 1

Look and read. Put a (✓) or (✗). There are two examples.

Examples



This is a board.



This is a mouth.



Questions

1



This is a lamp.



2



This is a pencil.



3



This is a potato.



4



This is a sock.



5

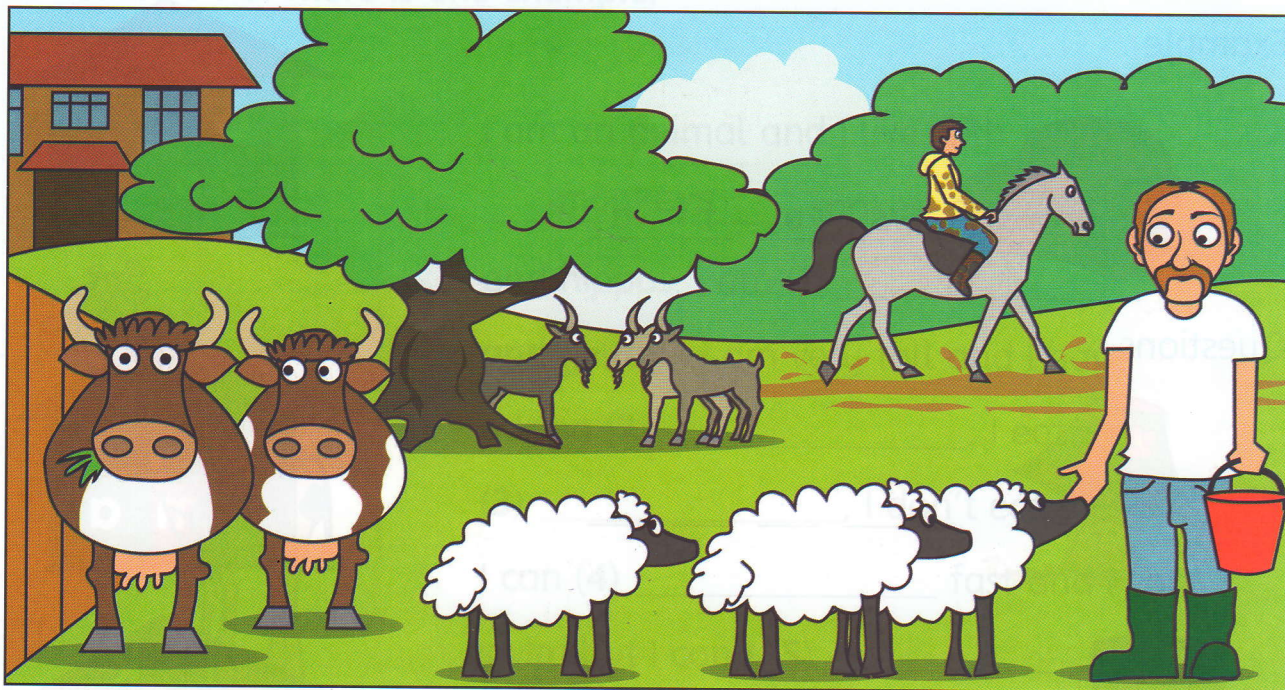


This is a pear.



Part 2

Look and read. Write **yes** or **no**. There are two examples.



Examples

A boy is riding a horse. _____ **yes**

There is one cow in the picture. _____ **no**

Questions

- 1 The man is wearing a T-shirt. _____
- 2 There are three sheep in the picture. _____
- 3 The boy's clothes are dirty. _____
- 4 The horse's tail is white. _____
- 5 There are some goats under the tree. _____

Part 3

Look at the pictures. Look at the letters. Write the words.

Example



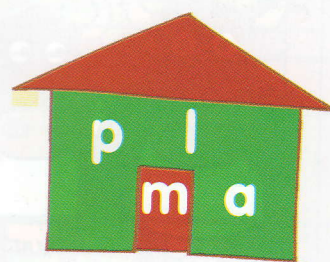
s o f a



Questions

1



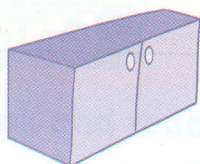


2



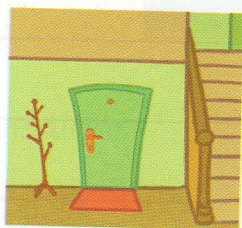


3



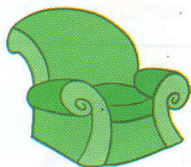


4





5

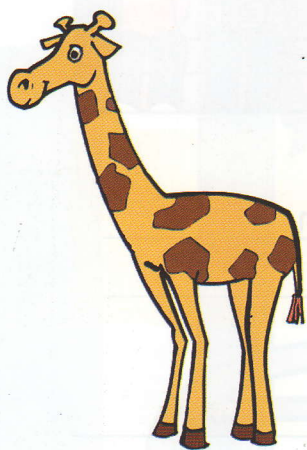




Part 4

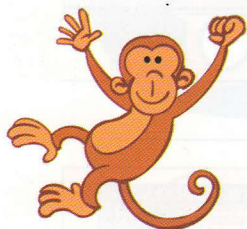
Read this. Choose a word from the box below. Write the correct word next to numbers 1-5. There is one example.

A giraffe



I am an animal and I live with
monkeys, snakes, elephants
 and hippos. I am (1) _____
 and yellow. I am very tall and I have
 a long (2) _____. I eat
 (3) _____, I don't eat meat.
 I can (4) _____ fast and I can
 swim but I can't (5) _____.
 What am I? I am a giraffe.

Example



monkey(s)



neck



fruit



run



juice



fly



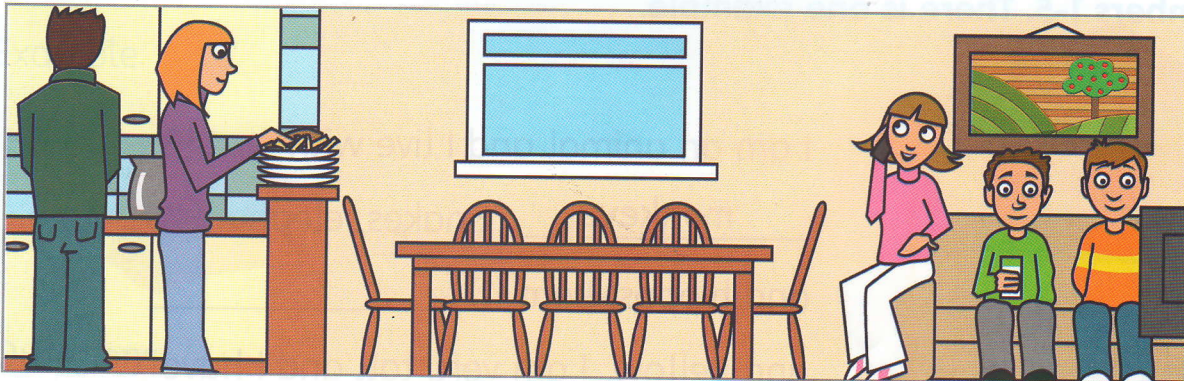
ears



brown

Part 5

Look at the pictures and read the questions. Write one-word answers.



