

3

LET'S GO

4th
Edition

STUDENT BOOK



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Table of Contents

Let's Remember 2

Unit 1 **At School**..... 4

Unit 2 **Clothing** 12

Let's Review Units 1 and 2 20

Unit 3 **Places** 22

Unit 4 **Occupations** 30

Let's Review Units 3 and 4 ... 38

Unit 5 **Activities** 40

Unit 6 **What Time Is It?** 48

Let's Review Units 5 and 6 ... 56

Unit 7 **Yesterday and Today** 58

Unit 8 **My Home**..... 66

Let's Review Units 7 and 8 ... 74

Syllabus 76

Word List 78



Kate



Andy



Jenny



Scott



Let's Talk



Let's Learn



Let's Learn More



Let's Read

Phonics

Phonics



Let's Review

Let's Remember

A Listen, point, and say.

CD1
02



It's a sunny day!



He's going to the park.

This is Kate's umbrella.



Good-bye!

These are my favorite cookies!

See you later.

Unit 1 At School

Let's Talk



A Listen and say.

CD1
03

Oh, no! I don't have any potato chips.

I think I have some.



Really? Can I have some?

Sure. Help yourself!

Thanks! Do you want some grapes?

Yes, please. Thanks!



CD1
04

Can I have some?
Sure. Help yourself!

B Practice the words. Make sentences.

CD1
05



1. popcorn



2. candy



3. peanuts



4. crackers



5. potato chips

CD1
06

I have some **popcorn**.
I don't have any **candy**.

C Listen and sing.

CD1
07

No Popcorn

I have some candy,
I have some grapes,
but I don't have any popcorn.
No popcorn, no popcorn,
I don't have any popcorn!

Do you want some grapes?
I have some, but I don't
have any popcorn.
Do you want some peanuts?
I have some peanuts, but I don't
have any popcorn.

No popcorn, no popcorn,
I don't have any popcorn.
I want some popcorn, yes, I do.
I love popcorn!
I do, too!



Let's Learn



A Learn the words.

CD1
08



1. chalk



2. paint



3. tape



4. scissors



5. glue



6. paper



7. ribbon



8. string

B Ask and answer.

CD1
09



What does he have?

He has some chalk.

CD1
10



What does

he
she

have?

He
She

has some **chalk**.

C Make sentences.

CD1
11



CD1
12

She has some **tape**.

He doesn't have any **glue**.

D Listen, point, and sing.

CD1
13

Sue Doesn't Have Any Glue

Sue doesn't have any glue.
Sue doesn't have any glue.
Sue has some paper.
Sue has some string.
Sue has a bird,
and it's learning to sing.
Sue has some ribbon.
Sue has some chalk.
Sue has a dog,
and it's learning to talk.



But Sue isn't happy.
No, she's feeling blue.
Sue doesn't have any glue. (Boo hoo!)
Sue doesn't have any glue.

Let's Learn More



A Learn the words.

CD1
14



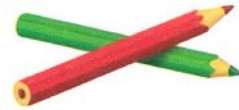
1. magnets



2. scissors



3. calculators



4. colored pencils



5. rubber bands



6. push pins



7. paint brushes



8. staplers

B Ask and answer.

CD1
15

Does she have any magnets?

Yes, she does.



CD1
16



Does **she** have any **magnets**?

Yes, **she** does.

No, **she** doesn't.

C Play a game. Ask your partner.

CD1
17

Do they have any **chalk**?

Yes, they do.
No, they don't.



D Make sentences.

He has some _____.

They have some _____.

She has some _____.

They don't have any _____.



A Listen, point, and say. CD1
18

bl

black



glass



plate



blue



glue



plant



B Listen, point, and chant. CD1
19 

Big Black Butterfly

Quick! Look at the big **black** butterfly
Dancing on the little green **plant**!
Pick up your **glass**. Now he's on your **plate**!
He's on your **blue** gloves! He's beautiful!



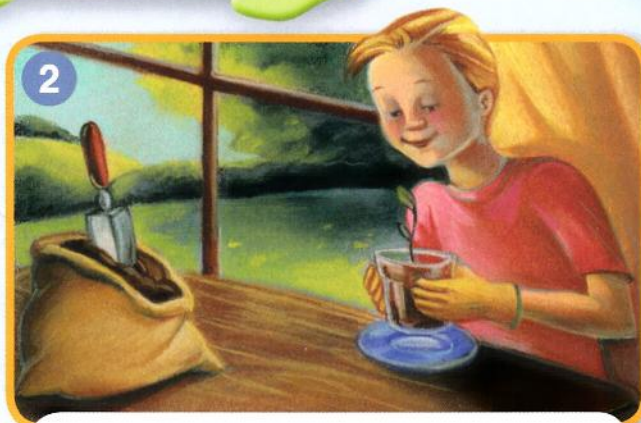
C Listen and read along.

CD1
20

Sam's Plant



Sam has a little green plant.
He has a glass pot and a blue plate.



He puts the plant in the glass pot.
He puts the pot on the blue plate.



The plant is big. Oh, no!
Sam doesn't have any glue!



Sam puts the plant in a black pot.
The black pot is big!

D Listen and circle.

CD1
21

1. What color is the plate?

a. blue

b. black

2. Does Sam have any glue?

a. Yes, he does.

b. No, he doesn't.

3. Is the black pot big or little?

a. big

b. little

Unit 2 Clothing

Let's Talk



A Listen and say.

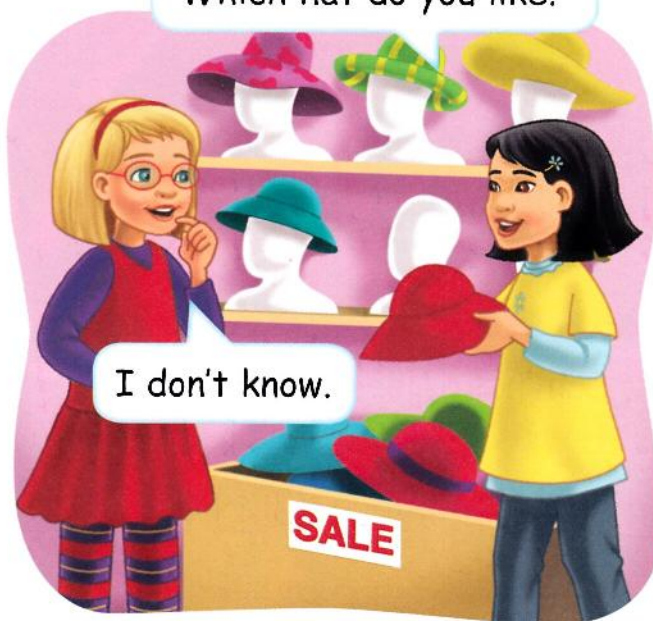
CD1
22

Which hat do you like?



I like the red one.

Which hat do you like?



I don't know.

What about this one?



Wow! I like that one!

We want these hats, please!



CD1
23

Which hat do you like?

I like the **red** one.

I don't know.

B Practice the words. Ask and answer.

CD1
24



1. striped



2. polka-dot



3. plaid



4. checked

CD1
25

Which hat do you like?
I like the **striped** one.

C Listen and chant.

CD1
26



Red Plaid Hat

Which hat do you like?
I like the striped one.
Which one do you like?
I don't know.

What about this one?
It's OK, but oh! Look at that!
Look at that red plaid hat! Wow!
Look at that red plaid hat!
Look at that red plaid hat!

Which hat do you like?
I like the checked one.
Which one do you like?
I don't know.

What about this one?
It's OK, but oh! Look at that!
Look at that polka-dot hat! Wow!
Look at that pink polka-dot hat!
Look at that polka-dot hat!



Let's Learn



A Learn the words.

CD1
27



1. a blouse



2. a skirt



3. a dress



4. a shirt



5. pants



6. shorts



7. shoes



8. socks

B Ask and answer.

CD1
28



CD1
29

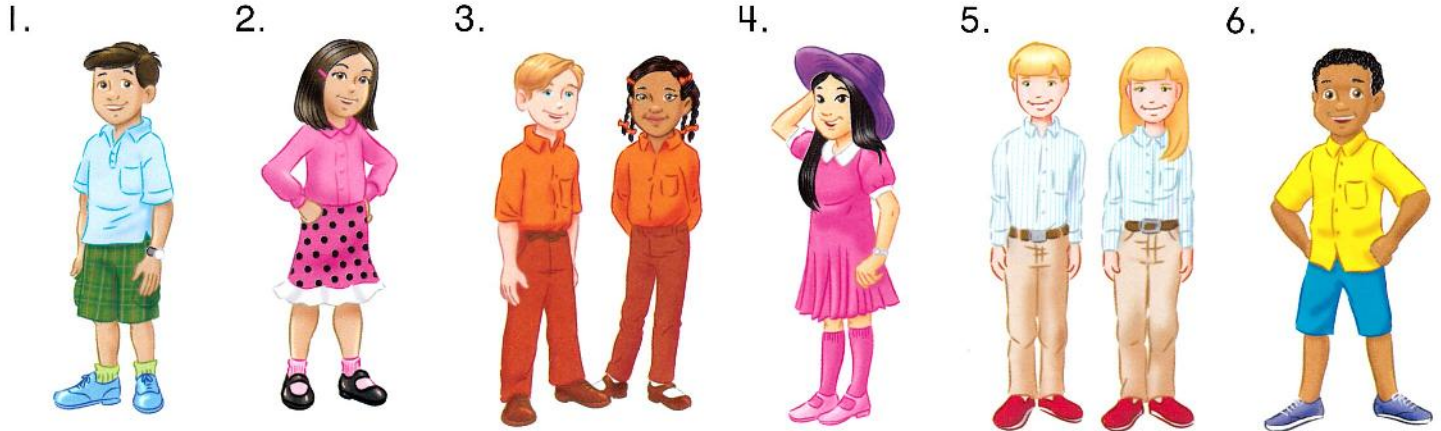


What's **she** wearing?

She's wearing **a dress**.

C Make sentences.

CD1
30



He's wearing a shirt.
He's not wearing a skirt.

They're wearing pants.
They're not wearing shorts.

D Listen, point, and sing.

CD1
32



Cowboy Boots

Cowboy boots from Dallas, Texas.
Cowboy boots from Dallas, Texas.
Cowboy boots from Dallas, Texas.
Everybody's wearing cowboy boots.

What's she wearing?

Cowboy boots.

What's he wearing?

Cowboy boots.

What are they wearing?

Cowboy boots.

Cowboy boots from Dallas, Texas.



Let's Learn More



A Learn the words.

CD1
33



1. a T-shirt



2. a jacket



3. a sweater



4. a sweatshirt



5. jeans



6. pajamas



7. slippers



8. boots

B Ask and answer.

CD1
34



CD1
35

Whose **jacket** is this?
It's **Scott's jacket**.

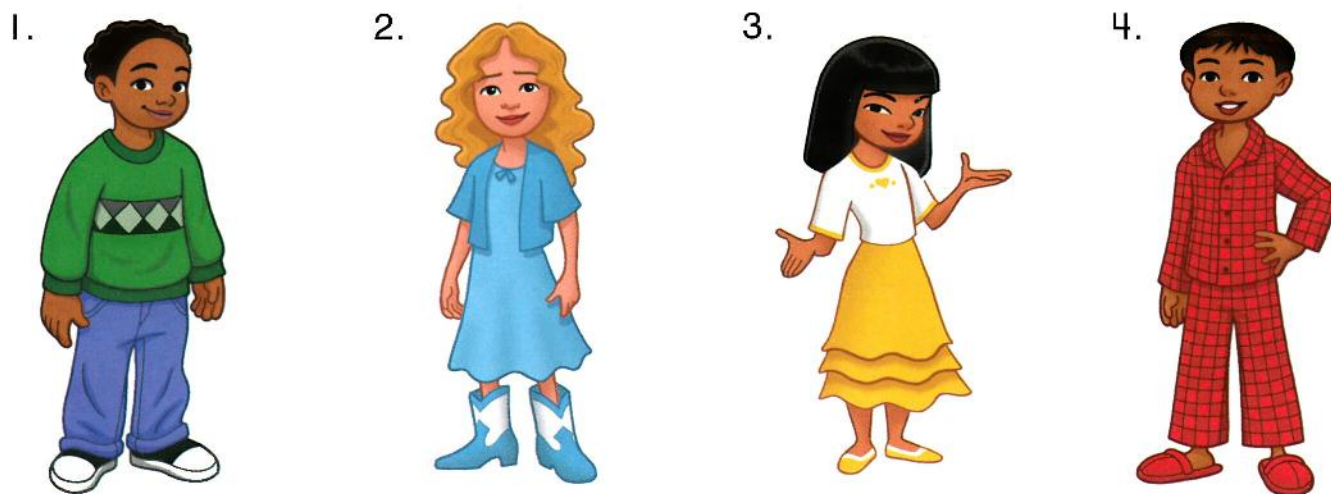
Whose **jeans** are these?
They're **Jenny's jeans**.

C Make sentences. CD1 36



It's **her** jacket. They're **her** boots.

D Ask and answer. CD1 38



Is **his** sweater green?

Yes, it is.

No, it isn't.

Are **her** boots blue and white?

Yes, they are.

No, they aren't.



A Listen, point, and say.

CD1
40

br

brown



gr

green



pr

pretty



bread



grapes



prune



B Listen, point, and chant.

CD1
41



Brown Bread for Breakfast

Brown bread for breakfast!

Two green grapes for lunch!

Brown bread for breakfast!

Pretty little prunes for brunch!



C Listen and read along.

CD1
42

Weather Around the World



It's sunny today in Australia. Brenda is eating green grapes.



It's windy today in Brazil. Pia is wearing a brown scarf.



It's snowy today in Greenland. Greg is at home. Greg and his brother are baking prune bread.



D Listen and circle.

CD1
43

- | | | |
|------------------------------------|-----------|-----------|
| 1. What is Brenda eating? | a. grapes | b. prunes |
| 2. What color is Pia's scarf? | a. brown | b. green |
| 3. How's the weather in Greenland? | a. rainy | b. snowy |

Let's Review

CD1
44

A Listen and check.

1.



A ☐

B ☐

C ☐

2.



