

TRẦN CAO BỘI NGỌC (Chủ biên) – VŨ VẠN XUÂN



TIẾNG ANH 6

Friends

Plus

Workbook



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

OXFORD

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Lời nói đầu

Tiếng Anh 6 Friends Plus – Workbook do Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn giúp học sinh củng cố và mở rộng kiến thức ngôn ngữ và kĩ năng giao tiếp tiếng Anh mà các em đã học trong sách giáo khoa *Tiếng Anh 6 Friends Plus – Student Book*.

Sách gồm một bài ôn tập củng cố kiến thức đã học (*Starter Unit*) và tám đơn vị bài học chính tương ứng với các đơn vị bài học trong sách giáo khoa *Tiếng Anh 6 Friends Plus – Student Book*.

Các bài tập trong **Tiếng Anh 6 Friends Plus – Workbook** đa dạng, phong phú, bám sát ngữ pháp, từ vựng và chủ đề trong sách giáo khoa *Tiếng Anh 6 Friends Plus – Student Book* với ba cấp độ.

- Cấp độ 1 sao ★: Bài tập ở mức độ nhận biết
- Cấp độ 2 sao ★★: Bài tập ở mức độ thông hiểu
- Cấp độ 3 sao ★★★: Bài tập ở mức độ vận dụng

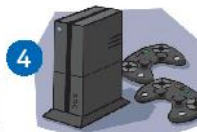
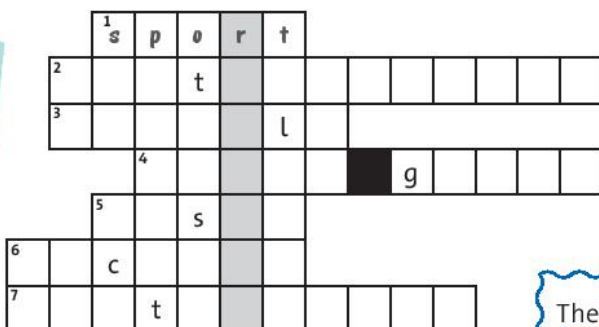
Cuối sách có phần Ôn tập (*Cumulative Review*) giúp học sinh ôn lại những kĩ năng đã học trong sách học sinh; phần Thực hành trọng tâm ngôn ngữ (*Language Focus Practice*); mục Cụm từ chính (*Key phrases*) với các cụm từ chính được đề cập trong sách giáo khoa; mục các động từ bất quy tắc (*Irregular Verbs*); mục Tiếng Anh hằng ngày (*Everyday English*).

Chúng tôi mong rằng **Tiếng Anh 6 Friends Plus – Workbook** sẽ là một phương tiện hỗ trợ tốt cho các em học sinh lớp 6 học tiếng Anh.

Chúc các em thành công!

NHÓM TÁC GIẢ

VOCABULARY • Free time



The extra word is: _____



cycling friends games internet
photography reading shopping



Harry Yes, Turkish food is really good. It's *my* favourite.



at don't favourite ~~good~~ in into not

6 I like chatting on the internet.

my brother my dad my friend(s)
my mum my sister my parents

is / are good at is / are interested in
is / are into

My mum is interested in art, music and animals.

S LANGUAGE FOCUS • be: affirmative and negative

• Subject pronouns and possessive adjectives • Object pronouns

be: affirmative and negative

1 ★ Complete the table with the given words.

aren't isn't ~~am~~ 'm not 're 's

Affirmative	
I <u>am</u>	into music.
He / She / It ¹	eleven years old.
You / We / You / They ²	good at cooking.
Negative	
I ³	ten.
He / She / It ⁴	into photography.
You / We / You / They ⁵	good at art.

2 ★★ Complete the sentences with 'm, 's or 're.

They 're into films and music.

- I interested in animals.
- He Italian.
- You good at skateboarding.
- She into chatting online.
- It a good video game!
- We from Edinburgh.
- I eleven.
- They teachers.

