

VÕ ĐẠI PHÚC (Tổng Chủ biên kiêm Chủ biên)
NGUYỄN THỊ NGỌC QUYÊN - ĐẶNG ĐỖ THIÊN THANH
LÊ THỊ TUYẾT MINH - HUỲNH TUYẾT MAI - NGUYỄN THỤY UYÊN SA

Tiếng Anh



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NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH



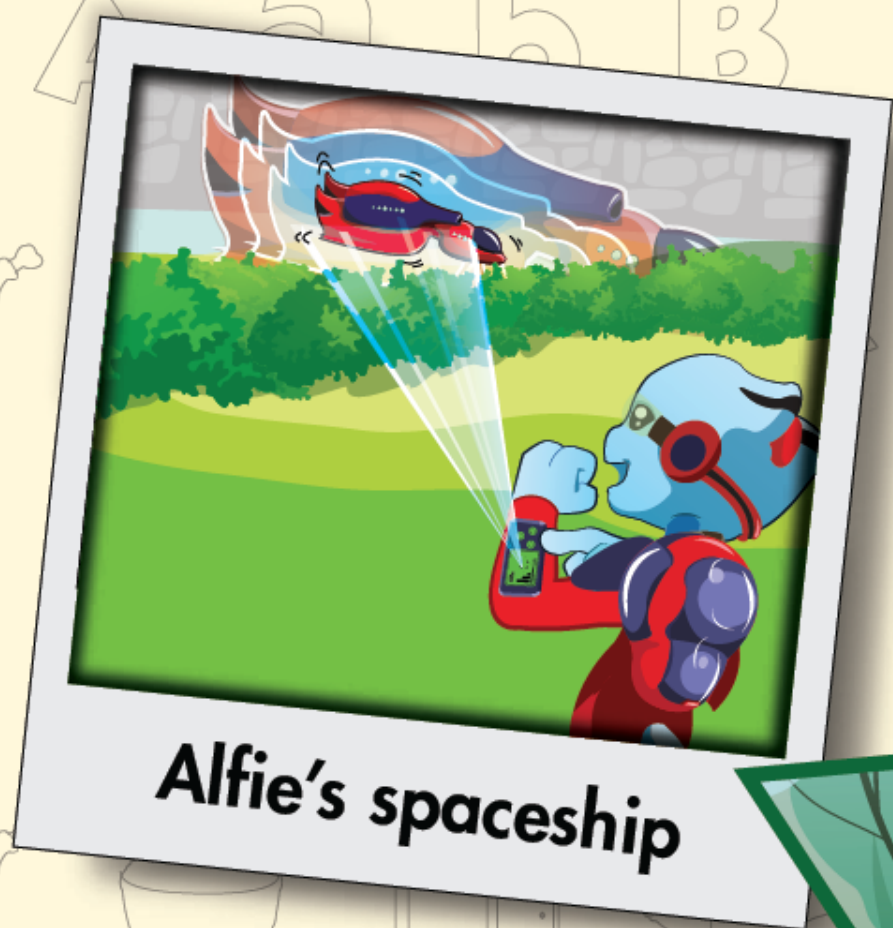
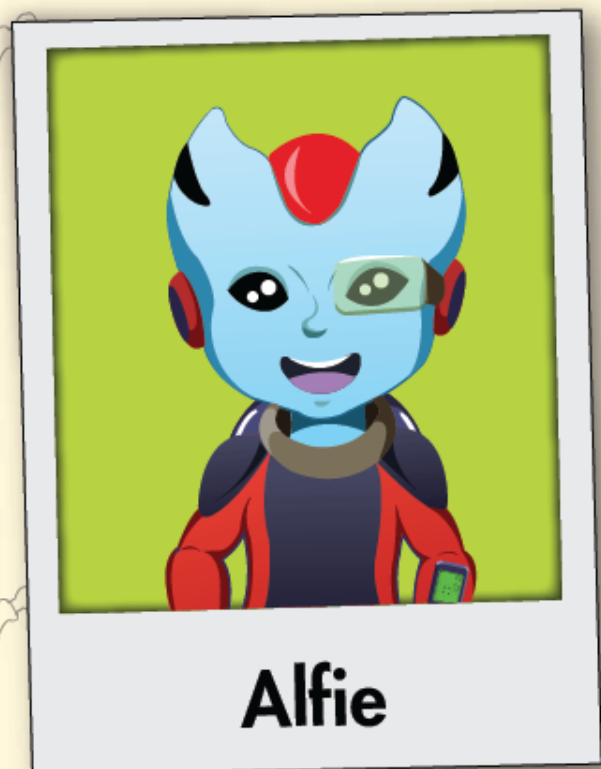
Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content
Getting Started pages 05–09	stand up, sit down, hands up	Stand up, please.	
	open your book, close your book, hands down	Open your book. Yes, Teacher.	
	hello, goodbye, Tom, Lucy	Hello. What's your name? My name's Tom. Goodbye.	
	red, yellow, blue, black, white	What color is it? It's yellow.	
	one, two, three, four, five, six, seven, eight, nine, ten	How old are you? I'm eight.	
1. My Friends pages 10–23	The alphabet	How do you spell "Alfie"? A-L-F-I-E.	/sp/ sound
	the USA, the UK, Italy, India, Japan, Alpha	Where are you from? I'm from the USA. Where's she from? She's from Japan.	/ə/ sound
	dancing, singing, drawing, reading, painting	Do your friends like dancing? Yes, they do./No, they don't.	/ŋ/ sound
	hi, good, great	How are you? I'm good, and you? It's nice to meet you. It's nice to meet you, too. Thank you. You're welcome.	CLIL: Ethics Focus on: Polite greetings
2. Family pages 24–37	father, mother, brother, sister	This is my father. Hello, I'm Alfie. Hello, Alfie.	/ʌ/ sound
	grandfather, grandmother, uncle, aunt, cousin	Who's she? She's my aunt. What's her name? Her name's May.	/ð/ sound
	do your homework, clean your room, wake up, go to bed	Clean your room!	/pl/ sound
	dog, cat, fish, bird	I like my cat. I love cats. I don't like dogs.	Culture Focus on: My family pet
3. School pages 38–51	eraser, ruler, pencil, notebook, pencil case	Is this your eraser? Yes, it is./No, it isn't. Are these your notebooks? Yes, they are./No, they aren't.	/eɪ/ sound, /ɪə/ sound
	math, English, art, P.E. (physical education), music	Do you like math? Yes, I do./No, I don't.	/ɪ/ sound
	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	When do you have English? I have English on Wednesdays and Fridays.	/æ/ sound
	green, orange, pink, purple, gray, favorite	What's your favorite color? My favorite color is orange. I can make orange with yellow and red.	CLIL: Art Focus on: Colors/ My favorite color
4. Home pages 52–65	living room, bedroom, kitchen, bathroom, yard	Where's Dad? He's in the yard.	/uː/ sound
	cleaning, playing, eating, sleeping, cooking	What's he doing? He's sleeping.	/iː/ sound
	mirror, picture, sofa, table, box, house	Is the picture in the living room? Yes, it is./No, it isn't.	/əʊ/ sound, /aʊ/ sound
	bed, closet, chair, desk, TV	I live on La Thành Street in Hanoi. My bedroom has a bed, a TV, and two chairs.	Culture Focus on: Living in Britain/ Vietnam
Review (Units 1–4) pages 66–67			

Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content
5. Sports & Hobbies pages 68–81	badminton, tennis, volleyball, basketball, soccer	Can you play soccer? Yes, I can./No, I can't.	/aɪ/ sound
	hitting, kicking, catching, throwing	What are you good at? I'm good at kicking.	/θ/ sound
	watch TV, go skateboarding, go out, go swimming	May I watch TV? Yes, you may./No, you may not.	/tʃ/ sound
	hand, arm, foot/feet, leg, head, body	I use my legs and feet in soccer. I can kick the ball in soccer. I can't kick the ball in basketball.	CLIL: P.E. Focus on: Parts of the body
6. Clothes pages 82–95	dress, shirt, shorts, socks, pants	What do you want? I want a dress.	/ʃ/ sound
	skirt, jacket, jeans, boots, T-shirt	What are you wearing? I'm wearing blue jeans.	/dʒ/ sound
	belt, scarf, sweater, pajamas, skiing	Is that your belt? Yes, it is./No, it isn't. Are those your pajamas? Yes, they are./No, they aren't.	/sk/ sound
	uniform, polo shirt, tie, sneakers	What do you wear at school? I wear a blue tie. Do you like your uniform? Yes, I do./No, I don't.	Culture Focus on: School clothes in Australia/Vietnam
7. Toys pages 96–109	robot, doll, big, small, car	What can you see? I can see a big doll.	/l/ sound
	card, block, dice, marble	How many marbles do you have? I have five marbles.	/r/ sound
	under, on, in, toy box, wardrobe	Put the ball on the chair.	/ɔɪ/ sound, /eə/ sound
	eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty	Seven plus twelve is nineteen. Twenty minus six is fourteen.	CLIL: Math Focus on: Addition and subtraction
8. Food pages 110–123	apple, banana, carrot, cupcake, donut	There is an apple. There are eight cupcakes.	/ts/ sound
	onion, tomato, egg, potato, lime	Are there any tomatoes? Yes, there are some tomatoes./ No, there aren't. Is there an onion? Yes, there is an onion./ No, there isn't.	/z/ sound
	fries, pizza, cake, ice cream, chicken, fish	Would you like some fries? Yes, please./Sure, thanks! No, thank you.	/aɪ/ sound, /ʊə/ sound
	knife, fork, spoon, chopsticks, noodles	We eat ice cream with a spoon. We often eat chicken. My favorite food is fish.	Culture Focus on: Eating in the USA/Vietnam
Review (Units 5–8) pages 124–125			

CHARACTERS



Where's Bean?

Find him in every unit!



GETTING STARTED

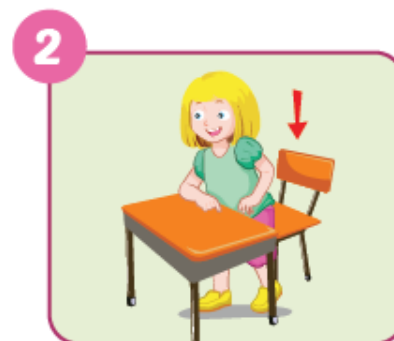
A Listen and point. Repeat.



B Listen and point. Repeat. Role-play.



C Point, say, and do.

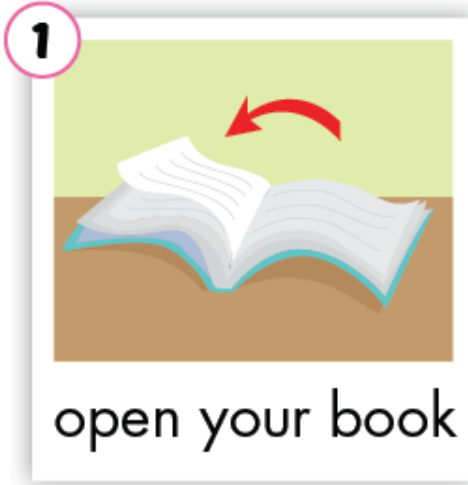


D Play *Simon says*.

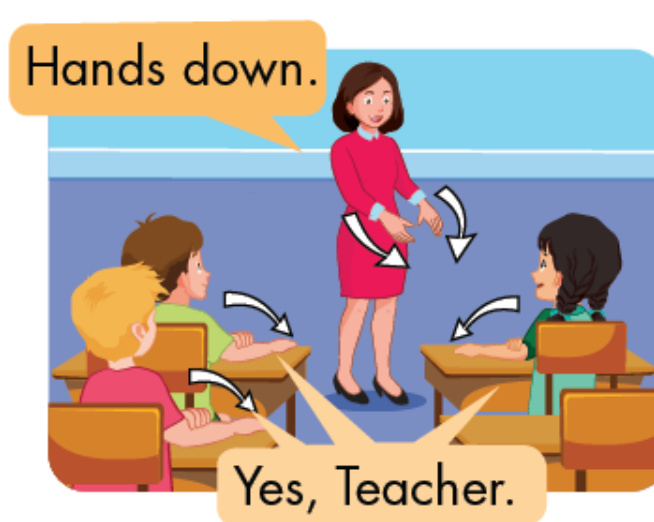


GETTING STARTED

A Listen and point. Repeat. 



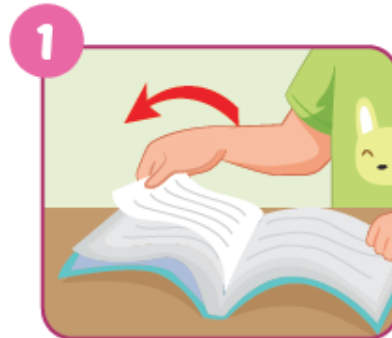
B Listen and point. Repeat. Role-play. 



C Point, say, and do.

Open your book.

Yes, Teacher.



D Play Read my lips.

.....

Open your book.

No, Nick.

?

Close your book.

Yes, that's right.

GETTING STARTED

A Listen and point. Repeat.

1

hello

2

goodbye

3

Tom

4

Lucy

B Listen and point. Repeat. Role-play.



Hello. What's your name?

My name's Cody.

My name's Mai.

Goodbye.

Goodbye.

C Practice with your friends.



Hello. What's your name?

My name's...

D Play the Chain game.

Hello. What's your name?

My name's Harry.

Hello. What's your name?

My name's Nick.

GETTING STARTED

A Listen and point. Repeat. 



B Listen and fill in the blanks. Repeat. Role-play.  

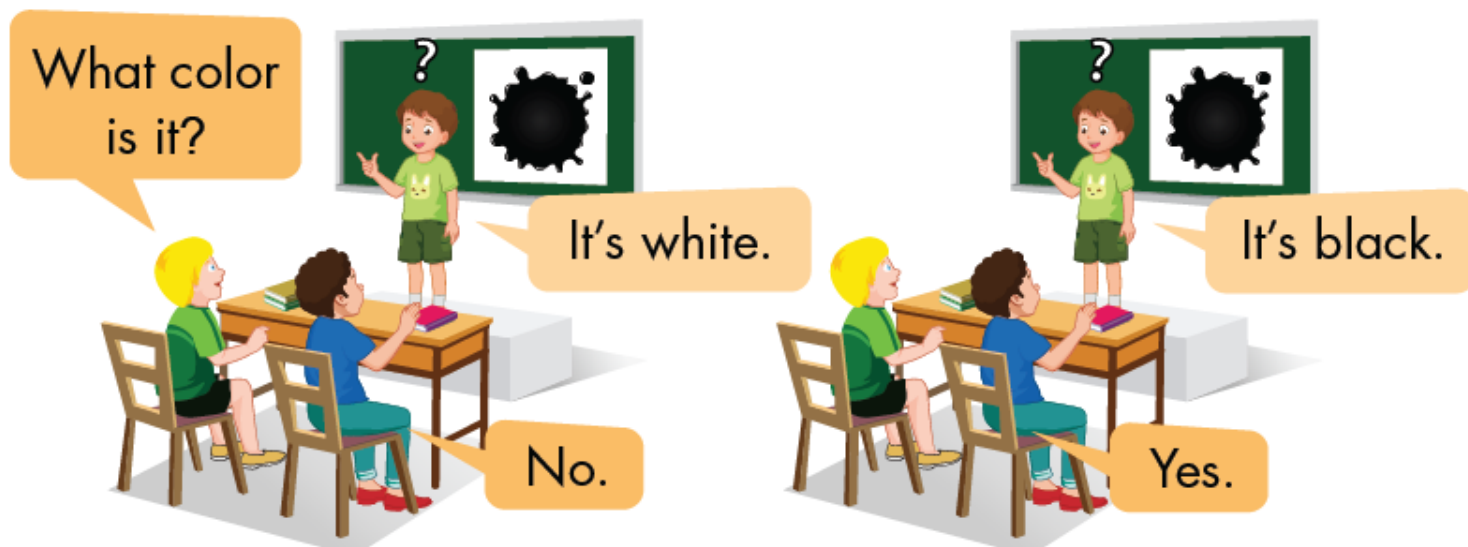


C Point, ask, and answer.

What color is it? It's red.



D Play *Guess the picture*.



GETTING STARTED

A Listen and point. Repeat. 

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

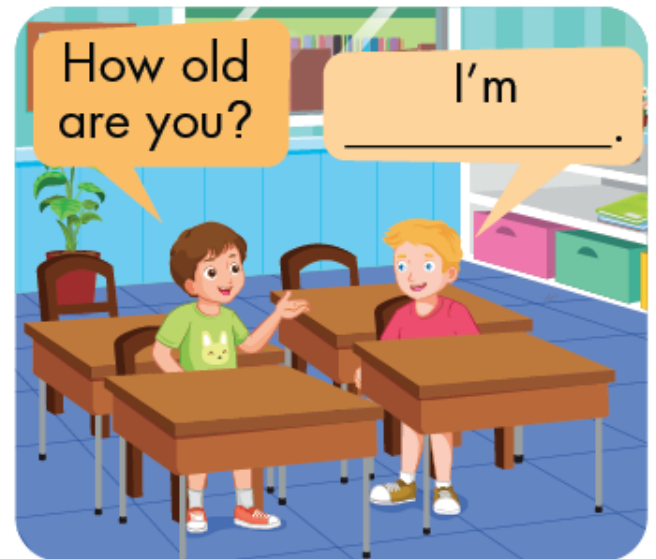
9

nine

10

ten

B Listen and fill in the blanks. Repeat. Role-play.  



C Point, ask, and answer.

How old are you?

I'm seven.

3

10

7



4

6

D Play Magic finger.

How old are you?

I'm seven.

Yes.



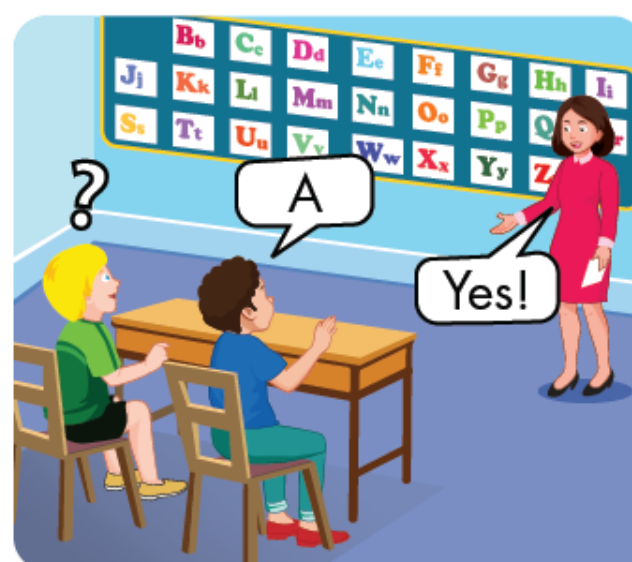
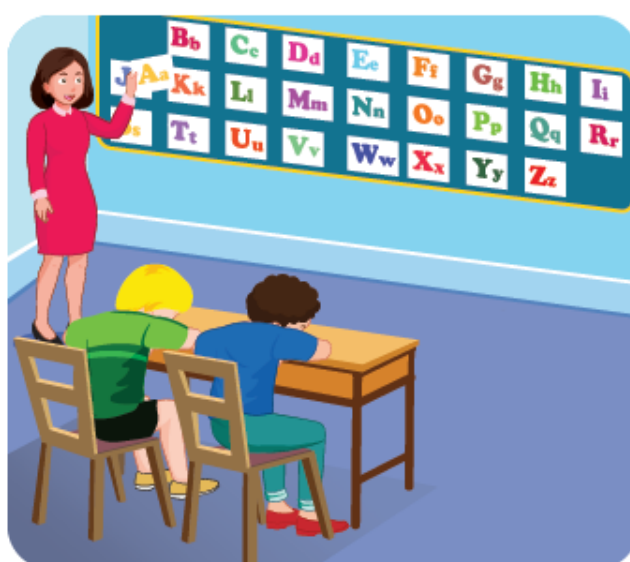
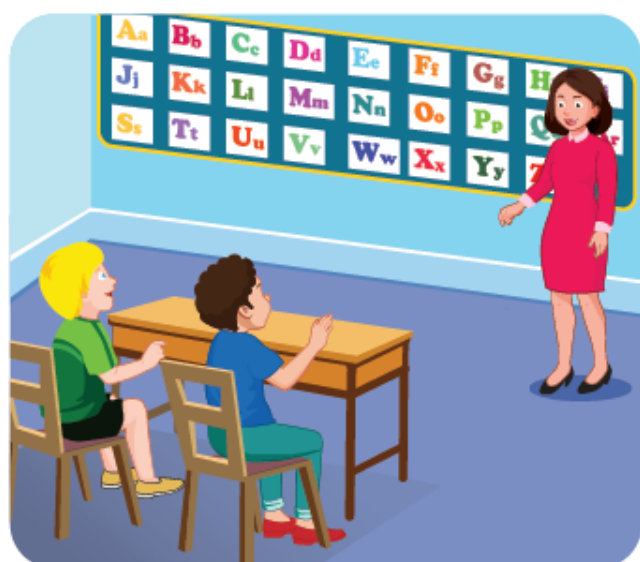
MY FRIENDS

A

1. Listen and point. Repeat. 

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

2. Play Heads up. What's missing?



B

1. Listen and practice. 

How do you spell "Alfie"?

A-L-F-I-E.

2. Look and match . Practice.

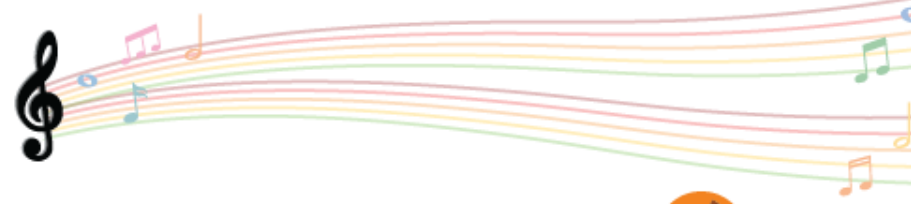
- | | |
|---|---------------|
| 1 A: How do you spell "Nick"?
B: _____ | • A. B-E-N. |
| 2 A: _____ do you spell "Mai"?
B: M-A-I. | • B. do you |
| 3 A: How do you spell "Ben"?
B: _____ | • C. N-I-C-K. |
| 4 A: How _____ spell "Sue"?
B: S-U-E. | • D. How |

C

1. Listen and repeat.  *spell, space*

Sounds

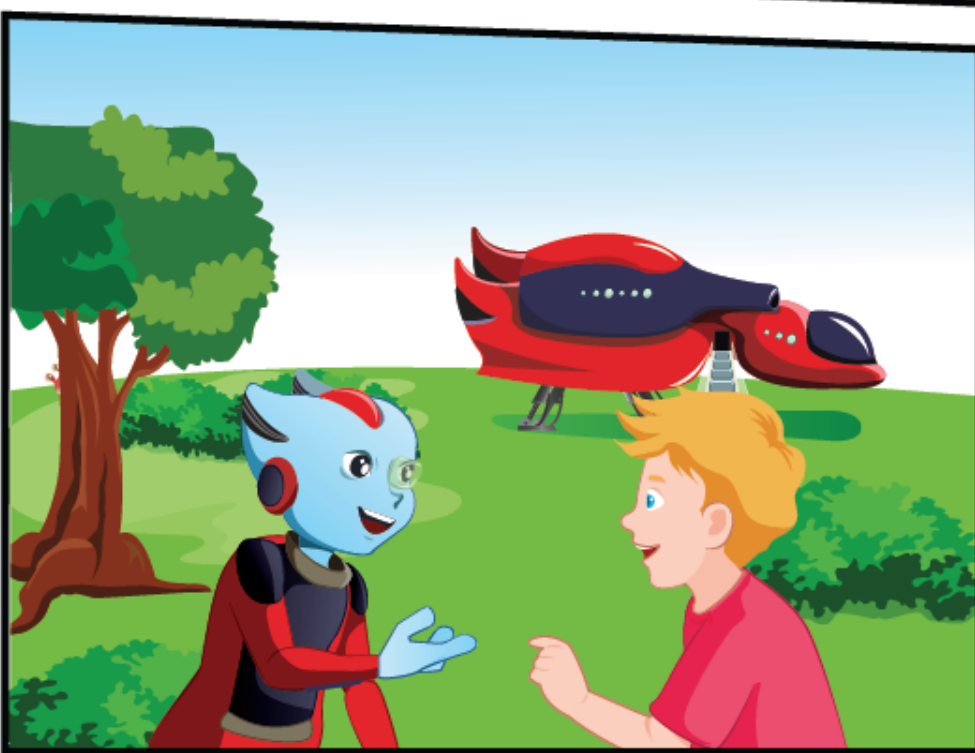
2. Chant. 



