

2

LET'S GO

4th
Edition

STUDENT BOOK



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Kate



Andy



Jenny



Scott



Let's Talk



Let's Learn



Let's Learn More



Let's Read

Phonics

Phonics



Let's Review

Let's Remember

A Listen, point, and say.

CD1
02

There are two cats!
They're in the tree.

I like pizza.

I want chicken.

I have three balls.



I can fly a kite.

This is a flower.

These are flowers, too.

Here you are.

Thank you.

You're welcome.

Unit 1 At School

Let's Talk



A Listen and say.

CD1
03

Hi, Scott. How are you?

I'm OK, thanks.
How about you?

Pretty good!

Good-bye, Scott!

See you later!

CD1
04

How about you?
I'm OK.
Pretty good!

Good-bye!
See you later!

I am = I'm

B Listen and sing.



The Hello and Good-Bye Song



Hi, Scott. How are you?

I'm fine, thank you.

Hi, Jenny. How are you?

Pretty good, thank you.

Hi, Andy. How are you?

OK, thank you.

Hi, Kate. How are you?

I'm fine.

Good-bye, Scott.

See you later, alligator!

Good-bye, Jenny.

See you later, alligator!

Good-bye, Andy.

See you later,

See you later.

See you later, alligator!

Good-bye, Kate!



C Say and act. Say hello and good-bye.



Let's Learn



A Learn the words.

CD1
06



1. a picture



2. a window



3. a pencil sharpener



4. a workbook



5. a paper clip



6. a clock



7. a door

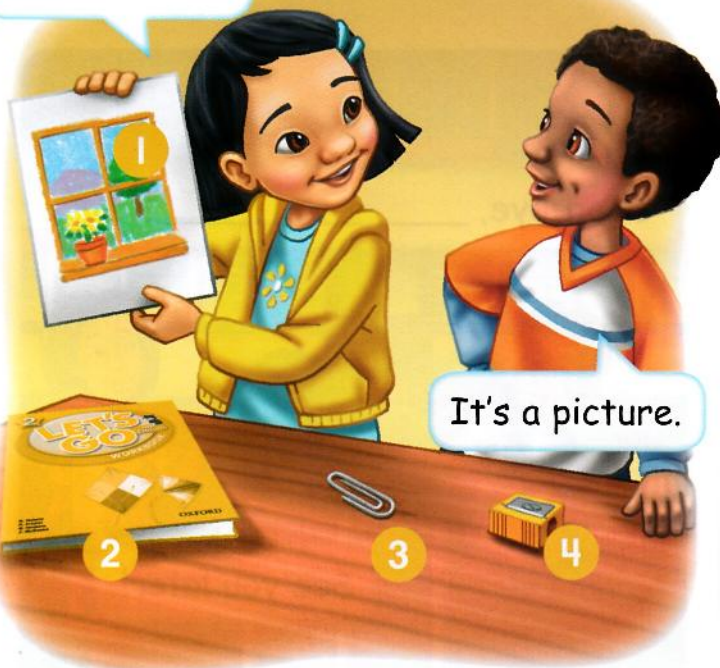


8. a calendar

B Ask and answer.

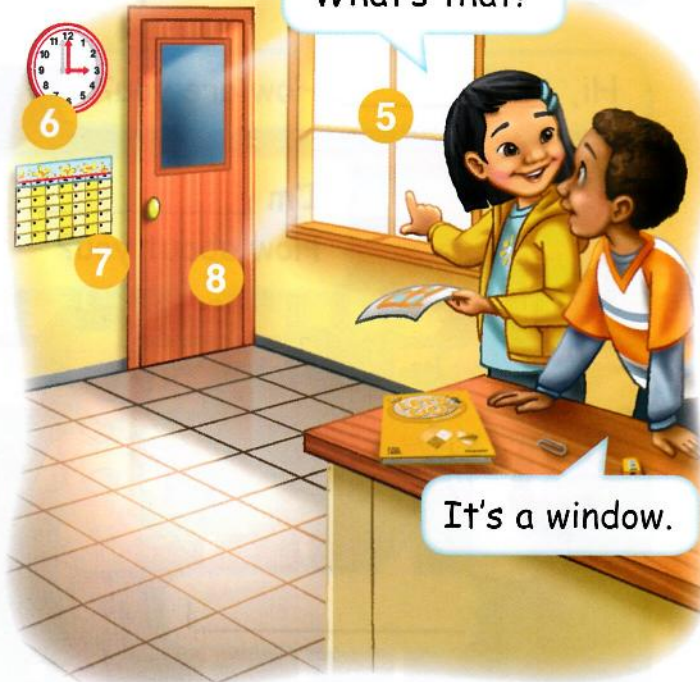
CD1
07

What's this?



It's a picture.

What's that?



It's a window.

CD1
08

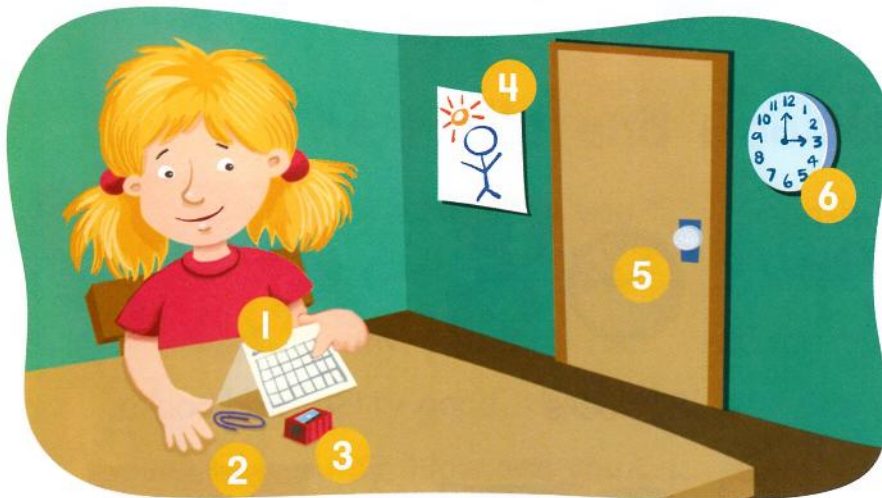
What's this?
It's **a picture**.

What's that?
It's **a window**.

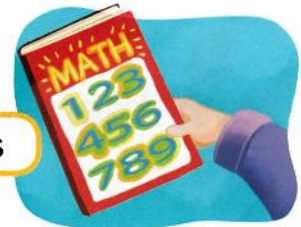
It is = It's
What is = What's

C Ask and answer.

CD1
09



this



that



CD1
10

Is	this	a calendar?	Yes, it is.
	that		No, it isn't.

is not = isn't

D Listen, point, and chant.

CD1
11



What's This? What's That?

What's this?

What's that?

This is a spider.

That's a cat.

What's this?

What's that?

This is a baseball.

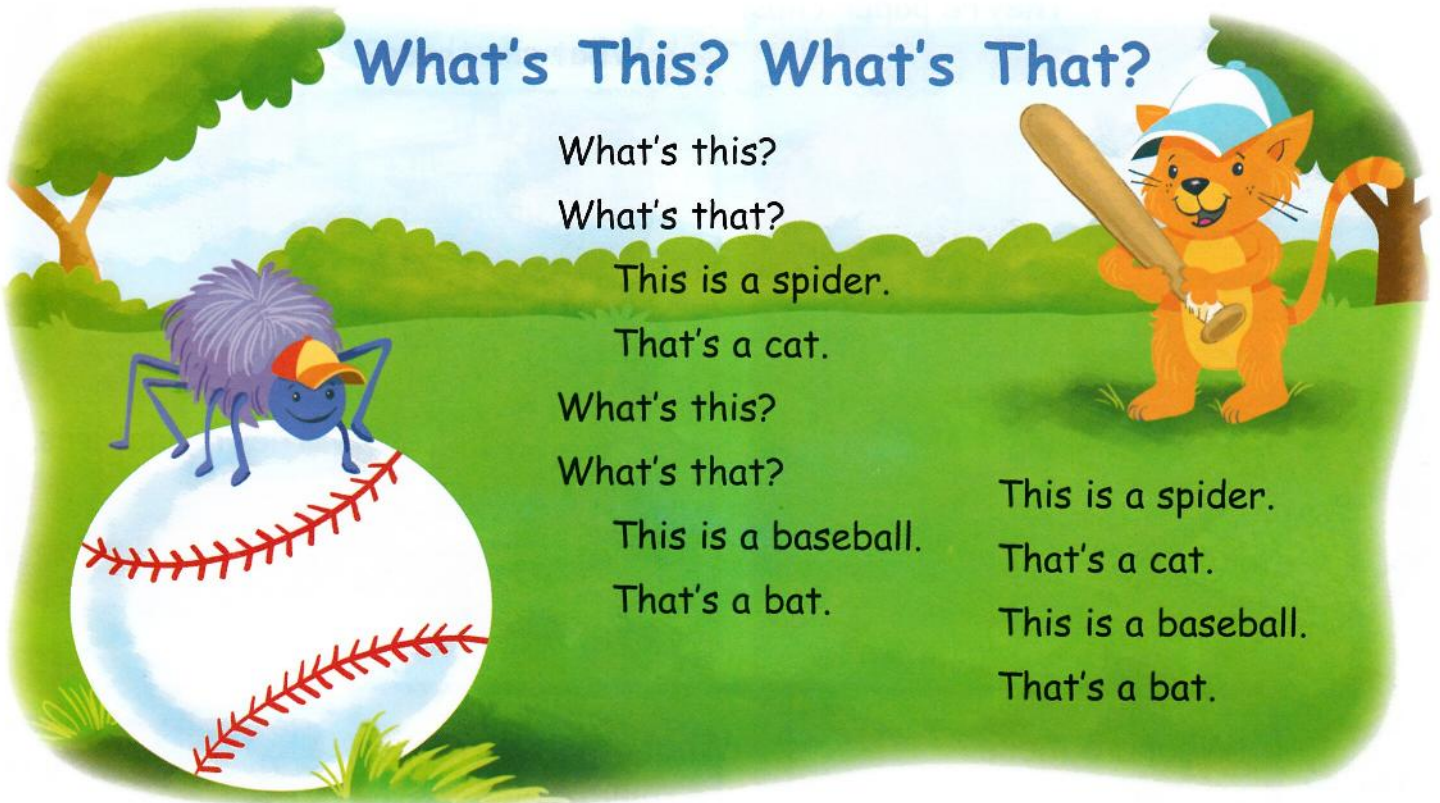
That's a bat.

This is a spider.

That's a cat.

This is a baseball.

That's a bat.



Let's Learn More



A Learn the words.

CD1
12



1. paper clips



2. pictures



3. clocks



4. workbooks



5. calendars



6. pencil sharpeners



7. windows



8. doors

B Ask and answer.

CD1
13

What are these?

They're paper clips.

What are those?

They're pictures.



CD1
14

What are these?
They're **paper clips**.

What are those?
They're **pictures**.

They are = They're

C Play a game. Ask your partner.

CD1
15

Are these those doors?

Yes, they are.
No, they aren't.

are not = aren't



D Listen and do.

CD1
16



1. Point to the clock.



2. Touch the picture.



3. Write your name.



4. Sharpen your pencil.



A B C D E F G H I J K L **M N** O P Q R S T U V W X Y Z
a b c d e f g h i j k l **m n** o p q r s t u v w x y z

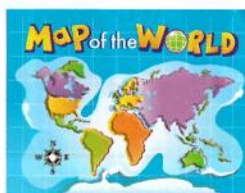
A Listen, point, and say.

CD1
17

Mm



mop



map



mug

Nn



notebook



nine



nut

B Listen, point, and chant.

CD1
18



The M N Phonics Chant

Hop on the mop,
Not the broom.
I need the name
Of the man in the moon.



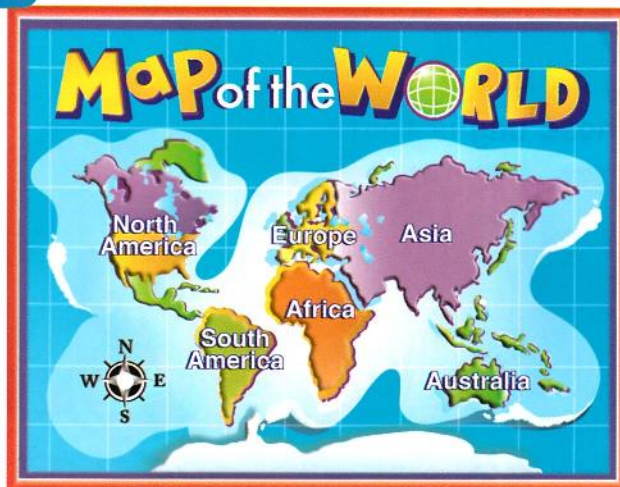
What Do You See?

1



What's that?
What do you see?
There's a man with a mop.

2



What are those?
What do you see?
There are names on the map.