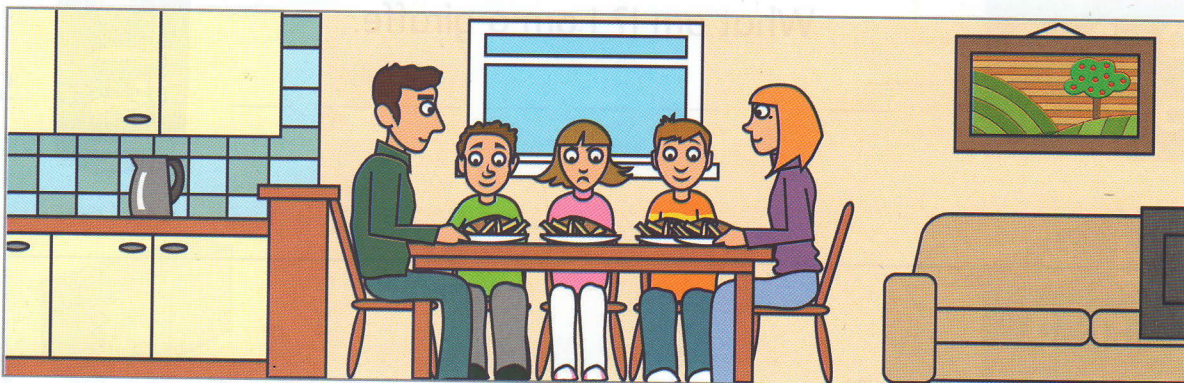
Examples

Where are the man and the woman? In the kitchen

Who is watching TV? The boys

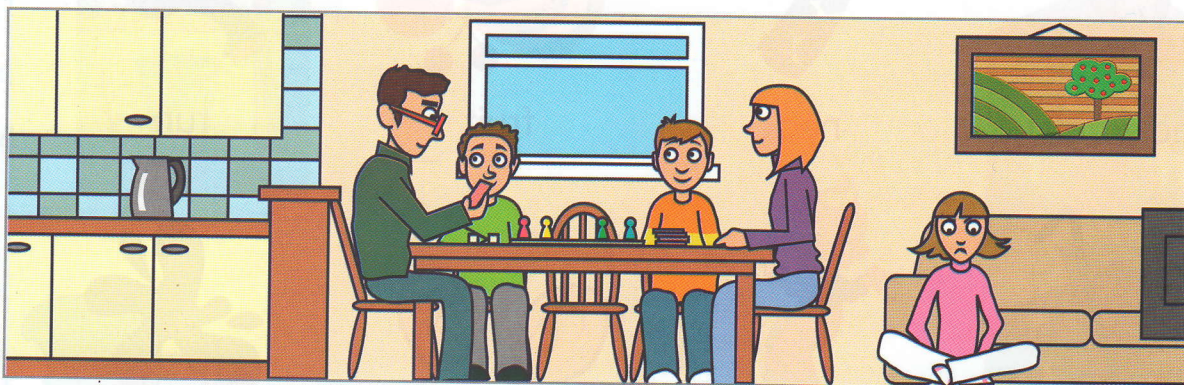
Questions

1 What is one of the boys drinking? A glass of _____



2 What is on the wall? A _____

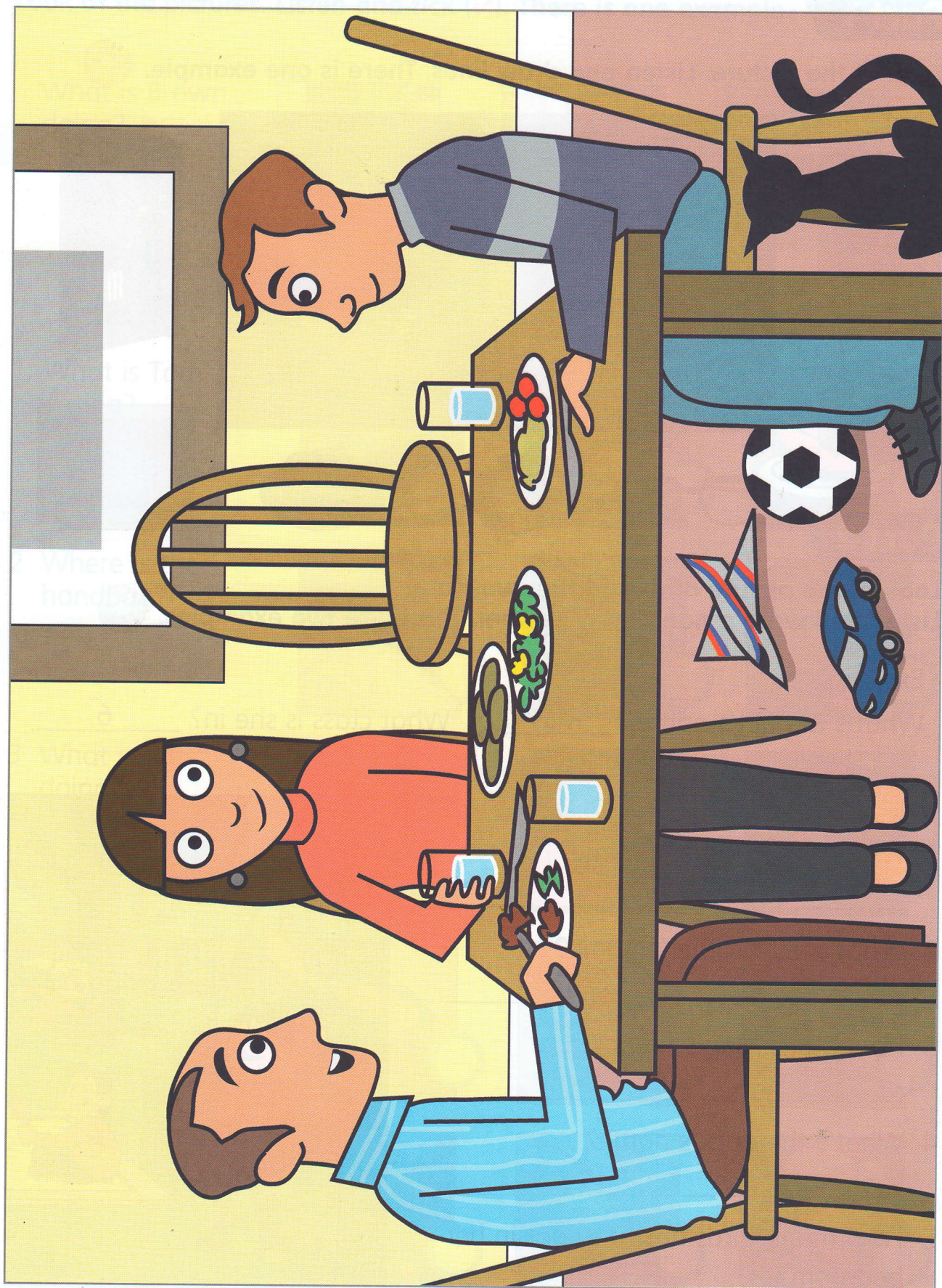
3 Does the girl like her food? _____



4 What colour are the man's glasses? _____

5 Who is sad? The _____

Speaking

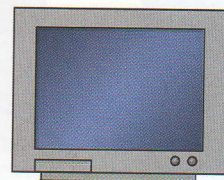
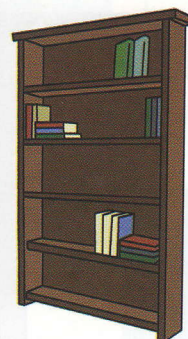
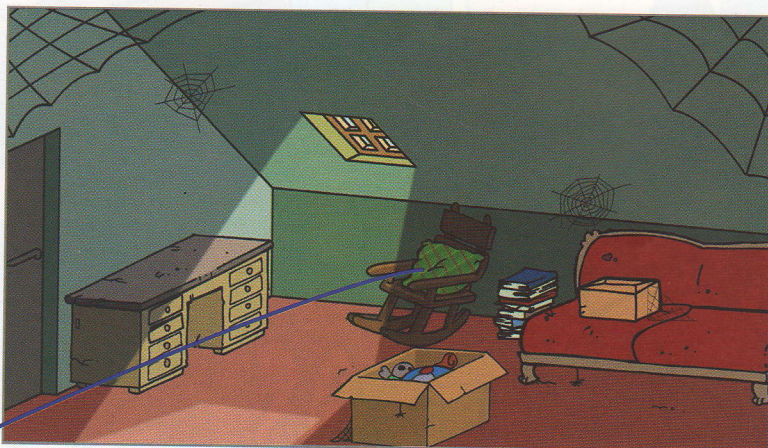


Test 3

Listening

Part 1

Look at the picture. Listen and draw lines. There is one example.



Part 2

Look at the picture and read the questions.

Listen and write a name or a number. There are two examples.



Examples

What's the girl's name? May What class is she in? 6

Questions

- 1 What's her mother's name?

- 2 What's her brother's name?

- 3 How old is May's friend?

- 4 What's the duck's name?

- 5 How many birds has May got in her bedroom?

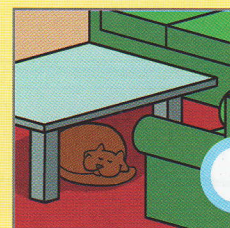
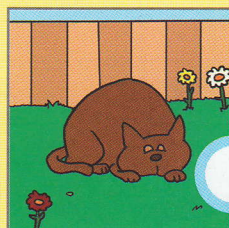
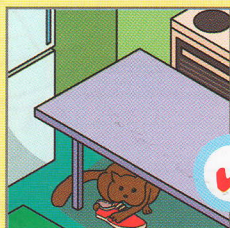


Part 3

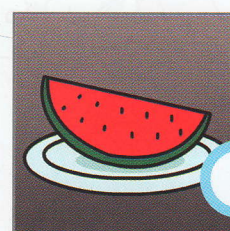
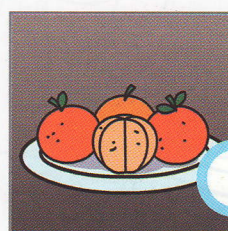
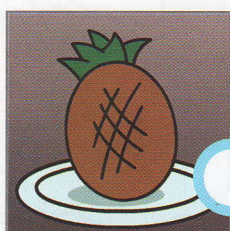
Look at the pictures. Listen and tick (✓). There is one example.



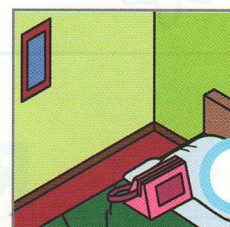
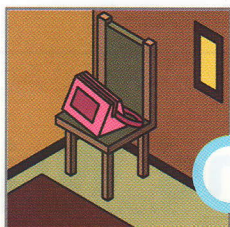
What is Brown doing?



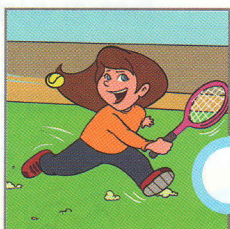
1 What is Tom eating?



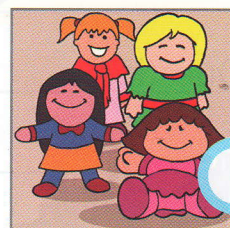
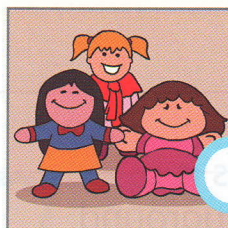
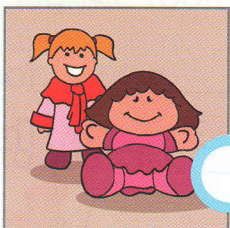
2 Where is the handbag?



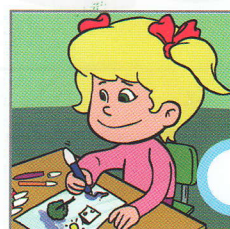
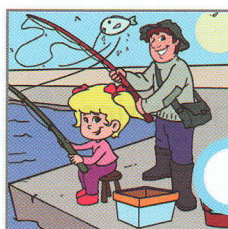
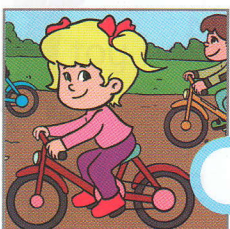
3 What is Jill doing?



4 How many dolls has Sue got?



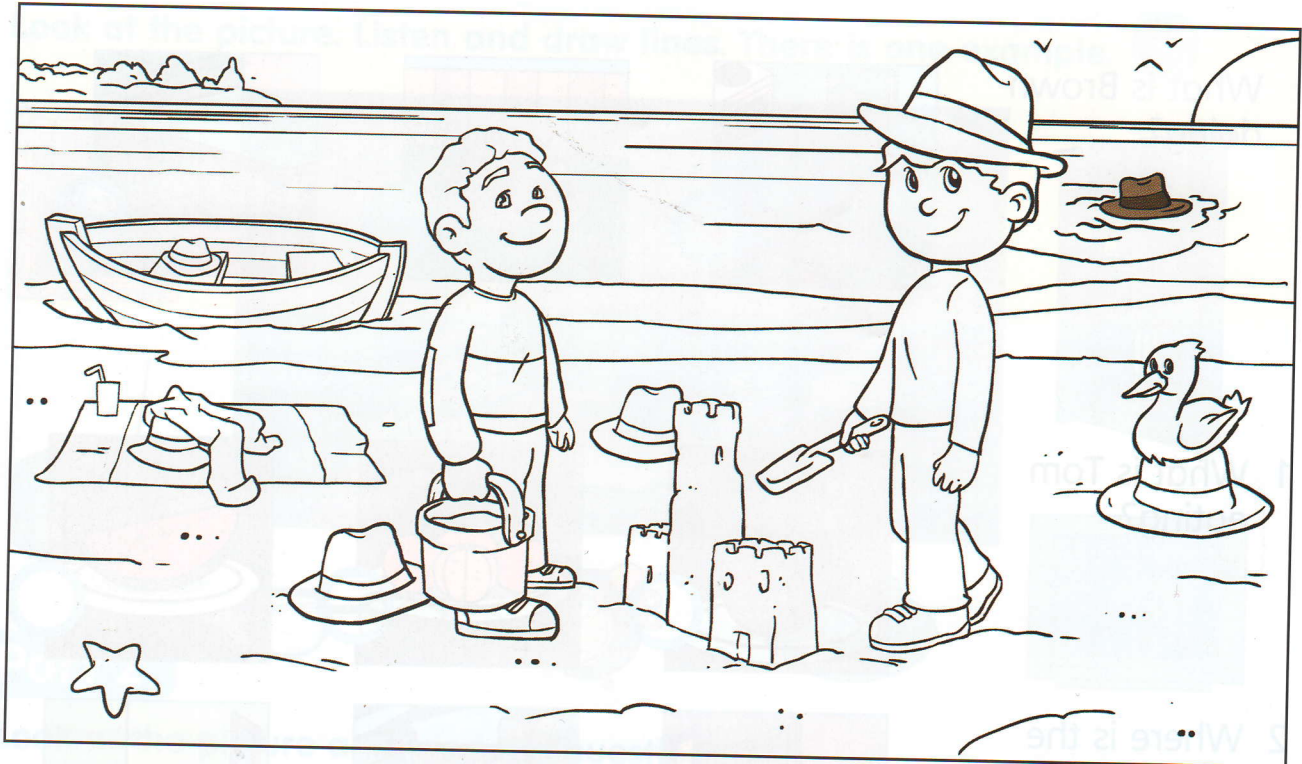
5 What is Ann's hobby?



Test 3

Part 4

Look at the picture. Listen and colour. There is one example.



Reading and Writing

Part 1

Look and read. Put a (✓) or (✗). There are two examples.

Examples



This is a mat.



These are eyes.



Questions

1



This is a playground.



3



This is an ice cream.



2



This is rice.



4



This is a teacher.



5

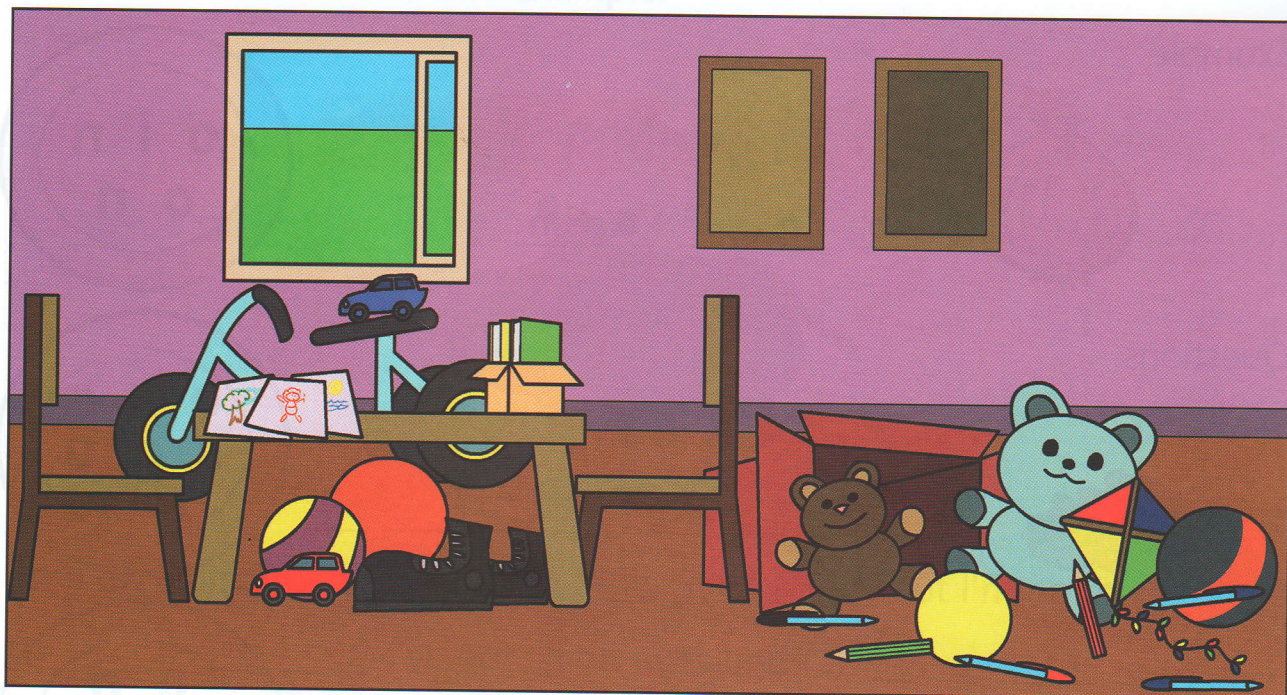


This is a camera.