D

1. Look and listen. 

A FRIEND FROM SPACE...



2. Listen and write.  

Wow... Hello. What's your name?

My name's .

Umm. How do you spell ""?



Hi, .



A L F I E

What's your name?

My name's .

? How do you spell ""?



. Right!



 M

What's your name?

My name's .

How do you spell ""?



 I

3. Practice with your friends. 



E 1. Point, ask, and answer.

How do you spell "Alfie"?

A-L-F-I-E.



Alfie



Tom



Mai



Nick



Ben



Sue

2. Ask your friend how to spell their name. Write their name.

My friend's name is _____.

How do you spell...?

F Play the *Chain* game with your friends' names.

How do you spell "Harry"?

H-A-R-R-Y.

How do you spell "Nick"?

N-I-C-K.



MY FRIENDS

A

1. Listen and point. Repeat. 

1



the USA

2



the UK

3



Italy

4



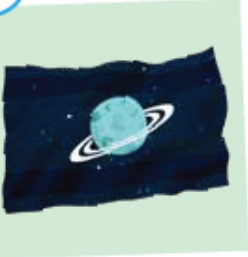
India

5

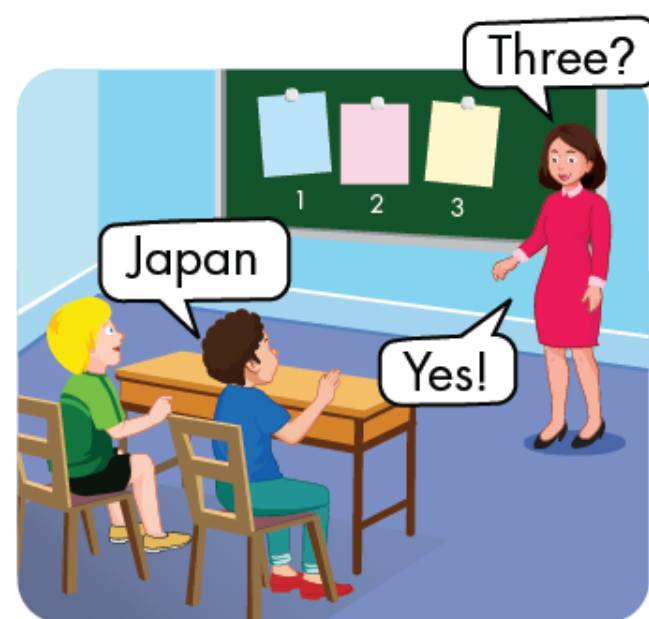


Japan

6



Alpha

2. Play *Guess*.

B

1. Listen and practice. 

Where are you from?

Where's *she* from?I'm from *the USA*.*She's* from Japan.2. Fill in the blanks . Practice.

1

Where are you from?

I'm from India.



2

Where's she from?

She's from _____.



3

Where _____ you from?

I'm from the USA.



4

Where's he from?

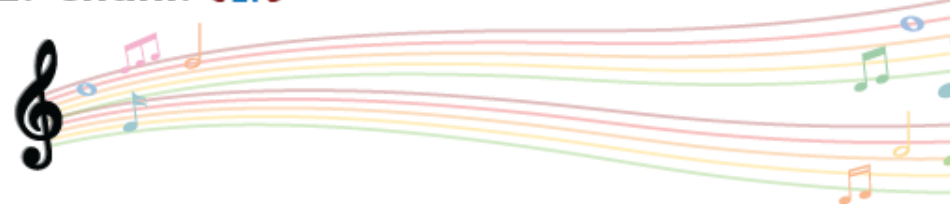
He's from _____.



C

1. Listen and repeat.  **CD1 20**
India, Alpha

2. Chant.  **CD1 21**



D

1. Look and listen.  **CD1 22**



1



Where are you from, Alfie?



I'm from ...

Alpha



2



Where are you from, Tom?



I'm from ...



...?



The United States of America. ...



3



And Nick? Where's he from?



He's from ...



...?



The United Kingdom. ...



Ha ha. They sound so funny.



Wow!

3. Practice with your friends. 



E**Point, ask, and answer.**

Where's he from?

He's from the UK.

**F****Play *Guess the picture*.**

Where are you from?

I'm from Italy.

?



No.

I'm from the UK.

?



Yes.

MY FRIENDS

A

1. Listen and point. Repeat. 

1



dancing

2



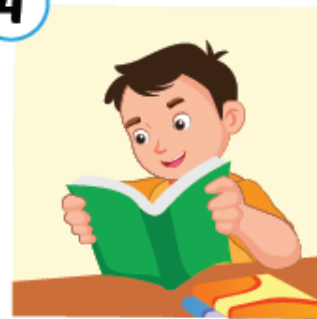
singing

3



drawing

4



reading

5



painting

2. Play *Slow motion*.

B

1. Listen and practice. 

Do your friends like dancing?

Yes, they do./
No, they don't.2. Look and match . Practice.

1 Do your friends _____ painting?

2 Yes, _____ do.

3 Do _____ friends like dancing?

4 No, they _____.

• A. don't

• B. your

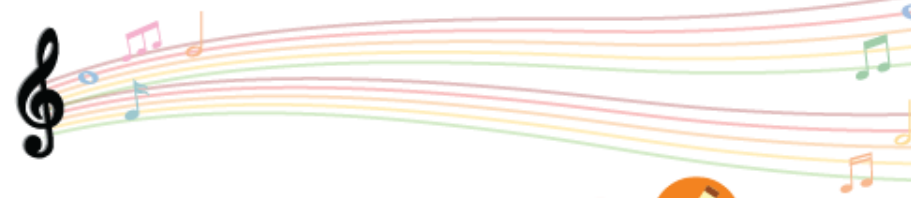
• C. like

• D. they

C

1. Listen and repeat.  **CD1 26**
singing, dancing

2. Chant.  **CD1 27**



D

1. Look and listen.  **CD1 28**



1



Alfie, this is my school.



Wow! Nice pictures. Do your friends like (1) drawing?



Yes, they do.



2



Do you like (2) _____, Tom?



Yes, I do.



Do your friends like reading?



No, they don't.



3



Do you like singing, Alfie?



No, I don't. I like (3) _____.



Oh, OK.



Do your friends like singing, Tom?



Yes, they do.



4



Alfie, this is my friend, Mai.



Hi, Alfie.



Hi, Mai. I really (4) _____ your pictures!

3. Practice with your friends. 



E Point, ask, and answer.

Do your friends like dancing?

Yes, they do.



F Play the Pretend game.

Do your friends like singing?

No, they don't.

Do your friends like dancing?

Yes, they do.



MY FRIENDS

A

1. Listen and point. Repeat. 

1



hi

2



good

3



great

2. Play Flashcard peek.



B

1. Listen and practice. 

How are you?

I'm good, and you?

It's nice to meet you.

It's nice to meet you, too.



Thank you.

You're welcome.

2. Read and write . Practice.

1

It's nice to meet you.

2

Hi, _____ you?
I'm great, and you?

3

Thank _____.

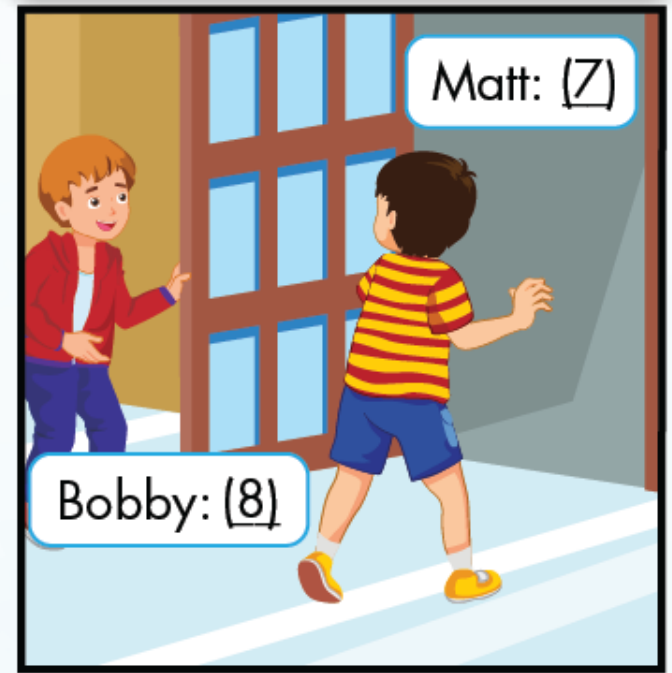
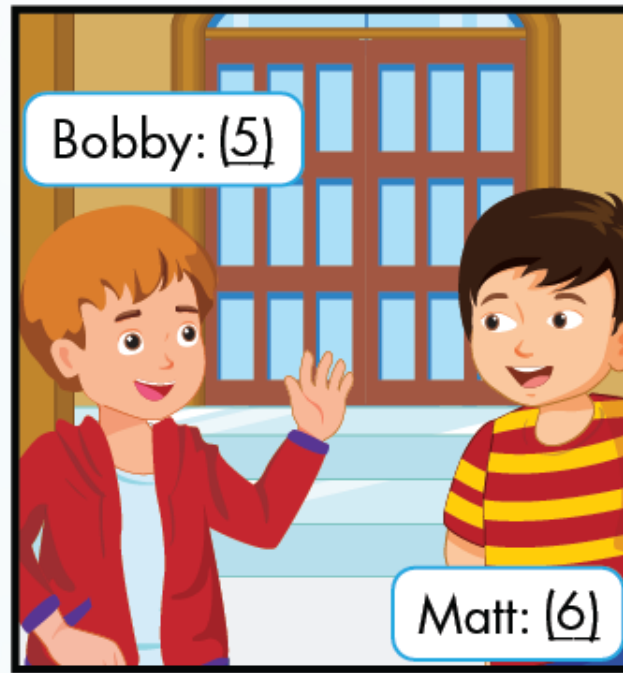
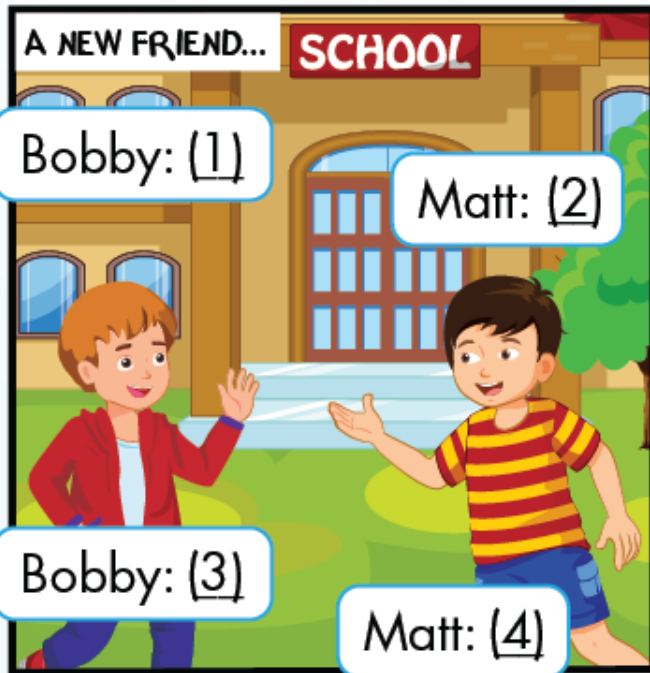
4

You're _____.

C

Look, read, and number. 

FOCUS ON: Polite Greetings



Hello, Bobby. I'm Matt. How are you? —

I'm great! —

Hi! I'm Bobby. What's your name? 1

I'm good, and you? —

It's nice to meet you, too. —

It's nice to meet you. —

You're welcome. —

Thank you. —

D

1. Look and listen. 

2. Listen and write. 

Hi

good

Alice

great



(1) Hi! I'm Lucy.

How are you?

I'm (4) _____.

It's nice to meet you, too.

Hello, I'm (2) _____.

I'm (3) _____, and you?

It's nice to meet you.



3. Practice with your friends. 



E

Read and circle **True** or **False**.



FOCUS ON: Polite Greetings



1. The boy is Lisa.
2. The girl is Peter.
3. The girl says, "Thank you."
4. The boy says, "I'm good."

True/**False**

True/False

True/False

True/False

F

Look at **E**. Write a story.



Hello. _____ Alex.

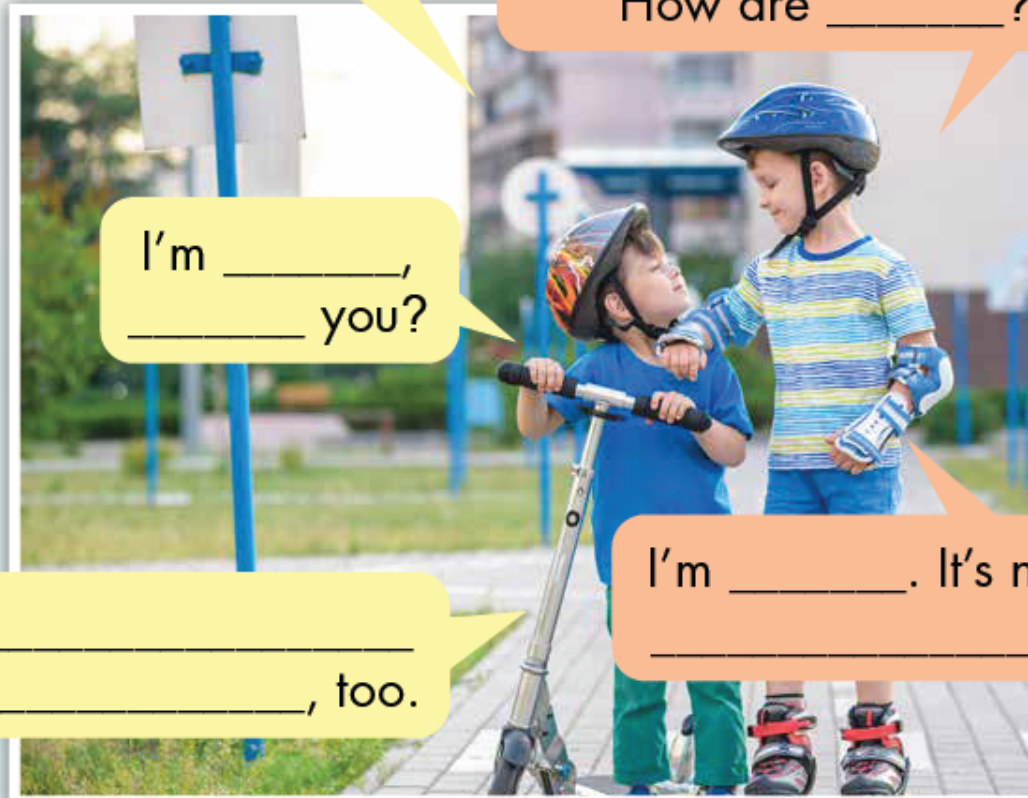
_____, Alex. I'm _____.
How are _____?

I'm _____,
_____ you?

I'm _____. It's nice
_____.

_____, too.

_____ welcome.


G

Role-play.



MY FRIENDS

A

Listen and write a name or a number.



- 1 Name: _____ Cody _____
- 2 Age: _____
- 3 From: _____
- 4 Class number: _____

B

Look and read. Put a (✓) or a (✗).



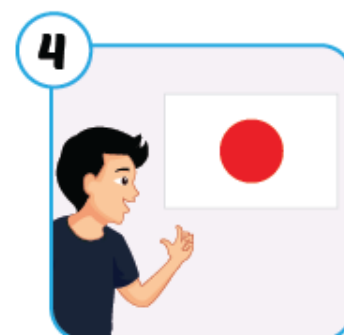
Do your friends like singing?
Yes, they do.



Where are you from?
I'm from the USA.



Do your friends like reading?
Yes, they do.



Where's he from?
He's from India.



C Play the board game.



 A: How do you spell "Nick"?
B: N-I-C-K.

 A: Where are you from?
B: I'm from the USA.

 A: Do your friends like dancing?
B: Yes, they do.

What can you do

- I can spell people's names.
- I can ask where someone is from.
- I can ask what people like doing.



FAMILY

A 1. Listen and point. Repeat.

1



father

2



mother

3



brother

4



sister

2. Play Four corners.

B 1. Listen and practice.

This is my father.

Hello, Alfie.

Hello, I'm Alfie.

2. Fill in the blanks . Practice.1 This is my sister.

2 This is _____ mother.



3 _____, Alfie.



4 Hello, _____ Tom.

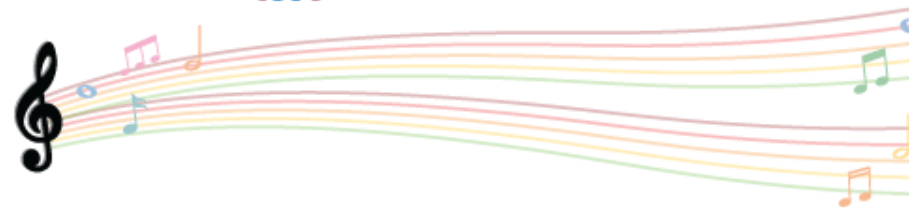


C

1. Listen and repeat. 
brother, mother

Sounds

2. Chant. 



D

1. Look and listen. 



1

Tom: Here, Alfie. This is my (1) father.

Alfie: Hello, I'm Alfie.

Mr. Brown: Hello, Alfie.



2

Tom: Alfie, this is my (2) _____, Ben.

Alfie: Hello, Ben.

Ben: Hi, Alfie.



3

Tom: OK, Alfie, this is my (3) _____.

Mrs. Brown: Hello, Alfie.

Alfie: Hello.



4

Alfie: Oh! And who is this? (4) _____!

I'm Alfie! What's your name?

Tom: Haha! Oh, Alfie. That's Ziggy.

3. Practice with your friends. 



E

1. Point and say.

This is my father.



2. Role-play.



This is my sister, Lucy.



Hello, Lucy.
I'm Alfie.

Hello, Alfie.

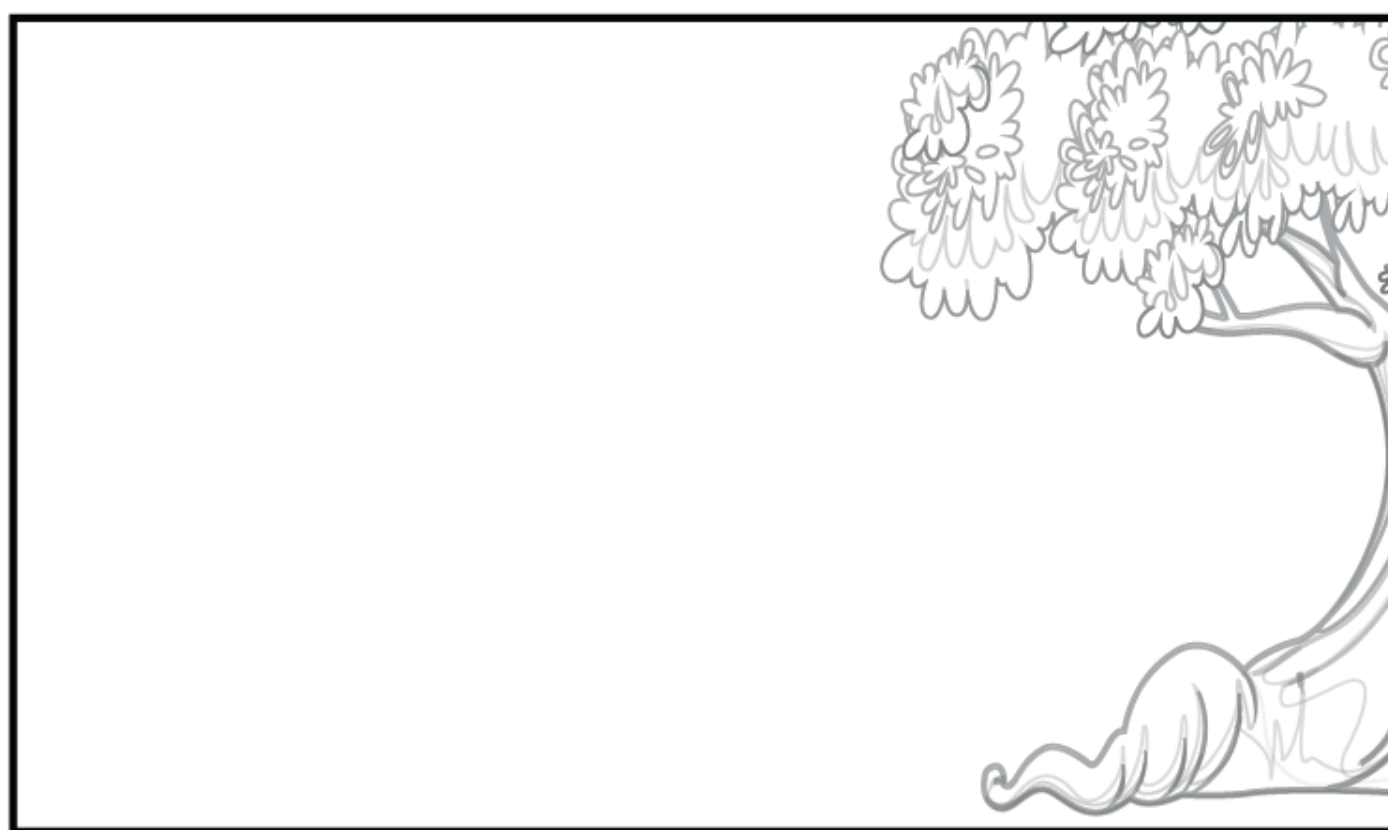


F

1. Draw your family. Point and say.



This is my sister, Mai.



2. Role-play.



Hello, Mai. I'm Lan.

Hello, Lan.

FAMILY

A

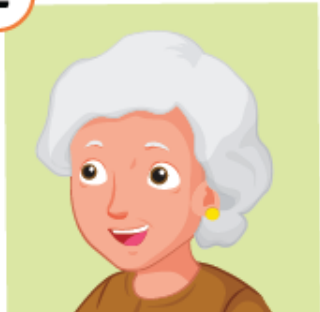
1. Listen and point. Repeat. 

1



grandfather

2



grandmother

3



uncle

4



aunt

5



cousin

2. Play Heads up. What's missing?



B

1. Listen and practice. Who's **she**?What's **her** name?She's my **aunt**.Her name's **May**.2. Look and write . Practice.

1



A: Who's he?

B: He's my _____ uncle _____.

2



A: Who's _____?

B: He's _____.

3



Bill

A: What's his name?

B: His name's _____.

4



Lucy

A: What's _____?

B: Her _____.

C

1. Listen and repeat. 
grandmother, grandfather

2. Chant. 



D

1. Look and listen. 

2. Listen and circle.  



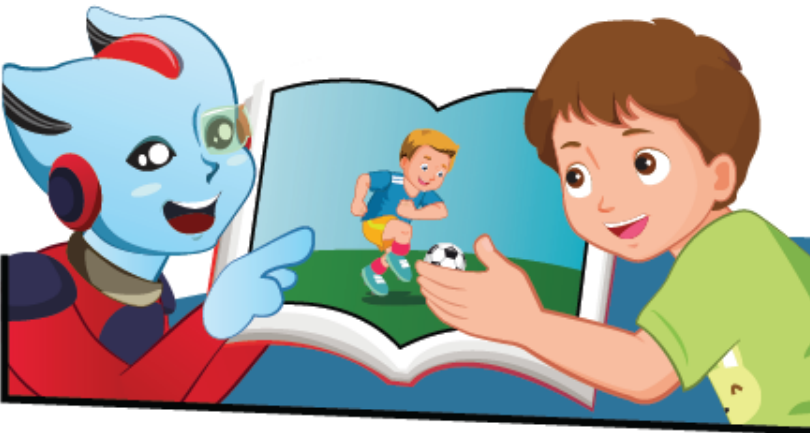
1

Alfie: Who's he?

