

English Discovery

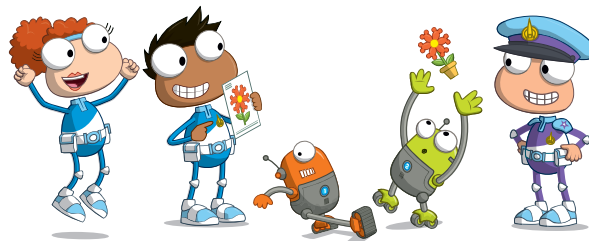
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PUPIL'S BOOK

3

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Scope and sequence

Welcome

Vocabulary: **Numbers:** twenty-one to fifty
Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
Objects: chair, computer, table, bag

Structures: Hi, I'm (name). I'm (age). How old are you?
 What day is it today? It's (Monday).
 How do you spell (chair)?

1 Nature

Vocabulary: **Nature:** animal, rock, birds, sun, pond, insects, flowers
More nature: mushrooms, trees, clouds
Sums and number puzzles: plus, minus, equals

Phonics: /i:/
 trees, green, three, sees

Structures: There's a (blue pond).
 There are (pink insects).
 How many (ponds) are there? There's (one) (pond).
 How many (birds) are there? There are (seven) (birds).

Cross-curricular:
Maths: sums and number puzzles

2 Me

Vocabulary: **Physical characteristics:** blonde hair, blue eyes, glasses, a black moustache, brown eyes, red hair, a short beard, grey hair
Body parts: nose, teeth, neck
Australian animals: pouch, feathers, tail, wing, emu, kangaroo, koala, fur

Phonics: /ʃ/
 short

Structures: I've got (glasses).
 I haven't got (glasses).
 He's got (a short beard).
 She hasn't got (blonde hair).
 Have you got (a long neck)? Yes, I have. / No, I haven't.
 It's got (a pouch).

Cross-curricular:
Science: Australian animals

3 Pets

Vocabulary: **Animal:** cat, rabbit, hamster, parrot, dog, fish
More animals: tortoise
Adjectives: ugly, pretty
Animal life cycles: butterflies, eggs, cocoons, caterpillars, butterflies, tadpoles, water

Phonics: /æ/ and /e/
 cat, rat
 snake, cake

Structures: Has it got (four) (legs)? Yes, it has. / No, it hasn't.
 Have they got a cat? Yes, they have. / No, they haven't.
 First, there are (small) (eggs). Next, there are (caterpillars). Then there are (cocoons).
 Finally, there are (butterflies).

Cross-curricular:
Science: animal life cycles

4 Home

Vocabulary: **Rooms:** kitchen, living room, bathroom, bedroom
Furnishings: TV, sofa, cooker, shower, bed, wardrobe
More furnishings: lamp, bath, chair
Prepositions: in, on, under
Mosaics: tiles, stones, glass

Phonics: /ɒ/ and /u:/
 hot, dog, school
 cool, frog, pool

Structures: Is the (cooker) in the (kitchen)? Yes, it is. / No, it isn't.
 Where's the (frog)? It's (in) the (bath).

Cross-curricular:
Art: mosaics

5

Clothes

Vocabulary: **Clothing items:** a cap, a tracksuit, a uniform, a jacket, trainers, a shirt, shorts, jeans, a sweatshirt
More clothing items: coat, scarf, socks
Household chores: tidy the bedroom, make the bed, wash the dishes, lay the table

Structures: What are you wearing? I'm wearing a (a cap).
 Is he/she wearing my (scarf)? Yes, he/she is. / No, he/she isn't.
 What's he/she wearing? He's/She's wearing (socks).
 This is my favourite (skirt).
 These are my favourite (shoes).
 Help me (lay the table).
 Can you (tidy your bedroom)?
 (Make the bed), please.

Phonics: /sk/ and /f/
 sky, skirt
 short, shirt

Cross-curricular:
Social Science:
 household chores

6

Sports

Vocabulary: **Sports:** play tennis, run, play baseball, do taekwondo, ride a bike, play basketball, play football
Abilities: catch a ball, climb a tree
Exercise: stretch your arms, bend your knees, twist your body to the left/right, turn around, up, down

Structures: I can (jump) and I can (run).
 I can't (swim) but I can (jump).
 He/She can (run) but he/she can't (swim).
 Can he/she play (basketball)? Yes, he/she can. / No, he/she can't.

Phonics: /k/
 kangaroo, kitchen
 can, catch, cakes

Cross-curricular:
Health: exercise

7

Food

Vocabulary: **Fruit/vegetables:** peas, plums, oranges, tomatoes, strawberries, cucumbers, potatoes
More fruit/vegetables: carrots, peaches
Food groups: protein, fats, sugar, grains, dairy, cereal, bananas, chicken, milk, chocolate, healthy, pasta, cakes, sweets, yoghurt, meat

Structures: He/she likes/doesn't like (strawberries).
 Does he/she like (potatoes)? Yes, he/she does. / No, he/she doesn't.
 Do you like (healthy foods)?

Phonics: /b/ and /p/
 big, breakfast, bananas,
 beans, bread
 pretty, peas, peaches, plums

Cross-curricular:
Science: food groups

8

Things we do

Vocabulary: **Actions and activities:** listening to music, drinking, dancing, reading, eating, sleeping, doing homework
More actions and activities: jumping, swimming, walking, running
Flying machines: flying, hot-air balloon, pilot, rocket, space, astronauts

Structures: What are you doing? I'm (sleeping).
 Are you (jumping)? Yes, I am. / No, I'm not.
 What's (this rocket) doing? It's (flying).

Phonics: /ɪ/ and /ʃ/
 swimming, eating, drinking,
 sleeping

Cross-curricular:
Science: flying machines

1



Listen, tick (✓) and say.

**WELCOME TO
SPACE ISLAND**

Hello. I'm Captain Conrad.

I'm President Pop.
Welcome to Space Island.

My name's Katy.

I'm eight.

I'm Kim.
I'm nine.

I'm PROD 1.

And I'm PROD 2!
Hello!

How old are you, Katy?

2



Listen and chant.

a A, b B, c C, d D, e E, f F, g G, h H, i I, j J,
k K, l L, m M, n N, o O, p P, q Q, r R, s S,
t T, u U, v V, w W, x X, y Y, z Z

3



Listen and say. Then circle the characters' favourite numbers.

21 twenty-one	22 twenty-two	23 twenty-three	24 twenty-four	25 twenty-five
26 twenty-six	27 twenty-seven	28 twenty-eight	29 twenty-nine	30 thirty
31 thirty-one	32 thirty-two	33 thirty-three	34 thirty-four	35 thirty-five
36 thirty-six	37 thirty-seven	38 thirty-eight	39 thirty-nine	40 forty
41 forty-one	42 forty-two	43 forty-three	44 forty-four	45 forty-five
46 forty-six	47 forty-seven	48 forty-eight	49 forty-nine	50 fifty

4



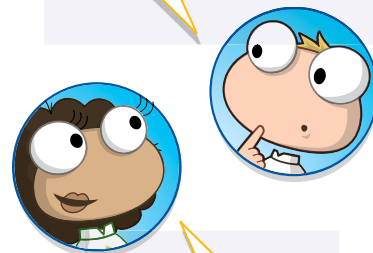
Listen and say.

Monday
Thursday
Sunday

Tuesday
Friday

Wednesday
Saturday

What day is it today?

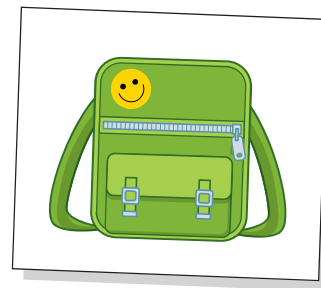
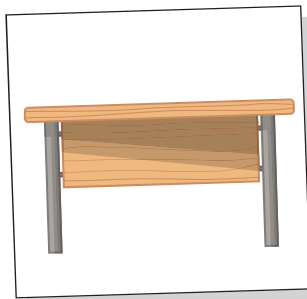
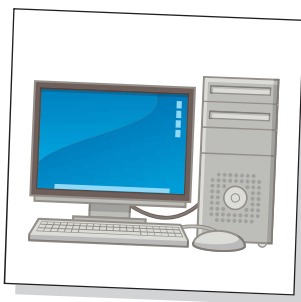


It's Thursday.

5



How do you spell it?



1 Nature

sun

birds

1



What do you know?

2



Listen and find. What's missing?

animal

rock

pond

insects

3



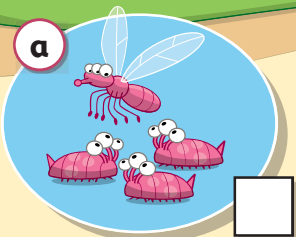
Listen and number.

4

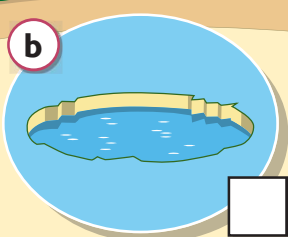


Listen and say.

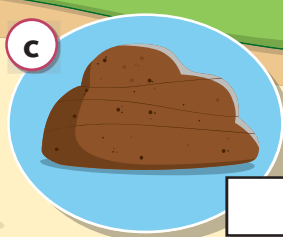
a



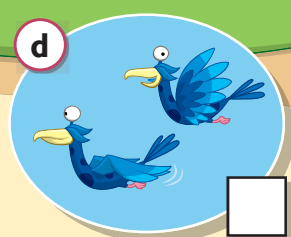
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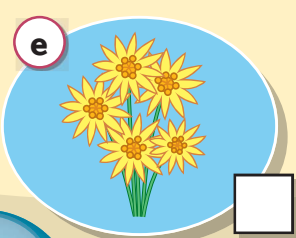
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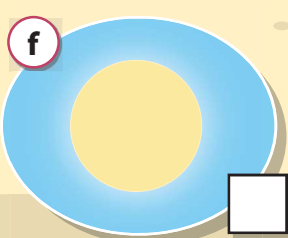
d



e



f



g

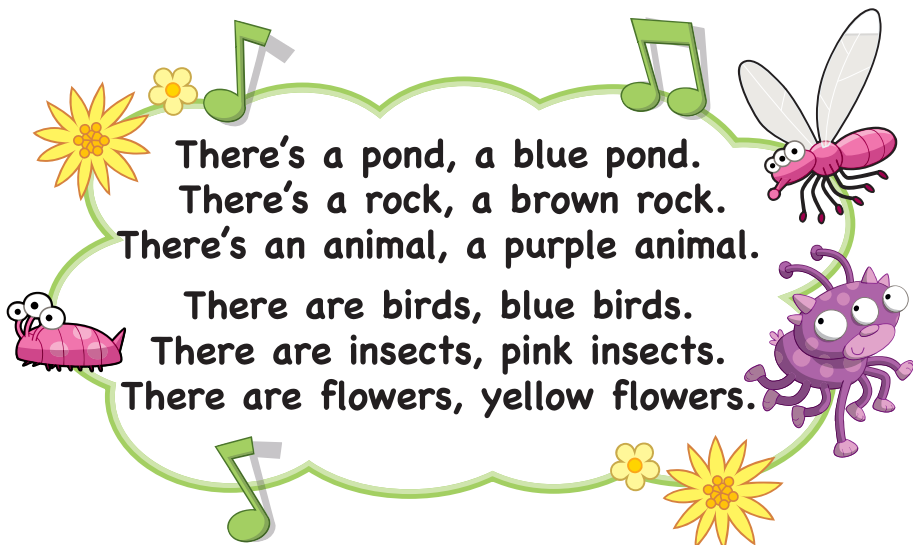




5



Listen and chant.
Circle the nature words.



There's a pond, a blue pond.
There's a rock, a brown rock.
There's an animal, a purple animal.
There are birds, blue birds.
There are insects, pink insects.
There are flowers, yellow flowers.



LOOK!

There is

a blue pond.

There's

There are

pink insects.

6



Play a memory game.

There's a
purple animal.

There are
two birds.



7



Listen and sing.



How many birds are there?

There are seven birds.

There are six mushrooms.

There are five rocks.

Seven, six, five,

Stamp, stamp, stamp!

How many animals are there?

There are four animals.

There are three trees.

There are two clouds.

Four, three, two,

Clap, clap, clap!

How many ponds are there?

There's one pond.

One blue pond.

Only one blue pond,

Jump, jump, splash!

**Look!**How many ponds
are there?There's one
pond.How many birds
are there?There are
seven birds.

8

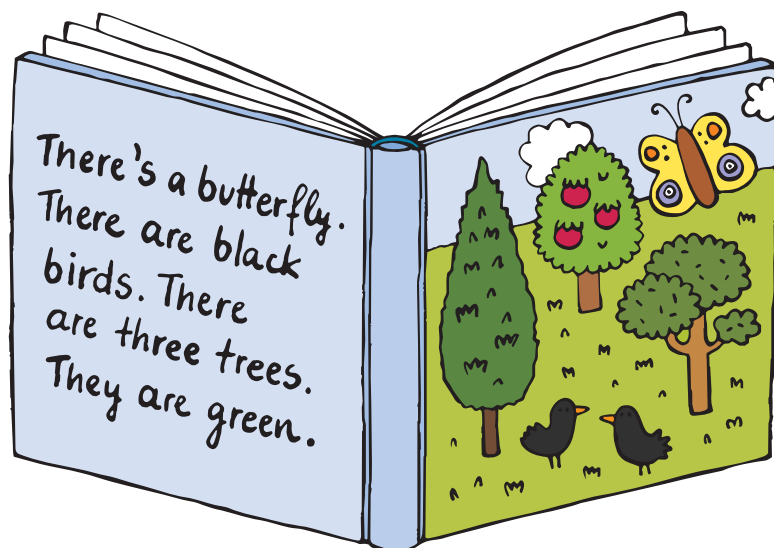


Ask and answer.

How many birds
are there?There are
seven birds.

9 Look, read and say the title.

READING



- 1 Three big ducks
- 2 Three red balls
- 3 Three green trees

10 Now listen and check.



11 Listen and say.



SOUNDS FUN!

Trees, trees, trees.
Green, green trees.
Three green trees.
Lee sees
Three green trees.

12 Play the game.



13



Talk about the pictures. Then listen and read.

1

What colour is it? It's orange.

2

Is this a tiffiff? I don't know.

3

It isn't a tiffiff! It's an animal!

4

Look, it's a tiffiff plant!

5

Help! I'm in the pond!

6

There are no tiffiffs here. Hee, hee, hee! It isn't funny!

14



Act out the story.

15  What do you know?

16  1:24 Count and write. Then listen and check your answers.

