

# 6

## The big match!

### VOCABULARY

Sports | Sporting events |  
Phrasal verbs with *up*

### GRAMMAR

The future: *will* / *going to* /  
Present Continuous | First  
Conditional + *if* / *unless*



### VOCABULARY Sports and sporting events

I can talk about sports and sporting events.

- 1 **6.01** Study the Vocabulary box. Listen and match the pictures with the names of sports.

| Vocabulary   |                          | Sports        |                          |
|--------------|--------------------------|---------------|--------------------------|
| badminton    | <input type="checkbox"/> | basketball    | <input type="checkbox"/> |
| diving       | <input type="checkbox"/> | gymnastics    | <input type="checkbox"/> |
| horse-riding | <input type="checkbox"/> | ice hockey    | <input type="checkbox"/> |
| kayaking     | <input type="checkbox"/> | skateboarding | <input type="checkbox"/> |
| surfing      | <input type="checkbox"/> | table tennis  | <input type="checkbox"/> |
| yoga         | <input type="checkbox"/> |               |                          |
|              |                          | climbing      | <input type="checkbox"/> |
|              |                          | handball      | <input type="checkbox"/> |
|              |                          | ice-skating   | <input type="checkbox"/> |
|              |                          | snowboarding  | <input type="checkbox"/> |
|              |                          | volleyball    | <input type="checkbox"/> |

- 2 **6.02** Listen to people taking part in the Mayfield sports camp. Complete the gaps with the names of sports.

- 1 Katia \_\_\_\_\_
- 2 Max and Heather \_\_\_\_\_
- 3 The red and blue teams \_\_\_\_\_
- 4 The green team \_\_\_\_\_
- 5 Alexia \_\_\_\_\_
- 6 Leo \_\_\_\_\_

- 3 In pairs, decide if the sports in Exercise 1 are of the following:

- 1 indoor sports \_\_\_\_\_
- 2 outdoor sports \_\_\_\_\_
- 3 team sports \_\_\_\_\_
- 4 individual sports \_\_\_\_\_
- 5 water sports \_\_\_\_\_
- 6 winter sports \_\_\_\_\_



3



4



5



8



9



10



11



13



12



14



15



16

#### 4 6.03 WORD FRIENDS

Complete the gaps with the words below. Listen and check.

- a sport (x2)
- ball games or competitive games
- ~~football lessons~~
- karate      yoga
- gymnastics      walking
- climbing      swimming      skiing

- 1 have football lessons
- 2 do \_\_\_\_\_
- 3 play \_\_\_\_\_
- 4 go \_\_\_\_\_
- 5 practise \_\_\_\_\_
- 6 take up \_\_\_\_\_

#### 5 Work in pairs. Ask and answer.

- Which sports do you play or do in your PE classes?
- Which sports do you practise outside school?
- Which sports do you watch on TV?
- Which sports would you like to take up in the future?





## 6.2

## GRAMMAR

The future: *will* / *going to* / Present Continuous and Present Simple with future meanings

I can talk about plans, predictions, arrangements and timetables.



- Thu: Hi, Lan! What are you doing?  
 Lan: We're having our swimming carnival next week. I'll be one of the youngest, so I'm going to train well for it.  
 Thu: You won't have much free time then.  
 Lan: Yes, I will. It doesn't take long. What about you?  
 Thu: My yoga training starts next month, too. So I will be busy just like you. Oh, I'm going to be late. I'm meeting Nick for a run now. Do you want to join?  
 Lan: No, thanks. I'll join after the carnival.

1 6.04 Read and listen. What sports do Lan and Thu mention?

2 Study the Grammar box. Find more examples of talking about the future in the dialogue.

### Grammar The future

Future meanings can be expressed through the use of:

- **will:** to show predictions or decisions made at the moment of speaking  
You'll **be** one of the fittest.
- **be going to:** to show plans and predictions based on what we know now  
She's **going to** train for it.
- **Present Continuous:** to show arrangements  
We're **having** a sports day at school on Tuesday.
- **Present Simple:** to show timetables  
The judo classes for beginners **start** next month.

