

Cần Thị Chang Duyên (*Chủ biên*)
Nguyễn Thị Diệu Hà – Nguyễn Thuý Lan

Tiếng Anh

Guess! What!

3

Student's book



NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM



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LỜI NÓI ĐẦU

Guess What! là bộ sách gồm 5 cấp độ dành cho học sinh tiểu học. **Guess What!** giúp nuôi dưỡng sự tò mò với thế giới tự nhiên và thúc đẩy trí tưởng tượng của trẻ, từ đó tạo cơ hội cho trẻ thẩm thấu ngôn ngữ một cách tự nhiên. Các bài học được thiết kế với cấu trúc phù hợp và các mục tiêu rõ ràng nhằm phát triển năng lực ngôn ngữ, chú trọng kỹ năng Nghe Nói, kỹ năng học tập và các kỹ năng thiết thực trong cuộc sống của học sinh.

Sách **Tiếng Anh 3 Guess What!** gồm một bài mở đầu và tám bài học, tập trung vào các chủ điểm chính như: *Em và những người bạn của em, Em và trường học của em, Em và gia đình của em và Em và thế giới quanh em*. Các bài học giới thiệu kiến thức và kỹ năng ngôn ngữ qua các chủ đề yêu thích và phù hợp với lứa tuổi học sinh lớp 3. Sau mỗi bài, học sinh đều được luyện tập, củng cố những nội dung đã học qua phần Đánh giá (Evaluation). Bốn bài luyện tập (Reviews) được phân bổ sau mỗi hai bài học.

Không chỉ cung cấp hệ thống kiến thức và kỹ năng ngôn ngữ, sách **Tiếng Anh 3 Guess What!** còn giúp xây dựng hình ảnh học sinh là: ***Công dân toàn cầu; Người học giàu trí tưởng tượng; Người học thấu hiểu các giá trị xã hội; Người học có kỹ năng; Diễn giả tự tin; Người học có tư duy sắc bén.***

Nhóm tác giả mong nhận được những ý kiến đóng góp của các nhà quản lý, nhà giáo, phụ huynh học sinh và độc giả quan tâm để sách được hoàn thiện hơn.

***Hãy bảo quản, giữ gìn Sách giáo khoa để dành tặng
cho các em học sinh lớp sau!***

Character introduction



Anna



Ly



Lucas



Max



Tom

Instructions

Draw/ circle/ write	
Act	
Sing	
Play the game	
Point	
Find	
Match/ tick/ check	

Contents

	VOCABULARY	STRUCTURES	PHONICS	PAGE
Welcome	red, yellow, green, blue, pink, orange, purple 1 - 10 the alphabet stand up, sit down, open / close (your book(s)), pick up / put away (your pencil(s)), please	What's your name? I'm / My name's (Lucas). What's your favourite colour? It's (red). How old are you? I'm (seven). How do you spell (Lucas)? It's (L-U-C-A-S).	/eɪ/ /e/ /eə/	8 - 20
Unit 1 In the garden	tree, leaf, caterpillar, rabbit, butterfly flower, grass, tortoise, guinea pig, snail	Is it green? Yes, it is. Our pet is / isn't (big). What is that? It is a (snail).	/ɪ/ /ɪ/ /ɪə/	21 - 32
Unit 2 At school	reception, dining hall, library, classroom, Science room, gym, Art room, Music room, playground, sports field	This is my favourite place. Where are you? I am in the (classroom). Where are they? They are in the dining hall. What are you doing? I'm (playing basketball).	/aɪ/ /æ/ /ɔ:/	33 - 44
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Unit 3 School days	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Maths, Science, Art, English, gym, Music, computer club, roller skating club	You have got (Maths). What day is it today? It is Monday. What have you got on Wednesday? I've got swimming club.	/əʊ/ /ɒ/ /ɔ:/	47 - 58
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	VOCABULARY	STRUCTURES	PHONICS	PAGE
Unit 5 Home time	drinking juice, eating a sandwich, doing the dishes, playing on the computer, reading a book, watching TV, doing homework, listening to music, making a cake, washing the car kitchen	I'm (drinking juice). Is he watching TV? No, he isn't. Is she reading a book? Yes, she is. What is he / she doing? He / She is washing the car.	/θ/ /ð/ /st/	73 - 84
Unit 6 Hobbies	play the piano, play the guitar, play the recorder, make models, make films, do karate, do gymnastics, play table tennis, play badminton, play volleyball	Do you play tennis on Tuesdays? Yes, I do. / No, I don't. I play tennis on Sundays. They don't watch TV after school.	/ʃ/ /s/	85 - 96
Review 5 & 6				97 - 98
Unit 7 At the market	lemons, limes, watermelons, coconuts, grapes, mangoes, pineapples, pears, tomatoes, onions	What are these / those? These / Those are lemons. They're in front of / next to the (lemons). Are these (onions)? Yes, they are. / No, they aren't.	/tʃ/ /aʊ/ /ʌ/	99 - 110
Unit 8 At the beach	sun, burger, chips, sunglasses, swimsuit, shorts, towel, shell, sea, sand	What can you see at the beach? I can see (a pink swimsuit). What can you do today? I can (make a cake). / I can't sing.	/f/ /v/ /fi/	111 - 122
Review 7 & 8				123 - 124

Welcome

**Guess!
What!**



1

CD1
02

Listen, point and repeat.



Lucas



Ly



Tom



Anna



Max

2

CD1
03

Listen and say the names.



3

Ask and guess who.

What is your name?

My name is Anna.

4

About
Me

Ask and answer with a friend.

What is your name?

I am Minh.

1 Lucas

2 Ly

3 Tom

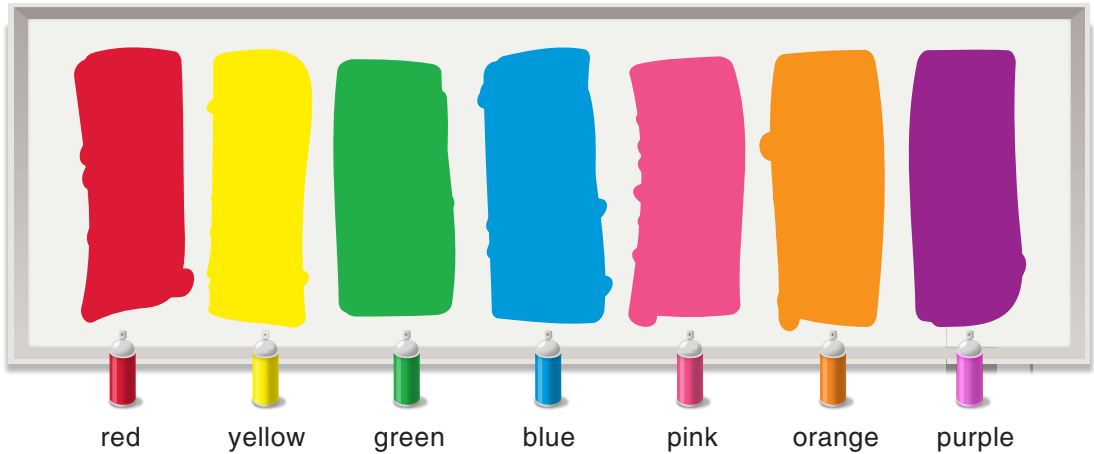
4 Anna

5 Max

LESSON 2

5 CD1 04

Listen, point and repeat.



6 CD1 05

Listen and say the colours.

Ly: Red, yellow, green and blue, pink, orange and purple.

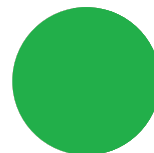
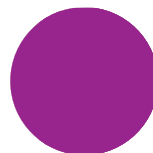
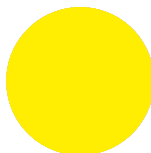
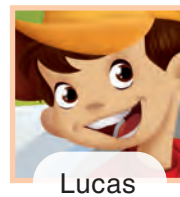
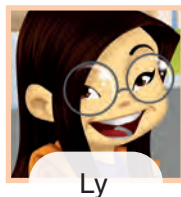
Lucas: What is your favourite colour?

Ly: It is red. Yes! It is red.

Lucas: Red, yellow, green and blue, pink, orange and purple.

Anna: What is your favourite colour?

Lucas: It is yellow. Yes! It is yellow.



7

Ask and guess who.

What is your favourite colour?

It is red.

Ly!

8

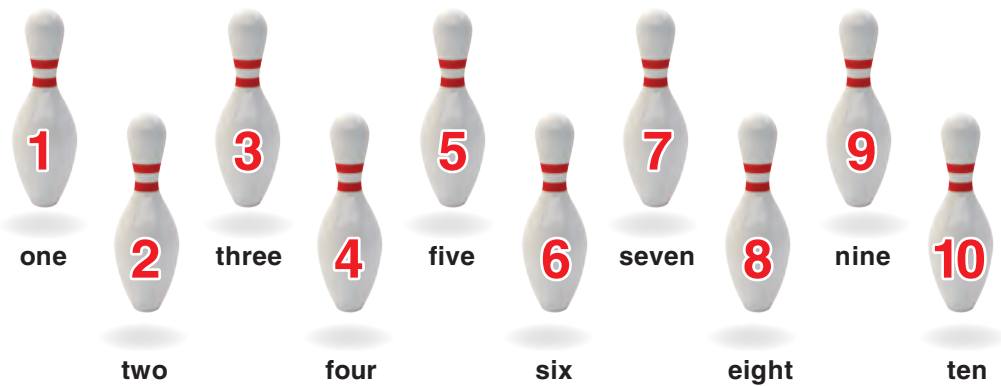


Ask and answer with a friend.

What is your favourite colour?

It is red.

9 Listen, look and say.



10 Listen and match.



How old are you?

I'm ten years old.

11 Ask and answer with a friend.

Long	Ed	Mai	Andy
8	6	3	9

How old are you, Long?

I am eight.

LESSON 4

12

CD1
08

Listen. Sing the song.



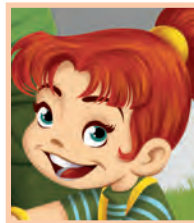
13

CD1
09

Listen and point.



Tom



Anna

14

About
Me

Ask and answer.

What is your name?

My name is Minh.

How do you spell "Minh"?

It is M-I-N-H.

Remember!

How do you spell "TOM"?
It is T-O-M.

15 Listen, point and say.



Stand up, please.



Sit down, please.



Open your book, please.



Close your book, please.



Pick up your pencils, please.



Put away your pencils, please.

16 Listen and do the action.

17 Play the game.



LESSON 6

Skills 1

18

CD1
12

Read and listen.



19

Read and complete the form.



Your name: _____

Age: _____

Your favourite colour: _____

20

Read, ask and guess who.



Name	Giang	Long	Mai	Harry	Minh
Age	10	8	10	8	8
Favourite colour	yellow	yellow	red	green	red

A: How old are you?

B: I am ten years old.

A: What is your favourite colour?

B: My favourite colour is red.

A: You are Mai.

B: Yes.

Skills 2

21



Ask and answer with a friend.

What is your name?