Part 2

Look and read. Write **yes** or **no**. There are two examples.



Examples

The bike is in front of the table. _____ **no**

The car under the table is red. _____ **yes**

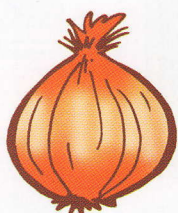
Questions

- 1 There are some shoes in the room. _____
- 2 The kite is on the floor. _____
- 3 The blue car is next to the bike. _____
- 4 There are four balls in the room. _____
- 5 The drawings are in the toy box. _____

Part 3

Look at the pictures. Look at the letters. Write the words.

Example



o n i o n



Questions

1



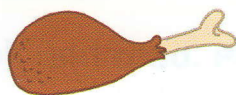


2





3





4





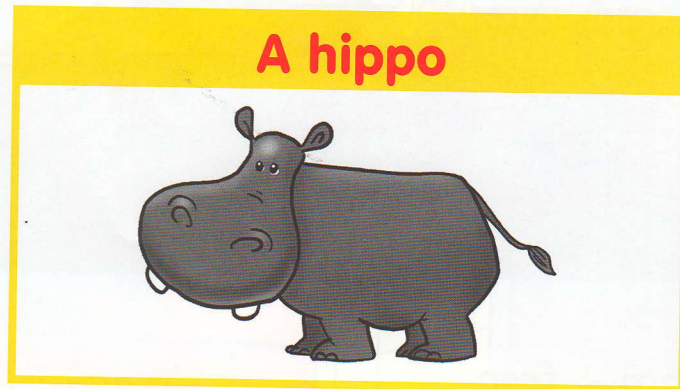
5





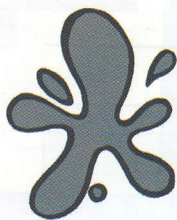
Part 4

Read this. Choose a word from the box below. Write the correct word next to numbers 1-5. There is one example.



I am an animal. I'm big and I'm grey but I'm not an
 (1) _____. I've got small eyes and (2) _____.
 My (3) _____ is short. I don't eat (4) _____ and
 I like the (5) _____. What am I? I'm a hippo.

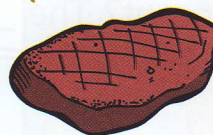
Example



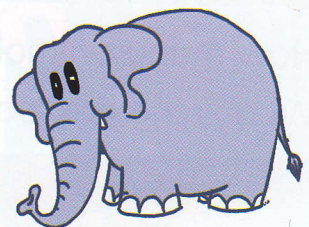
grey



ears



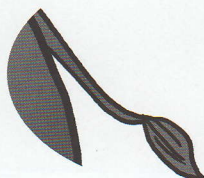
meat



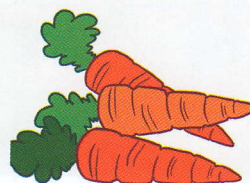
elephant



water



tail



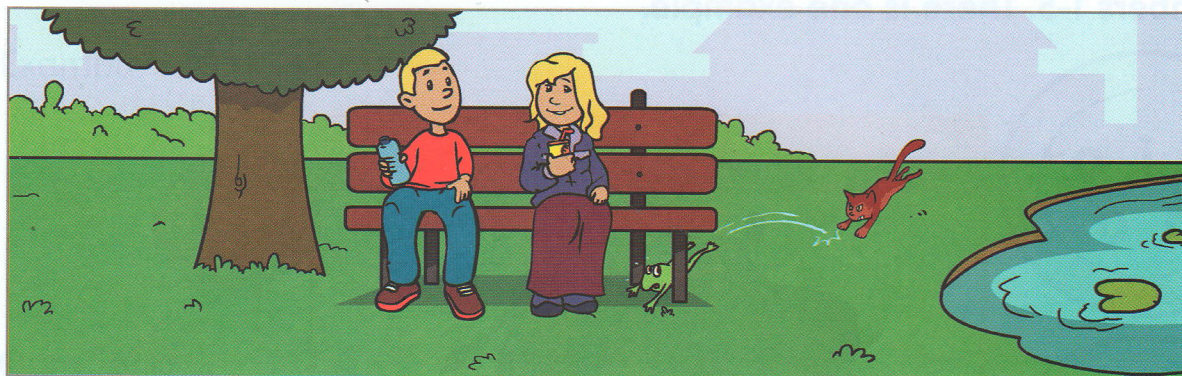
carrots



feet

Part 5

Look at the pictures and read the questions. Write one-word answers.



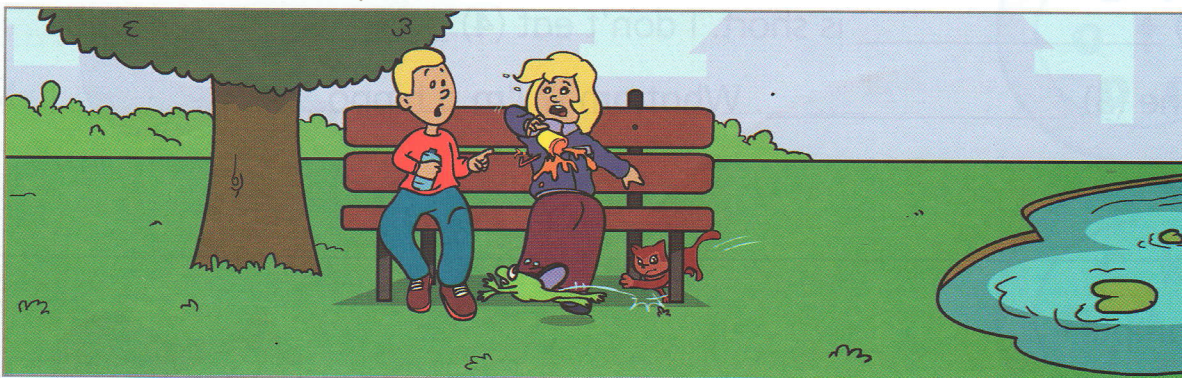
Examples

Who is jumping? The frog

What is the boy drinking? Water

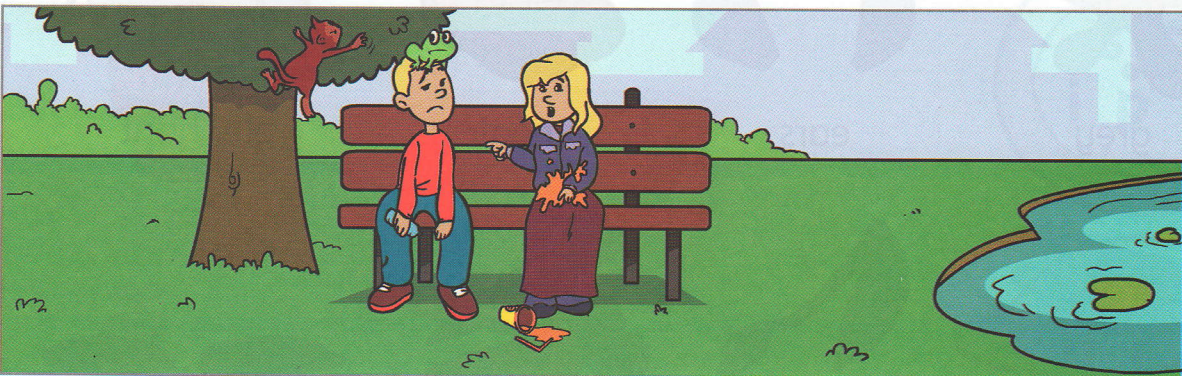
Questions

1 Who is wearing a blue jacket? The _____



2 How many animals are there in the picture? _____

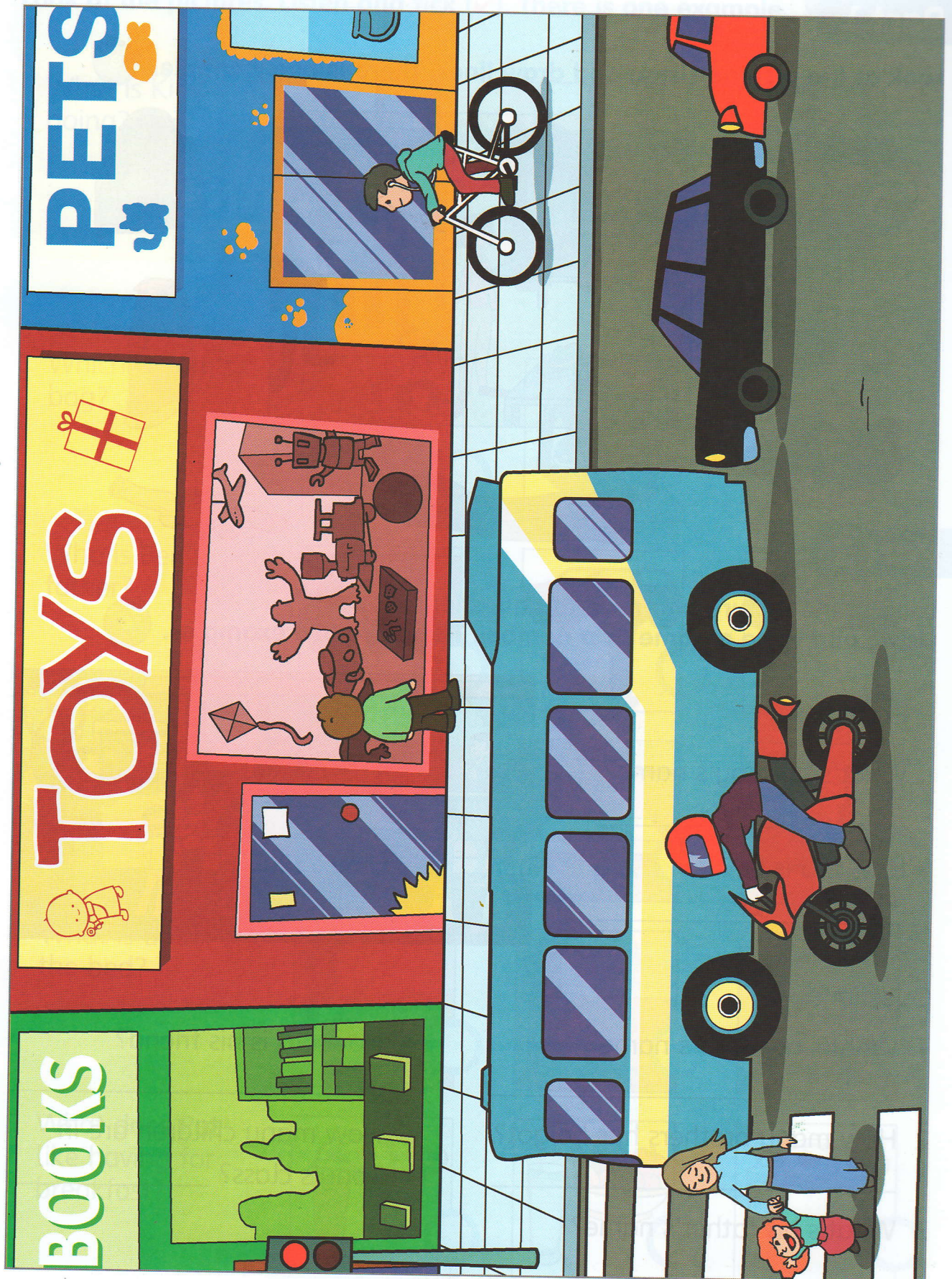
3 Who is the boy pointing at? The _____



4 Where is the cat? On the _____

5 What is on the boy's head? The _____

Speaking

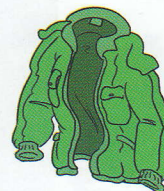
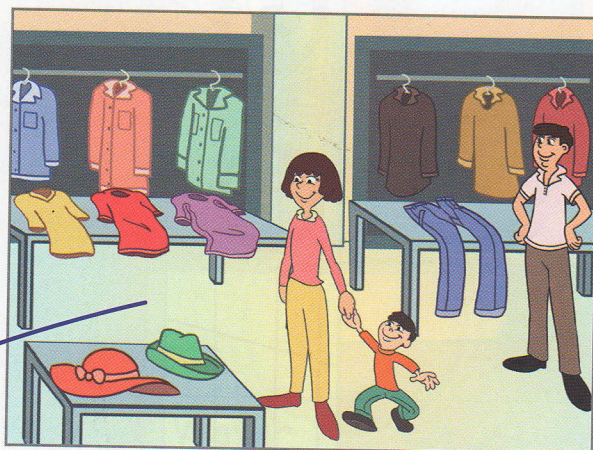
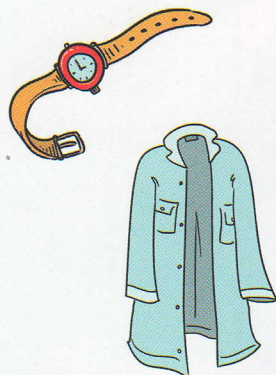


Test 4

Listening

Part 1

Look at the picture. Listen and draw lines. There is one example.



