

Cần Thị Chang Duyên (*Chủ biên*)
Nguyễn Thị Diệu Hà – Nguyễn Thuý Lan

Tiếng Anh

Guess!

What!

3

Workbook

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TIẾNG ANH 3 – Workbook

GUESS WHAT!

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NGUYỄN THỊ DIỆU HÀ
NGUYỄN THUY LAN

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Welcome

1 Look and write the names.

Anna Ly Lucas Max Tom



1 Lucas
2 _____
3 _____
4 _____
5 _____

2 Ask and answer with friends.

Hello, I am Nam. What is your name?

Hello, I am Joe.

Hi Joe. I am Mai.

Hello Mai.

3 Look and write.



1 green



2 _____



3 _____



4 _____



5 _____



6 _____

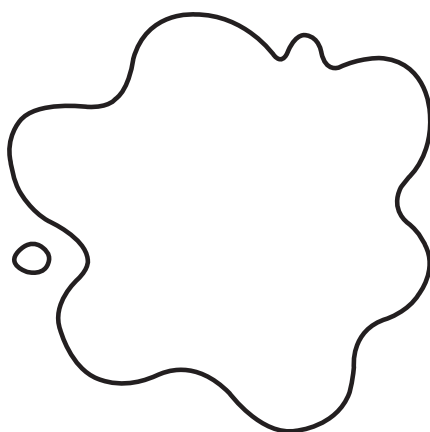


7 _____

4 Look. Then colour, write and say.

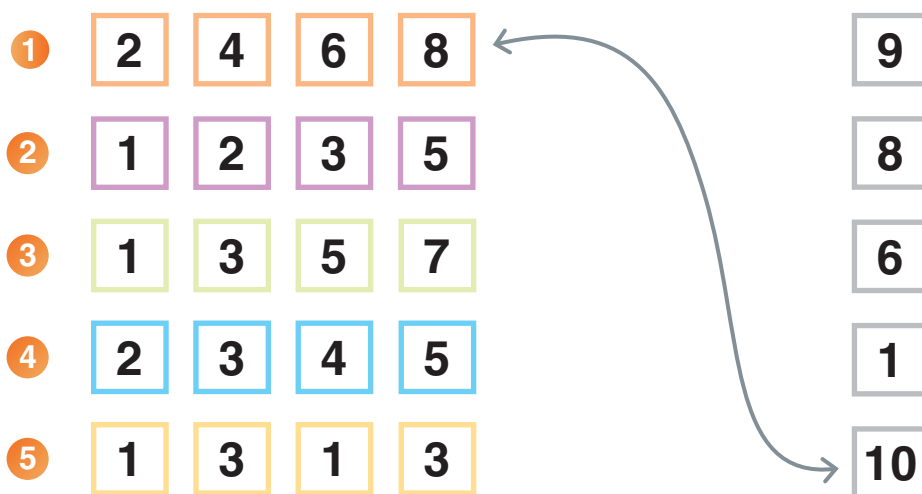
What is your favourite colour?

It's _____



My picture dictionary → Go to page 76: Find and write the new words.

5 *Think* What is next? Draw a line.



6 *Think* Match the questions to the answers.

- | | |
|----------------------------------|-------------------|
| 1 What is your name? | a. I am nine. |
| 2 What is your favourite colour? | b. My name is Ly. |
| 3 How old are you? | c. It is yellow. |

7



Write the letters in order.

A B C E

H I K L

M N O R

S T U W Y

8

Draw and say. Then write.



My name
is Mai.
I am ten.

My name is _____.
I am _____.

9 Look and circle the sentence.



- a. Close your book, please.
- b. Open your book, please.



- a. Stand up, please.
- b. Sit down, please.



- a. Pick up your pencil, please.
- b. Put away your pencil, please.



- a. Sit down, please.
- b. Stand up, please.

10 Look and complete the sentences.



1 _____ your book, please.



2 _____ up, please.

Skills: Writing

11 Read the email. Circle the answers to the questions.

Hello!

My name is Jill. I am eight years old. My favourite colours are purple and pink. What about you?



- 1 What is your name?
- 2 How old are you?
- 3 What are your favourite colours?

12 Look at activity 11. Answer the questions.

- 1 I am _____
- 2 _____
- 3 _____

13 Write an email to a penpal.

Hello! _____

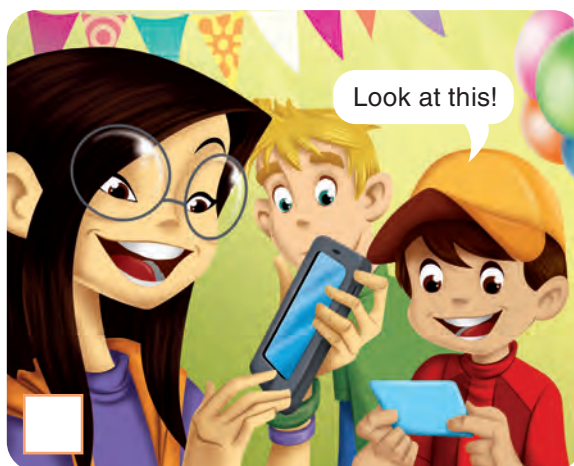
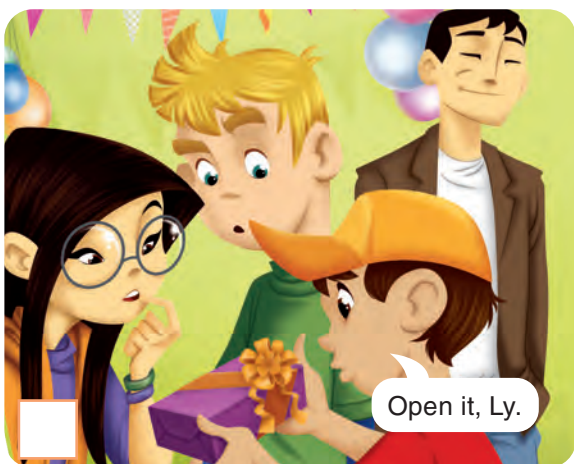
My name is _____

14 Ask and answer with a friend.

How old are you?

I am eight years old.

15 Read and number in order.



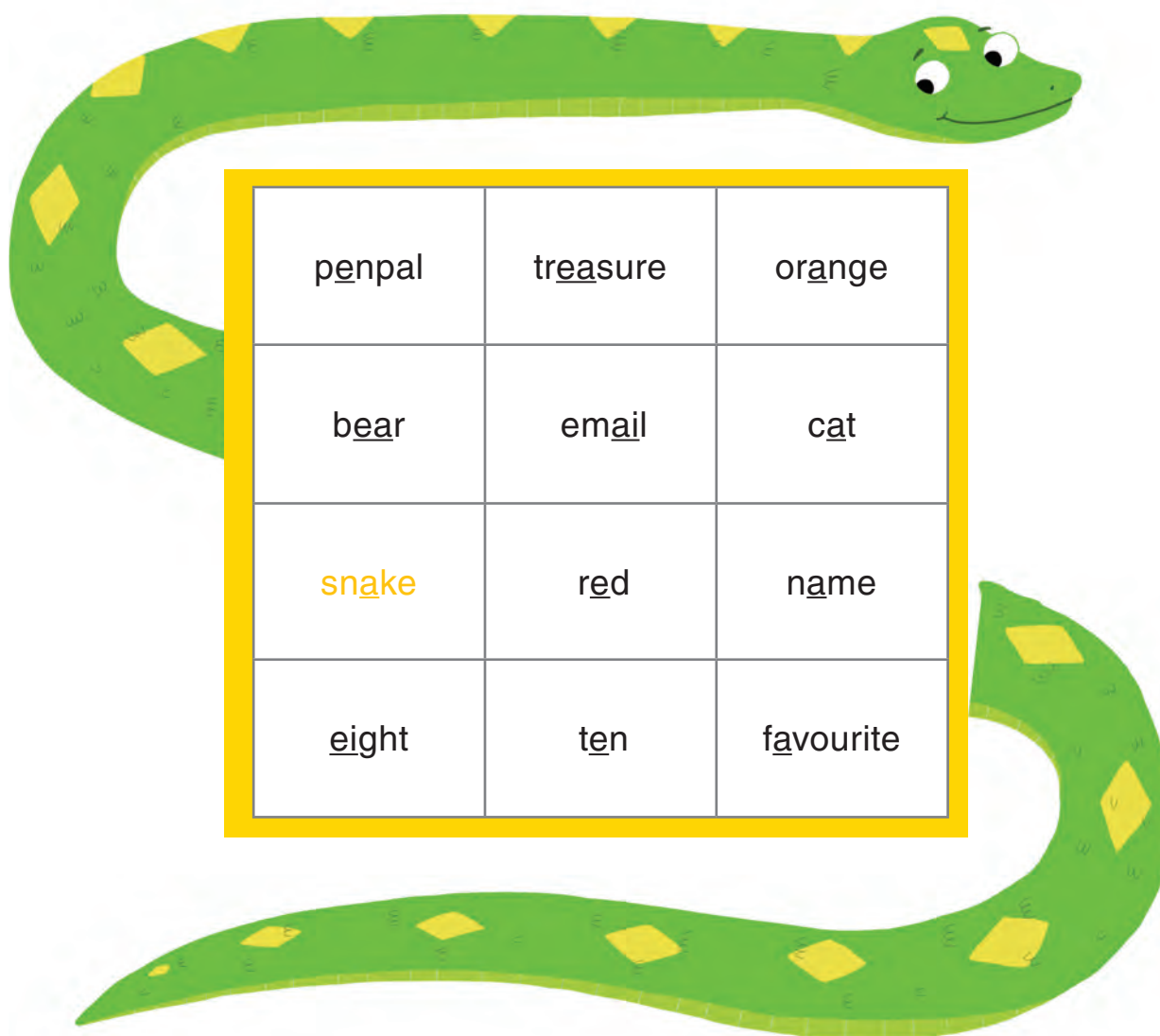
16 Look at activity 15. Write *yes* or *no*.