+ (plus)

– (minus)

= (equals)

1  +  =

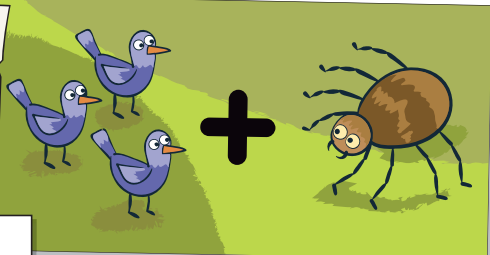
2  –  =

3  +  =

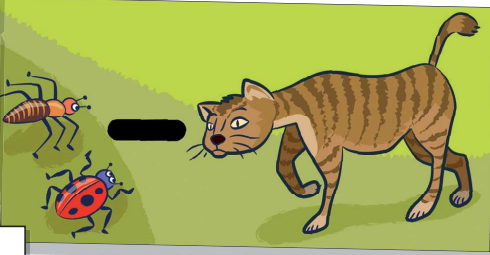
4  –  =

17  Read the number puzzles. Then write the answer.

1 Three birds plus one spider.
How many legs?



2 Two insects minus one cat.
How many legs?



PROJECT

Make an insect.
Talk to a friend.

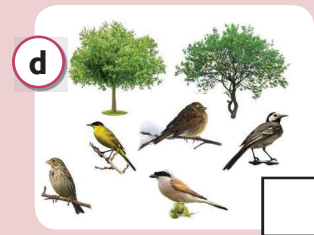
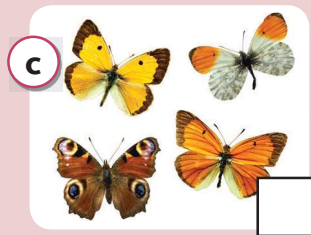
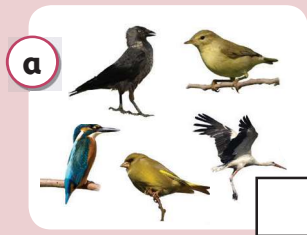
- 1 Think about insects.
- 2 Choose an insect.
- 3 Make an insect.
- 4 Talk about your insect.

18



Listen and number.

I CAN DO IT!



19



Play a guessing game. Ask and answer.

There are two trees.

Picture g?

No. There are five birds.

Picture d!

20

Draw the view from your window in your notebook.
Talk to a friend.

There's a big cloud.

There are three trees.

I CAN

I can identify some common nature words.

I can talk about how many there are.

I can do simple sums and number puzzles.



21



Spot the differences. Cover a picture.
Talk to a friend.

A



B



There's a pond in my picture.

There's a pond in my picture, too.

There are three rocks.

No! There are four rocks!

Wider World 1

Birthdays around the world

1  What do you know?

2  Listen and read.
1:26 How old is Yoon-ji?

Hi, I'm Lucy. I'm from the USA.
Today is my birthday. I'm nine.
Look at my birthday cake. There
are nine candles. My friends and
family sing 'Happy Birthday'
and I blow out the candles.
I love birthdays!



My name's Diego and I'm eight.
I'm from Mexico. Look! It's my
birthday party. There's a big *piñata*
with sweets inside. We break the
piñata and the sweets fall out.

3



Hello. I'm Yoon-ji and I'm from Korea. I'm eight today. For my birthday, I have a big breakfast in the morning with seaweed soup and a lot of different dishes called *banchan*. Yum!

3



Read and circle.

- 1 Diego's (eight / nine).
- 2 There are (nine / ten) candles on Lucy's cake.
- 3 There are (sweets / cakes) in the *piñata*.
- 4 Yoon-ji likes (cake / soup) on her birthday.

4



Ask and answer.

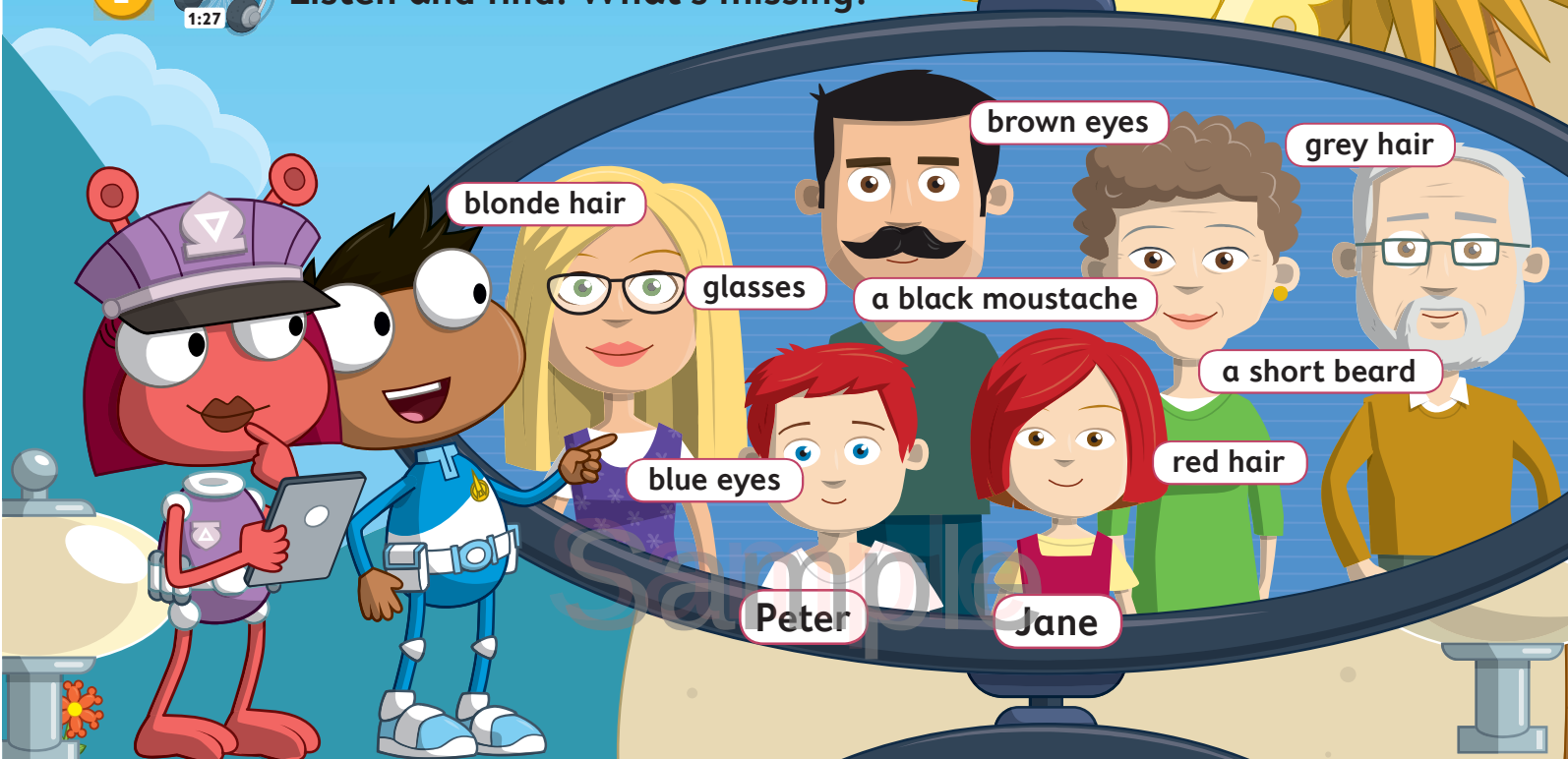
- 1 How old are you?
- 2 Is there a cake at your birthday party?
- 3 Are there candles?
- 4 Is there a *piñata*?
- 5 Are there sweets?

Tell the Class

2 Me

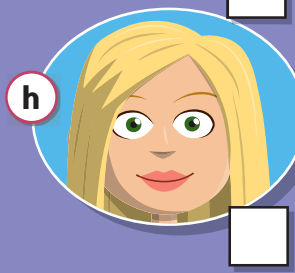
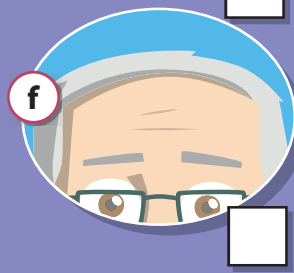
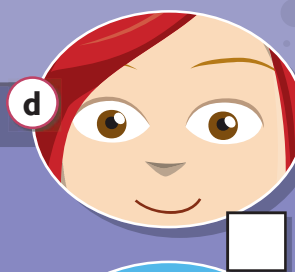
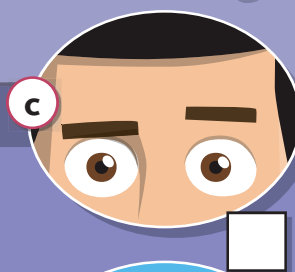
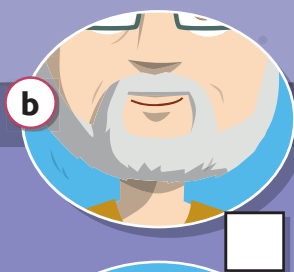
1  What do you know?

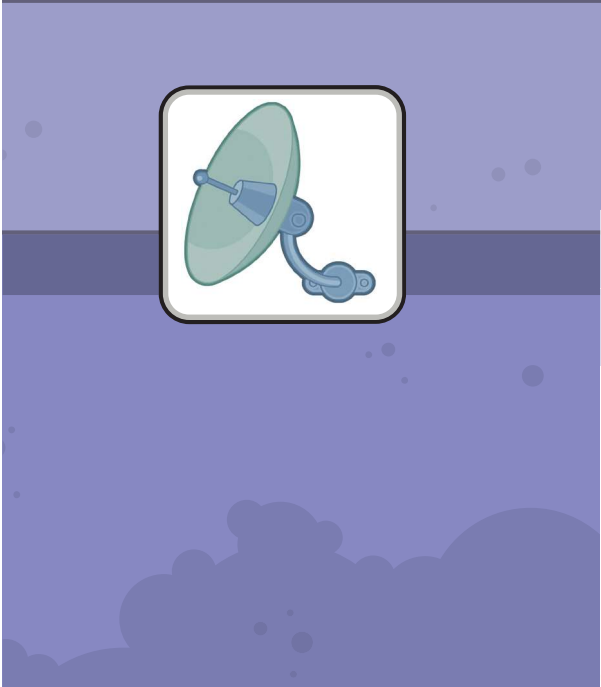
2  Listen and find. What's missing?
1:27



3  Listen and number.
1:28

4  Listen and say.
1:29





5



Listen and chant.
Who has got brown eyes?



I've got black hair.
I've got brown eyes.
I haven't got glasses.
Look, it's Dad!

She's got brown hair.
She's got brown eyes.
She hasn't got glasses.
Look, it's Granny!





LOOK!

I	've got haven't got	glasses. a short beard.
He She	's got hasn't got	blonde hair.

6



Play a guessing game.

He's got red hair.
He hasn't got glasses.



Peter!

7



Listen and sing.

SONG

Who is it? Who is it?
Who is it?

Have you got long hair?

Yes, I have. (x3)

Have you got a small nose?

Yes, I have.

Have you got red hair?

No, I haven't. (x3)

Have you got green eyes?

Yes, I have.

Have you got a long neck?

Yes, I have. (x3)

Have you got big teeth?

Yes, I have.



teeth

neck



Look!

Have you got

a long neck?

Yes, I **have**.

a big nose?

No, I **haven't**.

8



Ask and answer.

Have you got
long hair?

No, I haven't.



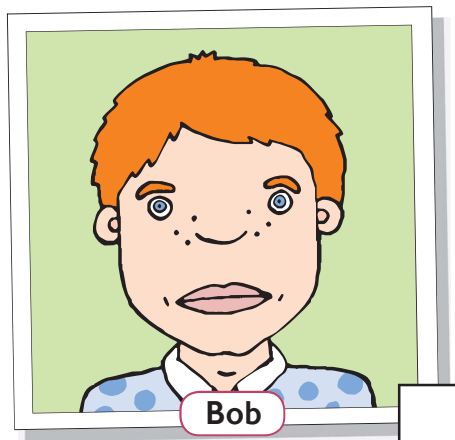
9



Listen and number.

LISTENING

2



10



Listen and check.

11



Listen and say.



SOUNDS FUN!

Sharon's got **short** hair.
She's got **short**, **short** hair.

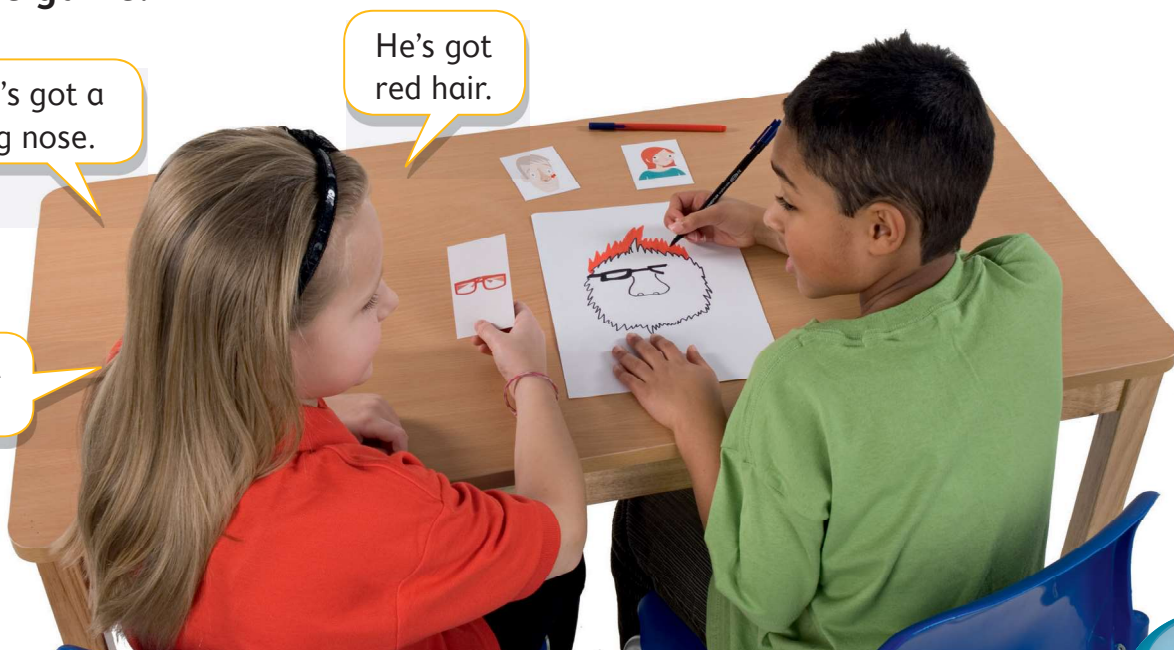
12

Play the game.

He's got a
big nose.