Part 2

Look at the picture and read the questions.

Listen and write a name or a number. There are two examples.



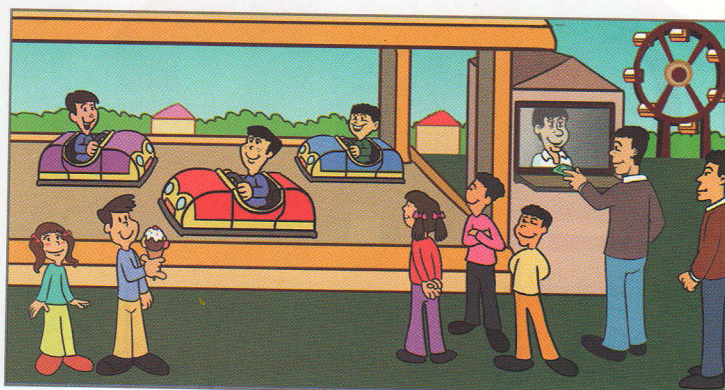
Examples

What's the boy's name?

Tony

How old is he?

11



Questions

1 What's his sister's name?

2 How many brothers has he got?

3 What's his father's name?

4 How old is his friend?

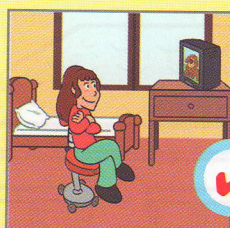
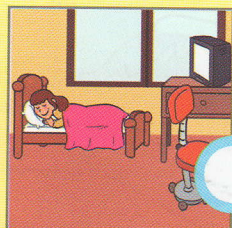
5 How many children are in Tony's class?

Part 3

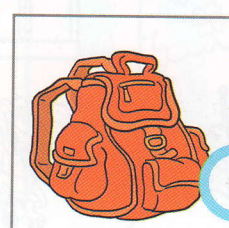
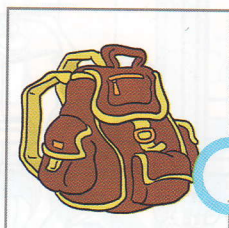
Look at the pictures. Listen and tick (✓). There is one example.



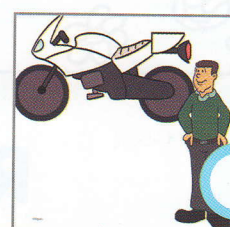
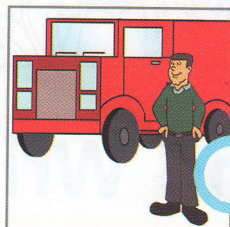
What is Kim doing?



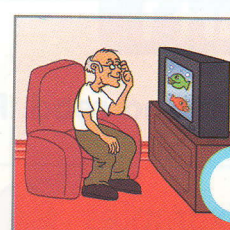
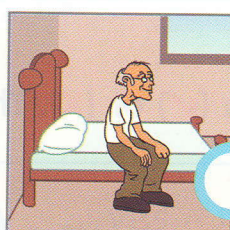
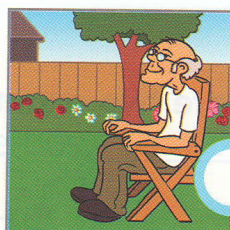
1 Which is Tom's bag?



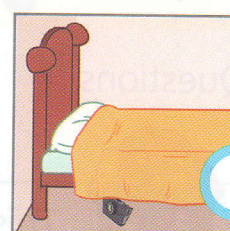
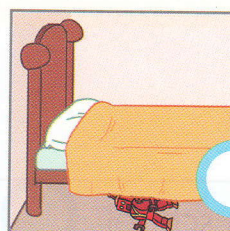
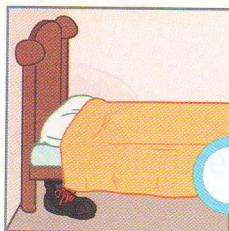
2 Who is Ben's father?



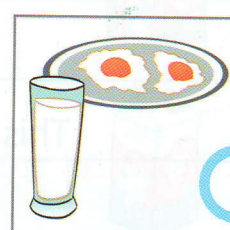
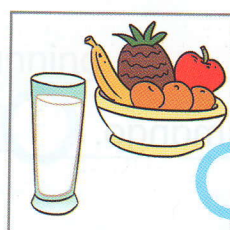
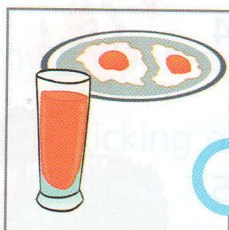
3 Where's Sue's grandfather?



4 What is under the bed?

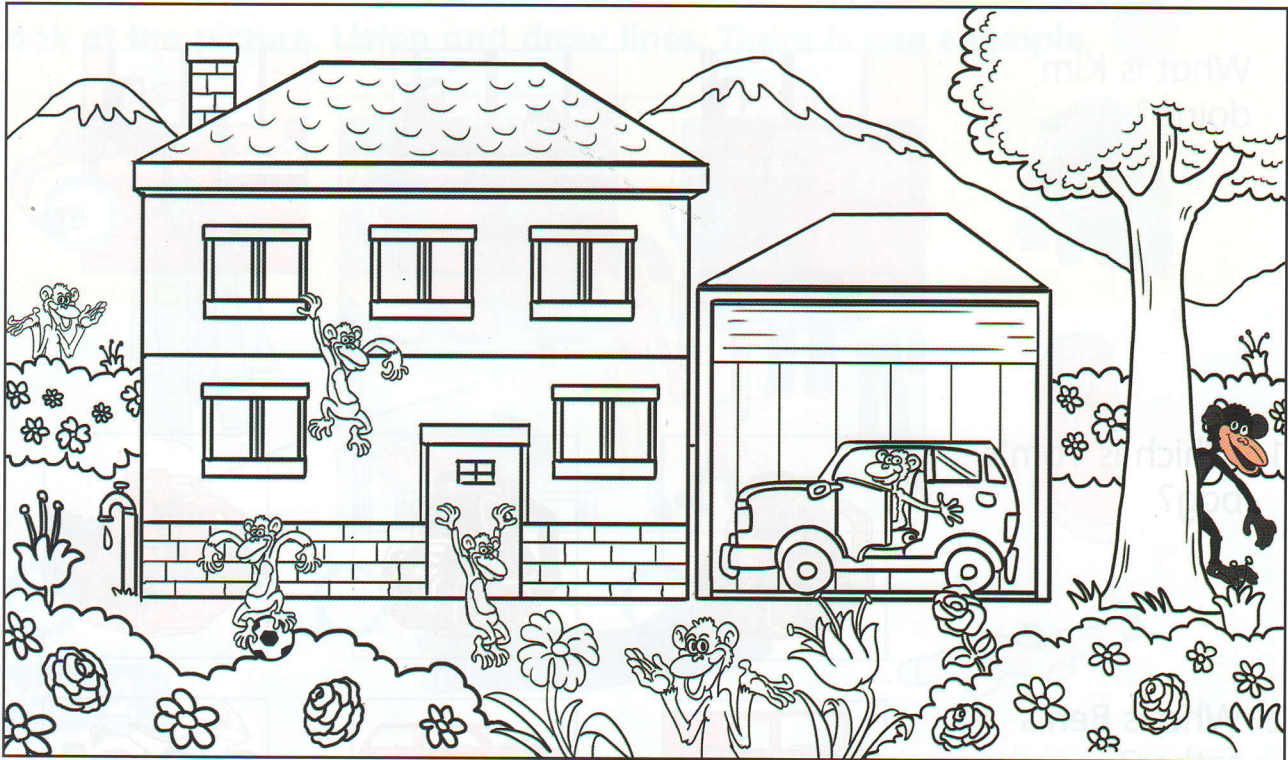


5 What does Pat like having for breakfast?



Part 4

Look at the picture. Listen and colour. There is one example.



Reading and Writing

Part 1

Look and read. Put a (✓) or (✗). There are two examples.

Examples



This is a letter.



This is a page.



Questions

1



This is a school.



2



This is a mango.



3



This is a shell.



4



This is a tiger.



5



This is a wall.



Part 2

Look and read. Write **yes** or **no**. There are two examples.



Examples

Two boys are on the bus. _____ **no**

A girl is riding her bike. _____ **yes**

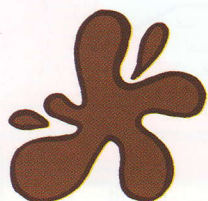
Questions

- 1 There are two men in the picture. _____
- 2 There are two girls in the picture. _____
- 3 The boy with the brown trousers is running. _____
- 4 The boy with the hat is kicking a ball. _____
- 5 The man is holding a ball. _____

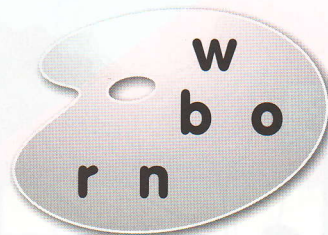
Part 3

Look at the pictures. Look at the letters. Write the words.

Example



b r o w n



Questions

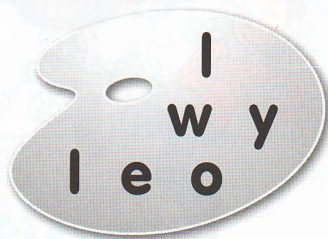
1





2





3





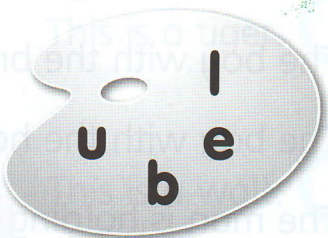
4





5

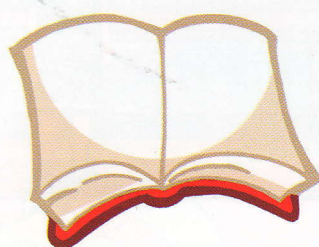




Part 4

Read this. Choose a word from the box below. Write the correct word next to numbers 1-5. There is one example.

A book



Children take me to school with them or they open me and
 (1) _____ me in their bedroom. Well, some children don't
 like reading me. I have got a lot of pages with (2) _____
 and numbers on them. I can be big or small and I can be
 (3) _____. People put me in their (4) _____, on
 their (5) _____ or in their bookcases. What am I? I'm a book.

Example



children



paint



desks



bags



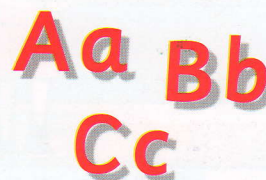
funny



drive



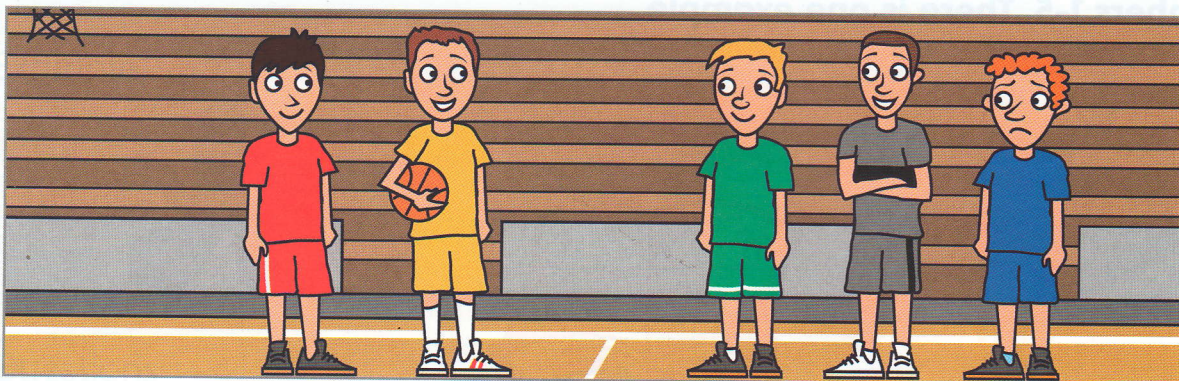
read



letters

Part 5

Look at the pictures and read the questions. Write one-word answers.