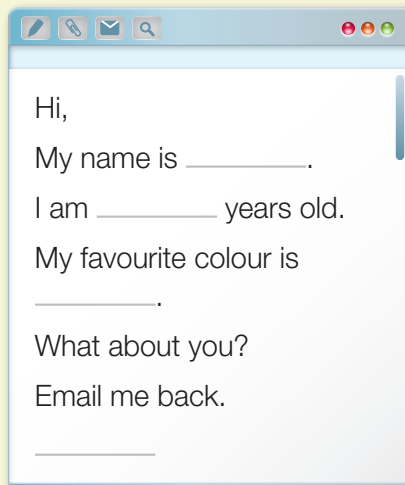
How do you spell your name?

How old are you?

What is your favourite colour?

22

Write an email to a penpal.



Hi,
My name is _____.
I am _____ years old.
My favourite colour is _____.
What about you?
Email me back.

LESSON 8

23

CD1
13

Listen and read.



24

Read and match.



- 1 Happy birthday, Ly!
- 2 Dad, may we do this treasure hunt together, please?

- a Yes, of course. It's fun.
- b Thanks, Tom.

25

Read again and act with friends.



26 CD1 14

Listen, look and match.



go to the sports centre

play outside

do this treasure hunt

27 CD1 15



Listen and repeat.



28

Act with a friend.



Animal Sounds

29  Listen and repeat.



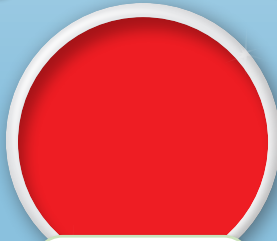
hen



bear



snake



red



eight

30  Listen, draw and repeat. 



snake



name



hen

eight

yellow



bear

treasure

play

31  Listen and say.

a red hen

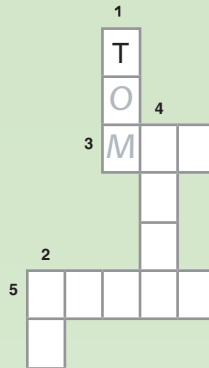
eight snakes

two bears

Evaluation

1 Do the word puzzle.

Down ↓



Across →



2 Write and answer the questions.

1 are / old / you? / How

How old are you?

I am

3 name? / you / How / spell / your / do

2 your / is / What / name?

4 colour? / is / your / What / favourite

3 Complete the sentences about this unit.

1 I can talk about _____.

2 I can write about _____.

3 My favourite part is _____.

4 Guess who it is.



Go to Workbook page 85 and circle the answer.

Share corner

1

Draw a flower.



2

Show and tell.

1

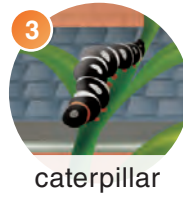
In the garden

Guess!
What?



LESSON 1

1  Listen, point and repeat. 



2  Listen and say the words.



3 Describe and guess what.

It is a pet.

Rabbit!

- 1** tree
- 2** leaf
- 3** caterpillar
- 4** rabbit
- 5** butterfly

LESSON 2

4

CD1
21

Listen, point and repeat.



flower



grass



tortoise



guinea pig



snail

5

CD1
22

Listen and say.



6

Describe and guess what.

Is it an insect?

Yes, it is.

Is it yellow and brown?

Yes, it is.

Snail!

- 1 flower
- 2 grass
- 3 tortoise
- 4 guinea pig
- 5 snail

7



Ask and answer.

LESSON 3

8

CD1
23

Sing the song.



Where are our pets?
Can you see our pets?

My pet is white.
Your pet is grey.
Our pets aren't big,
They're small.
Where are our pets?
Can you see our pets?

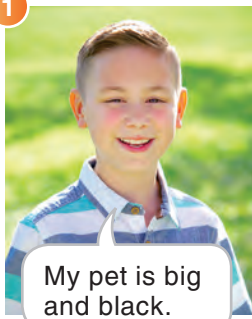


9

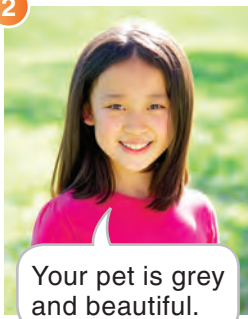
Read and match. Then say the animal.



1



2



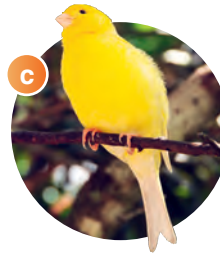
3



Cat



Dog



Bird

10

Look at the photos. Ask and answer with a friend.

Number 1: Is your pet a cat?

No, it isn't. My pet
is a big black dog.

Remember!

My pet is big.
Our pet is yellow.

11 CD1 24

Listen and repeat.



12 CD1 25

Listen and write the numbers.



It is a tortoise.



It is a spider.



It is a snake.

13

Look at the photos. Ask and answer with a friend.

14 CD1 26

Go to page 125. Listen and repeat the chant.

Remember!

What **is that?**
It is a snake.

15

CD1
27

Listen and write.



1 _____

2 _____

House of bugs

a



b



16

CD1
27

Listen again and say *true* or *false*.

- 1 Snails are long.
- 2 Caterpillars are brown, black and white.

17



Complete the sentences and share with a friend.



- 1 Cats are _____.
- 2 Dogs are _____.
- 3 Birds are _____.
- 4 Tortoises are _____.

Skills 2

18

**Ask and answer with a friend.**

- 1 What is your favourite bug?
- 2 What colour is it?

19

Answer the questions.

- 1 What is your favourite animal?
- 2 What colour is it?
- 3 Is it big or small?
- 4 Is it beautiful?

20

Write about your favourite animal, using the answers in Activity 19.

My favourite animal is _____

It is _____

LESSON 7

21

CD1
28

Listen and read.



22

Read and match.



- 1 Can I help?
- 2 Is this your tiger, Anna?
- 3 Can we borrow it, please?

- a Yes, it is.
- b Yes, you can! Here you are.
- c Not now, Anna.

23

Read again and act with friends.



LESSON 8

24 Find the words and write.



camera rubber book computer game toy car

1



C	R	R	E	A	K	E	R	B	A	Y	R
M	A	R	R	B	B	O	U	O	A	A	R
B	A	R	T	Y	B	M	P	O	U	O	E
C	A	M	E	R	A	T	C	K	A	Y	E
R	E	T	A	O	M	U	U	R	B	T	A
E	R	O	R	T	T	M	O	R	G	O	R
T	O	Y	C	A	R	E	M	C	C	O	E
C	O	M	P	U	T	E	R	G	A	M	E
R	U	B	B	E	R	E	O	B	A	C	U

5



2



3



4



25

CD1
29Talk
Time

Listen and repeat. Then act.



1



Yes, you can.

Can I borrow your
camera, please?

2

Can I borrow your
book, please?

No, I am sorry. You can't.

26

Read and act with a friend.



	computer game	toy car	rubber	book
Lucy	✓	x	✓	x
Anna	x	✓	✓	x
Tom	x	x	x	✓

A: Can I borrow your computer game,
please, Lucy?

B: Yes, you can.

A: Lucy, can I borrow your toy car, please?

B: No, I am sorry. You can't.

Animal Sounds

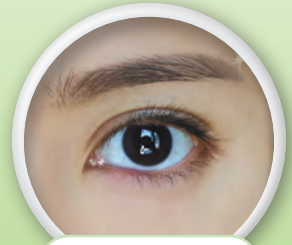
27 CD1 30 Listen and repeat.



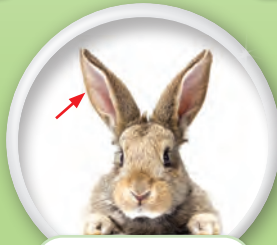
fish



chimpanzee



see



ear



hear

28 CD1 31 Listen, draw and repeat.



fish



see

hear



chimpanzee

big

orange



ears

sit

tree

29 CD1 32 Listen and say.

a big fish

see the chimpanzee

hear with your ears

Evaluation

1 Find and write.

1 What is that?

It is a flower.

2 What is that?

3 What is that?

4 What is that?

5 What is that?



2 Look and write the words.

My Your Our

tortoise rabbit snail

small big grey



My tortoise
is small.



_____ is _____.



_____ is _____.

3 Complete the sentences about this unit.

1 I can talk about _____.

2 I can write about _____.

3 My favourite part is _____.

4 Guess what it is.



Go to Workbook page 85 and circle the answer.

Share corner

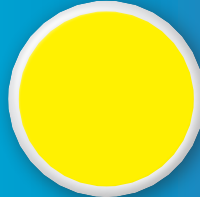
1

Design your robo-pet.



Small ☐

Big ☐



2

Show and tell.

2

At school

Guess!
What!



LESSON 1

1  **Listen, point and repeat.** 



reception



dining hall



library



classroom



Science room

2  **Listen and say the places.**






⌵ ⌶ ⌷

Welcome to Forest School



You can see a big desk in this room.



You can eat lunch in this room.



You can see books in this room.



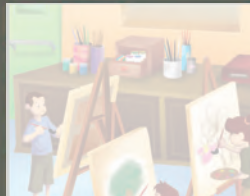
You can see desks and chairs in this room.



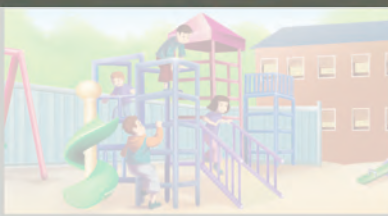
This is my favourite room.













- 1 reception
- 2 dining hall
- 3 library
- 4 classroom
- 5 Science room

3 **Talk with a friend and guess where.**

This is my favourite room.
You can eat lunch in this room.

Dining hall!

4

CD1
35

Listen, point and repeat.



gym



Art room



Music room



playground



sports field

5

CD1
36

Listen and say the places.

Welcome to Forest School

This is our favourite place.

You can draw pictures in this room.

You can dance in this room.

You can play here. It's outside.

You can run here.

1 gym

2 Art room

3 Music room

4 playground

5 sports field

6

Ask and guess where.

What is your favourite room, Lucas?

Art room!

You can draw pictures in this room.

True!

7



Ask and answer with a friend.

What is your favourite room, Mai Anh?

My favourite room is the Music room.

LESSON 3

8

CD1
37

Sing the song.



Dave and Daisy, where are you?
We're in the dining hall.
Where are Dave and Daisy?
They're in the dining hall.

Max and Mary, where are you?
We're in the Music room.
Where are Max and Mary?
They're in the Music room.

Sam and Susie, where are you?
We're on the sports field.
Where are Sam and Susie?
They're on the sports field.



9

Read and match.



a We are in the Art room.

b We are in the playground.

c We are in the library.

10

Look at the pictures in activity 9.
Ask and answer with a friend.

Where are they?

They are in the playground.

Remember!

Where are they?

They are **on the sports field**.

11

CD1
38

Listen and repeat.



12

CD1
39

Look and find. Then listen and say the numbers.



1



playing football

2



taking photos

3



playing hockey

4



playing baseball

5



playing basketball



13

Look at the picture. Ask and answer with a friend.

What are you doing?

I am playing football.

Remember!

What **are** you **doing**?
I **am** **playing** football.

14

CD1
40

Go to page 125. Listen and repeat the chant.