- 1 It is a birthday. _____ *yes* _____
- 2 Lucas, Ly and Tom do the treasure hunt together. _____
- 3 The present is a pet. _____
- 4 The treasure hunt is fun. _____

17 Read and tick the sentences that show the value: **work together.**

- | | | | |
|--|-------------------------------------|---------------------------|--------------------------|
| 1 Let's do the treasure hunt together. | ☒ | 4 It's fun. | ☐ |
| 2 Good idea! | ☐ | 5 Let's open the present. | ☐ |
| 3 My favourite colour is yellow. | ☐ | 6 Let's find my dog. | ☐ |

18 Colour yellow the words that sound like *snake*. Colour blue the words that sound like *hen*. Colour red the words that sound like *bear*.



1

In the garden

1 Read and match.

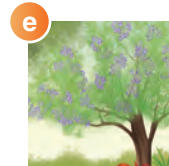
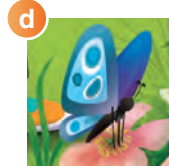
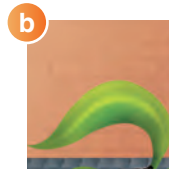
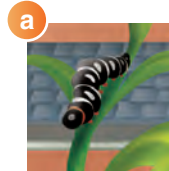
1 It is a rabbit.

2 It is a caterpillar.

3 It is a tree.

4 It is a butterfly.

5 It is a leaf.



2 Draw and say.

It is a _____.

It is _____.

3 Look and guess. Then find and write the words.



l l r i a r p a e c t
caterpillar



s a g r s



a i s l n



r e f w o l



t r i b a b



t u b y t f l e r



s e r t o o t i



e a g i n u g i p



e r e t



f e l a

4 Write the words from activity 3 in the lists.

Animals

caterpillar

Plants

grass

My picture dictionary



Go to page 77: Find and write the new words.

5 Look and circle the words.



6 Look and complete the sentences. Then colour the animals.

big big small small



My pet is small and yellow.



My pet is _____ and grey.



My pet is _____ and brown.



My pet is _____ and orange.

7 Look and write.

1 What is that?



It is a snail.

2 What is that?



It is a _____.

3 What is that?



It is a _____.

4 What is that?



It is a _____.

5 What is that?



It is a _____.

8 Look and write the questions and answers.

butterfly caterpillar spider tree

1 What is that?

It is a butterfly.

2 What is that?

3 _____

4 _____



Skills: Writing

9

Read the paragraph and write the words.

butterflies small tree white

My favourite bug is a caterpillar. Caterpillars are ¹ small . They are black and ² _____ . You can see a caterpillar on a ³ _____ . Beautiful ⁴ _____ come from caterpillars.

10



Answer the questions.

1 What is your favourite bug?

My favourite bug is _____

2 What colour is it?

3 Where is it?

11



Write about your favourite bug.

My favourite bug _____

12

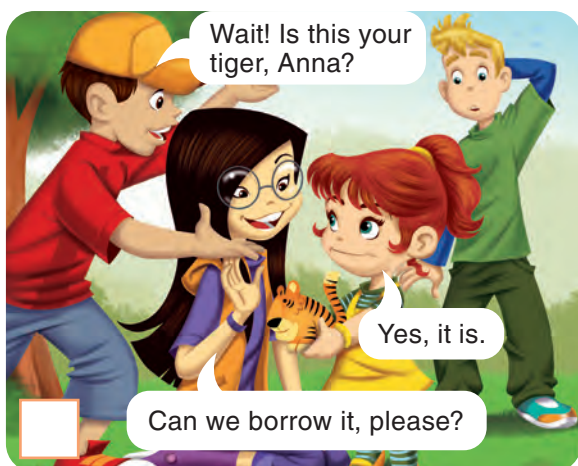
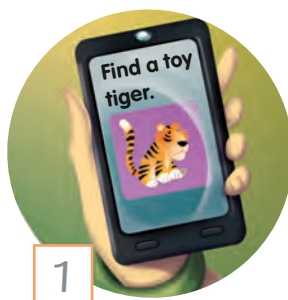


Ask and answer with a friend.

What is your favourite animal?

My favourite animal is a horse.

13 Read and write the numbers.



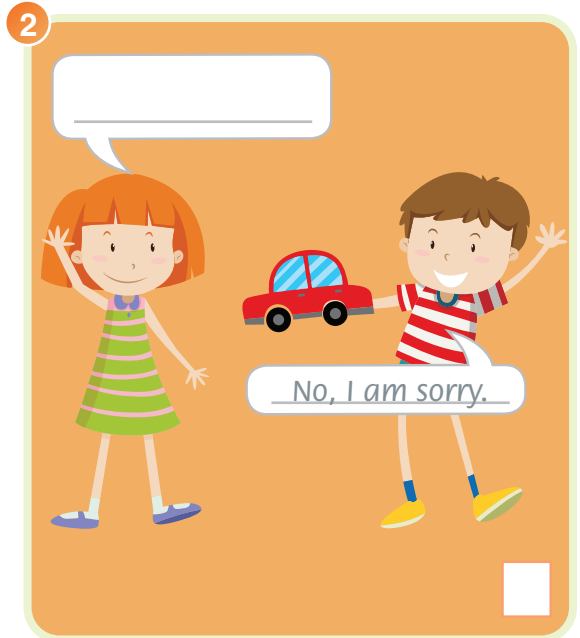
14 Look at activity 13. Answer the questions.

1 What is the treasure hunt? _____

2 Who is sorry? _____

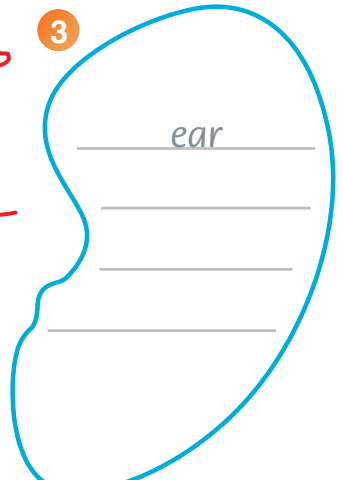
- 15** Look and write the questions and answers.
Then tick the picture that shows the competence:
asking to borrow something.

Yes, you can.
Can I borrow your toy car, please?



- 16** Write the words with the same sound in the lists.

leaf hear favourite eat tree sit
see fish read ear chimpanzee hear



2

At school

1 Look and guess. Then write the words.

1



oceanirtp

reception

4



caloomrss

2



ginidn lhal

5



ecceiSn moro

3



balyrri

2 Draw and write.

My favourite room is the library.
I can see books in this room.



3 Look and number the picture.



- 1 playground
- 2 gym
- 3 Science room
- 4 sports field
- 5 dining hall
- 6 Art room
- 7 library
- 8 Music room
- 9 reception
- 10 classroom

4 Think Look at activity 3. Read the sentences and write the words.

- 1 You can paint pictures in this room.
- 2 You can see desks and chairs in this room.
- 3 You can eat lunch in this room.
- 4 You have a Science lesson in this room.
- 5 You can run, jump and dance in this room.
- 6 You go here when you visit the school.
- 7 You can play football here.
- 8 You can play outside here.
- 9 You can read books here.
- 10 You can sing here.

Art room

My picture dictionary



Go to page 78: Find and write the new words.

5 Look and circle the answers.



We are / They are on the sports field.



We are / They are in the Art room.



We are / They are in the Science room.



We are / They are in the classroom.

6 Look and complete the questions and answers.



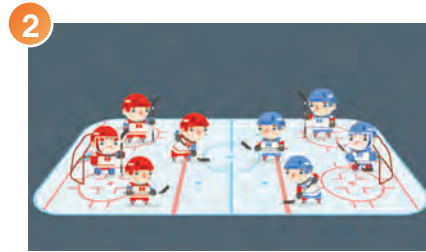
- | | |
|---------------------------|-------------------------------|
| 1 Where are <u>they</u> ? | _____ in the reception. |
| 2 Where are _____ ? | <u>We are</u> in the library. |
| 3 Where are _____ ? | _____ in the gym. |
| 4 Where are _____ ? | _____ in the Music room. |
| 5 Where are _____ ? | _____ in the playground. |

7 Read and match.

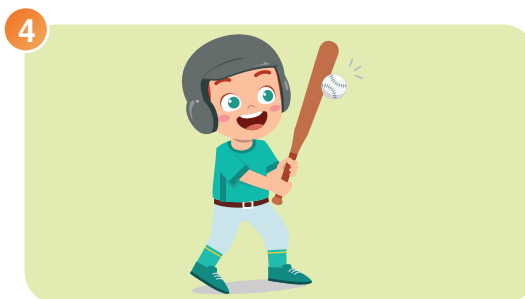
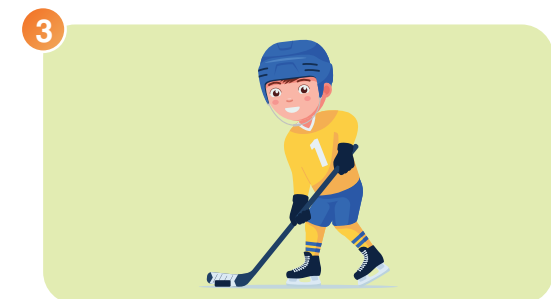


What are you doing?

