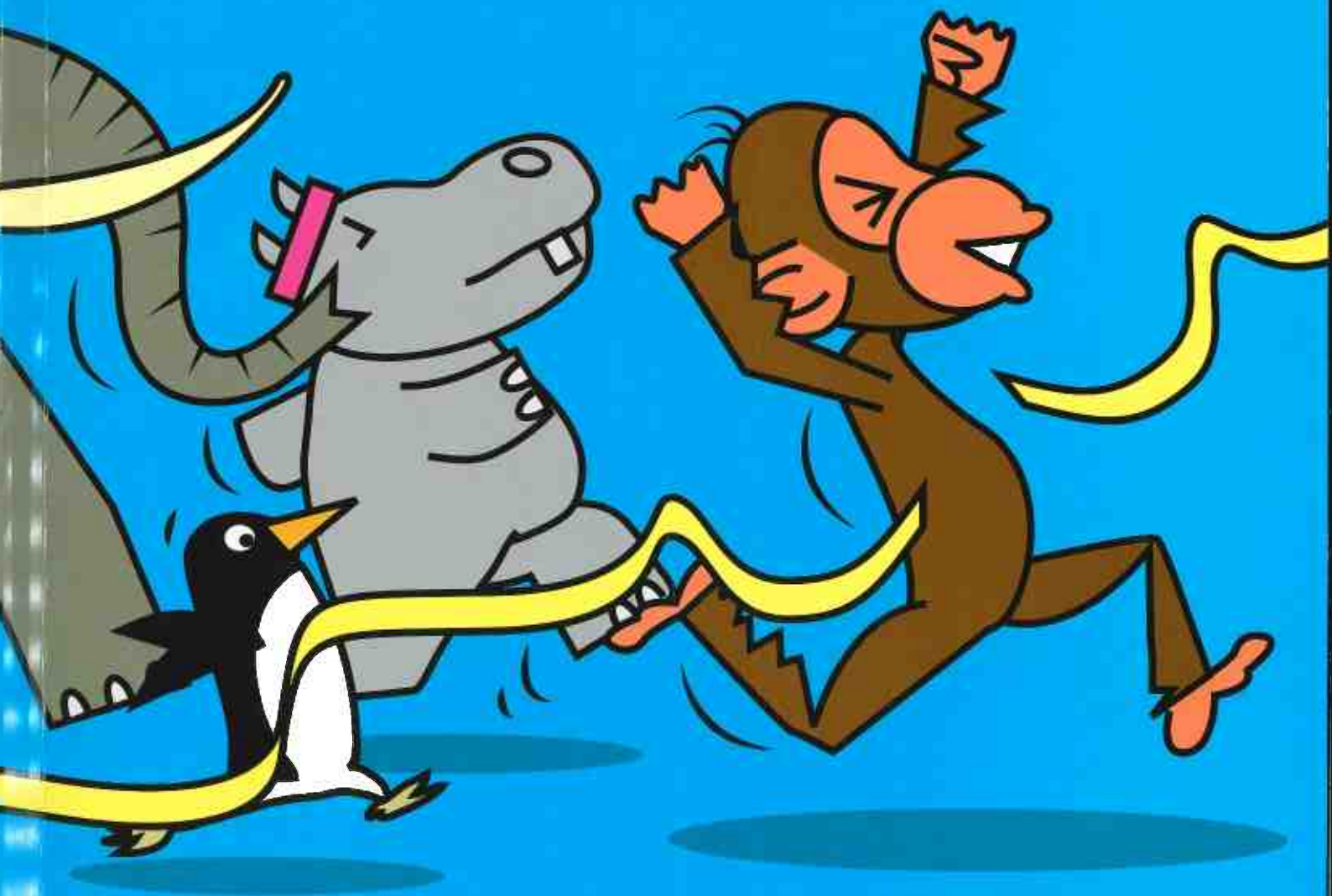


H.Q. Mitchell - Marileni Malkogianni

GO FLYERS



CAMBRIDGE YOUNG LEARNERS ENGLISH TESTS

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Unit 1

People at work

A. Look and read. Write **yes** or **no**. (Reading and Writing Part 2)



- 1 A painter is painting a flat on the second floor. _____
- 2 The businessman is having a meeting. _____
- 3 The footballer is wearing brown shorts. _____
- 4 The secretary is in his office. _____
- 5 The photographer's shirt is striped. _____
- 6 The mechanic is wearing gloves. _____
- 7 The painter is wearing a red uniform. _____

B. Listen and colour and draw and write. (Listening Part 5) 



Unit 1

People at work

A. Look and read. Write **yes** or **no**. (Reading and Writing Part 2)



- 1 A painter is painting a flat on the second floor. _____
- 2 The businessman is having a meeting. _____
- 3 The footballer is wearing brown shorts. _____
- 4 The secretary is in his office. _____
- 5 The photographer's shirt is striped. _____
- 6 The mechanic is wearing gloves. _____
- 7 The painter is wearing a red uniform. _____

B. Listen and colour and draw and write. (Listening Part 5) 



He **is going to paint** the house tomorrow.

Is he **going to paint** the house tomorrow?

Yes, he is. / No, he isn't.

He **isn't going to paint** the house tomorrow.

C. Alex is talking to a famous artist, Mr Rota. What does Mr Rota say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. (Reading and Writing Part 3)

Alex So, Mr Rota, can I ask you a few questions?

Mr Rota 1 _____

Alex I read somewhere that an artist's first painting is very important. When did you do your first one?

Mr Rota 2 _____

Alex Do you remember what you drew?

Mr Rota 3 _____

Alex Sounds nice. Do you mind showing us one of the first paintings you drew? Perhaps that first one?

Mr Rota 4 _____

Alex This is going to be really interesting.

Mr Rota 5 _____



A I was very young. I think I was five or six.

B We're not going to tell you a secret.

C A castle with a king and queen in it.

D No, I don't sell my paintings.

E Well, it is for me. I hope you like it, too!

F I don't agree. But I'm happy they like my work.

G Of course. What would you like to know?

H Why not? Let me go fetch it.

D. Find the differences. (Speaking Part 1)



Unit 2

We could watch the race on TV

A. Look and read. Choose the correct words and write them on the lines.
(Reading and Writing Part 1)

a torch

a swing

basketball

a race

a sledge

a score

a snowball

- 1 To move fast on snow. _____
- 2 A group of people who play a sport or game. _____
- 3 In this sport, people bounce a ball and try to throw it inside an open basket. _____
- 4 A competition between people, animals, cars, planes, etc. in which the fastest wins. _____
- 5 A piece of wood which people use to hit the ball in baseball, cricket and other sports. _____
- 6 People can swim there, but it isn't the sea, a river or a lake. _____
- 7 People get in this to travel on snow or ice. _____
- 8 In this sport, players hit a very small hard ball. _____
- 9 This helps you see when it's dark or foggy. _____
- 10 You can find this in a playground. Children sit on it and go high up in the air when someone gives them a push. _____

a team

a swimming pool

volleyball

a bat

a skate

golf

ski

fishing

B. Answer the questions about yourself. (Speaking Part 4)

- 1 What is your favourite sport? / Why?

- 2 What sports do you do at school?

- 3 Are you in a team at school? / Which one?

Mary **was playing** table tennis at 5 o'clock yesterday.

Anna **wasn't playing** table tennis at 5 o'clock yesterday.

Was Michael **playing** table tennis at 5 o'clock yesterday?

Yes, he was. / No, he wasn't.

Mary **was playing**

table tennis **when**
her dad **came** home.

C. Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. (Reading and Writing Part 4)

My friend Richard is very fast.
He is the fastest in our class. Last
week there was a race at school.

On the morning of the race
Richard and I went to school
(1) _____. The race
was in the afternoon. We were
walking across the playground
when another student, Michael,
told Richard, 'You think you are
fast, but I'm faster than you.'
Then, he walked away, whistling.



The afternoon came and all the (2) _____ were ready. When Mr Adams, our
teacher, said, 'Ready? Go!' all the students started running. Richard was at the front and
Michael followed right behind him. At some point, Michael got closer to Richard. He tried
to run a little faster when, suddenly, he stepped on a banana skin and (3) _____
over. Robert, a boy who was behind Michael, didn't have time to stop and fell on him.
Richard looked back to see what was happening. 'I'm going to (4) _____ now.
Michael was wrong. I'm still the fastest in the school,' he thought. But as he wasn't looking
where he was going, he ran right into a wall!

Everyone started laughing. No one finished the race. Some students were on the ground
and some others couldn't run because they were laughing. It was one of the funniest races
I have (5) _____ watched! I'll never forget it!

students ran fell anything together win
threw ever everyone game

(6) Now choose the best name for the story. Tick one box.

Michael wins the race



Richard runs into a wall



A funny race



Unit 3

It's hotter today, isn't it?

A. Michael is talking to his teacher, Mr Brown. What does Mr Brown say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. You do not need to use all the letters. (Reading and Writing Part 3)

Michael I loved it here, Mr Brown.
Can we come again next week?

Mr Brown 1 _____

Michael OK. I have some questions
for you. The Earth is
bigger than the sun, isn't
it?

Mr Brown 2 _____

Michael Really? I didn't know that.
The sun looks so small in
the sky, doesn't it?

Mr Brown 3 _____

Michael And astronauts can't visit
the sun, can they?

Mr Brown 4 _____

Michael Oh, I see. Are we going
to watch a film about the
sun and the planets, like
you said?

Mr Brown 5 _____



- A Of course not. The Earth is one of the smallest planets.
- B Why not? I'd love to visit it one day.
- C No, it's very far and very hot so it's dangerous for people to go there.
- D Well, you can see space in the sky at night.
- E I'm not sure about that but I'm happy you liked it.
- F I never liked that job.
- G Sure. We've got an interesting one at school. I think everyone will like it.
- H Well, it does, but that's because it's very far.

Look!

It's hotter today, **isn't it?**

You live in a village, **don't you?**

John isn't swimming in the lake, **is he?**

Mary went for a walk in the forest, **didn't she?**

NOTE!

Let's go to the park, **shall we?**

I'm coming with you, **aren't I?**

B. Listen and draw lines. There is one example. (Listening Part 1)



Harry

Alex

Robert

John



Emma

Betty

William

C. Find the differences. (Speaking Part 1)



Unit 4

Feels like home!

A. Look and read. Write **yes** or **no**. (Reading and Writing Part 2)



- | | | | |
|---|-------|---|-------|
| 1 The woman's husband is holding an empty bowl. | _____ | 5 The old woman who is in the kitchen is cooking. | _____ |
| 2 Two girls are on the swing. | _____ | 6 The family's pet is under Grandpa's chair. | _____ |
| 3 Grandpa is watching the news. | _____ | 7 One of the girls is holding a comb. | _____ |
| 4 The boy is holding a bottle of milk. | _____ | | |

B. Information exchange. (Speaking Part 2)

Student A (Candidate's copy)



Harry's family

Father's name	Bill
Father's job	Policeman
Mother's age	38
How many children	3
Where they live	house



Richard's family

Father's name	?
Father's job	?
Mother's age	?
How many children	?
Where they live	?

Student B (Examiner's copy) **go to page 107**

C. Look and read. Choose the correct words and write them on the lines. There is one example. (Reading and Writing Part 1)

a telephone

a stamp

a brush

a fridge

a surname

a cooker

a wife

Something you use to keep you warm when the weather is cold.

a blanket

- 1 Something that looks like a big box and keeps our food cold.
- 2 It is in the kitchen and people use it to cook food on it.
- 3 This woman isn't single. She is married.
- 4 A little piece of paper with a picture on it which we put on an envelope before we send a letter.
- 5 We use this to talk to someone who is away.
- 6 This can be a piece of wood, plastic, metal or glass on a wall. We put things like books on it.
- 7 People use this with water when they want to clean their face or body.
- 8 The name that all the people in the same family have got.
- 9 You can't start a car or open a door if you haven't got this.
- 10 A book where you can write things you do every day or things you want to do in the future.

soap

a shelf

a diary

tights

a toilet

a blanket

a key

a lift

Unit 5

Animal planet

A. Listen and write. (Listening Part 2)



ANIMAL WORLD ZOO

- 1 Where is it? near the _____
- 2 How much is the ticket? _____ euros
- 3 Which days is it open? from Wednesday to _____
- 4 What time should I visit? from 8am until _____ pm
- 5 How do I get there? by car, bus or _____

B. Betty is talking to her friend, Helen. What does Helen say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. (Reading and Writing Part 3)

Betty Hey, Helen, I've got an idea. Let's play a game. You think of an animal and I'll ask you questions to find out which animal it is.

Helen 1 _____

Betty Great! Are you ready? Have you thought of an animal?

Helen 2 _____

Betty OK. What's your animal like?

Helen 3 _____

Betty Oh, that's an easy one, Helen. Does it live in a lake?

Helen 4 _____

Betty It's a swan, isn't it?

Helen 5 _____



A Yes, it does. And it's very beautiful!

B Well, it's extinct.

C I'm ready.

D That's right! It's my favourite animal!

E It lives in dry deserts.

F That sounds like an interesting game! Let's play.

G Those animals don't look like insects.

H Well, it's got wings and a long neck. Oh, and it's white, too.

C. Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. (Reading and Writing Part 4)

Last night I was at home. I didn't have a lot of homework to do, so when I finished I went to the living room to watch TV with my dad. We watched a very (1) _____ film about animals and I learnt many things. One of the strangest animals in the film was the (2) _____. It was really ugly. Bats live in (3) _____ and like dark places. For me, however, one of the most beautiful animals in the world is the tiger. It's got brown stripes and soft (4) _____, a long tail and big eyes. Tigers are very fast animals and their young are very beautiful. 'I want a pet tiger, Dad,' I said. He just looked at me and smiled, but he said nothing. When the film ended I was tired and went to bed, but I had a horrible dream. A strange animal with the body of a tiger and the head of a bat was running after me and was trying to put me in a cage. The animal also had (5) _____! Can you believe it? I woke up at midnight and woke my dad up. He started laughing. 'I guess you don't want a pet tiger now, do you?'

caves octopus interesting spots fur
bat camel wings terrible insects

(6) Now choose the best name for the story. Tick one box.

A strange animal ☐ Tigers in the jungle ☐ A horrible dream ☐

D. Answer the questions about yourself. (Speaking Part 4)

1 What is your favourite animal? / Why?

2 Have you got a pet? What is it like?

3 Which animals can you name that have wings?

4 What TV programmes do you usually watch?

Art competition

A. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words. (Reading and Writing Part 5)

The new art teacher

My name is Peter and my favourite subject is Art. The Art teacher we had last year went to another school. He was my favourite teacher and when he left I didn't want to do Art again. Then a new Art teacher came to school last month. His name is Mr Rainbow and he's a very kind and friendly person. I remember on the first day he was wearing a yellow shirt, a belt and a striped tie. 'The first painting for each of you this year,' he said, 'will be of one of the four seasons: spring, summer, autumn or winter. Just choose your favourite. For example, I love spring because there are flowers and butterflies everywhere.' Then he started talking about colours and how we can make our paintings look better. Everyone enjoyed the lesson because it was very interesting. 'My favourite season is spring, too, Mr Rainbow,' I said when I finished my painting and showed it to him. 'Oh, Peter, it's beautiful! So much colour! Well done!' he said and made me feel really good about myself. Everyone loves Mr Rainbow. He explains everything in a very nice way. We liked our old Art teacher very much and we were all sad when he left, but we're happy Mr Rainbow is with us.



- 1 Peter's _____ went to a new school.
- 2 The new teacher came to school _____.
- 3 On the first day, the Art teacher wore a _____ and a striped tie.
- 4 The first painting will be of _____ or winter.
- 5 Mr Rainbow told the students how they can make their paintings _____.
- 6 Peter's favourite season is _____.
- 7 The students love _____.

There is **someone** in the bedroom, but I can't see **anyone** in the kitchen.

Everyone is in the garden. **No one** is in the house.

There isn't **anything** in the fridge. **Everything** is on the table.

Somewhere in the painting there is a small cat, but I can't see it **anywhere** now.

I've looked for my bag **everywhere** but it's **nowhere**.

I think **someone** stole it!

B. Read the diary and write the missing words. Write one word on each line. (Reading and Writing Part 7)

Dear Diary,

Today was a bad day. I don't know where to begin! I

1 was _____ for school and my Maths teacher
was really angry. Then things got even worse. I was very
tired, so I slept through the History lesson. When I

2 opened my _____ at the end of the lesson
my History teacher was standing over me. He looked

3 very angry. _____ started laughing and I was really sad. When I got

4 back home in the afternoon, I called my best friend and told her _____.

We talked about it and she made me feel better. Tonight I'm going to bed early

5 because it was a hard day. I don't want _____ else to happen!

So... goodnight!

Katy



C. Find the differences. (Speaking Part 1)



Unit 7

What the future holds

A. Look and read. Choose the correct words and write them on the lines. (Reading and Writing Part 1)

Science a dictionary a student a university an exam glue a competition

- 1 People use these to cut paper, cloth, etc. _____
- 2 A book which we use to find out what a word means. _____
- 3 A school subject which teaches students how to use numbers. _____
- 4 We use this to help stick two or more things together. _____
- 5 This is a test which helps you see how much you know about a school subject. _____
- 6 A number or people who are all together, like a team. _____
- 7 This person goes to school, college, etc. _____
- 8 A place where people meet to play sports or games or spend time together. _____
- 9 Something that people study at school, college, etc. _____
- 10 What people of the same country speak. _____

a subject a language scissors a bin a group Maths a flag a club

B. What will each person in Mr Fork's family do in the afternoon? Listen and write a letter in each box. (Listening Part 3)



Mr Fork



Mrs Fork



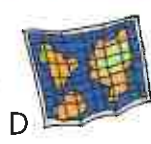
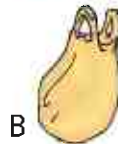
John



Katy



William



A: **Will** you help me with my homework? (request)

B: Of course I will. / No, I won't.