Skills 1

15

CD1
41

Listen and read. Then match.

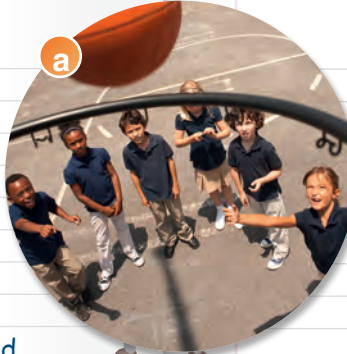


1 My name is Lisa. This is my school.
It is big.

2 This is the playground.
It is a big playground.

3 This is my classroom.
You can see a board, some desks and
chairs in this room.

4 This is my favourite room.
It is our school library. You can see
books in this room.



Lisa

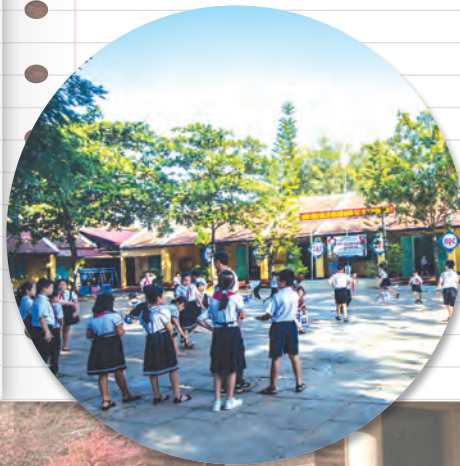
16

Read again and tick (✓) *true* or *false*.



No.		<i>true</i>	<i>false</i>
1	My school is small.		
2	The playground is big.		
3	I can see some chairs, desks and a board in my classroom.		
4	My favourite room is my classroom.		

Skills 2



17



Make sentences about your school. Talk with a friend.

Your school is small.

False. It is big.

Your favourite room is the library.

False. My favourite room is the dining hall.

Your classroom is small.

True.

18

Draw a picture of your favourite room at school, and write 3 sentences about it.



My favourite room is _____.

It is _____.

I can _____.

LESSON 7

19

CD1
42

Listen and read.

Look! It is your dad and Aunt Pat.

Let's help.

Find a radio.

2

Hi, Aunt Pat.
Can we help?

Yes, please.
Can you pick up
up this litter?

Yes, of course.

4

Look at this!

It is a radio!

Well done, Ly!

3

5

Thanks for your help!
You can have the radio.

Thank you!

Listen! This is my
favourite song.

20

Read and write the word.



Hi, Aunt Pat. Can we _____?

Yes, please. Can you pick up this _____?

Yes, _____.

21

Act with friends.



22

CD1
43

Listen, read and match the phrases.



1 pick up

2 tidy

3 play

4 put those toys

a in your room

b this litter

c the living room

d nicely

23

CD1
44

Talk
Time

Listen and repeat.



24

CD1
43

Listen again and write.



1 _____ this litter.

2 _____ the living room.

3 Play _____.

4 Put those _____ in your room.

25

Act with a friend.



LESSON 9

Animal Sounds

26  Listen and repeat.



cat



horse



tiger



short



night



black



hat

27  Listen, draw and repeat. 



ball



night

hat



short

library

28  Listen and say.

tigers at night

cats with black hats

small horses with short legs

Evaluation

- 1** Look and match the words with the pictures.
Then answer the questions.



playground

dining hall

reception

Art room

- 1 Where are we? We are in the reception.
- 2 Where are the boys? _____
- 3 Where are the girls? _____
- 4 Where are the teachers? _____

- 2** **Ask and answer with a friend.**

Where are you?

I am in the reception.

What are you doing?

I am saying 'hi'.

- 3** **Complete the sentences about this unit.**

- 1 I can talk about _____.
- 2 I can write about _____.
- 3 My favourite part is _____.

- 4** **Puzzle** **Guess what it is.**



Go to Workbook page 85 and circle the answer.

Share corner

1

Decorate your favourite room in your school.

A large, empty white rounded rectangle with a thin yellow border, intended for students to draw their favourite room in school.

2

Show and tell.

Review

Units 1 and 2

- 1** Find the activities and places in the word puzzles.



- 2** Read and write.



- 1 I am eating lunch. The dining hall!
- 2 I am saying 'hello' to Mrs. Ha. _____
- 3 I am playing football. _____
- 4 I am reading a book. _____



- 3** Listen and write a, b, c or d.

CD1
48



- 1 eat lunch c
- 2 say 'hello' _____
- 3 play football _____
- 4 read a book _____

- 4** Make your own word puzzles for your friend.



Choose colours, nature or places in school:	
butter	rary
lib	fly



5 Play the game.



Start



What is that?

It is a rabbit.

3

School days

Guess!
What!



LESSON 1

1

CD1
49

Listen, point and repeat.



1

Monday

2

Tuesday

3

Wednesday

4

Thursday

5

Friday

6

Saturday

7

Sunday

2

CD1
50

Listen and say the days.

My week



Mon	Tues
It is Monday.	It is Tuesday.
Wed	Thurs
It is Wednesday.	
Fri	Sat
Sun	

My week ☺



Mon	Tues
Wed	Thurs
	It is Thursday.
Fri	Sat
It is Friday.	It is Saturday.
Sun	
It is Sunday.	

3

Ask and answer about the days.

What day is it today, Tom?

It is Monday.

4



Ask and answer with a friend.

What day is it today, Phong?

It is Wednesday.

- 1 Monday
- 2 Tuesday
- 3 Wednesday
- 4 Thursday
- 5 Friday
- 6 Saturday
- 7 Sunday

LESSON 2

5 CD1 51

Listen, point and repeat.



Maths



Science



Art



English



Gym



Music



computer club



roller skating club

6 CD1 52

Listen and say the subjects in a week.

My week

Mon	Tues
I have got Maths on Mondays.	
	I have got Art on Wednesdays.
Wed	Thurs
Fri	Sat
I have got computer club on Thursdays.	
Sun	
	I have got roller skating club on Sundays.

My week

Mon	Tues
Wed	Thurs
I have got Science on Mondays.	I have got English on Tuesdays.
Fri	Sat
Sun	

7

Ask and answer about the subjects.

What have you got on Mondays, Tom?

I have got Maths.

8



Ask and answer.

What have you got on Mondays, Giang?

I have got Music.

- 1 Maths
- 2 Science
- 3 Art
- 4 English
- 5 Gym
- 6 Music
- 7 computer club
- 8 roller skating club

LESSON 3

9

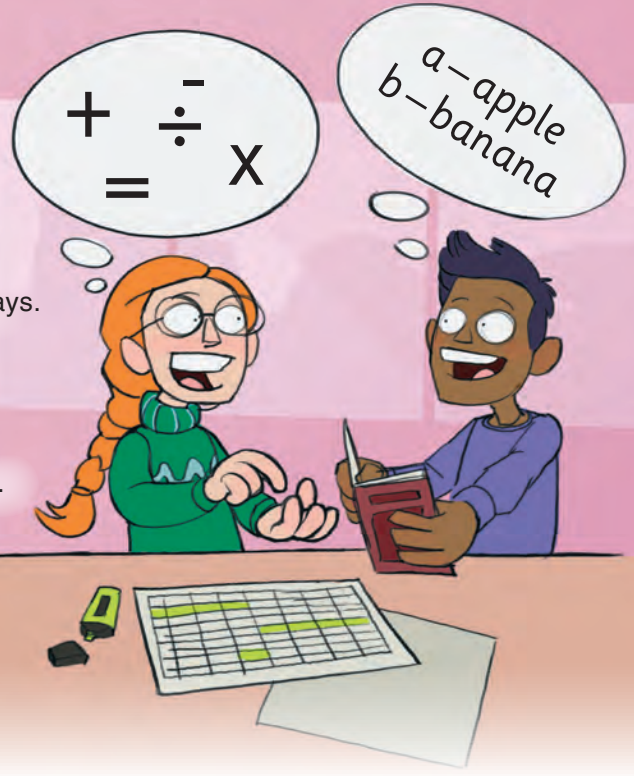
CD1
53

Sing the song.



I have got Maths on Mondays.
I have got Maths on Wednesdays.
We have got Maths on Mondays and Wednesdays.

I have got English on Thursdays.
I have got English on Fridays.
We have got English on Thursdays and Fridays.



10

Make a timetable with a friend. Ask and answer.



I have got Science on Mondays and Wednesdays.

I have got Science on Mondays and Tuesdays. We have got Science on Mondays.

11



Make sentences about your timetable. Say *true* or *false*.

We have got Music on Mondays and Fridays.

False!

We have got Music on Wednesdays.

True!

Remember!

I **have got** Maths on Mondays.
We **have got** Science on Thursdays.

LESSON 4

12

CD1
54

Listen and look. Then listen and repeat.



Amy



13

Now read and write *true* or *false*.

Amy

No.		
1	I have got Maths in the morning.	
2	I have got Gym in the afternoon.	
3	I have got swimming club in the evening.	
4	I have got English before lunch.	
5	I have got Art after lunch.	

14



Choose a day from your timetable. Play a guessing game.

What have you got in the morning?

I have got Maths and Science.

You have got Maths and Science on Wednesdays!

True!

Remember!

What **have you got** in the evening?
I **have got** swimming club in the evening.

LESSON 5

Skills 1

15

CD1
55

Read and listen. Then match.



Favourite day
Sunday

morning
Swimming club

afternoon
Art club

evening
Cinema trip



Maddie

2



Caleb

Favourite day
Friday

morning
Maths

afternoon
Gym

evening
Music club

Favourite day
Tuesday

morning
Science

afternoon
Maths

evening
Dance club



Salima

16

Read again and write the name.



		Name
1	My favourite day is Tuesday.	
2	I have got Maths in the morning.	
3	I have got art club in the afternoon.	
4	I have got dance club in the evening.	
5	My favourite day is Friday.	

17



Ask and answer with a friend.

What is your favourite day of the week?

It's Monday.

What have you got in the morning?

I have got Science and English.



Skills 2

18 Ask a friend and complete the form.



Name:

Favourite day:

Morning:

Afternoon:

Evening:

19 Write 10-15 words about your favourite day of the week.



LESSON 7

20

CD1
56

Read and listen.

2

What day is it today?

It's Saturday.

Great! Let's go to the art gallery.

3

OK. Here we are.

Now where's the painting?

Over there!

Find this painting.

1

4

Yes, I'm fine. Don't worry.

Be careful!

Are you OK, Tom?

5

It's very good, Tom.

It is your friend, Max!

21

Read and write the word.



- 1 What _____ is it today?
It's Saturday.
- 2 Great. Let's go to the _____.
Ok. Here we are.
- 3 Now, where's the _____?
Over there!

22

Act with friends.



LESSON 8

23 **Talk Time** Match the word with the place.



Art gallery

hospital

sports centre

cinema

library

24 **CDI 57** **Talk Time** Listen and repeat.

1

Is the **cinema** open on Sundays?

Yes, it is.

2

Is the **library** open on Mondays in the afternoon?

No, it isn't. It's closed.

