

I Can
WRITE
English! **1**
Journal



happy house

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How to Use

"I Can Write English! ① Journal"

Each unit consists of eight learning steps to improve the writing skills of young learners.

Brainstorming

Practice the sentences to learn new words and sentence patterns.



Word Practice

Students learn new words to answer the questions in this section.



Let's Speak

Practice asking and answering the questions.

Listening Practice

Students improve their listening & writing skills with several different activities.

Writing Practice I

There are many different activities that help students learn better writing skills.

Listening Practice

A Listen and fill in the blanks. Then match the sentences with the pictures.

1 I am _____ years _____.

2 I _____ short _____.

3 I live _____ an _____.

4 I like to _____ with _____.



B Listen, choose, and write the correct words about the picture.

This is my family.

My grandmother has _____ (wavy / pink) hair.

She has _____ (curly / brown) eyes.

My mother is _____ (tall / short).

She has a _____ (ring / baby).

My brother has a missing _____ (tooth / hair).



Writing Practice I

A Write about each person.

Q How old are they?



1 The baby is _____.



2 My dad is _____.



3 My friend is _____.

2 years old

6 years old

38 years old

B Finish the comic with the word "have."



C Look at the pictures, and read the questions. Then complete the sentences.



1 Who lives with my grandmother?

My grandfather lives _____ my _____.



2 How old is she?

She is _____ years _____.



3 Where does he live?

He _____ in a _____.



4 What does the girl like?

She _____ to _____.

D Look, choose, and write the correct sentence.

I like to write.

We like to swim.

He likes to ski.

She likes to dance.



Writing Practice II

Students make sentences out of the words to improve their writing skills.

Writing Practice II

Write the words in the correct order.

- old I 10 years am
- hair I brown have
- have I eyes blue
- country live I in the
- parents I with my live
- to I listen like music to
- ride I to too my bike like
- am girl a

Dictation Practice

Practice listening to English and writing the correct answers.

Dictation Practice

Listen to the CD, and complete the sentences.

All About Me

How old I am I am 8 _____ old, Name Paul Mack

How I look I _____ brown hair. I have big _____

Where I live I _____ in a _____

Who I live with I live with my _____

What I like I like to _____ to play games. _____ books, too.

like house feet have
live read family years

My Journal

Draw and write about yourself.

Title _____

All About Me

Name _____

How old I am _____

How I look _____

Where I live _____

Who I live with _____

What I like to do _____

My Journal

Students can use all the knowledge they learned in the lesson to write their own journals.

All About Me

Brainstorming

Look, listen and speak.



I am 10 years old.
I like to eat pizza.



I have long hair.
I like to play soccer.



I live in an apartment.
I like to ride my bike.

Let's Speak

Ask and answer.

How old are you?



I am _____.

A Read and practice the sentences using the given words.

① How do you look?

I have _____.



short hair



long hair



brown eyes



big feet

② Where do you live?

I live in _____.



a house



an apartment



a city



the mountains

③ Who do you live with?

I live with my _____.



grandfather



baby brother



cousins



family

④ What do you like?

I like to _____.



dance



watch TV



play games



read books

A Listen and fill in the blanks. Then match the sentences with the pictures.

1 I am _____ years _____.



2 I _____ short _____.



3 I live _____ an _____.



4 I like to _____ with _____.



B Listen, choose, and write the correct words about the picture.

This is my family.

My grandmother has _____ (wavy | pink) hair.

She has _____ (curly | brown) eyes.

My mother is _____ (tall | short).

She has a _____ (ring | baby).

My brother has a missing _____ (tooth | hair).



Writing Practice I

A Write about each person.

Q How old are they?



1 The baby is _____.



2 My dad is _____.



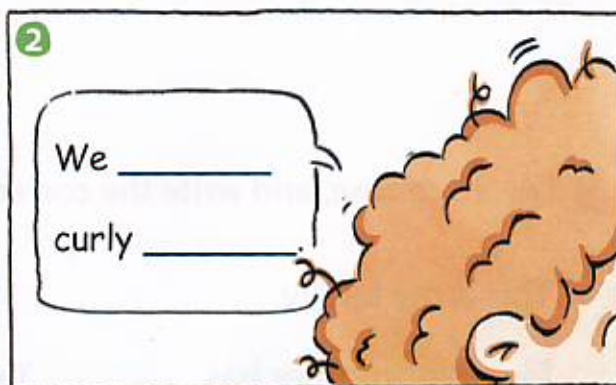
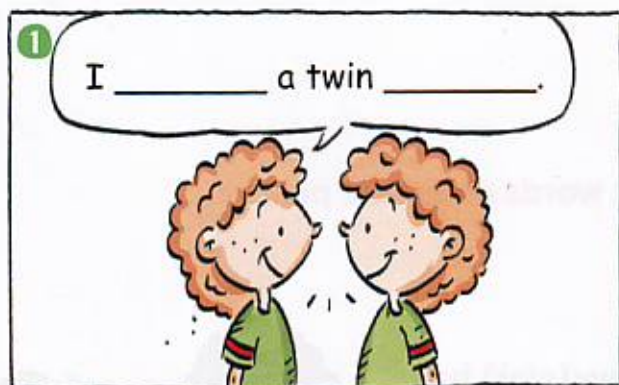
3 My friend is _____.

2 years old

6 years old

38 years old

B Finish the comic with the word "have."



C Look at the pictures, and read the questions. Then complete the sentences.



1 Who lives with my grandmother?

My grandfather lives _____ my _____.



2 How old is she?

She is _____ years _____.



3 Where does he live?

He _____ in a _____.



4 What does the girl like?

She _____ to _____.

D Look, choose, and write the correct sentence.

I like to write.

We like to swim.

He likes to ski.

She likes to dance.

1



2



3



4



Writing Practice II

Write the words in the correct order.

1 old I 10 years am

2 hair I brown have

3 have I eyes blue

4 country live I in the

5 parents I with my live

6 to I listen like music to

7 ride I to too my bike like ,

8 am girl a good I

Listen to the CD, and complete the sentences.

Title All About Me

Name Paul Mack

• How old I am I am 8 _____ old.

• How I look

I _____ brown hair. I have big _____.

• Where I live

I _____ in a _____.

• Who I live with

I live with my _____.

• What I like

I _____ to play games.

I like to _____ books, too.



