

1

What do you like about school?

 Listen.  Say.  Sing.



paint



draw



color



cut



glue

What is the story about?

 Listen.  Point.  Say.

My Favorite Thing



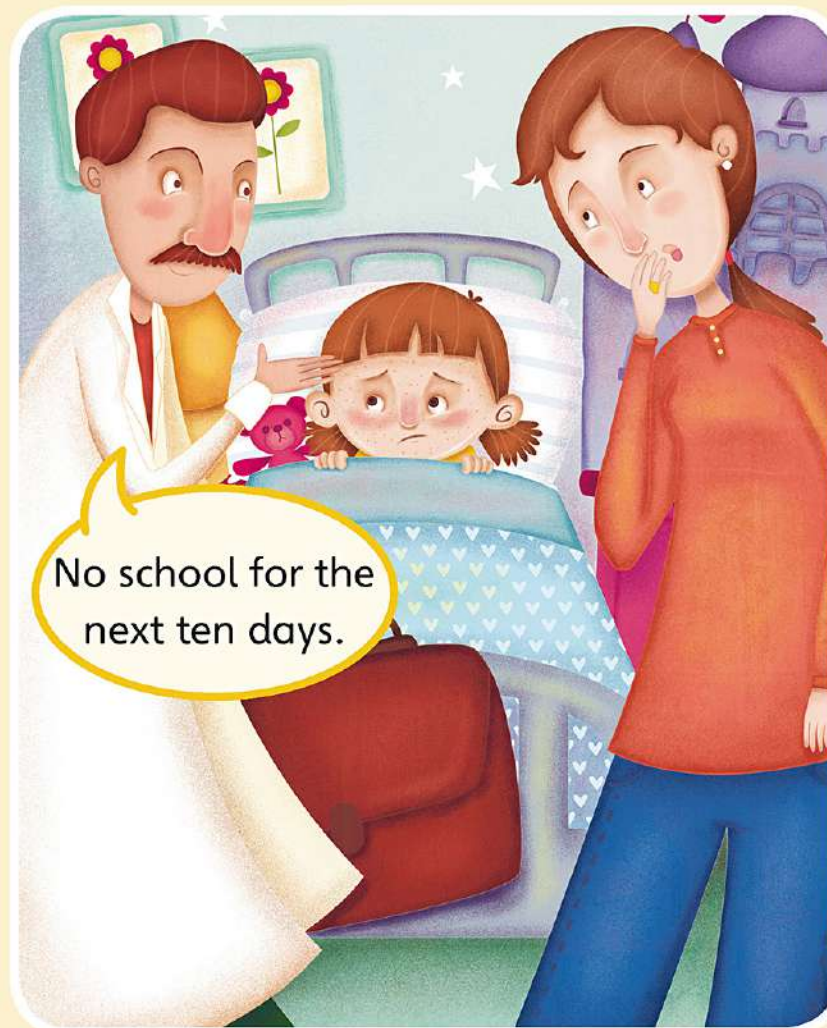
book



house

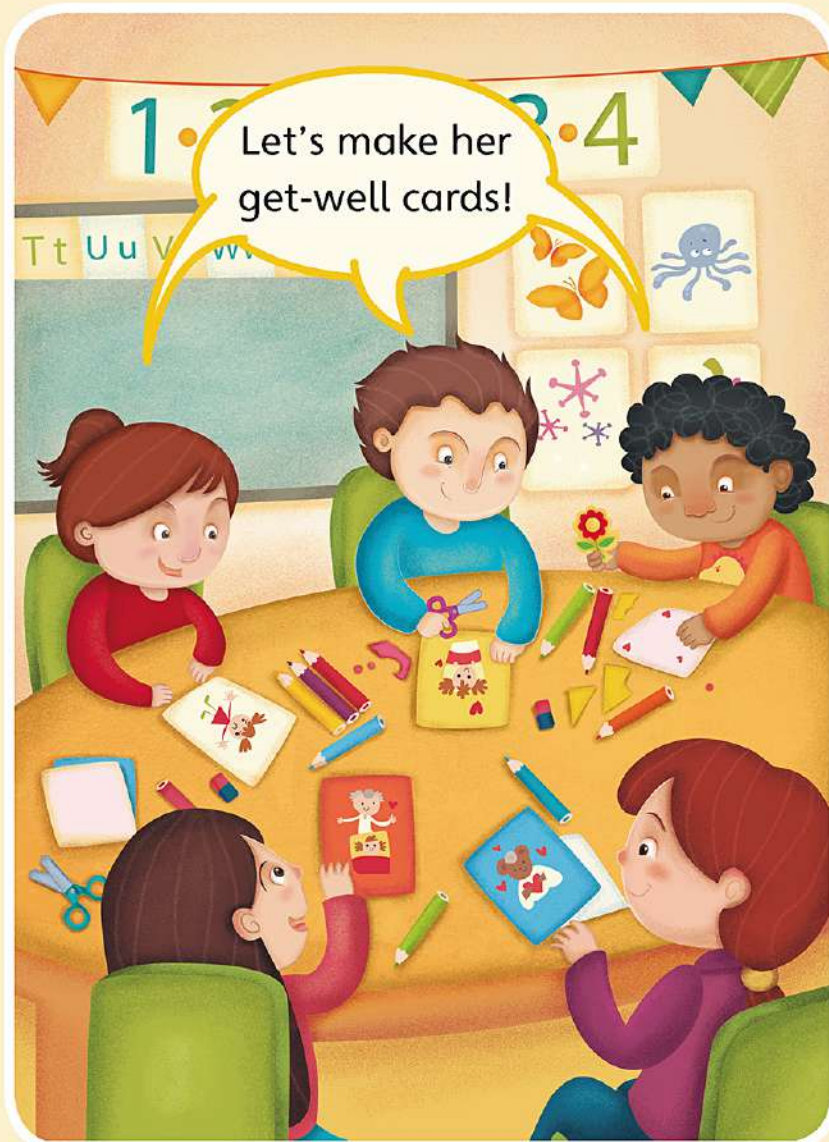


mouse



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



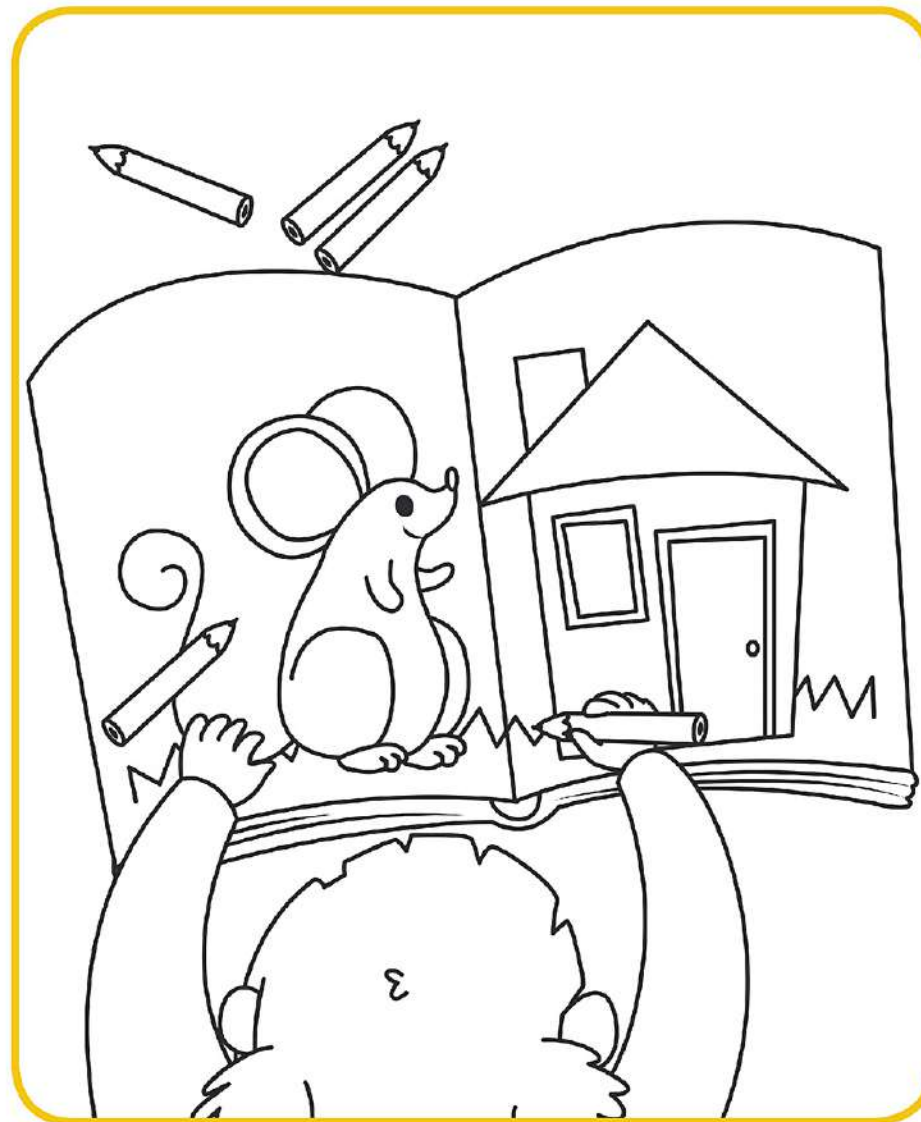
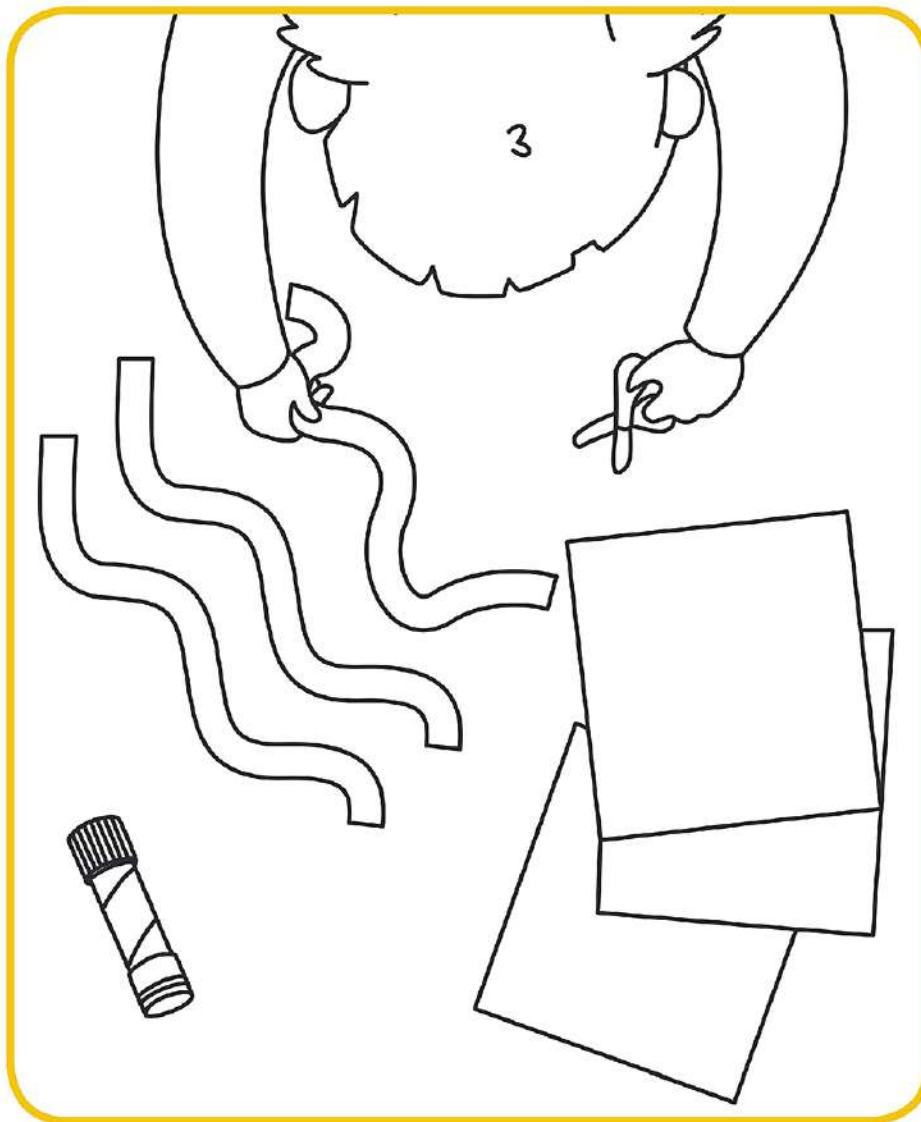
sad



teacher

What does Betty like to do at school?

 **Look.**  **Say.**  **Color.**



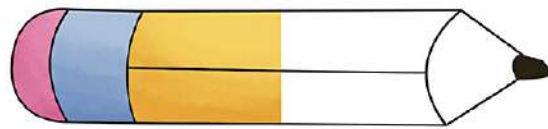
Why is it important to clean up our classroom?

👁️ Look. 💬 Say. 🖍️ Color.

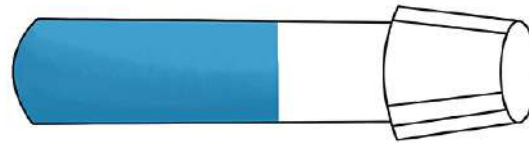


What are these school objects?

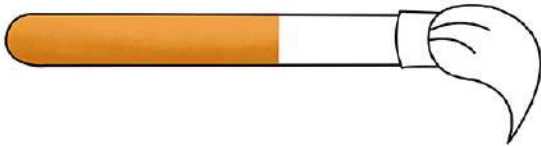
 **Listen.**  **Say.**  **Color.**



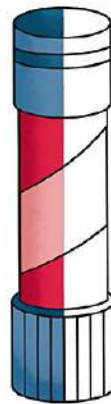
pencil



marker



paintbrush



glue stick



scissors

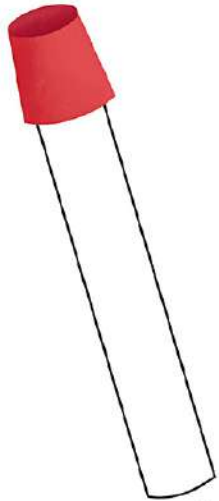
What do we do with these school objects?

👁️ Look. 💬 Say. 🖋️ Stick.



Do you like to color with markers?

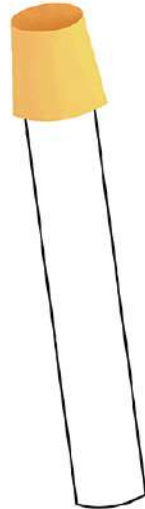
 **Look.**  **Color.**  **Say.**



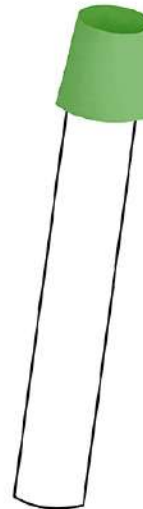
red



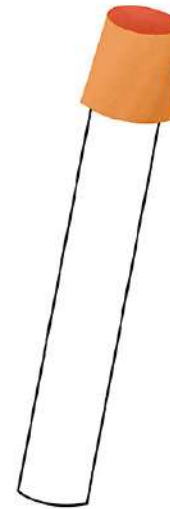
blue



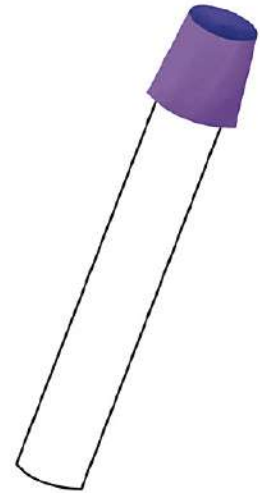
yellow



green



orange



purple



What do you do at school?

 Listen.  Say.  Trace.



listen to stories



sing songs



clean up



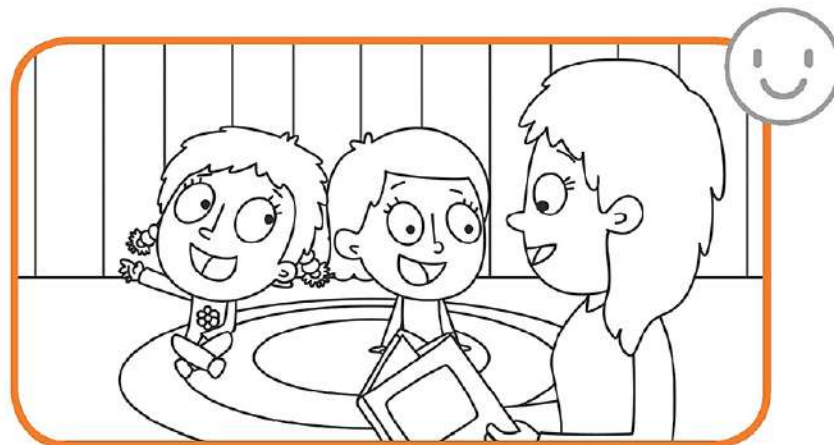
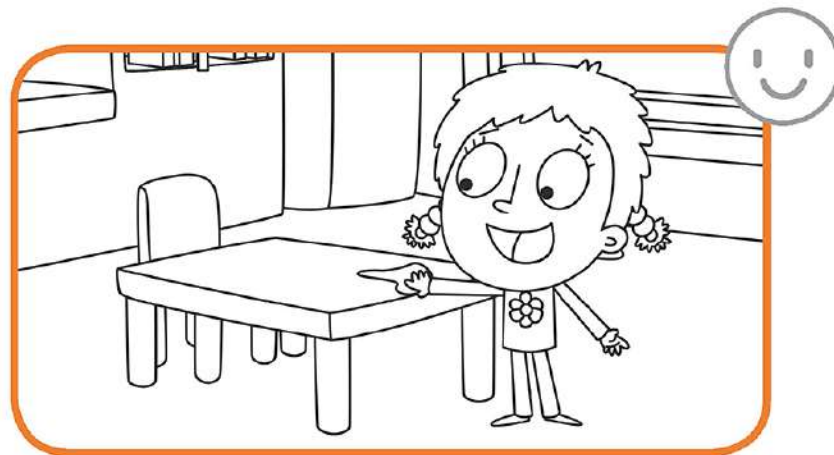
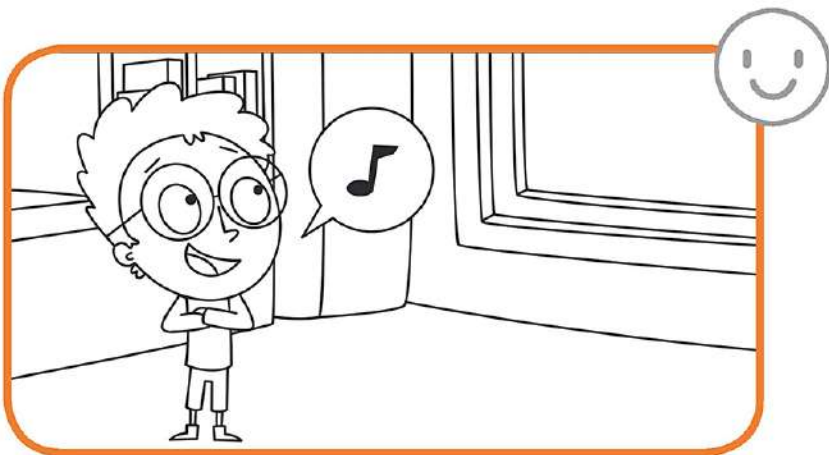
eat lunch



play with friends

What do you like to do at school?

 **Look.**  **Say.**  **Color.**



How do we ask for permission at school?

 **Listen.**  **Match.**  **Say.**



May I get some paper, please?



May I go to the bathroom, please?

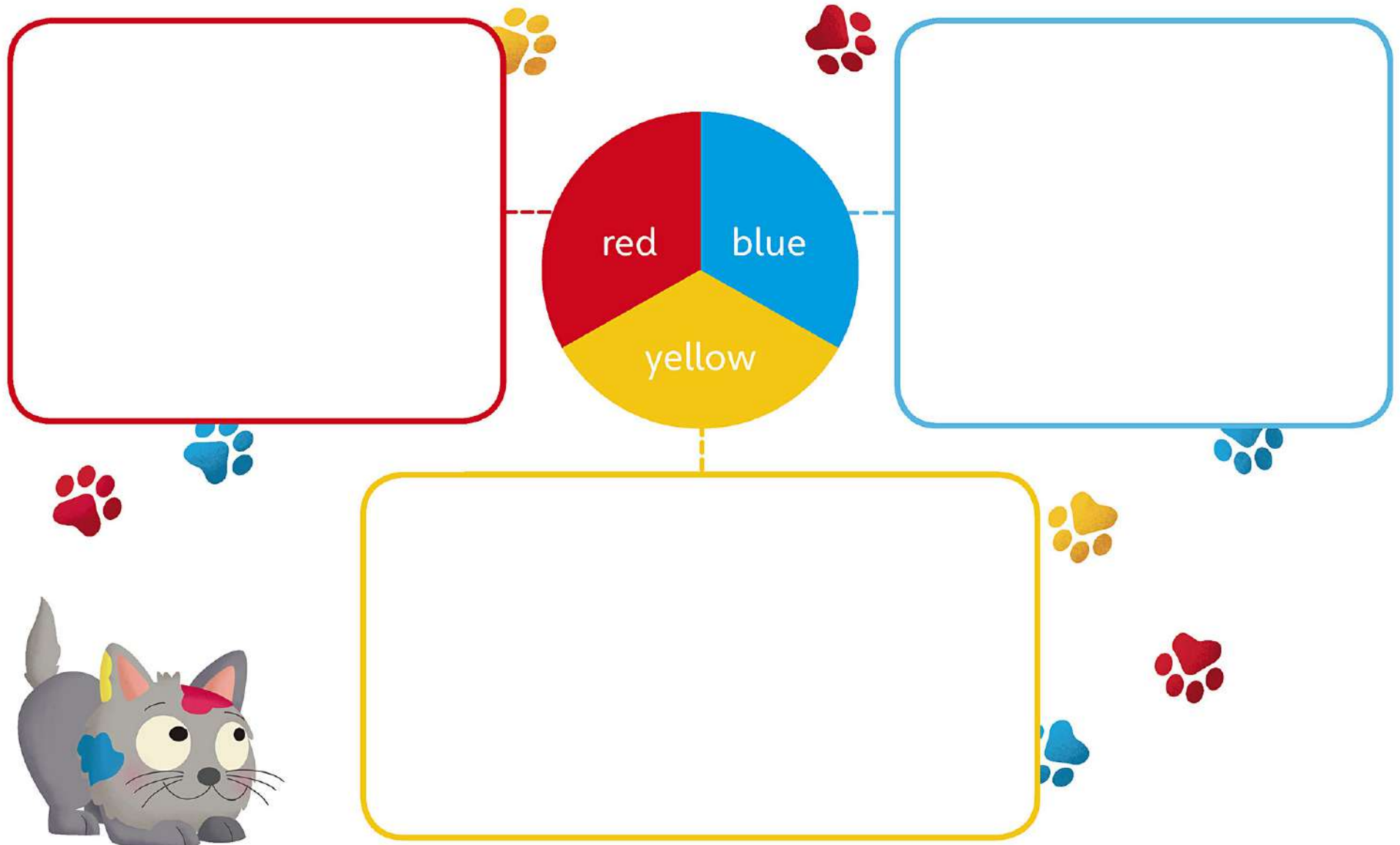


May I have some water, please?