3 6.05 Complete the text with the words below. Listen and check.

are offering    ~~are you doing~~  
 begins    is going to help  
 will be    will need    won't have

What <sup>1</sup>**are you doing** this summer?

If you don't have any plans, join us at your local park. *Fitness in the Park* is a new idea that <sup>2</sup>\_\_\_\_\_ you to get fit and make friends. The fun <sup>3</sup>\_\_\_\_\_ on June 22 with a special yoga class for beginners. All you <sup>4</sup>\_\_\_\_\_ is a good pair of trainers and a bottle of water. Each day for four weeks we <sup>5</sup>\_\_\_\_\_ a different activity for you to try. We think it <sup>6</sup>\_\_\_\_\_ the best summer ever, so don't miss out. Call us now to register. But hurry! We <sup>7</sup>\_\_\_\_\_ enough places for everyone.

4 Complete the sentences with the correct form of the verbs.

- Next year, the football club **is going to have** (have) new changing rooms.
- The fans \_\_\_\_\_ (not be) happy with the result.
- The basketball match \_\_\_\_\_ (start) in ten minutes.
- We \_\_\_\_\_ (go) to Nick's house after the match.
- \_\_\_\_\_ (you / buy) your tickets for the match online?

5 Complete the sentences to make them true for you.

- This evening, I'm going to ...
- Tomorrow, the weather will be ...
- Tonight, I'm taking ...
- In two years, everybody in this class will ...
- My English course ends ...





6.3

## READING and VOCABULARY Why don't you volunteer at Force4Sport festival?

I can identify specific details in an article and talk about volunteering at a sports event.

## force4sport

You're not into sport but you like watching it. Why not take up a new hobby as a volunteer at the Force4Sport summer sports festival? Click here, and find out more about our volunteers.



1 6.06 Read the website. When is the Force4Sport festival?

2 6.07 Read the text. Complete gaps 1–6 below.

Hi, my name's Danielle Marley and I'm 16 years old. My cousins volunteered two years ago, and talked non-stop about it. I ended up applying to volunteer this year, and I'm really excited. I'm going to help at an international gymnastics competition at our local sports stadium. I did gymnastics when I was younger, but gave up a couple of years ago because I didn't have enough time.

The event starts on 17 July and it lasts for two weeks. I'm only doing the first week, from Monday to Friday. I can't do the weekend. On the first day, I'm going to help set up the spectators' area. After that, I'm going to take photographs for the local newspaper and for the website. They've offered me a digital camera to take action shots and some team photos. I'm picking it up this afternoon so that I can practise with it. I've already won photography competitions, so I think I'll do a good job. In the future, I'd like to study photography, so this could be very useful.

I'm excited about volunteering because I enjoy watching sport. I don't think there'll be much chance to do that though because I'll be too busy!

3 **PHRASAL VERBS** Circle the phrasal verbs below in the text. Then use the phrasal verbs to complete the sentences.

## Vocabulary

## Phrasal verbs with up

end up  
set up

give up  
take up

pick up  
tidy up

- Let's set up a gym in the garage and we can train there.
- I don't want to \_\_\_\_\_ horse-riding, but it is very expensive.
- The team isn't doing well. They could \_\_\_\_\_ losing the game.
- Emma loves trying new sports. She's just decided to \_\_\_\_\_ karate.
- I've got to \_\_\_\_\_ the tickets. I paid online and they're at the ticket office.
- There are clothes all over the floor. I want everybody to \_\_\_\_\_ the changing room.

4 Would you like to be a volunteer at a sports event like SEA Games? Use the ideas below to make true sentences.

**And YOU**

- watch / learn about different sports ...
- get free tickets ...
- take great photos ...
- avoid crowds at the stadium ...
- not earn anything for hard work ...