I am a happy boy.

like	house	feet	have
live	read	family	years

Title

Name

All About Me



• How old I am

• How I look

• Where I live

• Who I live with

• What I like to do

This Is My Friend

Brainstorming

Look, listen and speak.



This is my friend Sam.
We study English together.



This is my friend Dan.
We play soccer.



Let's Speak

Ask and answer.

What's your
friend's name?



His/Her name is _____.

A Read and practice the sentences using the given words.

1 What is your friend like?

My friend is _____.



short



tall



strong



fat

2 What is he/she like?

He/She is _____.



funny



friendly



shy



smart

3 What do you do?

We play _____.



tennis



pirates



computer
games



Scrabble

4 What do you do together?

We _____ together.



study



bike



eat



draw

A Listen and fill in the blanks. Then match the sentences with the pictures.

1 His name is _____.



2 My friend is _____.



3 We play _____.



4 We _____ together.



B Listen, choose, and write the correct words about the picture.



My friend Sandy plays _____ (the violin | the piano).

She is _____ (strong | talented).

My friend Ron plays _____ (tennis | soccer).

He is _____ (fast | quiet).

My friend Al plays _____ (Scrabble | darts).

He is _____ (strong | pretty).

Writing Practice I

A Write about each person.

Q What is your friend like?



1 My friend is _____.



2 She is _____.



3 Sue is _____.

shy

tall

friendly

B Finish the comic with the word "play" or "together."



C Look at the pictures, and read the questions. Then complete the sentences.



Alice

1 Who is this? _____ my friend.

2 What is her name?

Her _____ is _____.



3 What is she like? _____ is _____.

4 What do you do together?

We _____.

is Alice smart She This together name study

D Look, choose, and write the correct sentence.

She plays with dolls. She plays chess.
He plays soccer. She plays the flute.

1



2



3



4



Writing Practice II

Write the words in the correct order.

1 my is friend this

_____.

2 his Paul name is

_____.

3 strong he is

_____.

4 he friendly is

_____.

5 the we piano play

_____.

6 tennis together play we

_____.

7 study eat and we together too ,

_____.

8 my he friend is good

_____.

Listen to the CD, and complete the sentences.

Title This Is My Friend

Name Alice Kim

This is my _____.

• The name of my friend Her _____ is Zoe.

• What my friend is like

She is _____ and _____.

She is _____.

• What we do

We ride our _____.

We _____ chess together.

We play basketball _____, too.

She is my _____ friend.



play tall together friend
funny bikes thin name best

Title

Name

This Is My friend



• The name of my friend

• What my friend is like

• What we do

My FAVORITE FOOD

Brainstorming

Look, listen and speak.



Let's Speak

Ask and answer.

What food
do you like?



I like _____.

A Read and practice the sentences using the given words.

① What food do you like?

I like _____.



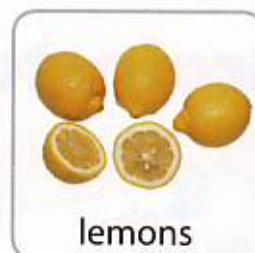
salad



biscuits



French fries



lemons

② What is it like?

It is _____.



green



sour



salty



crunchy

③ When do you eat it?

I eat it for _____.



lunch



breakfast



dinner



a snack

④ What do you eat it with?

I eat it with _____.



fish



fruit



steak



dessert

Listening Practice



A Listen and number the pictures. Then match.



salty



sour



yummy



cold

B Listen to the questions, and fill in the blanks using the pictures.

1 I like



_____.

2 I eat them for



_____.

3 I eat them with



_____.

Writing Practice I

A Fill in the missing words in the chart.

Food	Taste(s)	Adjective
	tastes	sweet.
		
		
		

B Finish the comic with the words "cold/hot/tastes/sour."



Writing Practice II

Write the words in the correct order.

1 like watermelon I

_____.

2 it cold and is juicy

_____!

3 is yummy it

_____!

4 I for breakfast it eat

_____.

5 it eat for I dessert

_____.

6 chocolate cake with eat it I

_____.

7 tastes watermelon sweet

_____!

8 favorite my it is food

_____.

Listen to the CD, and complete the sentences.

Title **My FAVORITE FOOD**

Name Andrew Smith

• The food you like I _____ ice cream.

• How it is It is cool and _____.

It is _____!

• When you eat it I eat it _____ lunch.

I eat it for a _____.



• What you eat it with I eat it _____ fruit.

• How it tastes Ice cream _____ delicious!

It is my favorite _____.

food	with	tastes	for
sweet	snack	like	cold

Title

Name

My FAVORITE FOOD



• The food you like

• How it is

• When you eat it

• What you eat it with

• How it tastes

This is My Room

Brainstorming

Look, listen and speak.



Let's Speak

Ask and answer.

What is in your room?



There is/are _____

A Read and practice the sentences using the given words.

① What does your room have? It has _____ walls.



green



dotted



striped



flowered

② What is in the room? There is a _____.



mirror



bookshelf



closet



lamp

③ What is in the room? There are lots of _____.



books



clothes



CDs



posters

④ What do you like to do in your room? I like to _____ in my room.



