

1

What can we see at school?

 Listen.  Say.  Sing.



teacher



boy



girl

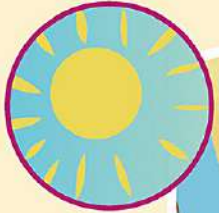


school

What is the story about?

 Listen.  Point.  Say.

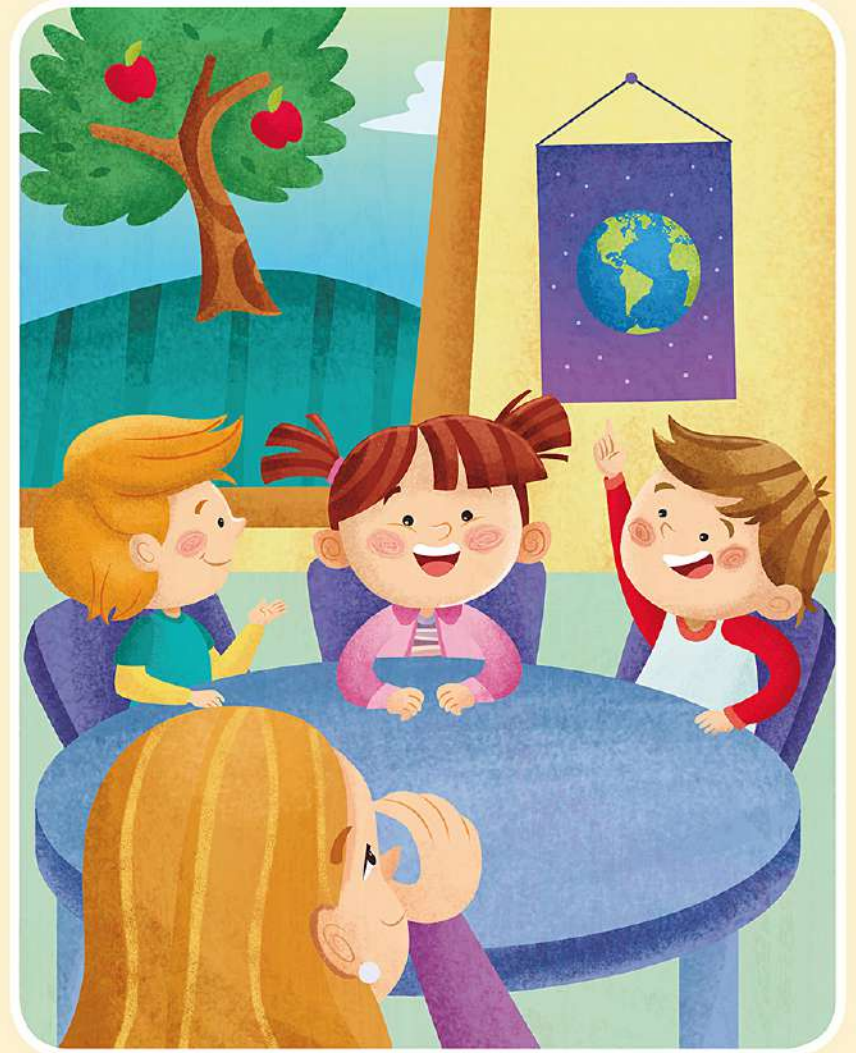
What Can You See?



sun



tree



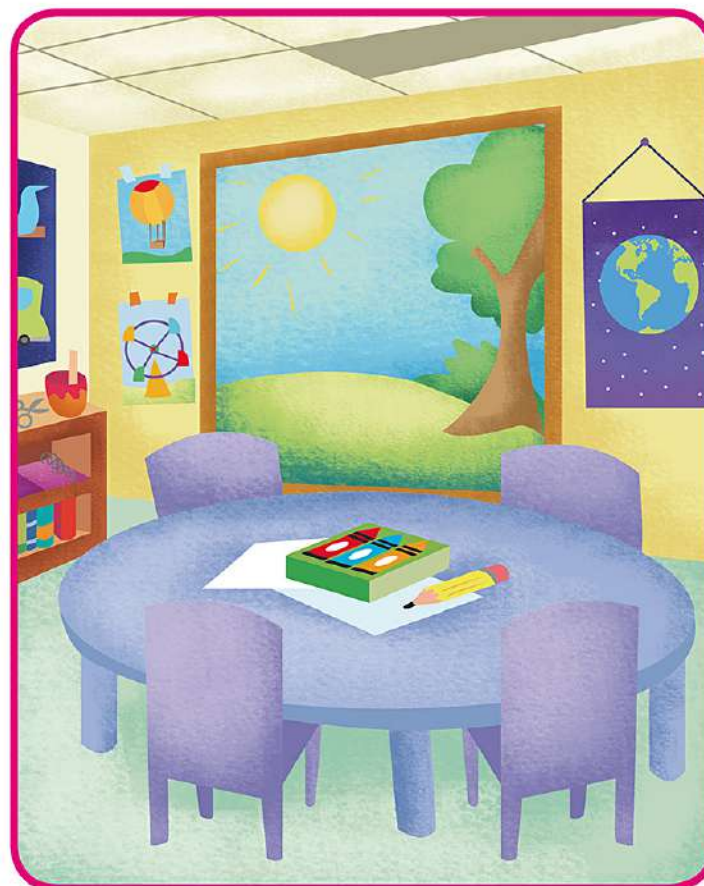
How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Where does the story take place?

👁️ Look. 💬 Say. ✏️ Color.



Is it important to keep our classroom clean?

 Look.  Color.  Talk.

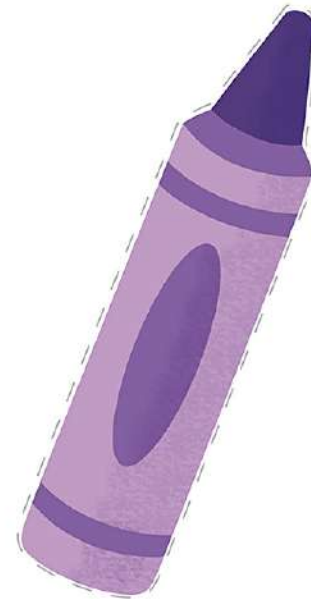


What can we see in our classroom?

 Listen.  Say.  Trace.



book



crayon



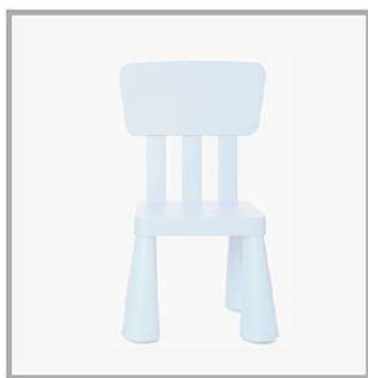
chair



table

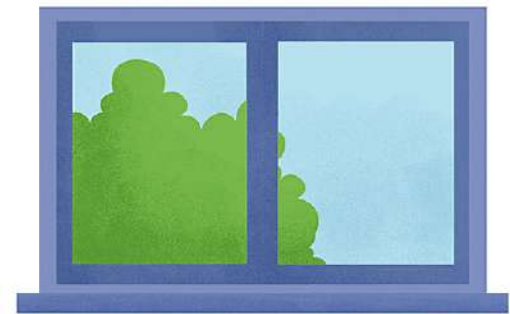
What is it? Is it a book?

 **Look.**  **Stick.**  **Listen.**



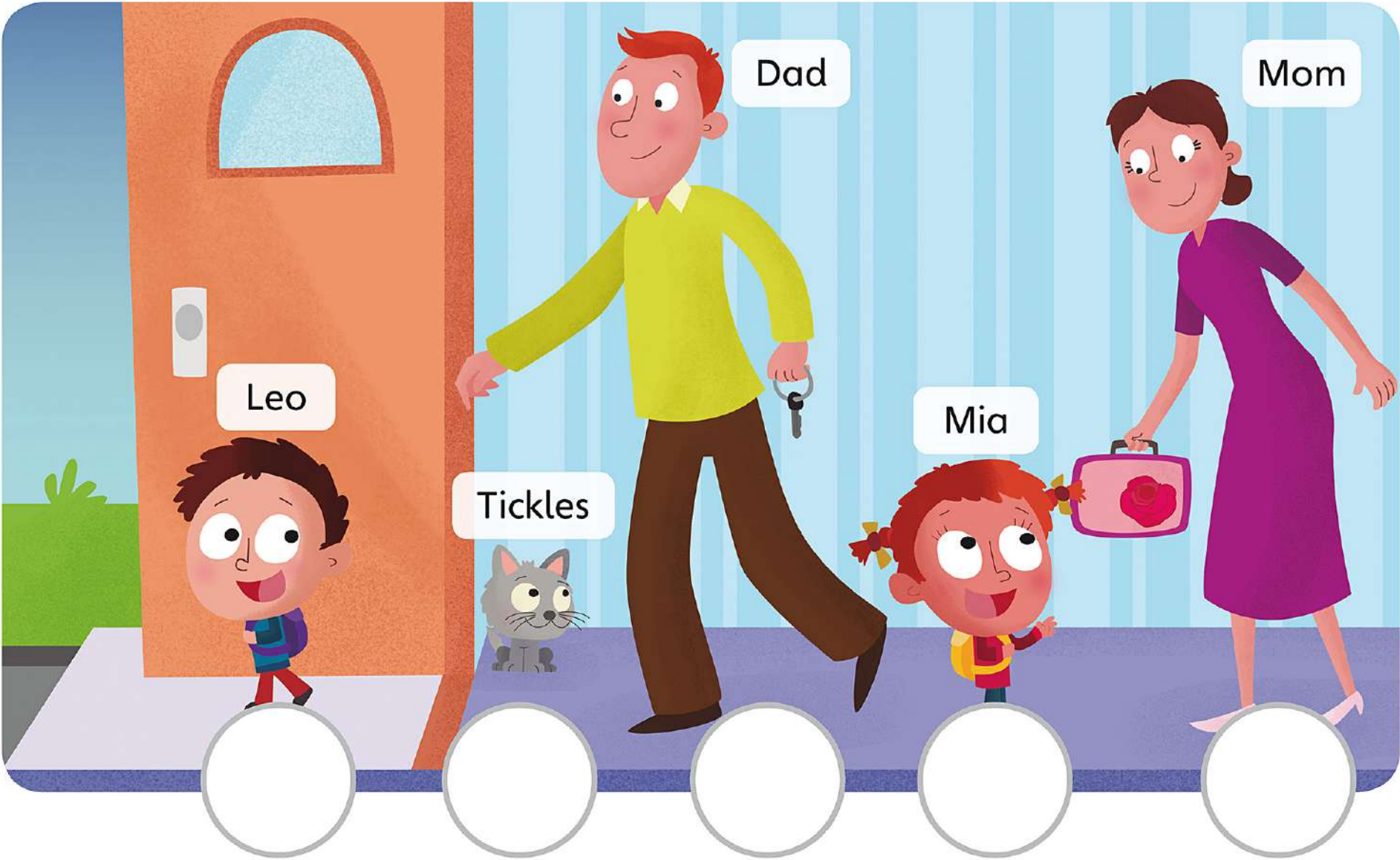
Is the classroom door open or closed?

 **Look.**  **Match.**  **Say.**



Who helps you before school?

 Listen.  Point.  Color.



What's your name?

 Glue.  Say.



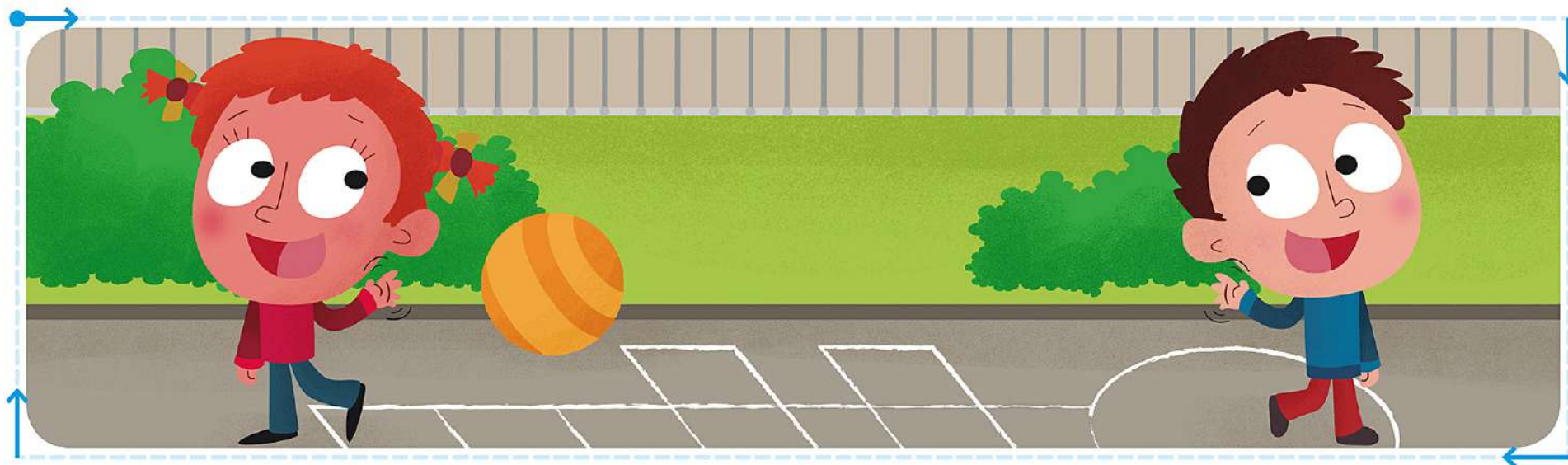
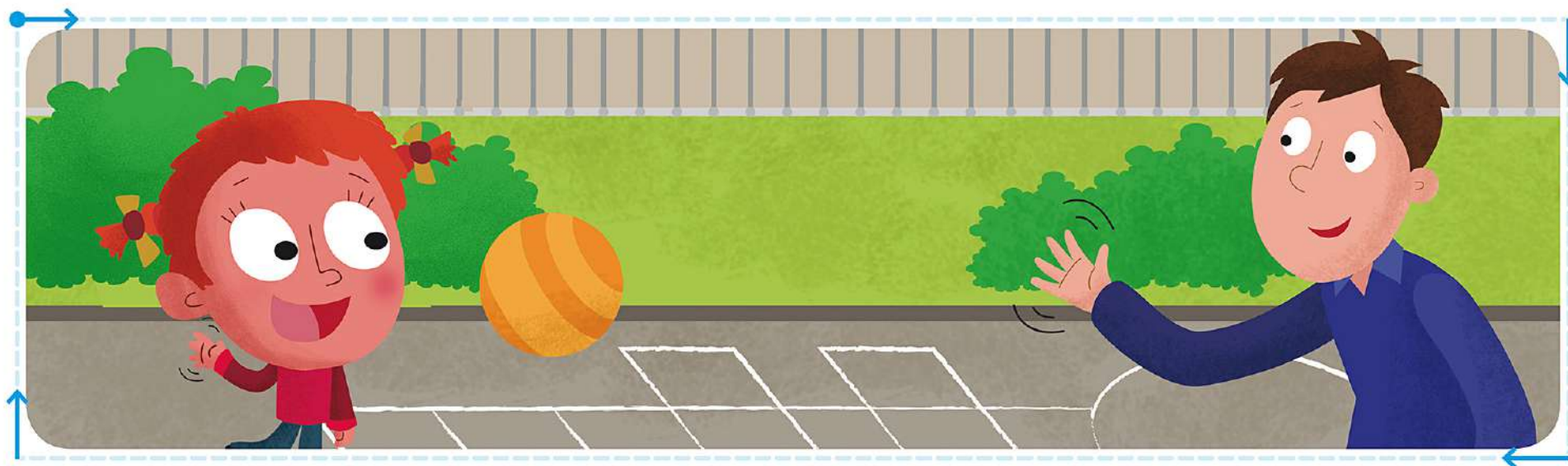
Leo

Mia

A large, empty rectangular box with rounded corners and a teal border, intended for a student to write their name.

How do you greet people at school?

Trace. Listen. Say.



What are the rules in the classroom?

 Say.  Point.  Color.



Listen.



Take turns.



Share.

How many books can you see?

 Say.  Trace.  Count.



✋ Make. 🗨 Say.

What can we see at school?

1



2



3



4



Key Vocabulary: teacher, boy, girl, school, book, chair, table, crayon

Key Language: What can you see? I can see a (girl). Is it a (table)? Yes, it is. No, it isn't. It's a (book).

2

What do we look like?



Listen.



Say.



Sing.



face



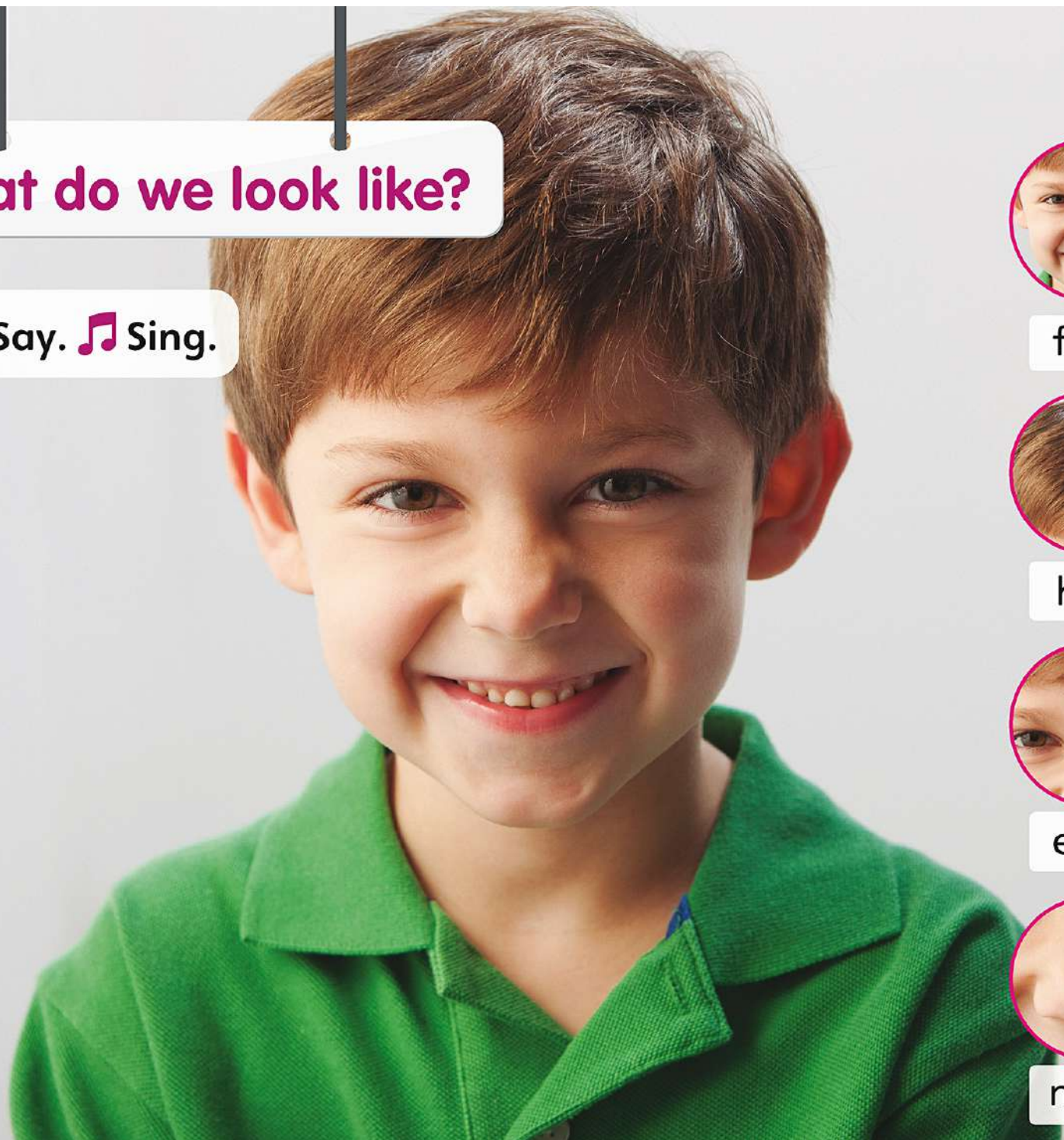
hair



eyes



nose



What is the story about?

 Listen.  Point.  Say.

Can You Find Me?



hat



kite



mouse



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Who are the characters in the story?

 Look.  Say.  Trace.



Is it important to respect differences?

 Look.  Color.  Talk.



Can you name other parts of your face?