- a. I'm playing basketball.
- b. I'm playing football.
- c. I'm playing hockey.
- d. I'm playing baseball.



8 Look and write the questions and answers.



1	<i>What are you doing?</i>	<i>I am</i>
2		<i>I'm</i>
3		
4		

Skills: Writing

9 Read the text. Circle the answers to the questions.

My school is small. I can see six classrooms, a library and a big playground. I like the library, but my favourite room is the gym.

My favourite lesson is English.

- 1 Is your school big or small?
- 2 What rooms and places are in your school?
- 3 What is your favourite room?
- 4 What is your favourite lesson?

10 Look at activity 9. Answer the questions.

- 1 My school is _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

11 Write a description of your school.

My school _____

12 Ask and answer with a friend.

What is your favourite lesson?

My favourite lesson is Science.

13 Read and write the numbers.



14 Look at activity 13. Write *yes* or *no*.

- 1 Dad and Aunt are in the gym.
- 2 Aunt: "I'm picking up the litter."
- 3 The children don't help.
- 4 Ly: "I'm listening to the radio."

no

- 15** Look and tick the pictures that show the value: keep your environment clean.



- 16** Draw the shapes around the words with the same sound.



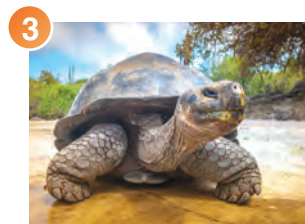
night



catch



short



Review Units 1 and 2

1 Look and find the numbers. Answer the questions.



- 1 Where are they? *They are in the Science room.*
- 2 What is it? _____
- 3 What are you doing, Tom? _____
- 4 What is this? _____
- 5 What are you doing, Mary? _____
- 6 Where are they? _____
- 7 What is that? _____
- 8 What is that? _____

2 *Think* Find 6 colours ↓ → ↘ . Answer the question.

U	L	G	D	A	U	P
L	P	O	R	E	R	Y
E	U	L	R	E	D	Y
O	R	A	N	G	E	R
G	P	R	L	L	R	N
B	L	U	E	P	P	O
Y	E	L	L	O	W	B

● + ● = _____

3 Look and write the questions.

- 1 What is your name ? My name is Kate.
- 2 _____ ? My favourite colour is pink.
- 3 _____, Mike? I am in the park.
- 4 _____, Maya? I am flying a kite.



4 Look at the photos. Complete the sentences.



- 1 The flower is yellow.
- 2 _____ is green.
- 3 The bird is _____.
- 4 _____ is brown.

5 Answer the questions.

a bird a butterfly a caterpillar a dining hall
grass ~~a guinea pig~~ a library

- 1 They eat leaves. What are they? A guinea pig and _____
- 2 You can eat here. Where is it? _____
- 3 You can read books here. Where is it? _____
- 4 They can fly. What are they? _____ and _____
- 5 This is a plant. What is it? _____

3

School days

1 Find the days in a week and write.

S	Y	D	E	W	A	W	D	A
T	S	T	U	E	S	D	A	Y
D	H	Y	E	D	A	Y	D	D
M	F	U	R	N	T	S	E	S
A	O	R	R	E	U	U	D	D
U	O	N	I	S	R	N	A	R
T	N	M	D	D	D	D	Y	M
A	Y	T	D	A	A	A	A	S
S	D	A	Y	Y	Y	Y	Y	O



2 Read and answer the question.

What day is it today?

It is _____.

3 Write the days of the week.

	nadyMo <u>Monday</u>	ausdeTy _____	sdaydenWe _____
Sue			
Dan			



	yhrduTsa _____	ia yFdr _____	yrt dSaau _____	ySndua _____
Sue				
Dan				

4 Look at activity 3. Write yes or no.

Dan

- I've got Maths on Thursdays. yes
- I've got Art on Mondays. _____
- I've got computer club on Sundays. _____

Sue

- I've got Gym on Fridays. _____
- I've got football club on Saturdays. _____

5 Look at activity 3. Write the sentences.

1 Monday:

Sue: I've got Music.

Dan: And I've got Science.

2 Tuesday:

Sue: _____

Dan: _____

3 Wednesday:

Sue: _____

Dan: _____

4 Thursday:

Sue: _____

Dan: _____

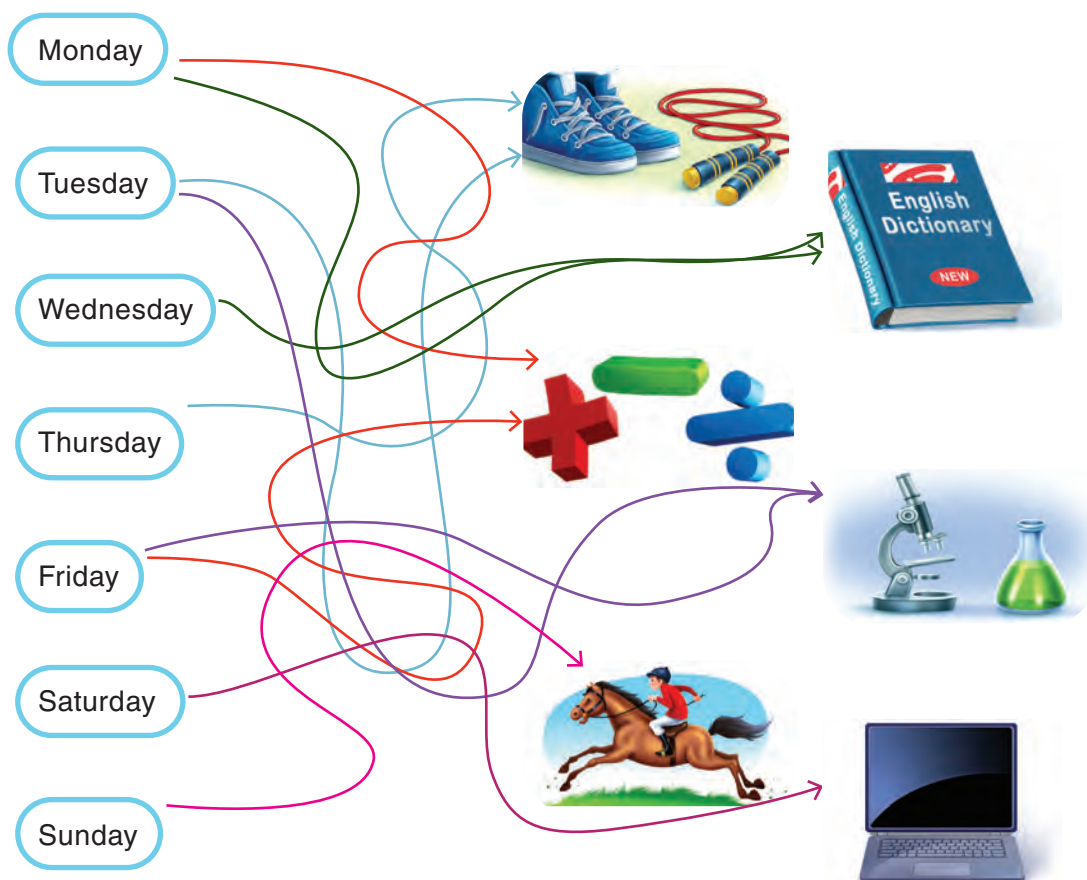
5 Friday:

Sue: _____

Dan: _____



6 Look and follow. Then complete the questions and answers.



- 1 What have you got on Mondays? I have got English and Maths.
- 2 What have you got on Tuesdays? _____
- 3 What have you got on Wednesdays? _____
- 4 What have you got on Thursdays? _____
- 5 What have you got on Fridays? _____
- 6 What have you got on Saturdays? _____
- 7 What have you got on Sundays? _____

7 Look at activity 6. Complete the questions and answer.

- 1 What _____ on Tuesdays?

- 2 What have you got on _____?
I've got Gym.
- 3 What have you got on _____?

8 Read and complete Josh's day.

Monica

What lessons have you got on Tuesdays?

Josh

I've got Gym, Science and Art in the morning. Gym is before Science. Art is after Science.

Monica

What lessons have you got in the afternoon?

Josh

I've got English and Maths. I've got English after lunch. I've got Maths after English.

Monica

Have you got a club after school?

Josh

Yes, I've got football club in the evening.



Josh **Monica**

Tuesday

morning

1 _____

2 Science

3 _____

LUNCH

afternoon

4 _____

5 _____

evening

6 _____

9 Look at activity 8. Write the answers.

1 What lesson have you got after Gym, Josh?

I've got Science after Gym.

