

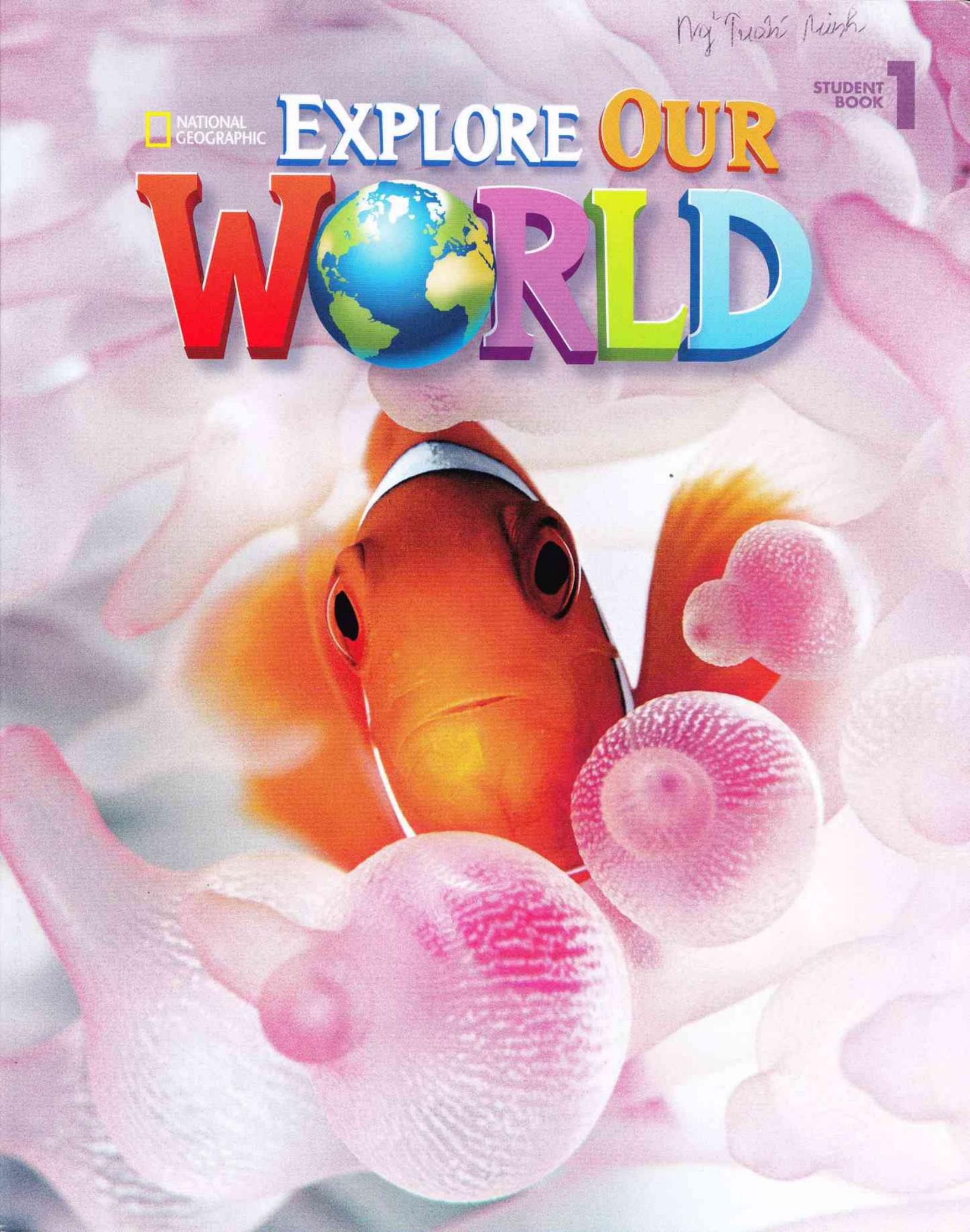
My Teacher's Book



EXPLORE OUR

STUDENT BOOK 1

WORLD



STUDENT
BOOK

1

 NATIONAL
GEOGRAPHIC

EXPLORE OUR WORLD

SERIES EDITORS

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Joan Kang Shin

AUTHOR

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Explore Our World 1

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Student Book ISBN-13: 978-1-305-07721-8

Student Book ISBN-10: 1-305-07721-0

National Geographic Learning
20 Channel Center Street
Boston, MA 02210
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On the Cover

CLOWNFISH

FAST FACTS

Type: fish

Group name: school

Average life span in the wild: 6 to 10 years

Size: 11 cm (4.3 in.)

11 cm



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 EXPLORE OUR
WORLD

STUDENT
BOOK 1

SERIES EDITORS

JoAnn (Jodi) Crandall

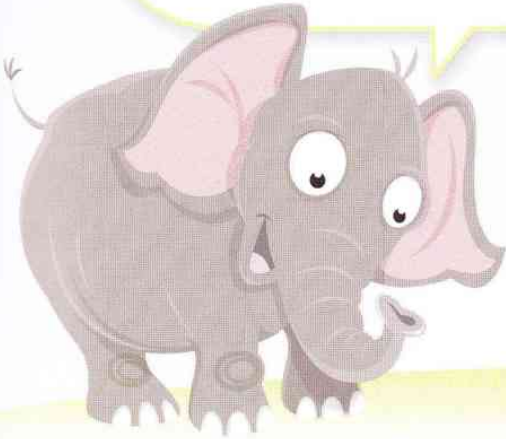
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Diane Pinkley

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Welcome to Our World!



Eddie
the elephant



Polly
the parrot



Mia
the monkey



Freddy
the frog

Hello. I'm Eddie.
What's your name?

Hi. My name's Mia.



How old are you, Freddy?

I'm five. How old
are you, Polly?

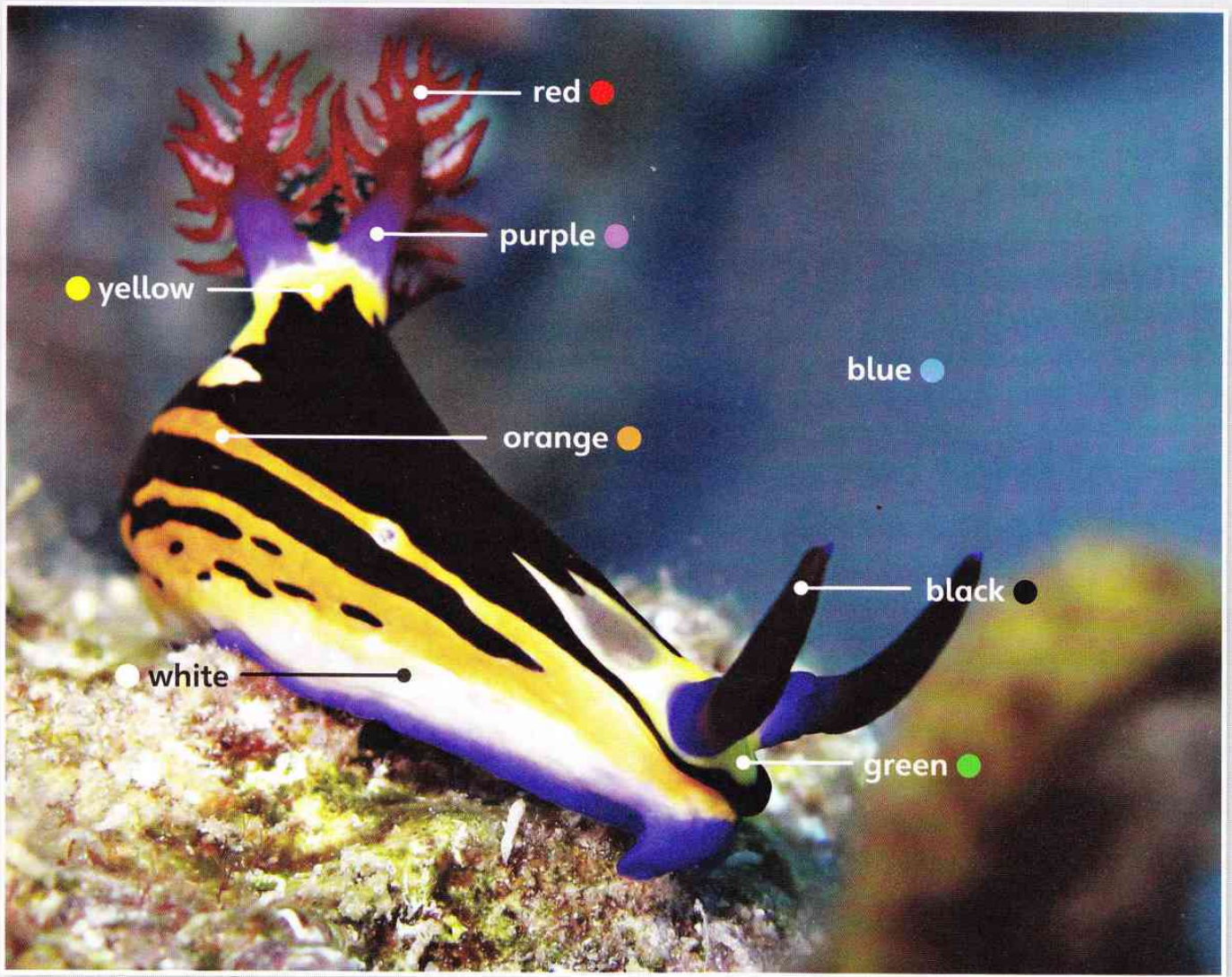
I'm seven. It's
my birthday!

Happy Birthday!



1 Look and listen. Say. **TR: A2**

Colors



2 **Look and listen.** Say. TR: A3

3 **Listen.** Point and say. TR: A4

4 **Work with a partner.** Point.
Ask and answer. TR: A5

What color is it?



It's red!



The Alphabet

A

apple



B

baby



C

cat



G

goat



H

hand



I

ice cream



M

monkey



N

nine



O

orange



S

sock



T

turtle



U

umbrella



Y

yellow



Z

zebra



D

dog



E

egg



F

fish



J

jacket



K

kite



L

lamp



P

pencil



Q

queen



R

robot



V

vegetables



W

water



X

fox



5

Look and listen. Say. TR: A6

6 Look and listen. Say. TR: A7



a square



a triangle



a circle



a rectangle



a star

7 Listen. Point and say. TR: A8

8 Look and listen. Say. TR: A9

1

one



2

two



3

three



4

four



5

five



6

six



7

seven



8

eight



9

nine



10

ten



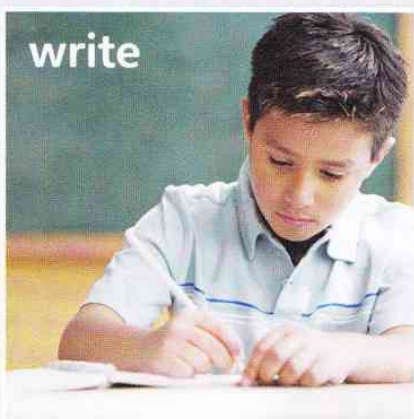
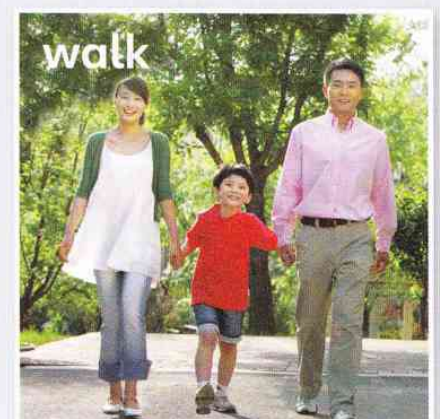
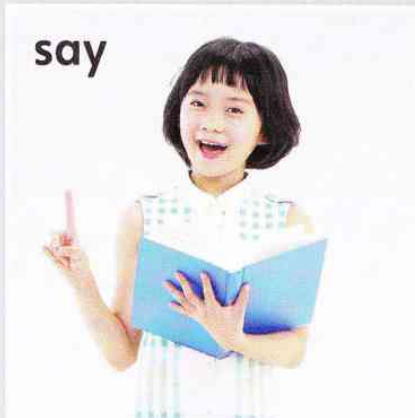
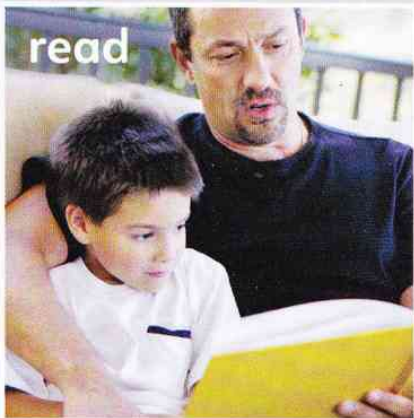
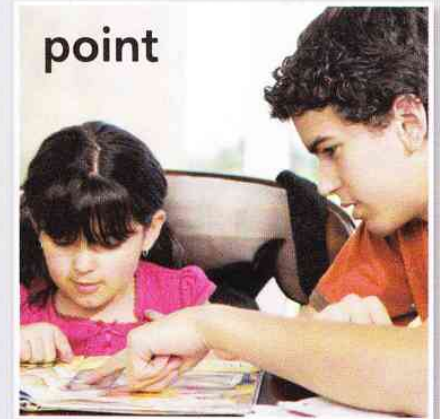
9 Listen. Point and say. TR: A10

10 Ask and answer. TR: A11



How many
blue squares?

Three.



11 Look and listen. Say. TR: A12

12 Listen. Point and say. TR: A13

13 Listen and do. TR: A14

Unit 1

My Classroom

Look and check.

I see

- ☐ a house.
- ☐ a school.

School in Guilin, China



1 Listen and say. TR: A15

2 Listen. Point and say. TR: A16

a computer



a map



a pen

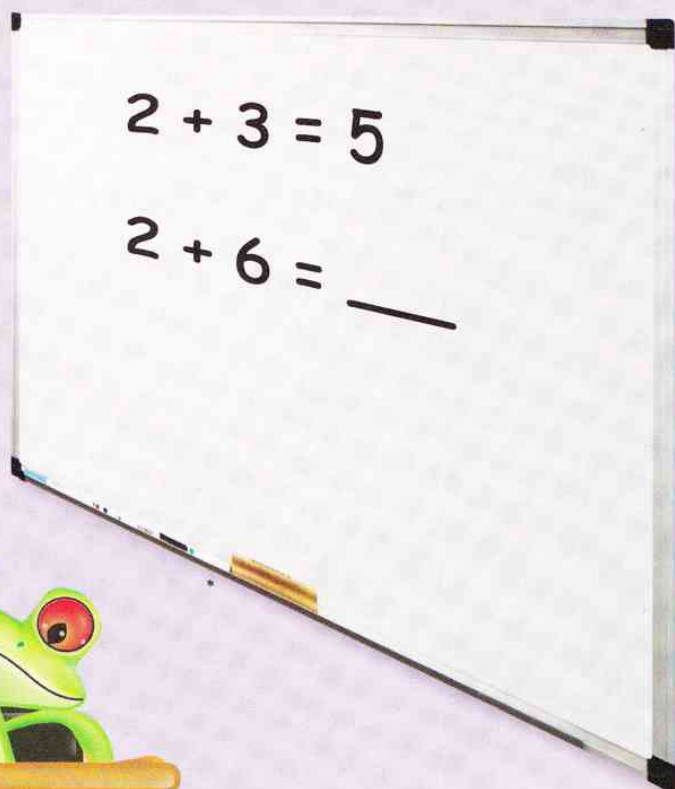


paper





a clock



a pencil

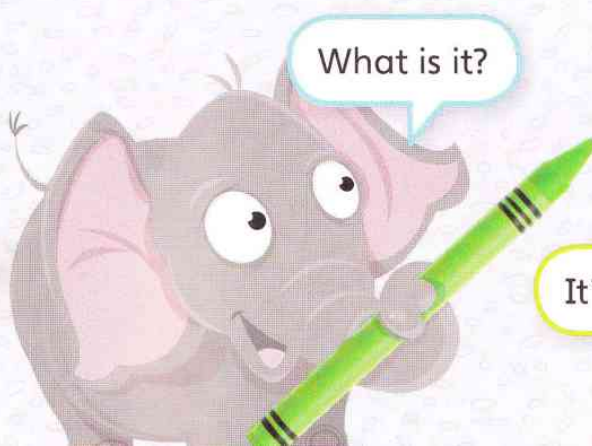


a crayon



3

Work with a partner. Point.
Ask and answer. **TR: A17**



What is it?



It's a crayon.

GRAMMAR TR: A18

Is it a pencil?

Yes, **it is**.

It's a pencil.