I **won't** do it again.

(promise)

I think Matt **will** win the race.

(prediction)

I like this scarf. I'll buy it.

(on-the-spot decision)

C. Read the text. Choose the right words and write them on the lines. (Reading and Writing Part 6)

Youth clubs

- 1 Do _____ know what youth clubs are? Youth is the time when a person is young.
- 2 So, youth clubs are places _____ young people can spend their time in a fun way.
- 3 For example, they can _____ sports or games, read books and have
- 4 _____ of fun together.
- 5 _____ course, people can also meet other people with the same hobbies at a youth
- 6 club and talk about _____ future. Some young people find out that they
- 7 are good _____ a sport because they play it at a youth club. There are also
- 8 some youth clubs _____ help young people find a summer job and make some money. So, next time you want to do something different, turn off the TV and go to a youth club.
- 9 You _____ have a nice time. The good thing about joining a youth club is that
- 10 you _____ have to spend a lot of money on it.



- 1 we they you
- 2 who which where
- 3 plays play playing
- 4 lot very lots
- 5 Of At In
- 6 my your their
- 7 on at of
- 8 which where who
- 9 are do will
- 10 did don't aren't

D. Information exchange. (Speaking Part 2)

Student A (Candidate's copy)



Betty's exam marks

Geography	98/100	Teacher	Mrs Green
History	79/100	Teacher	Mrs Flat
Maths	67/100	Teacher	Mrs Castle
Science	83/100	Teacher	Mrs Williams



Helen's exam marks

Geography	?	Teacher	Mrs Storm
History	82/100	Teacher	?
Maths	?	Teacher	Mrs Roberts
Science	?	Teacher	?

Student B (Examiner's copy) **go to page 107**

Unit 8

Can you help me?

A. Look and read. Choose the correct words and write them on the lines. (Reading and Writing Part 1)

a museum

a fire station

a factory

way

a bridge

a police station

a hotel

- 1 This is an open space in a city, town or village. _____
- 2 A place where people stay when they go on holiday. _____
- 3 Where two walls of a house or two roads meet. _____
- 4 1000 metres. _____
- 5 A place where people work to make things which we then buy from shops. _____
- 6 In this place you can give or take money. _____
- 7 If you need to buy medicine, you go there. _____
- 8 The place where policemen and policewomen work. _____
- 9 You can buy stamps and post letters there. _____
- 10 The place where firemen work. _____

a circus

a post office

a kilometre

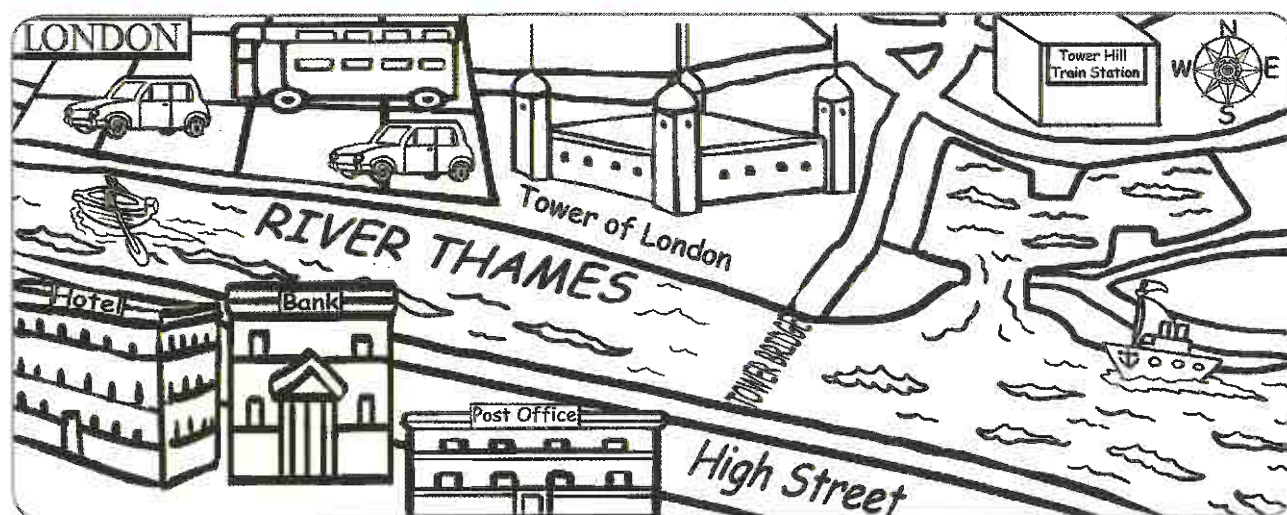
a corner

chemist's

a square

a bank

B. Listen and colour and draw. (Listening Part 5)



A: **May** I come with you?

B: Yes, you **may**. / No, you **may** not.

John **may** not be at the playground today. He is very busy.

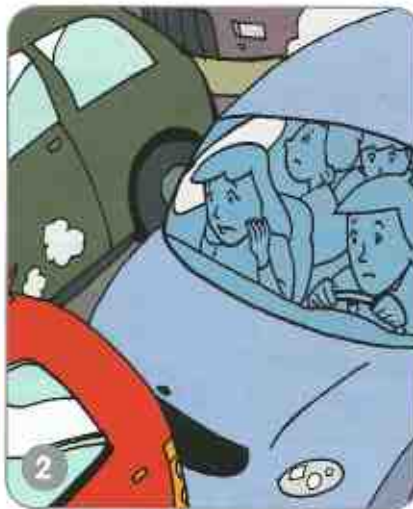
C. Read the letter and write the missing words. Write one word on each line.
(Reading and Writing Part 7)

Dear Harry,

- 1 I'm happy you _____ coming tomorrow!
- 2 To get _____ my house, take the A12 bus. There is a bus stop outside
- 3 the park. Get _____ at Prince Street. Prince Street is where the zoo is,
- 4 remember? Walk straight _____. You'll see a police station on your
- left and a bookshop on your right. Turn right at the bookshop. That's West Street.
- 5 My address _____ 21 West Street.

See you soon,
Michael

D. Tell the story. (Speaking Part 3)



Unit 9

What should we eat?

A. Listen and tick (✓) the box. (Listening Part 4)

1 Which is Jim's rucksack?

A ☐



B ☐



C ☐

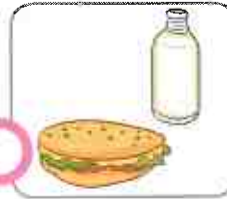


2 What does Emma have for breakfast?

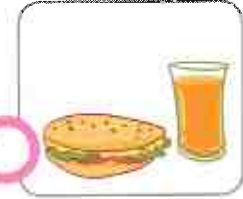
A ☐



B ☐



C ☐



3 What does Katy have to use to eat her meal?

A ☐



B ☐



C ☐



4 What should Richard's dad have for dinner?

A ☐



B ☐



C ☐

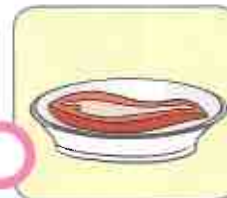


5 Where does the smell in the kitchen come from?

A ☐



B ☐



C ☐



B. Listen and write. (Listening Part 2)

Apple Cake



5-6 apples

1 Three cups _____

2 Five cups _____

3 _____ eggs

4 Some _____

5 No salt and _____

C. Look and read. Write yes or no. (Reading and Writing Part 2)



- | | | | |
|--|-------|--|-------|
| 1 It's midday. | _____ | 5 The boy is having a conversation with his father. | _____ |
| 2 The boy looks unfriendly. | _____ | 6 There is some salt and pepper on the table. | _____ |
| 3 The man is cutting a piece of meat. | _____ | 7 There is a plate with some chicken and vegetables next to the salad. | _____ |
| 4 The woman is drinking a glass of orange juice. | _____ | | |

D. Answer the questions about yourself. (Speaking Part 4)

1 Why do you think you shouldn't eat too many sweets?

2 How much chocolate do you eat every week?

3 Do you eat any snacks during the day?

4 What's your favourite meal and how often do you have it?

Unit 10

Let's have fun

A. Listen and draw lines. (Listening Part 1)

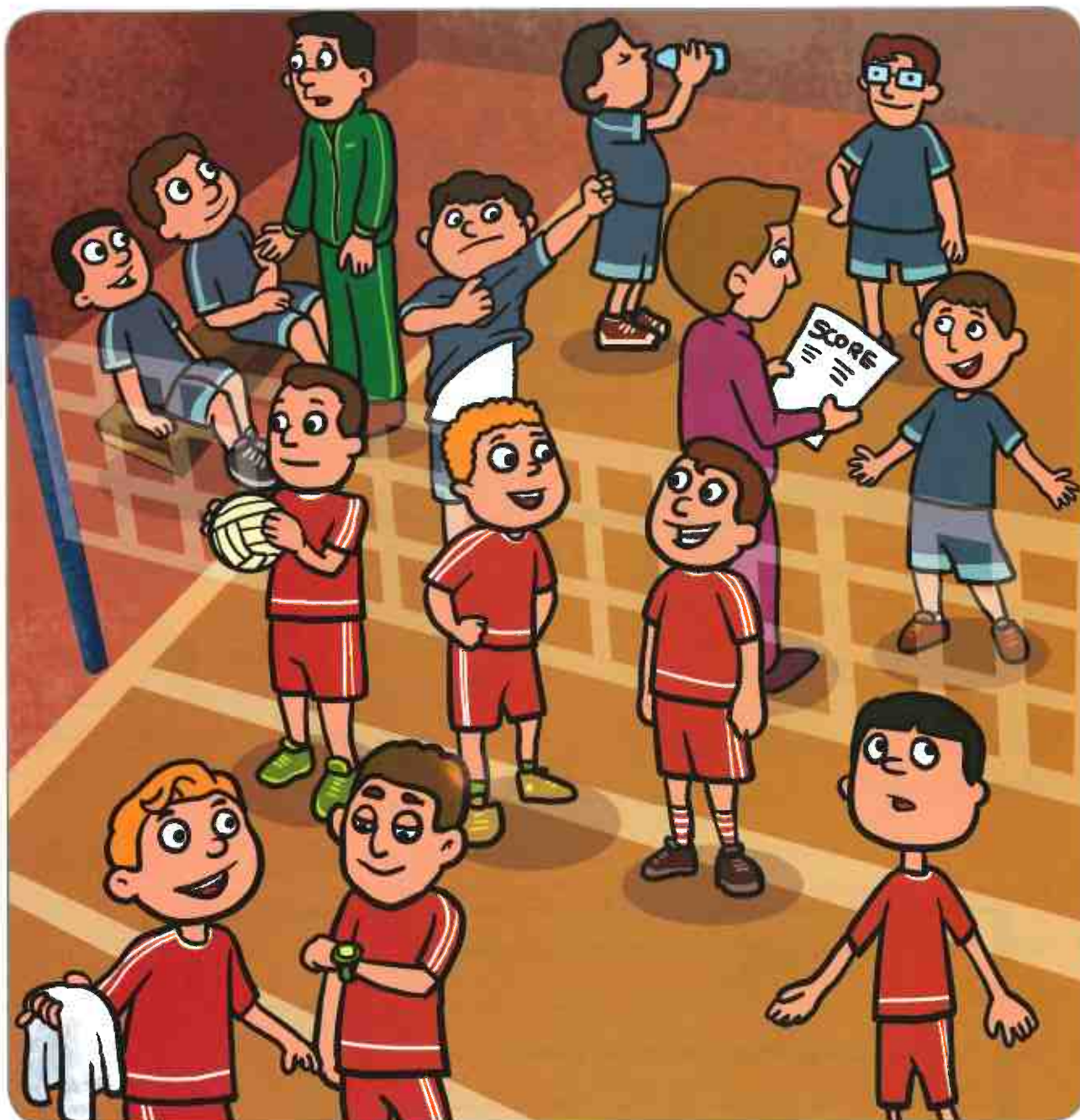


Jim

Tony

Fred

Jack



Peter

Michael

Robert

I **have just come** back from my holidays.

A: **Have** you ever **visited** London?

B: **Yes, I have.** / **No, I haven't.**

Tom **has never played** golf.

We **haven't bought** the plane tickets **yet**.

We **haven't seen** John **since** 2011.

B. Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example. (Reading and Writing Part 4)

My cousin William went on holiday with his family last month. It was his first time at an (1) _____ and he was very excited. He loved planes. So, his dad carried the (2) _____ and William looked around. There were so many people there! It was six pm. They had lots of time so they (3) _____ to have a snack. William wasn't hungry and he wanted to go for a walk around the airport, which was full of shops. 'Dad, can I go for a walk? I'll be back in half an hour. OK?' he said to his dad. His dad agreed and William left. In less than fifteen minutes William came running back. 'I went into that shop there and met a boy who has been on a (4) _____ once. He said that there was lots of fog and wind and it was horrible! I don't want to go on the plane. I'm afraid.' William started crying. His brother smiled and explained: 'I've been on a plane (5) _____ and it was lovely! Just ask Dad.' William felt much better and after about an hour the family was on the plane. He sat next to the window so he could look outside. He wasn't afraid any more.

example

holiday twice decided plane airport heavy
missing arrived piece suitcases

(6) Now choose the best name for the story. Tick one box.

A strange boy at the airport ☐

First time on a plane ☐

Where are the tickets? ☐

C. Read the letter and write the missing words. Write one word on each line. (Reading and Writing Part 7)

Dear Holiday Fun,

I have just read 'Great hotels for summer holidays' in your magazine and I'm sending you a photo of the hotel (1) _____ my family and I stayed on our holiday in April. It's called Summer Inn and it's excellent. I was very excited (2) _____ I saw our hotel room: it was really big and clean, with a nice balcony. From there we (3) _____ see the beach and the beautiful blue sea. We did a lot of sports and, of course, we swam in the swimming pool. I haven't told my parents (4) _____, but I want to go next year, too. We (5) _____ never had such a good time in the past! Anyway, that's all from me.

John



Unit 11

What is this made of?

A. Listen and write. (Listening Part 2)



- 1 The present is for _____.
- 2 It's made of _____.
- 3 It's used for _____.
- 4 Betty will give it after _____.
- 5 Inside it, there's a _____.

B. Listen and tick (✓) the box. (Listening Part 4)



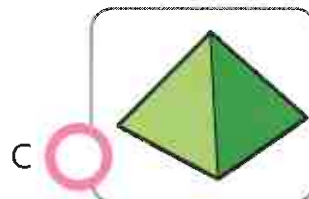
1 What did Katy get last year?



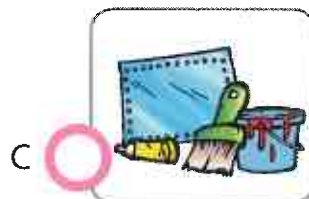
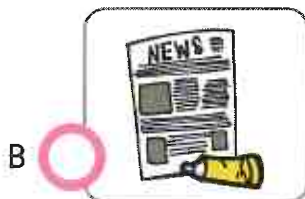
2 How much is the doll?



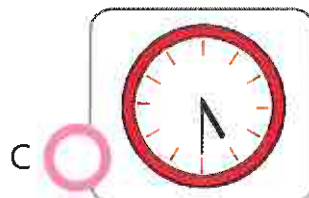
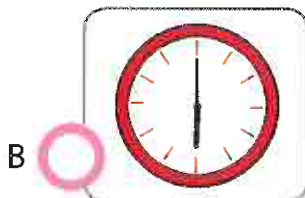
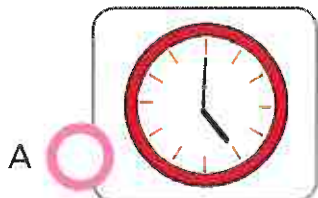
3 What is made of plastic?



4 What is the rocket made of?



5 What time will they give Katy her present?



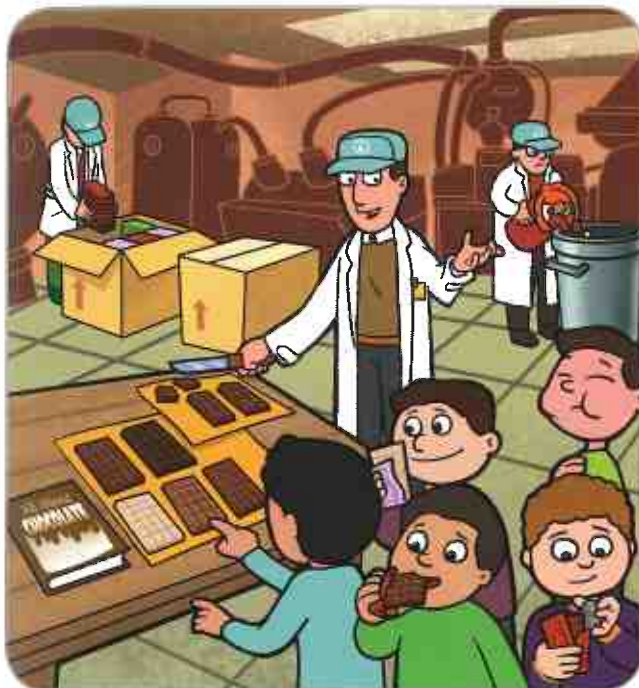
This scarf **is made of** wool.