25 Act with a friend.



Animal Sounds

26 CD1 58 Listen and repeat.



frog



oyster



pond



snow



point



goat

27 CD1 59 Listen, draw and repeat.



pond

orange



snow

yellow



point

toy

28 CD1 60 Listen and say.

goats in the snow

frogs in the pond

point to the oysters

LESSON 10

Evaluation

- 1 Write the days of the week in the diary and complete the sentences.



Thursday 10:00 Art 2:00 English test 6:00 football club	Sa 3:00 Gym competition
F 9:00 Gym 1:00 Science	S 10:00 photo club 12:00 lunch with Grandma

- I have got Art on _____.
- I have got _____ in the afternoon on Fridays.
- I have got a Gym competition on _____.
- I have got _____ and lunch with Grandma on Sundays.



- 2 Look at activity 1. Put (✓) or (✗) in the box.

	Photo club	Gym	English test	Football club
Thursdays				
Fridays				
Saturdays				
Sundays				

- 3 **About Me** Complete the sentences about this unit.

- I can talk about _____.
- I can write about _____.
- My favourite part is _____.

- 4 **Puzzle** Guess what subject it is.



Go to Workbook page 85 and circle the answer.

Create your diary in a week. 



Show and tell.

4

Rooms



Guess!
What!



LESSON 1

1  Listen, point and repeat. 



wardrobe



phone



cupboard



bookcase



TV

2  Listen and say the words.



3 Describe and guess what.

It is on the bookcase.

Number 2. Phone!

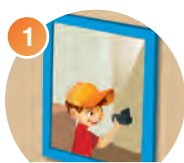
4  Ask and answer with a friend.

What is on the bookcase, Long?

It's a phone.

- 1 wardrobe
- 2 phone
- 3 cupboard
- 4 bookcase
- 5 TV

LESSON 2

5 Listen, point and repeat. 

mirror



lamp



table



clock



sofa

6 Listen and say the words.



- 1 mirror
- 2 lamp
- 3 table
- 4 clock
- 5 sofa

7 Ask and answer about objects.

What is on the desk, Hung?

It's a book.

8 Ask and answer with a friend.

Who is under the sofa, Hung?

Max!

LESSON 3

9

CD1
65

Listen and match.



wardrobe

clock

lamp

bookcase

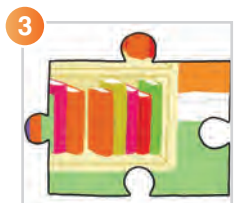
10



Match the picture. Then ask and answer with a friend.

There is a TV on the table.

True!



11



What is in your bedroom? Think and say.

There is a computer on my desk.

Remember!

There are two lamps
in the bedroom.

LESSON 4

Unit 4

12

CD1
66

Sing the song.



There's a  in the bathroom.

There's a  in the hall.

There's a  in the kitchen.

And I can't find my ball.

There are four s in the garden.

There are two s on my bed.

There are three s on the sofa.

And where is baby Fred?



13

CD1
67

Listen, look and say.



14

CD1
68

Listen, count and answer the questions.

How many fish are there?

Seventeen!



Remember!

How many clocks are there?

There are six clocks in the bedroom.

LESSON 5

Skills 1

Let's start!

What can you find in your living room?

15

CD1
69

Listen and read. Then match.

- 1 My name is Minh. This is my bedroom. It is small. _____
- 2 There are many books in the bookcase. _____
- 3 There is a computer on the desk.
This is my favourite room in the house. _____



16

Read again and write *true* or *false*.



- 1 The bedroom is big. _____
- 2 There are many books in the bookcase. _____
- 3 There is a lamp on the desk. _____

17

Ask and answer with a friend.

What is your favourite room in your house?

It is my living room.

What have you got in your living room?

There is a big sofa and a bookcase.

Skills 2

18

Ask and answer with a friend.

- 1 What have you got in your living room?
- 2 Is it big or small?
- 3 How many beds are there?
- 4 How many chairs are there?
- 5 How many books are there?

19

**Write about 10-15 words to describe your bedroom, using the answers in activity 18.**

LESSON 7

20

CD1
70

Listen and read.

Look at this big bookcase!

There's my doll.
We're in my bedroom!

1

Let's go in.
Walk on this!

Thanks, Lucas.

2

What a mess!

Let's tidy up.

3

Let's put the toys in the cupboard.

Now it's tidy.

4

21

Read and write the words.



1 Look at this big _____!

We're in my bedroom.

2 What a _____!

Let's _____.

3 _____ put the toys in the cupboard.

Now it's _____.

22

Act with friends.



23

Read and match.



1 What a mess!

a Now, it's tidy.

2 Let's put the toys in the cupboard.

b Let's tidy up.

24

CD1
71

Talk
Time

Listen and repeat.



25

Act with a friend.



Animal Sounds

26  Listen and repeat.



tour



meerkats



nose



mouths



newts



curious

27  Listen, draw and repeat. 



meerkats



mouths

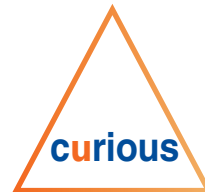
music



nose

tour

afternoon



curious

newts

flower

28  Listen and say.

meerkats with big mouths

newts with small noses

these curious cats on a tour

Evaluation

1 Reorder the letters and write the word.

1



mlpa lamp

2



abetl _____

3



ccklo _____

4



hepno _____

5



mrrroi _____

6



fsao _____

2 What's your favourite part? Draw smiley faces.



story



song



chant



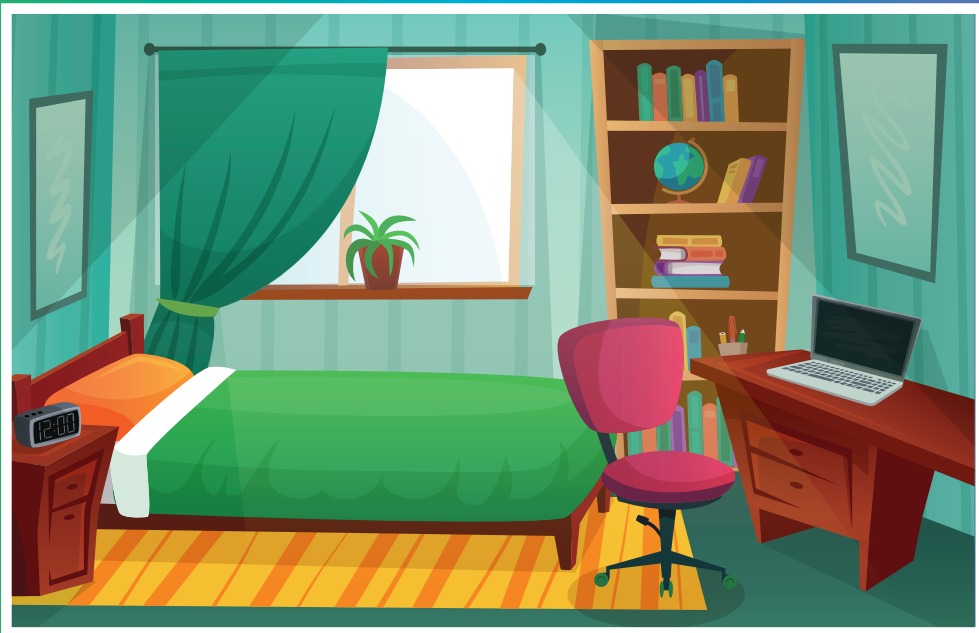
3 **Puzzle** What's different? Circle and write.



Share corner

1

Tidy your bedroom.



2

Show and tell.

Review

Units 3 and 4

1 Find the words in the puzzles and match to the photos. 

1 S _ _ e n _ e

a



2 E _ _ l _ s _

b



3 c _ m _ _ t _ r

c



4 M _ _ h s

d



5 G _ m

e



2  Listen and write the number. 

	in the morning	in the afternoon	in the evening
Minh An			

3 Read Minh An's sentences and say *true* or *false*.

- I have got Science in the morning.
- I have got Maths and English in the afternoon.
- I have got computer club in the evening.

4 Make your own word puzzles for your friend. 

Choose days of the
week or daily activities:
Th _ r _ d _ y
sw _ mm _ ng

5 Play the game.



Finish

What have you got on Saturdays?



?

17

How many



are there in your house?

18

What have you got on Sundays?



?

19

GO BACK ONE!

20



MISS A TURN!

16

How many



15

are there in your bathroom?

What have you got on Fridays?



?

14

How many



are there in your classroom?

13

What have you got on Wednesdays?



?

9

How many



10

are there in your kitchen?

What have you got on Thursdays?



?

11

GO BACK ONE!

12

GO FORWARD ONE!

8

How many



are there in your living room?

7

What have you got on Tuesdays?



?

6

How many



are there in your bedroom?

5

What have you got on Mondays?



?

1

How many



are there in your classroom?

2

What have you got on Mondays?



?

3

MISS A TURN!

4

Start

5

Home time



Guess!
What?



LESSON 1

1 CD2 02

Listen, point and repeat.



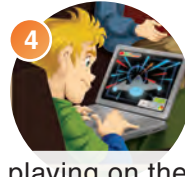
drinking juice



eating a sandwich



doing the dishes



playing on the computer



reading a book

2 CD2 03

Listen and say the words.



3

Make sentences and guess the number.

I am drinking juice.

Number 1!

4



Act out with a friend and guess.



You are doing the dishes, Linh.

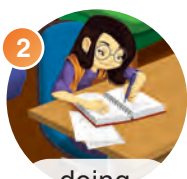
True!

- 1 drinking juice
- 2 eating a sandwich
- 3 doing the dishes
- 4 playing on the computer
- 5 reading a book

LESSON 2

5 Listen, point and repeat. 

1 watching TV



2 doing homework



3 listening to music



4 making a cake



5 washing the car

6 Listen and say the words. 

7 Make sentences and guess the number.

She is making a cake.

Number 4!

8 Act out with friends and guess.

Minh is watching TV.

False!

- ① watching TV
- ② doing homework
- ③ listening to music
- ④ making a cake
- ⑤ washing the car

LESSON 3

9

CD2
06

Listen and match.



- | | | |
|---|-------------|-------------------|
| 1 | mother | <u> d </u> |
| 2 | sister | <u> </u> |
| 3 | grandfather | <u> </u> |
| 4 | brother | <u> </u> |
| 5 | father | <u> </u> |
| 6 | grandmother | <u> </u> |



10

Look and say.

He is making a cake.

Father!

11

About
Me

Ask and answer with your friend.



Remember!

Is he watching TV?	No, he isn't .
Is she reading a book?	Yes, she is .

LESSON 4

12 CD2 07

Look at the photo, listen and repeat.

1



What is he doing?
He is playing on the computer.

2



What is she doing?
She is washing the car.

13 CD2 08

Listen and match the names with the numbers.



Lina _____

Pedro _____

Vivian _____

Fred _____

Anil _____

Camillia _____

14

Ask and answer with a friend.

What is Lina doing?

She is doing homework.

15 CD2 09

Go to page 125.

Listen and repeat the chant.

Remember!

What **is** she **doing**?
She **is doing** homework.
What **is** he **doing**?
He **is washing** the car.

LESSON 5

Skills 1

Let's start!

Are you helpful at home?