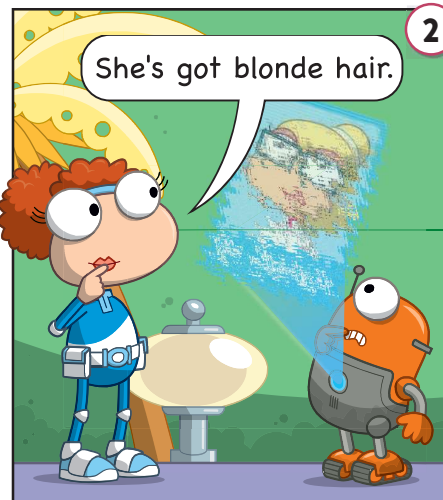
He's got
red hair.

He's got
glasses.





Talk about the pictures. Then listen and read.



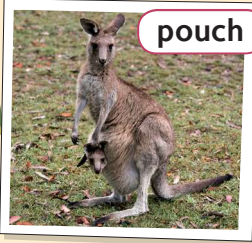
Act out the story.

15  What do you know?

16  Listen and read. Which animal has got a long tail?

Australian animals

pouch



The kangaroo has got a big body and a pouch. It's got two long legs and two short arms. It's got a long tail and big feet. It's got a small head. It's got big ears and small eyes.

feathers



This bird is an emu. It's got a big body and two wings with long feathers. It's got two long legs. It's got a long neck and a small head. It's got big eyes.

17  Listen and answer. *True or false?*

18  Choose an animal and describe it to your friend.

koala



small eyes
big ears
black nose
pouch

The koala has got...

wombat



small eyes
small ears
brown fur
short legs

The wombat has got...

PROJECT

Make a poster.
Talk to a friend.

- 1 Think about animals in your country.
- 2 Choose some animals.
- 3 Make a poster of animals in your country.
- 4 Talk about your poster.

19



Read and tick (✓).

1



- 1 glasses ☐
a big nose ☐
a beard ☐

2



- 2 a beard ☐
a red nose ☐
a moustache ☐

3



- 3 a red nose ☐
grey hair ☐
glasses ☐

20



Listen and tick (✓).

1

a



b



c

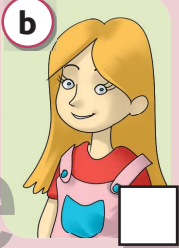


2

a



b



c

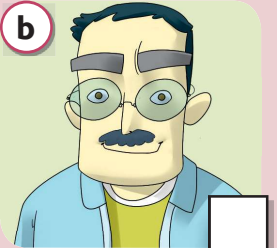


3

a



b

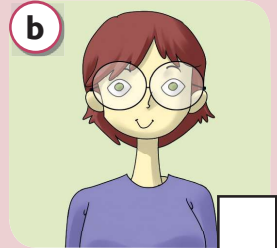


4

a



b



21



Look at Activity 20. Talk to a friend.

He's got short black hair. He hasn't got a moustache.

Picture 3a!

I CAN

- I can identify some physical characteristics.
- I can describe people's physical characteristics.
- I can understand short texts about Australian animals.





Choose. Then play.

1



Jonas

2



Jenny

3



Bill

4



Susan

5



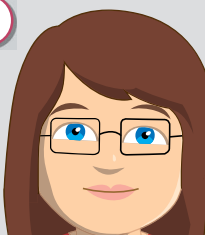
Marco

6



David

7



Alice

8



Joe

9



Peter

10



Lucy

11



Adam

12



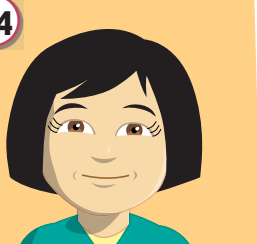
Rosie

13



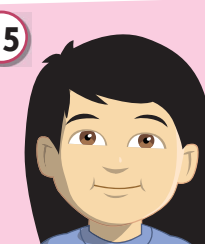
Jack

14



Julie

15



Sally

16



Betty

Have you got brown hair?

Yes, I have.

Have you got a moustache?

Yes, I have.

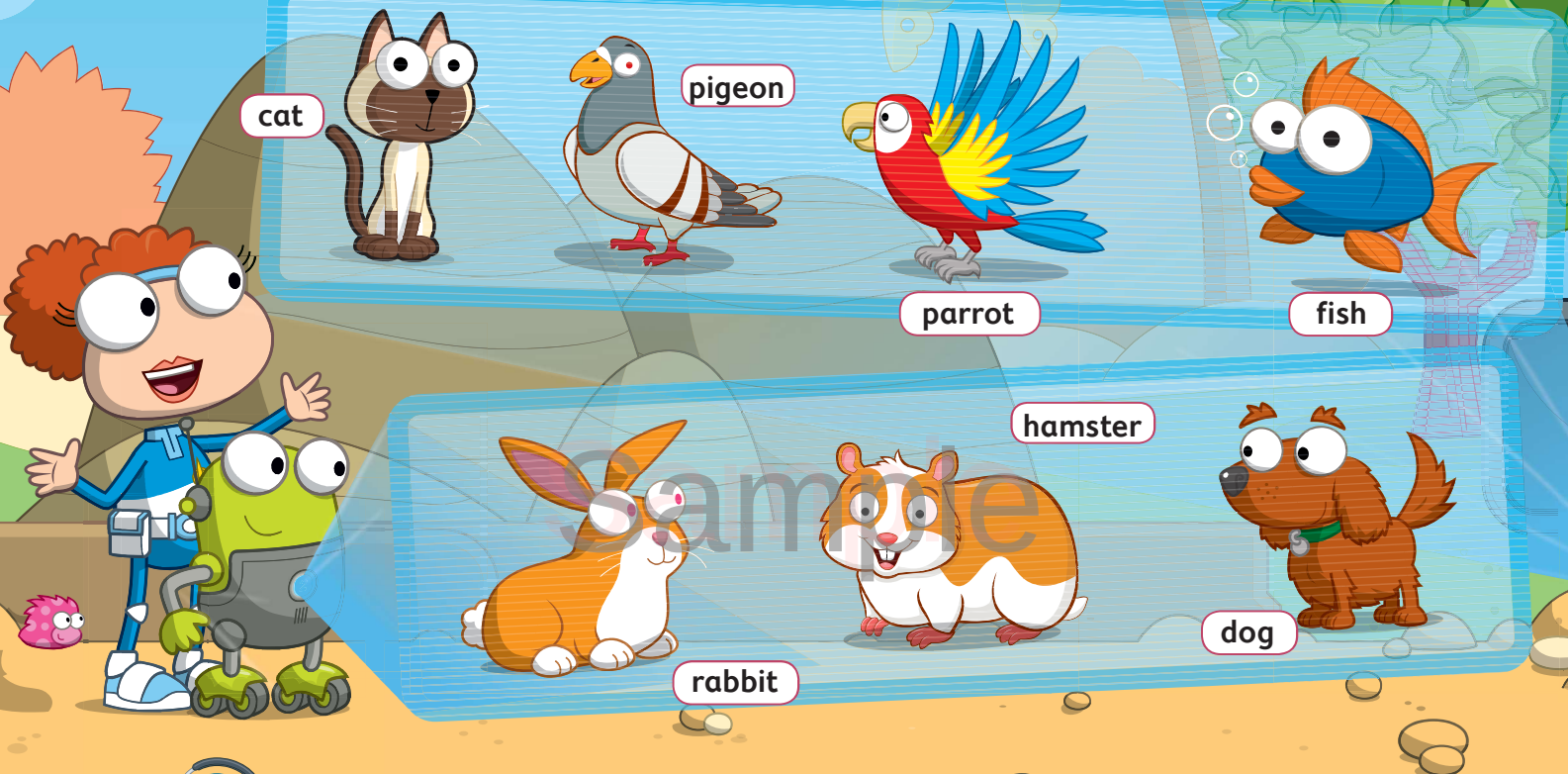
Are you Bill?

Yes!

3 Pets

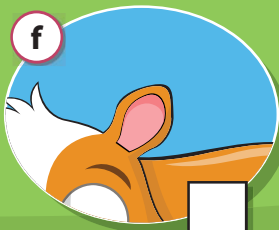
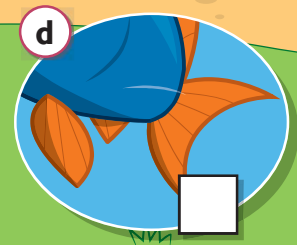
1  What do you know?

2  Listen and find. What's missing?
1:46



3  Listen and number.
1:47

4  Listen and say.
1:48





5



Listen and chant. Circle the animal.

Has it got two eyes?
Yes, it has.

Has it got four legs?
No, it hasn't.

Has it got a tail?
Yes, it has.

Has it got two hands?
No, it hasn't.

Splish, splash, splish,
It's a fish!



Look!

Has it **got** four legs?

Yes, it **has**.

No, it **hasn't**.

6



Look at the animals in Activity 5.
Ask and answer.



Has it got big eyes?

Yes, it has.



7



Listen and sing.

SONG

Pets, pets, pets are great fun!
There's a pet for everyone!

Have they got a
tortoise?

Yes, they have!

It's got pretty eyes
and ugly legs.

It's great fun!

Have they got a cat?

No, they haven't.

Have they got a dog?

No, they haven't.

Have they got a
hamster?

Yes, they have!

It's got pretty eyes and
a small nose.

It's great fun!



Look!

8



Ask and answer.

Have they got a cat?

Yes, they **have**.

No, they **haven't**.

Have they
got a fish?

Yes,
they have.

It's got pretty
eyes and a tail.



9



Look and read. How old is Boris?

READING

3

Animal: Spider
 Name: Boris
 Home: Arizona
 Age: 3 years old
 Legs: Brown, 8 legs. Hair. Ugly
 Food: Likes insects



Hi, I'm Alex and I've got a pet. It's a spider.
 Its name is Boris and it's from Arizona.
 It's three years old. It's brown. It hasn't got
 a tail. It's got eight legs and hair. It's really
 ugly and it likes insects!

10



Listen and answer.

11



Listen and say.

SOUNDS
FUN!

The **cat** looks at the **rat**.
 The **rat** looks at the **snake**.
 The **snake** looks at the **cake**.

12

Play the game.



It's got
long ears.

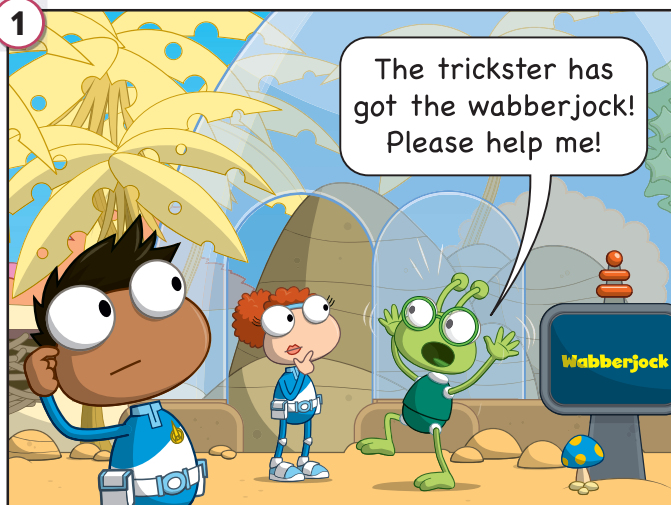


Is it a rabbit?



Talk about the pictures. Then listen and read.

1



2



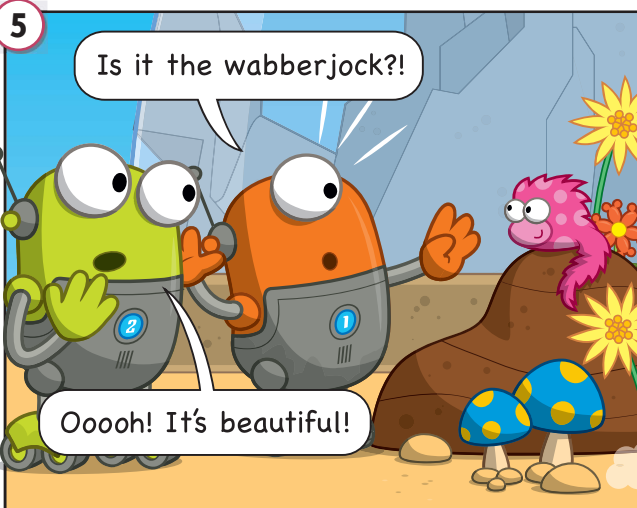
3



4



5



6



Act out the story.

15



What do you know?

SCIENCE

16



Listen and read. Then match.



a

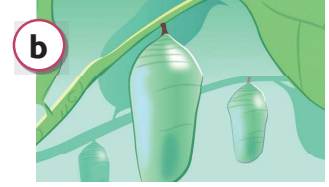
butterflies



c

eggs

- 1 First, there are small eggs.
- 2 Next, there are caterpillars. They've got a lot of legs.
- 3 Then there are cocoons.
- 4 Finally, there are butterflies. They've got wings with many colours. They're pretty.



b

cocoons



d

caterpillars

17



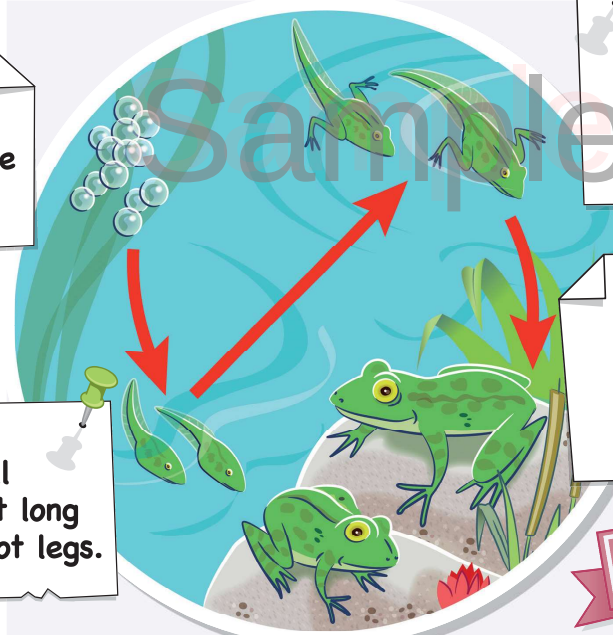
Listen and read. Then answer.

First, there are small eggs in the water.

Next, there are small tadpoles. They've got long tails. They haven't got legs.

Then the tadpoles are big. They've got two legs now and long tails. They can swim fast.

Finally, there are young frogs. They've got four legs now. They've got big eyes and big mouths. They can jump.



PROJECT

- 1 Where are the eggs?
- 2 Have small tadpoles got short tails?
- 3 Have big tadpoles got four legs?
- 4 What can frogs do?

Make a butterfly life cycle wheel. Talk to a friend.

- 1 **Think** about the life cycle of a butterfly.
- 2 **Prepare** and draw each stage.
- 3 **Make** a butterfly life cycle wheel.
- 4 **Talk** about the butterfly life cycle.