A: **Is** your desk **made of** wood?

B: No, it isn't. It's **made of** metal.

Knives **are used for** cutting.

C. Look and read. Write **yes** or **no**. (Reading and Writing Part 2)



- 1 There isn't enough chocolate for everyone. _____
- 2 The bin is made of wood. _____
- 3 The man on the left is putting the chocolate into boxes made of plastic. _____
- 4 The knife is used for cutting the chocolate into pieces. _____
- 5 One of the men is tasting the chocolate. _____
- 6 There is only one kind of chocolate on the table. _____
- 7 The man who is talking to the children is holding a book about chocolate. _____

D. Tell the story. (Speaking Part 3)



Unit 12

The way it used to be

A. Read the text. Choose the right words and write them on the lines. There is one example. (Reading and Writing Part 1)

an ambulance a telephone a tent a secret an umbrella a storm a tape recorder

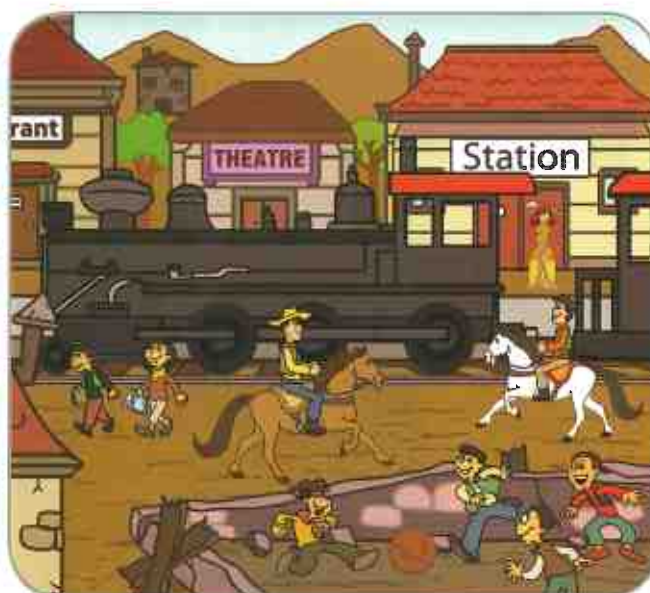
A truck that firemen use to go to places where there's a fire.

a fire engine

- 1 This is where trains or buses stop so people can get on and off.
- 2 A lot of cars, trucks, buses and bikes on the street.
- 3 This is what takes ill people to hospital.
- 4 This is what you stay in when you camp somewhere.
- 5 You use this to call someone.
- 6 Very windy, rainy weather.
- 7 The air, ground and water around us.
- 8 When it's raining, you can't go out without this.
- 9 Something you don't want other people to know.
- 10 We pay the driver of this car to take us somewhere.

traffic a fire engine a station business a bus stop a taxi environment a swing

B. Find the differences. (Speaking Part 1)



C. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words. (Reading and Writing Part 5)

A town from the past



My name's Richard. A week ago my parents and I visited a great history museum. It had lots of interesting things, but what I liked most was a room they had about the history of our town, with photos from the 19th century. There was one photo of some men on horses that I really liked. They looked poor. My dad explained that his grandfather, too, used to have a horse because there didn't use to be cars or motorbikes back then. They had carriages, a kind of car that horses pulled. In another photo there was a family. Their clothes were very different from ours. These people looked richer. The man wore a tall hat and the woman a lovely dress.

Before we went home, I told my dad that I would love to spend a day in a town like that, without cars or bikes and only horses and people walking on the street. 'We have got a present for you,' my dad said. 'There is a place out of town which looks like a town from the past. Tomorrow, we can spend the day there.'

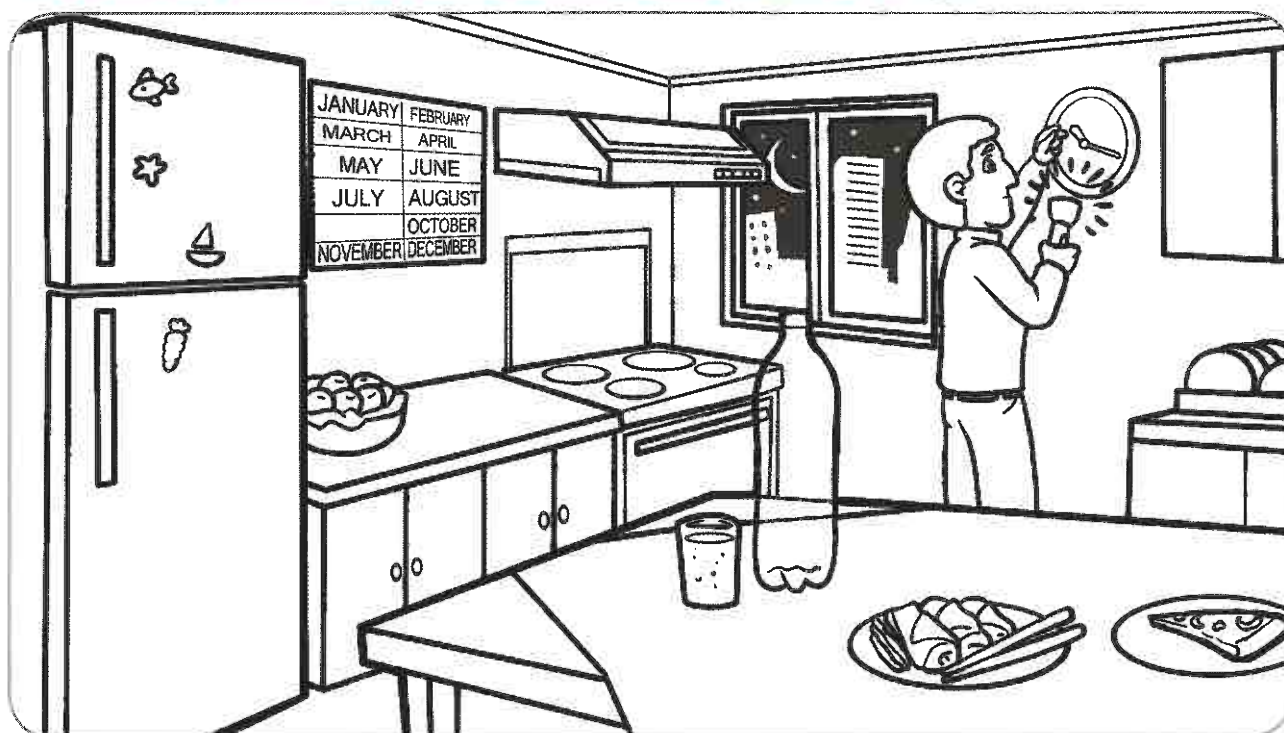
I was so excited. The next day, we started early in the morning. It took us about an hour to get there. It was great! The people there wore old clothes that looked like the ones in the photos. They grew vegetables and went around on horses, just like in the museum pictures.

- 1 Richard visited a history museum _____.
- 2 Richard thought that the room about the history of the town was the most _____.
- 3 Richard's dad's grandfather used to _____.
- 4 In the past, there didn't use to be any _____.
- 5 Clothes in the past were _____ the ones we wear today.
- 6 Richard's parents took him to a place that was _____ away from home.
- 7 The people there wore _____.

Unit 13

What's the weather like?

A. Listen and colour and draw and write. (Listening Part 5)



B. Emma is talking to her friend, Sue. What does Sue say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. (Reading and Writing Part 3)

Emma Hello, Sue. What are you doing?

Sue 1 _____

Emma Really? I get really bored when I study that subject. What do you like about it?

Sue 2 _____

Emma What are you reading now?

Sue 3 _____

Emma Oh, it's a beautiful city! I was there in July. Have you been there?

Sue 4 _____

Emma Well, you should. Shall I help you with your project then?

Sue 5 _____

A I have to write a text about London, so I'm reading about it.

B That's where my dad works.

C I'll do it on Monday.

D I'm studying Geography, my favourite subject.

E No, I haven't but I'd love to.

F That would be lovely. Thanks, Emma.

G I love learning about different countries and cities around the world.

H I started at midnight so I'm tired.

A: **Shall** we go to the park tomorrow?

B: Sure. I love going to the park.

C: I don't want to come to the park **so** I will stay at home to study.

C. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words. (Reading and Writing Part 5)

The untidy room



Hello! I'm Jack and I'm twelve years old. I don't like housework but my parents say that I have to tidy my room every weekend, so that's what I usually do on Saturday. Then, my room is clean for the rest of the week.

Anyway, last weekend, my friend, Richard, came by. 'Shall we go for a ride?' he said. 'It's a great day outside.' My room was tidy so I asked my dad if I could go, and he said yes! When we got to the park, Paul and Michael, two of our classmates, were there. We all rode our bikes in the park and had lots of fun for hours.

When I got back home at noon, I was very tired. I had lunch and went to my room to rest. I pushed the door open and I couldn't believe what I saw. My room was a mess. There were books and CDs everywhere. My lamp was on the floor, broken. Some of my clothes were on the floor, too. 'But I tidied my room in the morning!' I thought. 'How did this happen?' Then I heard something moving under the bed. I looked and

there it was: my brother's cat. I got really angry, but when the cat came towards me, I smiled. We started playing with my coloured pencils and soon there was colour all over its fur. My mum came in and when she saw the cat, she started laughing, too. 'Shall I help you clean now?' she asked. We tidied the room again and, of course, cleaned the cat, too.

- 1 Jack tidies his room _____.
- 2 Jack is Richard's _____.
- 3 Richard and Jack met _____ at the park.
- 4 The children stayed at the park for _____.
- 5 Jack's books were _____.
- 6 The cat broke _____.
- 7 There was _____ on the cat's fur.

Unit 14

Healthy body, healthy mind

A. Look and read. Choose the correct words and write them on the lines. (Reading and Writing Part 1)

a date

a chemist

candy

a waiter

a uniform

a dentist

a hill

a cook

- 1 Something difficult that can make you unhappy.
- 2 It looks like a mountain, but it's not as high.
- 3 The doctor who looks after your teeth.
- 4 Someone who works at a restaurant.
- 5 Something you want to do or you want to happen.
- 6 Nurses and doctors have to wear this when they are working.
- 7 The day in a month when something happens, for example the 18th of July.
- 8 Someone who works at a theatre.
- 9 This person works for magazines, newspapers or television.
- 10 This person works in a shop which sells medicine to people.

a problem

a cave

an actor

a singer

a wish

a journalist

an engineer

B. Answer the questions about yourself. (Speaking Part 4)

- 1 How often do you do sports?
- 2 How often do you brush your teeth?
- 3 What kind of food do you usually eat when you're ill?

C. Jim is talking to his son, Robert. What does Robert say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. (Reading and Writing Part 3)

- Jim Robert, it's a quarter past eight.
Why are you still here?
- Robert 1 _____
- Jim Have you got a temperature?
- Robert 2 _____
- Jim It might be a cold. I think you should see a doctor.
- Robert 3 _____
- Jim OK. You lie down and I'll bring you a cup of tea.
- Robert 4 _____
- Jim OK. Can I bring you anything else?
- Robert 5 _____
- Jim Sure.



- | | |
|---|--|
| A He's sleeping so we have to whisper. | E I'm afraid I don't know how to cook soup. |
| B Oh, no. Please, Dad. If I stay in bed today, I'll be fine tomorrow. | F I think so. My face feels a bit hot. |
| C Turn on the TV, please. It's noisy. | G Hmm.. I think I prefer a glass of warm milk. |
| D Well, there's a comic on my desk. Can you give it to me? | H I'm ill, Dad. Can I stay at home today? |

D. Read the letter and write the missing words. Write one word on each line. (Reading and Writing Part 7)

Dear 'Feel Good' magazine,

I'm writing to thank you for your text on food which is good for us. I learnt so

- 1 much from it! I also have a few questions. The text says that _____
we eat a lot of fruit and vegetables, we feel much better. What happens if we do
- 2 _____ like eating fruit and vegetables? I'm afraid I hate them! Will I
- 3 get ill more easily? _____ there something else I can eat?
- 4 Also, how _____ should I eat sweets? Once or twice a week? Do I
- 5 have to visit my dentist more often _____ I eat a lot of sweets? I heard
that if I brush my teeth every day, it's OK. Is that right?

Thanks for your time,
Mary

Test 1

Listening

Part 1

Listen and draw lines. There is one example.

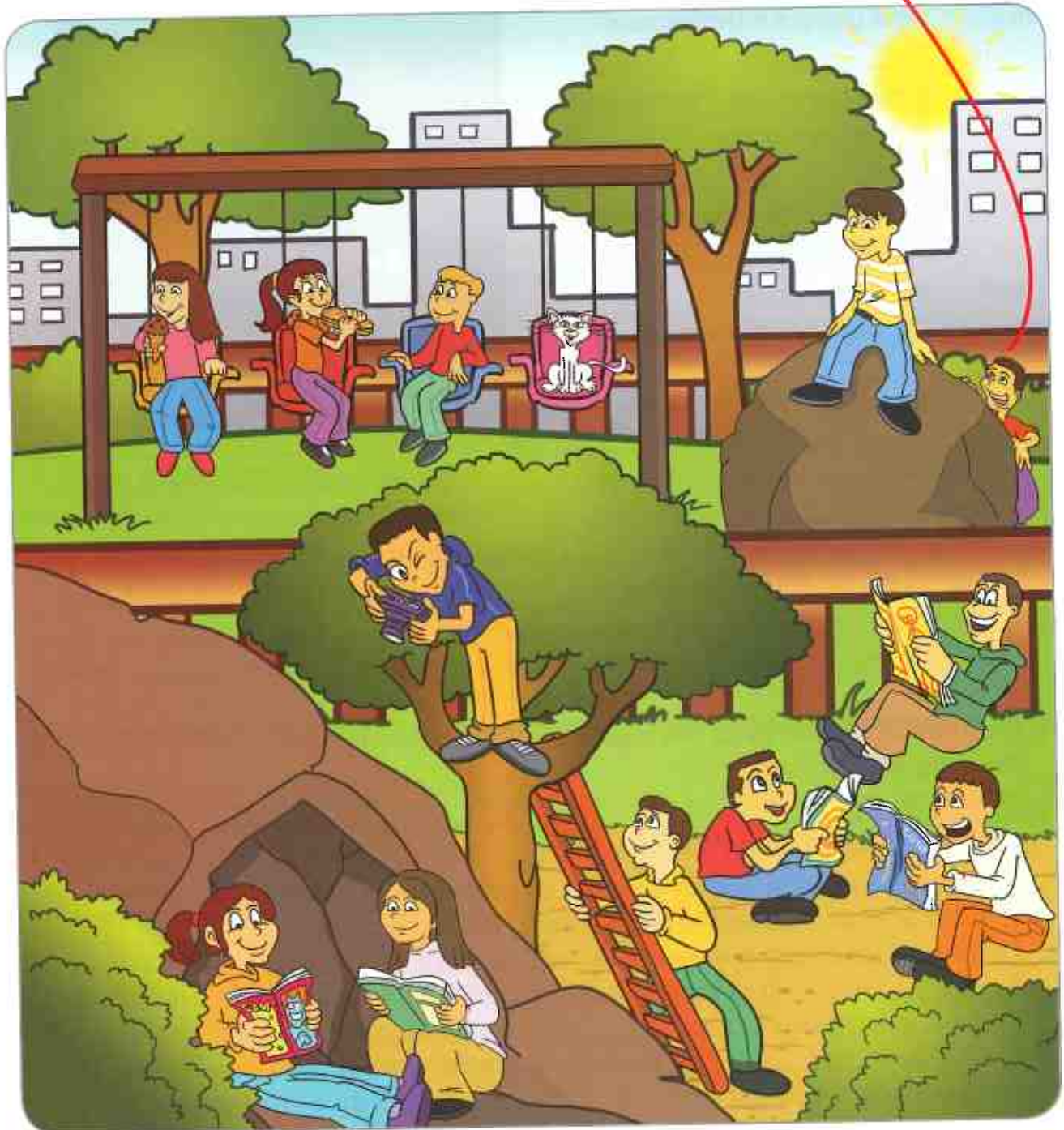


Emma

Harry

Betty

Robert



Katy

Michael

Helen

Part 2

Listen and write. There is one example.



SUMMER HOLIDAYS



Single or Married?

Married

1 Name?

Bill _____

2 Number of children?

3 Which month do you go on holiday?

4 Where do you stay?

5 How do you get there?

by _____

Part 3

What did each person in Mrs Brown's family buy for the grandparents? Listen and write a letter in each box. There is one example.



Mrs Brown

E



Mr Brown



Michael



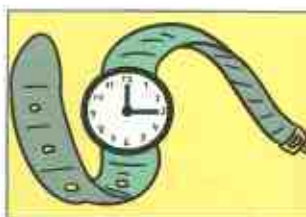
Tony



Emma



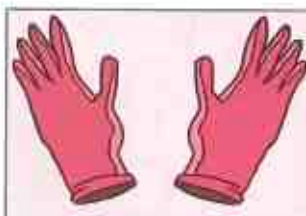
Helen



A



B



C



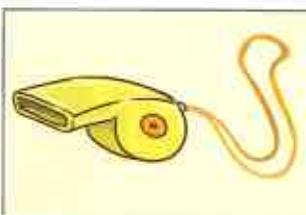
D



E



F



G



H

Part 4

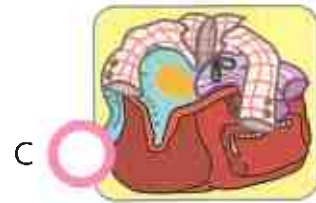
Listen and tick (✓) the box. There is one example.