Which are the primary colors?

 **Point.**  **Say.**  **Draw.**



How many apples can you see?

 Say.  Count.  Trace.



Look.  Make.  Say.

What do you like about school?

1



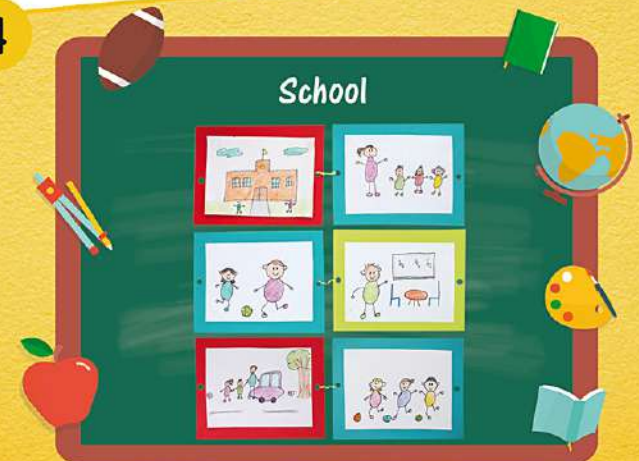
2



3



4



Key Vocabulary: paint, draw, color, cut, glue, pencil, marker, paintbrush, glue stick, scissors, listen to stories, sing songs, clean up, eat lunch, play with friends

Key Language: I (cut) with (scissors). I like to (listen to stories).

2

How do we take care of ourselves?

 Listen.  Say.  Sing.



wash my face



brush my hair



eat healthy food



put on a jacket



drink water

What is the story about?

 Listen.  Point.  Say.

Good Job, Oliver!



face



jacket



lunchbox



He washes his face.



He brushes his hair.

How does the story help us answer our Big Question?

 Listen.  Point.  Say.



He eats healthy food.



He puts on his jacket.

What does Oliver do in the story?

Look. Match. Say.



Is it important to take care of ourselves?

 **Look.**  **Say.**  **Color.**



Do these objects help us take care of our ourselves?

 Listen.  Say.  Trace.



toothbrush



brush



towel



soap



jump rope

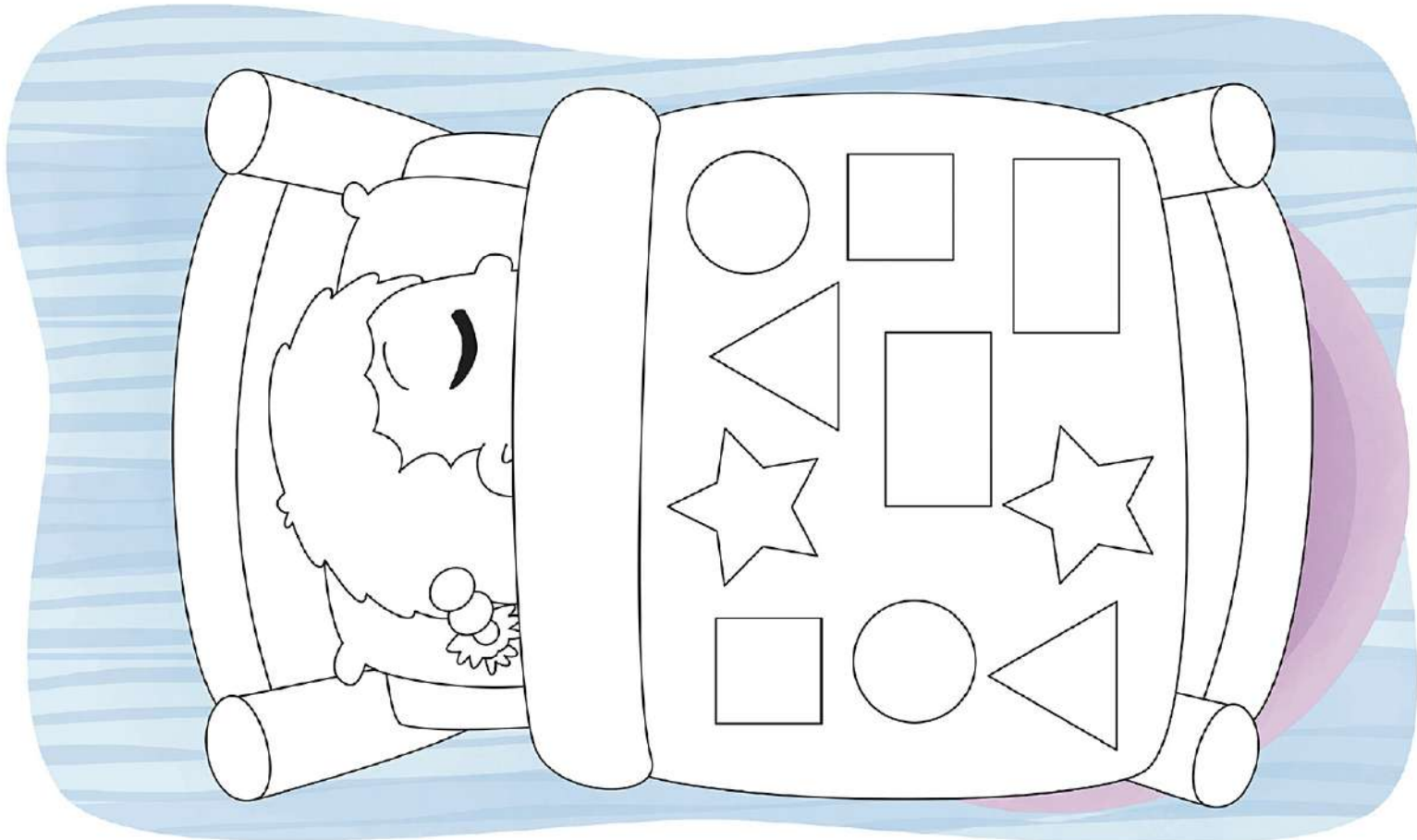
What do they do to take care of themselves?

Look. Match. Say.



Does sleep help us take care of ourselves?

 **Say.**  **Look.**  **Color.**



What happens when we don't take care of ourselves?

 Listen.  Say.  Trace.



tired



thirsty



dirty



hungry



sick

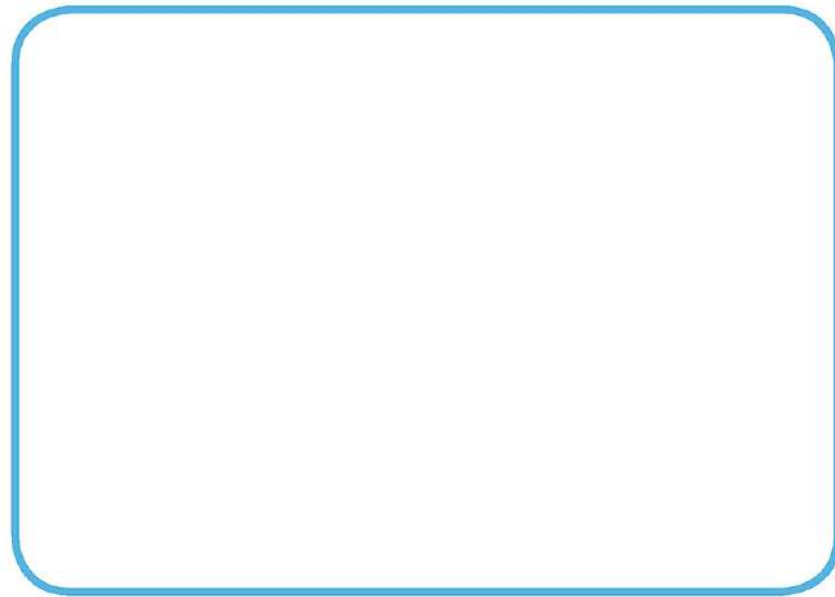
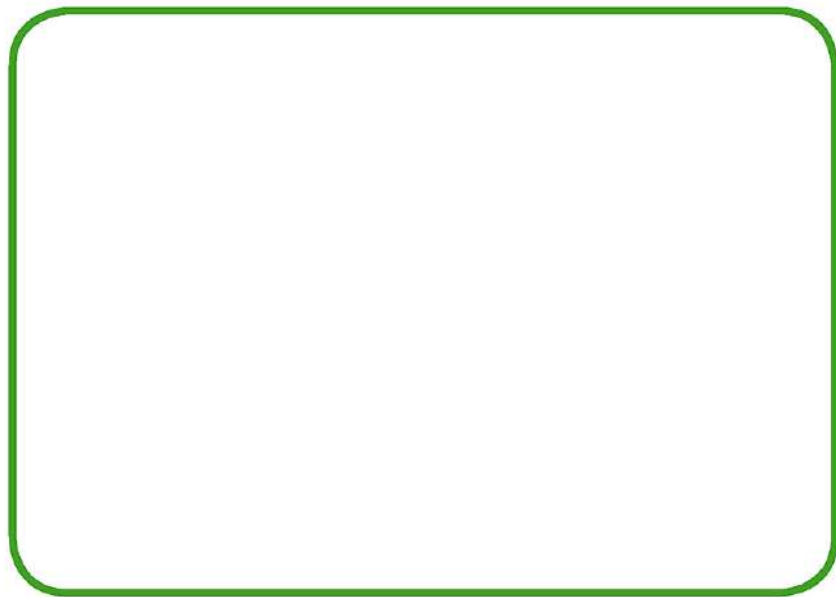
What can you do to take care of yourself?

 **Look.**  **Match.**  **Say.**



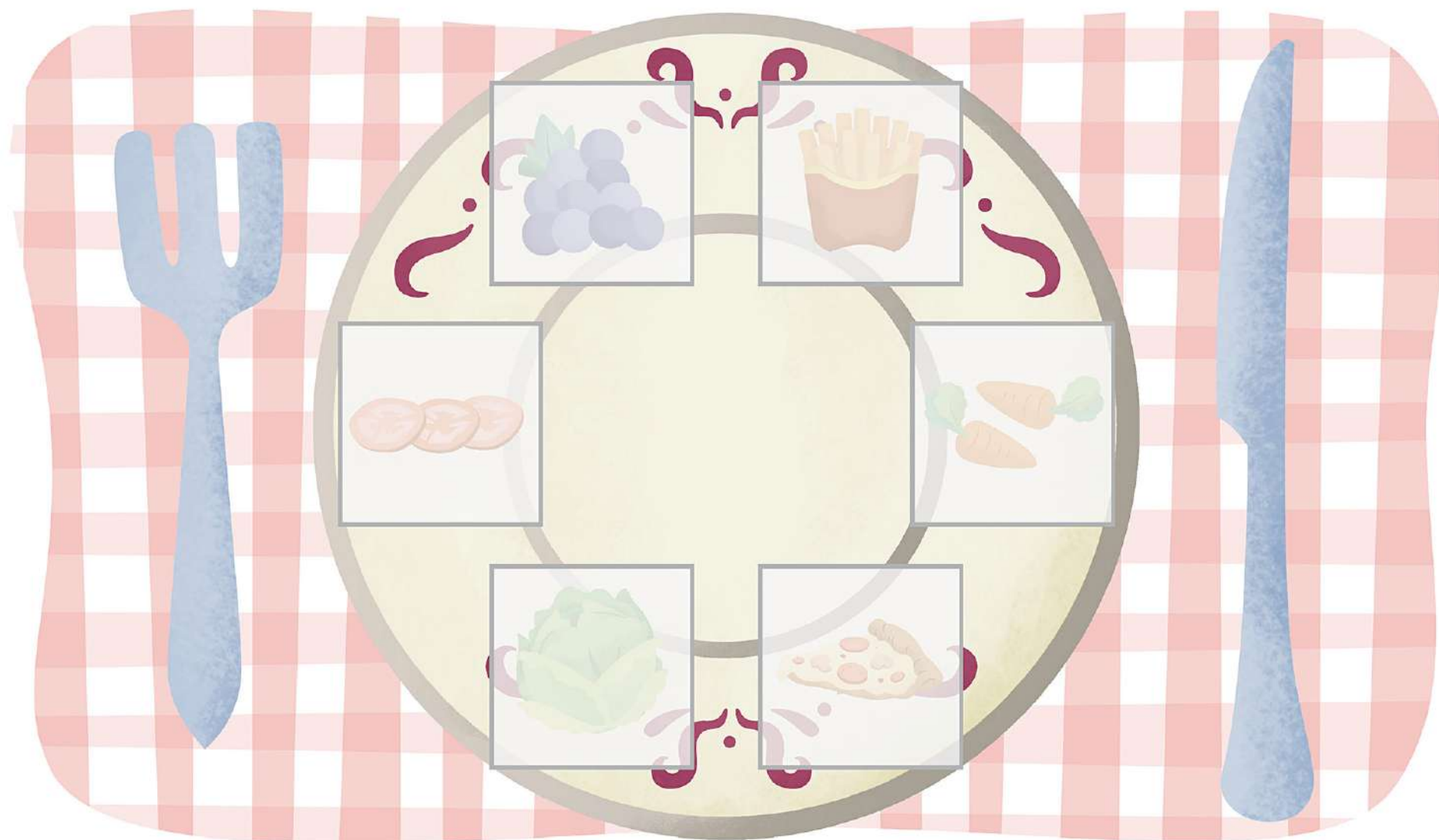
How do you take care of yourself?

 Say.  Listen.  Draw.



What does healthy food look like?

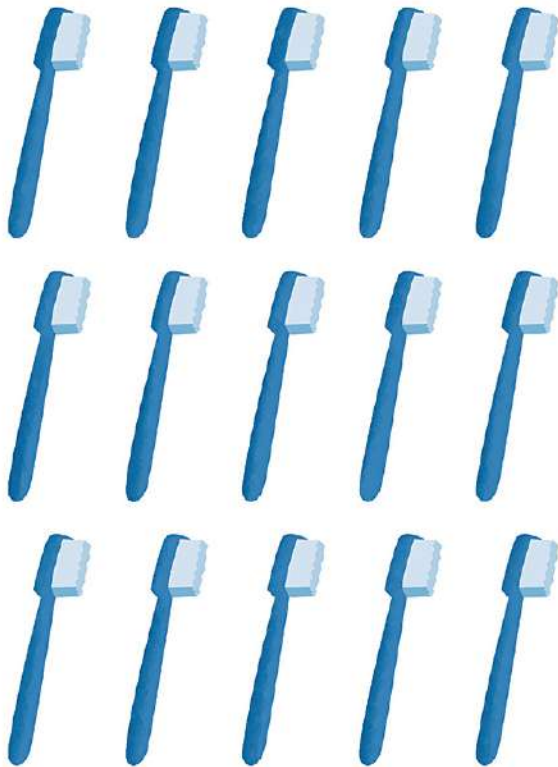
 **Say.**  **Stick.**



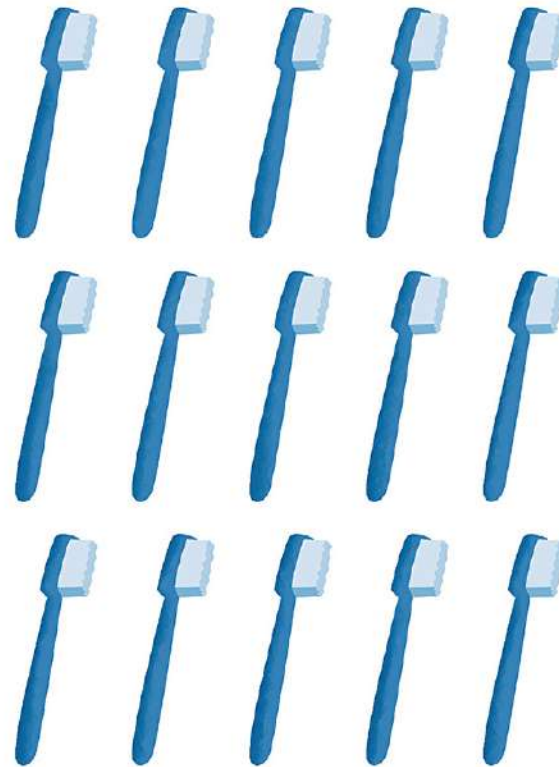
Can you count the toothbrushes?

 Say. $2\frac{1}{3}$ Count.  Circle.

11



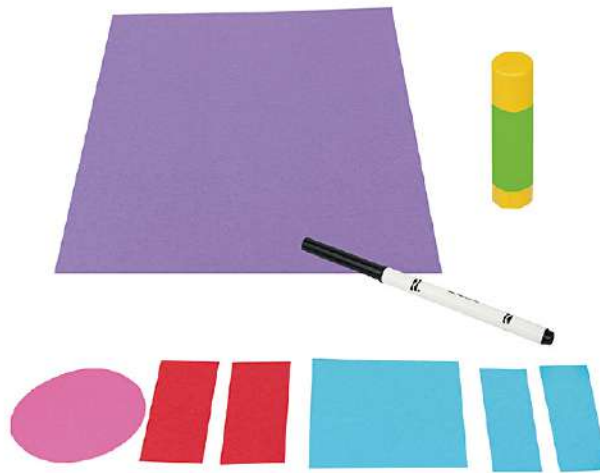
12



Make. Say.

How do we take care of ourselves?

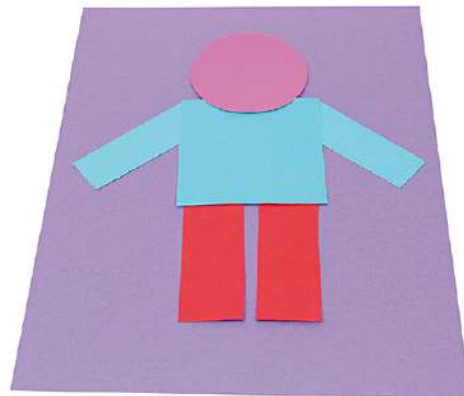
1



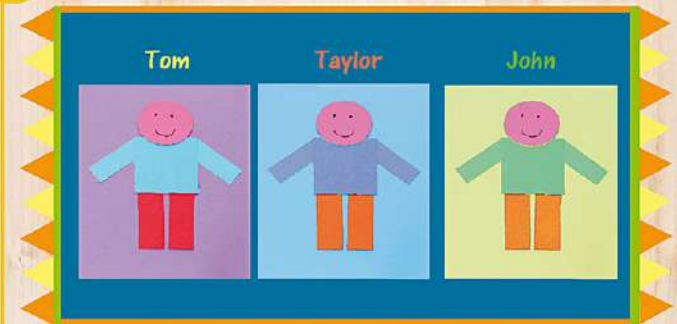
2



3



4



Key Vocabulary: toothbrush, brush, towel, soap, jump rope, tired, thirsty, dirty, hungry, sick
Key Language: How do we take care of ourselves? How do you take care of yourself? I (wash my face). I'm (tired). I can (sleep).

3

What do we do at home?

 Listen.  Say.  Sing.



living room



dining room



kitchen



bedroom



bathroom



What is the story about?

 Listen.  Point.  Say.

A Fun Game



candy



door

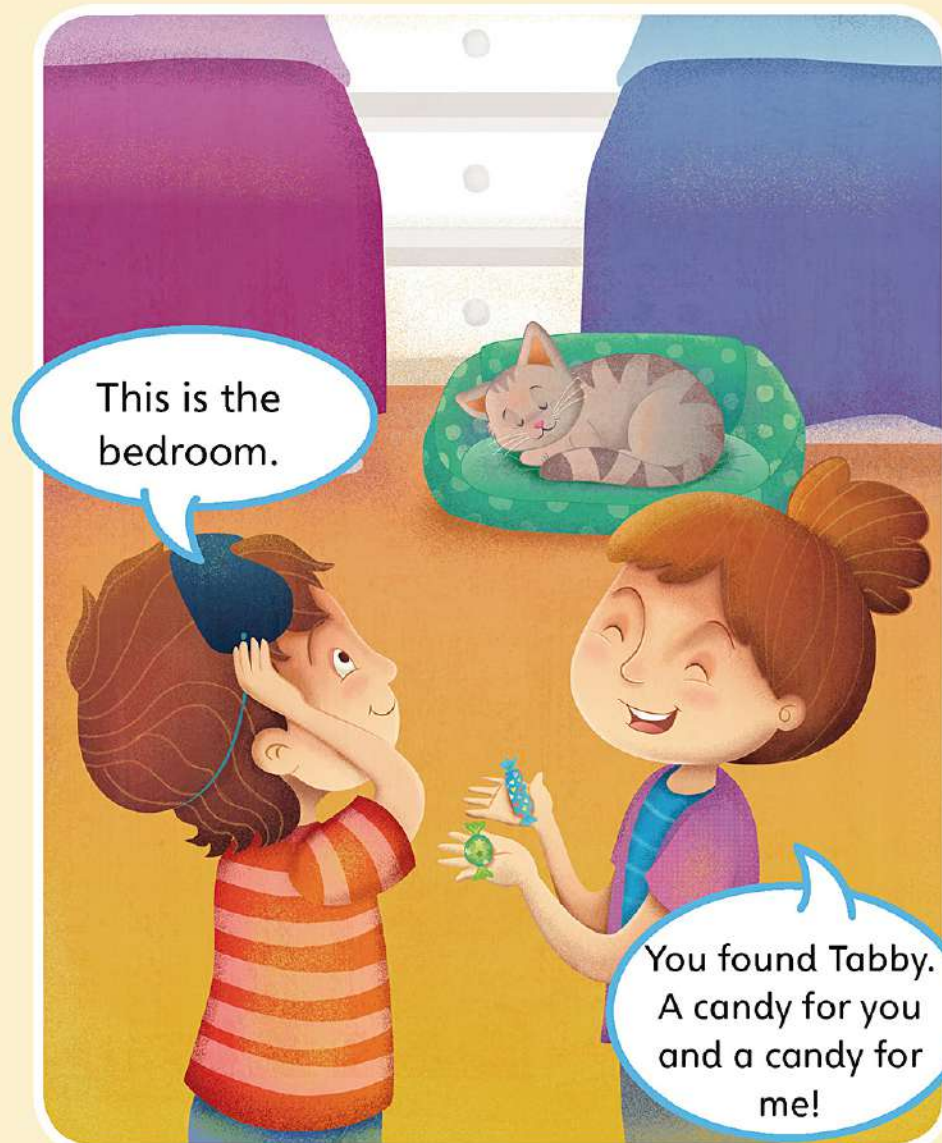
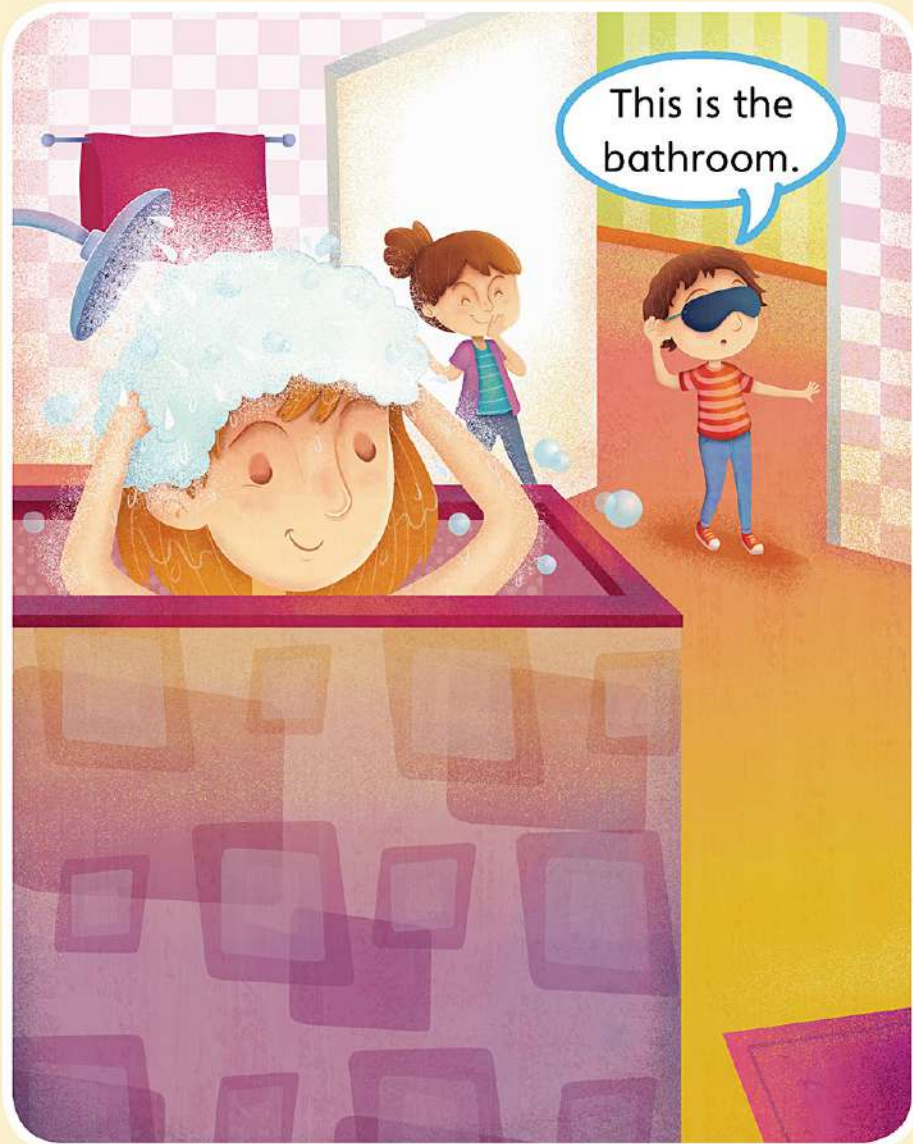


water



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



You found Tabby.
A candy for you
and a candy for
me!