3



What's this?
What do you see?
There's a nut on my notebook.

4



What are these?
What do you see?
There are nine names on mugs.

Unit 2 My Things

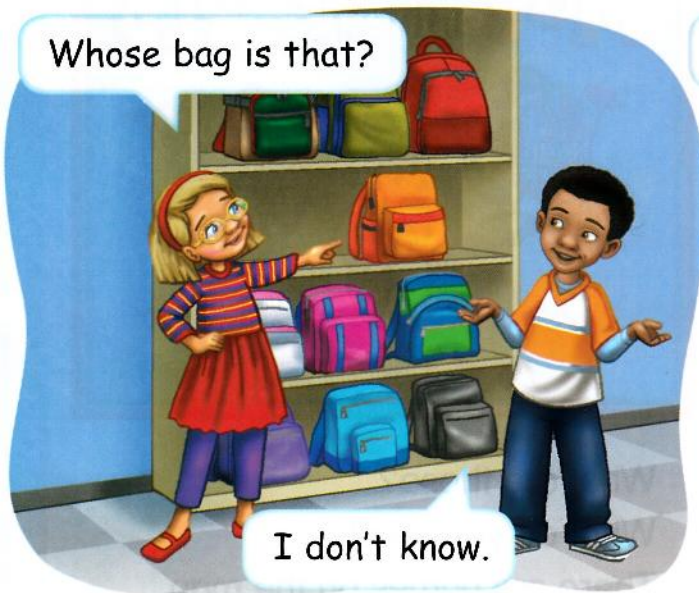
Let's Talk



A Listen and say.

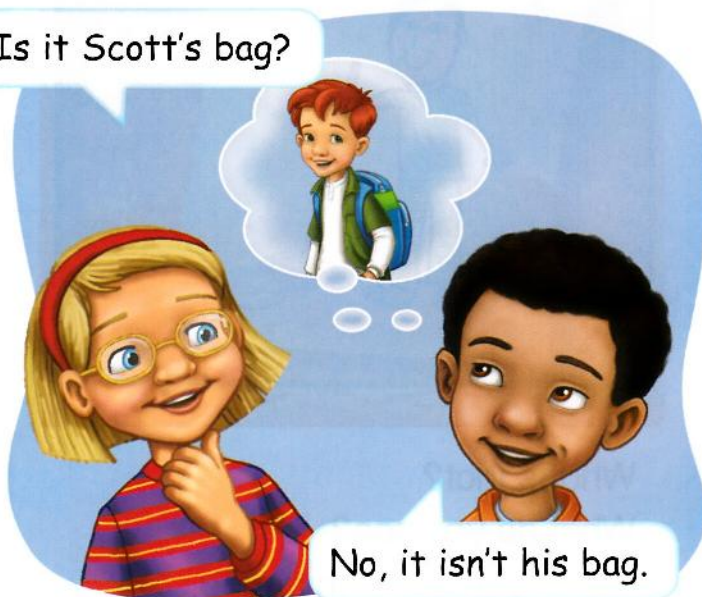
CD1
20

Whose bag is that?



I don't know.

Is it Scott's bag?



No, it isn't his bag.

Is it Jenny's bag?

Yes, it's her bag.



CD1
21

Whose bag is that?

It's **Jenny's** bag. It's **her** bag.

It's **Scott's** bag. It's **his** bag.

Jenny's = her
Scott's = his

B Listen and sing.



Whose Bag Is That?

Whose bag is that?

I don't know.

Is it Scott's bag?

No, no, no.

It isn't his bag.

No, it isn't.

No, it isn't Scott's bag.

Is it Jenny's bag?

Yes, it is.

It's her bag.

Yes, it is.

It isn't his bag.

It's her bag.

It isn't Scott's bag.



C Say and act. Ask your friend.

Whose bag is that?

Is it _____'s bag?

No, it isn't _____ bag.



Is it _____'s bag?

Yes, it's _____ bag.



Let's Learn



A Learn the words.

CD1
23



1. a key



2. a candy bar



3. a comic book



4. a comb



5. a coin



6. a brush



7. a tissue



8. a watch

B Ask and answer.

CD1
24

What do you have?

I have a key.



CD1
25

What do you have?
I have a **key**.

C Play a game.

CD1
26

Do you have a **key**?
Yes, I do.

Do you have a **tissue**?
No, I don't.



D Listen, point, and chant.

CD1
27

What Do You Have in Your Bag?

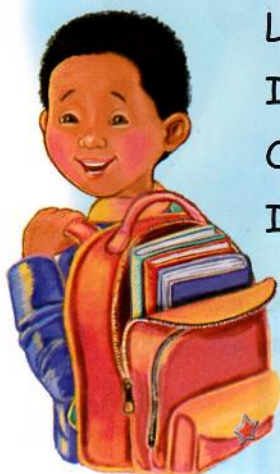
What do you have in your bag?

Look and see.

I have books! One, two, three.

One for you, and two for me.

I have books! One, two, three.



What do you have in your bag?

Look and see.

I have candy bars!

One, two, three.

One for you, and
two for me.

I have candy bars!

One, two, three.



Let's Learn More



A Learn the words.

CD1
28



1. a camera



2. a key chain



3. a music player



4. a calculator



5. a train pass



6. an umbrella



7. a lunch box



8. a wallet

B Ask and answer.

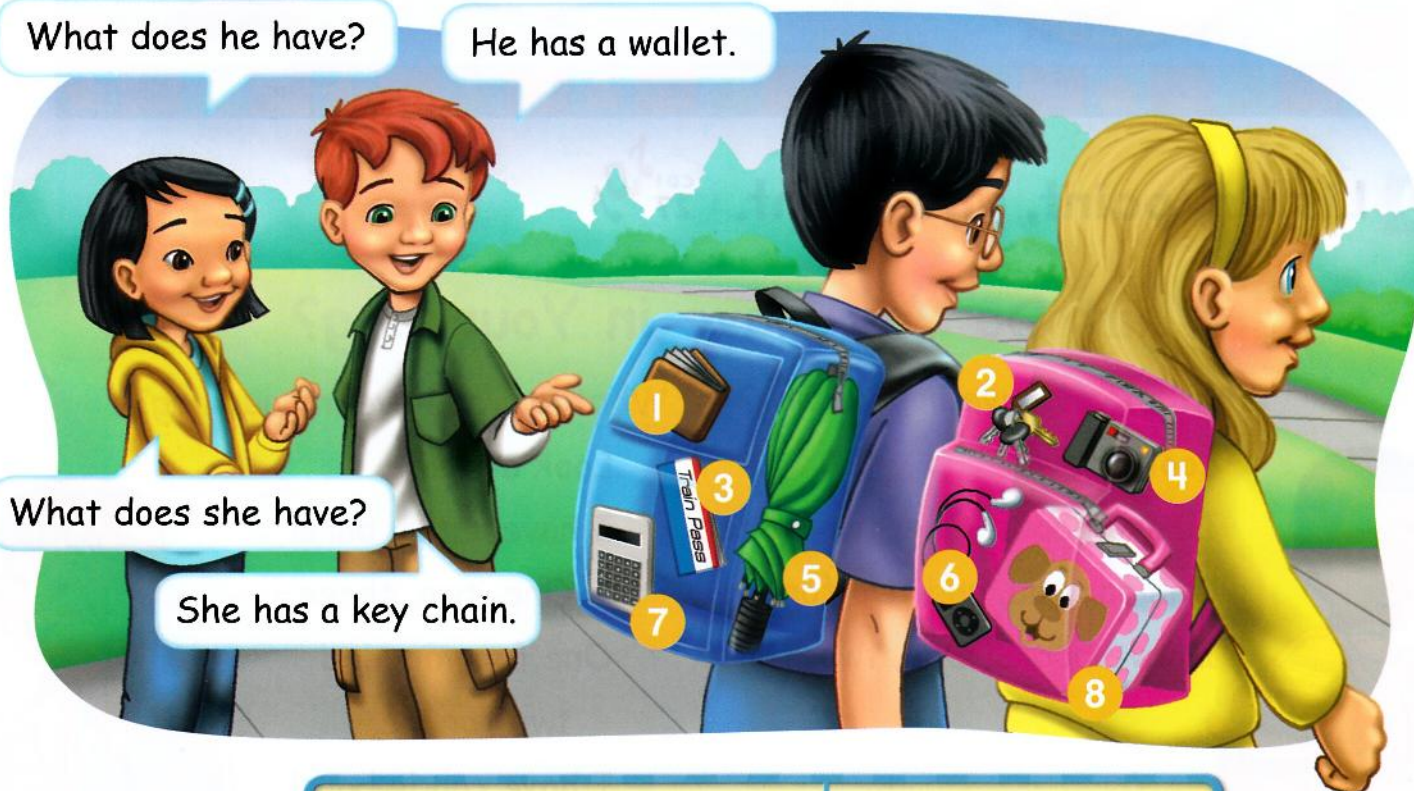
CD1
29

What does he have?

He has a wallet.

What does she have?

She has a key chain.



CD1
30



What does

he
she

have?

He
She

has a wallet.

C Ask your partner. CD1
31



CD1
32 

Does **she** have **an umbrella**?
Yes, **she** does.
No, **she** doesn't.

D Listen and do. CD1
33



1. Listen to music.



2. Eat lunch.



3. Buy a comic book.



4. Take a picture.



A B C D E **F** G H I J K L M N O P Q R S T U **V** W X Y Z
a b c d e **f** g h i j k l m n o p q r s t u **v** w x y z

A Listen, point, and say.

CD1
34

Ff



fan

5

five



fork

Vv



van



vest



violin

B Listen, point, and chant.

CD1
35

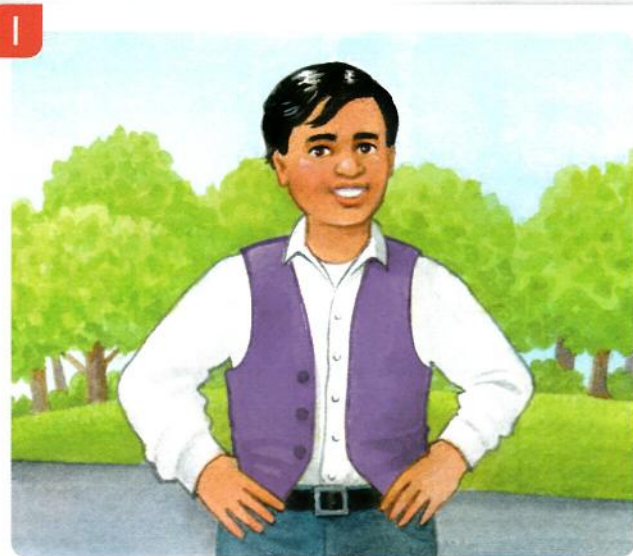


The F V Phonics Chant

The fox feels fine
On his visit to the van.
The van's very hot.
The fox loves the fan.



Making Music



This is a man.
He has a vest.
He feels fine.



What's that?
It's a van with a fan.



What's in the van?
There's one violin.



Look! There are five violins
and five vests!

Let's Review



A Listen and check.

CD1
37

1.



A ☐



B ☐



C ☐

2.



A ☐



B ☐



C ☐

3.



A ☐



B ☐



C ☐

4.



A ☐



B ☐



C ☐

5.



A ☐



B ☐



C ☐

6.



A ☐



B ☐

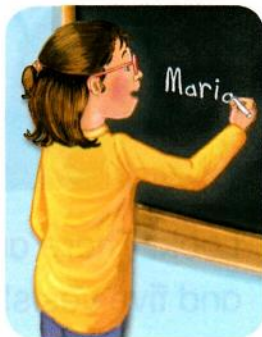


C ☐

7.



A ☐



B ☐

8.



A ☐



B ☐

B Play a game.



It's a **key**.
They're **pictures**.
He has a **comic book**.