 Listen.  Say.  Color.

 forehead

 mouth

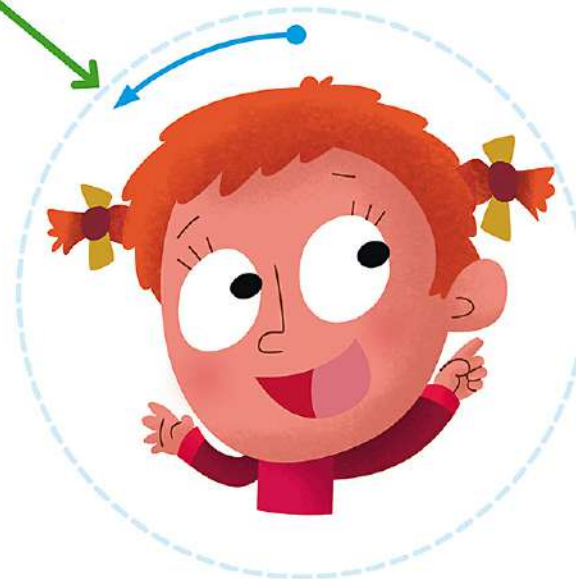
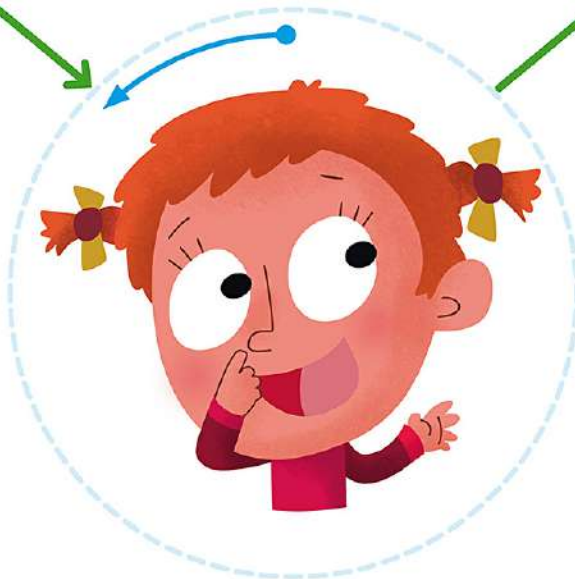
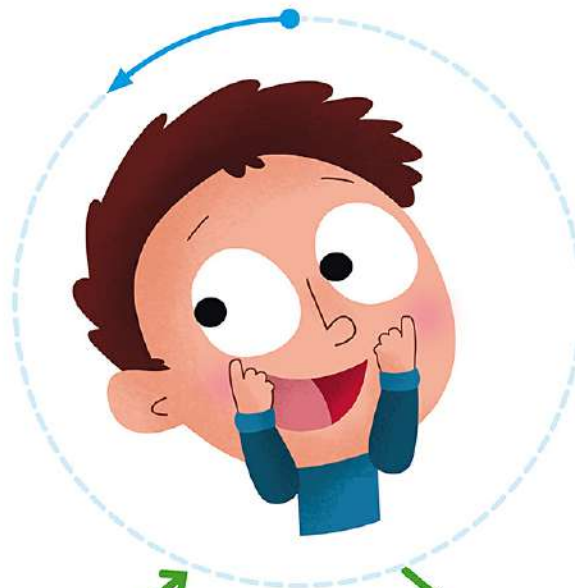
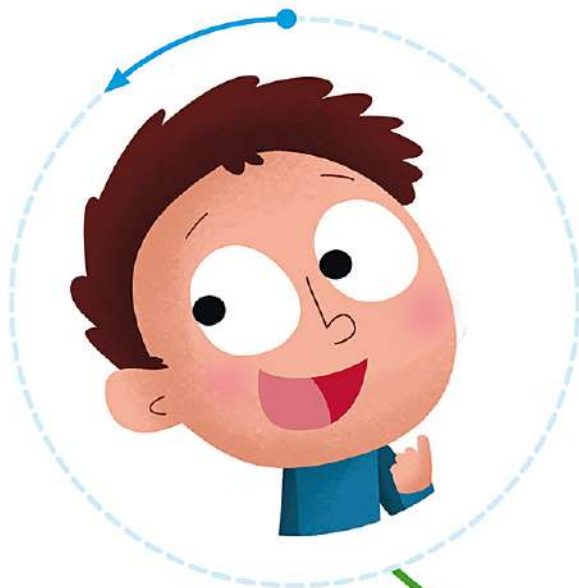
 ears

 cheeks



Can you say the chant?

➡➡ Follow. ○ Trace. 🗨 Say.



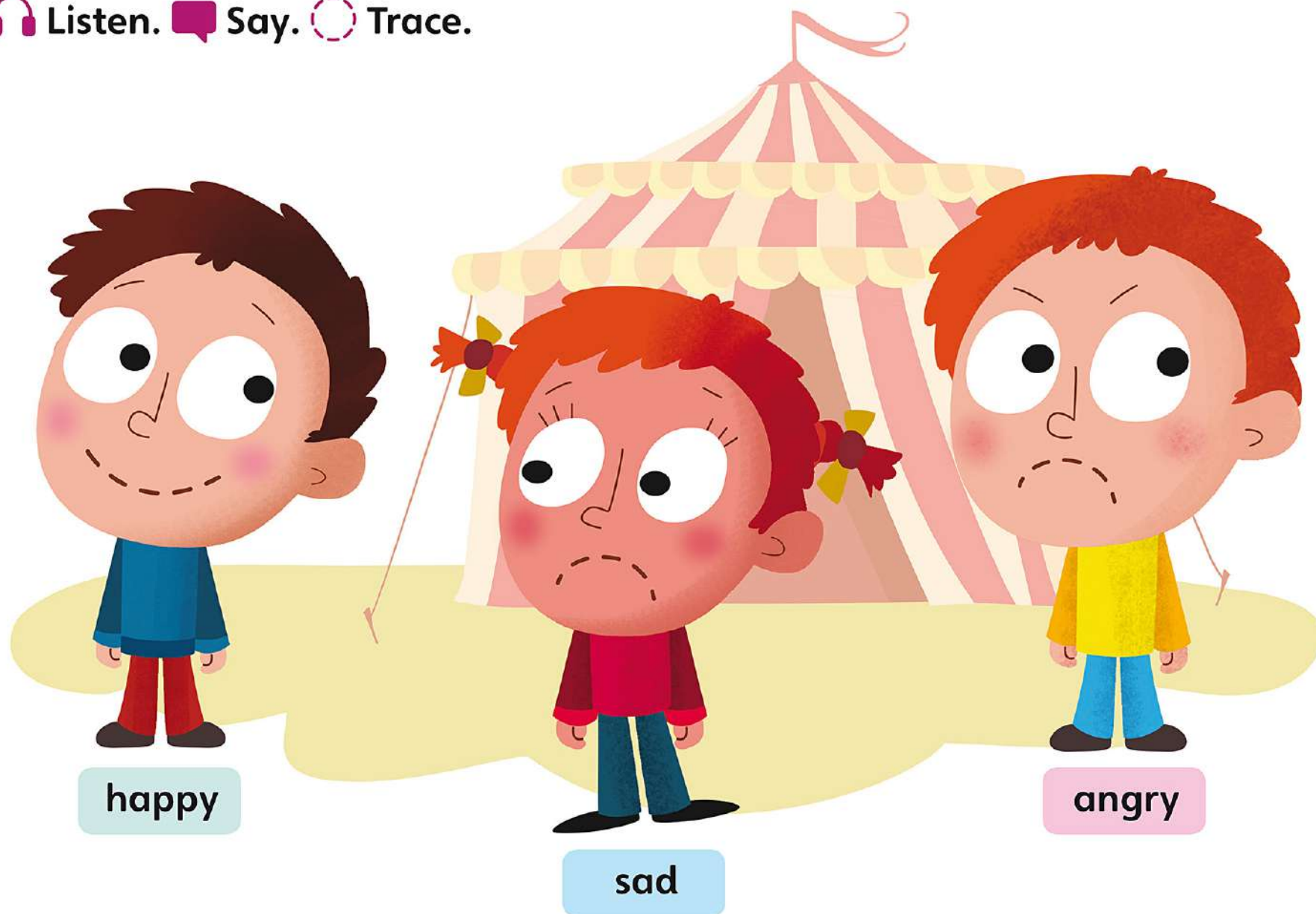
Can you find red?

 Point.  Say.  Match.



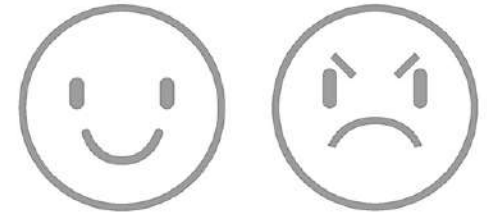
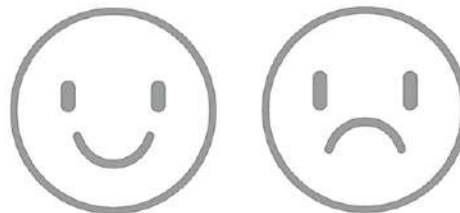
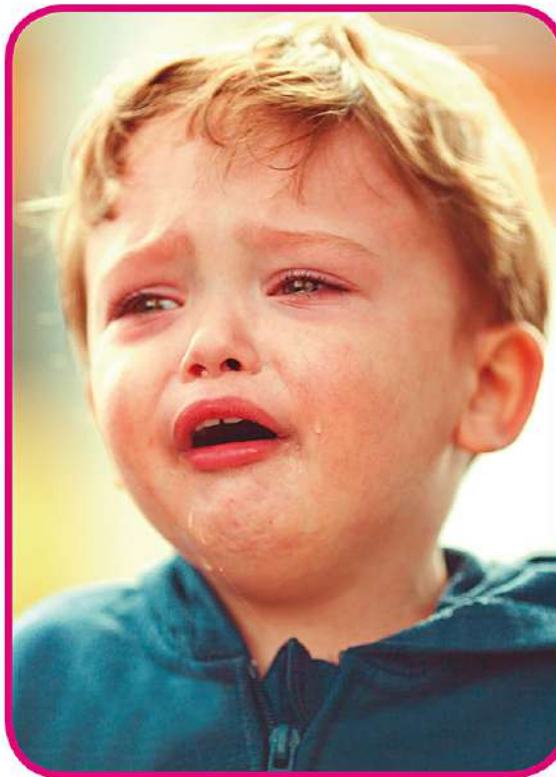
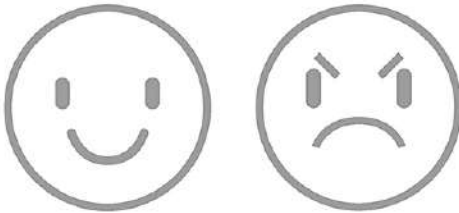
What feelings do the faces show?

 Listen.  Say.  Trace.



How do you feel?

 Look.  Color.  Say.



How do you ask people about their feelings?

 **Color.**  **Listen.**  **Say.**



What do twins look like?

👁 Look. 💬 Say. 🔄 Trace.



How many happy faces can you see?

 Say. **1²₃** Count.  Match.



✋ Make. 🗨 Say.

What do we look like?

1



2



3



4



Key Vocabulary: hair, face, mouth, nose, forehead, eyes, ears, cheeks

Key Language: This is my (nose). These are my (eyes). My hair is (brown). My eyes are (blue). I feel happy.



What can our bodies do?



Listen.



Say.



Sing.



arms



hands



legs



feet

What is the story about?

 Listen.  Point.  Say.

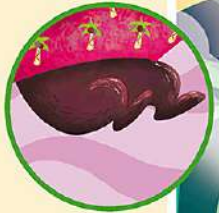
The Coconut Band



gorilla



jump



feet



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Is this a scene from the story?

 Look.  Say.  Trace.



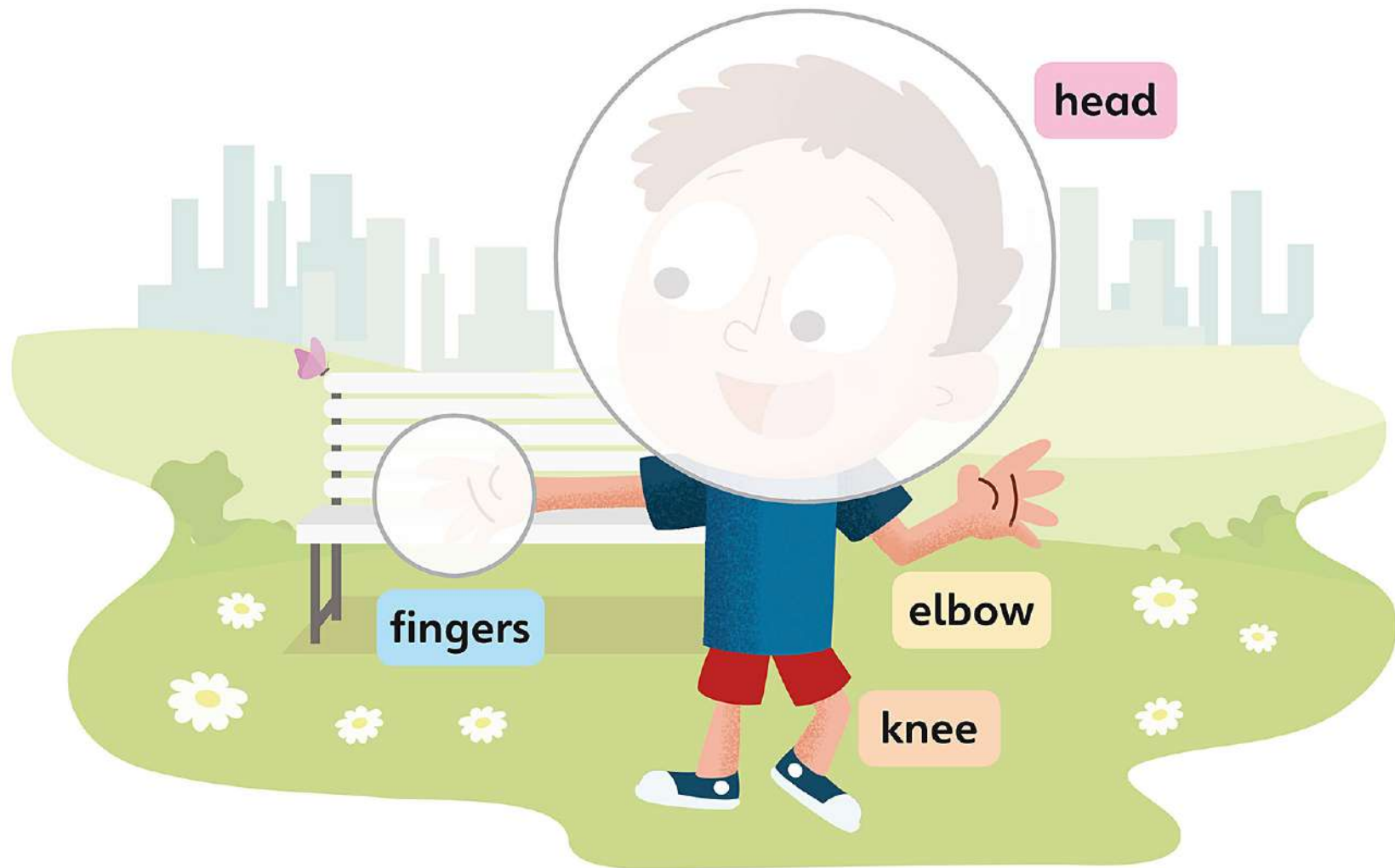
Is it important to wash our hands with soap?

 Look.  Color.  Talk.



Can you name the body parts?

 Listen.  Stick.  Say.



What body parts do you have?

👁️ Look. 💬 Say. 🔄 Circle.



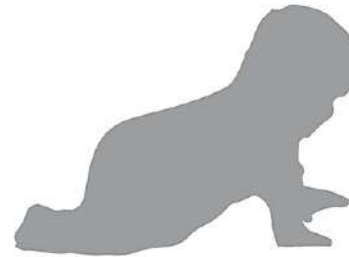
Which objects are blue?

 Look.  Match.  Say.



What are the actions?

 Match.  Listen.  Say.



run



dance



crawl



kick

What can the children do?

 Look.  Say.  Color.



How do you ask permission?

 Listen.  Say.  Trace.



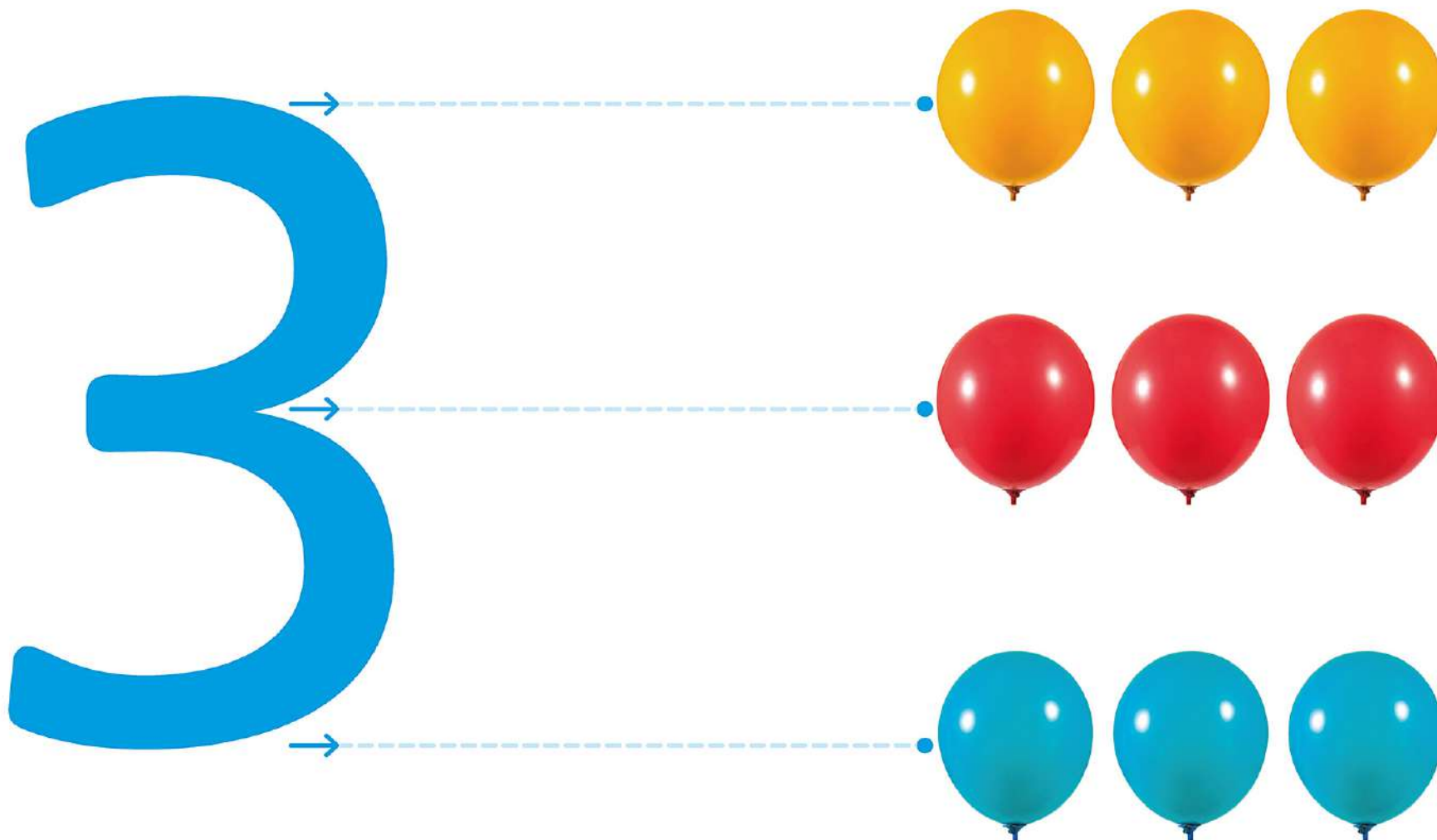
Can we make art with our bodies?

 **Paint.**  **Talk.**



How many children can you see?

 Say. **1²₃** Count.  Match.



 **Make.**  **Say.**

What can our bodies do?

1



2



3



4



Key Vocabulary: arms, hands, legs, feet, head, fingers, elbow, knee, run, dance, crawl, kick

Key Language: I have two (feet). I can (dance). I have two (legs). I can (kick).

4 What is a family?

 Listen.  Say.  Sing.



father



mother



sister



brother

What is the story about?