Is this scene from the story?

 Look.  Say.  Color.



Is it important to help at home?

👁️ Look. 💬 Say. 🖍️ Color.



Where in the house can you find these objects?

 **Listen.**  **Stick.**  **Trace.**



Where does the shower go?

👁 Look. 💬 Say. 📄 Match.



Where's Tickle?

👁️ Look. 🗨️ Say. 🔍 Circle.



What do they do at home?

 Listen.  Say.  Color.



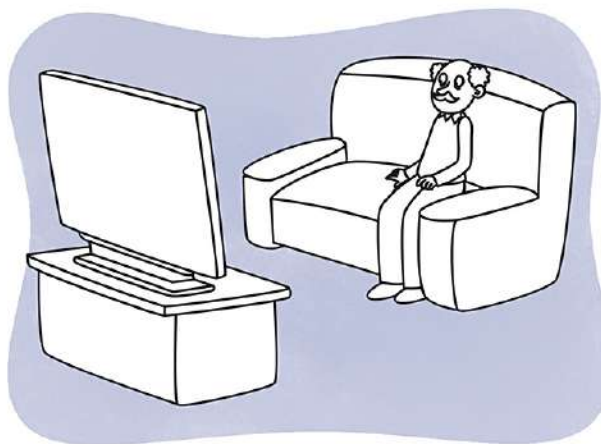
cook



sweep the floor



set the table



watch TV



make the bed

What is the family doing?

 **Look.**  **Follow.**  **Say.**



Where are Mia and Leo?

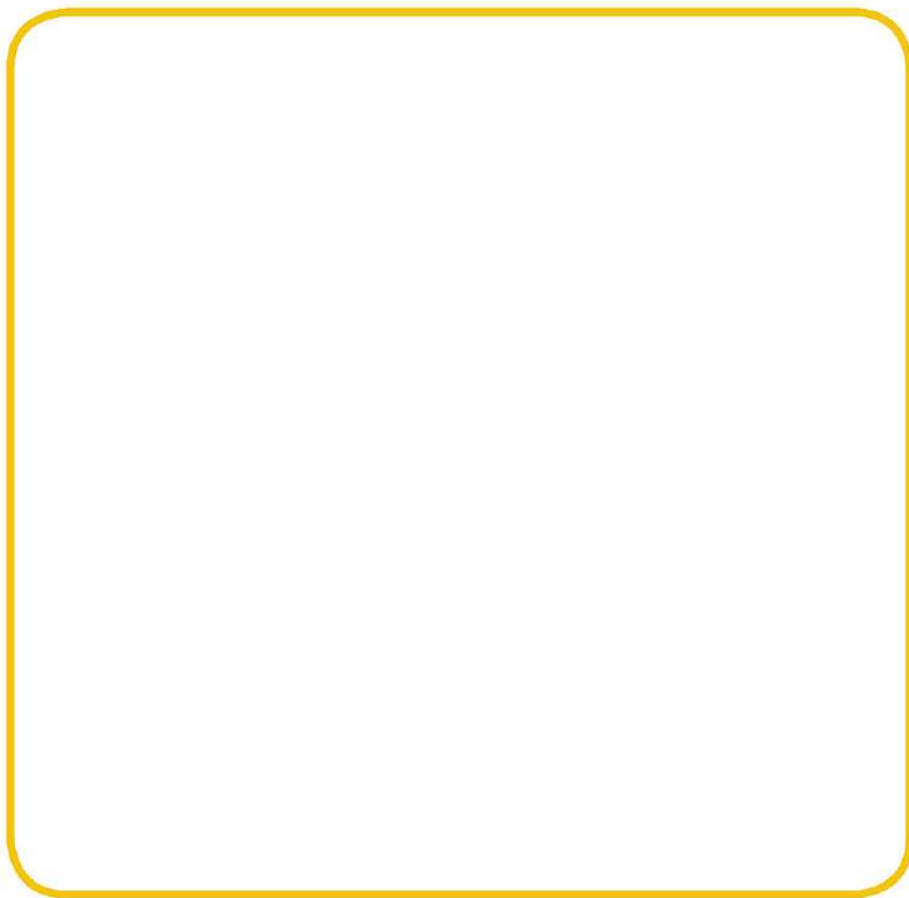
 **Listen.**  **Match.**  **Say.**



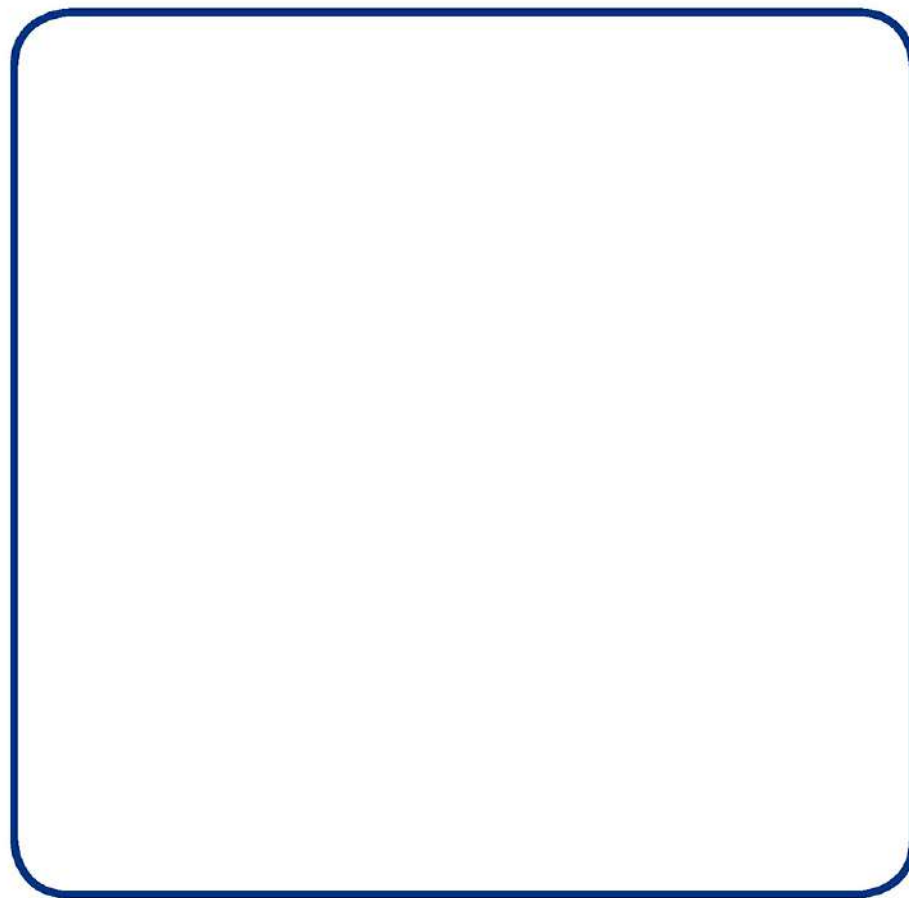
What do you do at home during the day and at night?

 **Say.**  **Draw.**

Day

A large, empty yellow rounded rectangle for drawing.

Night

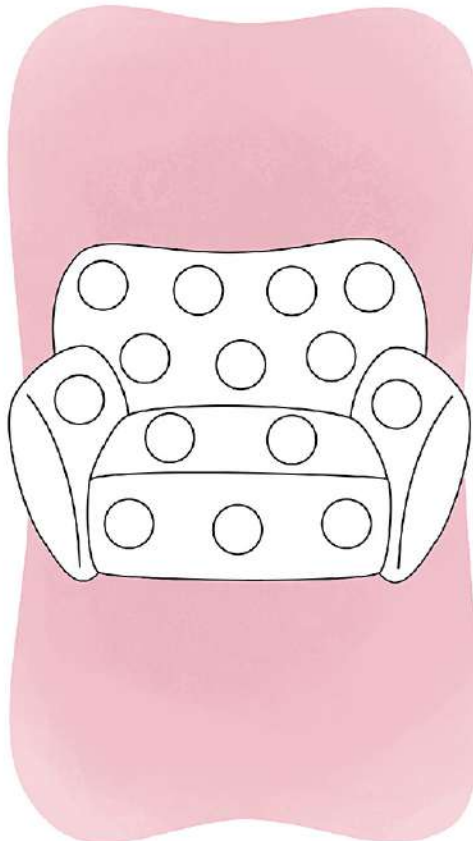
A large, empty blue rounded rectangle for drawing.

How many shapes can you see?

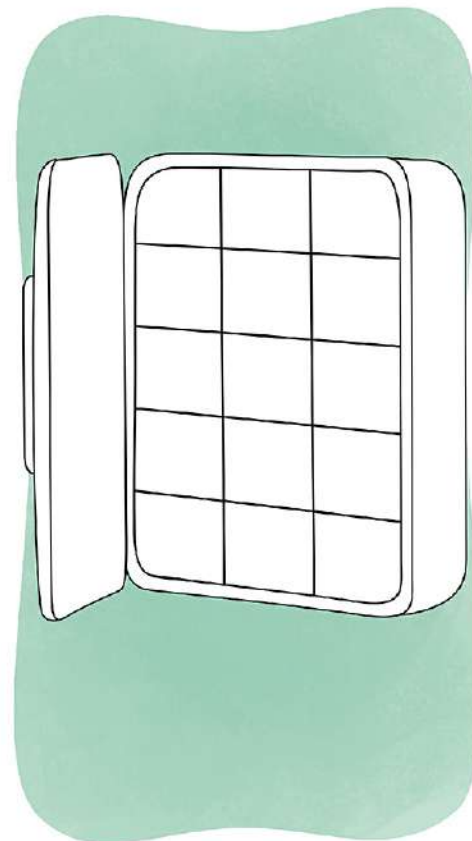
 Say. **2¹₃** Count.  Color.



13



14



15

👏 Make. 🗨 Say.

What do we do at home?

1



2



3



4



Key Vocabulary: bedroom, living room, dining room, kitchen, bathroom, shower, bed, couch, lamp, fridge, cook, sweep the floor, set the table, watch TV, make the bed

Key Language: Do you help at home? What do you do at home? I'm here. I cook. (She)'s (cooking).

4

What can we see on a farm?

 Listen.  Say.  Sing.



cow



hen



duck



horse



sheep



What is the story about?

 Listen.  Say.  Point.

The Little Red Hen

6

six



plant

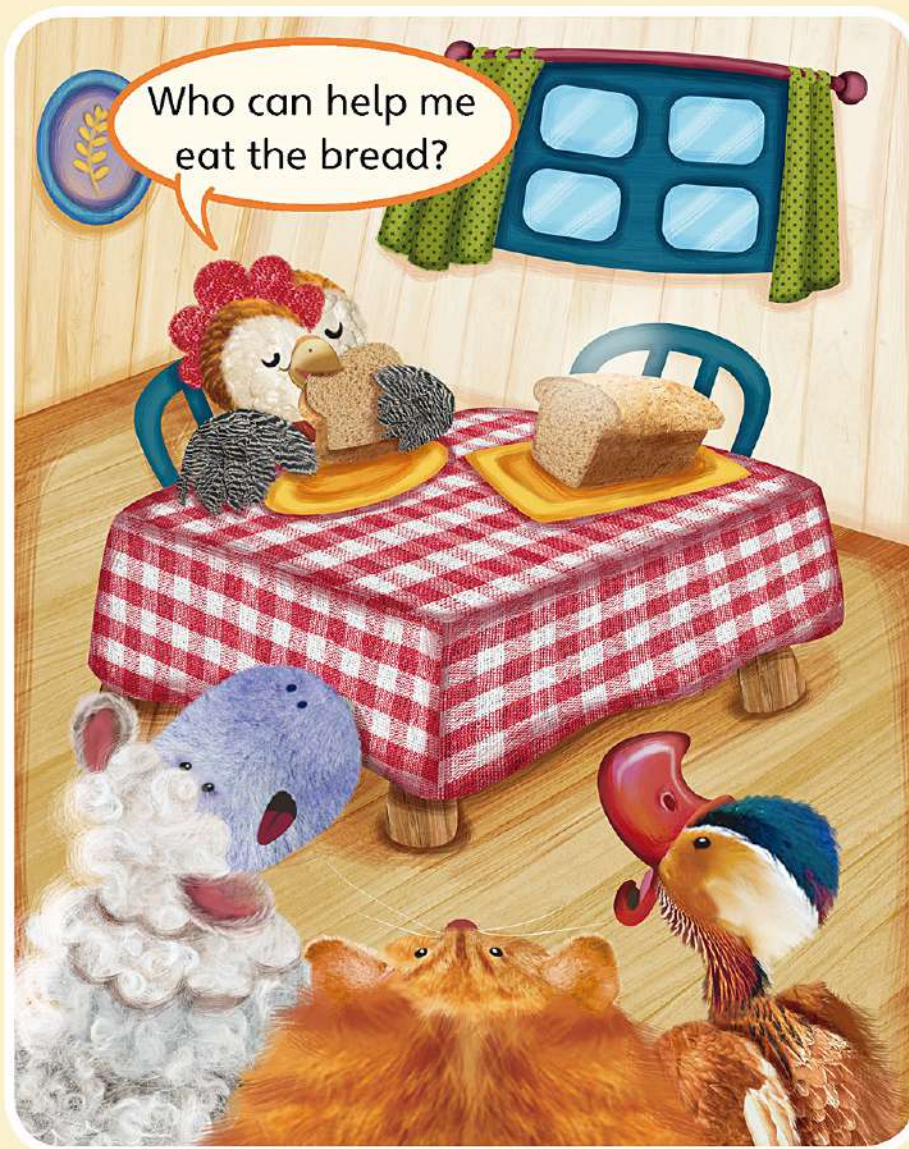


yellow



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Can you number the story scenes in order?

👁️ Look. 🗨️ Say. ✍️ Color.



Is it important to work hard on a farm?

 Look.  Say.  Color.

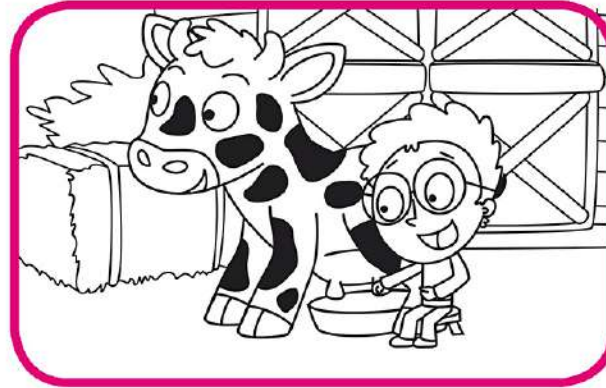


What chores do farmers do?

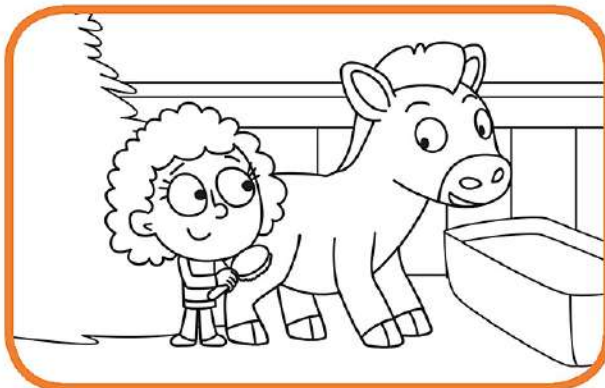
 Listen.  Say.  Color.



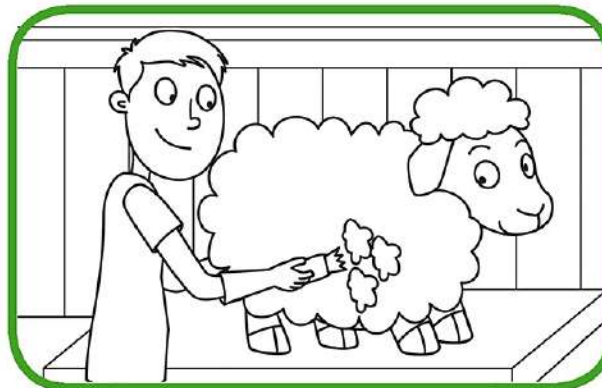
feed the ducks



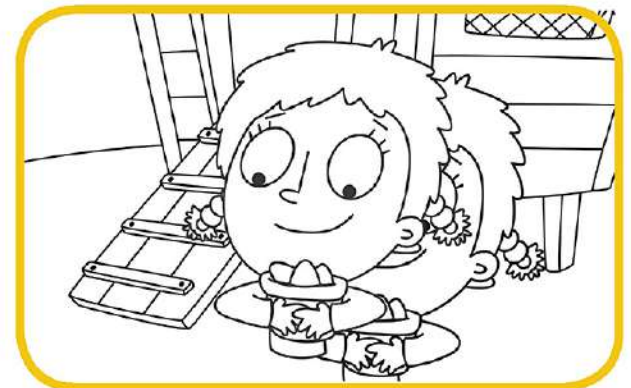
milk the cows



groom the horses



shear the sheep



collect the eggs

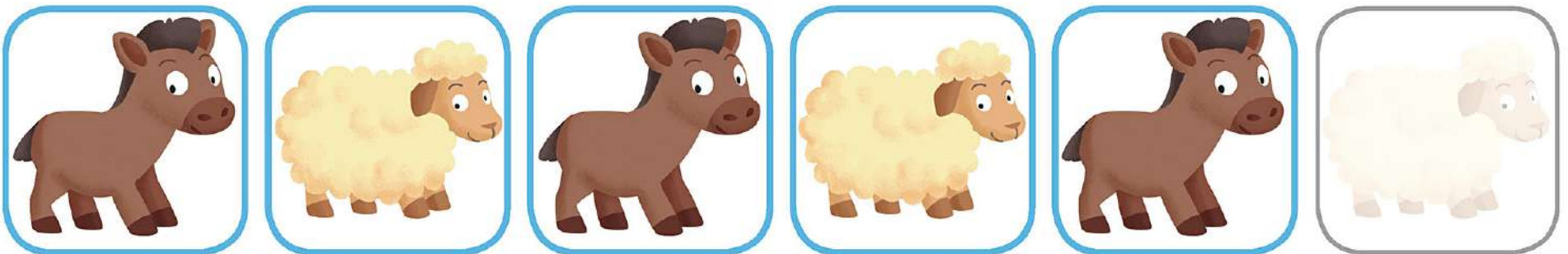
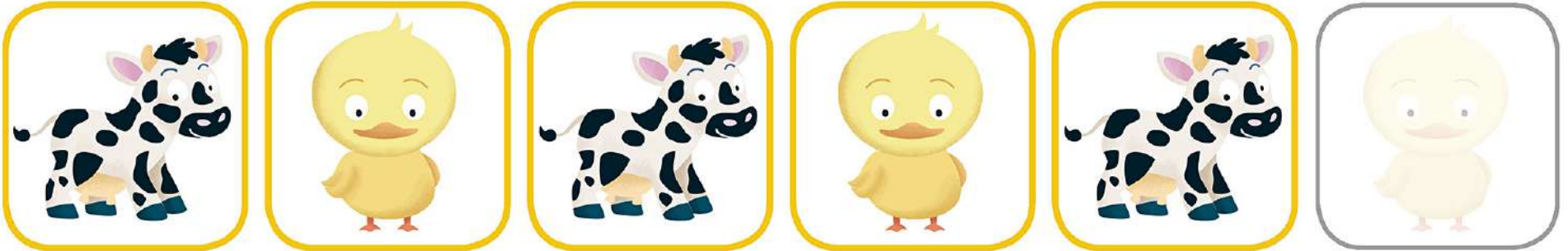
What is the farmer doing?

👁️ Look. 🎧 Listen. ✍️ Color.



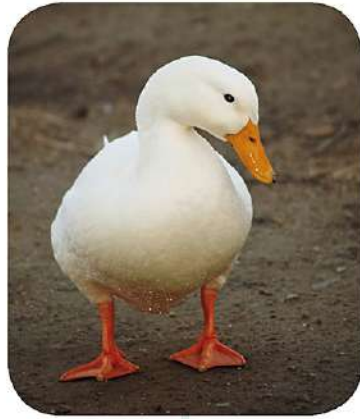
Which farm animal comes next?

 Look.  Say.  Stick.