Where is Richard going to stay on his holiday?



1 Which is Richard's bag?



2 Where does Richard's dad work?



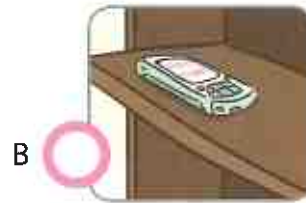
3 Which is their car?



4 Which picture shows the ring?



5 Where is the mobile phone?



Part 5

Listen and colour and draw and write. There is one example.



Reading and Writing

Part 1

Look and read. Choose the correct words and write them on the lines. There is one example.

a belt

a butterfly

a ring

chopsticks

biscuits

flour

scissors

People use these when they want to cut something, like a piece of paper.

scissors

- 1 It's usually made of gold or silver and people wear it on their fingers.
- 2 A small light that people use when it's dark. You can carry it anywhere.
- 3 A kind of card with a picture on one side. People write something on the other side and send it without an envelope.
- 4 This is a big bag and people usually carry it on their back when they go climbing or walking.
- 5 People use it when it rains. It keeps you dry.
- 6 They are made of wood. In some countries, people use them to eat their food.
- 7 This is a place where people can buy and eat their meal.
- 8 It's in the kitchen and people use it to cook food.
- 9 You can find it in the kitchen. It's white and we use it to make bread.
- 10 It's made of wood or metal and people use it where there's snow to go down hills or just have fun.

a cooker

a restaurant

a post office

a postcard

a sledge

a rucksack

a torch

an umbrella

Part 2

Look and read. Write **yes** or **no**.



Examples

There are four women in the picture.

yes

The waiter is carrying a glass of juice.

no

Questions

1 The woman in the uniform is holding a key.

2 The girl has a broken arm.

3 One of the women is wearing tights.

4 The man who is going to take the key is wearing a blue belt.

5 The boy on the sofa is eating chocolate.

6 No one is reading a magazine.

7 The older man is having a conversation.

Part 3

Emma is talking to her sister, Katy. What does Katy say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. You do not need to use all the letters.

Example



Emma: Hey, Katy! Have you seen my red scarf?



Katy: D

Questions



1 Emma: I have already looked but it's not there.



Katy: _____



2 Emma: Why? I only put books there.



Katy: _____



3 Emma: No, I didn't take it with me today.



Katy: _____



4 Emma: She's still at work.



Katy: _____



5 Emma: At half past eight.



Katy: _____



6 Emma: Oh, no.



- A You haven't left it at school, have you?
- B If it's cold, you can take mine.
- C What time does she get back?
- D Perhaps it's in your bag. **(Example)**
- E Well, I think you have to wait then.
- F What else do you have in your bag?
- G Have you looked on the shelf above your bed?
- H You could ask Mum. She might know where it is.

Part 4

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



Last summer Harry went on holidays with his parents and his brother. They stayed at a hotel near the sea and spent all day on the beach. One day Harry and his brother (1) _____ to go sailing. But there was no wind (2) _____ they went water skiing. It was the best day of their holidays. On the (3) _____ day they had lunch at the hotel restaurant and in the afternoon they went shopping for presents, for their friends back home. Harry bought a hat for his best friend, Richard, and a beautiful toy box for his room. The box was (4) _____ and on it there was a picture of a swan, Harry's favourite animal. In the evening everyone was tired. They had dinner in their room and went to bed because they had to get up (5) _____ the next day. It was a great holiday.

example

summer last early so date plastic
midnight decided ago suddenly

(6) Now choose the best name for the story. Tick one box.

A beautiful toy box ☐ Harry goes shopping ☐ Harry's summer holidays ☐

Part 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

A horrible fire

It was a warm Saturday morning. Robert got up early because he had to go shopping with his father. They had to go to the supermarket because his mum was busy at work. He was brushing his teeth in the bathroom when his dad came in. 'Can you smell it?' he asked. Something was burning. They looked outside the window and there it was. Alex's house was on fire. Alex was Robert's best friend and he was away with his parents for the weekend.

They ran downstairs and Robert's dad called the fire station. 'Please, come quickly!' he said. 'A house is on fire. There's no one inside.' About twenty minutes later a fire engine arrived and a group of firemen got off. A lot of people were outside looking at the house. Robert couldn't find Alex or his parents. He tried to call him but there was no answer.



After about an hour, Alex called Robert. 'Hi, what's the matter? You've called me twice.' 'Alex, where are you? You have to come back,' shouted Robert. 'What's wrong? I visit my grandparents every weekend, remember?' Robert explained everything to Alex. The news wasn't very good so Alex and his family came back. They were very unhappy when they saw the house. That night they slept at Robert's house and started looking for a new house the next day.

Examples

On Saturday morning Robert got up early to go shopping with his dad.
Robert's mum couldn't do the shopping because she was busy at work.

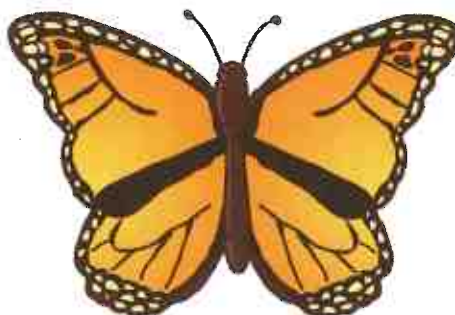
Questions

- Robert was _____ when his father came in the bathroom.
- When they saw the fire they ran _____.
- Robert's dad called _____.
- The fire engine arrived about _____.
- Robert found Alex about _____ later.
- Alex and his parents _____ home when they heard the news.
- When Alex and his family saw their house they were very _____.

Part 6

Read the text. Choose the right words and write them on the lines.

Butterflies



- Example** Many people think butterflies are the most beautiful insects in the world. With their wings full of colour they _____ like flowers that fly. Their wings are very thin and you can see through _____.
- One of _____ most famous butterflies is the Monarch butterfly. It's got orange and black wings. Late _____ the summer, the Monarch butterfly flies from the United States and Canada to Mexico and then goes back again in spring! That's more _____ 3000 kilometres!
- Butterflies usually live for just two to four weeks and some small butterflies, for example the blue ones, _____ live only for a few days. During that time, they find food using their feet. It's amazing but butterflies can _____ with their feet. That's how they can find the plants they like and the leaves _____ they eat. Also, butterflies need warm weather to fly. If their wings _____ cold, they can't move. That's why there are more butterflies _____ spring and summer or when the weather is warmer.

Example	many	most	more
1	look	looking	looked
2	they	them	their
3	this	the	there
4	in	at	on
5	from	than	with
6	might	should	does
7	taste	tastes	tasted
8	who	which	where
9	were	is	are
10	after	during	at

Part 7

Read the diary and write the missing words. Write one word on each line.



Monday 21st May

Dear Diary,

Example

- I had a great time at the weekend. My family and I
 1 went on a trip to the countryside. It _____ sunny and
 warm so we had a picnic near the lake. My brother and I rode
 2 _____ bikes in the forest and my mum made lunch. We
 3 were _____ when a small frog jumped out of the lake
 4 and sat there looking at _____. It was very funny and
 5 we all started laughing! I love picnics and I want _____
 have another one next week!

Speaking

Part 1

Find the differences.



Part 2

Information exchange.

Candidate's copy



Richard's daily programme

7:00 am	get up
8:00 am	go to school
4:00 pm	do homework
7:00 pm	have tennis lesson
10:00 pm	go to bed



Harry's daily programme

? am	get up
? am	go to school
2:00 pm	?
6:00 pm	?
? pm	go to bed

Test 1 • Speaking

Examiner's copy



Richard's daily programme

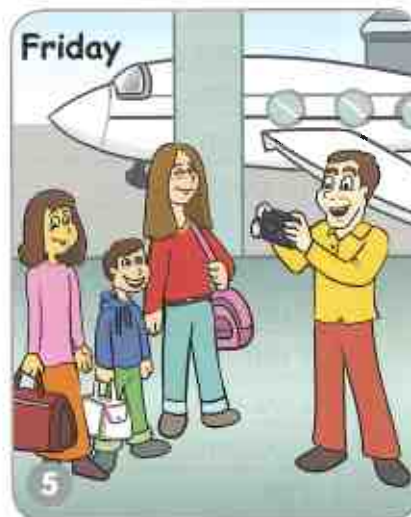
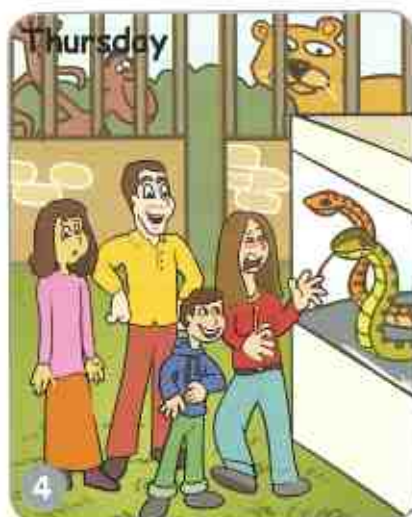
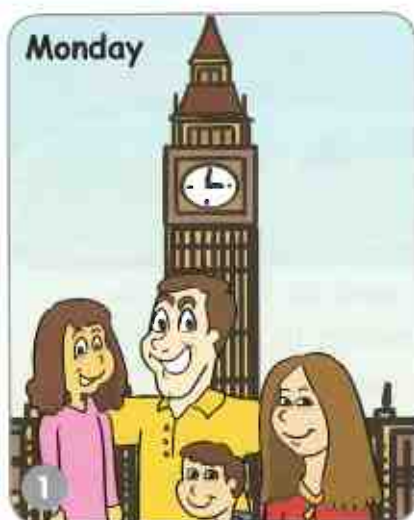
? am	get up
? am	go to school
4:00 pm	?
7:00 pm	?
? pm	go to bed



Harry's daily programme

7:30 am	get up
8:15 am	go to school
2:00 pm	have lunch
6:00 pm	play football
10:30 pm	go to bed

Part 3 Tell the story.



Test 2

Listening

Part 1

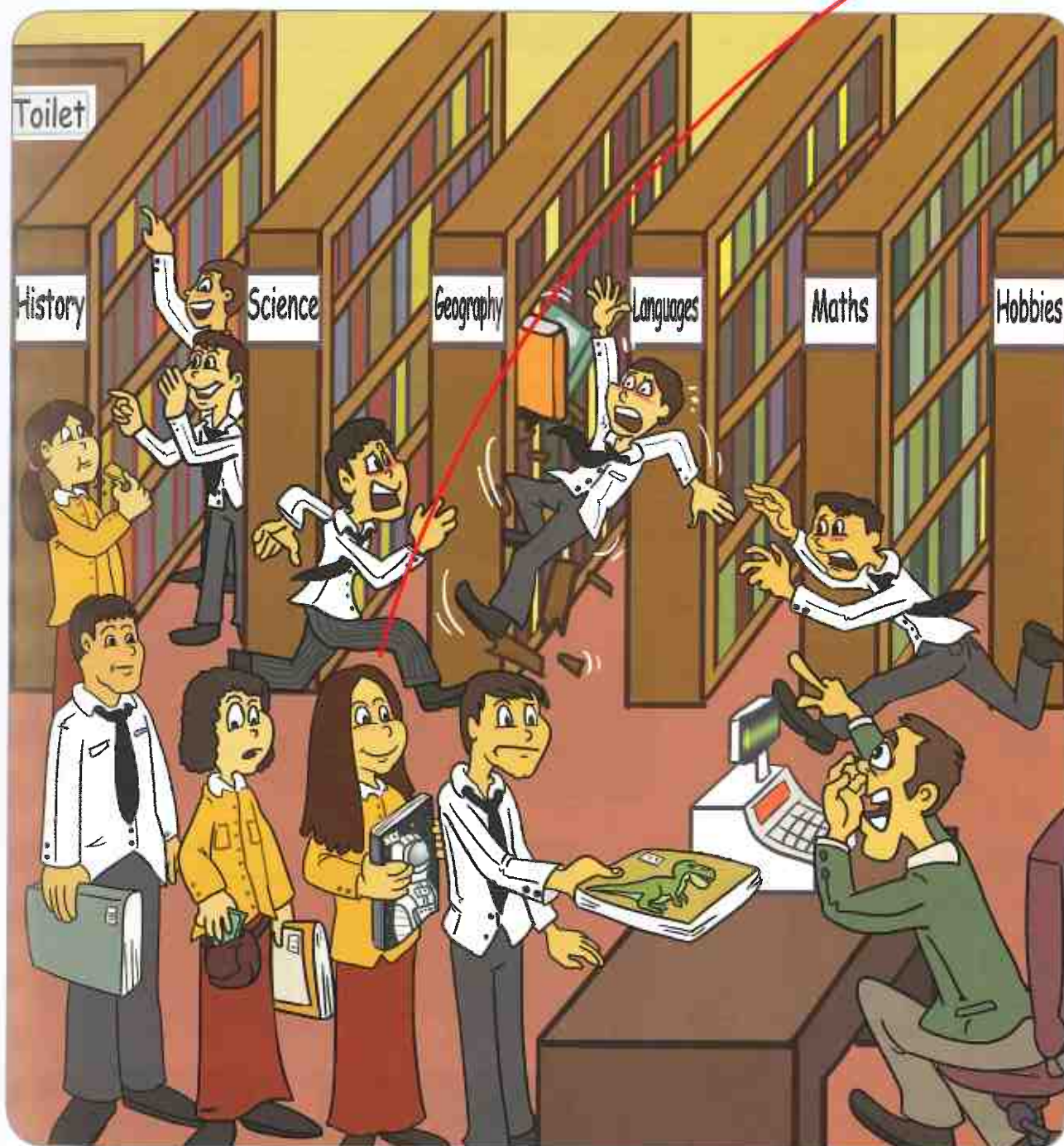
Listen and draw lines. There is one example.

Michael

William

Richard

Katy



Vicky

Daisy

Paul

Part 2

Listen and write. There is one example. 

YOUTH CLUB



Name? Meeting Club

- 1 Open which days? From _____ to Saturday
- 2 Time? Opens: 5pm Closes: _____ pm
- 3 Address? _____ Street
- 4 Things you can do there? _____,
play computer games, learn a new language
- 5 How much? Children between _____ don't have to pay

Part 3

What has each student drawn for the art competition? Listen and write a letter in each box. There is one example. 



William

☒ G



Vicky

☐



Robert

☐



Harry

☐



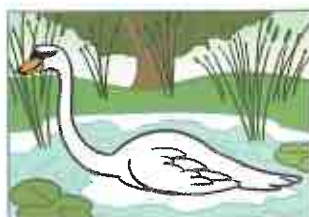
Betty

☐



Anna

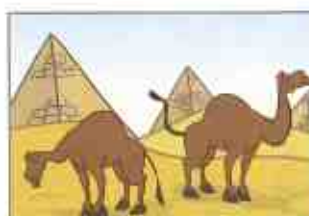
☐



A



B



C



D



E



F



G



H

Part 4

Listen and tick (✓) the box. There is one example. 

Where is the museum?



1 Who is Jim?



2 What is Helen going to eat?



3 What did Helen see in the lake?



4 What was in the box?



5 What's missing from Helen's food?



Part 5

Listen and colour and draw and write. There is one example.



Reading and Writing

Part 1

Look and read. Choose the correct words and write them on the lines. There is one example.

a planet

soap

money

a key

a cave

glue

a fire

People use these to keep their hands warm when it's cold outside.

gloves

- 1 People use this to open a door.
- 2 This is a kind of thin book which people can buy every week or month and it has lots of photographs and texts in it.
- 3 When we travel we use this to carry our clothes from one place to another.
- 4 A big place where people wait for the bus.
- 5 Students usually wear these clothes to school and some people wear it at work.
- 6 People use this with water to wash their bodies.
- 7 This car takes ill people to a hospital.
- 8 This person works at a restaurant or a café and takes food or drinks to other people.
- 9 If you want to buy anything, you need to have this.
- 10 You can find this in space. It moves around the stars and gets light from them.

a waiter

a suitcase

a magazine

a swing

a uniform

a bus station

gloves

an ambulance

Part 2

Look and read. Write yes or no.



Examples

There are six tents at the camp.

no

Two boys are holding torches.

yes

Questions

1 Someone in the picture is whistling.

2 The boys who are sitting near the fire are eating using forks.

3 There are two insects in the tree.

4 There are some sweets in the rucksack.

5 Both birds have spotted wings.

6 There is a tent above a white flag.

7 There aren't any stars in the sky.

Part 3

Mrs Flowers is talking to her son Robert. What does Robert say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. You do not need to use all the letters.

Example



Mrs Flowers: Why were you late today?



Robert: G

Questions



1 Mrs Flowers: But you usually walk from school.



Robert: _____



2 Mrs Flowers: And how did you get here today?



Robert: _____



3 Mrs Flowers: I see. He's a policeman, isn't he?



Robert: _____



4 Mrs Flowers: Really? Does she work for a newspaper?



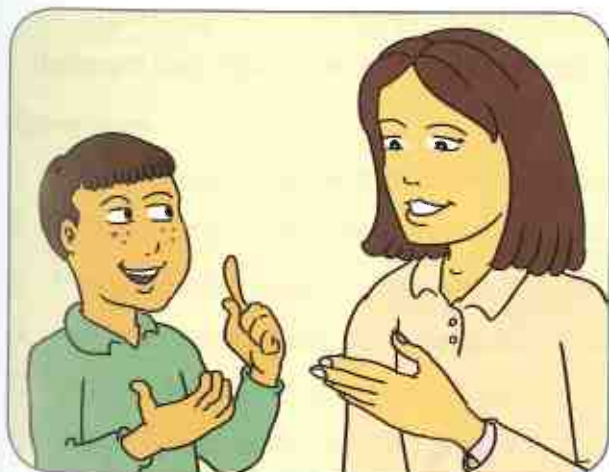
Robert: _____



5 Mrs Flowers: That's very interesting. Does Jim's mum like her job?



Robert: _____



- A No, she writes for a sports magazine.
- B Jim's dad brought me.
- C I never ride my bike to school.
- D Not today, Mum.
- E Sure. She often meets famous players, which is exciting.
- F She comes back at midday.
- G There was a lot of traffic. **(Example)**
- H That's right. And his mum is a journalist.