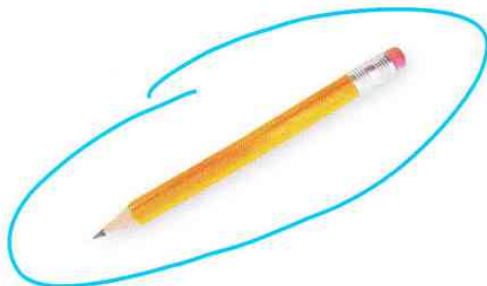
Is it a crayon?

No, **it isn't**.

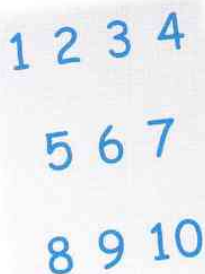
It's a pen.

4 **Look.** Listen and **circle.** TR: A19

1



2



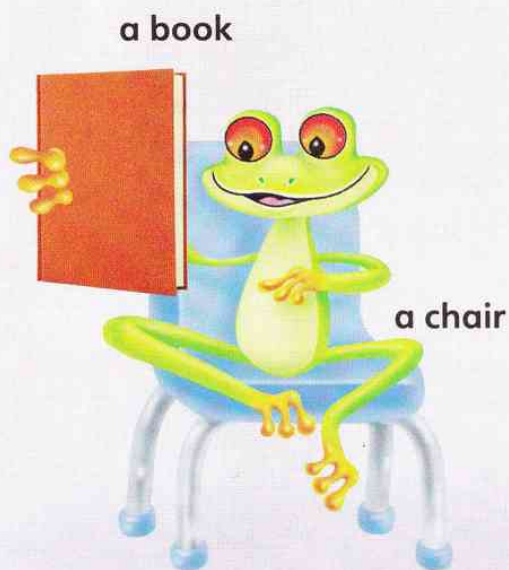
3



4

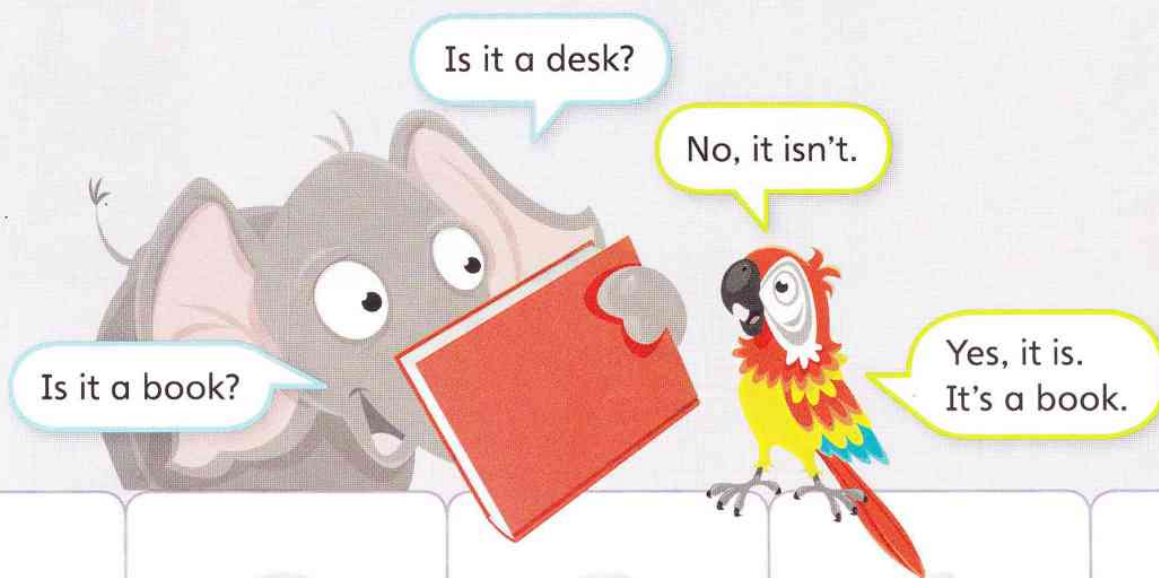


5 Listen and say. TR: A20



6 Work with a partner. Point and say.

7 Work with a partner. Guess and stick. TR: A21



1

2

3

4

5

What color is it?

It's a clock.

It's yellow.

How many crayons? Three.

It's yellow.

Ask and answer. **TR: A23**



9 Look at the picture. Write.

1. How many crayons? _____
2. What color is the frog? _____
3. How many clocks? _____

10 Listen. Read and sing. TR: A24

My School

*This is my school.
This is your school.
This is my school.
I like my school.*

THE SOUNDS OF ENGLISH TR: A25

pen

11 Listen and say.

1. pen

pencil

2. paper

purple

3. computer

map

12 Listen and read. TR: A26

Cueva de las Manos,
Argentina

Drawing and Writing

a tablet

a wall

a hand

In the past

Now

paint

a stick

a tablet

13 What about you? Circle.

1. I draw on **a wall** **paper.**
2. I draw with **a crayon** **a stick.**
3. I write with **a hand** **a pencil.**

Work hard in school.

I listen. I talk.
I read. I write.

Copy.

I work hard in school.

My World



Look and check.

I see

- ☐ a frog.
- ☐ a bug.



1 Listen and say. TR: A27

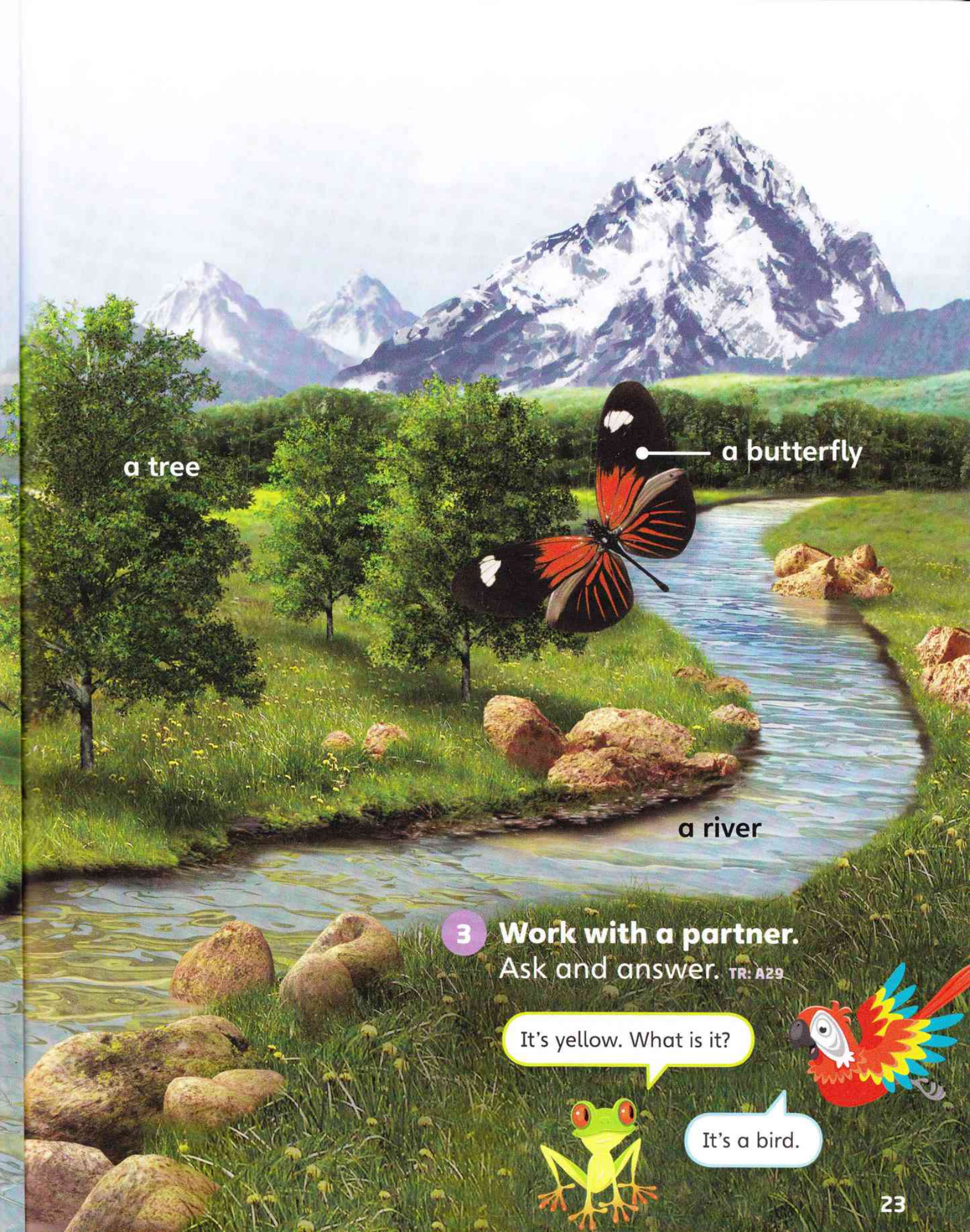
2 Listen. Point and say. TR: A28

the sun

the sky

a bird

a rock

A vibrant, painterly landscape featuring a winding river through a lush green valley. In the background, majestic snow-capped mountains rise against a clear sky. A large, detailed butterfly with black, red, and white wings is shown in flight over the river. In the foreground, a bright green frog with large red eyes sits on the grassy bank. To the right, a colorful parrot with red, yellow, and blue feathers is perched. The scene is dotted with large, mossy rocks and small yellow wildflowers.

a tree

a butterfly

a river

3 Work with a partner.
Ask and answer. TR: A29

It's yellow. What is it?

It's a bird.

GRAMMAR TR: A30

What **is** it?

It's a bird.

What **are** they?

They're birds.

4 Look. Listen and circle. TR: A31

1



2



3



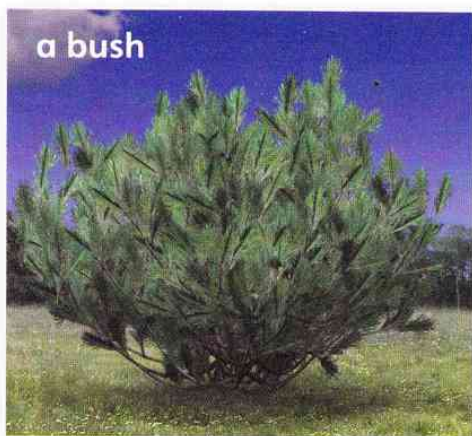
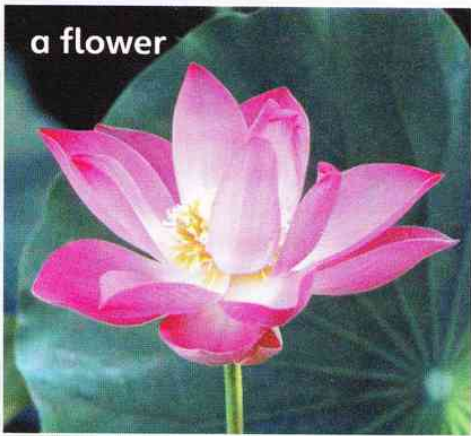
4



5 Listen and say. TR: A32

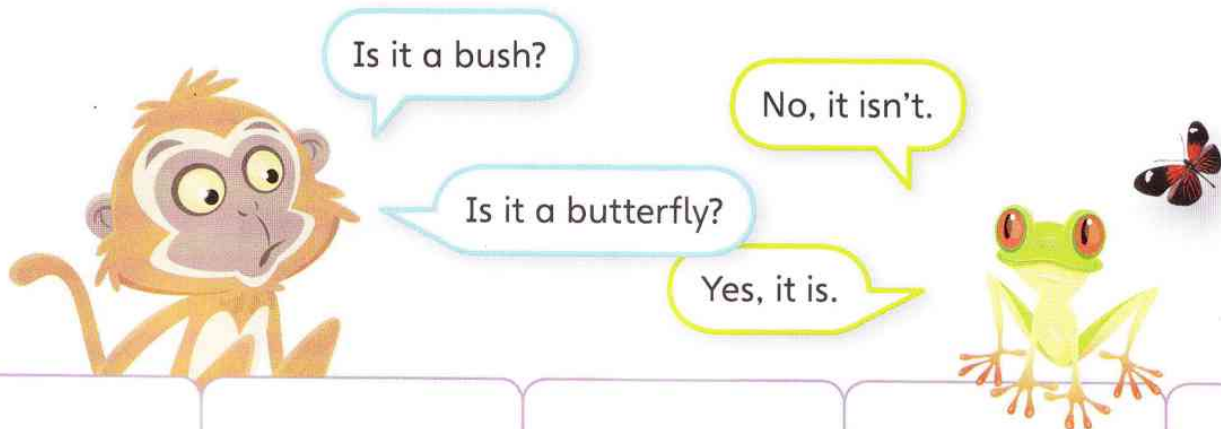


the moon



6 Work with a partner. Point and say.

7 Work with a partner. Guess and stick. TR: A33



1

2

3

4

5

GRAMMAR TR: A34

Where is the butterfly?

It's **on** the flower.

Where are the clouds?

They're **in** the sky.

8 Play with a partner. Spin. Ask and answer. TR: A35



9 Look at the pictures. Write.

1. How many birds? _____
2. What color is the river? _____
3. Where are the stars? _____

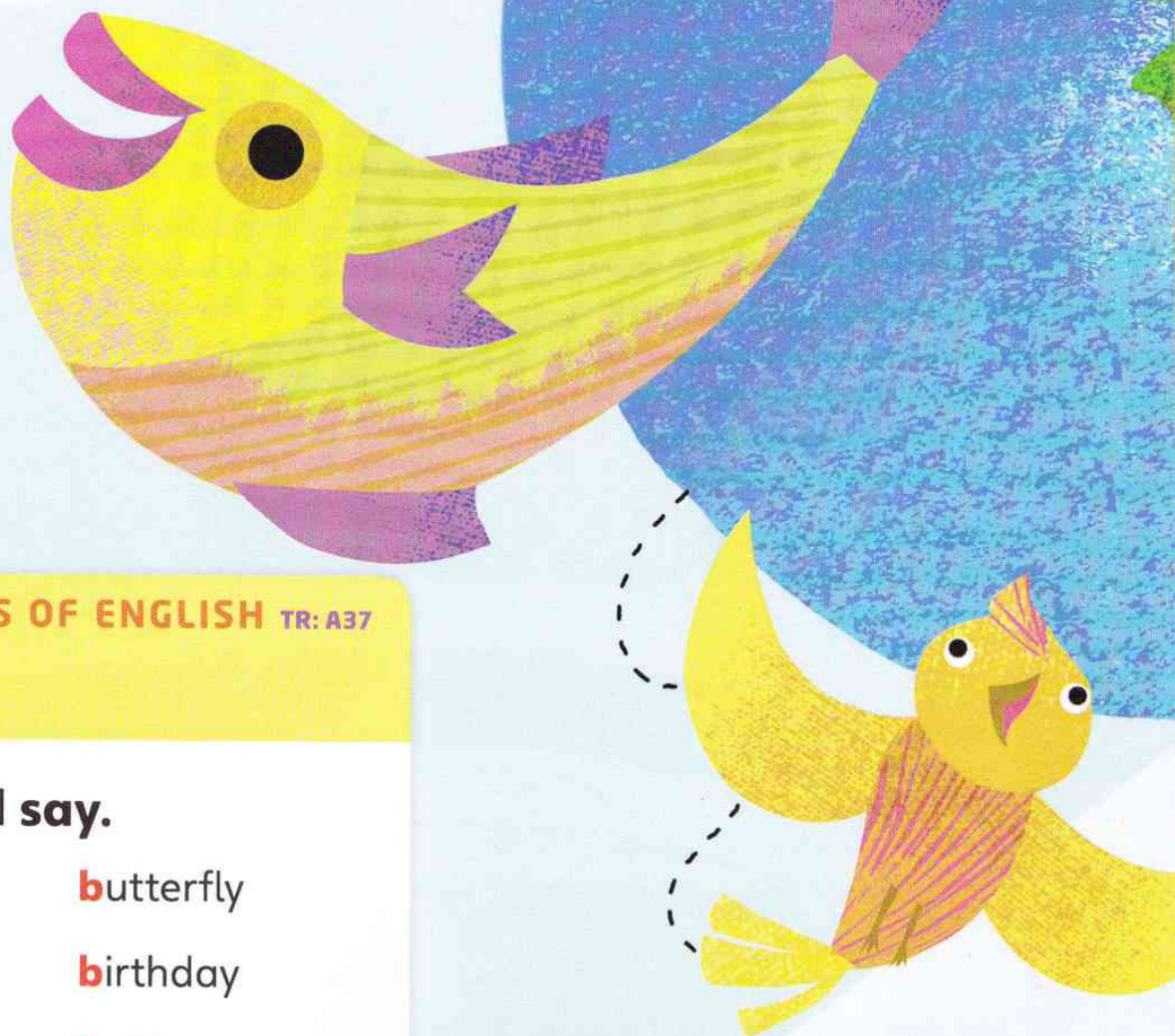


10 Listen. Read and sing. TR: A36

Nature

*Where are the birds?
They're in the sky.*

*Where are the sun and the moon?
They're in the sky.*



THE SOUNDS OF ENGLISH TR: A37

bird

11 Listen and say.

- | | |
|-----------------|-------------------|
| 1. b ird | b utterfly |
| 2. b ush | b irthday |
| 3. b ook | b aby |