listen to music



write stories



draw pictures

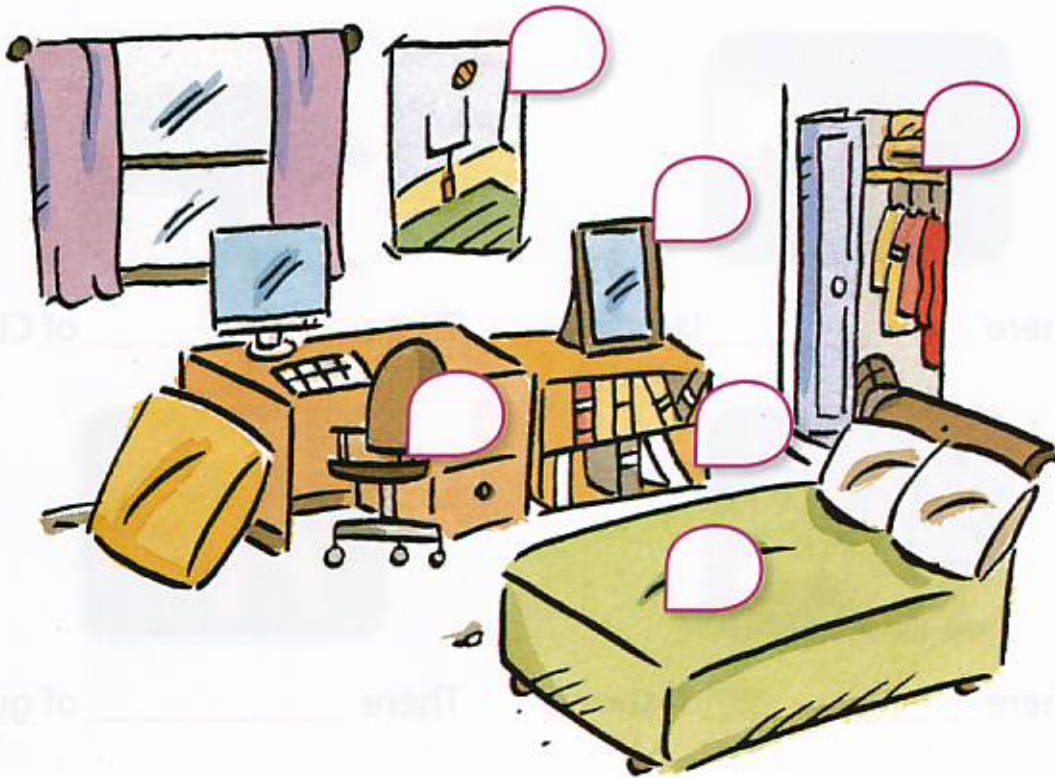


sleep

Listening Practice



A Look at the picture, and listen to the CD. Then write the numbers.



B Listen to the questions, and fill in the blanks using the pictures.



1 There is one bed.

2 There _____.

3 There _____.

4 There _____.

Writing Practice I

A Look and fill in the blanks using the words "is/are/a/lots."

1



There _____ lamp.

2



There _____ of CDs.

3



There _____ of shoes.

4



There _____ of guitars.

B Finish the comic with the words "has/is/are."

1

It _____ orange walls.



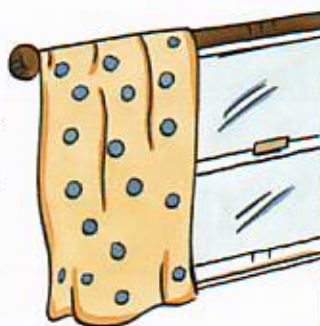
2

There _____ a red rug.



3

It _____ blue,
dotted curtains.



4

There _____ lots of CDs.



C Look at the pictures, and complete the sentences using "has."



1 It has flowered walls.



2 It _____ walls.



3 It _____ walls.



4 It _____ walls.

D Look at the pictures, and then write sentences using "and."



1 There are a desk and a chair.



2 _____.



3 _____.

Writing Practice II

Write the words in the correct order.

1 room my sister's is this

2 dotted has walls it

3 rug a has it pink

4 is there closet a

5 computer desk and a there are a

6 books are of lots there

7 four there posters are

8 her likes she to room in study

Listen to the CD, and complete the sentences.

Title This is My Room

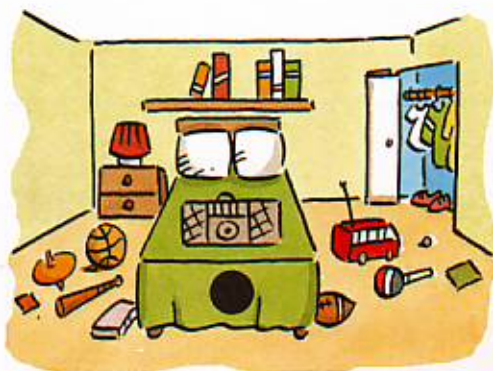
Name Allen Stuart

This is my _____.

• How it looks

It has _____ walls.

It has a _____ closet.



• What is in the room

There _____ a CD player.

There are a bed and a _____.

• What things are in the room

There are _____ of toys.

There are _____ books.

I _____ to listen to CDs in my room.

blue
like

lots
room

green
is

five
bookshelf

Draw and write about your room.

Title

Name

This is My Room



• How it looks

• What is in the room

• What things are in the room

My Pet

Brainstorming

Look, listen and speak.



It feels hairy.
It likes to bark.



It eats vegetables.
It likes to jump.



It lives in an aquarium.
It likes to swim.

Let's Speak

Ask and answer.

What is your pet?



I have _____.

A Read and practice the sentences using the given words.

① How does it feel?

It feels _____.



furry



hard



smooth



hairy

② Where does it live?

It lives in _____.



a cage



an aquarium



a bowl



a house

③ What does it eat?

It eats _____.



vegetables



insects



seeds



fish

④ What does it like to do?

It likes to _____.



climb



hide



scratch



dig

A Listen and fill in the blanks. Then match the sentences with the pictures.

1 It feels _____.



2 It lives in _____.



3 It eats _____.



4 It likes to _____.



B Listen, choose, and write the correct words about the picture.

I have a _____ (duck | dog).

It likes to _____ (bark | hop).

I _____ (have | like) a guinea pig.

It likes to _____ (sing | chew).

I have a _____ (cage | cat).

It likes to _____ (swim | scratch).



Writing Practice I

A Choose the words to make a sign for each pet.

dog rabbit parrot mouse carrots seeds bones cheese



My _____

It eats _____.



My _____

It eats _____.



My _____

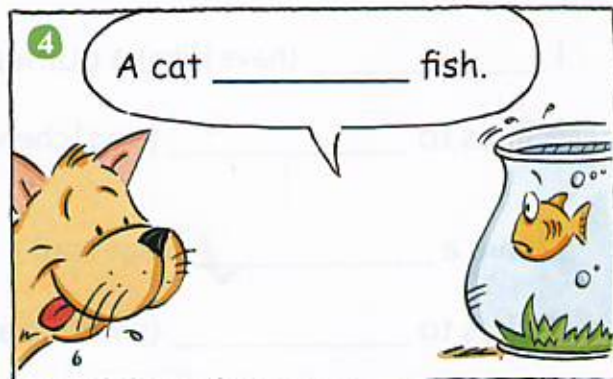
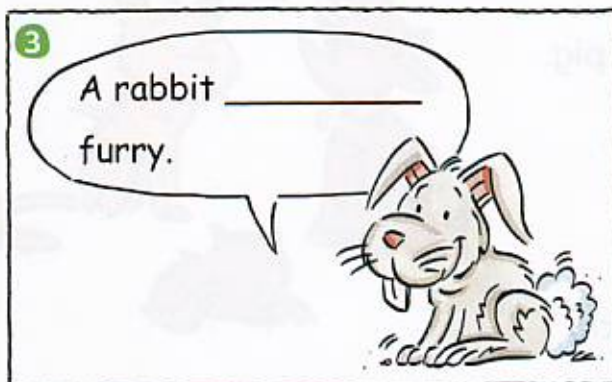
It eats _____.