2 What lesson have you got after lunch?

3 What lesson have you got before lunch?

4 What lesson have you got before Maths?

10 Choose a day from your timetable. Answer the questions.

1 What lessons have you got in the morning?

I've got

2 What lessons have you got in the afternoon?

3 What clubs have you got after school?

Skills: Writing

11 Read the paragraph and write the words.

horse club morning ~~Saturday~~ Music competitions

My favourite day of the week is ¹ Saturday . I've got a ² _____
lesson in the ³ _____. I've got photo ⁴ _____ in the
afternoon. In the evening I've got a ⁵ _____ riding lesson and
a dance competition. I like ⁶ _____ .

12 Answer the questions.

1 What's your favourite day of the week?

My favourite day is _____

2 What have you got in the morning?

3 What have you got in the afternoon?

4 What have you got in the evening?

13 Write about your favourite day.

My favourite _____

14 Ask and answer with a friend.

What clubs have you got this week?

I've got computer club on Thursday.

15 Read and number in order.



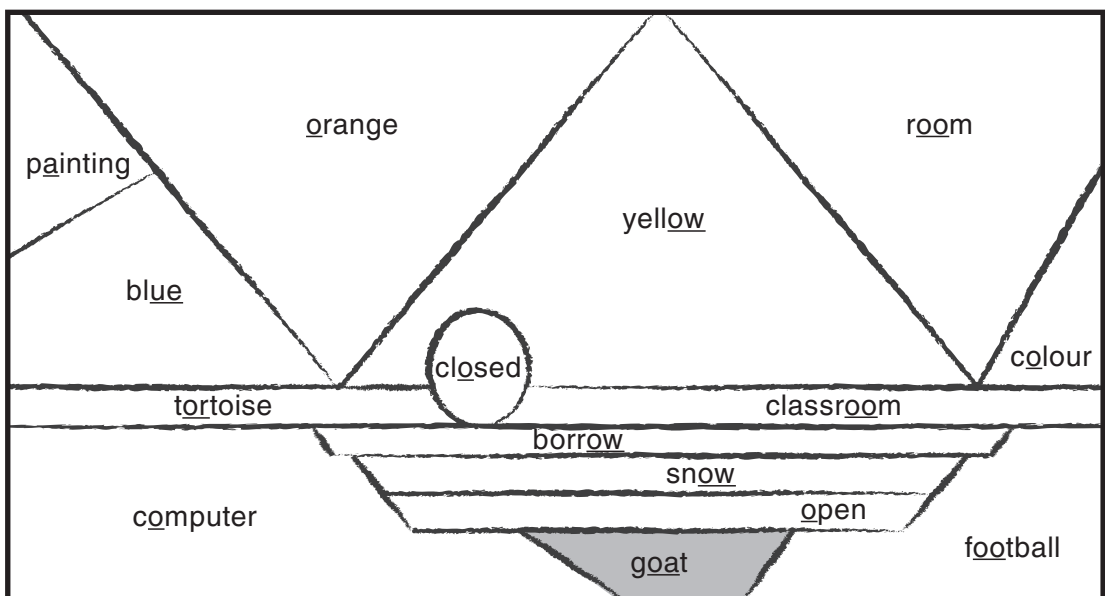
16 Look at activity 15. Answer the questions.

- 1 What day it is today? Saturday
- 2 Where's the painting? _____
- 3 Where are they? _____

17 Look and tick the pictures that show the value: be resourceful.



18 Colour the words that sound like **goat**, **frog**, **oyster**. Then answer the question.



What's in the picture? _____

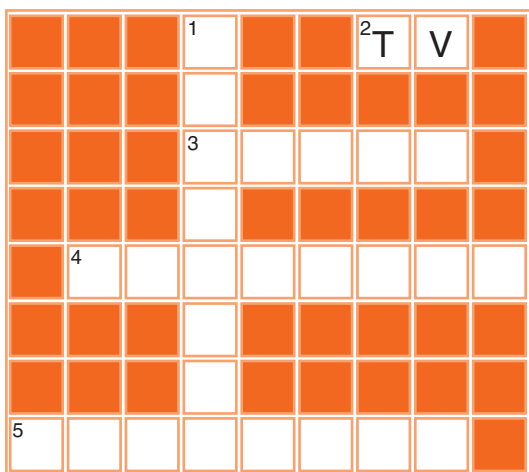
4

Rooms

1 Look at the pictures, read the sentences and circle.

A It's a phone.   	D It's a TV.   
B It's a cupboard.   	E It's a wardrobe.   
C It's a bookcase.   	

2 Complete the crossword with the following words.



Down ↓

1



3

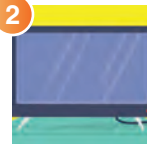


5



Across →

2



4



3 Look, read and circle the words.



wardrobe / bookcase



lamp / mirror



TV / phone



sofa / cupboard



clock / TV



bookcase / table

4 Look, read and write.



It isn't a cupboard. It isn't a bookcase.

It's a wardrobe.



It isn't a mirror. It isn't a lamp. It's a

_____.



It isn't a table. It isn't a bed. It's a

_____.



It isn't a TV. It isn't a lamp. It's a

_____.

My picture dictionary → Go to page 80: Find and write the new words.

5 Read and draw the items.

1

2

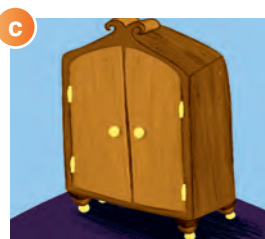
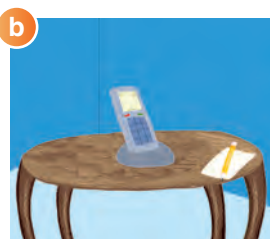
3

4

5

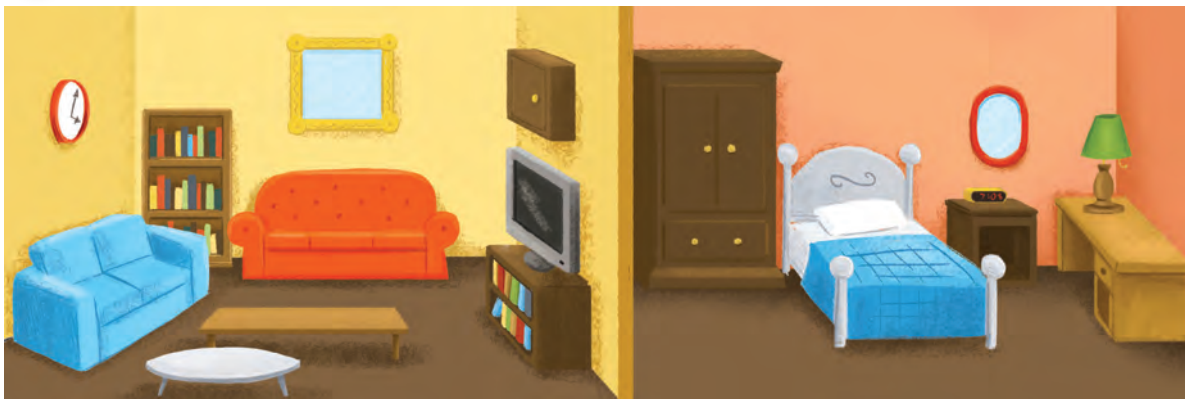
- 1 The computer isn't in the wardrobe. It's in the cupboard.
- 2 The clock isn't on the bookcase. It's on the table.
- 3 The phone isn't on the table. It's on the sofa.
- 4 The mirror isn't under the TV. The TV is under the mirror.
- 5 The lamp isn't on the table. It's on the bookcase.

6 Look, match and write the words.



TV

7 Look, read and write *yes* or *no*.



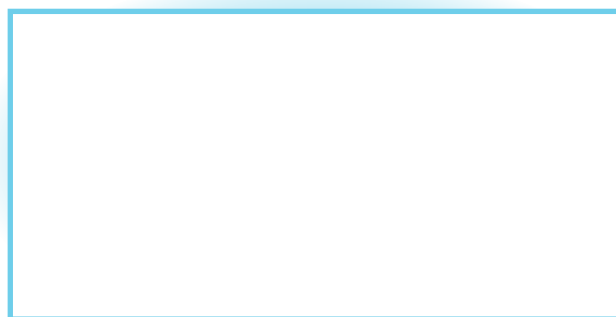
- 1 There are two sofas in the room. yes
- 2 There are two clocks in the room. _____
- 3 There's a bookcase in the room. _____
- 4 There are four lamps in the room. _____
- 5 There are two wardrobes in the room. _____
- 6 There's a mirror in the room. _____

8 Draw your room and say. Then write.



There's a lamp in my room.

There are two tables in my room.



There's a _____ in my room.

There are _____

_____ in my room.

9



What's next? Read and write.

fifteen twenty ~~eleven~~ twelve

- 1 one, three, five, seven, nine, eleven
- 2 two, four, six, eight, ten, _____, fourteen
- 3 three, six, nine, twelve, _____, eighteen
- 4 five, ten, fifteen, _____

10

Count and write. Then answer the questions.



3					

- 1 How many dogs are there?
- 2 How many cats are there?
- 3 How many fish are there?
- 4 How many lamps are there?
- 5 How many books are there?
- 6 How many pencils are there?

There are three dogs.There are _____ cats.There are _____ fish._______________

11

Write a description of your classroom.