I Can

1. Say the words.
2. Make sentences.
3. Ask and answer.
4. Sing the songs.
5. Read the stories.

Unit 1

Unit 2

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

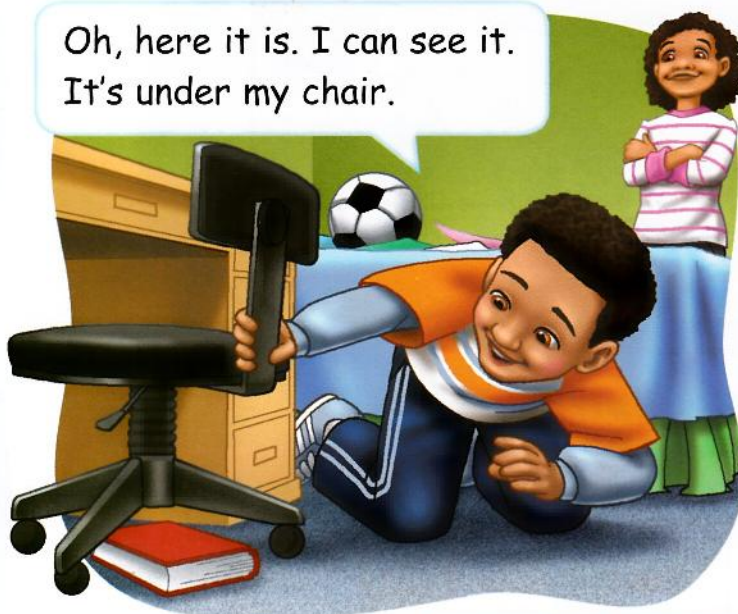
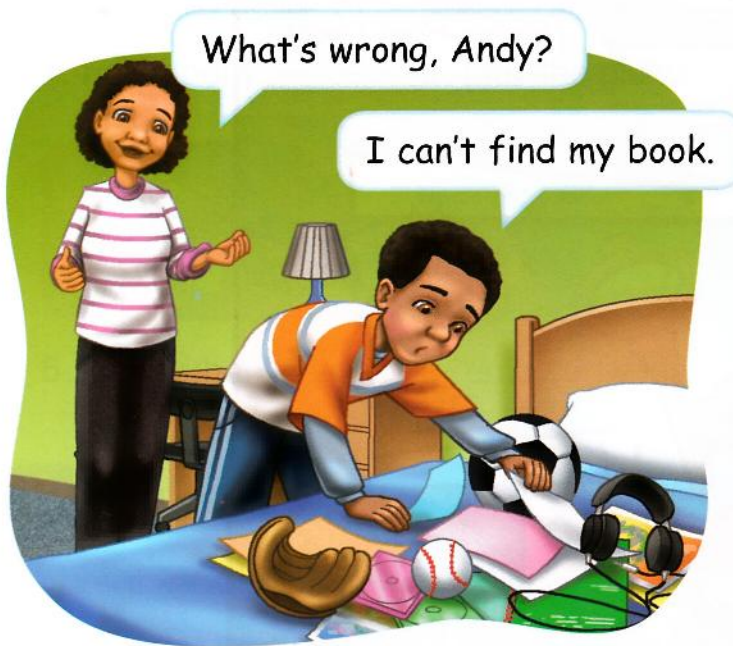
Unit 3 Things I Can Do

Let's Talk



A Listen and say.

CD1
38



CD1
39

What's wrong?
I can't find my **book**.

cannot = can't

B Listen and sing.



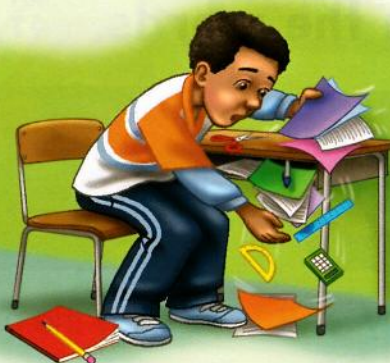
What's Wrong?

What's wrong, Andy?

I can't find my book.

What's wrong, Andy?

I can't find my book.



I can't hear the teacher.

He can't hear the teacher.

I can't reach the bookshelf.

He can't reach the bookshelf.

I can't find my pencil.

He can't find his pencil.

I can't see the board.

He can't see the board.

Oh, Andy!

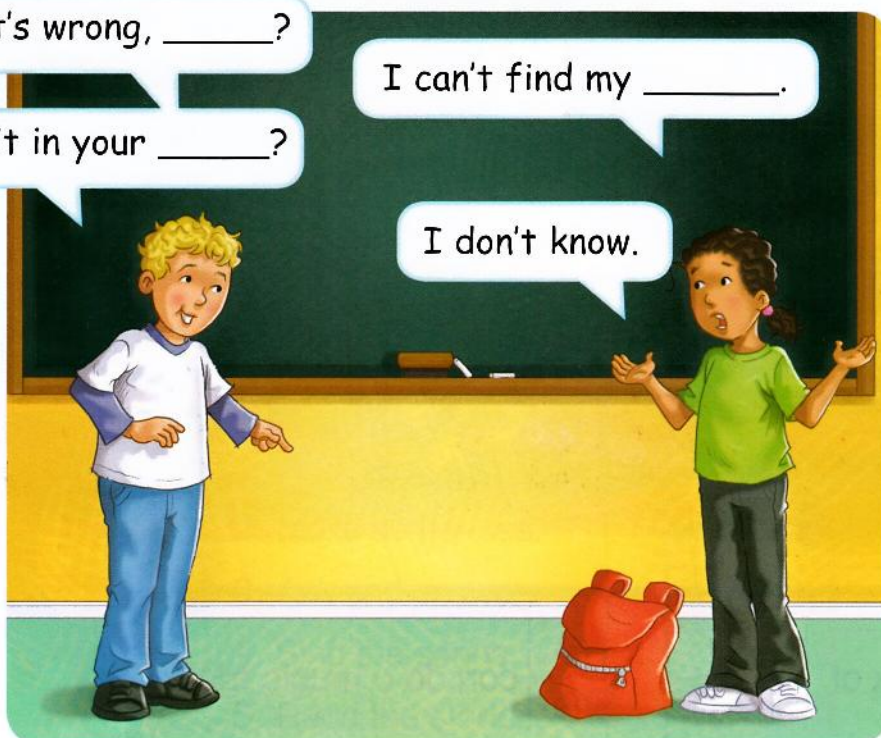
C Say and act. Ask your friend.

What's wrong, _____?

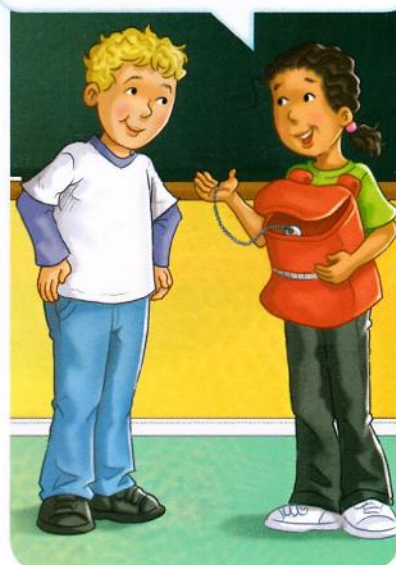
Is it in your _____?

I can't find my _____.

I don't know.



Oh, here it is. It's in my _____. Thanks!



Let's Learn



A Learn the words. CD1 41



1. ride a pony



2. play the piano



3. do a magic trick



4. play hopscotch



5. play with a yo-yo



6. do a cartwheel



7. do a somersault



8. jump rope

B Make sentences. CD1 42



Look at	him!	He	can do a magic trick.
	her!	She	

C Ask and answer.

CD1
44



CD1
45

What can **she** do?
She can **jump rope**.

D Listen, point, and chant.

CD1
46



Look at Me!

Look at me.
I can climb a tree.
Look at me.
Look at me.



Look at him. He can swim.
Look at him. He can swim.



Look at me.
I can climb a tree.
Look at me.
Look at me.



Look at her. She can run.
Look at her. She can run.

Look at me.
I can climb a tree.
Look at me.
Look at me.

Let's Learn More



A Learn the words.

CD1
47



1. dance



2. swim



3. run



4. sing



5. skip



6. read



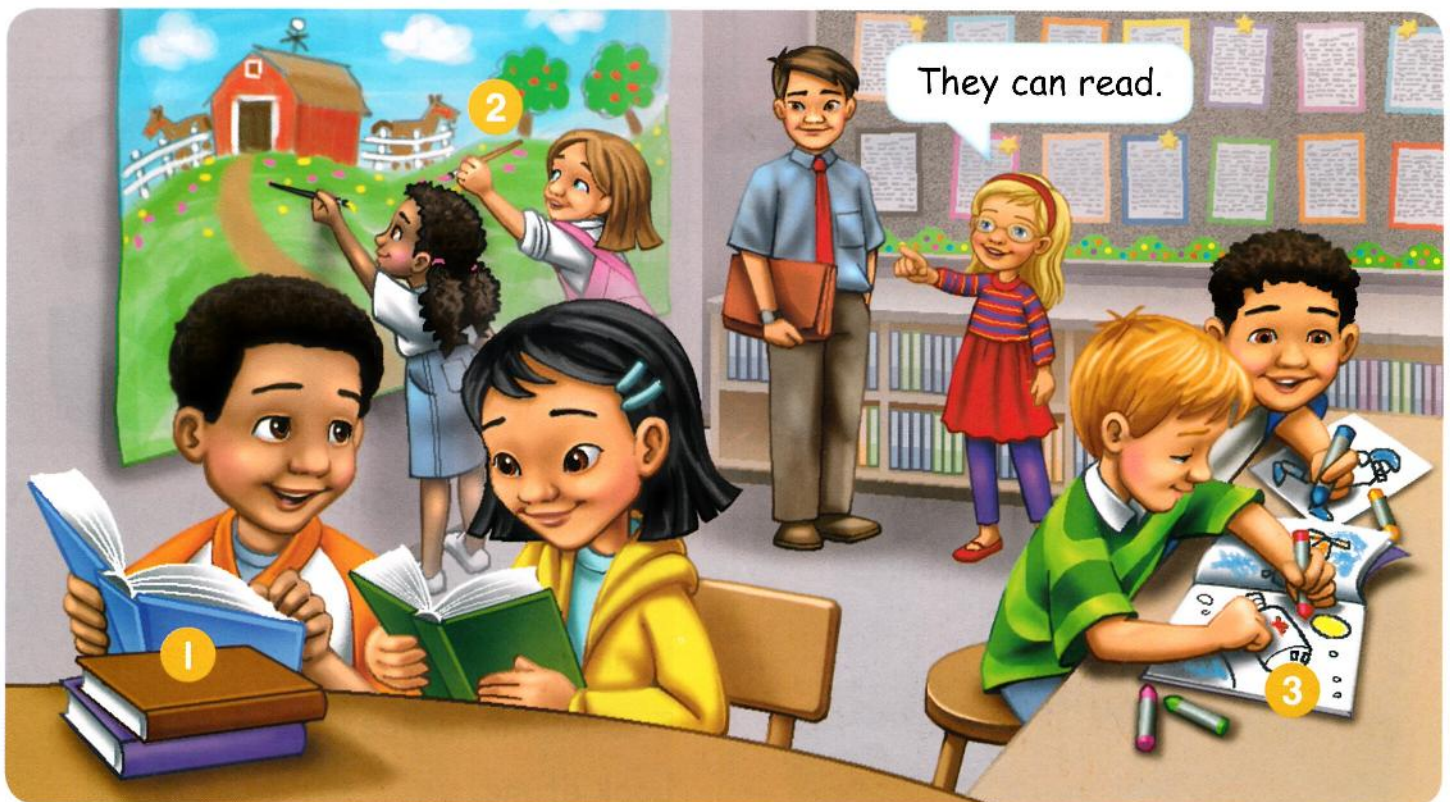
7. paint



8. color

B Make sentences.

CD1
48



CD1
49

They can read.

C Play a game. Ask your partner.

CD1
50

Can they **skip**?
Yes, they can.
No, they can't.



D Listen and do.

CD1
51



1. Play baseball.



2. Ride a bicycle.



3. Use chopsticks.



4. Speak English.



A B C D E F G H I J K **L** M N O P Q **R** S T U V W X Y Z
a b c d e f g h i j k **l** m n o p q **r** s t u v w x y z

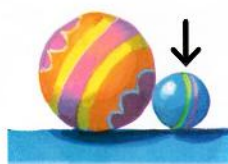
A Listen, point, and say.

CD1
52

Ll



long



little



like

Rr



run



race



ride

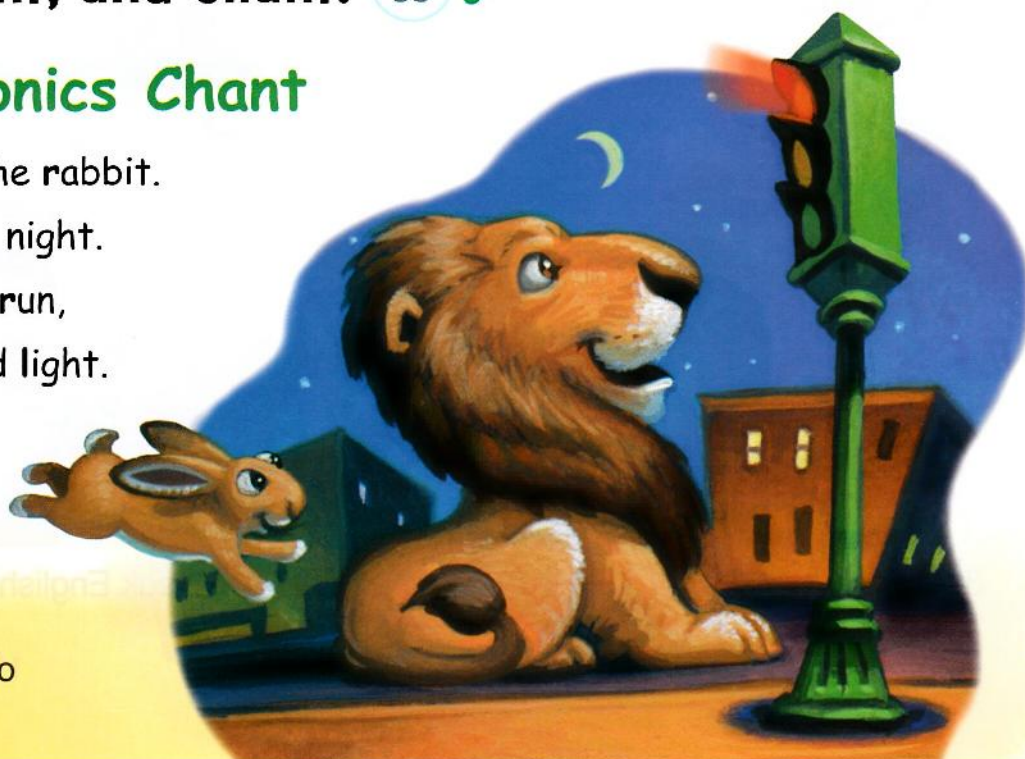
B Listen, point, and chant.

