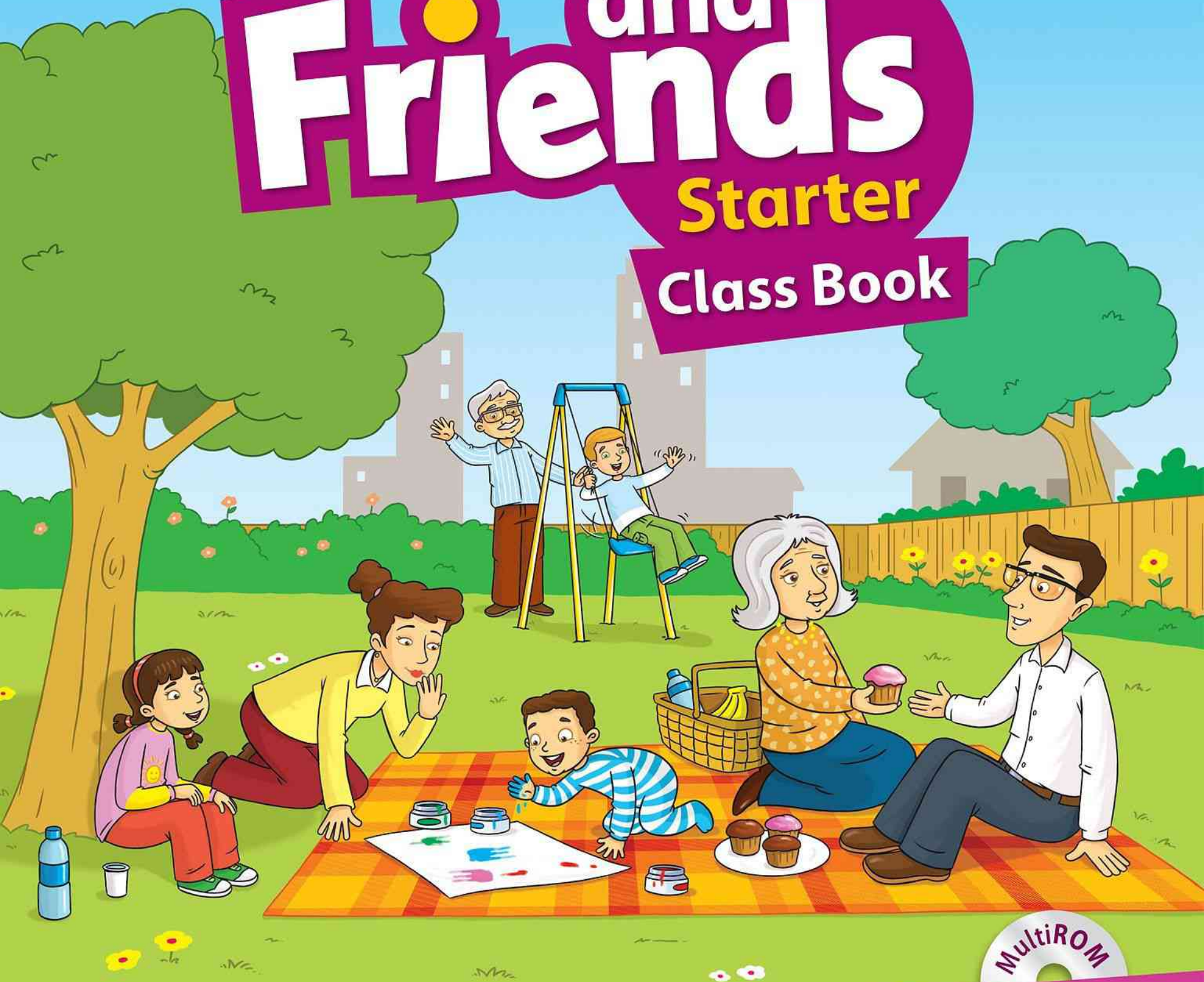


2<sup>nd</sup> Edition

# Family and Friends

## Starter

### Class Book



MultiROM

with animated stories

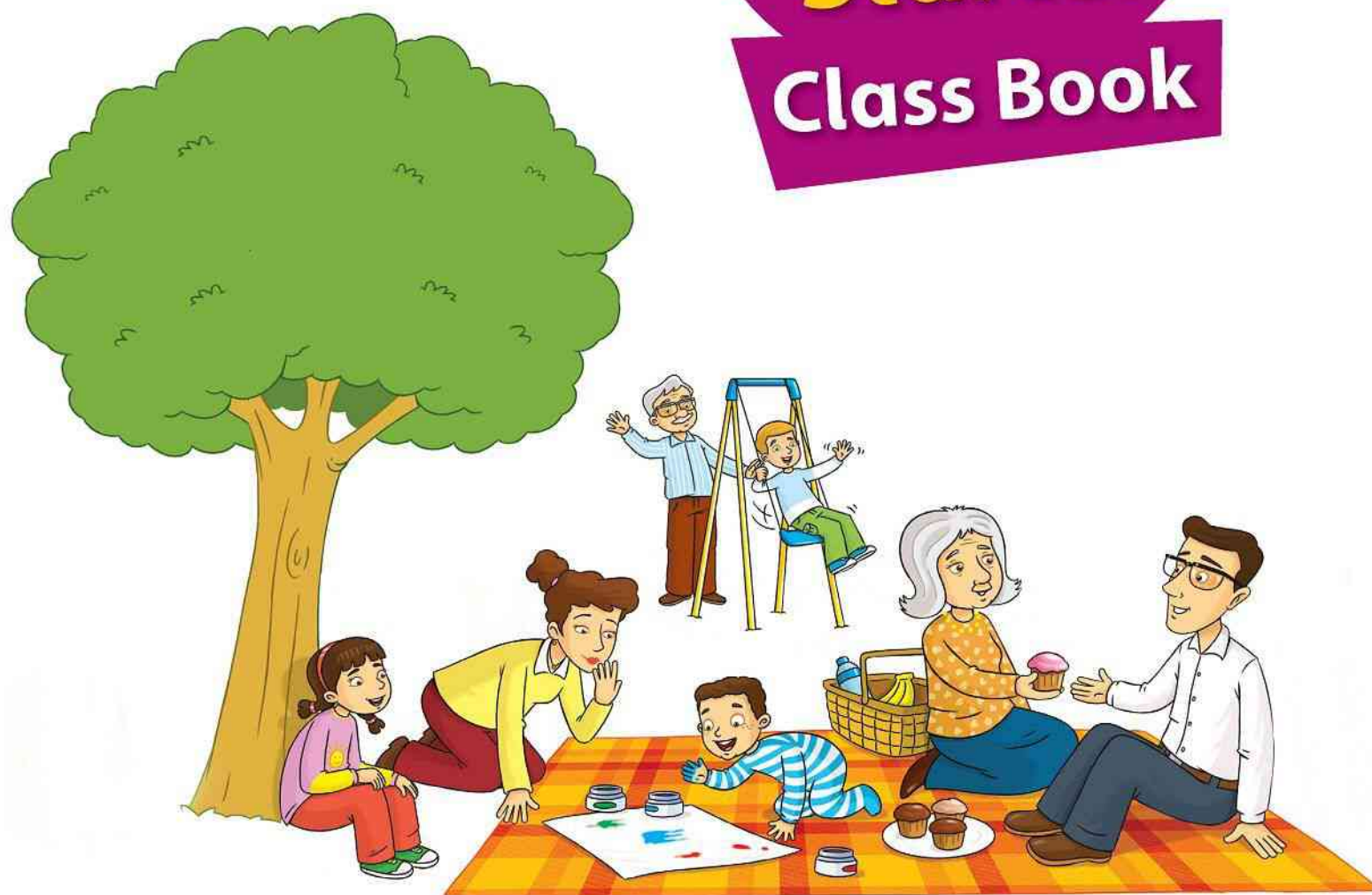
OXFORD

Naomi Simmons

2<sup>nd</sup> Edition

# Family and Friends

**Starter**  
**Class Book**



Naomi Simmons

OXFORD  
UNIVERSITY PRESS

# Scope and sequence



|                                                               | Words                        | Grammar and song                                                    | Sounds and letters                                                                                        | Numbers | Reading and writing skills                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------|------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Starter: Hello!</b><br><p>p.4</p>                          | Character names<br>Greetings | <i>What's your name?</i><br><i>I'm Rosy.</i>                        | <b>Aa</b><br><i>apple, Annie</i><br><b>Bb</b><br><i>boy, bat</i>                                          | 1, 2    | <b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Recognising sequences</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing verticals and horizontals</li> <li>Drawing long and short lines</li> </ul>                                                                |
| <b>1 What colour is it?</b><br><p>p.10</p>                    | Colours                      | <i>What colour is it?</i><br><i>It's green.</i>                     | <b>Cc</b><br><i>cat, car</i><br><b>Dd</b><br><i>dog, duck</i>                                             | 3, 4    | <b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Identifying the odd-one-out</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing diagonals, curves and curve sequences</li> <li>Drawing downstrokes (lines, curves and diagonals)</li> </ul>                         |
| <b>2 What's this?</b><br><p>p.16</p>                          | School things                | <i>What's this?</i><br><i>It's a notebook.</i>                      | <b>Ee</b><br><i>egg, elephant</i><br><b>Ff</b><br><i>fish, farm</i>                                       | 5, 6    | <b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Identifying differences</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing large and small loops</li> </ul>                                                                                                        |
| <b>3 Is it a plane?</b><br><p>p.22</p>                        | Toys                         | <i>Is it a plane?</i><br><i>Yes, it is.</i><br><i>No, it isn't.</i> | <b>Gg</b><br><i>girl, guitar</i><br><b>Hh</b><br><i>hat, horse</i><br><b>Ii</b><br><i>insect, ill</i>     | 7, 8    | <b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Recognising fragments of a pattern</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing complex loops and pathways</li> <li>Drawing wave patterns</li> </ul>                                                         |
| <b>Values Time! 1 p.28    Be polite    Project: a rainbow</b> |                              |                                                                     |                                                                                                           |         |                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Review 1 p.30</b>                                          |                              |                                                                     |                                                                                                           |         |                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>4 This is my mum!</b><br><p>p.32</p>                       | Family                       | <i>This is my mum.</i>                                              | <b>Jj</b><br><i>jug, juice</i><br><b>Kk</b><br><i>kangaroo, key</i><br><b>Ll</b><br><i>lion, lollipop</i> | 9, 10   | <b>Reading</b> <ul style="list-style-type: none"> <li>Word recognition (identifying words that are the same)</li> <li>Matching words to pictures</li> <li>Reading simple sentence patterns</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Word tracing (left to right)</li> <li>Guided word writing</li> <li>Completing simple sentence patterns with individual words</li> </ul> |

|                                         | Words                                                      | Grammar and song                                         | Sounds and letters                                                                  | Numbers | Reading and writing skills                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------|------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>5 He's happy!</b><br><br>p.38        | Feelings                                                   | he/she<br>He's happy.<br>She's cold.                     | <b>Mm</b><br>man, mango<br><b>Nn</b><br>nose, neck<br><b>Oo</b><br>orange, octopus  | 11, 12  | <b>Reading</b> <ul style="list-style-type: none"><li>• Word recognition</li><li>• Matching words to pictures</li><li>• Reading simple sentence patterns</li></ul> <b>Writing</b> <ul style="list-style-type: none"><li>• Word tracing</li><li>• Guided word writing</li><li>• Completing simple sentence patterns with individual words</li></ul> |
| <b>6 They're bears!</b><br><br>p.44     | Zoo animals                                                | plurals with s<br>What are they?<br>They're bears.       | <b>Pp</b><br>panda, pen<br><b>Qq</b><br>queen, quilt<br><b>Rr</b><br>river, rainbow | 13, 14  | <b>Reading</b> <ul style="list-style-type: none"><li>• Word recognition</li><li>• Matching words to pictures</li><li>• Reading simple sentence patterns</li></ul> <b>Writing</b> <ul style="list-style-type: none"><li>• Word tracing</li><li>• Guided word writing</li><li>• Completing simple sentence patterns with individual words</li></ul> |
| <b>Values Time! 2</b> p.50              | <b>Share with others</b> <b>Project: a family portrait</b> |                                                          |                                                                                     |         |                                                                                                                                                                                                                                                                                                                                                   |
| <b>Review 2</b> p.52                    |                                                            |                                                          |                                                                                     |         |                                                                                                                                                                                                                                                                                                                                                   |
| <b>7 Are they teachers?</b><br><br>p.54 | Jobs                                                       | Are they teachers?<br>Yes, they are.<br>No, they aren't. | <b>Ss</b><br>sofa, sock<br><b>Tt</b><br>towel, turtle<br><b>Uu</b><br>umbrella, up  | 15, 16  | <b>Reading</b> <ul style="list-style-type: none"><li>• Word recognition</li><li>• Reading simple sentences</li><li>• Reading simple dialogues</li></ul> <b>Writing</b> <ul style="list-style-type: none"><li>• Word writing</li><li>• Completing gap sentences</li><li>• Writing simple full sentences</li></ul>                                  |
| <b>8 I've got a shirt!</b><br><br>p.60  | Clothes                                                    | I've got a shirt.                                        | <b>Vv</b><br>violin, vase<br><b>Ww</b><br>woman, wall<br><b>Xx</b><br>box, fox      | 17, 18  | <b>Reading</b> <ul style="list-style-type: none"><li>• Word recognition</li><li>• Reading simple sentences</li><li>• Reading simple dialogues</li></ul> <b>Writing</b> <ul style="list-style-type: none"><li>• Word writing</li><li>• Completing gap sentences</li><li>• Writing simple full sentences</li></ul>                                  |
| <b>9 I like plums!</b><br><br>p.66      | Food and drink                                             | I like plums.<br>I don't like raisins.                   | <b>Yy</b><br>yogurt, yo-yo<br><b>Zz</b><br>zebra, zoo                               | 19, 20  | <b>Reading</b> <ul style="list-style-type: none"><li>• Word recognition</li><li>• Reading simple sentences</li><li>• Reading simple dialogues</li></ul> <b>Writing</b> <ul style="list-style-type: none"><li>• Word writing</li><li>• Completing gap sentences</li><li>• Writing simple full sentences</li></ul>                                  |
| <b>Values Time! 3</b> p.72              | <b>Be kind to animals</b> <b>Project: an animal book</b>   |                                                          |                                                                                     |         |                                                                                                                                                                                                                                                                                                                                                   |
| <b>Review 3</b> p.74                    |                                                            |                                                          |                                                                                     |         |                                                                                                                                                                                                                                                                                                                                                   |
| <b>Culture</b> p.76                     | <b>Food</b>                                                |                                                          |                                                                                     |         |                                                                                                                                                                                                                                                                                                                                                   |
| <b>Picture dictionary</b> p.78          |                                                            |                                                          |                                                                                     |         |                                                                                                                                                                                                                                                                                                                                                   |

## Lesson One Words

1 Listen, point and repeat.  03

2 Listen and chant.  04



3 Point and say. Stick the stickers. 



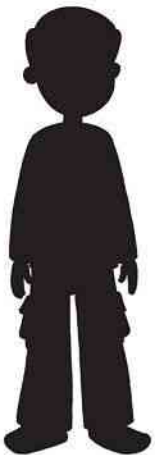
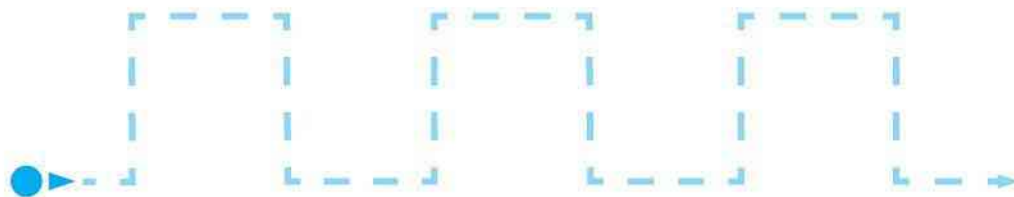
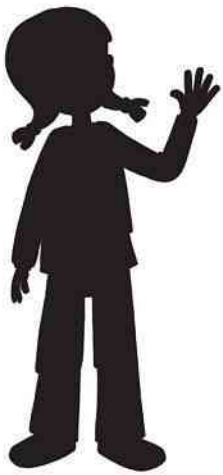
1 Listen and repeat.  05

2 Listen and sing.  06

Let's sing!

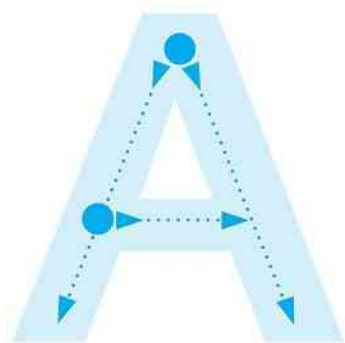


3 Trace the lines and say.



## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  07



apple



Annie

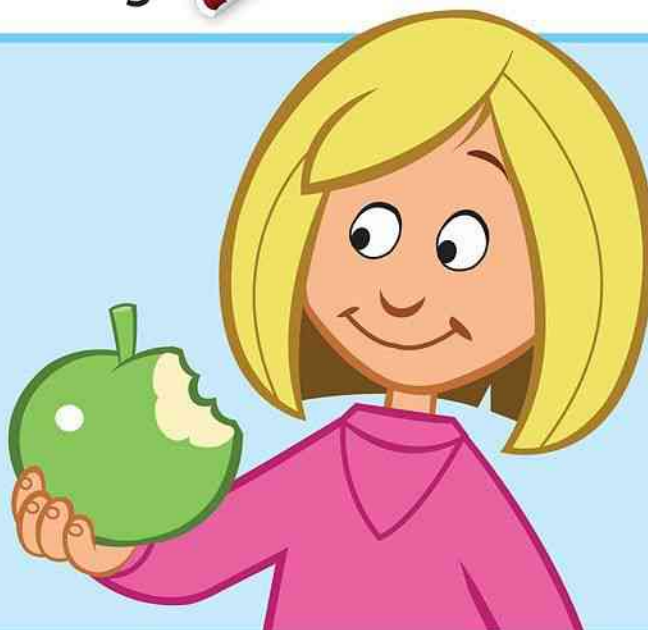


2 Listen and chant.  08

3 Stick. Then circle and say. 

a

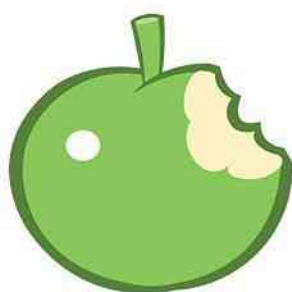
apple



A

Annie

4 Circle the letter Aa.



Complete the writing task on page 78 of the Workbook.

page  
78

1 Listen, trace and repeat.  09

2 Point and sing.  10

Let's sing!