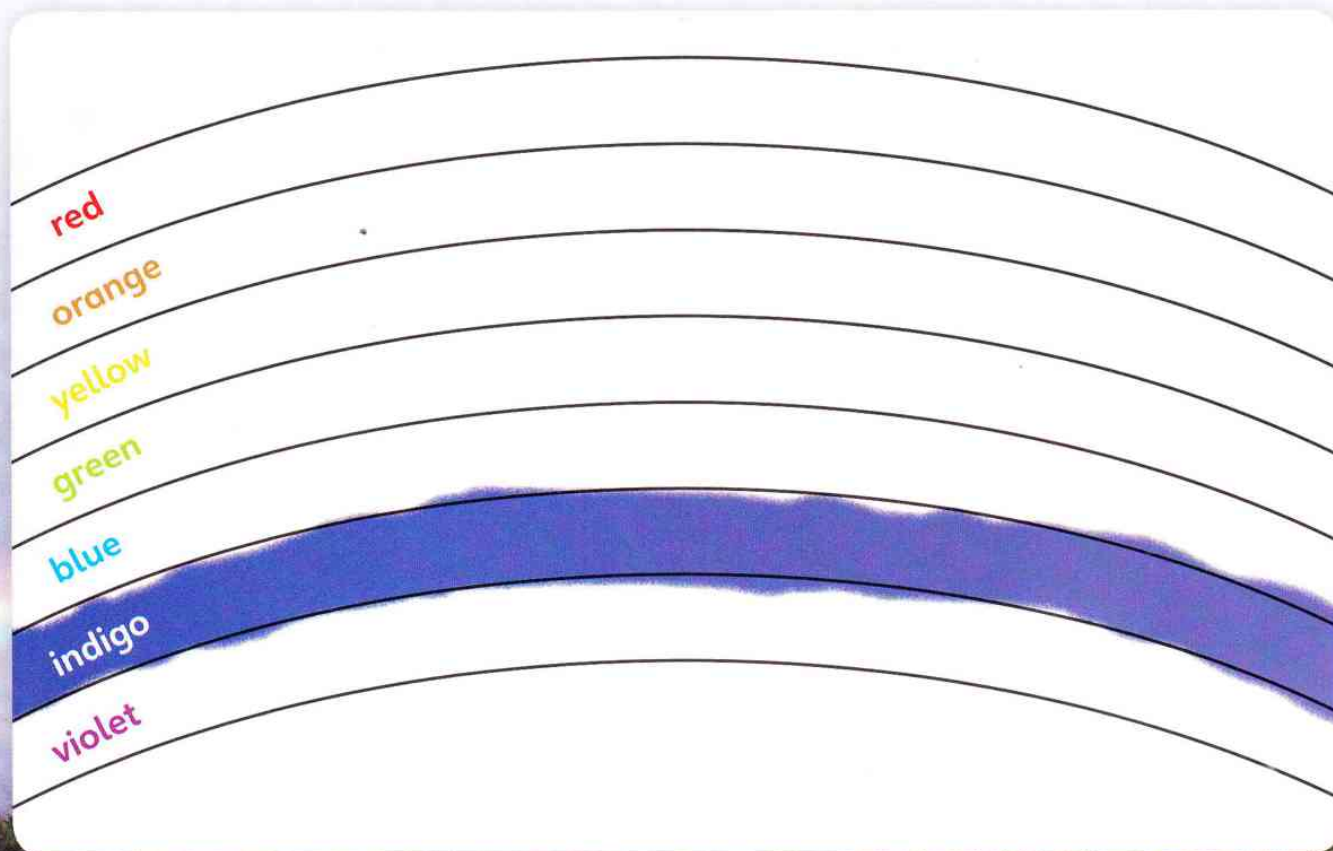
12 Listen and read. TR: A38

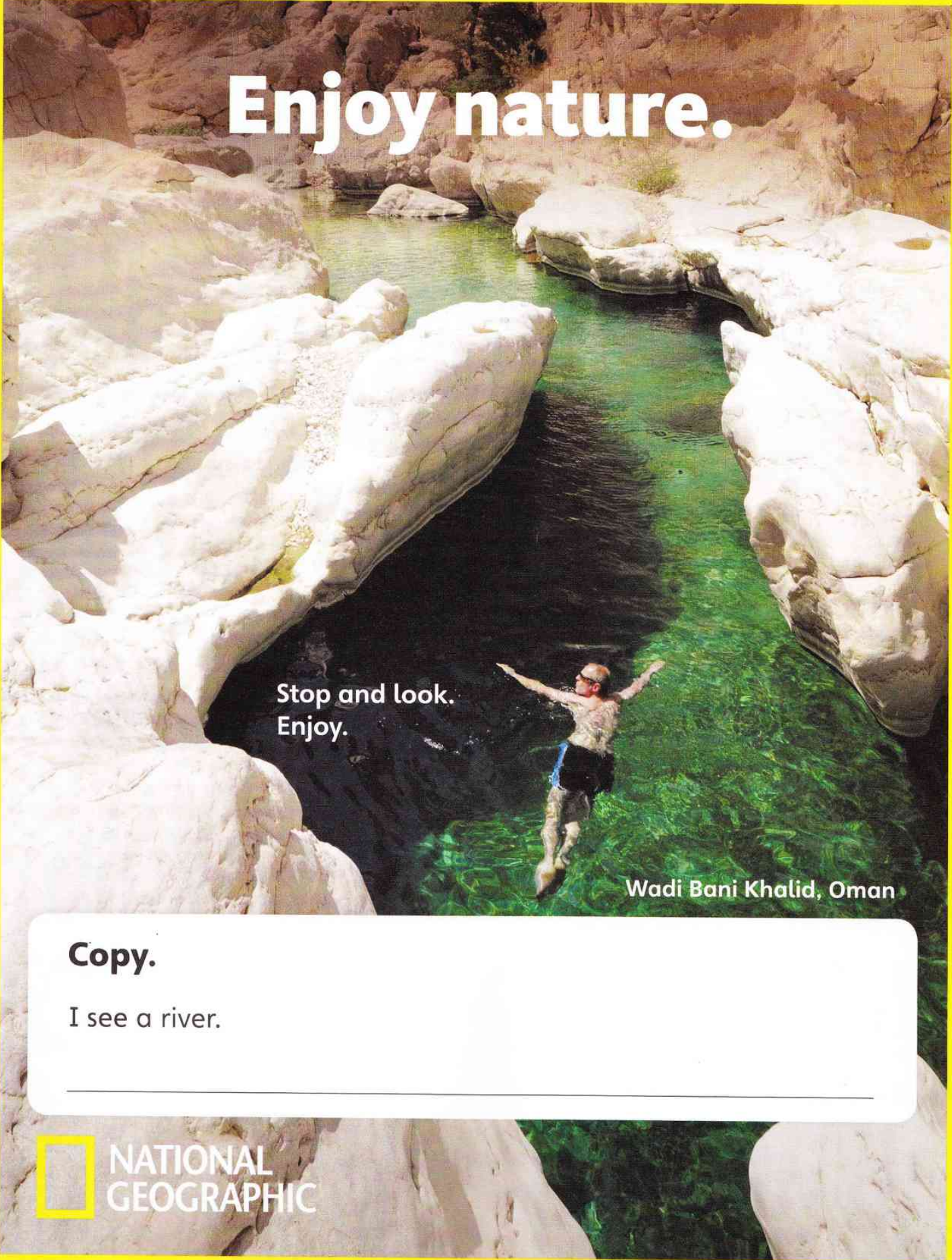
Rainbows

Look! A rainbow! A rainbow is red, orange, yellow, green, blue, indigo, and violet.



13 Color the rainbow.





Enjoy nature.

Stop and look.
Enjoy.

Wadi Bani Khalid, Oman

Copy.

I see a river.



**NATIONAL
GEOGRAPHIC**

Unit 3

My Family

Look and check.

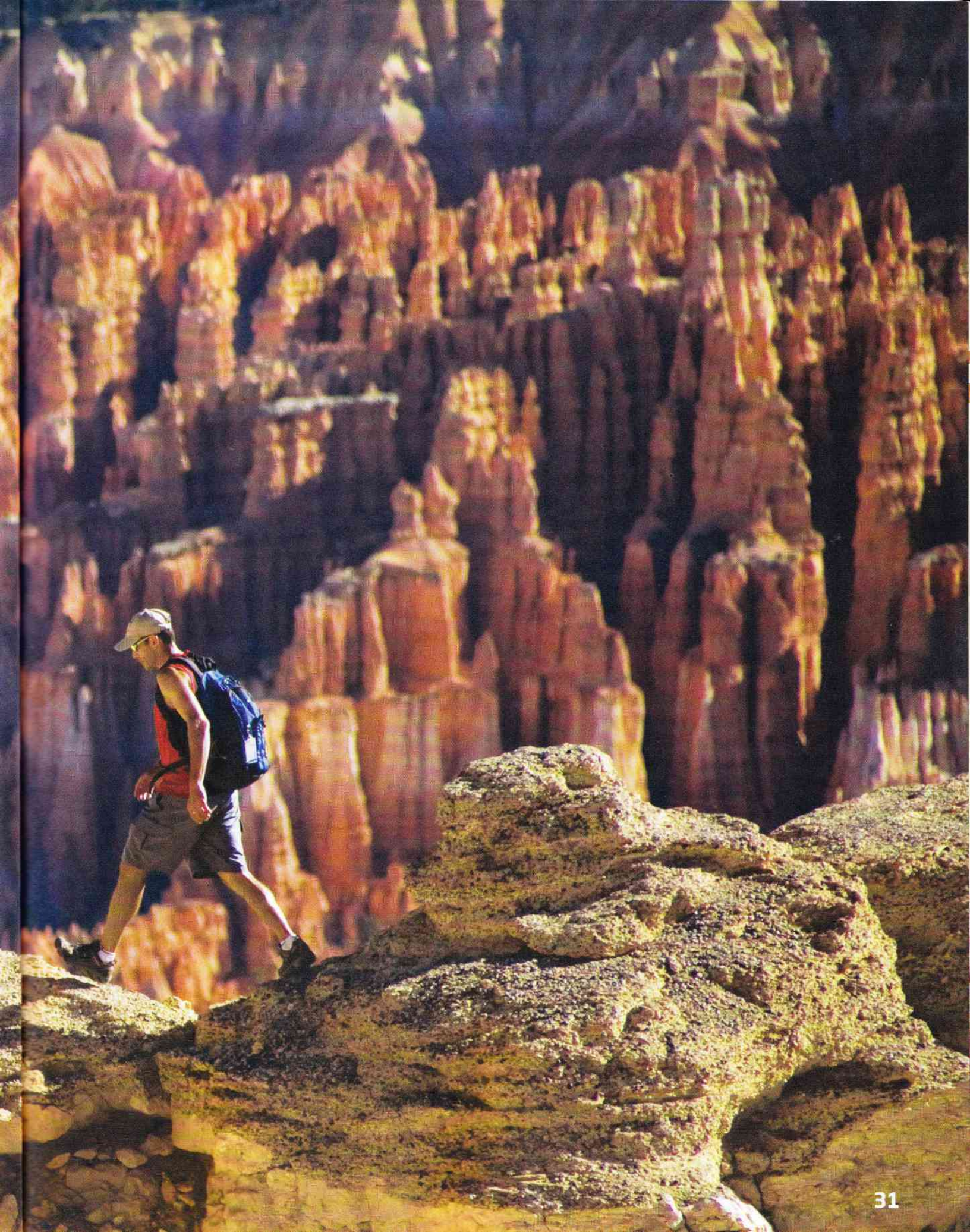
I see

☐ three

☐ four

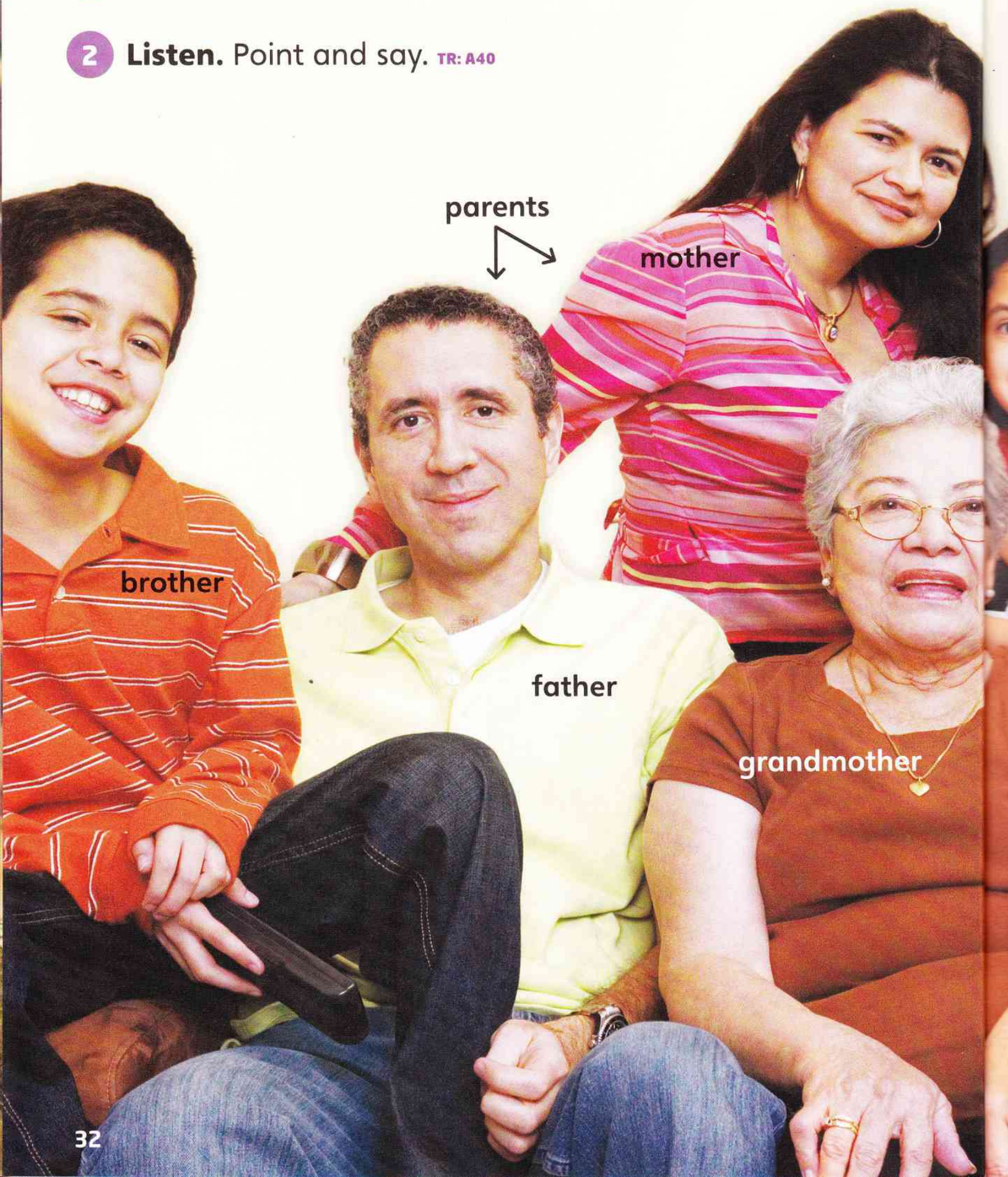
people.

Bryce Canyon National Park, USA



1 Listen and say. TR: A39

2 Listen. Point and say. TR: A40



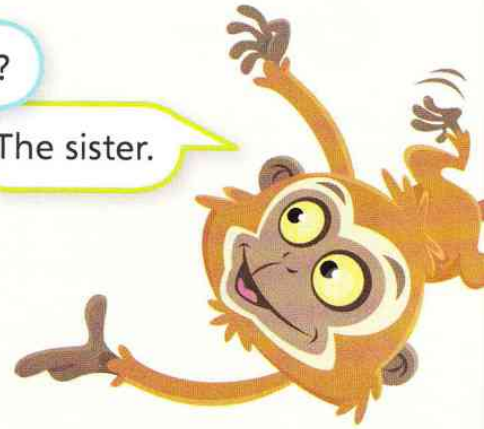
- 3 Work with a partner.**
Point and ask about the family. **TR: A41**

me
↙



Who's this?

The sister.