CD1
53



The L R Phonics Chant

The lion runs like the rabbit.
He loves to race at night.
Lions really love to run,
And stop at the red light.



What Can You Do?

1



Can you run a long race?
No, I can't.

2



They can run.
They like long races.

3



What about you?
What can you do?

4



I can ride a little unicycle.
Yes, I can. Look at me!

Unit 4 Occupations

Let's Talk



A Listen and say.

CD1
55



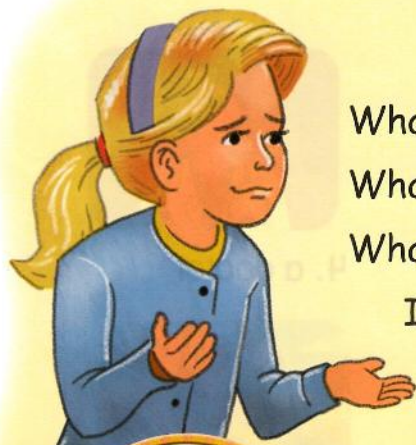
CD1
56

I hope you feel better soon.
Thanks.

B Listen and sing.



What's the Matter?



What's the matter?
What's the matter?
What's the matter?
I am sick.

What's the matter?
Are you OK?
I am sick today.
Oh, no!



hot



cold



tired

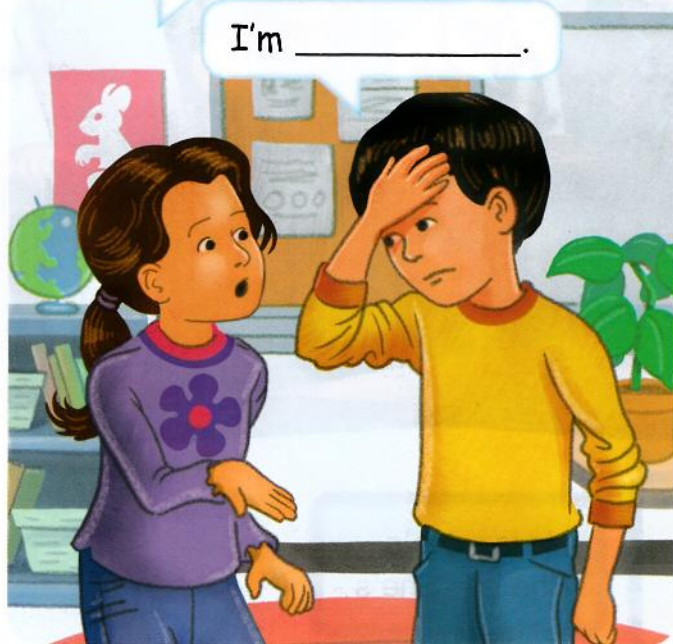


sad

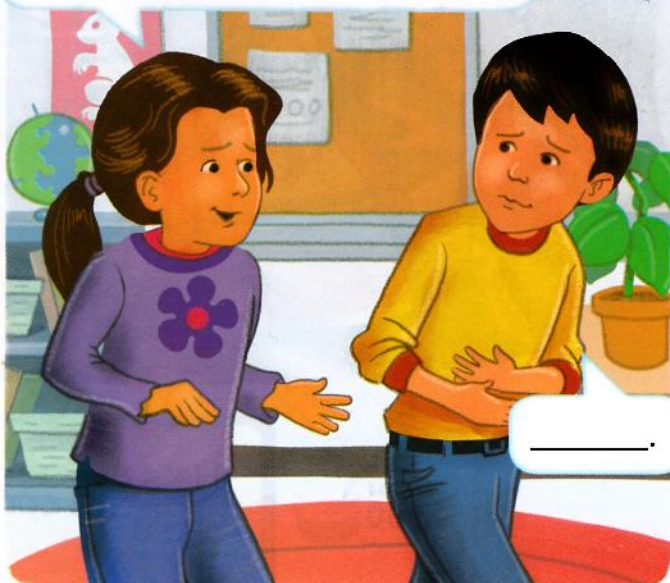
C Say and act. What's the matter?

What's the matter, _____?

I'm _____.



That's too bad.
I hope you feel better soon.



Let's Learn



A Learn the words.

CD1
58



1. a cook



2. a nurse



3. a taxi driver



4. a doctor



5. a police officer



6. a teacher



7. a student



8. a farmer

B Make sentences.

CD1
59



He's a cook.

She's a teacher.

CD1
60



He's
She's

a cook.

He is = He's
She is = She's

C Ask and answer.

CD1
61



CD1
62

Who's **he**?
He's a student.

Who is = Who's

D Listen, point, and chant.

CD1
63

Is He a Teacher?

Is he a teacher?

Yes, he is.

Is she a student?

Yes, she is.

Are they nurses?

No, they aren't.

They're doctors.

Is he a farmer?

No, he isn't.

Is she a cook?

No, she isn't.

Are they teachers?

No, they aren't.

They're students.



Let's Learn More



A Learn the words.

CD1
64



1. pilots



2. salesclerks



3. office workers



4. engineers



5. dentists



6. firefighters



7. teachers



8. students

B Ask and answer.

CD1
65

Who are they?

They're office workers.



CD1
66



Who are they?

They're **office workers**.

C Ask and answer.

CD1
67

CD1
68

Are they **dentists**?

Yes, they are. No, they aren't.

1.  

2.  

3.  

4.  

D Listen and do.

CD1
69



1. Drive a taxi.



2. Use a computer.



3. Fly a plane.



4. Climb a ladder.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say.

CD1
70

a_e

ai

ay



game



make



paint



rain



play



today

B Listen, point, and chant.

CD1
71



The Long A Phonics Chant



Play today!
Paint the rain.
Make a cake.
Paint a wave.



A Rainy Day



Oh, no! Look at the rain.
We can't play today.



I can make a cake.
I'm a cook!



Let's play a game.
No, let's paint.



I can paint pictures.
Look at my pictures!

Let's Review



A Listen and check.

CD1
73

1.



A ☐



B ☐



C ☐

2.



A ☐



B ☐



C ☐

3.



A ☐



B ☐



C ☐

4.



A ☐



B ☐



C ☐

5.



A ☐



B ☐



C ☐

6.



A ☐



B ☐



C ☐

7.



A ☐



B ☐

8.



A ☐



B ☐

B Play a game.

They're **firefighters**.

She can **swim**.



I Can	Unit 3	Unit 4
1. Say the words.	☐	☐
2. Make sentences.	☐	☐
3. Ask and answer.	☐	☐
4. Sing the songs.	☐	☐
5. Read the stories.	☐	☐

Unit 5 Things to Eat

Let's Talk



A Listen and say.

CD2
02

What's for lunch, Mom?

Spaghetti.

Mmm. That's good.
I like spaghetti.

I do, too.

Do you want spaghetti?

Yes, please.

No, thank you!

CD2
03

Do you want spaghetti?

Yes, please.

No, thank you!

B Listen and sing.

The Spaghetti Song

Do you like spaghetti?

Yes, I do.

I do, too.

I do, too.

Do you like spaghetti?

Yes, I do.

I like spaghetti, too!

Do you want spaghetti?

Yes, I do.

I do, too.

I do, too.

Do you want spaghetti?

Yes, I do.

I want spaghetti, too!



C Say and act. Talk about food.



Let's Learn



A Learn the words.

CD2
05



1. an omelet



2. a peach



3. a pear



4. a pancake



5. yogurt



6. cereal



7. tea



8. hot chocolate

B Ask and answer.

CD2
06

What does she want?

She wants a peach.



CD2
07

What does **she** want?
She wants **a peach**.

C Play a game.

CD2
08

Does **he** want **cereal**?

Yes, **he** does. No, **he** doesn't.



D Listen, point, and chant.

CD2
09

Hungry Boy Chant

What does he want?

What does he want?

Listen carefully.

He wants

One egg,

Two bananas,

Three pancakes,

Four milk shakes,

Five cookies,

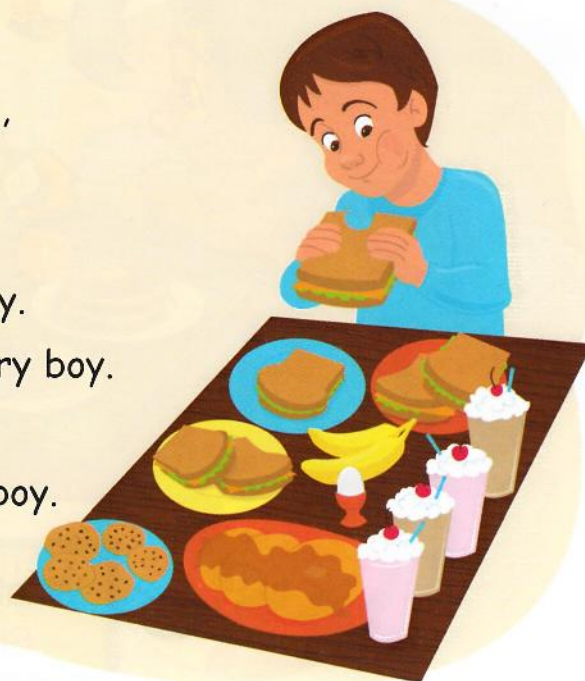
Six sandwiches.

He's a hungry boy.

He's a very hungry boy.

He's a hungry boy.

He's a very hungry boy.



Let's Learn More



A Learn the words.

CD2
10



1. grapes



2. pancakes



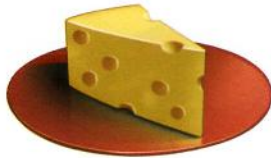
3. peaches



4. hamburgers



5. stew



6. cheese



7. pasta



8. steak

B Ask and answer.

CD2
11



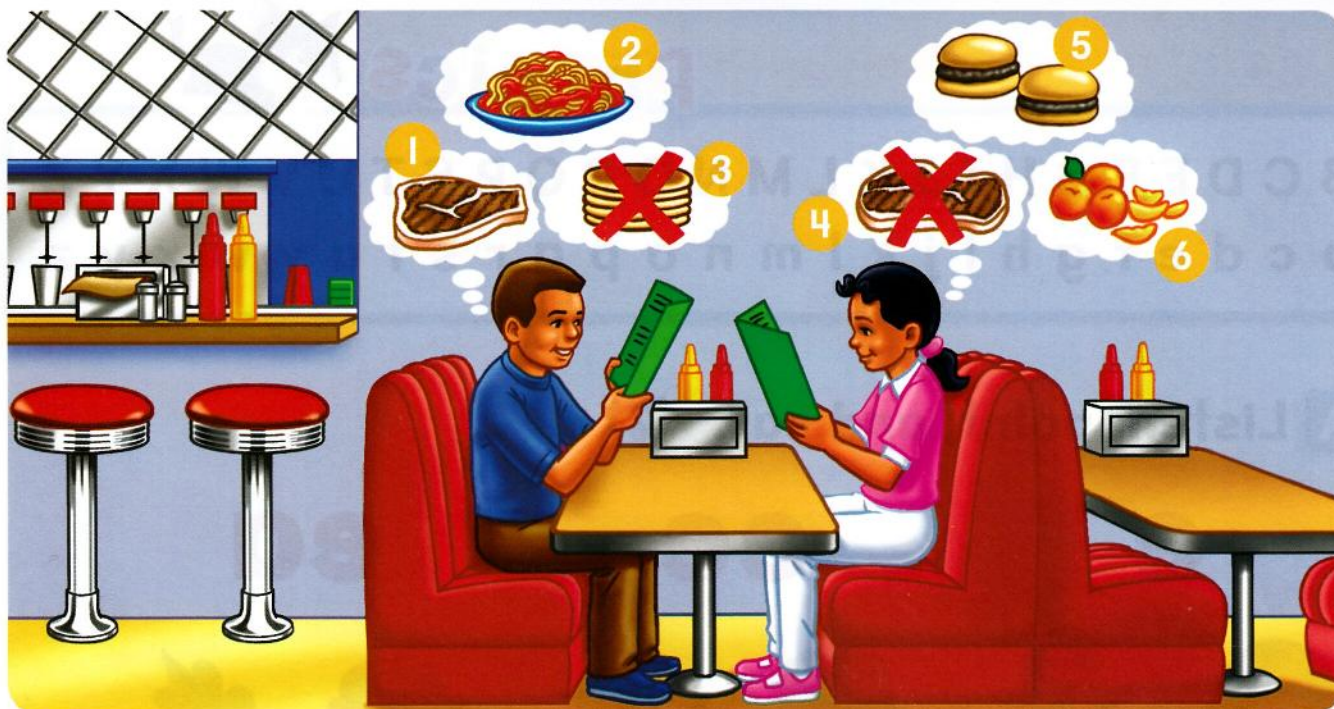
CD2
12

What does **she** like?