16

CD2
10

Listen and write *true* or *false*.



- 1 Irina _____
- 2 Ly _____
- 3 Long _____
- 4 Brad _____

Irina



Brad



Long



Ly



17



Draw a picture and talk with a friend.

What is he doing?

He is making a cake.

What is she doing?

She is washing her bike.

LESSON 6

Skills 2

18 Complete the form about you and your family.

BEING HELPFUL

Sunday morning

	you	your father	your mother	
doing homework				
doing the dishes	✓			

19 Draw a picture of your family on a Sunday morning at home. Describe what they are doing.



LESSON 7

20

CD2
11

Listen and read.



21

Read again and match.



1 My Aunt Pat is making a cake.

a Come on. Let's make another cake.

2 Oh dear! I'm so sorry.

b Great! Let's go to her house!

22

Act with your friends.



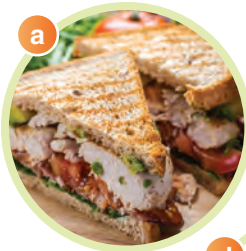
23

CD2
12

Listen and then match.



- | | | |
|---|------------------|-------------------|
| 1 | chocolate cake | <u> b </u> |
| 2 | cheese sandwich | <u> </u> |
| 3 | carrot cake | <u> </u> |
| 4 | sausage sandwich | <u> </u> |
| 5 | chicken sandwich | <u> </u> |



24

CD2
13

Talk
Time

Listen and repeat.

1



2



25

Act with a friend.



LESSON 9

Animal Sounds

26  Listen and repeat.



panther



birth



feathers



stallion



stairs

27  Listen, draw and repeat. 



panther



feathers

Thursday



father

stairs

stand



stallions

birth

that

28  Listen and say.

panthers at birth

father bird with colourful feathers

stallion on the stairs

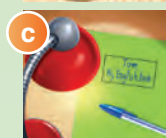
LESSON 10

Evaluation

1 Read and match. Then answer the questions.



Tom



- 1 read a book
- 2 do the dishes
- 3 do homework
- 4 listen to music
- 5 make a cake
- 6 drink juice



Cara



- a Is he making a cake?
- b Is he doing homework?
- c Is he drinking juice?
- d Is she reading a book?
- e Is she doing the dishes?
- f Is she listening to music?

Yes, he is. _____

2 Look at activity 1. Answer the questions.

What is Tom doing?

What is Cara doing?

3  Complete the sentences about this unit.

- 1 I can talk about _____.
- 2 I can write about _____.
- 3 My favourite part is _____.

4  Guess what it is.



Go to Workbook page 85 and circle the answer.

Share corner

Be helpful at home.

1

Draw activities you do to help your family.



2

Show and tell.

6

Hobbies



Guess!
What!



LESSON 1

1 CD2 17

Listen, point and repeat.



play the piano



play the guitar



play the recorder



make models



make films

2 CD2 18

Listen and say the words.

Weekend Clubs and Activities

music club

Saturday

I play the piano on Saturdays.

craft club

Saturday

Saturday

Sunday

I play the recorder on Sundays.

Sunday

You play the guitar on Saturdays.

You make models on Saturdays.

You make films on Sundays.

3

Look at the pictures, describe and answer.

I play the recorder on Saturdays.

False!

You make films on Sundays.

True!

4



Make sentences and talk with a friend.

You play the guitar on Saturdays, Linh.

False! I play the guitar on Sundays.

- 1 play the piano
- 2 play the guitar
- 3 play the recorder
- 4 make models
- 5 make films

LESSON 2

5 Listen, point and repeat. 

do karate



do gymnastics



play table tennis



play badminton



play volleyball

6 Listen and say the words.

music club

sports club

We do karate on Sundays.

We play table tennis on Saturdays.

We play badminton on Saturdays.

They play volleyball on Sundays.

They do gymnastics on Saturdays.

Legend:

- 1 do karate
- 2 do gymnastics
- 3 play table tennis
- 4 play badminton
- 5 play volleyball

7 Look at the pictures, describe and answer.

We play badminton on Saturdays.

True!

They do gymnastics on Sundays.

False!

8 Make sentences and talk with a friend.

Lan and Mai play volleyball on Saturdays.

False! They play volleyball on Sundays.

LESSON 3

9

CD2
21

Sing the song.



This is my busy week.
You're very busy.

I play badminton on Saturdays.
And you do karate on Sundays.
I make models after school on Wednesdays,
And you make films on Mondays.

We don't play on the computer,
And they don't watch TV after school.
We play the guitar in the morning,
And they play the piano in the afternoon.

We are very busy.
They're very busy.



10 Make sentences about the song. Say *true* or *false*.

You don't play badminton on Saturdays.

False!

They don't watch TV after school.

True!

11



Talk about your busy week with a friend.



Remember!

We **don't play** on the computer
on Saturdays.
They **don't watch** TV after school.

LESSON 4

12 CD2 22

Look and choose. Then listen and repeat.

1

Do you play tennis on Tuesdays, Jimmy?
Yes, I do./ No, I don't.

2

Do you play volleyball in the morning, Leah?
Yes, I do./ No, I don't.

13 CD2 23

Listen and answer the questions. 

- 1 Do you play tennis on Tuesdays, Jimmy?

- 2 Do you play the recorder on Wednesdays?

- 3 Do you do karate on Sundays?



- 4 Do you play volleyball in the morning, Leah?

- 5 Do you play the guitar on Wednesdays?

- 6 Do you ride a bike on Fridays?

14



Ask and answer about your friends.

Do you do karate after school, Mai?

Yes, I do.

Do you watch TV after school, Minh and Long?

No, we don't.

Do they watch TV after school?

No, they don't.

15 CD2 24

Go to page 126.

Listen and repeat the chant.

Remember!

Do you **play** on the computer after school?
Yes, I do.

Do they **watch** TV after school?
No, they don't.

LESSON 5

Skills 1

Let's start!

What sports do you do?

16

CD2
25

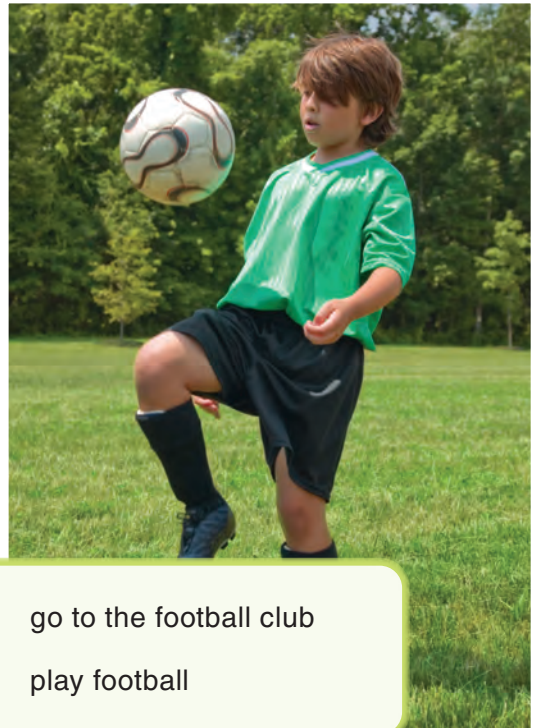
Listen and read. Then match.



Sports I like

Hi, I'm Josh. I'm ten years old.

I go to the football club on Tuesdays and Thursdays after school. I play football on Saturdays and Sundays, too. I also play basketball. I like sports very much.



1 On Tuesdays and Thursdays

a go to the football club

2 On Saturdays and Sundays

b play football

17

Read again and write.



1 I go to _____ club on Tuesdays and Thursdays.

2 I play _____ at the weekend.

3 I also _____ basketball.

4 I _____ sports very much.

18



Ask and answer with a friend.

I do karate after school.
Do you do karate after school?

No, I don't.
I play volleyball.

Skills 2

19 Ask and answer with a friend to complete the form.

- 1 Do you go to a club after school?
- 2 Do you play sports at the weekend?
- 3 What sports do you do?

	You	Your friend
Clubs after school	_____	_____
Sports at the weekend	_____	_____
Sports	_____	_____

20 Write about 10-15 words to introduce yourself.
Include your name, age, school and favourite sports.

LESSON 7

21

CD2
26

Listen and read.

Where can we get a guitar?

Find a guitar.

1

OK, great.

Let's ask my cousin, Kim.

2

Here, Lucas.

No, I'm sorry. I can't play!

3

Come on, Lucas! Try it.

4

You can do it, Lucas! Like this ...

Ly ...

Oh dear!

5

Well done, Lucas!

This is fun!

22

Read again and write.



- 1 Where can we get a guitar? _____ ask my cousin, Kim.
- 2 Here, Lucas. Come on Lucas! _____.
- 3 No, I'm _____. I can't play.
- 4 This is fun. _____, Lucas.

23

Act with friends.



24 Read and match.



- 1 play the guitar _____ c _____
- 2 make models _____
- 3 do gymnastics _____
- 4 do karate _____
- 5 play table tennis _____



25

CD2
27



Listen and repeat.



26

Act with a friend.



Animal Sounds

27  Listen and repeat.



shark



seal



sea



sharp

28  Listen, draw and repeat. 

shark

seal

sharp

sit

fish

sea

tennis

wash

29  Listen and say.

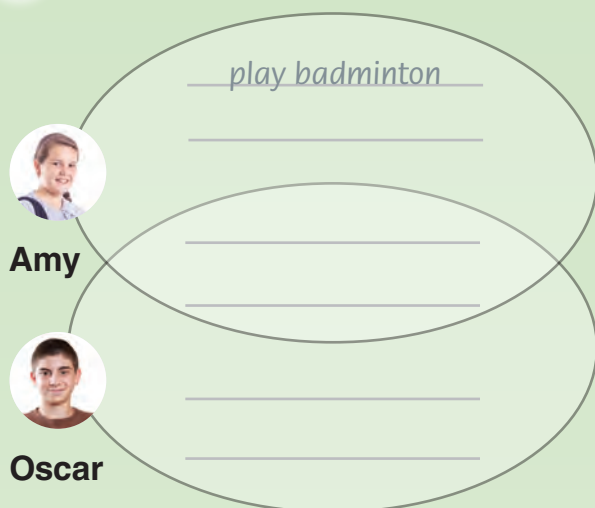
sharks with sharp teeth

seals in the sea

LESSON 10

Evaluation

1 Look and complete the Venn diagram. Then answer the questions.

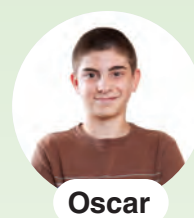


Day	Amy	Oscar
Monday morning		
Tuesday after school		
Thursday afternoon		
Friday evening		

- Do you play the piano on Tuesdays, Amy? No, I don't.
- Do they do karate on Tuesdays after school? _____
- Do you do gymnastics on Fridays, Oscar? _____
- Do they play the piano on Thursdays? _____

2 Look at activity 1. Complete the sentences about Oscar.

- I _____ on Thursdays.
- I _____ on Tuesdays after school.
- I _____ on Wednesdays.
- I _____ on Fridays.



3 Complete the sentences about this unit.

- I can talk about _____.
- I can write about _____.
- My favourite part is _____.