A ☐

B ☐

C ☐

3.



A ☐

B ☐

C ☐

4.



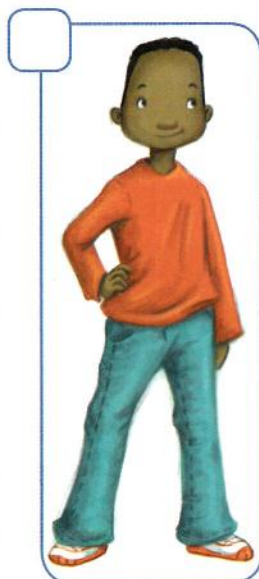
A ☐

B ☐

C ☐

B Listen and number.

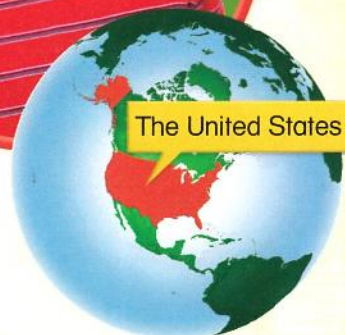
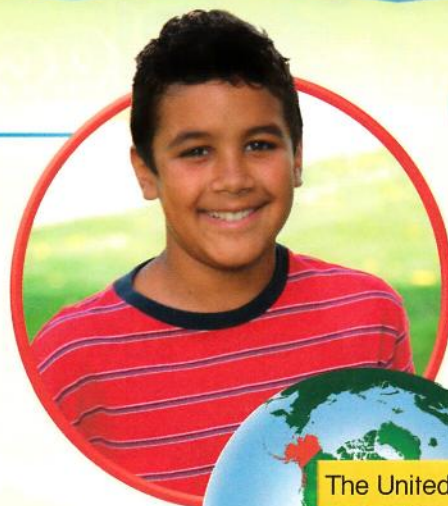
CD1
45



C Let's Read About Tony

CD1
46

My name is Tony. I live in the United States. I go to a small school. There are twelve students in my class. We use computers in class.



My school



My class

What about you?

- Where do you live?
- How many students are in your class?

New Words

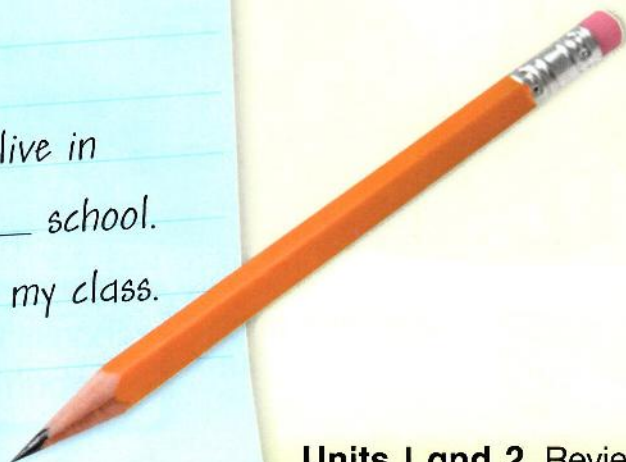
live
students
class
computers

D Your turn. Write a letter to Tony.

Dear Tony,

My name is _____. I live in
_____. I go to a _____ school.
There are _____ students in my class.

Your friend,



Unit 3 Places

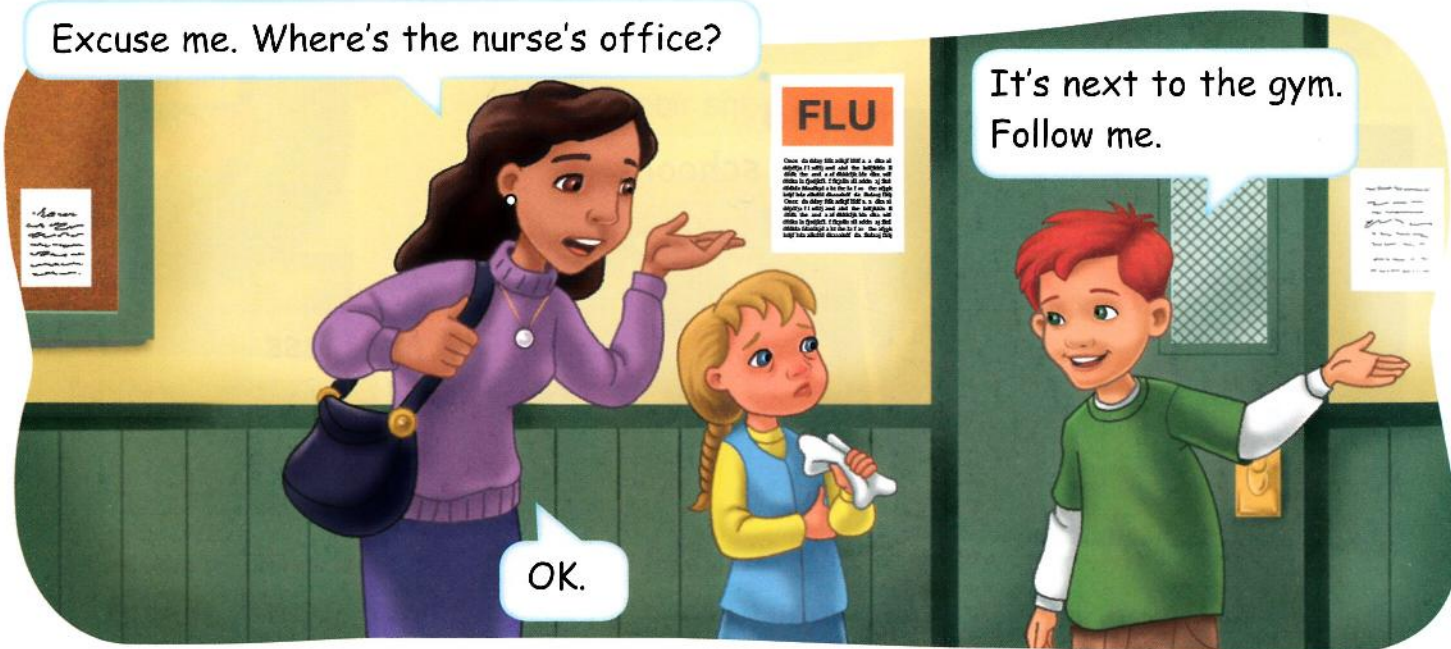
Let's Talk



A Listen and say.

CD1
47

Excuse me. Where's the nurse's office?



It's next to the gym.
Follow me.

OK.

Here's the nurse's office.



Thanks for your help.

You're welcome.

CD1
48

Thanks for your help.
You're welcome.

B Practice the words. Ask and answer.

CD1
49

1. music room

2. classroom

3. gym



4. art room

5. lunchroom

6. office

Where's the **lunchroom**?

It's **next to** the **art room**.

It's **across from** the **classroom**.

It's **between** the **art room** and the **office**.

CD1
50



across from



between



next to

C Listen, point, and sing.

CD1
51

Where's the Classroom?

Where's the classroom?

It's next to the gym.

Where's the classroom?

It's next to the gym.

Where's the gym?

It's next to the classroom.

Where's the classroom?

It's next to the gym.

Where's the music room?

It's across from the art room.

Where's the art room?

It's across from the music room.

Where's the lunchroom?

It's between the art room and the office.

Where's the office?

It's across from the gym.



Let's Learn



A Learn the words.

CD1
52



1. clinic



2. repair shop



3. office



4. factory



5. store



6. bakery

B Ask and answer.

CD1
53



CD1
54

Where's **he** going?
He's going to the **store**.

C Ask and answer. CD1
55



Are they going to the office?
Yes, they are.
No, they aren't.

D Listen, point, and chant. CD1
57



Where Are You Going?

Where are you going?
I'm going to the park.
Are you going with Tom?
No, I'm going with Mark.

Where is Sue going?
She's going to the store.
Is she going at three?
No, she's going at four.



Where is Jack going?
He's going to Brazil.
Is he going with Bob?
No, he's going with Bill.



Let's Learn More



A Learn the words.

CD1
58



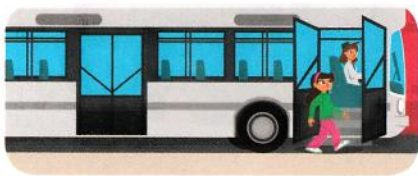
1. by car



2. by bike



3. on foot



4. by bus



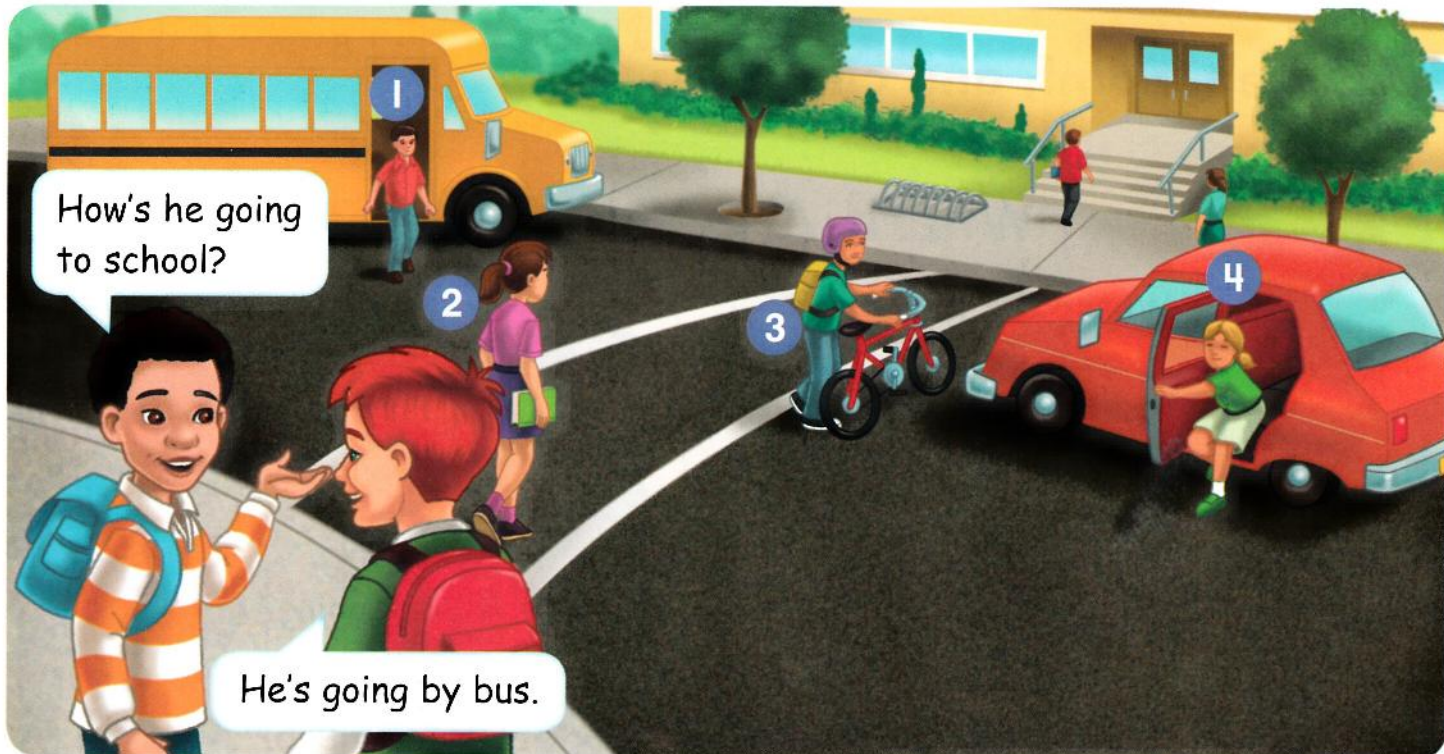
5. by taxi



6. by train

B Ask and answer.

CD1
59



CD1
60



How's **he** going to school?

He's going **by bus**.

C Play a game. Ask your partner.

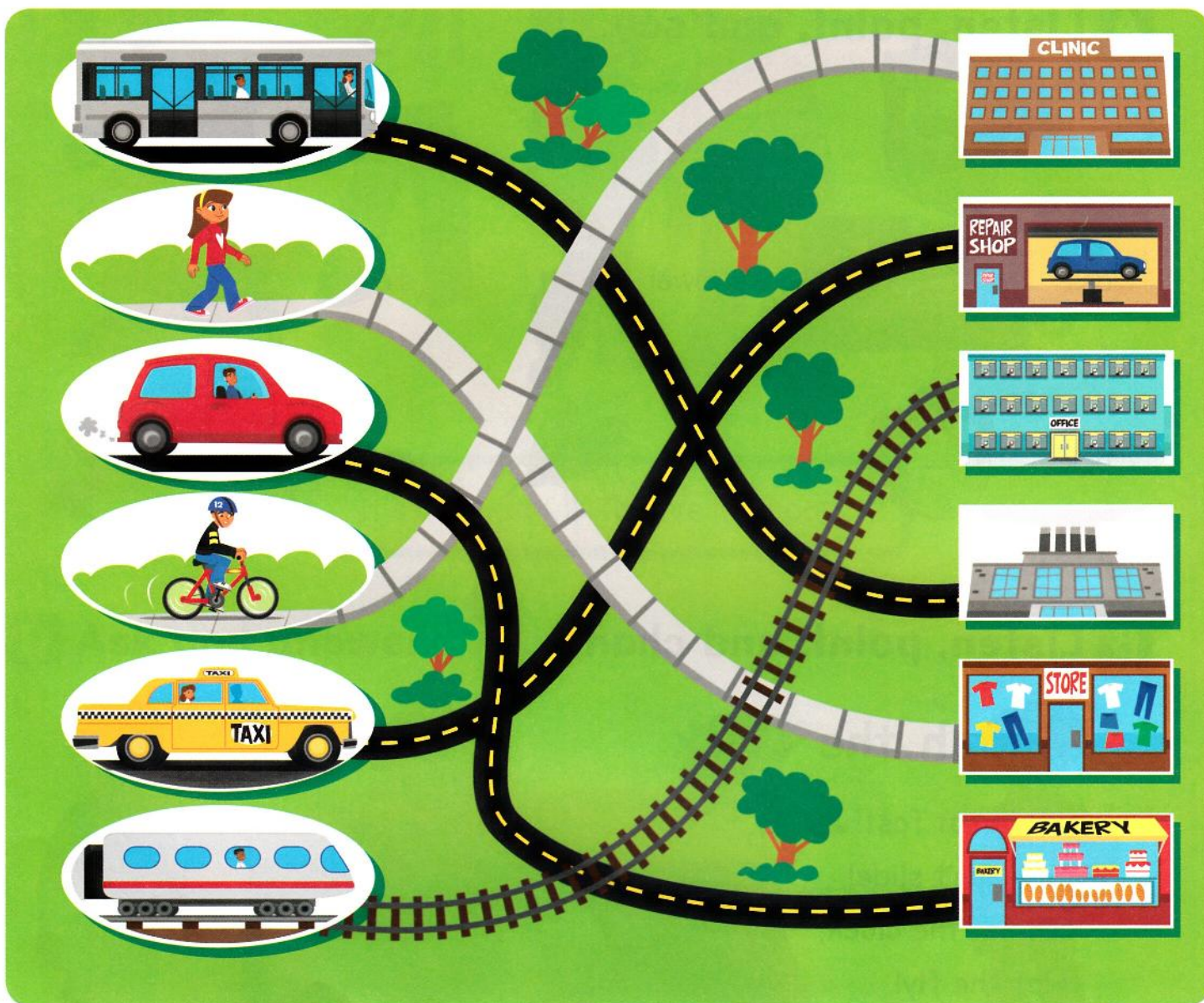
CD1
61

Where's **he** going?