18



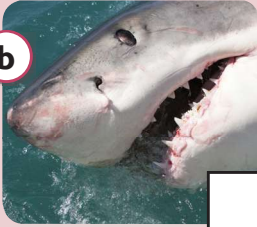
Listen and number.

**I CAN
DO IT!**

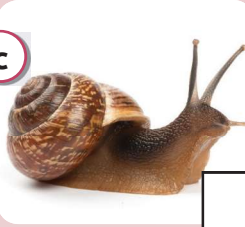
a



b



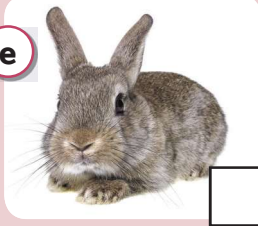
c



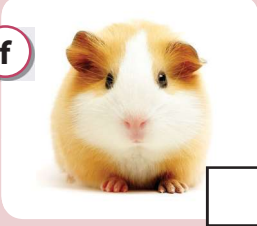
d



e



f



g



19



Play a guessing game. Ask and answer.

Has it got grey fur?

No, it hasn't.

Has it got wings?

Yes, it has.

Picture 3!

20



Draw a pet in your notebook. Ask and answer.

Have you got a pet?

Yes, I have. I've got a dog.

What does it look like?

It's got brown fur.
It's got long ears
and a long tail.
I CAN

I can identify some pets.

I can talk about pets.

I can understand short texts about animal life cycles.

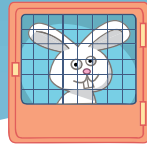


21



Draw pets in your house.
Play the game.

HAVE FUN



My house

garden

bathroom

bedroom 2

dining room

kitchen

bedroom 1

living room

garden

My friend's house

garden

bathroom

bedroom 2

dining room

kitchen

bedroom 1

living room

garden

There's a pet in the bathroom.

Has it got wings?

Yes, it has.

Is it a parrot?

Yes, it is.

Wider World 2

Do you like pets?

1  What do you know?

2  Listen and read.
1:65 How many pets like fruit?

My name's Minh. I'm from Vietnam.
I've got a pet rabbit. His name's Mimi. He's white and he's got long ears. He doesn't like nuts. He likes apples and salad. I love my pet rabbit.



hamster wheel



My name's Rika and I'm from Japan. I've got a pet hamster. Her name's Momo. She's two years old. She's got small ears and a small tail. She likes apples and nuts. She can run fast in the hamster wheel. She's so pretty. I love hamsters!

3



I'm Pedro and I'm from Colombia. I've got a pet cat. Her name's Polly and she's nine years old. She's white. She likes fish and cheese but she doesn't like fruit. I love Polly.

3



Match.

1 The rabbit

2 The hamster

3 The cat

a likes fish and cheese.

b likes apples and nuts.

c likes apples and salad.

4



Ask and answer.



parrot



iguana



duck



spider

1 Do you like these pets?

2 Why do you like them?

3 What's your favourite pet?

Tell the Class

4 Home

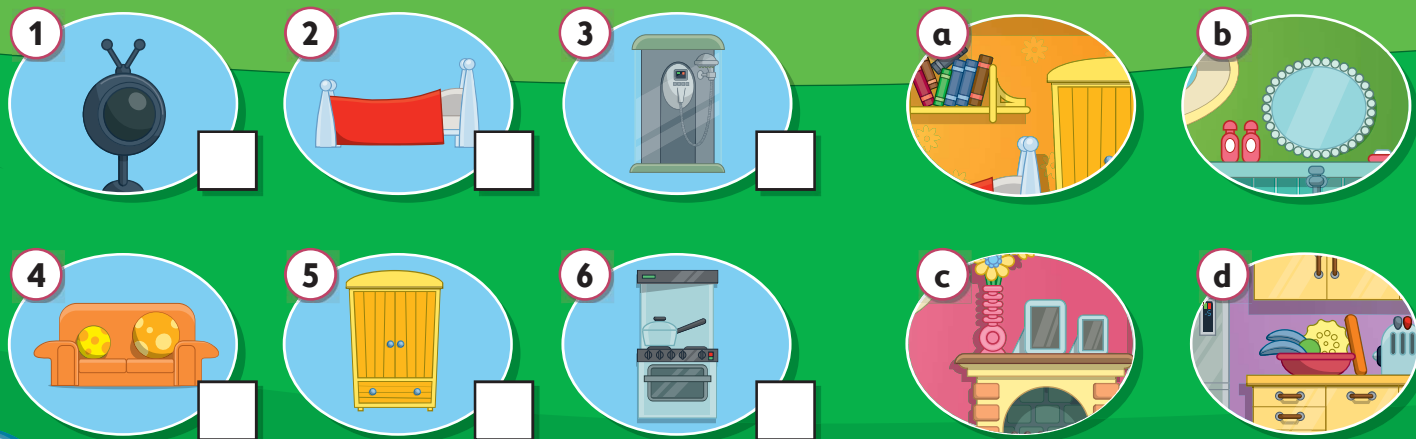
1  What do you know?

2  2:01 Listen and find.
What's missing?



3  2:02 Listen and match.

4  2:03 Listen and say.





5



Listen and chant. Is the shower in the bedroom?



Is the cooker in the kitchen?
Yes, it is. Yes, it is.



Is the sofa in the bedroom?
No, it isn't. No, no, no!



Is the shower in the bathroom?
Yes, it is. Yes, it is.



Is the bed in the living room?
No, it isn't. No, no, no.



LOOK!

Is the cooker **in** the kitchen?

Yes, it **is**.

No, it **isn't**.

6



Listen and say.
Then listen and answer.

- 1 Is the cooker in the kitchen?
- 2 Is the TV in the bathroom?
- 3 Is the bed in the bedroom?
- 4 Is the shower in the living room?

Yes, it is.

7



Ask and answer.



Is the sofa in the bedroom?

No, it isn't.





Listen and sing.

SONG

Animals, animals everywhere,
With animals here and animals there,
In, on, under, there.
Animals, animals everywhere.



Where's the frog?
It's in the bath.
In the bath?
That's a laugh!



Where's the snake?
It's on the chair.
On the chair?
Oh! Take care!



Where's the hamster?
It's under the lamp.
Under the lamp?
Turn, jump, stamp!



Look!

Where's the frog?

It's in the bath.



Ask and answer.

Where's the snake?

It's on the chair.



10



Look and read. Why is Molly happy?

READING

4



11



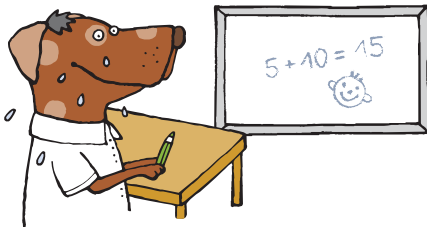
Listen and answer.

What is new in Molly's bedroom?

12



Listen and say.



A hot dog in the school!
It's hot!



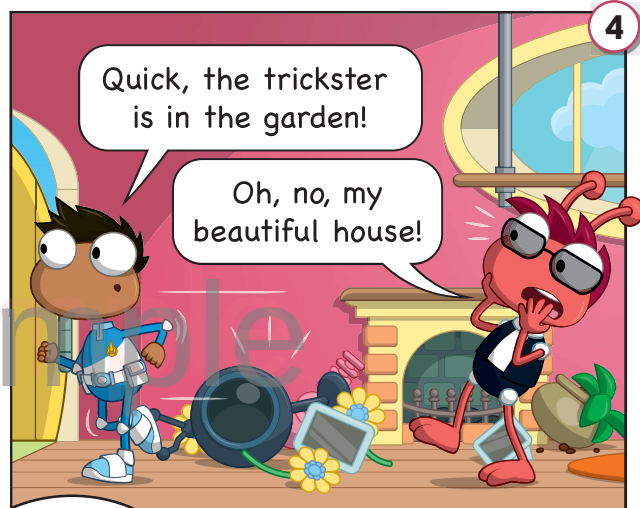
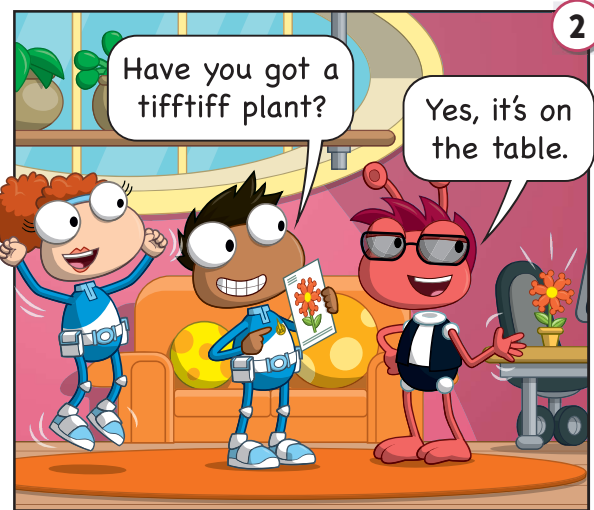
A cool frog in the pool!
It's cool!

SOUNDS FUN!

13

Play the game.





16  What do you know?

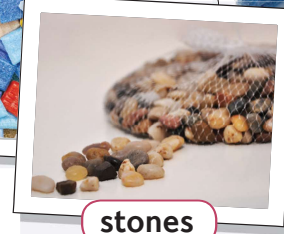
17  Read. Then listen and answer.



This is a mosaic. A mosaic is a picture with small tiles, stones or glass. They are very pretty. This is a picture of a fish. It's got squares, circles, rectangles and triangles in a lot of colours. Do you like mosaics?



tiles

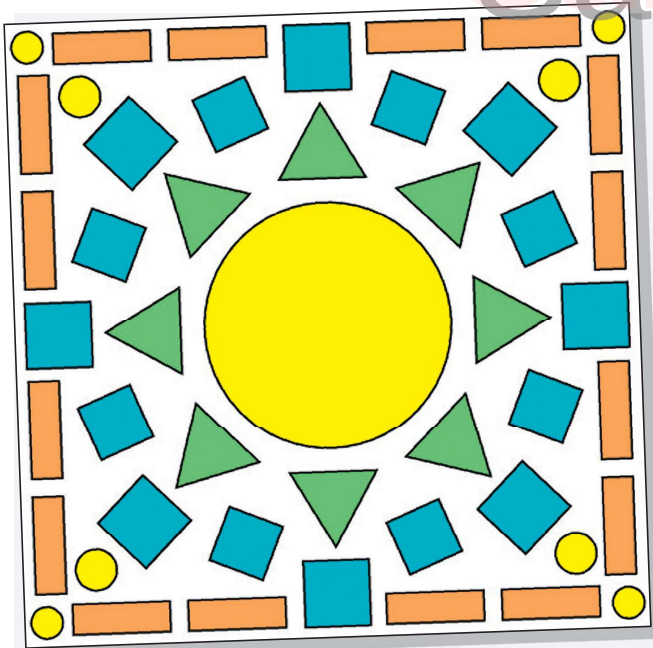


stones



glass

18  Count the shapes and write.



- 1 How many triangles are there?
- 2 How many squares are there?
- 3 How many circles are there?
- 4 How many rectangles are there?

PROJECT

Make a mosaic picture.
Talk to a friend.

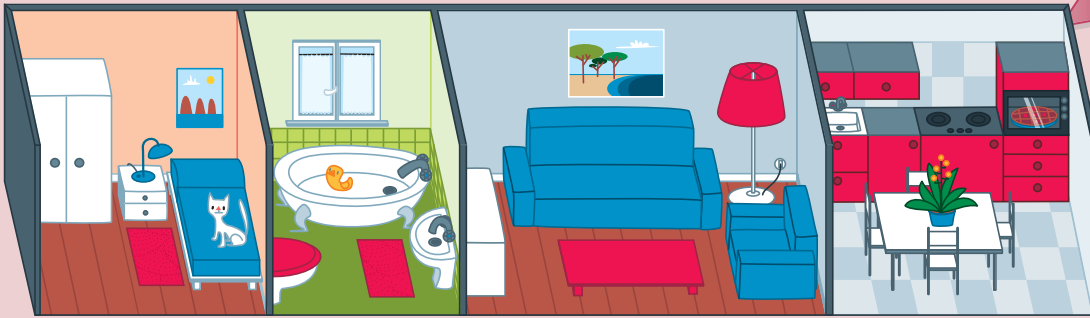
- 1 Think about a subject for a mosaic.
- 2 Prepare and draw a mosaic.
- 3 Make a mosaic.
- 4 Talk about your mosaic.

19



Look, read and tick (✓) or cross (X).

**I CAN
DO IT!**



- 1 There's a duck in the bath.
- 2 There's a shower in the bathroom.
- 3 There's a cat under the bed in the bedroom.
- 4 There's a TV in the living room.
- 5 There's a table in the kitchen.
- 6 There's a cake on the cooker.

☐
☐
☐
☐
☐
☐

20



Play a memory game. Ask and answer.

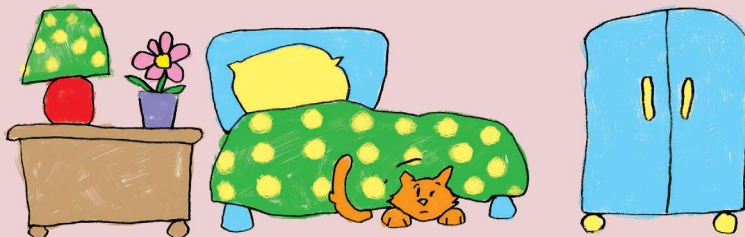
Where's the plant?

It's on the table.

21



Draw your bedroom. Ask and answer.



Where's the lamp?

It's on the table.

I CAN

I can identify rooms and some furniture.

I can talk about where things are.

I can understand a text about a mosaic.





Spot the differences.
Talk to a friend.

A



B



In picture A, there's a
dog on the chair.

In picture B, the dog
is under the chair.

5 Clothes

1  What do you know?

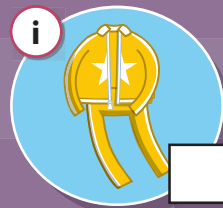
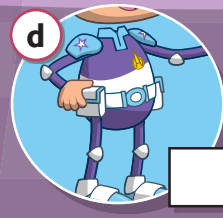
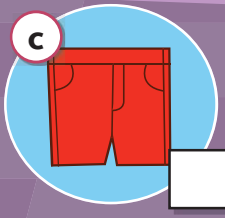
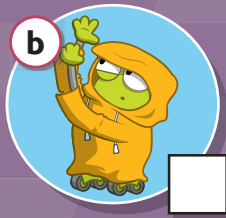
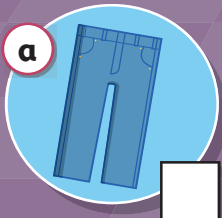
2  Listen and find. What's missing?



3  Listen and number.

4  Listen and say.

trainers





5



Listen and chant. Circle the clothes.

Hey, hey! What are you wearing?
I'm wearing a uniform.

