

1

That's my digital world!

VOCABULARY

Everyday technology |
Adjectives of opinion | Time

GRAMMAR

Present Simple, Present
Continuous and state verbs |
verb + *ing* / verb +
to-infinitive



VOCABULARY Everyday technology

I can talk about everyday technology.



1



2



3



4



5



6

1 In pairs, ask and answer the questions:

- 1 Do you take photos with a mobile phone?
- 2 What do you take photos of?

2  1.01 Listen and repeat. What objects can you see in the pictures (1-8)?

Vocabulary

Everyday technology

battery
plug

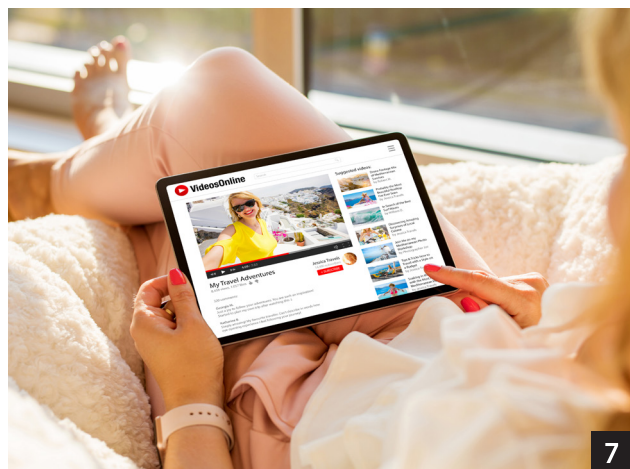
cable
selfie stick

charger
speaker

earphones
tablet

3 **1.02** Read the text. Choose the correct option. Listen and check.

I want to listen to music, but I can't find my ¹ earphones / plugs because my brother is using them! 'They're better than mine', he says. 'It's OK,' I say. I can use my new ² battery / speaker that plays music really loud. However, when I look inside, the ³ plug / battery isn't there because it's in my brother's digital camera and, guess what? His friend's got it at the moment. In the end, I decide to watch a funny film on my ⁴ cable / tablet, but I can't find it.



7



8

4 **1.03** **WORD FRIENDS** Listen to people talking about their phones and tick (✓) the expressions you hear. What activities do you see in the pictures (1-8)?

Word Friends

- ☐ **chat** with friends
- ☐ **download** songs
- ☐ **go** online
- ☐ **listen** to music
- ☐ **make / film** a video
- ☐ **play** games
- ☐ **read** e-books
- ☐ **send / get** instant messages
- ☐ **share** photos
- ☐ **text** friends / parents
- ☐ **upload** pictures
- ☐ **watch** music videos

5 In pairs, ask and answer the questions.

- 1 Do you know somebody who reads e-books?
- 2 When do you listen to music?
- 3 How often do you download songs?
- 4 Would you like to make a video with friends in your school?
- 5 What games do you play on the computer?
- 6 When do you usually text your parents?





I can use Present Simple, Present Continuous, and state verbs to talk about a gadget.

1 **1.04** Look at the photo. What can you see? **3** Choose the correct option.

Listen and read the text.

X-RAY

Our life

Hi! It's Gary here. One reporter, Ali, is asking us lots of questions: 'What do you normally do on Saturday afternoons? What are you doing today?' We tell Ali about our lives. We often travel from one city to the next on Saturday afternoons. Then in the evenings, we usually play live in concert. We don't normally skateboard! Today we're filming our new music video. I love the video!



2 Study the Grammar box. Find examples of the Present Simple, Present Continuous and state verbs in the text.

Grammar

Present Simple, Present Continuous and state verbs

Present Simple

They usually **travel** on a tour bus.
He **doesn't write** his blog every day.
Do they **speak** English? Yes, they **do**.

Present Continuous

He's **travelling** a lot these days.
They **aren't recording** a song at the moment.
Is she **skateboarding** now? No, she **isn't**.