Tom: He's my (1) *cousin* / *brother*.

Alfie: What's his name?

Tom: His name's Alex.



2

Alfie: Who's he, Tom?

Tom: He's my (2) *brother* / *cousin*.

Alfie: Oh, what's his name?

Tom: His name's Bill.



3

Alfie: Oh, who's he?

Tom: He's my (3) *father* / *uncle*.

Alfie: What's his name?

Tom: His name's Tony.



4

Alfie: Is that your (4) *aunt* / *grandmother*?

Tom: Yes, it is.

Alfie: What's her name?

Tom: Her name's May.

Alfie: Your family looks nice, Tom.

3. Practice with your friends. 



E Point, ask, and answer.



Who's he?

What's his name?

He's my grandfather.

His name's Dan.



Tom's family



grandfather/Dan



grandmother/Grace



father/Sam



mother/Ann



uncle/Tony



aunt/May



sister/Lucy



Tom



brother/Ben



brother/Alex



cousin/Sue



cousin/Bill

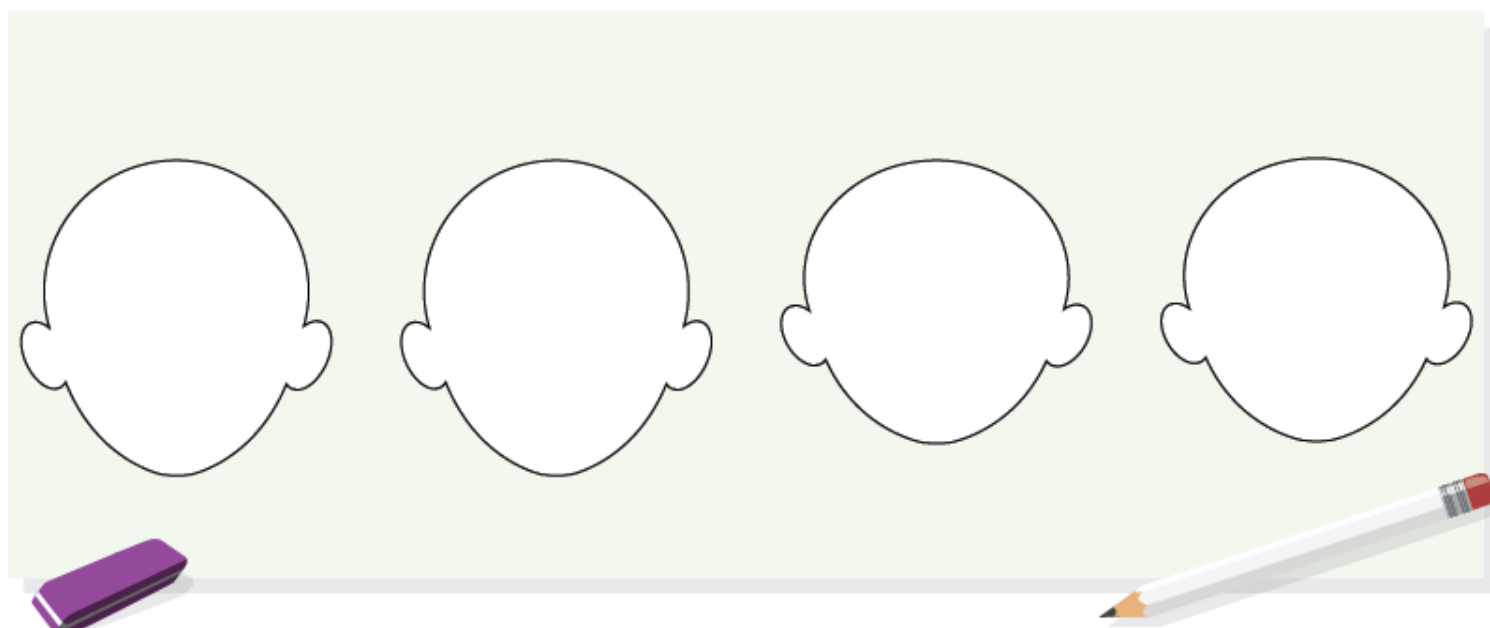
F Draw your family. Ask and answer.

Who's he?

He's my _____.

What's his name?

His name's _____.



FAMILY

A

1. Listen and point. Repeat. 

1

do your
homework

2

clean your
room

3



wake up

4



go to bed

2. Play *Pass the word*.

B

1. Listen and practice. 

Clean your room!

2. Look and write . Practice.~~room~~

Wake

Go

homework

1 Clean your _____!

2 _____ up!

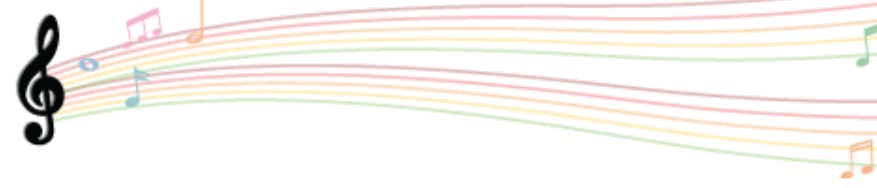
3 Do your _____!

4 _____ to bed!

C

1. Listen and repeat. 
play, please

2. Chant. 



D

1. Look and listen. 

2. Listen and write.  



1 Mrs. Brown: Lucy, (1) wake up !



2 Mrs. Brown: Stop playing and
(2) _____, please, Tom!
Tom: OK, Mom.



3 Mrs. Brown: Ben, this place is so messy!
(3) _____ right now.
Ben: OK.



4 Mrs. Brown: You look tired, Ben.
(4) _____.
Ben: OK, Mom.
Alfie: Zzzzzz.
Mrs. Brown: Oh no! Go to bed, Alfie.

3. Practice with your friends. 



E Point and say.

Stand up!



F Play *Simon says*.

Simon says:
"Go to bed!"



Do your
homework!



FAMILY

A

1. Listen and point. Repeat. 

1



dog

2



cat

3



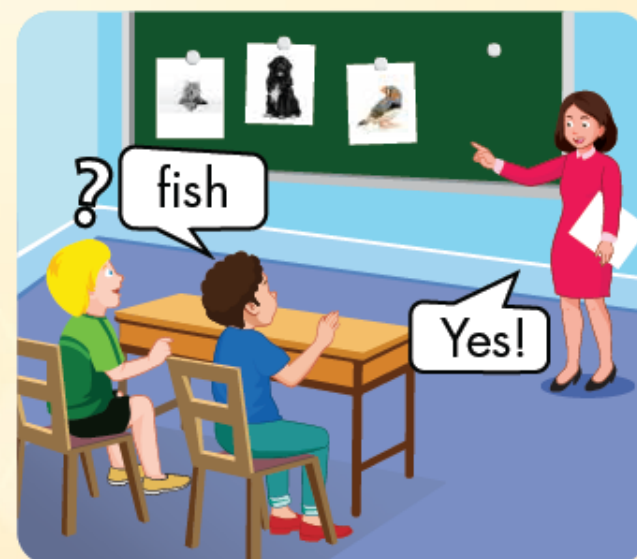
fish

4



bird

2. Play Heads up. What's missing?



B

1. Listen and practice. 

I like my cat.
I love cats.
I don't like dogs.

2. Look and write . Practice.

1

I _____ like birds.



2

I _____ my _____.



3

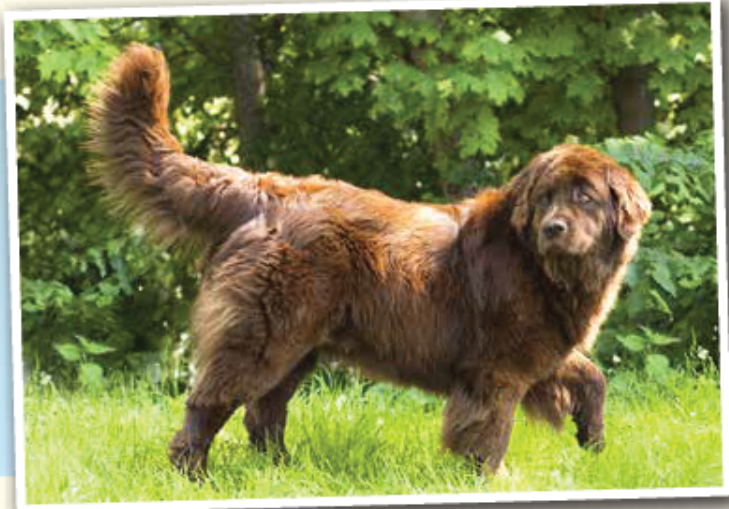
I _____ fish.





My family pet

My name is Bill. I live with my mother and father in Toronto, Canada. My family pet is a dog. His name is Charlie. He is five years old. He is brown. I love my dog.



brown

1. Bill is from Canada/Vietnam.
2. His family pet is a dog/cat.
3. His pet is five/seven years old.
4. His pet is brown/black.



1. Joe: Mary, do you have a pet?
Mary: Yes, I have a bird.
His name is Tommy.
Joe: Really? Cool! What color is he?
Mary: He's _____.
2. Mary: Do you have a pet bird, Joe?
Joe: I _____ birds. We have a cat.
Mary: What color is he?
Joe: He's _____.



E 1. Read and circle **True** or **False**.



FOCUS ON: My family pet



My family pet

My name is Linh. I live with my mother, father, and brother. My family pet is a cat. Her name is Mimi. She is nine years old. She is black and white. I love my cat.

1. The girl has two brothers.

True/False

2. Her pet is nine years old.

True/False

3. Linh is her pet.

True/False

2. Circle Linh's pet.



F Look at **E**. Write about your pet.



My name _____. I live with _____.

My family pet _____. His/Her name _____.

He/She is _____ old. He/She is _____.

I _____ my _____.

G Talk about your pet.



FAMILY

A Listen and draw lines.



1

James

2

Vicky

3

Emily

4

Fred

5

Paul



friend



cousin



uncle



grandfather



aunt

B Read the sentences. Choose a word from the box.
Fill in the blanks.

homework

up

bed

~~room~~

Clean your _____!



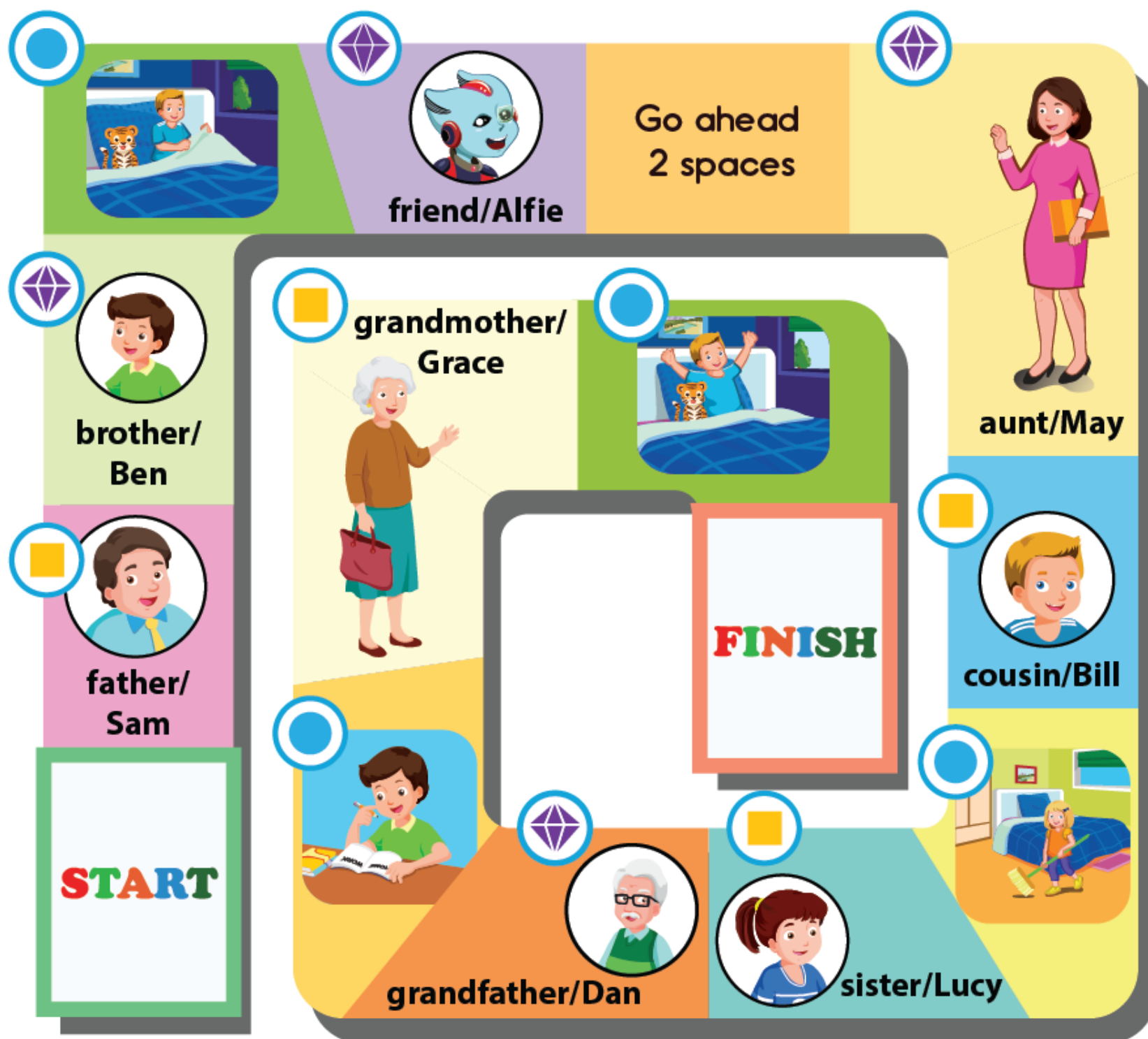
Wake _____!



Go to _____!



Do your _____!



- ④ This is my friend, Alfie.
Hello, Alfie.
 - ⑤ Go to bed!
 - ⑥ Who's he?
He's my father.
What's his name?
His name's Sam.

What can you do?

- I can talk about my family.
- I can ask who someone is.
- I can follow instructions.



SCHOOL

A

1. Listen and point. Repeat. 

1



eraser

2



ruler

3



pencil

4

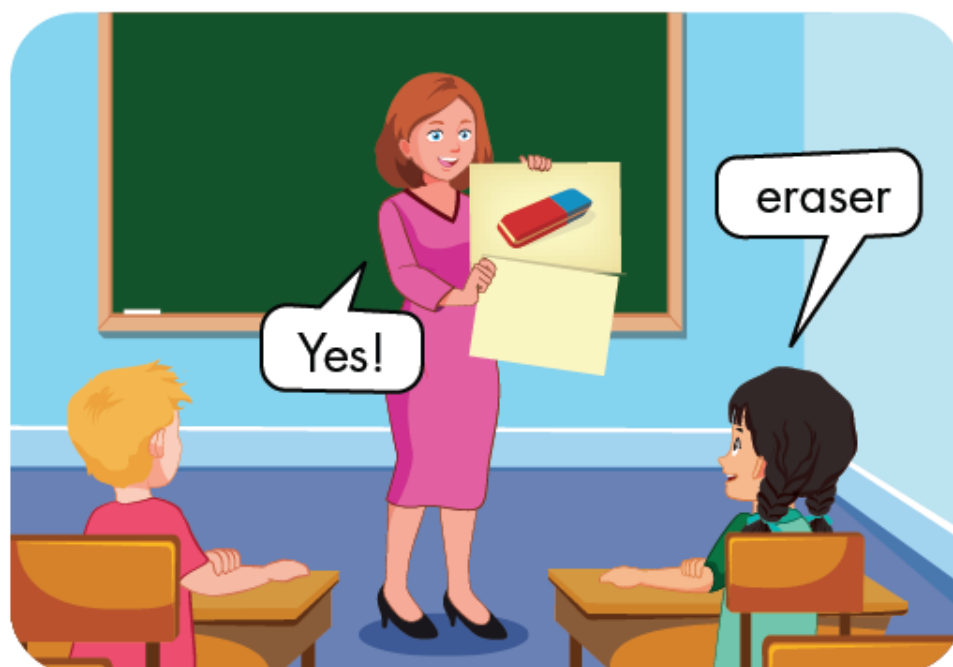


notebook

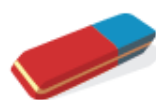
5



pencil case

2. Play *Slow motion*.

B

1. Listen and practice. Is this your **eraser**?Are these your **notebooks**?Yes, it **is**./No, it **isn't**.Yes, they **are**./No, they **aren't**.2. Look and write . Practice.

No

~~Is this~~

Are these

aren't

1

A: Is this your ruler?

B: Yes, it is.

A: Here you are.

B: Thank you.

3

A: Is this your notebook?

B: _____, it isn't.

2

A: _____ your erasers?

B: Yes, they are.

A: Here you are.

B: Thank you.

4

A: Are these your pencils?

B: No, they _____.

C

1. Listen and repeat.  **CD2 03**
eraser, here

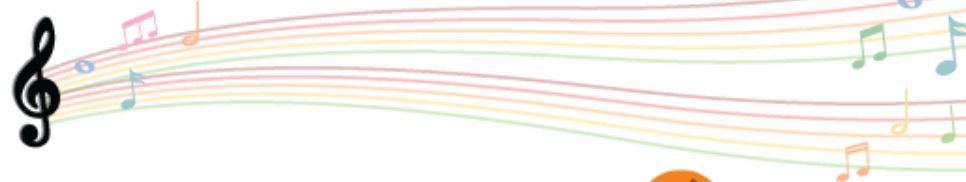
Sounds

D

1. Look and listen.  **CD2 05**



2. Chant.  **CD2 04**



2. Listen and write.  **CD2 06** 

Lucy: Let's go! I want to go to school early and play with my friends.

Kids: Ow!

Lucy: Ouch! I'm sorry.

Ella: It's OK.

Lucy: Is this your (1) pencil?

Ella: Yes, it is.

Lucy: Here you are.

Ella: Thank you!

Alfie: Is this your (2) _____, Nick?

Nick: No, it isn't.

Ella: Are these your notebooks, Tom?

Tom: (3) _____.

Nick: Is this your pencil case, Lucy?

Lucy: (4) _____.

Ella: It's my pencil case, Nick.

Nick: OK. Here you are.

Ella: Thank you.

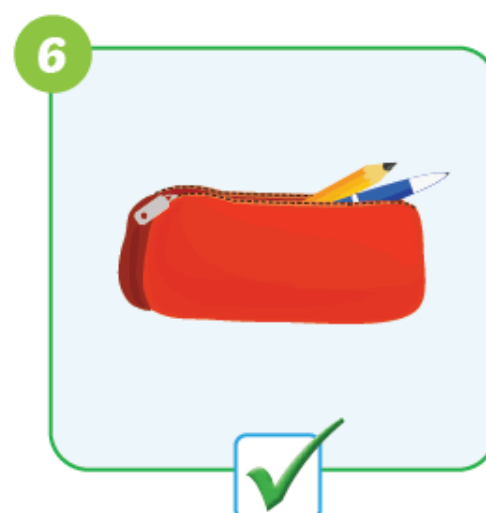
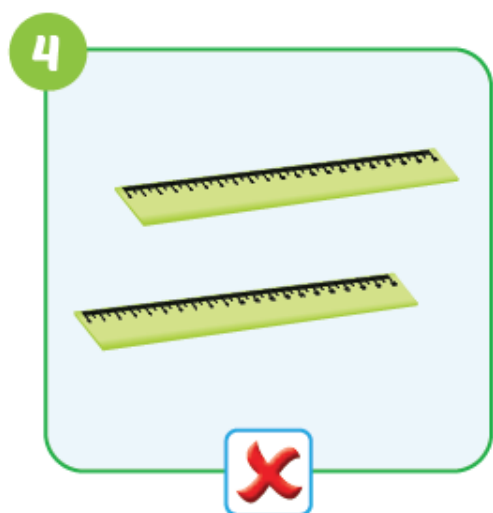
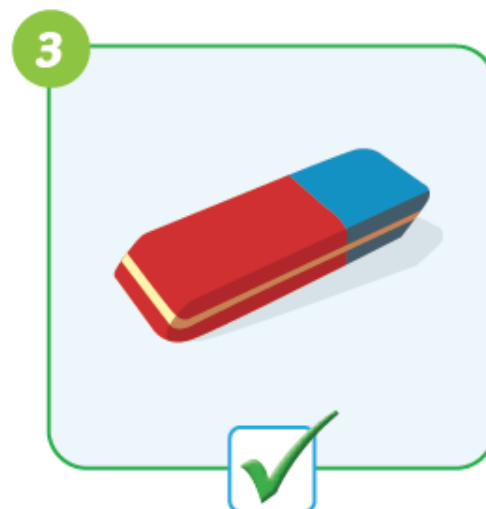
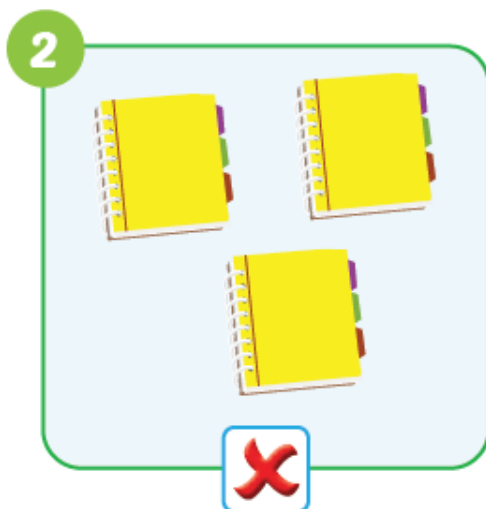
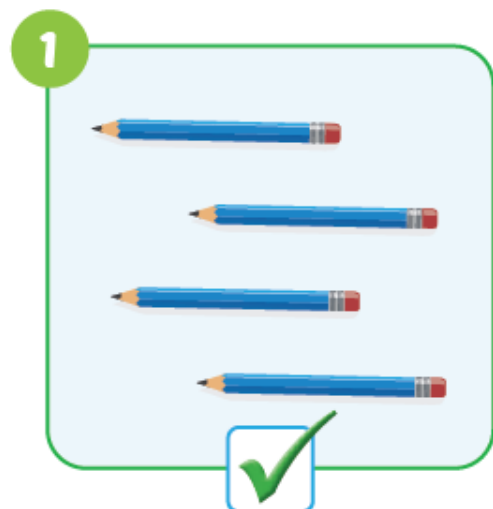
3. Practice with your friends. 



E Point, ask, and answer.

Are these your pencils?

Yes, they are.



F Play *Guess whose*.

Is this your pencil, Kim?

No, it isn't.

Are these your books, Tom?

Yes, they are.



SCHOOL

A

1. Listen and point. Repeat. 

1

 $69 - 24 =$
 $34 + 78 =$
 $26 \times 2 =$

math

2

Unit 2
 Lesson 1:
 blue red
 yellow

English

3



art

4



P.E. (physical education)

5



music

2. Play Four corners.



B

1. Listen and practice. Do you like **math**?
 $69 - 24 =$
 $34 + 78 =$
 $26 \times 2 =$

 Yes, I do./
 No, I don't.
2. Fill in the blanks . Practice.

1 A: Do you _____ like _____ music?
 B: Yes, I do.

2 A: Do you like math?
 B: No, _____.

3 A: Do you like art?
 B: _____, I do.

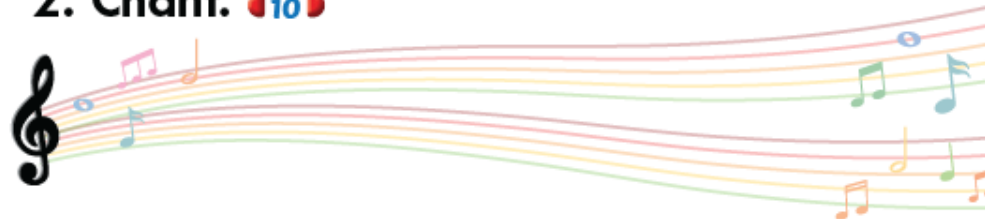
4 A: _____ like English?
 B: No, I don't.

C

1. Listen and repeat.  **CD2 09**
English, physical

Sounds

2. Chant.  **CD2 10**



D

1. Look and listen.  **CD2 11**



2. Listen and circle.  **CD2 12** 

1

Alfie: Do you like school, Tom?

