

END-TERM TEST

Full name:

Grade:

Mark: / 18

Listen and circle

..... / 4

Listen and tick

..... / 4

Read and tick

..... / 4

Look and write

..... / 4

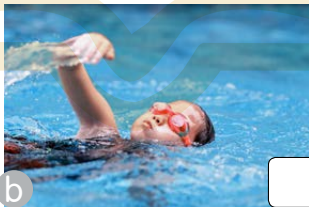
Speaking

..... / 2

1 Listen and circle.

- | | | | |
|-------|----|-------|----|
| 1. pl | bl | 2. p | f |
| 3. th | h | 4. st | sp |

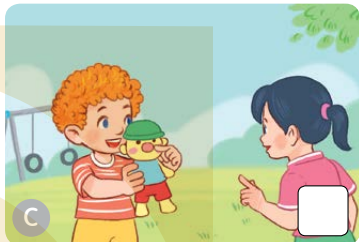
2 Listen and tick.

1.			
	a ☐	b ☐	c ☐
2.			
	a ☐	b ☐	c ☐
3.			
	a ☐	b ☐	c ☐
4.			
	a ☐	b ☐	c ☐

3 Read and tick.

1. A: Hi, I'm Ben.

B: Hi, Ben. I'm Mai.



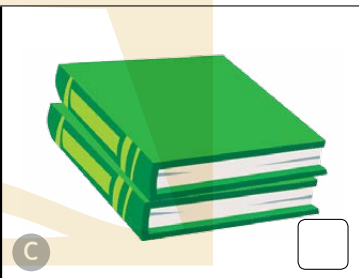
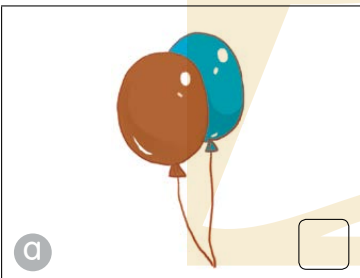
2. A: May I come in?

B: Yes, you can.



3. A: What colour are they?

B: They are brown and blue.



4. A: What do you do at break time?

B: I play table tennis.



4 Look and write.

1. A: _____ are you?
B: I'm 10 years old.



2. _____ Vietnamese?



3. A: Is that your _____ ?
B: Yes, _____ .



4. A: What's your _____ ?
B: I like painting.



5 Let's talk.

1. Greeting
Responding
to greetings

2. Asking
the
student's
name/ age

3. Introducing
someone
Point to one
student

4. Asking
questions
about parts
of the body

5. Asking
about
hobbies

6. Asking about
place at school
Making
suggestions/
Expressing
agreement

7. Giving
instructions/
Asking for
permission

8. Asking
about school
things

9. Asking
about the
colour of a
school thing

10. Talking
about
break time
activities

ANSWER KEYS

1.

Audio script: 1. pl 2. p 3. th 4. sp

Key: 1. pl 2. p 3. th 4. sp

2.

Audio script:

1. A: Ben, is that?

B: My teacher, Mum. Good morning, Mr Long.

2. A: What's this?

B: A hand?

A: No, it isn't. It's an ear.

3. A: What's your hobby?

B: Well, I like swimming.

4. Look, Ben! I have a pen and a ruler.

Key: 1. a 2. c 3. b 4. b

3.

1. a

2. c

3. a

4. b

4.

1. How old

2. May I speak

3. classroom

4. hobby

5. Suggested answers:

1. Hello, ...(student's name)... How are you? (giving clues: Are you fine?/ OK? Yes? No?)

2. Hi! My name's What's your name?/ How old are you? (giving clues: My name's .../ I'm ... and you are .../ Are you? Yes? No?)

3. Is this ...(one student's name) ...?

4. What's this?/ Touch your ...(a body part)

Point to any body parts learnt to ask or give command to check student's understanding.

5. What's your hobby?

(giving clues: Do you like ...(swimming)..? Swimming? Yes? No)

6. Is this ...()...?

Let's

7. May?

Point to one flashcard, have the student give instructions or asking for permission.

8. I have ...() ...Do you have ...?

9. What colour is it? What colour are they? (giving clues: Is it red? Yes? No?)

10. I play badminton at break time. What about you, ...(student's name) ...?

Some topics, the teacher points to the flashcard or realia, have the student listen and say/ respond to 2 topics.

It depends on student's speaking performance, the teacher can give him/ her some clues to encourage him/ her to speak English.