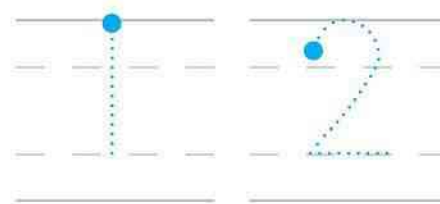
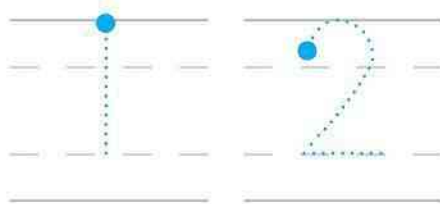
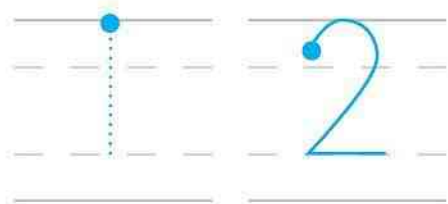
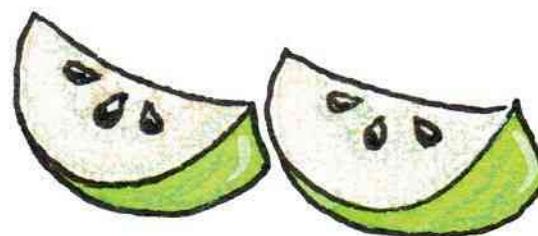
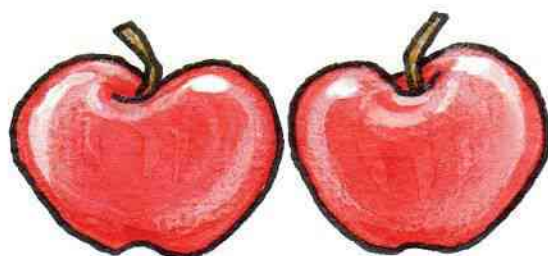


one



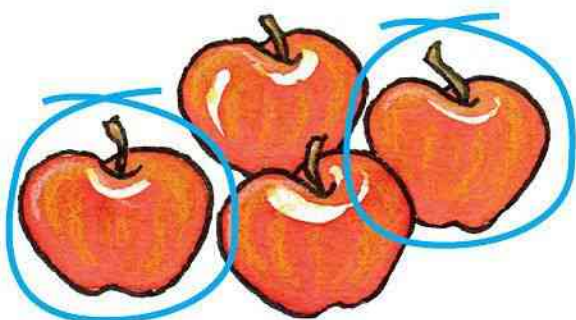
two

3 Count and trace the correct number.



4 Circle the apples and say.

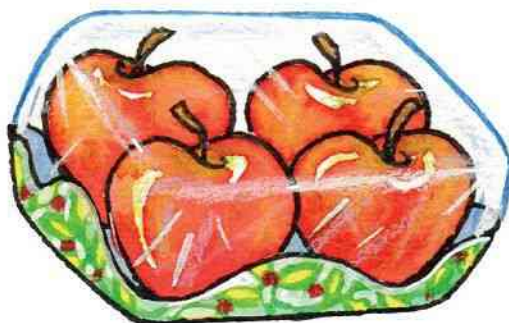
2



2



1

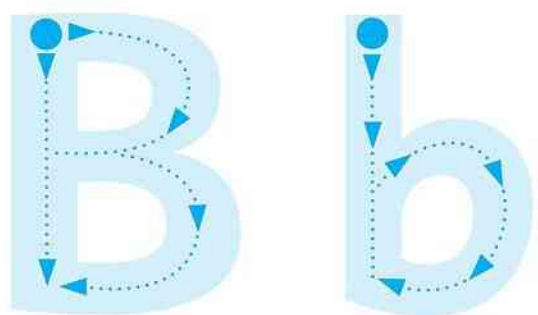


1



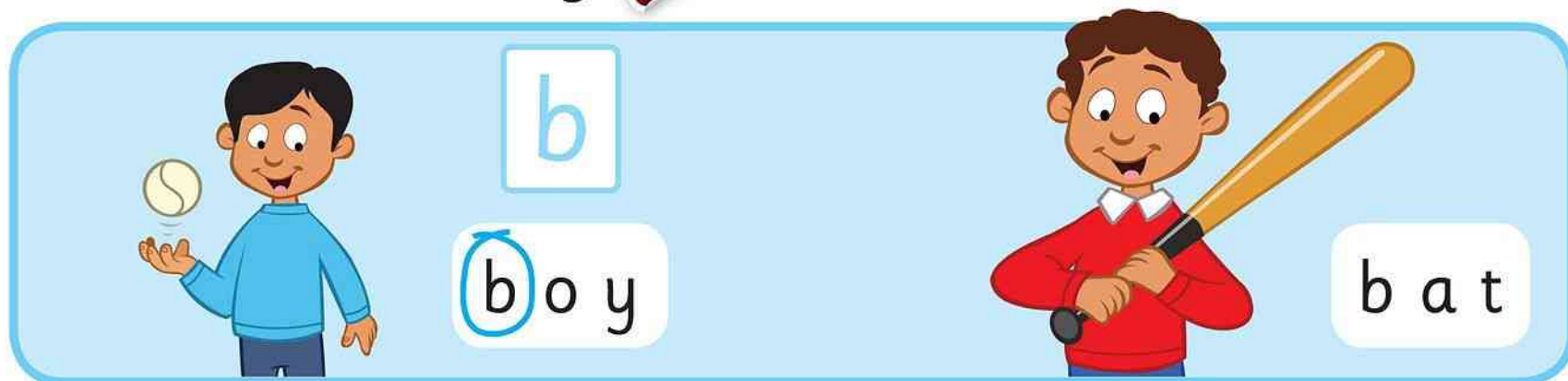
## Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.  11

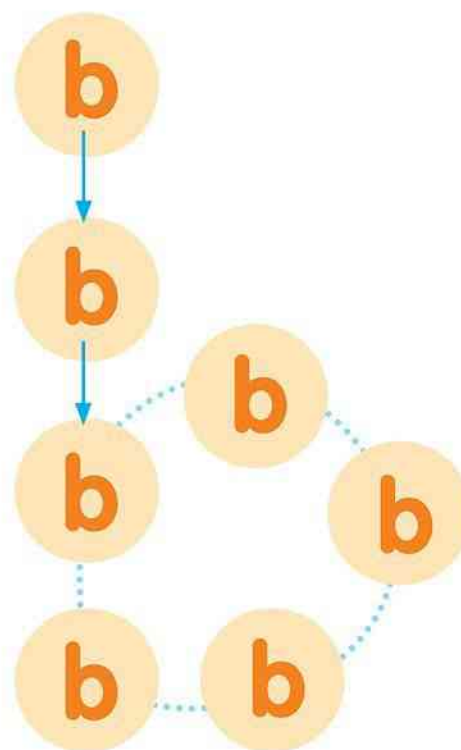
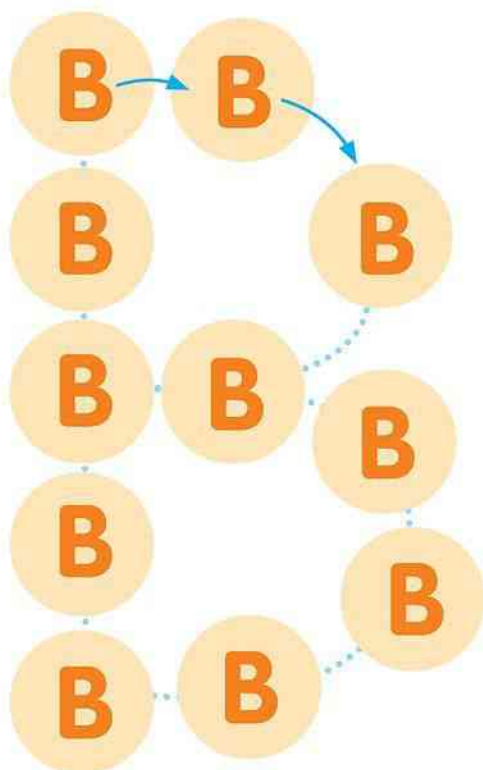


2 Listen and chant.  12

3 Stick. Then circle and say. 



4 Join the letter Bb.



Complete the writing task on page 78 of the Workbook.

page  
78

- 1 Point and say.
- 2 Listen to the story.  13
- 3 Listen and act.



Watch the MultiROM! ▶

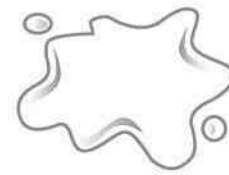
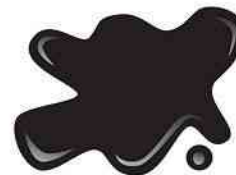
I'm Billy!



## Lesson One Words

1 Listen, point and repeat.  14

2 Listen and chant.  15



3 Point and say. Stick the stickers. 



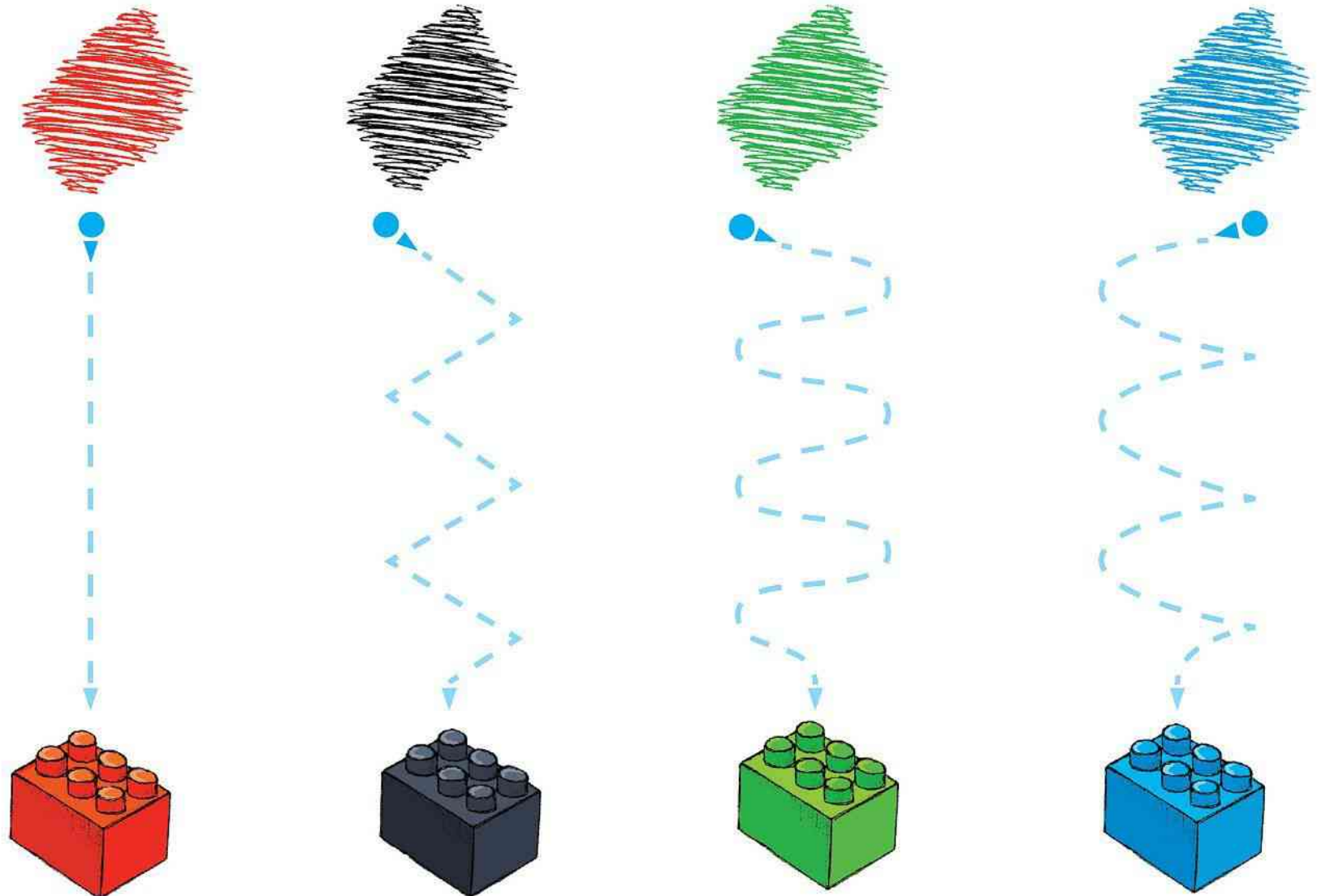
1 Listen and repeat. 16

2 Listen and sing. 17

Let's sing!

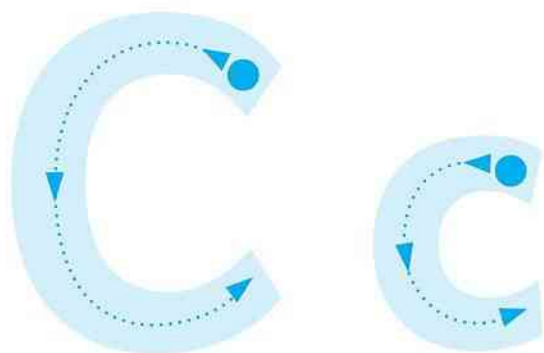


3 Trace the lines and say.



## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  18



cat



car



2 Listen and chant.  19

3 Stick. Then circle and say. 



c a r

4 Circle the letter Cc.



b



c

a

C

C

c

B

A

c

Complete the writing task on page 78 of the Workbook.

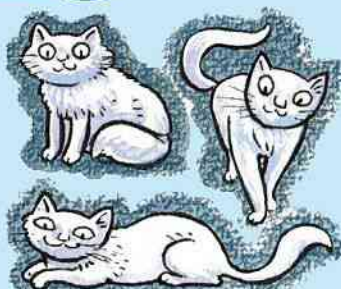
page  
78

1 Listen, trace and repeat.  20

2 Point and sing.  21

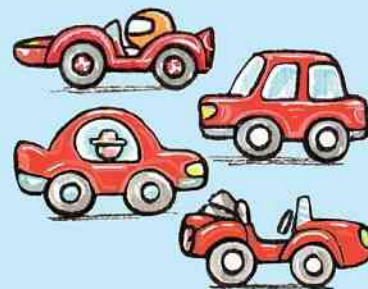
Let's sing! 

3



three

4



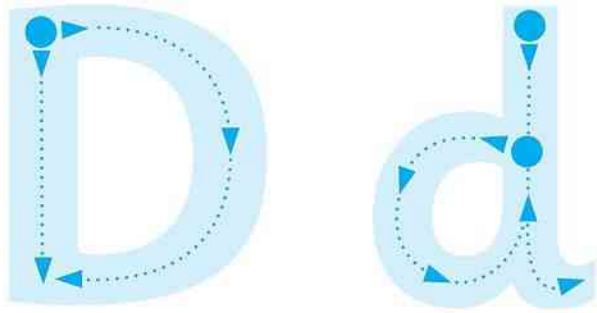
four

3 Count and say.



## Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.  22



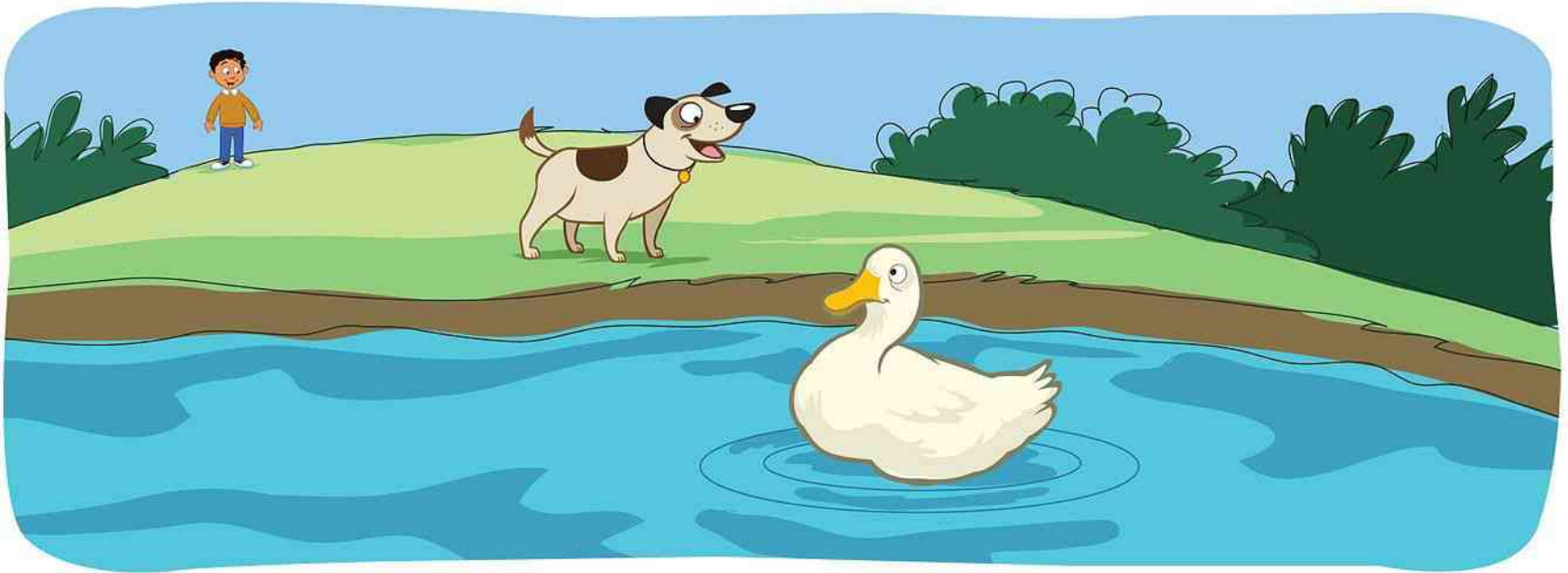
dog



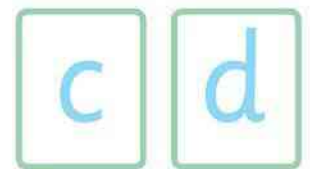
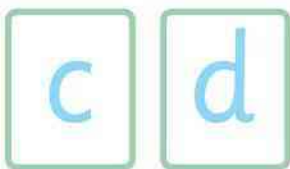
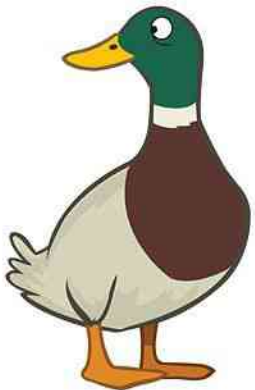
duck



2 Listen and chant.  23



3 Stick and say. 



Complete the writing task on page 78 of the Workbook.

page

78

- 1 Point and say.
- 2 Listen to the story.  24
- 3 Listen and act.



Watch the MultiROM! ▶

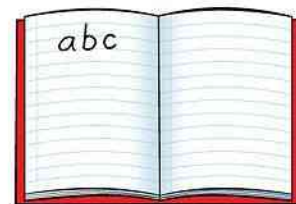
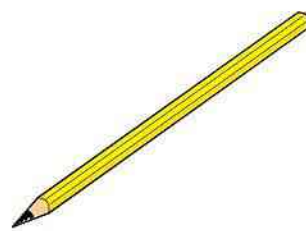
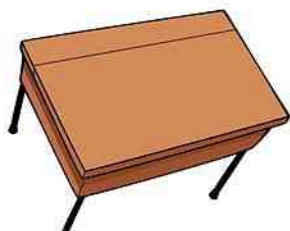
# What colour is it?



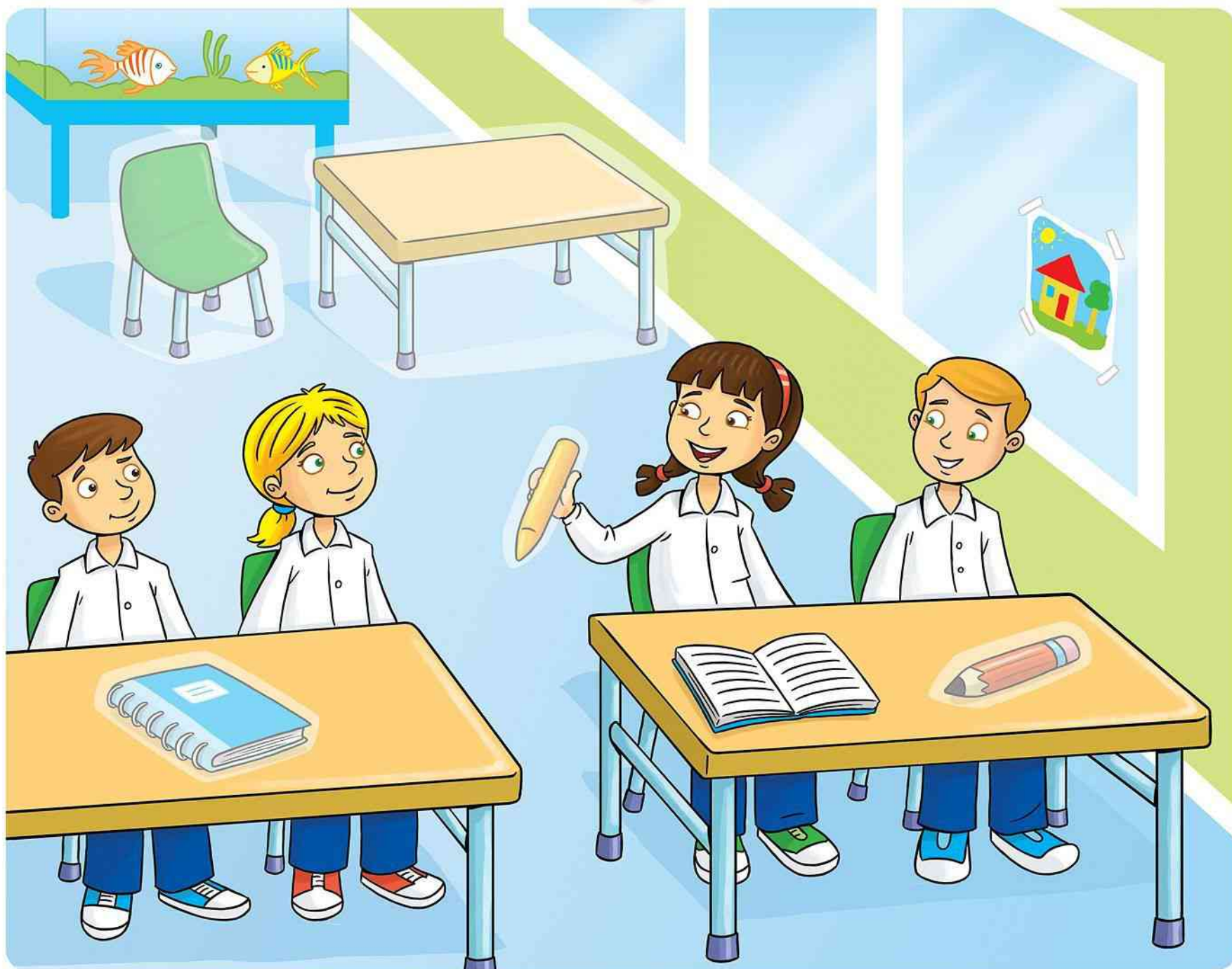
## Lesson One Words

1 Listen, point and repeat.  25

2 Listen and chant.  26



3 Point and say. Stick the stickers. 



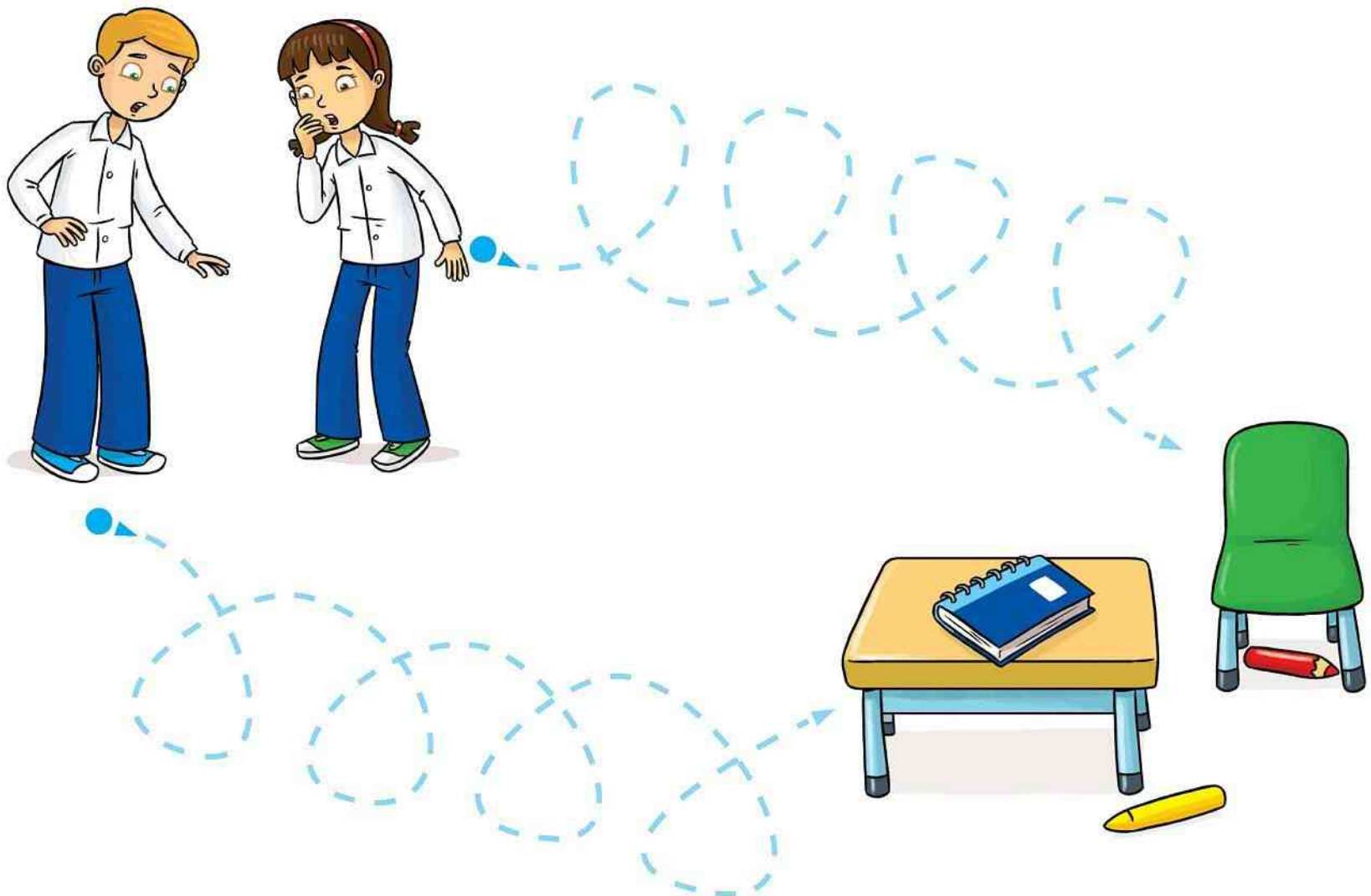
1 Listen and repeat.  27

2 Listen and sing.  28

Let's sing!