My _____

It eats _____.

B Finish the comic with the words "eats/lives/feels/have".



C Look at the pictures, and fill in the blanks using "feels."

Q How does it feel?



1 It _____.



2 It _____.



3 It _____.

hard
smooth
feathery

D Look and write the correct answers using the phrase "It likes to~."

1 What does the dog like to do? (bark)



2 What does the parrot like to do? (talk)



3 What does the rabbit like to do? (jump)



4 What does the hamster like to do? (hide)



Writing Practice II

Write the words in the correct order.

1 mouse I a have

_____.

2 feels it soft

_____.

3 in cage it a lives

_____.

4 vegetables it eats

_____.

5 fruit it too eats

_____.

6 likes it dig to

_____.

7 climbs tree a it

_____.

8 my pet I love

_____.

Listen to the CD, and complete the sentences.

Title **My Pet**

Name Scott Mack

• What I have I _____ a parrot.

• What it feels like It _____ feathery.

• Where it lives It lives in a _____.

• What it eats It eats _____.

It _____ fruit, too.

• What it does

It likes to _____.

It sits on _____ shoulder.

I love my _____.



seeds
my

eats
talk

cage
have

pet
feels

Draw and write about your pet.

Title

Name

My Pet 



• What I have

• What it feels like

• Where it lives

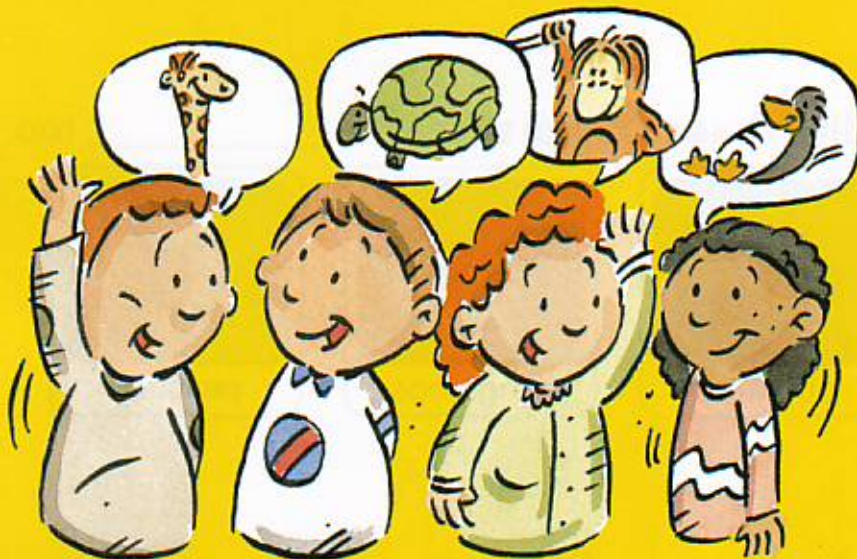
• What it eats

• What it does

A TRIP TO THE ZOO

Brainstorming

Look, listen and speak.



I like to see the giraffes.
They have long necks.

I like to see the tortoises.
They have shells.

I like to see the orangutans.
I watch them swing.

I like to see the penguins.
I watch them slide.

Let's Speak

Ask and answer.

What do you like to see?



I like to see
the _____.

A Read and practice the sentences using the given words.

① How do they look?

They have _____.



pouches



humps



shells



tails

② What else do you like to see?

I like to see the _____, too.



zebras



dolphins



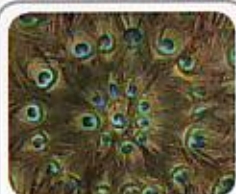
kangaroos



peacock

③ How do they look?

They have _____.



spots



stripes



fins



feathers

④ What do you see?

I watch them _____.



jump



yawn



climb



bathe

Listening Practice



A Listen and fill in the blanks. Then match the sentences with the pictures.

1 I _____ them _____.



2 I _____ them _____.



3 I _____ them _____.



4 I _____ them _____.



B Listen and write the numbers in the pictures.



Writing Practice I

A Choose and write the correct word.

Q What do you like to see?



1 I like to see the _____.



2 I like to see the _____.



3 I like to see the _____.



4 I like to see the _____.

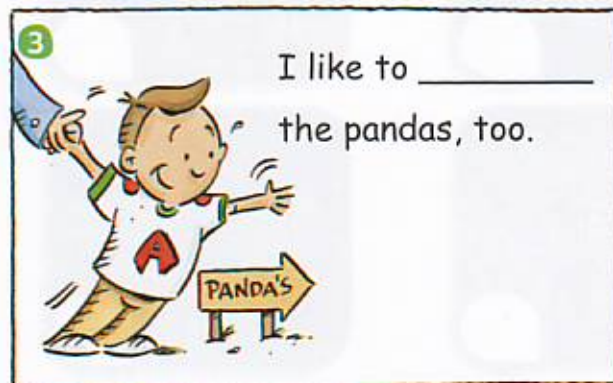
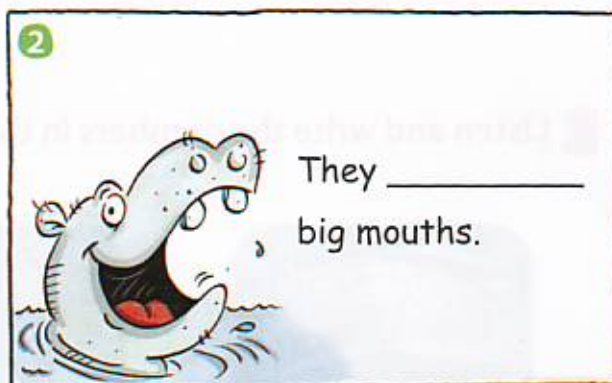
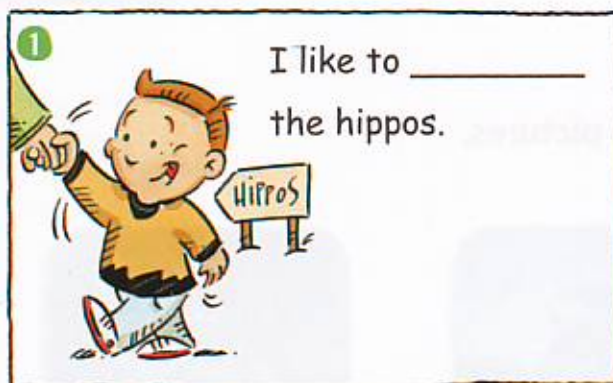
tortoises

lion

giraffes

tigers

B Finish the comic with the words "watch/have/see."