My classroom _____

12

Read and write the letter.

a

Let's tidy up!

c

Look at this big bookcase!

b

Thanks, Lucas!

d

Now it's tidy.



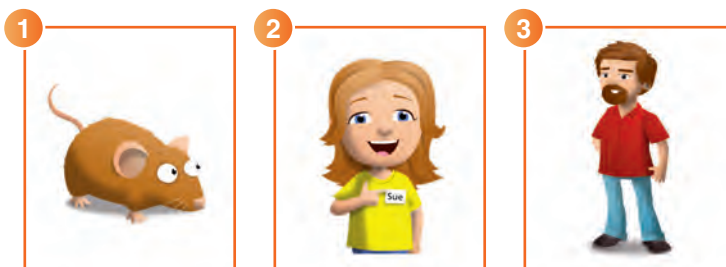
13 Look, read and tick.



I am tidy.

14 Say the words and circle the pictures.

meerkat



newts



tour



Review Units 3 and 4

1 Find the words. Then write.



have got gym



play _____

L	L	A	B	T	O	O	F	O	M
L	E	T	R	E	M	F	C	N	M
A	O	T	R	C	C	I	N	N	G
B	M	A	E	C	I	S	I	E	A
T	L	K	T	I	E	C	S	L	S
E	M	O	U	S	C	I	L	M	U
K	Y	M	P	U	P	E	U	W	N
S	W	I	M	M	I	N	G	Y	M
A	L	C	O	I	U	C	I	N	A
B	U	O	C	L	G	E	M	S	L



have got _____



have got _____



have got _____



play _____



have got _____

2 **Think** Write the answers.

- I start with the letter M.
- I have nine letters.
- I come after Thursday.
- I come before Sunday.
- I have the letter H in my name.
- I sound like Monday.
- Put these letters in order: yadsuTe.

Monday

3

Read and circle.

- 1 There is/There are a lamp on the table.
- 2 What is/are you doing?
- 3 How many bookcases are/is there?
- 4 This is a red clock/sofas.

4

Look at the picture. Write questions and answers.



- 1 How _____  s are there _____ the table?

- 2 _____ the  s on the table?

- 3 _____ the books in the  ?

- 4 What is _____ the  ?

5

Home time

1 Find the words. Then write.



drink juice



do the _____

D	C	O	P	M	I	B	B
I	K	E	I	S	D	K	H
S	U	U	W	O	E	S	O
H	C	S	I	O	H	H	E
E	R	D	B	P	C	C	E
S	A	N	D	W	I	C	H
C	O	M	P	U	T	E	R
U	H	E	J	B	O	O	K



read a _____



play on the _____



eat a _____

2 Look at activity 1. Read the sentences and write the numbers.

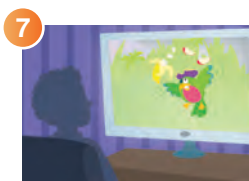
- 1 I am playing on the computer.
Number 3.
- 2 I am doing the dishes.

- 3 I am reading a book.

- 4 I am eating a sandwich.

- 5 I am drinking juice.

3 Look and match.



- a. listening to music
- b. eating a sandwich
- c. doing the dishes
- d. reading a book
- e. drinking juice
- f. making a cake
- g. watching TV
- h. washing the car



4 Look at activity 3. Complete the sentences.

- 1 Look at picture 1. He's reading a book.
- 2 Look at picture 2. He's _____.
- 3 Look at picture 4. She's _____.
- 4 Look at picture 6. She's _____.
- 5 Look at picture 7. He's _____.

5 Look, read and write *yes* or *no*.



I am listening to music.
_____ yes _____



She is playing on the computer.



He is doing homework.

My picture dictionary → Go to page 81: Find and write the new words.

6

Look, read and answer.

- 1 Is he making a cake?
_____ Yes, he is. _____
- 2 Is he reading a book?

- 3 Is she doing homework?

- 4 Is she listening to music?

- 5 Is he washing the car?

1



2



3



4



5



7

Look and complete the sentences.

drink read wash watch

1



Is he drinking juice?
No, he isn't.

2



Is she _____ a book?

3



Is he _____ TV?

4



Is she _____ the car?

8

**Write about your friends.**

- 1 My name is Ha. I'm _____.
- 2 This is _____. He is _____.
- 3 This is _____. She is _____.

9 Look and complete the questions. Then circle the answers.



- 1 Is he reading books ? Yes, he is. / No, he isn't.
- 2 Is she _____ ? Yes, she is. / No, she isn't.
- 3 Is she _____ ? Yes, she is. / No, she isn't.
- 4 Is he _____ ? Yes, he is. / No, he isn't.
- 5 Is he _____ ? Yes, he is. / No, he isn't.
- 6 Is she _____ ? Yes, she is. / No, she isn't.

10 *Think* Look, write the questions and answers.



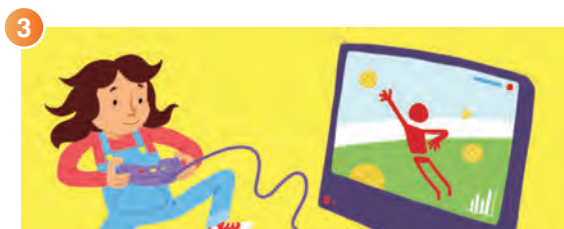
What is she doing?

She is _____.



What is _____ ?

_____.



_____ ?

_____.



_____ ?

_____.

Skills: Writing

11 Read the paragraph and write the words.

eating tidying doing washing ~~making~~

Hi, I'm Giang. I'm helpful at home. I am ¹ making a cake and I'm ² _____ my bedroom, too. This is Hoa. She is helpful, too. She's ³ _____ the car. But Phong is not helpful. He isn't ⁴ _____ the dishes!

12 Answer the questions.

1 Are you helpful at home?

2 What are you doing?

3 Is Hoa helpful at home?

4 What is Hoa doing?

5 Is Phong helpful at home?

13 Write about being helpful at home.

I am helpful at home. I like

14 Ask and answer with a friend.

Are you helpful at home?

Yes, I am.

15 Read and write the numbers.



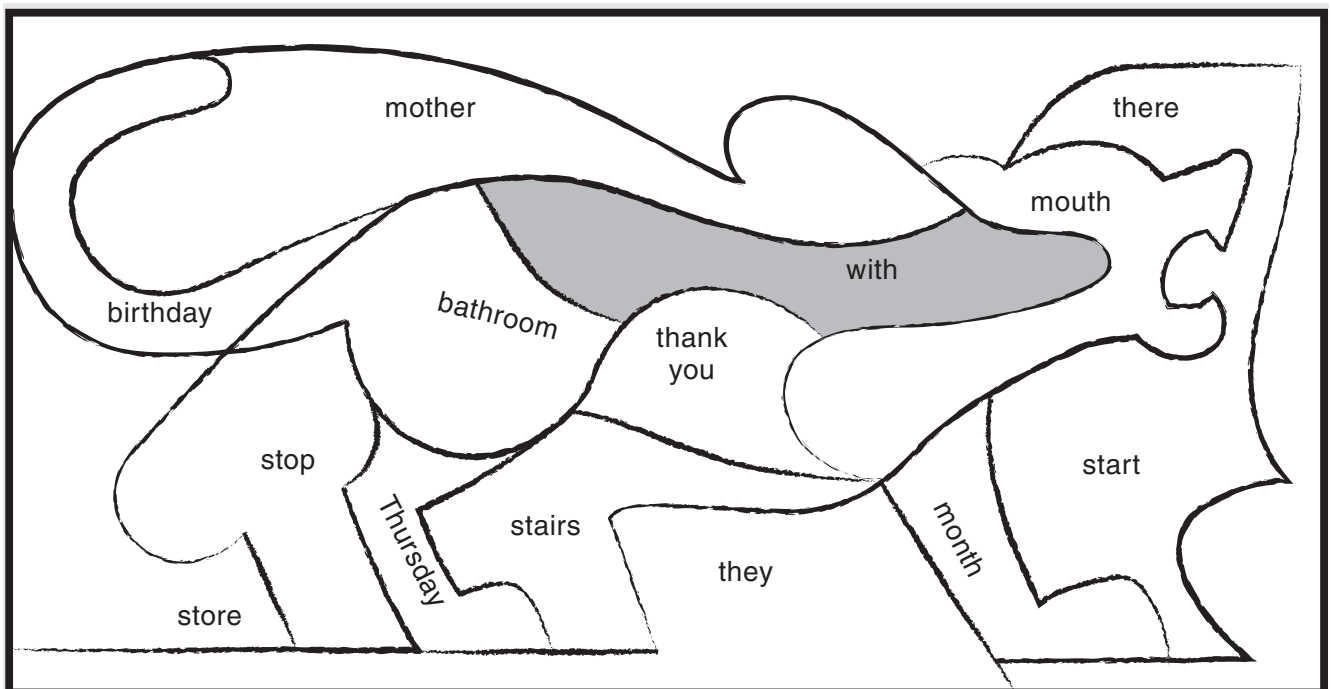
16 Look at activity 15. Answer the questions.

- 1 Where are the children going?
- 2 Is Aunt Pat making a cake?
- 3 Who is feeling sorry?

17 Look and tick the picture that shows the value: show forgiveness.



18 Colour the words that sound like **teeth**, **feather** and **stallion**.



What is this animal? _____

6

Hobbies

1

Read and match.