He's going to the **factory**.

How's **he** going there?

He's going **by bus**.



D What about you?

How do you go to school?

How do you go to the park?

How do you go to the store?



A Listen, point, and say.

CD1
62

cl

class



fl

flower



sl

sleep



clock



fly



slow



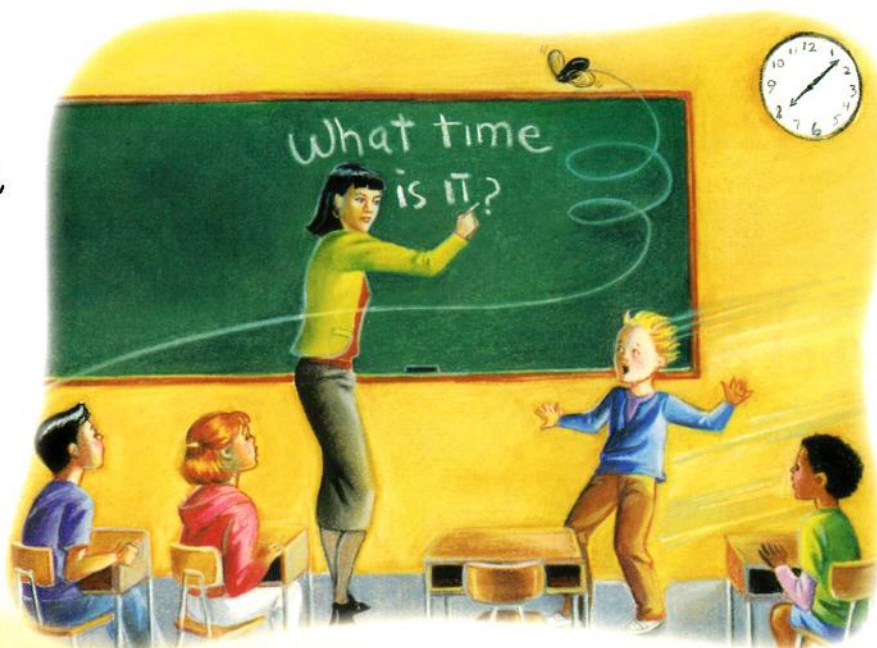
B Listen, point, and chant.

CD1
63



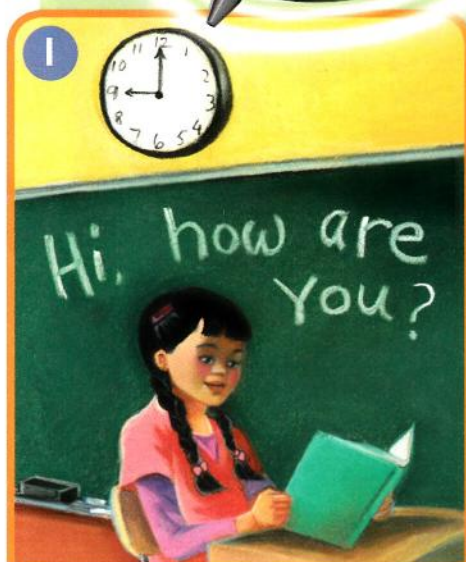
Watch the Clock

Slow, not fast!
Sit, don't slide!
Watch the clock,
Not the fly!

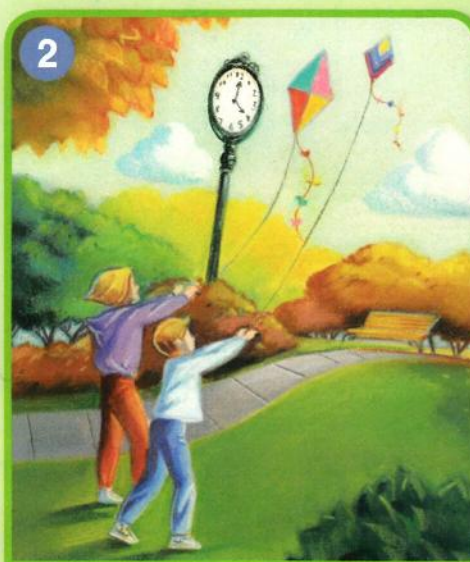


C Listen and read along.

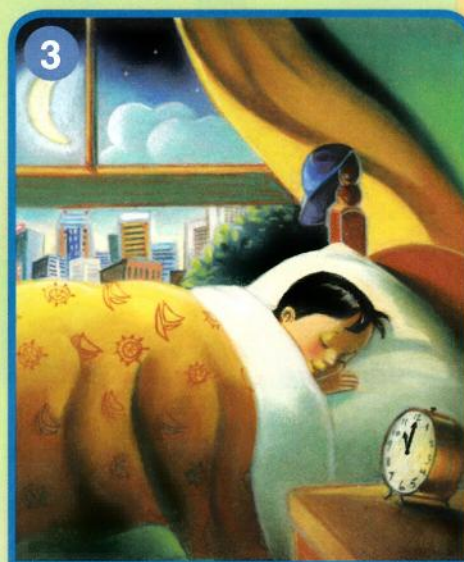
CD1
64



Marta lives in Peru.
At 9:00 a.m., she is in English class at school.



Josef and Marie live in Slovakia. It is 4:00 in the afternoon. They are flying kites at the park.



Li-Peng lives in Singapore. The clock by his bed reads 11:00 p.m. He is sleeping.

D Listen and circle.

CD1
65

1. What time is it in Peru?

a. 9:00 a.m.

b. 12:30 p.m.

2. Are Josef and Marie flying kites?

a. Yes, they are.

b. No, they aren't.

3. What is Li-Peng doing?

a. eating lunch

b. sleeping

Unit 4 Occupations

Let's Talk



A Listen and say.

CD1
66

What does your father do?

He's a pilot.



My mother's an office worker.

I'm not sure!

Oh. What does an office worker do?

CD1
67

What does an office worker do?
I'm not sure!

B Practice the words. Ask and answer.

CD1
68



1. a pilot



2. a zookeeper



3. an astronomer



4. a baseball player

CD1
69

What does your **mother** do?
She's a pilot.

C Listen, point, and sing.

CD1
70

What Does Your Father Do?

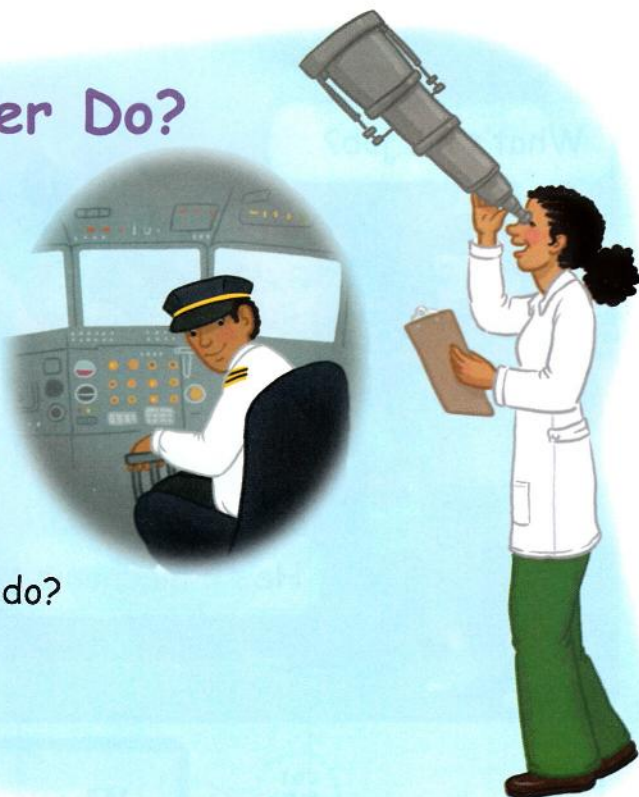


What does your father do?
He's a pilot.

What does your mother do?
She's an astronomer.

What does your brother do?
He's an office worker.

What does an office worker do?
I'm not sure!



Let's Learn



A Learn the words.

CD1
71



1. a veterinarian



2. a mechanic



3. a salesclerk



4. a factory worker



5. a photographer



6. a baker

B Ask and answer.

CD1
72



CD1
73

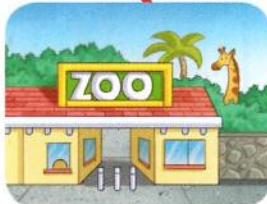


What's **his** job?

He's a mechanic.

C Ask and answer. CD1 74

1.  2.  3.  4. 

CD1
75

Is **she** a zookeeper?
Yes, **she** is.
No, **she** isn't.

D Listen and sing. CD1 76

Jack's a Mechanic

Jack's a mechanic,
A very good mechanic.
He fixes cars all day
In the repair shop.

Jack's a mechanic,
A very good mechanic.
He fixes cars all day
In the repair shop.



Jack fixes new ones.
Jack fixes blue ones.
He fixes old ones, too,
In the repair shop.

Jack's a mechanic.
A very good mechanic.
He fixes cars all day.
He fixes cars all day.

Let's Learn More



A Learn the words.

CD1
77



1. help animals



2. fix cars



3. sell things



4. make things



5. take pictures



6. use a computer

B Ask and answer.

CD1
78

1. What does a veterinarian do?

A veterinarian helps animals.

2. A veterinarian helps animals.

3. A veterinarian helps animals.

4. A veterinarian helps animals.

CD1
79

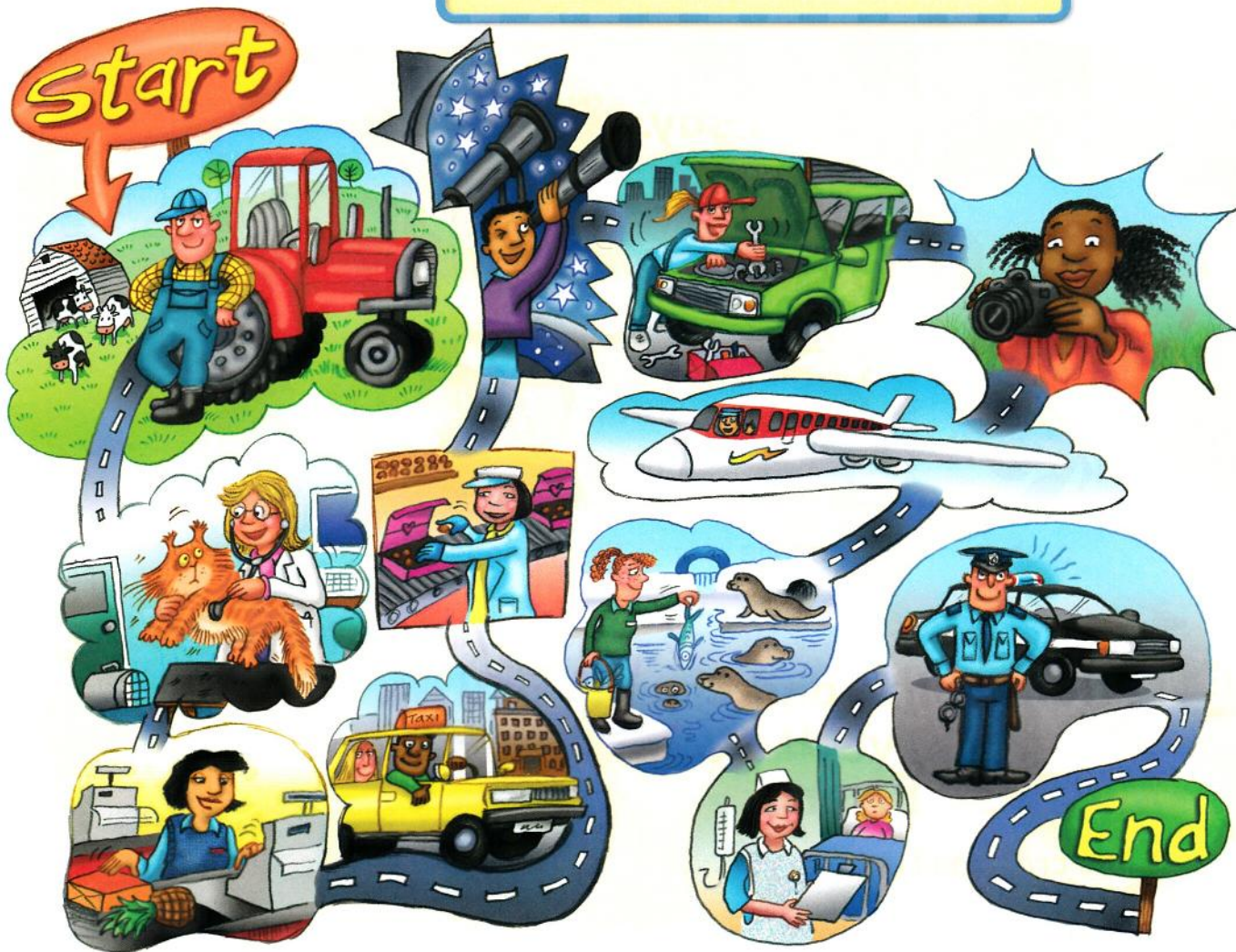
What does a **veterinarian** do?
A **veterinarian** helps animals.

help	→	helps	make	→	makes
fix	→	fixes	take	→	takes
sell	→	sells	use	→	uses

C Play a game. Guess the job.