4 Guess what it is.



Go to Workbook page 85 and circle the answer.

Share corner

Try new things!

1

Tick (✓) on activities you want to try.



Activities I want to try.

play the piano

☐

do karate

☐

play the guitar

☐

do gymnastics

☐

play the recorder

☐

play table tennis

☐

make models

☐

play badminton

☐

make films

☐

play volleyball

☐

2

Show and tell.

Review

Units 5 and 6

- 1** Find the words in the puzzles and match to the photos.



od scitsanmyg

yalp llabyellov

tae a hciwdnas

netsil ot cisum

- 2**  Listen and say the names.

- 3** Read and say the names.

- 1 I go to the gym club on Tuesdays.
- 2 I play volleyball after school.

- 4** Make your own word puzzles for your friend.



Choose indoor or outdoor activities:
hsaw eht rac
ekam a ekac



Kiki



James



Evan



Clara

5 Play the game.



7

At the market

Guess!
What?

LESSON 1

1  **Listen, point and repeat.** 



lemons



limes



watermelons



coconuts



grapes

2  **Listen and say the words.**

These are lemons.
They're small and yellow.

These are watermelons.
They're big and green.

These are grapes.
They're very small and
red or green.

These are limes.
They're small and green.
They're next to the lemons.

These are coconuts.
They're big.
They're brown.

- 1 lemons
- 2 limes
- 3 watermelons
- 4 coconuts
- 5 grapes

3 **Make sentences and say *true* or *false*.**

Number 1. These are lemons.

True!

4  **Talk with a friend about the fruit.**

These are lemons.

They are small and yellow.

LESSON 2

5 CD2 34

Listen, point and repeat.



mangoes



pineapples



pears



tomatoes



onions

6 CD2 35

Listen and say the words.



- 1 mangoes
- 2 pineapples
- 3 pears
- 4 tomatoes
- 5 onions

7 Make sentences and say *true* or *false*.

Number 4. Those are mangoes.

False!

8



Talk with a friend about the fruit.

Those are pears.

They are green or yellow.

LESSON 3

9 Look at the pictures and talk with a friend.



What are these?

These are pears.



What are those?

Those are grapes.

10 Sing the song.

Come and buy some fruit.
At my market stall today!

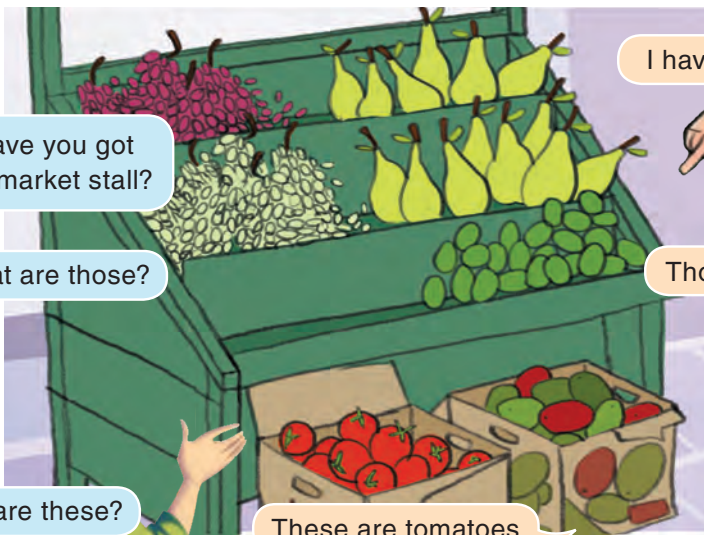
What are these?
These are pineapples.
And these are some pears.

Come and buy some fruit,
At my market stall today!

What are those?
Those are lemons.
And those are some limes.



11 Look at the picture and act with friends.



What have you got
at your market stall?

What are those?

What are these?

I have got fruit.

Those are limes.

These are tomatoes.

Remember!

What **are these**?
These are mangoes.
What **are those**?
Those are pineapples.

12 CD2 37

Listen and repeat.



13



Look at the picture. Then ask and answer.



mangoes
coconuts
pineapples
watermelons
onions
limes
lemons
pears
tomatoes
grapes

Are these mangoes?

No, they aren't.

Are those onions?

Yes, they are.

14 CD2 38

Go to page 126. Listen and repeat the chant.

Remember!

Are **these** pineapples?

Yes, **they are**.

Are **those** watermelons?

No, **they aren't**.

LESSON 5

Skills 1

Let's start!

What are your favourite smoothies?

15

CD2
39

Listen and say the numbers.

2

Tropical mix with...

Pineapple

Orange juice



3

Tutti Frutti with...

Pineapple

grape



1

Mango cooler with...

Mango

Orange juice



Smoothie café



16

CD2
39

Listen again and tick (✓) or cross (✗).

Dad's favourite smoothies

☐

pineapple

☐

mango

☐

orange juice

☐

grape

17

Abby Me

Make a menu and then talk with friends.

Smoothie: _____

Fruit: _____



Skills 2

18



Ask and answer with a friend.

- 1 What is your favourite smoothie?
- 2 What is your favourite fruit?



19

Read the paragraph and write the words.



pineapples smoothie juice grapes favourite

My _____ smoothie is Tutti Fruitti.

I like pineapples. There are _____ in my smoothie. There are _____, too. They are my favourite fruits.

20

Make a list of fruits to make your favourite smoothie and write about it.





LESSON 7

21

CD2
40

Listen and read.

1



2



3



4



22

Read again and write.



- 1 I know, _____ go to my house.
- 2 There are lots of _____ clothes in here.
- 3 Great! Let's look for a _____.

23

Act with friends.



24 Read and match.



- | | | |
|---|-------------|-------------------|
| 1 | brown watch | <u> b </u> |
| 2 | red handbag | <u> </u> |
| 3 | blue guitar | <u> </u> |
| 4 | white radio | <u> </u> |



25 Listen and repeat.



What do you want?
The brown **watch**
or the pink **watch**?

OK. Here you are.

The **brown** one, please.

26 Act with friends.



LESSON 9

Animal Sounds

27 CD2 42 Listen and repeat.



chipmunk



cheeks



mouse



house



monkey



coconuts

28 CD2 43 Listen, draw and repeat.



chipmunk



house

chocolate



mouse

coconuts

playground



monkey

cheeks

cupboard

29 CD2 44 Listen and say.

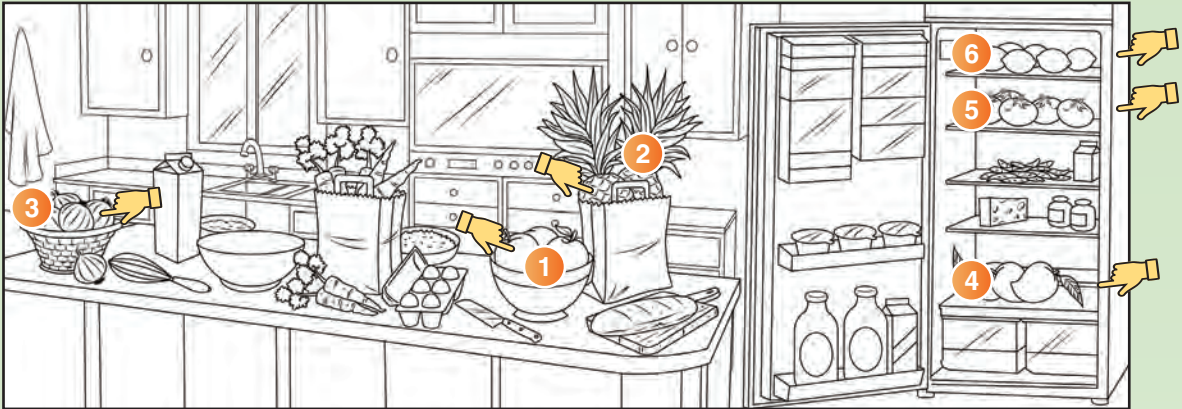
chipmunk with big cheeks

mouse in the house

monkey with coconuts

Evaluation

- 1**  Colour the fruit and vegetables. Then answer the questions.



- 1 Are these apples? Yes, they are.
- 2 Are these grapes? _____
- 3 Are these onions? _____
- 4 Are those limes? _____
- 5 Are those tomatoes? _____
- 6 Are those lemons? _____

- 2**  Write about the fruit and vegetables at home.

apples ~~onions~~ coconuts pineapples mangoes lemons

- 1 There are onions .
- 2 There are _____ .
- 3 There are _____ .
- 4 _____ .
- 5 _____ .
- 6 _____ .

- 3**  Complete the sentences about this unit.

- 1 I can talk about _____ .
- 2 I can write about _____ .
- 3 My favourite part is _____ .

- 4**  Guess what it is.



Go to Workbook page 85 and circle the answer.

Share corner

1

You have got a birthday party. Make a list of fruits and food for your party.



2

Show and tell.

8

At the beach

Guess!
What!



LESSON 1

1  Listen, point and repeat. 



sun



burger



chips



sunglasses



swimsuit

2  Listen and say the words.



3 Make sentences and say *true* or *false*.

I can see a pink swimsuit.

True!

4  Play memory game.

I can see the sun, Lan.

True!

- 1 sun
- 2 burger
- 3 chips
- 4 sunglasses
- 5 swimsuit

LESSON 2

5

CD2
47

Listen, point and repeat.



shorts



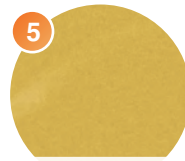
towel



shell



sea



sand

6

CD2
48

Listen and say the words.



I can see shorts.

I can see sand.

I can see a towel.

I can see the sea.

I can see shells.

7

Make sentences and say *true* or *false*.

I can see lots of towels.

False!

8



Play memory game.

I can see lots of sand, Mai.

True!

- ① shorts
- ② towel
- ③ shell
- ④ sea
- ⑤ sand

LESSON 3

9

CD2
49

Sing the song.



What can you see?
I can see yellow sand.
What can you see?
I can see a red sock.

What can you see?
I can see blue sea.
What can you see?
I can see black shorts.

What can you see?
I can see a pink towel.
What can you see?
I can see friends.



10

Look at the picture and play the chain sentence game.

What can you see?

I can see a blue sock.

What can you see?

I can see a blue sock
and a yellow sock.

11



Draw a picture. Ask and answer about the picture.

What can you see in
this picture, Hoa?

I can see lots of towels.

Remember!

What **can** you **see**?
I **can see** lots of towels.

LESSON 4

12 CD2 50

Listen and repeat.



13



Find the things you can do at the beach.
Then ask and answer.



What can you do at the beach?

I can play volleyball at the beach.



14 CD2 51

Go to page 126. Listen and
repeat the chant.

Remember!

What **can** you **do** at the beach?
I **can do** karate at the beach.
We **can play** volleyball at the beach.

Skills 1

Let's start!

What can you do on holiday?

15

CD2
52

Listen and read. Then match.



*Dear Grandma and Grandpa,
I am having a lovely holiday. The beach is lovely. We can play volleyball and read books at the beach. We can see lots of shells and sand.*

We can eat burgers and chips in the snack bar, too.

See you soon!

Love from Louis.