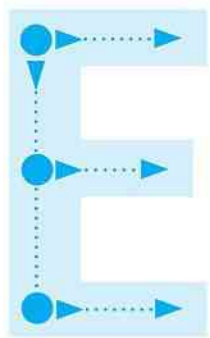


3 Help Rosy and Tim. Trace the lines and say.

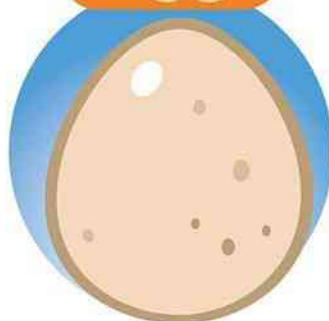


## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  29



egg

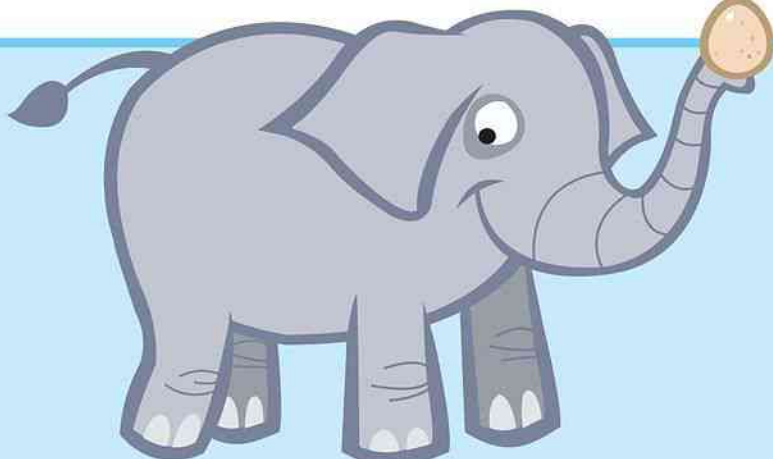


elephant



2 Listen and chant.  30

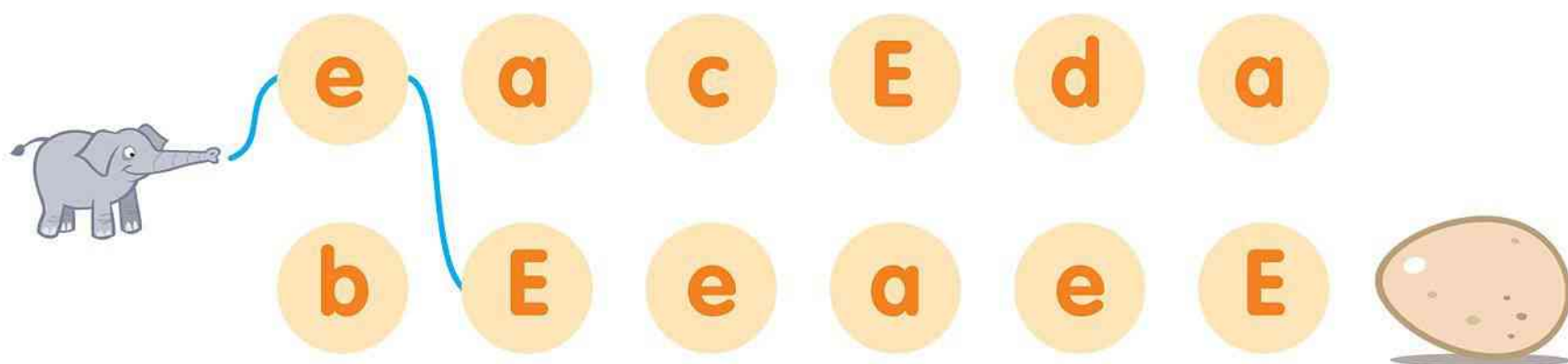
3 Stick. Then circle the beginning e sound and say. 



Ellie the elephant

4 Join the letter Ee. Help Ellie find the egg.



Complete the writing task on page 78 of the Workbook.

page  
78

- 1 Listen, trace and repeat.  31
- 2 Point and sing.  32

Let's sing!



5



five

6

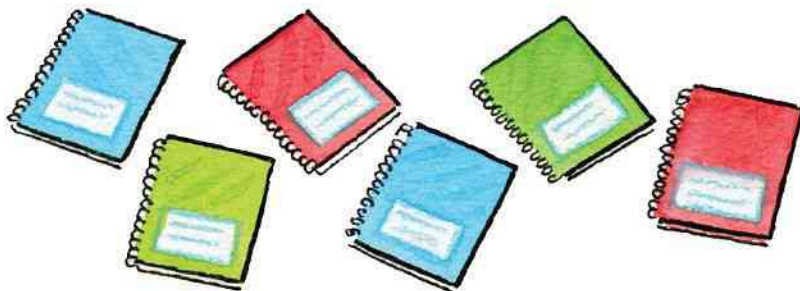


six

- 3 Circle the differences.



- 4 Count and trace the correct number.



5

6

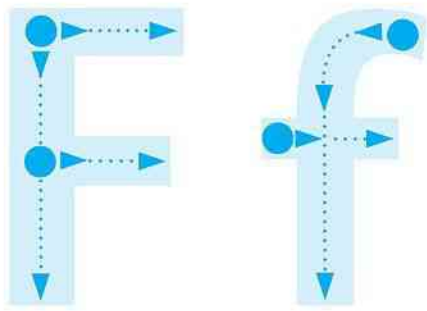


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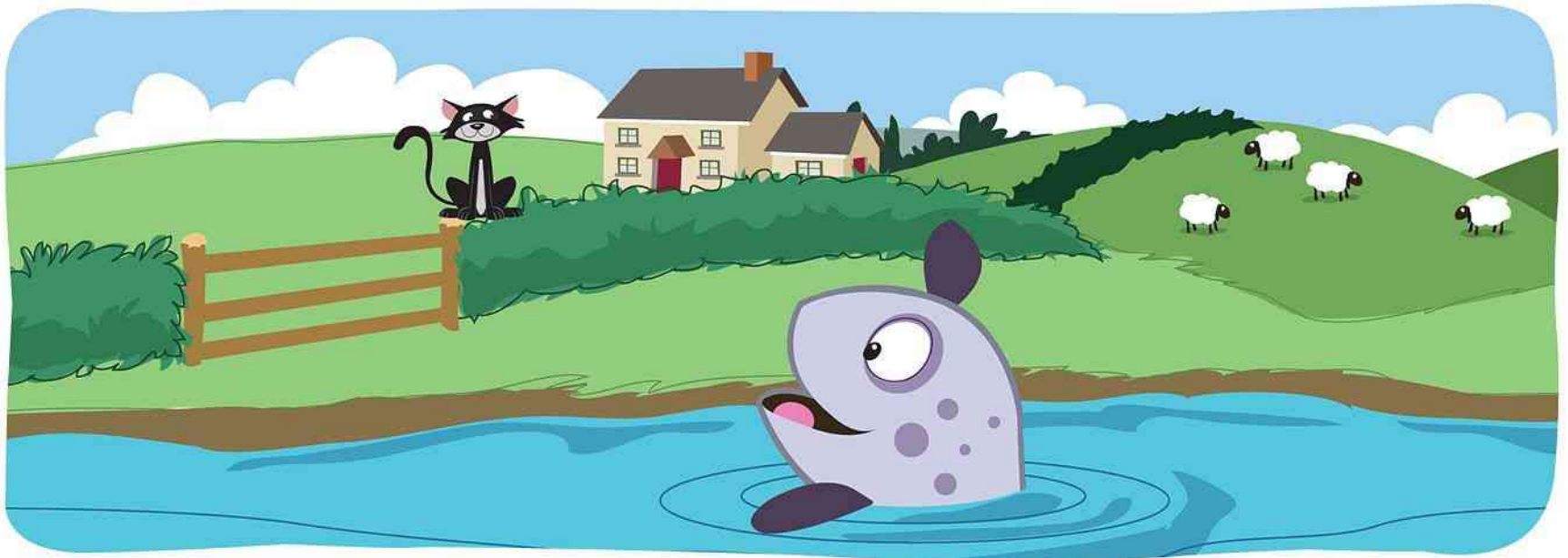
6

## Lesson Five Sounds and letters

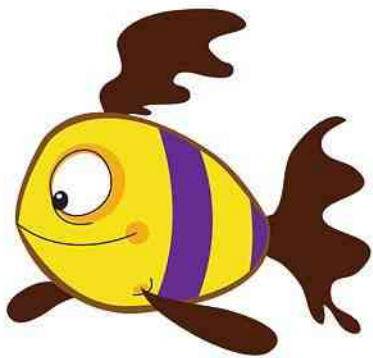
1 Listen, trace and point. Repeat.  33



2 Listen and chant.  34



3 Stick and say. 



e f



e f



e f



e f

Complete the writing task on page 78 of the Workbook.

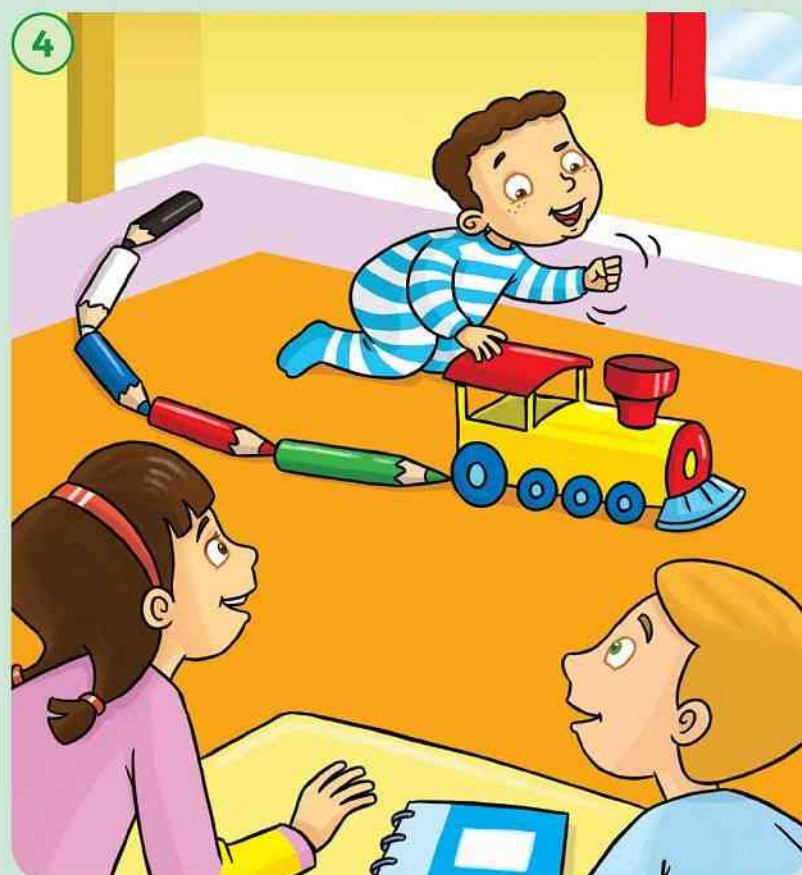
page  
78

- 1 Point and say.
- 2 Listen to the story.  35
- 3 Listen and act.



Watch the MultiROM! ▶

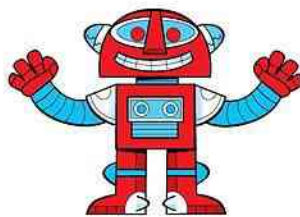
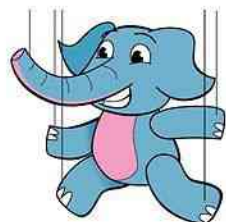
# It's a train!



## Lesson One Words

1 Listen, point and repeat.  36

2 Listen and chant.  37



3 Point and say. Stick the stickers. 



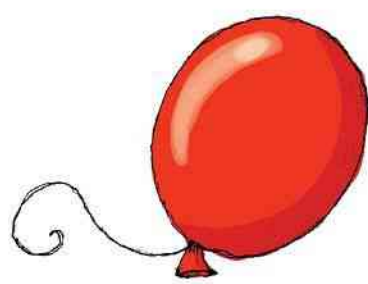
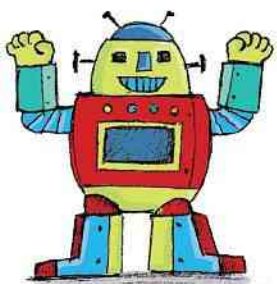
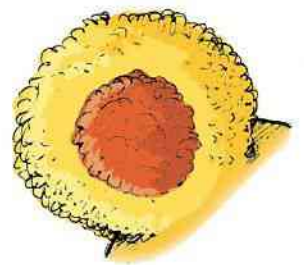
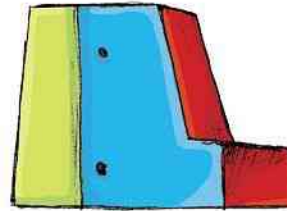
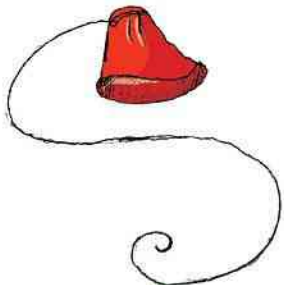
1 Listen and repeat.  38

2 Listen and sing.  39

Let's sing!

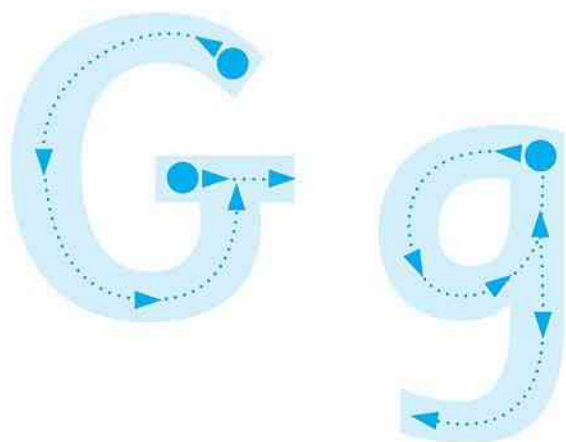


3 Match, ask and answer.



## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  40



girl



guitar

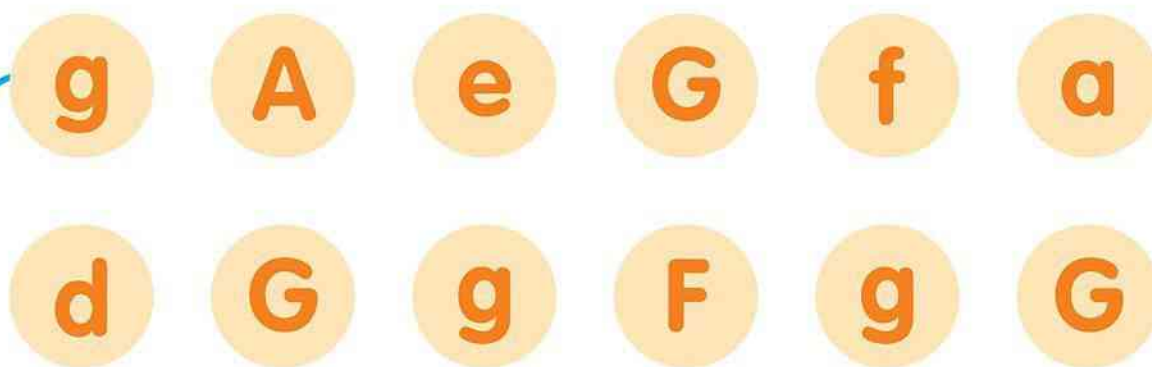


2 Listen and chant.  41

3 Stick. Then circle and say. 



4 Join the letter Gg. Help the girl find the guitar.



Complete the writing task on page 78 of the Workbook.

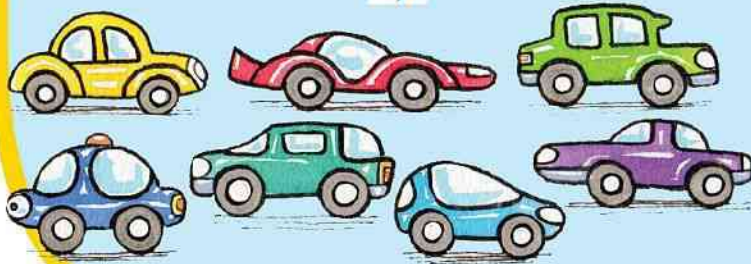
page  
78

- 1 Listen, trace and repeat.  42
- 2 Point and sing.  43

Let's sing!



7



seven

8



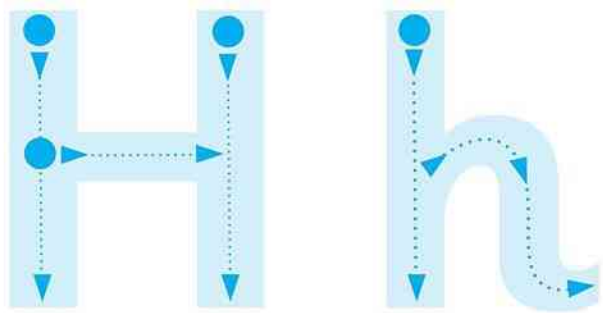
eight

- 3 Find, circle and say. 8 cars, 7 balloons.



## Lesson Five Sounds and letters

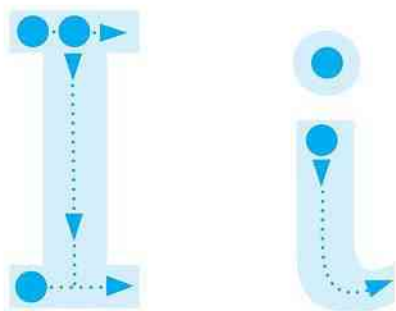
1 Listen, trace and point. Repeat.  44



hat



horse



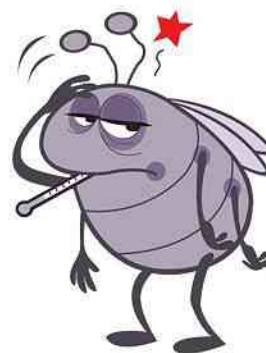
insect



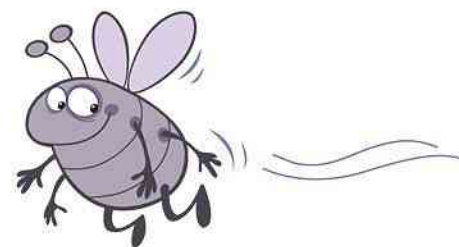
ill



2 Listen and chant.  45



3 Stick and say. 



g h i

g h i

g h i

Complete the writing task on pages 78–79 of the Workbook.