 Listen.  Say.  Point.



duck



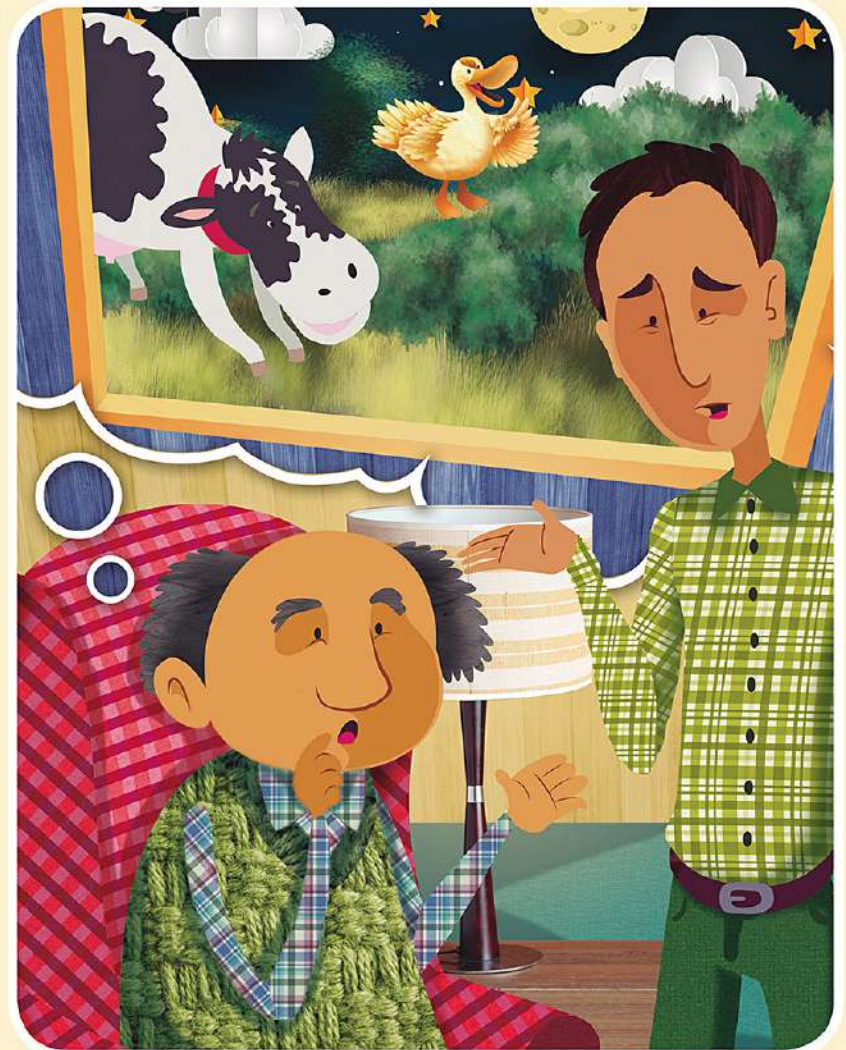
lamb



night



The Noisy House



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Who is in the story?

 Look.  Say.  Color.



Is it important to help our family?

👁️ Look. 🔄 Trace. 💬 Talk.



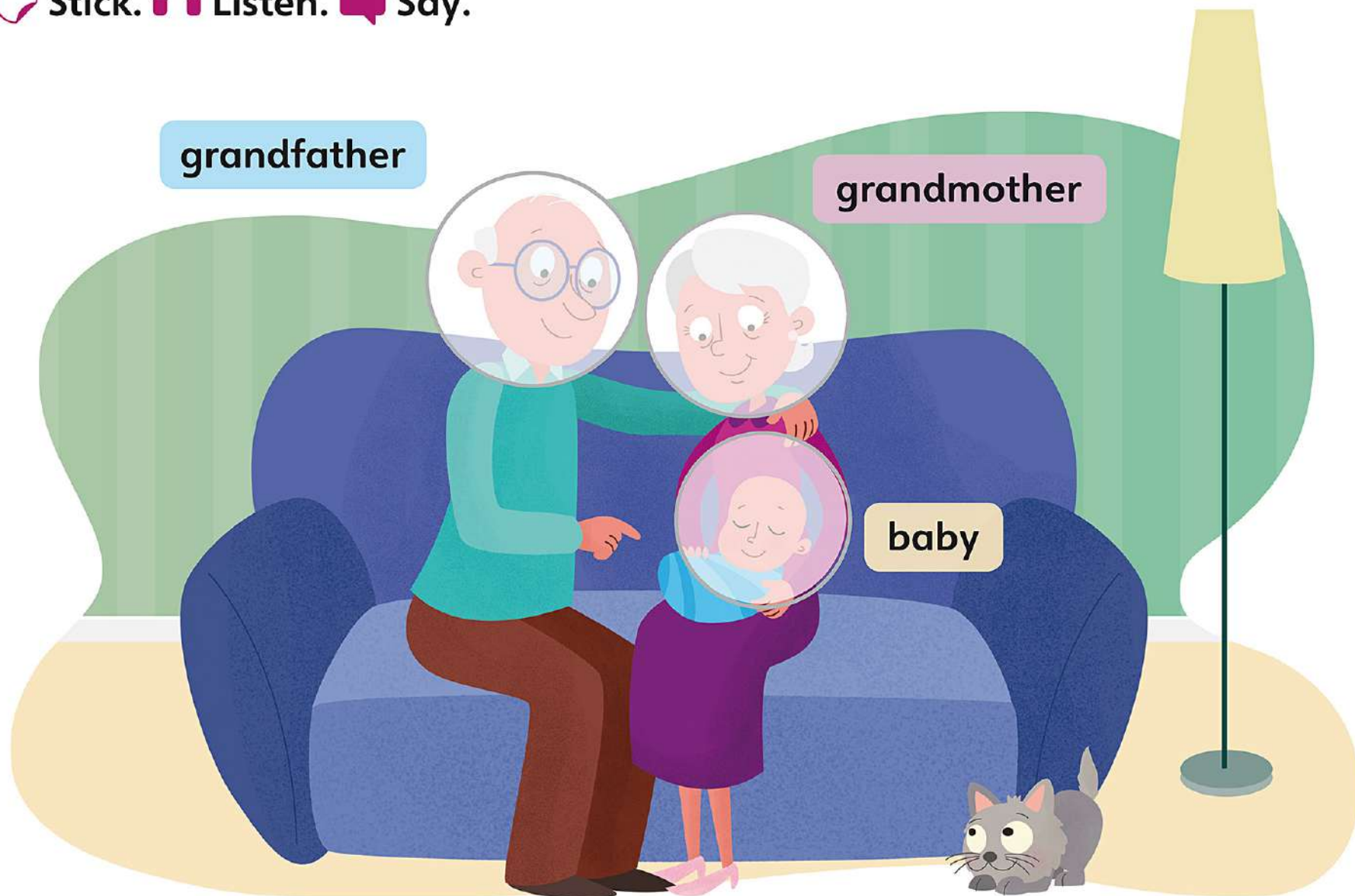
Who else is in a family?

 **Stick.**  **Listen.**  **Say.**

grandfather

grandmother

baby



Is this a family?

👉 Point. 💬 Say. ✎ Color.



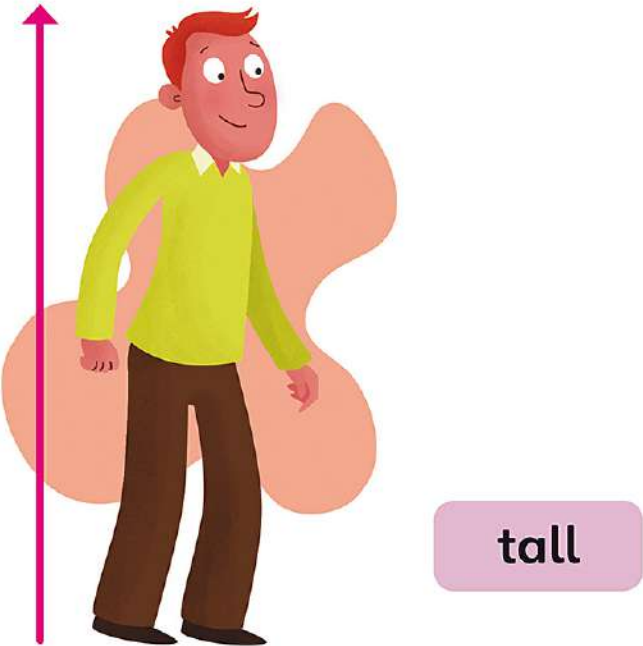
Who is wearing yellow?

 Look.  Match.  Say.



Tall or short? Young or old?

 Match.  Listen.  Say.



What do the family members look like?

👁️ Look. 🖐️ Point. 💬 Say.



What are the family members' names?

 Say.  Listen.  Circle.



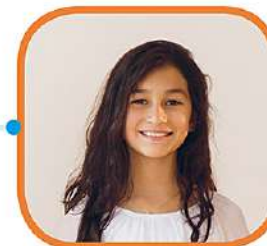
Do animals have families?

 **Look.**  **Say.**  **Match.**



How many family members can you see?

 Say. $2\frac{1}{3}$ Count.  Match.



✋ Make. 🗨 Say.

What is a family?

1



2



3



4

My Family



Key Vocabulary: mother, father, sister, brother, grandfather, grandmother, baby, young, old, tall, short
Key Language: This is my (mother). My (mother)'s name is ...

5 What is a pet?

 Listen.  Say.  Sing.



dog



bird



rabbit



fish



What is the story about?

 Listen.  Point.  Say.



cat



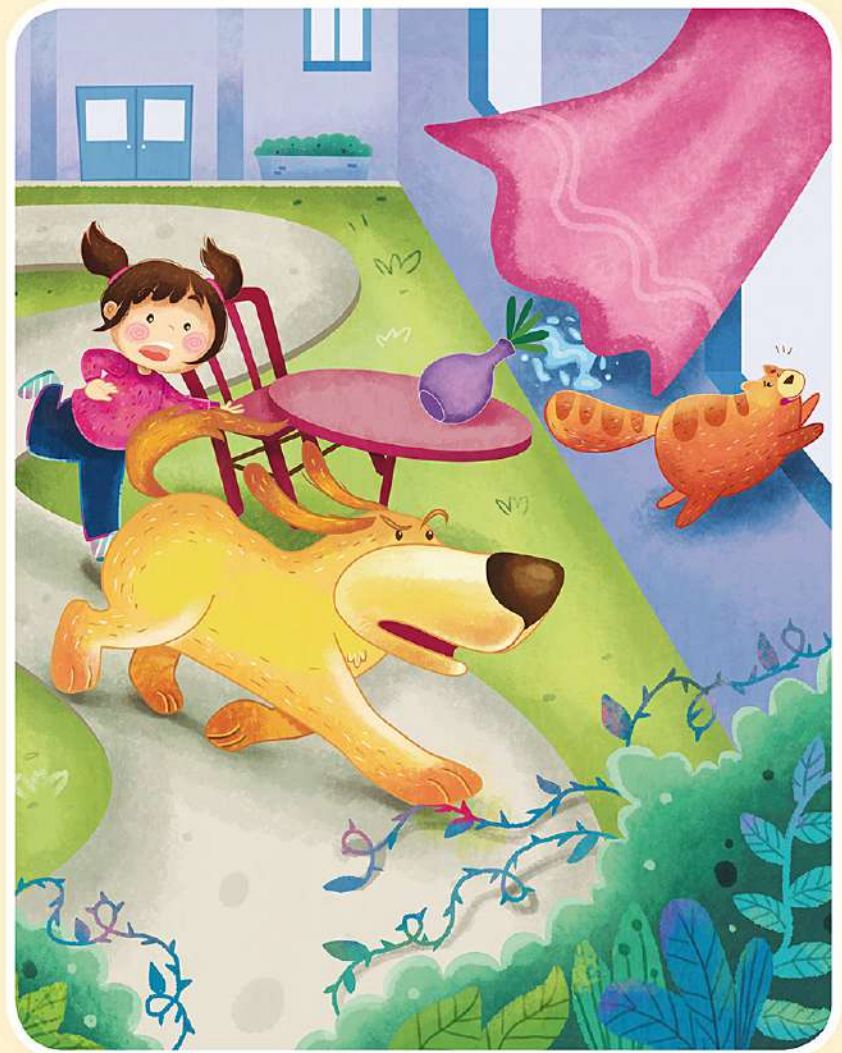
run



window



Maisie's Pets



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Which scenes are from the story?

👁 Look. 💬 Say. ○ Trace.



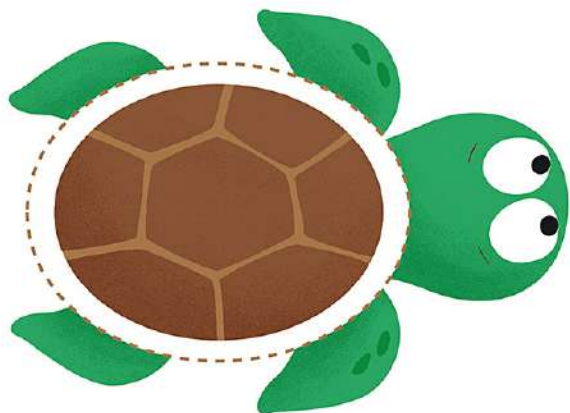
Is it important to take care of our pets?

 **Look.**  **Trace.**  **Talk.**



Can you name the pets?

 Listen.  Say.  Trace.



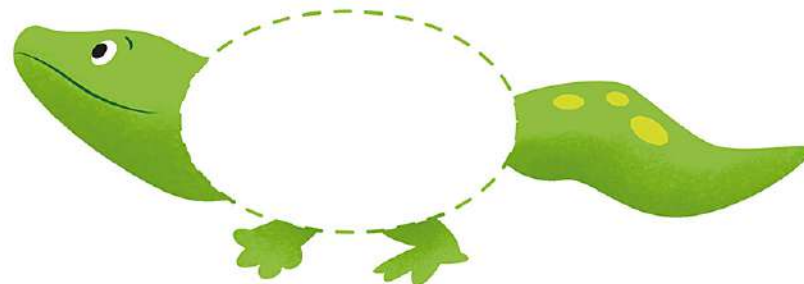
turtle



cat



hamster



lizard

Which pet sleeps here?

Stick. $1\frac{2}{3}$ Count. Circle.



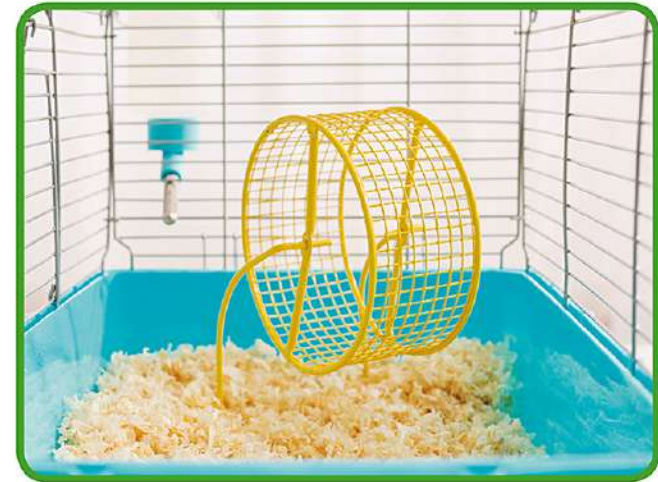
1 2 3 4



1 2 3 4



1 2 3 4



1 2 3 4

Is the pet big or small?

👉 Point. 🗨 Say. 📖 Match.



Can you name the pets' actions?

Trace. Listen. Say.



walk



jump



swim



fly

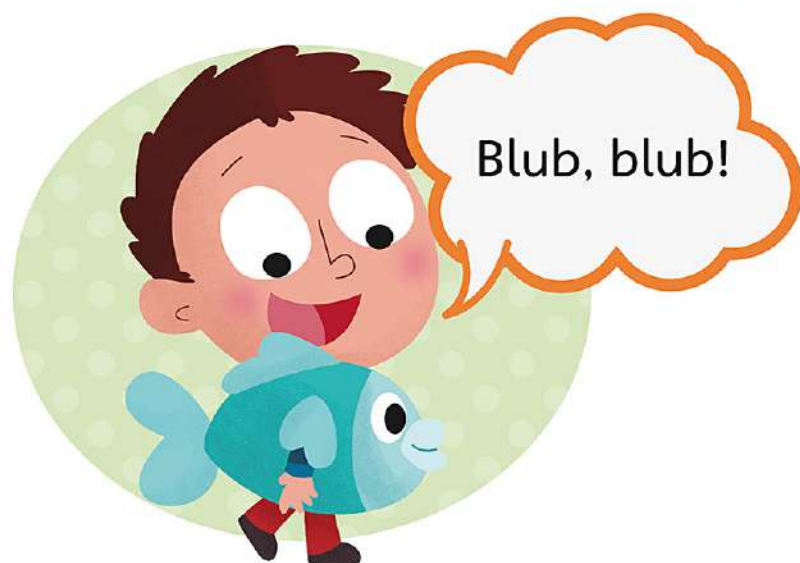
Can dogs fly?

 **Point.**  **Say.**  **Color.**



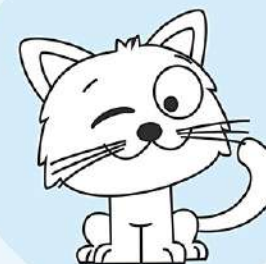
How do pets communicate?

 Listen.  Point.  Say.



Are all animals pets?

 Look.  Say.  Color.



How many fish can you see?

 Say. **1²₃** Count.  Trace.

5



🖐️ Make. 🗨️ Say.

What is a pet?

1



2



3



4



Key Vocabulary: dog,
bird, rabbit, fish, cat, turtle,
hamster, lizard, big, small, fly,
walk, jump, swim

Key Language: How many
(birds) can you see? I can see
(three). Can (birds) fly? Yes,
they can. No, they can't. Birds
can fly. Cats can't fly.



Can healthy foods be delicious?



Listen.



Say.



Sing.



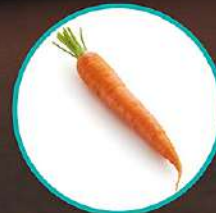
apple



pear



tomato



carrot



What is the story about?

 Listen.  Point.  Say.

Healthy Hannah



pear



quail

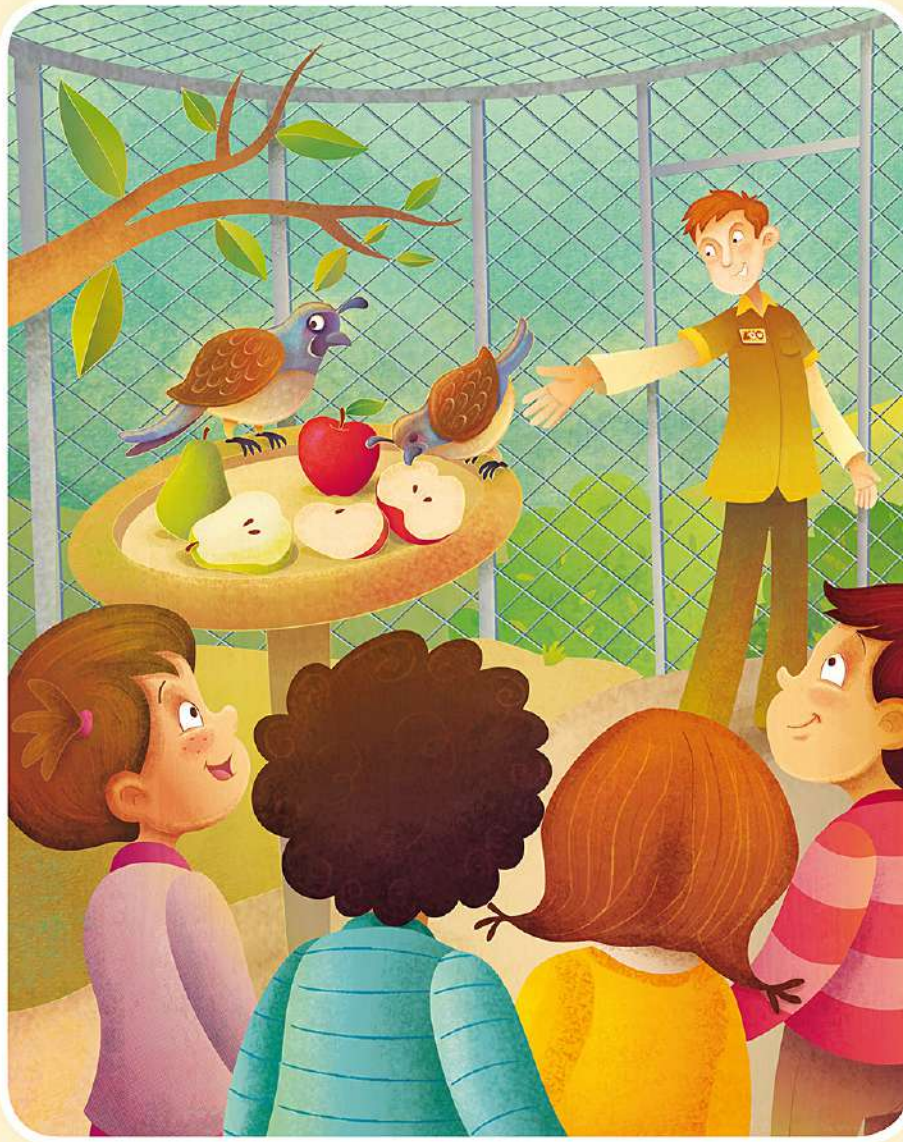


van



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Which scenes are from the story?

 Look.  Say.  Color.



Is it important to wash fruits and vegetables?