Hey, hey! What are you wearing?
I'm wearing a jacket.

PROD 2! What are you wearing?
I'm wearing a cap.
A cap?
It isn't a cap. It's a sweatshirt!



LOOK!

What **are** you **wearing**?

I'm wearing

a cap.
trainers.

6



Read and say. *True or false?*
Listen and check.

- 1 I'm wearing a tracksuit.
- 2 I'm wearing a cap.
- 3 I'm wearing a sweatshirt.

7



In pairs, talk about your clothes.

What are you wearing?

I'm wearing jeans and a sweatshirt.



Listen and sing.

SONG

Where's my red scarf?
Where's my red scarf?
I've got my old blue jeans, my coat and my T-shirt,
But not my red scarf!
Not my red scarf!

My sister's in the bedroom.
What's she wearing?
She's wearing my socks.
Is she wearing my scarf?
No, she isn't, no, no, no!

My brother's in the garden.
What's he wearing?
He's wearing my trainers.
Is he wearing my scarf?
Yes, he is. Yes, yes, yes!

scarf

coat

socks

LOOK!

Is he/she **wearing** my scarf?

Yes, he/she **is**.

No, he/she **isn't**.

What's he/she **wearing**?

He's/She's **wearing** socks.



Ask and answer.

Is he wearing white trainers?

Yes, he is.



10



Look and read. Is Ben wearing his favourite T-shirt?

READING

5

Fancy dress show



Hi, I'm Hilda. I'm a pirate! I'm wearing a black and red skirt. This is my favourite skirt. I'm wearing a white shirt, white socks and black shoes. These are my favourite shoes. Do you like my hat?

I'm Ben. I'm a clown! I'm wearing a big, yellow T-shirt and big, blue trousers. These are my favourite shoes. They are big and red. Do you like my orange hair?



11

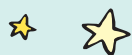


Listen and answer. *True or false?*

12



Listen and say.



SOUNDS FUN!

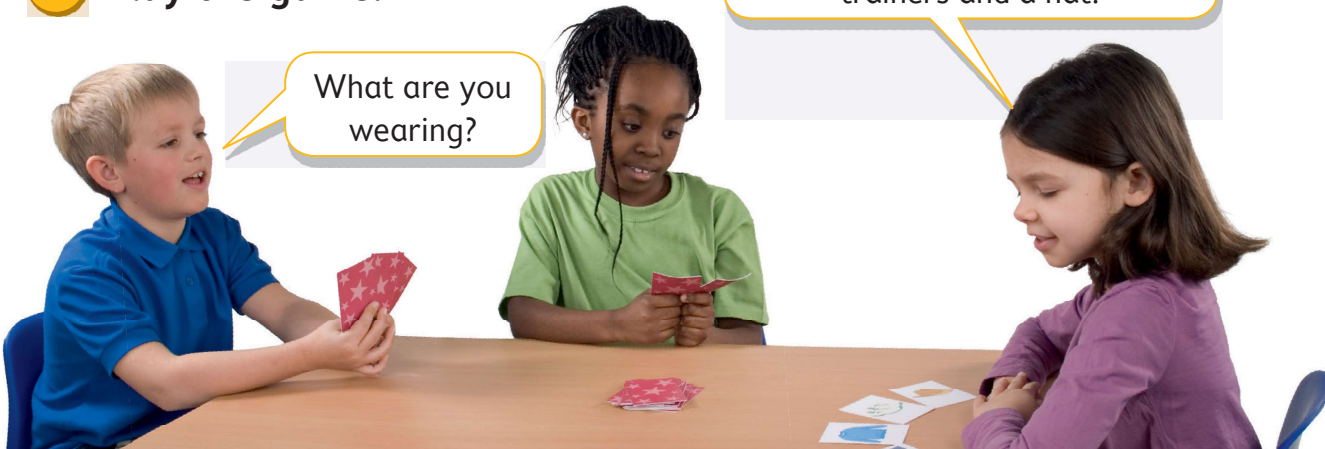
Sky Skipper is wearing a **short** **shirt** and a **short** **skirt**.

13

Play the game.

What are you wearing?

I'm wearing jeans, a sweatshirt, trainers and a hat.





Talk about the pictures. Then listen and read.

1 The red trickster is here. He's got the tiffiff plant. Let's find him.

2 Look at the red shirt! Quick!

3 Look! It's the red trickster! No, it's a red jacket.

4 You can't catch me!

5 Oh, no! This isn't a dress! PROD 2 is wearing a dress. Ha!

6 Where's the tiffiff plant? Oh, no! Look, it's up there!



Act out the story.

16  What do you know?

17  Listen, read and match.

SOCIAL SCIENCE

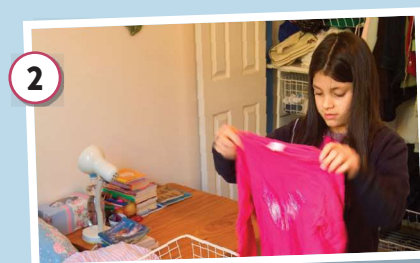


tidy the bedroom

make the bed

wash the dishes

lay the table



1 **Mum:** Help me lay the table, Amy.

Amy: OK.

2 **Dad:** Can you tidy your bedroom, Donna?

Donna: Yes, Dad.

3 **Mum:** Make the bed, please.

Ann: Sorry. I can't. I'm busy.

4 **Dad:** Wash the dishes, Tom.

Tom: OK.

18  Look at Activity 17.
Listen and check.

PROJECT

**Make a chores chart.
Talk to a friend.**

- 1 **Think** about your chores this week.
- 2 **Prepare** a list of your chores.
- 3 **Make** a chores chart.
- 4 **Talk** about your chores chart.

19



Listen and number.

I CAN DO IT!

a



b



c



20



Ask and answer the questions with a friend.

Picture 1

- 1 Is she wearing yellow trousers?
- 2 Is she wearing big shoes?

Picture 2

- 3 Is she wearing a uniform?
- 4 Is she wearing black socks?

Picture 3

- 5 Is he wearing black trousers?
- 6 Is he wearing trainers?

21



What are you wearing? Draw and write in your notebook.
Ask and answer.



What are you wearing?

I'm wearing a blue cap.

I CAN

- I can identify some clothing items.
- I can talk about what people are wearing.
- I can identify household chores.





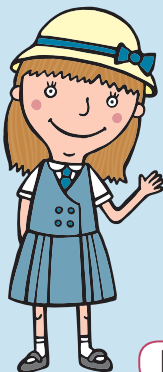
Choose. Then play.

1



Rob

2



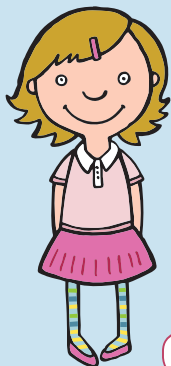
Beth

3



Harry

4



Suzy

5



Matt

6



Lulu

7



Tom

8



Nelly

9



Danny

It's a boy.

Is he wearing a scarf?

No, he isn't.

Is he wearing a cap?

Yes, he is.

It's Rob!

Wider World 3

School uniforms

1  What do you know?

2  Listen and read. How many children have got uniforms?

My name's Clara and I'm from Mexico. In my school we haven't got a uniform. Here I'm wearing a red T-shirt, black trousers and my favourite trainers. They're black and white.



I'm Scott and I'm from the United Kingdom. My school is in Oxford and we've got a uniform. I'm wearing a blue shirt, grey trousers and a blue jacket. I'm wearing my black school shoes.



3  Write C (Clara), S (Scott), E (Emma) or N (Nam).

- 1 She isn't wearing a uniform. She's wearing a pink shirt.
- 2 He's wearing a uniform. He isn't wearing a jacket.
- 3 She's wearing a T-shirt and trainers.
- 4 He isn't wearing shorts. He's wearing trousers.

☐
☐
☐
☐

I'm Emma and I'm from Canada.
I'm not wearing a uniform. I'm wearing
my favourite jeans and a pink shirt.
I love my pink bag!

3



My name's Nam. I'm from Vietnam.
We've got a uniform in my school. I'm
wearing a white shirt, blue shorts, and
a red scarf.

4



4



Ask and answer.

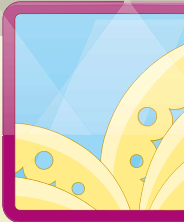
- 1 What are you wearing?
- 2 Are you wearing a uniform?
- 3 Do you like uniforms?

**Tell the
Class**

6 Sports

1  What do you know?

2  Listen and find. What's missing?



play tennis

run

ride a bike

play baseball

3  Listen and number.

4  Listen and say.





5



Listen and chant. Can the girl swim?



I can't swim
But I can jump!
Jump, jump, jump!
I can jump so high.

She can run
But she can't swim!
Run, run, run!
She can run so fast!





LOOK!

I **can** jump and I **can** run.
I **can't** swim but I **can** jump.
She **can** run but she **can't** swim.

6



Listen and answer. *True or false?*

- 1 Katy can ride a bike.
- 2 Katy can play football.
- 3 Kim can run fast.
- 4 Kim can play basketball.
- 5 Katy can't play tennis.

7



Say what you *can* or *can't* do.

I can run and
I can play
football.

I can't play tennis
but I can swim.





Listen and sing.

SONG

She's very tall, very tall.
Can she play basketball?
Can she? Can she? Can she?
Yes, she can.

Oh, yes, she can. Yes, she can.
She's got strong hands.
Can she catch a ball? (x2)
Can she? Can she? Can she?
Yes, she can.
Oh, yes, she can. (x3)

He's got strong legs.
Can he climb a tree? (x2)
Can he? Can he? Can he?
Yes, he can.
Oh, yes, he can...
Oh, no, he can't.
No, he can't.



Look!

Can he/she
play basketball?

Yes, he/she **can**.

No, he/she **can't**.



Ask and answer.

Can she play
basketball?

Yes, she can.



10



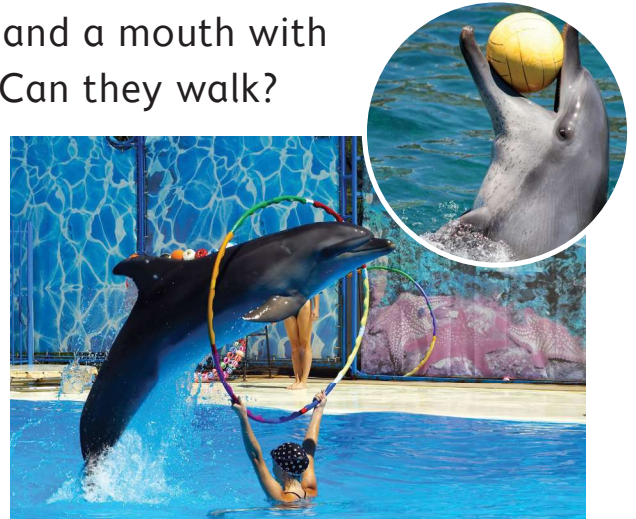
Look and read. Then circle the things dolphins can do.

READING

6

Dolphins have got a tail, a big nose and a mouth with big teeth but they haven't got legs. Can they walk? No, they can't walk or ride a bike.

Can they swim? Yes, dolphins can swim and jump out of the water but they can't climb trees. They can jump through hoops and catch a ball but they can't play football. I love dolphins!



11



Listen and correct the sentences.

SOUNDS FUN!

12



Listen and say.



Ken the kangaroo can catch cakes in the kitchen.

13

Play the game.

Can you swim?

Yes, I can.



14



Talk about the pictures. Then listen and read.



1



2



3



4



5



6



15



Act out the story.

16  What do you know?

HEALTH

17  Listen and do.

Keep fit! → Keep healthy!

1 

Stretch your arms up.

2 

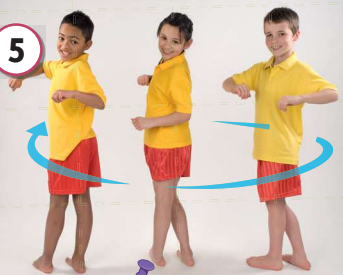
Bend your knees.

3 

Twist your body to the left.

4 

Twist your body to the right.

5 

Turn around.

18  Read and ask your friend.

How can you keep fit?

You can...

ride a bike.	swim.
play football.	run.
play basketball.	jump.
play tennis.	climb trees.

Can you ride a bike?

Yes, I can.

PROJECT

Make a healthy living poster. Talk to a friend.

- 1 Think about healthy living.
- 2 Choose examples of healthy living.
- 3 Make a healthy living poster.
- 4 Talk about your poster.

19



Listen and tick (✓) or cross (X).



Jake					
Tina					
Simon					
Donna					

20



Play a guessing game. Look at Activity 19. Ask and answer.

He can ride a bike but he can't play baseball.

Can he play football?

Yes, he can.

It's Jake.

21



Mime a sport. Ask and answer.

Can you play basketball?

Yes, I can!



I CAN

- I can identify some sports.
- I can talk about what people can and can't do.
- I can talk about being healthy.



22 Do the quiz.

Quiz time!

How healthy are you?

1 Read the questions to your friend and circle Yes or No.

- | | |
|--------------------------------------|----------|
| 1 Can you play football? | Yes / No |
| 2 Can you run fast? | Yes / No |
| 3 Can you ride a bike? | Yes / No |
| 4 Can you swim? | Yes / No |
| 5 Can you walk to school? | Yes / No |
| 6 Do you like PE? | Yes / No |
| 7 Do you like salad for lunch? | Yes / No |
| 8 Are trainers your favourite shoes? | Yes / No |

2 Count the Yes answers and read the results to your friend.

1–2 Yes answers:

Oh, dear! You're not very healthy. Sports are good for you. Walk to school or ride your bike in the park. It's fun!

3–5 Yes answers:

Well done! You're healthy. You play a lot of sports. Keep fit and have fun!

6–8 Yes answers:

Fantastic! You're very healthy. Ask your friends to play sports with you. Have fun!