CD1
80

He works on a farm. He grows food.
Is he a farmer?

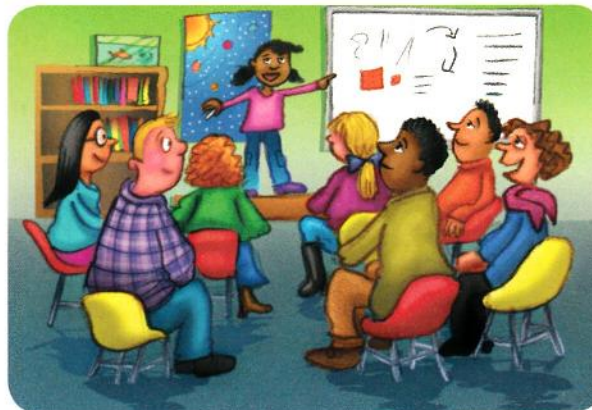


D Answer the questions.

CD1
81



1. Does a doctor fix cars?



2. Does a student teach teachers?

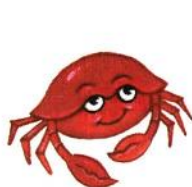


A Listen, point, and say.

CD1
82

cr

fr



crab



crocodile



friends



frog

B Listen, point, and chant.

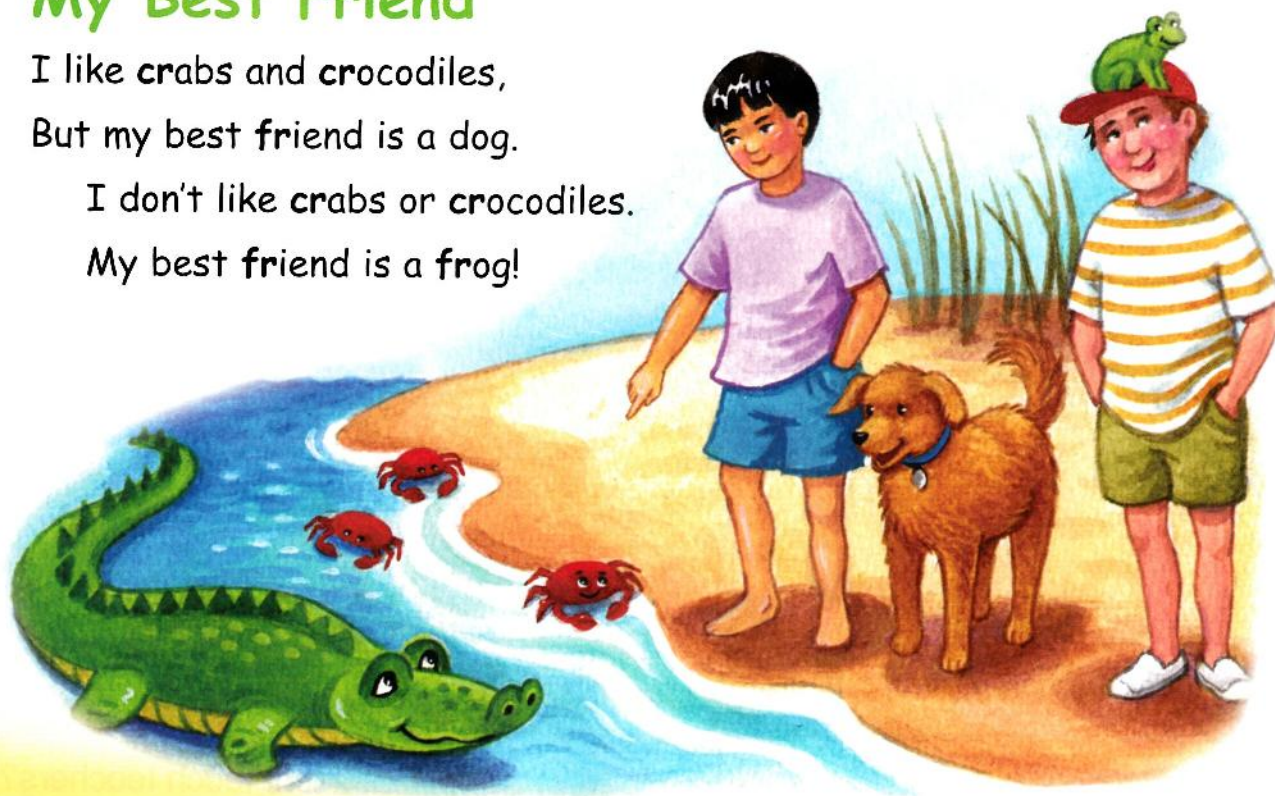
CD1
83



My Best Friend

I like crabs and crocodiles,
But my best friend is a dog.

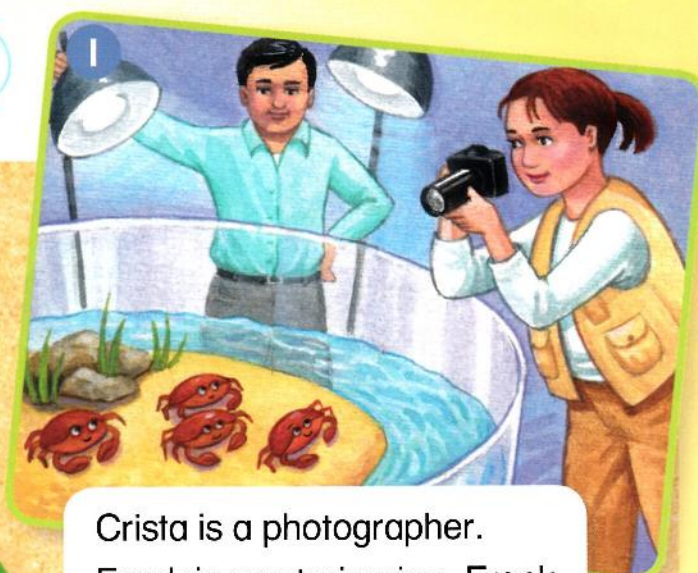
I don't like crabs or crocodiles.
My best friend is a frog!



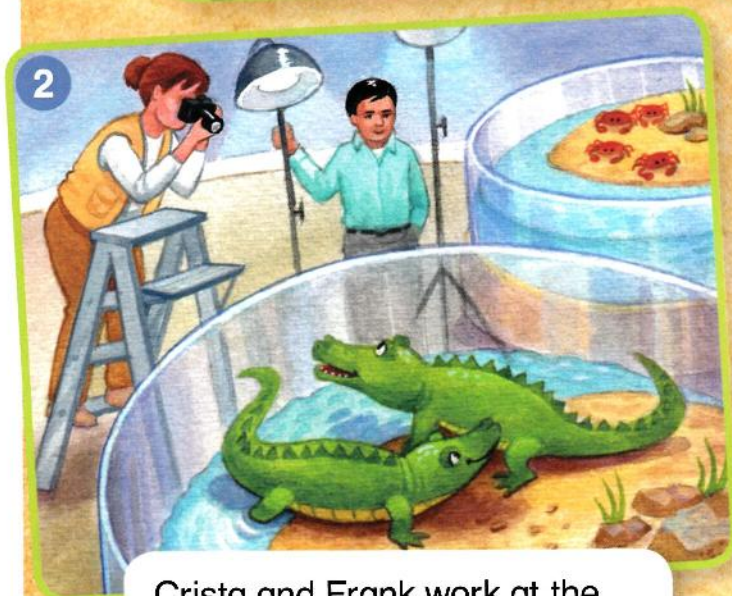
C Listen and read along.

CD1
84

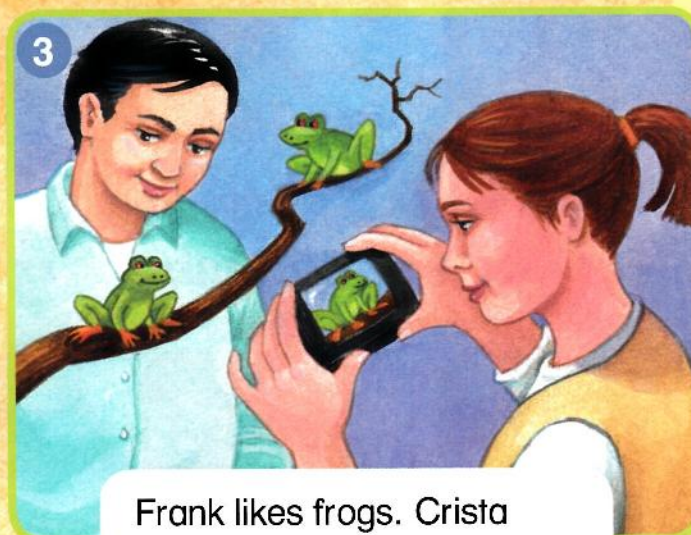
TAKING PICTURES AT THE ZOO



Crista is a photographer.
Frank is a veterinarian. Frank helps Crista. He is her friend.



Crista and Frank work at the zoo. They take pictures of small crabs and big crocodiles.



Frank likes frogs. Crista doesn't like frogs, but she takes pictures of everything!

D Listen and circle.

CD1
85

1. What does Crista do?
 - a. takes pictures
 - b. takes care of animals
2. Where is Crista taking pictures?
 - a. at the zoo
 - b. at the beach
3. Is she taking a picture of a tree?
 - a. Yes, she is.
 - b. No, she isn't.

Let's Review

CD1
86

A Listen and check.

1.   

A ☐ B ☐ C ☐

2.   

A ☐ B ☐ C ☐

3.   

A ☐ B ☐ C ☐

4.   

A ☐ B ☐ C ☐

CD1
87

B Listen and number.

CD1
88

C Listen and check.

1.   

A ☐ B ☐ C ☐

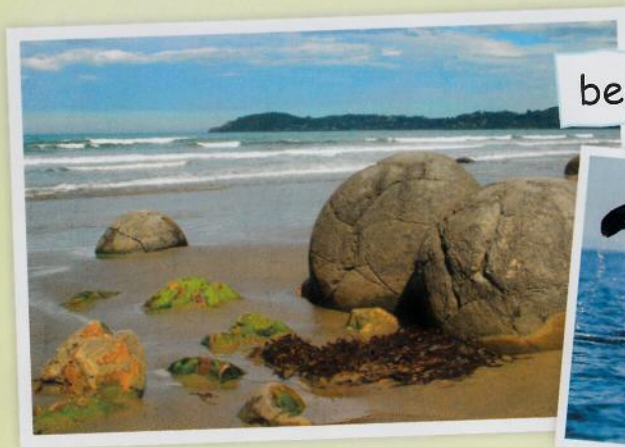
2.   

A ☐ B ☐ C ☐

D Let's Read About Shelly

CD1
89

My name is Shelly. I live in New Zealand. My summer vacation is in December and January. I go to the beach every day. Sometimes I can see whales. New Zealand is great!



beach



whale

What about you?

- Where do you live?
- Is your summer vacation in December or January?
- Do you go to the beach every day?

New Words

summer vacation
December
January
beach
whales

E Your turn. Write a postcard to Shelly.

Hi Shelly,

My name is _____.

I live in _____. My summer vacation is in _____.

I _____ every day.

_____ is great!

Your friend,



Unit 5 Activities

Let's Talk



A Listen and say.

CD2
02

Can you play tomorrow?

Sorry, I can't. I'm busy on Saturday.



Oh. What about Sunday?
Can you play?

Great! See you on Sunday!



Yes, I can. I'm free.



CD2
03

Can you play tomorrow?
Sorry, I can't. I'm busy.
Yes, I can. I'm free.

B Practice the words. Ask and answer.

CD2
04

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7

CD2
05

Can you play on **Sunday**?
Yes, I can.
No, I can't.

C Listen and sing.

CD2
06

Busy, Busy, Busy

Busy, busy, busy every day.

Busy, busy, busy, I can't play.

Are you busy Monday?

Yes, I am.

English classes, music classes

Monday, Tuesday, Wednesday, Thursday.

Are you busy Friday?

Yes, I am.

Friday is a busy day.

Are you busy Saturday?

Can you play?

No! Saturday's a very, very busy day.



Busy, busy, busy, I can't play.

I'm busy, busy every day,
but not on Sunday!

Sunday is my free day,
and I can play!

Let's Learn



A Learn the words.

CD2
07



1. art class



2. English class



3. music class



4. math class



5. swimming class



6. computer class

B Ask and answer.

CD2
08

What do you do on Monday?

I go to art class.



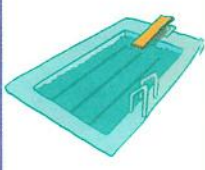
CD2
09



What do you do on **Monday**?
I go to **art class**.

C Ask and answer.

CD2
10

	1 Monday	2 Tuesday	3 Wednesday	4 Thursday	5 Friday
					
					

CD2
11

What does **she** do on **Monday**?
She goes to **computer class**.

D Listen, point, and chant.

CD2
12

What Do You Do on Monday?

What do you do on Monday?

I go to art class.

I go to art class every Monday.

Every Monday I go to art class.

Every day I paint and draw.



What do you do on Friday?

I go to swimming class.

I go to swimming class every Friday.

Every Friday I go to swimming class.

Every day I swim in the pool.

What do you do on Wednesday?

I go to music class.

I go to music class every Wednesday.

Every Wednesday I go to music class.

I play the piano every day.



Let's Learn More



A Learn the words.

CD2
13



1. play outside



2. take a nap



3. watch TV



4. go shopping



5. play video games



6. practice the piano

B Ask and answer.

CD2
14

What does he do on the weekend?