What do we call baby farm animals?

 Say.  Trace.



calf

lamb

duckling

chick

foal

How many animals are on the farm?

👉 Point. 🖐️ Count. 💬 Say.



1

2

3

4

5

What do farm animals say?

 **Listen.**  **Say.**



What food do we get from animals?

 **Look.**  **Say.**  **Match.**



How many animals can you see?

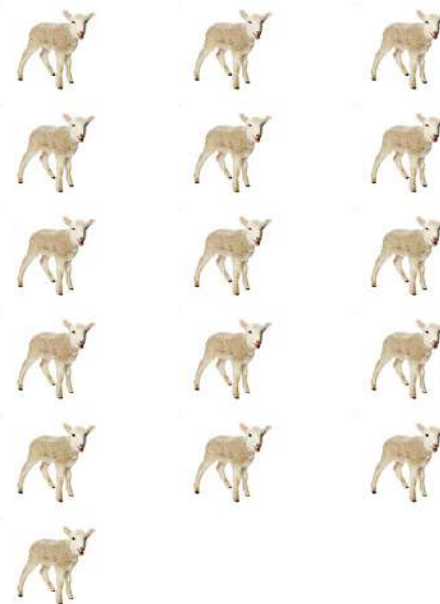
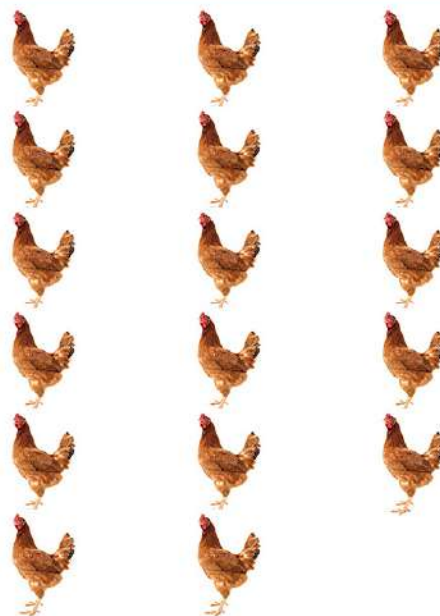
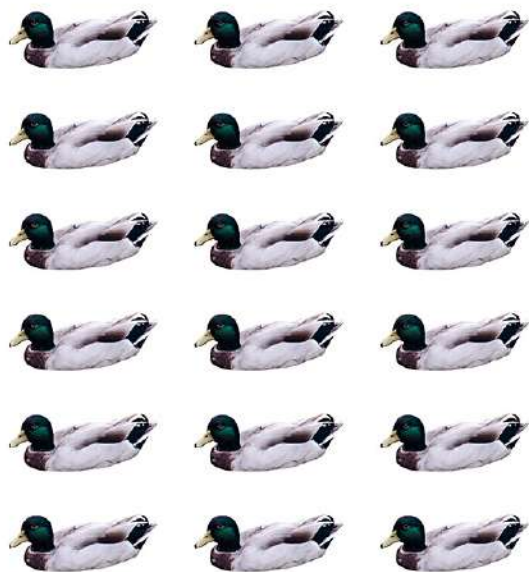
Trace. $2\frac{1}{3}$ Count. Match.

16

17



18



👐 Make. 🗨 Say.

What can we see on a farm?

1



2



3



4



Key Vocabulary: farm, farmer, milk, shear, collect, feed, groom, cow, sheep, horse, eggs, duck, calf, chick, duckling, foal, lamb

Key Language: What is the farmer doing? The farmer's (milking) the (cow). Milk comes from cows. Eggs come from hens.

5

What do we eat at different times of the day?

 Listen.  Say.  Sing.



breakfast



lunch



dinner



eggs



chicken

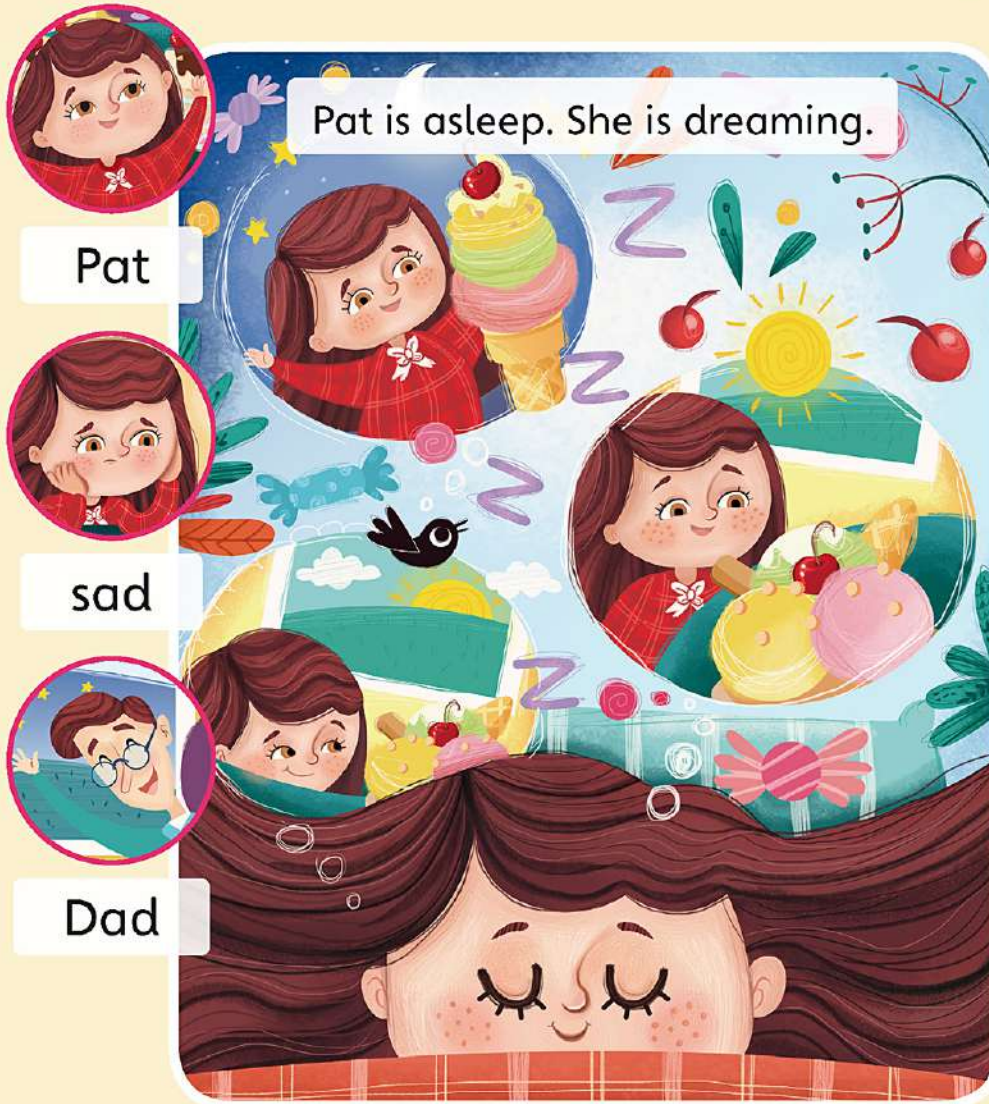


salad

What is the story about?

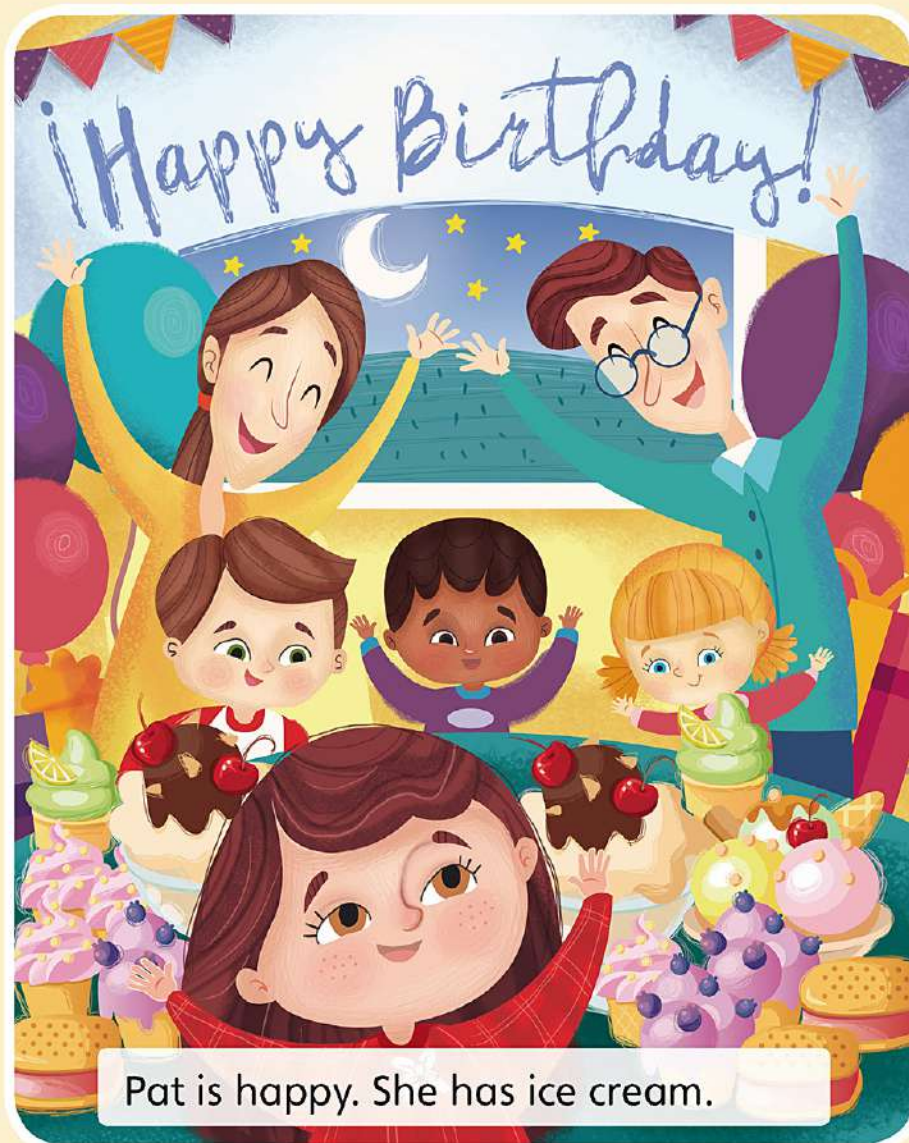
Listen. Point. Say.

Pat's Birthday Dream



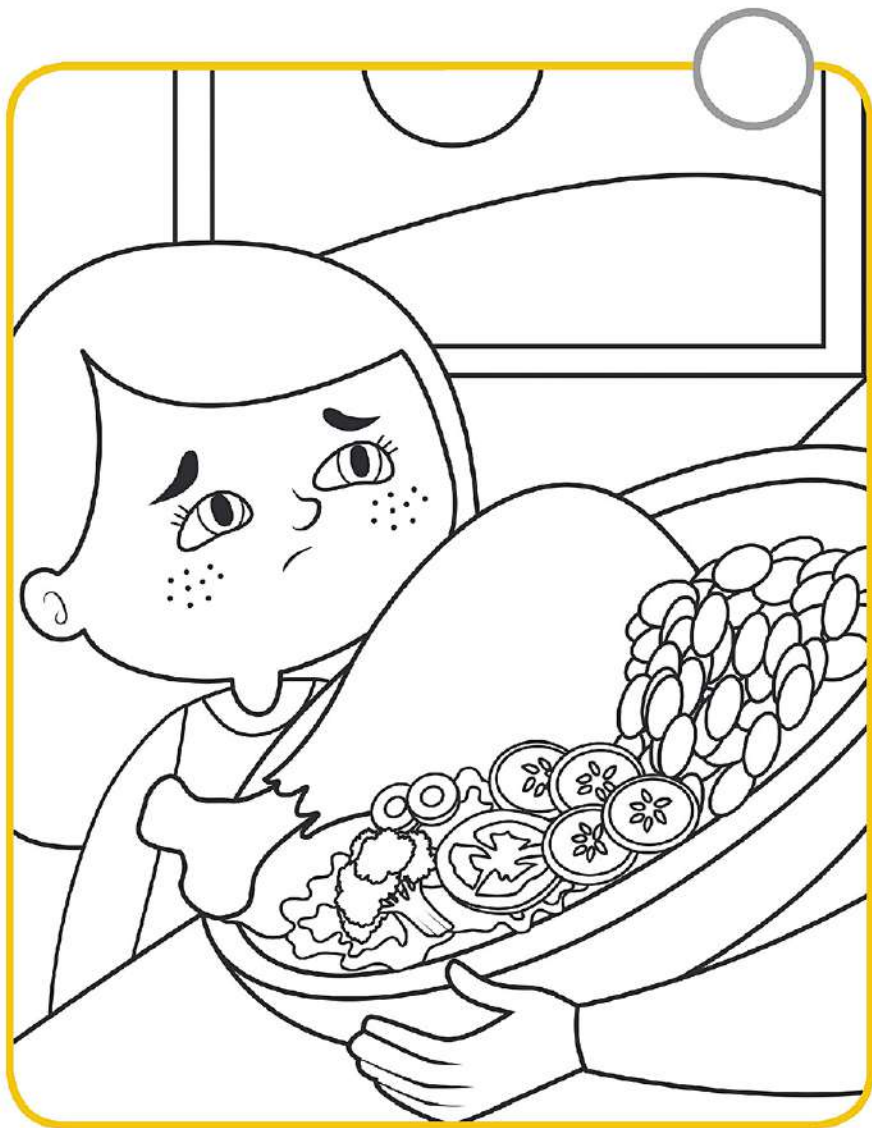
How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Is it real or a dream?

👁️ Look. 💬 Say. ✏️ Color.



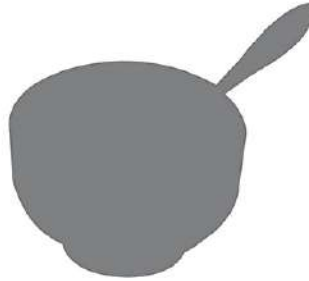
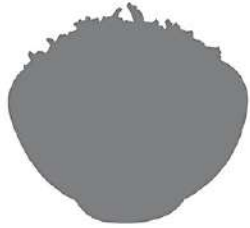
Is it important to eat a healthy breakfast?

👁️ Look. 💬 Say. ✏️ Color.



Can you guess the food?

 Listen.  Match.  Trace.



soup



rice



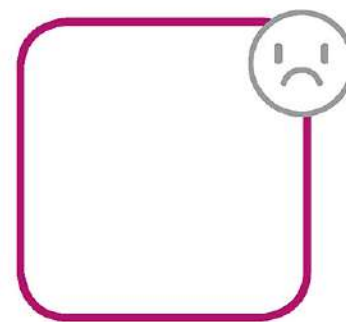
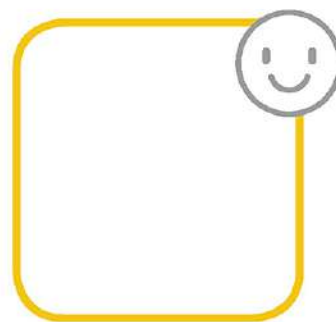
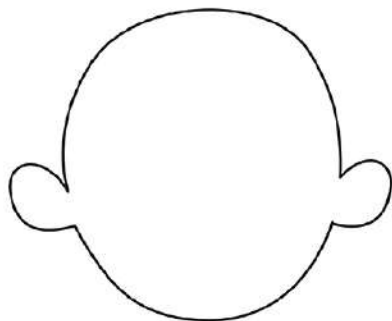
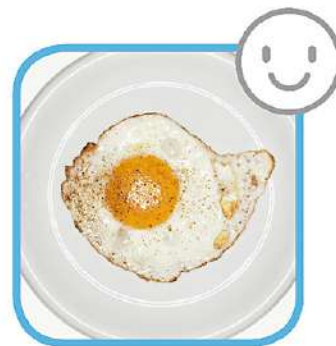
pancakes



water

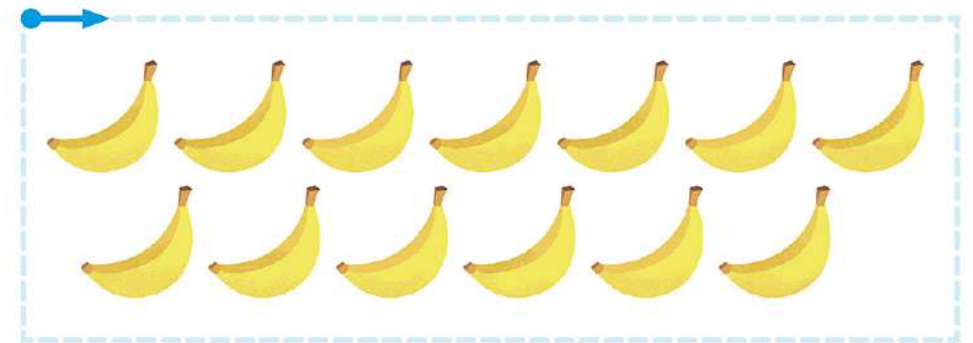
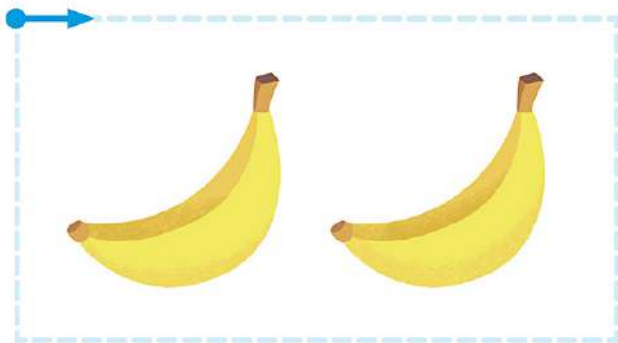
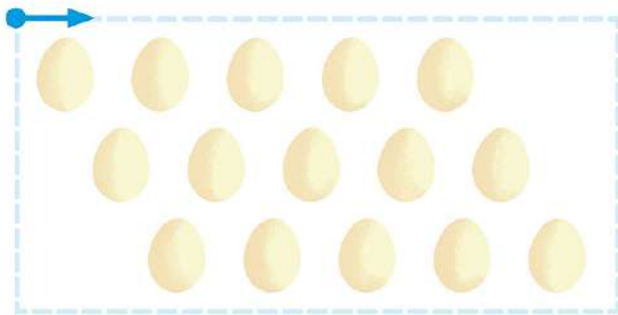
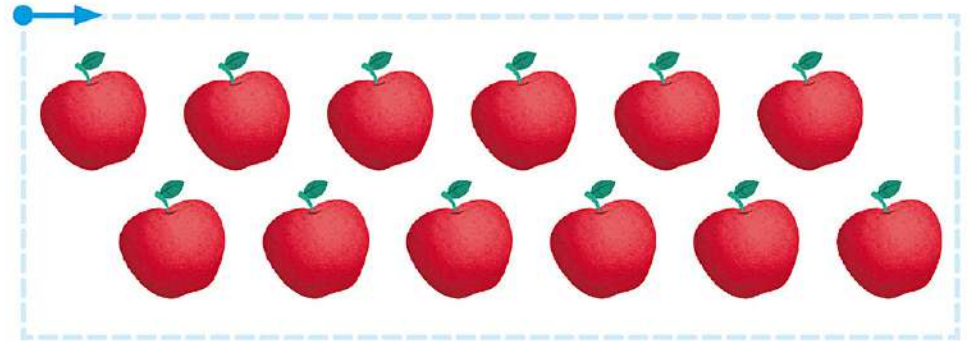
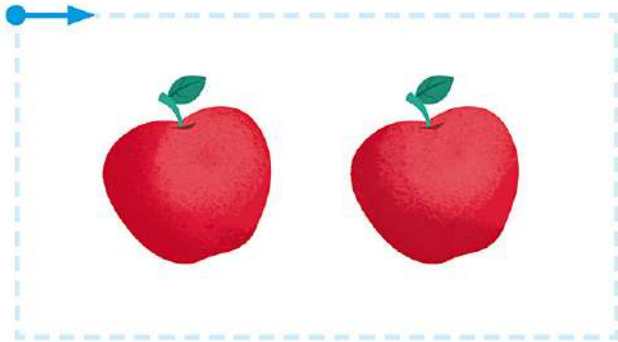
What food do you like?

Look. Say. Draw.



A few bananas or a lot of bananas?

 **Look.**  **Trace.**  **Say.**



Do you eat this for breakfast, lunch, or dinner?

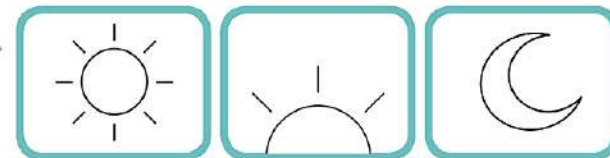
 **Listen.**  **Color.**  **Trace.**



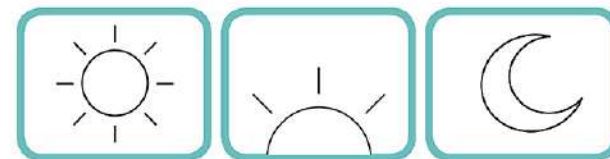
milk



cereal



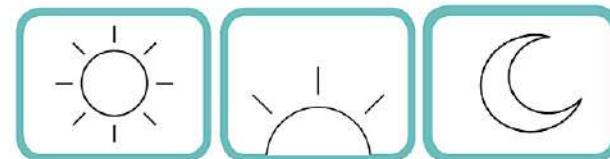
fish



orange juice

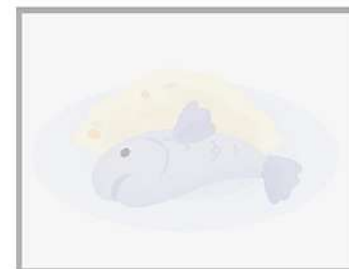
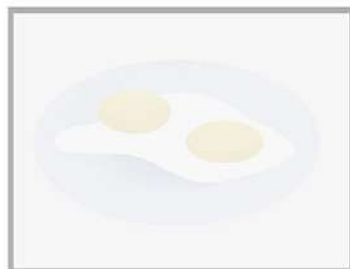


strawberries



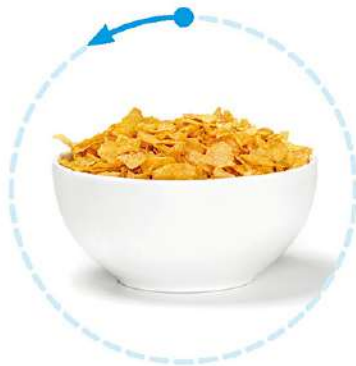
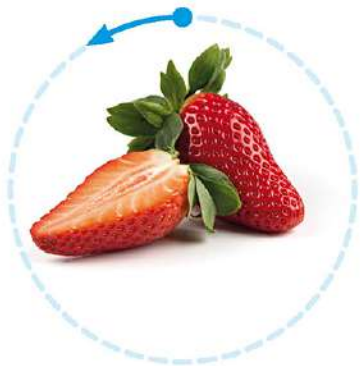
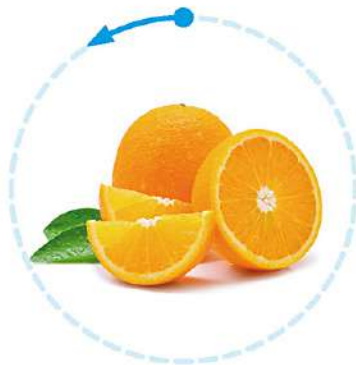
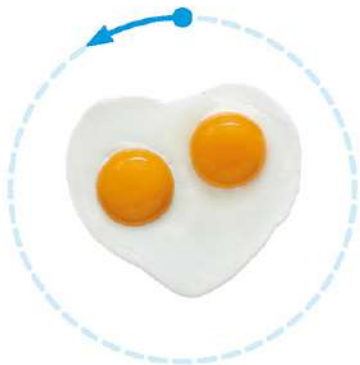
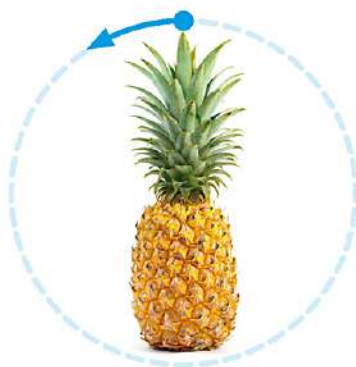
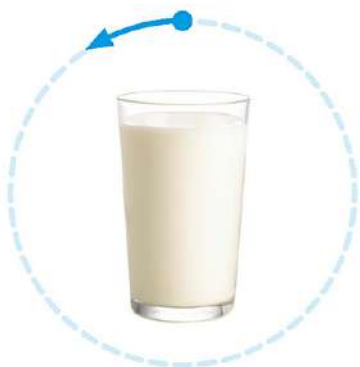
What do you have for breakfast, lunch and dinner?