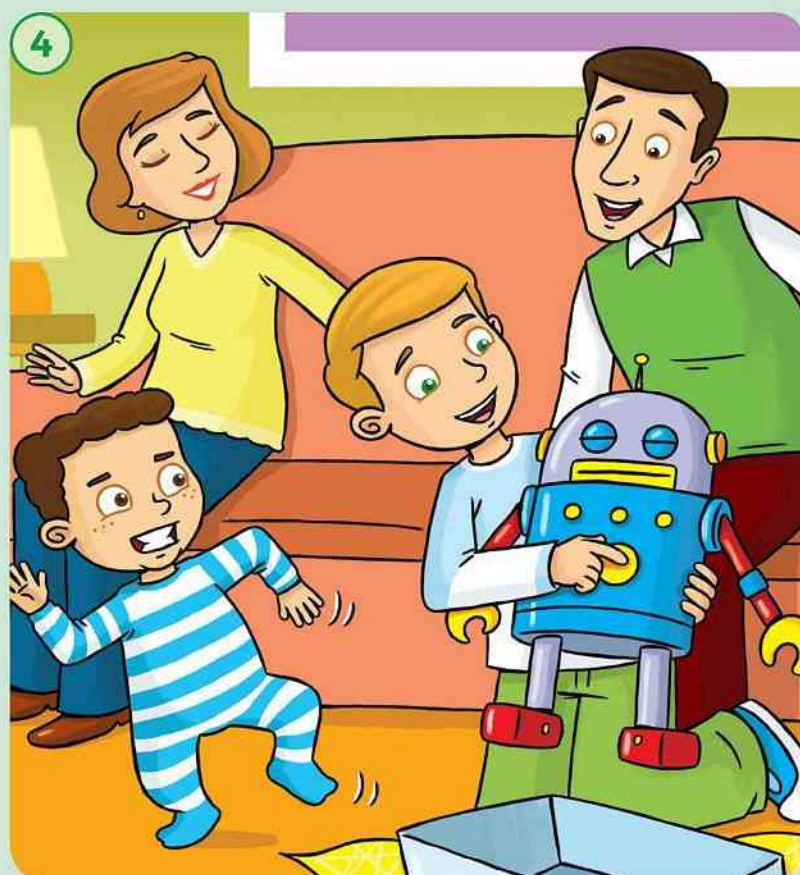
pages  
78–79

- 1 Point and say.
- 2 Listen to the story.  46
- 3 Listen and act.



Watch the MultiROM! ▶

# Is it a robot?

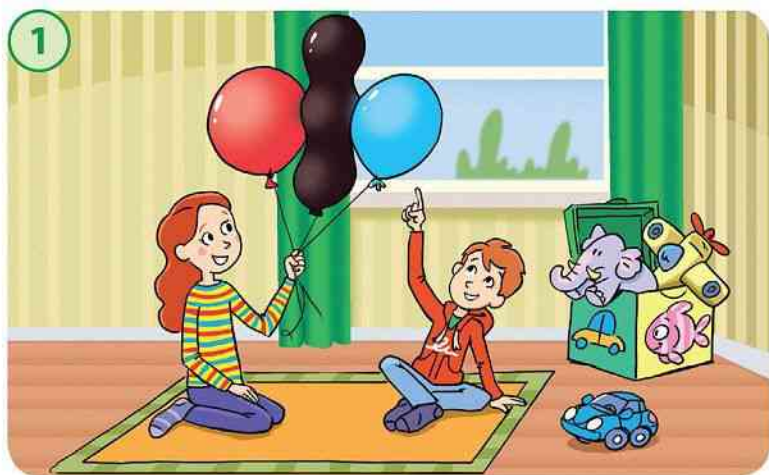


# Values Time! ①

## Everyday English

Be  
polite

### 1 Listen and say. 47



### 2 Listen and point. 48



### 3 Now point and say.



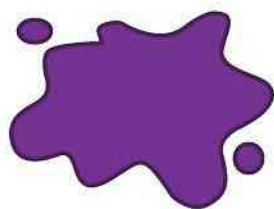
Green, please.

Thank you.

Here you are.



1 Listen, point and repeat.  49



2 Listen and chant.  50



3 Point and say.



Purple, please.

Thank you.

Here you are.



4 Make a rainbow and say.

1



2



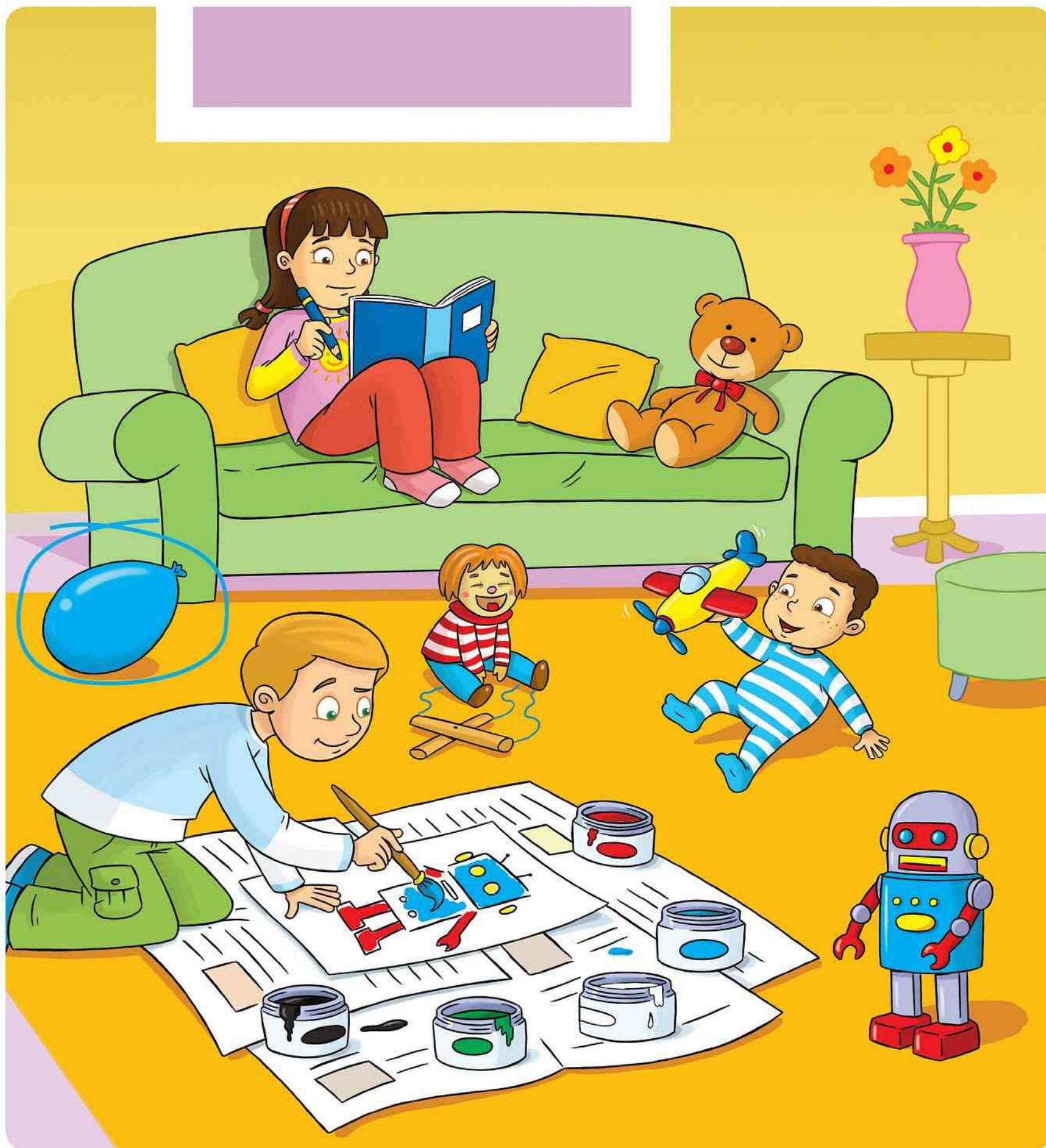
3



4



1 Listen and repeat. Find and circle. 51

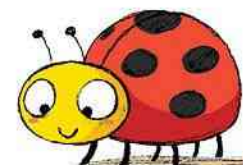
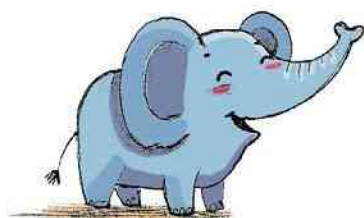
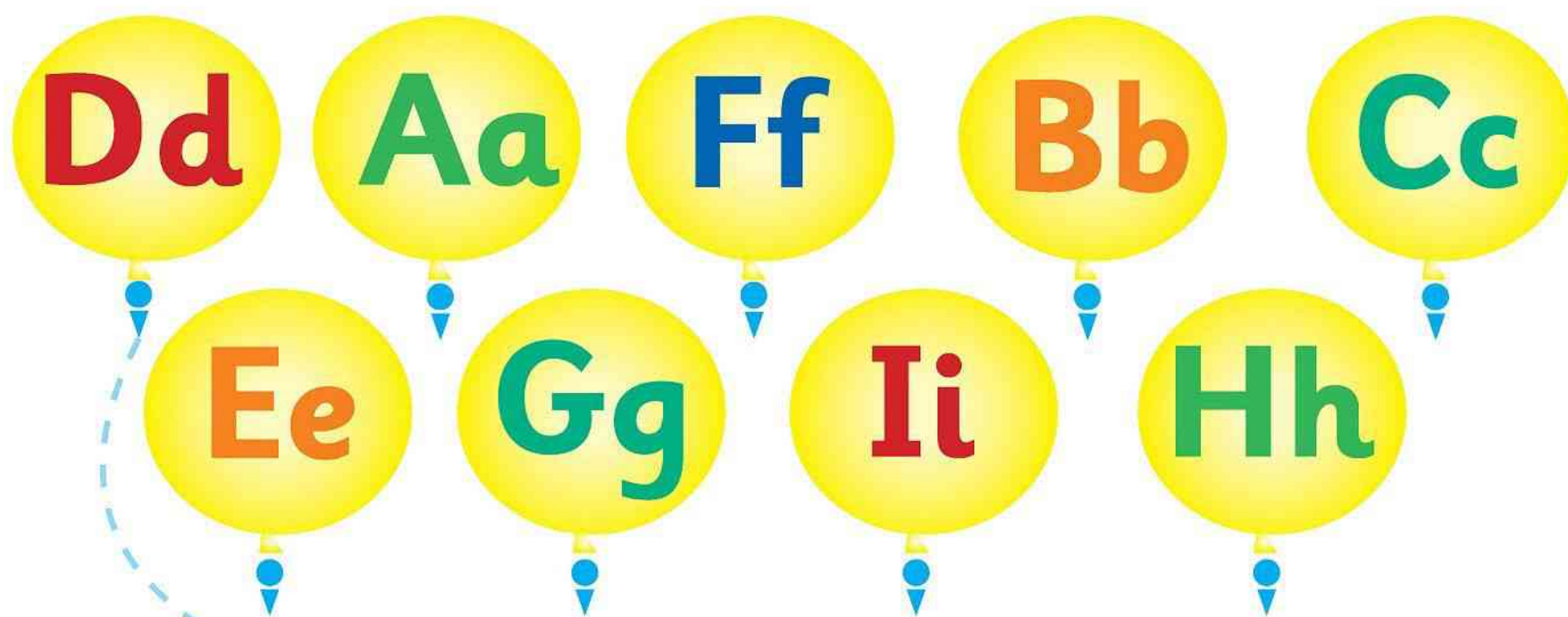


2 Ask and answer.

Is it a notebook?

Yes, it is.

3 Match the letter sound to the correct picture.



4 Point and say.

5 Look and colour.

My work in Starter Unit and Units 1, 2 and 3 is



OK



Good



Excellent

# 4

# This is my mum!

## Lesson One Words

1 Listen, point and repeat.  52

2 Listen and chant.  53



mum



dad



brother



sister

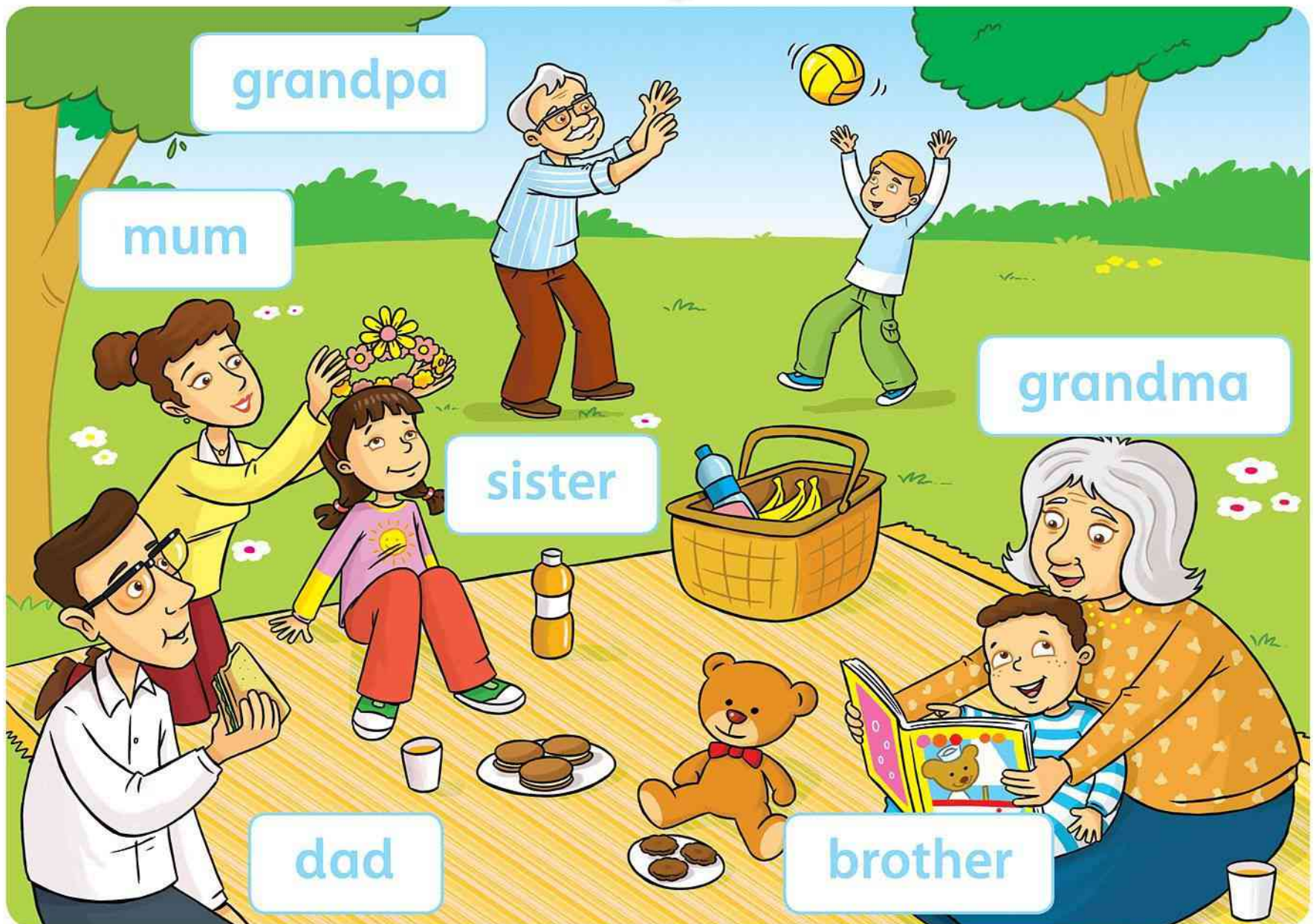


grandpa



grandma

3 Point and say. Stick the stickers. 



1 Listen and repeat.  54

2 Listen and sing.  55

Let's sing!



3 Match the pictures to the words and say.



• sister

• mum

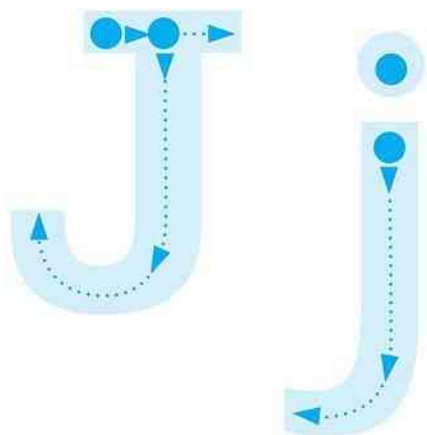
• dad

• grandpa

• grandma

## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  56



jug



juice



2 Listen and chant.  57

3 Stick. Then circle and say. 

J

j



J u i c e i n a j u g .

4 Join the letter Jj. Put the juice in the jug.



a

J

j

F

g

J

j

b

f

J

c

H

D

E

c

e

j

h



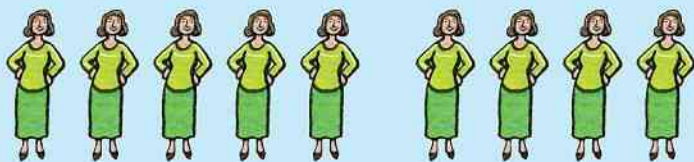
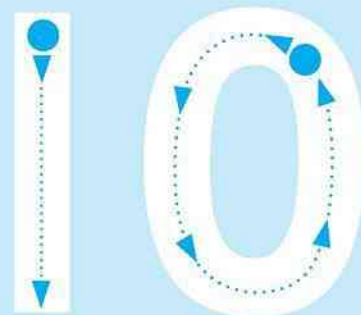
Complete the writing task on page 79 of the Workbook.

page

79

- 1 Listen, trace and repeat.  58
- 2 Point and sing.  59

Let's sing!



nine

ten

- 3 Count and say. Then write the number.

mums

10

dads

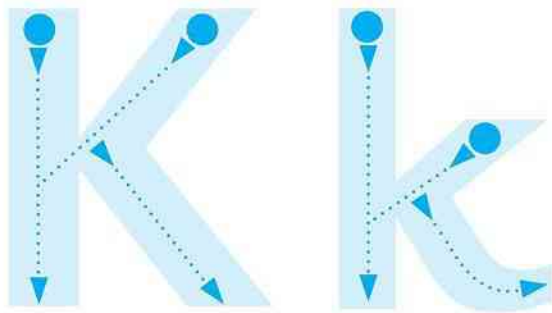
boys

girls



## Lesson Five Sounds and letters

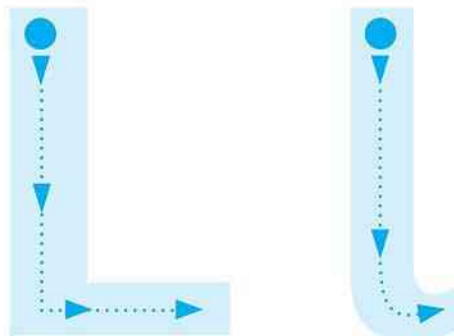
1 Listen, trace and point. Repeat.  60



kangaroo



key



lion



lollipop



2 Listen and chant.  61

3 Stick and say. 



4 Circle the letters *Kk* and *Ll*.

Katy is a kangaroo. She has got a key.  
Look at the lion with a lollipop.

Complete the writing task on page 79 of the Workbook.

page  
79

- 1 Listen to the story.  62
- 2 Read and say.
- 3 Listen again and repeat. Act.



Watch the MultiROM! ▶

# My brother!



This is my grandpa.

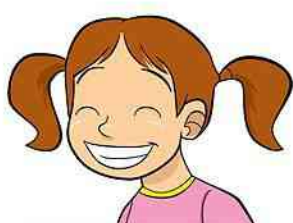


This is my mum.

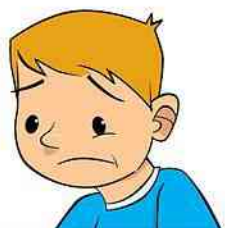


This is my brother.