C Fill in the blanks with "have" and the words in the box.



1 They _____ green _____.



2 They _____ long _____.



3 They _____ big _____.



4 They _____ small _____.

pouches

humps

feathers

tails

D Look and complete the sentences.

eat

yawn

slide

run



I watch the penguin _____.



I watch the cheetah _____.



I watch the panda _____.



I watch the hippo _____.

Writing Practice II

Write the words in the correct order.

1 zoo to I the to go like

_____.

2 to like hippos I see the

_____.

3 big have mouths they

_____.

4 tigers the like I to see

_____.

5 see to too kangaroos I like the ,

_____.

6 have pouches they

_____.

7 watch jump I them

_____.

8 visit zoo exciting to it's the

_____.

Listen to the CD, and complete the sentences.

Title A TRIP TO THE ZOO

Name Emily Green

I like to _____ to the zoo.

• What you like to see I like to _____ the peacocks.

• What they have They have fancy _____.

• What else you like to see I like to see the lions.

I like to see the zebras, _____.

• What they have

They _____ black and white _____.



• What you see I _____ them run fast.

It's fun to visit the _____.

zoo stripes see too
tails go have watch

Title

Name

A TRIP TO THE ZOO



• What you like to see

• What they have

• What else you like to see

• What they have

• What you see

My Favorite Animal

Brainstorming Look, listen and speak.



Where it lives plains
What it eats animals
What it can do hunt



Where it lives ocean
What it eats fish
What it can do jump



Where it lives cave
What it eats insects
What it can do fly

Let's Speak Ask and answer.

What is your favorite animal?



My favorite animal is the _____.

A Read and practice the sentences using the given words.

1 What does it have?

It has _____.



teeth



a tail



fur



wings

2 Where does it live?

It lives in _____.



the sea



the trees



caves



the field

3 What does it eat?

It eats _____.



fish



fruit



meat



seeds

4 What can it do?

It can _____.



swim



climb



run



fly

A Listen to the questions, and answer about the pictures.

meat

trees

wings

jump



1 It has _____.



2 It lives in the _____.



3 It eats _____.



4 It can _____.

B Listen, choose, and write the correct words about the picture.



My favorite animal is the _____ (horse | eagle).

It has big _____ (fins | wings).

It lives in the _____ (sky | sea).

It eats small _____ (leaves | birds).

Writing Practice I

A Choose the animal. Use "has" to complete the sentences.



1 What has a long tail?

An _____ a long tail.



2 What has a big mouth?

A _____ a big mouth.



3 What has wings?

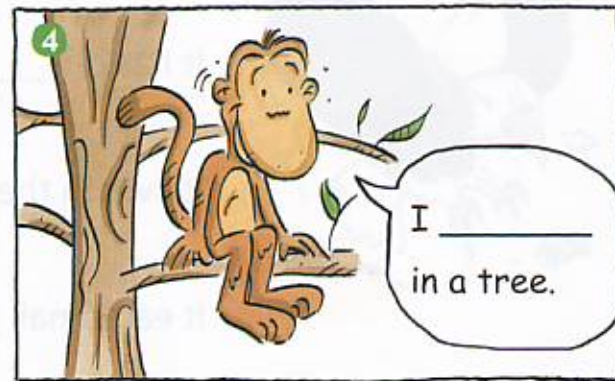
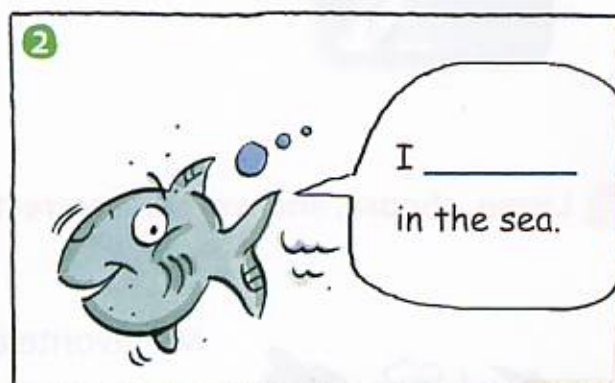
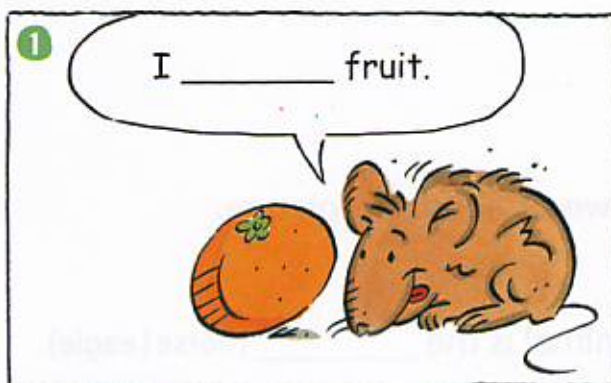
An _____ wings.



4 What has sharp teeth?

A _____ sharp teeth.

B Finish the comic with the word "eat" or "live."



C Fill in the missing words in the chant.

Animal	Eats	Food
 A frog	eats	 insects
		
		
		

D Look, choose, and write the correct sentence.

It can talk. It can climb. It can jump. It can swim.



Writing Practice II

Write the words in the correct order.

1 wolf the favorite is my animal

2 fur the wolf has

3 eyes has it sharp

4 in it the forest lives

5 animals eats it

6 hunt can it

7 run can too it ,

8 like I wolves the

Listen to the CD, and complete the sentences.

Title

My Favorite Animal

Name

Cindy Blank

- What your favorite animal is

My favorite animal is the _____.

- What it has

It _____ a trunk. It has big _____.

- Where it lives

It _____ in Africa.

It lives in the _____.

- What it eats

It eats _____.

- What it can do

It can _____.

It _____ carry trees, too.