*I would / wouldn't like to be a volunteer because ...*

**Volunteer's PASS**

 **Name:** Danielle Marley  
**Age:** 16  
**Type of event:** 1 \_\_\_\_\_  
**Start date for the event:** 2 \_\_\_\_\_  
**Length of competition:** 3 \_\_\_\_\_  
**No. of days as volunteer:** 4 \_\_\_\_\_  
**Volunteer role:** set up spectators' area and 5 \_\_\_\_\_  
**Previous experience:** 6 \_\_\_\_\_



I can talk about possible future situations.

- 1 Look at the photo. Describe what the girl is doing.

walk fall balance rope

- 2  6.08 Read the poster. What is a slackline? Have you done slacklining before?

## SLACKLINING CLUB



### Have you ever thought of slacklining?

If you like gymnastics, you'll love this modern sport! The only equipment you need is a simple rope or 'line' about five centimetres wide. You start with a very low line about 50 centimetres above the ground. If you fall, you won't hurt yourself, and if you improve, you will try some new tricks. You can do slacklining anywhere, but you need a tree or something strong to fix the line.

If you want to try something different, come along. Our club is free! We meet in the park on a Saturday afternoon.

Will you be a champion slackliner? You won't know unless you try!

WHERE? Greendale Park

WHEN? Saturdays at 3.00 p.m.

- 3 Study the Grammar box. Find more examples of the First Conditional in the poster.

#### Grammar First Conditional + if / unless

We use the First Conditional when we talk about future situations we believe are real or possible.

If + S + Present Simple, S + will + V

If you **stop** eating, you **will be** sick.

We use "unless" to replace "if ... not".

If you **don't study** hard, you **will** never **understand** this subject.

= **Unless** you **study** hard, you **will** never **understand** this subject.

- 4 Match phrases 1–4 with phrases a–d to make sentences.

- 1 ☐ If you do slacklining, ...  
2 ☐ You won't do any special tricks ...  
3 ☐ I won't go to the slacklining club ...  
4 ☐ You'll see people slacklining ...

- a unless you're very good.  
b if you go to the park on Saturday.  
c you will improve your balance.  
d unless a friend comes too.

- 5 Read and complete the sentences with the correct form of the verbs in brackets.

### Goodbye to the Sports Centre!

The old Riverside Sports Centre will close next week. The new sports centre, with a large pool, tennis courts and a modern gym, won't be ready until next year.



- 1 If they **close** (close) the sports centre, we **won't play** (not play) handball for ages!  
2 I \_\_\_\_\_ (not stop) playing badminton if they close it.  
3 We \_\_\_\_\_ (not have) karate lessons unless the teacher \_\_\_\_\_ (find) a new classroom.  
4 I \_\_\_\_\_ (go) swimming every week if they \_\_\_\_\_ (build) a pool at the new centre.  
5 If there \_\_\_\_\_ (be) tennis courts, I \_\_\_\_\_ (take up) tennis.  
6 We \_\_\_\_\_ (join) the new gym if it \_\_\_\_\_ (not be) too expensive.

- 6 Finish the sentences to make them true for you. In pairs, discuss your ideas.

*What will you do if there's a new sports centre in town?*

*I'll take up tennis.*

- 1 If there's a new sports centre in town, ...  
2 If my friends are free this evening, ...  
3 If I get some money for my birthday, ...  
4 If the weather's nice at the weekend, ...

And  
YOU



## 6.5

## LISTENING and VOCABULARY A Norwegian footballer

I can identify specific details in a conversation and talk about sports training.

### 1 In pairs, answer the following questions:

- Who is your favourite football player?
- Who is the youngest football player you know?
- What do you know about the football player in the picture?



### 2 6.09 Listen to the sports news about a young football player. Choose the correct answers.

- What number football shirt did Martin Ødegaard first play football in?



A



B



C

- What does Martin Ødegaard like to do in football?