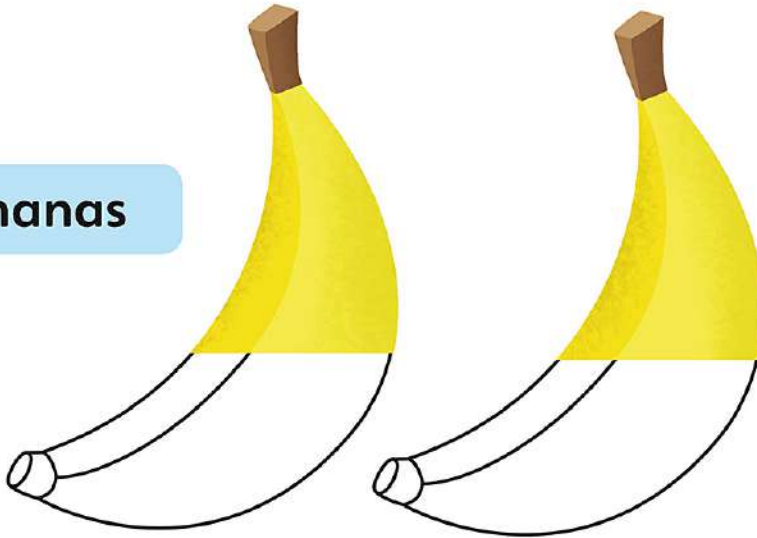
 Look.  Color.  Talk.



Can you name these healthy foods?

 Listen.  Say.  Color.

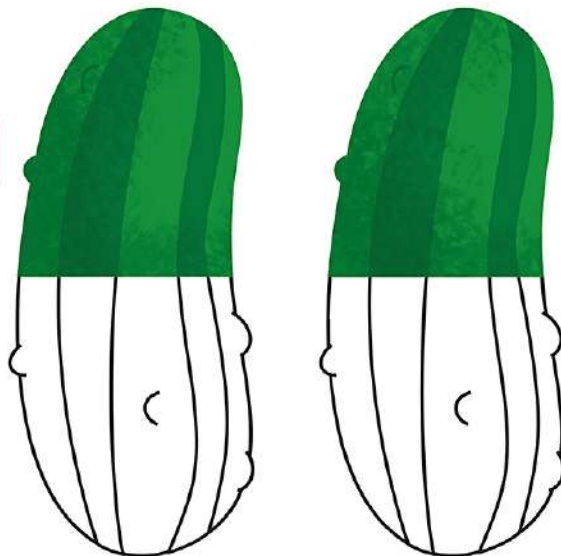
bananas



grapes



cucumbers



lettuce



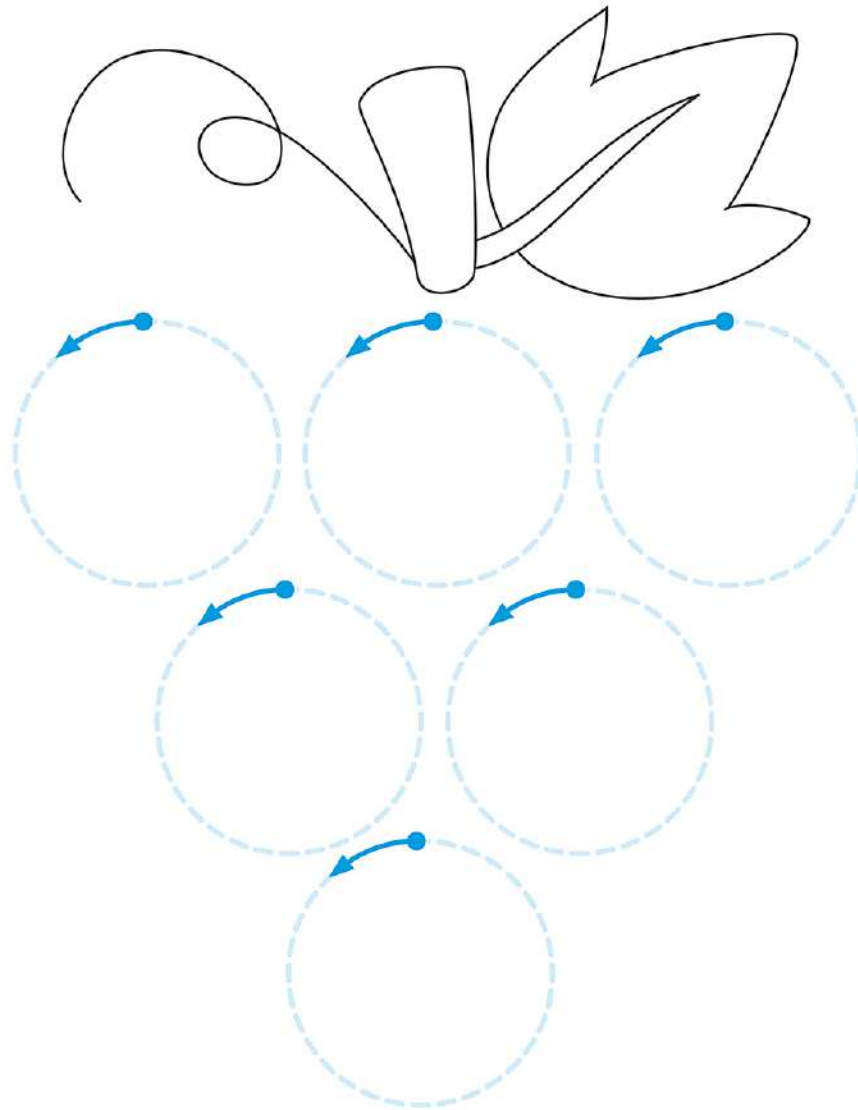
Which foods do you like?

 Stick.  Say.



Can you see the circles?

 **Look.**  **Trace.**  **Say.**



Can you find the foods?

 Match.  Listen.  Say.



pineapple



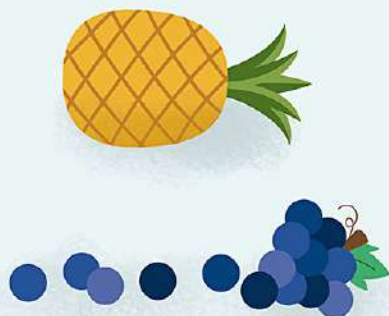
orange



potato

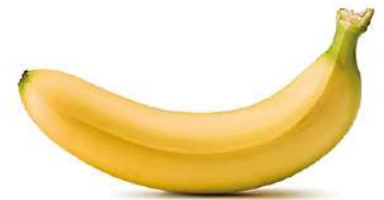
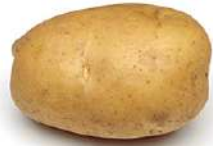


peas



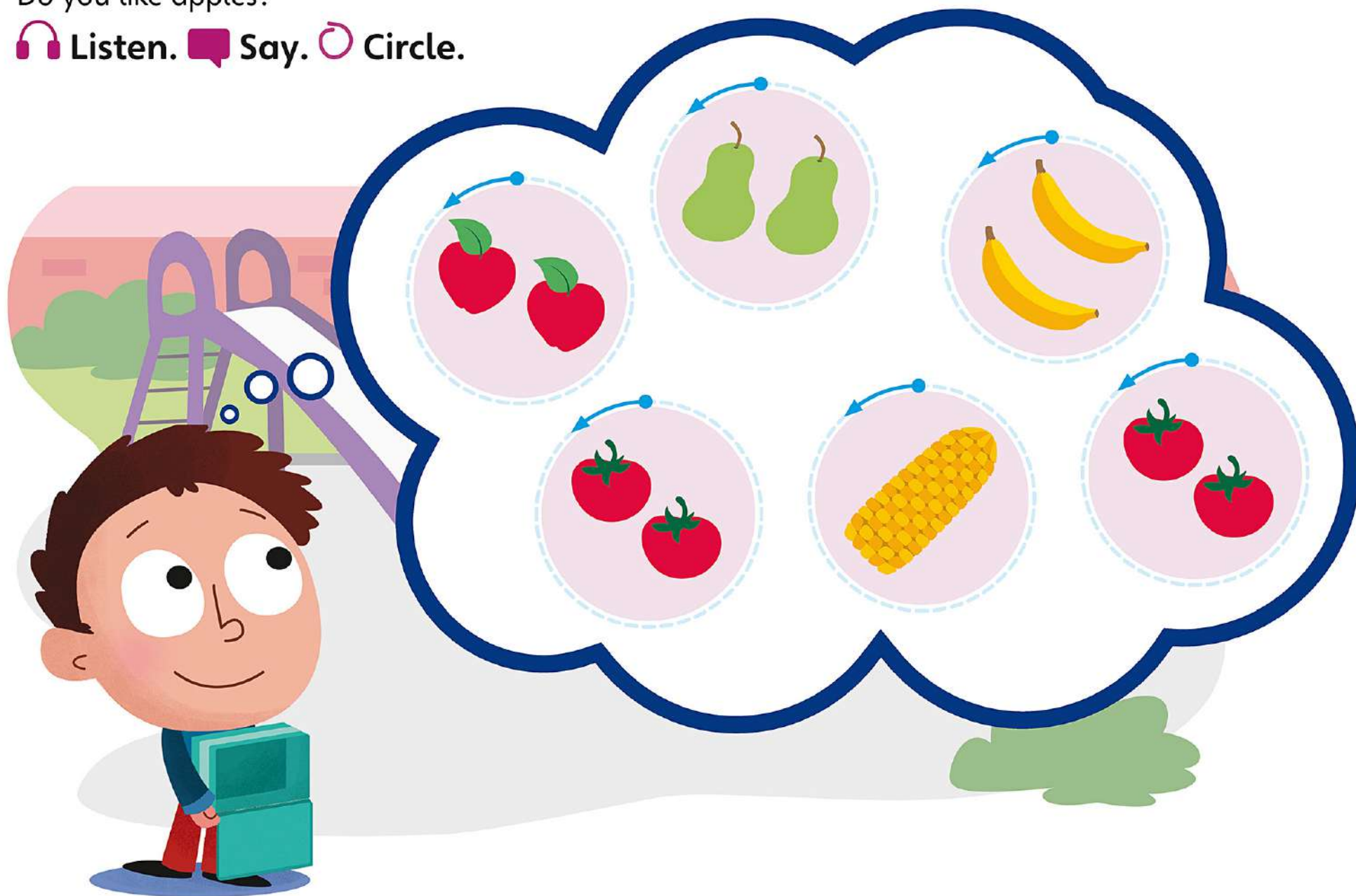
What do you have in your lunchbox?

 **Look.**  **Draw.**  **Say.**



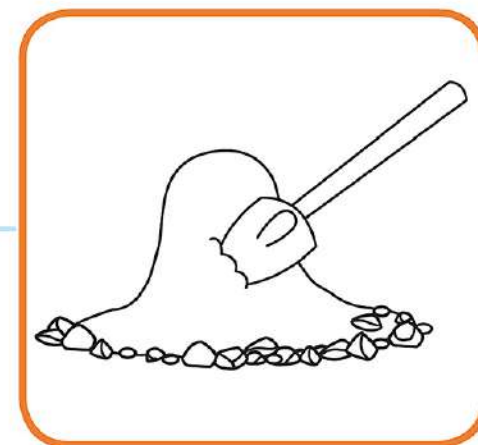
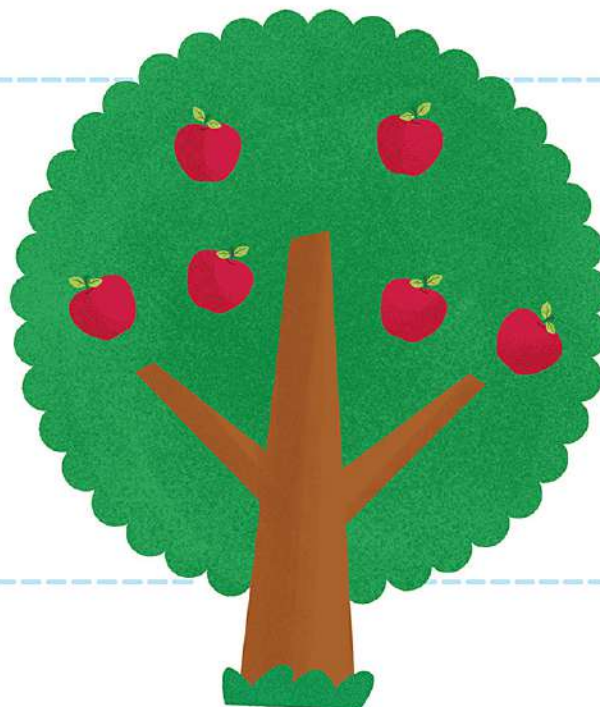
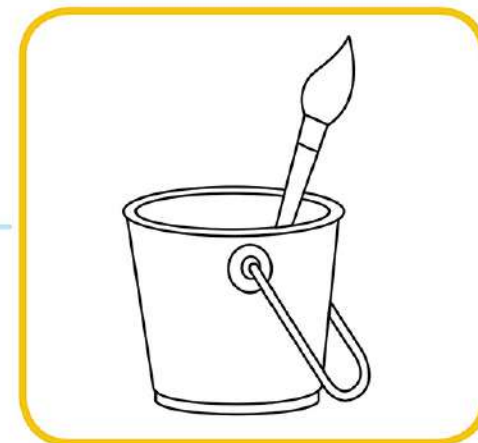
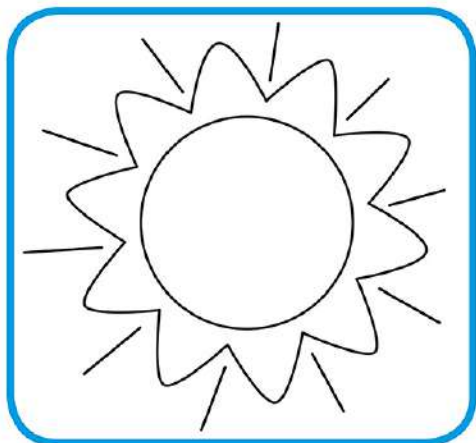
Do you like apples?

 Listen.  Say.  Circle.



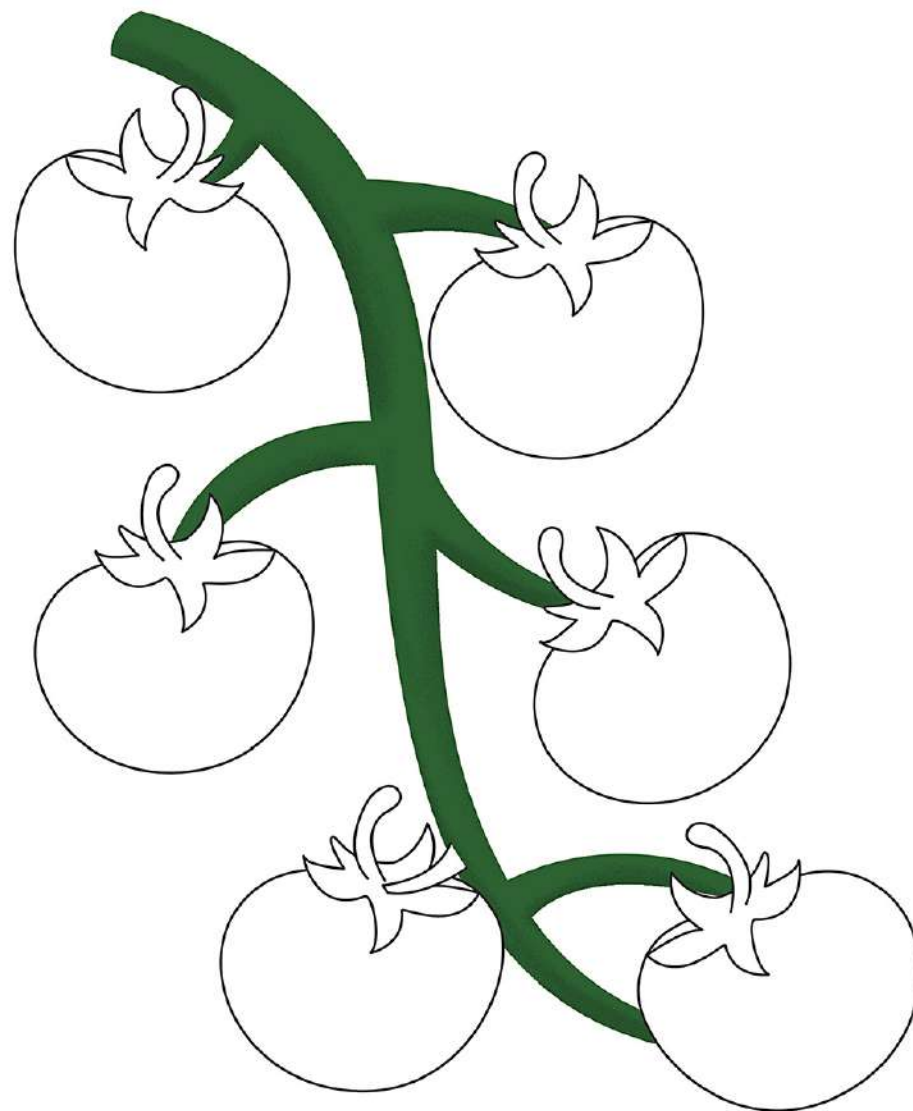
What does an apple tree need to grow?

 **Say.**  **Trace.**  **Color.**



How many tomatoes can you see?

 Say. $1\frac{2}{3}$ Count.  Color.



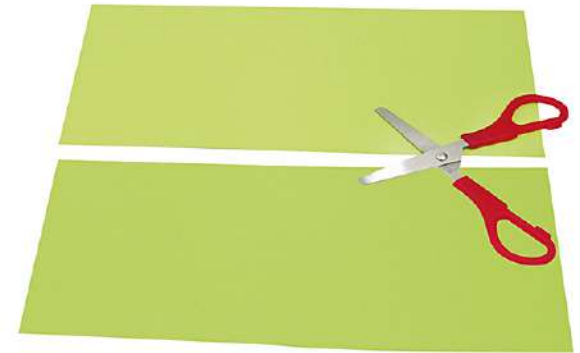
✋ Make. 💬 Say.

Can healthy foods be delicious?

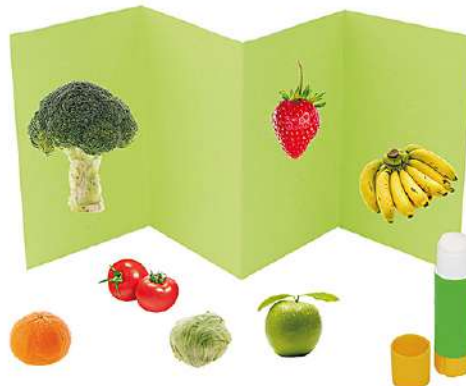
1



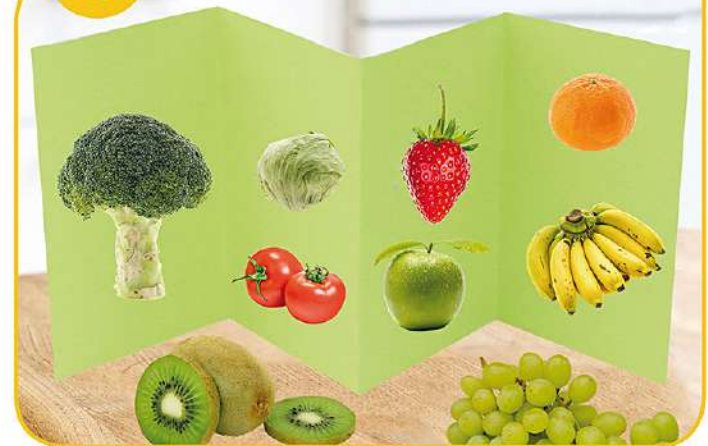
2



3



4



Key Vocabulary: apple, pear, tomato, carrot, bananas, grapes, cucumbers, lettuce, pineapple, orange, potato, peas, circle

Key Language: What do you like? I like (apples). Do you like (apples)? Yes, I do. No, I don't. It's healthy. I have a/an (apple).

Track: 32

7

What is a toy?



Listen.



Say.



Sing.



car



teddy bear



doll



ball

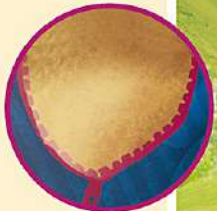
What is the story about?

 Listen.  Point.  Say.

A Little Teddy Bear



yo-yo



zipper



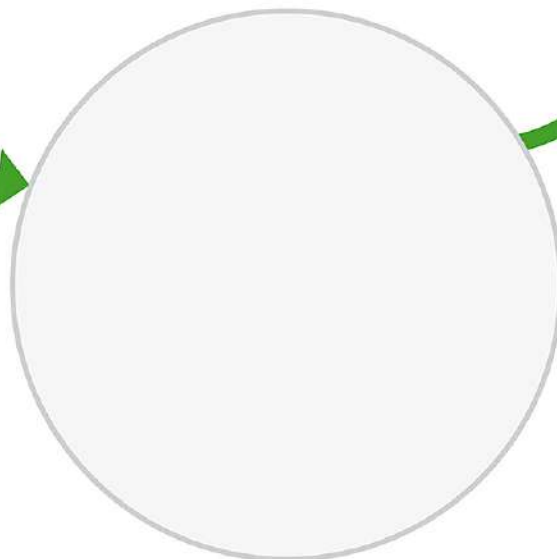
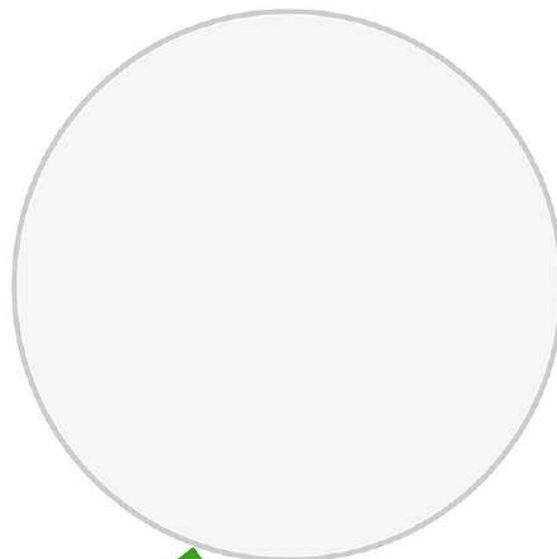
How does the story help us answer our Big Question?