GRAMMAR TR: A42

How many brothers **do** you **have**?

How many sisters **do** you **have**?

I **have** two brothers.

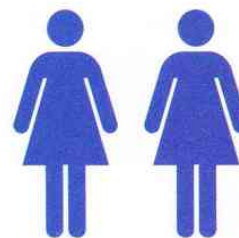
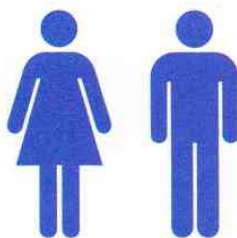
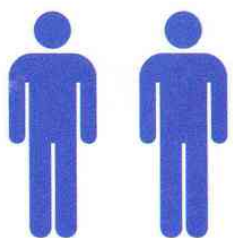
I **don't have** any sisters.

4 Look and listen. Draw a line. TR: A43

Dao



Carmen



Tariq



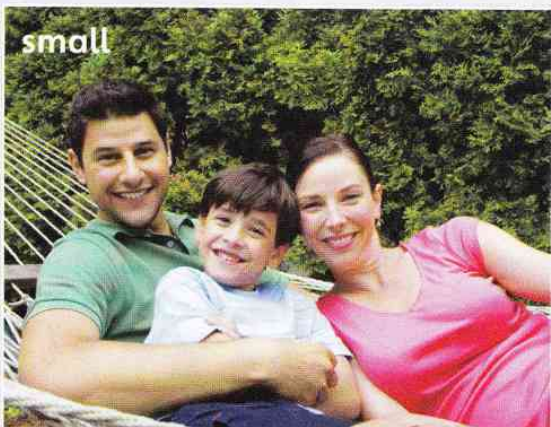
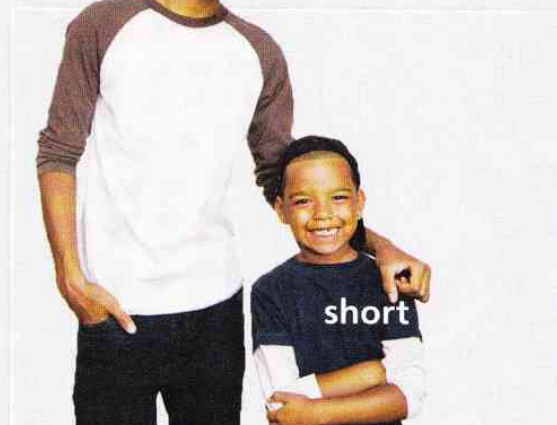
Clare



5 Listen and say. TR: A44



tall



6 Work with a partner. Point and say.

7 Work with a partner. Listen. Say and stick. TR: A45

Number 1. The grandfather is old.



Yes, he's old.
My turn.

1

2

3

4

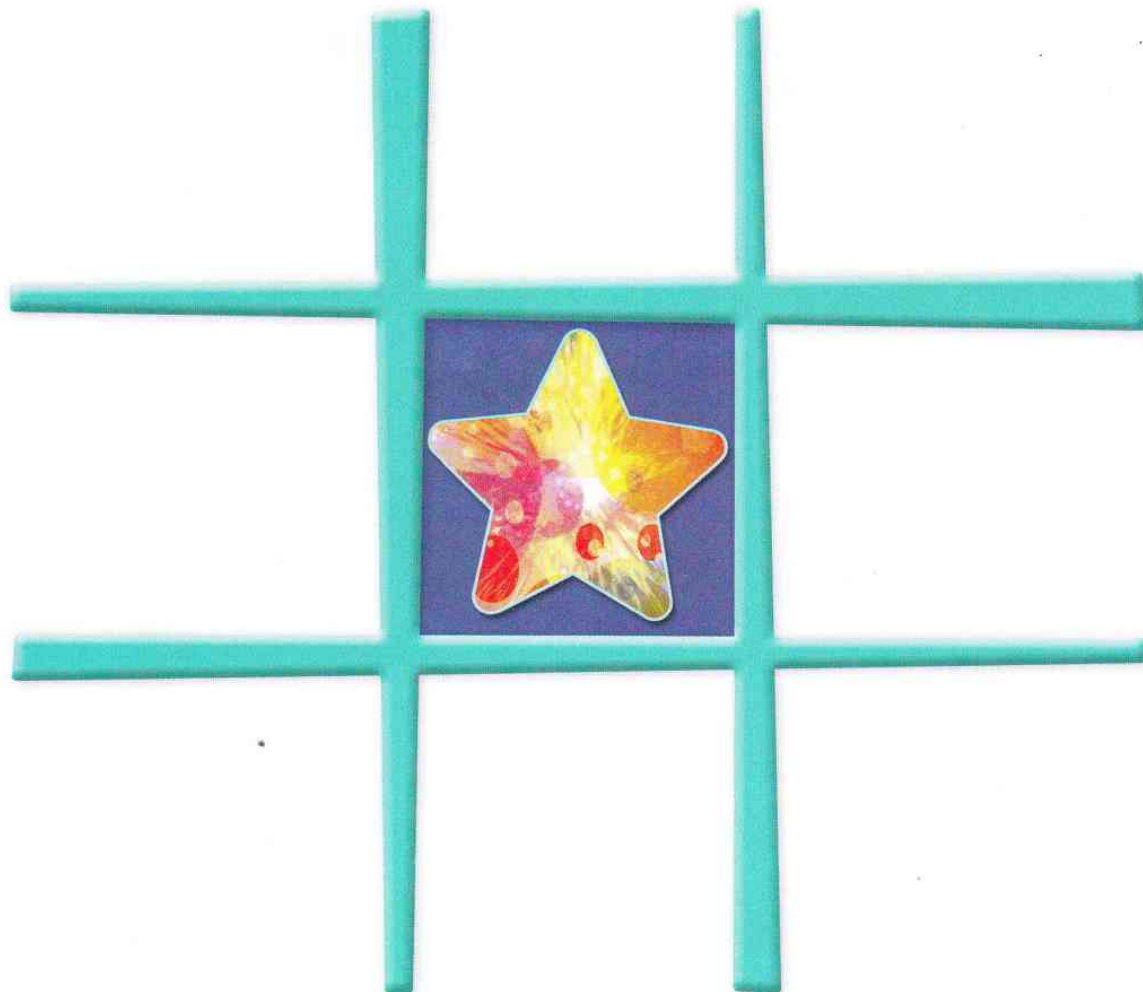
5

GRAMMAR TR: A46

Who's she? She's my sister. She's nine.

Who's he? He's my grandfather. He's old!

- 8 Play a game.** Cut out the pictures on page 103.
Glue. Listen and play. TR: A47



- 9 Look at the pictures.** Write *yes* or *no*.

1. Is the grandfather old? _____

2. Is the mother tall? _____

3. Is the brother young? _____

10 Listen. Read and sing. TR: A48

Big or Small?

*There are six people in my family.
And I love them all!*

*Some are short, and some are tall.
I have a big family, and I love them all!*

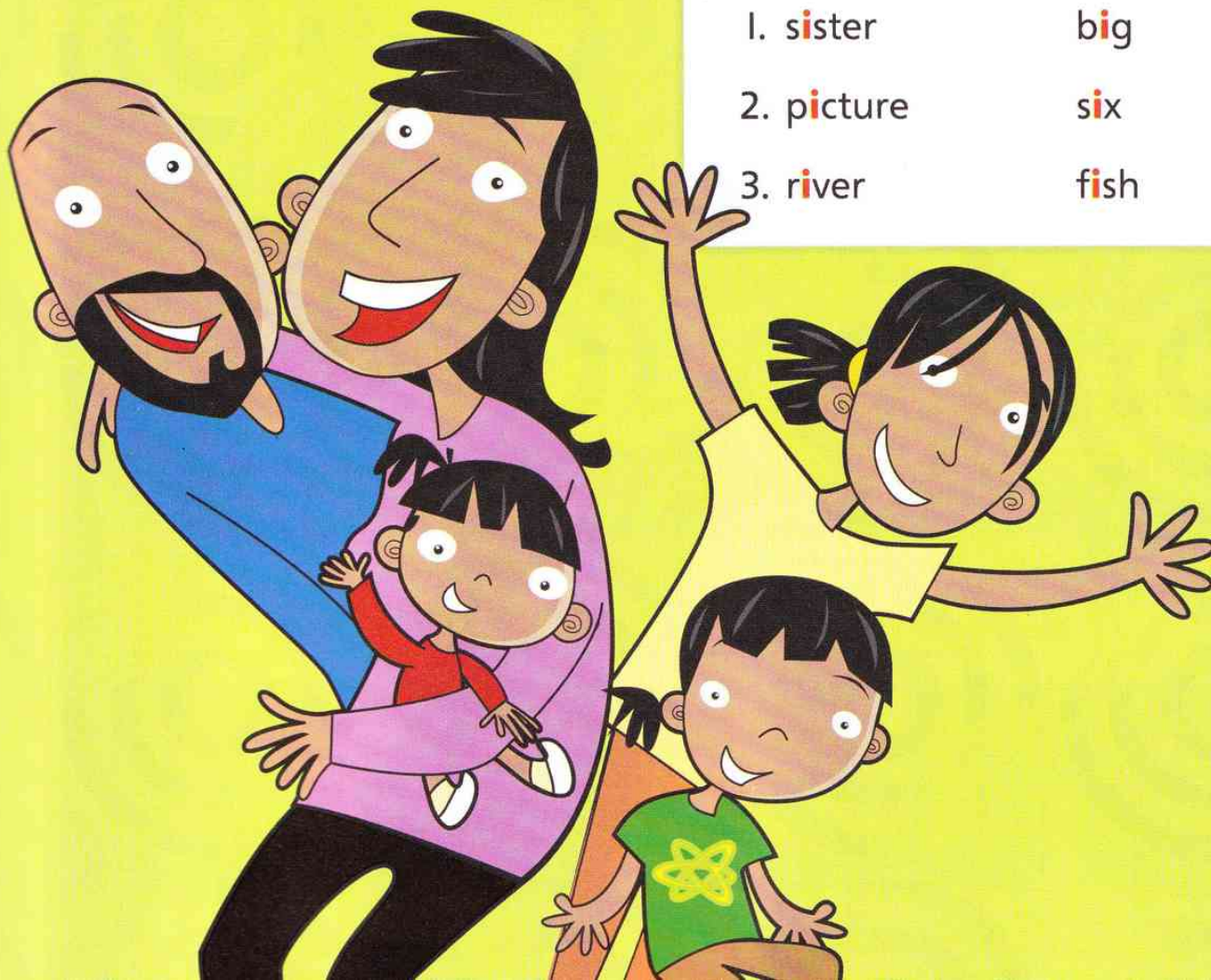


THE SOUNDS OF ENGLISH TR: A49

sister

11 Listen and say.

- | | |
|------------|------|
| 1. sister | big |
| 2. picture | six |
| 3. river | fish |



12 Listen and read. TR: A50

Families Are Different

This family from Turkey is small.
There are parents and a boy.

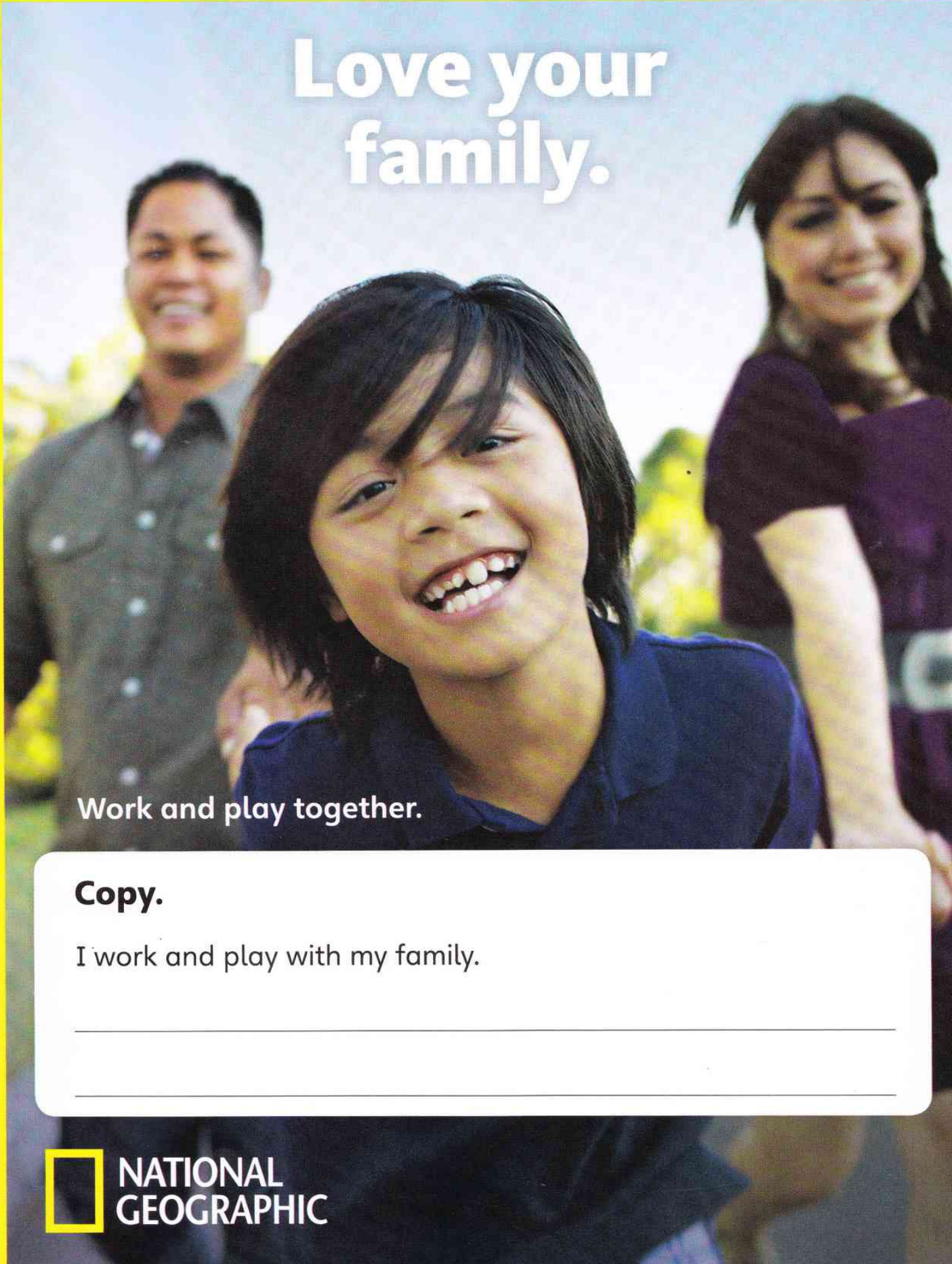
This family from Mexico is big. There
are nine people! Who are they?



13 Work with a partner.
Ask and answer. Write.



	you	your partner
name		
family size		
brothers		
sisters		

A photograph of a family of three outdoors. In the foreground, a young boy with dark hair and a wide smile is looking towards the camera. He is wearing a dark blue polo shirt. Behind him, slightly out of focus, are his parents. On the left, a man with short dark hair is smiling, wearing a grey button-down shirt. On the right, a woman with long dark hair is smiling, wearing a purple top. The background is a bright, slightly blurred outdoor setting with greenery and a clear sky.

Love your family.

Work and play together.

Copy.

I work and play with my family.



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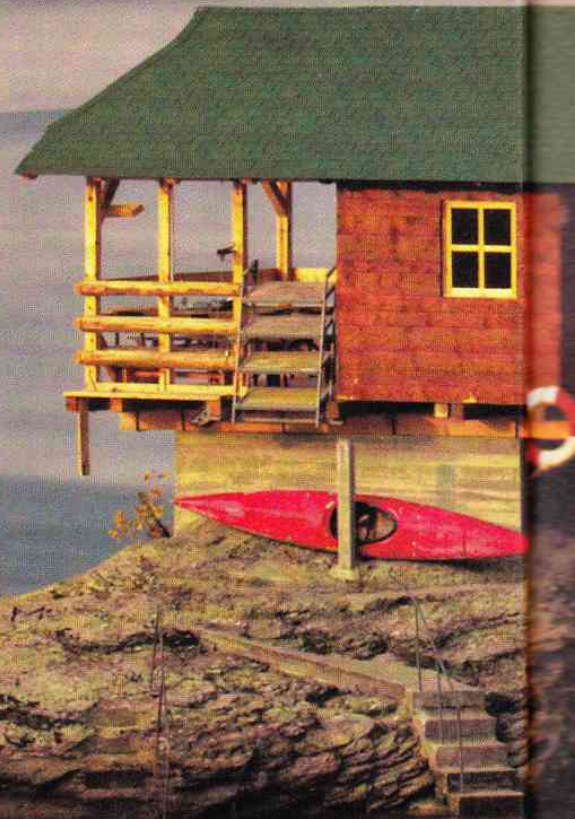
Unit 4

My House

Look and check.