I love elephants.



elephant

can

lives

bathe

plains

leaves

ears

has

Title

Name

My Favorite Animal



• What your favorite animal is

• What it has

• Where it lives

• What it eats

• What it can do

The Four SEASONS

Brainstorming

Look, listen and speak.



I like winter. It is cold.
I skate.

In spring, it is wet.
I wear my rain boots.



I like summer. I wear my bathing
suit. I play in the sand.



In autumn, I wear my sweater.
I rake leaves.



Let's Speak

Ask and answer.

What season do you like?



I like _____.

A Read and practice the sentences using the given words.

① What is the season?

It is _____.



summer



winter



spring



autumn

② What is it like?

It is _____.



rainy



sunny



windy



snowy

③ What do you wear?

I wear my _____.



jacket



mittens



shorts



raincoat

④ What do you do?

I _____.



splash



shovel



plant



hike

A Listen to the questions, and answer about the pictures.



1 I like _____.



2 It is _____.



3 I wear my _____.



4 I _____.

B Listen, choose, and write the correct words about the picture.



It is _____ (fall | summer).

It is _____ (hot | rainy) and _____ (sun | sunny).

I wear my _____ (coat | swimsuit).

I wear my _____ (sunglasses | scarf).

I _____ (hike | swim).

Writing Practice I

A Look and fill in the blanks using the given words.



skate coat mittens scarf hat

B Finish the comic with the four seasons.



C Look and complete the sentences using the given words.

ride my bike

wear a hat

climb mountains



1 In winter, I _____.



2 In fall, I _____.



3 In spring, I _____.

D Look and write the sentences using "I wear my... and..."



I wear my coat and boots



Writing Practice II

Write the words in the correct order.

1 autumn like I

_____.

2 autumn it in cool is

_____.

3 is clear it

_____.

4 sweater my wear I

_____.

5 jacket wear I my

_____.

6 soccer I play

_____.

7 a I take walk

_____.

8 love autumn I

_____.

Listen to the CD, and complete the sentences.

Title The Four SEASONS

Name Lisa Beroll

• What season you like I _____ spring.

• What it is like

In spring, it is _____.

It is _____.



• What you wear

I wear my _____. I _____ my rain boots.

• What you do I splash _____ puddles.

I _____ a garden.

I love _____.

wear rainy plant raincoat
in spring cool like

Title

Name

The Four SEASONS



• What season you like

• What it is like

• What you wear

• What you do

PLAYING SPORTS

Brainstorming

Look, listen and speak.



I like tennis.
I play with my friend.
I try to win.



I like soccer.
I play with my team.
I like to score goals.



I like running.
I practice with my coach.
I try to run faster.

Let's Speak

Ask and answer.

What sport do you like?



I like _____.

A Read and practice the sentences using the given words.

① What sport do you like?

I like _____.



baseball



riding



basketball



fishing

② Who do you play with?

I play with _____.



my dad



my team



my friends



my brother

③ What do you like?

I like to _____.



kick



catch



hit



throw

④ What do you try?

I try to _____.



pass



go fast



spin



score

A Listen to the questions, and answer about the pictures.

try play friends like throw basketball catch



1 I _____ to play _____.



2 I _____ with my _____.



3 I like to _____ the ball.



4 I _____ to _____ the ball.

B Listen, choose, and write the correct words about the picture.

I like _____ (skiing | surfing).

I ski with my _____ (dog | coach).

I practice my _____ (turns | dives).

I like to go _____ (slow | fast).

I try to win the _____ (race | basket).



Writing Practice I

A Look and complete the sentences.

Q What sport do you like?



1 I like _____.



2 I like _____.



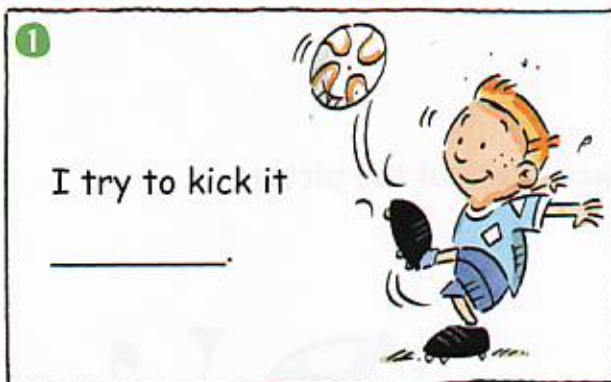
3 I like _____.



4 I like _____.

fishing
skateboarding
cycling
diving

B Finish the comic with the words "fast/low/high."



C Look and complete the sentences using the words in the box.

play tennis ride my bike climb mountains play baseball



parents

1 I play tennis with my parents.



friends

2 I _____ with _____.



team

3 I _____ with _____.



brother

4 I _____ with _____.

D Look, choose, and write the correct sentence.

I like to run.

I like to dive.

I like to dance.

I like to ski.

1



2



3



4



Writing Practice II

Write the words in the correct order.

1 like I basketball

_____.

2 my play dad with I

_____.

3 jump I to like

_____.

4 the to ball I like shoot

_____.

5 ball to I pass the try

_____.

6 game win I try the to

_____.

7 my practice I dribbling

_____.

8 to basketball play love I

_____.

Listen to the CD, and complete the sentences.

Title **PLAYING SPORTS**

Name Sue Jonson

• What sport you like I like _____.

• Who you play with I play _____ my team.

• What you like to do

I like to _____ the ball.

I like to _____ the ball.

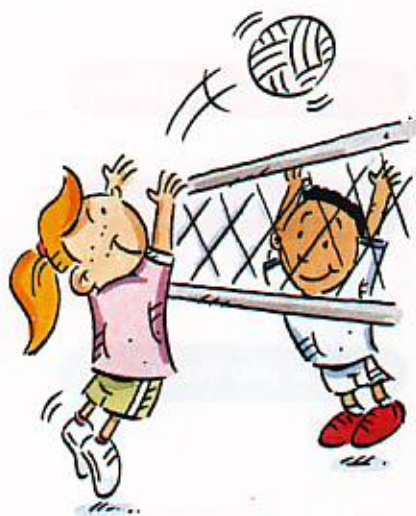
• What you try to do

I try to _____ the ball.

I _____ to hit the ball over the net.

I practice _____ serve.

I love to _____ volleyball.



play	my	catch	pass
volleyball	hit	try	with

Title

Name

PLAYING
SPORTS



• What sport you like

• Who you play with

• What you like to do

• What you try to do

AT THE AMUSEMENT PARK

Brainstorming

Look, listen and speak.



roller coaster

It's thrilling!

water slide

It's wet!

haunted house

It's scary!