She likes **pancakes**.

C Ask your partner.

CD2
13



CD2
14

Does **he** like **steak**?

Yes, **he** does.

No, **he** doesn't.

D Listen and do.

CD2
15



1. Count the grapes.



2. Eat a hamburger.



3. Make pancakes.



4. Peel peaches.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say.

CD2
16

e

ee

ea



me



we



tree



weed



clean



leaf

B Listen, point, and chant.

CD2
17



The Long E Phonics Chant

He eats weeds.
So does she.
She loves weeds.
Not me!



Weeds and Trees

1



We like trees.
We don't like weeds.

2



Look at me!
I have a green and yellow leaf.

3



Look at the park.
It's clean!

4



I'm hungry.
Can we eat weeds?

Unit 6 My House

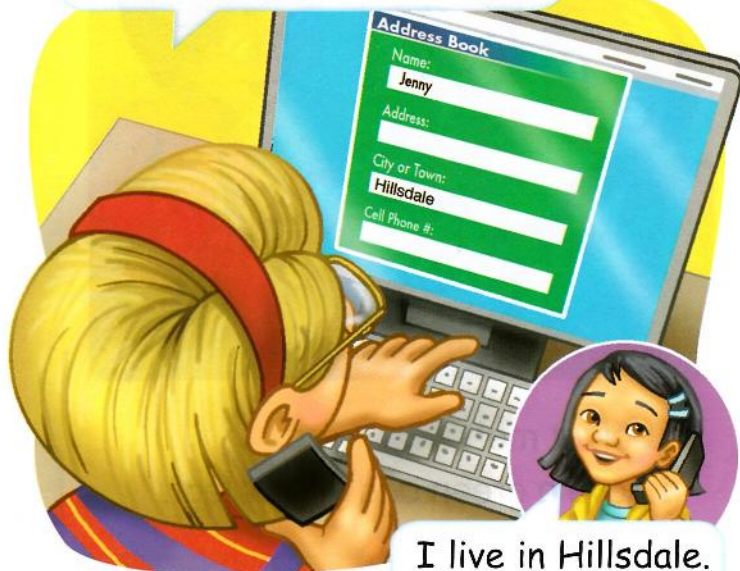
Let's Talk



A Listen and say.

CD2
19

Where do you live, Jenny?



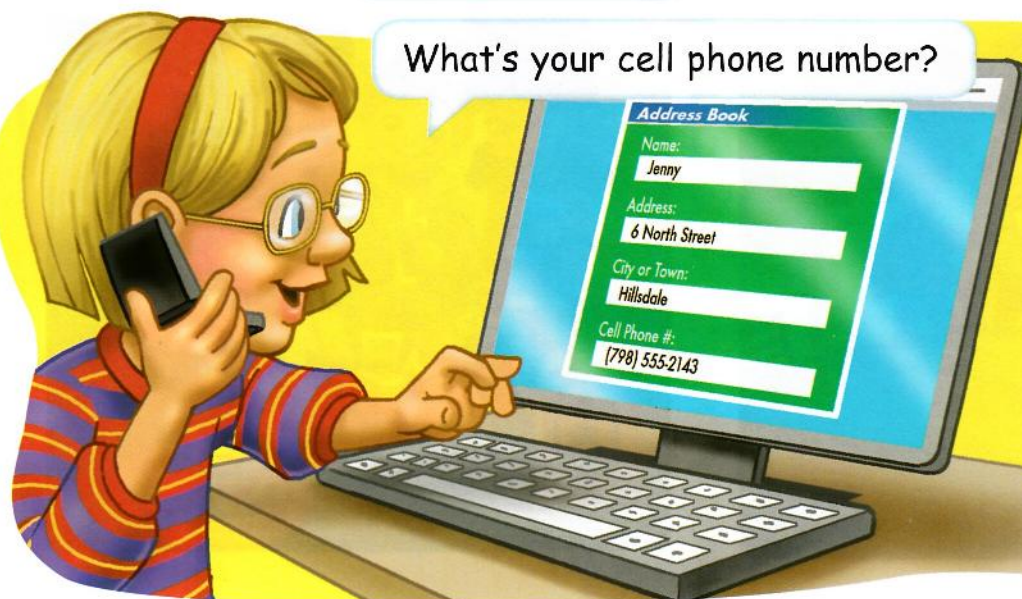
I live in Hillsdale.

What's your address?

It's 6 North Street.



What's your cell phone number?



It's (798) 555-2143.

CD2
20

Where do you live?
I live in Hillsdale.

What's your address?
It's 6 North Street.

B Listen and sing.



Hillsdale



Where do you live?

In Hillsdale.

Where do you live?

In Hillsdale.

I live in Hillsdale.

How about you?

I live in Hillsdale, too.

What's your address

in Hillsdale?

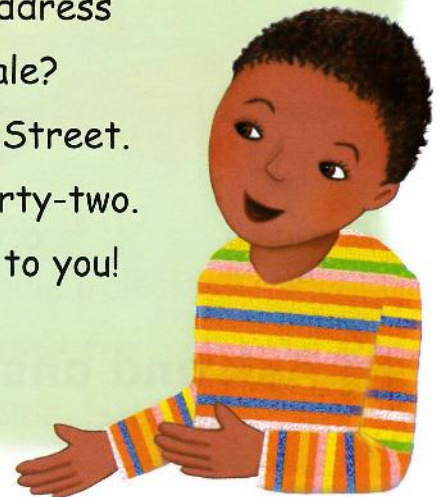
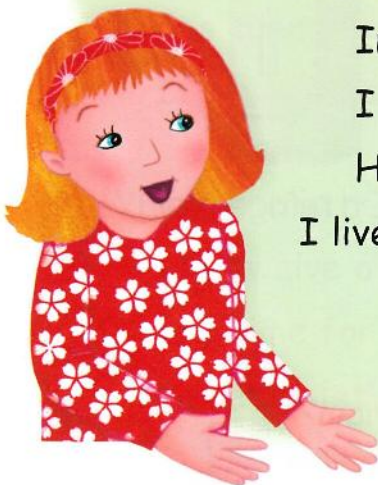
What's your address

in Hillsdale?

It's North Street.

Number forty-two.

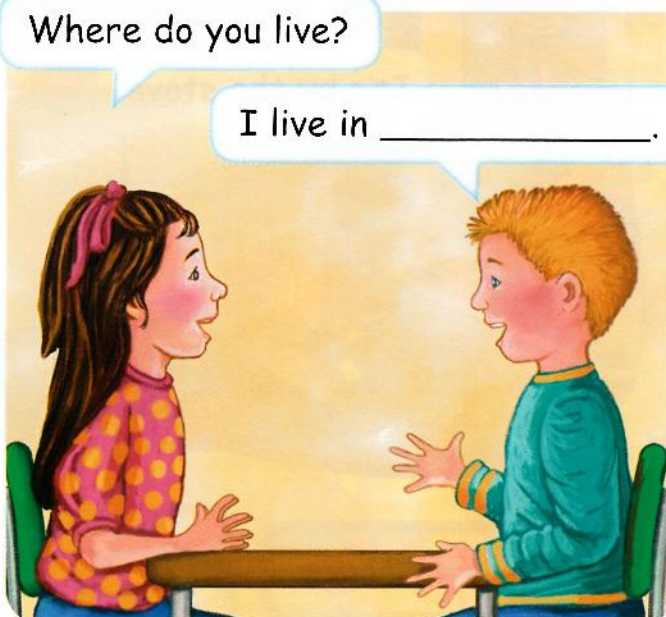
I live next to you!



C Say and act. Tell where you live.

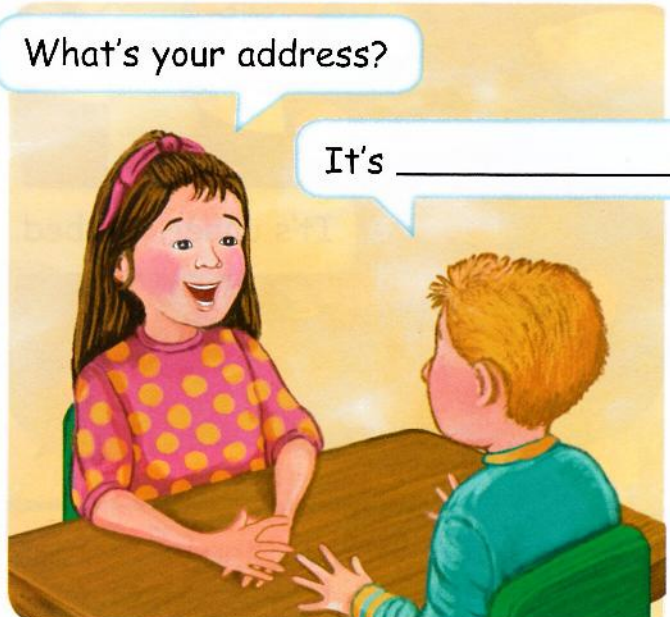
Where do you live?

I live in _____.



What's your address?

It's _____.



Let's Learn



A Learn the words. CD2 22



1. a bed



2. a bathtub



3. a sofa



4. a stove



5. a lamp



6. a sink



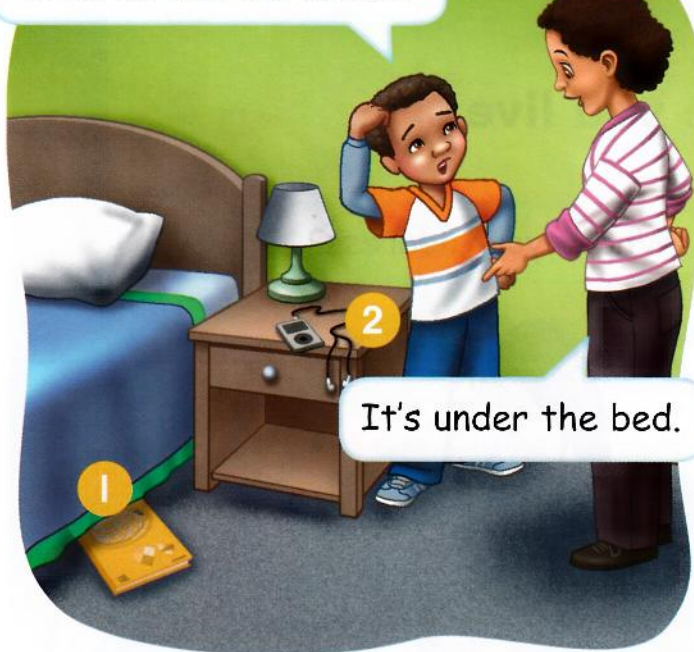
7. a TV



8. a refrigerator

B Ask and answer. CD2 23

Where's the workbook?



Where's the key chain?



CD2 24

Where's the **workbook**?
It's **under** the **bed**.

Where is = Where's

in under
on by

C Make sentences.

CD2
25



CD2
26



There's **an umbrella** in the **bathtub**.
There are **balls** under the **TV**.

There is = There's

D Listen, point, and chant.

CD2
27



Are There Books in the Bathtub?

Are there books in the bathtub?

No, there aren't.

Are there books in the sink?

No, there aren't.

Are there books in the refrigerator?

No, there aren't.

No, there aren't.

No, there aren't.

Is there a bird on the bed?

Yes, there is.

Is there a spider on the sofa?

Yes, there is.

Is there a baby in the bathtub?

Yes, there is.

Yes, there is.

Yes, there is.



Let's Learn More



A Learn the words.