7 Food

1

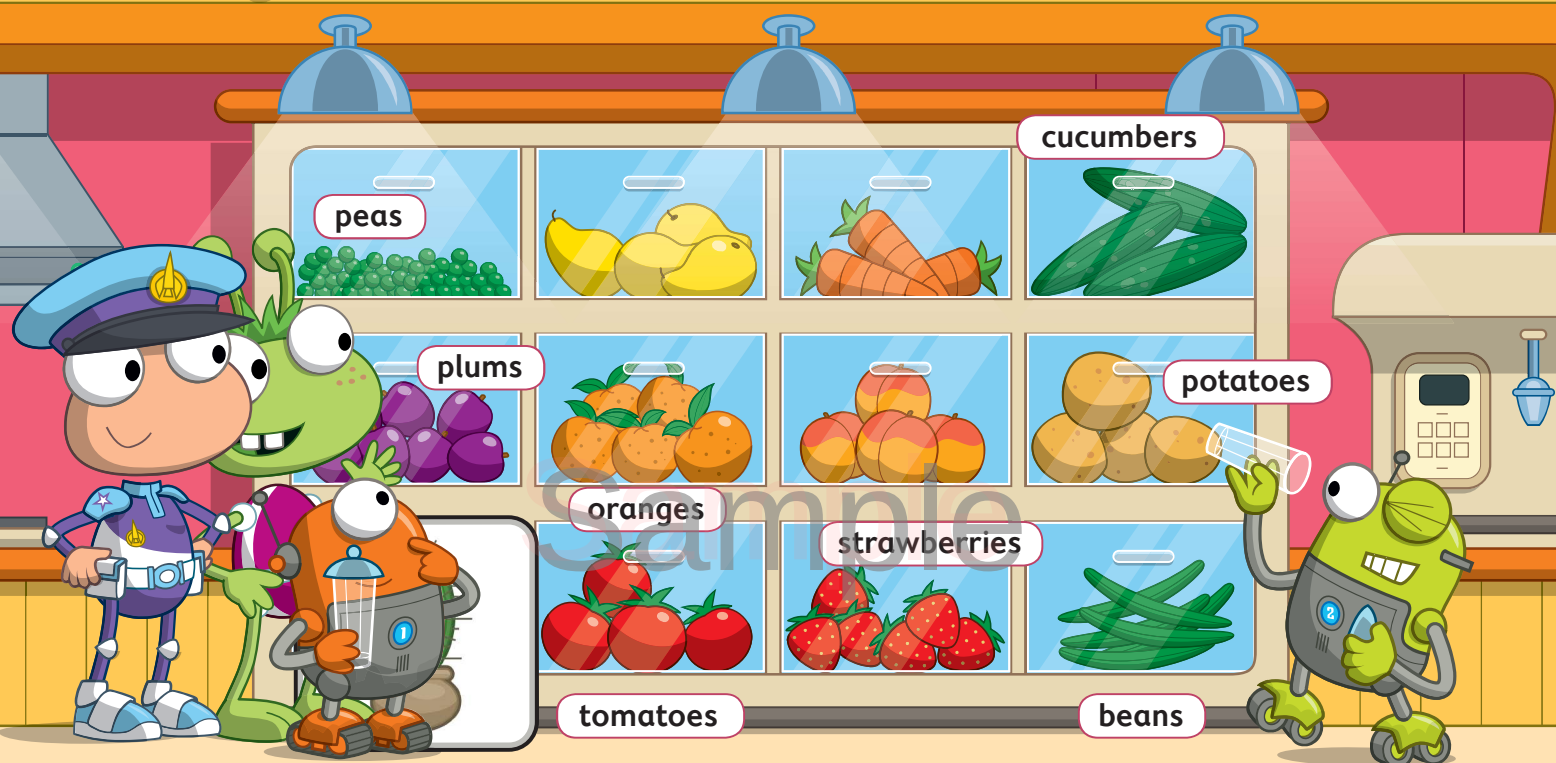


What do you know?

2



Listen and find. What's missing?



3

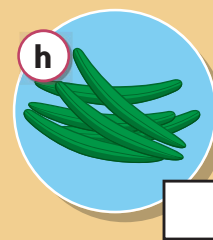
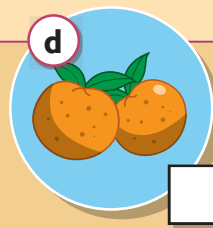
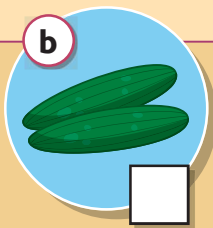
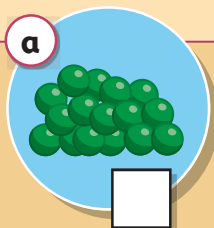


Listen and number.

4



Listen and say.





5

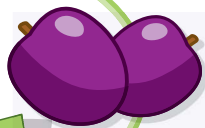


Listen and chant.
Circle the food words.



He likes peas.
He doesn't like plums.
Oh, no, no.
He doesn't like plums.
She likes strawberries.
She doesn't like beans.
Oh, no, no.
She doesn't like beans.



3:05

LOOK!

He/She	likes	strawberries.
	doesn't like	

6



Listen and answer. *True or false?*

- 1 PROD 2 likes peas.
- 2 PROD 2 likes plums.
- 3 PROD 1 doesn't like tomatoes.
- 4 PROD 1 likes strawberries.

7



Look and say.

He likes tomatoes.

He doesn't like plums.





8

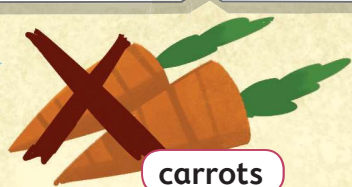


Listen and sing.



Does she like carrots?
Yes, she does.
Yes, she does.
No, I don't! No, I don't!
Yuck, yuck, yuck.
Does she like peaches?
No, she doesn't.
No, she doesn't.
Yes, I do! Yes, I do!
Yum, yum, yum.

Does he like peas?
Yes, he does.
Yes, he does.
No, I don't! No, I don't!
Yuck, yuck, yuck.
Does he like potatoes?
No, he doesn't.
No, he doesn't.
Yes, I do! Yes, I do!
Yum, yum, yum.



carrots



peaches



Look!

Does he/she
like potatoes?

Yes, he/
she **does**.

No, he/
she **doesn't**.

9



Ask and answer.

Does she like
peaches?

Yes, she does.



10



Look and read. Which food does Lisa like?

READING

**Lisa Martin
Astronaut**



- Reporter:** Hello, Lisa Martin.
Do you have breakfast in space?
- Lisa:** Yes, I do, breakfast, lunch and dinner.
- Reporter:** Do you like bananas for breakfast?
- Lisa:** Yes, I do. Yum!
- Reporter:** Do you like plums and strawberries?
- Lisa:** I like plums, but I don't like strawberries.
- Reporter:** Do you like beans and potatoes for dinner?
- Lisa:** I like beans but I don't like potatoes. Yuck!
- Reporter:** Thank you, Lisa.

11



Listen and answer.

12



Listen and say.

**SOUNDS
FUN!**



Big Bob likes **b**reakfast,
bananas, **b**eans and **b**read.



Pretty Pat likes **p**egs, **p**eaches
and **p**lums. Yum, yum, yum.

13

Play the game.

Do you like
peaches?



No, I don't.



1

Kim, do you like strawberries?

Mmm, yes. I love strawberries!

SPECIAL TODAY
Chicken Ice Cream

2

OK, you like strawberries. Look at this.

Wow! That's amazing!

3

Katy, do you like eggs?

Yuck! I don't like eggs!

Oh! Where's the egg?

4

Is it a tiffthiff plant?

Yes, it is!

I love tiffthiff plants!

5

Be careful PROD 1!

Oops!

6

PROD 1!

Sorry.

He doesn't like tiffthiff plants!



16



What do you know?

SCIENCE

17



Listen and read. Then put the foods in the correct place.

Fruit and vegetables

Grains

Protein

Fats and sugar

Dairy

cereal

bananas

chicken

cucumber

milk

chocolate

Do you like healthy foods?
Look at the food groups. Pasta and bread are in the yellow group. Cakes and sweets are in the purple group. The purple group isn't very healthy. In the blue group, there is cheese and yoghurt. There are eggs, meat and fish in the orange group. In the green group, there are fruit and vegetables. They are very healthy. Do you like fruit and vegetables?

18

Say the word.
Find the food group.

Milk.

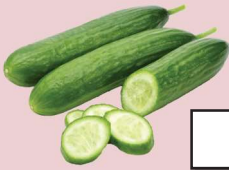
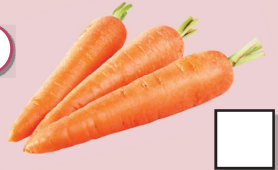
Blue group!

PROJECT

Make a healthy food plate.
Talk to a friend.

- 1 Think about healthy food.
- 2 Draw or find examples of healthy food.
- 3 Make a healthy food plate.
- 4 Talk about your food plate.

19  Listen and tick (✓) or cross (X).

1  ☐	2  ☐	3  ☐
4  ☐	5  ☐	6  ☐
7  ☐	8  ☐	9  ☐
10  ☐		

20  Look at Activity 19. Ask and answer.

Does she like potatoes? Yes, she does.

Does she like peaches? No, she doesn't.

21  What do you like? Write in your notebook. Then ask and answer.

I like apples.
I like cucumbers.

Do you like tomatoes?
No, I don't.

I CAN

- I can identify some fruit and vegetables.
- I can talk about food likes and dislikes.
- I can understand a short text about food groups.

22



Spot the differences. Ask and answer.

A



Alfie



B



Bob



Does Bob like carrots?

Yes, he does.

Does Alfie like tomatoes?

No, he doesn't.

23



Write about the differences in your notebook.

Picture A:

Alfie likes cucumbers.

Picture B:

Bob doesn't like cucumbers.

Wider World 4

Food around the world

1  What do you know?

2  Listen and read. How many children like chicken?



I'm Andrea. I'm from Argentina. I don't like potatoes but I like meat. My favourite dinner is *asado* or barbecue.



My name's Zeki and I'm from Turkey. These fantastic pastries have got nuts in them. They aren't very healthy but I also like fruit. I like chicken but I don't like fish.



3  Match.

- | | |
|----------|--|
| 1 Berta | a likes chicken but he doesn't like fish. |
| 2 Kay | b likes pizza and chocolate ice cream. |
| 3 Zeki | c likes meat but she doesn't like potatoes. |
| 4 Andrea | d likes rice and peas but doesn't like pumpkin soup. |

3



My name's Kay. I'm from Jamaica. My favourite lunch is jerk chicken with rice and peas. Yum! I also like meat patties but I don't like pumpkin soup.

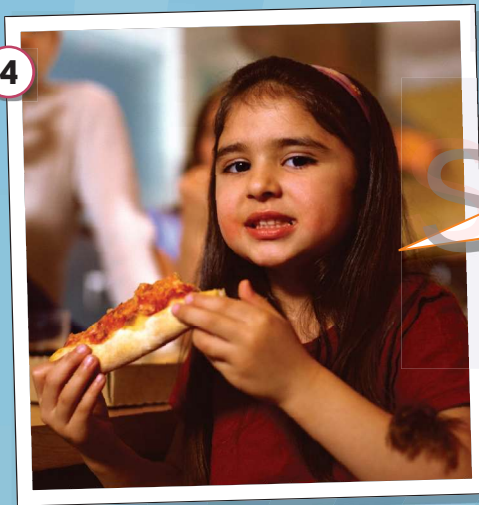
jerk chicken



meat patties



4



I'm Berta and I'm from Italy. My favourite dinner is pizza with cheese and tomatoes. I also like chocolate ice cream.

ice cream



4



Ask and answer.

- 1 Does Andrea like *asado*?
- 2 Does Zeki like pastries?
- 3 Does Kay like pumpkin soup?
- 4 Does Berta like ice cream?
- 5 What's your favourite food?

Tell the Class

8

Things we do

1



What do you know?

2



Listen and find.
What's missing?

3

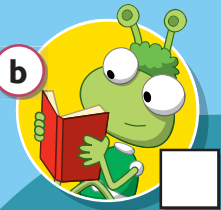


Listen and number.

a



b



c



d



e



f



g



h



4



Listen and say.



listening to music



reading



drinking

eating



dancing



sleeping

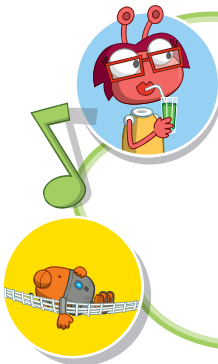
doing homework

cleaning

5



Listen and chant.
Point at the pictures.



What are you doing?
I'm drinking, I'm drinking.
What are you doing?
I'm cleaning, I'm cleaning.
What are you doing?
I'm sleeping, I'm sleeping.



Look!

What **are** you **doing**? I'm **sleeping**.

6



Listen and answer. *True or False?*

1



He's doing his homework.

2



She's cleaning.

3



She's eating.

4



He's sleeping.

7



Mime and answer.

What are you doing?

I'm reading.





Listen and sing.

SONG

Are you sleeping?
No, I'm not.
Are you jumping?
Yes, I am.
I'm jumping very high,
I can touch the sky.
Are you sleeping?
No, I'm not.
Are you walking?
Yes, I am.
I'm walking in the park,
With my friend, Mark.

Are you sleeping?
No, I'm not.
Are you running?
Yes, I am.
I'm running on the grass,
Very, very fast.
Are you sleeping?
No, I'm not.
Are you swimming?
Yes, I am.
I'm swimming in a pool,
It's very, very cool.



Look!

Are you jumping?

Yes, I **am**.

No, I'm **not**.



Ask and answer.



Are you swimming?

Yes, I am.

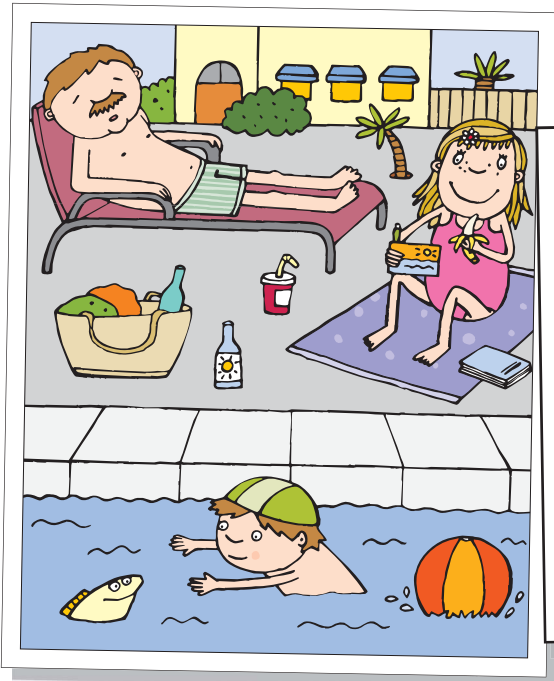


10



Read and find four mistakes.

READING



Dear Granny and Grandad,
Hello from Spain! It's sunny
and cold here. We're at the
swimming pool. I'm eating
an ice cream. Tim is reading
in the pool and Dad is
listening to music. It's fun!
Lots of love,
Tracy

Mr & Mrs Jones
2 London Road
Weymouth
D58 3RF
England

11

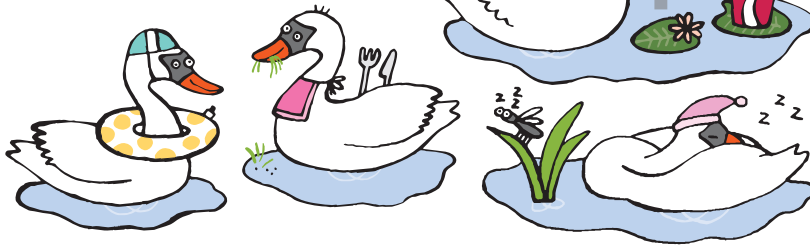


Listen and say. Who is it?