A



B



C

### 3 6.10 Listen to a dialogue. Mark the sentences T (true) or F (false). Correct the false sentences.

- ☐ Ben would be afraid to live in a different country.
- ☐ Avril thinks Martin will learn Spanish quickly because he'll do a language course.
- ☐ Martin will have lots of free time when he finishes training.
- ☐ Ben thinks it will be difficult for Martin to be without his family.
- ☐ Martin's uncle is going to be his coach.

### 4 **WORD BUILDING** Study the table. Decide if the word underlined is a verb, noun (action) or noun (person).

- Jack was too tired to finish the race.
- Four nil! Do you know who scored the goals?
- There's no football practice today.
- The team are training very hard.
- Their coach doesn't look very happy.
- He's useless! He can't kick the ball at all.

| Verb     | Noun (action) | Noun (person) |
|----------|---------------|---------------|
| train    | training      | trainer       |
| run      | running       | runner        |
| play     | –             | player        |
| practise | practice      | –             |
| coach    | –             | coach         |
| race     | race          | –             |
| score    | score         | –             |
| kick     | kick          | –             |



### 5 Work in pairs. Discuss if you would like to train for your favourite sport in a different country. Say why. Use the ideas below to help you.

- family and friends
- earn money
- the weather
- meet other teams / players
- learn another language

*I wouldn't want to ...*

*It would be nice to ...*

**And  
YOU**

**6.6****SPEAKING** Talking about plans

I can ask and talk about plans.



Thu: Have you got any plans for this weekend, Duy?

Duy: I'm visiting my grandma. What about you?

Thu: I'm seeing my friends at their houses first. Then, we will go to a sports centre to have gymnastics lessons with our teacher. We will study every Saturday and Sunday afternoon. We are training for a competition next year. Do you want to join us next week?

Duy: Seriously? I am not good at sports.

Thu: You'll like gymnastics. Come on!

Duy: Uhm, let me see ...

Come on! Seriously?

**OUT of class**

**1** In pairs, look at the photo. What is the sport? Do you like it? Why (not)?

**2** **6.11** Listen and read the dialogue between Thu and Duy. Answer the questions below.

1 What is Duy going to do at the weekend?

2 What is Thu going to do at the weekend?

**3** **6.12** Study the Speaking box. Reorder the sentences. Listen and check.

- a ☐ Sam: Yes, OK. I'll probably see you on Sunday, then.
- b ☒ Sam: What are you up to this weekend?
- c ☐ Tara: We'll get home late, so I'm definitely going to have a lie-in on Sunday... Then I'll probably do some homework. We could go to the cinema after that, if you like?
- d ☐ Tara: Well, first I'm visiting my grandparents on Saturday morning. Then we're going to go to a basketball match together. It starts at 4.00 p.m.
- e ☐ Sam: That's nice. Have you got any plans after that?

**Speaking**

## Talking about plans

**Asking**

What are you up to today / at the weekend?

Have you got any plans for this evening / after the run?

What are you doing on Sunday / next Monday?

**Answering and following up**

I'm visiting my grandma / going to the cinema.

First (of all), I'm going to / I'm seeing ...

Then ... / After that ... / Later ...

I don't have any plans. / I don't know yet.

What about you? / And you? / What are your plans?

**4** In pairs, ask and answer questions about your plans for the weekend. Use the ideas below to help you.

sports and activities

shopping

family and friends

relaxation

homework

entertainment

trips

special events

**5** Tell the class about some of your partner's plans.

*Phuong is going to see her grandparents on Saturday afternoon. Then they're going to the cinema in the evening.*





## 6.7

## WRITING Writing notes and making request

I can write notes and make requests.

## 1 Read the messages. What types of messages are they?

a text message    an email    a postcard  
 an instant message    a message on paper  
 a message on Facebook or social media

Hey Thkq 4 your help on Saturday. I had a gr8 time at the race but it was fast! Glad I trained 4 it. Left my trainers in the changing rooms :( Would u mind keeping them at your house? If it's OK with u, I'll pick them up at the weekend. Thu

## GROUP CHAT

Hi,

Just a quick note to thank you all for competing on Saturday. More than 200 runners entered the race and we think everybody enjoyed themselves. We're now planning another race which will take place in Hoi An next month. Details will be on our website soon. I've also got some great photos of the event. If you'd like a photo of you with your medal, could you please email me before June 30?