Ferris wheel

It's high!

merry-go-round

It's dizzying

bumper cars

They're bumpy!

Let's Speak

Ask and answer.

What do you want to ride?



I want to ride

the _____.

A Read and practice the sentences using the given words.

1 What is there?

There is a/an _____.



tower



ice cream shop



monorail



cable car

2 What is there?

There are lots of _____.



log flumes



auto bicycles



swan boats



bumper cars

3 What are the rides like?

Some rides are _____.



bumpy



cool



dizzying



boring

4 What do you want to ride?

I want to ride the _____.



Ferris wheel



merry-go-round



roller coaster



plane

A Listen and fill in the blanks. Then match the sentences with the pictures.

1 There _____ a _____.



2 There _____ of merry-go-rounds.



3 There _____ lots of _____.



4 There _____ a _____.



B Listen, choose, and write the correct words about the picture.

I want to _____ (goes | go) to the water park.

There are _____ (lots | lot) of water rides.

Some rides are _____ (cool | hot).

I like the _____ (water slide | boat).

It's _____ (wet | boring)!



Writing Practice I

A Look and complete the sentences.

① I like the roller coasters.

They're thrilling!

② I like the _____.

They're _____!

③ I like the _____.

It's _____!

④ I like the _____.

It's _____!



thrilling



bumpy

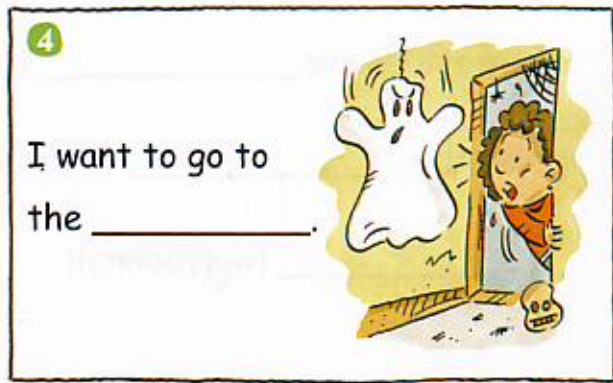
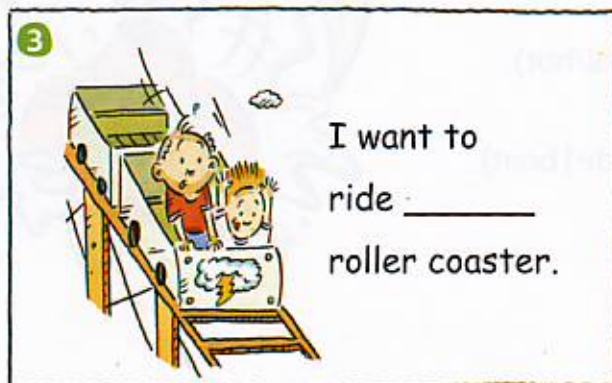
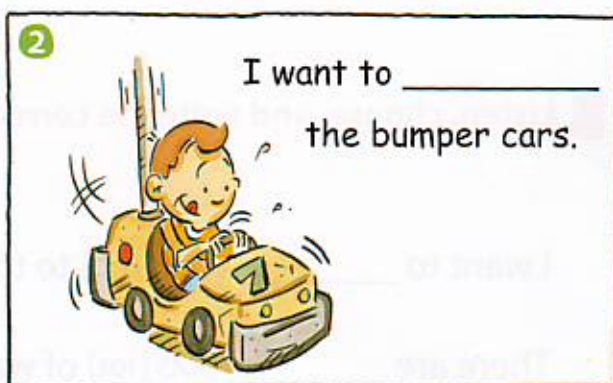
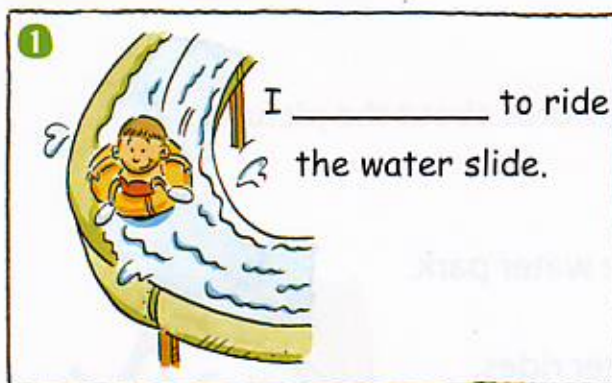


dizzying



wet

B Finish the comic with the words "want/the/ride/haunted house."



C Look at the pictures, and read the questions. Then complete the sentences.



1 What is there?

There _____.



2 What is the ride like?

It _____.



3 What are the rides like?

The bumper cars _____.



4 What do you want to ride?

I want _____ the _____.

D Look, choose, and write the correct sentence.

It's thrilling!

It's bumpy!

It's wet!

It's dizzying!

1



2



3



4



Writing Practice II

Write the words in the correct order.

1 amusement to want park visit the I

2 is merry-go-round a there

3 coasters there roller are

4 bumpy some are rides

5 thrilling rides some are

6 to ride wheel want Ferris I the

7 high it's

8 is amusement exciting the park

Listen to the CD, and complete the sentences.

Title

AT THE AMUSEMENT PARK

Name

Paul Gibson

I _____ to visit the amusement park.

• What there is

There _____ a Ferris wheel.

• What there are

There are _____ of bumper cars.

• What some rides are like

_____ rides are scary.

Some rides are _____.

• What you want to ride

I want to _____ the roller coaster.

_____ thrilling!

The _____ park is fun!



is
ride

Some
want

lots
It's

amusement
boring

Draw and write about the amusement park.