Part 4

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



It was Saturday morning and Robert decided to stay in bed until noon.

Suddenly, he heard his mother calling him: 'You have to (1) _____ your room today, Robert!' 'Oh, no!' Robert thought. His room was always untidy, which meant he had a lot of work to do. Robert got up about half an (2) _____ later and went downstairs to have breakfast. 'You know,' his mum said, 'it's 12 o'clock and you still haven't cleaned your room.'

After breakfast, Robert went to his room to start cleaning it. As he was cleaning the floor under his bed, he found a small box. 'Whose box is this?' Robert thought. Inside there was a beautiful (3) _____ made of gold.

A few minutes later, Robert was in the kitchen and he was (4) _____ the ring to his mum. 'Your grandmother gave this ring to me when your father and I got married,' she said and looked really (5) _____. 'One day, I lost it,' his mum said and thanked Robert for finding the ring.

example

until ever hour surprised winter
team ring showing tidy drums

(6) **Now choose the best name for the story.**

Mum gives Robert a present



Cleaning room day



Robert's secret box



Part 5

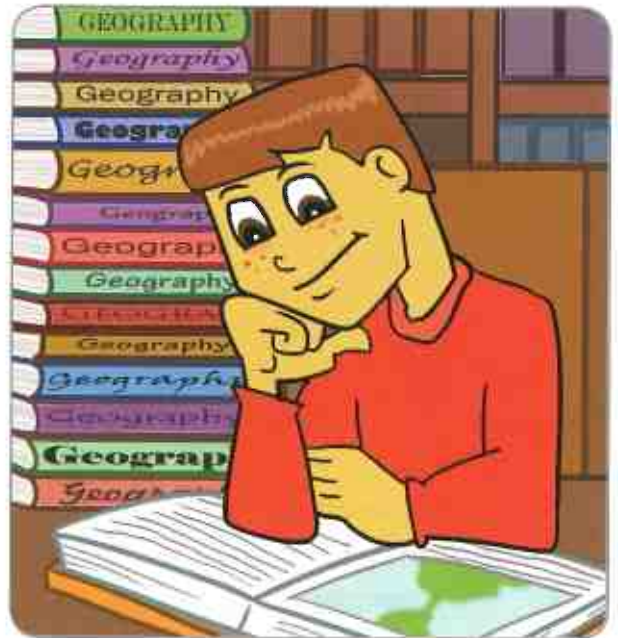
Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

William's favourite subject

It was Monday morning and William was at school. 'What's the time, Harry?' he asked his friend, who looked bored. 'It's a quarter past nine,' Harry whispered. 'Still? I can't believe this. I hate Geography! It's the most boring subject of all.' Mr Stars, the Geography teacher, turned to William and asked, 'What's the matter, William? Is there a problem?' Of course, William didn't say anything. He just waited for the lesson to finish.

At 1pm William was in the playground having lunch with his friends. He was telling everyone how he felt about Geography and they were all laughing. 'Geography is boring and horrible.' Suddenly, all the other students stopped laughing. Mr Stars was behind him! 'William,' he said, 'I think you're right. Why don't you write a text about the highest mountains in the world? That should make the lesson more interesting. Oh, and I'd like the text on my desk next Monday.' William couldn't believe it. He felt just terrible!

William spent the week reading books and magazines about the highest mountains in the world. On Monday, he took his text to Mr Stars. He said, 'I'm really sorry, Mr Stars. Your subject isn't boring. After a few days of reading, I believe that Geography is very interesting. I've learnt many things this week.' Mr Stars smiled. 'Thank you, William. You've just made me very happy.'



Examples

William and Harry have a Geography lesson on Monday.

Mr Stars is the Geography teacher.

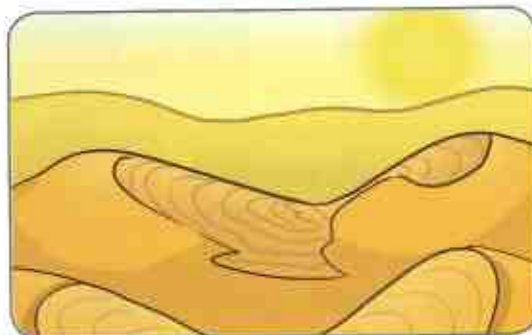
Questions

- 1 William used to think that Geography is the _____ subject.
- 2 William and his friends were having lunch _____ at 1pm.
- 3 Everyone was laughing because William was saying how he _____.
- 4 Mr Stars heard everything because he was _____.
- 5 William had to write a text about _____ in the world.
- 6 William had to give Mr Stars his text the _____.
- 7 At the end of the week, William started believing that Geography is _____.

Part 6

Read the text. Choose the right words and write them on the lines.

Deserts



Example

When we talk about deserts we usually think of large, empty spaces with very little water, hills of sand and a _____ plants growing here and there. Not a very friendly place for animals, right? Well, there are a few animals which can live _____. Camels are one example. These very strong animals can go for days without food and water. Camels are _____ 'the ships of the desert' because they can cross deserts _____ than any other animal. Other desert animals have also _____ different ways to live in very dry and hot weather and use _____ water. Now, desert plants are very interesting. They also have to go without water for a long time, sometimes for years. Some of these plants _____ be many, many years old. Most people believe that it's always hot in the desert _____ that's wrong. Some deserts may be very hot during the day but _____ night the temperature can be very low. Also, in some deserts, like the Gobi Desert, it's _____ cold.

Example

	you	they	we
1	little	lot	few
2	where	there	they're
3	called	calls	calling
4	good	better	best
5	find	finding	found
6	much	little	least
7	may	are	shall
8	and	but	or
9	in	at	on
10	then	ago	always

Part 7

Read the letter and write the missing words. Write one word on each line.



Dear Harry,

Example

- 1
- 2
- 3
- 4
- 5

Thank you very much for inviting me to your house for _____ summer. I would love to spend a few days with you. I couldn't _____ you a letter earlier because I had terrible toothache and was in bed for days. The second day, my father took me to the dentist. I was afraid, but my tooth hurt very much, so I agreed to go. When the doctor saw my teeth he _____, 'Michael, I don't think you brush your teeth every day. That's not good!' Everything is OK now and I always brush my teeth in the _____ after breakfast and in the evening before I go to _____. That's all from me. July is only three months away!

See you very soon,
Michael

Speaking

Part 1

Find the differences.



Part 2

Information exchange.

Candidate's copy



Mr Brown

Name	Richard
Age	37
Subject	Geography
How many years / teacher	8
Married	Yes



Mrs Silver

Name	?
Age	?
Subject	?
How many years / teacher	?
Married	?

Examiner's copy



Mr Brown

Name	?
Age	?
Subject	?
How many years / teacher	?
Married	?



Mrs Silver

Name	Emma
Age	35
Subject	History
How many years / teacher	6
Married	Yes

Part 3

Tell the story.



Test 3

Listening

Part 1

Listen and draw lines. There is one example.

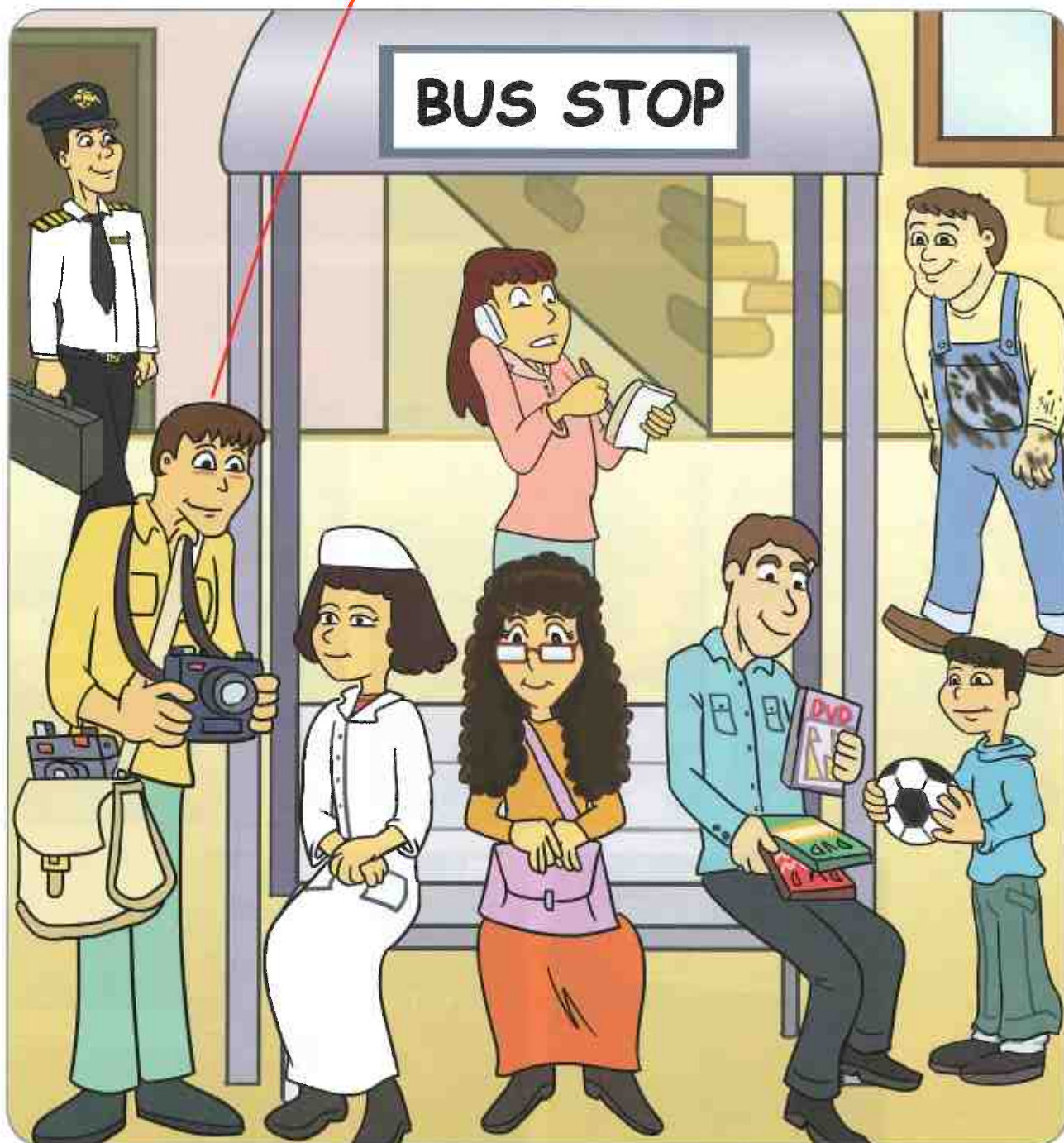


Steve

Bill

Mary

Michael



Betty

Tony

Katy

Part 2

Listen and write. There is one example.

FOOTBALL CLUB

MEMBER'S CARD

Name Richard Queen

1 Age _____

2 Job _____

3 Address _____ Lake Road

4 How often? _____ a week

5 Time _____

Part 3

What does each person in Sue's family want to take with them when they go on holiday? Listen and write a letter in each box. There is one example.



Sue

C



Mr Brave



Mrs Brave



Bill



Alex



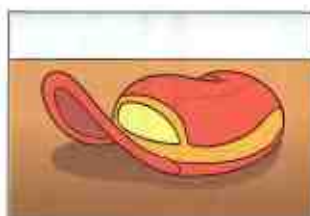
Mary



A



B



C



D



E



F



G



H

Part 4

Listen and tick (✓) the box. There is one example.



What time is it now?



1 What did John's friends give him?



2 Where did John not go?



3 Where is Richard's house?



4 What's Richard's job now?

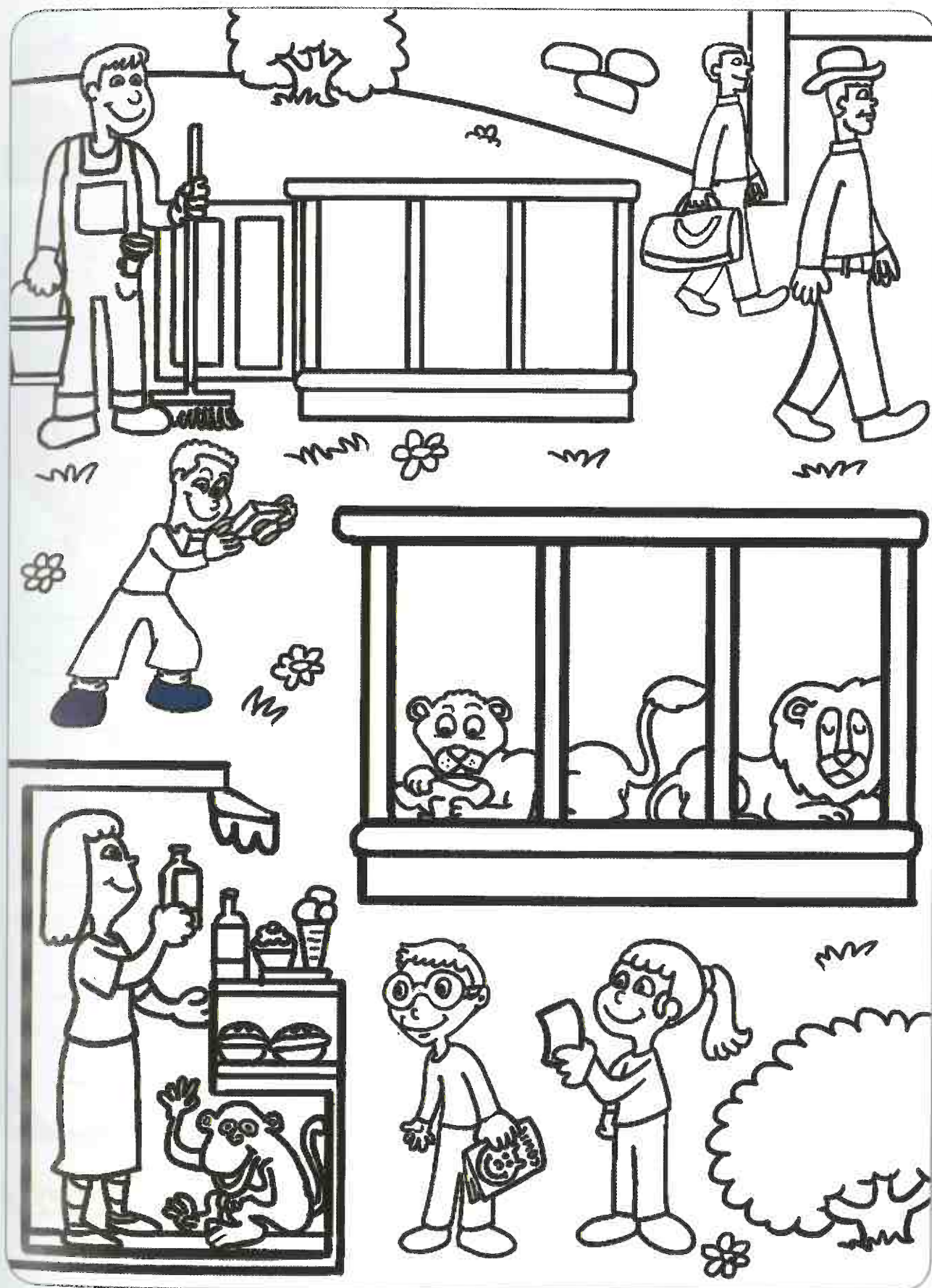


5 Which sport does Richard not like?



Part 5

Listen and colour and draw and write. There is one example.



Reading and Writing

Part 1

Look and read. Choose the correct words and write them on the lines. There is one example.

sky

a rocket

a secretary

a fire engine

an engineer

a business

A competition between people or animals to see which one is the fastest.

a race

1 A room or a building where people usually sit at desks and work.

2 This person builds roads, bridges, etc.

3 People use this book to find words they don't know.

4 This is very bad weather with strong winds and a lot of rain.

5 This person sits at a desk and works for someone else, typing letters, making telephone calls, planning meetings, etc.

6 We see it when we are outside and look up. Sometimes there are clouds in it.

7 These are tests you take at school or university to see how much you know about a subject.

8 People like going for a ride on it in the park or they use it to go to work or school when they don't want to use their car.

9 Another word for 100 years.

10 People can go to space using this.

a storm

a century

a score

a bicycle

a pyramid

a dictionary

a race

exams

an office

Part 2

Look and read. Write **yes** or **no**.



Examples

The boy who is sitting is bored.

yes

All the children in the picture are wearing gloves.

no

Questions

- 1 Three children are behind the snowman.
- 2 There is a bicycle under a tree.
- 3 The box which the girl is holding is made of glass.
- 4 This box is empty.
- 5 Some children are playing with snowballs.
- 6 The time is a quarter past twelve.
- 7 Most of the children are wearing winter hats.