## Lesson One Words

1 Listen, point and repeat.  632 Listen and chant.  64

happy



sad



hungry



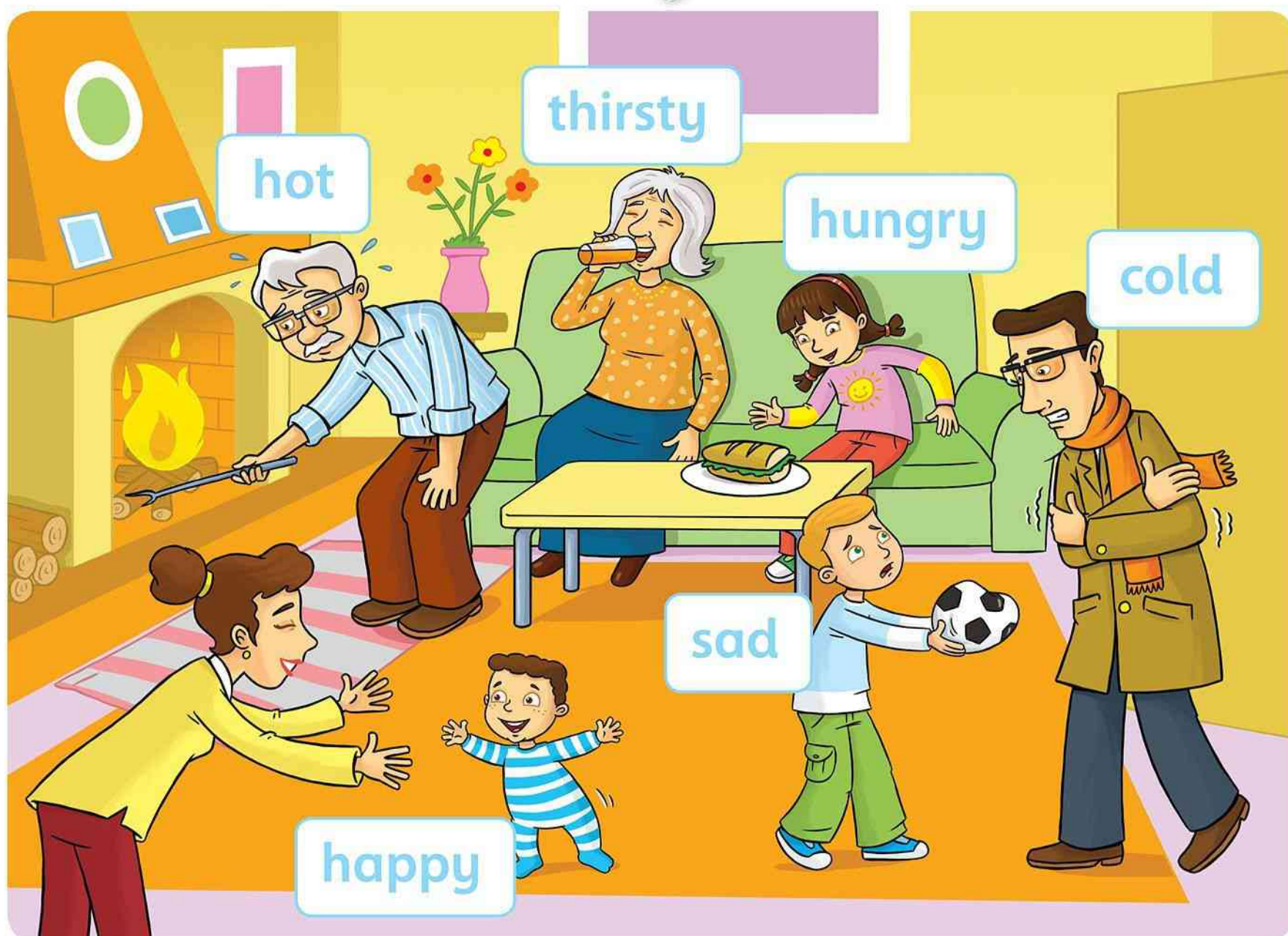
thirsty



hot



cold

3 Point and say. Stick the stickers. 

- 1 Listen and repeat.  65
- 2 Listen and sing.  66

Let's sing!



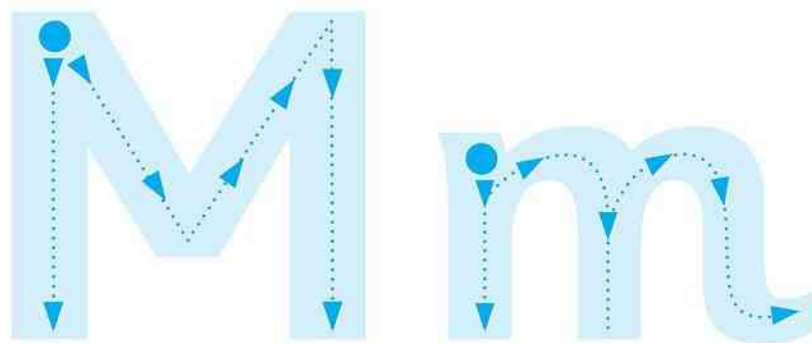
- 3 Point and say the differences.

She's sad.

She's happy.

## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  67



man



mango



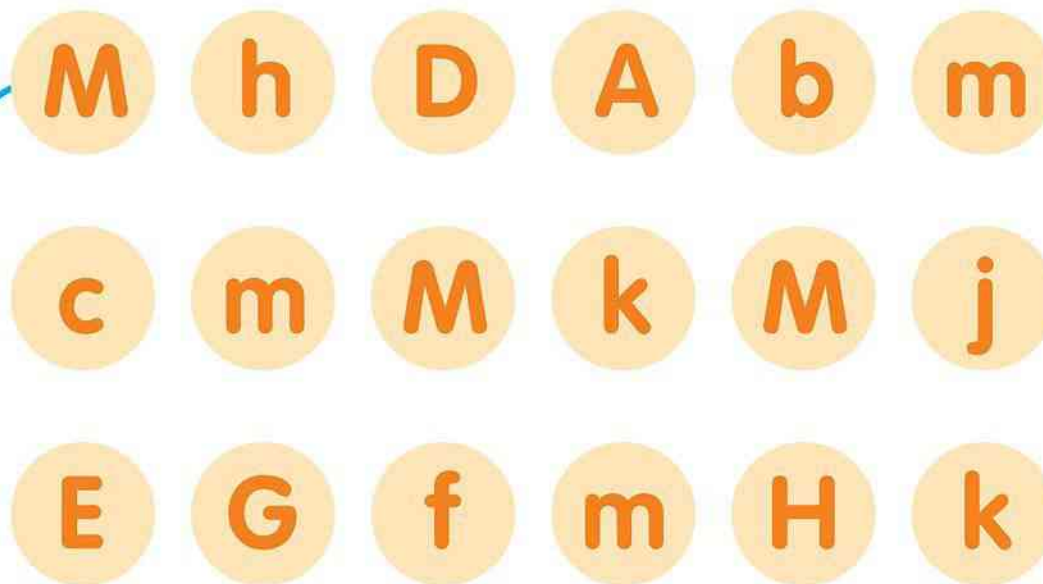
2 Listen and chant.  68

3 Stick. Then circle and say. 



A m a n e a t s  
a m a n g o .

4 Join the letter *Mm*. Help the man find the mango.



Complete the writing task on page 79 of the Workbook.

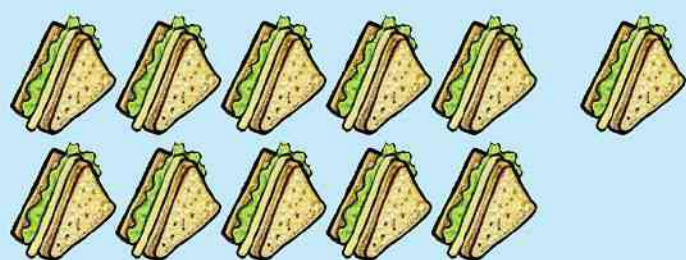
page

79

1 Listen, trace and repeat.  69

2 Point and sing.  70

Let's sing!

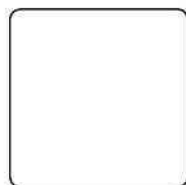
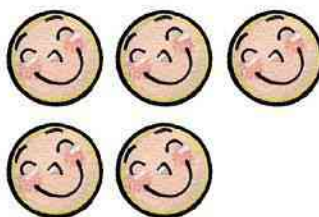
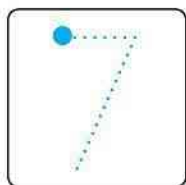
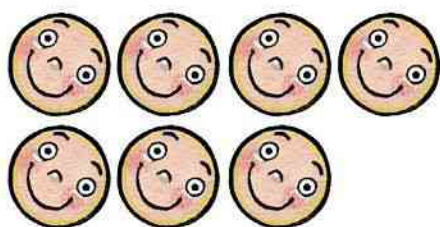


eleven



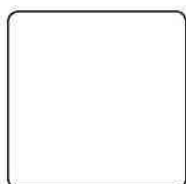
twelve

3 Count and add.



+

=



+

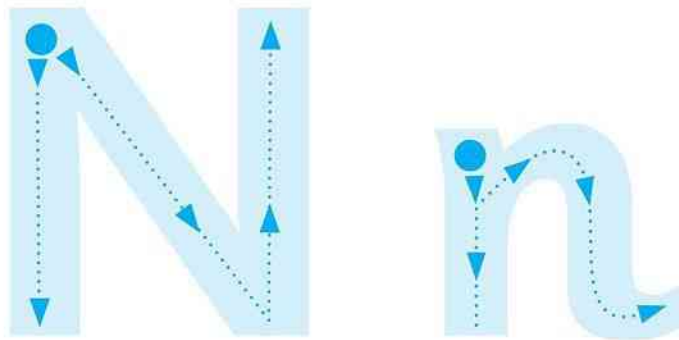
=



=

## Lesson Five Sounds and letters

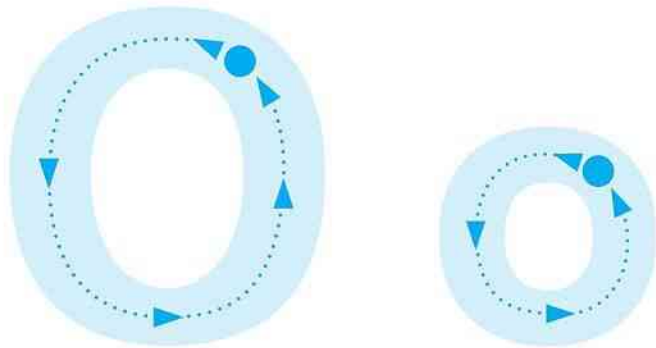
1 Listen, trace and point. Repeat.  71



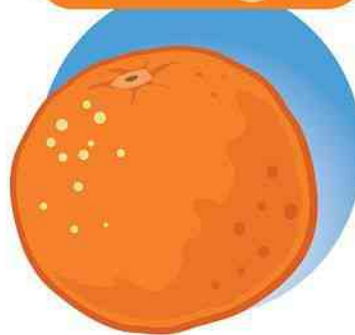
nose



neck



orange



octopus



2 Listen and chant.  72

3 Stick and say. 



4 Circle the letters *Nn* and *Oo*.

I'm Nellie. This is my nose and my neck.  
I'm Ollie. This is my octopus.

Complete the writing task on page 79 of the Workbook.

page  
79

Unit 5 *Nn* – nose, neck; *Oo* – orange, octopus

- 1 Listen to the story.  73
- 2 Read and say.
- 3 Listen again and repeat. Act.

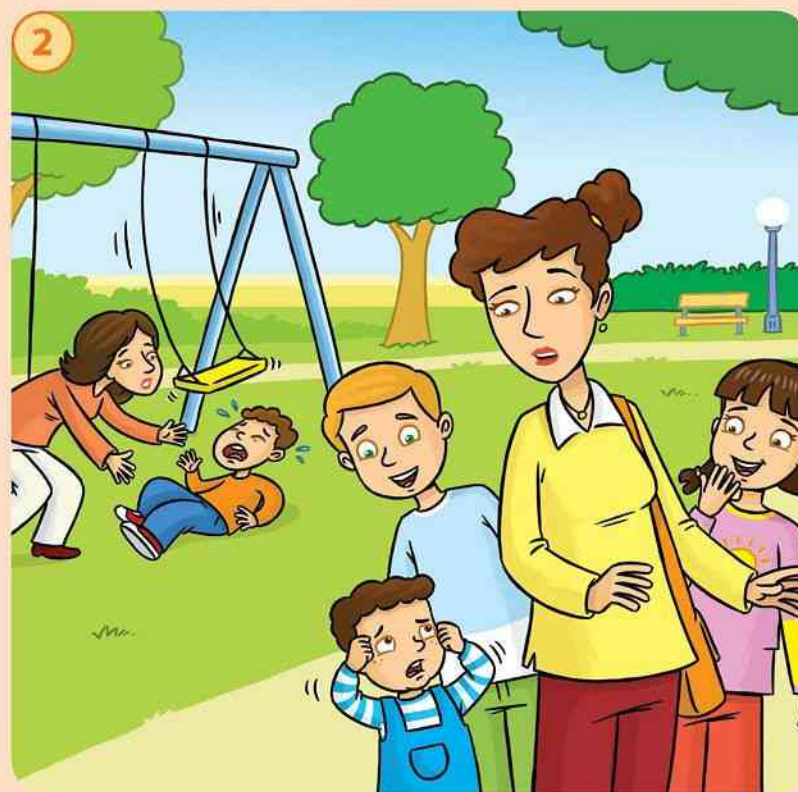


Watch the MultiROM! ▶

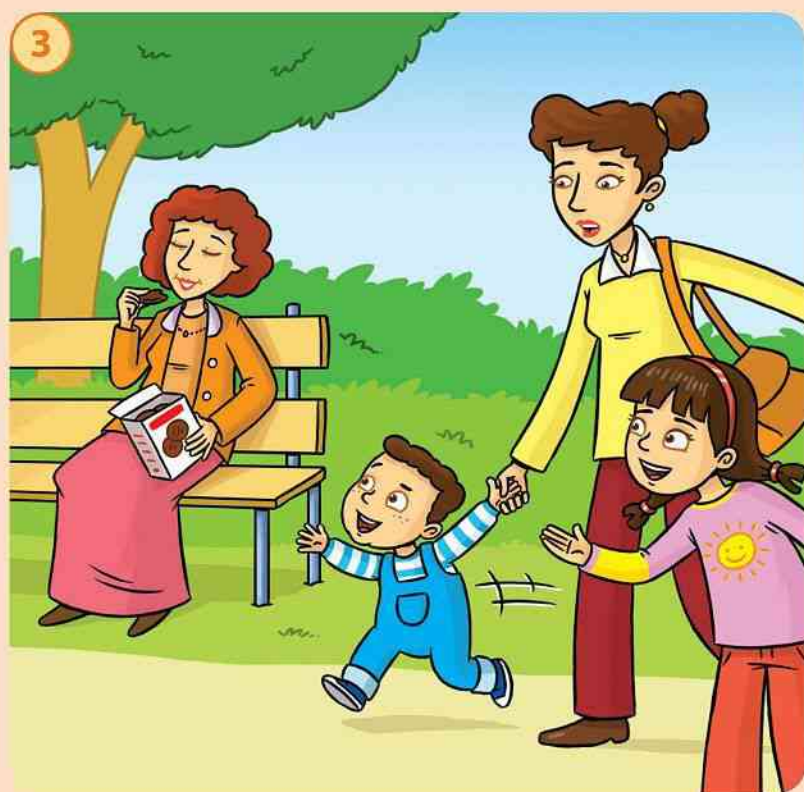
# She's hungry!



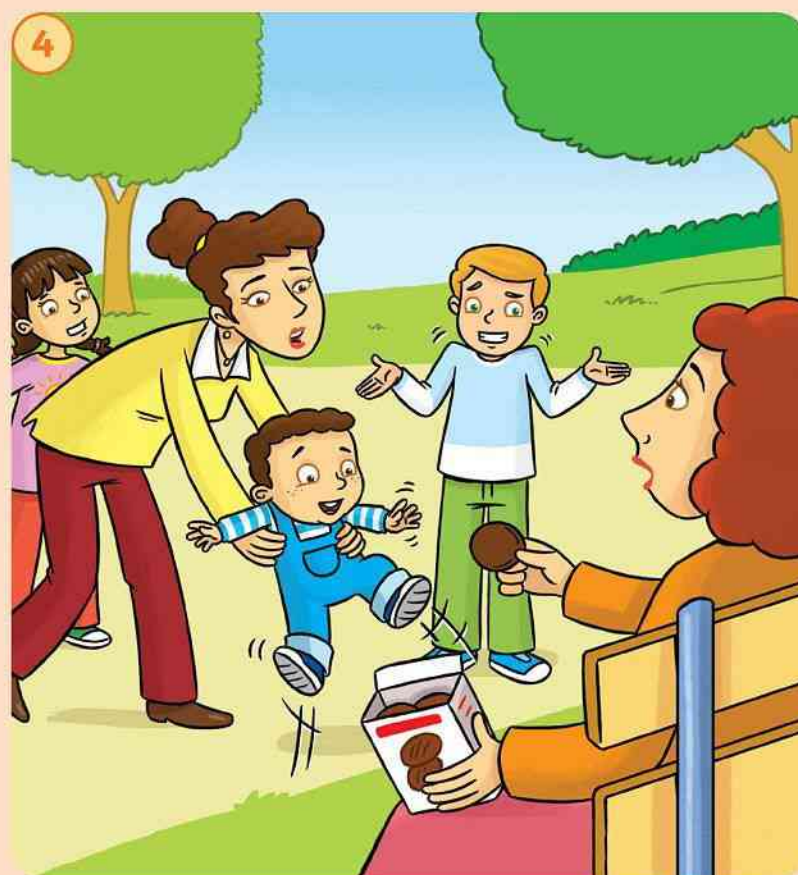
She's happy.



He's sad.



She's hungry.



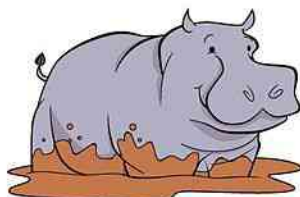
## Lesson One Words

1 Listen, point and repeat.  742 Listen and chant.  75

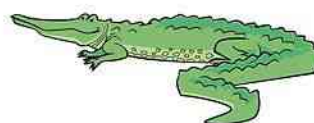
bird



bear



hippo



crocodile

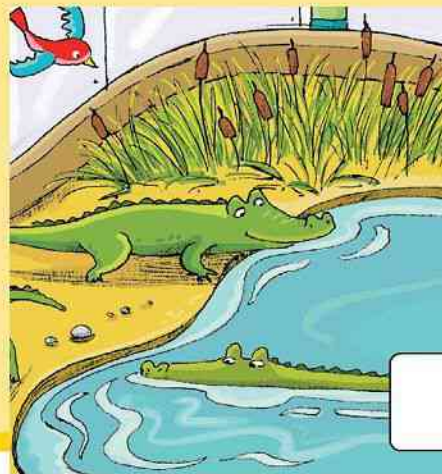
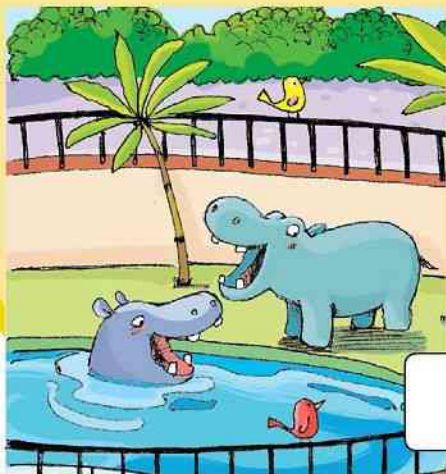


tiger

3 Point and say. Stick the stickers. 

- 1 Listen and repeat.  76
- 2 Listen and sing.  77
- 3 Point and say. Tick (✓) the missing piece of the jigsaw.

Let's sing!

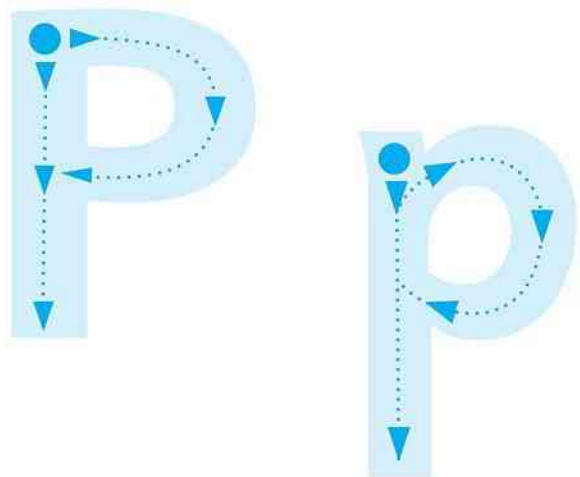


What are they? They're bears.

Unit 6

## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  78



panda



pen



2 Listen and chant.  79

3 Stick. Then circle and say. 

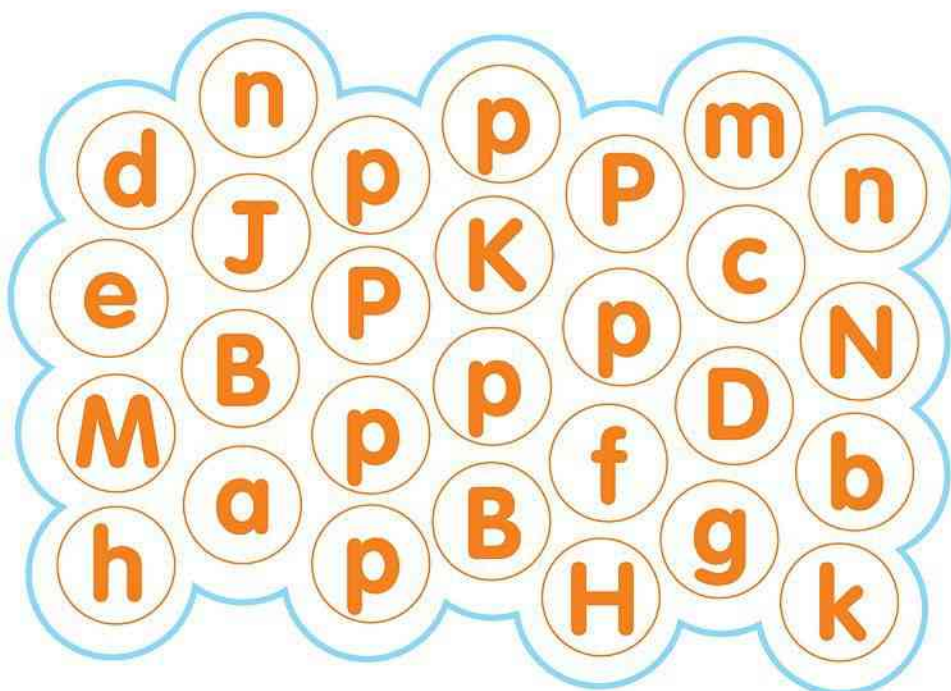
P

p



Polly is a panda.  
She has got a pen.