Scott's Weekend
Saturday **Sunday**

1 play outside

2 watch TV

3 practice the piano

4 go shopping

5 take a nap

6 play video games

He plays outside.

CD2
15

What does he do on the weekend?

He **plays outside**.

play	→	plays
watch	→	watches
practice	→	practices
go	→	goes
take	→	takes

C Play a game. Yes or no?

CD2
16

Does **he** ride a bike on the weekend?

Yes, **he** does.

No, **he** doesn't.



D Ask your partner. Check (✓).

CD2
17

What do you do on the weekend?

	Do you _____?			
You				
Your partner				



A Listen, point, and say.

CD2
18

dr

tr



draw



drum



train



tree

B Listen, point, and chant.

CD2
19



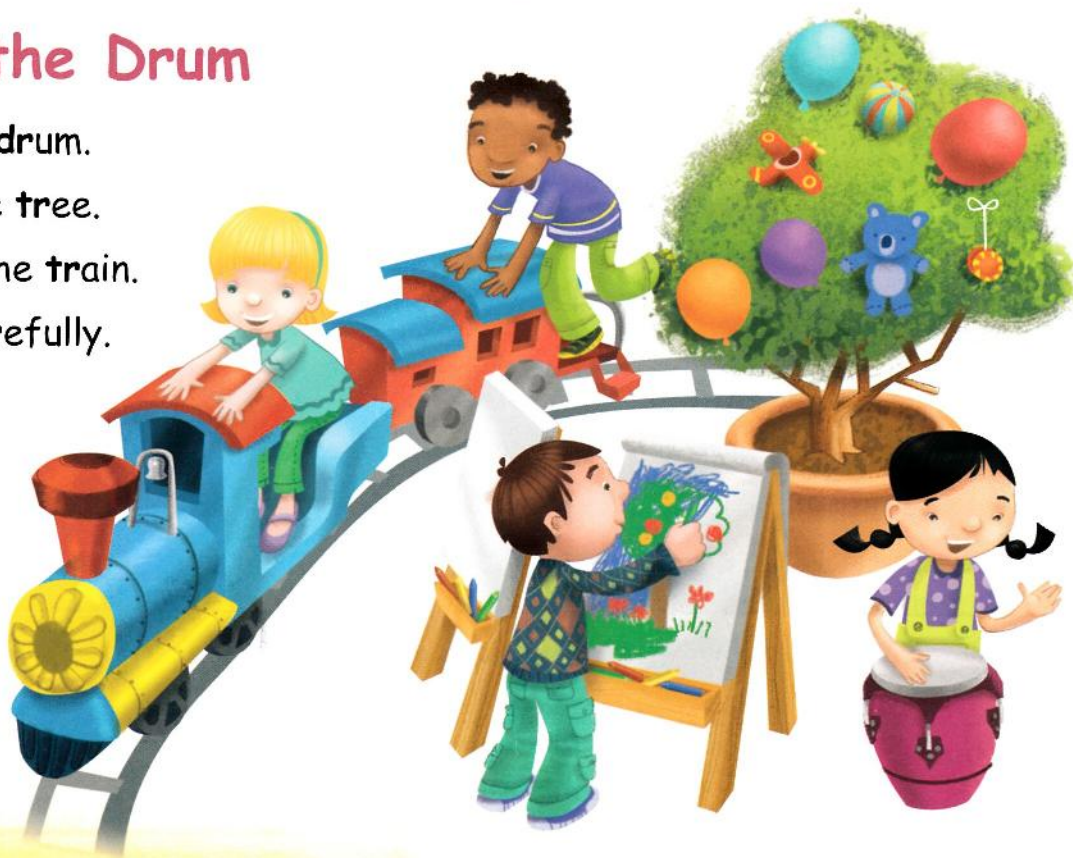
Play the Drum

Play the drum.

Draw the tree.

Hop on the train.

Drive carefully.



C Listen and read along.

CD2
20

Favorite Days



This is Tracy. Her favorite day is Saturday. She plays drums with her father.



This is Drake. His favorite day is Tuesday. He draws pictures with his sister.



This is Trang. His favorite day is Sunday. He goes to his grandmother's house by train.

D Listen and circle.

CD2
21

1. What does Tracy do on Saturday?
2. Does Drake draw pictures on Tuesday?
3. How does Trang go to his grandmother's house?

- | | |
|----------------------|--------------------|
| a. plays video games | b. plays drums |
| a. Yes, he does. | b. No, he doesn't. |
| a. on a train | b. on a bike |

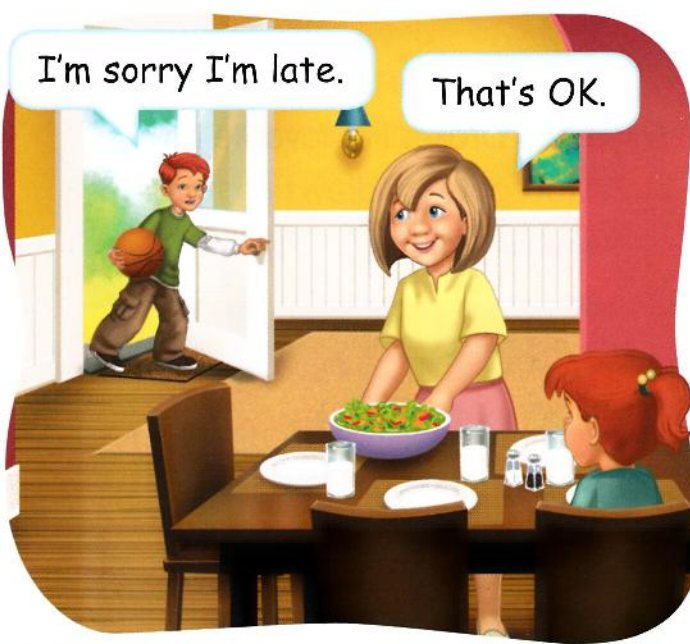
Unit 6 What Time Is It?

Let's Talk



A Listen and say.

CD2
22



CD2
23

I'm sorry I'm late.
That's OK.

B Practice the words. Ask and answer.

CD2
24



3:15

three fifteen
a quarter after three



3:30

three thirty
half past three



3:45

three forty-five
a quarter to four



4:00

four o'clock

CD2
25

What time is it?

It's **three fifteen**.

It's **a quarter after three**.

C Listen and sing.

CD2
26



Three Fifteen

3:15.

A quarter after three.

3:15.

A quarter after three.

What time is it?

Please tell me.

It's fifteen minutes after three.

8:15.

A quarter after eight.

8:15.

A quarter after eight.

What time is it?

Are we late?

It's fifteen minutes after eight.

10:15.

A quarter after ten.

10:15.

A quarter after ten.

Let's all sing this song again.

It's fifteen minutes after ten.



Let's Learn



A Learn the words.

CD2
27

100%				
M	Tu	W	Th	F
☒	☒	☒	☒	☒

1. always

80%				
M	Tu	W	Th	F
☒	☒	☒	☒	☐

2. usually

40%				
M	Tu	W	Th	F
☒	☒	☐	☐	☐

3. sometimes

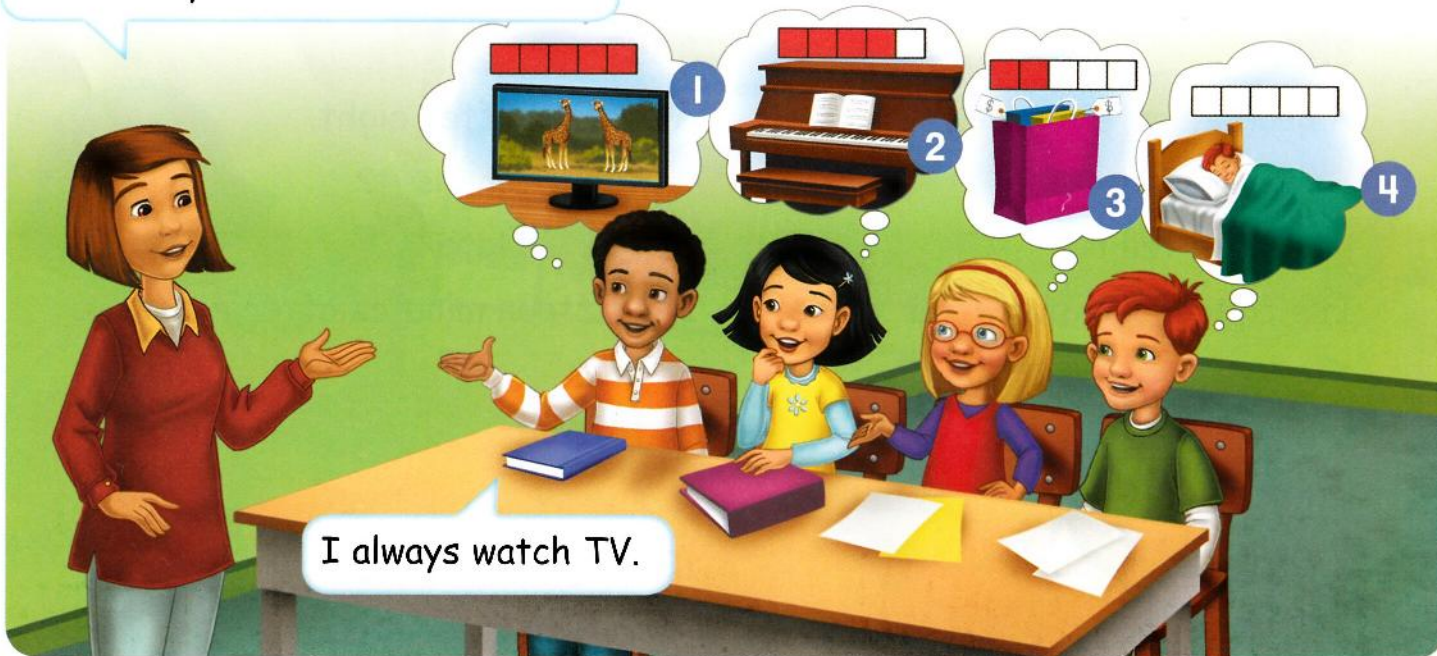
0%				
M	Tu	W	Th	F
☐	☐	☐	☐	☐

4. never

B Ask and answer.

CD2
28

What do you do on the weekend?



I always watch TV.

CD2
29



What do you do on the weekend?
I **always** watch TV.

C Ask and answer.

CD2
30



☐ ☐ ☐ ☐ ☐



☐ ☐ ☐ ☐ ☐



☐ ☐ ☐ ☐ ☐



☐ ☐ ☐ ☐ ☐



☐ ☐ ☐ ☐ ☐



☐ ☐ ☐ ☐ ☐

CD2
31

What does **he** do on the weekend?
He sometimes watches TV.

D Listen and chant.

CD2
32

Ben Rides His Bike to School

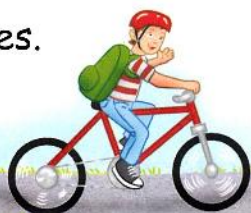


Ben rides his bike to school.
Ben always rides.
He never walks. He always rides.
Ben always rides.

Amy usually walks to school.
Amy usually walks.
Sometimes she rides or takes the bus,
but Amy usually walks.

Wendy rides her bike to school.
Wendy usually rides.
Sometimes she walks or takes the bus,
but Wendy usually rides.

David always walks to school.
David never rides.
He always walks. He never rides.
David never rides.



Let's Learn More



A Learn the words.

CD2
33



1. play tennis



2. read e-mail



3. do gymnastics



4. study English



5. do homework



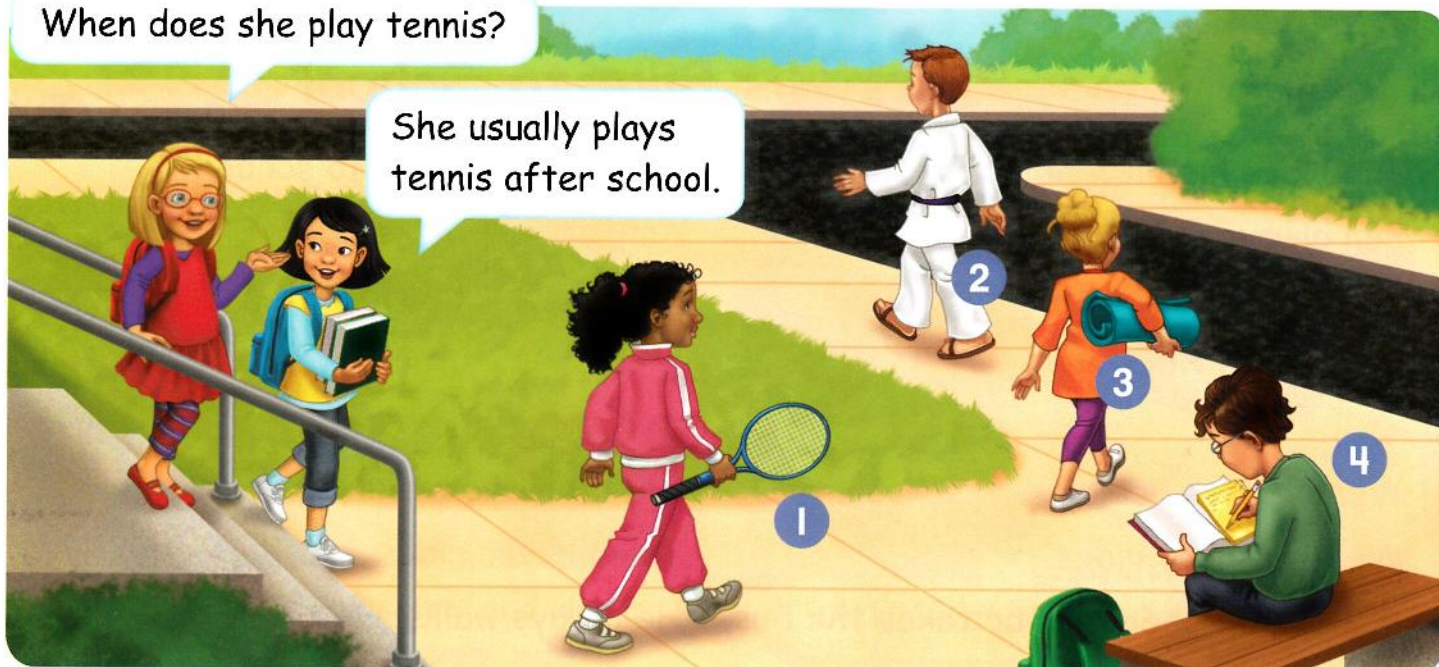
6. practice karate

B Ask and answer.