 Listen.  Point.  Say.



What does Teddy do next?

 **Look.**  **Say.**  **Stick.**



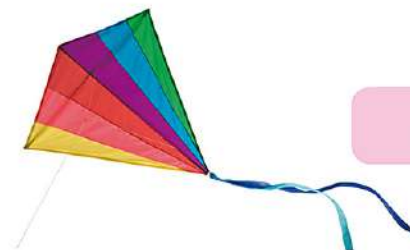
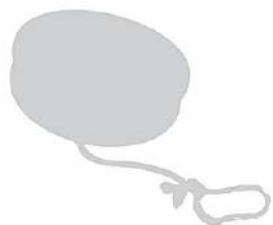
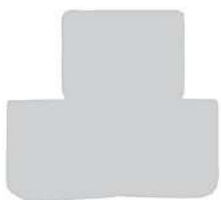
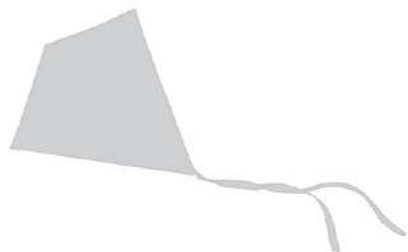
Is it important to share our toys?

 Look.  Trace.  Talk.



Can you match the toys?

 Listen.  Say.  Match.



kite



tricycle



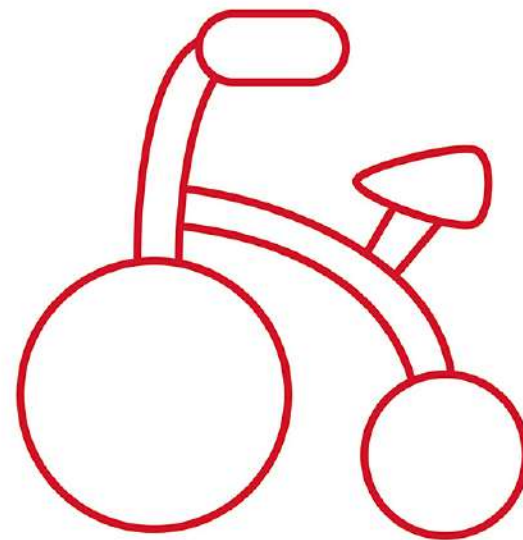
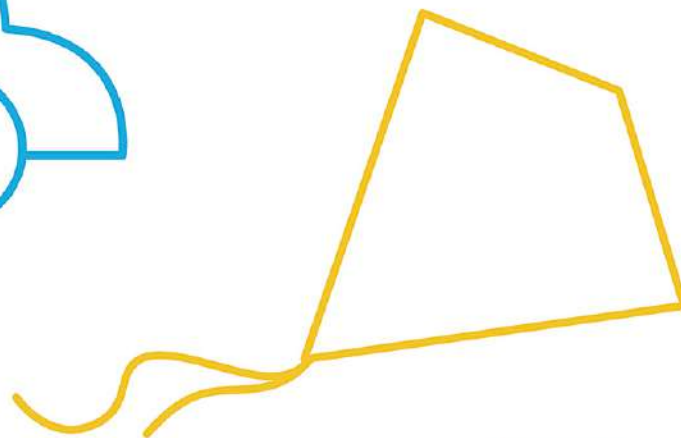
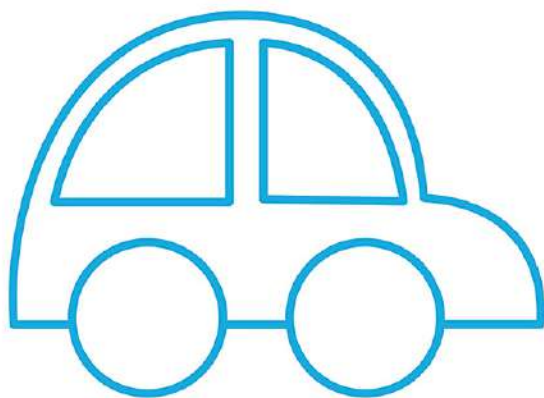
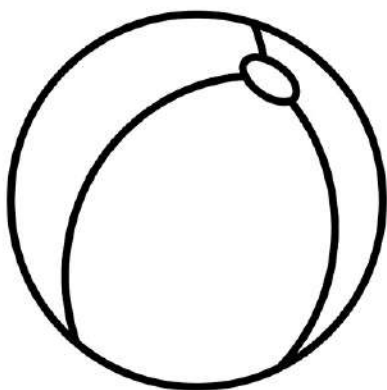
blocks



yo-yo

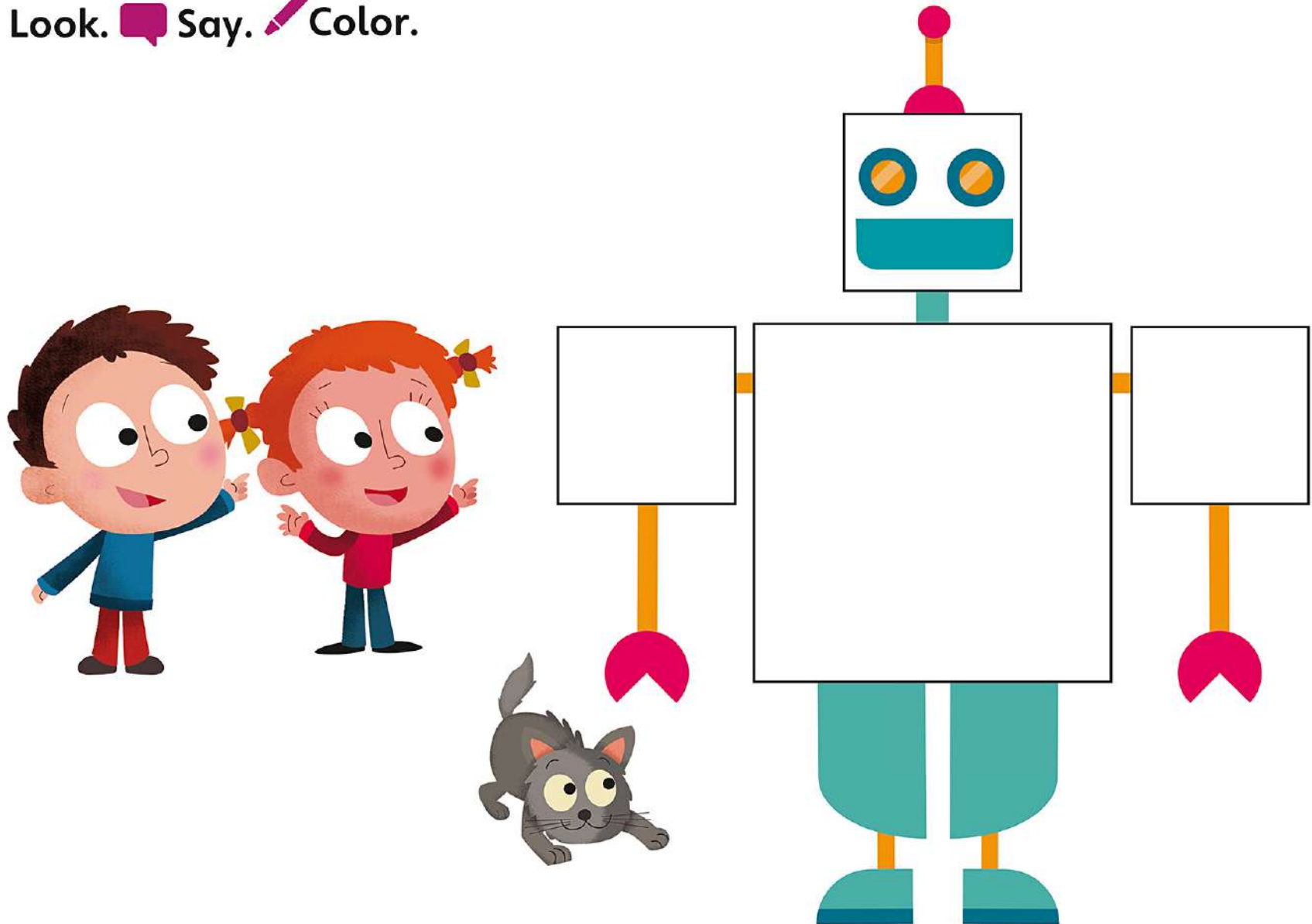
What color is the toy?

 Look.  Say.  Color.



Can you find the squares?

👁️ Look. 💬 Say. ✎ Color.



What toy is it?

 Listen.  Point.  Say.



train



puzzle



board game

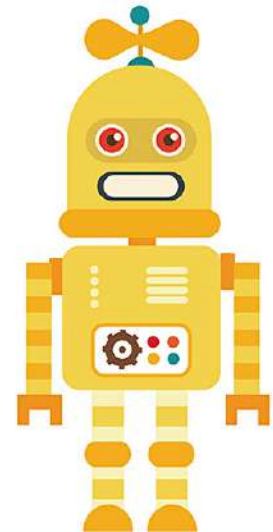
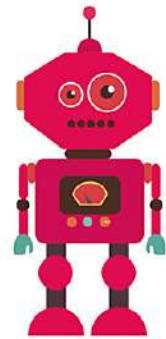
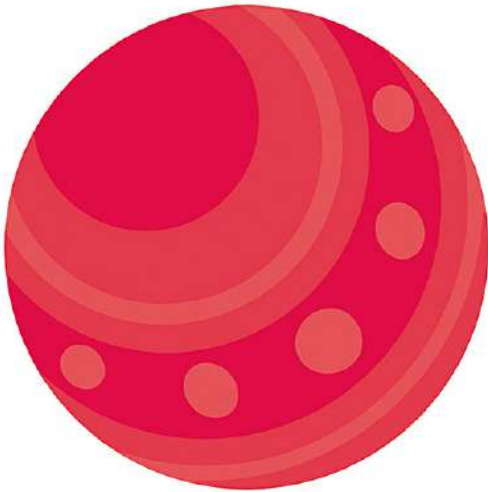


robot



Is it small? Is it blue?

👉 Point. ○ Circle. 💬 Say.



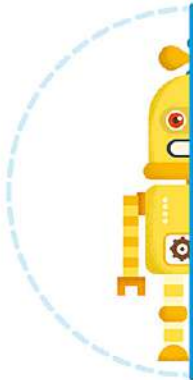
Which toy do you want?

 Listen.  Say.  Trace.



Can you match the toys?

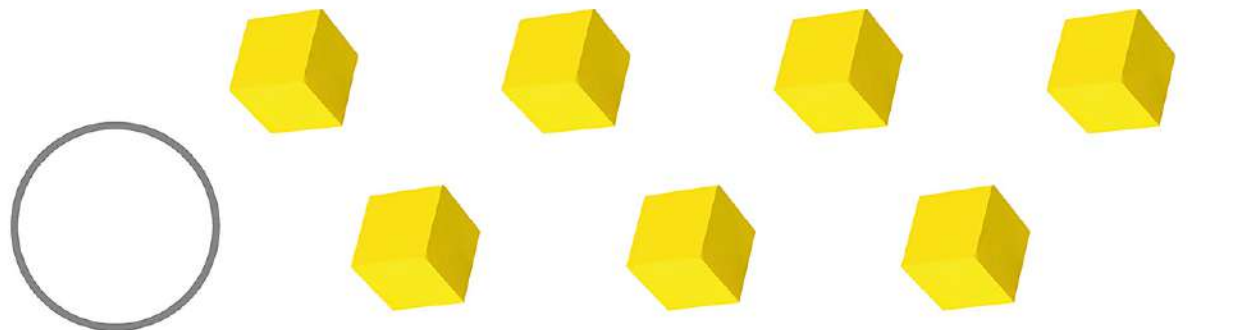
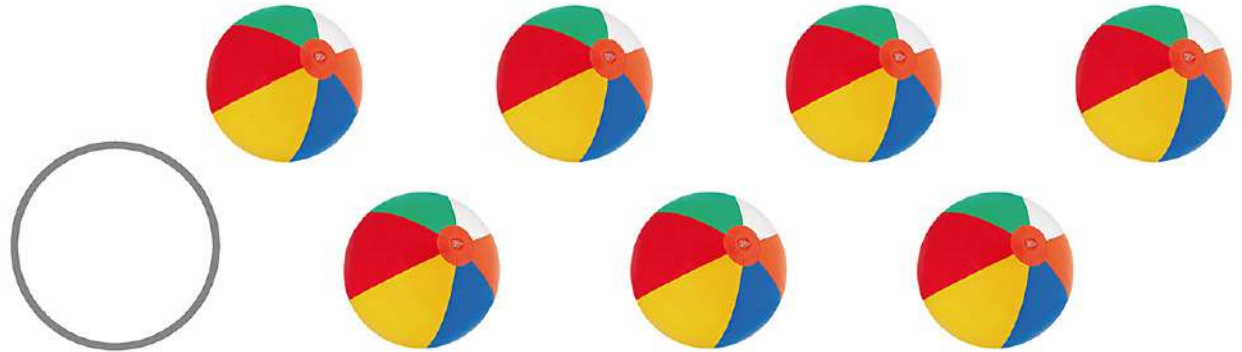
 **Look.**  **Match.**



How many toys can you see?

 Say. $1\frac{2}{3}$ Count.  Color.

7



 **Make.**  **Say.**

What is a toy?

1



2



3



4



Key Vocabulary: toys, teddy bear, doll, ball, car, yo-yo, kite, tricycle, blocks, puzzle, board game, train, robot

Key Language: What color is the (ball)? It's (blue). Is it (small)? Yes, it is. No, it isn't. The ball is small and blue.

8

What can we see in a park?

 Listen.  Say.  Sing.



tree



flower



grass



bee

What is the story about?

 Listen.  Point.  Say.

Let's Play Together!



ant



iguana



umbrella



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



What happens first, next, and last?

 Say.  Color.



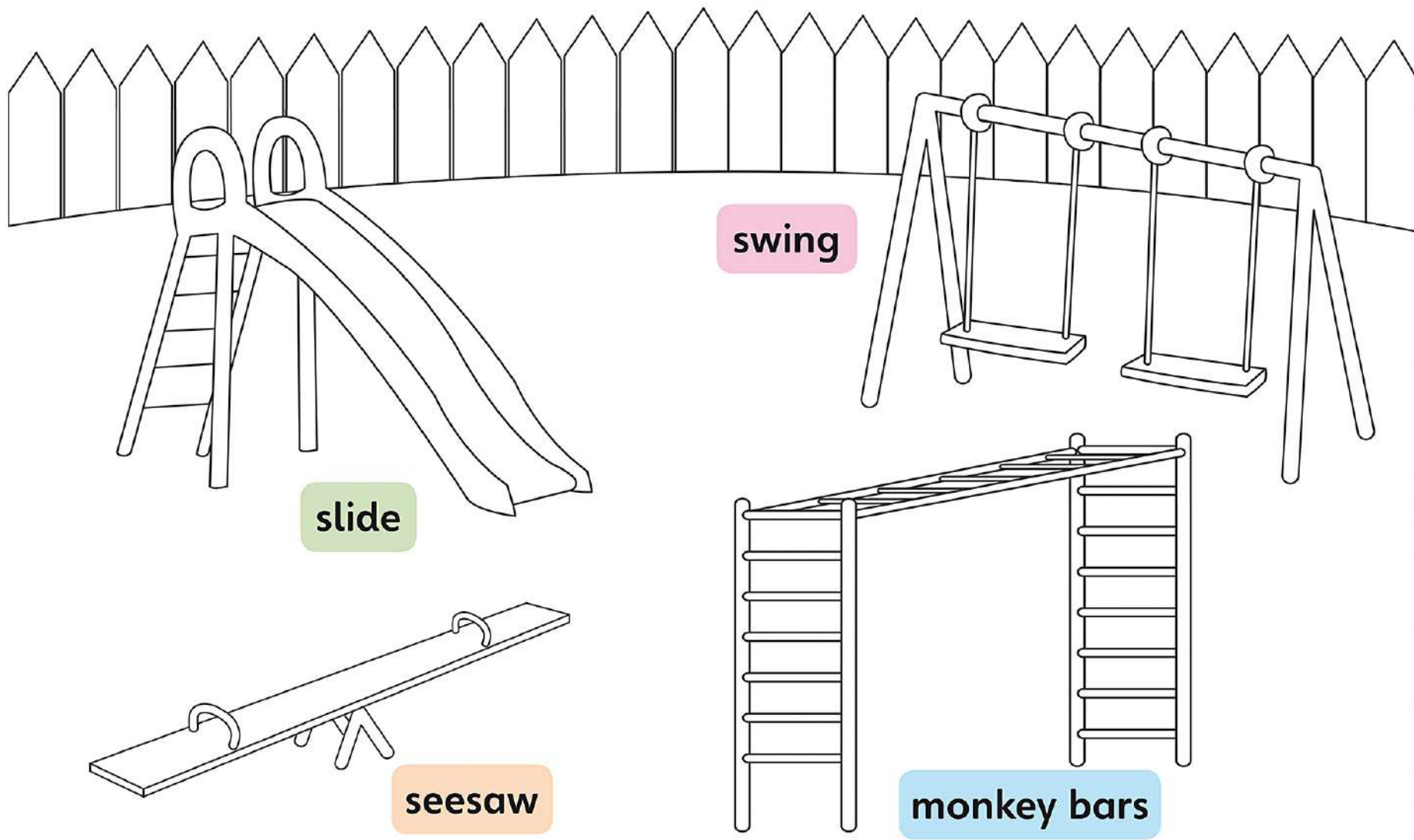
Is it important to keep parks clean?

 Look.  Trace.  Talk.



Can you name the objects in the park?

 Listen.  Say.  Color.



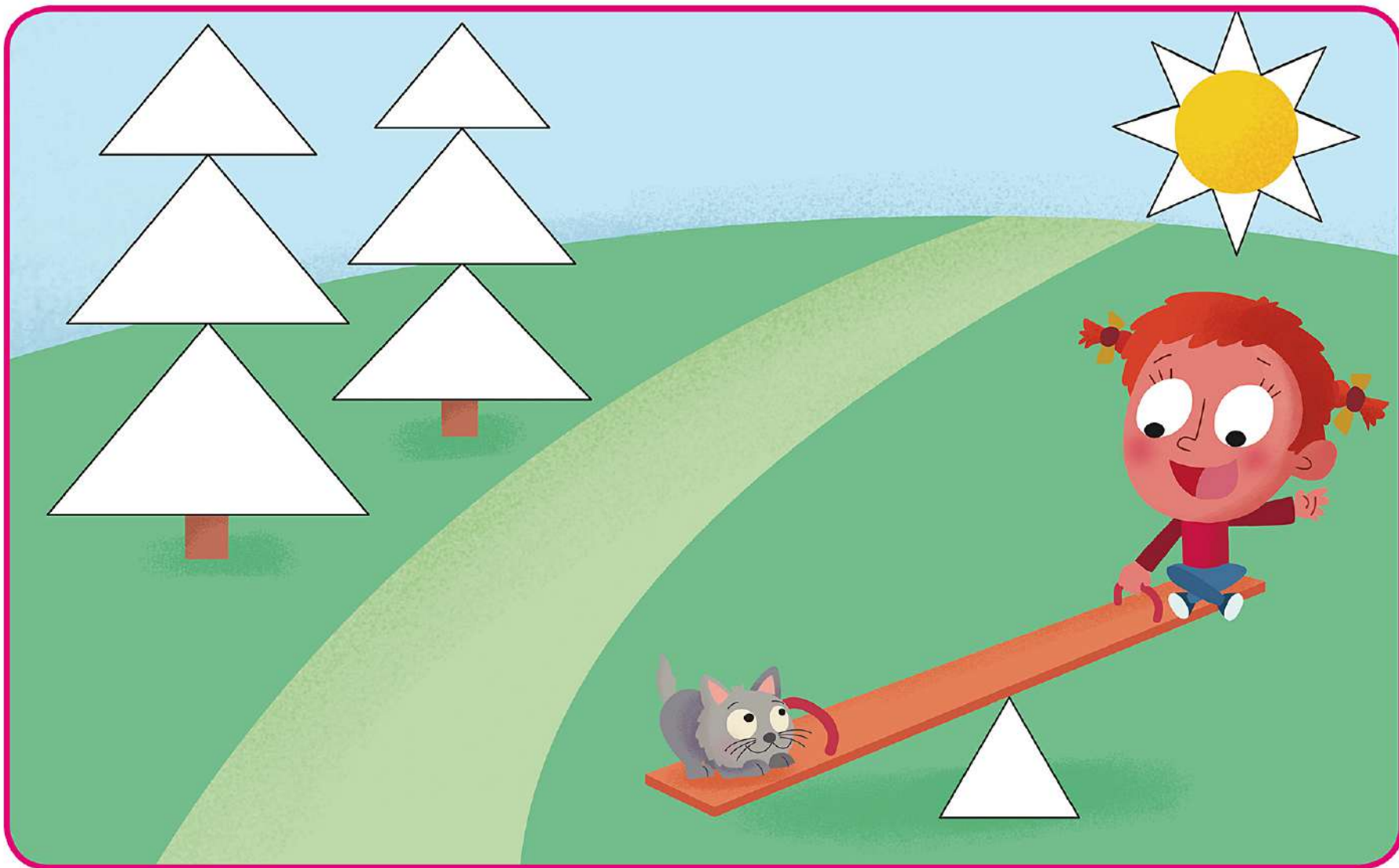
Do you like to play in the park?