All the best,

Nick

2 mins ...

## 2 Read the messages again and answer the questions. Underline where in the messages you found your answers.

- What does Thu want Nick to do?
- What does Nick want the runners to do?



## 3 Study the Writing box. Find the phrases from the Writing box in the texts in Exercise 1.

## Writing

## Writing notes and making a request

## Greeting

Hi ... / Hi, there / Hiya / Hey ...

## Thank the other person

Thanks for your note / message / present ...

Thanks for inviting me / writing / sending / coming ...

Just a quick note to thank you for ...

## Introduce the topic

I had a great time at the race, although ...

I really enjoyed meeting the ...

## Making a request

If you'd like ..., could you please ... ?

Would you mind ... ?

If it's OK with you, could we ... ?

Would it be possible to ... ?

Let me know if that's OK.

## Ending

Bye! / Cheers! / All the best. / See you later.

## 4 Match phrases 1–5 with phrases a–e to make requests.

- ☐ If you'd like to join the kayak club,
- ☐ Would you mind
- ☐ If it's OK with you,
- ☐ Would it be possible
- ☐ I could start at 8.00 p.m.

- could we meet at the tennis club at 7.00 p.m.?
- Let me know if that's OK.
- to train on Friday instead of Tuesday?
- helping with the sports day?
- please email us with your name and address.

## 5 WRITING TIME You were a runner at the Wild Run. Write a note to Nick. Follow the instructions below:

- thank him for his message
- describe what you did at the race
- ask Nick to do something for you (e.g., finding a water bottle / hat / keeping the medal for you)