CD2
34

When does she play tennis?

She usually plays tennis after school.



CD2
35

When does she **play tennis**?
She usually **plays tennis** after school.

read	→	reads
do	→	does
study	→	studies

C Ask your partner. Check (✓).

CD2
36

1. Do you ride your bike after school?



	Always	Usually	Sometimes	Never
You				
Your Partner				

2. Do you read e-mail after school?



	Always	Usually	Sometimes	Never
You				
Your Partner				

3. Do you take a nap after school?



	Always	Usually	Sometimes	Never
You				
Your Partner				

4. Do you do homework after school?



	Always	Usually	Sometimes	Never
You				
Your Partner				



Do you **ride your bike** after school?

Yes, I

always
usually
sometimes

ride my bike.

No, I never **ride my bike.**

D What about you?

Do you cook on the weekend?

When do you study English?

What do you usually do after school?



A Listen, point, and say. CD2
38

sw

st



swim



swings



student



study

B Listen, point, and chant. CD2
39



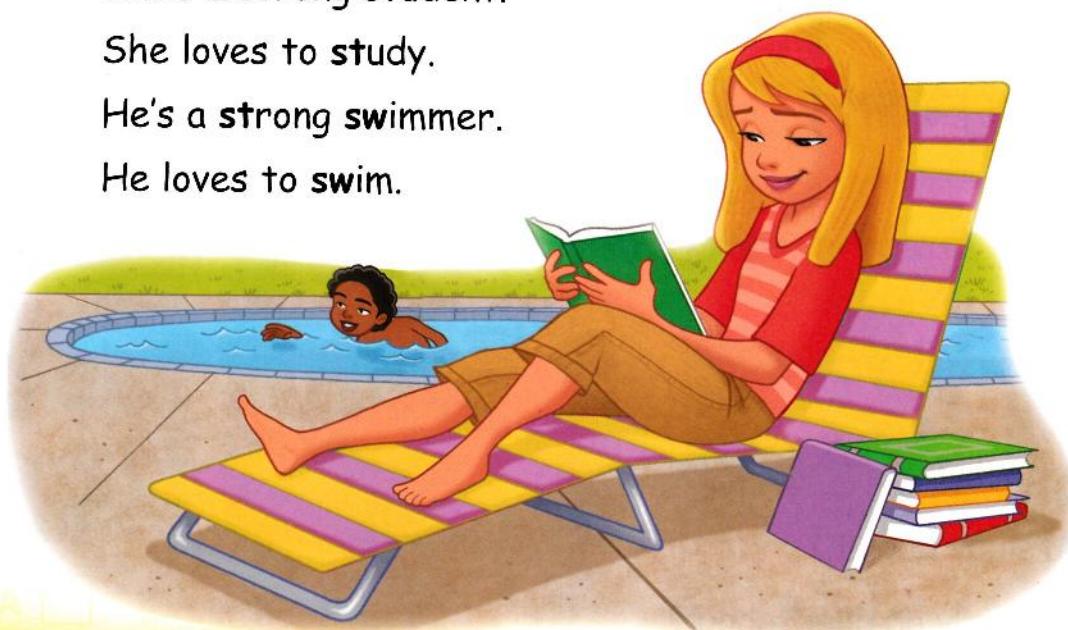
She Loves to Study

She's a **strong student**.

She loves to **study**.

He's a **strong swimmer**.

He loves to **swim**.



C Listen and read along.

CD2
40

Stacy's Day



1 Stacy is a busy student. She always reads e-mail before school. She goes to school at 8:00.



2 Stacy studies English at school. Sometimes, she studies in her classroom. Sometimes, she studies on the swings.



3 After school, Stacy usually goes to swim practice. She always does her homework at night. Then she watches TV.

D Listen and circle.

CD2
41

1. What time does Stacy go to school?

a. at 7:45

b. at 8:00

2. Does Stacy study English on the swings?

a. Yes, she does.

b. No, she doesn't.

3. When does Stacy usually go to swim practice?

a. before school

b. after school

Let's Review

CD2
42

A Listen and check.

1.   

A ☐ B ☐ C ☐

2.   

A ☐ B ☐ C ☐

3.   

A ☐ B ☐ C ☐

4.   

A ☐ B ☐ C ☐

5.   

A ☐ B ☐ C ☐

6.   

A ☐ B ☐ C ☐

7.  

A ☐ B ☐

8.  

A ☐ B ☐

B Let's Read About Kevin

My name is Kevin. I live in Ireland.
My family likes music. My father plays
the guitar. My mother plays the flute.
I play the violin. My sister dances.
We usually practice every day.



CD2
43

Ireland



Ireland



guitar



flute



What about you?

- Do you like music?
- Do you usually practice after school?

New Words

guitar
flute

C Your turn. Write an e-mail to Kevin.

Hi, Kevin!

My name is _____. I live in
_____. I like _____. I play the
_____. I usually practice _____.

Bye!

Unit 7 Yesterday and Today

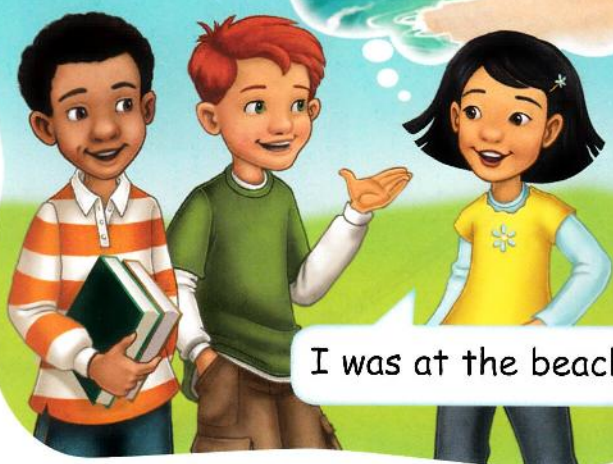
Let's Talk



A Listen and say.

CD2
44

Where were you yesterday?



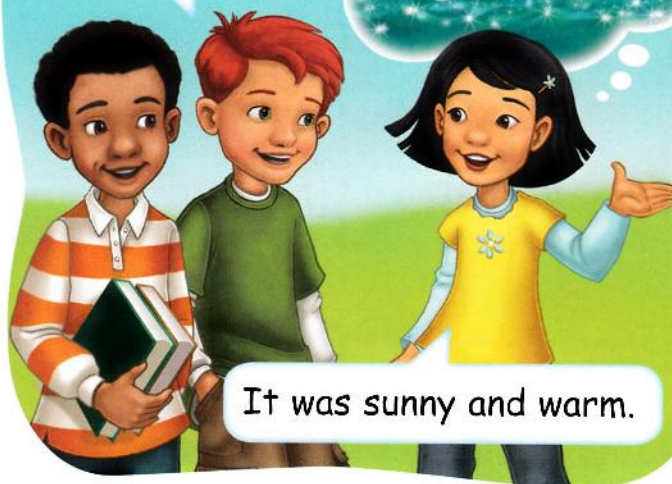
I was at the beach.

How was it?



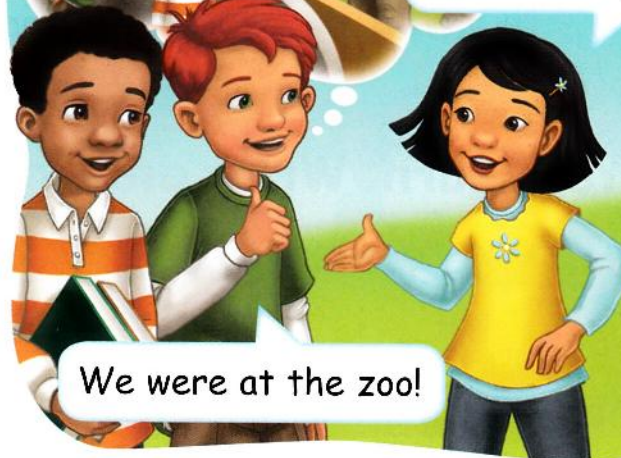
It was fun!

How was the weather?



It was sunny and warm.

How about you?



We were at the zoo!

CD2
45

How was it?
It was fun!

B Practice the words. Ask and answer.

CD2
46



1. at the zoo



2. at the store



3. at the beach

CD2
47

Where were you yesterday?
I was **at the zoo**.

C Listen and sing.

CD2
48



Where Were You at Two?

Where were you at two?

I was at the zoo.

Where were you at three?

I was by a tree.

Where were you at four?

We were at the store.

Where were you at five o'clock?

I was on a great big rock.



Where was he at two?

He was at the zoo.

Where was she at three?

She was by a tree.

Where were they at four?

They were at the store.

Where was Jack? Where was Ray?

They were here all day.



Let's Learn



A Learn the words.

CD2
49



1. sunny



2. rainy



3. cloudy



4. snowy



5. breezy



6. stormy



7. chilly



8. foggy

B Make sentences.

CD2
50

It was sunny on Sunday.



It's cloudy today.

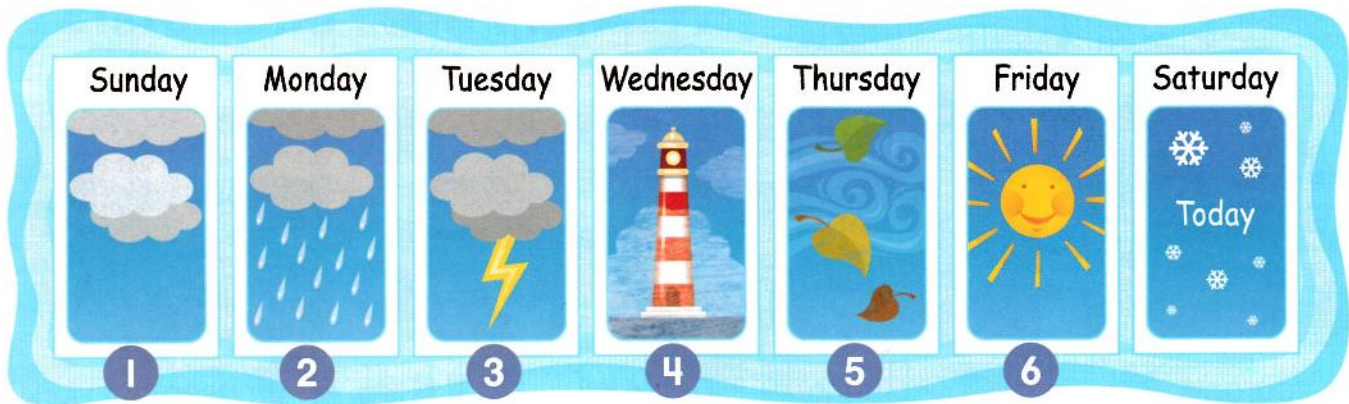
CD2
51

It was **sunny** on **Sunday**.
It's cloudy today.

is → was

C Ask your partner.

CD2
52



CD2
53



How was the weather on **Sunday**?
It was **cloudy**.

How's the weather today?
It's **snowy**.

D Listen, point, and sing.

CD2
54



How Was the Weather Yesterday?

How was the weather yesterday?

Rainy, it was rainy.

How is the weather today?

It's sunny today. Hooray!

How was the weather yesterday?

Stormy, it was stormy.

How is the weather today?

It's sunny today. Hooray!

How was the weather yesterday?

Snowy, it was snowy.

How is the weather today?

It's sunny today. Hooray!

How was the weather yesterday?

Foggy, it was foggy.

How is the weather today?

It's sunny today. Hooray!



Let's Learn More



A Learn the words.

CD2
55



1. restaurant



2. movie theater



3. mall



4. amusement park



5. circus



6. hospital



7. library



8. airport

B Ask and answer.

CD2
56



Where were you yesterday?

I was at the circus.



Where were you yesterday?

I was at the airport.

CD2
57



Where were you yesterday?
I was at the **circus**.

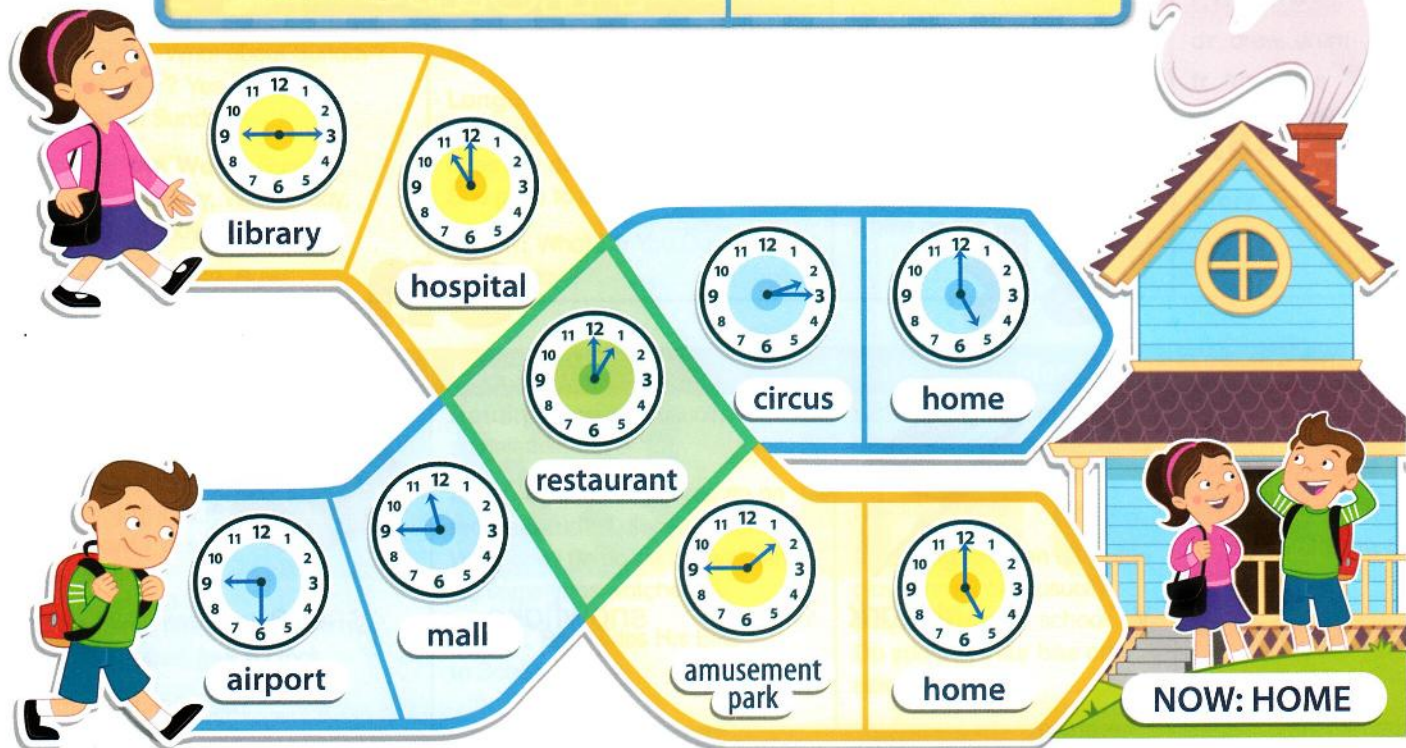
C Play a game. Ask your partner. CD2
58

Where was **she** at 1:00?