A

We can play
read
eat
see

B

books
hamburgers and chips
shells and sand
volleyball

16

Read and write *true* or *false*.



- 1 The beach is lovely.
- 2 We can play football and read books at the beach.
- 3 We can see lots of shells.
- 4 We can eat fruit and chips in the snack bar.

Skills 2

17

**Ask and answer with a friend.**

- 1 What can you do on holiday?
- 2 What can you see on holiday?
- 3 What can you eat on holiday?
- 4 What can you play on holiday?

18

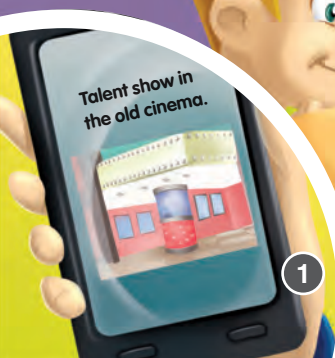
In about 20 words write a postcard about things you can do on your holiday.

LESSON 7

19

CD2
53

Read and listen.



1

How shall we get to the cinema?

Good idea!

Let's go by car.

2

I can play the guitar.

3

But you can dance, Ly!

I can make a cake.

Cool.

I can't sing.

Good evening, ladies and gentlemen, family and friends.

4

Welcome to our show!

We hope you enjoy it!

20

Read again and write.



1 Lucas: Let's go by car.

Ly: _____

2 Lucas: I can play _____.

Tom: Cool.

Ly: I _____ sing.

Aunt Pat: But you can dance, Ly!

21

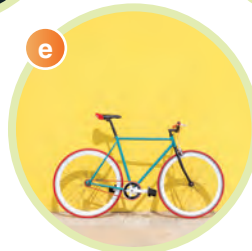
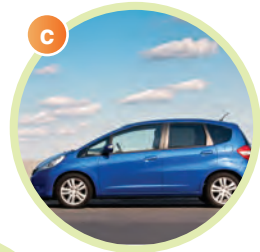
Act with friends.



22 Read and match.



- 1 plane b
- 2 bike
- 3 foot
- 4 car
- 5 bus



23

CD2
54



Listen and repeat.

by plane by bike on foot by car by bus

1



2



24

Act with a friend.



Animal Sounds

25

CD2
55

Listen and repeat.



dolphin



friendly



vampire bat



cave



butterfly

26

CD2
56

Listen, draw and repeat.



dolphin



friendly

flower



vampire
bat

volleyball

helpful



butterfly

fly

cave

27

CD2
57

Listen and say.

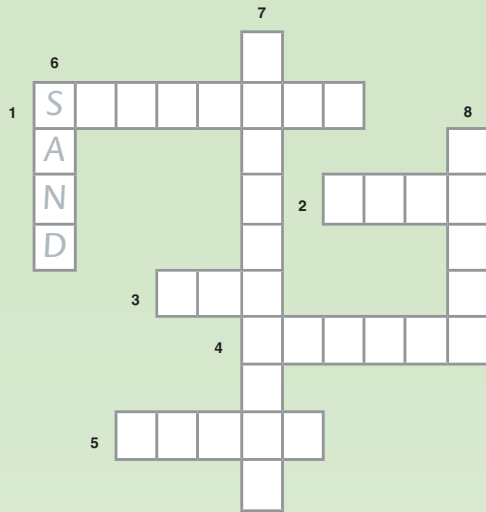
friendly dolphins and small fish

vampire bats in dark caves

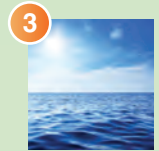
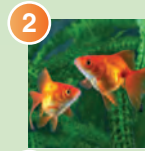
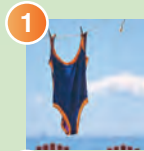
butterflies over flowers

Evaluation

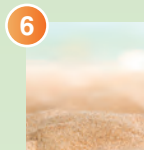
1 Look and do the word puzzle.



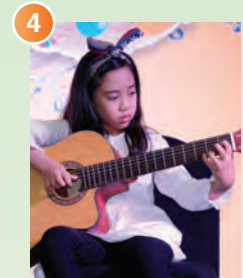
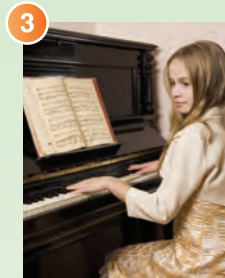
Across



Down



2 Look and circle the answer.



1 I can / can't play volleyball.

3 I can / can't play the piano.

2 I can / can't play football.

4 I can / can't play the guitar

3 Complete the sentences about this unit.

1 I can talk about _____.

2 I can write about _____.

3 My favourite part is _____.

4 Guess what it is.



Go to Workbook page 85 and circle the answer.

Share corner

1 Design a poster about the talents of your family. 



2 Show and tell.

Review

Units 7 and 8

- 1** Find the words and match to the photos.



- 2** Listen and say the numbers.

- 3** Listen again and tick (✓) or cross (x).

There are	_____		in the holiday photos.
	shells	☐	
	sunglasses	☐	
	fruits	☐	
	chips	☐	
	balls	☐	

- 4** Make your own word puzzles for your friend.



Choose fruit or vegetables:

lemons limes pears



5 Play the game.



Start

There is
a gym at
school.
(See Unit 2)

This is a
painting.



There
are some
apples at
the market.
(See Unit 7)

These are
presents
for Ly.



There are
animals in
the garden.
(See Unit 1)

This is a
toy tiger.



This is
Min.



There are
shells at
the beach.
(See Unit 8)



We can see
sunglasses.
(See Unit 8)

There are
butterflies
in the park.
(See Unit 1)

This is
Aunt Pat.



There is a
computer
at home.
(See Unit 5)

Start

Chants

Unit 1 (page 25)

14 CD1 26

Listen and repeat the chant.

What is that?
It is a snail.
What is that?
It is a snake.

What is that?
It is a tortoise.
What is that?
It is a spider.



Unit 2 (page 37)

14 CD1 40

Listen and repeat the chant.

What are you doing?
I'm playing tennis.
What are you doing?
I'm playing tennis.

What are you doing?
I'm playing baseball.
What are you doing?
I'm playing baseball.

Unit 5 (page 77)

15 CD2 09

Listen and repeat the chant.

What is he doing?
He is playing on the computer.
What is she doing?
She is washing the car.

What is she doing?
She is doing homework.
What is he doing?
He is reading books.





Unit 6 (page 89)

15 Listen and repeat the chant.

Do you play tennis on Tuesdays?

Yes, I do. Yes, I do.

Do you play volleyball in the morning?

No, we do not. No, we do not.

Do they do karate at school?

Yes, they do. Yes, they do.

Do you do gymnastics in the evening?

No, I do not. No, I do not.

Unit 7 (page 103)

14 Listen and repeat the chant.

Are these onions?

Yes, they are. Yes, they are.

Are those coconuts?

No, they aren't. No, they aren't.

Are these pears?

Yes, they are. Yes, they are.

Are those mangoes?

No, they aren't. No, they aren't.

Unit 8 (page 115)

14 Listen and repeat the chant.

What can you do?

I can read books.

What can you do?

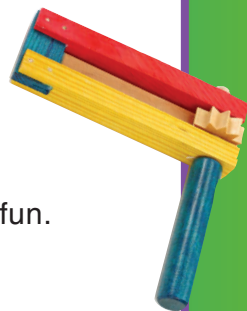
I can play volleyball.

What can you do?

I can swim. I can swim.

What can you do?

I can have fun. I can have fun.



END-OF-TERM TEST 1

LISTENING

01

CD2
59

Listen and tick (✓).



1


☐

b


☐

2


☐

b


☐

3


☐

b


☐

4


☐

b


☐

02

CD2
60

Listen and tick (✓).



1

a

green

☐

b

red

☐

c

yellow

☐

d

pink

☐

2

a


☐

b


☐

c


☐

d


☐

3

a


☐

b


☐

c


☐

d


☐

4

a


☐

b


☐

c


☐

d


☐

03

CD2
61

Listen and tick (✓).



1. How old are you?

a

7

☐

b

8

☐

c

9

☐

d

10

☐

2. What is that?

a


☐

b


☐

c


☐

d


☐

3. How many lamps are there?

a


☐

b


☐

c


☐

d


☐

4. What have you got on Mondays?

a


☐

b


☐

c


☐

d


☐

04

CD2
62

Listen and tick (✓).



	<i>True</i>	<i>False</i>
1. My school is big.		
2. There are nineteen classrooms in my school.		
3. My favourite room is the library.		
4. My favourite lesson is Maths.		

READING

Read and answer the questions.

In a week, my favourite day is Monday. I have got Music and Gym in the morning. I have got Science in the afternoon. After school, I have got swimming club.

- 1 What is your favourite day?
- 2 What have you got in the morning?
- 3 What have you got in the afternoon?
- 4 What have you got after school?

WRITING

Write about you. Include the following information:

- Your name, age
- Your favourite colour
- Your favourite room at school
- Your favourite school day

SPEAKING

Part 1

What is your name?

How old are you?

Part 2

What is your favourite colour?

What is your favourite room at school? Describe it.

What is your favourite school day? Describe it.

What is your favourite subject?

How many classrooms are there in your school?

Have you got a pet?

What is your favourite pet? Describe it.

END-OF-TERM TEST 2

LISTENING

01

CD2
63

Listen and tick (✓).



1

a


☐

b


☐

2

a


☐

b


☐

3

a

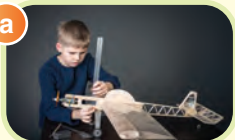

☐

b


☐

4

a


☐

b


☐

02

CD2
64

Listen and tick (✓).



1

a


☐

b


☐

c


☐

d


☐

2

a


☐

b


☐

c


☐

d


☐

3

a


☐

b


☐

c


☐

d


☐

4

a


☐

b


☐

c


☐

d


☐

03 CD2 65

Listen and tick (✓).



1. What is he doing?


☐

☐

☐

☐

2. What do you do on Sundays?


☐

☐

☐

☐

3. What are those?


☐

☐

☐

☐

4. What can you see at the beach?


☐

☐

☐

☐

04 CD2 66

Listen and tick (✓).



	<i>True</i>	<i>False</i>
1. I'm helpful at home.		
2. I make cakes after school.		
3. After dinner, I do the dishes.		
4. There are coconuts and grapes in my favourite smoothie.		

READING

Read and answer the questions.

Dear Mia,

I'm having a holiday. The beach is lovely. I can play volleyball and badminton at the beach. There is a snack bar at the beach. My favourite smoothie is Tutti Frutti. There are coconuts, watermelons and limes in my favourite smoothie. There are lots of snacks and chips at the bar, too.

See you soon,

Linh

- 1 Is the beach lovely?
- 2 What can you play at the beach?
- 3 What is your favourite smoothie?
- 4 How many fruits are there in your favourite smoothie?

WRITING

Write about you. Include the following information:

- Your name
- Your favourite clubs and activities
- Your favourite smoothie
- Your favourite fruit

SPEAKING

Part 1

What is your name?

How old are you?

Part 2

What do you do in the morning?

What do you do after school?

What is your favourite club?

What is your favourite activity?

What is your favourite smoothie? Describe it.