# GLOSSARY Sports | Sporting events | Phrasal verbs with up

| adj: adjective     | adv: adverb            | n: noun | np: noun phrase            | v: verb                    | vp: verb phrase                | pp: preposition phrase                                  |
|--------------------|------------------------|---------|----------------------------|----------------------------|--------------------------------|---------------------------------------------------------|
| changing rooms     | /ˈtʃeɪndʒɪŋ ru:mz/     | np      | phòng thay đồ              | practice                   | /ˈpræktɪs/                     | n thực hành                                             |
| climbing           | /ˈklaɪmɪŋ/             | n       | môn leo núi                | practise                   | /ˈpræktɪs/                     | v thực hành                                             |
| coach              | /kəʊtʃ/                | n       | huấn luyện viên            | race                       | /reɪs/                         | n / v cuộc đua / chạy đua                               |
| competitor         | /kəmˈpetɪtə/           | n       | đối thủ                    | register                   | /ˈredʒɪstə/                    | v đăng kí                                               |
| diving             | /ˈdaɪvɪŋ/              | n       | môn lặn                    | rope                       | /rəʊp/                         | n dây                                                   |
| end up             | /,end ˈʌp/             | vp      | kết thúc                   | runner                     | /ˈrʌnə/                        | n người tham gia chạy                                   |
| equipment          | /ˈkwi:pmənt/           | n       | thiết bị                   | score                      | /skɔ:/                         | n / v số bàn thắng / ghi bàn                            |
| fitness            | /ˈfɪtnəs/              | n       | sự khoẻ khoắn              | screen                     | /skri:n/                       | n màn hình                                              |
| football shirt     | /ˈfʊtbɔ:l ʃɜ:t/        | np      | áo bóng đá                 | set up                     | /,set ˈʌp/                     | vp cài đặt                                              |
| footballer         | /ˈfʊtbɔ:lə/            | n       | cầu thủ bóng đá            | skateboarding              | /ˈskeɪtbɔ:dɪŋ/                 | n môn trượt ván                                         |
| get fit            | /,get ˈfɪt/            | vp      | trở nên khoẻ mạnh          | skiing                     | /ˈski:ɪŋ/                      | n môn trượt tuyết                                       |
| gymnastics         | /dʒɪmˈnæstɪks/         | n       | môn thể dục dụng cụ        | slacklining                | /ˈslæklaɪnɪŋ/                  | n môn đi trên dây                                       |
| handball           | /ˈhændbɔ:l/            | n       | môn bóng ném               | snowboarding               | /ˈsnəʊbɔ:dɪŋ/                  | n môn trượt tuyết (trên ván)                            |
| head a ball        | /,hed ə ˈbɔ:l/         | vp      | đánh đầu quả bóng          | sports camp                | /ˈspɔ:ts kæmp/                 | np trại thể thao                                        |
| horse-riding       | /ˈhɔ:s ˌraɪdɪŋ/        | n       | môn cưỡi ngựa              | sports centre              | /ˈspɔ:ts ˌsentə/               | np trung tâm thể thao                                   |
| ice hockey         | /ˈaɪs ˌhɒki/           | np      | môn khúc côn cầu trên băng | sports festival            | /ˈspɔ:ts ˌfestəvəl/            | np hội thao                                             |
| ice-skating        | /ˈaɪs ˌskeɪtɪŋ/        | n       | môn trượt băng             | sportsperson / sportsman   | /ˈspɔ:ts,pɜ:sn / ˈspɔ:tsmən/   | n vận động viên thể thao / vận động viên thể thao (nam) |
| improve            | /ɪmˈpru:v/             | v       | cải thiện                  | sportswoman / sportspeople | /ˈspɔ:ts,wʊmən/ ˈspɔ:ts,pɪ:pl/ | n vận động viên thể thao (nữ) / dân thể thao            |
| individual sports  | /,ɪndəˈvɪdʒuəl spɔ:ts/ | np      | thể thao cá nhân           | surfing                    | /ˈsɜ:fɪŋ/                      | n lướt sóng                                             |
| indoor sports      | /ˈɪndɔ: spɔ:ts/        | np      | thể thao trong nhà         | take up                    | /,teɪk ˈʌp/                    | vp bắt đầu (một sở thích)                               |
| karate             | /kəˈrɑ:ti/             | n       | võ karate                  | team sports                | /ˈti:m spɔ:ts/                 | np thể thao đồng đội                                    |
| kayaking           | /ˈkaɪækɪŋ/             | n       | chèo thuyền kayak          | tennis court               | /ˈtenɪs kɔ:t/                  | np sân quần vợt                                         |
| lead (in the lead) | /li:d (,ɪn ðə ˈli:d)/  | v       | dẫn đầu                    | tidy up                    | /,taɪdi ˈʌp/                   | vp thu dọn                                              |
| medal              | /ˈmedl/                | n       | huy chương                 |                            |                                |                                                         |
| outdoor sports     | /ˈaʊtɔ: spɔ:ts/        | np      | thể thao ngoài trời        |                            |                                |                                                         |
| pick up            | /,pɪk ˈʌp/             | vp      | đón                        |                            |                                |                                                         |

## VOCABULARY IN ACTION

### 1 Use the glossary to find:

- three places where you can do sport
- four different people
- one sport for which you need a ball
- one piece of sports equipment
- three types of sports
- two verbs that are the same as nouns

### 2 Give the correct word forms of the given words.

- There will be a gymnastics \_\_\_\_\_ next year, so I have to train hard this year. (COMPETE)
- He's the youngest \_\_\_\_\_ in Manchester United team. (FOOTBALL)
- Have you been a \_\_\_\_\_? You need a rope first. (SLACKLINE)
- Jenny is interested in \_\_\_\_\_ since her uncle is a professional \_\_\_\_\_. (HORSE-RIDE)

- I've decided to take up swimming this summer. This can be both a / an \_\_\_\_\_ and \_\_\_\_\_ sport. (DOOR)

### 3 6.13 PRONUNCIATION Clusters: /sp/, /sn/, /sl/, and /sk/. Listen and repeat.

sp: sports, spy, spoke, spoon  
 sn: snowboard, snail, snore, snack  
 sl: slackline, slow, slide, sleep  
 sk: skateboard, ski, skill, skin

### 4 In pairs, practise saying the following dialogue. Then make similar dialogues using the clusters learnt.

- A: Which sports are you interested in?  
 B: I'm into skateboarding, slackining, skiing, and snowboarding.