 **Stick.**  **Say.**



What does Mia want for breakfast?

 **Listen.**  **Circle.**  **Say.**

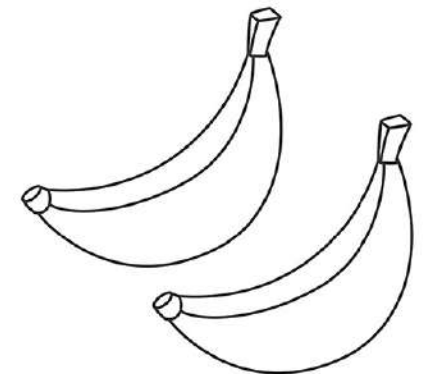
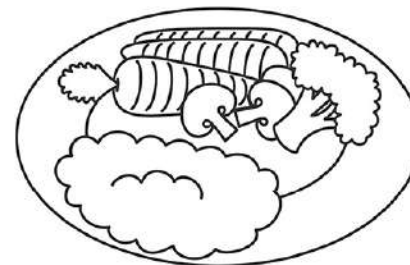
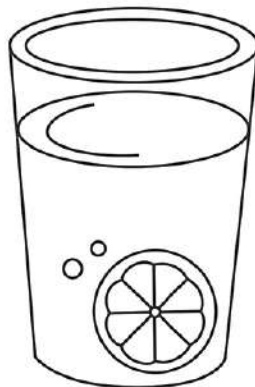
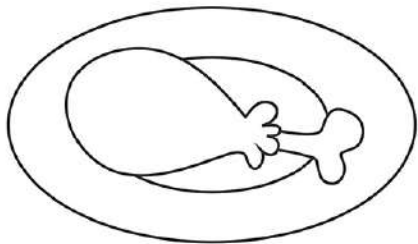
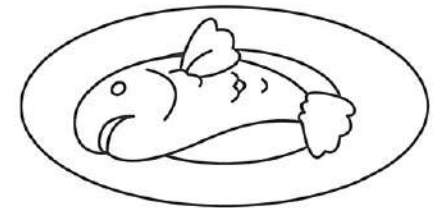
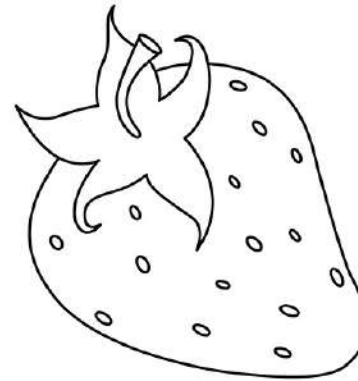
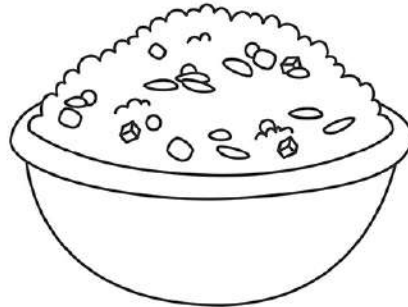
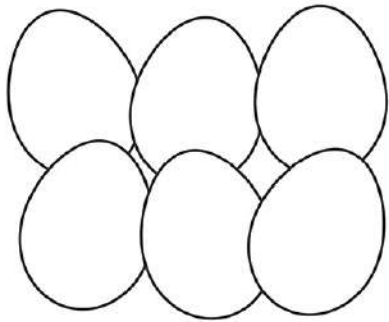


What do you want for breakfast?

Milk, please.

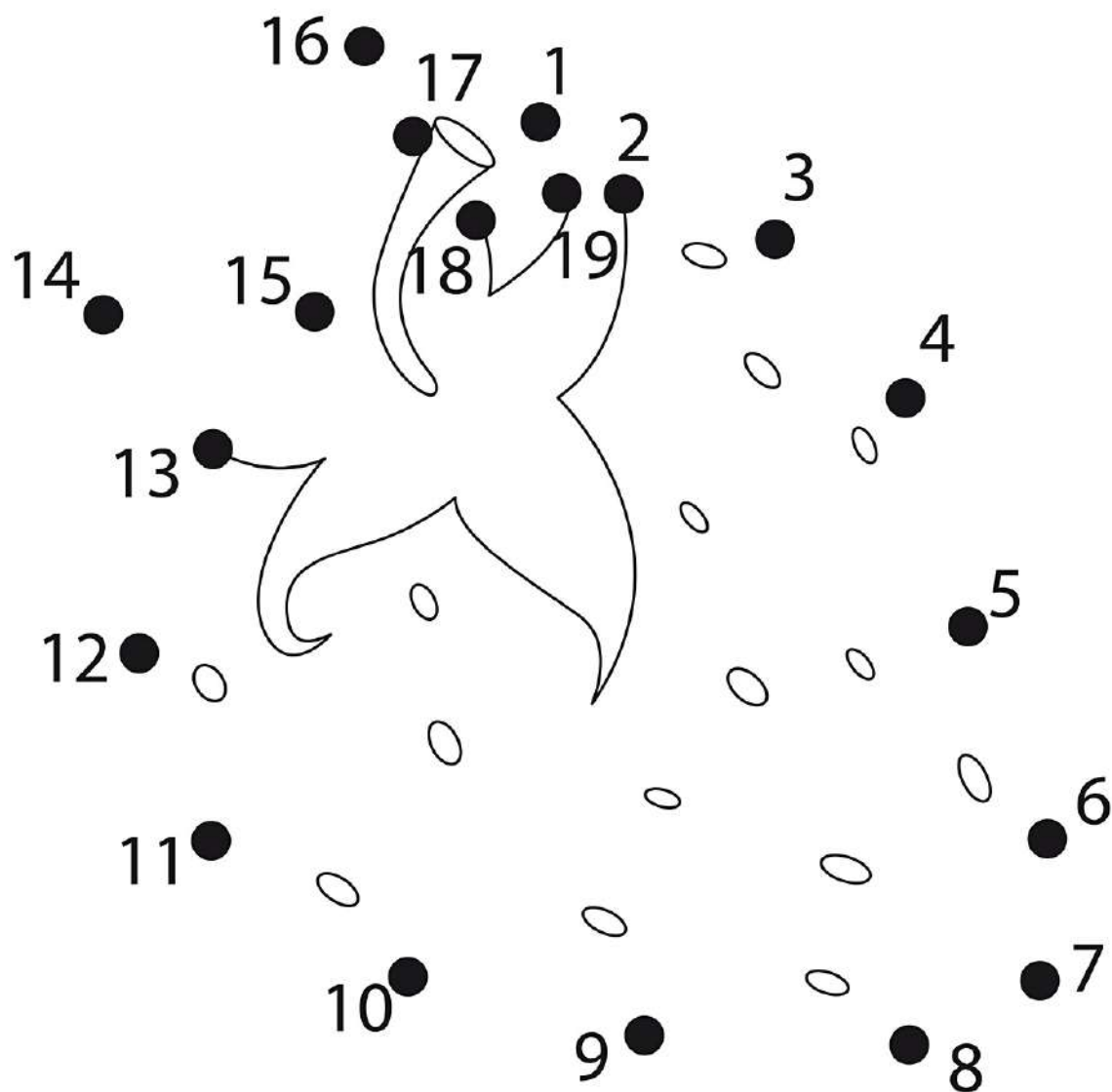
Which food comes from plants?

 **Look.**  **Say.**  **Color.**



Which food do the numbers make?

○ Trace. ➡➡ Follow. ✎ Color.



🖐️ Make. 🗨️ Say.

What do we eat at different times of the day?

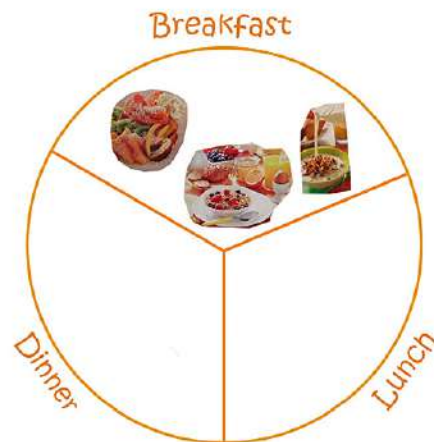
1



2



3



4



Key Vocabulary: breakfast, lunch, dinner, eggs, chicken, salad, water, rice, soup, pancakes, milk, orange juice, cereal, fish, strawberries, morning, afternoon, evening, healthy meal, energy

Key Language: What food do you like? I like (pancakes). I don't like (eggs). What food does s/he like? S/he likes (rice). S/he doesn't like (salad). I have (milk) for (breakfast). I have (soup) for (lunch).

6

What different kinds of clothes do we wear?

 Listen.  Say.  Sing.



pants



shoes



T-shirt



skirt



sweater

What is the story about?

 Listen.  Point.  Say.

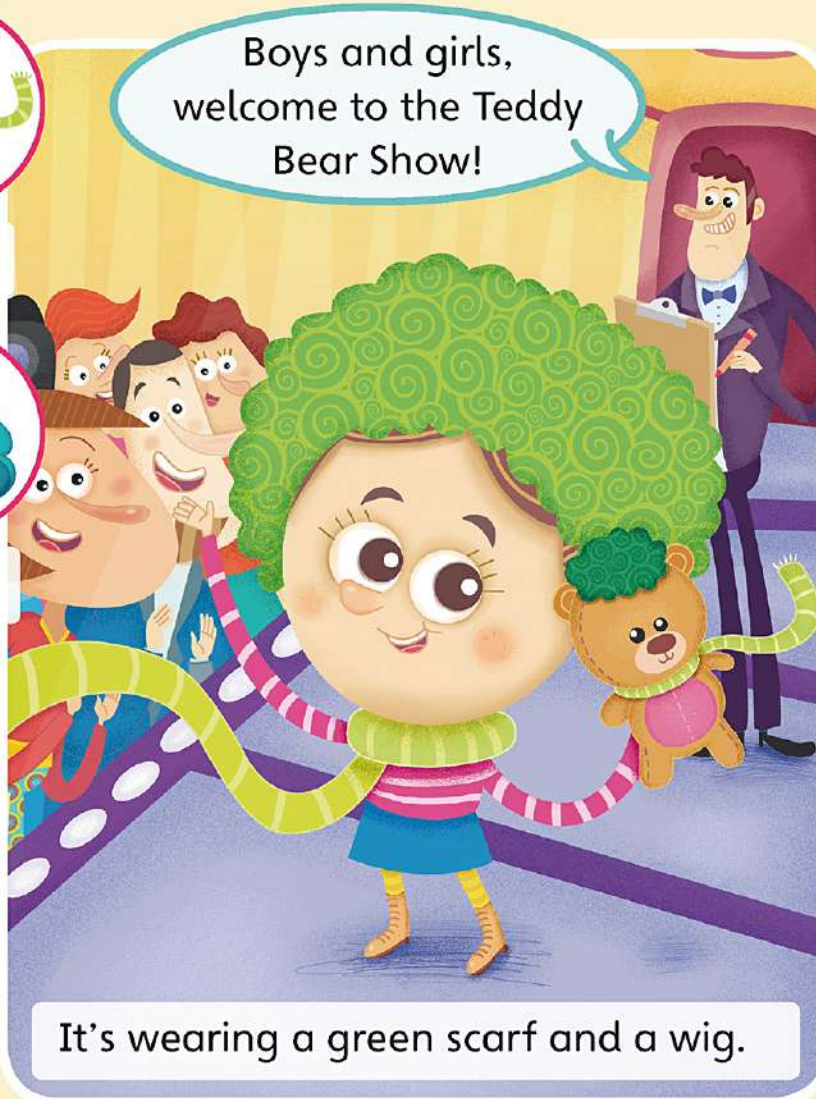
The Teddy Bear Show



wig



big



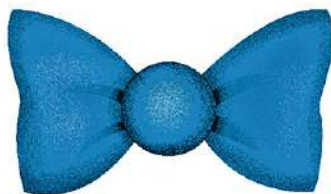
How does the story help us answer our Big Question?

 Listen.  Point.  Say.



What are the teddy bears wearing?

 Look.  Say.  Match.



Is it important to take care of our clothes?

👁️ Look. 💬 Say. ✍️ Color.



Can you name the clothes?

 Listen.  Say.  Trace.



socks



jacket



boots



raincoat



dress

What are the children wearing?

 Listen.  Color.  Say.



1 2 3 4



1 2 3 4



1 2 3 4



1 2 3 4

Can you make a pair?

 **Point.**  **Match.**  **Say.**



left



right



What's your favorite kind of weather?

 **Listen.**  **Say.**  **Draw.**

sunny



snowy



cloudy



windy



rainy



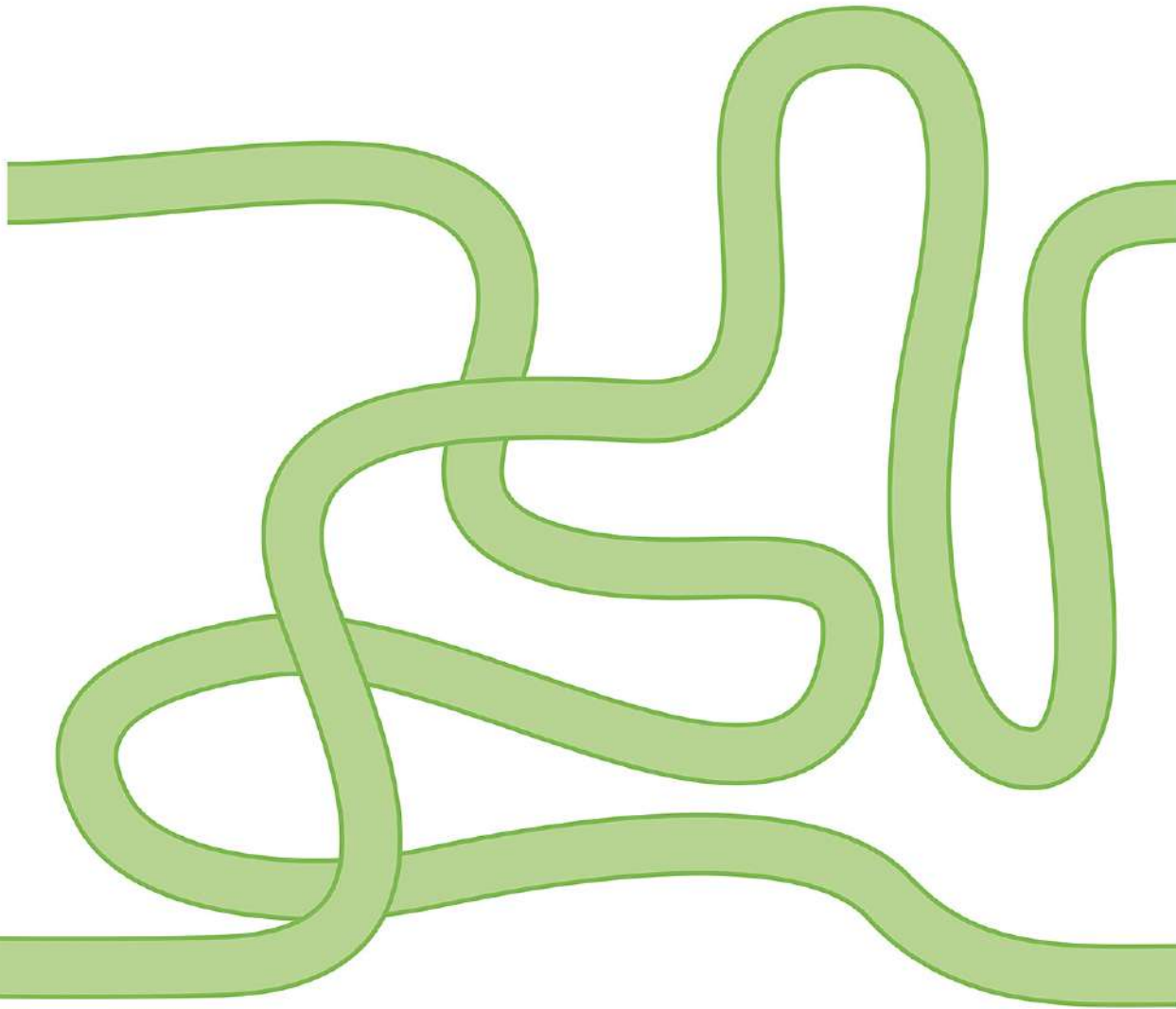
What are Mia and Leo wearing?

 Look.  Say.  Stick.



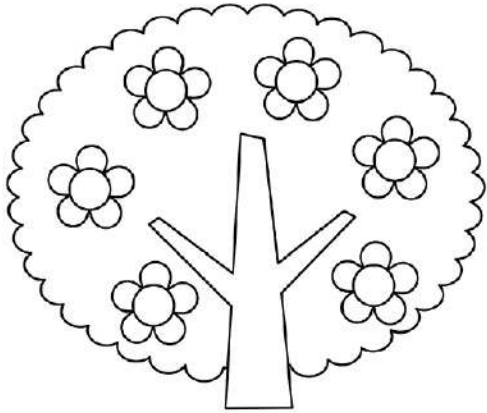
What's the weather like today?

 **Listen.**  **Follow.**  **Say.**

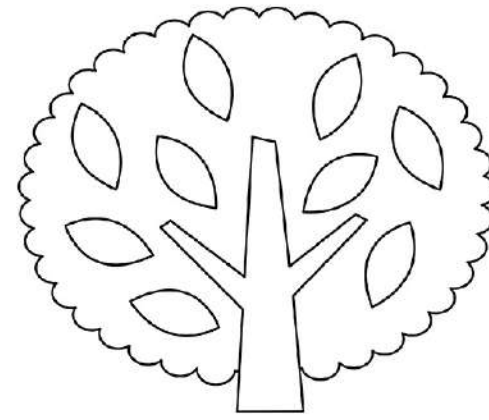


What are the four seasons of the year?

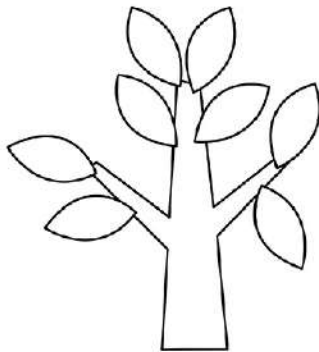
 **Say.**  **Color.**  **Trace.**



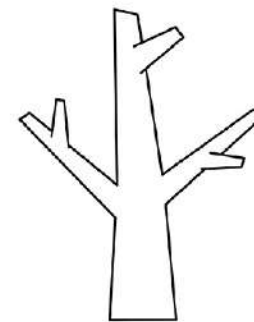
spring



summer



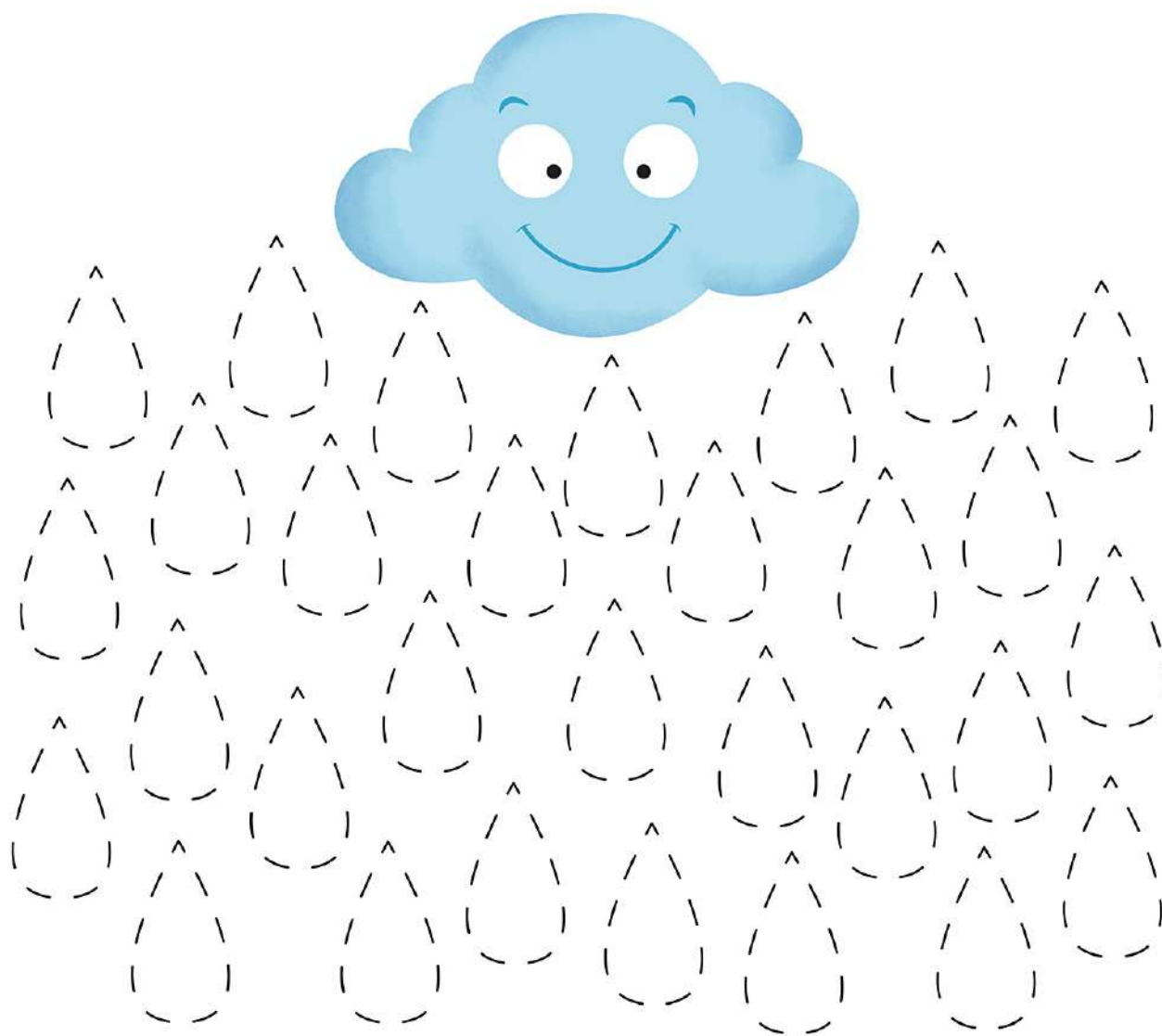
fall



winter

How many raindrops can you see?