Word list

Word/ phrase	Pronunciation	Meaning
afternoon	/ ɑːftəˈnuːn/	<i>buổi chiều</i>
ant	/ænt/	<i>con kiến</i>
art	/ɑːt/	<i>Mỹ thuật</i>
art room	/ɑːt ruːm/	<i>phòng nghệ thuật</i>
at	/æt/	<i>ở tại/ vào lúc</i>
badminton	/ˈbædmɪntən/	<i>cầu lông</i>
band	/bænd/	<i>ban nhạc</i>
baseball	/ˈbeɪsbɔːl/	<i>bóng chày</i>
basketball	/ˈbɑːskɪtbɔːl/	<i>bóng rổ</i>
bathroom	/ˈbɑːθruːm/	<i>phòng tắm</i>
bear	/beər/	<i>con gấu</i>
big	/bɪg/	<i>to</i>
birth	/bɜːθ/	<i>sự sinh đẻ</i>
black	/blæk/	<i>màu đen</i>
blue	/bluː/	<i>màu xanh</i>
book	/bʊk/	<i>quyển sách</i>
bookcase	/ˈbʊkkeɪs/	<i>tủ sách</i>
bread	/bred/	<i>bánh mì</i>
brown	/braʊn/	<i>màu nâu</i>
bug	/bʌg/	<i>con bọ</i>
burger	/ˈbɜːgər/	<i>bánh ham-bơ-gơ</i>
butterfly	/ˈbʌtəflaɪ/	<i>con bướm</i>
cake	/keɪk/	<i>bánh ngọt</i>
cat	/kæt/	<i>con mèo</i>
caterpillar	/ˈkætəpɪlər/	<i>sâu bướm</i>
cave	/keɪv/	<i>hang động</i>
chair	/tʃer/	<i>cái ghế</i>
cheek	/tʃiːk/	<i>má</i>
cheese	/tʃiːz/	<i>phô mai</i>
chip	/tʃɪp/	<i>khoai tây chiên</i>
chipmunk	/ˈtʃɪpmʌŋk/	<i>sóc chuột</i>
chocolate	/ˈtʃɒklət/	<i>sô cô la</i>
classroom	/ˈklaːsruːm/	<i>lớp học</i>

clock	/klɒk/	<i>cái đồng hồ</i>
clothes	/kləʊðz/	<i>quần áo</i>
club	/klʌb/	<i>câu lạc bộ</i>
coconut	/'kəʊkənʌt/	<i>quả dừa</i>
competition	/,kɒmpə'tɪʃən/	<i>cuộc thi</i>
cupboard	/'kʌbəd/	<i>tủ đựng</i>
curious	/'kjʊəriəs/	<i>tò mò</i>
dad	/dæd/	<i>bố, ba</i>
desk	/desk/	<i>bàn học</i>
diet	/'daɪət/	<i>chế độ ăn</i>
dining hall	/'daɪnɪŋ ,hɔ:l/	<i>phòng ăn lớn</i>
dish	/dɪʃ/	<i>cái đĩa</i>
dog	/dɒg/	<i>con chó</i>
dolphin	/'dɒlfɪn/	<i>cá heo</i>
egg	/eg/	<i>quả trứng</i>
eight	/eɪt/	<i>tám</i>
eighteen	/,eɪ'ti:n/	<i>mười tám</i>
eleven	/'levən/	<i>mười một</i>
English	/'ɪŋɡlɪʃ/	<i>Tiếng Anh</i>
evening	/'i:vniŋ/	<i>buổi tối</i>
father	/'fa:ðər/	<i>bố</i>
feather	/'feðər/	<i>lông vũ</i>
fifteen	/,fɪf'ti:n/	<i>mười lăm</i>
film	/fɪlm/	<i>phim</i>
fish	/fɪʃ/	<i>con cá</i>
five	/faɪv/	<i>năm</i>
flower	/flaʊər/	<i>đóa hoa</i>
football	/'fʊtbɔ:l/	<i>bóng đá</i>
four	/fɔ:r/	<i>bốn</i>
fourteen	/,fɔ:'ti:n/	<i>mười bốn</i>
Friday	/'fraɪdeɪ/	<i>thứ sáu</i>
friendly	/'frendli/	<i>thân thiện</i>
frog	/frɒg/	<i>con ếch</i>
fun	/fʌn/	<i>trò vui</i>
garden	/'gɑ:dən/	<i>khu vườn</i>
goat	/gəʊt/	<i>con dê</i>
grandma	/'grænma:/	<i>bà</i>
grandpa	/'grænpa:/	<i>ông</i>
grape	/greɪp/	<i>quả nho</i>
grass	/grɑ:s/	<i>cỏ</i>
green	/gri:n/	<i>màu xanh lá</i>
grey	/greɪ/	<i>màu xám</i>
guinea pig	/'ɡɪni piɡ/	<i>chuột lang nhà</i>
guitar	/ɡɪ'tɑ:r/	<i>đàn ghi ta</i>

gym	/dʒɪm/	phòng thể chất
gymnastics	/dʒɪmˈnæstɪks/	thể dục dụng cụ
hall	/hɔ:l/	phòng lớn, hội trường
handbag	/ˈhændbæg/	túi xách
hat	/hæt/	cái mũ
healthy	/ˈhelθi/	lành mạnh/ khỏe
helpful	/ˈhelpfəl/	giúp ích
hen	/hen/	gà mái
hockey	/ˈhɒki/	khúc côn cầu
homework	/ˈhəʊmwɜ:k/	bài tập về nhà
horse	/hɔ:s/	con ngựa
hunt	/hʌnt/	săn lùng
in	/ɪn/	ở trong
juice	/dʒu:s/	nước ép
karate	/kəˈrɑ:ti/	võ karate
kitchen	/ˈkɪtʃən/	nhà bếp
lamp	/læmp/	đèn bàn
leaf	/li:f/	lá cây
lemon	/ˈlemən/	quả chanh
library	/ˈlaɪbrəri/	thư viện
lime	/laɪm/	chanh lá cam
lunchtime	/ˈlʌntʃtaɪm/	giờ ăn trưa
mango	/ˈmæŋɡəʊ/	quả xoài
market stall	/ˈmɑ:kɪt stɔ:l/	sạp hàng
maths	/mæθs/	môn Toán
meerkat	/ˈmiəkæt/	con cây vằn, chồn đất
milk	/mɪlk/	sữa
mirror	/ˈmɪrər/	cái gương
model	/ˈmɒdəl/	mẫu, mô hình
Monday	/ˈmʌndeɪ/	thứ hai
monkey	/ˈmʌŋki/	con khỉ
morning	/ˈmɔ:nɪŋ/	buổi sáng
mouse	/maʊs/	con chuột
mouth	/maʊθ/	cái miệng
mum	/mʌm/	mẹ, má
music room	/ˈmju:zɪk ru:m/	phòng âm nhạc
newt	/nju:t/	con sa giông
night	/naɪt/	đêm tối
nine	/naɪn/	chín
nineteen	/ˌnaɪnˈti:n/	mười chín
nose	/nəʊz/	cái mũi
on	/ɒn/	ở trên
one	/wʌn/	một
onion	/ˈʌnjən/	củ hành

orange	/ˈɒrɪndʒ/	màu cam
oyster	/ˈɔɪstər/	con hàu
panther	/ˈpænθər/	con báo đen
pear	/peər/	quả lê
pencil case	/ˈpensəl ˌkeɪs/	hộp bút
(email) penpal	/('i:meɪl)'penpæl/	bạn qua thư
pet	/pet/	thú cưng
phone	/fəʊn/	điện thoại
piano	/piˈænəʊ/	đàn piano/ dương cầm
pineapple	/ˈpaɪn,æpəl/	quả dứa
playground	/ˈpleɪgraʊnd/	sân chơi
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purple	/ˈpɜ:pəl/	màu tím
rabbit	/ˈræbɪt/	con thỏ
reception	/rɪˈsepʃən/	quầy lễ tân
recorder	/rɪˈkɔ:dər/	sáo
red	/red/	màu đỏ
sand	/sænd/	cát
sandwich	/ˈsænwɪdʒ/	bánh mì kẹp
Saturday	/ˈsætədeɪ/	thứ bảy
sausage	/ˈsɒsɪdʒ/	xúc xích
school trip	/sku:l trɪp/	chuyến đi tham quan do trường tổ chức
Science room	/ˈsaɪəns ru:m/	phòng khoa học
sea	/si:/	biển
seal	/si:l/	con hải cẩu
seven	/ˈsevən/	bảy
seventeen	/ˌsevənˈti:n/	mười bảy
shark	/ʃɑ:k/	con cá mập
sharp	/ʃɑ:p/	sắc (dao)
shell	/ʃel/	vỏ
shoes	/ʃu:z/	giày
short	/ʃɔ:t/	ngắn, thấp
shorts	/ʃɔ:ts/	quần soóc, quần đùi
six	/sɪks/	sáu
sixteen	/ˌsɪkˈsti:n/	mười sáu
small	/smɔ:l/	nhỏ
smoothie	/ˈsmu:ði/	sinh tố
snail	/sneɪl/	ốc sên
snake	/sneɪk/	con rắn
snow	/snəʊ/	tuyết
sofa	/ˈsəʊfə/	ghế sofa
sport field	/spɔ:t fi:ld/	sân thể thao

stair	/steər/	cầu thang
stallion	/ˈstæljən/	ngựa đực giống
sun	/sʌn/	mặt trời
Sunday	/ˈsʌndeɪ/	chủ nhật
sunglasses	/ˈsʌŋ, glɑːsɪz/	kính râm
swimsuit	/ˈswɪmsuːt/ /ˈswɪmsjuːt/	đồ bơi
table	/ˈteɪbəl/	cái bàn
table tennis	/ˈteɪbəl ˈtenɪs/	bóng bàn
ten	/ten/	mười
tennis	/ˈtenɪs/	quần vợt
test	/test/	bài kiểm tra
thirteen	/θɜːˈtiːn/	mười ba
three	/θriː/	ba
Thursday	/ˈθɜːzdeɪ/	thứ năm
tiger	/ˈtaɪgər/	con hổ
tomato	/təˈmeɪtoʊ/	quả cà chua
tortoise	/ˈtɔːtəs/	rùa cạn
tour	/tuər/	chuyến du lịch
towel	/taʊəl/	khăn tắm
treasure	/ˈtreʒər/	kho báu
tree	/triː/	cây xanh
Tuesday	/ˈtuːzdeɪ/	thứ ba
TV	/tiːˈviː/	cái ti vi
twelve	/twelv/	mười hai
twenty	/ˈtwenti/	hai mươi
two	/tuː/	hai
under	/ˈʌndər/	ở dưới
vampire	/ˈvæmpaɪər/	ma cà rồng
volleyball	/ˈvɒlibɔːl/	bóng chuyền
wardrobe	/ˈwɔːdrəʊb/	tủ quần áo
wash	/wɒʃ/	rửa
watermelon	/ˈwɔːtəˌmelən/	quả dưa hấu
Wednesday	/ˈwenzdeɪ/	thứ tư
wing	/wɪŋ/	cánh
yellow	/ˈjeləʊ/	màu vàng

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