The house is

- ☐ big.
- ☐ small.





Drina River, Serbia

1 Listen and say. TR: A51

2 Listen. Point and say. TR: A52



3 Point. Ask and answer. **TR: A53**

What is it?

It's a chair.

Where is it?

In the dining room.

a bathroom

a bedroom

a lamp

a living room

a sofa

GRAMMAR TR: A54

Is there a flower in the dining room?

Yes, **there is**.

Is there a sofa in the dining room?

No, **there isn't**.

4 Look. Listen and check. ✓ TR: A55

1. ☐ yes ☐ no
2. ☐ yes ☐ no
3. ☐ yes ☐ no
4. ☐ yes ☐ no
5. ☐ yes ☐ no
6. ☐ yes ☐ no



5 Listen and say. TR: A56



sleeping



cleaning



cooking



taking a bath



eating



watching TV

6 Work with a partner. Point and say.

7 Work with a partner. Listen. Say and stick. TR: A57

Number 1.
He's cooking.



OK. My turn.
Number 2.

1

2

3

4

5

GRAMMAR TR: A58

Where's your mother?

She's in the kitchen. She's **cooking**.

Where's your brother?

He's in the living room. He's **watching TV**.

8 Play a game.

Point. Ask and answer. TR: A59

Where's the frog?

He's in the bedroom.
He's writing.



9 Look at the pictures. Write.

1. How many frogs are there? _____

2. What color is the sofa? _____

3. Where is the TV? _____

10 Listen. Read and sing. TR: A60

My Home

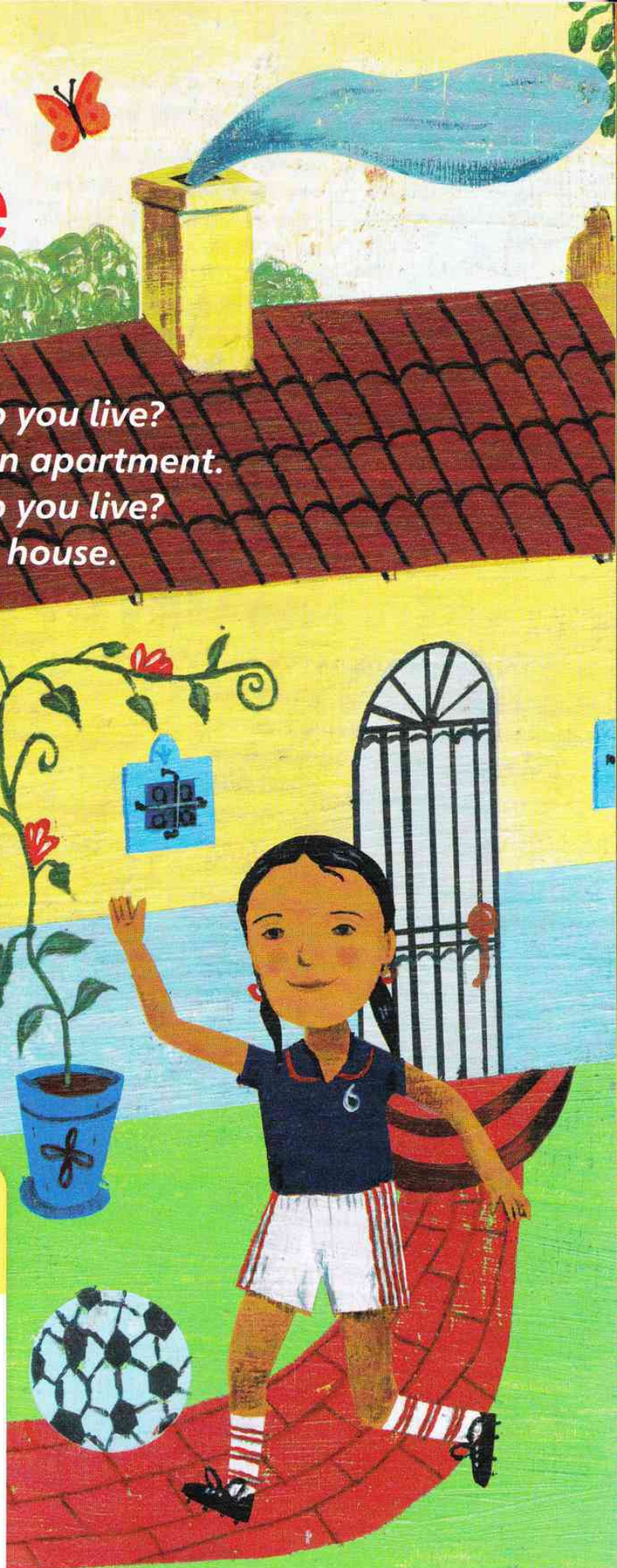
Where do you live?
I live in an apartment.
Where do you live?
I live in a house.

THE SOUNDS OF ENGLISH TR: A61

living room

11 Listen and say.

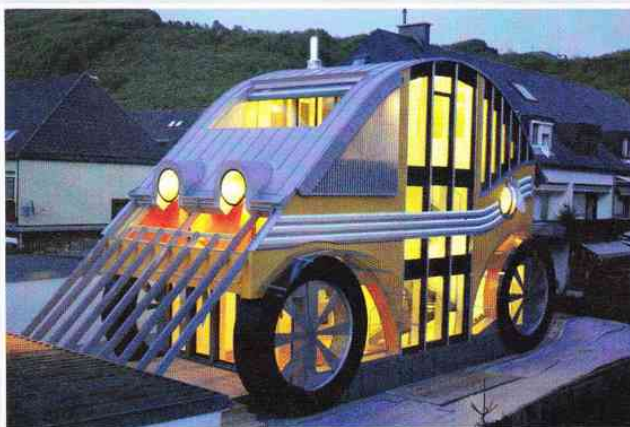
- | | |
|----------------|--------|
| 1. living room | lamp |
| 2. look | live |
| 3. yellow | pencil |



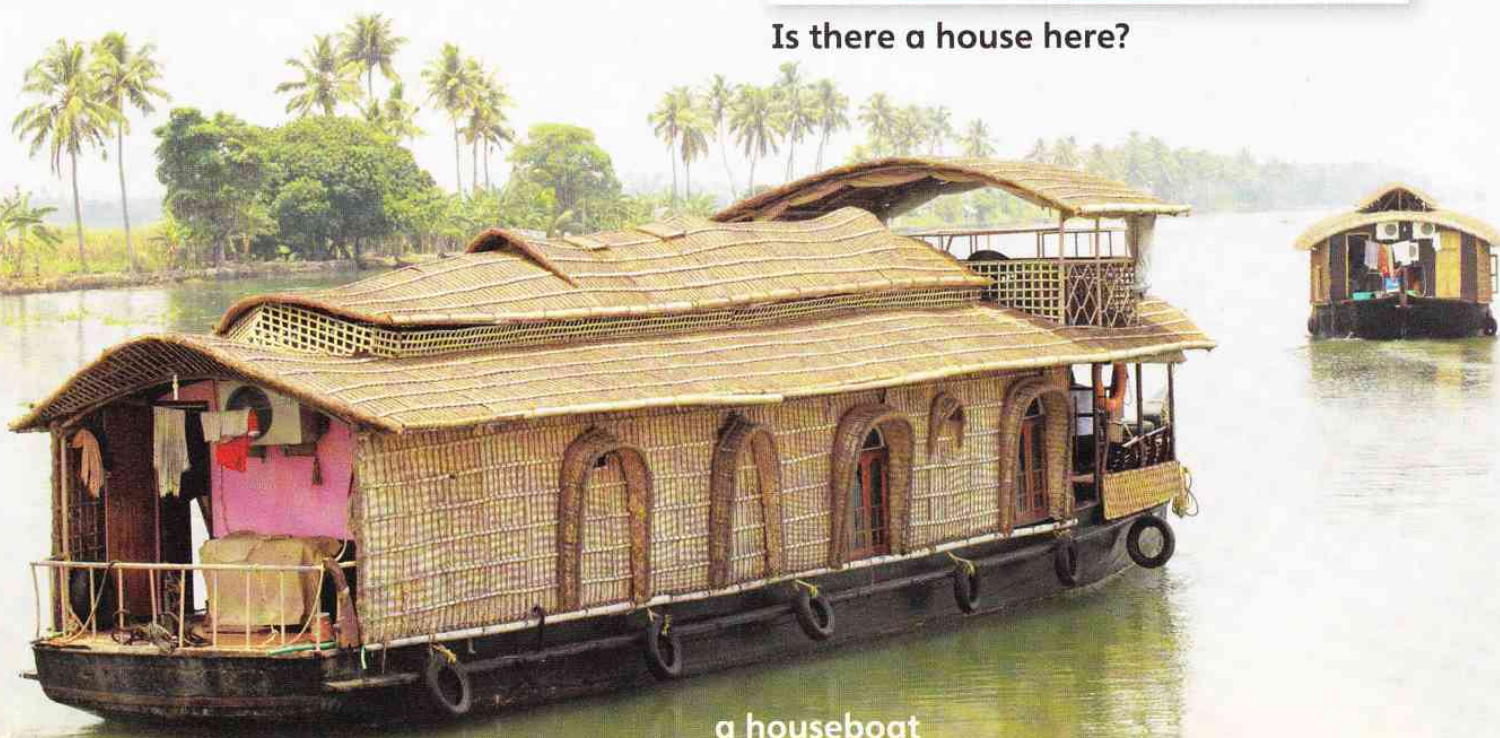
12 Listen and read. TR: A62

Houses Are Different

Many houses have kitchens, living rooms, and bedrooms inside. The outside of houses can be very different.



Is there a house here?

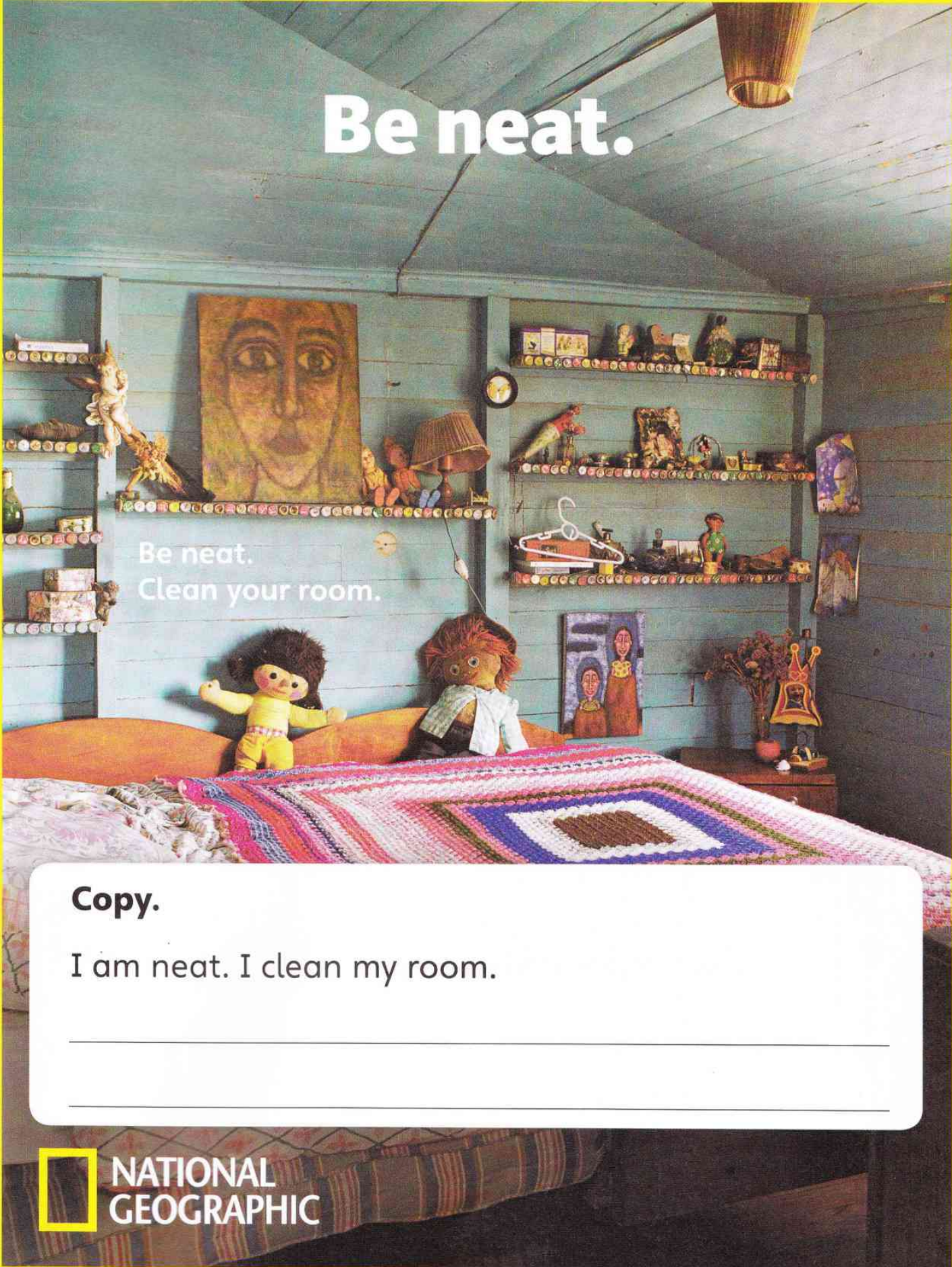


a houseboat

Kerala, India

13 Listen and read. Look. Circle. TR: A63

- | | | |
|-------------------------------|-----|----|
| 1. There are three houses. | yes | no |
| 2. Most houses have kitchens. | yes | no |
| 3. My house is on the water. | yes | no |



Be neat.

Be neat.
Clean your room.

Copy.

I am neat. I clean my room.

Review

Start

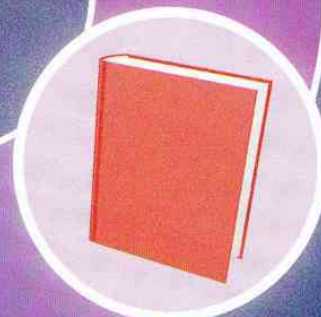


Heads =
1 space



Tails =
2 spaces

Finish



Work with a partner.
Look. Ask and answer.

Who is he?



He's the father.

Unit 5

Cool Clothes

Look.

What colors do you see?

Guatemalan girl

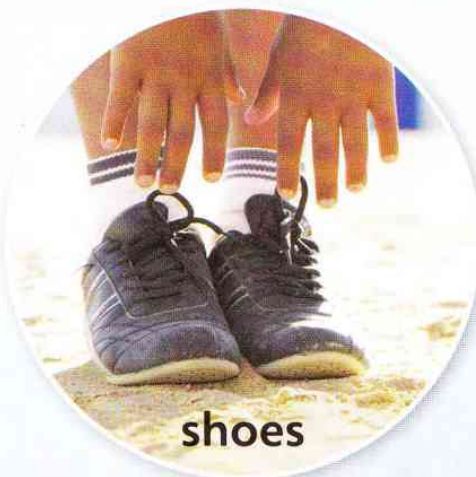


1 Listen and say. TR: A64

2 Listen. Point and say. TR: A65



Guilin, China



3 Point. Ask and answer. **TR: A66**



They're shoes. You're wearing shoes.



GRAMMAR TR: A67

What **are** you **wearing**?

I'm **wearing** a red dress.

My sister's **wearing** a green dress.