3 ★★ Rewrite the sentences using the negative form.

I'm into cycling.

I'm not into cycling.

- She's interested in reading.
.....
- We're good at basketball.
.....
- The book is very good.
.....
- My brothers are into photography.
.....
- I'm fifteen.
.....
- You're from Ankara.
.....
- He's my friend.
.....
- We're in our house.
.....

4 ★★★ Write sentences about the people using the correct form of be.

Name	Age	From
Martin	twelve	Prague
Nuran	thirteen	Izmir
Jessica and Holly	eleven	Liverpool
me	?	?

Martin is twelve. He's from Prague.

- Nuran
- Jessica and Holly
- I

Subject pronouns and possessive adjectives

5 ★★ Rewrite the sentences with the correct subject pronouns and possessive adjectives.

She is my cousin. (Sarah / I)

- is birthday present. (The book / Peter)
- are parents. (Joe and Kim / Anya)
- isn't favourite food. (pizza / I)
- are friends. (You and I) / (Minh and Chau)
- is favourite uncle. (Tom / you and I)

Object pronouns

6 ★★ Choose the correct answers.

My homework is difficult. Please help !

- a me b her c it
- 1 This is a good photo. Do you want to see ?
a it b them c him
- 2 We're going to the cinema. Come with
a them b her c us
- 3 My uncle is in this picture. That's
a them b him c you
- 4 I don't eat burgers because I don't like
a him b them c us
- 5 I've got your bag. I can give it to on Friday.
a you b us c me
- 6 I don't know that new girl. Do you know ?
a him b them c her

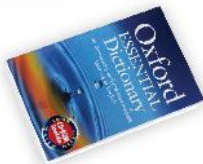
S VOCABULARY • Prepositions and everyday objects

- 1 ★ Find twelve more words in the wordsearch.

bag clock coat desk drawer laptop
mobile phone notebook ~~pen~~
poster shelf speaker table

P	E	N	W	X	V	U	Z	L	G	N	H	N
K	Q	Y	P	D	H	C	O	A	T	O	F	K
S	U	D	E	S	K	L	M	P	K	T	K	W
P	K	F	H	L	S	O	Q	T	Q	E	X	U
E	P	S	Z	E	G	C	K	O	D	B	N	V
A	K	H	C	F	J	K	W	P	R	O	J	E
K	G	E	J	X	Y	P	Y	G	A	O	P	L
E	I	L	H	T	A	B	L	E	W	K	M	N
R	H	F	W	P	D	K	Q	C	E	H	N	B
X	D	M	E	Z	B	I	U	X	R	V	R	H
B	A	G	F	G	P	O	S	T	E	R	T	J
M	O	B	I	L	E	P	H	O	N	E	F	K

- 2 ★★ Correct the sentences.



It's a laptop.
It isn't a laptop. It's
a dictionary.



1 It's a notebook.



2 It's a dictionary.



3 It's a coat.



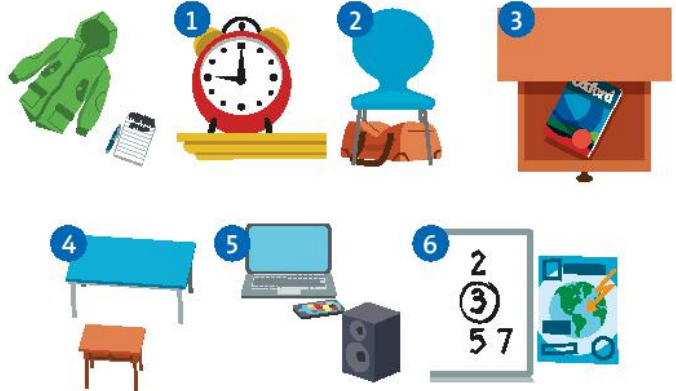
4 It's a pen.



5 It's a bag.

- 3 ★★ Look at the pictures. Complete the sentences with the given prepositions.

between in on ~~near~~ next to
opposite under



The coat is near the notebook.