State verbs

Verbs usually with no continuous form: *love, like, hate, know, think, see, feel, understand, want, need*

- 1 Ali and Gary *sit* / *are sitting* on a bench at the skate park.
- 2 Gary usually *sings* / *is singing* in concerts on Saturday evenings.
- 3 The band members *don't often visit* / *aren't often visiting* skate parks.
- 4 The skateboarders *do* / *are doing* some fantastic skateboard tricks at the moment.
- 5 Sara *always wears* / *is always wearing* her lucky blue helmet.
- 6 Several people *film* / *are filming* the skateboarders now.

4 **1.05** Complete the text with the correct form of the verbs in brackets. Listen and check.

My name's Sara. I ¹**love** (love) skateboarding. I'm a real fan. I ²_____ (practise) at a local park every weekend. I ³_____ (not / often / enter) competitions because I'm from a small town. I'm very excited today because I ⁴_____ (perform) in a video for a famous band. At the moment, we ⁵_____ (get) ready. Lots of people ⁶_____ (come) into the park now. My mum and dad ⁷_____ (sit) near the front because they ⁸_____ (want) to upload photos for their friends!



5 Work in pairs. Who uses technology the most in your family? Use Present Simple, Present Continuous and state verbs in your talk.

And YOU

My brother uses technology the most. He really loves his tablet. He uses it to ... These days he is using his tablet to ... He wants to ...



1.3

READING and VOCABULARY Are all gadgets useful?

I can find specific details in an article and talk about unusual objects.



Gadget testers for a day! By Max Stevens and Tina Wallis

Today we're going to school by bus as usual. We normally leave home at 8.00 a.m., but we're leaving early because we're testing some new gadgets for this month's report. All these gadgets are useful when you're travelling. So, what have we got?

First, we're trying the **Suspendo**. It's a strange plastic gadget which works like an extra pair of hands to hold your phone or tablet. Tina's wearing it at the moment. She won't drop her tablet, but people are staring at her. I'm sure they're thinking, 'What on earth is she doing?'. Tina doesn't like this gadget!

Max

Now it's my turn. The next gadget is a tiny **controller**. You put it on your mobile or tablet so that you can play games. It looks cool, but I don't need this to play games on my phone.

Right now, Max is using the **Phorce** bag. You can use it to charge your phone or tablet. I often forget to charge my phone before I leave the house, so I think this is a brilliant idea. Max loves it, too. It's our favourite gadget!

Tina

1 **CLASS VOTE** Would you like to test new gadgets for teenage students?

2  **1.06** Listen and read the text. Match two of the gadgets with pictures A and B.

3 Read the article. Choose the correct answer.

- 1 Max and Tina normally get the bus to school.
a True b False c Doesn't say
- 2 The Suspendo is heavy.
a True b False c Doesn't say
- 3 Tina thinks the controller is useful for her.
a True b False c Doesn't say
- 4 Tina forgot to charge her phone today.
a True b False c Doesn't say
- 5 Tina and Max both love the Phorce bag.
a True b False c Doesn't say

4 What is Max and Tina's opinion of each object? Use the adjectives below to help you.

boring	clever	cool
normal	strange	ugly
useful	fun	unusual

They think the Suspendo looks quite strange.

5 What do you think of the gadgets in the report? Which one do you like?

I like the Phorce bag, but I don't want to look stupid at school!





1.4

GRAMMAR Verb + *-ing* / verb + *to*-infinitive

I can use verb constructions with *to*-infinitives and *-ing* forms.



IT'S UPSIDE DOWN

- Duy: Hi, Lan. Are you busy?
- Lan: Yes. I'm trying to finish my homework, but it's taking ages. I'd love to be outside in this weather.
- Duy: Me too, but I've got a problem with my computer. Thu says you're good at fixing things.
- Lan: Well, I enjoy trying. What's up?
- Duy: I'm making a poster for a competition. I prefer using my own photos, but when I upload them from my phone to the computer, they're upside down.
- Lan: That's strange.
- Duy: It's really annoying. I want to put the posters up in town, but now I've got ten photos ... upside down!

*It's upside down. It's taking ages.
It's really annoying.*

OUTof
class

- CLASS VOTE** Who do you speak to when you've got a problem with your computer, tablet or phone?
parent? friend? shop assistant? teacher?
- 1.07** Listen and read the dialogue. What problem does Duy have?
- Study the Grammar box. Find more examples of verbs + *-ing* or verbs + *to*-infinitive in the dialogue.