4 Colour the letter Pp.



Complete the writing task on page 79 of the Workbook.

page  
79

1 Listen, trace and repeat.  80

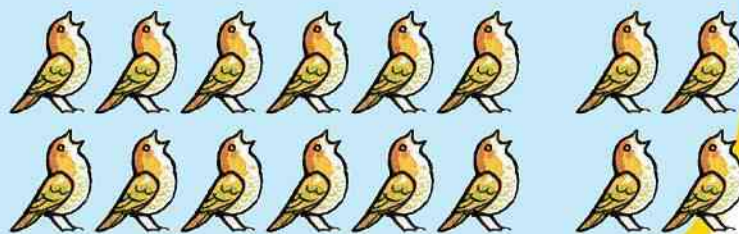
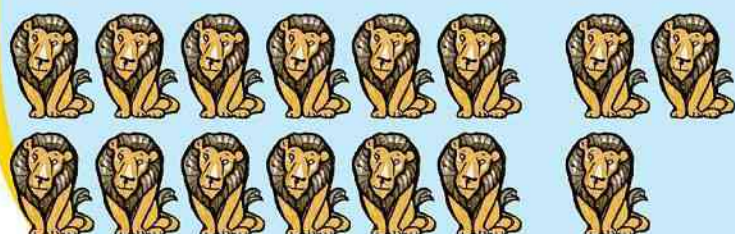
2 Point and sing.  81

Let's sing!



13

14



thirteen

fourteen

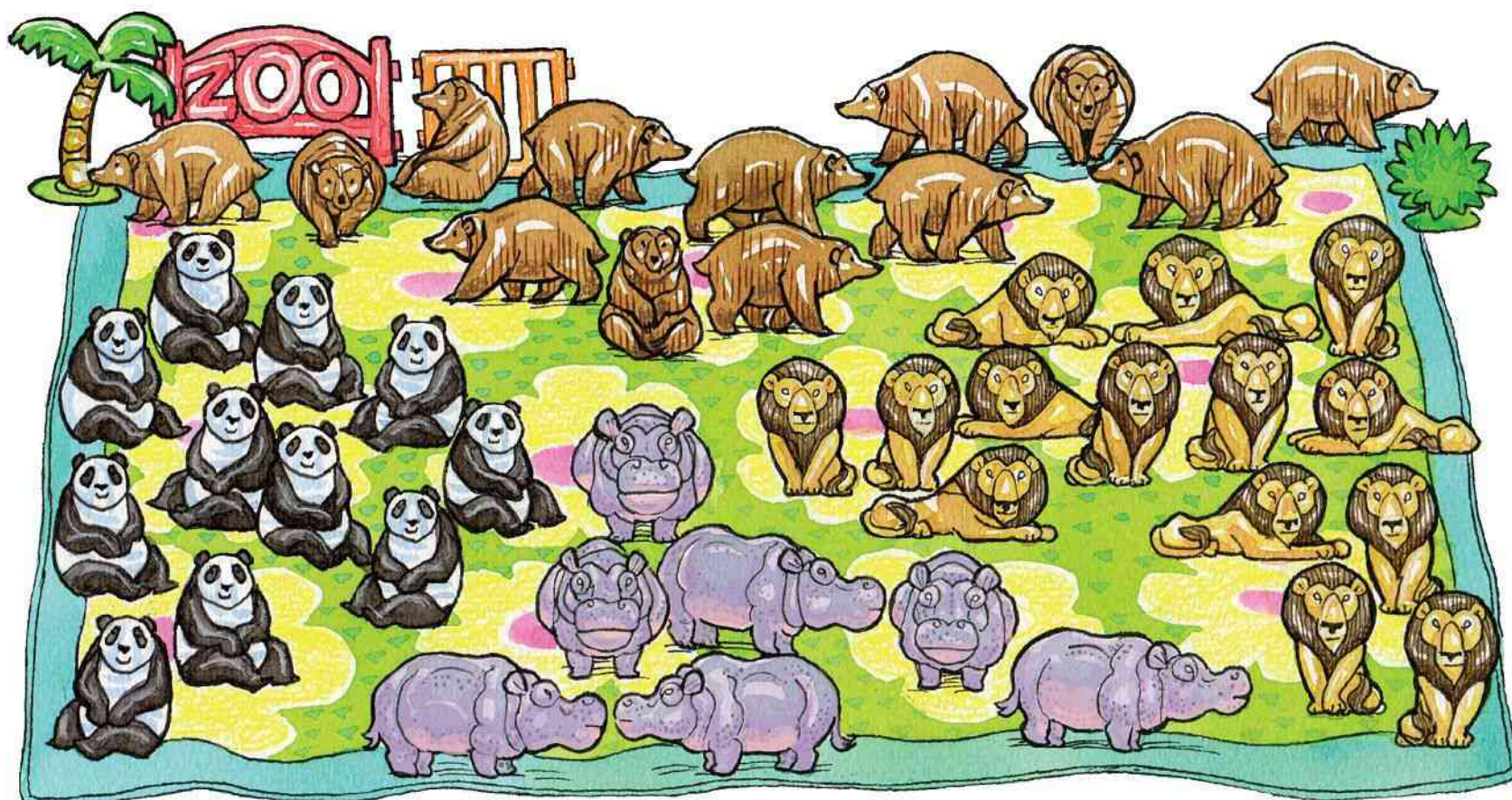
3 Count and say. Then write the number.

pandas

bears

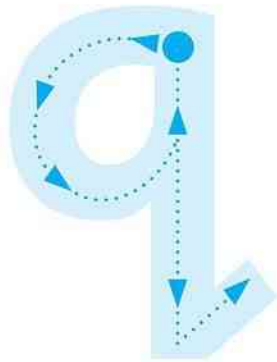
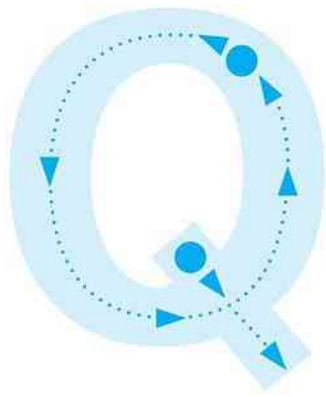
lions

hippos



## Lesson Five Sounds and letters

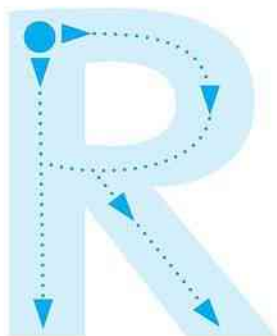
1 Listen, trace and point. Repeat.  82



queen



quilt



river



rainbow



2 Listen and chant.  83

3 Stick and say. 



4 Circle the letters Qq and Rr.

The queen has got a quilt.

Look at the rainbow. Look at the river.

Complete the writing task on pages 79–80 of the Workbook.

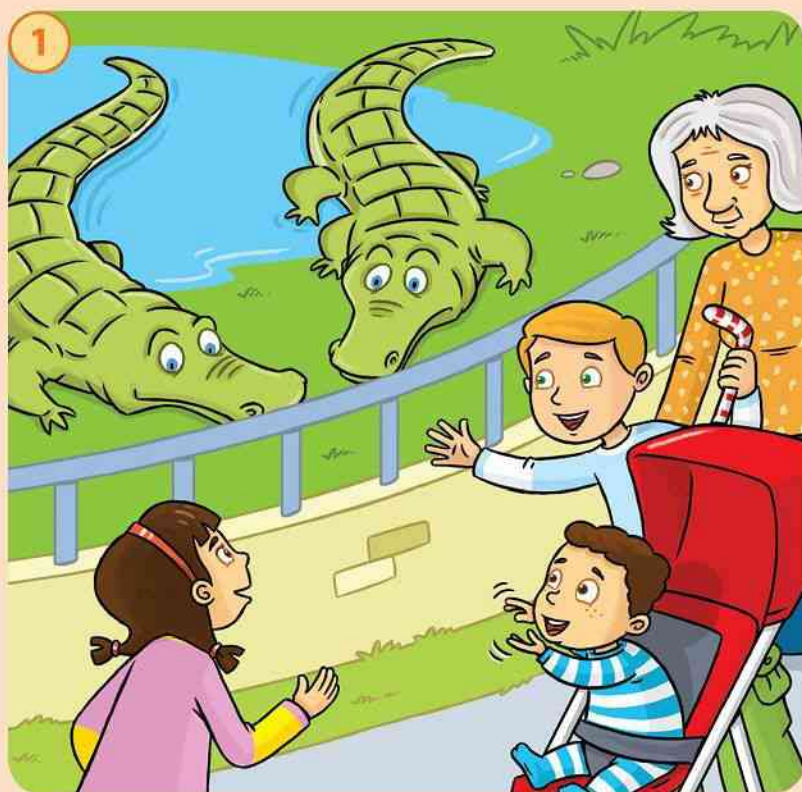
pages  
79–80

- 1 Listen to the story.  84
- 2 Read and say.
- 3 Listen again and repeat. Act.



Watch the MultiROM! ▶

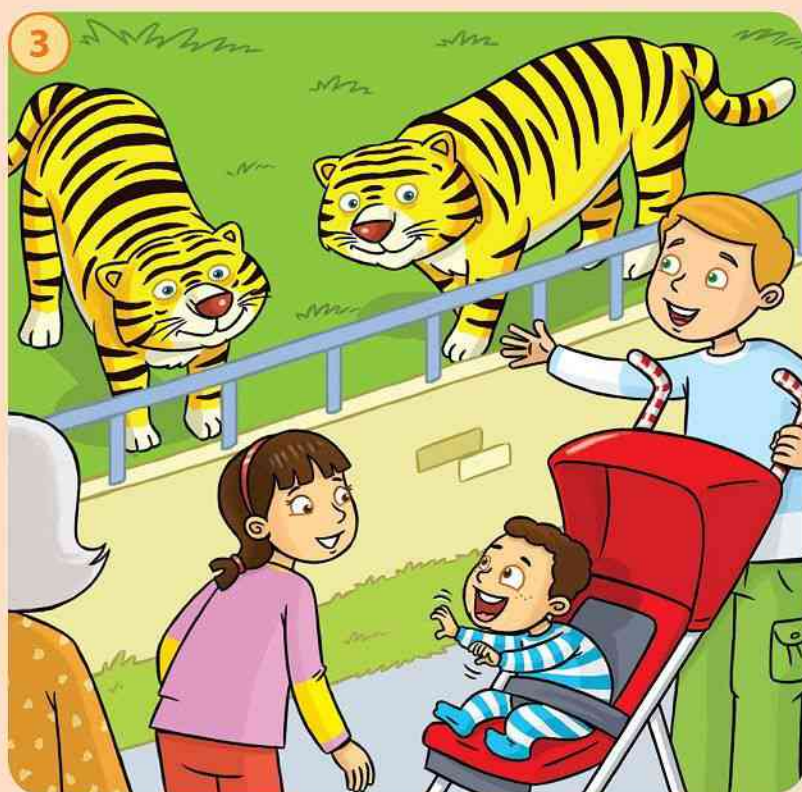
# They're tigers!



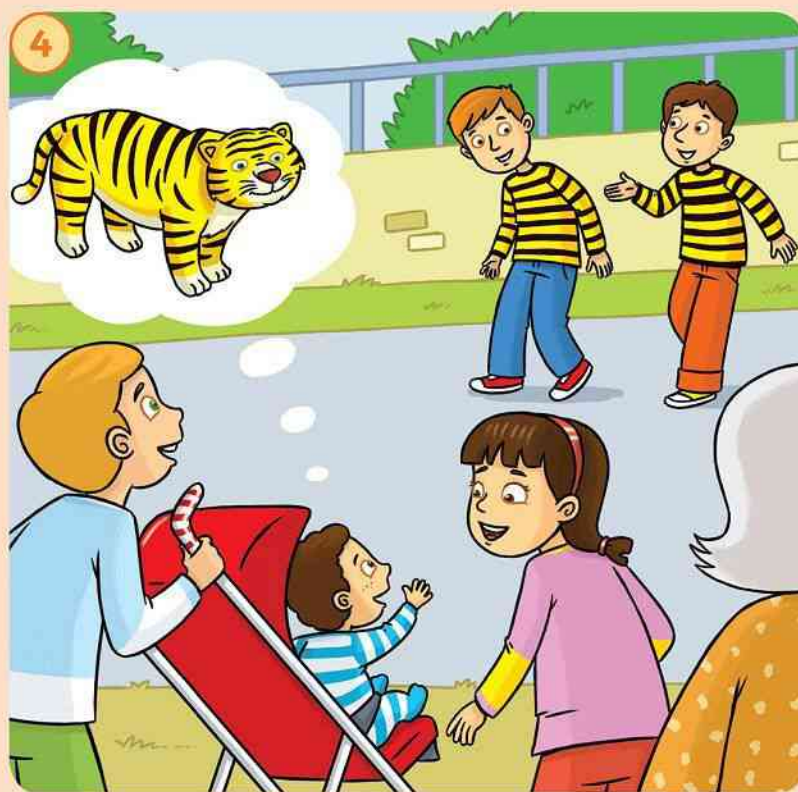
They're crocodiles.



They're birds.



They're tigers.



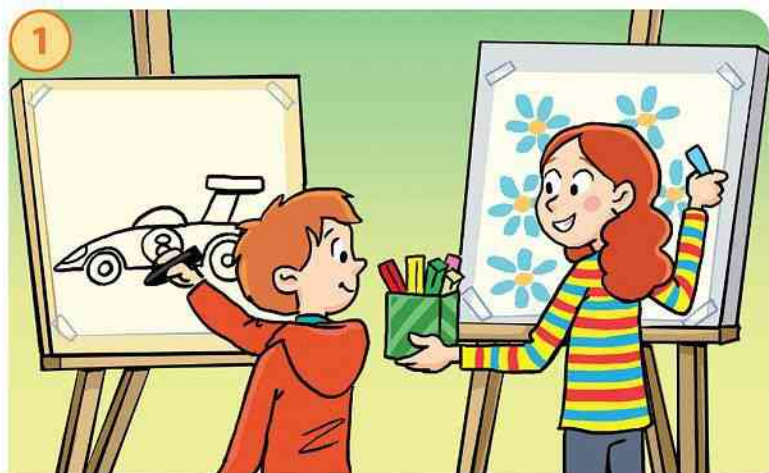
They're boys.

# Values Time! ②

## Everyday English

Share  
with  
others

1 Listen, read and say. 85



Here, share my crayons.



Thank you.



You're welcome.

2 Listen and number. 86



3 Now point and say.



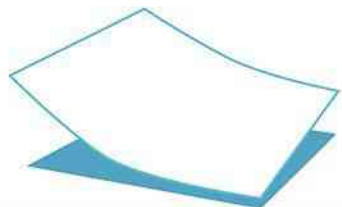
Share my desk.

You're welcome.

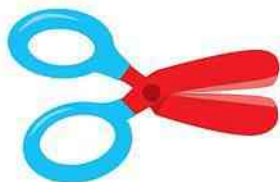
Thank you.



1 Listen, point and repeat.  87



paper



scissors

2 Listen and chant.  88



glue



paint

3 Point and say.



Share my paper.

You're welcome.

Thank you.



4 Make a family portrait and say.



Colour.



Cut out.



Draw.



This is my mum.

Say.

## 1 Read and match.

1 This is my mum.

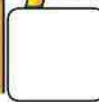
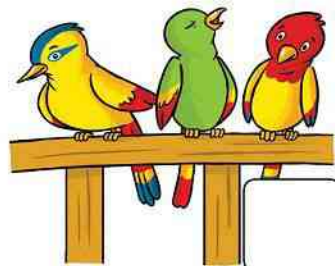
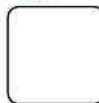
2 He's happy.

3 She's cold.

4 They're bears.

5 This is my grandpa.

6 They're birds.



## 2 Point and say.

This is my dad.

He's thirsty.

They're hippos.



3 Match the letter sound to the correct picture.

1 Kk

2 Jj

3 Oo

4 Rr

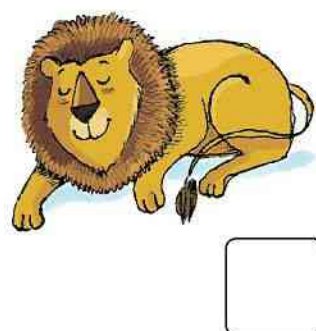
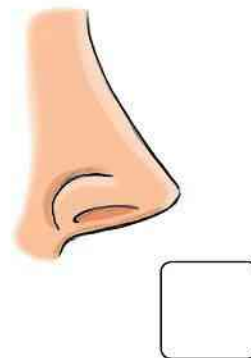
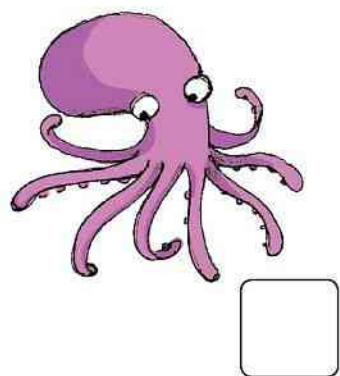
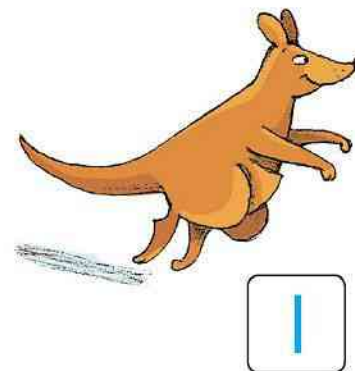
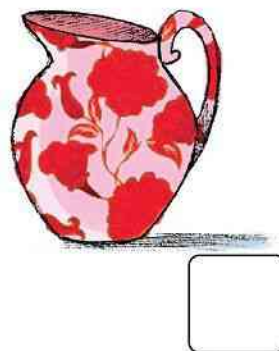
5 Mm

6 Ll

7 Qq

8 Pp

9 Nn



4 Point and say.

5 Look and colour.

My work in Units 4, 5 and 6 is



OK



Good

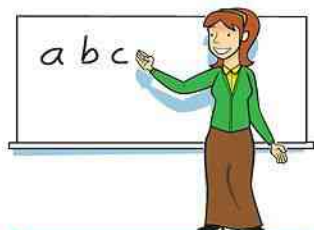


Excellent

## Lesson One Words

1 Listen, point and repeat.  892 Listen and chant.  90

pupil



teacher



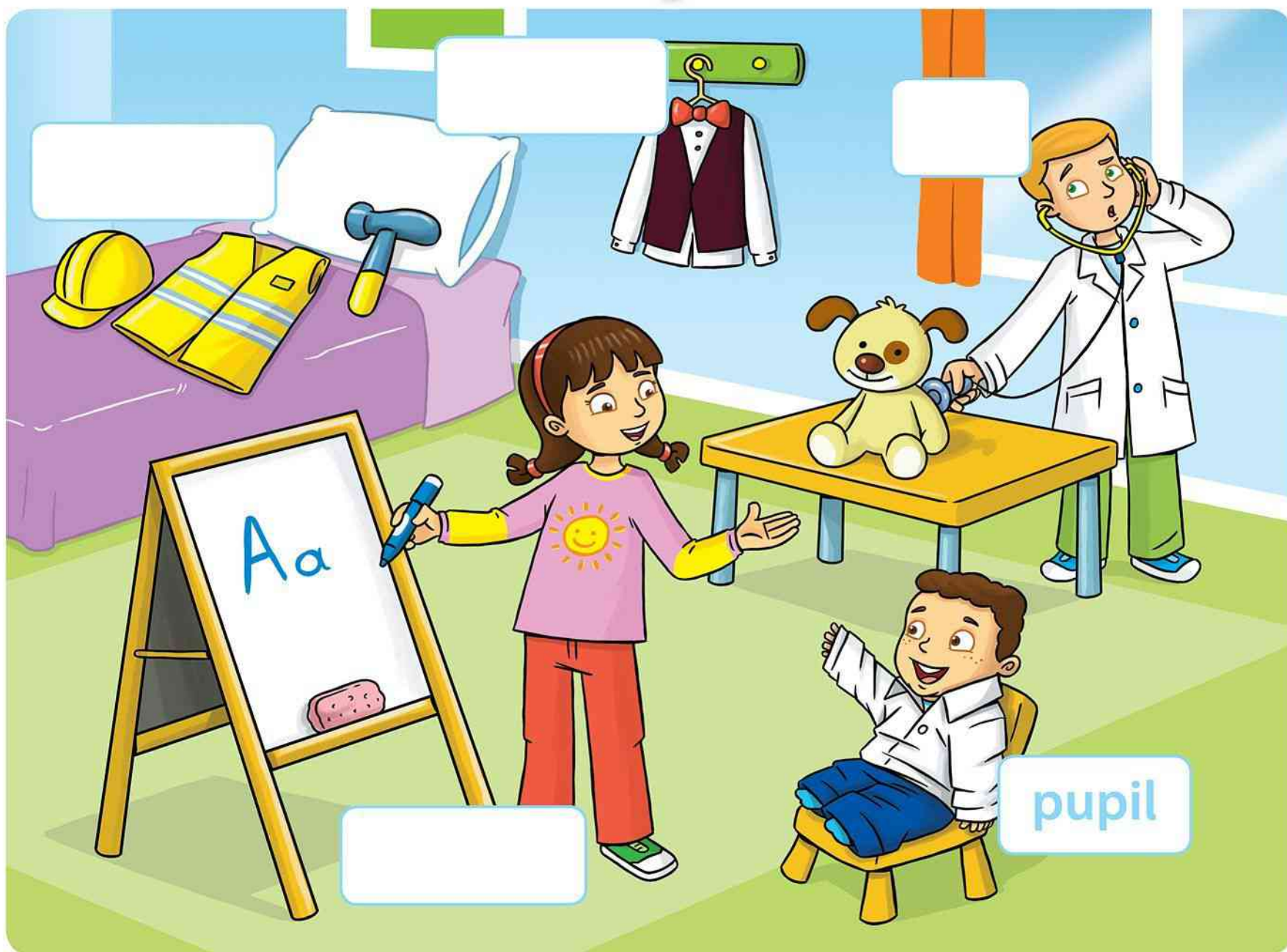
waiter



vet

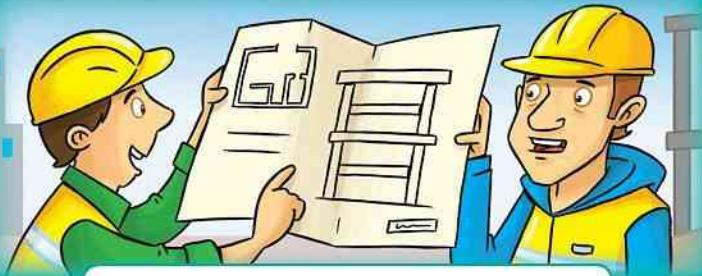


builder

3 Point and say. Stick the stickers. 

## 1 Look and say.

### Let's learn!



Are they builders?  
Yes, they are.