Tom: Yes, Alfie. I love school.

Alfie: That's great! Do you like (1) art/P.E.?

Tom: Yes, I do.

2

Alfie: Hey, Nick. Do you like English?

Nick: English? (2) Yes, I do./No, I don't.

3

Alfie: What about you, Mai?
Do you like (3) music/English?

Mai: Hmm. No, I don't.

Alfie: Do you like math?

Mai: Yes, I do. I really like math.

4

Tom: Alfie, do you like math?

Alfie: Math? (4) Yes, I do./No, I don't.

Tom: Do you like P.E.?

Alfie: Yes, I do. P.E. is great!

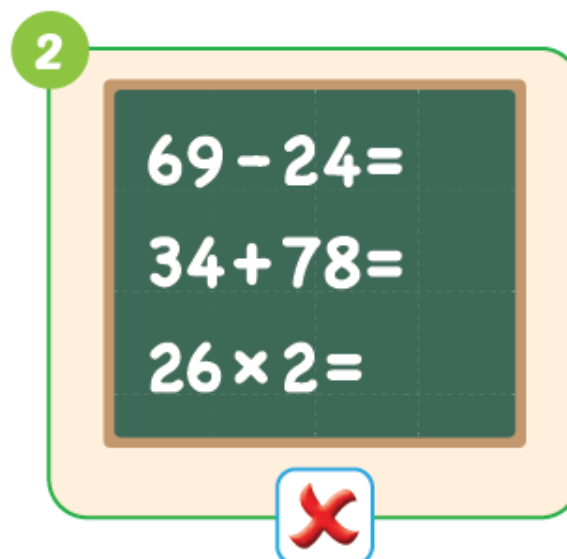
3. Practice with your friends. 



E Point, ask, and answer.

Do you like art?

Yes, I do.



F Fill in the school form. Ask, write, and circle.

What's your name?

How old are you?

Do you like art?

You

Your friend

Name: _____

Age: _____

Subject: • art Yes/No
• P.E. Yes/No
• math Yes/No
• English Yes/No
• music Yes/No

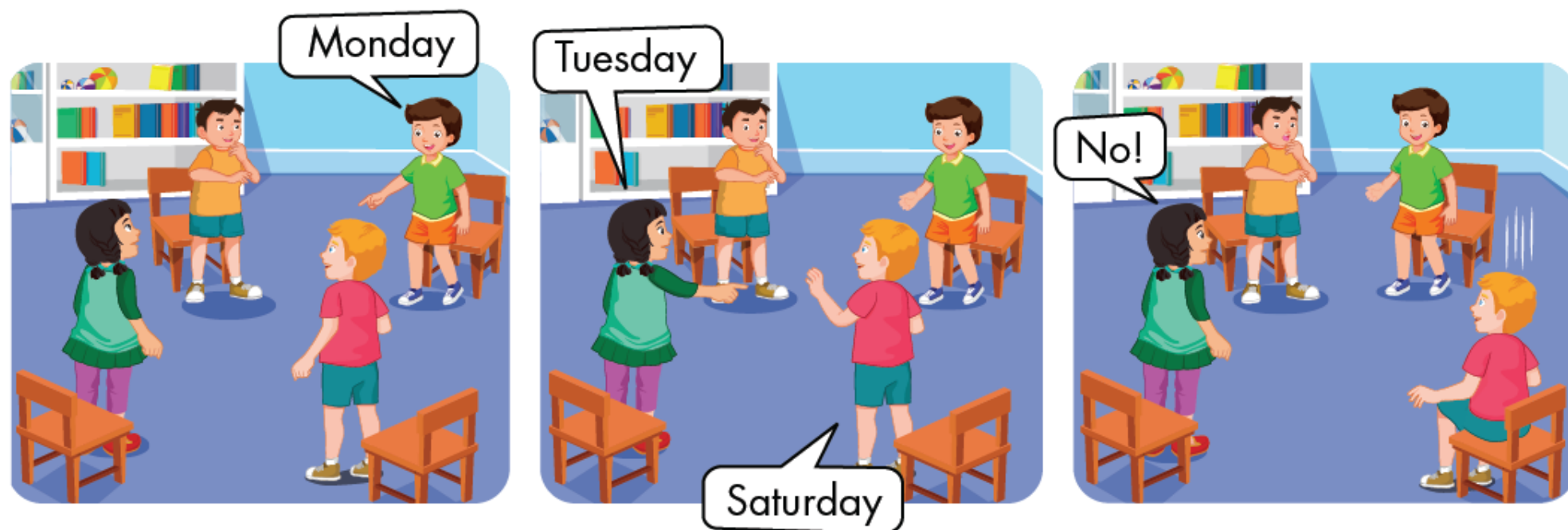
Name: _____

Age: _____

Subject: • art Yes/No
• P.E. Yes/No
• math Yes/No
• English Yes/No
• music Yes/No

SCHOOL

A

1. Listen and point. Repeat. 2. Play *Pass the word*.

B

1. Listen and practice. 

When do you
have English?



I have English on
Wednesdays and Fridays.

2. Look and write . Practice.

1



A: When do you have _____ art _____?

B: I have art on _____.

2



A: When do you have _____?

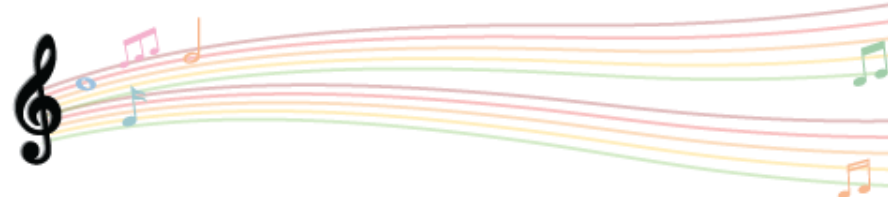
B: I have music on Tuesdays and _____.

C

1. Listen and repeat. 
Math, Saturday

Sounds

2. Chant. 

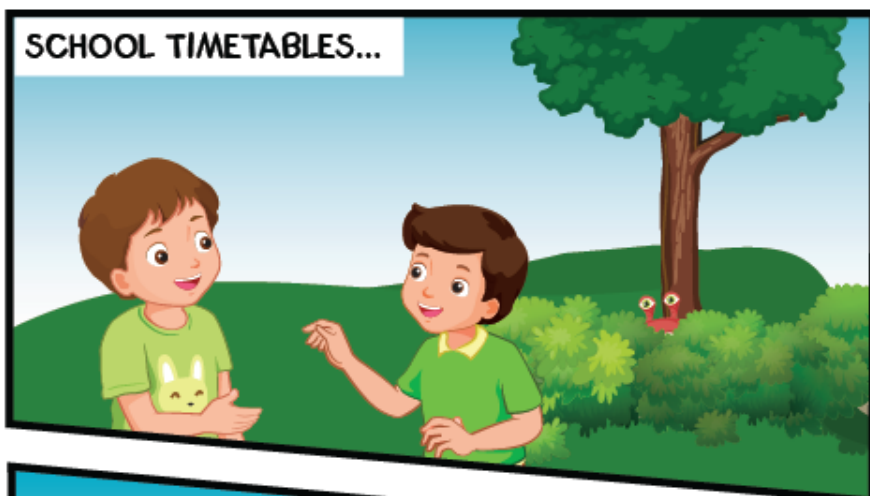


D

1. Look and listen. 

2. Listen and circle.  

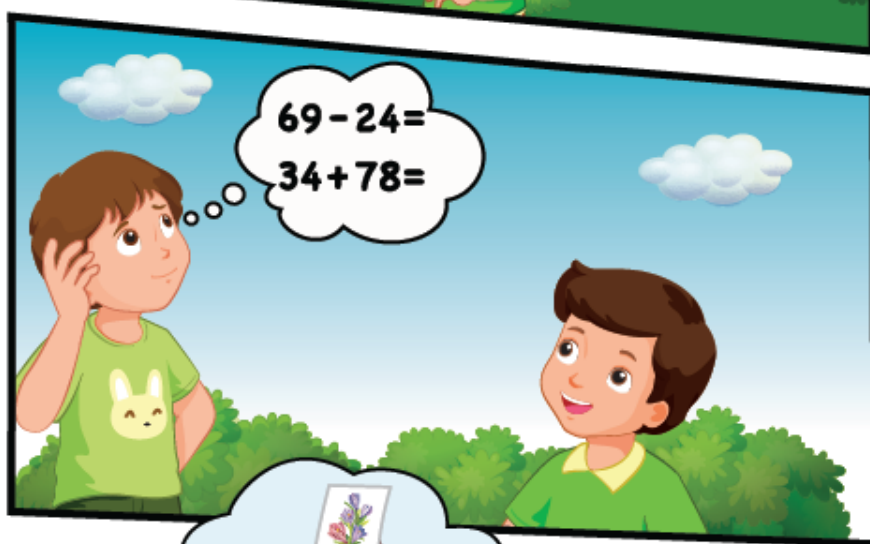
SCHOOL TIMETABLES...



1

Tom: When do you have P.E., Ben?

Ben: I have P.E. on (1) *Fridays* *Tuesdays* and Wednesdays.



2

Ben: When do you have math, Tom?

Tom: I have math on (2) *Mondays*/*Thursdays* and Fridays.



3

Tom: When do you have art, Ben?

Ben: I have art on (3) *Wednesdays*/*Thursdays* and Fridays.



4

Ben: When do you have music, Tom?

Tom: I have music on (4) *Tuesdays*/*Fridays*.
I love music! Listen!

Ben: Stop it!

3. Practice with your friends. 



E Point, ask, and answer.

When do you have English?

I have English on Tuesdays and Thursdays.

Monday

$69 - 24 =$
 $34 + 78 =$
 $26 \times 2 =$

Tuesday

Unit 2
Lesson 1:
blue red
yellow

Wednesday

$69 - 24 =$
 $34 + 78 =$
 $26 \times 2 =$

Thursday

Unit 2
Lesson 1:
blue red
yellow

Friday



Saturday



Sunday



F Look at **E**. Play the *Memory* game.

When do you have math?

I have math on Mondays and Wednesdays.

Yes.

Look (10 seconds)

Speak

SCHOOL

A

1. Listen and point. Repeat. 

1



2



3



4



5



6



green

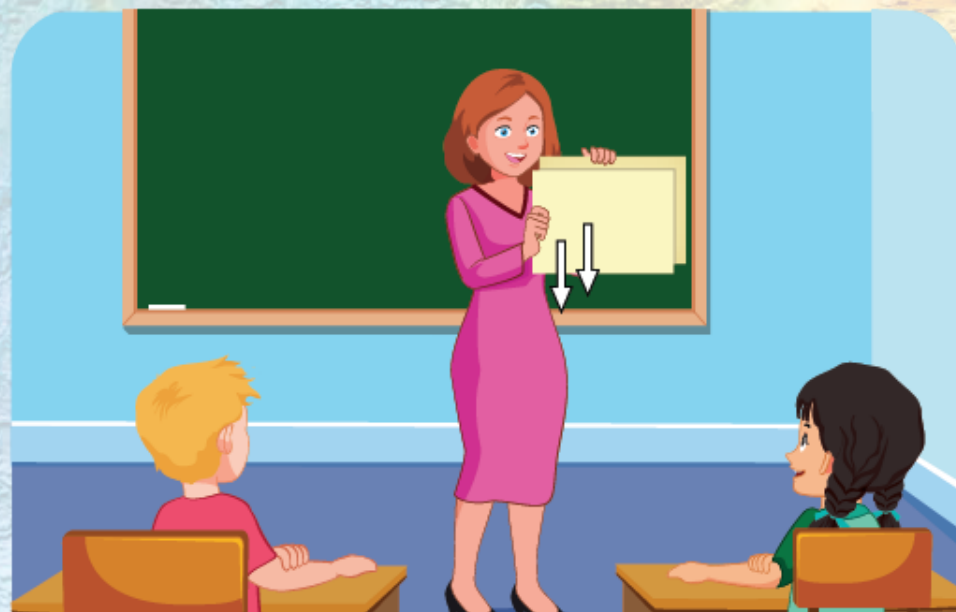
orange

pink

purple

gray

favorite

2. Play *Slow motion*.

B

1. Listen and practice. 

What's your favorite color?



My favorite color is orange.



I can make orange with yellow and red.

2. Fill in the blanks . Practice.

1

What's _____ your favorite color?

2

I _____ pink with red and white.

3

My _____ color is pink.

4

I can make green _____ yellow and blue.

Making colors

With red, yellow, blue, black, and white you can make all your favorite colors. Yellow and blue make green. You can make brown with green and red. Red and white make pink. What colors can you make?

1. Write the colors.

a.  +  = 
Yellow and blue make green.

b.  +  = 
 _____.

c.  +  = 
 _____.

d.  +  = 
 _____.

2. Fill in the blanks.

My favorite color is _____.

You can make it with _____
 and _____.



- 1** Alex: Hi, Emma.
 Emma: Hi, Alex.
 Alex: What's your favorite color?
 Emma: My favorite color is pink.
 What's your favorite color?
 Alex: My favorite color is orange.

- 3** Alex: Do you like my orange pencil case?
 Emma: Yes, I do. Do you like my pink pencil?
 Alex: I _____ your pink pencil.



2. Listen and write.

- 2** Emma: Is this your orange notebook?
 Alex: Yes, it is. Is this your pink eraser?
 Emma: _____.



- 4** Alex: Do you like painting?
 Emma: Yes, I do. I can paint a bird with _____ and orange.
 Alex: Wow! I can paint a fish with blue and yellow.

3. Practice with your friends.



E**1. Read and circle True or False.****FOCUS ON: My favorite color**

My favorite color is yellow. I have a yellow pencil case and a yellow notebook.

I love my yellow pencil case.

I can paint a fish with yellow and orange. I can make orange with yellow and red.

1. Minh has a blue notebook.
2. Minh can paint a fish.
3. Minh can make yellow with orange and red.

MinhTrue/False

True/False

True/False

**2. Circle Minh's favorite color.****F****Look at **E**. Write about your favorite color.**

My favorite color _____.

I have _____.

I love _____.

I can paint _____.

I can make _____ with _____.

**G****Tell your friends about your favorite color.**

SCHOOL

A

Listen and write.



math

art

music

English

~~P.E.~~

	Monday	Tuesday	Wednesday	Thursday	Friday
	<u>P.E.</u>	<u> </u>	<u> </u>	music	English
	<u> </u>	<u> </u>	P.E.	<u> </u> <u> </u>	

B

Look at the pictures. Look at the letters. Write the words.



1



l i p n e c

pencil

2



r e u l r

3



b t k o o o n e

4



a r e r s e

C

Play Connect three.



⊙ A: When do you have math?
B: I have math on Tuesdays and Thursdays.

⊙ A: Do you like P.E.?
B: Yes, I do.

⊙ A: Is this your ruler?
B: Yes, it is.

What can you do?

- I can talk about my school things.
- I can talk about school subjects I like/don't like.
- I can say days of the week.



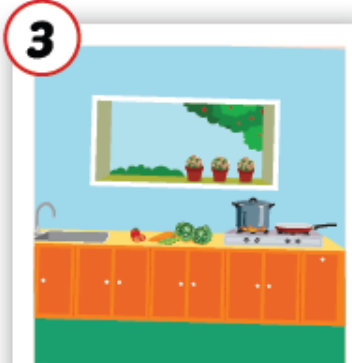
HOME

A 1. Listen and point. Repeat. 

living room



bedroom



kitchen

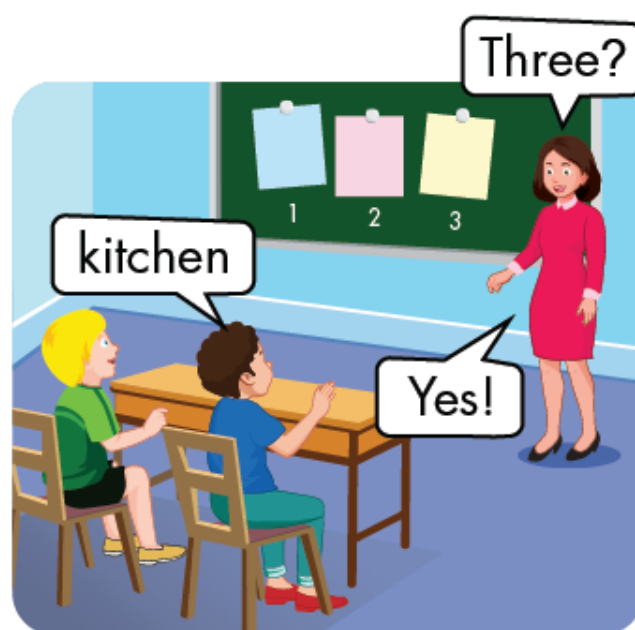


bathroom



yard

2. Play Guess.

B 1. Listen and practice. 

Where's Dad?

Where's Grandma?



He's in the yard.



She's in the kitchen.

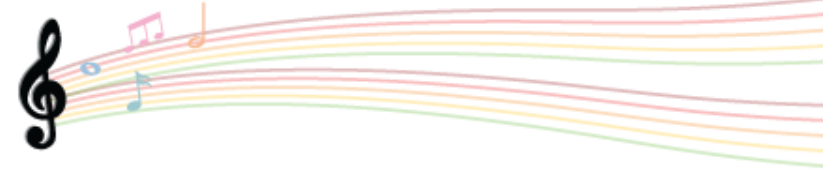
2. Look and put a (✓) or a (✗). Practice. Where's Dad?
He's in the yard.Where's Lucy?
She's in the bathroom.Where's Tom?
He's in the living room.Where's Nick?
He's in the bathroom.

C

1. Listen and repeat.  **CD2 26**
bedroom, bathroom

Sounds

2. Chant.  **CD2 27**



D

1. Look and listen.  **CD2 28**



1

Lucy: Where's Fluffy, Mom?
 Mom: She's with Daddy.
 Lucy: Where's Dad?
 Mom: He's in the (1) kitchen.



2

Lucy: Dad! Where's Fluffy?
 Dad: I think she's with Tom.
 Lucy: Oh. Where's Tom?
 Dad: He's in the (2) _____.



3

Lucy: Hi, Tom. Is Fluffy here?
 Tom: I think Ben has her.
 Lucy: Where's Ben?
 Tom: He's in the (3) _____.



4

Lucy: Hi, Ben. Where's Fluffy?
 Ben: She's with Alfie.
 Lucy: Where's Alfie?
 Ben: He's in the (4) _____.
 Alfie: Help! Help!
 Lucy: Oh, Alfie!

3. Practice with your friends. 



E Point, ask, and answer.

Where's Tom?

He's in the living room.



F Play *Guess the picture*.

Where's Grandma?

She's in the yard.



No.

She's in the bathroom.



Yes.

HOME

A

1. Listen and point. Repeat. 

1



cleaning

2



playing

3



eating

4



sleeping

5



cooking

2. Play *Slow motion*.

B

1. Listen and practice. What's **he** doing?

He's sleeping.

2. Look and write . Practice.

1

What's she doing?
She's playing.

2

What's he doing?
He's _____.

3

What's _____ doing?
_____.

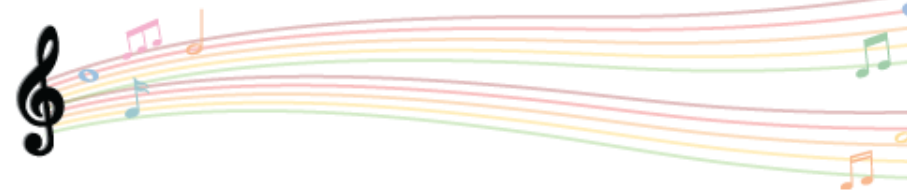
4

What's _____ doing?
_____.

C

1. Listen and repeat.  **CD2 32**
eating, sleeping

2. Chant.  **CD2 33**



D

1. Look and listen.  **CD2 34**

2. Listen and write.  **CD2 35** 



1

Alfie: Hi, Mr. Brown. Where's Grandpa Dan?

Mr. Brown: He's in the bedroom.

Alfie: What's he doing?

Mr. Brown: He's (1) cleaning.



2

Alfie: Grandpa Dan, where's Lucy?

Grandpa Dan: I think she's in the kitchen.

Alfie: What's she doing?

Grandpa Dan: She's (2) _____.



3

Alfie: Hey, Lucy.

Lucy: Hi, Alfie.

Alfie: Where's Mrs. Brown?

Lucy: She's in the living room.

Alfie: What's she doing?

Lucy: She's (3) _____.



4

Alfie: Hi, Mrs. Brown. Where's Ben?

Mrs. Brown: He's in the yard.

Alfie: What's he doing?

Mrs. Brown: He's (4) _____.

Alfie: Oh. And where's Tom?

Mrs. Brown: I don't know.

3. Practice with your friends. 



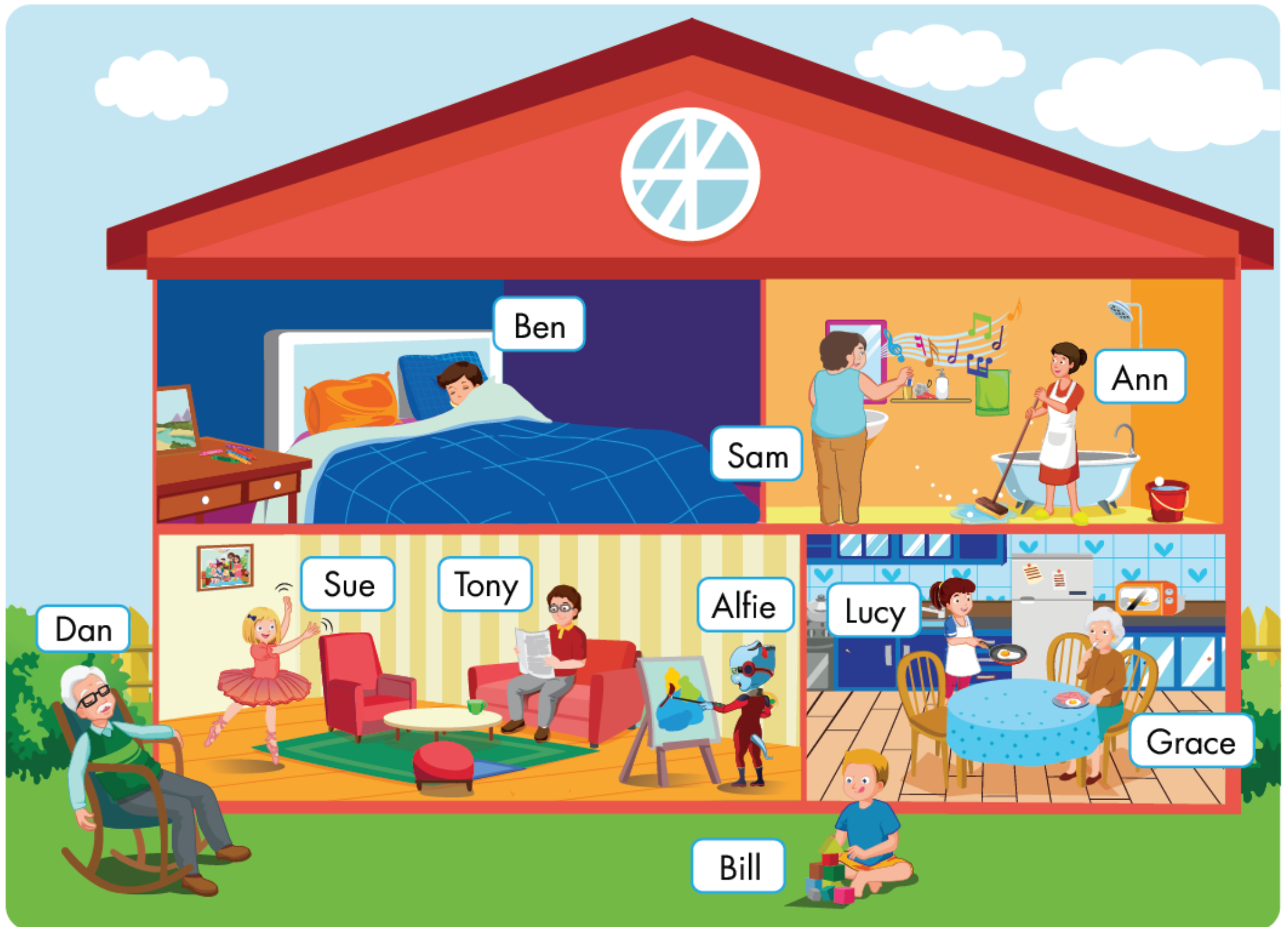
E Point, ask, and answer.