Grammar

verb + *-ing* and
verb + *to*-infinitive

verb + *-ing*

After: *avoid, can't stand, enjoy, finish, look forward to, (not) mind, miss, practise, stop*, and after prepositions
I **don't mind coming** to your house. / She's good **at fixing** things.

verb + *to*-infinitive

After: *agree, allow, ask, choose, decide, forget, hope, learn, offer, plan, try, want, would like / love*
I'd **love to be** in the park in this weather.

verb + *-ing* or *to*-infinitive

After: *like, love, hate, prefer, start* (with little change in meaning)

I **prefer making** my own posters. / I **prefer to make** my own posters.

After: *stop, try, regret, remember, forget* (change in meaning)

Please **remember to bring** your camera! / I **remember using** a game console to play games on TV in 2001.

4 Choose the correct option.

- There's a concert on TV tonight. I hope *watching* / *to watch* it when I get home.
- My cousin's learning Chinese and would like *to visit* / *visiting* China one day.
- Homemade pizza is amazing, but I'm not very good at *making* / *to make* it.
- Thu misses *to see* / *seeing* her friends from her old school.
- I stopped *to use* / *using* my phone to *recharge* / *recharging* battery.

- Work in groups. Choose a technological gadget and describe it. Use at least four verbs in the Grammar box. The other groups have to guess the name of the gadget.

Group A: *I like taking photos with this device. I decided to buy it as a birthday present. I remember using it for the first time during my family holiday. It allows me to store hundreds of photos in its memory card. What is it?*

Group B: *Is it a camera?*

Group A: *Yes, it is.*





1.5

LISTENING and VOCABULARY Are you technology crazy?

I can identify specific details in a radio programme and talk about using technology.

- 1 Do the quiz and compare your results with the class. Then go to page 102 to read what your answers say about you.

- 1 When do you use the Internet?
 - a In the evening.
 - b Probably at lunchtime.
 - c The minute I wake up.
- 2 When is it too late to text somebody?
 - a On a weekday, after 10.00 p.m.
 - b At midnight.
 - c It's never too late.
- 3 What do you do when you have a free moment?
 - a I listen to music.
 - b I read a book.
 - c I go online.
- 4 How often do you check your text messages?
 - a Once a day. I don't get many.
 - b I do not have a phone.
 - c I check them all the time.



- 2 1.08 Complete the gaps with words from the quiz. Listen and check.

Vocabulary Time

second, ¹minute, hour
 6.00 a.m., ²_____
 in the morning / the afternoon / ³_____
 on a schoolday / ⁴_____/ Sunday(s)
 at the weekend / ⁵_____/ mealtimes /
 lunchtime
⁶_____/ twice / three times a day / a week /
 a month / a year

- 3 1.09 Listen to the first part of a radio programme. What is the programme about? Choose the correct answer.

- a The number of families that uses phones or tablets in their free time.
- b How much time families spend on their phones or tablets.

- 4 1.10 Listen to the second part of the programme. Mark the sentences T (true) or F (false).

- 1 ☐ Everybody in Gemma's family has a smartphone.
- 2 ☐ First Gemma gets up and then she checks her messages.
- 3 ☐ Gemma's mum uses her smartphone to read the news.
- 4 ☐ A phone app helps Gemma's mum when she's running.
- 5 ☐ Sometimes Gemma's brother doesn't hear his mum's questions.
- 6 ☐ Gemma thinks they should talk more in her family.

- 5 How important is technology in your life? What technology do you use and what do you like doing with it? Write five sentences.

*Technology is very important to me.
 It's useful because I can go online and
 do my homework and I can chat with
 friends.*

And
YOU



1.6

SPEAKING Making suggestions

I can make and respond to suggestions.

1 Which of the following problems with technology in the house do you have? Tick (✓) the problems.

- a ☐ Your gadgets don't go well with each other.
- b ☐ Your gadgets cannot connect to the Internet.
- c ☐ Your gadgets drain their batteries too fast.
- d ☐ Your gadgets are hard to control.