Are they waiters?  
No, they aren't.

## 2 Listen and sing. 91

### Let's sing!



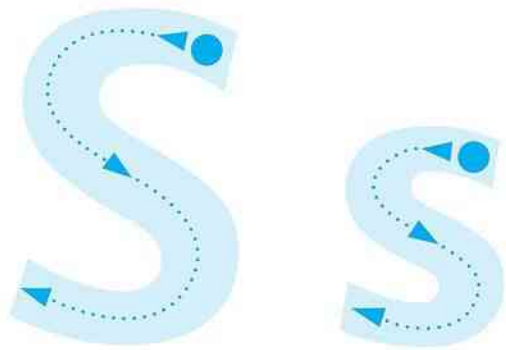
## 3 Match, ask and answer.

Are they waiters?

Yes, they are.

## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  92



2 Listen and chant.  93

3 Stick. Then circle the beginning s sound and say. 



4 Circle the words that begin with Ss.

pen

sofa

river

sock

sister

lion

sad

mango

nose

hat

snake

Complete the writing task on page 80 of the Workbook.

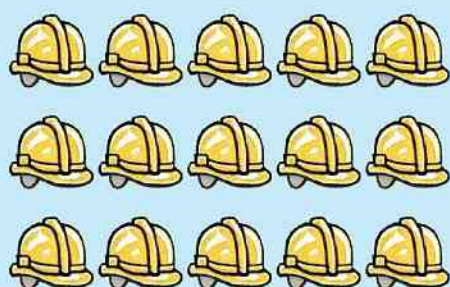
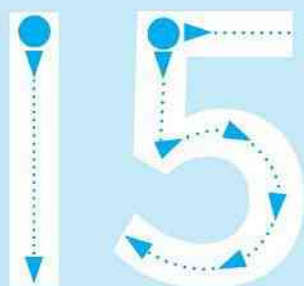
page

80

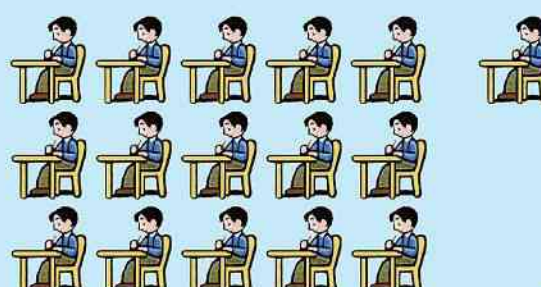
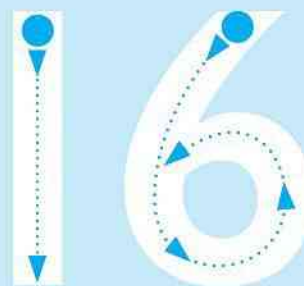
1 Listen, trace and repeat.  94

2 Point and sing.  95

Let's sing!

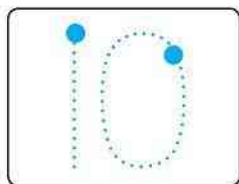


fifteen



sixteen

3 Count and add.



+



=



+

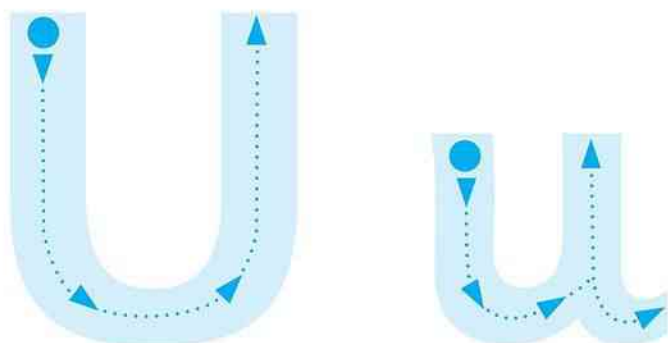
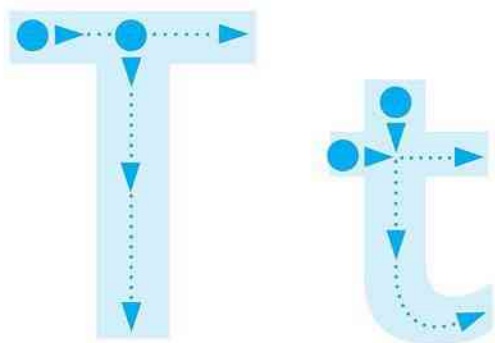


=



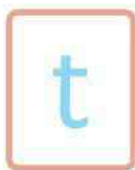
## Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.  96



2 Listen and chant.  97

3 Stick and say. 



4 Circle the letters *Tt* and *Uu*.

Look at the turtle. It has got a towel.  
Look at the umbrella. It goes up.

Complete the writing task on page 80 of the Workbook.

page

80

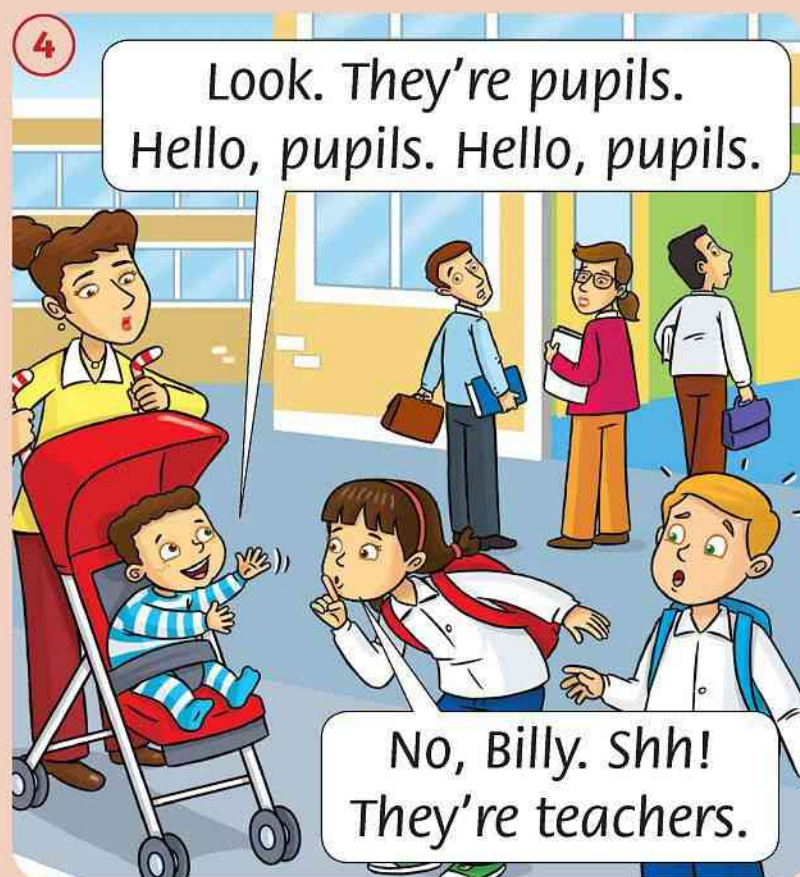
- 1 Listen and read.  98
- 2 Read and say.
- 3 Listen again and repeat. Act.



Watch the MultiROM! ▶



# Are they pupils?



## Lesson One Words

1 Listen, point and repeat.  992 Listen and chant.  100

jumper



shirt



jacket



hat



belt

3 Point and say. Stick the stickers. 

1 Look and say.

Let's learn!



I've got a jacket.



I've got a jumper.

2 Listen and sing. 101

Let's sing!

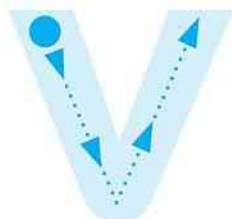
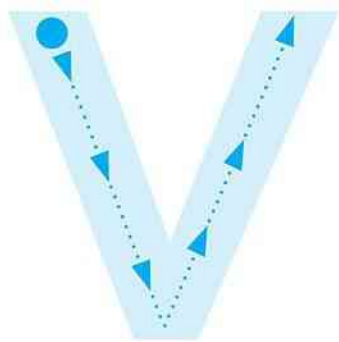


3 Point and say.

I've got a hat.

## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  102



violin



vase



2 Listen and chant.  103

3 Stick. Then circle the beginning v sound and say. 



I'm **V**ictor.

I've got a **v**iolin.

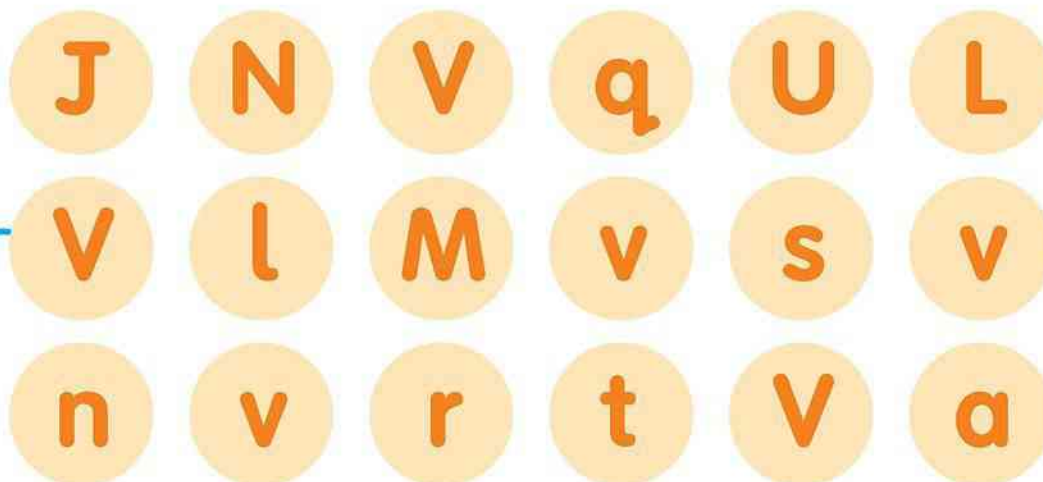


I'm **V**icky.

I've got a **v**ase.



4 Join the letter Vv. Help Victor find the violin.



Complete the writing task on page 80 of the Workbook.

page

80

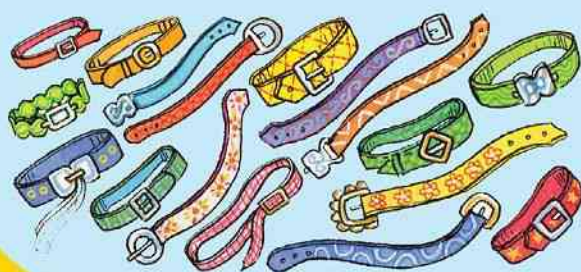
1 Listen, trace and repeat.  104

2 Point and sing.  105

Let's sing!



17



seventeen

18



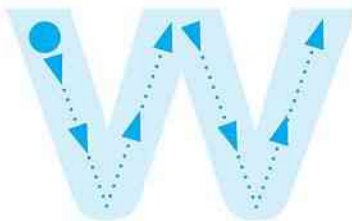
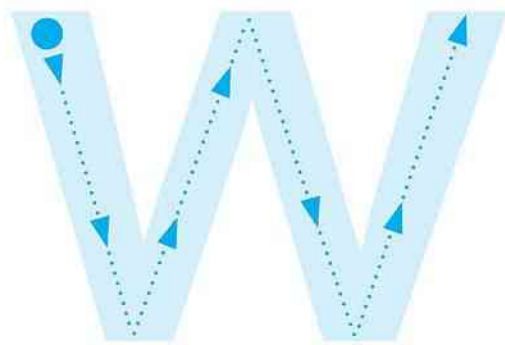
eighteen

3 Circle and say. 17 jumpers, 18 shirts.



## Lesson Five Sounds and letters

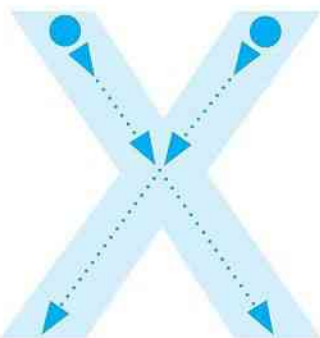
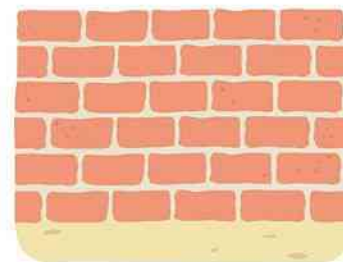
1 Listen, trace and point. Repeat.  106



woman



wall



box

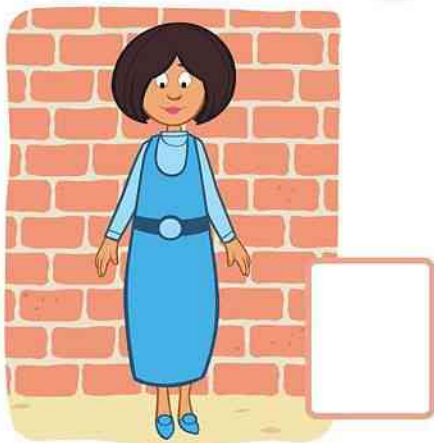


fox



2 Listen and chant.  107

3 Stick and say. 



4 Circle the letters Ww and Xx.

She's a woman. It's a wall.

What's this? It's a box. It's a fox.

Complete the writing task on page 80 of the Workbook.

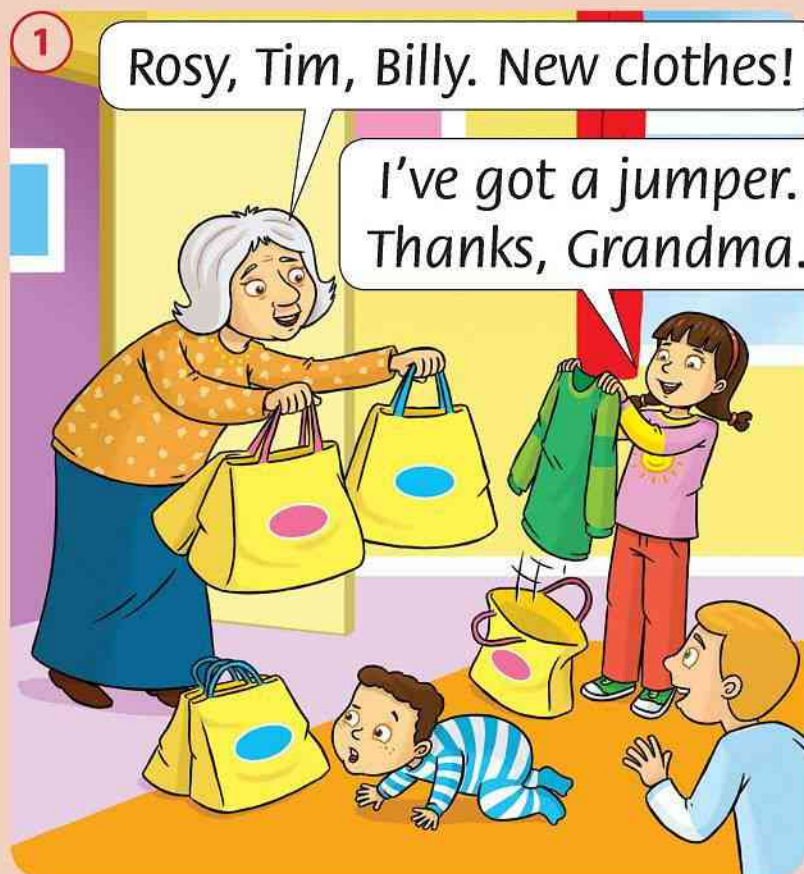
page  
80

- 1 Listen and read.  108
- 2 Read and say.
- 3 Listen again and repeat. Act.



Watch the MultiROM! ▶

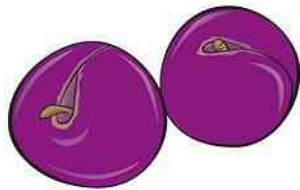
# I've got a hat!



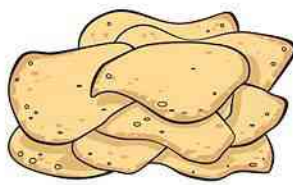
## Lesson One Words

1 Listen, point and repeat.  1092 Listen and chant.  110

raisins



plums



crisps



cakes



milkshake

3 Point and say. Stick the stickers. 

1 Look and say.

Let's learn!



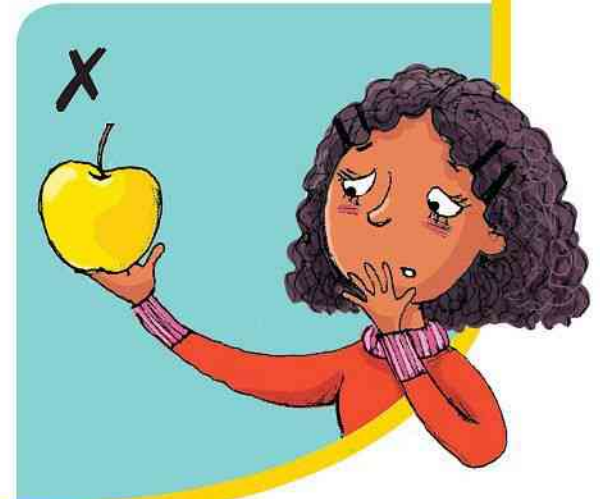
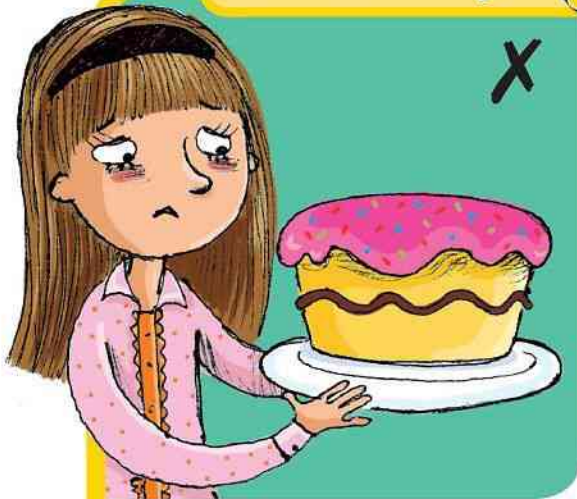
I like raisins.



I don't like crisps.

2 Listen and sing. 111

Let's sing!



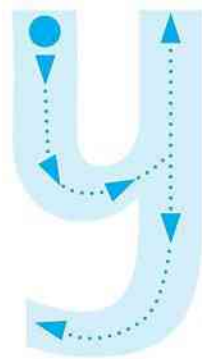
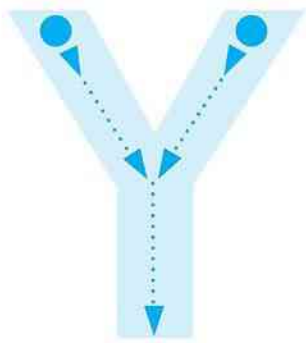
3 Point and say.

I like raisins.

I don't like cakes.

## Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  112



2 Listen and chant.  113

3 Stick. Then circle the beginning y sound and say. 



I like y ogurt.

I like my y o-yo.



4 Circle the words that begin with Yy.

umbrella

yes

yo-yo

nose

girl

yellow

juice

yogurt

you

panda

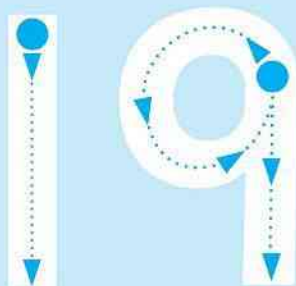
Complete the writing task on page 80 of the Workbook.

page  
80

1 Listen, trace and repeat.  114

2 Point and sing.  115

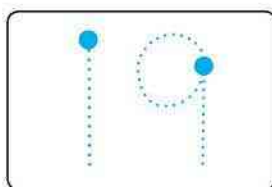
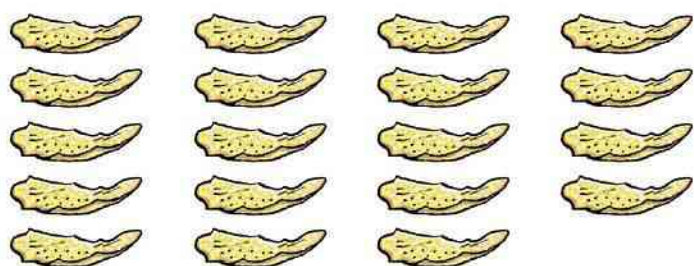
Let's sing!