 Say.  Stick.



Can you find the triangles?

👁️ Look. 🖐️ Point. 🖍️ Color.



What else can we see in a park?

Match. Listen. Say.



sun



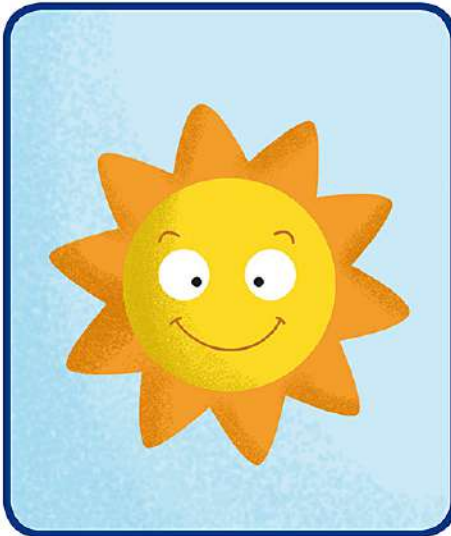
cloud



sky

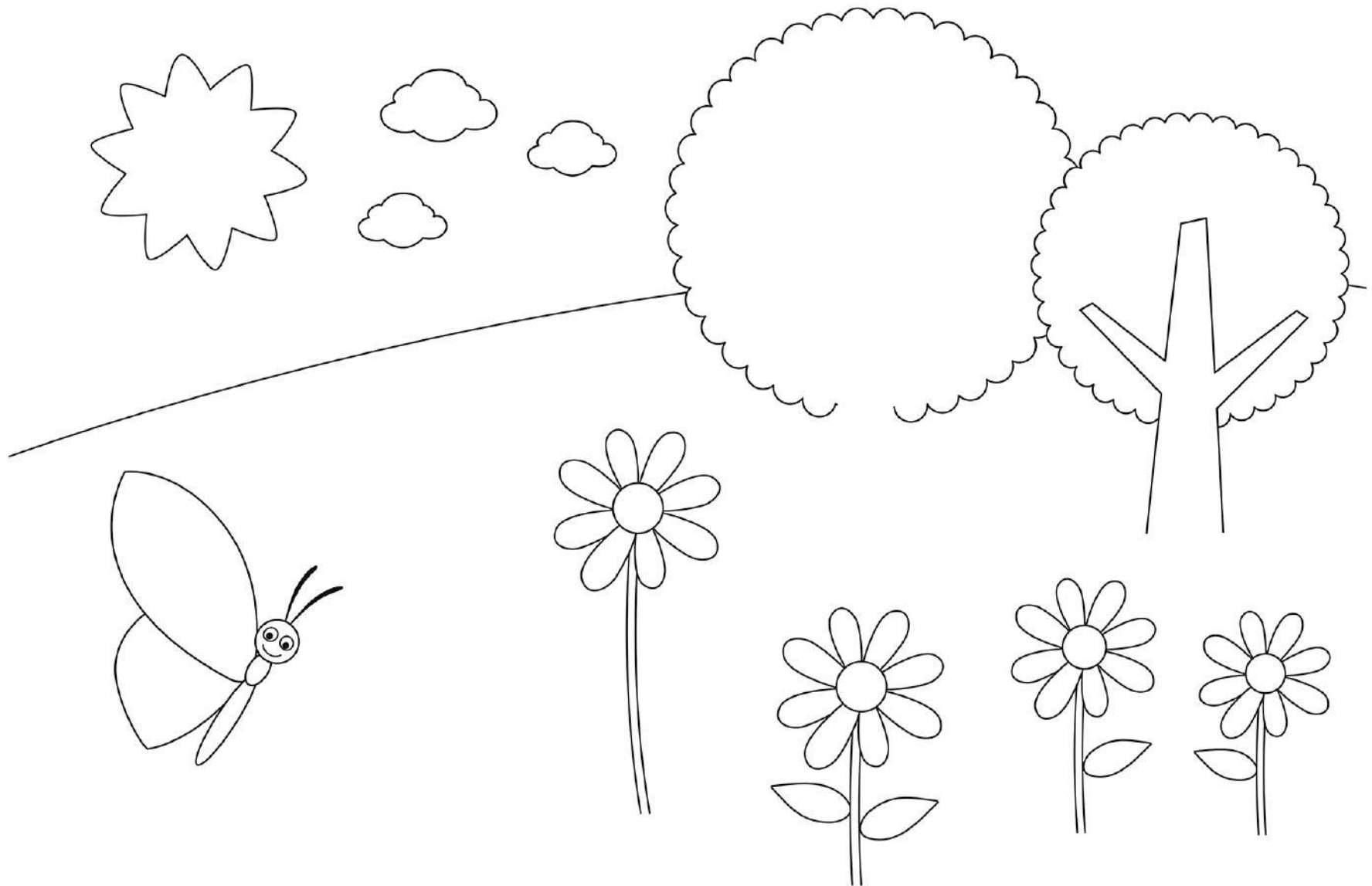


butterfly



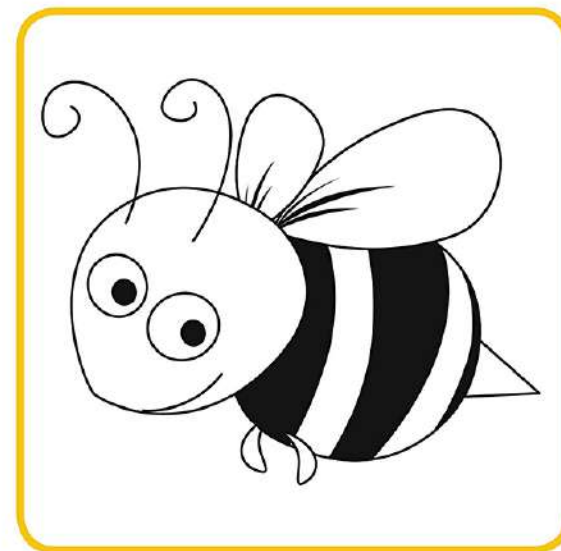
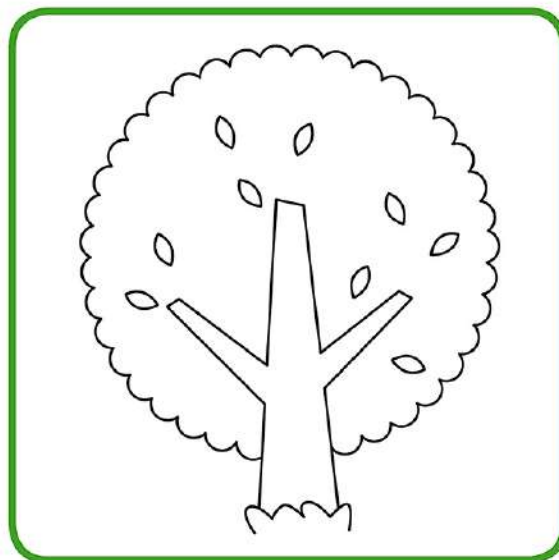
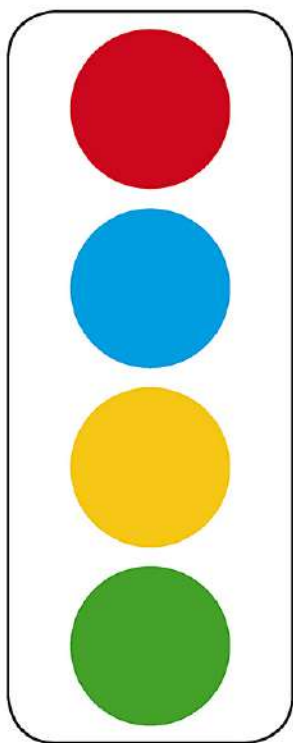
What's wrong?

 **Look.**  **Draw.**  **Say.**



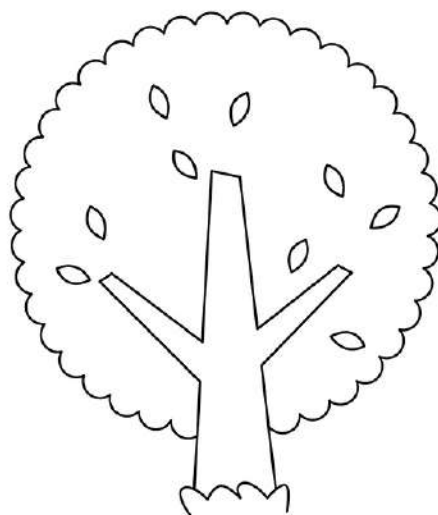
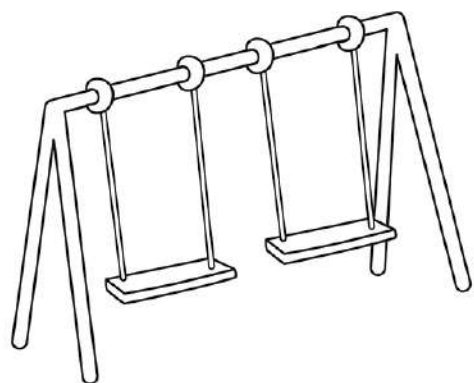
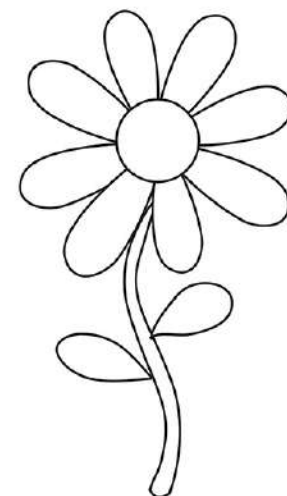
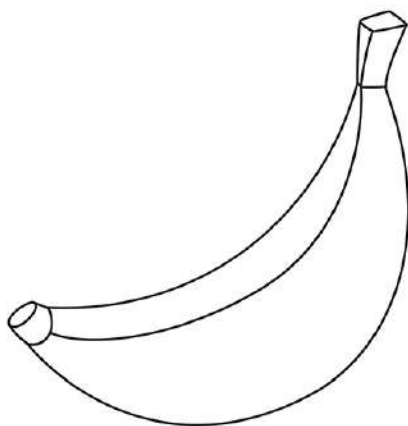
What does a tree look like?

 Listen.  Say.  Color.



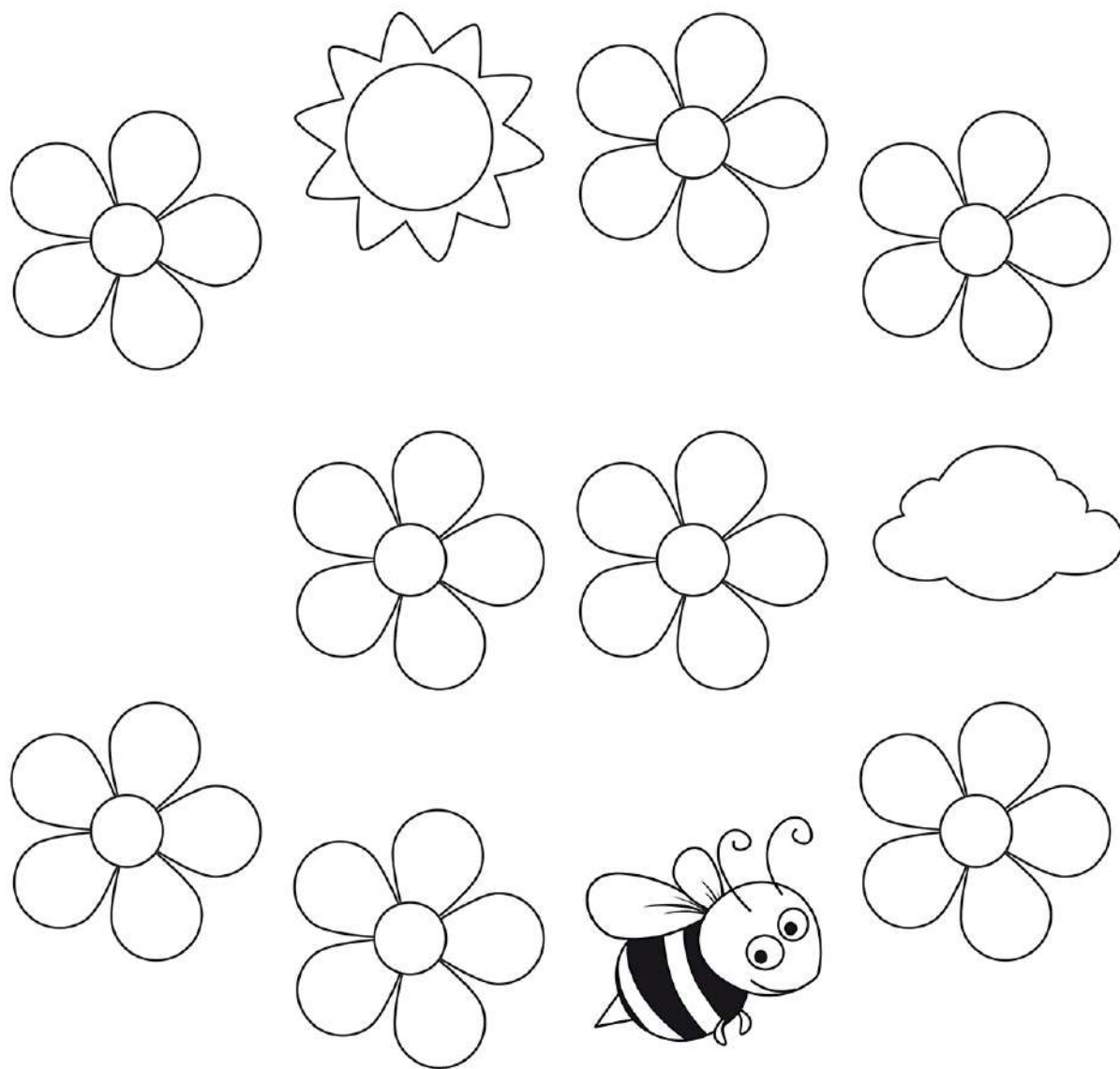
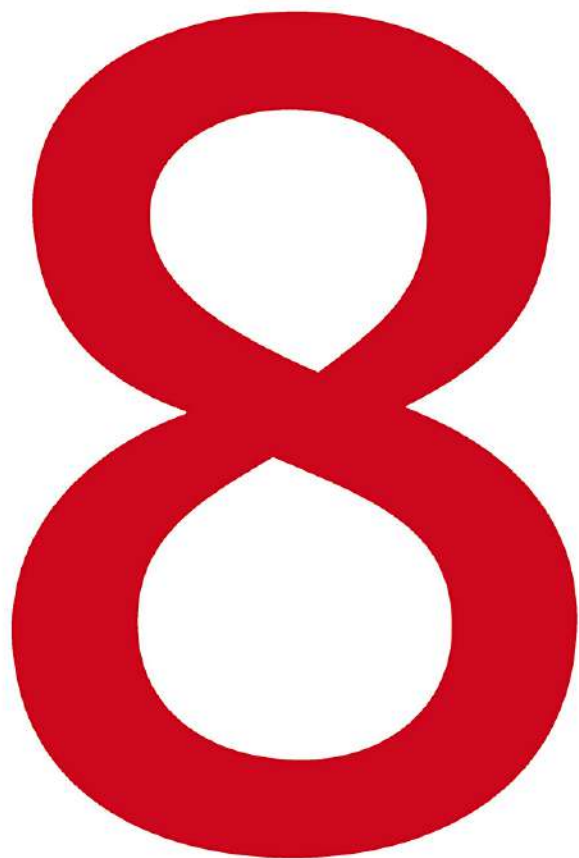
What can you see in a park?

 Say.  Color.



How many flowers can you see?

 Say. $1\frac{2}{3}$ Count.  Color.



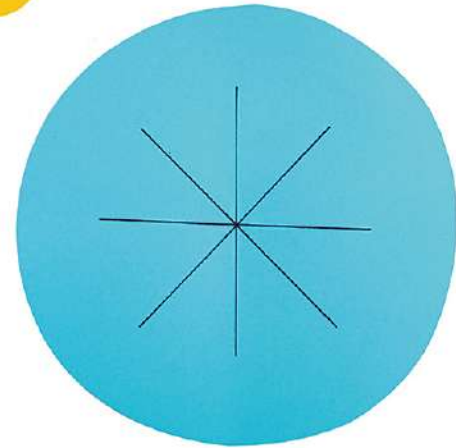
✋ Make. 🗨 Say.

What can we see in a park?

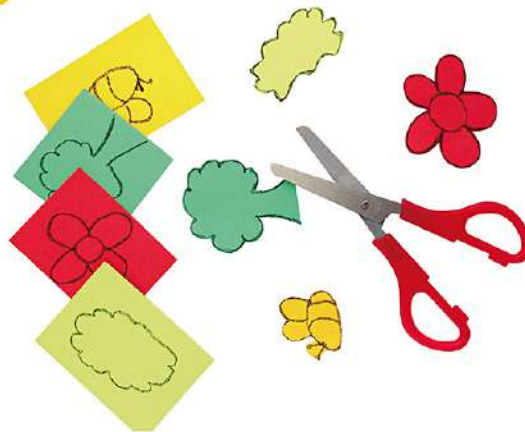
1



2



3



4



Key Vocabulary: tree, flower, bee, grass, slide, swing, seesaw, monkey bars, sun, cloud, sky, butterfly, green, red, blue, yellow, big, small

Key Language: What can you see at the park? I can see a seesaw / some trees. Do you like to play on the (swings)? Yes, I do. No, I don't.



Where do we live?

 Listen.  Say.  Sing.



city



country



house



farm



What is the story about?

 Listen.  Point.  Say.

There Is a Woman Who Lives in an Orange Shoe



elephant



orange



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



What happens first, next, and last?

👁 Look. 💬 Say. 🗑 Stick.



1



2



3

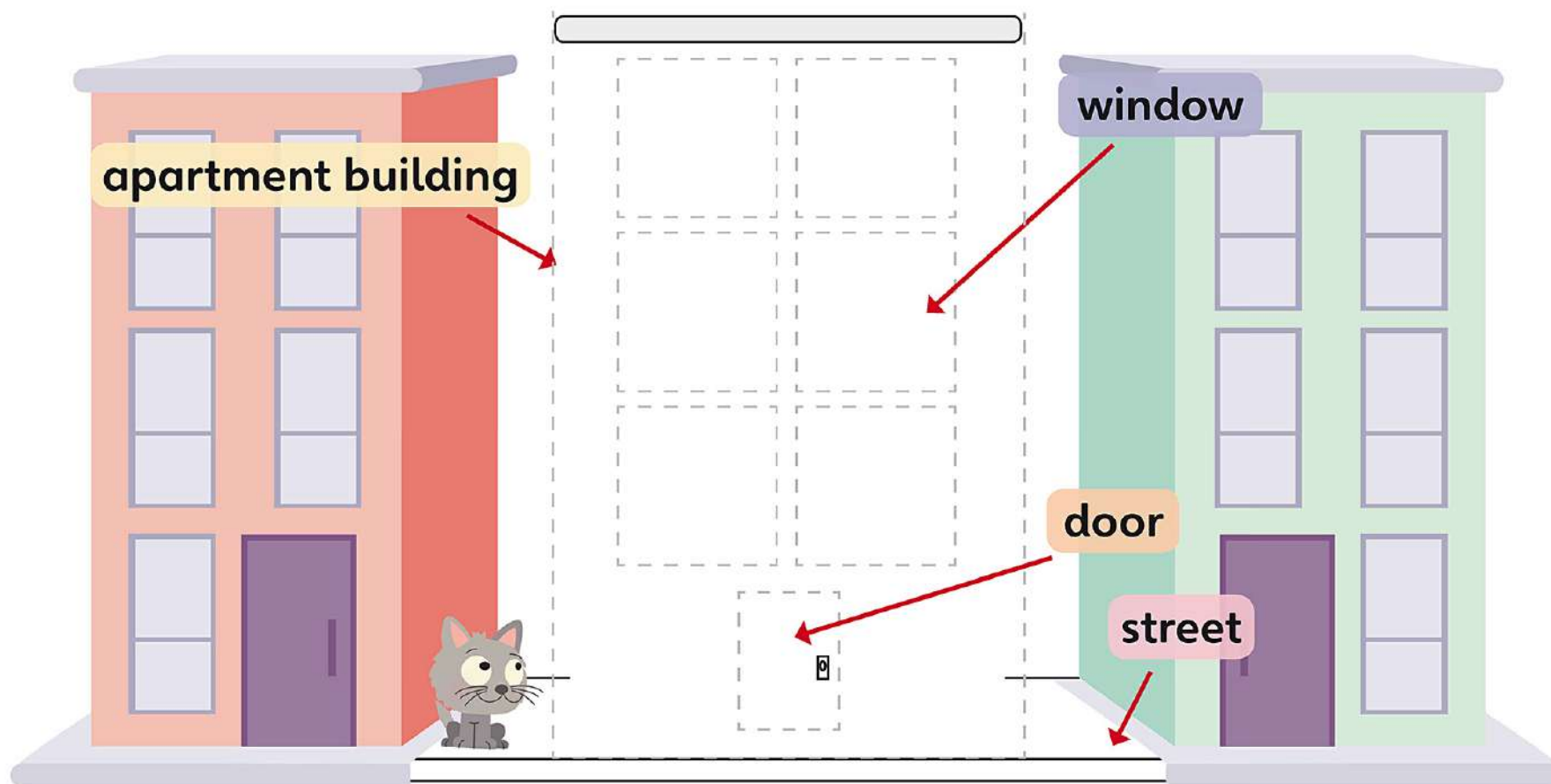
How can you show you love someone?