2  **1.11** Listen and read the dialogue between Duy and Jenny. Answer the questions.



Duy: Hi, Jenny. My phone is not working again. I can't see anything now.

Jenny: Oh, really? Is it the third time in the day?

Duy: Yes, it is. I'm so fed up with it.

Jenny: Why don't you charge it and find out the problem?

Duy: I've tried it. But it doesn't work.

Jenny: You could look online and read about similar stories.

Duy: I did. But nothing is similar to my problem.

Jenny: Why don't you ask my brother about it? He is an IT technician.

Duy: That's a great idea. Thank you. I'll do it now.

- 1 What problem does Duy have?
- 2 What does Jenny suggest?

3 Study the Speaking box. Tick (✓) the suggestions used in the dialogue.

Speaking

Suggestions

Making suggestions

You could look online.

Let's look for it.

What about texting her?

Why don't you charge it?

Shall we watch *The Avengers*?

Accepting or rejecting suggestions

Yes, great idea. / Yes, why not? / OK, cool.

I'm not sure. / I'd rather not.

4  **1.12** Listen to six speakers and respond. Use the Speaking box to help you.

Speakers Responses

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

And
YOU

5 In pairs, plan to make a funny video. Discuss what you want to film and where. Make suggestions and respond.

a dog with a stick – in a park

my sister at dinnertime – at the table



1.7

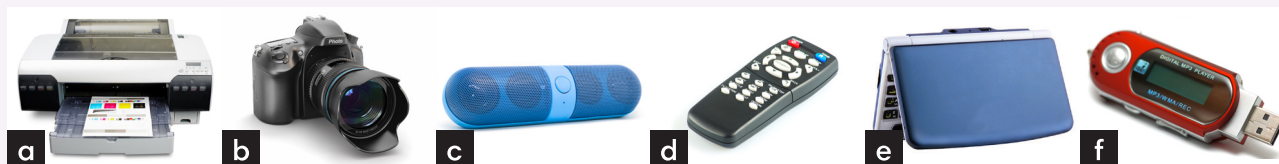
WRITING Technological gadgets in life

I can write a paragraph about the use of technological gadgets in life.

1 Match the words with the photos. Then complete the sentences with the words given.

- A speaker
- B remote control
- C electronic dictionary
- D iPod
- E printer
- F digital camera

- 1 You can take photos with a(n) _____.
- 2 You can print this worksheet on a(n) _____.
- 3 The _____ on this laptop is very small. Sometimes, I can't hear people very well on Zoom.
- 4 You can listen to music every day using your _____.
- 5 You can switch the TV on and off and change the channel on TV with a(n) _____.
- 6 You can look up the meanings of English words with a(n) _____. It's faster than using a printed one.



2 Complete the sentences with the adjectives given.

entertaining reliable money-saving
convenient time-saving useful

- 1 This automatic vacuum cleaner has many functions. It is _____ for our house.
- 2 This washing machine reduces the time you spend on washing, so it is _____.
- 3 You can carry this gadget everywhere you go. It is really _____.
- 4 Playing this game brings us a lot of fun. It's _____.
- 5 This light bulb lasts long, so you can save some money. It is _____.
- 6 This laptop is _____. It can function very well. It never disappoints us.

3 Read the paragraph written by Thu. Circle the technological tools used, underline their purposes, and double underline the adjectives.

I have used various technological tools in my life. To get updated with new information every day, I use my computer to surf the Internet and read electronic newspapers. I also play games on the computer after school hours, which is also very entertaining. To stay connected with people at any time, I use a smart phone. Some applications on the phone also

4 In pairs, look at the gadgets in Exercise 1. Describe the functions of a gadget without saying its name. Your partner has to guess the name of the gadget.

Writing

To describe functions of the technological gadgets

to get updated
to stay connected
to learn about

to stay tuned
to keep informed of
to entertain

5 WRITING TIME What technological gadgets do you use in your life? Write a paragraph (80–100 words) to describe these tools.