# Revision

## VOCABULARY

- 1 Read the word groups. Choose the odd one out. Give a reason for your decision. In pairs, make your own quiz questions.

|   |           |               |                 |                |
|---|-----------|---------------|-----------------|----------------|
| 1 | player    | competitor    | coach           | score          |
| 2 | karate    | tennis        | volleyball      | football       |
| 3 | do karate | practise judo | play volleyball | give up tennis |
| 4 | kayaking  | horse-riding  | diving          | swimming       |
| 5 | stadium   | sports camp   | sports centre   | gymnastics     |

- 2 Put the words from the list into the right sentence.

take up      give up      set up  
end up      pick up

- Don't \_\_\_\_\_ playing sports. It's a good way to keep fit.
- Mike and I are planning to \_\_\_\_\_ a new gym in the area.
- Jenny will \_\_\_\_\_ being the winner of the game! Look at her score!
- They will \_\_\_\_\_ judo as their new hobby.
- We'll go to the stadium to \_\_\_\_\_ the tickets. We've bought them online.

## GRAMMAR

- 3 Complete the sentence with the correct form of the verbs in brackets. Match the sentences with their function below.

- ☐ I **won't get** (not get) a medal, but I hope to do well.
- ☐ My favourite team \_\_\_\_\_ (play) at the stadium on Saturday.
- ☐ The karate class \_\_\_\_\_ (finish) at 8.00 p.m.
- ☐ \_\_\_\_\_ you \_\_\_\_\_ (come) to the cup final next week?
- ☐ Thank you! I'll be happy to come. I \_\_\_\_\_ (get) the tickets for us all, then.

- |                                      |               |
|--------------------------------------|---------------|
| a plan                               | c prediction  |
| b decision at the moment of speaking | d arrangement |
|                                      | e timetable   |

- 4 Complete the questions with the correct form of the verbs in brackets.

- What new sport will you try if you \_\_\_\_\_ (go) to summer sports camp?
- Will you meet me when school \_\_\_\_\_ (finish)?
- If you \_\_\_\_\_ (have) some free time in winter, where will you go?
- What will you do if someone \_\_\_\_\_ (give) you some money for your birthday?

- 5 Choose the correct option.

A: What are you doing for Sports Day tomorrow?

B: <sup>1</sup>**First** / *Then*, I'm watching the races. <sup>2</sup>*Then* / *Later*, I'm taking part in football. After that, I'm going to try karate, I think. What about you?

A: <sup>3</sup>*Then* / *First*, I'm taking part in the street dance display. <sup>4</sup>*First* / *After that*, I'm not sure. I'll probably watch the volleyball competition <sup>5</sup>*later* / *then*.

B: What are your plans for the evening?

A: I'm definitely going to take part in the sports quiz. And you?

B: I'm playing live music with one of the bands. <sup>6</sup>*First* / *Then*, I'll probably go to the barbecue, too.

## SPEAKING

- 6 In pairs, plan what to do on the school sports day. Use the programme below.

### School sports day

| Time                             | Events                                                                             | Display            |
|----------------------------------|------------------------------------------------------------------------------------|--------------------|
| 3.00 p.m.                        | football competition                                                               | skateboard display |
| 4.00 p.m.                        | volleyball competition                                                             | gymnastics display |
| 5.00 p.m.                        | try-it-yourself sessions:<br>karate      slacklining<br>yoga      skateboarding    |                    |
| Evening<br>6.00 p.m. – 8.00 p.m. | live music with school bands<br>barbecue<br>sports quiz (teams of four–six people) |                    |