Part 3

Harry is talking to his friend, Michael. What does Michael say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. You do not need to use all the letters.

Example



Harry: Did you have fun at Tony's house last night?



Michael: D

Questions

1



Harry: Well, I couldn't go. You won't believe what happened!



Michael: _____

2



Harry: Just listen. You have been to my house, haven't you?



Michael: _____

3



Harry: That's right. I forgot about that. Well, my room is upstairs.



Michael: _____

4



Harry: Yes. So, I was going down the stairs when my brother turned off the lights.



Michael: _____

5



Harry: Of course I fell. It was very dark and I couldn't see where I was going.



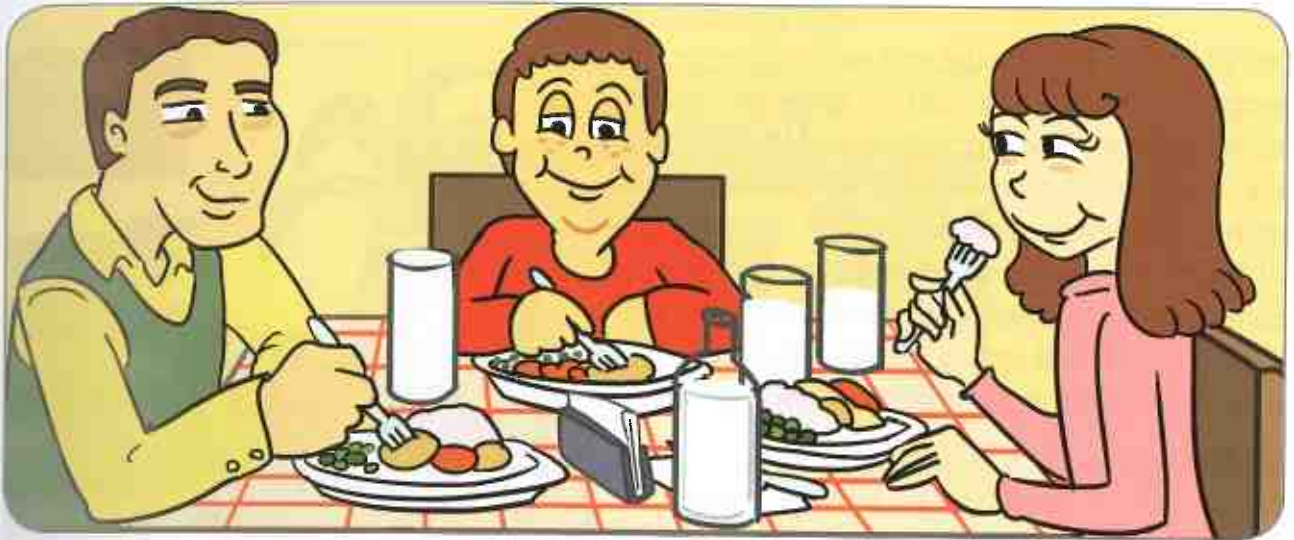
Michael: _____



- A That was strange!
- B I remember. Next to the bathroom.
- C Oh, no! You didn't fall, did you?
- D It was great! Next time you should go. **(Example)**
- E What? Something bad?
- F Poor you!
- G Sure. Twice.
- H Did you do anything interesting?

Part 4

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



William loves painting and wants to be a painter one day. Yesterday was a very important day for him. There was an art competition at school and William wanted to (1) _____. Mr Brown, the Art teacher, saw his painting and told him, 'William, that's the best painting you have (2) _____ drawn!' William was very happy and felt ready for the competition.

At noon Mr Brown came in the classroom. He was holding a piece of paper with a name on it. 'The student who has won the art competition is... William!' William was very excited! 'Thank you, Mr Brown!' said William. 'Can I use the (3) _____ in your office to call my mum?' he asked.

William's mum was happy when she heard the (4) _____. 'I'll make your favourite food for dinner tonight, dear!' she said.

In the evening all the family sat around the table. They were (5) _____ chicken and vegetables, as William was telling them all about his day.

example

competition ever having never way
telephone news stripes win lose

(6) Now choose the best name for the story. Tick one box.

William's best painting ☐ William's favourite food ☐

William can't win the competition ☐

Part 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

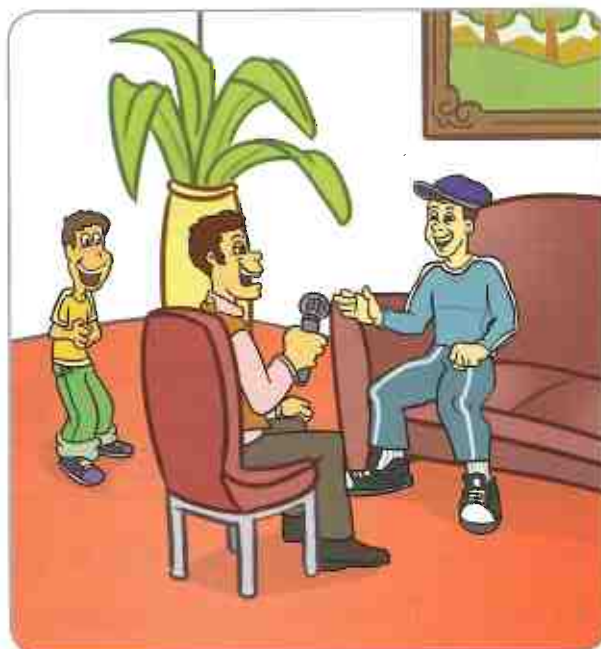
A famous player

Jim's father is a journalist and works for a sports magazine. In July, he had to write an article about Michael Rock, a famous footballer, and the magazine called him for a meeting that month. Jim was very excited. 'Dad, I can't believe it! Michael Rock is my favourite player. Can I come with you when you meet him?' His dad looked at him and smiled. 'Sorry, son. You can't come. This is a business meeting.' Jim was sad.

On the day of the meeting Jim's dad got in his car to drive to his office. As he was driving, he heard something coming from the back of the car. Jim was hiding there. His father was angry. 'What are you doing here?' he said. 'I can't take you with me.' But it was late and they didn't have time to go back, so they went to the office together.

Michael Rock was already there. Jim was very happy. His dad took him to another room. 'Listen, Jim. You have to be quiet during our conversation. You can ask him one question when the meeting ends. Do you understand?' 'OK, Dad, I'm very sorry,' Jim said. 'I'll just sit there and be quiet.'

The conversation went very well. Michael Rock was very friendly and he liked Jim and his dad. He even invited them to his next match and gave them two tickets!



Examples

Jim's dad is a journalist for a sports magazine.

Michael Rock is a famous footballer.

Questions

- 1 The meeting with Michael Rock was in _____.
- 2 Jim wanted to go to the meeting with his dad because Rock was his _____.
- 3 On the day of the meeting Jim's dad _____ to work when he found Jim in the car.
- 4 They couldn't go back home because they _____.
- 5 When they got to the office, Michael Rock _____.
- 6 When Jim saw Michael Rock he was _____.
- 7 Michael Rock was very friendly and gave _____ to Jim and his dad.

Part 6

Read the text. Choose the right words and write them on the lines.

Universities



Example What happens after you finish school? Some students go to university and others look for a job. Have you thought about it _____? University is a kind of school for _____ students. The number of students in each class is larger _____ in school, so the classrooms are bigger, too. In _____ universities students live on 'campus'. The campus is the place _____ the libraries, parks and students' rooms are. Some campuses look _____ very small towns: they have restaurants, cafés, even supermarkets and theatres. Students spend _____ lot of time in university libraries. The lessons at university are more difficult than at school _____ students have to study more. It's not only teachers _____ work at a university. There are also secretaries, cooks, and on some campuses even doctors and nurses. In a _____ countries around the world, you don't have to pay to go to university but in many others, it's very expensive.

Example	before	after	during
1	never	yet	just
2	old	older	oldest
3	than	from	to
4	any	more	most
5	who	when	where
6	after	like	for
7	the	a	an
8	because	why	but
9	what	which	who
10	little	most	few

Part 7

Read the letter and write the missing words. Write one word on each line.



Dear Helen,

Example

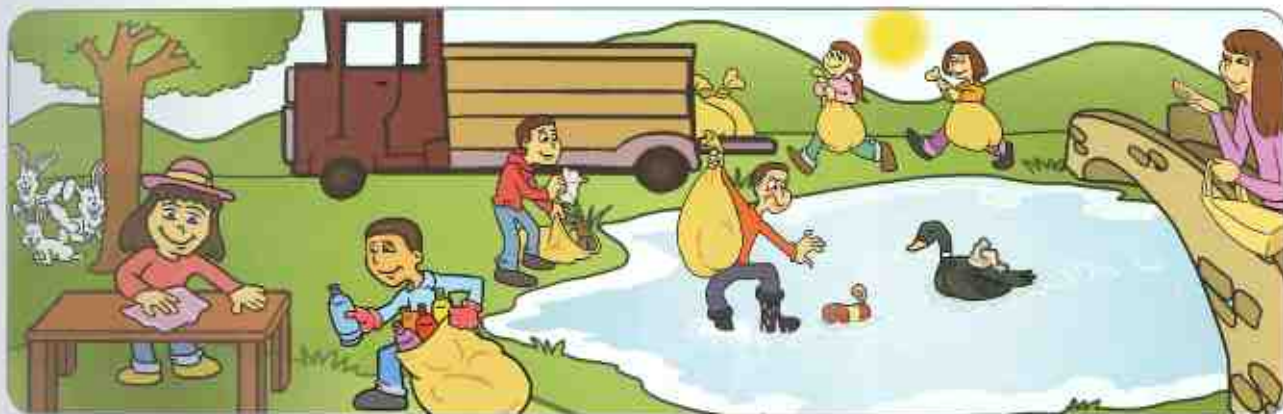
- I'm writing to tell you about a new teacher at our
1 school. She's _____ Mrs Swan and she teaches Maths.
2 That's my favourite _____, you know. Mrs Swan is tall
3 and thin with long curly _____. She is very nice and
4 everyone in my class likes _____.
Last week we had an exam and I got a good score! Mrs Swan
5 _____ really happy! What about you? Have you got
any new teachers at your school this year?

See you soon,
Katy

Speaking

Part 1

Find the differences.



Part 2

Information exchange.

Candidate's copy



Robert's pet

What pet	rabbit
Name	Snowball
Colour	white
Favourite food	carrots
Where / live	cage



William's pet

What pet	?
Name	?
Colour	?
Favourite food	?
Where / live	?

Test 3 • Speaking

Examiner's copy



Robert's pet

What pet	?
Name	?
Colour	?
Favourite food	?
Where / live	?



William's pet

What pet	snake
Name	Ice
Colour	black and white
Favourite food	spiders
Where / live	cage

Part 3

Tell the story.



Test 4

Listening

Part 1

Listen and draw lines. There is one example.

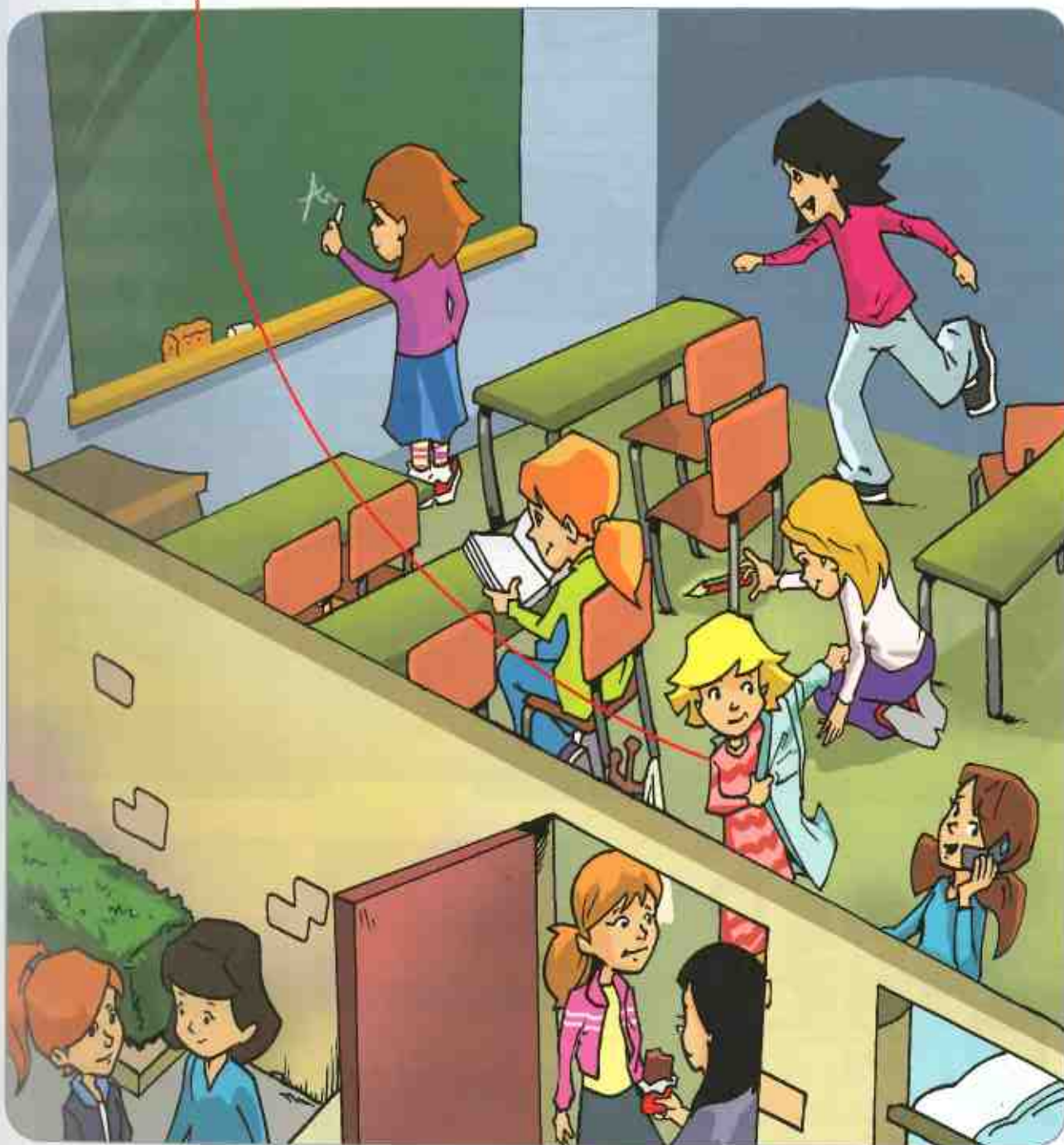


Katy

Jane

Sally

Vicky



Mary

Jill

Lucy

Part 2

Listen and write. There is one example.



END OF SCHOOL YEAR

Where? In the school playground

1 When? _____, 22nd May

2 Make sandwiches at _____

3 How many teachers? _____

4 Games? _____

5 Parents call number _____

Part 3

Where did each person go last weekend? Listen and write a letter in each box. There is one example.



Peter

H



William



Jane



Paul



Vicky



Michael



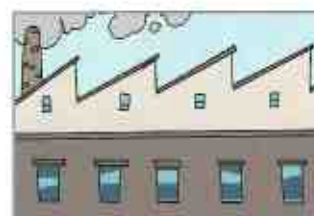
A



B



C



D



E



F



G



H

Part 4

Listen and tick (✓) the box. There is one example.



What subject does Mr Roberts teach?



1 Where is the dictionary?



2 Which month is the exam?



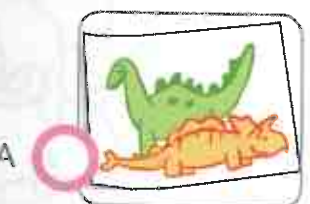
3 What will the weather be like at the weekend?



4 Where is Michael's house?



5 What did Jim draw for Michael?



Part 5

Listen and colour and draw and write. There is one example.



Reading and Writing

Part 1

Look and read. Choose the correct words and write them on the lines. There is one example.

stamps

a secret

a flag

a desert

traffic

golf

a pilot

This person can fly planes.

a pilot

- 1 There's very little water and very few plants in this place.
- 2 This is something only a few people know and hide from other people.
- 3 A place where people go to see works of art; for example, paintings.
- 4 They are on the wall of a kitchen or another room and are made of wood, metal or plastic. People put things like plates, cups or books on them.
- 5 We usually stay at this place when we go on holiday. We pay for the room and our meals.
- 6 This person travels and works in space.
- 7 People go there when they want to travel by plane.
- 8 When cars, buses, motorbikes, etc. are on the road at the same time and it's difficult to drive fast.
- 9 In this sport two teams try to hit a ball with their arms and hands.
- 10 This is made of plastic or metal. People use it to tidy their hair.

an airport

an astronaut

volleyball

a museum

a hotel

shelves

a comb

a bin

Part 2

Look and read. Write yes or no.



Examples

There is a clock above the door of the university.

yes

There are two policemen outside the university.

no

Questions

1 It's half past ten.

2 A group of students is studying.

3 The photographer is carrying a heavy bag.

4 The boys who are eating cookies are walking into the university.

5 The boys who are lying on the grass are having a conversation.

6 The photographer is wearing a spotted shirt.

7 It's a windy day.

Part 3

Helen is talking to her son, William. What does William say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. You do not need to use all the letters.