👁️ Look. 💬 Say. ✍️ Color.



What is it?

 Listen.  Say.  Trace.



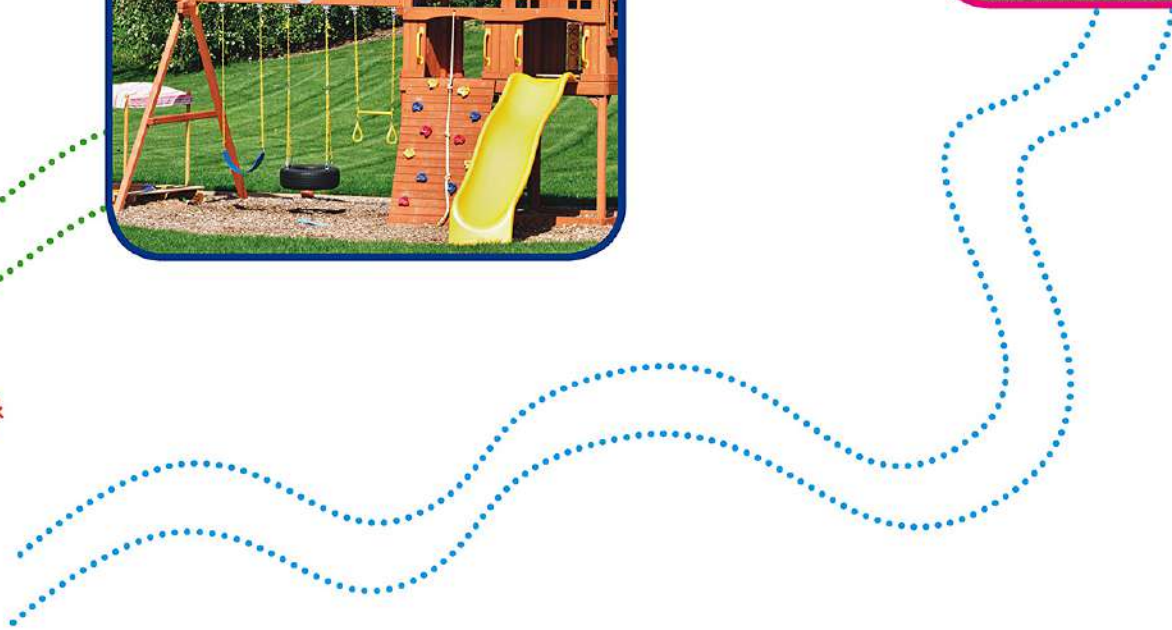
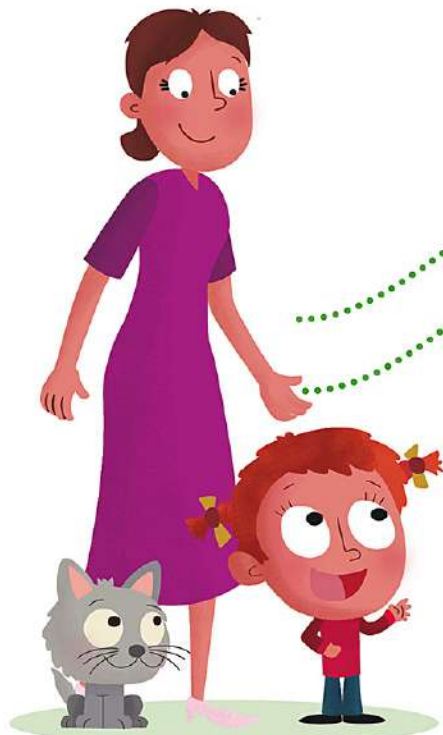
Where do they live?

➡➡ Follow. ✏ Color. 💬 Say.



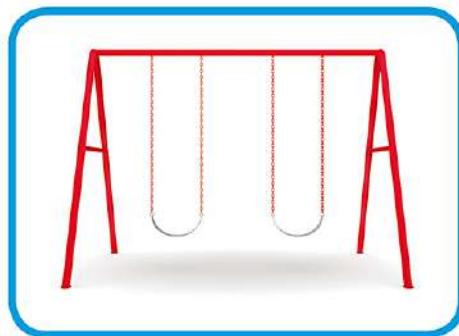
Is the house near or far?

 Say.  Follow.  Color.



Where can you see these objects?

 Listen.  Say.  Match.



market



toy store



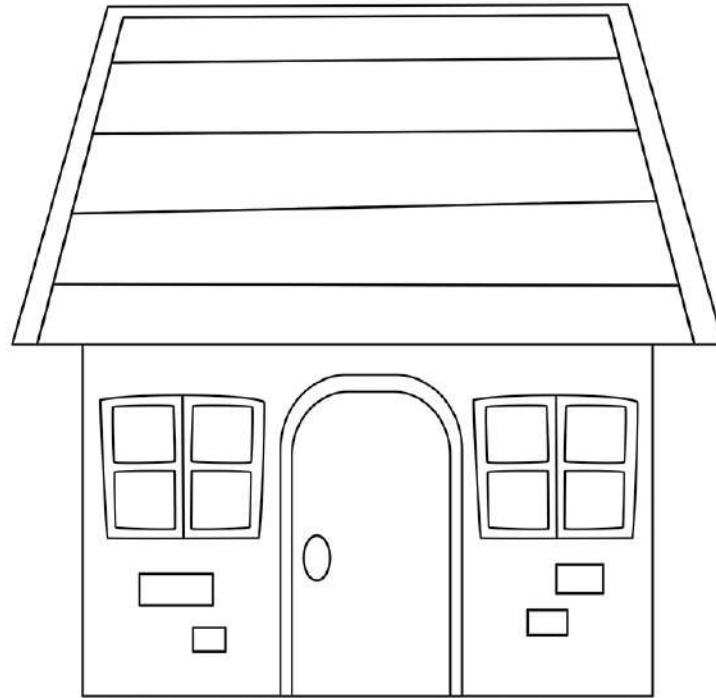
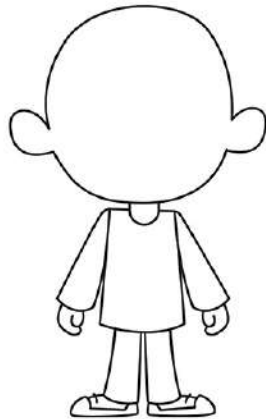
park



playground

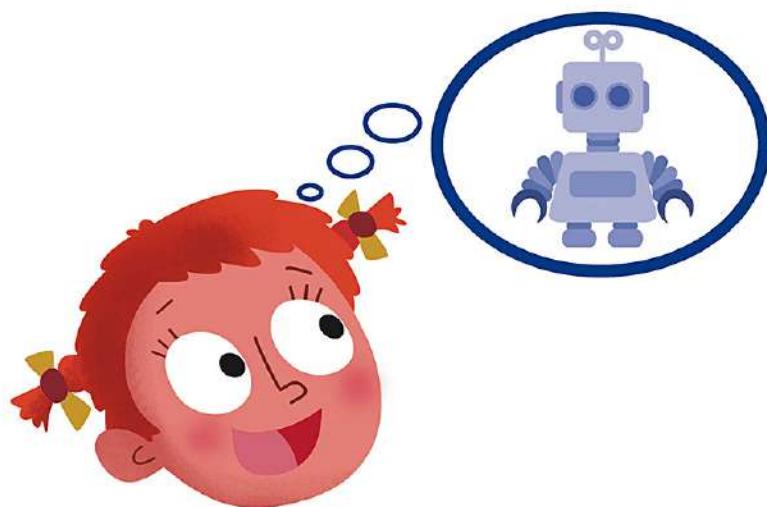
What can you see near your house?

 **Draw.**  **Match.**  **Say.**



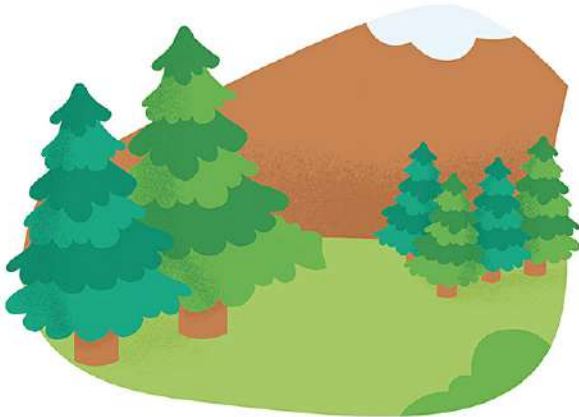
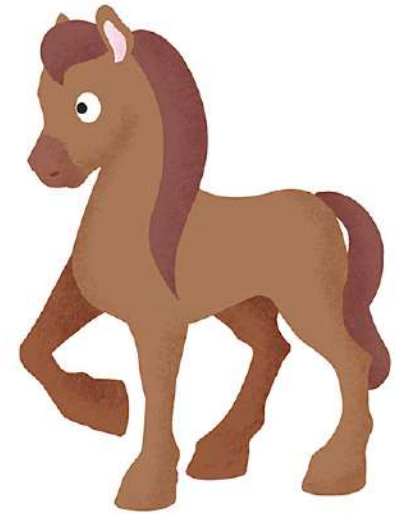
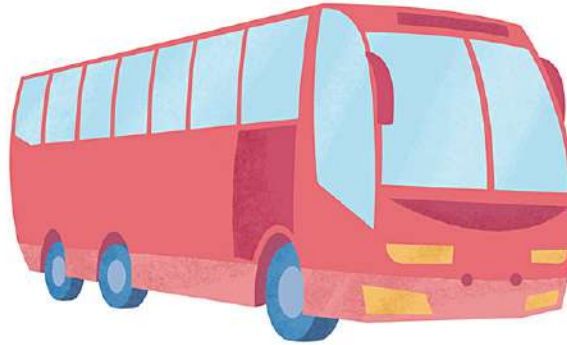
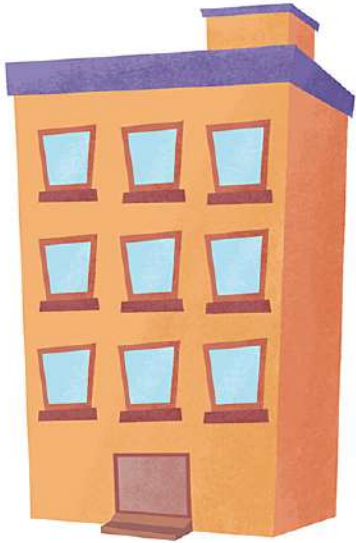
Where can they go?

 Listen.  Match.  Say.



What can we see in the city and in the country?

 Look.  Say.  Circle.

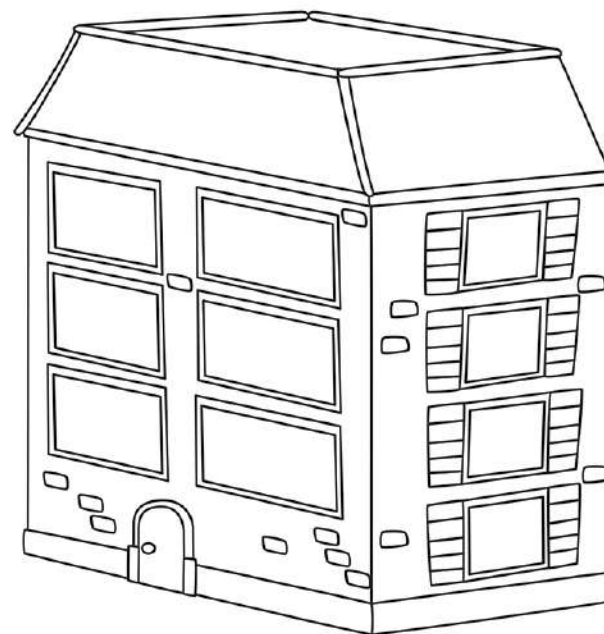
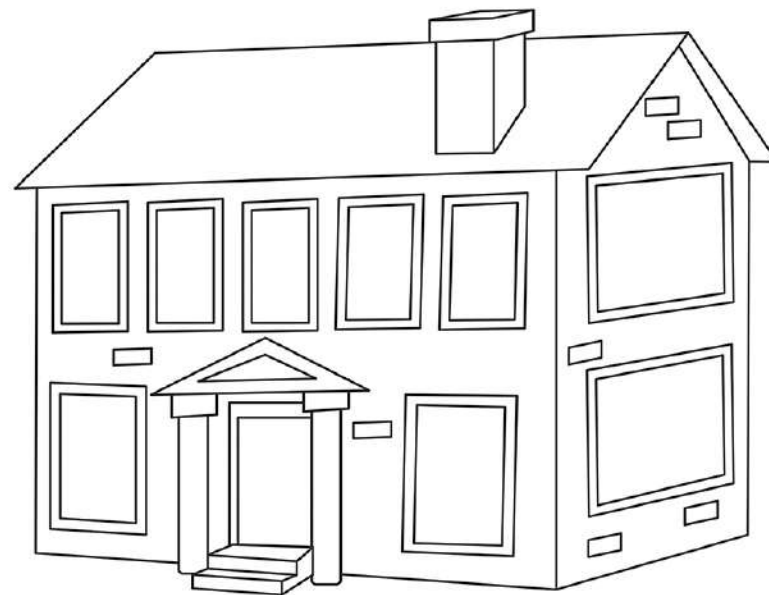


How many windows can you see?

 Say. **1²₃** Count.  Color.

q

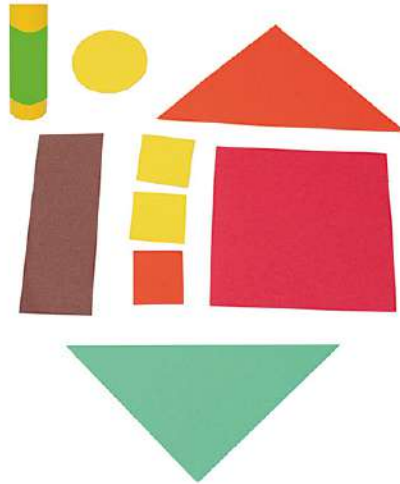
10



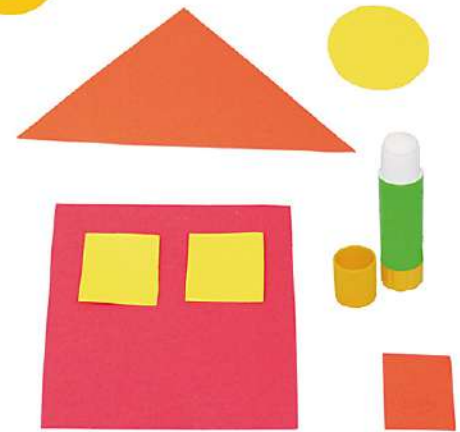
✋ Make. 💬 Say.

Where do we live?

1



2



3



4

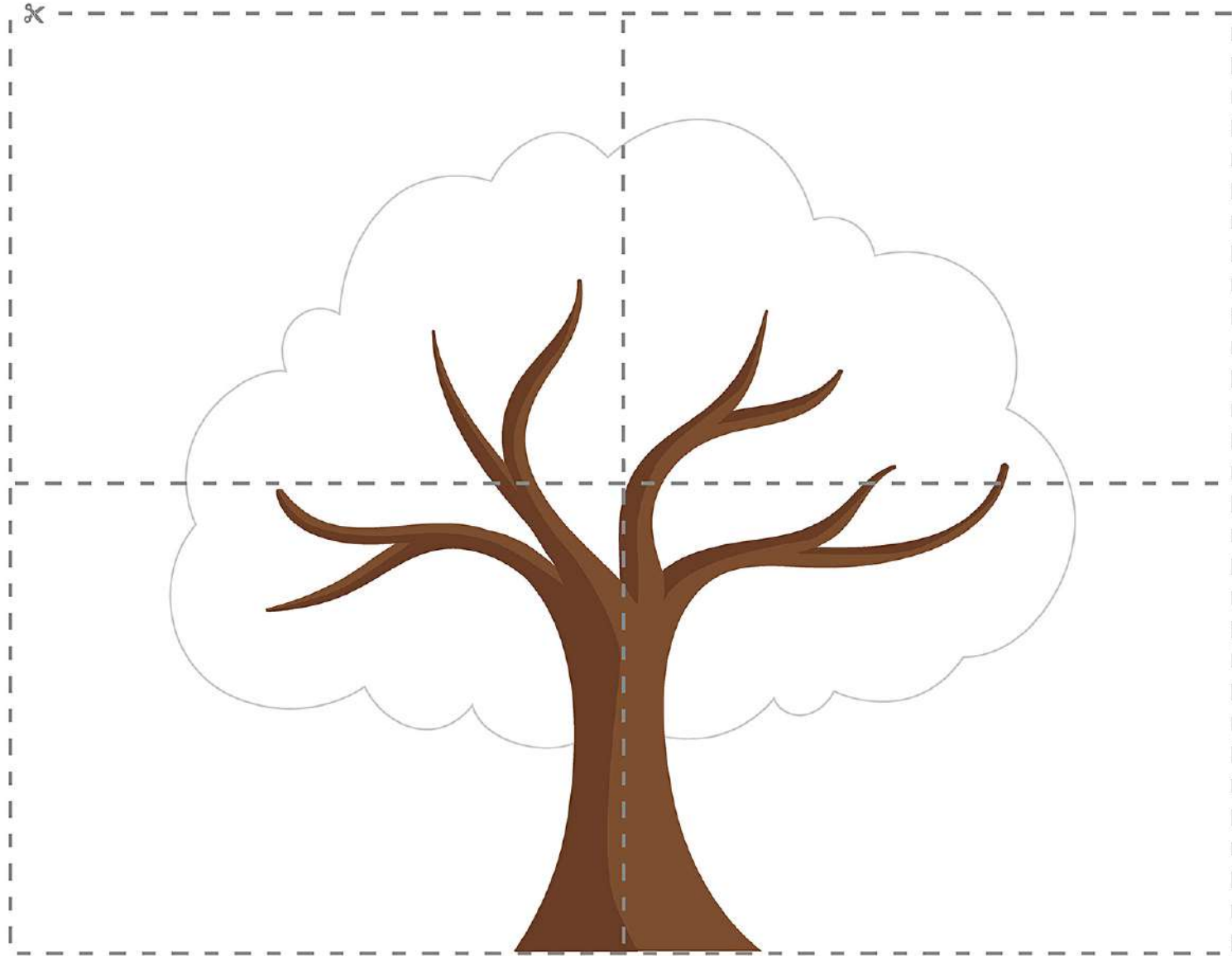
Tom's House

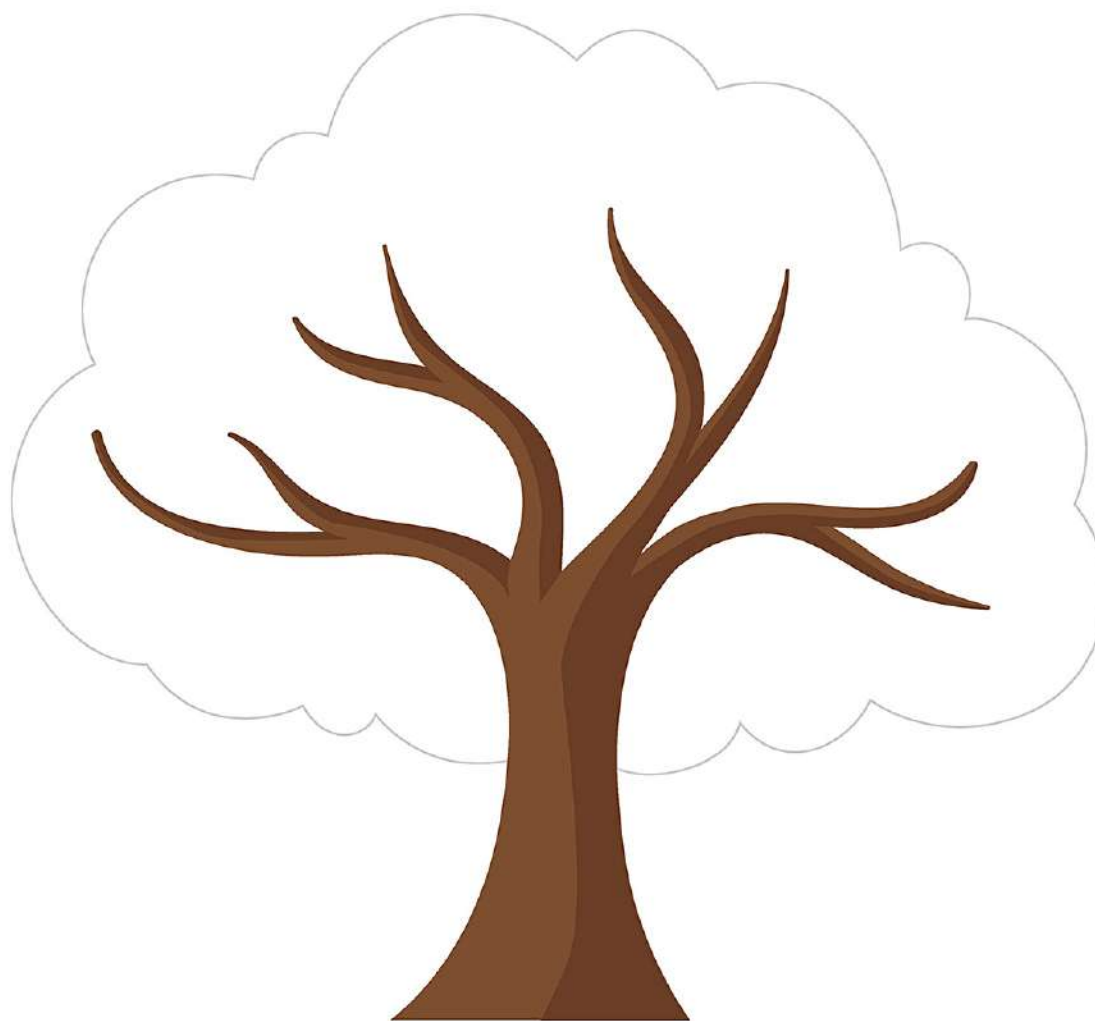


Key Vocabulary: house, city, country, farm, street, apartment building, door, window, park, market, playground, toy store
Key Language: I live in (a house). I can see a (park) near my house.