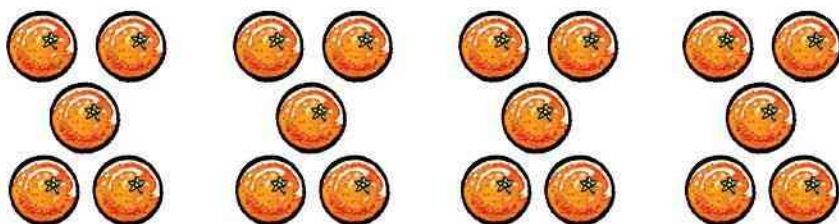
nineteen

twenty

3 Count and take away.



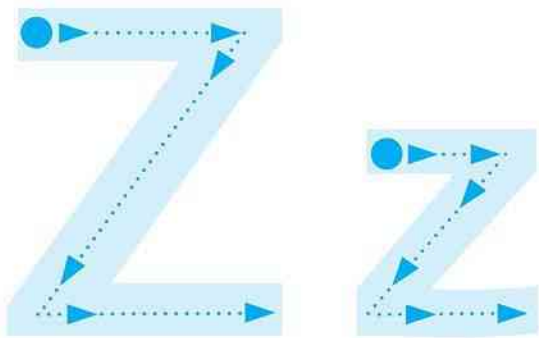
$$- 4 =$$




$$- 3 =$$

## Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.  116



zebra

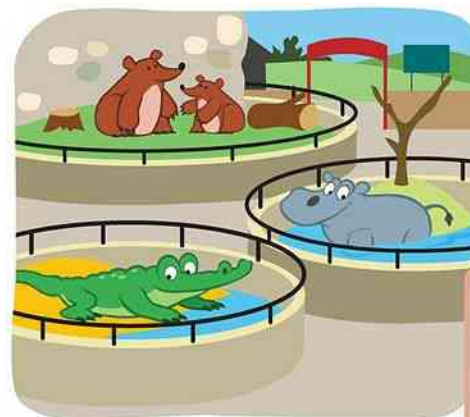
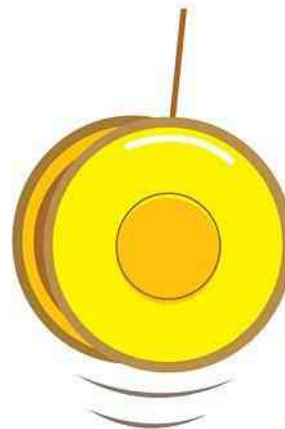
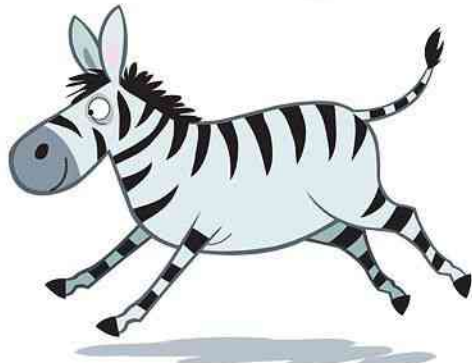


zoo



2 Listen and chant.  117

3 Stick and say. 



4 Circle the letter Zz.

Zebra, zebra at the zoo.

'Z', says the zebra at the zoo.

Complete the writing task on page 80 of the Workbook.

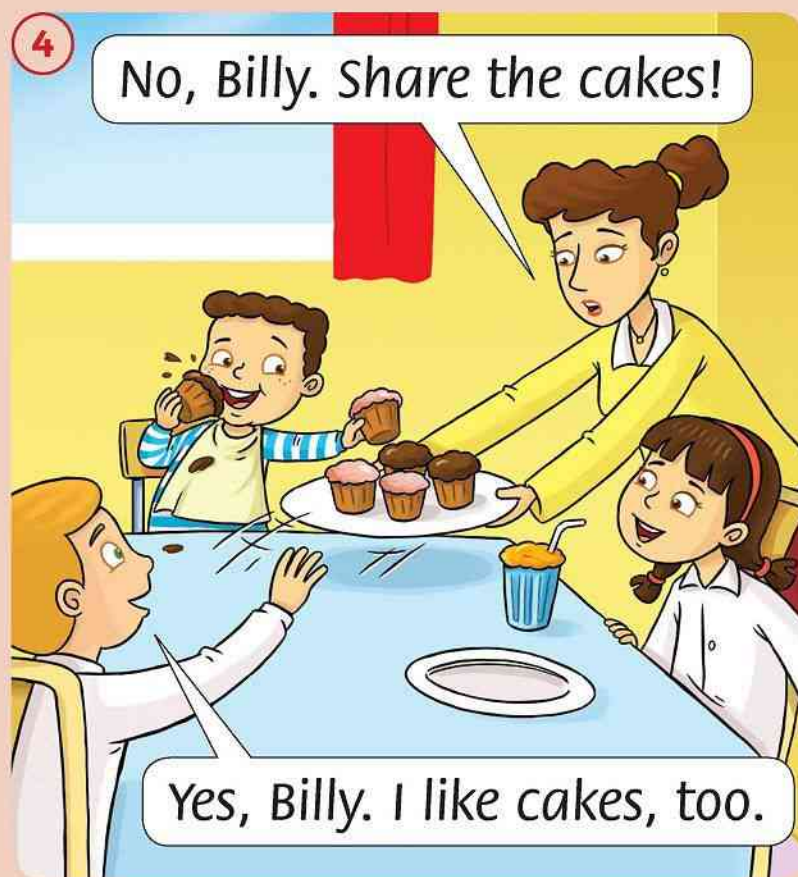
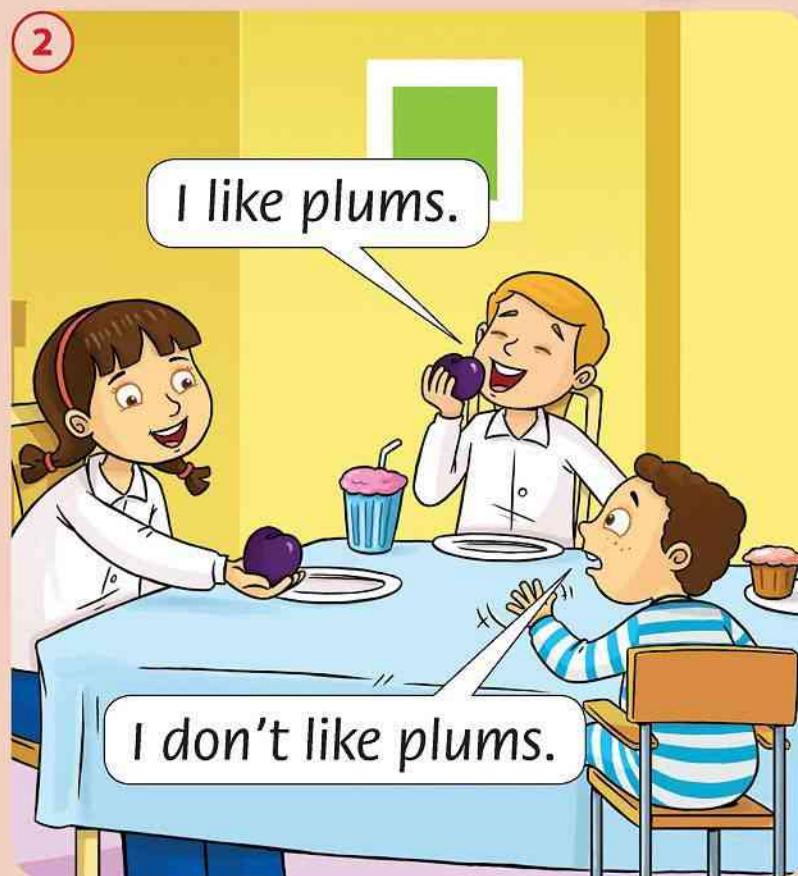
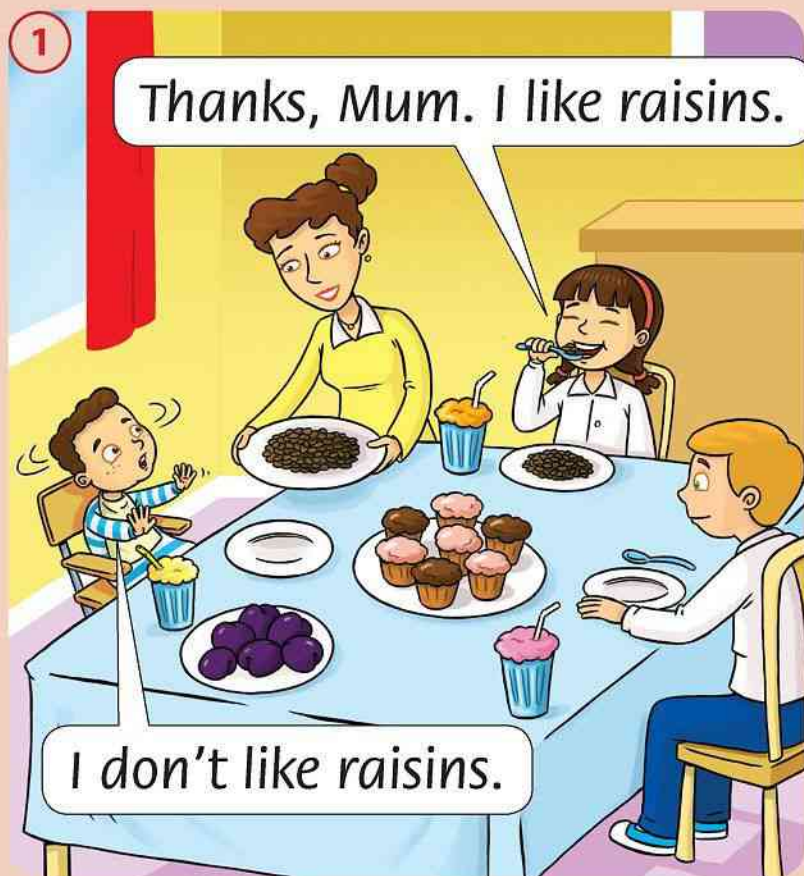
page  
80

- 1 Listen and read.  118
- 2 Read and say.
- 3 Listen again and repeat. Act.



Watch the MultiROM! ▶

# I like cakes!



# Values Time! ③

## Everyday English

Be kind  
to  
animals

1 Listen, read and say.  119



James, be kind to the cat.



Yes, OK. Sorry, Kate.

2 Listen and number.  120



3 Now point and say.



Be kind to the ducks.

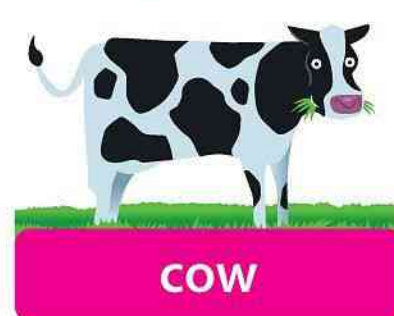


Yes, OK.

1 Listen, point and repeat. 121



2 Listen and chant. 122



3 Point and say.

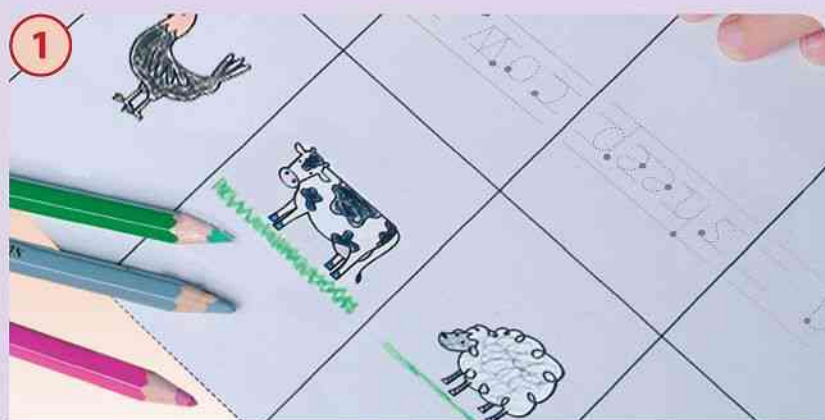


Be kind to the goat.

Yes, OK.



4 Make an animal book and say.



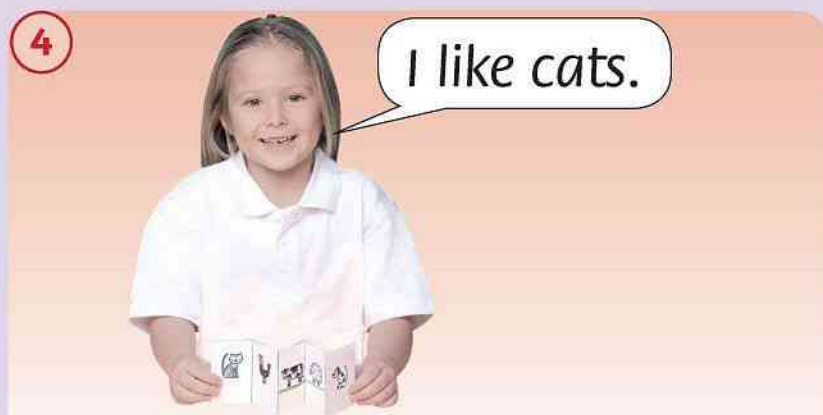
Colour.



Write.



Fold.



Say.

## 1 Circle the odd-one-out. Write.

1



waiter



vet



jacket



builder

jacket

2



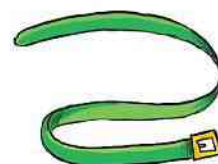
shirt



cake

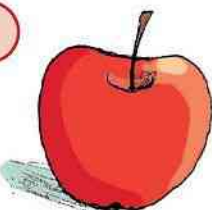


hat

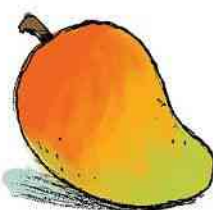


belt

3



apple



mango



plum



eighteen

4



jumper



fifteen



sixteen

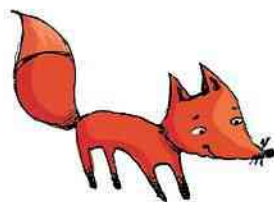


seventeen

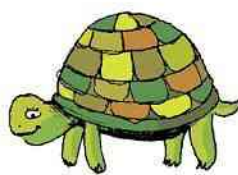
5



zebra



fox



turtle



crisps

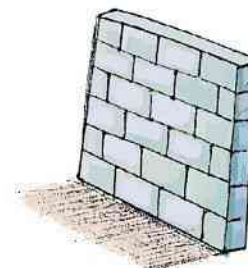
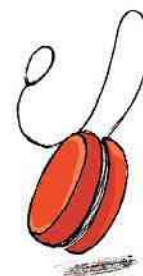
## 2 Point and say.

I've got a shirt.

I like cakes.

I don't like crisps.

3 Circle the beginning sound.



w **u** x

s z t

z y v

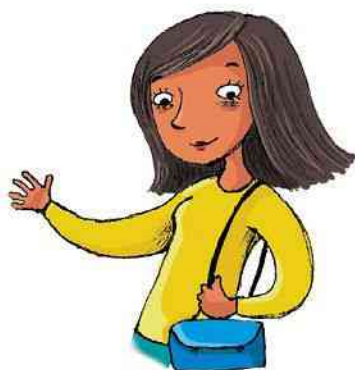
u z w

t y s

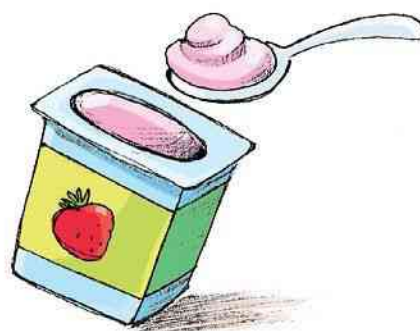
s t w

4 Complete the words.

s ~~w~~ x t y v



woman



\_\_ogurt



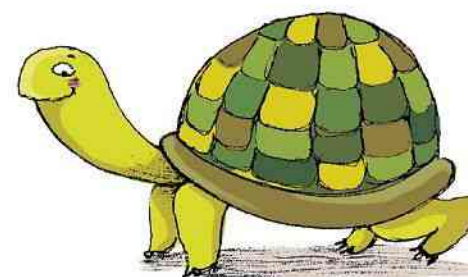
fo\_\_



\_\_ase



\_\_ock



\_\_urtle

5 Look and colour.

My work in Units 7, 8 and 9 is



OK



Good



Excellent

# Food

1 Listen, point and repeat.  123



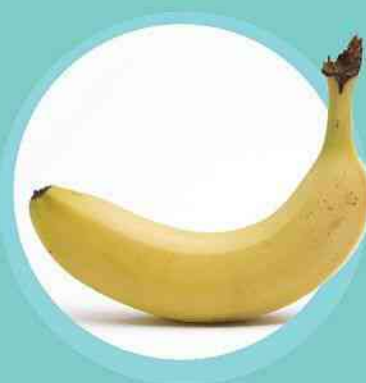
ice cream



ice lolly



sandwich



banana

2 Listen and number.  124

1 An ice cream, please.

2 I like oranges.

3 I've got a sandwich.

4 I like bananas.

5 I've got an ice lolly.

6 Here, share my crisps.





3 Listen and sing.  125

**Let's sing!** 



Look and say.

## Starter



Rosy



Tim



Billy



hello



goodbye

## Unit 1



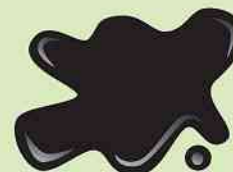
red



green



blue



black



white

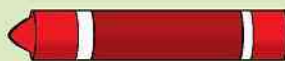
## Unit 2



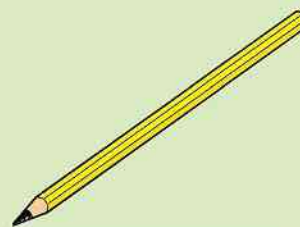
desk



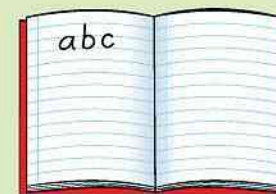
chair



crayon



pencil

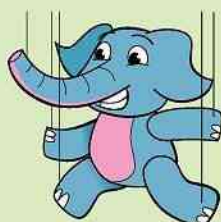


notebook

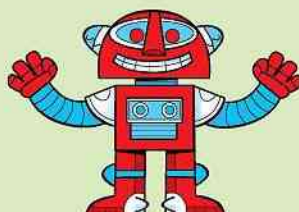
## Unit 3



plane



puppet



robot



balloon



teddy

## Values Time! 1



purple



yellow



orange



brown

## Unit 4



mum



dad



brother



sister

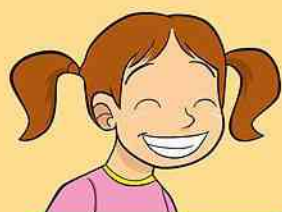


grandpa

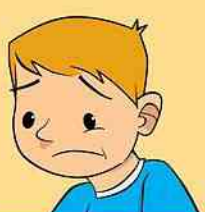


grandma

## Unit 5



happy



sad



hungry



thirsty



hot



cold

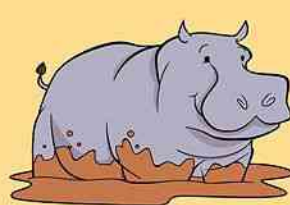
## Unit 6



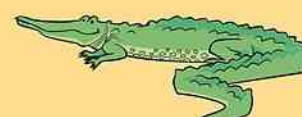
bird



bear



hippo



crocodile



tiger

## Values Time! 2



paper



scissors



glue

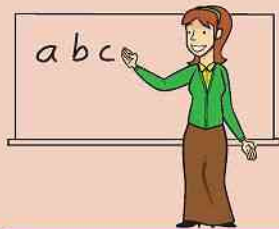


paint

## Unit 7



pupil



teacher



waiter



vet



builder

## Unit 8



jumper



shirt



jacket



hat

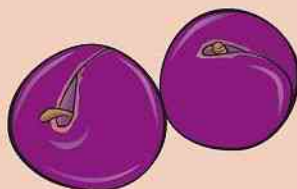


belt

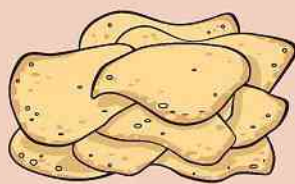
## Unit 9



raisins



plums



crisps



cakes



milkshake

## Values Time! 3



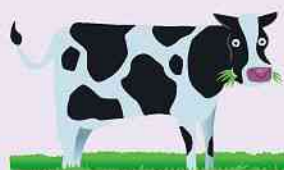
goat



hen



sheep



cow

## Culture



ice cream



ice lolly



sandwich



banana

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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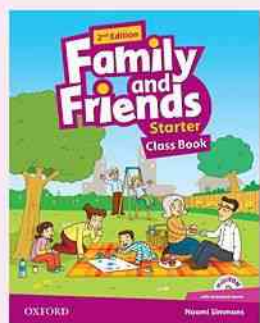
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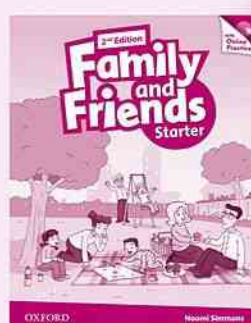
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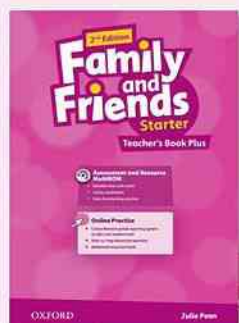
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