4 Listen and find. Color. TR: A68

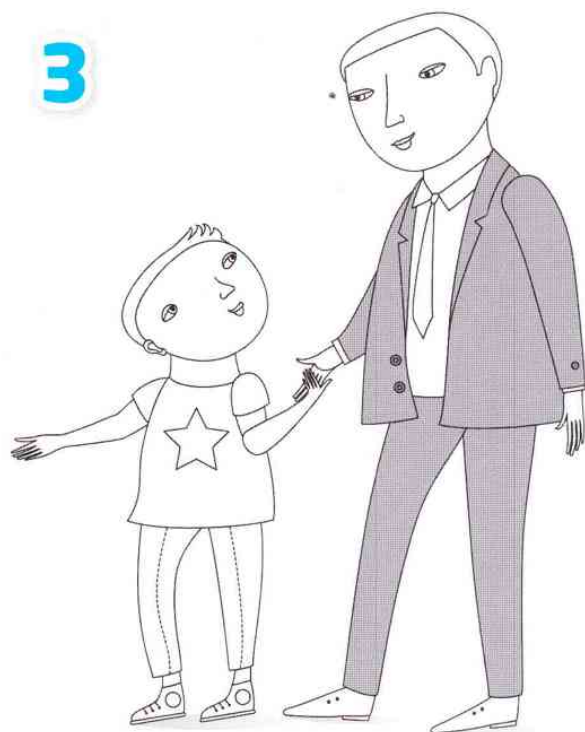
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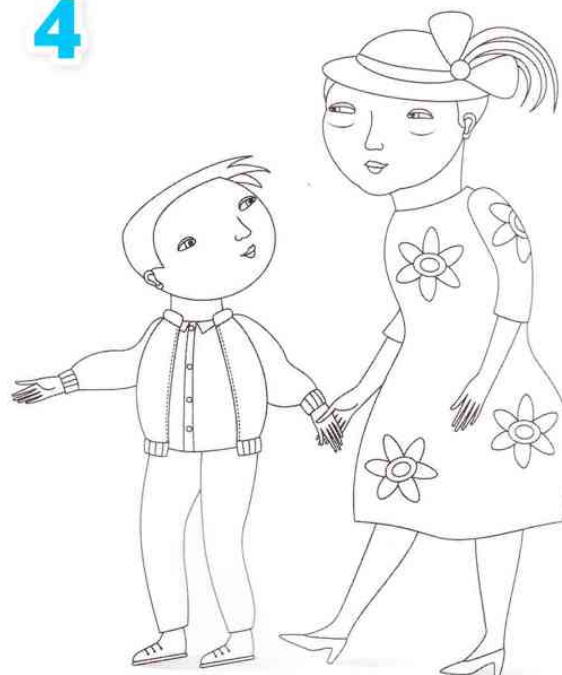
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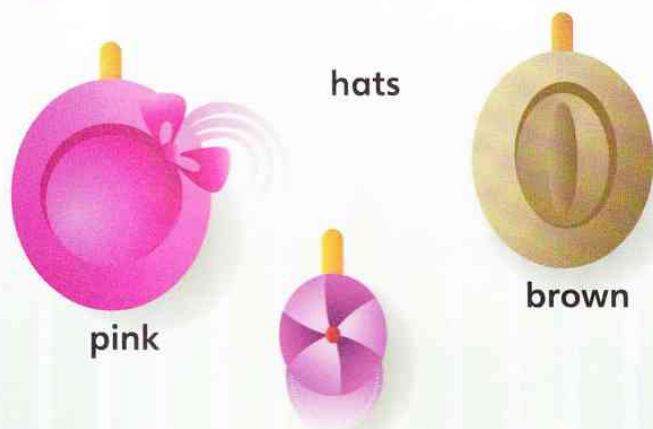
3



4



5 Listen and say. TR: A69



6 Work with a partner. Point and say.

7 Listen and read. Circle. TR: A70

1. Is there a black hat? yes no
2. Is there a purple hat? yes no

8 Work with a partner. Listen. Say and stick. TR: A71



1

2

3

4

5

GRAMMAR TR: A72

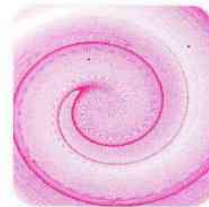
What's **that**?

That's my orange shirt.

What **are those**?

Those are my purple shoes.

9 Play a game. Ask and answer. Draw lines. TR: A73



What is that?



That's a shirt.



10 Look at the pictures. Write.

1. What color are the gloves? _____

2. What color is the hat? _____

3. Is there a jacket? _____

11 Listen. Read and sing. TR: A74

My Clothes

*I like my shoes!
I like my pants!
I like my shirt!
I like my skirt!*

THE SOUNDS OF ENGLISH TR: A75

hat

12 Listen and say.

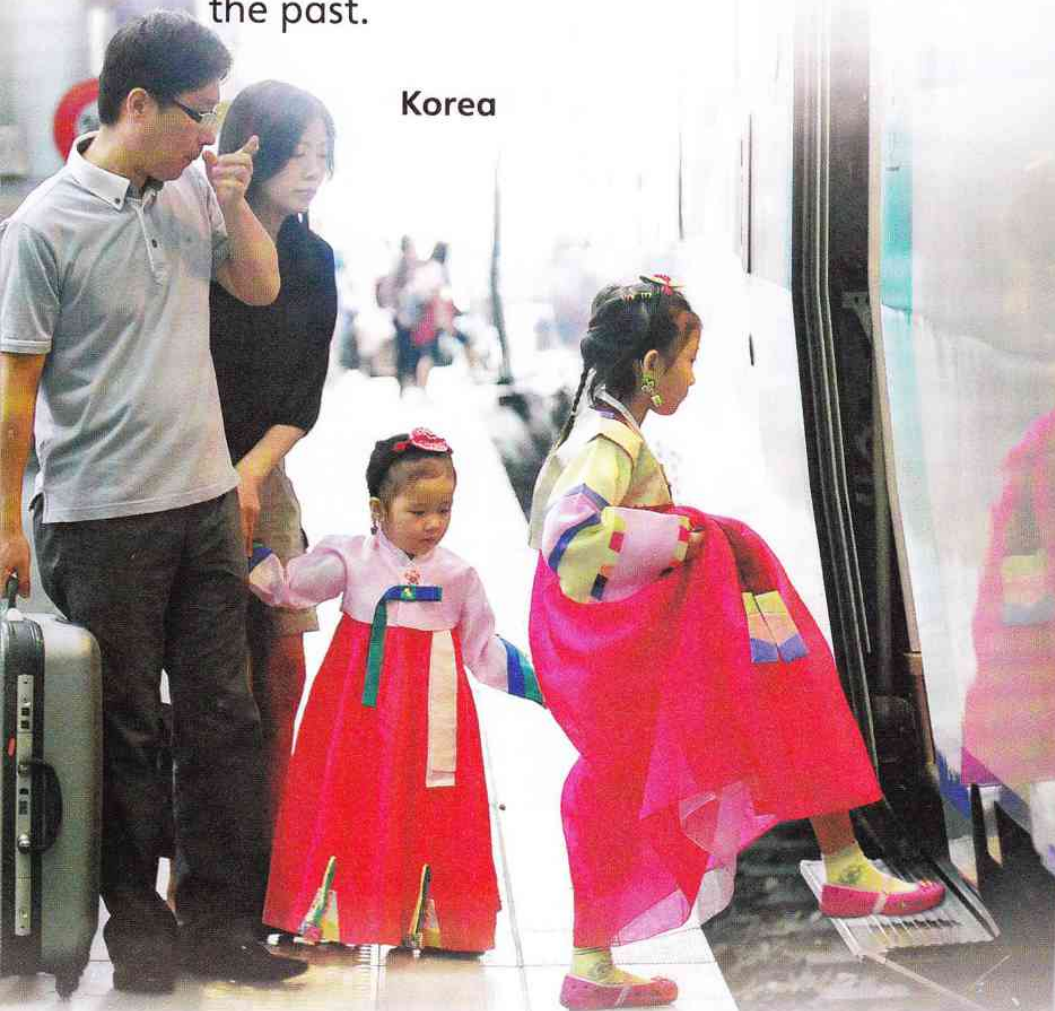
- | | |
|-----------------------------|----------------|
| 1. ha t | pa n ts |
| 2. ja c k e t | ma p |
| 3. la m p | ha n d |

13 Listen and read. TR: A76

Clothes Are Fun!

People wear special clothes on special days. Sometimes they wear clothes from the past.

Korea

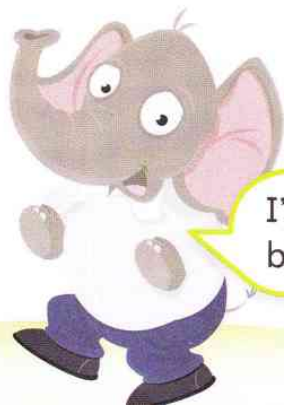


Peru



14 Work with a partner. What are you wearing today? Ask and answer. TR: A77

What are you wearing?



I'm wearing a white shirt, blue pants, and black shoes.



**Take care of
your clothes.**

Put away your
clean clothes.

Copy.

I take care of my clothes.

Unit 6

My Toys

Look and check.

The toys are red,
blue, and yellow.

☐ yes

☐ no





Santa Fe, New Mexico

1 Listen and say. TR: A78

2 Listen. Point and say. TR: A79



a train



a bike

Tokyo, Japan

a ball



3 Point. Ask and answer. **TR: A80**

What is it?



It's a ball.



GRAMMAR TR: A81

Do you **want** a kite?

Yes, I **do**.

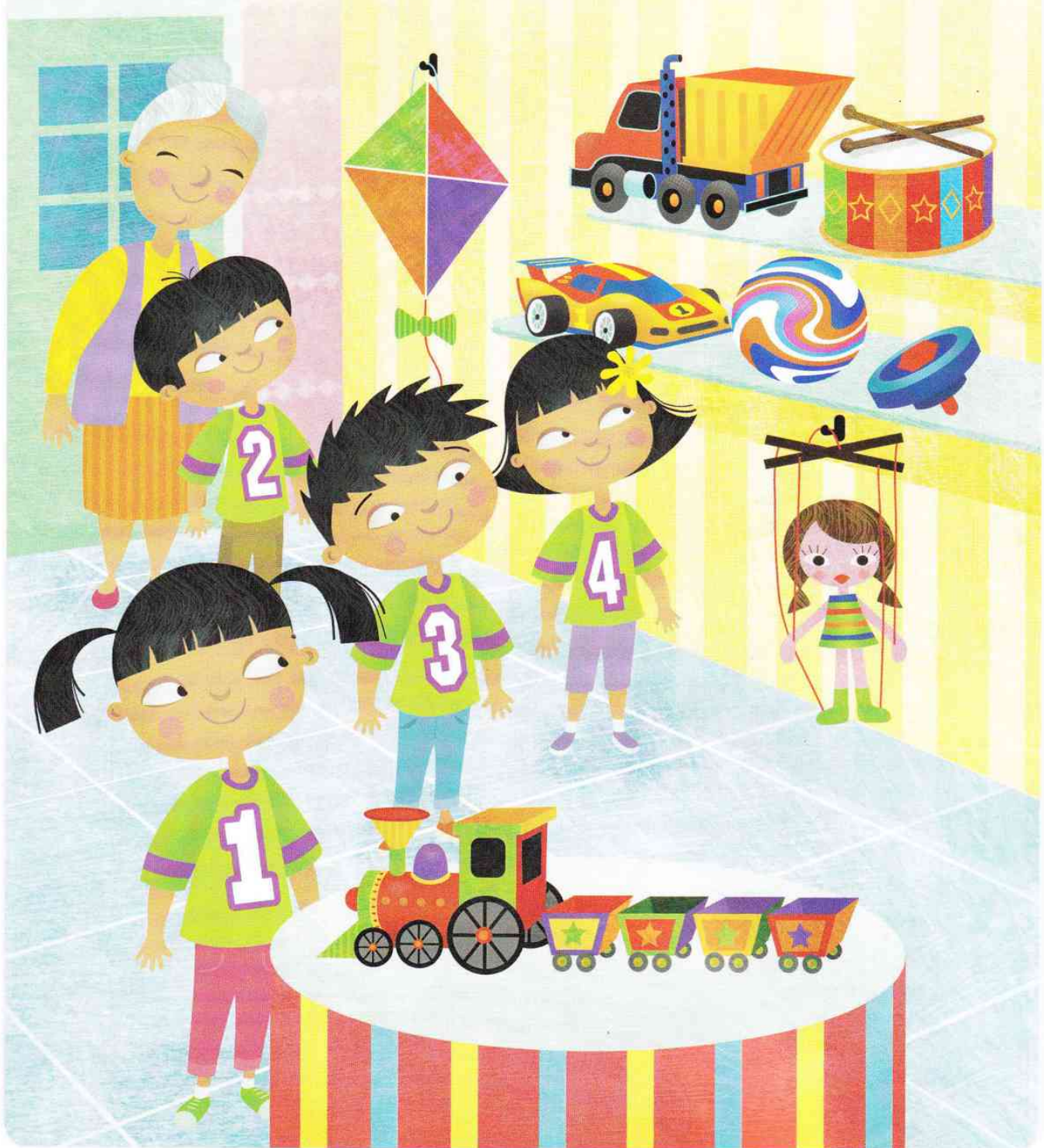
No, I **don't**.

Does she **want** a ball?

Yes, she **does**.

No, she **doesn't**.

4 Listen and find. Draw a line. TR: A82



5 Listen and say. TR: A83



a robot



a teddy bear



a puzzle



a game



a doll

6 Work with a partner. Point and say.

7 Listen and read. Circle yes or no. TR: A84

1. Does he want a robot? yes no

2. Does he want a puzzle? yes no

8 Work with a partner. Listen. Say and stick. TR: A85

Number 1. I have
a game.



I don't. I have a
robot. Number 2.

1

2

3

4

5

GRAMMAR TR: A86

Is **this** your teddy bear?

No, **it** isn't. It's Sonia's teddy bear.

Are **these** your toys?

No, **they** aren't. They're Mark's toys.

SHOW AND TELL TODAY



9 **Look.** Listen and read. Check ✓ yes or no. TR: A87

1. Is this Anna's puzzle?

yes **no**

☐ ☐

2. Are these Ken's robots?

☐ ☐

10 **Play a game.** Cut out the cards on page 105.
Ask and answer. Play with a partner. TR: A88

Are these your tops?



No, they aren't.
They're Tina's tops.



11 Listen. Read and sing. TR: A89

Let's Play!

*There is a shelf on the wall,
a box on the shelf,
toys in the box.
Toys for girls and boys!*

THE SOUNDS OF ENGLISH TR: A90

toy

12 Listen and say.

- | | |
|------------------|----------------|
| 1. t oy | t op |
| 2. t all | t rain |
| 3. t ruck | close t |



13 Listen and read. TR: A91

We ♥ Teddy Bears

People love teddy bears. Children play with them and sleep with them. There are even teddy bear museums! This teddy bear museum is in Korea.



14 Work with a partner. What are your favorite toys?
Ask and answer. TR: A92

What are your favorite toys?



My teddy bear
and my train.

Share your toys.

Share your toys
with your friends.

Copy.

I share my toys with my friends.



NATIONAL
GEOGRAPHIC

Unit 7

My Body

Look and check.

I see a doll.

☐ yes

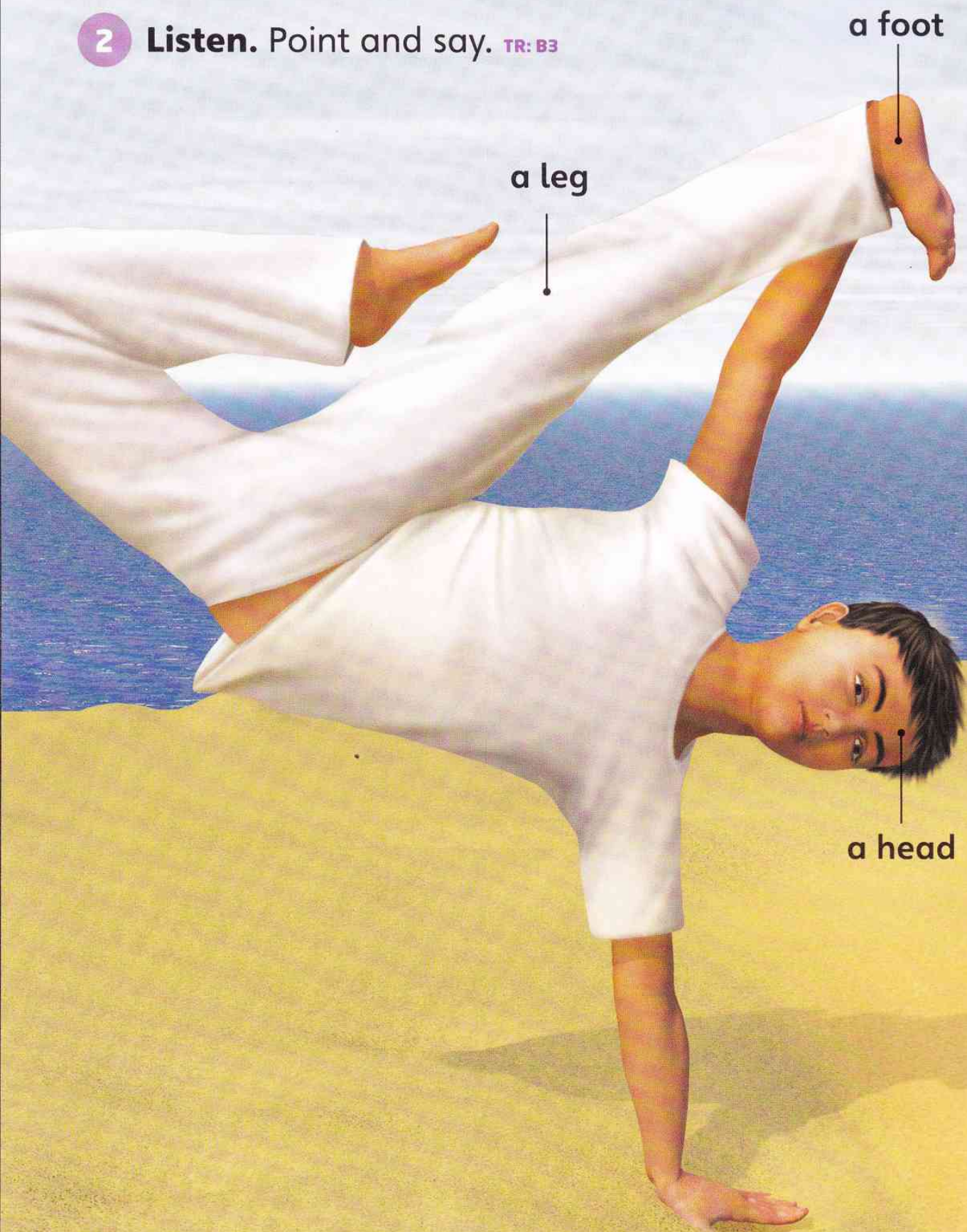
☐ no

Boy with face painted for a folk dance,
Kolkata, India



1 Listen and say. TR: B2

2 Listen. Point and say. TR: B3





3 **Work with a partner.** Point.
Ask and answer. **TR: B4**



GRAMMAR TR: B5

My hair is brown.