Where's Dan?

He's in the yard.

What's he doing?

He's sleeping.



F Play the *Pretend* game.

What's he doing?



He's playing.



No.

He's cooking.

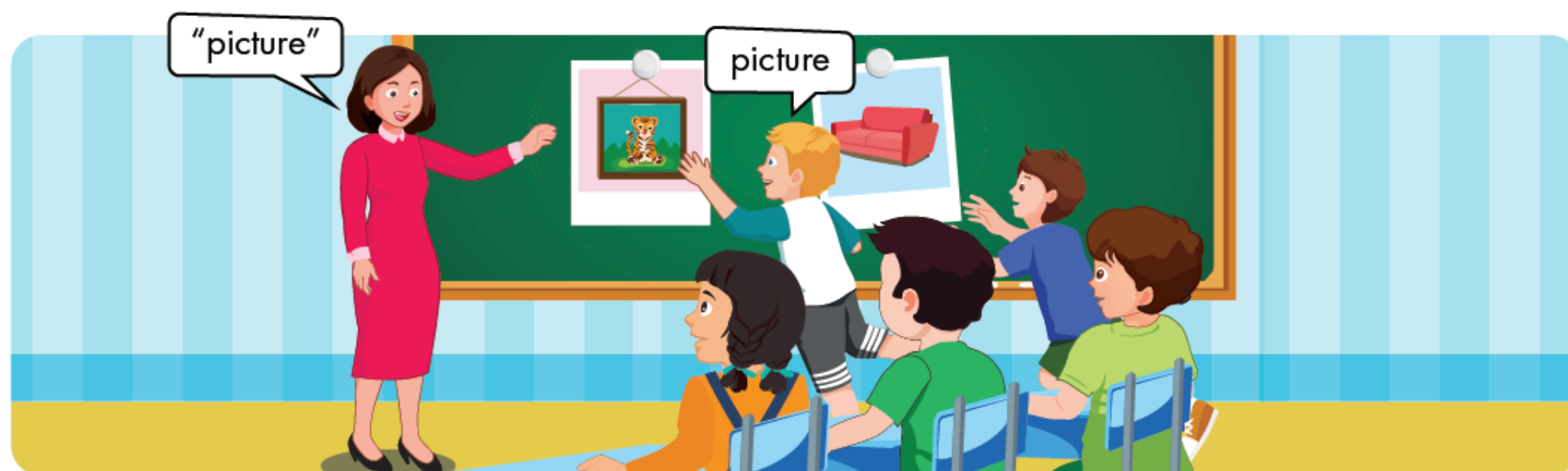


Yes.

HOME

A 1. Listen and point. Repeat. 

2. Play Board race.

B 1. Listen and practice. Is the picture in the living room?

Yes, it is.

Is the cat in the house?

No, it isn't.

2. Look and write Practice.~~bedroom~~

isn't

Yes

sofa

1 Is the picture in the bedroom?

2 Is the _____ in the living room?

3 _____, it is.

4 No, it _____.

C

1. Listen and repeat.  **CD2 38**
sofa, house

2. Chant.  **CD2 39**



D

1. Look and listen.  **CD2 40**

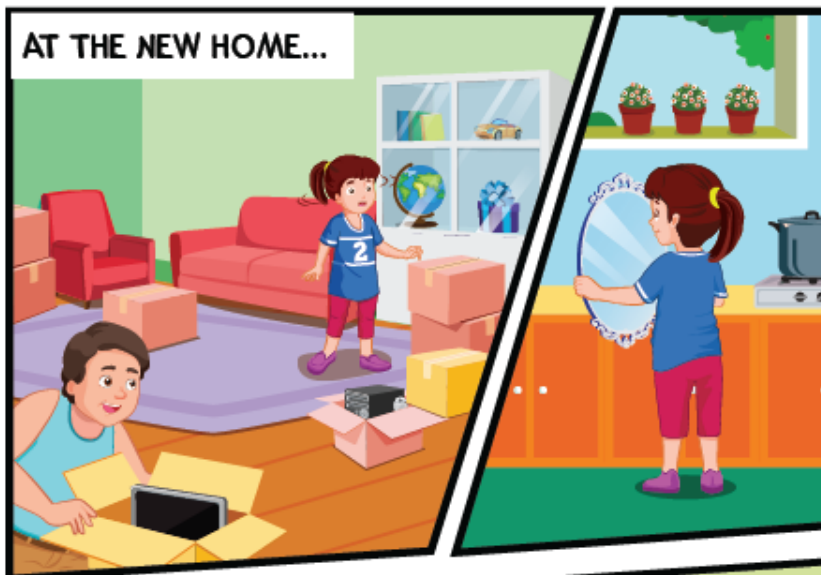
sofa

picture

mirror

1

table



1

Lucy: Can I help you, Daddy?
Mr. Brown: Yes, please, Lucy. Can you help me find some things?
Lucy: Sure, Daddy.
Mr. Brown: Is the (1) in the kitchen, Lucy?
Lucy: Yes, it is. Here you are.



2

Mr. Brown: Is the (2) in the bedroom?
Lucy: Let me see. Yes, it is.
Mr. Brown: That's great.



3

Mr. Brown: Is the (3) in the living room?
Lucy: Oh, no, it isn't.
Mr. Brown: That's OK. We can find it later.



4

Mr. Brown: Is the (4) in the living room?
Lucy: No, it isn't.
Mr. Brown: OK. Do you see a box?
Lucy: Yes.
Mr. Brown: Look in the box, Lucy.
Lucy: Wow! Daddy! There's a little cat!
Mr. Brown: It's for you! Welcome to our new house!

3. Practice with your friends.



E Ask and answer.

Is the table in the living room?

Yes, it is.



F Look at Part **E**. Play the *Memory game*.

Is the cat in the bedroom?

No, it isn't.

Correct.



Look (10 seconds)



Speak

HOME

A

1. Listen and point. Repeat. 

1



bed

2



closet

3



chair

4



desk

5



TV

2. Play Heads up. What's missing?



B

1. Listen and practice. 

I live on **La Thành Street** in **Hanoi**.
My bedroom has **a bed**, **a TV**, and **two chairs**.

2. Look and put a (✓) or a (✗) . Practice.

1

24 Nguyễn Văn Trỗi
Street, Ward 8, Phú
Nhuận District,
Ho Chi Minh City

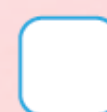
I live on Nguyễn Văn
Trỗi Street.



2



It has a bed, a closet,
and a desk.



3



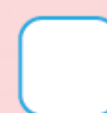
It has a chair, a mirror,
and a TV.



4

45 Nguyễn Thị Định
Street, Trung Hòa
Ward, Cầu Giấy
District, Hanoi

I live in Ho Chi Minh City.





My name is Brian. I live on a houseboat in England. It's great. I can drive it on the canal. It has one bedroom, a living room, and a bathroom. I really love my home.

1. His home is a *house*/houseboat
2. He is from *England*/*Australia*.
3. He can drive his houseboat on the *street*/*canal*.
4. His home has a *bedroom*/*kitchen*.



drive



canal



Alex: Where do you live, Mia?

Mia: I live on (1) Red Street in London.

Alex: Cool. Who do you live with?

Mia: I live with my mother, father, and two (2) _____.



Mia: What's your home like, Alex?

Alex: It's great. I love my bedroom.

Mia: What's it like?

Alex: It's (3) _____. It has a closet, a (4) _____, and a TV.

Mia: Wow. That sounds nice.



E Read and circle **True** or **False**.

FOCUS ON: Living in Vietnam



I live on Hoàng Văn Thụ Street in Đà Lạt.
I live with my mother and father.

My house has eight rooms. I love my
bedroom. It is pink. It has a bed, a desk,
and a closet.



1. I live in Đà Lạt.

True/False

2. I live with my brother and sister.

True/False

3. My bedroom is red.

True/False

4. I have a desk in my bedroom.

True/False

F Look at **E**. Write about your home.

I live on _____ in _____.

I live with _____.

My house _____ rooms.

I _____ bedroom. It is _____. It has _____.

G Talk about your home.

HOME

A

Listen and (✓) the box.

CD2
46

A

B

C

1



A

B

C

2



3



A

B

C

4



5



B

Look and read. Put a (✓) or a (X).



1



She's playing.



2



He's cleaning.



3



She's sleeping.



4



He's eating.



C

Play the board game.



 A: Where's Mom?
 B: She's in the kitchen.

 A: Is the mirror in the living room?
 B: Yes, it is.

 A: What's she doing?
 B: She's sleeping.

What can you do 

- I can say rooms in the house.
- I can ask where people and things are.
- I can say what people are doing.

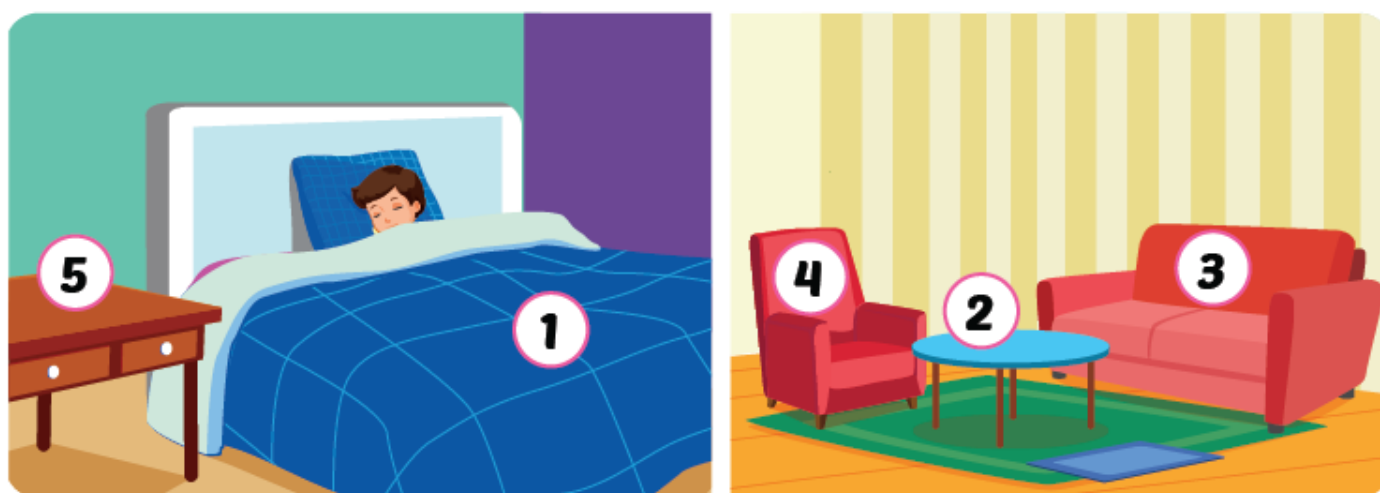


REVIEW (UNITS 1-4)

Vocabulary

1. Look and number.

- a chair
- b sofa
- c bed
- d table
- e desk



2. Complete the words.

1 	2 	3 	4 	5 
e <u>i</u> g <u>h</u> t	r <u>_</u> l <u>_</u> r	<u>_</u> r <u>_</u> i <u>_</u> g	g <u>_</u> n <u>_</u> m <u>_</u> <u>_</u> <u>_</u> r	<u>_</u> t <u>_</u> r <u>_</u> m

Grammar

3. Read and circle.

- | | |
|--|--|
| <p>① Where are you from?
____ from Japan.</p> <p><u>A.</u> I'm B. He's C. She's</p> | <p>② Is this your eraser?
Yes, it ____.</p> <p>A. isn't B. is C. do</p> |
| <p>③ When do you have English?
I have English ____ Mondays.</p> <p>A. on B. at C. in</p> | <p>④ What's your favorite color?
____ favorite color is red.</p> <p>A. I'm B. My C. It's</p> |
| <p>⑤ What's she doing?
____ cooking in the kitchen.</p> <p>A. She's B. I'm C. He's</p> | <p>⑥ I live on Brown Street ____
London.</p> <p>A. in B. at C. on</p> |

Communication

4. Read and match.



- | | | |
|----------------------------------|---|-----------------------|
| 1 Do your friends like singing? | • | a. I'm good, and you? |
| 2 How are you? | • | b. No, they aren't. |
| 3 What's her name? | • | c. Her name is Linh. |
| 4 Are these your pencils? | • | d. Yes, it is. |
| 5 What's she doing? | • | e. Yes, they do. |
| 6 Is the mirror in the bathroom? | • | f. She's eating. |

Listening

5. Listen and circle.



- | | |
|--|---|
| 1 A: Where are you from?
B: a) I'm from Italy.
b) I'm from India. | 2 A: Do your friends like reading?
B: a) Yes, they do.
b) No, they don't. |
| 3 A: Where's Dad?
B: a) He's in the kitchen.
b) He's in the living room. | 4 A: Are those your notebooks?
B: a) Yes, they are.
b) No, they aren't. |

Reading and Writing

6. Look, read, and fill in the blanks.



Hello. I'm John. I'm from (1)  the UK.

I like (2) . I love my (3) .

I have (4)  on Tuesdays and Thursdays.

My bedroom has a bed, a desk, and a (5) .

SPORTS AND HOBBIES

A

1. Listen and point. Repeat. 

1



badminton

2



tennis

3



volleyball

4



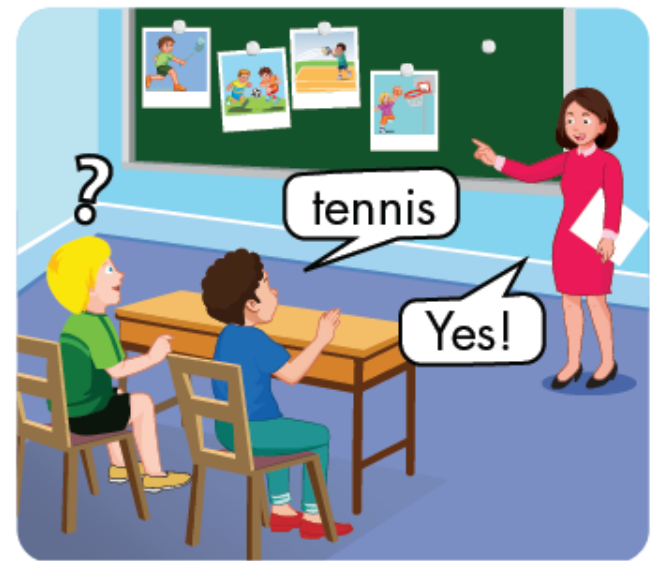
basketball

5



soccer

2. Play Heads up. What's missing?



B

1. Listen and practice. 

Can you play soccer?



Yes, I can.



No, I can't.

2. Look and write . Practice.

1

A: Can you play soccer?

B: _____, I can.

2

A: Can you play tennis?

B: No, _____.

3

A: _____ play basketball?

B: No, I can't.

4

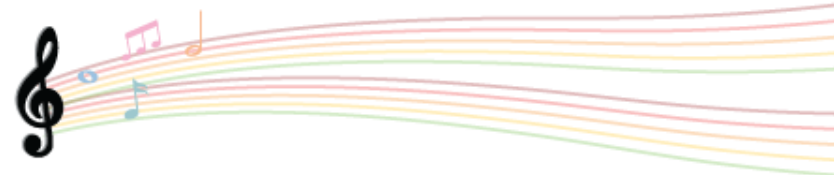
A: Can you _____ badminton?

B: Yes, I can.

C

1. Listen and repeat.  **CD2 50**
volleyball, soccer

2. Chant.  **CD2 51**



D

1. Look and listen.  **CD2 52**



1



Lucy, can you play
(1) badminton?



Yes, I can, Grandma.



2



Hey, Tom, can you play
(2) _____?



No, I can't.



3



Mai, can you play volleyball?



(3) _____. I love volleyball.



Me too. It's a lot of fun.



4



Alfie, can you play basketball?



(4) _____.



What about you, Grandma?



Watch this!



Wow!

3. Practice with your friends. 



E Point, ask, and answer.

Can you play volleyball?

Yes, I can.



F Play the Pretend game.

Can you play volleyball?

No, I can't.

Can you play tennis?

Yes, I can.



SPORTS AND HOBBIES

A

1. Listen and point. Repeat. 

1



hitting

2



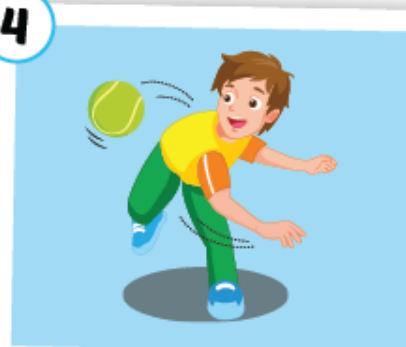
kicking

3



catching

4



throwing

2. Play the Pretend game.



B

1. Listen and practice. 

What are you good at?



I'm good at kicking.

2. Look and write . Practice.~~good~~

I'm

What

throwing

1

What are you good at?

2

 are you good at?

3

I'm good at .

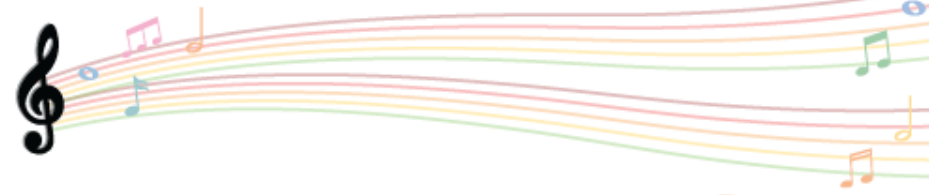
4

 good at catching.

C

1. Listen and repeat.  **CD2 56**
throwing, three

2. Chant.  **CD2 57**



D

1. Look and listen.  **CD2 58**



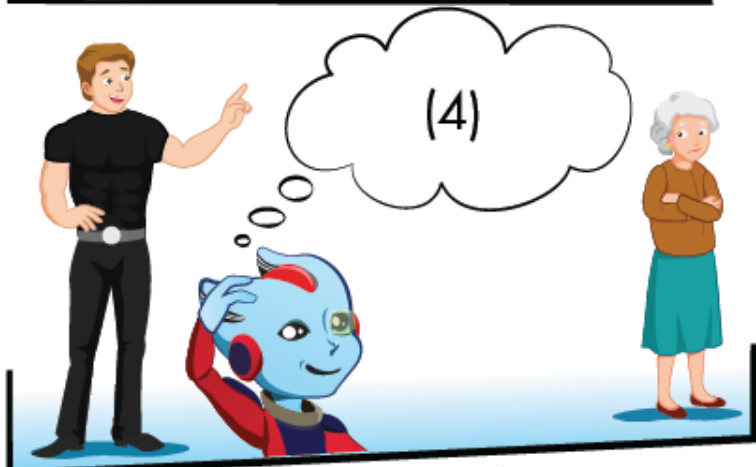
kicking, soccer



hitting balls, volleyball



catching, basketball



throwing, basketball



2. Listen and draw lines.  **CD2 59** 

James: What are you good at, Mai?

Mai: I'm good at ...

James: Good. You can play with the ... team.

James: What are you good at, Tom?

Tom: I'm good at ...

James: OK. ... for you.

James: What about you, Lucy?

Lucy: I'm good at ... See?

James: Lucy, the ... team.

James: Alfie, what are you good at?

Alfie: I'm good at ... balls.

James: Good. ... team.

OK, Grandma? What are you good at?

Grandma: I'm good at doing this! Kiai!

Children: Wow!

3. Practice with your friends.  

E Point, ask, and answer.

What are you good at?

I'm good at kicking.

1



2



3



4



5



6



7



8



F Write about you. Then, ask your friends and complete the table.



What are you good at?

I'm good at kicking.

You:

I'm good at _____.

Friend 1: _____

I'm good _____.

Friend 2: _____

I'm _____.

Friend 3: _____

_____.

Friend 4: _____

_____.

SPORTS AND HOBBIES

A

1. Listen and point. Repeat. 

1



watch TV

2



go skateboarding

3



go out

4



go swimming

2. Play Flashcard peek.



B

1. Listen and practice. 

May I watch TV?

Yes, you may./
No, you may not.2. Look and circle . Practice.

1

A: May I go out/watch TV?B: Yes, you may/No, you may not.

2



A: May I go skateboarding/swimming?

B: Yes, you may./No, you may not.

3



A: May I go skateboarding/swimming?

B: Yes, you may./No, you may not.

4



A: May I go out/watch TV?

B: Yes, you may./No, you may not.

C

1. Listen and repeat.  **CD2 62**
watch, catch

2. Chant.  **CD2 63**



D

1. Look and listen.  **CD2 64**

2. Listen and number.  **CD2 65** 

Yes. Can I come, too?

No, you may not.
_____ (1) _____

No. Sorry,

Yes, you may.



1

Tom: Hmm. Oh, it's Cody and Mai.
Cody/Mai: Hey, Tom.
Tom: Grandma, may I go out?
Grandma: (1)

2

Alfie: May I watch TV?
Grandma: (2)
Alfie: Great. Thank you.

3

Tom: May I go swimming?
Grandma: (3) Tom. The swimming pool is too far away.

4

Tom: OK, may I go skateboarding?
Grandma: (4)
Tom: Sure.
Children: Wow!

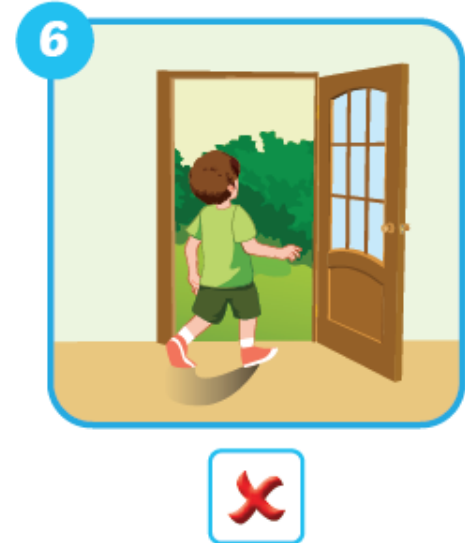
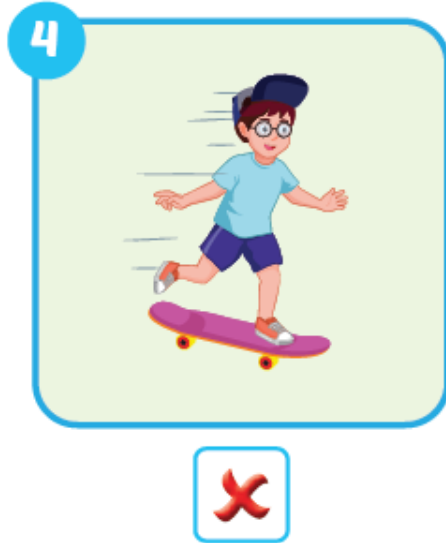
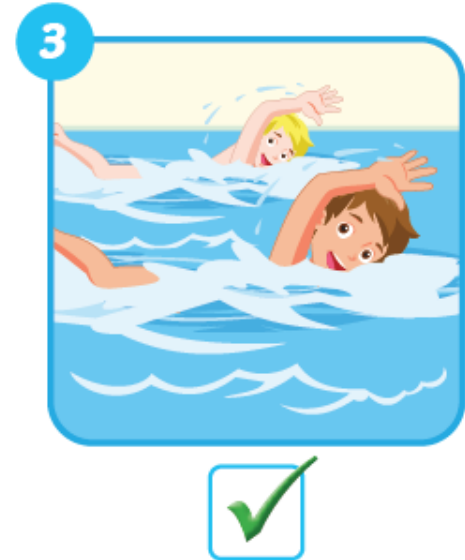
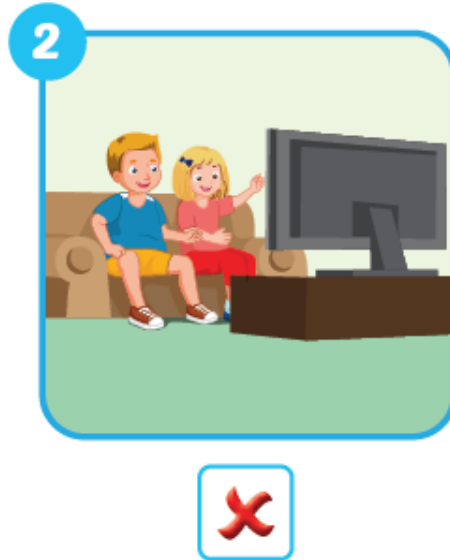
3. Practice with your friends. 