1 play the recorder

2 make models

3 play the guitar

4 play the piano

5 make films

a



b



c



d



e



2

Look at activity 1. Write the sentences.



Sundays

I play the piano
on Sundays.



Mondays



Saturdays

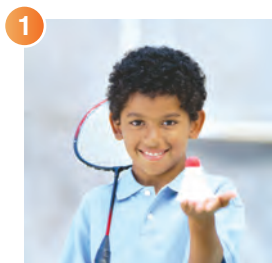
3 Look and number the pictures.

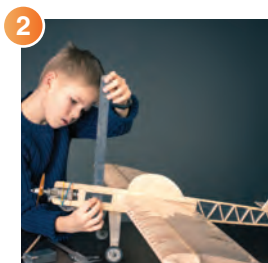
- 1 play volleyball
- 2 make films
- 3 do gymnastics
- 4 play the guitar
- 5 play table tennis
- 6 play the recorder



4 Look and write the words.

make do play play models badminton the piano karate









5 *Think* Write the words from activities 3 and 4 on the lists.

Music

Sports

My picture dictionary → Go to page 82: Find and write the new words.

6 Look and follow. Then write *true* or *false*.

Dan



Anna and David



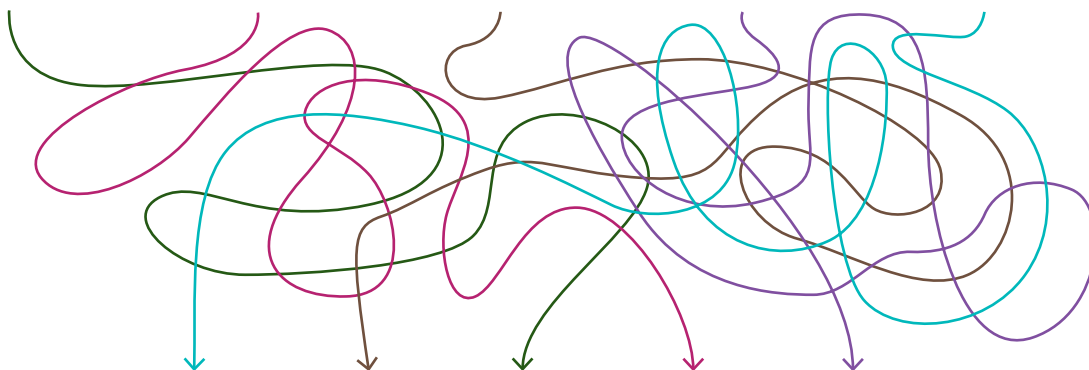
Claire and Mike



Jamie



May



before school morning after lunch afternoon evening

1 I play the recorder before school.

_____ *false* _____

2 We do gymnastics in the afternoon.

3 We play volleyball in the evening.

4 I make models in the morning.

5 I play the guitar before school.

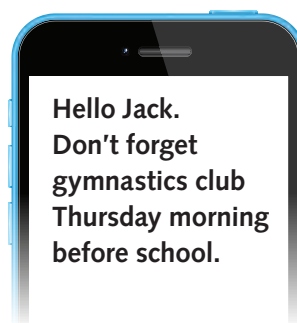
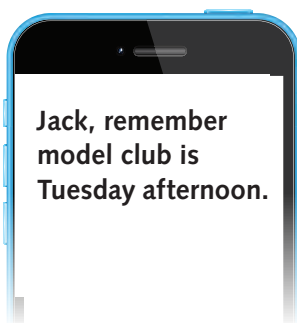
7 Look at activity 6. Complete the sentences.

1 I _____ after lunch.

2 We _____ in the morning.

3 I _____ in the evening.

8 Look and read. Then answer the questions.



- 1 Jack, do you play baseball on Saturdays?
- 2 Ella, do you play the piano in the afternoon?
- 3 Jack, do you make models in the evening?
- 4 Ella, do you make films on Sundays?
- 5 Jack, do you do gymnastics before school?
- 6 Ella, do you do karate on Sundays?

Yes, I do.

9 Write questions about Jack and Ella.

do gymnastics make films make models
~~play the guitar~~ play the piano play volleyball

- 1 Do you play the guitar on Saturdays, Jack?
- 2 Do you _____ on Thursdays, Ella?
- 3 Do you _____ on Thursdays, Jack?
- 4 Do you _____ in the evening, Ella?
- 5 Do you _____ in the afternoon, Jack?
- 6 Do you _____ on Sundays?

No, I don't.

Yes, I do.

Yes, I do.

Yes, I do.

Yes, I do.

No, I don't.

Skills: Writing

10 Read the paragraph and write the words.

after school competitions drink hungry swimming afternoon

My favourite sport is ¹ swimming . I swim every Saturday and Sunday
² _____ . Sometimes there are ³ _____ . I am always
⁴ _____ after swimming! I eat a sandwich and ⁵ _____
 a glass of milk. We play ⁶ _____ on Friday.

11 Answer the questions.

1 What is your favourite sport?

My favourite sport is

2 When do you do it?

3 Are there any competitions?

4 What do you eat and drink after playing sport?

12 Write about your favourite sport.

My favourite sport

13 Ask and answer with a friend.

What's your favourite sport?

My favourite sport is horse riding.

14 Read and number in order.



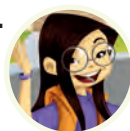
15 Look at activity 14. Circle the answers.

1 Who is in a band?

a.



b.



c.



2 Lucas, you _____ do it!

a. can

b. can't

3 Is this fun?

a. Yes, it is.

b. No, it isn't.

16 Act with friends. Try new things.



17 Draw the shapes around the words with the same sound.



shark



seal

1



2



3



4



Review Units 5 and 6

1 Look and answer the questions.

				
Jade	x	x	✓	✓
Ben	x	✓	x	x

- Is Ben playing table tennis? No, he isn't.
- Is Jade playing table tennis? _____
- Is Ben reading? _____
- Is Jade listening to music? _____
- Is Ben playing the guitar? _____
- Is Jade reading a book? _____



2 Look at activity 1. Complete the sentences.

- Jade is listening to music, and she _____.
- Ben _____, but he _____.

3 Answer the questions.

- What are you doing?

- What is your mother doing?

- What is your father doing?

- What is _____ doing?

4



Look and write the verbs on the lists.



do

- 1 do homework
- 2 _____
- 3 _____

make

- 4 _____
- 5 _____
- 6 _____

play

- 7 _____
- 8 _____
- 9 _____

5



Look at activity 4. Write sentences.

- 1 I _____ in the afternoon.
- 2 I _____ on Saturdays.
- 3 I am _____, but _____.
- 4 I am not _____, but _____.



7 At the market

1 Read and match.



a. coconuts

b. lemons

c. watermelons

d. limes

e. grapes

2 Look at activity 1. Read and write *true* or *false*.

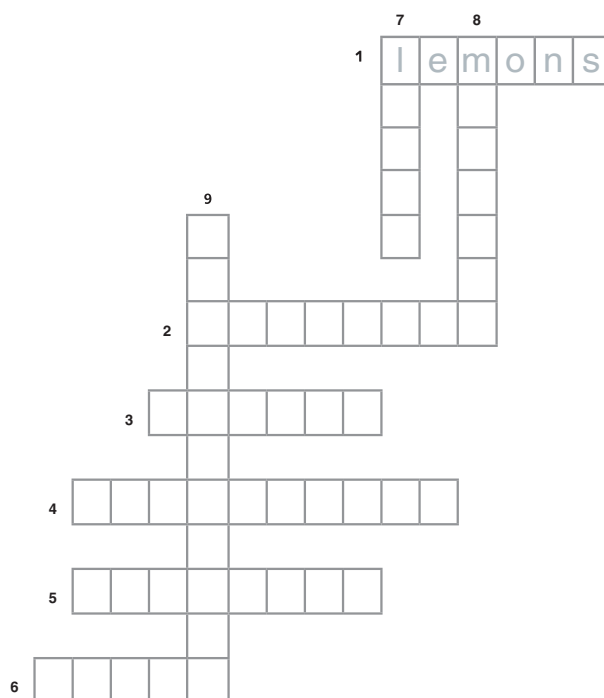
- 1 Watermelons are big and brown. false
- 2 Coconuts are big and brown. _____
- 3 Limes are big and green. _____
- 4 Grapes are small and red or green. _____
- 5 Lemons are red. _____

3 Look and do the word puzzle.

Across →



Down ↓



4 Think Circle the odd one out.

- 1 lemons limes onions oranges
- 2 mangoes snails limes grapes
- 3 carrots peas pineapples
- 4 bananas pears sandwiches

Onions are vegetables.

5 About Me Answer the questions.

- 1 What are your favourite fruits?

My favourite

- 2 What colour are they?

- 3 Are they big or small?

My picture dictionary



Go to page 83: Find and write the new words.

6 Read and circle the correct pictures.

1 These are some pineapples.



2 Those are some onions.



3 These are mangoes.



7 Look, read the questions and answer.

1 What are these? They are bananas.

2 What are those? _____

3 What are these? _____

4 What are those? _____



1



2



3



4

8

Look and tick *yes* or *no*.