His hair is brown.

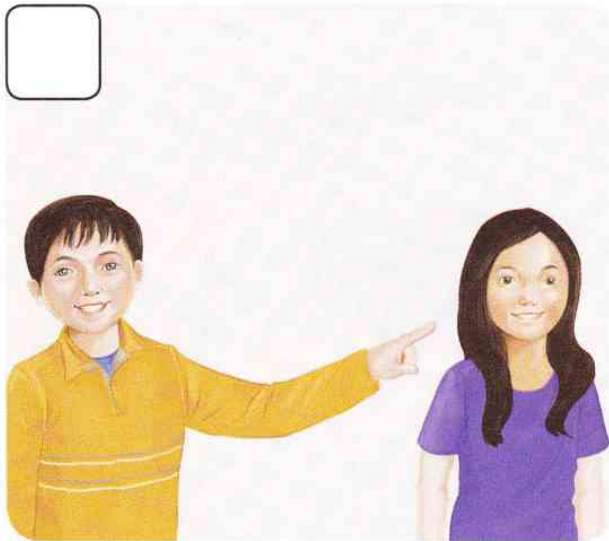
Your eyes are brown.

Her eyes are brown.

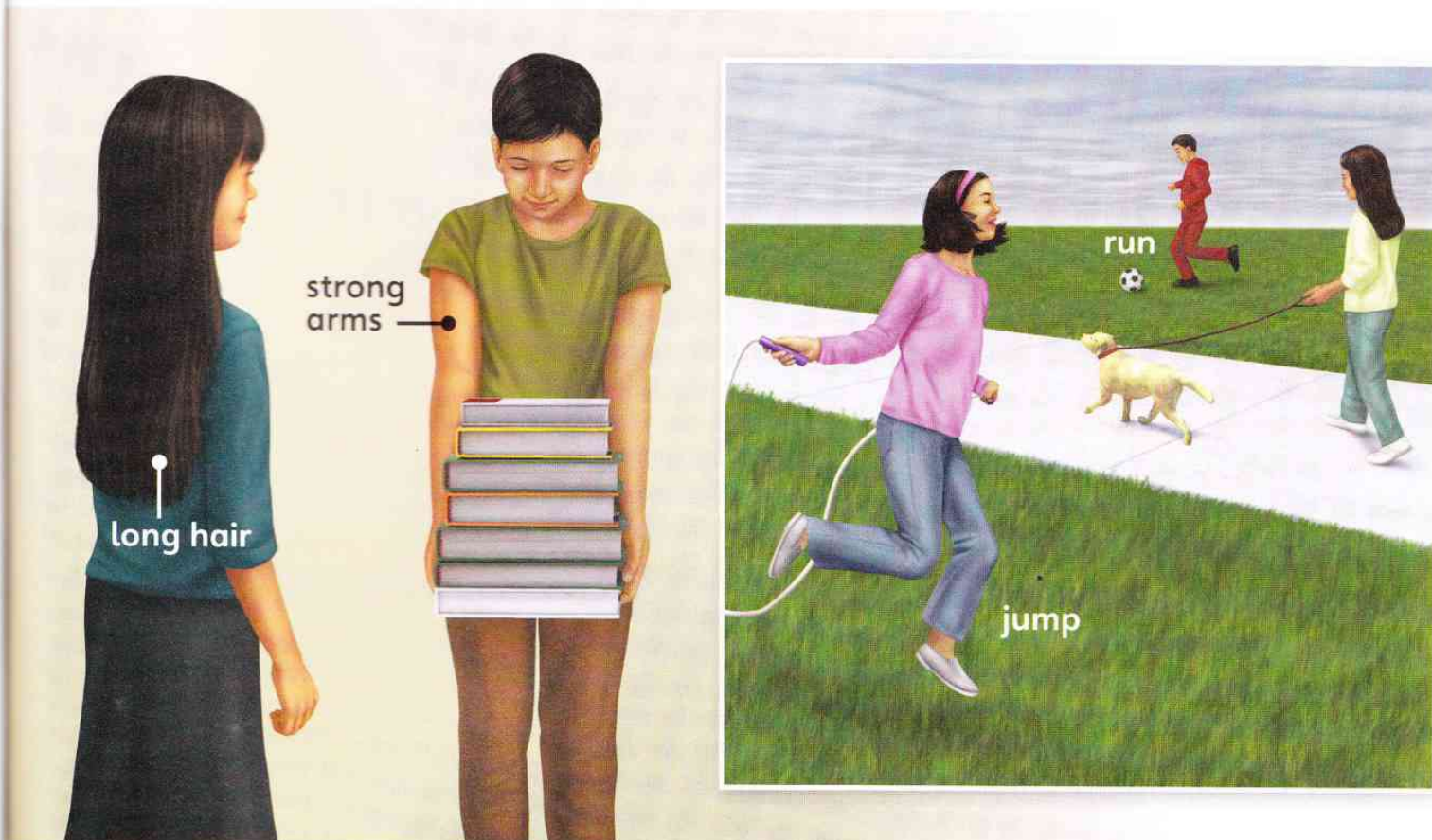
4

Look and listen. Write the number in the box. TR: B6

My eyes are red.

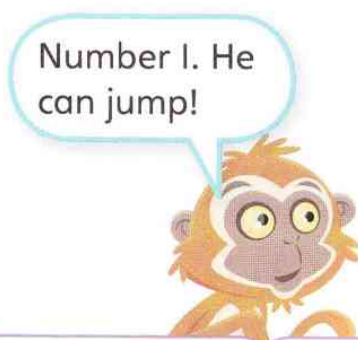


5 Listen and say. TR: B7



6 Work with a partner. Point and say.

7 Work with a partner. Say and stick. TR: B8



1

2

3

4

5

GRAMMAR TR: B9

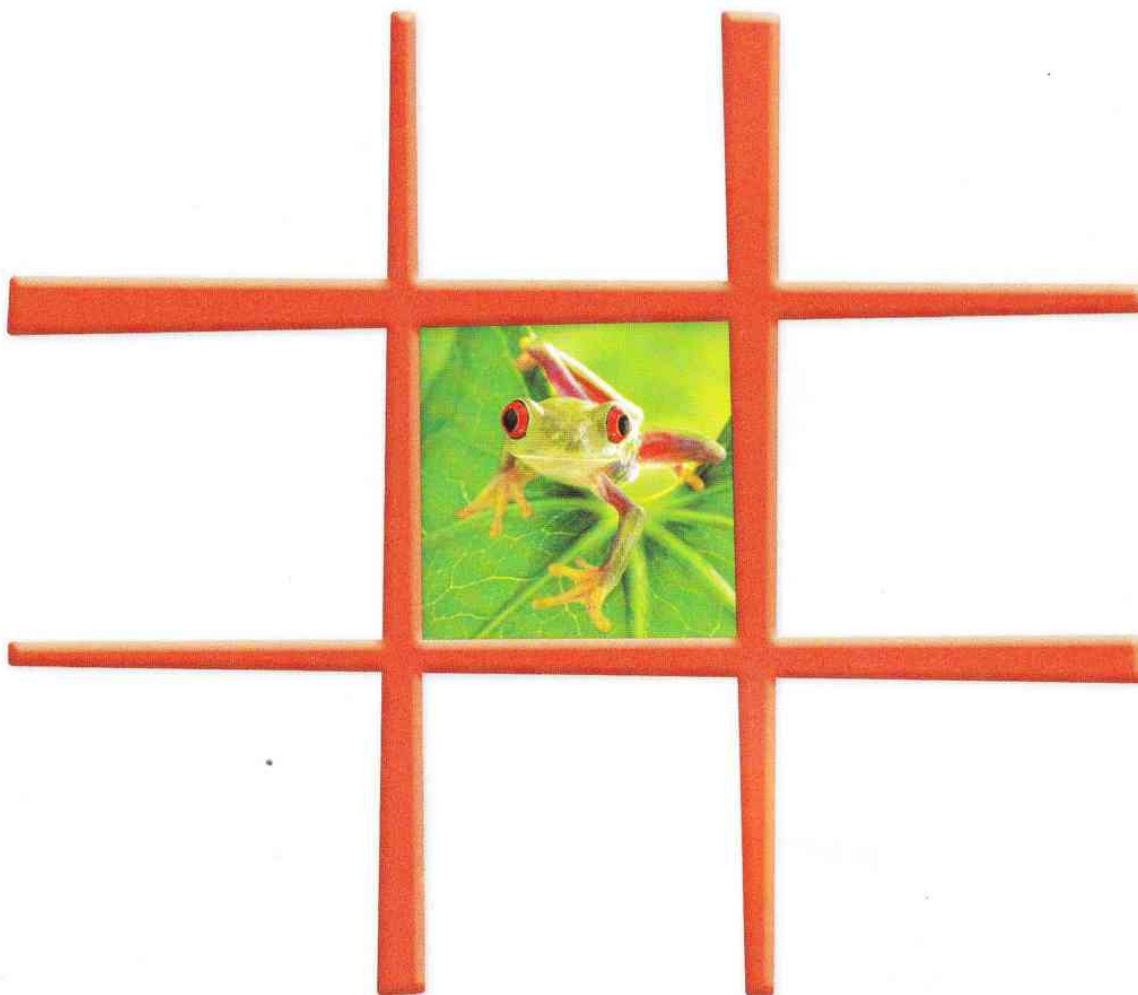
I **can** walk.

She **can** jump.

Can you run?

Yes, I **can**. I have strong legs!

- 8 Play a game.** Cut out the pictures on page 107.
Glue. Listen and play. TR: B10



- 9 Look at the pictures.** Write *yes* or *no*.

1. Can the boy run? _____
2. Can the mother jump? _____
3. Can the mother cook? _____

My Body



*My body, my body!
It's fun to move my body!
My body, my body!
Can you dance with me?*

THE SOUNDS OF ENGLISH TR: B12

hair

11 Listen and say.

1. hair

head

2. hand

hat

3. his

her



12 Listen and read. TR: B13

Sculptures Are Fun

Some artists draw and paint. Some artists make sculptures. They make people and animals. Look at the man. His legs are big. Look at the dog. Its ears are long.



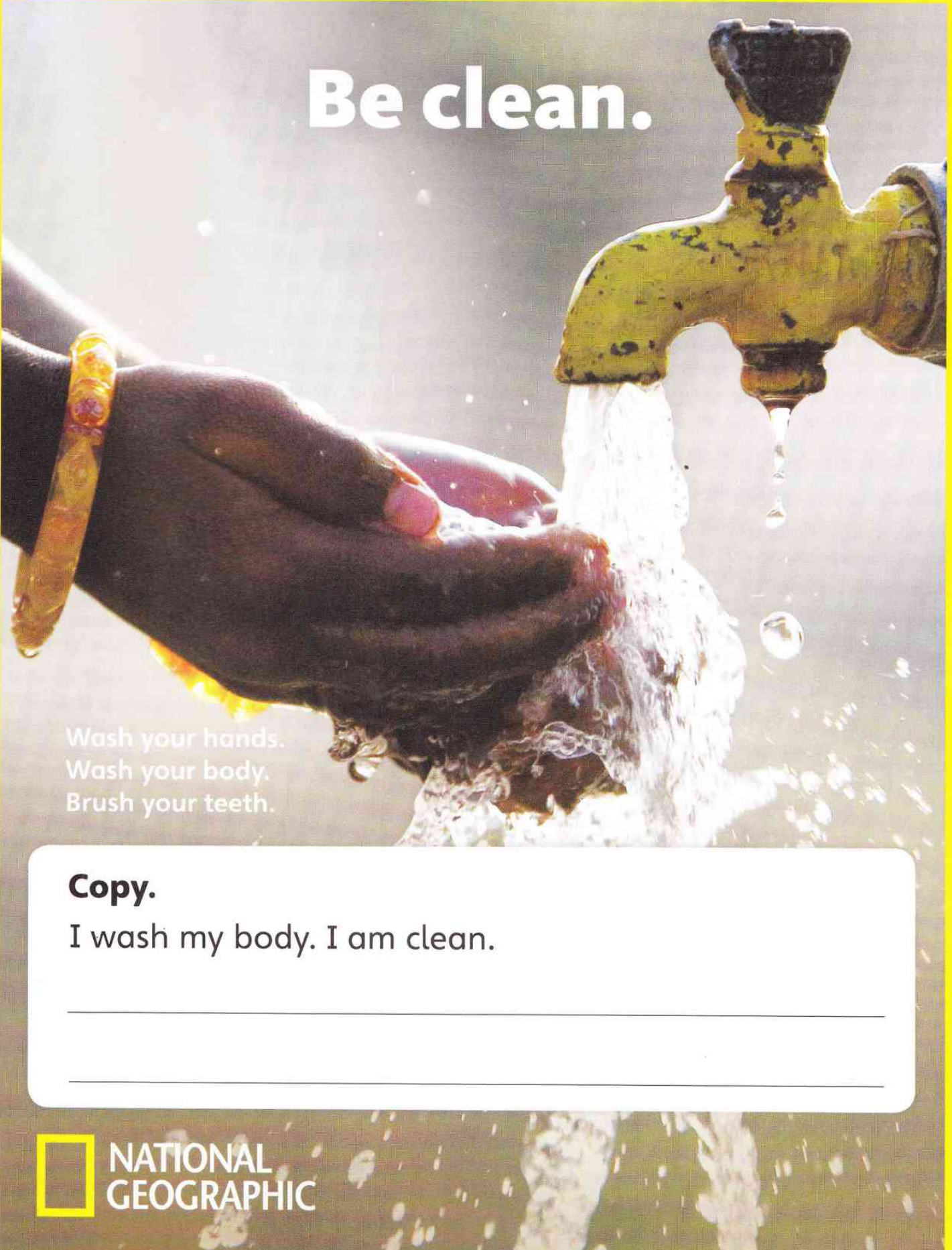
Fernando Botero's
Man on Horse



Jeff Koons'
Balloon Dog

13 Work with a partner. Ask and answer.

1. Do you like balloons?
2. Do you like dogs?
3. What animals do you like?

A close-up photograph of a person's hand being washed under water flowing from a yellow, weathered faucet. The hand is dark-skinned and has a yellow beaded bracelet on the wrist. The water is splashing, creating many small droplets. The background is a soft, out-of-focus grey.

Be clean.

Wash your hands.
Wash your body.
Brush your teeth.

Copy.

I wash my body. I am clean.



NATIONAL
GEOGRAPHIC

Unit 8

Good Food

Look and check.

I see

- ☐ bananas.
- ☐ oranges.

Kasbah, Rabat, Morocco



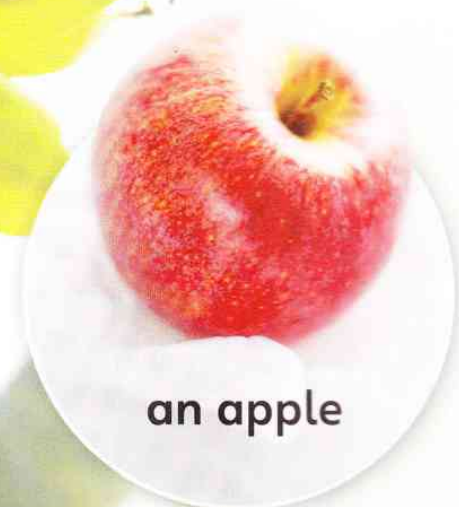
1 Listen and say. TR: B14

2 Listen. Point and say. TR: B15

a banana —————



a sandwich



an apple



rice



soup



an egg



chicken



fish



a cookie

3

Work with a partner.