Gadgets

Remote control

Useful

To switch between channels

support my learning in many ways. For example, I can take notes, watch movies or listen to podcasts in English with these applications. To take photos, I use my digital camera. This camera is more reliable and has a better quality than the camera in my phone.

GLOSSARY Everyday technology | Adjectives of opinion | Time

adj: adjective	adv: adverb	n: noun	np: noun phrase	v: verb	vp: verb phrase	pp: preposition phrase
alarm	/ə'la:m/	n	đồng hồ báo thức	Internet	/ˈɪntənɛt	np kết nối mạng
at break time	/ət 'breɪk taɪm/	pp	vào lúc nghỉ	connection	kə'nekʃn/	
at mealtimes	/ət 'mi:ltaɪmz/	pp	vào lúc ăn	novel	/'nɒvl/	n cuốn tiểu thuyết
at midday / midnight	/ət ,mɪd'deɪ / 'mɪdnɑ:t/	pp	vào giữa trưa / nửa đêm	old-fashioned	/,əʊld 'fæʃnd/	adj cổ hủ / lỗi thời / lỗi mốt
at the weekend	/ət ðə ,wɪk'end/	pp	vào cuối tuần	perform	/pə'fɔ:m/	v trình diễn
awful	/'ɔ:fl/	adj	kinh khủng	photographer	/fə'tɒgrəfə/	n nhiếp ảnh gia
(phone) app	/'fəʊn æp/	n	ứng dụng (điện thoại)	photography	/fə'tɒgrəfi/	n nhiếp ảnh
battery	/'bætri/	n	pin / ắc quy	plug	/plʌg/	n phích cắm
block of flats	/,blɒk əv 'flæts/	np	dãy căn hộ	poster	/'pəʊstə/	n áp phích lớn
cable	/'keɪbl/	n	dây cáp	reliable	/rɪ'laɪəbəl/	adj đáng tin cậy
charge	/tʃɑ:dʒ/	v	sạc pin	report	/rɪ'pɔ:t/	n báo cáo
charger	/'tʃɑ:dʒə/	n	bộ sạc	reporter	/rɪ'pɔ:tə/	n phóng viên
competition	/,kɒmpə'tɪʃn/	n	cuộc đua / cuộc thi	selfie stick	/'selfi stɪk/	np gậy hỗ trợ chụp ảnh
dead (battery)	/,ded 'bætəri/	adj	hết (pin)	skate park	/'skeɪt pɑ:k/	np công viên trượt ván
digital camera	/,dɪdʒɪtl 'kæməərə/	np	máy ảnh kỹ thuật số	skateboarder	/'skeɪtbɔ:də/	n người trượt ván
(dream) lifestyle	/,dri:m 'laɪfstɑɪl/	n	lối sống (mơ ước)	speaker	/'spi:kə/	n loa
earphones	/'ɪəfəʊnz/	n	tai nghe	strange	/streɪndʒ/	adj lạ lùng
entertaining	/,entə'teɪnɪŋ/	adj	có tính giải trí	tablet	/'tæblət/	n máy tính bảng
event	/ɪ'vent/	n	sự kiện	technology	/tek'nɒlədʒi/	n công nghệ
fix	/fɪks/	v	sửa chữa	terrible	/'terəbl/	adj kinh khủng
gadget	/'gædʒɪt/	n	công cụ / tiện ích	touch screen TV	/'tʌtʃ skri:n ,ti: 'vi:/	np TV màn hình cảm ứng
helmet	/'helmt/	n	mũ bảo hiểm	trick	/trɪk/	n thủ thuật
				unusual	/ʌn'ju:ʒuəl/	adj không bình thường
				upside down	/,ʌpsaɪd 'daʊn/	pp lộn ngược
				useful	/'ju:sfl/	adj hữu ích

VOCABULARY IN ACTION

1 Use the glossary to find:

- three people
- three positive adjectives
- three negative adjectives
- three gadgets

2 Choose the correct option.

I can't find my tablet in my room. I look in my brother's bedroom. On his desk, there's a pile of ¹ *earphones / cables* that are all different lengths. I finally find the short black one with the right ² *plug / selfie stick* on its end for my tablet. 'Where is my tablet?' I ask him. Then I hear my mum's voice. 'Are you looking for this?' she asks, and she gives the tablet to me. She adds, 'My phone is running out of ³ *battery / charger*. Can you get me the ⁴ *battery / charger*, please?'