	Yes, they are.	No, they aren't.
1 Are these mangoes?	☐	☐
2 Are these grapes?	☐	☐
3 Are those pineapples?	☐	☐
4 Are these coconuts?	☐	☐
5 Are those onions?	☐	☐

9

Look at activity 8. Complete the questions and answers.

- 1 Are these apples? No, they aren't.
- 2 _____ limes? _____
- 3 _____ pears? _____
- 4 _____ tomatoes? _____
- 5 _____ bananas? _____

Skills: Writing

10 Read the paragraph and write the words.

any favourite juice some

My ¹ favourite smoothie is Tropical Yum. I love orange ² _____.
It is in my favourite smoothie. Banana is my favourite fruit. There are
³ _____ bananas in my smoothie. There aren't ⁴ _____ limes.

11 Answer the questions.

1 What is your favourite smoothie? Can you think of a name for it?

My favourite smoothie is

2 What is your favourite juice? Is it in your smoothie?

3 Make a list of the fruits in your smoothie.

4 What fruits are not in your smoothie?

12 Write about your favourite smoothie.

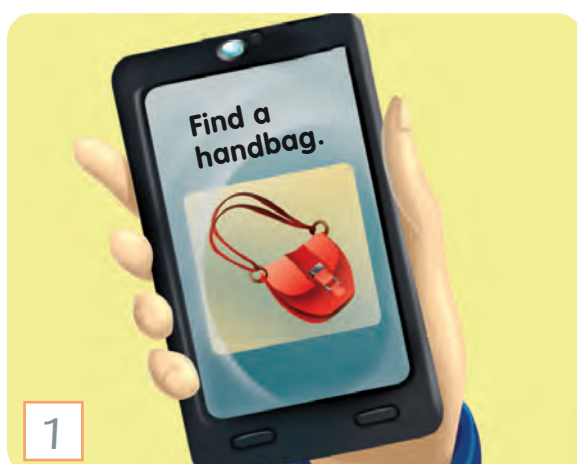
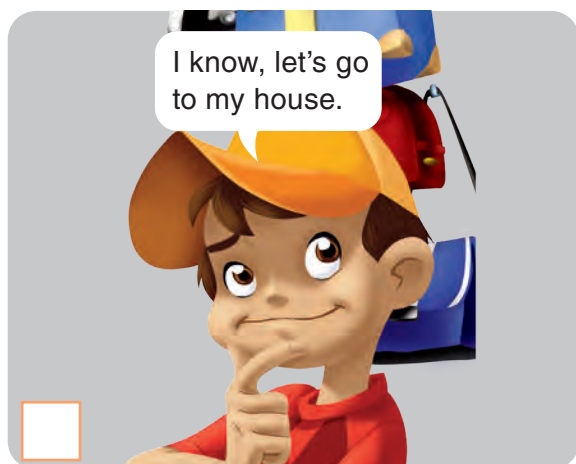
My favourite smoothie

13 Ask and answer with a friend.

What is your favourite smoothie?

My favourite smoothie is ...

14 Read and write numbers in order.



15 Look at activity 14. Circle the answers.

1 Treasure hunt:

a. handbag

b. guitar

c. hat

2 There are lots of ...

a. new clothes

b. big clothes

c. old clothes

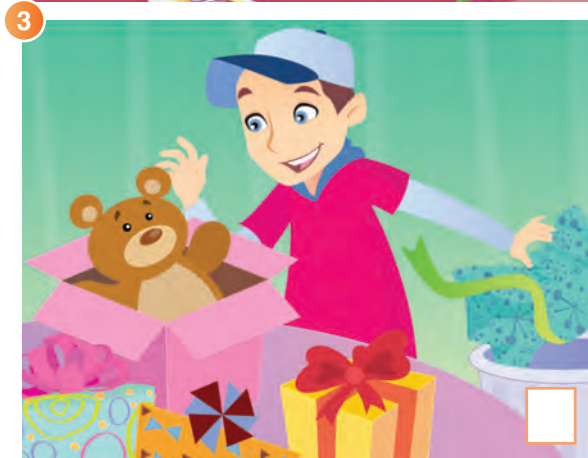
3 There are ...

a. an old handbag

b. two handbags

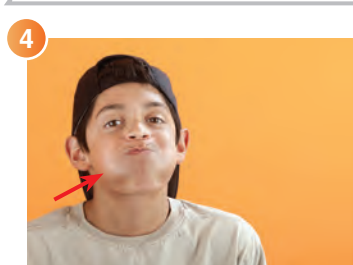
c. two red handbags

16 Look and tick the pictures that show the value: reuse old things.



17 Draw the shapes around the words with the same sound.

	chipmunk		monkey		house
---	----------	---	--------	--	-------



8 At the beach

1 Look and guess. Then find and write the words.

1 	cihsp _____ <i>chips</i>	2 	ismwtsiu _____	3 	bgurer _____
4 	nus _____	5 	slnesgsasu _____		

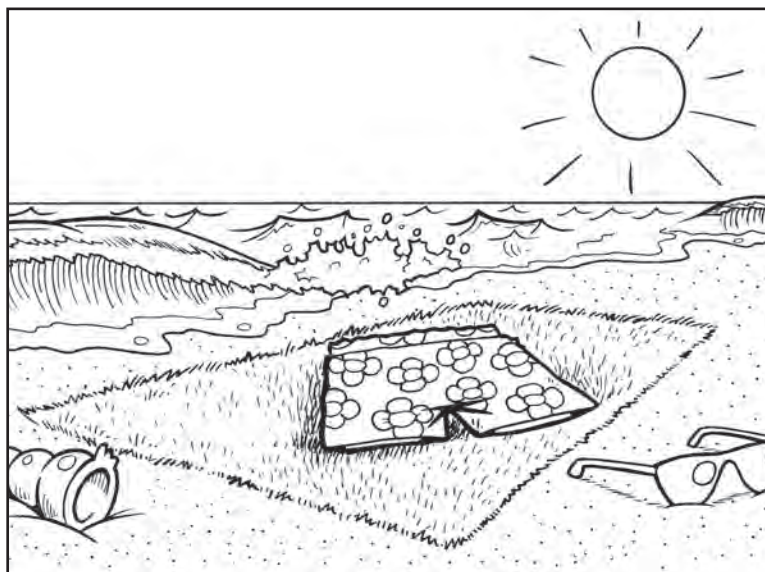
2 Read the table. Then write *true* or *false*.

			
x	x	✓	x

- | | | |
|---|---------------------------|--------------|
| 1 | I can see a burger. | <u>false</u> |
| 2 | I can see chips. | _____ |
| 3 | I can see a swimsuit. | _____ |
| 4 | I can see the sunglasses. | _____ |

3 Look and write the words. Then colour the picture.

- 1 Above the sea is a yellow sun .
- 2 Next to the towel is a .
Colour it pink.
- 3 On the towel are some red and white .
- 4 Can you see some ?
Colour them blue.

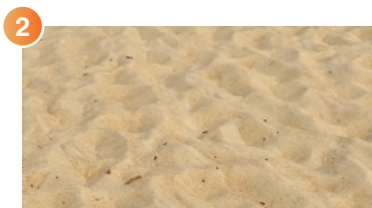


4 Find and circle. Then write the words.

chips swimsuit seatowelsandburger



chips



My picture dictionary → Go to page 84: Find and write the new words.

5 *Think* Look, match and write the words.

a. black b. purple c. blue d. yellow e. brown



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

6 Look at activity 5 and answer the questions.



- 1 What can you see at the beach? I can see yellow sand.
- 2 What can you see at the beach? _____
- 3 What can you see at the beach? _____
- 4 What can you see at the beach? _____
- 5 What can you see at the beach? _____

7 Look and match.



a. play volleyball

b. swim

c. do karate

d. read a book

8 Look and complete the questions and answers.

1 What can you do at the beach?

I can do karate at the beach.

2 What can you _____ ?

3 What _____ you do at the beach?

4 _____ can you do at the beach?

Skills: Writing

9 Read the postcard and answer the questions.

- 1 Where are you, Melvin?
At the beach.
- 2 What can you do at the beach, Melvin?

- 3 What can you eat?

Dear Coraline,

We are having a lovely holiday.
We are at the beach.

I can play volleyball with my sister
and swim in the sea. It is lovely.

There are lots of people in the sea. But
there aren't any sharks.

At lunchtime, I can eat sausages and
chips.

See you soon,
Melvin

10 Imagine you are on holiday. Answer the questions.

- 1 Where are you?
I am _____
- 2 Who is on holiday with you?

- 3 What can you do _____ ?

- 4 What can you eat?

11 Write a postcard to a friend.

Dear _____

I am having a _____

12 Ask and answer with a friend.

What do you do on holiday?

I swim in the sea.

13 Read and write numbers in order.



1



14 Look at activity 13. Circle the answers.

- 1 Where do they go?
 - a. to the supermarket
 - b. to the school
 - c. to the cinema
- 2 How do they get there?
 - a. by bike
 - b. by car
 - c. by bus
- 3 What have they got?
 - a. a swimsuit
 - b. sunglasses
 - c. a handbag

15 Look and write the answers. Then tick the picture that shows the value: appreciate your family and friends.

Thank you! ~~Dinner is ready!~~ Five minutes, Mum! You are a great dad!