Point. Ask and answer. **TR: B16**

What is it?



It's an apple.

GRAMMAR TR: B17

Do you **like** bananas?

Yes, I **do**. I **like** bananas.

Do you **like** fish?

No, I **don't**. I **don't like** fish.

4 **What do they like?** Listen and find.

Circle and write. TR: B18



1. _____ 2. _____ 3. _____

5 Listen and say. TR: B19



tea



orange juice



water



lemonade



milk

6 Work with a partner. Point and say.

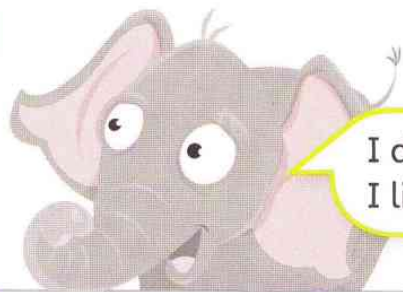
7 Listen and read. Circle yes or no. TR: B20

1. Does she like orange juice? yes no

2. Does he like water? yes no

8 Work with a partner. Say and stick. TR: B21

Number 1. I like water.



I don't like water.
I like tea. Number 2.

1

2

3

4

5

GRAMMAR TR: B22

an apple an egg an orange a banana a cookie a sandwich

- 9 **Play a game.** Play with a partner.
Find and say. Draw lines. TR: B23

Look! It's an apple.

That's an apple, too.



- 10 **Look at the pictures.** Write.

1. Is there a frog? No, there isn't a frog.

2. Is there an egg? _____

3. Is there a sandwich? _____

4. Is there an eraser? _____

11 Listen. Read and sing. TR: B24

Yes, Please!

Do you want a cookie?
Do you want some cheese?
Do you want a banana?
Yes, please!

THE SOUNDS OF ENGLISH TR: B25

egg

12 Listen and say.

1. egg

desk

2. pen

pencil

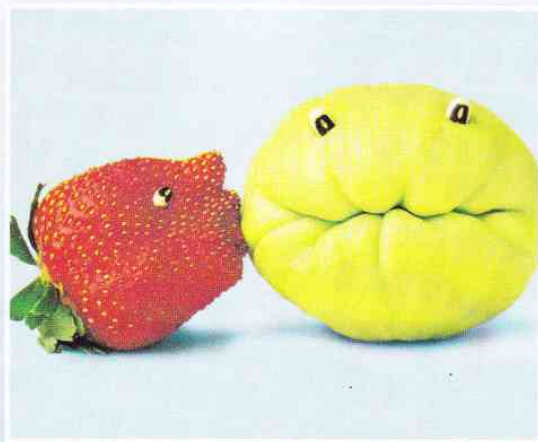
3. dress

bedroom

13 Listen and read. TR: B26

Fun Food

Every day, people eat food. Every day, people play. Some people play with food! They make pictures of people or animals from fruits and vegetables. These are all examples of fun food.



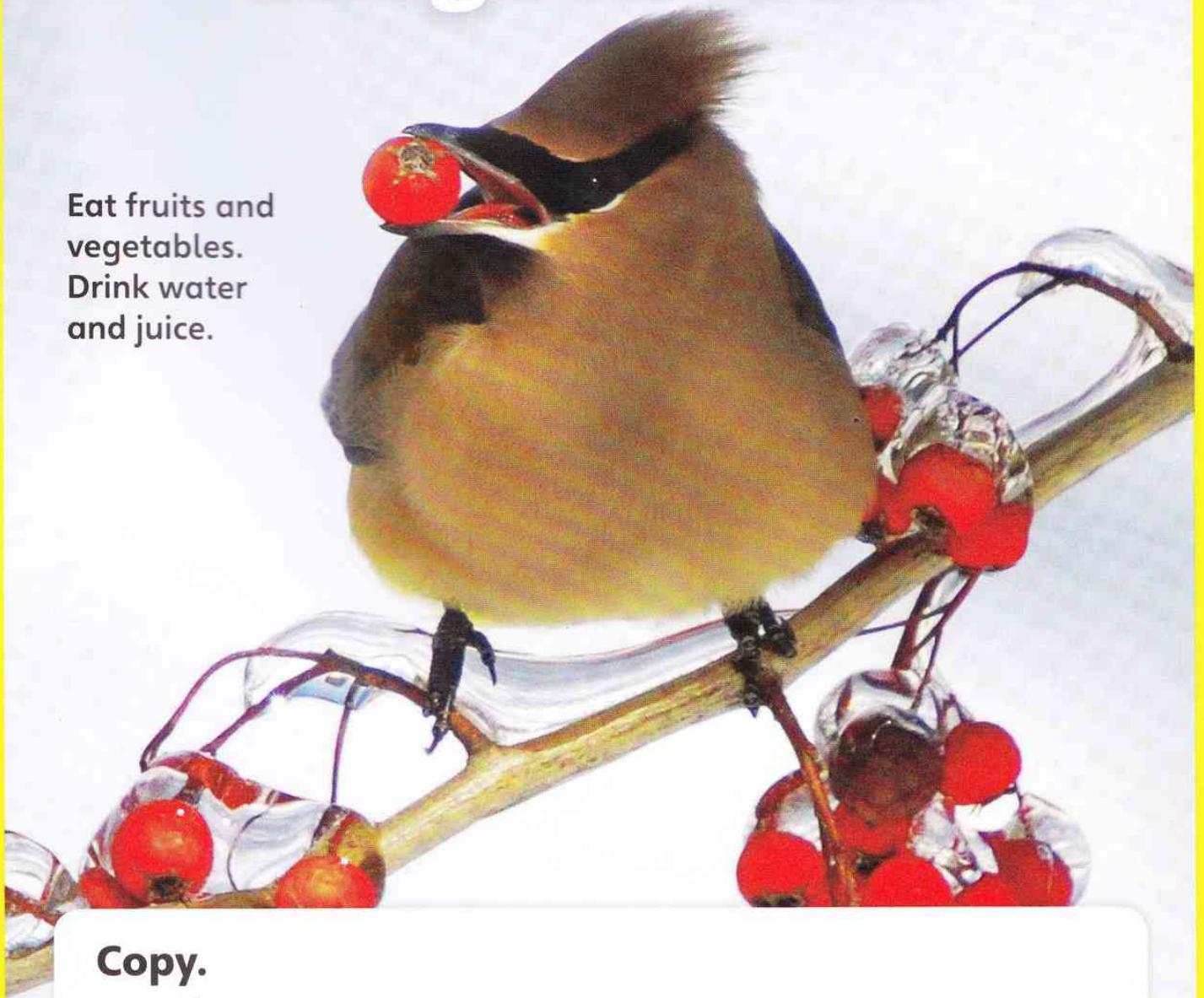
14 Work with a partner. Ask and answer.
What are your favorite foods?

You can eat everything in this picture!



Eat good food.

Eat fruits and
vegetables.
Drink water
and juice.



Copy.

I eat fruits and vegetables. I drink water and juice.

Review

Start



Heads =
1 space



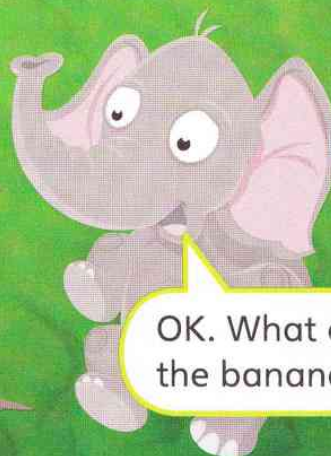
Tails =
2 spaces



Finish

Work with a partner.
Look. Ask and answer.

Your turn. Ask a question.



OK. What color is the banana?

EXPLORE OUR WORLD

TR: B27

This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!

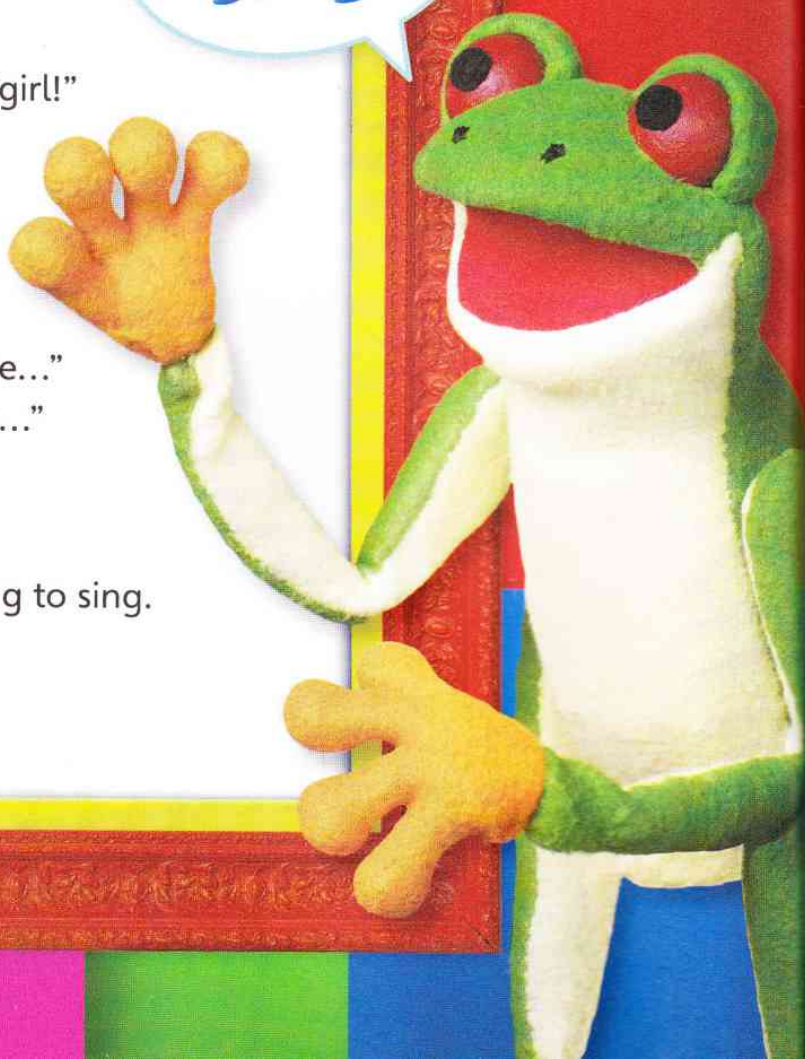
I say "our!" You say "world!"
Our!
World!
Our!
World!

I say "boy!" You say "girl!"
Boy!
Girl!
Boy!
Girl!

I say "Everybody move..."
I say "Everybody stop..."
Everybody stop!

This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!

Let's
sing!



My School TR: 24

*This is my school.
This is your school.
This is my school.
I like my school.*

I have my eraser,
and I have my book.
I have my eraser.
Come and look!

CHORUS

We can count from one
to ten.
Just like this, just like this.

Is everybody ready?
Here we go!
1-2-3-4-5-6-7-8-9-10!
Yay!

CHORUS

I know my colors.
Red and blue,
purple, too.
Orange, green, and yellow!

CHORUS

Nature TR: 36

Where are the birds?
They're in the sky.
Where are the sun and
the moon?
They're in the sky.
The sky is part of our world.

Where are the fish?
They're in the ocean.
Where are the waves?
They're in the ocean.
The ocean and the sky
are part of our world.

Where are the trees?
They're in the mountains.
Where are the rocks?
Up in the mountains.

The mountains and the ocean
and the sky, they're part of
our world.

What colors do you see
in our beautiful world?
What colors do you see
in our beautiful world?
The colors of the rainbow,
the colors of the rainbow.
The colors of the rainbow,
the colors of the rainbow.

The rainbows and
the mountains
and the ocean and the sky,
they're part of our world,
part of our world.

Our beautiful world!

Big or Small?

TR: 48

Do you have a big family?
Do you have a big family?
Do you have a big family?
Yes, my family is big!

Do you have a little brother?
Do you have a little sister?
Do you have a little baby
in your family?

I don't have a little brother,
little sister, baby brother.
My brother is big!

Some are short, and some
are tall.

I have a big family, and I love
them all!

How many people are in
your family?
How many people are in
your family?

How many people are in
your family?

Two, three, four, five or more?

There are two boys in
my family.

There are two girls in
my family.

There are six people in
my family.

And I love them all!

Some are short, and some
are tall.

I have a big family, and I love
them all!

My family is big.
Your family is small.

I love the people in my family!

Yes, I love them all.

I love them all!

I love them all!

My Home TR: 60

Where do you live?

I live in an apartment.

Where do you live?

I live in a house.

Where do you sleep?

I sleep in the bedroom.

Is there a bed?

Yes, there is.

At home, my home,

at home, where I live.

Where do you eat?

I eat in the kitchen.

Is there a spoon?

Yes, there is.

Where do you play?

I play in the backyard.

Is there a ball?

Yes, there is.

At home, my home,

at home, where I live.

It's where I live!

My Clothes TR: 74

What are you wearing?
What are you wearing?
I'm wearing my brown shoes,
and I really like them.

What are you wearing?
What are you wearing?
I'm wearing my purple pants,
and I really like them.

I like my shoes!

I like my pants!

I like my shirt!

I like my skirt!

What are you wearing?
What are you wearing?
I'm wearing my orange shirt,
and I really like it.

What are you wearing?
What are you wearing?
I'm wearing my pink skirt,
and I really like it.

CHORUS

Oh, you look nice.
Thank you.
Nice hat.
Nice shoes.
Nice shirt.

Let's Play! TR: 89

Do you want to play?
Do you want to play with me?
Do you want to play?
Do you want to play with me?
Do you want to play?
Do you want to play with me?
Yes, I do! Yes, I do!

Do you want to bang on a
drum?
No, I don't.
Do you want to ride a bike?
No, I don't.
Do you want to fly a kite?
Yes, I do.
I want to fly my kite with you!

*There is a shelf on the wall,
a box on the shelf,
toys in the box.
Toys for girls and boys!*

Do you want to dress my doll?
No, I don't.
Do you want to kick a ball?
No, I don't.
Do you want to play with
trains?
Yes, I do.
I want to play with you!
Choo choo choo!

CHORUS

Let's play!

My Body TR: BII

My body, my body!
It's fun to move my body!
My body, my body!
Can you dance with me?

Legs, legs. Move your legs.
Legs, legs. Move your legs.
Legs, legs. Move your legs.
Can you walk with me?

Feet, feet. Move your feet.
Feet, feet. Move your feet.
Feet, feet. Move your feet.
Can you jump with me?

CHORUS

Mouth, mouth. Move
your mouth.
Mouth, mouth. Move
your mouth.
Mouth, mouth. Move
your mouth.
Can you sing with me?

Hands, hands. Move
your hands.
Hands, hands. Move
your hands.
Hands, hands. Move
your hands.
Can you clap with me?

CHORUS

My body, my body!
I love to move my body!
My body, my body!
Can you dance with me?

Yes, Please! TR: B24

Pizza?

I like pizza!

Yes, I do! Yes, I do! Yes, I do!

I like pizza!

Yes, I do!

I like it very much!

Apples?

I like apples!

Yes, I do! Yes, I do! Yes, I do!

I like apples!

Yes, I do!

I like them very much!

Do you want a cookie?

Do you want some cheese?

Do you want a banana?

Yes, please!

Chicken?

I like chicken!

Yes, I do! Yes, I do! Yes, I do!

I like chicken!

Yes, I do!

I like it very much!

Salad?

I like salad!

Yes, I do! Yes, I do! Yes, I do!

I like salad!

Yes, I do!

I like it very much!

CHORUS

Oranges?

I like oranges!

Yes, I do! Yes, I do! Yes, I do!

I like oranges!

Yes, I do!

I like them very much!

Water?

And I like water!

Yes, I do! Yes, I do! Yes, I do!

I like water!

Yes, I do!

I like it very much!

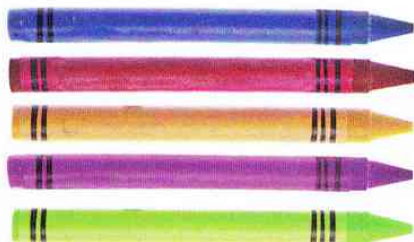
CHORUS

Yes, please!

Yes, PLEASE!



Blank page



Tina



Tony



Ellen



Ben

Blank page



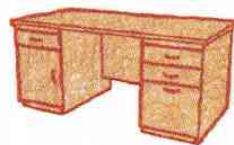
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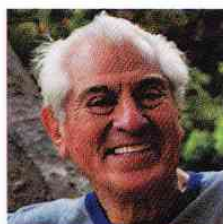
Unit 2

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Unit 3

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Unit 4

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Unit 5

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Unit 6

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Unit 7

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Unit 8

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