CD2
28



1. next to



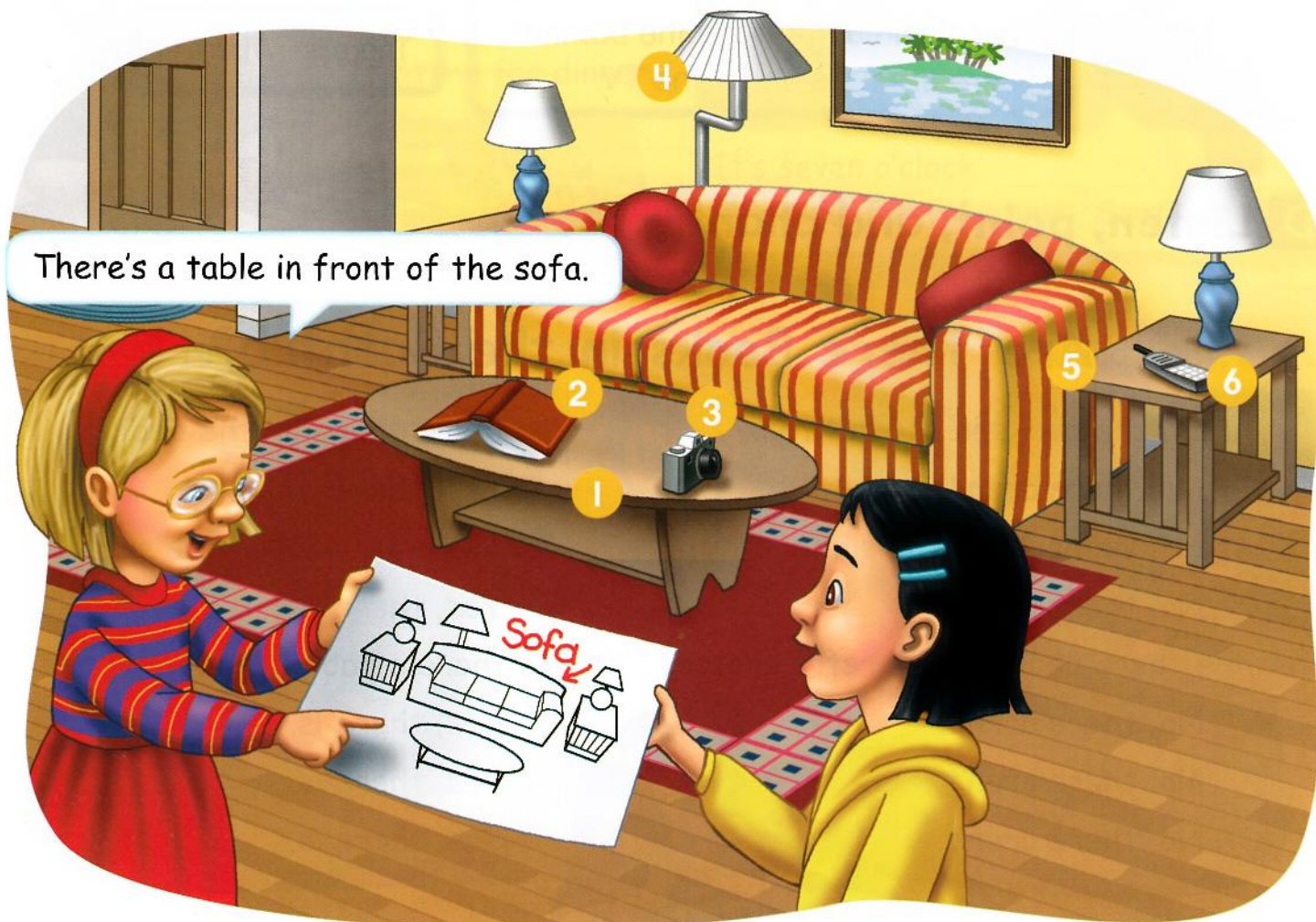
2. in front of



3. behind

B Make sentences.

CD2
29



CD2
30

There's a **table** in front of the **sofa**.

C Play a game. Ask your partner.

CD2
31

Is there a **stove** **next to** the **sink**?
Yes, there is.
No, there isn't.

in	in front of
on	behind
under	next to



D Listen and do.

CD2
32



1. Wash the dishes.



2. Take a bath.



3. Clean the room.



4. Make the bed.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say.

CD2
33

i _ e

y

i



kite



ride



fly



my



climb



find

B Listen, point, and chant.

CD2
34



The Long I Phonics Chant

I like to fly my kite.

I like to ride my bike.

I don't like bikes. I like to hike.

I hate to hike. I like bikes.



Save that Kite!

1



What's wrong?
I can't find my kite.

2



Look! There are five kites
in the tree.
My kite is red and white.

3



Cat, please climb this tree.
My kite is red and white.
Grab that line!

4



Thank you, Cat!
Now I can fly my kite!

Let's Review



A Listen and check.

CD2
36

1.   

A ☐ B ☐ C ☐

2.   

A ☐ B ☐ C ☐

3.   

A ☐ B ☐ C ☐

4.   

A ☐ B ☐ C ☐

5.  

A ☐ B ☐

6.  

A ☐ B ☐

B Listen and number.

CD2
37



C Play a game.
Make sentences.

The **yogurt** is **by** the **bowl**.

He's a **police officer**.



**I can
do it!**

I Can

Unit 5

Unit 6

1. Say the words.
2. Make sentences.
3. Ask and answer.
4. Sing the songs.
5. Read the stories.

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Unit 7 Routines

Let's Talk

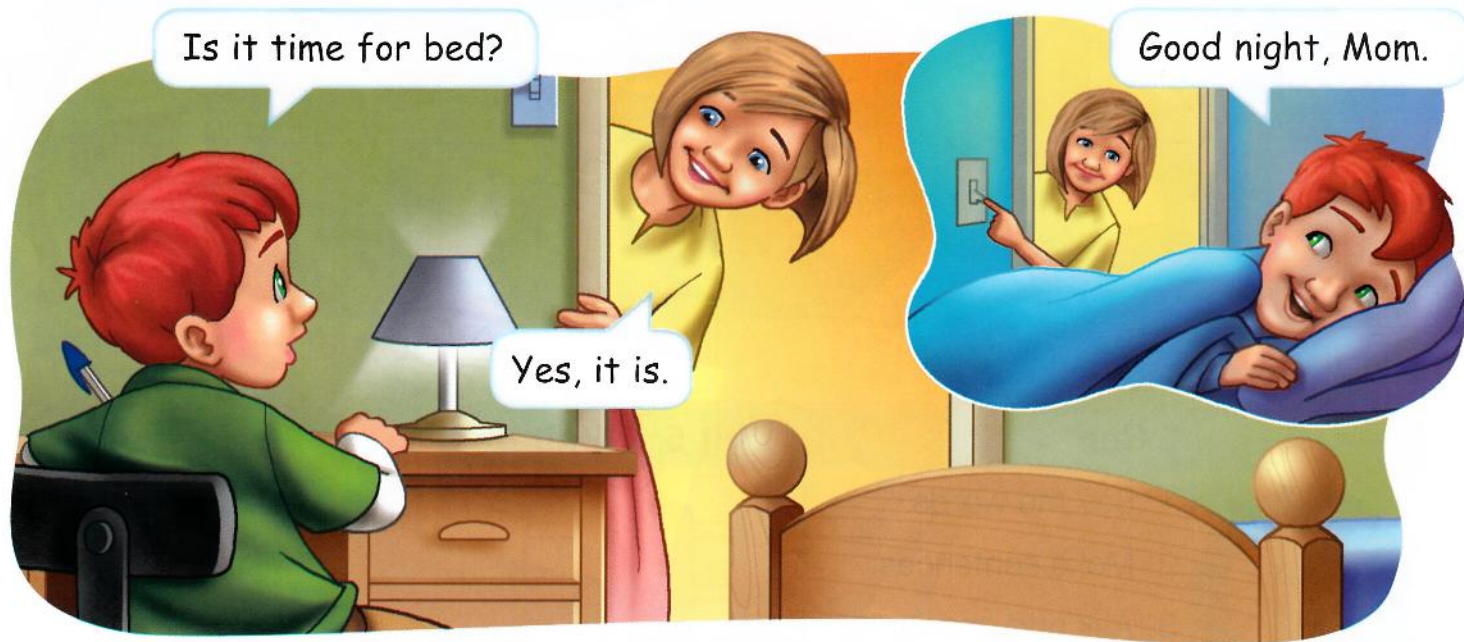


A Listen and say.

CD2
38



What time is it?



CD2
39

What time is it?
It's **six o'clock**.

B Listen and sing.



What Time Is It?

What time is it?

It's eight o'clock.

It's time for school. Let's go!

Come on, let's go!

It's time for school.

It's eight o'clock. Let's go!



What time is it?

It's twelve o'clock.

It's time for lunch. Let's go!

Come on, let's go!

It's time for lunch.

It's twelve o'clock. Let's go!



What time is it?

It's nine o'clock.

It's time for bed. Let's go!

Come on, let's go!

It's time for bed.

It's nine o'clock. Let's go!

C Say and act. Tell time.

What time is it?

It's _____.

It's time for _____.



Let's Learn



A Learn the words.

CD2
41



1. get up



2. brush my teeth



3. wash my face



4. comb my hair



5. get dressed

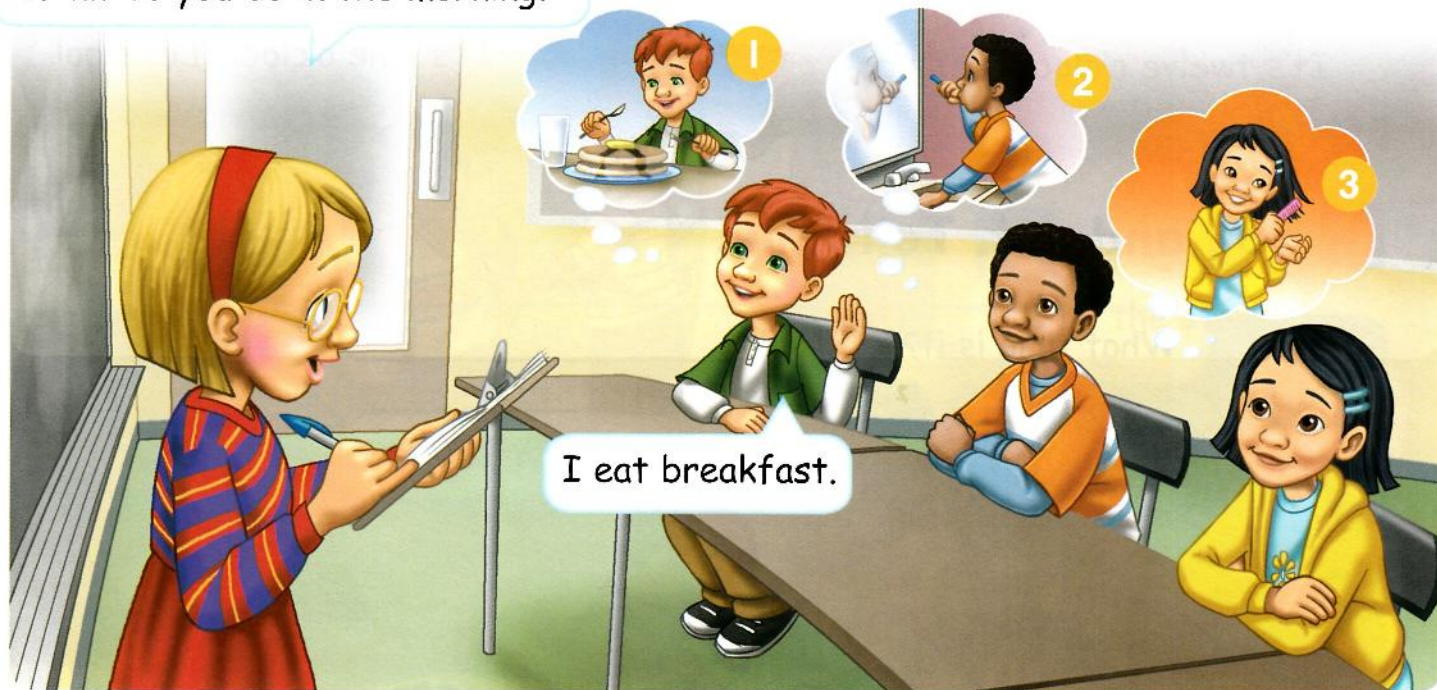


6. eat breakfast

B Ask and answer.

CD2
42

What do you do in the morning?



I eat breakfast.

CD2
43



What do you do in the morning?

I eat breakfast.

C Ask and answer.

CD2
44

1.



2.



3.



4.



5.



6.



CD2
45

Do you **wash your face** in the afternoon?

Yes, I do.

No, I don't.

D Listen, point, and chant.

CD2
46

What Do You Do in the Morning?

What do you do in the morning?

What do you do in the morning?

What do you do?

What do you do?

What do you do in the morning?

What do you do?

I brush my teeth.

What do you do?

I wash my face.

I get up and brush my teeth,
Wash my face, and comb my hair.

I get up and brush my teeth,
Wash my face, and comb my hair.

What do you do?

I comb my hair.

I comb my hair
in the morning.



Let's Learn More



A Learn the words.

CD2
47



1. eat dinner



2. talk on the phone



3. do homework



4. take a bath



5. watch TV



6. study English

B Ask and answer.

CD2
48

What does he do in the evening?

Scott	1	2
Jenny	3	4
Maria	5	6

He watches TV.