1₃ Count.  Trace.  Color.



20

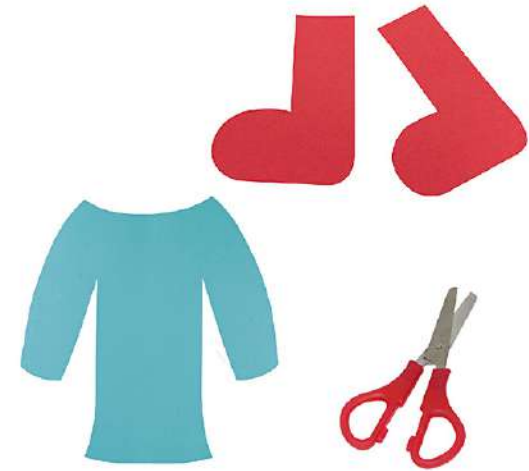
🖐️ Make. 🗨️ Say.

What different kinds of clothes do we wear?

1



2



3



4



Key Vocabulary: pants, shoes, T-shirt, skirt, sweater, socks, jacket, boots, raincoat, dress, sunny, windy, snowy, rainy, cloudy, spring, summer, fall, winter

Key Language: I put on my (socks). What is (he) wearing? (He's) wearing a (purple) (sweater). What are you wearing? I'm wearing (yellow) (socks). I have (a pair of shoes). What's the weather like? Put on your (jacket)!



What can we do with our senses?

 Listen.  Say.  Sing.



see



touch



hear



smell



taste

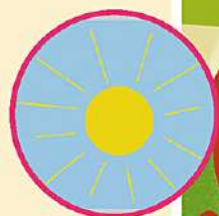
What is the story about?

 Listen.  Point.  Say.

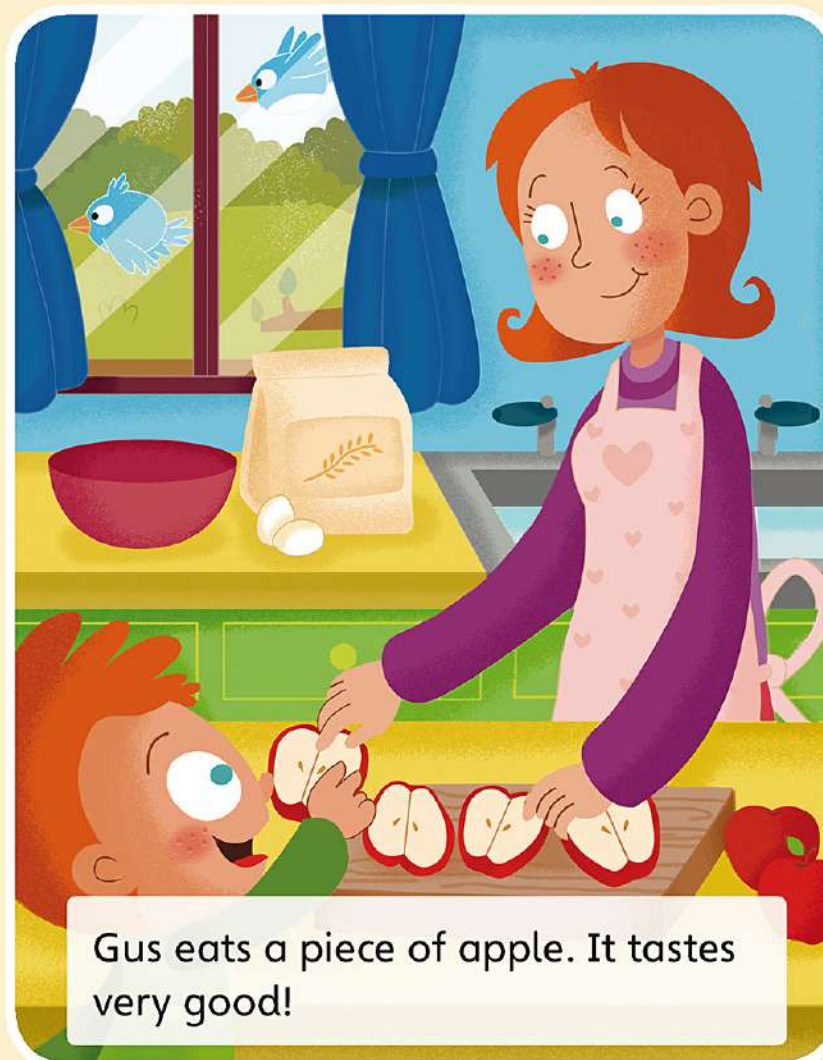
The Apple Pie



cut

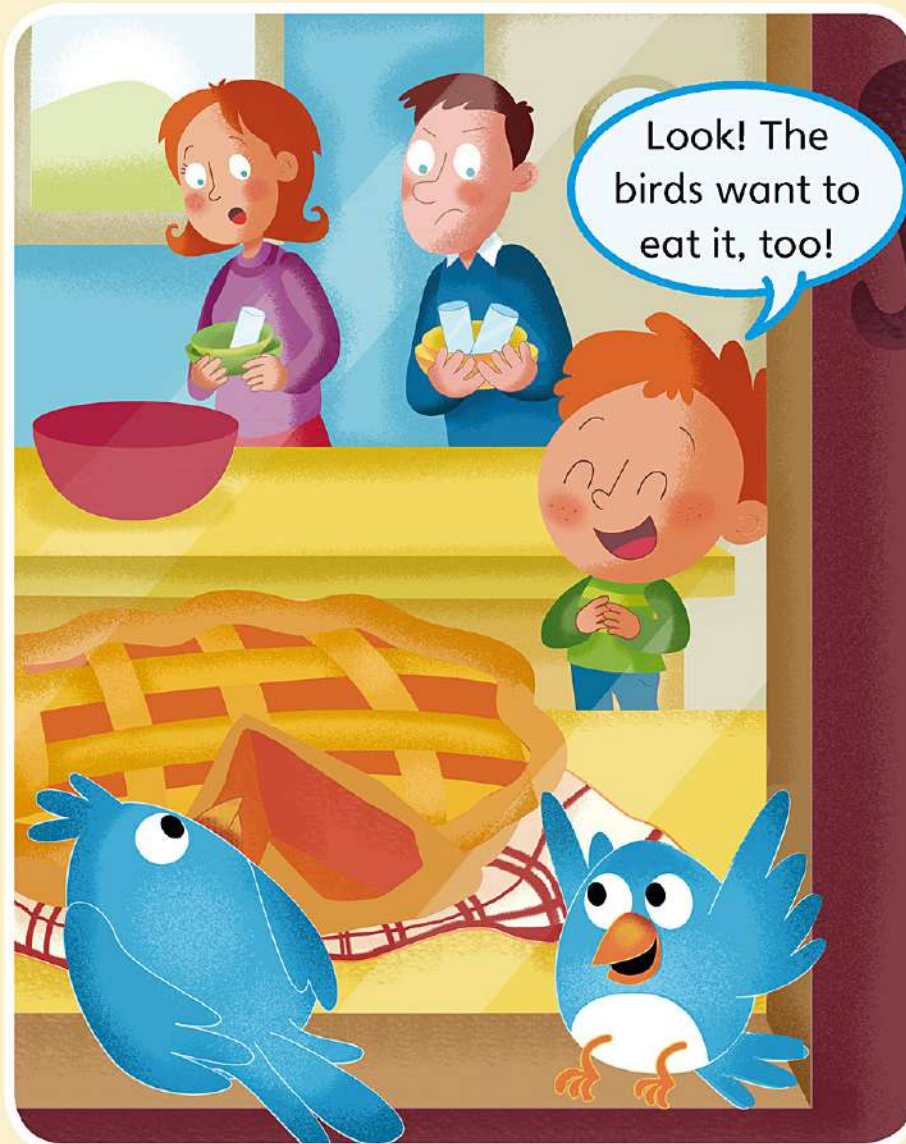


sun



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



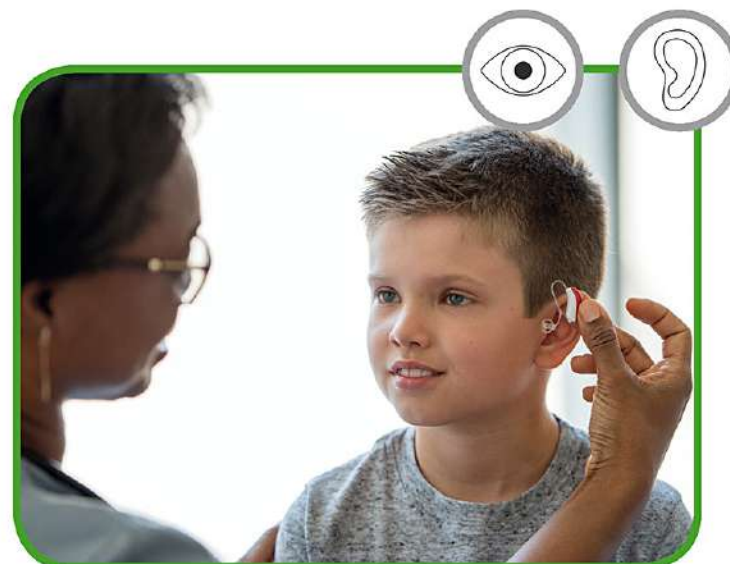
Which senses does Gus use?

 Look.  Say.  Draw.



Is it important to respect differences?

 **Look.**  **Say.**  **Color.**



How does it feel? How does it smell?

 Listen.  Match.  Trace.



soft



bad



rough



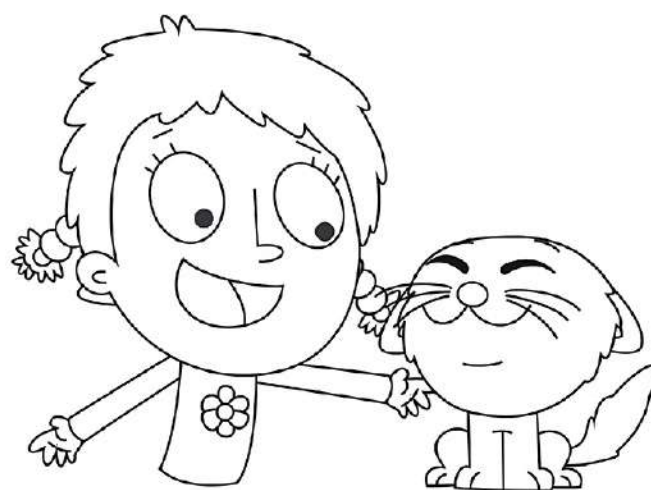
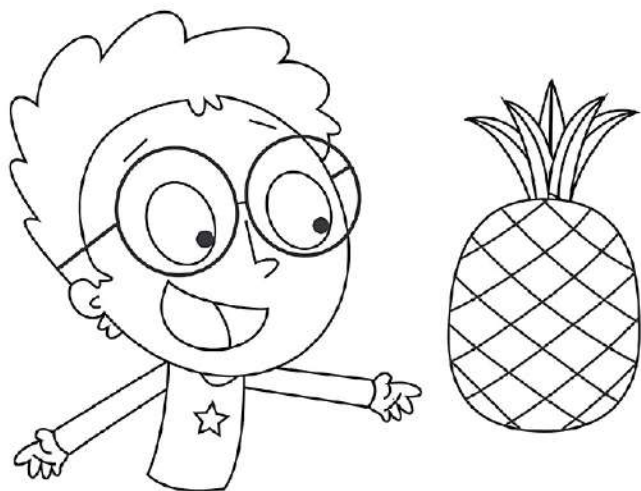
smooth



good

How does it feel? How does it smell?

👁️ Look. 🗨️ Say. ✏️ Color.



Where's Tickle?

 Look.  Stick.  Say.



How does it taste, sound, and look?

 Listen.  Say.  Trace.



sweet



salty



loud



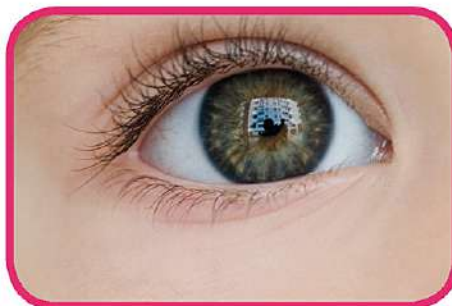
quiet



beautiful

What do we need to see, hear, and taste?

 **Look.**  **Say.**  **Match.**



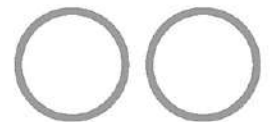
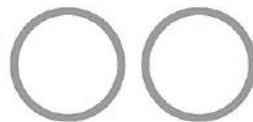
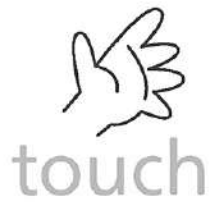
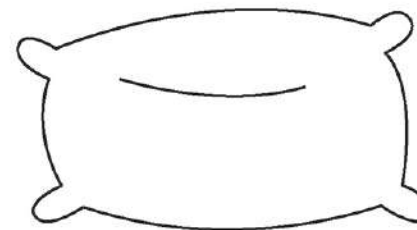
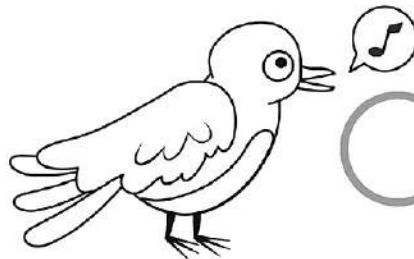
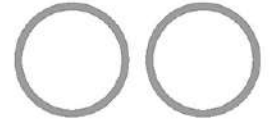
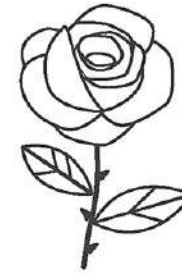
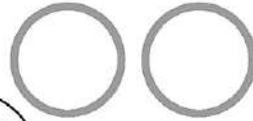
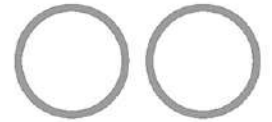
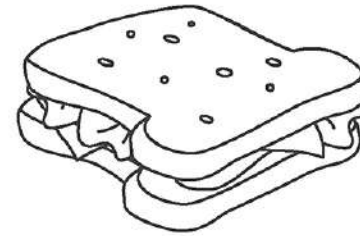
How does it taste?

 Listen.  Say.  Trace.



Which sense is it?

 **Say.**  **Look.**  **Color.**



How many flowers can you see?

Trace. $2\frac{1}{3}$ Count.  Draw.

30



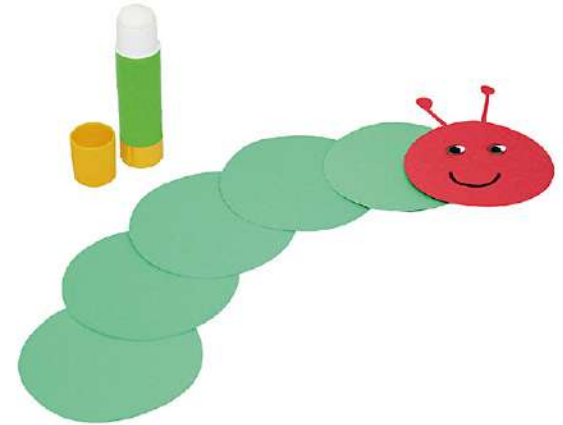
🖐️ Make. 🗨️ Say.

What can we do with our senses?

1



2



3



4



Key Vocabulary: senses,
see, touch, hear, smell, taste,
feel, sound, look, soft, rough,
smooth, good, bad, sweet,
salty, loud, quiet, beautiful

Key Language: How does it
(feel)? It feels (soft).



How do we get from one place to another?

 Listen.  Say.  Sing.



car



train



bus



airplane



boat



What is the story about?

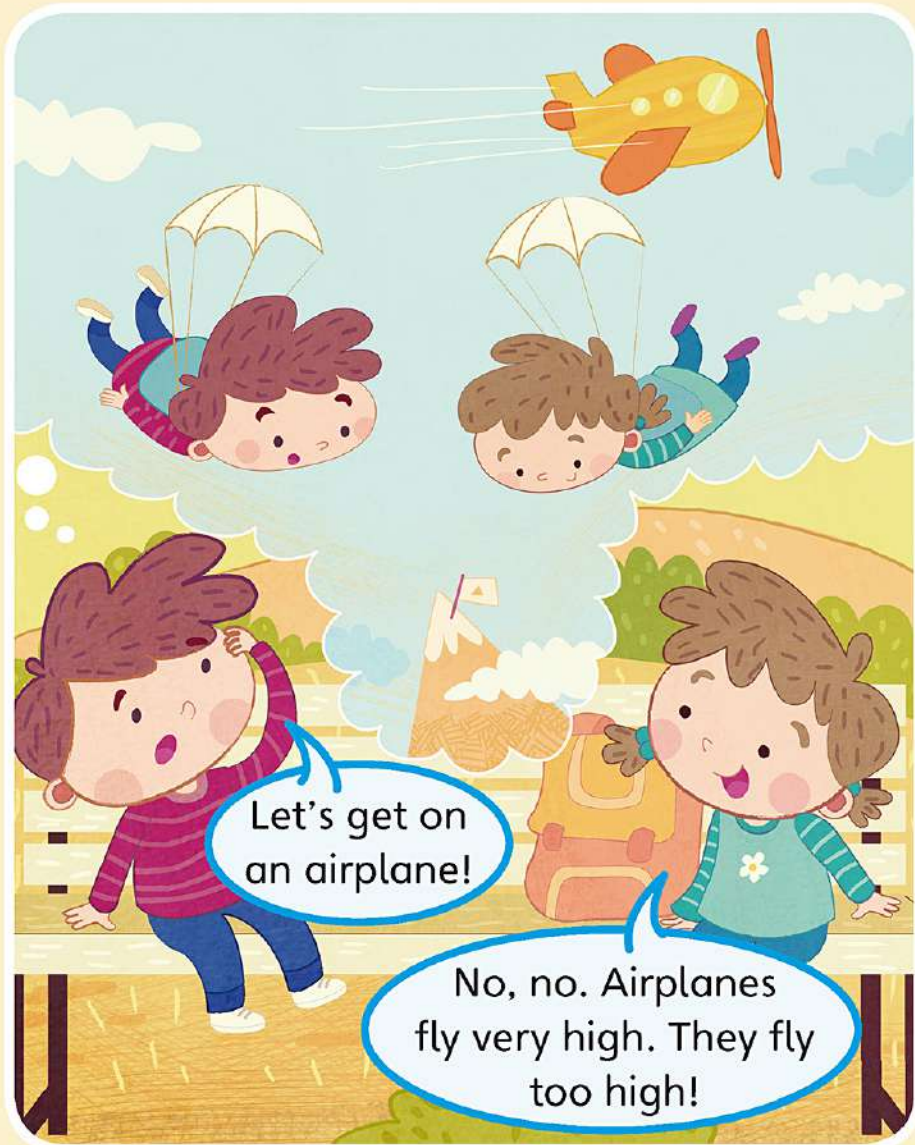
 Listen.  Point.  Say.

Let's Climb a Mountain!



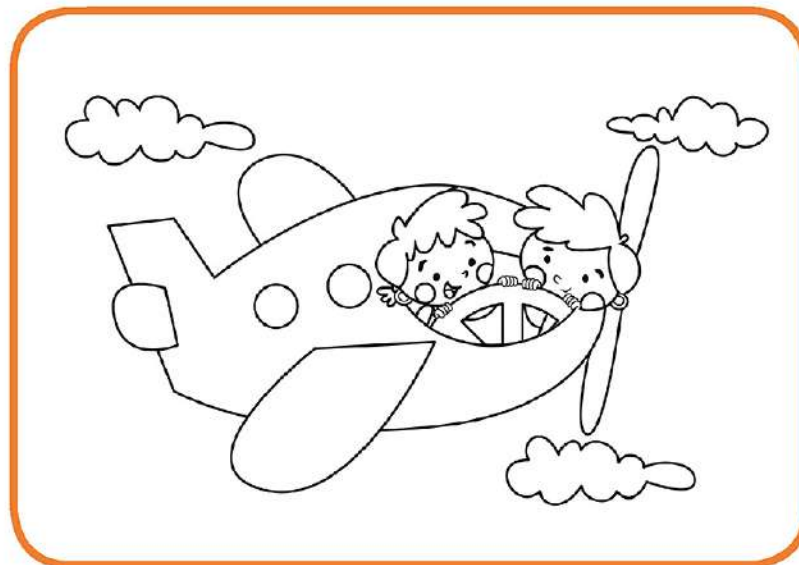
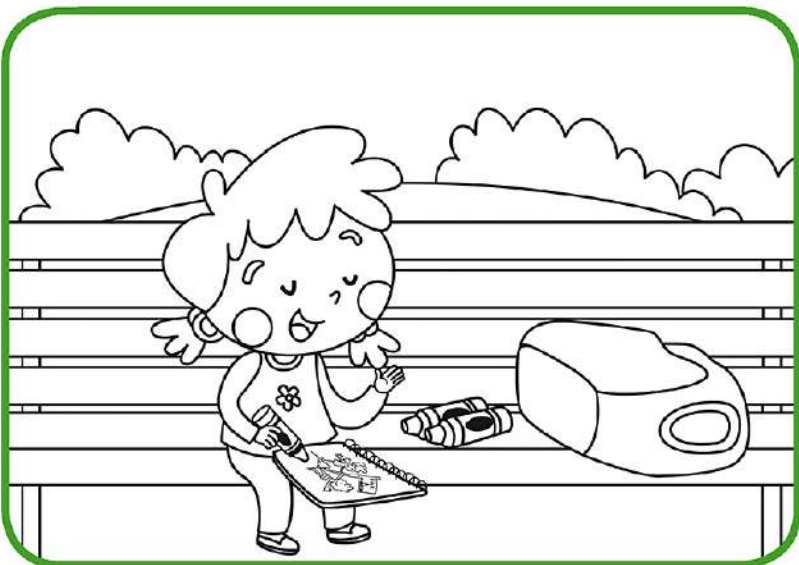
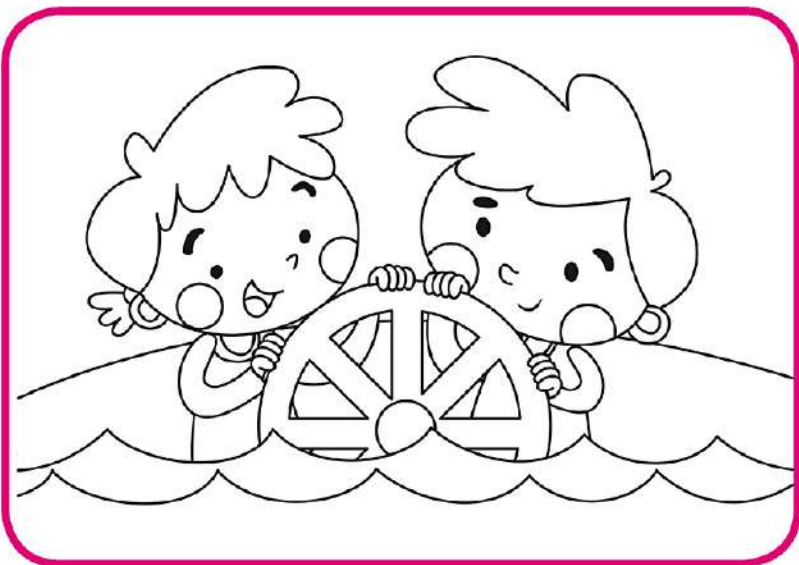
How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Is it real or imaginary?