She was at the restaurant.

Where is **she** now?

She's at home.



D Ask and answer. CD2
59

	1 gym 9:45 ✓	2 music room 11:15 ✗	3 lunchroom 12:30 ✓	4 art room 1:45 ✓
	5 art room 9:30 ✓	6 computer room 11:00 ✓	7 lunchroom 12:00 ✗	8 library 2:30 ✓

Was **he** in the lunchroom at 12:00?

Yes, **he** was.

No, **he** wasn't.





A Listen, point, and say.

CD2
61

sk



sky



skylark

sn



snowflake



snake

B Listen, point, and chant.

CD2
62



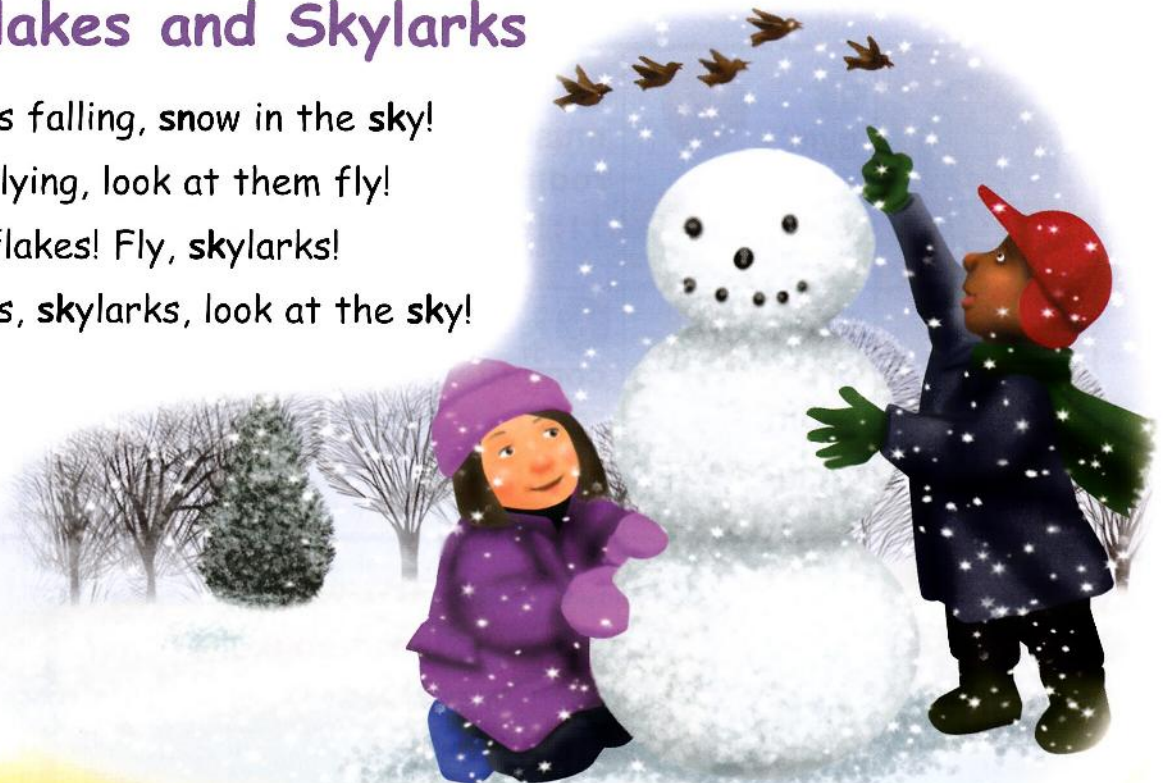
Snowflakes and Skylarks

Snowflakes falling, snow in the sky!

Skylarks flying, look at them fly!

Fall, snowflakes! Fly, skylarks!

Snowflakes, skylarks, look at the sky!



C Listen and read along.

CD2
63

**WHAT WERE
THEY BEFORE?**

1



The sky is cloudy, and it is snowing.
These are snowflakes.
What were they before?
They were water!



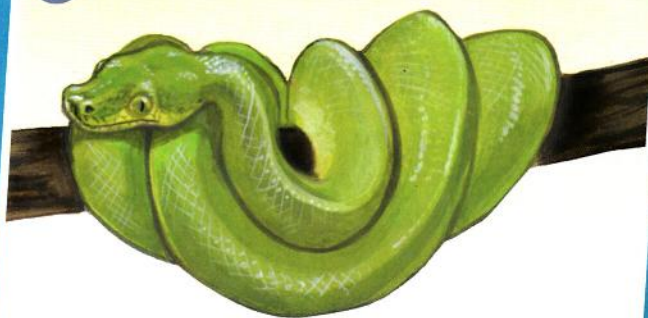
2



This is a skylark. It sometimes
sings pretty songs.
What was it before?
It was an egg!



3



This is a snake. It is long
and lives in trees.
What was it before?
It was an egg, too!



D Listen and circle.

CD2
64

1. Were snowflakes water?

a. Yes.

b. No.

2. Can a skylark sing?

a. No, it can't.

b. Yes, it can.

3. Where does a snake live?

a. in a tree

b. on a rock

Unit 8 My Home

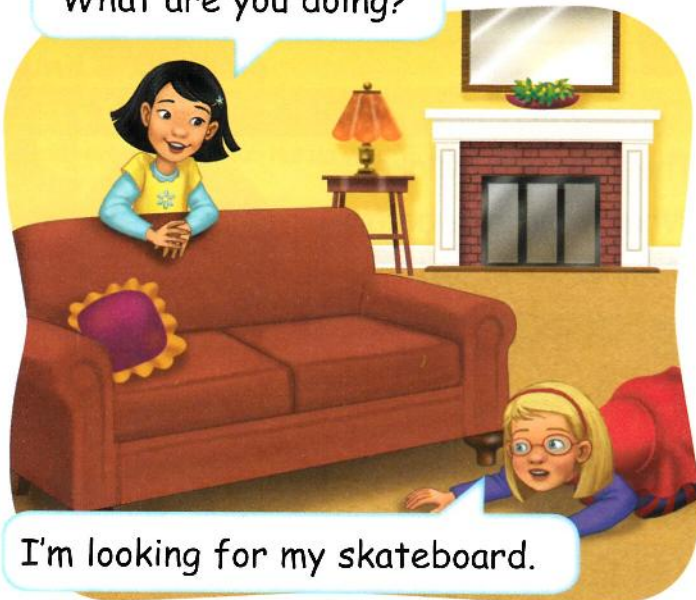
Let's Talk



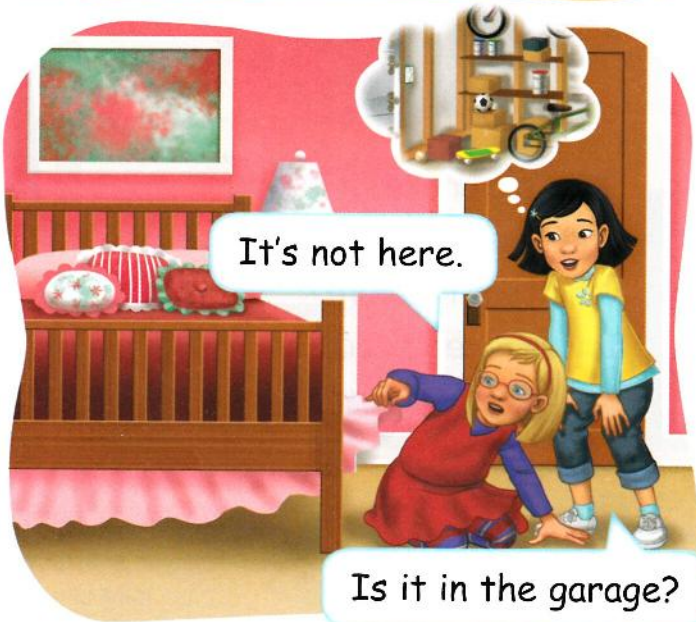
A Listen and say.

CD2
65

What are you doing?



Where was it yesterday?



I don't see it.
I hope we find it!



CD2
66

I hope we find it!
Me, too!

B Practice the words. Ask and answer.

CD2
67



1. bedroom



2. living room



3. bathroom



4. dining room



5. kitchen



6. garage

CD2
68

Where's the skateboard?
It's in the **bedroom**.

C Listen, point, and chant.

CD2
69

Where's the Bed?

Where's the bed?
It's in the bedroom.
Is this the bedroom?
Yes, it is.



Where's the stove?
It's in the kitchen.
Is this the kitchen?
Yes, it is.



Where's the bathtub?
It's in the bathroom.
Is this the bathroom?
Yes, it is.



Where's the sofa?
It's in the living room.
Is this the living room?
Yes, it is.



Let's Learn



A Learn the words.

CD2
70



1. a skateboard



2. a scooter



3. a unicycle



4. a sled



5. a snowboard



6. skis



7. in-line skates



8. ice skates

B Make sentences.

CD2
71

I can't find my skateboard.

It was in the garage yesterday.



CD2
72



I can't find my **skateboard**.

It was in the garage yesterday.

C Ask and answer. CD2
73

Yesterday



Today



CD2
74

Where was the **snowboard**?
It was in the **living room**.

Where were the **skis**?
They were in the **bedroom**.

D Listen and sing. CD2
75

Where's My Skateboard?

Skateboard, scooter,
In-line skates.
Skateboard, scooter,
In-line skates.



Where's my skateboard?
I can't find it.
It was in the living room yesterday.

Is it in the kitchen?
No, it isn't.
Is it in the bedroom?
No, it isn't.
Was it in the living room?
Yes, it was,
but it's not in the living room now!



Let's Learn More



A Learn the words.

CD2
76



1. eat breakfast



2. do homework



3. watch TV



4. talk on the phone



5. play a video game



6. ride a bike

B Make sentences.

CD2
77

What did you do yesterday?



I ate breakfast.

CD2
78

What did you do yesterday?
I **ate** breakfast.

eat → ate

do → did

watch → watched

talk → talked

play → played

ride → rode

C Play a game. Ask your partner.

CD2
79

Did he **practice the piano**?

Yes, he did.

No, he didn't.

watch TV

talk on the phone

eat breakfast

do homework

use a computer

take pictures

take a nap

practice the piano

play a video game

ride a bike

practice karate



D What about you?

What did you eat yesterday?

What did you do on Sunday?

Did you do homework this weekend?

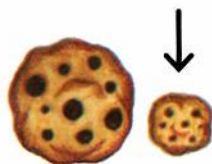


A Listen, point, and say.

CD2
80

sm

sc



small



smile



scary



scooter

B Listen, point, and chant.

CD2
81



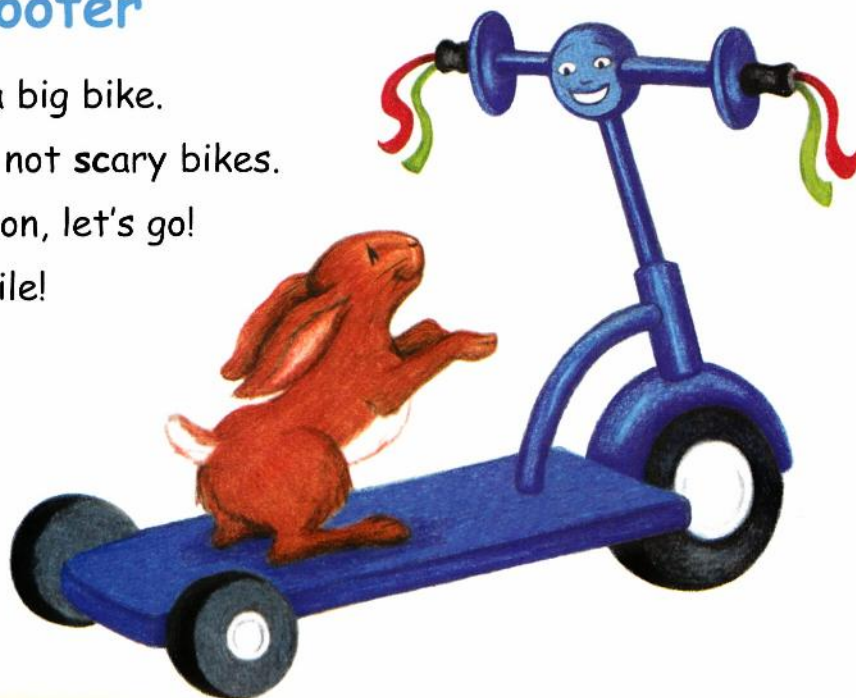
I'm a Small Scooter

I'm a **small** scooter, not a big bike.

I love **small** scooters, not **scary** bikes.

I like **small** bunnies. Hop on, let's go!

Come on, little bunny, **smile**!



C Listen and read along.