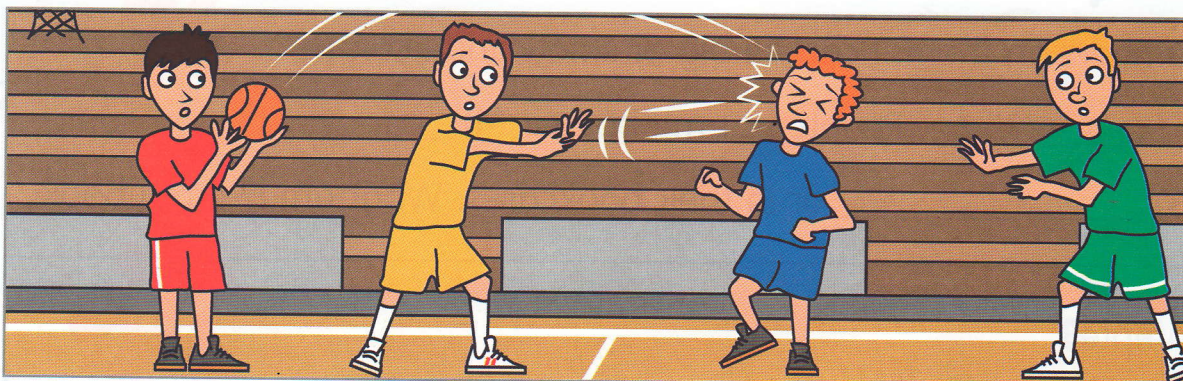
Examples

How many boys are in the picture? Five

Who is sad? The boy in blue

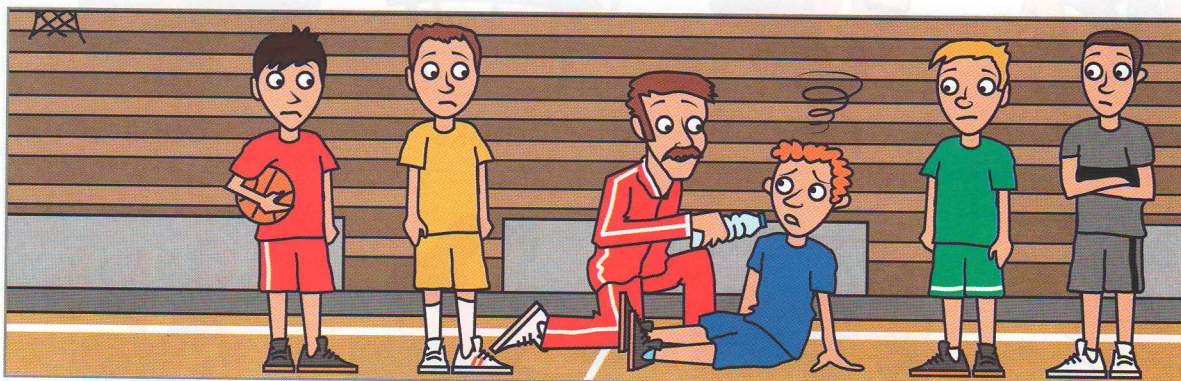
Questions

1 What is the boy with the long socks holding? A ball



2 What is the boy with the long socks doing? Blocking the ball.

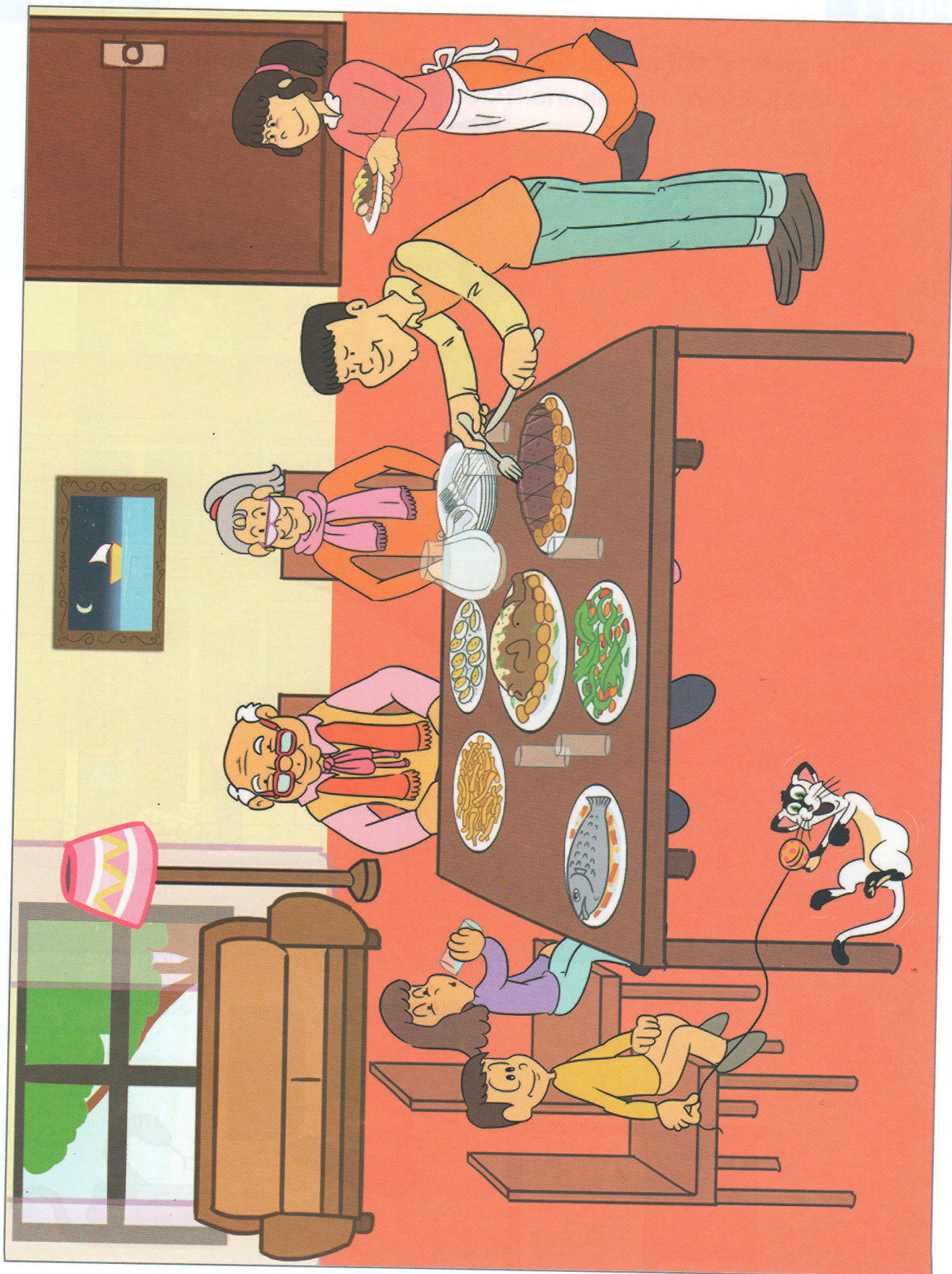
3 What is the boy in red doing? He is Throwing the ball.



4 Who is next to the boy on the floor? A man

5 What is he giving to the boy? Some first aid

Speaking



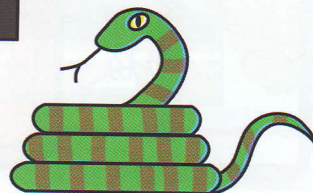
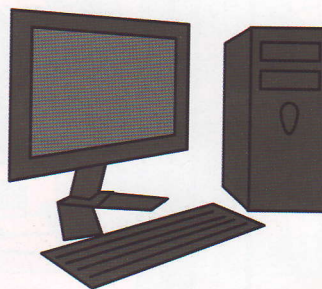
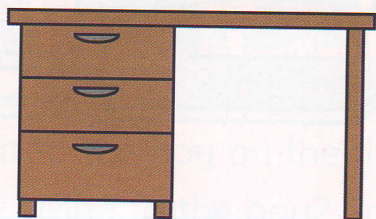
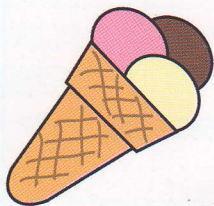
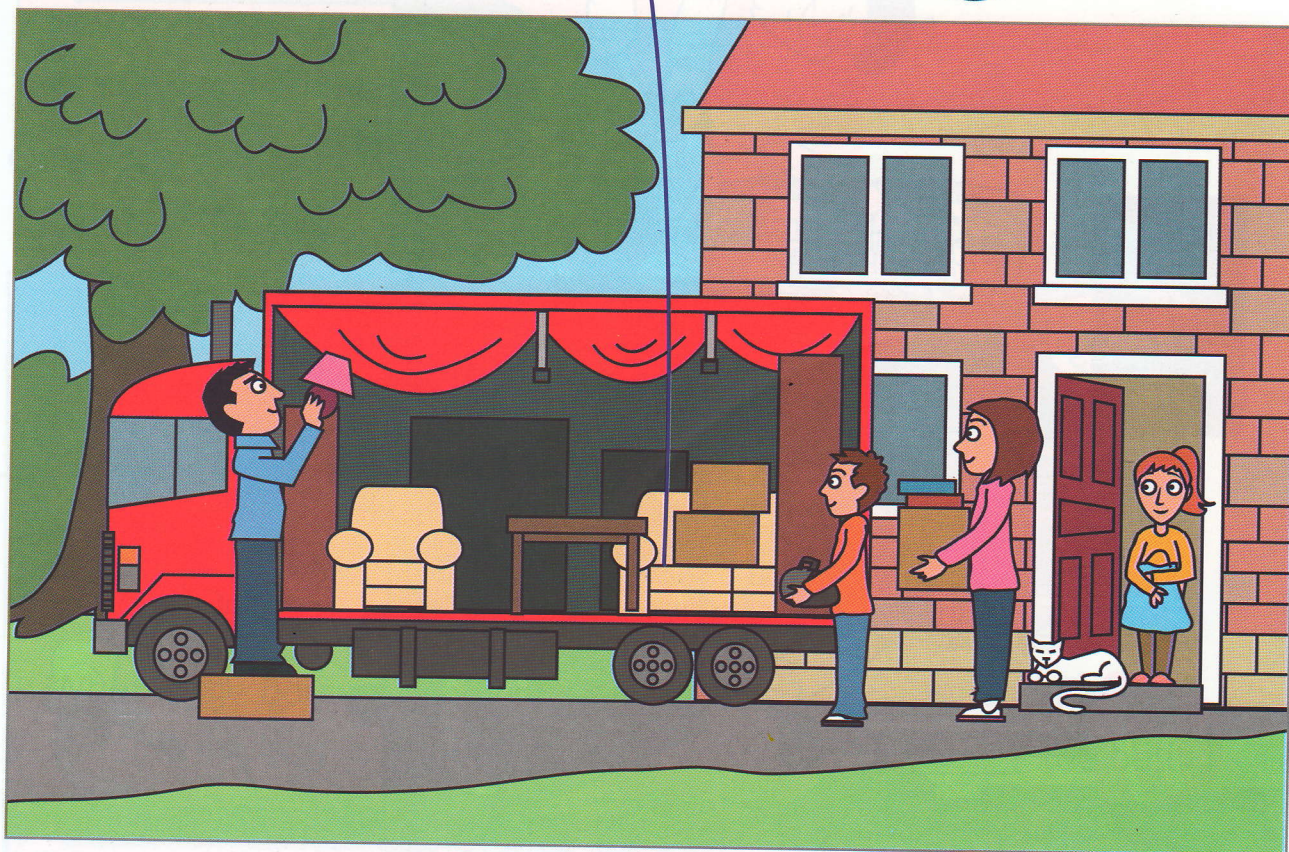
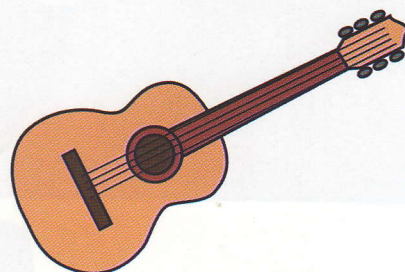
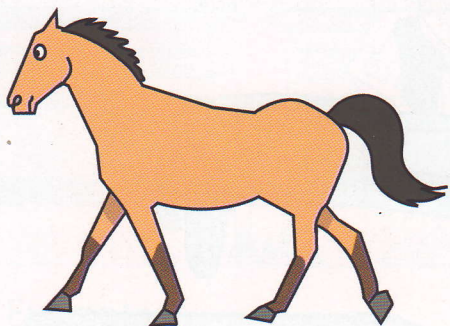
Test 5

Part 5

Listening

Part 1

Look at the picture. Listen and draw lines. There is one example.