12



Listen and say.

SOUNDS
FUN!

The swan is swimming
and eating and drinking
and sleeping.

13

Play the game.

Are you jumping?

Yes, I am!





Talk about the pictures. Then listen and read.



Act out the story.

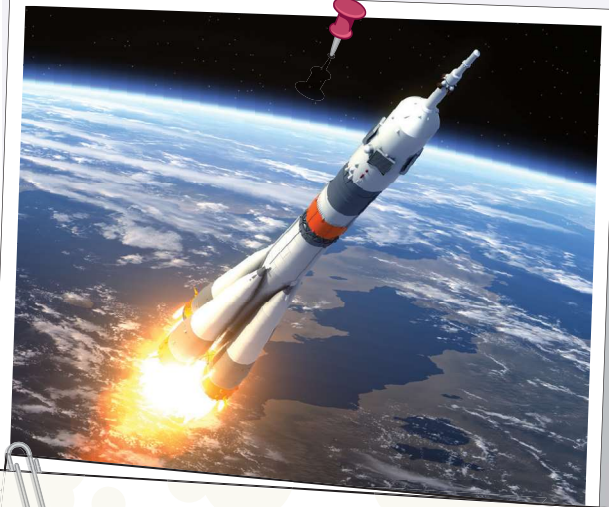
16  What do you know?

17  Listen and read. Then write *B* = Balloon or *R* = Rocket.

Flying machines



This is a hot-air balloon. It's flying on hot air. It hasn't got wings but it can fly. It isn't very fast. A pilot is flying the balloon.



What's this rocket doing?
It's flying very high. It's big but it can fly in space. Three astronauts are in this rocket.

1 It isn't very fast. ☐

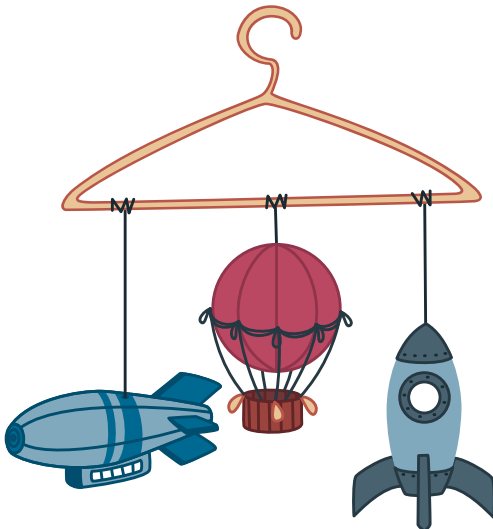
2 It can fly very high. ☐

3 It's flying on hot air. ☐

4 A pilot is flying it. ☐

5 It's flying to space. ☐

6 Astronauts are in it. ☐



PROJECT

Make a flying machine mobile. Talk to a friend.

- 1 Think about flying machines.
- 2 Choose and draw a flying machine on a card.
- 3 Cut out your flying machine and hang it up.
- 4 Talk about your flying machine.

18



Listen and match.

- | | |
|----------|--------------|
| 1 eat | a to music |
| 2 drink | b homework |
| 3 listen | c the bath |
| 4 play | d milk |
| 5 read | e a book |
| 6 do | f to school |
| 7 walk | g lunch |
| 8 clean | h basketball |

19



Choose actions from Activity 18. Mime, ask and answer.

Are you eating lunch?

Yes, I am.



20



Draw a picture of you doing an action in your notebook. Ask and answer.



What are you doing?

I'm walking to school.

I CAN

- I can identify some actions and activities.
- I can talk about what people are doing.
- I can understand short texts about flying machines.

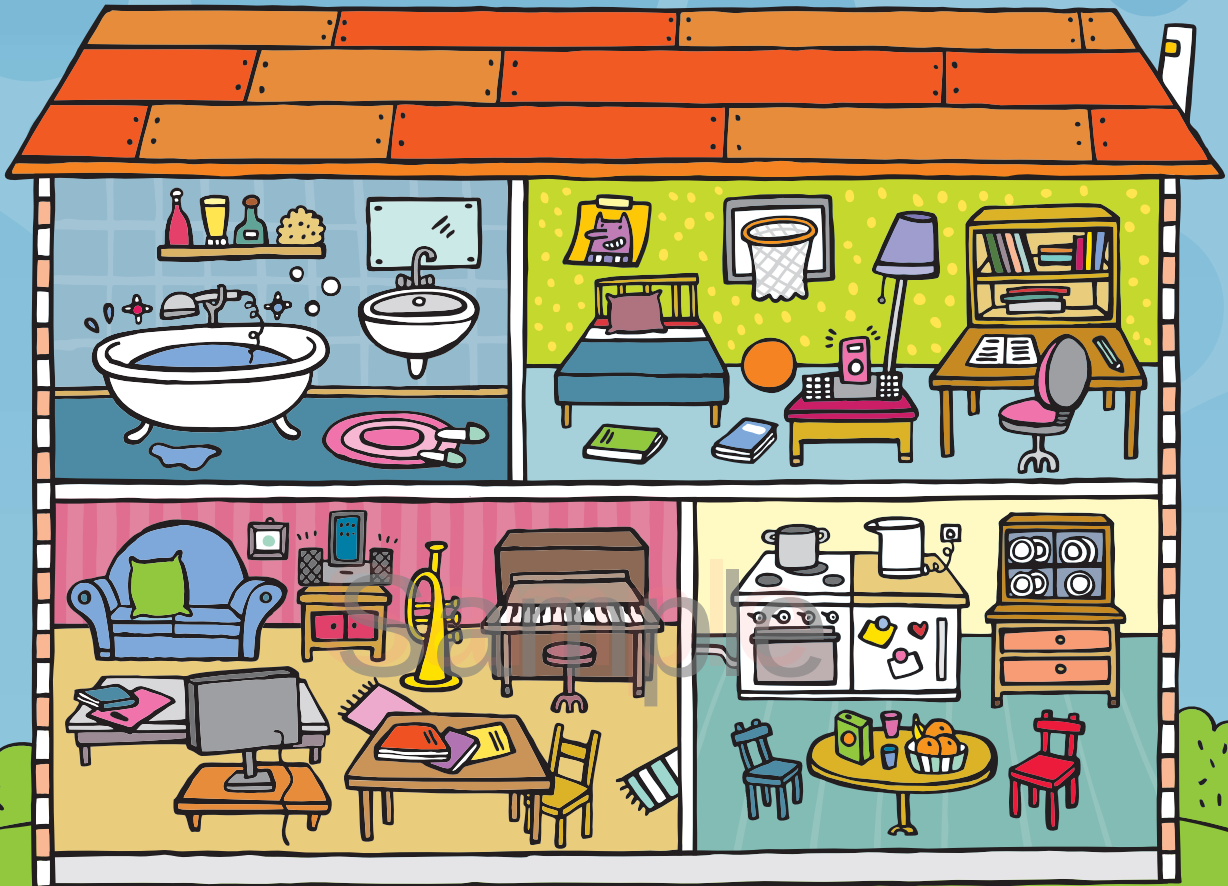




How many sentences can you make in five minutes? Look and write in your notebook. Then say.

HAVE FUN!

cleaning doing homework drinking eating listening to music
playing basketball reading sleeping



I'm listening to music in the living room.

I'm sleeping in the bedroom.

Goodbye

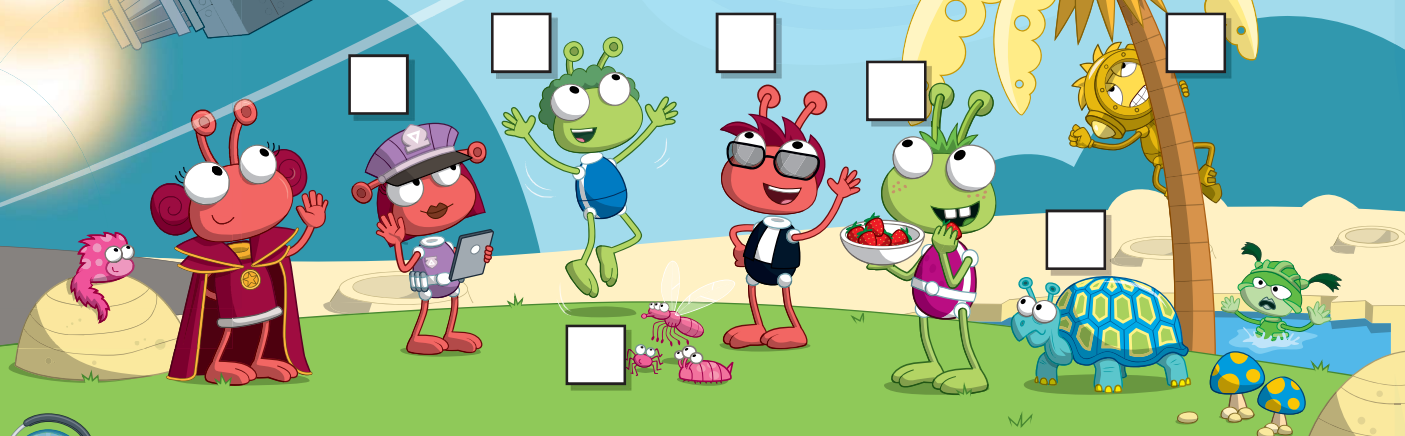
1



Listen, find and number.



Sample



2



Listen. Who is missing?

Christmas

1 Listen, find and say.



2 Listen and sing.



Happy Christmas, Thank you Santa.
It's Christmas Day today.
Happy Christmas, Thank you Santa.
Let's go and play.
Look at the pretty lights
And presents under the tree.
There are cards and Christmas stockings
For you and for me.



3 Listen and answer.



- | | |
|--|------------------------|
| 1 Has Anna got a blue bike? | 2 Has Mike got a car? |
| 3 Are there sweets in the Christmas stockings? | 4 Has Mum got a dress? |
| 5 Has Dad got a book? | |

TET HOLIDAY

1



Listen, find and say.

2



Listen and sing.



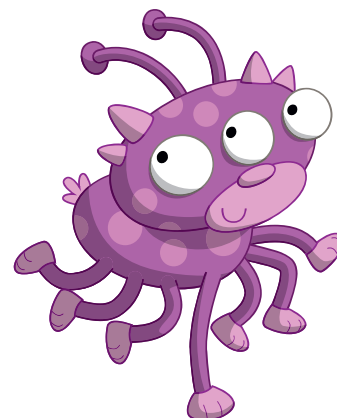
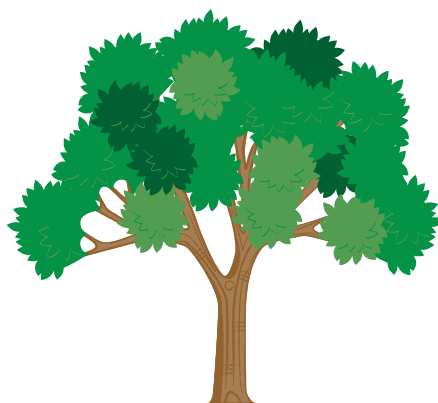
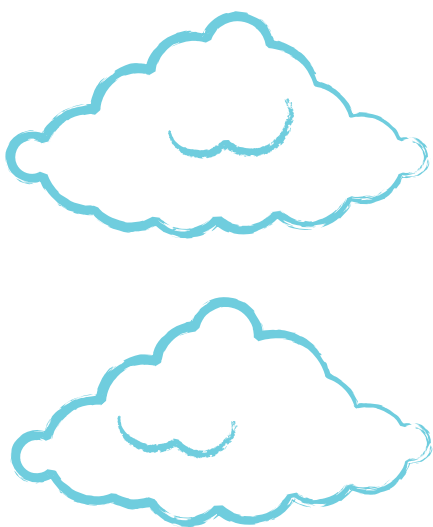
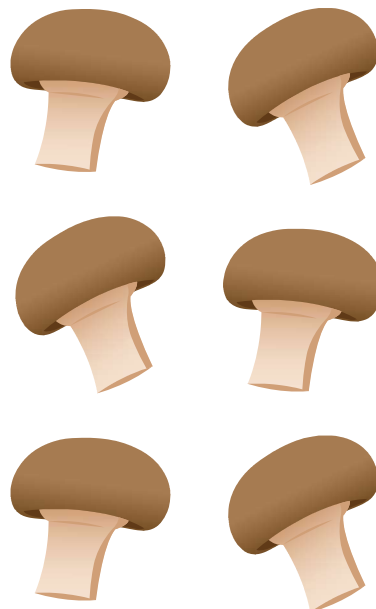
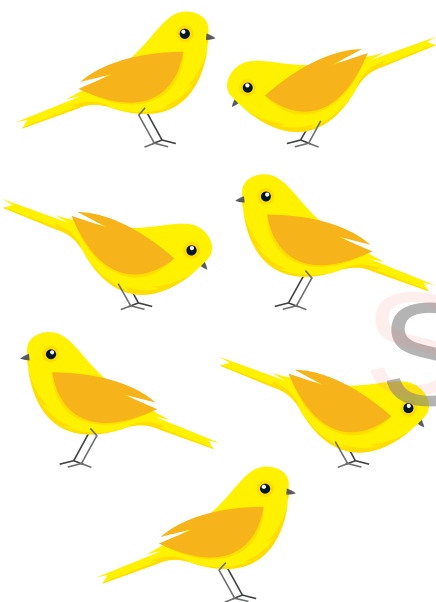
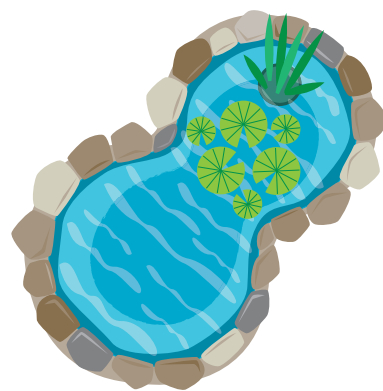
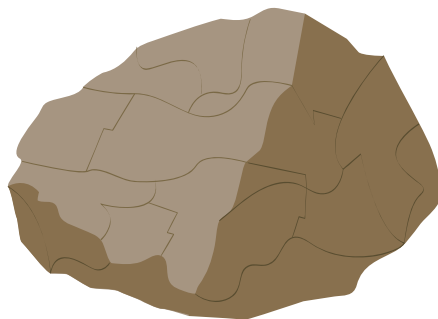
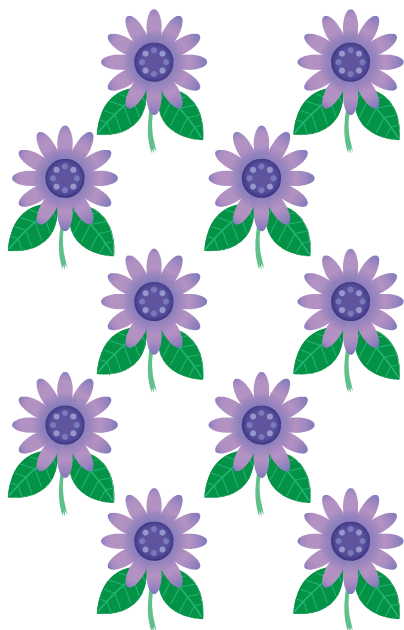
3



Listen and answer.