Example

 Helen: What are you doing here, William?
 William: B

Questions

- 1  Helen: William? Do I know him?
 William: _____
- 2  Helen: Oh, that's right. Do you have an envelope for your letter?
 William: _____
- 3  Helen: Wait! I'll bring you one. Do you want me to post the letter for you?
 William: _____
- 4  Helen: Great! Can you post this card for me then?
 William: _____
- 5  Helen: Yes, please. I don't have any here at home. Thanks!
 William: _____



- A No, I don't, but I've got the stamps.
- B I'm writing a letter to Richard. **(Example)**
- C No, thanks. I'll do it tomorrow, before school.
- D What does he look like?
- E He's my friend from London.
- F I met them last week at the post office.
- G No problem.
- H Sure. Should I buy stamps for it?

Part 4

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



Last month Emma's class visited the museum with her Science teacher, Mrs Space. All the children had a great time. The dinosaur room was Emma's favourite. They looked (1) _____ very big lizards. Of course, these lizards were a little different. They had strong teeth and (2) _____ long tails. The students watched a film about dinosaurs. When she got home, Emma told her younger brother, Michael, about her day. 'At the museum,' she (3) _____, 'we learnt about dinosaurs, which were very big animals that lived on the planet years and years ago.' She also showed some photos of dinosaurs to him. Poor Michael was afraid.

That night he couldn't sleep. Suddenly, he heard something. He looked at the shelves in his room which were (4) _____ of toys. Were any dinosaurs hiding there? Then the door opened and Emma came in. 'Don't be afraid, Michael,' she said. 'Dinosaurs are (5) _____. This means that there are no dinosaurs anywhere on the planet, and there aren't any in your room, I'm sure!' After that, Michael finally went to sleep.

example

Science empty explained dangerous unfriendly
poor full like extinct kind

(6) Now choose the best name for the story.

A bad dream ☐ Goodnight dinosaurs! ☐

An important film about dinosaurs ☐

Part 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

An amazing day

Every autumn Katy's family goes to the forest and camps there for a day. Of course, Katy hates it and never wants to go, but her parents don't want to leave her at home. Katy is very different from her brother, Jake. Jake loves doing new exciting things. He loves the forest and talks about it months before they go. When they get there he gets up early every day and plays in the forest for hours. Katy is a different story. She doesn't like forests, picnics or staying in a tent. She prefers hotels, where there is a bedroom and a bathroom with a toilet and a shower.



This year, Katy's parents decided to make the holiday more exciting for their daughter. Katy loves the water, so they camped in a place near a waterfall and everyone went swimming. Katy had a lot of fun there! Later her mum said: 'We have hidden a treasure in the forest. Dad has made this map here to help you find the treasure. Find it and then we can have dinner at the restaurant which is across the river.' Katy was excited. 'This is interesting,' she told Jake. 'Let's work together to find the treasure faster.' The children ran into the forest and started playing the game.

After a few hours they were very hungry so they went to a restaurant and had dinner. It was a lovely day. Later that night Katy thanked her parents for the amazing day they spent together.

Examples

Katy and her family stay in the forest for a day.

They do this every autumn.

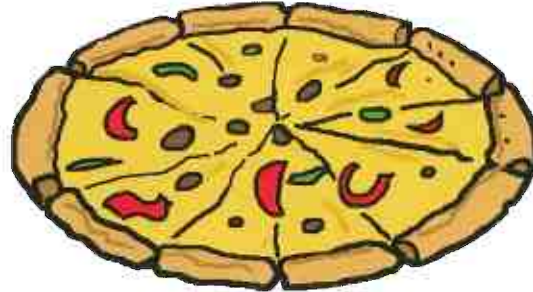
Questions

- 1 Katy's parents don't want to go to the forest without _____.
- 2 Katy and her brother Jake are _____.
- 3 Jake likes playing in the forest _____.
- 4 Katy likes hotels because they have a _____ with a toilet and a shower.
- 5 Everyone went swimming because the family camped in a _____.
- 6 The children's father made them _____.
- 7 The family went to _____ because the children were hungry.

Part 6

Read the text. Choose the right words and write them on the lines.

Pizzas



Example Children between 4 and 11 are usually excited when they
 1 have pizza for dinner. Pizza is _____ favourite food, perhaps
 because it's got cheese on it, which most children love. But it's not just for
 2 children. Most grown-ups _____ like pizza, because it tastes
 nice and it's one of the easiest foods you can cook. For some people, the
 3 weekend is pizza time. That's when most families get _____,
 4 eat pizza and _____ films or play games. People may eat pizza
 5 for breakfast, lunch or dinner. You can put _____ you want
 on your pizza. Some make it with a lot of meat, like chicken or sausages,
 6 and some _____ people want just vegetables, like tomatoes,
 7 peppers and onions on it. In December 2012, _____ group of
 8 Italians made the biggest pizza in the world. This pizza _____
 about 40 metres across! They needed a lot of flour, cheese and tomatoes
 9 to make it! It _____ them 48 hours to cook it because it was so
 10 big! That sounds _____ a lot of work!

Example	when	who	where
1	its	my	their
2	also	until	but
3	nowhere	everyone	together
4	watching	watches	watch
5	something	each	anything
6	different	other	each
7	the	a	one
8	is	are	was
9	wanted	took	had
10	it	also	like

Part 7

Read the diary and write the missing words. Write one word on each line.



Friday 30th February

Good morning Diary,

Example

Yesterday evening it started snowing at around 7 o'clock.

My friend Michael and I were sitting in the living room and we

1 _____ looking out of the window. When it stopped
2 snowing we took my sledge and went _____ to play.

3 My sister came outside, _____. She wanted to make
a snowman, so we helped her. Our snowman was very funny with
a big head, a red hat and a scarf. We also used a big carrot for his

4 nose. An hour _____ we were really cold, so we went

5 back inside. My mum gave us _____ hot tea to drink
and we all sat in the living room to watch TV. It was a nice day!

Speaking

Part 1

Find the differences.



Part 2

Information exchange.

Candidate's copy



Helen's favourite toy

What / toy	doll
Colour	pink
Made of	plastic
Why / like it	her mum's present
How long / have it	1 year



Katy's favourite toy

What / toy	?
Colour	?
Made of	?
Why / like it	?
How long / have it	?

Examiner's copy



Helen's favourite toy

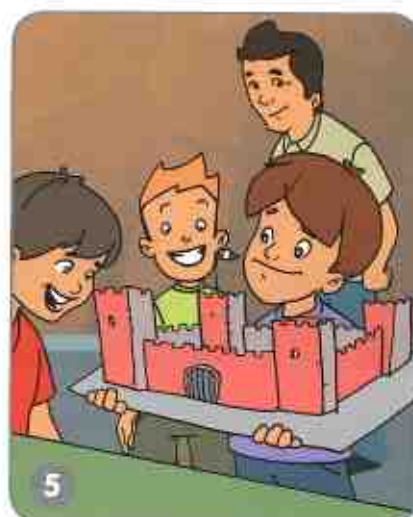
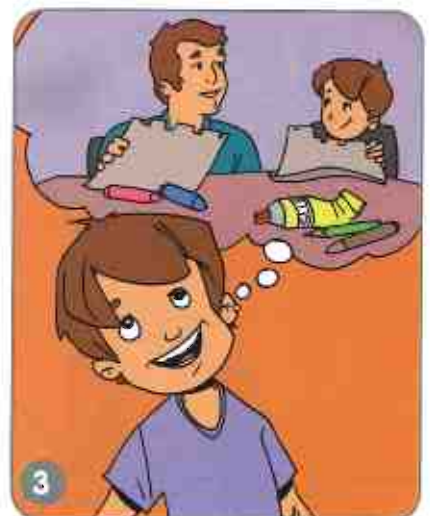
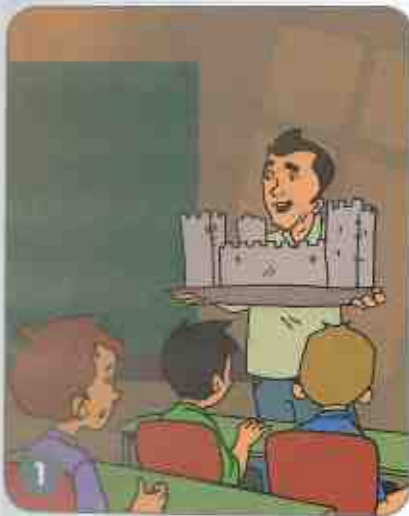
What / toy	?
Colour	?
Made of	?
Why / like it	?
How long / have it	?



Katy's favourite toy

What / toy	rabbit
Colour	brown
Made of	wood
Why / like it	want a pet
How long / have it	6 months

Part 3 Tell the story.



Test 5

Listening

Part 1

Listen and draw lines. There is one example.



Helen

Anna

Vicky

Sue



May

Sally

Daisy

Part 2

Listen and write. There is one example. 

- | | |
|-----------------------------|------------------|
| Name of restaurant | <u>Best Cook</u> |
| 1 Address | _____ Street |
| 2 Jake went with | _____ |
| 3 What was missing? | _____ |
| 4 How was the food? | _____ |
| 5 What was the waiter like? | _____ |

Part 3

What did each person in Tom's family find in the forest?

Listen and write a letter in each box. There is one example.



Tom

F



Mrs Swan



Mr Swan



Jack



Kim



Mary



A



B



C



D



E



F



G



H

Part 4

Listen and tick (✓) the box. There is one example. 

What did Mary see in her dream?



A ☐

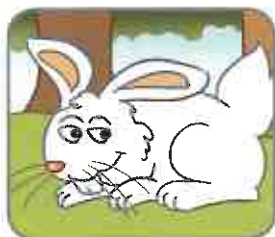


B ☐



C ☒

1 Which pet does Mary have?



A ☐



B ☐



C ☐

2 What is missing from the envelope?



A ☐



B ☐



C ☐

3 How far is the circus from Mary's house?



A ☐



B ☐



C ☐

4 What happened to Aunt Lucy?



A ☐



B ☐



C ☐

5 What does Mary want to put on her bread?



A ☐



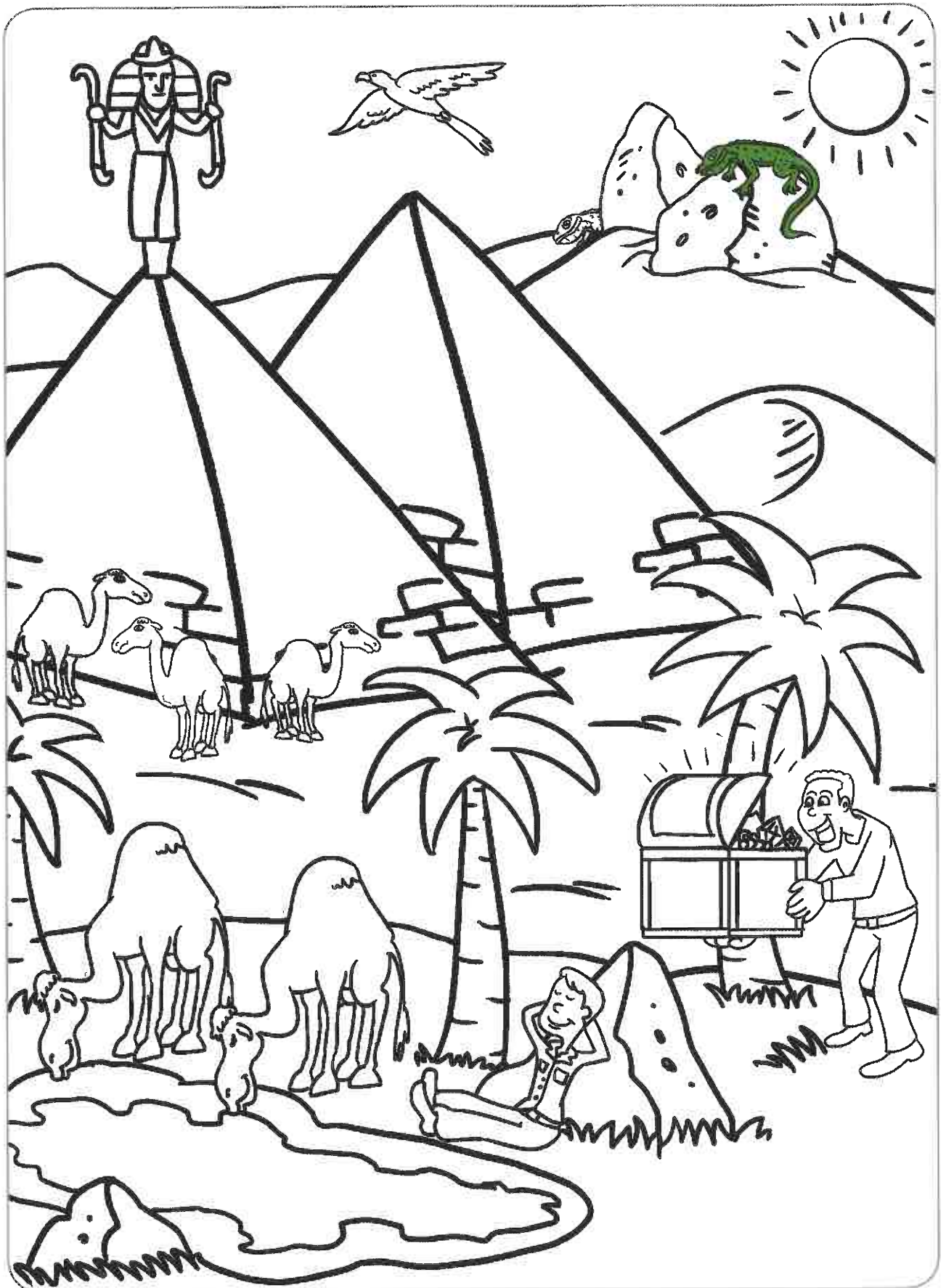
B ☐



C ☐

Part 5

Listen and colour and draw and write. There is one example.



Reading and Writing

Part 1

Look and read. Choose the correct words and write them on the lines. There is one example.

tights

an insect

pockets

a spoon

a plate

jam

butter

If you put food in it, it stays cold and fresh.

a fridge

1 You put food on it.

2 The doctor gives it to people when they are ill.

3 A woman is married to this man.

4 A building with high walls where kings and queens used to live.

5 You make it with fruit and sugar. It's sweet and you can put it on bread and have it for breakfast.

6 It lives in the sea. It has eight long arms and people in some countries eat it.

7 It's made of paper and you can read the news in it.

8 It's soft and yellow and you can eat it on bread or put it in food.

9 It's very small and usually has wings and can fly.

10 You use it to eat food, especially soups.

medicine

a husband

an octopus

a chemist's

a castle

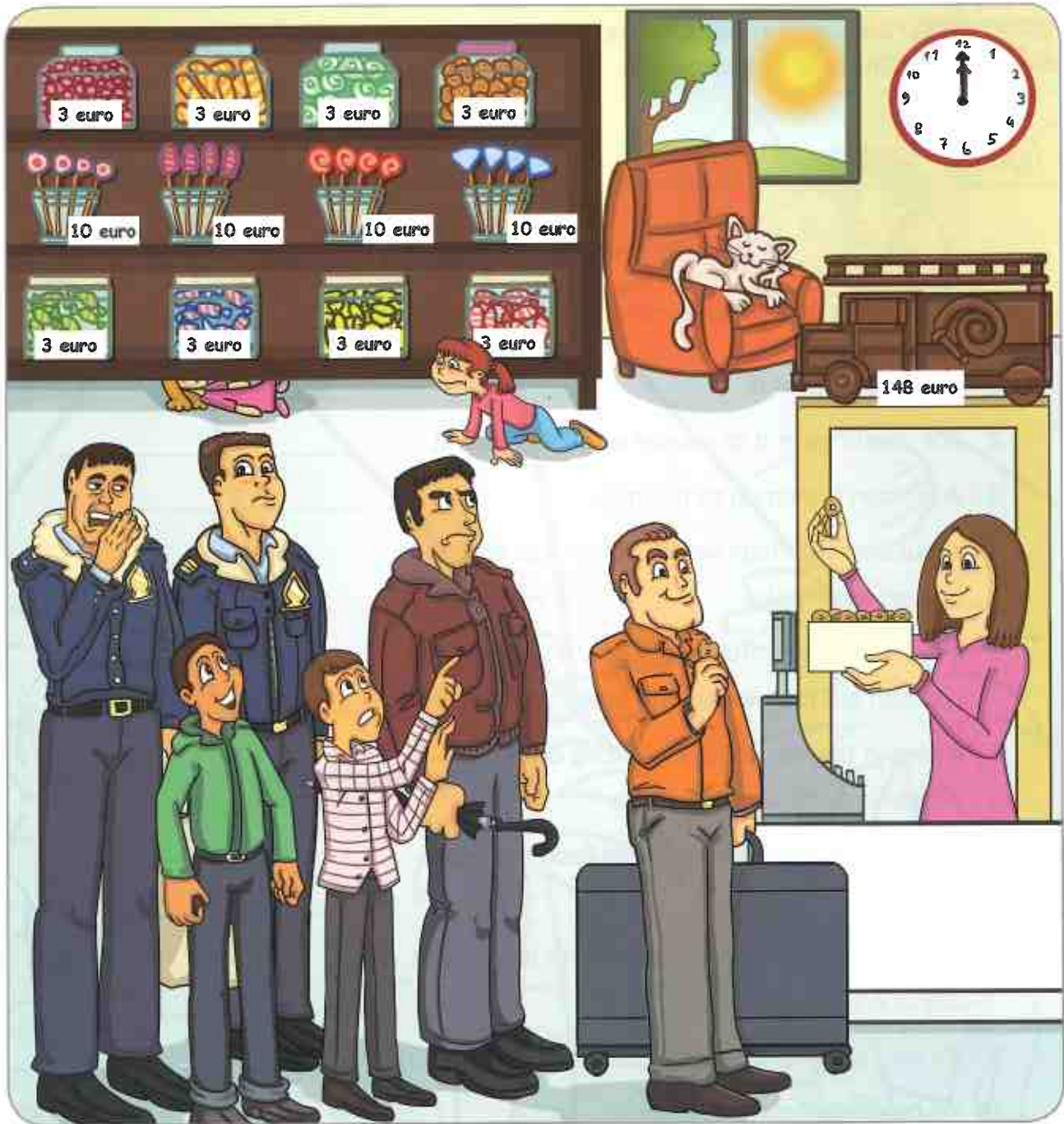
a factory

a fridge

a newspaper

Part 2

Look and read. Write **yes** or **no**.



