

Jill and the Beanstalk



Level: **I** Word Count: **226**

100th Word: **is page 10 -11**

Teaching Focus:

Phonemic Awareness:
Say It Again

Have students find words with one syllable. Change the beginning sound to make a new word. Try it with two syllable words.

Red Reader



Tips for Reading this Book with Children:

1. Read the title and make predictions about the story.

Predictions – after reading the title have students make predictions about the book.

2. Let's take a picture walk (book walk).

Talk about the pictures in the book. Implant the vocabulary as you take the picture walk.

Have children find one or two words they know as they do a picture walk.

3. Have students read the 1st page of text with you.

4. Have students read the remaining text aloud.

5. Strategy Talk – use to assist students while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

7. Complete the activities at the end of the book.

Words to Know Before You Read



appeared

gathering

giant

harp

magic

stalk

stranger

towered

vegetable



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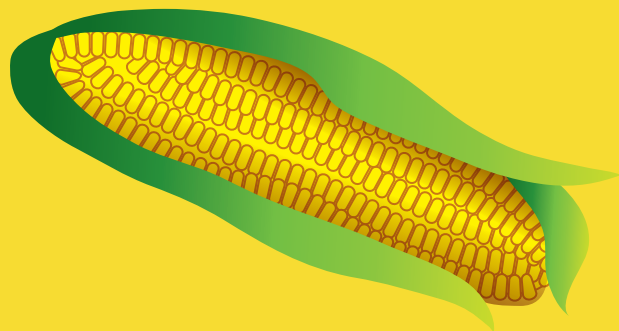
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Jill and
the

Beanstalk

By Robin Koontz
Illustrated by Helen Poole

Jill grew a huge vegetable garden. One day a stranger appeared.



He asked for a bowl of soup. Jill gave him
some vegetable soup.



“Here are some magic seeds for you,”
said the stranger. Jill thanked him
and planted the seeds in her garden.



The next morning,
a huge beanstalk
towered high into
the clouds.



Jill climbed up the stalk,
gathering fresh beans.



Soon Jill saw a castle.
She heard singing
coming from inside.



Jill peeked inside the castle door. The singing was coming from a gold harp.



“Help me!” The harp cried when it saw Jill.
“Who is there?” yelled a loud voice.



A giant stomped into the room.
“I am sorry,” said Jill. “I was picking beans
and heard your singing harp.”



“Beans? I love beans!”
said the giant.



“You may have all you want!” Jill said.



The giant **gobbled down** the beans that Jill gave him.



“My! These are sweet and tasty!” he said.
“And since you love my harp, you may
have it.”



The giant handed the harp to Jill.



“And please, bring more beans when you have some to share,” added the giant.



Before Jill climbed down the beanstalk,
she thanked the giant for the harp and
promised to make some bean treats for him.



“It is nice to share,” said Jill as her new harp began to sing.





After Reading Activities

You and the Story...

How did Jill get the magic bean seeds?

Why did the giant give his harp to Jill?

Do you think Jill went back to visit the giant?

Think of a time you shared something with someone else. Tell what happened and how everyone felt.

Words You Know Now...

All the words listed below have little words in them. On a piece of paper write the big word and then circle the little word hidden inside of it.

appeared

stranger

gathering

towered

giant

vegetable

stalk

You Could... Plant a Garden of Your Own

- What will you plant in your new garden?
- Decide where you will plant your garden.
- Make a list of everything you will need.
- Write down everything you must do to take care of a garden.
- Imagine what would happen if some of the seeds you planted in your garden were magic. What would they grow into?

About the Author

Robin Koontz loves to write and illustrate stories that make kids laugh. Robin lives with her husband and various critters in the Coast Range mountains of western Oregon. She shares her office space with Jeep the dog, who gives her most of her ideas.



About the Illustrator

Helen Poole lives in Liverpool, England, with her fiancé. Over the past ten years she has worked as a Designer and Illustrator on books, toys, and games for many stores and publishers worldwide. Her favorite part of illustrating is character development. She loves creating fun, whimsical worlds with bright, vibrant colours. She gets her inspiration from everyday life and has her sketchbook with her at all times as inspiration often strikes in the unlikeliest of places!



Comprehension & Extension:

- Retell the Story:

Tell a friend about your favorite part of the story.

- Text to Self Connection:

*What have you shared with someone recently?
Why did you share it?*

- Extension: Book Review

Take a piece of paper and fold it in half. On one half write why you liked or disliked this story. On the other half draw what you liked or did not like in the story.

Sight Words I Used:

climbed

grew

inside

please

share

Words to Know:

(See activity on page 22.)

Red Reader