👁️ Look. 🗨️ Say. ✏️ Color.



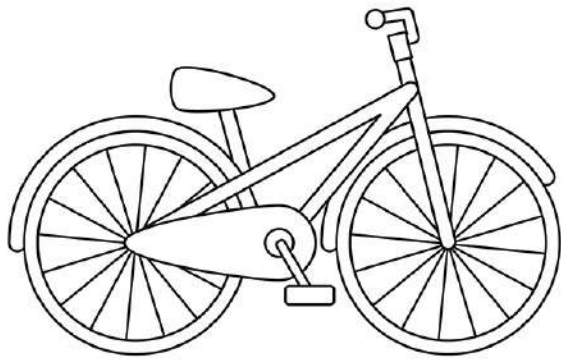
Is it important to take care of the air?

👁️ Look. 💬 Say. ✏️ Color.

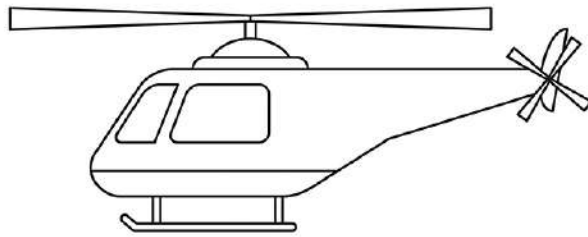


Where does a bike go?

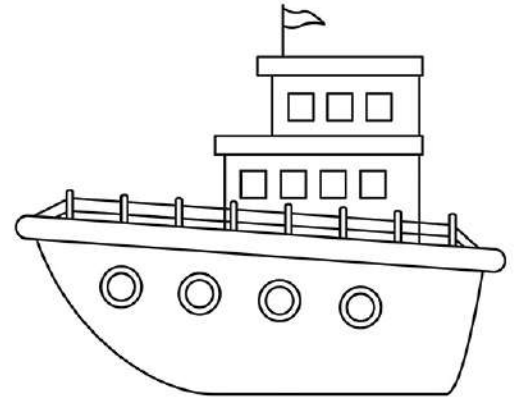
 Listen.  Color.  Trace.



bike



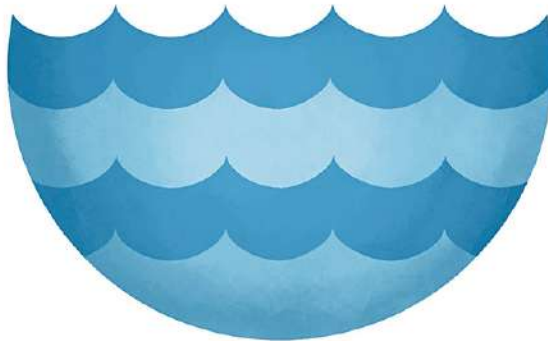
helicopter



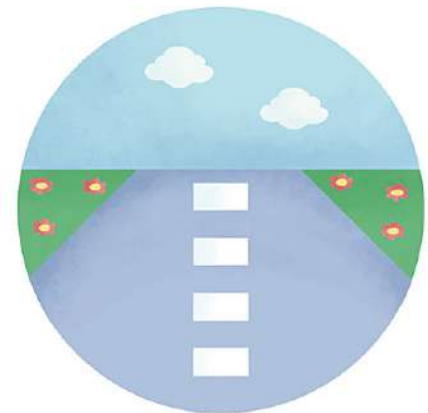
ship



air



water



land

Where does a bus go?

 Say.  Stick.



Is it new or old? Is it fast or slow?

👁️ Look. 🖐️ Point. 📄 Match.



Which is your favorite place?

 **Match.**  **Listen.**  **Trace.**



beach



amusement
park



mountains



city

Where are they going?

Trace. Say. Draw.



What are Mia and Leo's favorite toys?

 **Listen.**  **Say.**  **Trace.**



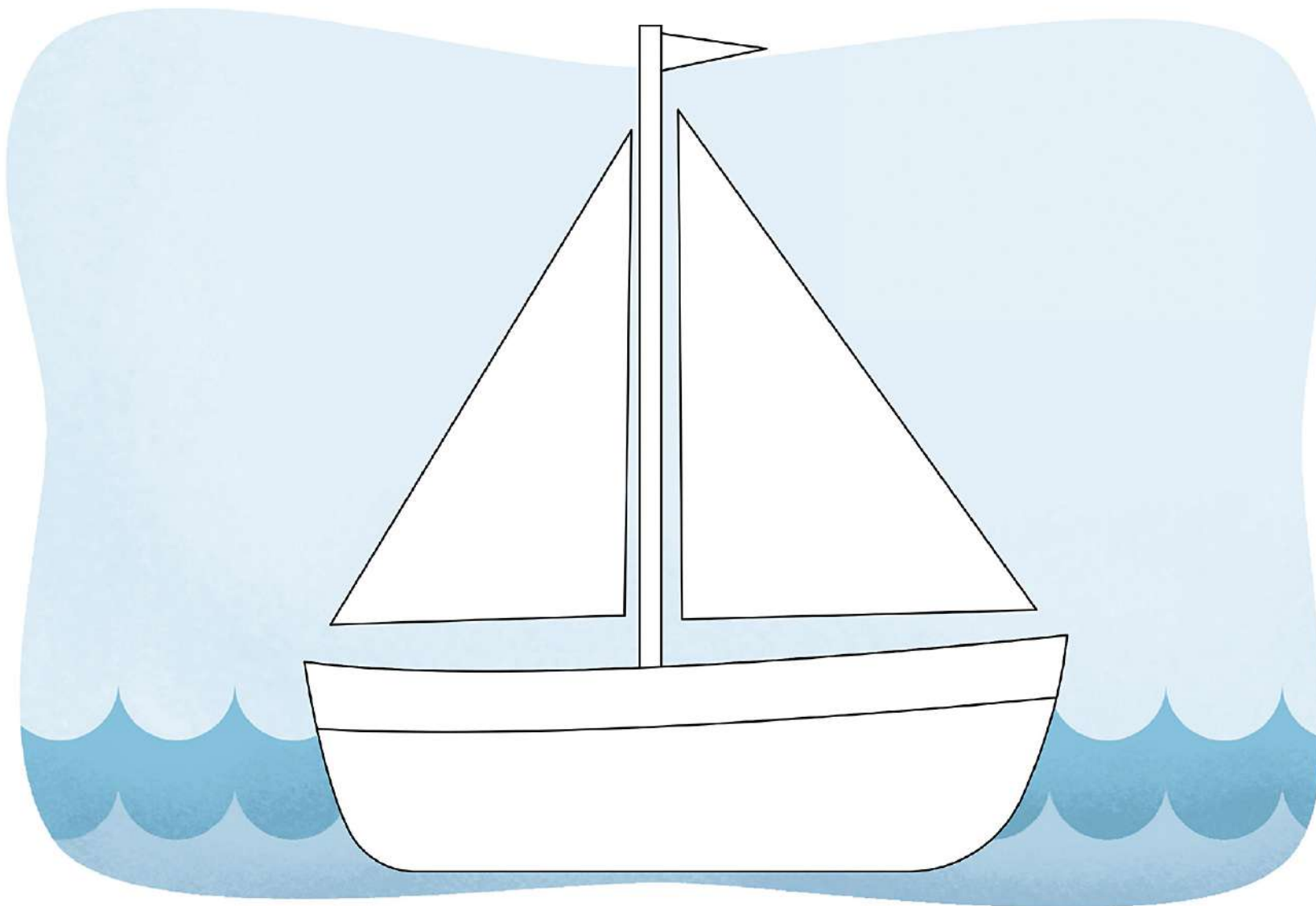
It's yellow.
It's old.
It's slow.



It's red.
It's new.
It's fast.

How can you make a beautiful boat?

 **Look.**  **Paint.**  **Say.**



How many boats can you see?

2¹/₃ Count.  **Trace.**

40



👏 Make. 🗨 Say.

How do we get from one place to another?

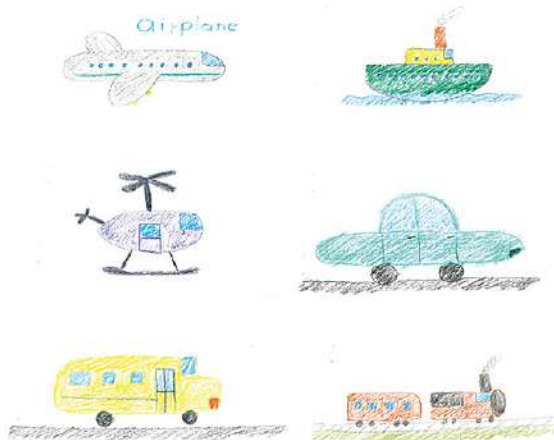
1



2



3



4



Key Vocabulary: car, train, bus, airplane, boat, bike, helicopter, ship, air, water, land, new, old, slow, fast, beach, amusement park, mountains, city

Key Language: Where does a (bus) go? It goes in the air / on water / on land. This (car) is (new). (S/he)'s going to the (city). (S/he)'s going to get there (on a boat). I'm going to get there (in a car).



What do plants need to grow?

 Listen.  Say.  Sing.



plant



sun



soil



water



air



What is the story about?

 Listen.  Point.  Say.

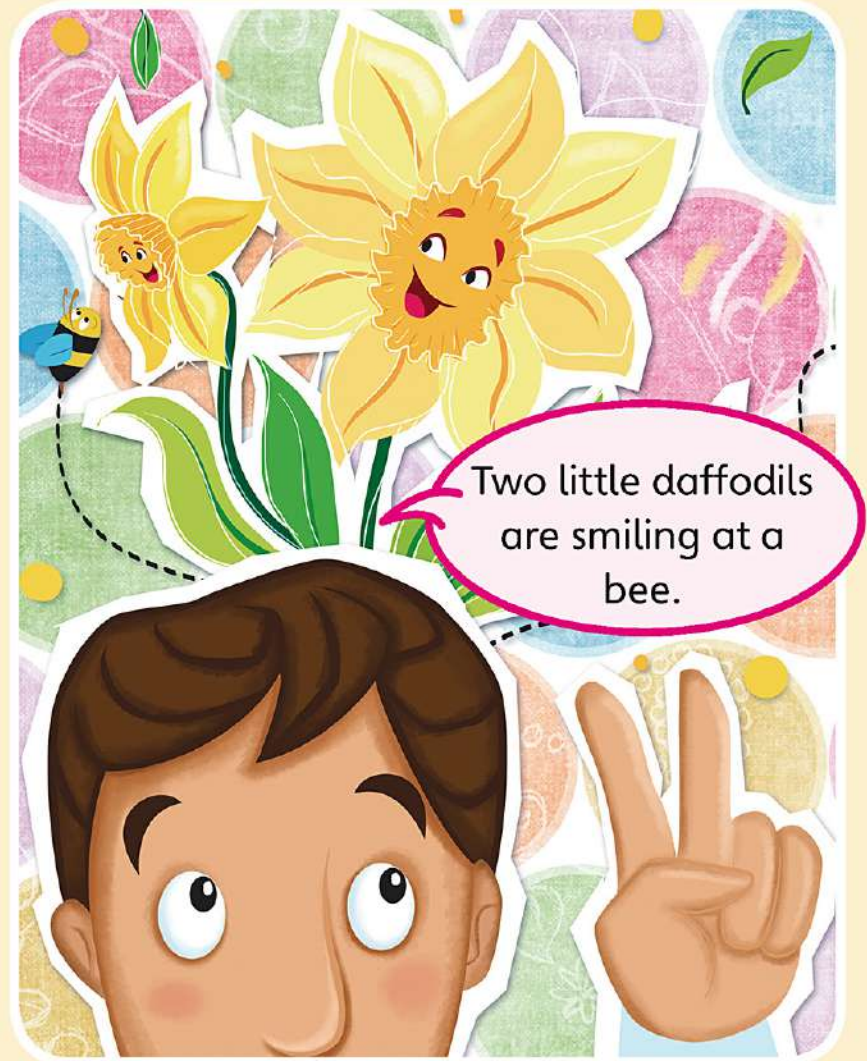
One Little Daffodil



Ted



bell



How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Can you put the pictures from the story in order?

 Look.  Say.  Write.



Is it important to take care of plants?

 **Look.**  **Say.**  **Color.**



What do we need to plant a seed?

 Listen.  Say.  Match.



seed



shovel



hole



water



dig



watering can

What are the steps to plant a seed?

 **Say.**  **Point.**  **Color.**

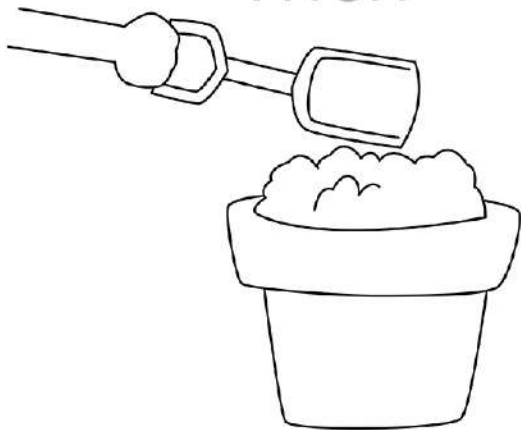
First



Next



Then

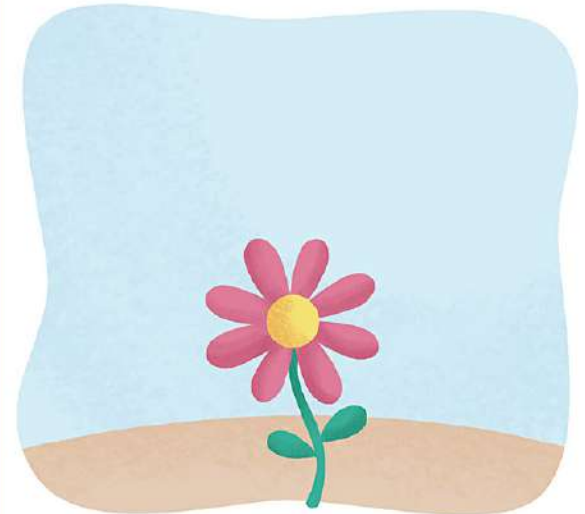
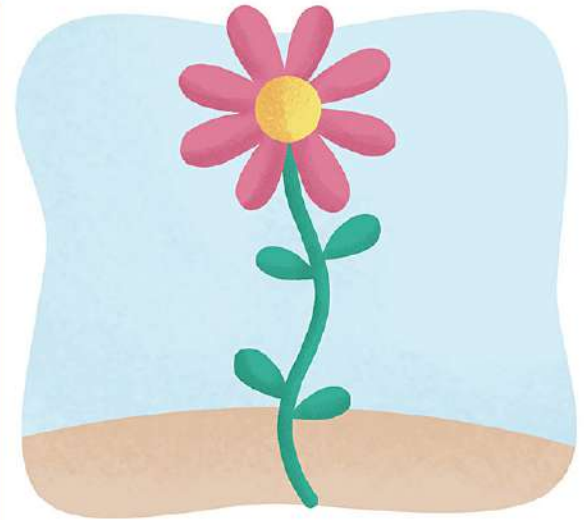


Finally



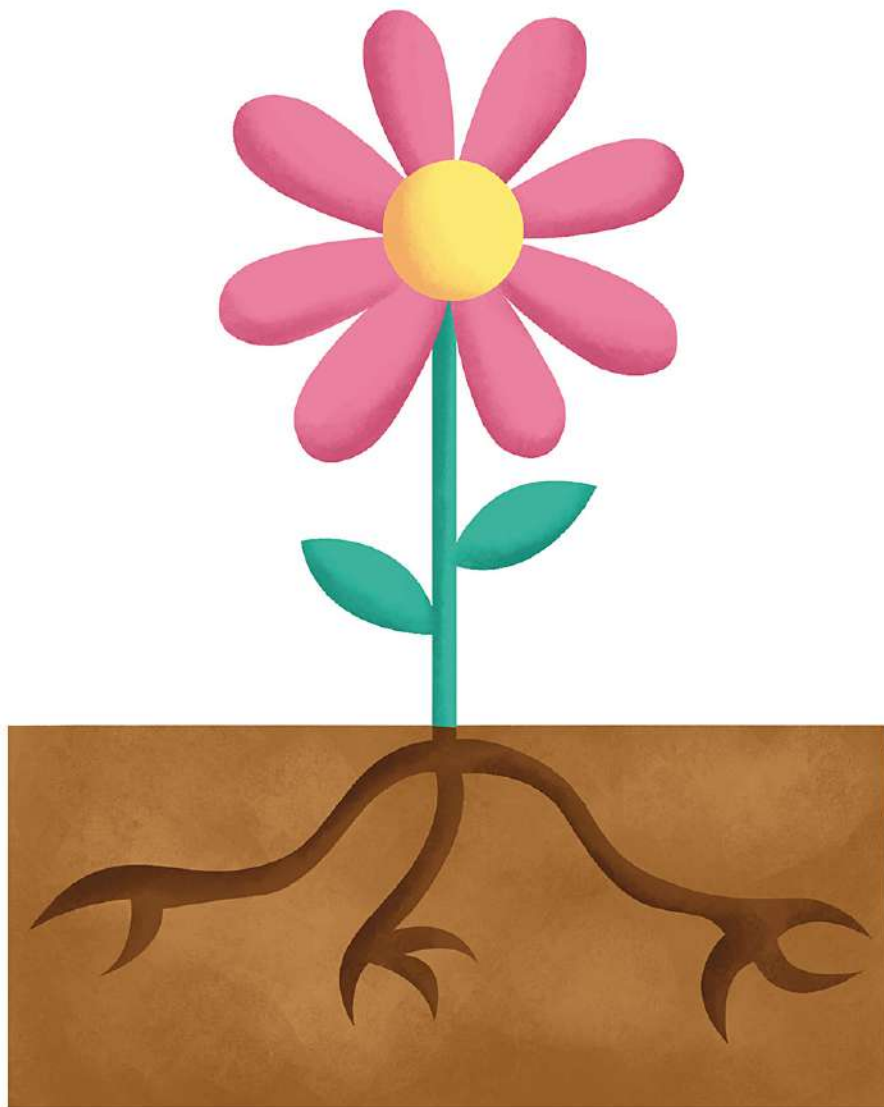
Is the plant tall or short?

 **Point.**  **Circle.**  **Say.**



Can you name the parts of a flower?

 **Match.**  **Listen.**  **Trace.**



petals

leaves

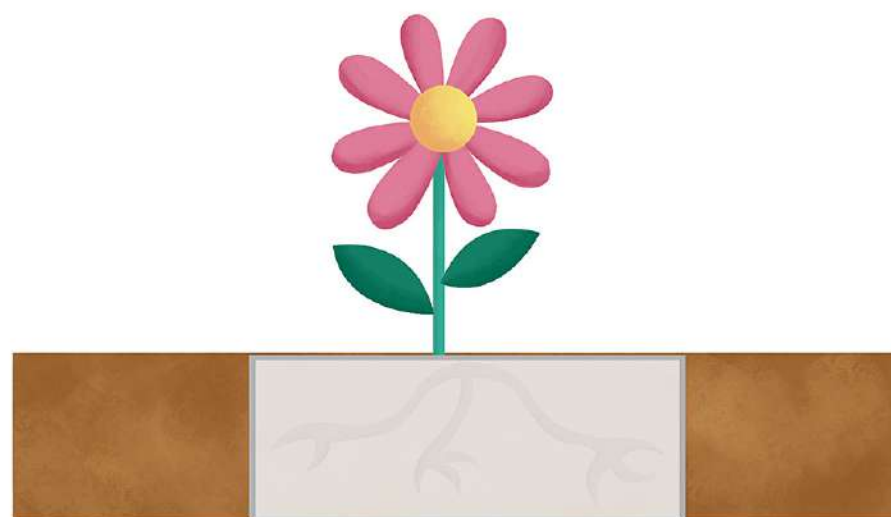
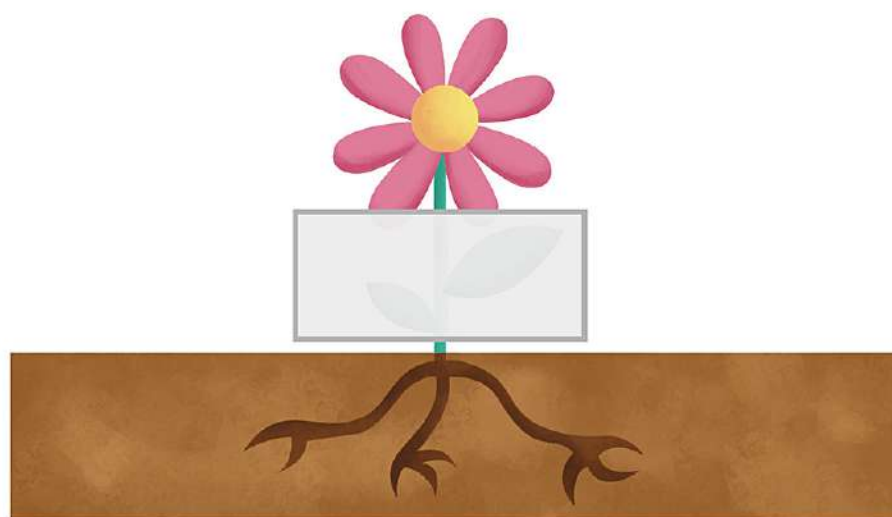
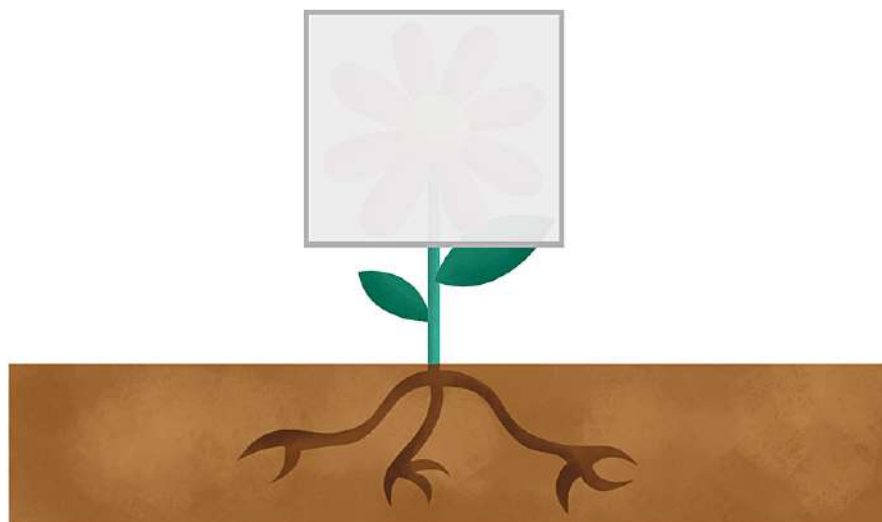
stem

roots



Which part of the flower is missing?