Title

Name

AT THE
AMUSEMENT PARK



• What there is

• What there are

• What some rides are like

• What you want to ride

Picture
Dictionary

&

Pattern
Practice



Picture Dictionary

A



apartment



aquarium



autumn

B



baseball



basketball



bike



biscuits



bookshelf



breakfast



bumper cars

C



cable car



cage



carrot



catch



caves



cheese



cheetah



city



climb



closet



clothes



crunchy



curly



cycling

D



dance



dessert



dig



dinner



diving



dizzying



dolphins



dotted

F



family



fat



feathers



Ferris wheel



fins



fish



fishing



flowered



friendly



frog



funny



fur

H



hairy



hard



hike



hippo



hit

I



ice cream



insects

J



jacket



jump

K



kick

L



lamp

M



merry-go-round



mirror



mittens



monorail



mountain



mouse

N



noodles

O



orange

P



panda



parrot



pass



peacock



penguin



pineapple



pirates



pizza



plant



ponytail

R



rabbit



raincoat



rainy



riding



roller coaster

S



salty



score



scratch



seeds



short



shorts



shovel



shy



ski



skateboarding



smart



smooth



snowy



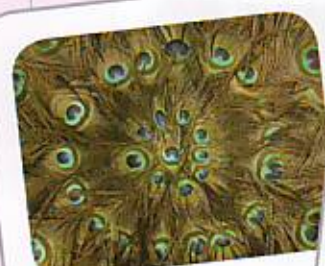
sour



spin



splash



spots



spring



steak



stripes



strong



summer



sunny



swan boats



Pattern Practice

Journal 1

All About Me

How old I am

I am 8 years old.

EX 9 → I am 9 years old.

11 → I am 11 years old.

How I look

I have brown hair.

EX small feet → I have small feet.

long arms → I have long arms.

Where I live

I live in a city.

EX country → I live in a country.

apartment → I live in an apartment.

Who I live with

I live with my family.

EX cousins → I live with my cousins.

grandparents → I live with my grandparents.



What I like

I like to play games.

EX play tennis → I like to play tennis.

watch movies → I like to watch movies.

This Is My Friend

The name of my friend

Her name is July.

EX Alice → Her name is **Alice**.
David → His name is **David**.



What my friend is like

She is tall and thin.

EX short, fat → She is **short** and **fat**.
long hair, blue eyes → She has **long hair** and **blue eyes**.

What we do

We play chess together.

EX play basketball → We **play basketball** together.
ride our bikes → We **ride our bikes** together.

My FAVORITE FOOD

The food you like

I like ice cream.

EX donuts → I like donuts.
chocolate → I like chocolate.



How it is

It is cool and cold.

EX hot, spicy → It is hot and spicy.
sweet, sour → It is sweet and sour.

When you eat it

I eat it for lunch.

EX breakfast → I eat it for breakfast.
dinner → I eat it for dinner.

What you eat it with

I eat it with fruit.

EX milk → I eat it with milk.
rice → I eat it with rice.

How it tastes

Ice cream tastes delicious!

EX yummy → Pizza tastes yummy!
spicy → Kimchi tastes spicy!

This is My Room

How it looks

It has **green** walls.

EX flowered → It has **flowered** walls.
 striped → It has **striped** walls.



What is in the room

There is a **CD player**.

EX closet → There is a **closet**.
 mirror → There is a **mirror**.



What things are in the room

There are lots of **toys**.

EX books → There are lots of **books**.
 clothes → There are lots of **clothes**.

My Pet

What I have

I have a **parrot**.

EX rabbit → I have a **rabbit**.
cat → I have a **cat**.



What it feels like

It feels **feathery**.

EX hard → It feels **hard**.
smooth → It feels **smooth**.

Where it lives

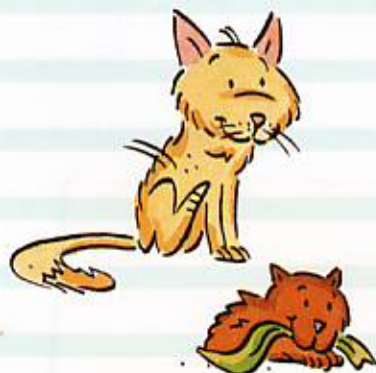
It lives in a **cage**.

EX aquarium → It lives in an **aquarium**.
house → It lives in a **house**.

What it eats

It eats **fruit**.

EX seeds → It eats **seeds**.
bones → It eats **bones**.



What it does

It likes to **talk**.

EX sleep → It likes to **sleep**.
eat → It likes to **eat**.

What you like to see

I like to see the peacocks.

EX elephants → I like to see the elephants.
giraffes → I like to see the giraffes.



What they have

They have fancy tail.

EX stripes → They have fancy stripes.
fins → They have fancy fins.

What else you like to see

I like to see the lions.

EX penguins → I like to see the penguins.
bears → I like to see the bears.

What you see

I watch them run fast.

EX swim → I watch them swim fast.
climb → I watch them climb fast.

My Favorite Animal

What your favorite animal is

My favorite animal is the elephant.

EX zebra → My favorite animal is the zebra.
lion → My favorite animal is the lion.



What it has

It has a trunk.

EX wings → It has two wings.
tail → It has a tail.

Where it lives

It lives in Africa.

EX Korea → It lives in Korea.
desert → It lives in desert.

What it eats

It eats leaves.

EX fish → It eats fish.
seeds → It eats seeds.

What it can do

It can bathe.

EX run → It can run.
fly → It can fly.



What season you like

I like spring.

EX winter → I like **winter**.
summer → I like **summer**.

What it is like

In spring, it is rainy.

EX hot → In summer, it is **hot**.
cold → In winter, it is **cold**.

What you wear

I wear my raincoat.

EX sunglasses → I wear my **sunglasses**.
mittens → I wear my **mittens**.

What you do

I splash in puddles.

EX hike → I **hike** in mountains.
plant → I **plant** a garden.

PLAYING SPORTS

What sport you like

I like **volleyball**.

EX basketball → I like **basketball**.
soccer → I like **soccer**.



Who you play with

I play with my **team**.

EX classmates → I play with my **classmates**.
friends → I play with my **friends**.

What you like to do

I like to **pass** the ball.

EX kick → I like to **kick** the ball.
throw → I like to **throw** the ball.

What you try to do

I try to **catch** the ball.

EX score → I try to **score** the ball.
pass → I try to **pass** the ball.

AT THE AMUSEMENT PARK

What there is

There is a **Ferris wheel**.

EX roller coaster → There is a **roller coaster**.
merry-go-round → There is a **merry-go-round**.

What there are

There are lots of **bumper cars**.

EX swan boats → There are lots of **swan boats**.
auto bicycles → There are lots of **auto bicycles**.



What some rides are like

Some rides are **scary**.

EX cool → Some rides are **cool**.
boring → Some rides are **boring**.

What you want to ride

I want to ride the **roller coaster**.

EX bumper cars → I want to ride the **bumper cars**.
merry-go-round → I want to ride the **merry-go-round**.