Fall Tree

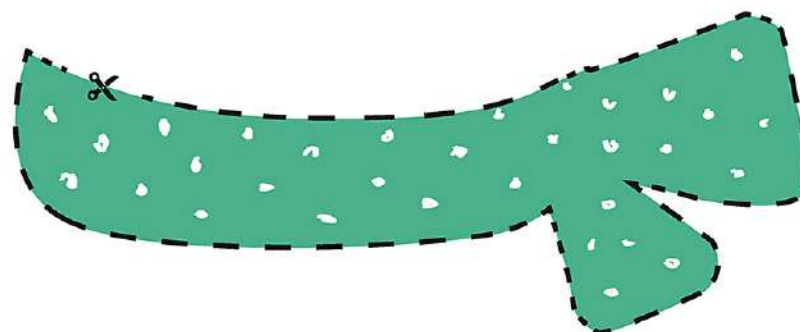
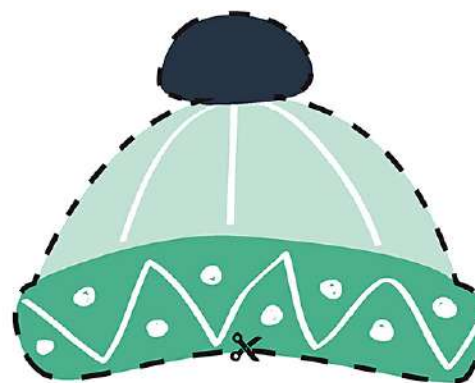
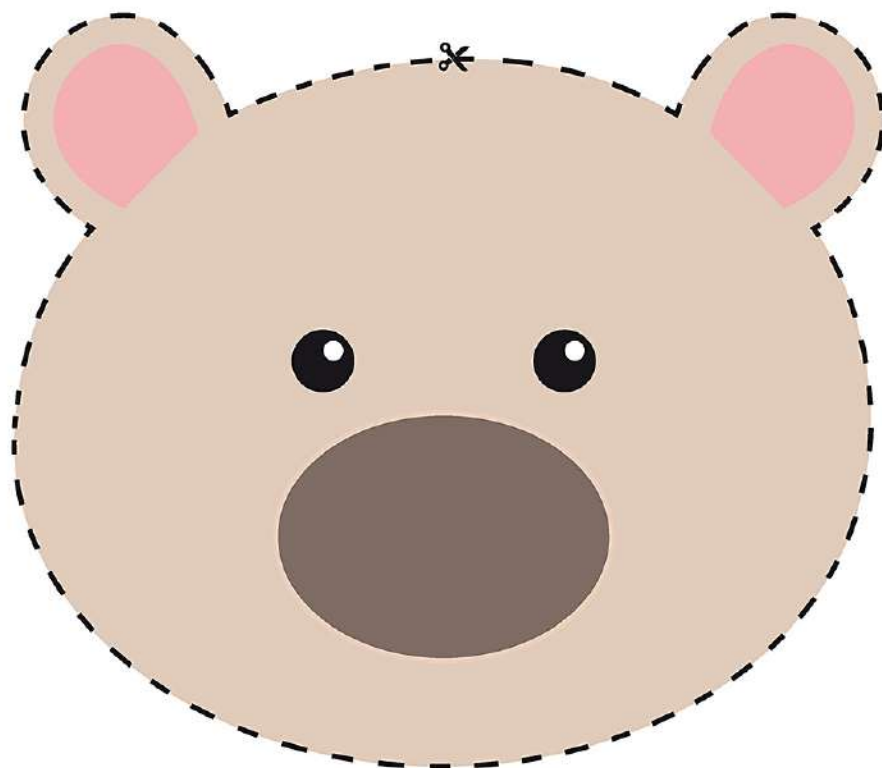
 **Paint.**  **Cut.**  **Make.**

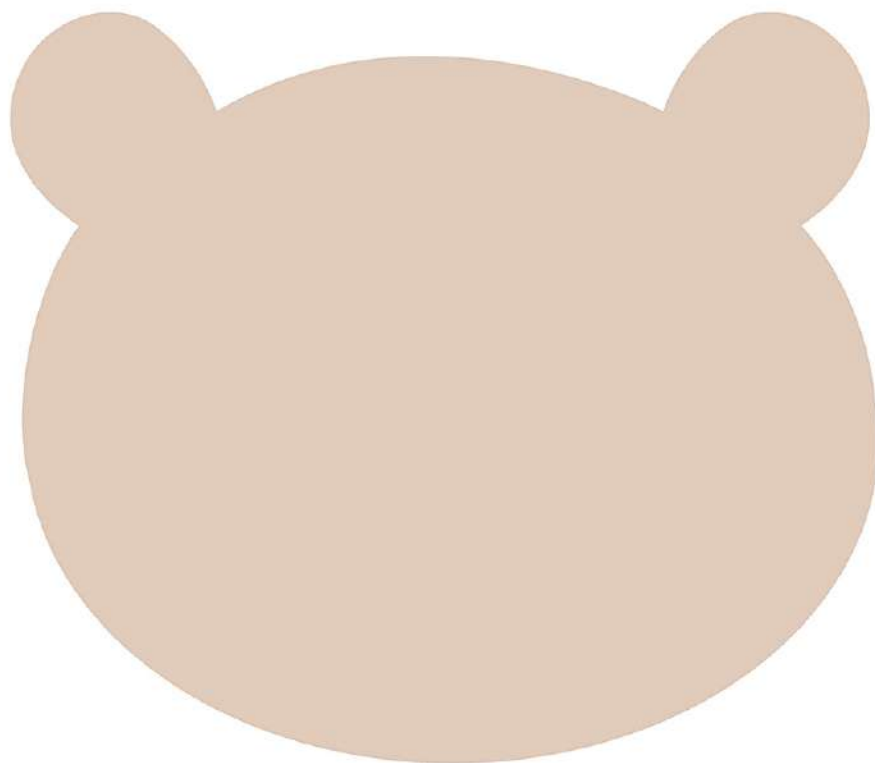
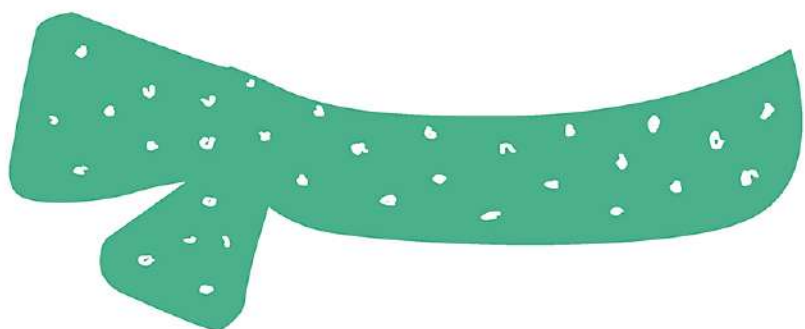




Winter Bear

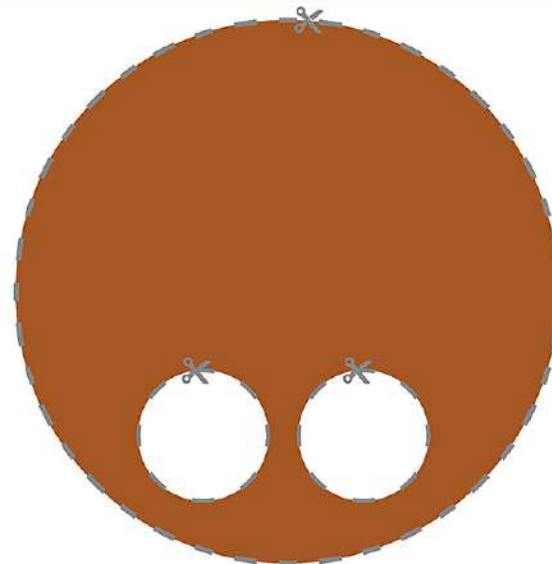
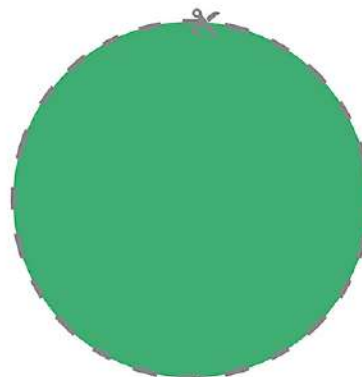
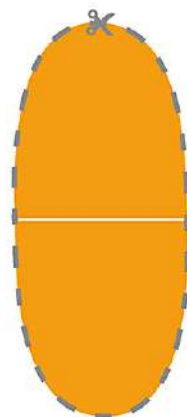
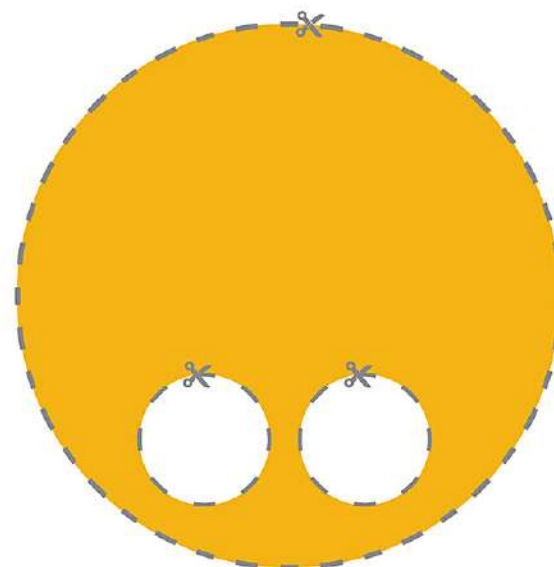
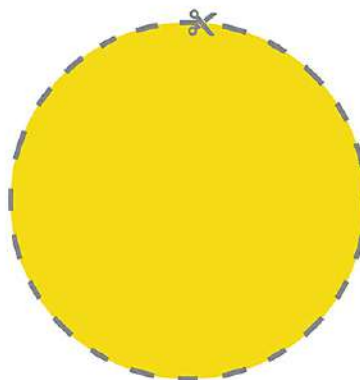
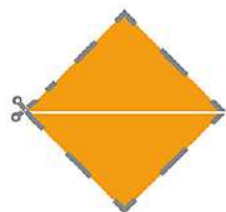
✂ Cut. 🖍 Glue. 🖐 Make.

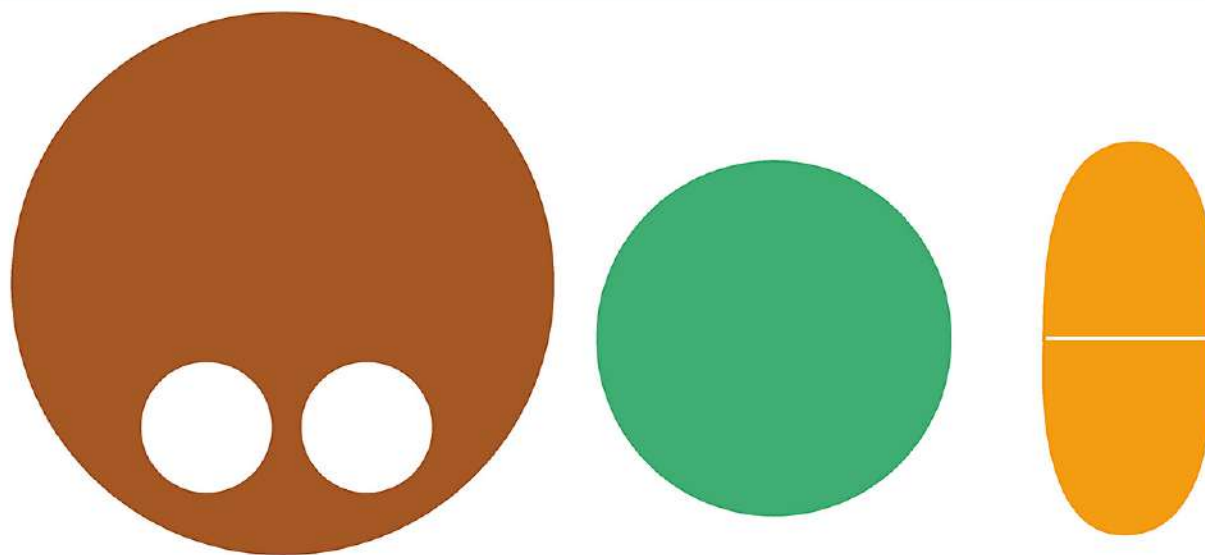
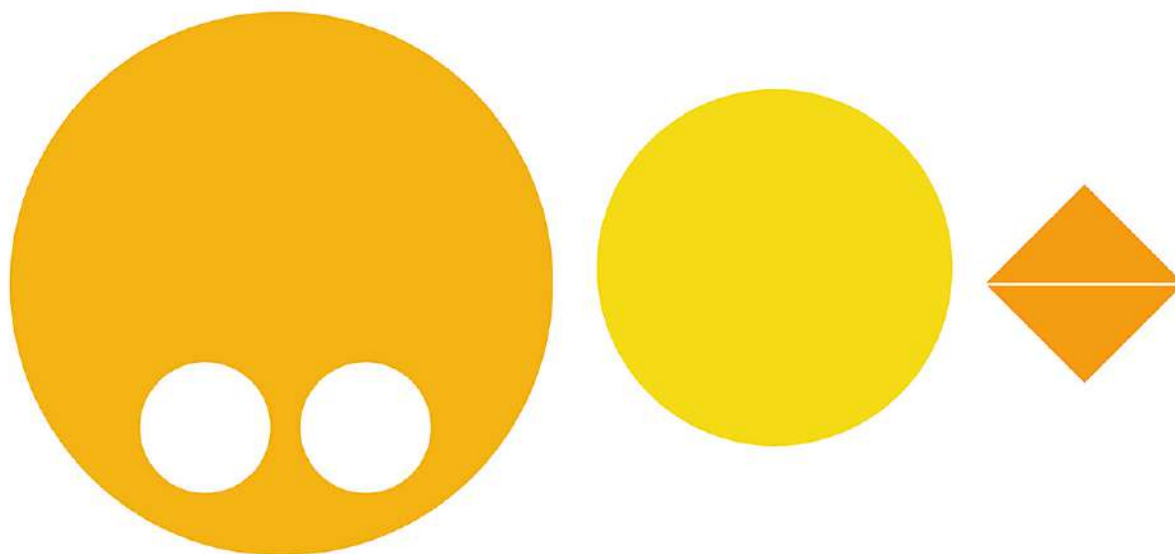




Spring Chick and Bird

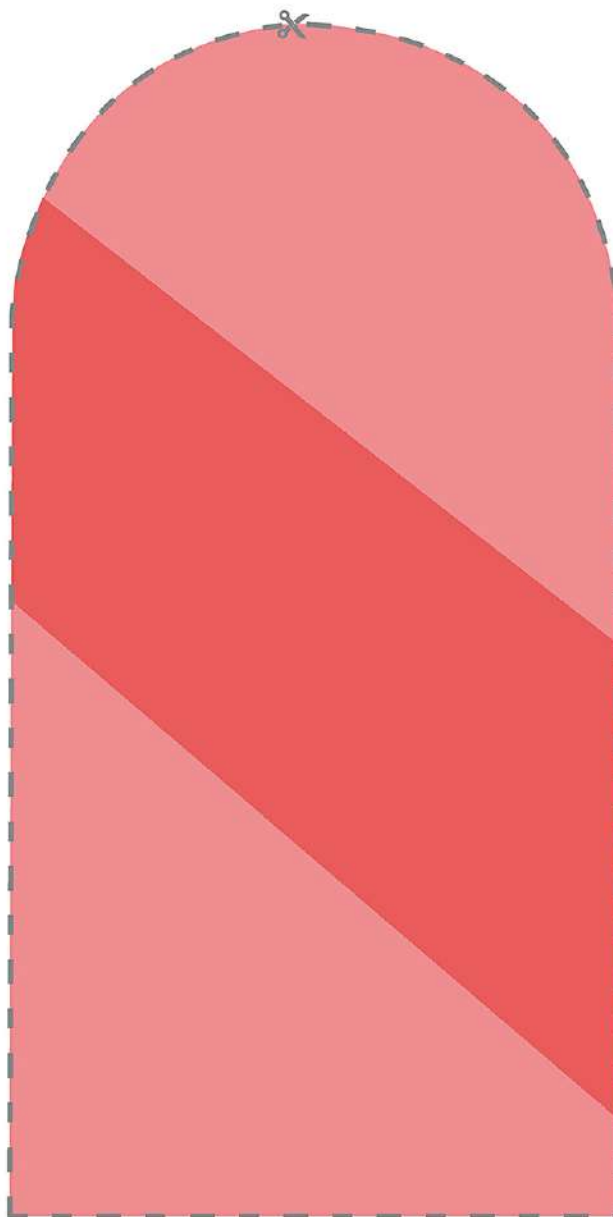
✂ Cut. 🖌 Glue. 🖐 Make.





Summer Popsicle

✂ Cut. 🖍 Glue. 🖐 Make.





Unit 1, p. 9



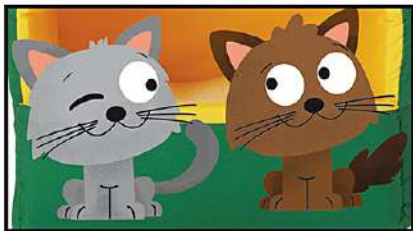
Unit 3, p. 36



Unit 4, p. 50



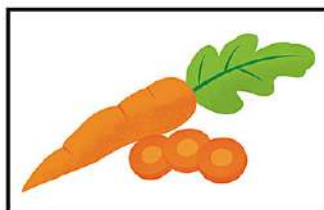
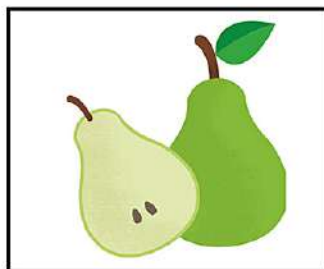
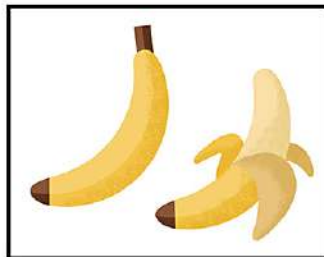
Unit 5, p. 65



Unit 8, p. 107



Unit 6, p. 79



Unit 7, p. 90



Unit 9, p. 118