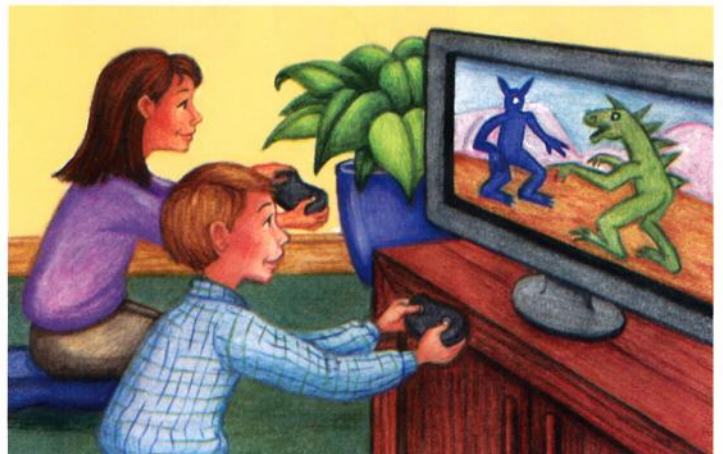
CD2
82



- 1 Last Saturday Rob went to Ali's house. They played outside. They rode their scooters.



- 2 Last Saturday Monica and Lee ate lunch at the park. They ate big sandwiches and small scones.



- 3 Last Saturday Lynn and Hal played video games. They like scary games!

D Listen and circle.

CD2
83

1. Where did Rob go last Saturday?
2. Were the scones big or small?
3. Did Lynn and Hal play a scary game?

- | | |
|-------------------|---------------------|
| a. to the zoo | b. to Ali's house |
| a. big | b. small |
| a. Yes, they did. | b. No, they didn't. |

Let's Review



A Listen and check.

CD2
84



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



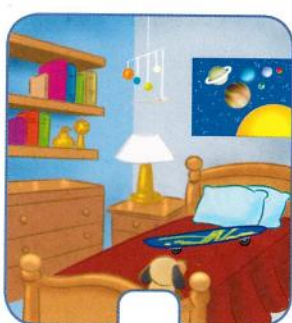
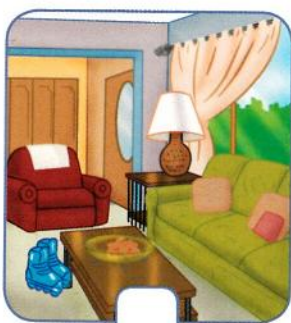
A ☐

B ☐

C ☐

B Listen and number.

CD2
85



C Let's Read About **Melissa**

CD2
86

My name is Melissa. I live in Canada.
My mother is a tour guide. She helps
tourists see our country. Sometimes I
help my mother. I like to help tourists, too.



tourists



CN Tower

What about you?

- Do you help your mother and father?
- Do you help tourists?

New Words

tour guide
tourists
country

D Your turn. Write a letter to Melissa.

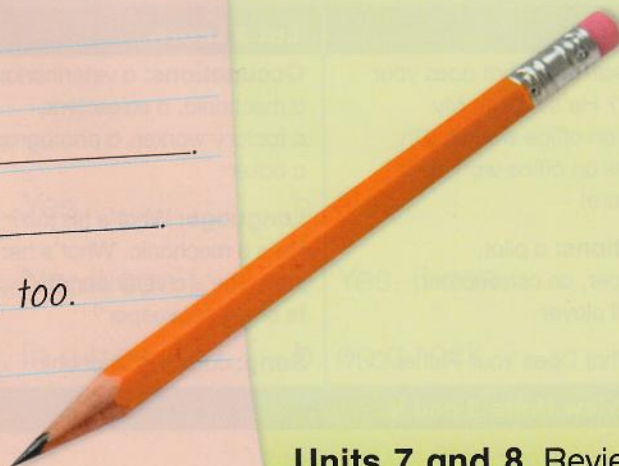
Dear Melissa,

My name is _____. I live in _____.

My _____ is a _____.

_____. Sometimes I help, too.

Your friend,



Let's Go 3 Syllabus

Let's Remember

What time is it? This is Kate's umbrella. See you later.
She's my doctor. He's going to the park.
I have a new game! It's a sunny day!

Unit 1 At School

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: I don't have any potato chips! I think I have some. Can I have some? Sure. Help yourself! Thanks! Do you want some grapes? Yes, please. Snacks: popcorn, candy, peanuts, crackers, potato chips Song: No Popcorn	School Items: chalk, paint, tape, scissors, glue, paper, ribbon, string Language: What does he/she have? He/She has some chalk. He/She doesn't have any glue. Song: Sue Doesn't Have Any Glue	School Items: magnets, scissors, calculators, colored pencils, rubber bands, push pins, paint brushes, staplers Language: Does he/she have any magnets? Do they have any chalk?	Phonics bl black, blue gl glass, glue pl plate, plant Phonics Chant: Big Black Butterfly Story: Sam's Plant

Unit 2 Clothing

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: Which hat do you like? I like the red one. I don't know. What about this one? Wow! I like that one! We want these hats, please! Patterns: striped, polka dot, plaid, checked Chant: Red Plaid Hat	Clothing: a blouse, a skirt, a dress, a shirt, pants, shorts, shoes, socks Language: What's she wearing? She's wearing a dress. He's wearing a shirt. He's not wearing a skirt. They're wearing pants. They're not wearing shorts. Song: Cowboy Boots	Clothing: a T-shirt, a jacket, a sweater, a sweatshirt, jeans, pajamas, slippers, boots Language: Whose jacket is this? It's Scott's jacket. Whose jeans are these? They're Jenny's jeans. It's her jacket. They're her boots. Is his sweater green?	Phonics br brown, bread gr green, grapes pr pretty, prune Phonics Chant: Brown Bread for Breakfast Science Story: Weather Around the World

Let's Review Units 1 and 2

Reading: Let's Read About Tony in the United States

Unit 3 Places

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: Excuse me. Where's the nurse's office? It's next to the gym. Follow me. Here's the nurse's office. Thanks for your help. You're welcome. Rooms: music room, classroom, gym, art room, lunchroom, office, across from, between, next to Song: Where's the Classroom?	Places: clinic, repair shop, office, factory, store, bakery Language: Where's he going? He's going to the store. Are they going to the office? Chant: Where Are You Going?	Transportation: by car, by bike, on foot, by bus, by taxi, by train Language: How's he going to school? He's going by car. Where's he going? He's going to the factory. How's he going there? He's going by bus.	Phonics cl class, clock fl flower, fly sl sleep, slow Phonics Chant: Watch the Clock Story: At the Same Time

Unit 4 Occupations

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: What does your father do? He's a pilot. My mother's an office worker. Oh. What does an office worker do? I'm not sure! Occupations: a pilot, a zookeeper, an astronomer, a baseball player Song: What Does Your Father Do?	Occupations: a veterinarian, a mechanic, a salesclerk, a factory worker, a photographer, a baker Language: What's his job? He's a mechanic. What's her job? She's a veterinarian. Is she a zookeeper? Song: Jack's a Mechanic	What People Do: help animals, fix cars, sell things, make things, take pictures, use a computer Language: What does a veterinarian do? A veterinarian helps animals. He works on a farm. He grows food. Is he a farmer?	Phonics cr crab, crocodile fr friends, frog Phonics Chant: My Best Friend Story: Taking Pictures at the Zoo

Let's Review Units 3 and 4

Reading: Let's Read About Shelly in New Zealand



Unit 5 Activities

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: Can you play tomorrow? Sorry, I can't. I'm busy on Saturday. What about Sunday? Can you play? Yes. I'm free. See you on Sunday! Days of the Week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday Song: Busy, Busy, Busy	Classes: art class, English class, music class, math class, swimming class, computer class Language: What do you do on Monday? I go to art class. What does she do on Monday? She goes to computer class. Chant: What Do You Do on Monday?	Activities: play outside, take a nap, watch TV, go shopping, play video games, practice the piano Language: What does he do on the weekend? He plays outside. Does he ride a bike on the weekend?	Phonics dr draw, drum tr train, tree Phonics Chant: Play the Drum Story: Favorite Days

Unit 6 What Time Is It?

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: I'm hungry. Me, too. When do you eat dinner? At 5:30. What time is it now? It's 5:45. Oh, no! I'm late. Bye! See you tomorrow! I'm sorry I'm late. That's OK. Time: three fifteen, three thirty, three forty-five, four o'clock Song: Three Fifteen	Routines: always, usually, sometimes, never Language: What do you do on the weekend? I always watch TV. What does he do on the weekend? He sometimes watches TV. Chant: Ben Rides His Bike to School	Activities: play tennis, read e-mail, do gymnastics, study English, do homework, practice karate Language: When does she play tennis? She usually plays tennis after school. Do you ride your bike after school?	Phonics sw swim, swings st student, study Phonics Chant: She Loves to Study Story: Stacy's Day

Let's Review Units 5 and 6

Reading: Let's Read About Kevin in Ireland

Unit 7 Yesterday and Today

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: Where were you yesterday? I was at the beach. How was it? It was fun! How was the weather? It was sunny and warm. How about you? We were at the zoo! Places: at the zoo, at the store, at the beach Song: Where Were You at Two?	Weather: sunny, rainy, cloudy, snowy, breezy, stormy, chilly, foggy Language: It was sunny on Sunday. It's cloudy today. How was the weather on Sunday? How's the weather today? It's snowy. Song: How Was the Weather Yesterday?	Places: restaurant, movie theater, mall, amusement park, circus, hospital, library, airport Language: Where were you yesterday? I was at the circus. Where was she at 1:00? Where is she now? She's at home. Was he in the lunchroom at 12:00?	Phonics sk sky, skylark sn snowflake, snake Phonics Chant: Snowflakes and Skylarks Science Story: What Were They Before?

Unit 8 My Home

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Conversation: What are you doing? I'm looking for my skateboard. Where was it yesterday? It was in my bedroom! It's not here. I hope we find it! Me, too! Places: bedroom, living room, bathroom, dining room, kitchen, garage Chant: Where's the Bed?	Sports: a skateboard, a scooter, a unicycle, a sled, a snowboard, skis, in-line skates, ice skates Language: I can't find my skateboard. It was in the garage yesterday. Where was the snowboard? Where were the skis? Song: Where's My Skateboard?	Activities: eat breakfast, do homework, watch TV, talk on the phone, play a video game, ride a bike Language: What did you do yesterday? I ate breakfast. Did he practice the piano?	Phonics sm small, smile sc scary, scooter Phonics Chant: I'm a Small Scooter Story: Last Saturday

Let's Review Units 7 and 8

Reading: Let's Read About Melissa in Canada

Word List

A	everything 37	N	sky 64	wearing 14
a.m. 29	excuse me 22	nap 53	skylark 64	Wednesday 41
across 23	F	never 50	sled 68	weekend 44
after 49	factory 24	next to 22	slide 28	were 58
again 49	factory worker 32	O	slippers 16	whales 39
airport 62	falling 64	o'clock 49	slow 28	when 52
always 50	fifteen 49	office 24	small 21	where's 22
amusement park 62	fix 34	on foot 26	smile 72	which 12
animals 34	flute 57	outside 73	snake 64	whose 16
any 4	foggy 60	P	snowboard 68	works 35
art 23	follow 22	p.m. 29	snowflake 64	wow 12
astronomer 31	forty-five 49	paint brushes 8	snowing 65	Y
ate 70	free 40	pajamas 16	socks 14	yesterday 58
B	Friday 41	paper 6	sometimes 39	you're welcome 22
baker 32	fun 58	pants 14	song 49	yourself 4
bakery 24	G	past 49	sorry 40	Z
baseball player 31	garage 66	peanuts 5	staplers 8	zookeeper 31
bathroom 67	glass 10	photographer 32	stormy 60	
beach 39	gloves 10	piano 43	string 6	
beautiful 10	go shopping 44	plaid 13	striped 13	
bedroom 66	going 24	plant 10	strong 54	
between 23	great 39	plate 10	studies 52	
blouse 14	guitar 57	play 40	study 52	
blue 7	gym 22	play outside 44	summer 39	
boots 15	H	play tennis 52	Sunday 40	
breakfast 18	half 49	played 70	sure 4	
breezy 60	happy 7	please 4	sweater 16	
brunch 18	has 6	polka-dot 13	sweatshirt 16	
bunnies 72	hat 12	pool 43	swimmer 54	
bunny 72	have 4	popcorn 5	swings 54	
bus 26	help 4	pot 11	T	
busy 40	help animals 34	potato chips 4	T-shirt 16	
but 5	here's 22	practice 44	take a nap 44	
butterfly 10	hooray 61	practice karate 52	talked 70	
by 26	hope 66	practice the piano 44	tape 6	
bye 48	hospital 62	prune 18	teach 35	
C	house 47	push pins 8	tell 49	
carefully 46	I	Q	thanks 4	
chalk 6	ice skates 68	quarter 49	that 13	
checked 13	in-line skates 68	quick 10	them 64	
chilly 60	J	R	then 55	
chips 4	jacket 16	read e-mail 52	they're 16	
circus 62	jeans 16	repair 33	think 4	
class 21	job 32	repair shop 24	thirty 49	
classroom 23	K	restaurant 62	this 12	
clinic 24	kitchen 67	ribbon 6	three 25	
cloudy 60	L	ride a bike 70	Thursday 41	
colored pencils 8	last 73	rock 59	time 29	
come 72	late 48	rode 70	tomorrow 40	
cook 53	learning 7	rubber bands 8	tour guide 75	
crab 36	live 21	S	tourists 75	
crackers 5	living room 67	Saturday 40	Tuesday 41	
crocodile 36	lunchroom 23	scarf 19	twelve 21	
D	M	scary 72	U	
day 33	magnets 8	scissors 6	up 10	
did 70	make things 34	scooter 68	use 21	
dining room 67	mail 25	sell 34	usually 50	
do gymnastics 52	math 42	sell things 34	V	
doing 29	me 48	shirt 14	vacation 39	
draw 43	mechanic 32	shoes 14	veterinarian 32	
dress 14	Monday 41	shorts 14	W	
drum 46	movie theater 62	skateboard 66	warm 58	
E		skirt 14	was 58	
English 42		skis 68	watches 44	
every 39			water 65	