Examples

The chocolate fire engine is very cheap.

no

The girl has lost her doll.

yes

Questions

- 1 It's midnight. _____
- 2 The boy in the striped shirt wants to buy
the chocolate fire engine. _____
- 3 The woman in the shop is very friendly. _____
- 4 There isn't any chocolate on the shelves. _____
- 5 One of the boys is whispering. _____
- 6 The cat is sleeping in the corner of the shop. _____
- 7 There are two pockets on the woman's dress. _____

Part 3

Betty is talking to her brother, Robert. What does Robert say?

Read the conversation and choose the best answer.

Write a letter (A-H) for each answer.

You do not need to use all the letters.

Example



Betty: Where are you going?



Robert: E

Questions



1 Betty: Have you seen the weather outside?



Robert: _____



2 Betty: Well, it's not like that now. There are a lot of clouds in the sky.



Robert: _____



3 Betty: I think so. You should take an umbrella with you.



Robert: _____



4 Betty: You could invite Harry here.



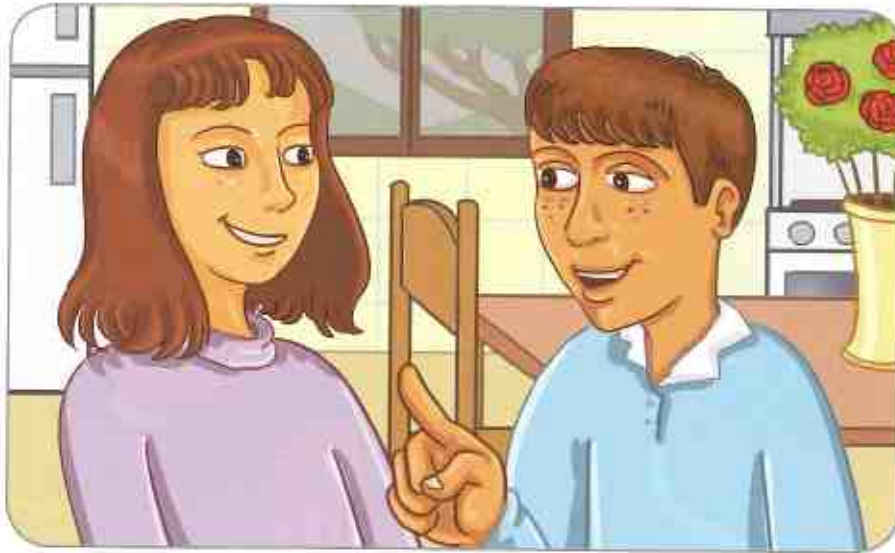
Robert: _____



5 Betty: What time will you tell him to come?



Robert: _____



- A Oh, no. I hate the rain. I can't go to the park now.
- B At 7 o'clock.
- C Oh, in the morning it was sunny.
- D I don't like foggy weather.
- E I'm going to meet Harry at the park. (**Example**)
- F That's a great idea! I'll call him now.
- G I haven't called him yet.
- H Is it going to rain?

Part 4

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



It was Saturday and Tina was waiting for her grandparents to come over for dinner. Her mother was in the kitchen cooking all morning. Tina wanted to do something, too, so her mum said: 'Make a chocolate cake! Grandpa loves chocolate, (1) _____?' 'That's a great idea!' said Tina. 'Do you need any help or can you do it alone? I know you are very good at cooking.' Tina was sure that she could do it. She put (2) _____ in a bowl and mixed it all up. All she had to do now was wait for the cake to be ready. She called a friend to talk about something. They were talking for an hour when, suddenly, she (3) _____ something. It was coming from the kitchen. When she opened the kitchen door, there was smoke everywhere. Tina started shouting. 'Help, Mum! I (4) _____ the cake! Quickly!' The (5) _____ was coming out of the window and when her mother saw it, she ran inside because she thought the house was on fire. She found Tina looking at a black cake on the kitchen table and she started laughing. 'Ha, ha! Oh, dear! I was just going to call the fire station for help.'

example

waiting agreed burnt everything end
remember smoke someone smelt enough

(6) **Now choose the best name for the story.**

Tick one box.

The worst cake ever

☐

How Tina burnt the kitchen

☐

A terrible smell

☐

Part 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The world's best sister!



On Friday evening, Mary was looking after her younger brother Jack. Their parents weren't at home, because they were visiting their grandfather at the hospital. The problem was that Jack was very naughty, so it wasn't easy for Mary to be at home alone with him. At 9 o'clock it was bedtime for Jack, but he didn't want to go to his room so Mary let him play for another hour. At 10 o'clock Jack was still very awake. Then Mary sat with him on the sofa and started reading him a story. She was very tired and so a few minutes later, she was asleep. 'Excellent!' Jack thought. 'Now I can do anything I want!' He ran into the kitchen, opened the fridge and took out the ice cream. He ate and ate until there wasn't any more ice cream in the bowl. Then he had some water and went to bed.

At eleven Jack wasn't feeling very well. He had a terrible stomach ache so he called Mary, who was sleeping on the sofa, for help. 'My stomach hurts because I've eaten a bowl of ice cream,' Jack told her. 'Oh, no Jack! That's why you have a stomach ache. Don't worry. Everything is going to be OK. Go to your room and lie down. I'll bring you some tea.'

Their parents came back at midnight and found both of them sleeping. In the morning Jack told his sister, 'Mary, you're the best sister in the world. Thank you for looking after me. I'm sorry I wasn't a good boy.'

Examples

Mary's parents were at the hospital on Friday evening.

It was difficult for Mary to look after her brother because he was very naughty.

Questions

- 1 Jack had to go to bed at _____.
- 2 Mary _____ a few minutes after she started reading Jack a story.
- 3 Jack ran to the kitchen and took the _____ out.
- 4 He called Mary for help because he had _____.
- 5 Mary sent him to bed and went to the kitchen to bring him _____ tea.
- 6 _____ the children's parents came back from the hospital.
- 7 The next day, Jack thanked _____ for everything.

Part 6

Read the text. Choose the right words and write them on the lines.

London



Example

- London is one of the most famous cities in the world. It
 1 is really two cities: the City of London _____ the City of
 Westminster. Westminster is very famous because the Queen and her family
 2 live _____, in Buckingham Palace. Another London favourite
 3 is the River Thames, _____ is over 300 kilometres long and
 flows through different towns and cities like Oxford, Reading, Windsor and
 4 London. With more _____ 100 theatres and lots of beautiful
 5 parks, London is the place to go on holiday. Also, _____ you
 like art, you should visit some of London's many museums, like the British
 Museum or the Tate Gallery.
 6 Remember: in England, people drive _____ the left, so be
 careful when crossing those streets! To see the city you can use buses and
 trains, or just take a taxi. It shouldn't be too difficult. London
 7 _____ more than 21,000 of them! People call them 'black
 8 cabs' but there are taxis in 12 different colours! _____
 London there are people from all over the world, so you will hear many
 different languages on the street.
 9 Anyone who's been there says that London is a _____
 interesting city, like no other in the world. So, what are you waiting for? If
 10 you haven't _____ travelled to London, do it now!

Example	a	an	the
1	or	and	but
2	that	where	there
3	which	what	who
4	from	over	than
5	will	if	do
6	in	up	on
7	have	has	had
8	At	On	In
9	lot	many	very
10	already	still	just

Part 7

Read the letter and write the missing words. Write one word on each line.



Dear Mrs North,

Example

- I have read about 'Environment Day' in your magazine
 1 and I'm sending this letter to tell you that I _____ love
 to help clean Springfield River. You ask people to send some ideas
 about getting people to help. So, here's my idea: I think you
 2 _____ start with students. At school we have learnt
 3 _____ things about the environment and we know
 4 that a _____ of animals, plants and flowers are in
 danger. Many students, like me, want to do something about it
 5 _____ don't know how. You can also tell students to
 bring a friend, or help in other ways.
 Think about it.

Thank you,
 Mary

Speaking

Part 1

Find the differences.



Part 2

Information exchange.

Candidate's copy



Betty's photo

Place	beach
Where / stay	tent
Who with	family
When	July
What / do	swimming



Helen's photo

Place	?
Where / stay	?
Who with	?
When	?
What / do	?

Examiner's copy



Betty's photo

Place	?
Where / stay	?
Who with	?
When	?
What / do	?

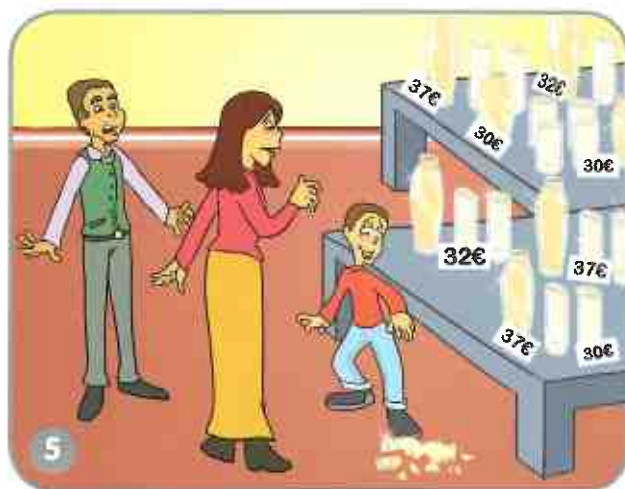


Helen's photo

Place	mountains
Where / stay	hotel
Who with	grandparents
When	June
What / do	walks in forest

Part 3

Tell the story.



Unit 4

B. Information exchange. (Speaking Part 2)

Student B (Examiner's copy)



Harry's family

Father's name	?
Father's job	?
Mother's age	?
How many children	?
Where they live	?



Richard's family

Father's name	Paul
Father's job	doctor
Mother's age	35
How many children	4
Where they live	flat

Unit 7

D. Information exchange. (Speaking Part 2)

Student B (Examiner's copy)



Betty's exam marks

Geography	98/100	Teacher	?
History	?	Teacher	?
Maths	?	Teacher	Mrs Castle
Science	83/100	Teacher	?



Helen's exam marks

Geography	77/100	Teacher	Mrs Storm
History	82/100	Teacher	Mrs Hill
Maths	91/100	Teacher	Mrs Roberts
Science	59/100	Teacher	Mrs Bath

Word List

a few (det)	bridge (n)	dear (adj)
a little (adv + det)	broken (adj)	December (n)
across (prep)	brush (v + n)	decide (v)
actor (n)	burn (v)	dentist (n)
after (adv + conj)	bus stop (n)	desert (n)
ago (adv)	business (n)	diary (n)
agree (v)	businessman/woman (n)	dictionary (n)
air (n)	butter (n)	dinosaur (n)
airport (n)	butterfly (n)	drum (n)
already (adv)	camel (n)	dry (adj)
also (adv)	camp (v)	during (prep)
am (for time)	candy (n)	each (det + pron)
ambulance (n)	card (n)	early (adj + adv)
anyone (pron)	castle (n)	east (n)
anything (pron)	cave (n)	else (adv)
anywhere (adv)	century (n)	Emma (n)
April (n)	cheap (adj)	empty (adj)
arrive (v)	chemist's (n)	end (v)
art (n)	chocolate (n)	engineer (n)
artist (n)	chopsticks (n)	enough (adj + pron)
astronaut (n)	circus (n)	envelope (n)
August (n)	club (n)	environment (n)
autumn (n)	college (n)	ever (adv)
away (adv)	comb (v + n)	everyone (pron)
before (adv + conj)	competition (n)	everything (pron)
begin (v)	conversation (n)	everywhere (adv)
believe (v)	cook (n)	exam (n)
belt (n)	cooker (n)	excellent (adj + excl)
bicycle (n)	cookie (n)	excited (adj)
bin (n)	corner (n)	expensive (adj)
biscuit (n)	could (v)	explain (v)
bookshop (n)	cut (v)	extinct (adj)
bored (adj)	dangerous (adj)	factory (n)
brave (adj)	dark (adj)	fall (v)
break (v)	date (n)	fall over (v)

far (adj + adv)
fast (adj + adv)
February (n)
feel (v)
fetch (v)
find out (v)
finish (v)
fire (n)
fire engine (n)
fire station (n)
fireman/woman (n)
flag (n)
flashlight (n)
flour (n)
fog (n)
foggy (adj)
follow (v)
footballer (n)
for (prep of time)
forget (v)
fork (n)
fridge (n)
friendly (adj)
front (adj + n)
full (adj)
fun (adj + n)
fur (n)
future (n)
geography (n)
get off (v)
get on (v)
get to (v)
glass (adj)
glove (n)
glue (v + n)

go out (v)
gold (adj + n)
golf (n)
group (n)
grow (v)
guess (v + n)
half (adj + n)
happen (v)
hard (adj + adv)
Harry (n)
hate (v)
hear (v)
heavy (adj)
Helen (n)
high (adj)
hill (n)
history (n)
horrible (adj)
hotel (n)
hour (n)
husband (n)
ice (n)
if (conj)
ill (adj)
important (adj)
insect (n)
interesting (adj)
into (prep)
jam (n)
January (n)
job (n)
journalist (n)
July (n)
June (n)
just (adv)

Katy (n)
key (n)
kilometre (n)
kind (adj)
knife (n)
language (n)
late (adj + adv)
later (adv)
leave (v)
left (adj + n)
let (v)
letter (n)
lie (down) (v)
light (adj + n)
little (adj)
London (n)
look after (v)
look like (v)
lovely (adj)
low (adj)
magazine (n)
March (n)
married (adj)
maths (n)
May (n)
may (v)
meal (n)
mechanic (n)
medicine (n)
meet (v)
meeting (n)
metal (adj + n)
Michael (n)
midday (n)
midnight (n)

Word List

might (v)	plastic (n)	secret (n)
mind (v)	plate (n)	secretary (n)
minute (n)	player (n)	sell (v)
missing (adj)	pm (for time)	send (v)
mix (v)	pocket (n)	September (n)
money (n)	police station (n)	shelf (n)
month (n)	policeman/woman (n)	shorts (n)
much (adv + det + pron)	poor (adj)	should (v)
museum (n)	post (v)	silver (adj + n)
news (n)	post office (n)	since (prep)
newspaper (n)	postcard (n)	singer (n)
next (adj + adv)	prefer (v)	single (adj)
noisy (adj)	problem (n)	ski (v + n)
no-one (pron)	programme (n)	sky (n)
north (n)	pull (v)	sledge (v + n)
November (n)	push (v)	smell (v + n)
nowhere (adv)	pyramid (n)	snack (n)
o'clock (adv)	quarter (n)	snowball (n)
October (n)	queen (n)	snowman (n)
octopus (n)	race (v + n)	so (adv + conj)
of course (adv)	ready (adj)	soap (n)
office (n)	remember (v)	soft (adj)
once (adv)	restaurant (n)	someone (pron)
other (det + pron)	rich (adj)	somewhere (adv)
over (adv + prep)	Richard (n)	soon (adv)
painter (n)	right (adj + n)	sound (v + n)
paper (adj + n)	ring (n)	south (n)
past (n + prep)	Robert (n)	space (n)
pepper (n)	rocket (n)	speak (v)
perhaps (adv)	rucksack (n)	spend (v)
photographer (n)	salt (n)	spoon (n)
piece (n)	same (adj)	spot (n)
pilot (n)	science (n)	spotted (adj)
pizza (n)	scissors (n)	spring (n)
planet (n)	score (v + n)	stamp (n)

station (n)	together (adv)	wood (n)
stay (v)	toilet (n)	wool (n)
steal (v)	tomorrow (adv + n)	year (n)
still (adv)	tonight (adv + n)	yet (adv)
storm (n)	torch (n)	zero (n)
straight on (adv)	traffic (n)	
strange (adj)	turn (v)	
stripe (n)	turn off (v)	
striped (adj)	turn on (v)	
student (n)	twice (adv)	
study (v)	umbrella (n)	
subject (n)	unfriendly (adj)	
suddenly (adv)	unhappy (adj)	
sugar (n)	uniform (n)	
suitcase (n)	university (n)	
summer (n)	untidy (adj)	
sure (adj)	until (prep)	
surname (n)	use (v)	
swan (n)	usually (adv)	
sweets (n)	visit (v)	
swing (v + n)	volleyball (n)	
take (+ time) (v)	waiter (n)	
tape recorder (n)	warm (adj)	
taste (v + n)	way (n)	
taxi (n)	west (n)	
teach (v)	where (pron)	
team (n)	whisper (v)	
telephone (n)	whistle (v)	
tent (n)	wife (n)	
thank (v)	William (n)	
theatre (n)	win (v)	
through (prep)	wing (n)	
tidy (v + adj)	winter (n)	
tights (n)	wish (n)	
time (n)	without (prep)	

Go Flyers
Student's Book

H.Q. Mitchell - Marileni Malkogianni

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