Part 3

Part 2

Look at the picture and read the questions.

Listen and write a name or a number. There are two examples.



Examples

What's the girl's name?

Jill

How many children are in her class?

19

Listening

Questions

- 1 What's her teacher's name? Mrs _____
- 2 Where does the girl live? In _____ Street
- 3 How many bedrooms are there in her house? _____
- 4 How many brothers has she got? _____
- 5 What's her father's name? _____

Part 3

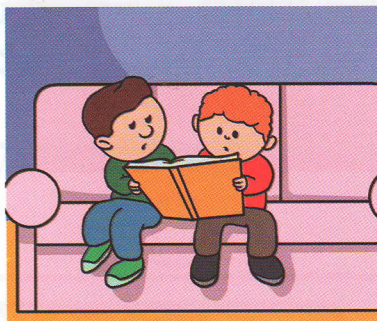
Look at the pictures. Listen and tick (✓). There is one example.



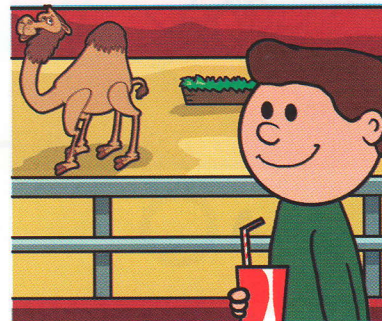
Where is Ben?



A ☐

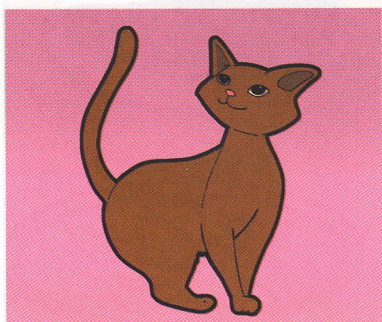


B ☒

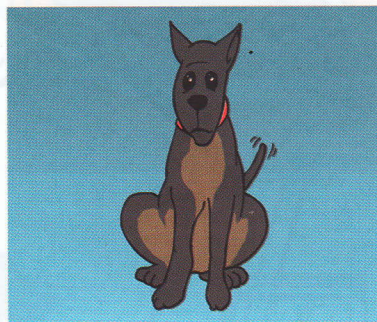


C ☐

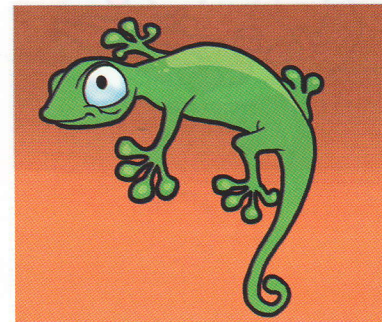
1 What is Tom's favourite animal?



A ☐

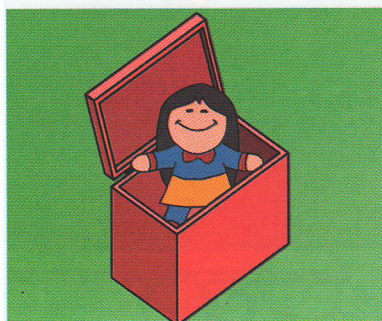


B ☐

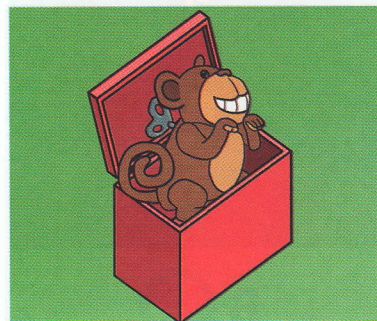


C ☐

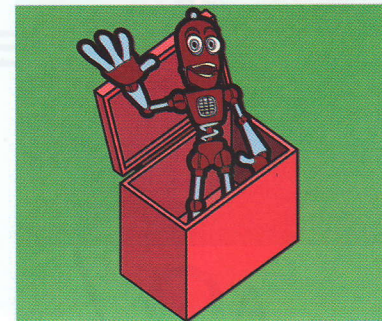
2 What has May got in her toy box?



A ☐



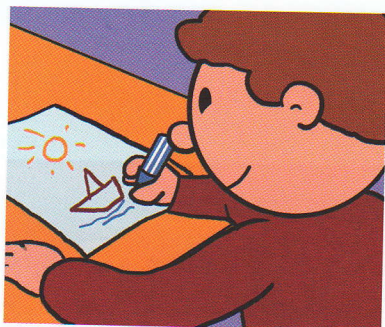
B ☐



C ☐

Test 5

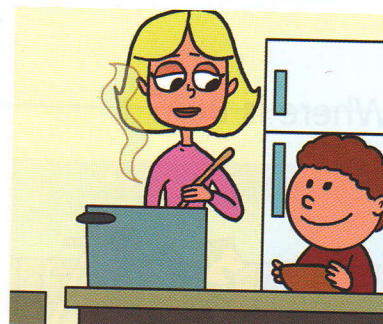
3 What is Bill doing?



A ☐

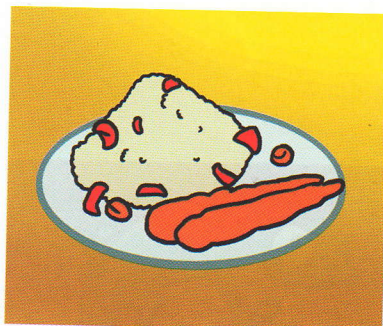


B ☐

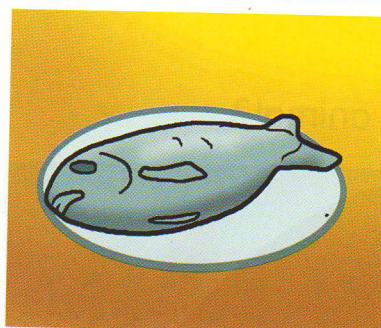


C ☐

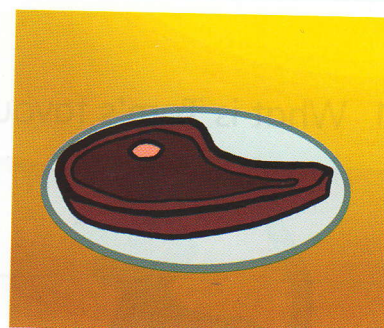
4 What is grandfather eating?



A ☐

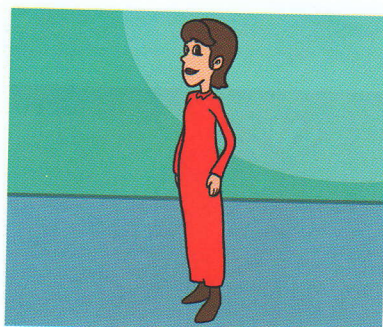


B ☐

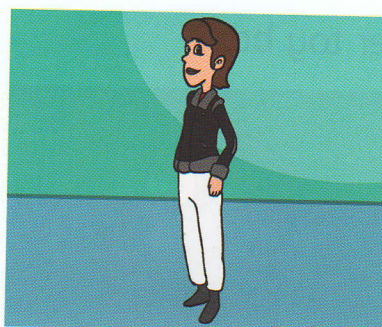


C ☐

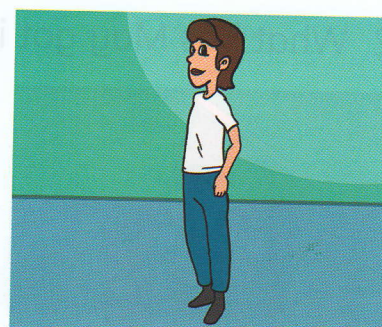
5 What is Miss Brown wearing?



A ☐



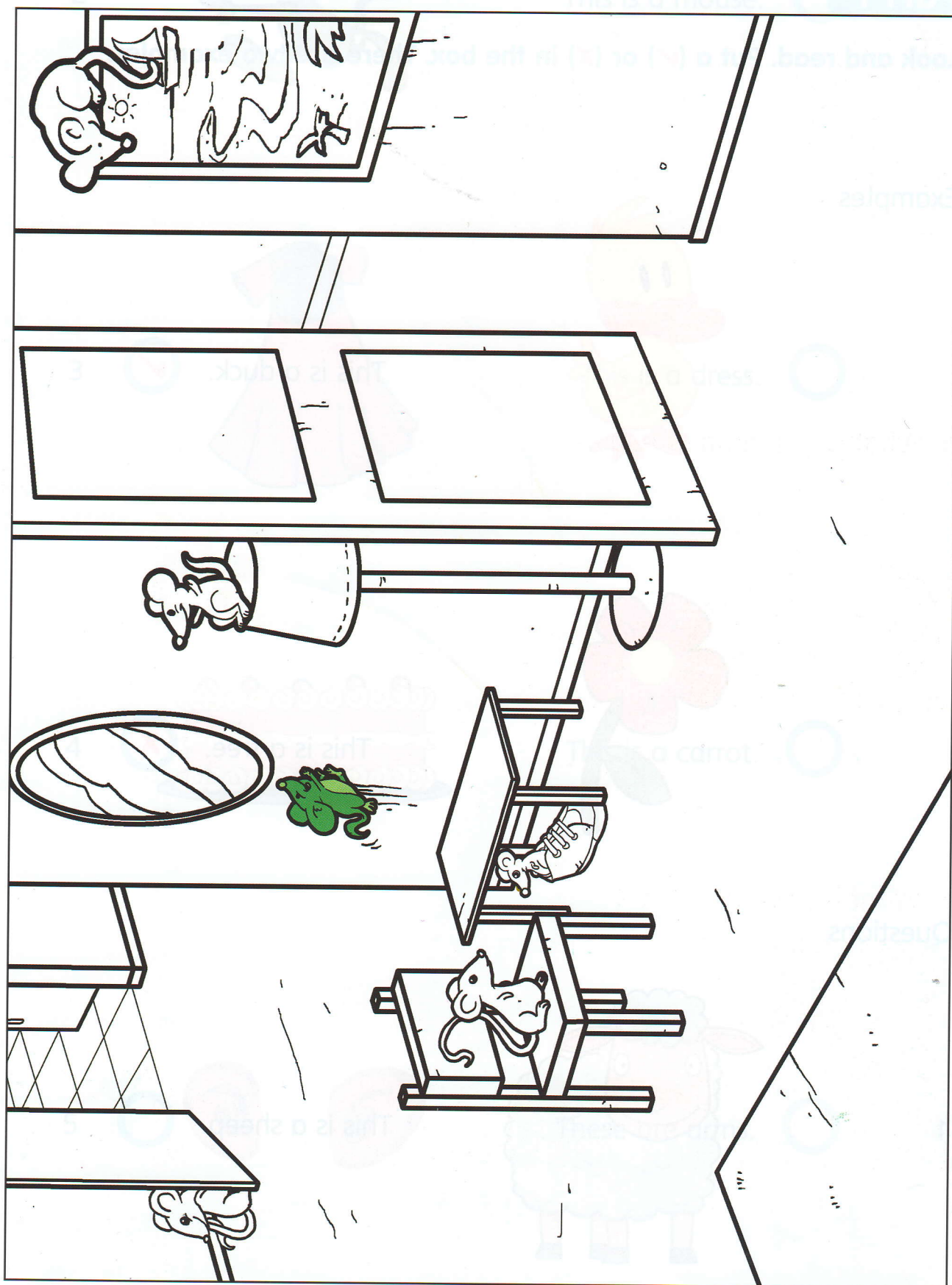
B ☐



C ☐

Part 4

Look at the picture. Listen and colour. There is one example.



Reading and Writing

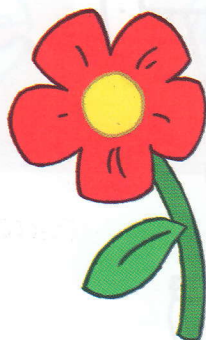
Part 1

Look and read. Put a (✓) or (✗) in the box. There are two examples.