16 Read and write the words on the lists.

football volleyball butterfly
flat leaf love family

dolphin	vampire	flower
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Review Units 7 and 8

1 Look and answer the questions.



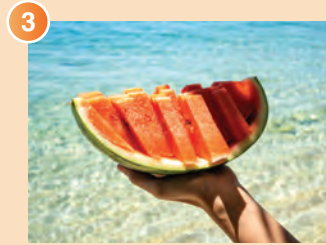
- 1 Are these shorts? Yes, they are.
- 2 Are these any sunglasses? _____
- 3 Are those shells? _____
- 4 Are those onions? _____
- 5 Are these coconuts? _____

2 Look and match. Complete the sentences.

- 1 These are some tomatoes. _____
- 2 _____ pears. _____
- 3 _____ lemons. _____
- 4 _____ shells. _____
- 5 _____ grapes. _____
- 6 _____ chips. _____



3 Look and match.



- a. towel _____
- b. play table tennis _____
- c. make films _____
- d. shells _____
- e. watermelon _____

4 *Think* Look at activity 3 and answer the questions.



- 1 What can you do at the beach?
I can make films at the beach.
- 2 What can you play at the beach?

- 3 What can you eat at the beach?

- 4 What can you see at the beach?

- 5 Are those shells?

Welcome

Lucas ~~Anna~~ Max Tom Ly



Anna

blue pink purple green orange yellow red



blue



1

In the garden

snail guinea pig caterpillar tortoise butterfly
tree flower grass rabbit leaf



butterfly



2

At school

reception library sports field classroom gym Music room
dining hall Art room playground Science room



Art room



3

School days

Saturday Tuesday Monday Thursday
Sunday Wednesday Friday

M o n d a y

T _ _ _ _ _

W _ _ _ _ _

T _ _ _ _ _

F _ _ _ _ _

S _ _ _ _ _

S _ _ _ _ _

4

Room

bookcase clock cupboard lamp mirror
phone sofa table TV wardrobe



bookcase



5 Home time

do homework watch TV do the dishes listen to music wash the car
play on the computer drink juice make a cake read a book eat a sandwich



do the dishes



6 Hobbies

play the recorder play table tennis do karate play badminton make models
play the guitar make films play the piano ~~do gymnastics~~ play volleyball



do gymnastics



7

At the market

onions coconuts watermelons mangoes pineapples
tomatoes limes pears lemons grapes



coconuts



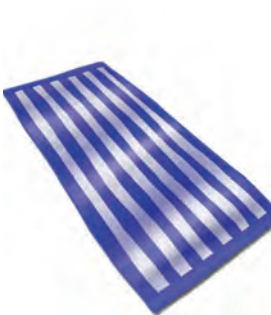
8

At the beach

swimsuit chips shells sun burger sunglasses sand towel sea shorts



burger



Puzzle

1

Find the words ↓ →. Then use the coloured letters to answer the question.

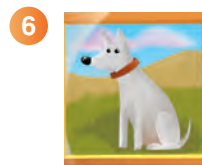
P	G	L	I	B	R	A	R	Y	A	R	C	U	B
I	Q	E	R	T	G	Y	J	K	E	L	P	V	E
N	L	A	B	U	T	T	E	R	F	L	Y	U	V
E	B	Z	M	S	W	L	H	B	G	T	D	A	M
A	M	N	F	O	T	D	W	B	I	I	S	O	A
P	G	O	A	O	S	H	O	W	E	R	H	X	T
P	A	A	N	M	G	I	R	C	M	Q	E	Z	H
L	J	G	N	H	K	L	U	Y	O	O	L	P	S
E	M	U	A	N	T	U	E	R	N	S	L	L	Y
X	V	I	E	B	G	H	Y	O	P	W	F	R	Y
D	O	T	H	E	D	I	S	H	E	S	O	K	R
J	K	A	S	K	V	B	Y	U	K	E	T	R	E
M	I	R	W	T	E	C	J	F	H	A	N	N	A

Q: What are two things people can't eat before breakfast?

A: _ _ _ _ _ and _ _ _ _ _ !

Story fun

- 1 Match the objects to the words. Then match the words to the story units they come from.



cake

guitar

painting

tiger

radio

handbag

Unit 1

Unit 2

Unit 3

Unit 5

Unit 6

Unit 7

2

Write the numbers in the box of the objects in Aunt Pat's show.



1



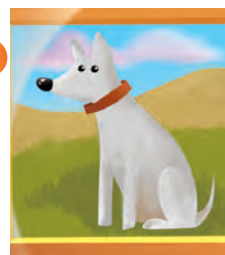
2



3



4



5



6



7



What can you see in a landscape painting?

1 Look and match.

birds

boat

forest

mountain



plants

river

sea

waterfall

2 Draw two landscapes.

1



Draw a river.
Draw some trees behind it.
Draw a boat and three ducks on the river.

2



Draw four tall trees in a forest.
Draw some plants between the trees.
Draw an animal in the forest.

What types of habitats are there?

- 1** Write the names of the habitats.
Then circle the two correct sentences.

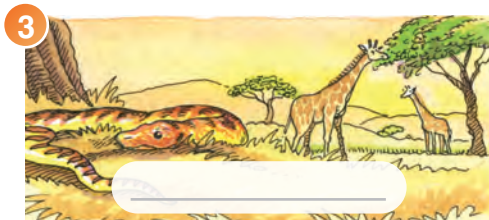
desert grassland ~~rainforest~~ tundra



It is a hot place.
There are lots of trees and leaves.
Lions live here.



It is a cold place.
There are lots of trees.
Bears live here.

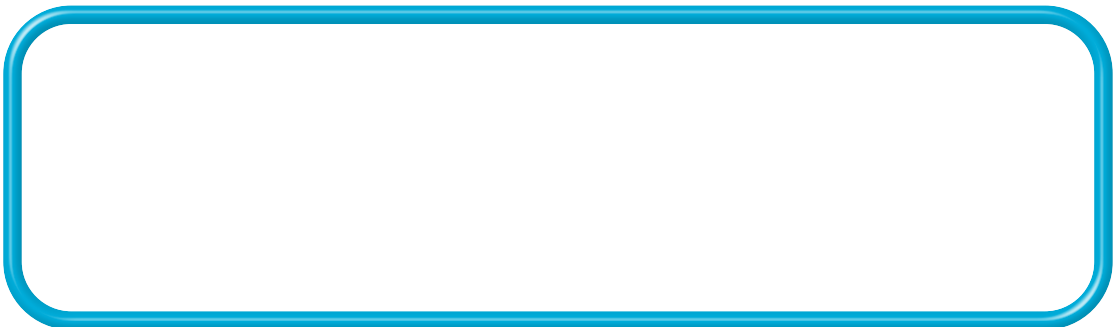


It is a hot place.
Monkeys live here.
There is a lot of grass.



There is little water.
Snakes and spiders live here.
There are lots of fish.

- 2** Draw and write about a habitat in your country.



It is a _____ place. There are lots of _____. _____ live here.

What materials can we recycle?

1 Look and match.



2 Design two recycling bins for your school.

Where is it? _____

What can children put in it? _____

Where is it? _____

What can children put in it? _____

Which animals are nocturnal?

1 Read and tick the sentences that are true for nocturnal animals.

- 1 It finds food and eats at night.
- 2 It likes running and flying in the day.
- 3 It likes playing in the evening and at night.
- 4 It sleeps in the morning and afternoon.

✓

2 Draw and label one animal in each box in the table. Then write sentences about each animal.

	✓ nocturnal	✗ nocturnal
✗ fly	1 	2
✓ fly	3	4

- 1 *A scorpion is nocturnal. It can't fly.*
- 2 _____
- 3 _____
- 4 _____

How many are there?

1 Count and write the number.

1



+



=

2



+



=

3



+



=

4



+



=

Where do people live?

1 Find the words and write under the pictures.

went llivgea ytic ouidecyrtns



2 Look and complete the sentences.

café houses riding shops supermarket town village walking

In the ¹ village, there is
a small ² _____.

There are two ³ _____.

People like ⁴ _____
their bikes there.



In the ⁵ _____, there are
a lot of ⁶ _____ and some shops.
You can buy food at the
⁷ _____. A lot of people
are ⁸ _____ in the street.



What type of musical instrument is it?

1 Find the words and write under the pictures.

girstn srabs sserciupon woodwind



woodwind



2 Complete the sentences.

- 1 The drum is a percussion instrument.
- 2 The guitar _____.
- 3 The piano _____.
- 4 The recorder _____.

3 Ask and answer with a friend.

What instrument do you like?

I like the piano!

What parts of plants can we eat?

1 Find the words and write under the pictures.

pragse nabasan sepa insono torcars



grapes



2 Look at activity 1. Read and complete the sentences.

- 1 They are seeds. They are small. They are green. They are peas .
- 2 They are roots. They are orange. Rabbits like eating them. They are _____ .
- 3 They are purple fruit. We can't buy one. We buy lots of them. They are _____ .
- 4 They are stems. They are long. We don't eat them for breakfast. They are _____ .
- 5 They are yellow fruit. Monkeys enjoy eating them. They are _____ .

Are sea animals symmetrical?

1 Look and write the words.

crab jellyfish octopus sea horse shell starfish



shell



2 Look at activity 1. Write about the sea animals.

1 This shell is small. In this picture, the shell is symmetrical.

2 _____

3 _____

4 _____

5 _____

6 _____

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