 **Look.**  **Say.**  **Stick.**



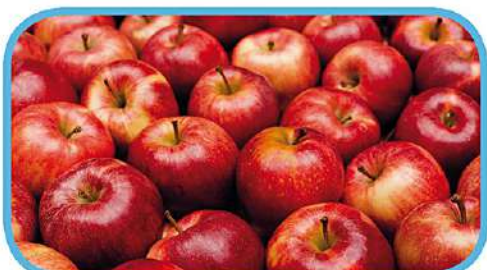
What are your favorite fruits?

 Listen.  Circle.  Say.



Where do fruits and vegetables grow?

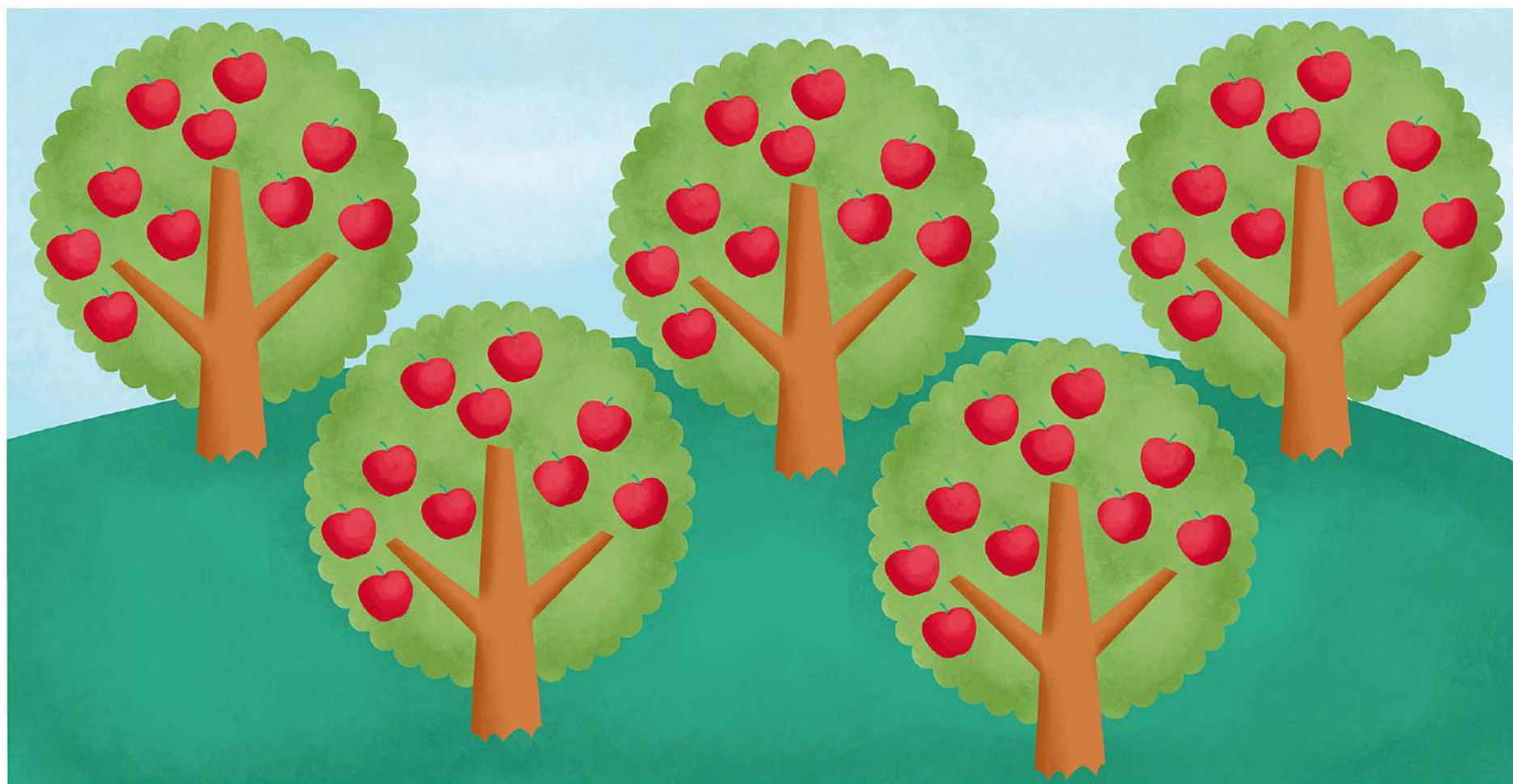
 **Look.**  **Say.**  **Match.**



How many can you see?

Trace. $2\frac{1}{3}$ Count.

10 20 30 40 50



👐 Make. 🗨 Say.

What do plants need to grow?

1



2



3



4

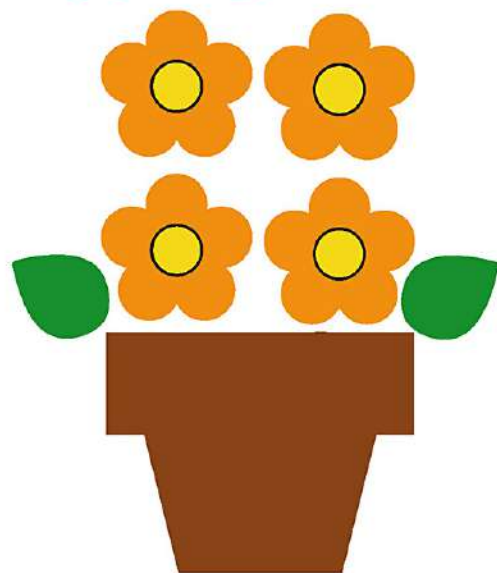


Key Vocabulary: plant, sun, soil, water, air, seed, shovel, dig, hole, watering can, parts of a flower, petals, stem, leaves, roots, first, next, then, finally

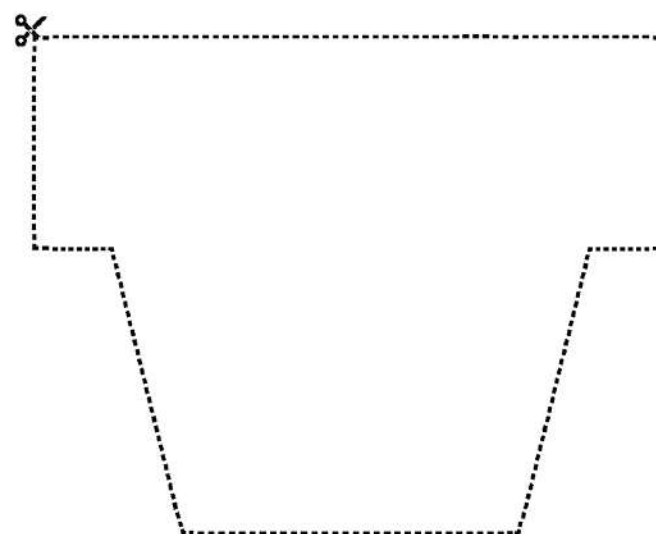
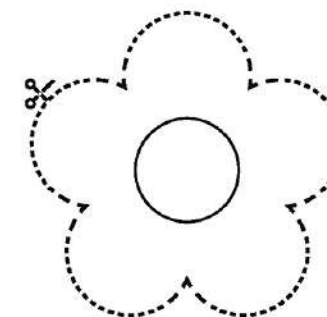
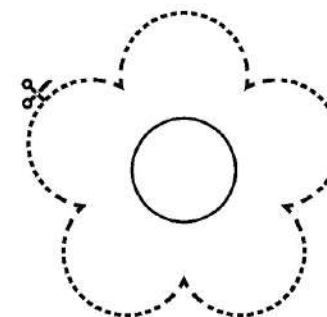
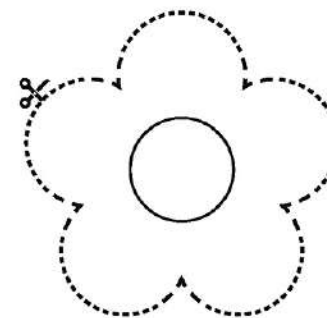
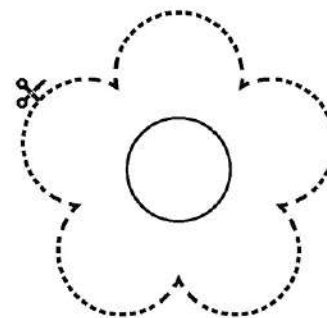
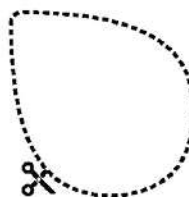
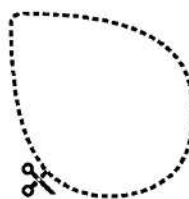
Key Language: What are the steps to (plant a seed)? Which parts are missing? (The petals) are missing. What are your favorite (fruits)? My favorite (fruits) are ... Where do (fruits) grow? They grow (on trees).

Mother's Day Card

 **Paint.**  **Cut.**  **Glue.**

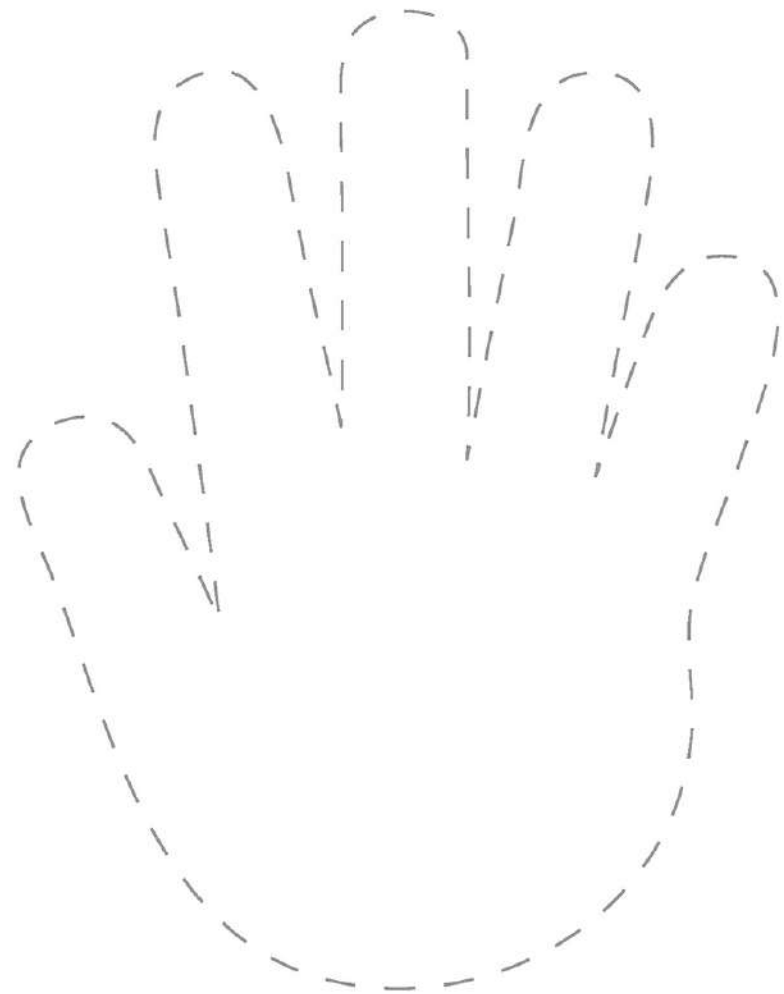


**HAPPY
MOTHER'S
DAY!**



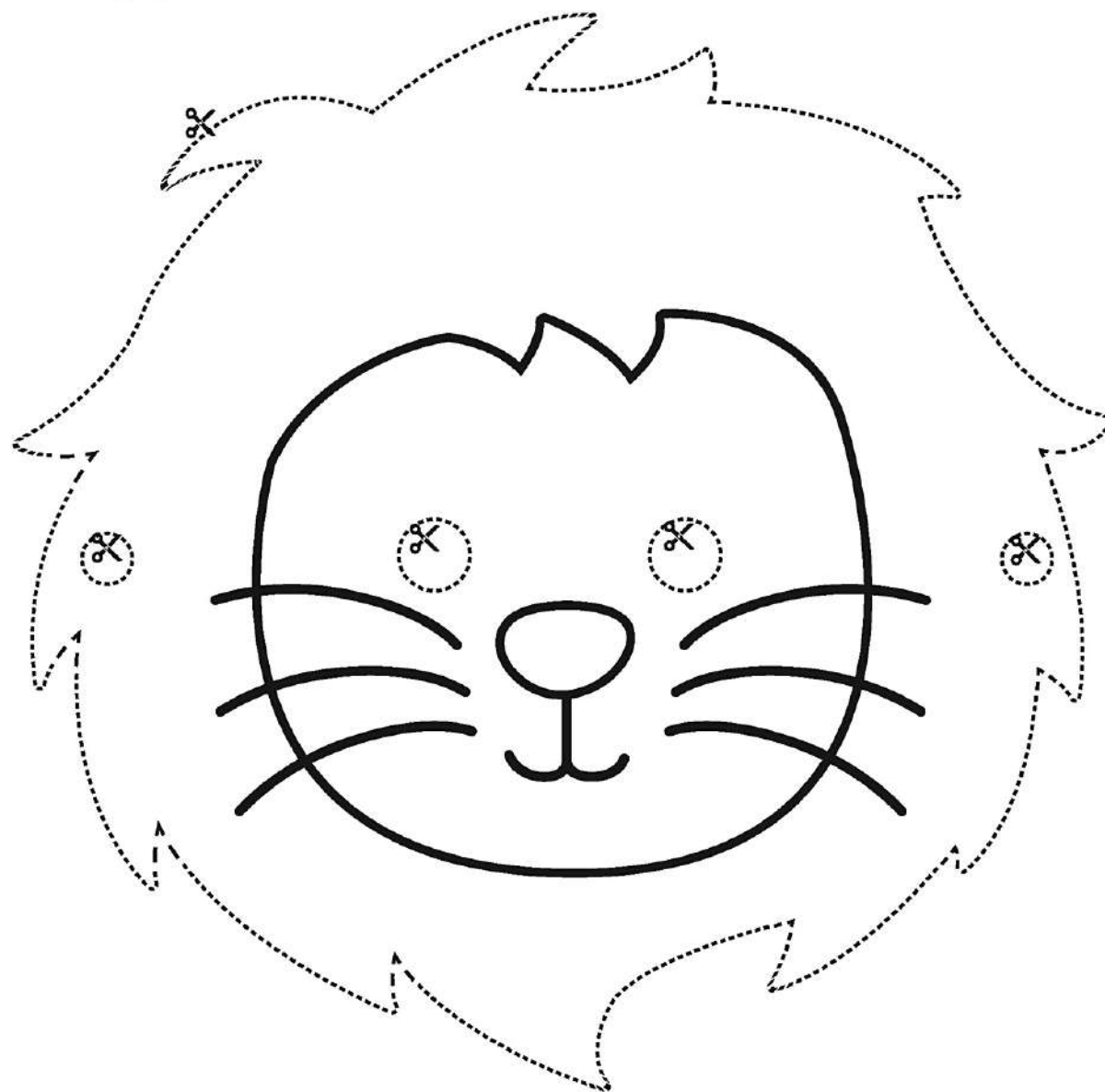
Father's Day Card

Trace. Glue. Make.



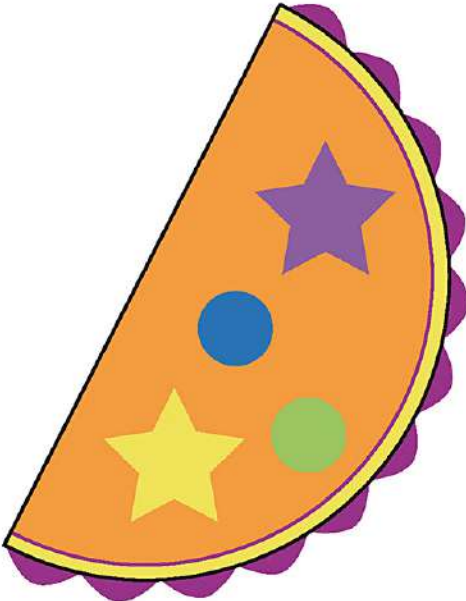
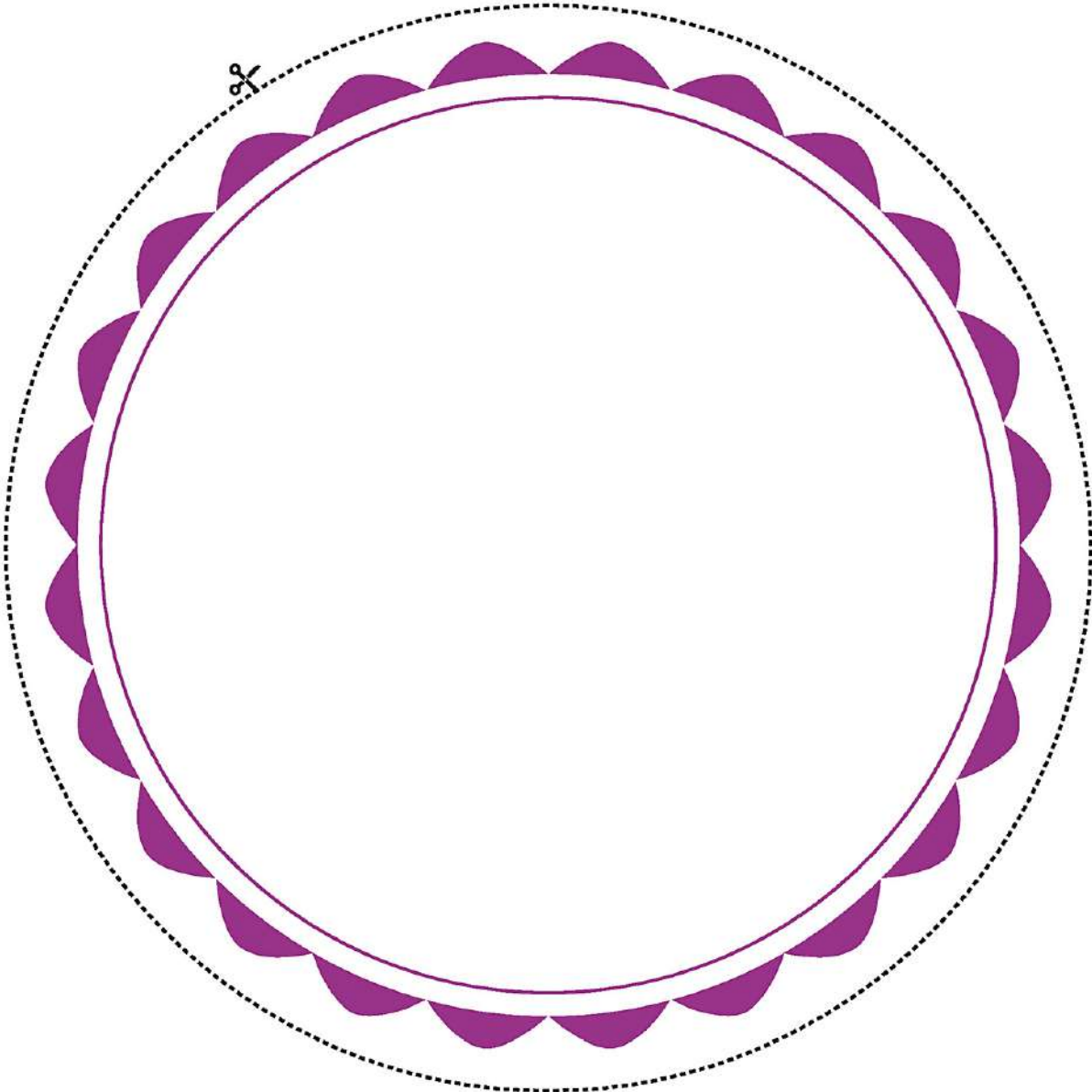
Lion Masks

 **Paint.**  **Cut.**  **Make.**



Musical Maracas

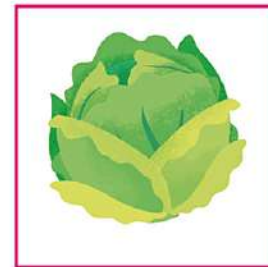
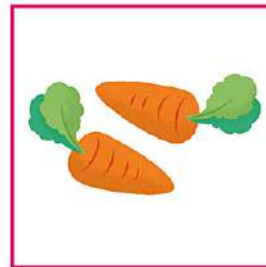
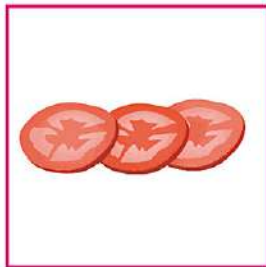
 **Paint.**  **Cut.**  **Make.**



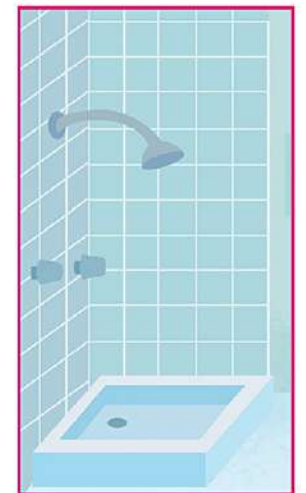
Unit 1, p. 9



Unit 2, p. 28



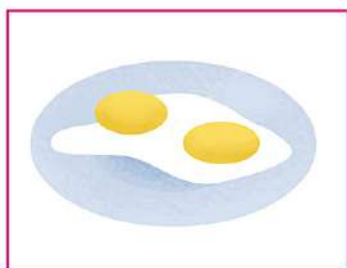
Unit 3, p. 36



Unit 4, p. 52



Unit 5, p. 68



Unit 6, p. 82



Unit 7, p. 94



Unit 8, p. 107



Unit 9, p. 124