Examples



This is a duck.



This is a tree.



Questions

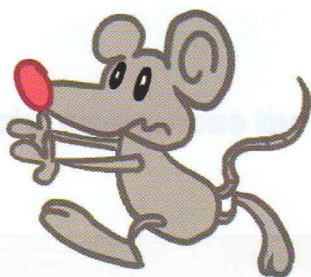


This is a sheep.



Part 3

2



This is a mouse.



3



This is a dress.



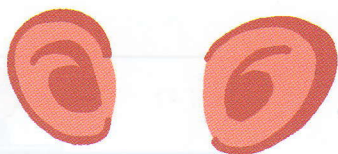
4



This is a carrot.



5



These are arms.



Part 2

Look and read. Write **yes** or **no**. There are two examples.



Examples

The fish is jumping.

no

The girl is drawing.

yes

Questions

1 There is a birthday cake in the room.

2 There is a table behind the girl.

3 The girl is angry.

4 The children are in the kitchen.

5 The fish is next to the boy.

Part 3

Look at the pictures. Look at the letters. Write the words.

Example



s w i m m i n g



Questions

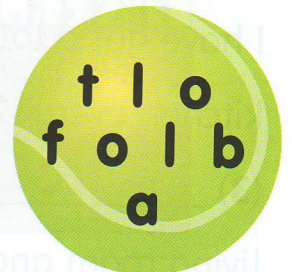
1





2





3





4





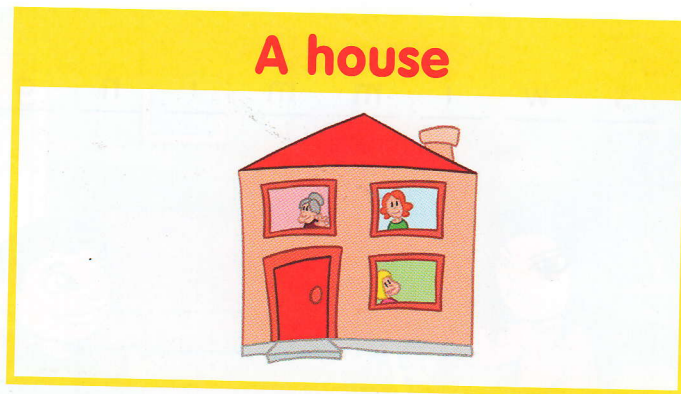
5





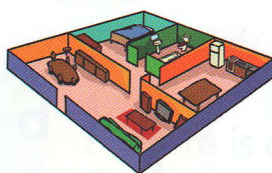
Part 4

Read this. Choose a word from the box below. Write the correct word next to numbers 1-5. There is one example.



I can be big or small. People live in me but I'm not a flat.
 I have got a lot of rooms. The family has (1) _____ in the
 kitchen every (2) _____ and dinner in the dining room in the
 (3) _____. They love watching (4) _____ in the
 living room and the children like to play in the (5) _____.
 What am I? I'm a house.

Example



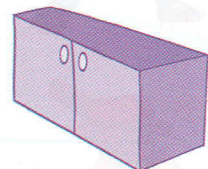
flat



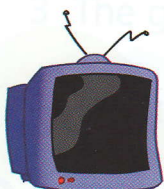
garden



bedroom



cupboard



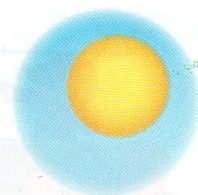
TV



evening



breakfast



morning

Part 5

Look at the pictures and read the questions. Write one-word answers.



Examples

What is the girl holding?

A toy giraffe

What animals are next to the birds?

Monkeys

Questions

1 How many giraffes are there in the zoo?



2 What is the girl giving to the monkey? A _____

3 Where is the giraffe? Behind the _____



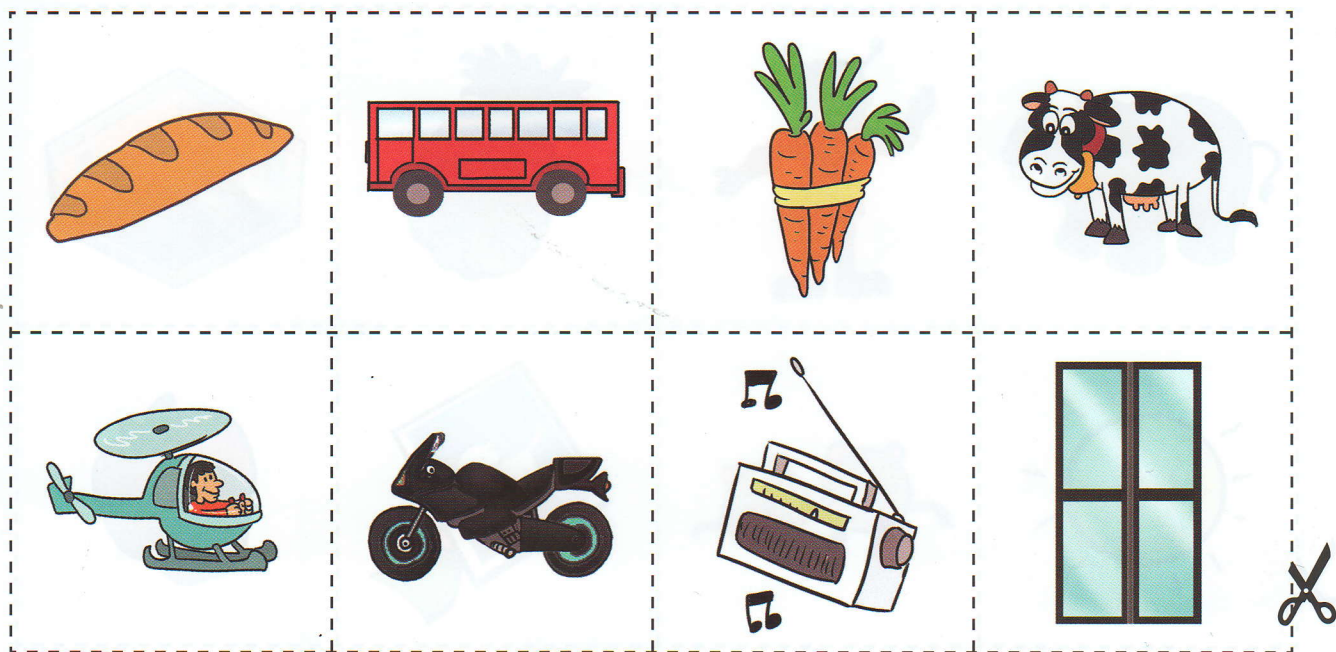
4 Is the girl happy? No, she isn't. She is _____