E Point, ask, and answer.

May I play volleyball?

Yes, you may.



F Play the *Chain* game.

May I go swimming?

Yes, you may.



May I go skateboarding?

No, you may not.



SPORTS AND HOBBIES

A

1. Listen and point. Repeat. 

1



hand

2



arm

3



foot/feet

4



leg

5



head

6



body

2. Play Board race.



B

1. Listen and practice. 

I use my legs and feet in soccer.
I can kick the ball in soccer.
I can't kick the ball in basketball.

2. Fill in the blanks . Practice.

1

I _____ use _____ my arms and hands in volleyball.

2

I can't catch _____ in volleyball.

3

I use _____ hands and arms in volleyball.

4

I can't throw the ball _____ volleyball.

C
Read and fill in the blanks.

FOCUS ON: Parts of the body

Soccer is fun. You can run and kick the ball in soccer. You use your legs and feet. You can't catch the ball in soccer. The goalie can catch and throw the ball. Goalies can use their arms and hands.



- 1 Soccer _____ is fun.
- 2 You can _____ and kick the ball in soccer.
- 3 You use your _____ and feet in soccer.
- 4 You can't _____ the ball in soccer.
- 5 The _____ can catch and throw the ball.

D
1. Look and listen.

2. Listen and circle.


Tyler: Hi, Hannah. What are you good at?

Hannah: I'm good at playing soccer.

Tyler: Is it your favorite sport?

Hannah: (1) Yes, it is / No, it isn't.

Tyler: Can you use your (2) *head/feet*?

Hannah: Yes, I can. And I can run. What are you good at?

Tyler: I'm good at playing volleyball. My favorite sport is (3) *basketball/soccer*.

Hannah: Can you use your (4) *feet/head* in volleyball?

Tyler: No, I can't. I use my hands and arms in volleyball.

Hannah: Oh wow!

3. Practice with your friends.


E 1. Read and circle the sport he is good at.



FOCUS ON: Parts of the body

My favorite sport is basketball. I am good at playing basketball. I use my hands and arms. I can catch and throw the ball in basketball. I can't kick the ball.

2. Read and fill in the blanks.

- 1 He can use his _____ in basketball.
- 2 He can catch and _____ the ball in basketball.
- 3 He can't _____ the ball in basketball.

F Look at **E**. Write about your favorite sport.

My favorite sport _____.

I am good at _____. I use _____ and

_____. I can _____ and _____ in

_____. I can't _____.

G Tell your friend about your favorite sport.

SPORTS AND HOBBIES

A

Listen and draw lines.



1



Mai

2



Tom

3



Jill

4



Bill

5



Nick

kicking

painting

hitting

throwing

catching

B

Look at the pictures. Look at the letters. Write the words.



1



s r o c e c

soccer

2



v b o l l a e y l l

3



m t o b a d i n n

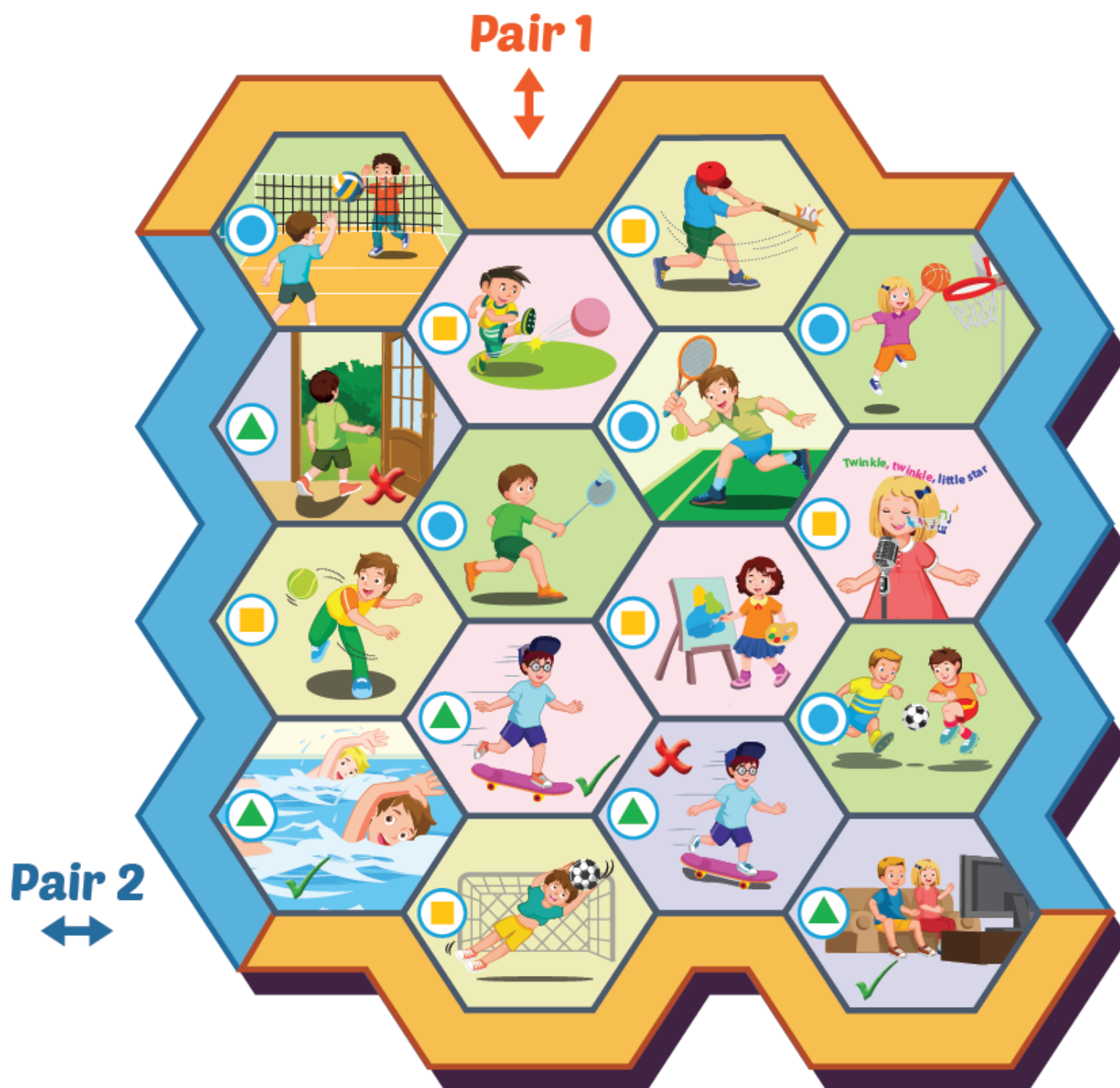
4



k e t b b a l a s l

C

Play Block buster.



● A: Can you play volleyball?
B: Yes, I can.

■ A: What are you good at?
B: I'm good at throwing.

▲ A: May I go out?
B: No, you may not.

What can you do?



- I can say which sports I can play.
- I can say what I'm good at.
- I can ask for permission.



CLOTHES

A 1. Listen and point. Repeat. 

2. Play Guess.

B 1. Listen and practice. 

What do you want?

What do you want?



I want a dress.

I want some socks.

2. Look and write Practice.

1



A: What do you want?

B: I want a shirt.

2



A: What do you want?

B: I want _____.

3



A: What do _____?

B: I want _____.

4



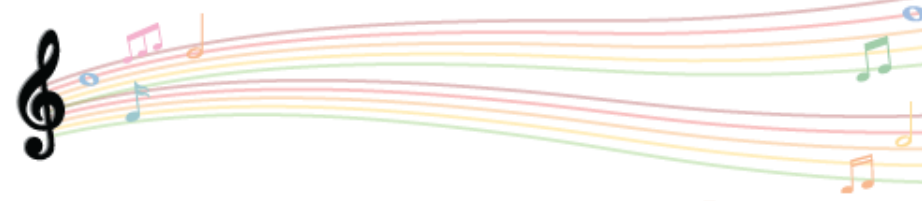
A: What do _____?

B: _____.

C

1. Listen and repeat. 
shirt, shorts

2. Chant. 



D

1. Look and listen. 

a shirt _____

some socks _____

some pants (1)

a dress _____



1

Jill: I want some new clothes.

Lucy: Me too. What do you want?

Jill: I want (1).

Lucy: OK.



2

Lucy: What else do you want?

Jill: I want (2).

Lucy: Oh, I see some over there.



3

Jill: How about you, Lucy?
What do you want?

Lucy: I want (3).

Jill: Good idea.



4

Jill: What else do you want?

Lucy: I want (4).

Jill: OK. I'm ready to go.

3. Practice with your friends. 



E Point, ask, and answer.

What do you want?

I want a shirt.



F Play the *Chain* game.

What do you want?

I want a shirt.

What do you want?

I want some socks.



CLOTHES

A

1. Listen and point. Repeat. 

2. Play Heads up. What's missing?



B

1. Listen and practice. 

What are you wearing?

What are you wearing?



I'm wearing blue jeans.

I'm wearing a red jacket.

2. Look and write . Practice.

1 What are you wearing?

I'm wearing a blue skirt.

2 What are you wearing?

I'm wearing a yellow _____.



3 What are you _____?

I'm wearing a green _____.



4 What _____ wearing?

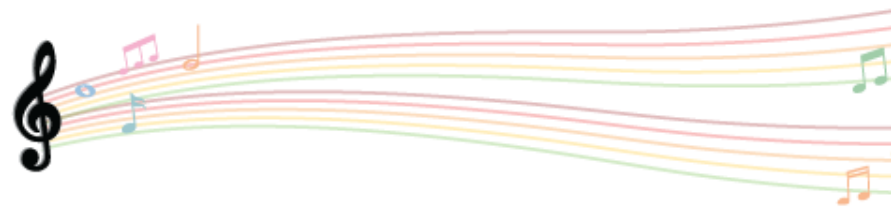
I'm wearing red _____.



C

1. Listen and repeat.  09
jacket, jeans

2. Chant.  10



D

1. Look and listen.  11

2. Listen and write.  12 



1



Hello, Grandma! We're at the train station now.



I can't see you. What are you wearing, Lucy?



I'm wearing a yellow (1) jacket.



2



No, I still can't see you. What else are you wearing?



I'm wearing blue (2) _____.



3



What are you wearing, Grandma?



I'm wearing a blue (3) _____.



4



What's Grandpa wearing?



He's wearing red (4) _____.



It's OK, I see you, Lucy! Jill!



No! Dan! Come back here!

3. Practice with your friends. 



E**Point, ask, and answer.**

What are you wearing?

I'm wearing blue jeans.

1



2



3



4



5



6



7



8

**F****Play Tic, tac, toe.**

What are you wearing?

I'm wearing a yellow jacket.

OK, our turn.



CLOTHES

A 1. Listen and point. Repeat.

1



belt

2



scarf

3



sweater

4



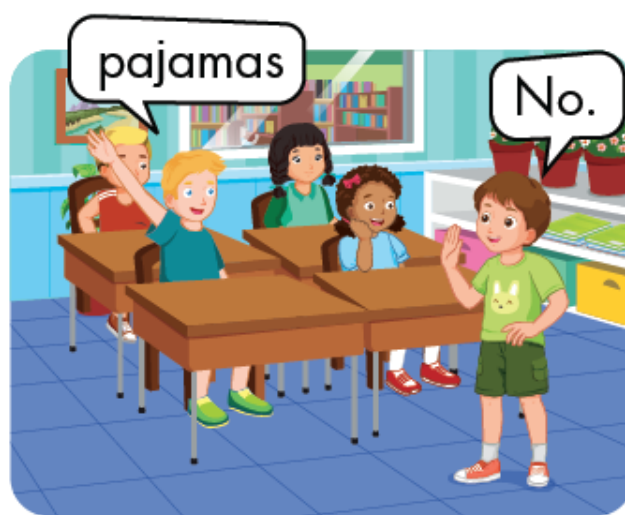
pajamas

5



skiing

2. Play the Pretend game.

B 1. Listen and practice. Is that your **belt**?

Yes, it is./No, it isn't.

Are those your **pajamas**?

Yes, they are./No, they aren't.

2. Look and write . Practice.1 Is that your sweater?

2 _____, it is.



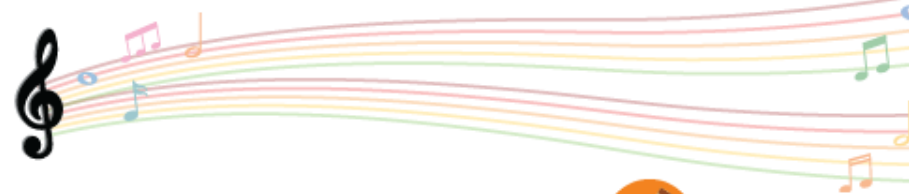
3 Are _____ your pajamas?

4 No, they _____.

C

1. Listen and repeat.  15
scarf, skiing

2. Chant.  16



D

1. Look and listen.  17



1



Let's go skiing, girls!



Is that your sweater, Lucy?



(1) Yes, it is./No, it isn't.



2



Is that your scarf, Lucy?



(2) Yes, it is./No, it isn't.



Oh, OK.



3



Are those your pajamas, Jill?



(3) Yes, they are./No, they aren't.
Thank you.



4



Jill, is that your belt?



(4) Yes, it is./No, it isn't.



OK, girls. Come on.



Dan! Your...!



Grandpa! Look out!



Aargh!!!



3. Practice with your friends. 



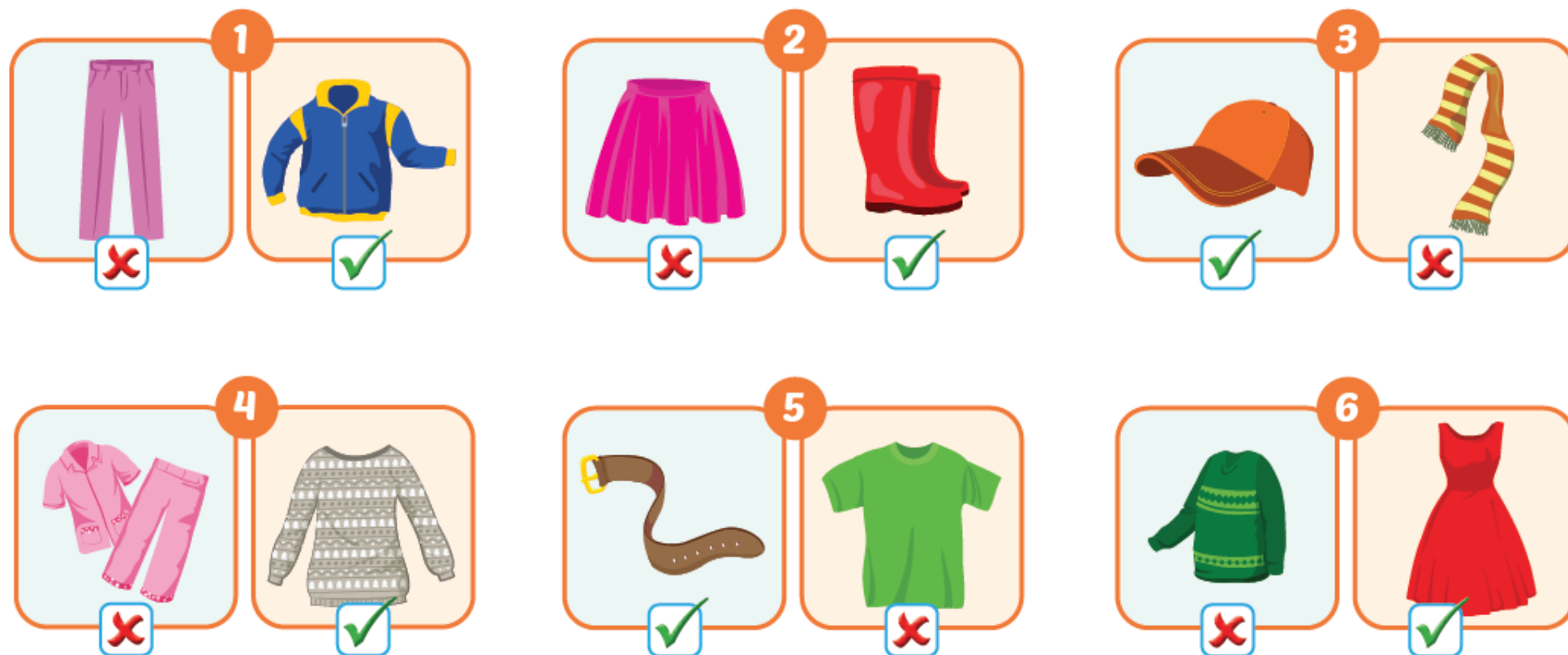
E Point, ask, and answer.

Are those your pants?

No, they aren't.

Is that your jacket?

Yes, it is.



F Play *Draw it*.

Is that your scarf?

No.

Is that your belt?

Yes.



CLOTHES

A

1. Listen and point. Repeat. 

1



uniform

2



polo shirt

3



tie

4



sneakers

2. Play Heads up. What's missing?



B

1. Listen and practice. 

What do you wear at school?

Do you like your uniform?

I wear a blue tie.

Yes, I do.

2. Look and write  . Practice.1 What do you wear at school?

2 I wear blue _____.

3 I wear a white _____.

4 Do you _____ your _____?

5 Yes, _____.





My school uniform

My name is David. I live with my mother, father and brother in Australia. At school, I wear a blue polo shirt and blue shorts. I wear black sneakers. I like my uniform.



1. David is from *America/Australia*.
2. He has a *sister/brother*.
3. His uniform is a blue *jacket/polo shirt*.
4. His sneakers are *blue/black*.

2. Circle David's uniform.



A.



B.



C.



Tom: What do you wear at school, Mia?

Mia: I wear a white shirt and a blue skirt.

Tom: Do you like your _____?

Mia: Yes, I do.

Mia: What do you wear at school, Tom?

Tom: I wear black _____, a white shirt, and a _____.

Mia: Do you like your uniform?

Tom: No, I don't.

3. Practice with your friends.



E**Read and circle True or False.****FOCUS ON: School clothes in Vietnam**

My name is Mai. I go to school in Hanoi, Vietnam. At school, I wear a white shirt and a blue skirt. I like my uniform.



1. Her name is Mai.

True/False

2. Mai is a student in Australia.

True/False

3. Her uniform shirt is white.

True/False

4. Her uniform skirt is black.

True/False

F**Look at **E**. Write about your school uniform.**

My name _____. I go to school _____, _____.

At school, I wear _____, _____, and _____.

I _____ uniform.

G**Talk about your school uniform.**

CLOTHES

A Listen and (✓) the box.



1

A 	B 	C 
--	---	--

2

A 	B 	C 
---	---	--

3

A 	B 	C 
---	---	---

4

A 	B 	C 
--	--	---

5

A 	B 	C 
--	--	--

B Read the sentences. Choose a word from the box. Write the correct words next to the letters A-D.



sweater

~~shirt~~

jeans

socks

1



A: What do you want?
B: I want a (A) shirt.

2



A: What are you wearing?
B: I'm wearing a red (B) sweater.

3



A: Are those your (C) jeans?
B: Yes, they are.

4



A: What do you want?
B: I want some (D) socks.

C Play the board game.



● A: What do you want?
B: I want some shorts.

● A: What are you wearing?
B: I'm wearing a green T-shirt.

◆ A: Are those your jeans?
B: No, they aren't.

What can you do ?

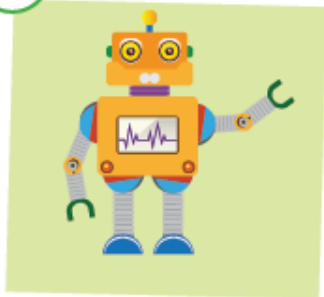
- I can talk about different clothes.
- I can say what clothes I want.
- I can say what clothes I'm wearing.



TOYS

A 1. Listen and point. Repeat.

1



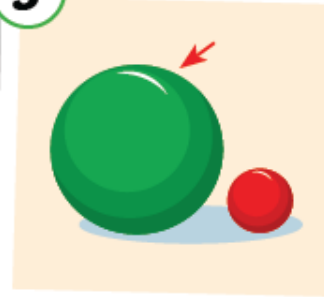
robot

2



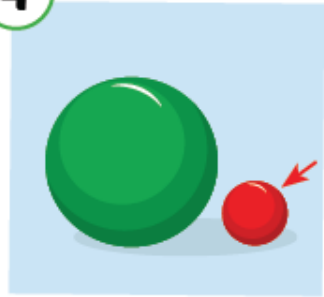
doll

3



big

4



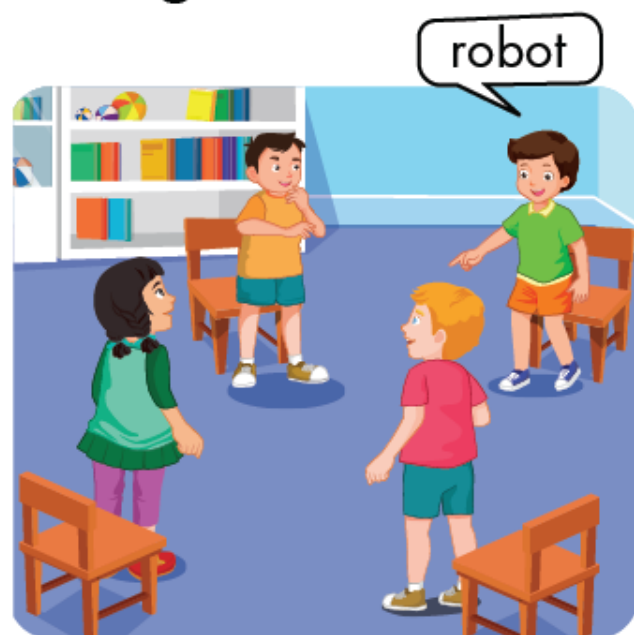
small

5



car

2. Play Pass the word.



B 1. Listen and practice.



What can you see?



What can you see?



I can see a big doll.



I can see a small robot.



2. Look and write Practice.

1 A: What can you see?

B: I can see a small doll.



2 A: What can you see?

B: I can see a _____.



3 A: What can _____?

B: I can see a big robot.



4 A: What can you see?

B: I can see a _____.

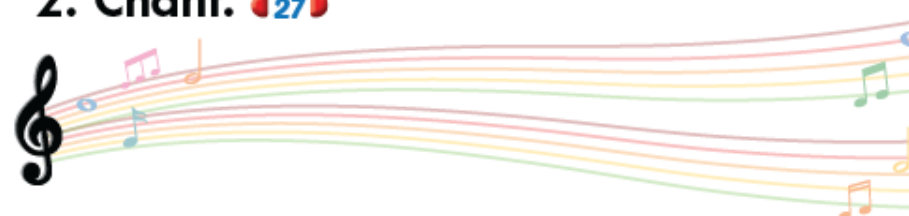


C

1. Listen and repeat.  **CD3 26**
ball, small

Sounds

2. Chant.  **CD3 27**


D

1. Look and listen.  **CD3 28**

red car



big ball

1

small



robot



1

Alfie: Wow! Toys!

Ben: I can't see. What can you see?

Tom: I can see a (1).

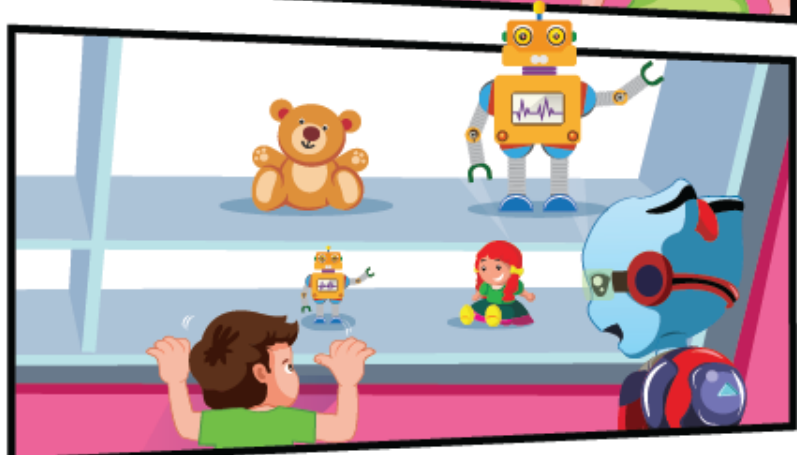
Ben: Oh, cool!