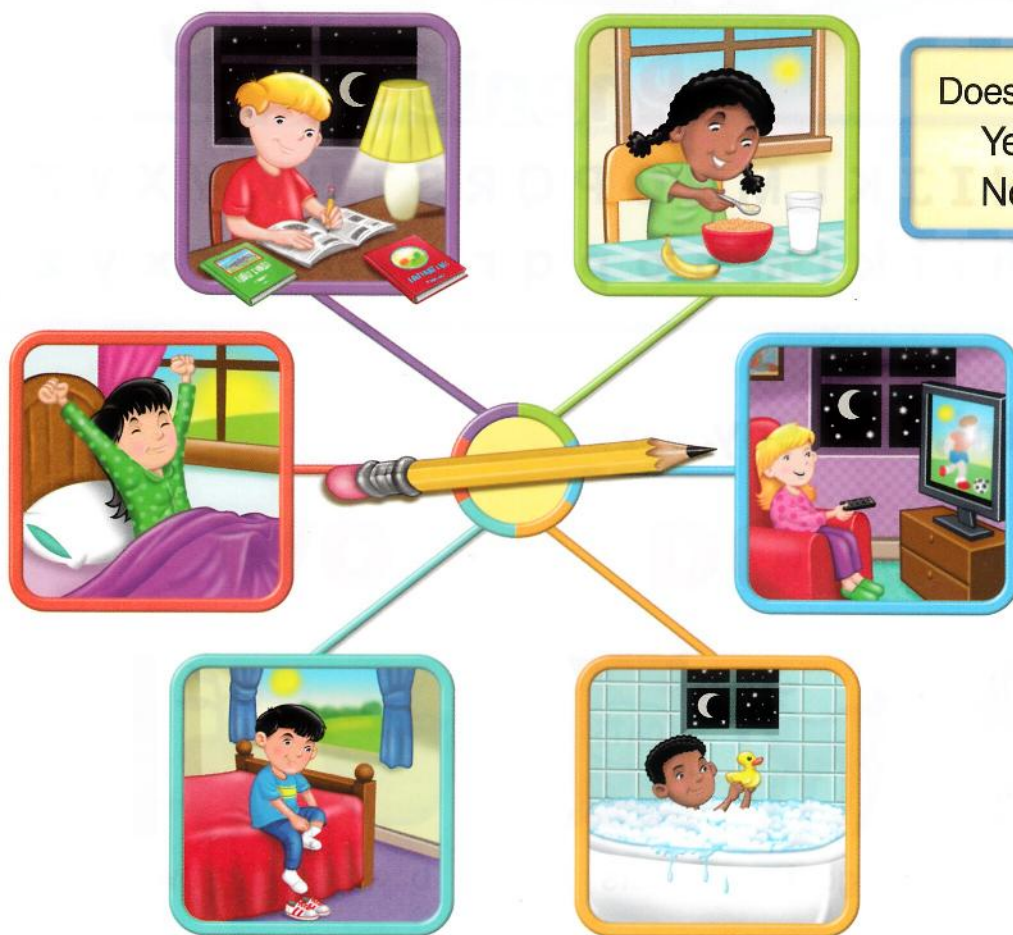
CD2
49

What does **he** do in the evening?
He watches TV.

watches	does
takes	studies
talks	eats

C Play a game. Ask your partner.

CD2
50



Does **she** watch **TV** at night?
Yes, **she** does.
No, **she** doesn't.

D Listen and do.

CD2
51



1. Play the violin.



2. Take a shower.



3. Play video games.



4. Go to bed.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say.

CD2
52

o_e

oa

ow



home



rope



goat



oats



bowl



grow

B Listen, point, and chant.

CD2
53



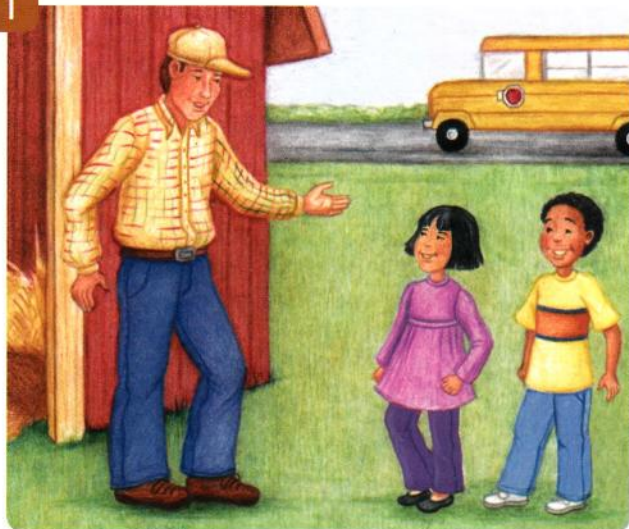
The Long O Phonics Chant

My goat loves oats,
Chicken bones,
Roses in a bowl,
And ice cream cones.



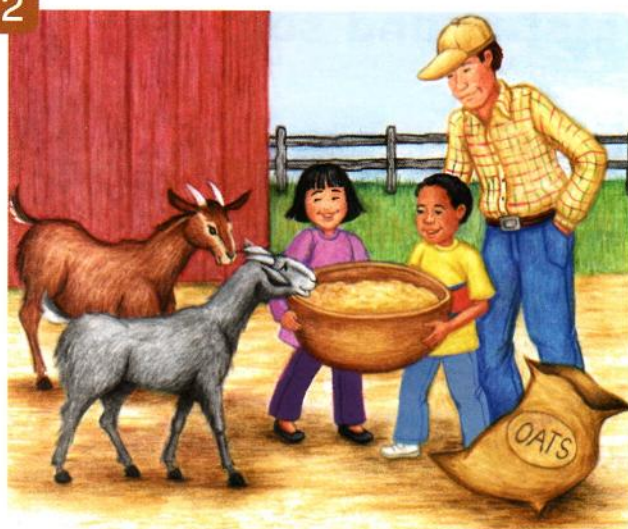
A Day on the Farm

1



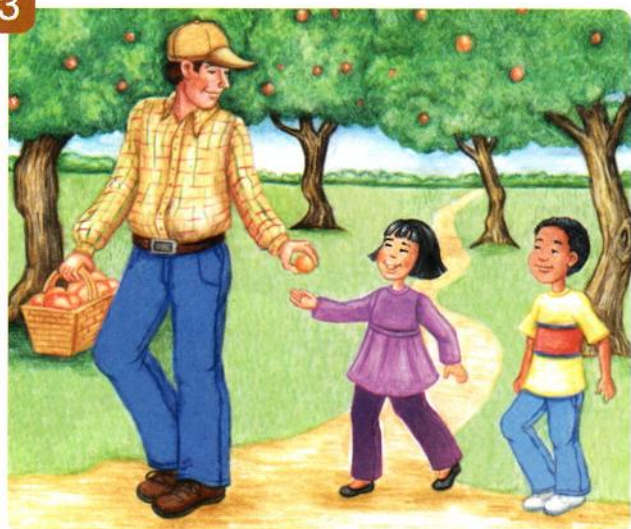
This is my home. I live on a farm. Where do you live?

2



The goats eat oats in the morning. What do you eat?

3



I grow peaches. Do you eat peaches in the afternoon?
Yes, we do!

4



Can we ride the pony?
Yes. Hold the rope.

Unit 8 Doing Things

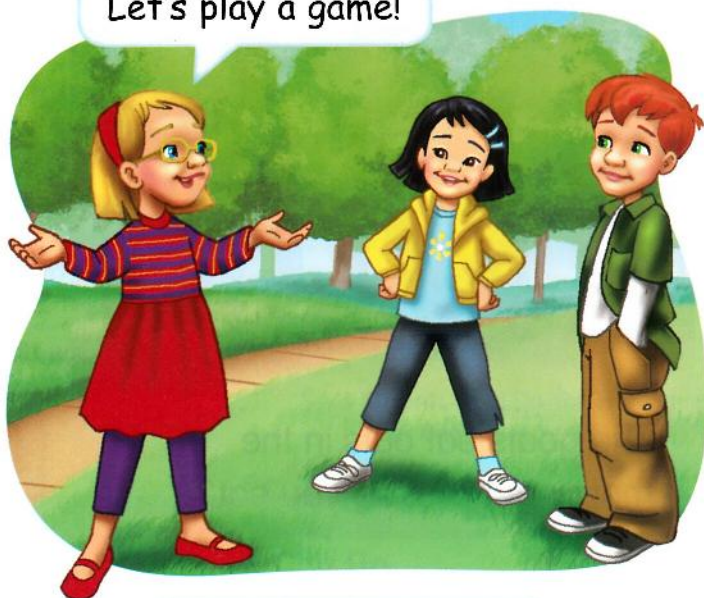
Let's Talk



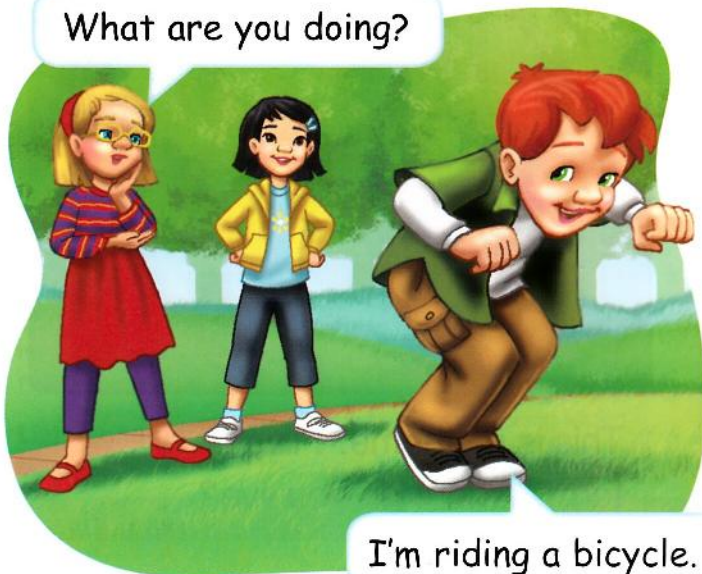
A Listen and say.

CD2
55

Let's play a game!



What are you doing?



I'm riding a bicycle.

What are you doing?

We're swimming.



CD2
56

What are you doing?
I'm **riding a bicycle**.
We're **swimming**.

We are = We're

B Listen and sing. CD2 57

What Are You Doing?



What are you doing?
I'm playing a game.
Watch what I do,
And then do the same.

Clap your hands.
Count to three.
Wiggle your toes.
Smile at me.



Nod your head.
Bend your knees.
Stamp your feet.
Now say "Please."

Snap your fingers.
Climb a tree.
Raise your arms.
Wave at me.



C Say and act. Play a guessing game.

What are you doing?



I'm _____.

What are you doing?



We're _____.

Let's Learn



A Learn the words.

CD2
58



1. dancing



2. swimming



3. sleeping



4. drawing



5. singing



6. running



7. walking



8. reading

B Ask and answer.

CD2
59

What's he doing?

He's drawing.



CD2
60

What's **he** doing?
He's drawing.

C Ask and answer.

CD2
61

1.



2.



3.



4.



5.



6.



CD2
62



Is **she** swimming?

Yes, **she** is.

No, **she** isn't.

D Listen, point, and sing.

CD2
63



Doing Things



What's he doing?

Reading.

He's reading,

He's reading.

What's he reading?

He's reading a comic
book and talking on
the telephone.

What's she doing?

Eating.

She's eating,

She's eating.

What's she eating?

She's eating spaghetti
and talking on
the telephone.

What are you doing?

Cooking.

I'm cooking,

I'm cooking.

What are you cooking?

I'm cooking breakfast
and talking on
the telephone.



Let's Learn More

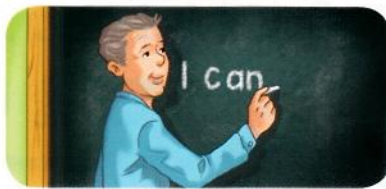


A Learn the words.

CD2
64



1. at home



2. at school



3. at the park



4. at the store



5. at the library



6. at the zoo

B Ask and answer.

CD2
65



CD2
66



Where is **Kate**?

She's at the library.

C Play a game. Ask your partner.

CD2
67

Where is **he**?

He's at the park.

What's **he** doing?

He's playing baseball.



study → studying
eat → eating

buy → buying
take → taking

D Listen and do.