3 1.13 PRONUNCIATION Listen and repeat.

/n/ block, novel, photography, technology, iPod
/ɔ:/ reporter, perorm, awoful, your, pour, roar

4 Choose the odd one out.

- | | |
|--------------------------------|-------------------------|
| 1 A <u>o</u> ther | B <u>n</u> ovel |
| C <u>h</u> oliday | D techn <u>o</u> logy |
| 2 A <u>p</u> our | B enc <u>o</u> urage |
| C <u>y</u> our | D <u>f</u> our |
| 3 A <u>s</u> oap | B <u>b</u> oat |
| C <u>r</u> oar | D <u>r</u> oad |
| 4 A rep <u>o</u> rt <u>e</u> r | B per <u>o</u> rm |
| C <u>w</u> ork | D <u>f</u> ork |
| 5 A <u>n</u> ovel | B <u>m</u> onth |
| C sh <u>o</u> ck | D i <u>P</u> o <u>d</u> |

5 In groups, make sentences using the sounds /n/ and /ɔ:/. Share with the class.

Revision

VOCABULARY

1 Read the definitions. Write the missing letters to complete the words.

- 1 You put these in your ears to listen to music.
e _ _ _ _ _
- 2 A device that can help you change the TV channel. r _ _ _ _ c _ _ _ _
- 3 To have fun. e _ _ _ _ t _ _ _
- 4 You put this inside a gadget to give it energy. b _ _ _ _ _
- 5 Sixty seconds. m _ _ _ _ _

2 Complete the quiz with one of the expressions. In pairs, ask and answer the questions.

in the evening at the weekend twice a day
at mealtimes on a schoolday at midnight

QUIZ

- 1 Do you text your friends ...?
- 2 Do you do sport ...?
- 3 Do you use your phone ...?
- 4 Do you go online ...?

3 Complete the sentences with the correct word form.

- 1 This laptop is not _____. It always breaks down when I need to work. (RELY)
- 2 It's _____ to see the photos upside down. (ANNOY)
- 3 Do you have a phone _____? (CHARGE)
- 4 I'm not interested in _____. I don't like taking photos. (PHOTOGRAPH).
- 5 Do you know Jenny? She's the most famous _____ in our school. (SKATEBOARD)



GRAMMAR

4 Complete the sentences with the correct form of the verbs in brackets, then match them with the correct use, A, B or C.

- A an action in progress
B a regular action
C a state verb

- 1 Carla _____ (read) an e-book now.
- 2 My grandparents _____ (usually / phone) us at the weekend.
- 3 Jake _____ (not / like) music videos.
- 4 We _____ (not / often / download) songs.
- 5 I _____ (know) how to upload photos.
- 6 Why _____ (you / chat) with friends now? It's very late.

5 Complete the questions with the correct form of the verbs in brackets.

- 1 Are you planning **to go** (go) online later?
- 2 Are you good at _____ (fix) things?
- 3 Do you prefer _____ (live) in a village or a town?
- 4 Do you want _____ (make) a video of your school?
- 5 Are you looking forward to _____ (see) your little brother?
- 6 Do you regret _____ (not take) photos at the festival?

SPEAKING

6 Complete the dialogue with the words below. Practice the dialogue.

about ~~shall~~ idea rather
could sure don't let's

- A: ¹**Shall** we go to the cinema?
B: No, I'd ²_____ not. What's on TV tonight?
A: Er, not much ... Why ³_____ we watch *The Simpsons*?
B: I'm not ⁴_____. What time does it start?
A: 7.30 p.m. ... Oh, it's 8.00 p.m. now.
B: What ⁵_____ watching football on Channel 3? It starts at 8.00.
A: Mmm, I don't really like football. I know, ⁶_____ watch a film online!
B: Yes, great ⁷_____. We ⁸_____ watch *Despicable Me 3*.