2

Ben: What can you see, Tom?

Tom: Oh, Ben, I can see a (2).



3

Ben: What can you see, Alfie?

Alfie: I can see a (3).

Ben: Oh, cool!



4

Ben: What else can you see, Alfie?

Alfie: I can see a (4) doll.

Ben: Owww...

Alfie: I'll help you, Ben.

Ben: Woo hoo! Yay, Alfie. I can see it now.

3. Practice with your friends. 



E Point, ask, and answer.

What can you see?

I can see a big doll.

I can see a blue ruler.

1



2



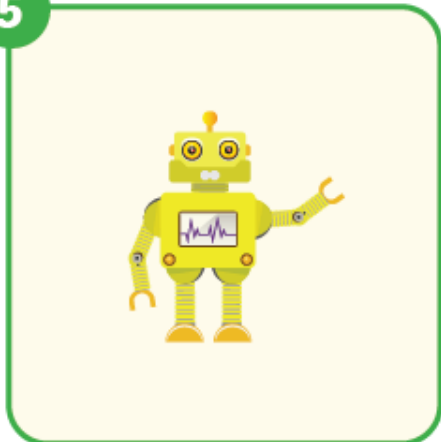
3



4



5



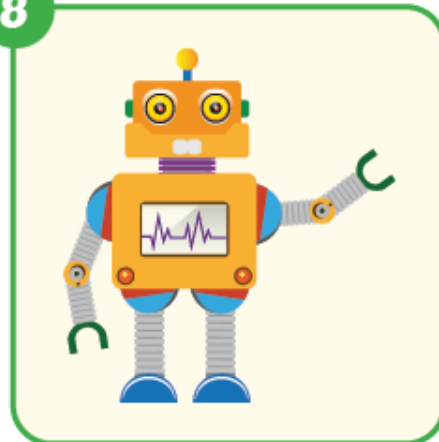
6



7



8



F Play *Draw it*.

I can see a small ball.

I can see a big car.

No.

Yes.



TOYS

A

1. Listen and point. Repeat. 

1



card

2



block

3

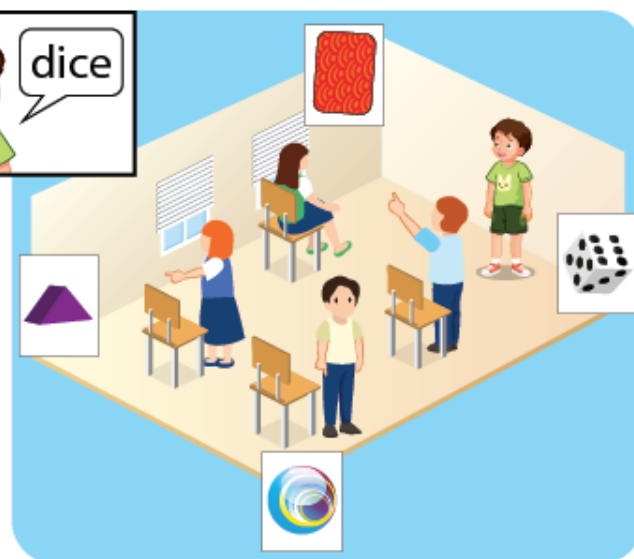


dice

4



marble

2. Play *Four corners*.

B

1. Listen and practice. 

How many **marbles** do you have?



I have **five marbles**.

 1 dice
 2 dice

2. Look, read, and put a (✓) or a (✗) . Practice.

1



A: How many dice do you have?

B: I have two dice.



2



A: How many marbles do you have?

B: I have six marbles.



3



A: How many cards do you have?

B: I have eight cards.



4



A: How many blocks do you have?

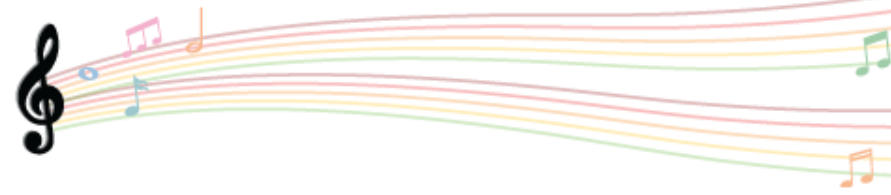
B: I have five blocks.



C

1. Listen and repeat. 
marlble, card

2. Chant. 



D

1. Look and listen. 

2. Listen and write.  



1



I love playing with my blocks.

Wow! It's so big. How many blocks do you have?



I have (1) ten blocks.



2



Wow! How many dice do you have, Ben?

I have (2) _____ dice.



3



How many cards do you have, Lucy?

I have (3) _____ cards.



4



How many marbles do you have, Tom?

I have (4) _____ marbles.
How many do you have?



I don't have any.

Here. Have some of mine.



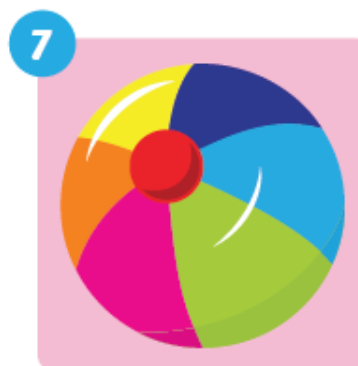
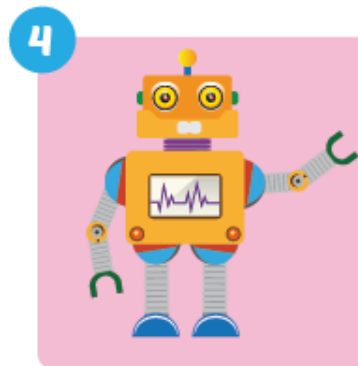
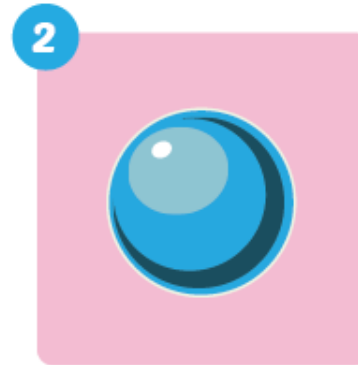
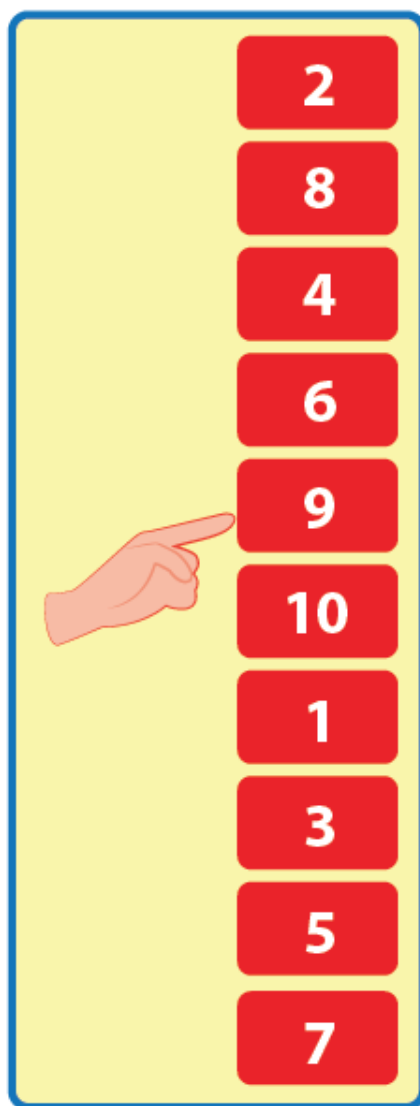
Thanks, Tom.

3. Practice with your friends.  

E**Point, ask, and answer.**

How many cards do you have?

I have nine cards.

**F****Play Magic finger.**

How many cards do you have?

I have six cards.

Yes.

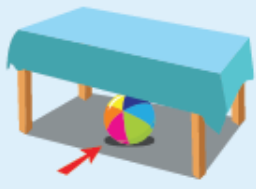


TOYS

A

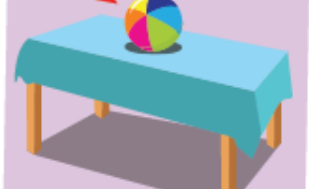
1. Listen and point. Repeat. 

1



under

2



on

3



in

4



toy box

5



wardrobe

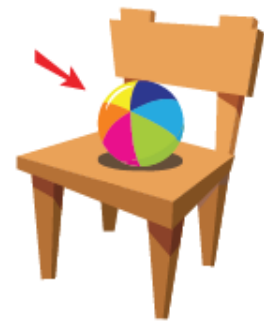
2. Play Board race.



B

1. Listen and practice. 

Put the ball on the chair.

2. Look and match  Practice.

1

Put the ball _____ the toy box.

• A. the red car

2

_____ the robot on the table.

• B. Put

3

Put the doll in _____.

• C. in

4

Put _____ under the chair.

• D. the wardrobe

C

1. Listen and repeat.  38
toy, chair

2. Chant.  39



D

1. Look and listen.  40



1

Mrs. Brown: Tom! Look at this room! Pick up all your toys!

Tom: Yes, Mom.

Alfie: I can help, Tom. Where do I put this?

Tom: Thanks, Alfie. Put the balls (1) under the bed.

Alfie: OK.



2

Tom: Put the (2) _____ in the toy box.

Alfie: On the toy box?

Tom: No. In the toy box.



3

Tom: Put the red car (3) _____ the wardrobe.

Alfie: Under the wardrobe? OK.



4

Tom: Alfie, put the books (4) _____ the wardrobe.

Alfie: OK.

Tom: No, not on the wardrobe.

Alfie: Whoaaa... OK. Finished!

Lucy: Yeah, let's go!

3. Practice with your friends. 



E Point and say.

Put the ball under the bed.

Put the book on the table.

Put the...



under/on/in the...



F Play *Simon says*.

Simon says: "Put the book under the table."



Put the pen on the table.



TOYS

A

1. Listen and point. Repeat. 

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

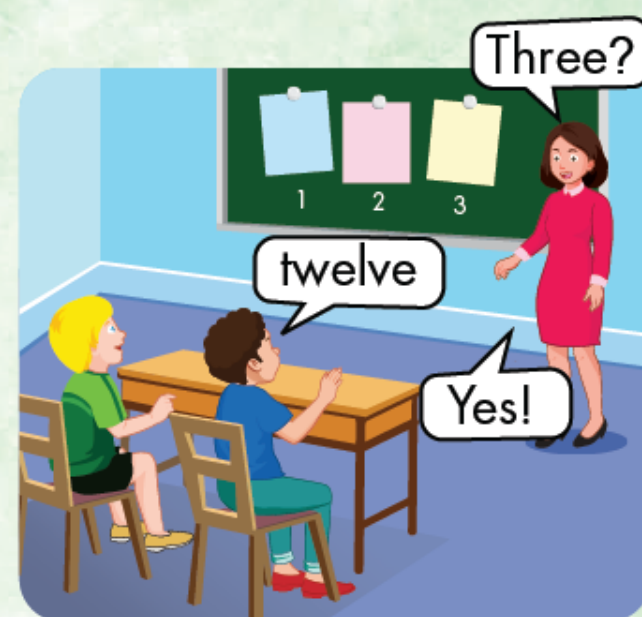
eighteen

19

nineteen

20

twenty

2. Play *Guess*.

B

1. Listen and practice. 

Seven plus twelve is nineteen.
Twenty minus six is fourteen.



plus



minus

2. Look and write . Practice.1 Eleven plus five is sixteen.2 Nine plus eight is .3 Seven two is five.4 Six twelve is eighteen.5 minus thirteen is seven.

plus
minus
seventeen
~~five~~
Twenty

C
1. Read and fill in the blanks.
FOCUS ON: Addition and subtraction

At school, we learn addition (+) and subtraction (−) with blocks.
I have ten blocks on my desk. I put four blocks in a bag.
How many blocks do I have? I have six blocks.
I like math!



- 1 + = Eleven _____ plus two is _____ thirteen _____.
- 2 + = Three _____ is _____.
- 3 − = _____ one is _____.
- 4 − = _____ eight is four.

2. Practice with your friends.

D
Listen and write.


Lisa: I have eleven marbles in my bag. I put (a) four
marbles in my bag. How many marbles are in my bag?

Daniel: Eleven plus (b) _____ is (c) _____.

You have (d) _____ marbles in your bag.



Daniel: I have (e) _____ robots on my desk. I put
(f) _____ robots on my bed. How many
robots are on my desk?

Lisa: (g) _____ minus (h) _____ is eleven.

You have eleven robots on your desk.



E Read and fill in the blanks.

FOCUS ON: Addition and subtraction

I have eight dice and eleven cars on my bed. I put four dice in my pencil case. I put three cars on my desk. I put six robots on my bed. How many toys are on my bed?

On the bed:

1. four dice
2. _____ cars
3. _____ robots
4. _____ toys (cars + dice + robots)



F Look at **E**. Write your own math problem.

I have _____ on my _____.

I put _____.

I put _____.

I put _____.

How many _____ on my _____?

G Tell your friend your math problem.

Complete your friends' math problem. 

TOYS

A

Listen and (✓) the box.



1 What can Lucy see?



a

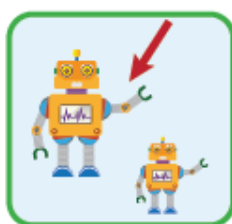


b

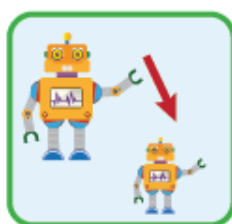


c

2 What can Ben see?



a



b



c

3 Tom: How many marbles?



a



b

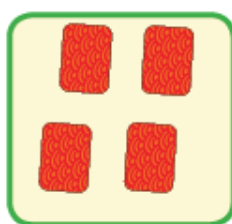


c

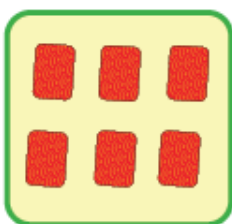
4 Nick: How many cards?



a

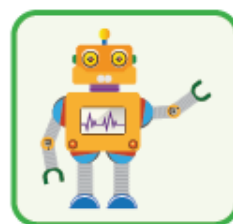


b

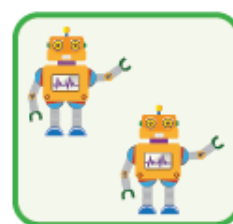


c

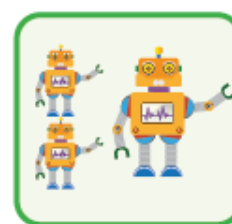
5 John: How many robots?



a



b



c

B

Look and read. Put a (✓) or a (✗).



1



I have three marbles.



2



Put the doll in the toy box.



3



Put the robot on the sofa.



4



I have nine blocks.





A: How many blocks do you have?
B: I have ten blocks.



A: What can you see?
B: I can see a big car.



A: Put the robot in the toy box.

What can you do ?

- I can talk about how many toys I have.
- I can talk about what I can see.
- I can make simple commands.



FOOD

A

1. Listen and point. Repeat. 

1



apple

2



banana

3



carrot

4



cupcake

5



donut

2. Play Heads up. What's missing?



B

1. Listen and practice. 

There is an **apple**.
 There is a **banana**.
 There are **eight cupcakes**.

2. Look and write . Practice.

bananas

are

donut

~~is~~

1 There _____ is _____ a cupcake.

2 There _____ ten carrots.

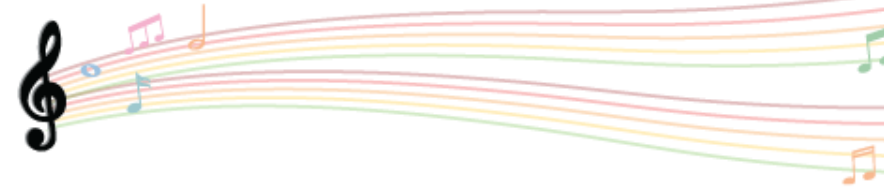
3 There are seven _____.

4 There is a _____.

C

1. Listen and repeat. 
donuts, carrots

2. Chant. 



D

1. Look and listen. 

2. Listen and write.  



1 Lucy: Wow, apples! One, two, three...
There are ten (1) apples.

2 Tom: Look! There are eight (2) _____.

3 Alfie: There are six (3) _____.
Yum! Yum!

4 Ben: Wow! There is a (4) _____.
Mrs. Brown: That's for your dad, Ben.
(Later...)
Mrs. Brown: Sam! There is a cupcake in
the kitchen for you.
Mr. Brown: Great! What? Uh! Where is it?

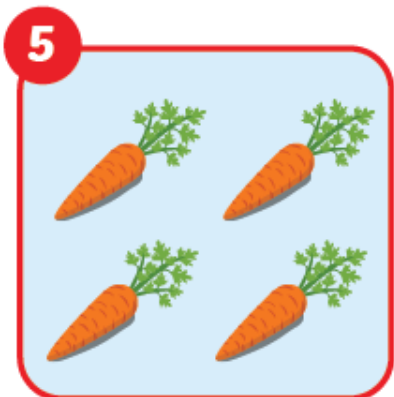
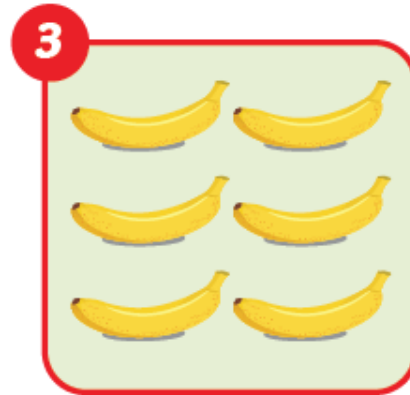
3. Practice with your friends. 



E Point and say.

There is an apple.

There are two donuts.



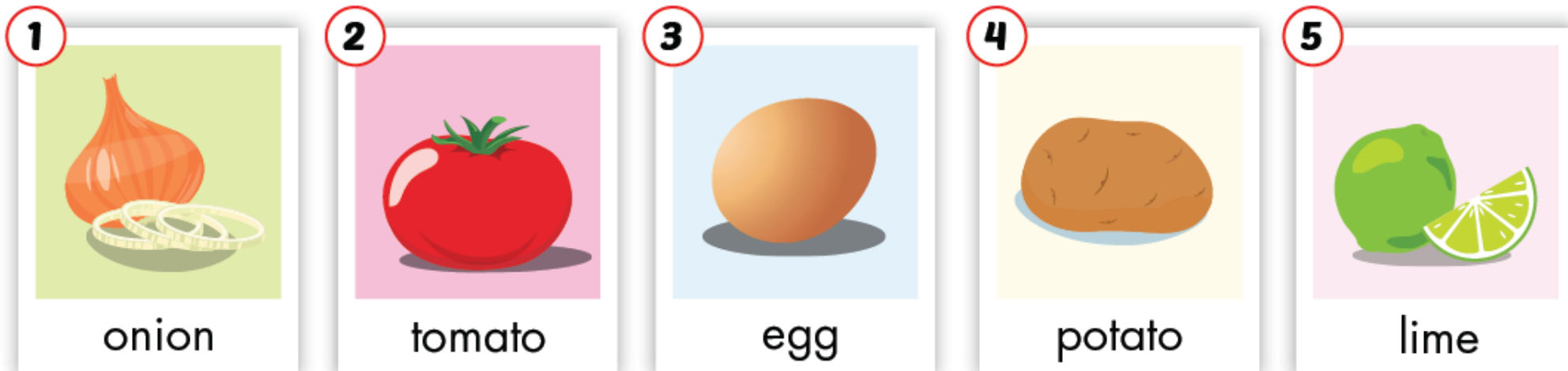
F Draw your shopping. Say.

There is a cupcake.

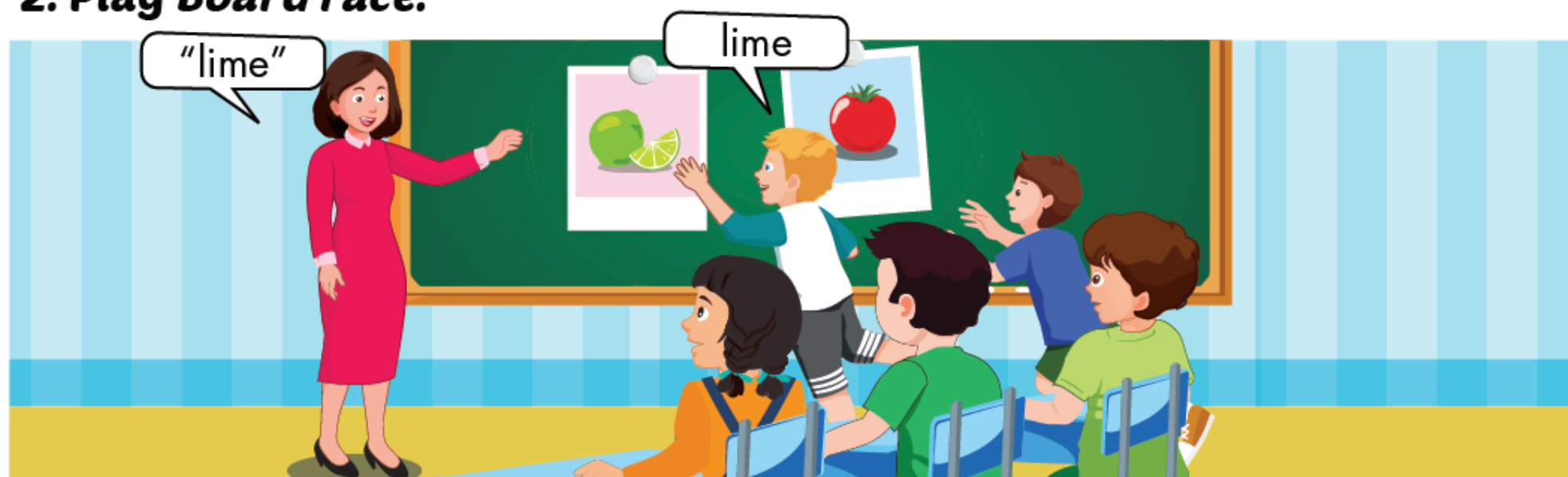
There are...



FOOD

A 1. Listen and point. Repeat. 

2. Play Board race.

B 1. Listen and practice. 

Are there any tomatoes?

Yes, there are (some tomatoes)./
No, there aren't.

Is there an onion?

Yes, there is (an onion)./
No, there isn't.2. Read and match . Practice.

- 1 _____ any carrots?
- 2 No, there _____.
- 3 _____ there an egg?
- 4 Yes, _____ an egg.
- 5 _____ a potato?
- 6 No, _____.

- A. there is
- B. Is
- C. there aren't
- D. Are there
- E. aren't
- F. Is there

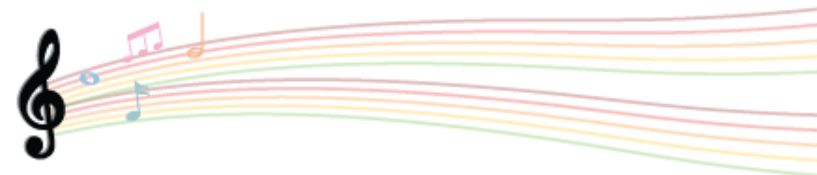
C

1. Listen and repeat.

eggs, tomatoes



2. Chant.



D

1. Look and listen.



2. Listen and number.



eggs _____

tomatoes (1)

bananas _____

onion _____



1

Lucy: Alfie, are there any (1)?

Alfie: Yes, there are some (1).

Lucy: Great!



2

Lucy: Thanks, Alfie. Are there any (2)?

Alfie: No, there aren't.

Lucy: Hmm, OK.



3

Alfie: Is there an (3)?

Lucy: No, there isn't.



4

Lucy: Are there any (4)?

Alfie: Yes, there are some (4)?