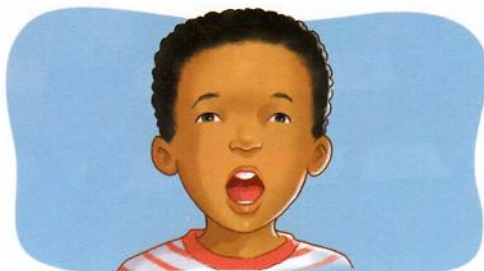
CD2
68



1. Snap your fingers.



2. Stamp your feet.



3. Open your mouth.



4. Close your eyes.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say.

CD2
69

u_e



huge



tube

ue



blue



glue

ew



few



new

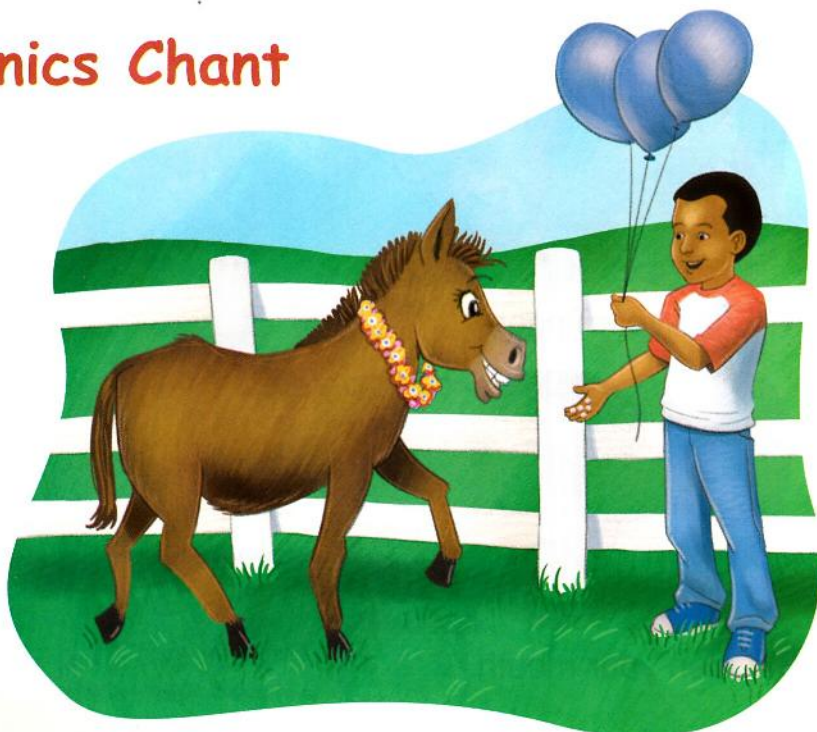
B Listen, point, and chant.

CD2
70



The Long U Phonics Chant

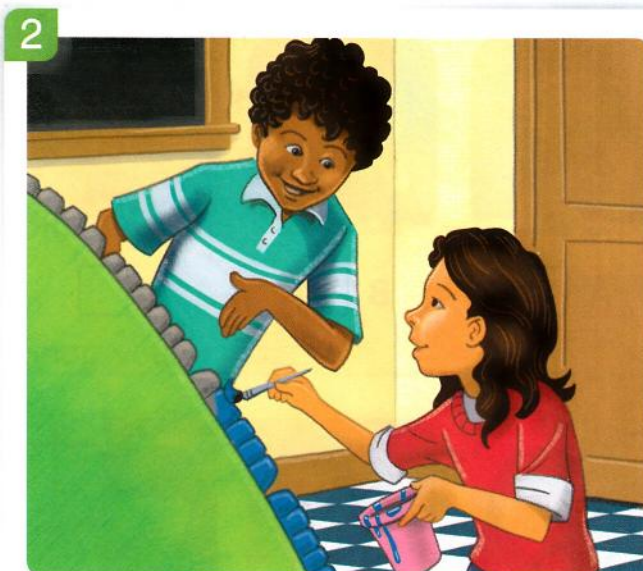
My mule is cute.
Her name is June.
She loves sugar cubes
And new blue balloons.



Making Art



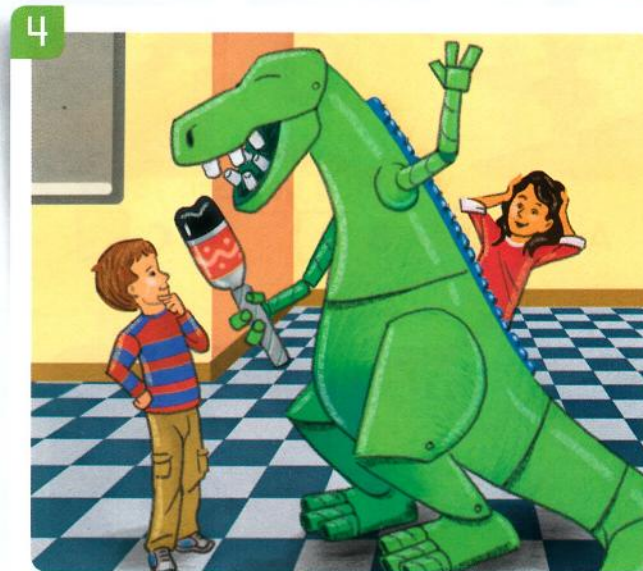
Do you have glue?
Yes, I do. It's new.



Is that blue?
Yes, it is. I like blue.



Do you have a few tubes?
No, I don't. Ask Sue.



Look at it.
It's huge! It's singing!

Let's Review

CD2
72

A Listen and check.

1.



A ☐



B ☐



C ☐

2.



A ☐



B ☐



C ☐

3.



A ☐



B ☐



C ☐

4.



A ☐



B ☐



C ☐

5.



A ☐



B ☐



C ☐

6.



A ☐



B ☐



C ☐

7.



A ☐



B ☐

8.



A ☐



B ☐

Is **he** jumping?

Yes, **he** is.

B Play a game.

jump	→	jumping
skip	→	skipping
do	→	doing
watch	→	watching



I Can

1. Say the words.
2. Make sentences.
3. Ask and answer.
4. Sing the songs.
5. Read the stories.

Unit 7

Unit 8

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Let's Go 2 Syllabus

Let's Remember

I like. I want. I have. I can.
There are, they're, this is, these are.

Here you are. Thank you.
You're welcome.

Unit 1 At School

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: How are you? I'm OK. How about you? Pretty good! Good-bye. See you later! Song: The Hello and Good-Bye Song	School Items: a picture, a window, a pencil sharpener, a workbook, a paper clip, a clock, a door, a calendar Language: What's this/that? It's a picture. Is this/that a calendar? Chant: What's This? What's That?	School Items: paper clips, pictures, clocks, workbooks, calendars, pencil sharpeners, windows, doors Language: What are these/those? They're paper clips. Listen and do: point, touch, write, sharpen	Phonics Mm mop, map, mug Nn notebook, nine, nut The MN Phonics Chant Story: What Do You See?

Unit 2 My Things

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: Whose bag is that? Is it Scott's bag? No, it isn't his bag. Is it Jenny's bag? Yes, it's her bag. Song: Whose Bag Is That?	Things: a key, a candy bar, a comic book, a comb, a coin, a brush, a tissue, a watch Language: What do you have? I have a key. Do you have a tissue? Chant: What Do You Have in Your Bag?	More Things: a camera, a key chain, a music player, a calculator, a train pass, an umbrella, a lunch box, a wallet Language: What does he/she have? He/She has a wallet. Does he/she have an umbrella? Listen and do: listen, eat, buy, take	Phonics Ff fan, five, fork Vv van, vest, violin The FV Phonics Chant Story: Making Music

Let's Review Units 1 and 2

Unit 3 Things I Can Do

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: What's wrong, Andy? I can't find my book. Is it in your desk? It's under my chair. Song: What's Wrong?	Actions: ride a pony, play the piano, do a magic trick, play hopscotch, play with a yo-yo, do a cartwheel, do a somersault, jump rope Language: Look at him/her. He/She can do a magic trick. What can he/she do? Chant: Look at Me!	Actions: dance, swim, run, sing, skip, read, paint, color Language: They can read. Can they skip? Listen and do: play, ride, use, speak	Phonics Ll long, little, like Rr run, race, ride The LR Phonics Chant Story: What Can You Do?

Unit 4 Occupations

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: What's the matter, Scott? I'm sick. I hope you feel better soon! Thanks. Song: What's the Matter?	Jobs: a cook, a nurse, a taxi driver, a doctor, a police officer, a teacher, a student, a farmer Language: He's/She's a cook. Who's he/she? Chant: Is He a Teacher?	Jobs: pilots, salesclerks, office workers, engineers, dentists, firefighters, teachers, students Language: Who are they? They're office workers. Are they dentists? Listen and do: drive, use, fly, climb	Phonics a_e game, make ai paint, rain ay play, today Long A Phonics Chant Story: A Rainy Day

Let's Review Units 3 and 4



Unit 5 Things to Eat

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: What's for lunch, Mom? Spaghetti. I like spaghetti. I do, too. Do you want spaghetti? Yes, please. No, thank you! Song: The Spaghetti Song	Food: an omelet, a peach, a pear, a pancake, yogurt, cereal, tea, hot chocolate Language: What does she want? She wants a peach. Does he want cereal? Chant: Hungry Boy Chant	Food: grapes, pancakes, peaches, hamburgers, stew, cheese, pasta, steak Language: What does she like? She likes pancakes. Does she like steak? Listen and do: count, eat, make, peel	Phonics e me, we ee tree, weed ea clean, leaf Long E Phonics Chant Story: Weeds and Trees

Unit 6 My House

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: Where do you live? I live in Hillsdale. What's your address? It's 6 North Street. What's your cell phone number? It's (798) 555-2143. Song: Hillsdale	Household Items: a bed, a bathtub, a sofa, a stove, a lamp, a sink, a TV, a refrigerator Language: Where's the workbook? It's under/by/in/on the bed. Chant: Are There Books in the Bathtub?	Locations: next to, in front of, behind Language: There's a table in front of the sofa. Is there a stove next to the sink? Listen and do: wash, take, clean, make	Phonics i_e kite, ride y fly, my i climb, find Long I Phonics Chant Story: Save that Kite!

Let's Review Units 5 and 6

Unit 7 Routines

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: What time is it? It's six o'clock. It's time for dinner. It's seven o'clock. It's time for your bath. Is it time for bed? Yes, it is. Good night, Mom. Song: What Time Is It?	Morning Routines: get up, brush my teeth, wash my face, comb my hair, get dressed, eat breakfast Language: What do you do in the morning? I eat breakfast. Do you wash your face in the afternoon? Chant: What Do You Do in the Morning?	Evening Activities: eat dinner, talk on the phone, do homework, take a bath, watch TV, study English Language: What does he do in the evening? He watches TV. Does she watch TV at night? Listen and do: play, take, go	Phonics o_e home, rope oa goat, oats ow bowl, grow Long O Phonics Chant Story: A Day on the Farm

Unit 8 Doing Things

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: Let's play a game! What are you doing? I'm riding a bicycle. We're swimming. Song: What Are You Doing?	Actions: dancing, swimming, sleeping, drawing, singing, running, walking, reading Language: What's he doing? He's drawing. Is she swimming? Song: Doing Things	Places: at home, at school, at the park, at the store, at the library, at the zoo Language: Where is she/he? She's/He's at the library. What's he doing? He's playing baseball. Listen and do: snap, stamp, open, close	Phonics u_e huge, tube ue blue, glue ew few, new Long U Phonics Chant Story: Making Art

Let's Review Units 7 and 8

Word List

A

address 48
afternoon 61
aren't 9
at 24

B

bag 12
bathtub 50
behind 52
bike 54
blue 72
bowl 64
brush 14
brush my teeth . . . 60
buy a comic book . . 17

C

calculator 16
calendar 6
camera 16
candy bar 14
cereal 42
cheese 44
clean 46
clean the room . . . 53
climb a ladder . . . 35
clock 6
close your eyes . . . 71
coin 14
comb 14
comb my hair 60
comic book 14
computer 35
cook 32
count the grapes . . 45

D

dance 26
dancing 68
dentists 34
do a cartwheel . . . 24
do a magic trick . . . 24
do a somersault . . . 24
do homework 62
doctor 32
door 6
doors 8
drawing 68
drive a taxi 35

E

eat lunch 17
eat breakfast 60
eat dinner 62
engineers 34
evening 62

F

fan 18
farmer 32
few 72
firefighters 34
five 18
fly a plane 35
fork 18
fox 18

G

game 36
get dressed 60
get up 60
glue 72
goat 64
grapes 44
grow 64

H

hamburgers 44
her 12
hike 54
his 12
home 64
hopscotch 24
hot chocolate 42
huge 72

I

in front of 52

J

jump rope 24

K

key 14
key chain 16

L

lamp 50
leaf 46
library 70
line 55
little 28
long 28
lunch 17
lunch box 16

M

map 10
moon 10
mop 10
morning 60
mug 10
mule 72
music player 16

N

new 72
next to 52
night 58
nine 10
notebook 10
nurse 32
nut 10

O

oats 64
office workers 34
omelet 42
open your mouth . . . 71

P

paint 26
pancake 42
paper clip 6
park 70
pasta 44
peach 42
pear 42
peel peaches 45
pencil sharpener . . . 6
picture 6
pilots 34
pizza 2
play hopscotch 24
play the piano 24
play with a yo-yo . . 24
police officer 32

R

race 28
reading 68
refrigerator 50
ride a bicycle 27
ride a pony 24
riding 66
run 26
running 68

S

salesclerks 34
school 70
sharpen your
pencil 9
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