5 What is the man doing? He is _____

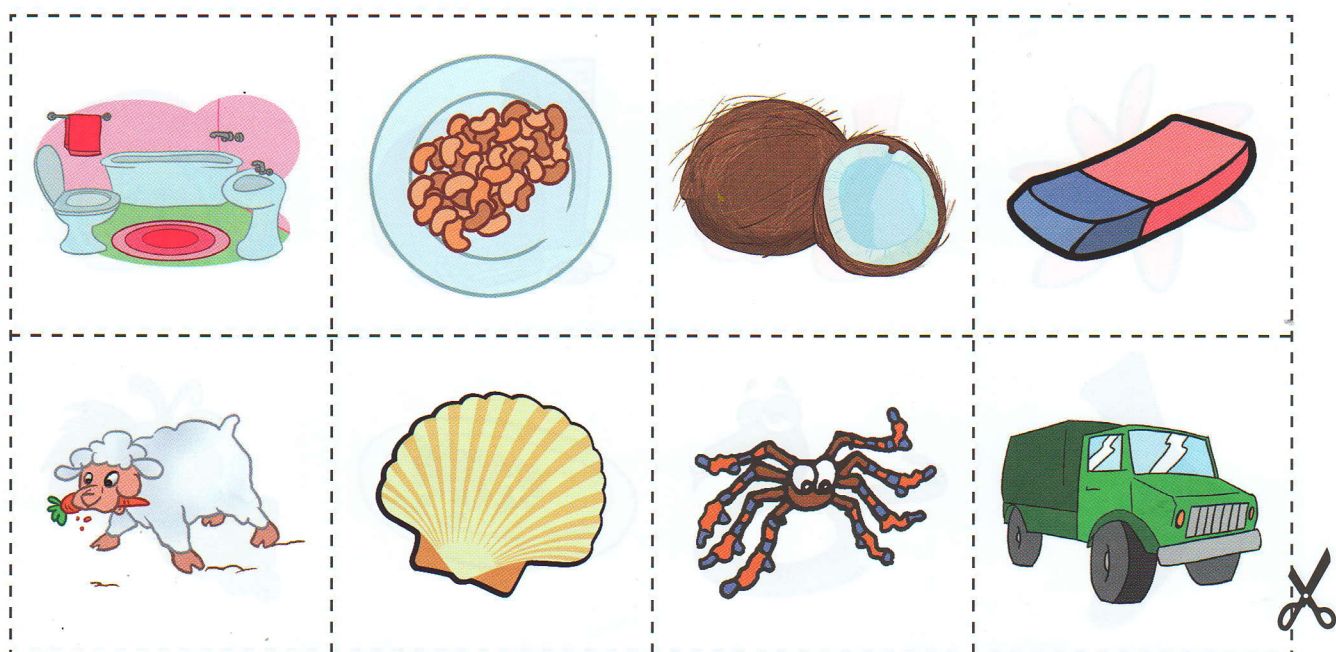
Speaking



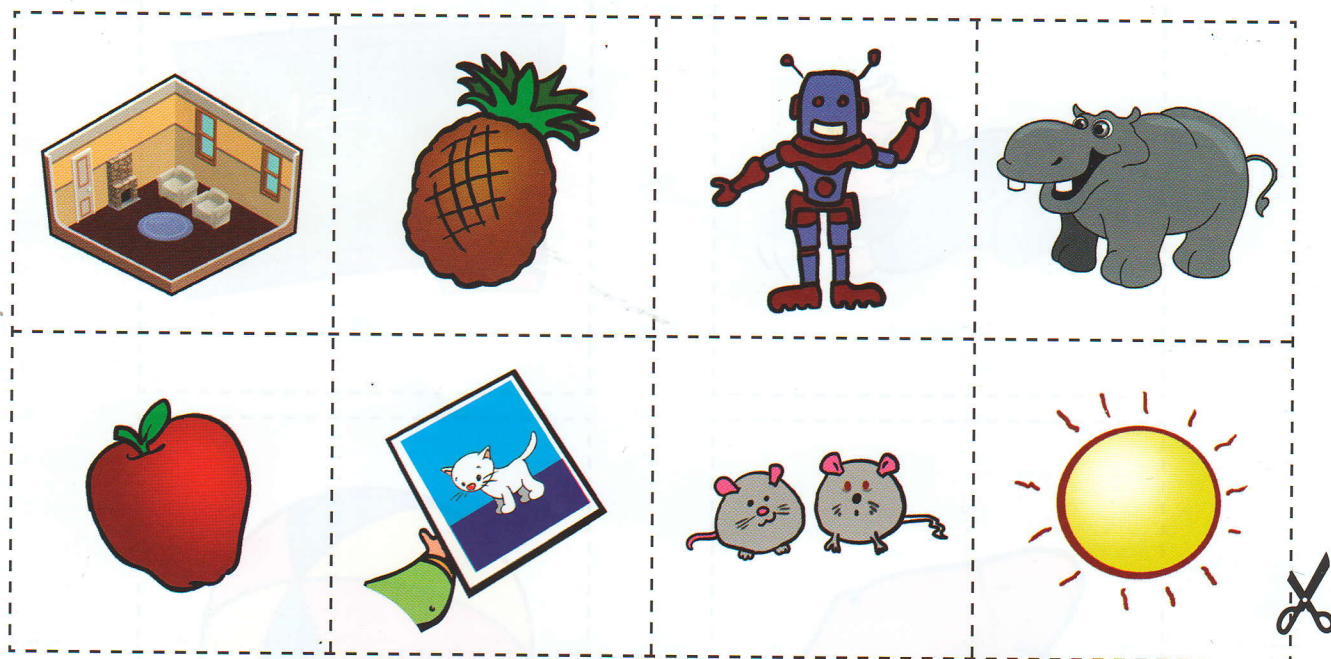
Object Cards Test 1



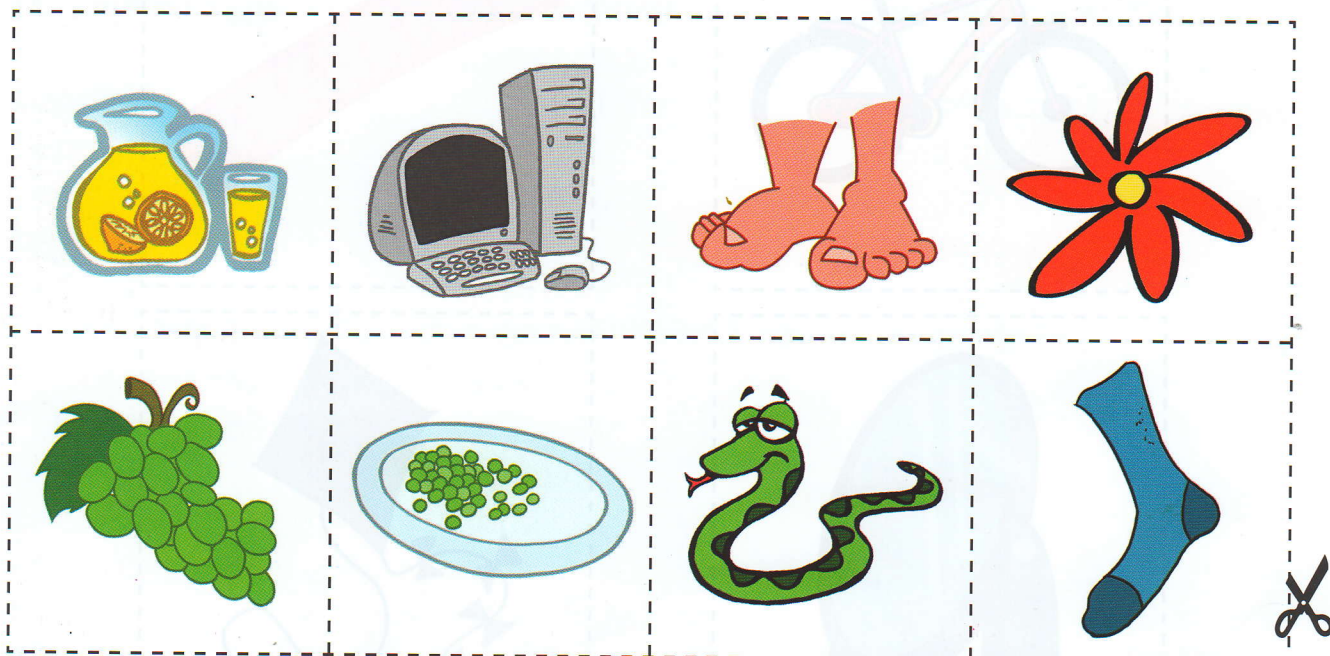
Object Cards Test 2



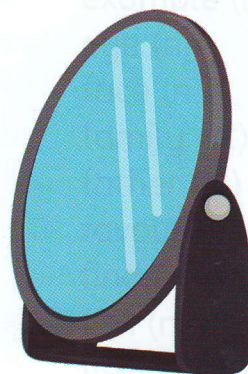
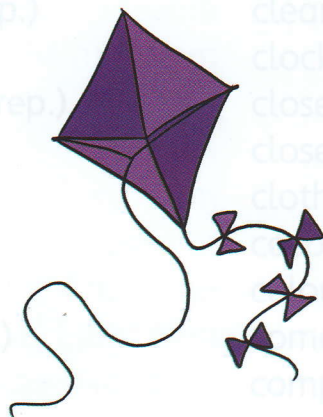
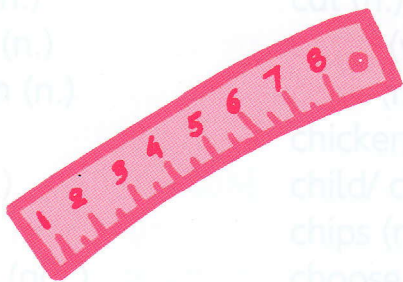
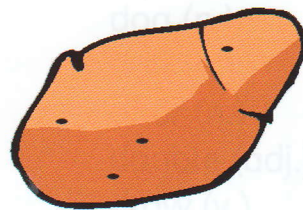
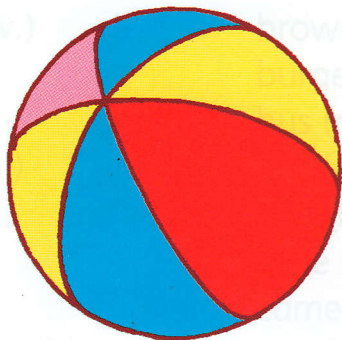
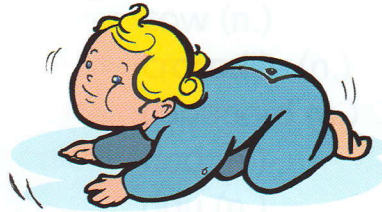
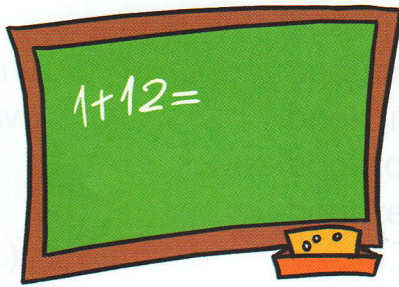
Object Cards Test 3



Object Cards Test 4



Object Cards Test 5



Word List

a (det.)	blue (adj.)	computer (n.)
about (prep.)	board (n.)	correct (adj.)
add (v.)	boat (n.)	cousin (n.)
afternoon (n.)	body (n.)	cow (n.)
again (adv.)	book (n.)	crocodile (n.)
Alex (n.)	bookcase (n.)	cupboard (n.)
an (det.)	bounce (v.)	dad (n.)
and (conj.)	box (n.)	day (n.)
angry (adj.)	boy (n.)	desk (n.)
animal (n.)	bread (n.)	dining room (n.)
Ann (n.)	breakfast (n.)	dinner (n.)
Anna (n.)	brother (n.)	dirty (adj.)
answer (n./v.)	brown (n.)	do (v.)
apple (n.)	burger (n.)	dog (n.)
arm (n.)	bus (n.)	doll (n.)
armchair (n.)	but (conj.)	door (n.)
ask (v.)	bye (bye.)	double (adj.)
at (prep.)	cake (n.)	draw (v.)
baby (n.)	camera (n.)	drawing (n.)
badminton (n.)	can (v.)	dress (n.)
bag (n.)	car (n.)	drink (n./v.)
ball (n.)	carrot (n.)	drive (v.)
banana (n.)	cat (n.)	duck (n.)
baseball (n.)	catch (v.)	ear (n.)
bathroom (n.)	chair (n.)	eat (v.)
be (v.)	chicken (n.)	egg (n.)
beach (n.)	child/ children (n.)	elephant (n.)
bean (n.)	chips (n.)	end (n.)
beautiful (adj.)	choose (v.)	English (adj.)
bed (n.)	class (n.)	enjoy (v.)
bedroom (n.)	classroom (n.)	evening (v.)
behind (prep.)	clean (v.)	example (n.)
Ben (n.)	clock (n.)	eye (n.)
between (prep.)	close (v.)	face (n.)
big (adj.)	closed (adj.)	family (n.)
bike (n.)	clothes (n.)	father (n.)
Bill (n.)	coconut (n.)	favourite (adj.)
bird (n.)	colour (n./v.)	find (v.)
birthday (n.)	come (v.)	fish (n.)
black (adj.)	complete (v.)	fishing (n.)

flat (n.)	helicopter (n.)	letter (n.)
floor (n.)	hello	like (v.)
flower (n.)	her (adj./ pron.)	line (n.)
fly (v.)	here (adv.)	listen (v.)
food (n.)	hers (pron.)	live (v.)
foot/ feet (n.)	him (adj./ pron.)	living room (n.)
football (n.)	hippo (n.)	lizard (n.)
for (prep.)	his (adj./ pron.)	long (adj.)
friend (n.)	hit (v.)	look (v.)
frog (n.)	hobby (n.)	look at (v.)
from (prep.)	hockey (n.)	lorry (n.)
fruit (n.)	hold (v.)	a lot of (det.)
funny (adj.)	horse (n.)	love (v.)
garden (n.)	house (n.)	Lucy (n.)
get (v.)	how (int.)	lunch (n.)
giraffe (n.)	how many (int.)	make (v.)
girl (n.)	how old (int.)	man/ men (v.)
give (n.)	I (pron.)	mango (n.)
glasses (n.)	ice cream (n.)	many (det.)
go (v.)	in (prep.)	mat (n.)
goat (n.)	in front of (prep.)	May (n.)
good (adj.)	it (pron.)	me (pron.)
goodbye	its (adj./ pron.)	meat (n.)
grandfather (n.)	jacket (n.)	milk (n.)
grandmother (n.)	jeans (n.)	mine (pron.)
grandpa (n.)	Jill (n.)	mirror (n.)
grape (n.)	juice (n.)	Miss (title)
grey (n.)	jump (v.)	monkey (n.)
great (adj.)	kick (v.)	morning (n.)
green (adj.)	Kim (n.)	mother (n.)
guitar (n.)	kitchen (n.)	motorbike (n.)
hair (n.)	kite (n.)	mouse/ mice (n.)
hall (n.)	know (v.)	mouth (n.)
hand (n.)	lamp (n.)	Mr (title)
handbag (n.)	learn (v.)	Mrs (title)
happy (adj.)	leg (n.)	mum (n.)
hat (n.)	lemon (n.)	my (adj.)
have got (v.)	lemonade (n.)	name (n.)
he (pron.)	lesson (n.)	new (adj.)
head (n.)	let's (v.)	next to (prep.)

nice (adj.)	point (v.)	sofa (n.)
night (n.)	potato (n.)	some (det.)
no	purple (adj.)	song (n.)
nose (n.)	put (v.)	sorry (adj.)
not	radio (n.)	spell (v.)
now (adj.)	read (v.)	spider (n.)
number (n.)	red (adj.)	sport (n.)
of (prep.)	rice (n.)	stand (v.)
oh	ride (v.)	start (v.)
OK	right (adj.)	stop (v.)
old (adj.)	robot (n.)	story (n.)
on (prep.)	room (n.)	street (n.)
one (det./pron.)	rubber (n.)	Sue (n.)
onion (n.)	ruler (n.)	sun (n.)
open (v./adj.)	run (v.)	supper (n.)
or (conj.)	sad (adj.)	swim (v.)
orange (n./adj.)	Sam (n.)	table (n.)
our (adj.)	sausage (n.)	table tennis (n.)
page (n.)	say (v.)	tail (n.)
paint (v.)	school (n.)	take a photo (v.)
painting (v.)	sea (n.)	talk (v.)
pardon (int.)	see (v.)	teacher (n.)
park (n.)	sentence (n.)	tell (v.)
part (n.)	she (pron.)	tennis (n.)
Pat (n.)	sheep (n.)	test (n./v.)
pea (n.)	shell (n.)	thank you
pear (n.)	shirt (n.)	thanks
pen (n.)	shoe (n.)	that (det./pron.)
pencil (n.)	shop (n.)	the (det.)
person/people (n.)	short (adj.)	their (adj.)
phone (n./v.)	show (v.)	theirs (pron.)
photo (n.)	sing (v.)	them (pron.)
piano (n.)	sister (n.)	then (adv.)
pick up (v.)	sit (n.)	there (adv.)
picture (n.)	skirt (n.)	these (det.)
pineapple (n.)	sleep (v.)	they (pron.)
pink (adj.)	small (adj.)	this (det./pron.)
plane (n.)	smile (v./n.)	those (det./pron.)
play (v.)	snake (n.)	throw (v.)
playground (n.)	so	tick (v.)
please	sock (n.)	tiger (n.)

Word List

to (prep.)
today (adv.)
Tom (n.)
tomato (n.)
Tony (n.)
too (adv.)
toy (n.)
train (n.)
tree (n.)
trousers (n.)
try (v.)
T-shirt (n.)
TV (n.)
ugly (adj.)
under (prep.)
understand (v.)

us (pron.)
very (adv.)
walk (v.)
wall (n.)
want (v.)
watch (n./v.)
water (n.)
watermelon (n.)
wave (v.)
we (pron.)
wear (v.)
well
well done
what (int.)
where (int.)
which (int.)

white (adj.)
who (int.)
whose (int.)
window (n.)
with (prep.)
woman/ women (n.)
word (n.)
wow (excl.)
write (v.)
yellow (adj.)
yes
you (pron.)
young (adj.)
your (adj.)
yours (pron.)
zoo (n.)

Go Starters

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