Lucy: Here, Alfie. Drink this!

Alfie: Ugh! Lucy! What's this?

Lucy: Sorry, Alfie!

3. Practice with your friends.



E Point, ask, and answer.

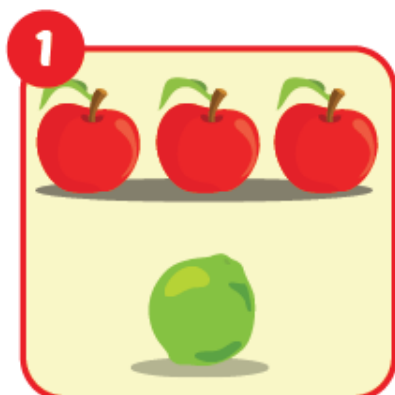
Are there any tomatoes?

Is there an egg?

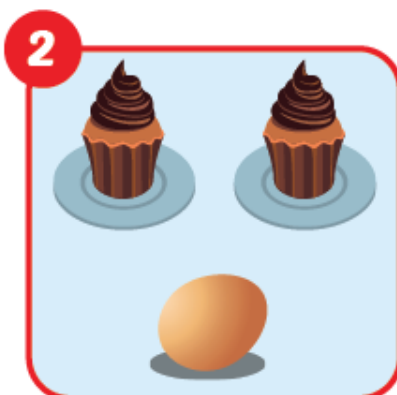


No, there aren't.

Yes, there is.



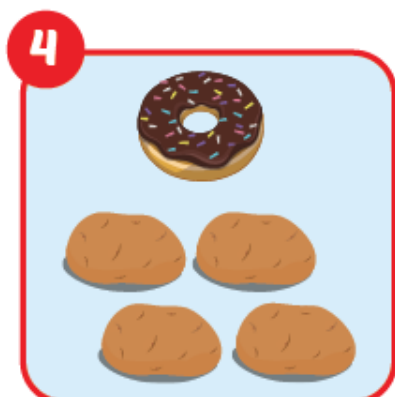
tomatoes/lime



onions/cupcakes



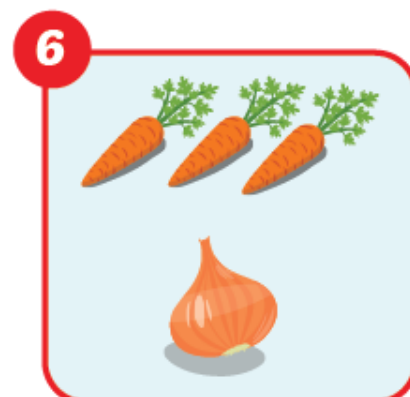
apple/eggs



donut/potatoes



carrots/banana



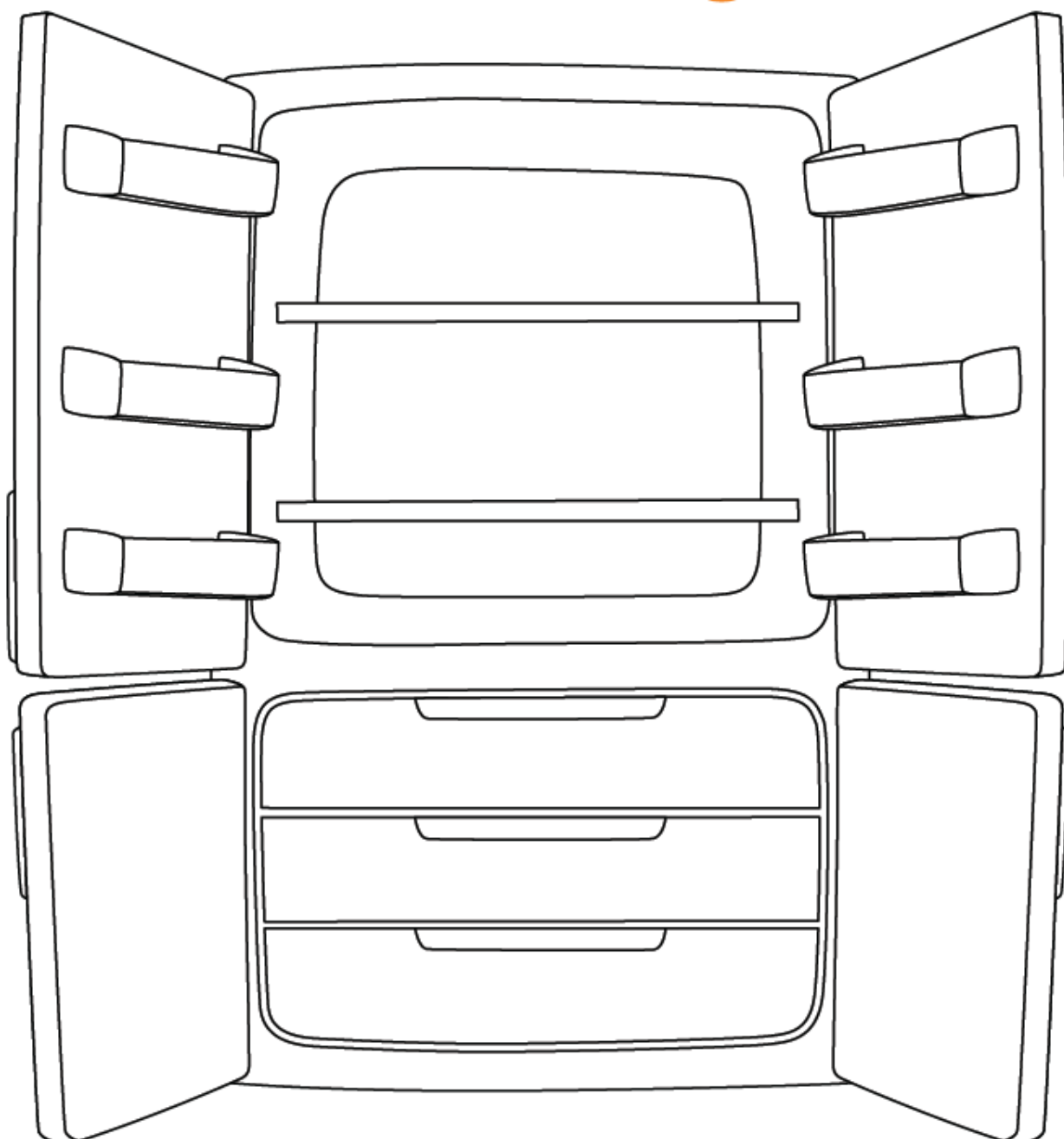
limes/onion

F Draw the food in your fridge. Ask and answer.



Are there any eggs?

No, there aren't.



FOOD

[illegible]

Would you like some fries?



Yes, please./Sure, thanks!



Would you like some cake?



No, thank you.



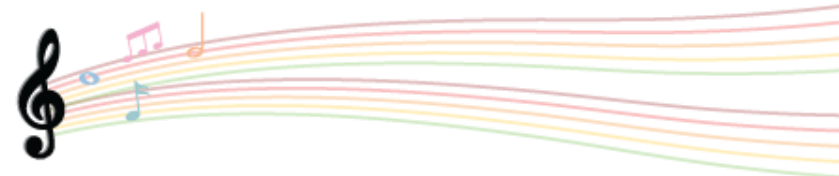
Would you like thank you some pizza ~~please~~

- 1** A: Would you like some chicken?
B: Yes, please.
- 2** A: _____ some cake?
B: No, thank you.
- 3** A: Would you like some ice cream?
B: No, _____.
- 4** A: Would you like _____, Bill?
B: Sure, thanks!

C

1. Listen and repeat.  **CD3 60**
fries, sure

2. Chant.  **CD3 61**



D

1. Look and listen.  **CD3 62**

2. Listen and write.  **CD3 63** 



1

Alfie: Would you like some (1) pizza, Mrs. Brown?

Mrs. Brown: No, thank you.

Alfie: Mmm, this pizza is really good, Mrs. Brown.



2

Alfie: Wow! These fries are so good! Would you like (2) _____, Lucy?

Lucy: No, thank you, Alfie.

Alfie: OK.



3

Alfie: Would you like some ice cream, Tom?

Tom: (3) _____! Mmm, this ice cream is great!

Alfie: Mmm. Yes, it is.



4

Alfie: Would you like some cake, Mr. Brown?

Mr. Brown: (4) _____.

Alfie: Mmm, this cake is yummy!... Ow!

Mr. Brown: Are you OK, Alfie?

Alfie: Urgh! I don't feel good. Ow...

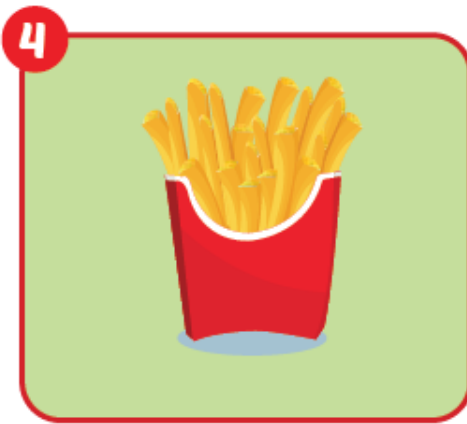
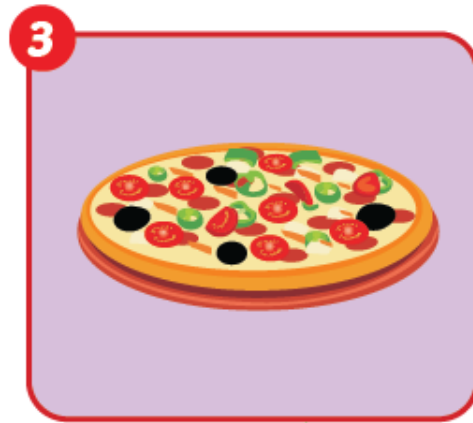
3. Practice with your friends.



E Point, ask, and answer.

Would you like some cake?

No, thank you.



F Play *Guess the picture*.

Would you like some cake?

No, thank you.



Would you like some fries?

Yes, please.



FOOD

A

1. Listen and point. Repeat. 

knife

fork

spoon

chopsticks

noodles

2. Play Heads up. What's missing?



B

1. Listen and practice. 

We eat ice cream with a spoon.
We often eat chicken.
My favorite food is fish.

2. Look and write . Practice.

favorite

~~ice cream~~

eat

with

1 We eat ice cream with a spoon.

2 We eat fish _____ chopsticks.

3 We often _____ noodles.

4 My _____ food is pizza.

C Read and circle.

FOCUS ON: Eating in the USA



My name's Daniel. I'm from the USA. In my house, we often eat pizza. My favorite food is steak. We eat with a knife and fork. We eat some dishes with a spoon.



- 1 Daniel is from *Vietnam*, the USA.
- 2 He and his family often eat *steak*/pizza.
- 3 His favorite food is *noodles*/steak.
- 4 They eat with a knife and *chopsticks*/fork.

D 1. Look and listen.



Thảo: Do you use chopsticks in the USA, Emma?

Emma: No, we don't. We use a (1) knife and fork.

Thảo: Do you eat noodles?

Emma: No, we don't. We eat (2) _____.

Emma: Do you use chopsticks in Vietnam, Thảo?

Thảo: Yes, we do. We use chopsticks and a (3) _____.

Emma: Do you eat (4) _____?

Thảo: Yes. My favorite food is *bún bò*.

3. Practice with your friends.



E Read and circle **True** or **False**.

FOCUS ON: Eating in Vietnam



Toàn

My name's Toàn. I'm from Vietnam.
We often eat rice and noodles. My favorite food is *phở*. In my house, we eat with chopsticks and a spoon. We don't use a knife.

rice



- | | | |
|---|-----------------------------------|--------------------|
| 1 | Toàn is from Vietnam. | <u>True</u> /False |
| 2 | They often eat steak. | True/False |
| 3 | His favorite food is <i>phở</i> . | True/False |
| 4 | They don't use a spoon. | True/False |

F 1. Write about you.

1. What is your name?	
2. What do you often eat?	
3. What is your favorite food?	
4. What do you eat with?	
5. What don't you use?	

2. Look at E. Now write about eating in your house.
Write 10-20 words.

G Talk about your favorite food.

FOOD

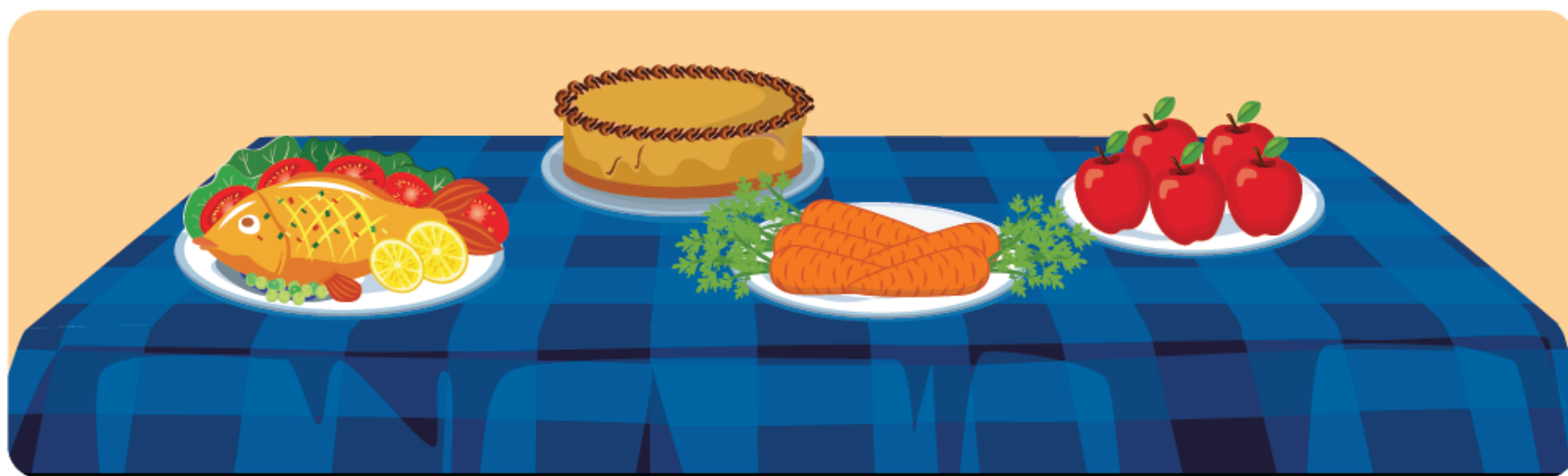
A Listen and draw lines.



1  Lucy	2  Tom	3  Jill	4  Alfie	5  Ben
--	---	---	---	---

				
---	---	--	---	---

B Look and read. Write Yes or No.



- 1 There is a cake. Yes
- 2 There is some chicken. _____
- 3 There are seven carrots. _____
- 4 There is some fish. _____

C Play the board game.



There are three bananas.

A: Would you like some pizza?
B: Yes, please.

A: Are there any carrots?
B: Yes, there are (some carrots).

What can you do

- I can talk about different food.
- I can say how much food there is.
- I can ask other people what food they want.



REVIEW (UNITS 5-8)

Vocabulary

1. Look and write. The first letters are given. 



1. sweater _____
2. o _____
3. t _____
4. g _____ s _____
5. c _____
6. w _____

2. Read and circle the odd one out. 

- | | | | | |
|---|-------|--------|-------------|------------|
| 1 | apple | pizza | <u>belt</u> | egg |
| 2 | card | doll | robot | arm |
| 3 | skirt | soccer | tennis | basketball |
| 4 | jeans | dress | skiing | pajamas |

Grammar

3. Unscramble and write. 

- 1 wearing/I'm/boots./brown
I'm wearing brown boots. _____
- 2 like/you/Would/fish?/some

- 3 noodles/We/eat/chopsticks./with

- 4 can't/I/kick/basketball./in/ball/the

Communication

4. Read and match.

- ① Can you play badminton?
- ② Are those your shorts?
- ③ Is there a potato?
- ④ What are you wearing?
- ⑤ May I watch TV?
- ⑥ What do you wear at school?

- ① Yes, there is.
- ② I wear a yellow and blue tie.
- ③ No, they aren't.
- ④ No, you may not.
- ⑤ Yes, I can.
- ⑥ I'm wearing a white polo shirt.

Listening

5. Listen and put a (✓) or a (✗).

① I want a red T-shirt. ☒

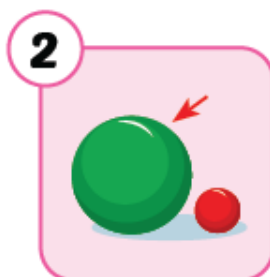
② Sarah has nineteen marbles. ☐

③ Ben would like some cake. ☐

④ Jenny is good at catching. ☐

Reading and Writing

6. Look, read, and fill in the blanks.



I have lots of toys in my bedroom. They are in my (1) toy box. I have a robot. It's (2) _____ and blue. I also have (3) _____ blocks. I have six (4) _____ cars in my (5) _____.

7. What do you have? Where is it? Write 10-20 words.

I have _____.

It is/They are _____.

WORD LIST

apple /'æpl/	quả táo	:	body /'bɑ:di/	cơ thể
arm /ɑ:rm/	cánh tay	:	boots /bu:ts/	đôi ủng
art /ɑ:rt/	môn mỹ thuật	:	box /bɑ:ks/	cái hộp
aunt /ænt/	cô, dì, mợ	:	brother /'brʌðər/	anh trai, em trai
badminton /'bædmɪntən/	cầu lông	:	cake /keɪk/	bánh ngọt
banana /bə'nænə/	quả chuối	:	car /kɑ:r/	ô tô, xe hơi
basketball /'bæskɪtbɑ:l/	bóng rổ	:	card /kɑ:rd/	tấm thẻ
bathroom /'bæθru:m/	phòng tắm	:	carrot /'kærət/	củ cà rốt
bed /bed/	cái giường	:	cat /kæt/	con mèo
bedroom /'bedru:m/	phòng ngủ	:	catch /kætʃ/	bắt
belt /belt/	thắt lưng	:	chair /tʃer/	cái ghế
big /bɪg/	to, lớn	:	chicken /'tʃɪkɪn/	thịt gà
bird /bɜ:rd/	con chim	:	chopsticks /'tʃɑ:pstɪks/	đôi đũa
black /blæk/	màu đen	:	clean your room /kli:n jər ru:m/	dọn phòng
block /blɑ:k/	đồ chơi hình khối	:	clean /kli:n/	lau chùi
blue /blu:/	màu xanh dương	:	close your book /kləʊz jər bʊk/	đóng/ gấp sách lại

closet /'kla:zɪt/	cái tủ quần áo	eighteen /ˌeɪ'ti:n/	số mười tám (18)
cook /'kʊk/	nấu nướng	eleven /ɪ'levn/	số mười một (11)
cousin /'kʌzn/	anh/chị/em họ	English /'ɪŋɡlɪʃ/	môn tiếng Anh
cupcake /'kʌpkɛɪk/	bánh nướng nhỏ	eraser /ɪ'reɪsər/	cục tẩy
dance /dæns/	nhảy, nhảy múa	father /'fɑ:ðər/	bố, ba
desk /desk/	cái bàn	favorite /'feɪvərɪt/	yêu thích
dice /daɪs/	viên xúc xắc	fifteen /ˌfɪf'ti:n/	số mười lăm (15)
do your homework /du jər 'həʊmwɜ:rk/	làm bài tập về nhà	fish /fɪʃ/	con cá, món cá
dog /da:ɡ/	con chó	five /faɪv/	số năm (5)
doll /da:ɪl/	búp bê	foot/feet /fʊt/ /fi:t/	bàn chân/ đôi bàn chân
donut /'dəʊnʌt/	bánh vòng	fork /fɔ:rk/	cái nĩa
draw /dra:ɪ/	vẽ	four /fɔ:r/	số bốn (4)
dress /dres/	đầm, áo đầm	fourteen /ˌfɔ:r'ti:n/	số mười bốn (14)
eat /i:t/	ăn	Friday /'fraɪdeɪ/	Thứ Sáu
egg /eg/	trứng	fries /fraɪz/	khoai tây chiên
eight /eɪt/	số tám (8)	go out /gəʊ aʊt/	đi ra ngoài

go skateboarding /gəʊ 'skeɪt,bɔːrdɪŋ/	đi trượt ván	hit /hɪt/	đánh
go swimming /gəʊ 'swɪmɪŋ/	đi bơi	house /haʊs/	ngôi nhà
go to bed /gəʊ tə bed/	đi ngủ	ice cream /'aɪs kriːm/	kem
good /ɡʊd/	khỏe, tốt	in /ɪn/	ở trong
goodbye /,ɡʊd'baɪ/	tạm biệt	India /'ɪndiə/	nước Ấn Độ
grandfather /'grænfɑːðər/	ông nội, ông ngoại	Italy /'ɪtəli/	nước Ý
grandmother /'grænmʌðər/	bà nội, bà ngoại	jacket /'dʒækɪt/	áo khoác
gray /ɡreɪ/	màu xám	Japan /dʒə'pæn/	nước Nhật
great /ɡreɪt/	tuyệt vời, rất tốt	jeans /dʒiːnz/	quần jean, quần bò
green /ɡriːn/	màu xanh lá	kick /kɪk/	đá
hand /hænd/	bàn tay	kitchen /'kɪtʃɪn/	nhà bếp
hands down /hændz daʊn/	hạ tay xuống	knife /naɪf/	con dao
hands up /hændz ʌp/	giơ tay lên	leg /leg/	chân
head /hed/	đầu	lime /laɪm/	quả chanh (xanh)
hello /hə'ləʊ/	xin chào	living room /'lɪvɪŋ ruːm/	phòng khách
hi /haɪ/	xin chào	marble /'mɑːrbl/	viên bi

scarf /ska:rf/	khăn choàng	socks /sa:ks/	đôi tất
seven /'sevn/	số bảy (7)	sofa /'səʊfə/	ghế sofa
seventeen /,sevn'ti:n/	số mười bảy (17)	spoon /spu:n/	cái thìa
shirt /ʃɜ:rt/	áo sơ mi	stand up /stænd ʌp/	đứng lên
shorts /ʃɔ:rts/	quần soóc, quần cộc	Sunday /'sʌndeɪ/	Chủ Nhật
sing /sɪŋ/	hát, ca hát	sweater /'swetər/	áo len
sister /'sɪstər/	chị gái, em gái	table /'teɪbl/	cái bàn
sit down /sɪt daʊn/	ngồi xuống	ten /ten/	số mười (10)
six /sɪks/	số sáu (6)	tennis /'tenɪs/	quần vợt
sixteen /,sɪks'ti:n/	số mười sáu (16)	the UK /ðə ju: 'keɪ/	Vương quốc Anh
ski /ski:/	trượt tuyết	the USA /ðə ju: es 'eɪ/	nước Mỹ, Hoa Kỳ
skirt /skɜ:rt/	váy	thirteen /,θɜ:r'ti:n/	số mười ba (13)
sleep /sli:p/	ngủ	three /θri:/	số ba (3)
small /sma:l/	nhỏ, bé	throw /θrəʊ/	ném
sneakers /'sni:kərz/	giày thể thao	Thursday /'θɜ:rzdeɪ/	Thứ Năm
soccer /'sa:kər/	bóng đá	tie /taɪ/	cà vạt

tomato /tə'meɪtəʊ/	cà chua	white /waɪt/	màu trắng
toy box /tɔɪ bɔːks/	hộp đồ chơi	yard /jɑːrd/	sân
T-shirt /'tiː ʃɜːrt/	áo thun	yellow /'jeləʊ/	màu vàng
Tuesday /'tuːzdeɪ/	Thứ Ba		
TV /,tiː 'viː/	cái ti-vi		
twelve /twelv/	số mười hai (12)		
twenty /'twenti/	số hai mươi (20)		
two /tuː/	số hai (2)		
uncle /'ʌŋkl/	chú, bác, cậu		
under /'ʌndər/	ở dưới		
uniform /'juːnɪfɔːrm/	đồng phục		
volleyball /'vɔːlibɔːl/	bóng chuyền		
wake up /weɪk ʌp/	thức dậy		
wardrobe /'wɔːdrəʊb/	tủ đồ, tủ quần áo		
watch TV /wɑːtʃ ,tiː 'viː/	xem ti-vi		
Wednesday /'wenzdeɪ/	Thứ Tư		

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