- 1 Why does Linh like Tet?
- 2 Is Grandad cleaning the house?
- 3 What is Grandma doing?

Unit 1, Lesson 4



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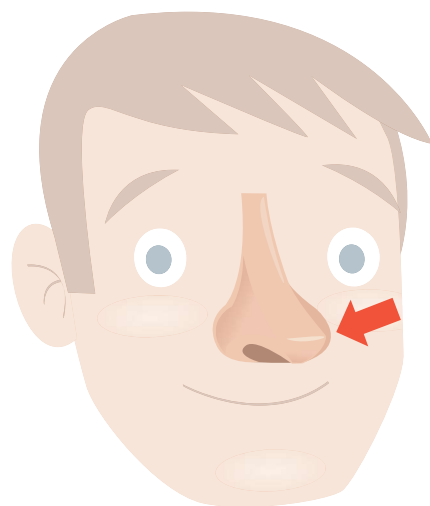
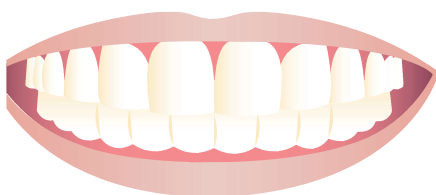
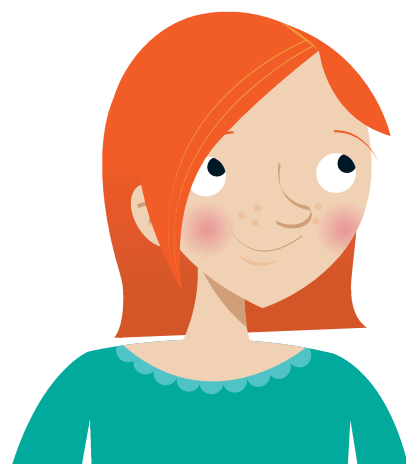
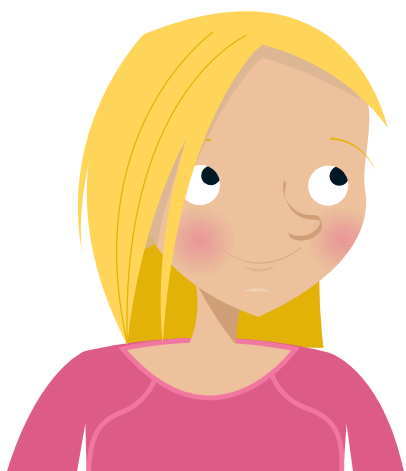
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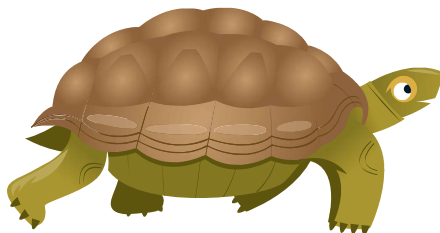
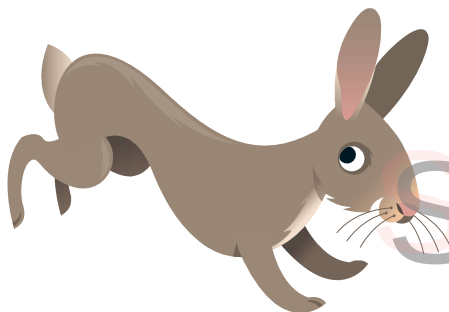
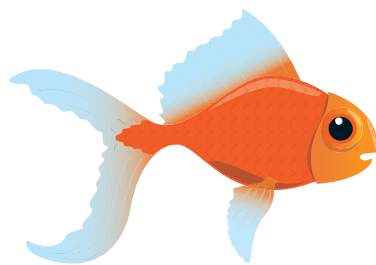
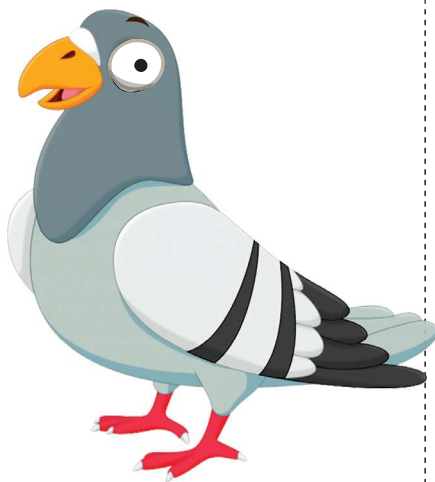
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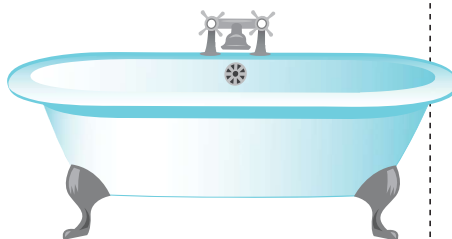
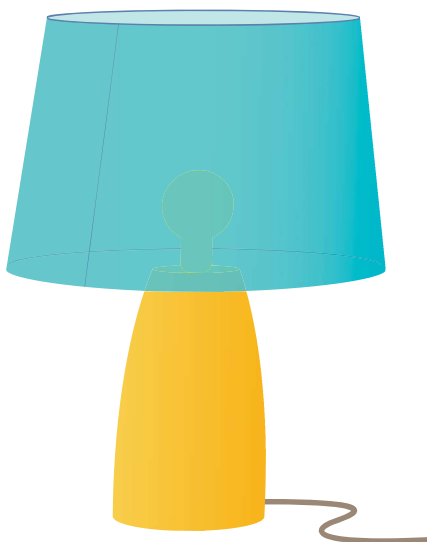
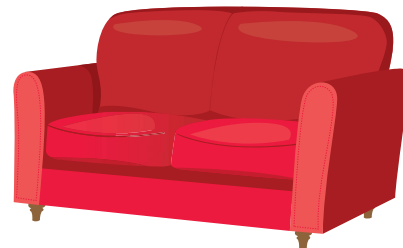
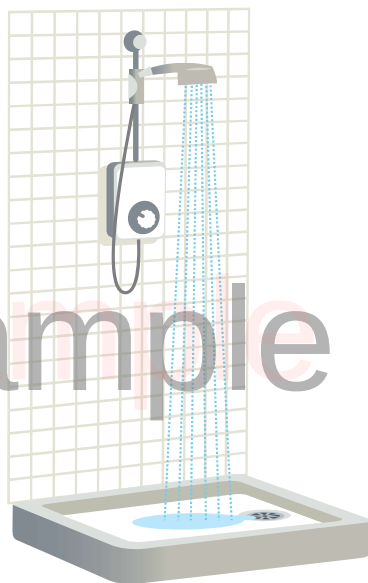
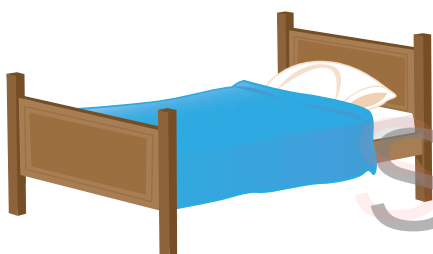
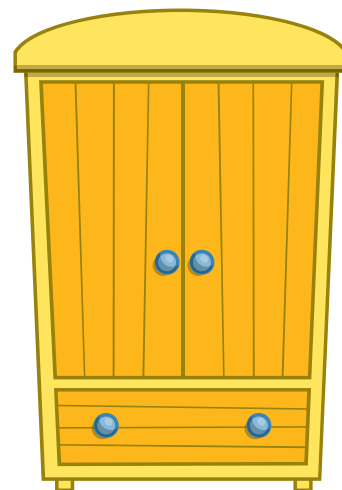
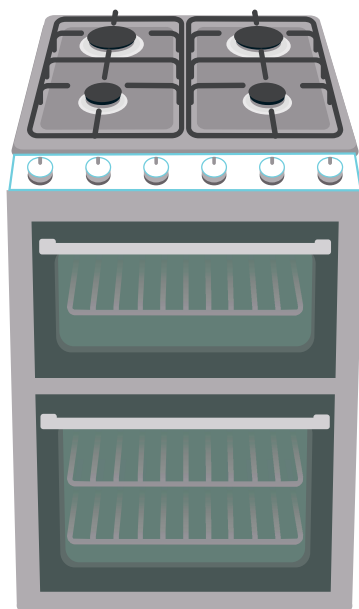
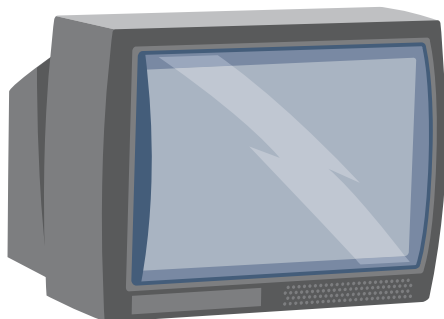
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Sample



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Sample



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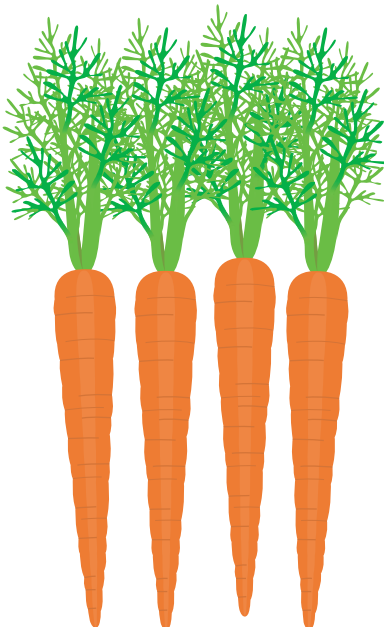
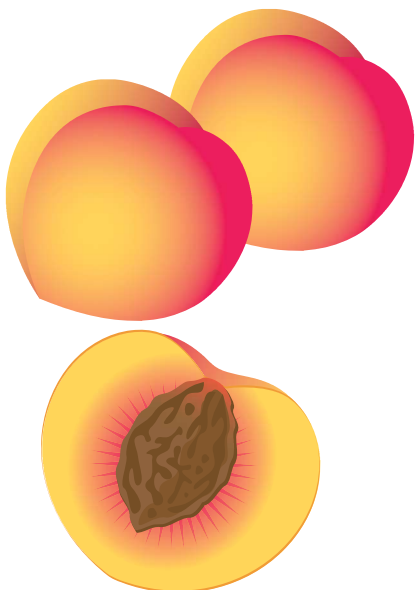
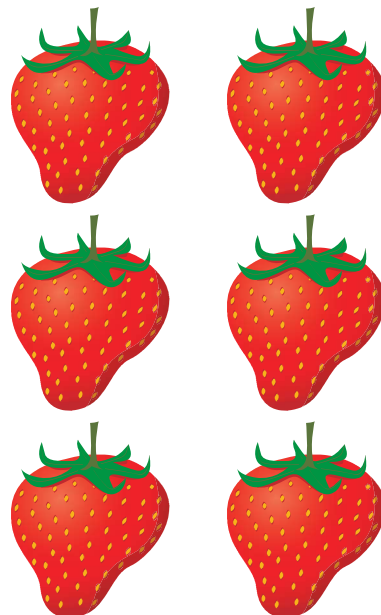
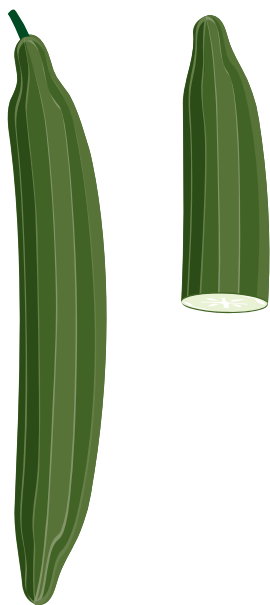
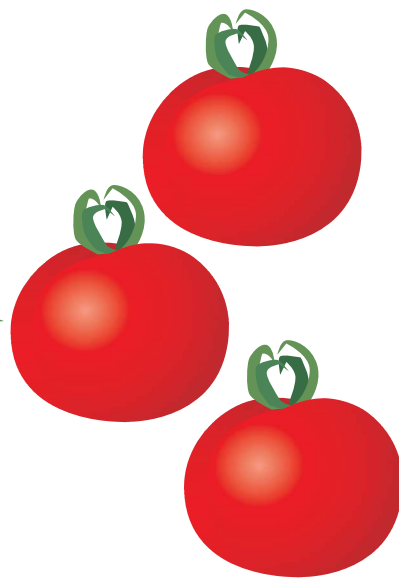
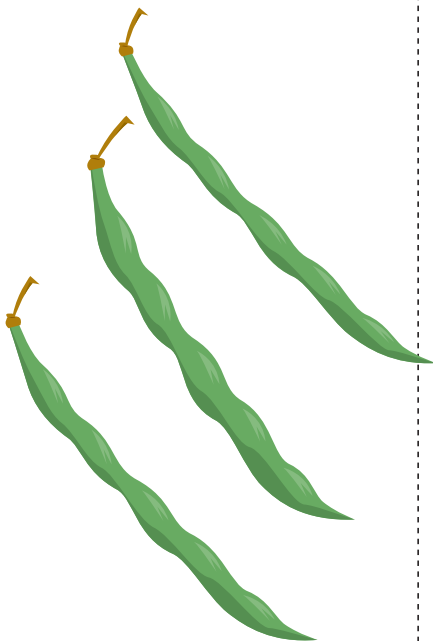
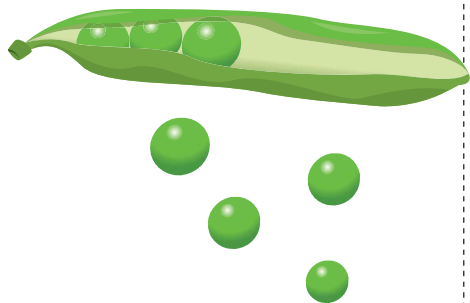
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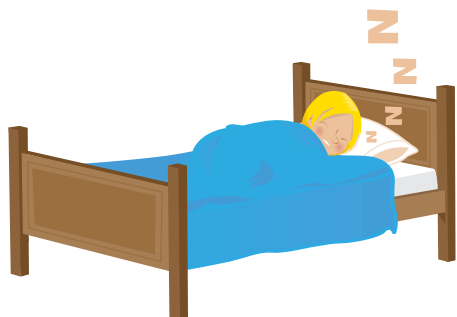
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Sample