1 The clock is on the shelf.

2 The bag is on the chair.

3 The dictionary is in the drawer.

4 The desk is under the table.

5 The mobile phone is near the laptop and the speaker.

6 The poster is on the board.

- 4 ★★ Write sentences about the picture. Use prepositions.



The laptop is on the desk.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Possessive 's

- 1 ★ Choose the correct words.
- David's / ~~David's~~ book is in the drawer.
- This is Tony's / Tonys' sports bag.
 - The teachers / teacher's book is on the desk.
 - Where's Eva's / Evas pen?
 - My two friends' / friend's names are Tamer and Kemal.
 - I like the photos / photo's in this book.
- 2 ★★ Follow the lines. Then write the names with the possessive 's and the objects. Use the words in the box to help you.

bag house mobile phone
pen table teacher

Luke

1 the teachers

2 Betty

3 our friends

4 Sam

5 the student








Luke's pen

1

2

3

4

5

Possessive pronouns

- 3 ★★ Read the dialogue and choose the correct words.
- Teacher Is your bag blue, Hannah?
- Hannah No, Tom has got a blue bag. I think that's ~~his~~ theirs.
- Teacher OK. What colour is your bag?
- Hannah My bag is black.
- Teacher Is it this one?
- Hannah Yes, that's ¹hers / mine. Thank you!
- Teacher There's a red bag here too. Has your sister got a red bag?
- Hannah Yes, she has. That's ²ours / hers.
- Teacher There are some pens on the desk. Are they yours?
- Hannah Katie and Lily have got some new pens. The pens are ³theirs / his, I think.
- Teacher OK. Look, there's a mobile phone!
- Hannah I haven't got a mobile phone. Is it ⁴ours / yours?
- Teacher Er – yes, it is. Thank you, Hannah.

be: questions

- 4 ★ Complete the table with the given words.

aren't am Is ~~Am~~
'm not Are isn't are is

Questions	Short answers	
	Affirmative	Negative
Am I next to my friend?	Yes, I 1	No, I 2
³ he / she / it near the board?	Yes, he / she / it ⁴	No, he / she / it ⁵
⁶ you / we / you / they opposite the teacher?	Yes, you / we / you / they 7	No, you / we / you / they 8

- 5 ★★ Imagine there is a new student in your class. Write questions with *be*.
- Are you eleven?

S VOCABULARY • Basic adjectives

1 ★ Look at the pictures. Complete the words.



n e w



1 o _ _



2 s m _ _ l



3 e x _ _ n _ i _ e



4 i _ t _ r _ s _ i _ g



5 p _ p _ l _ r



6 b _ r _ n _



7 h _ r _ i _ l _

2 ★★ Complete the dialogues with the given words.

bad boring cheap ~~interesting~~
nice old slow small unpopular

'Photography is a good hobby.'

'Yes, it's very interesting.'

1 'This bag is a present for you, Mum.'

'I really like it! It's very interesting.'

2 'Is your book interesting?'

'No, it isn't. It's really slow and unpopular.'

3 'Is that camera expensive?'

'No, it's quite cheap.'

4 'I like basketball – it's really fast.'

'Yes, I'm not into boring sports – they're boring.'

5 'That video game is very popular with students.'

'Yes, but it's old with teachers and parents!'

6 'Your brother's mobile phone is very good.'

'No, it isn't! It's really slow!'

7 'Are your speakers new?'

'No, they're old.'

8 'I really like this bag.'

'It's OK, but it isn't very big. It's quite small.'

3 ★★ Complete the text with the given words.

big fast good ~~old~~ new popular small

I like this cool laptop,
but it isn't my laptop

– it's my dad's! My

old computer

is slow, but my dad's

¹ new laptop is

very ² fast! This

laptop is ³ big

– it's only 20 cm x 30 cm, but my computer is very

⁴ small

This laptop is ⁵ good for games but my

computer is quite bad. I love all the ⁶ popular

games – *Flappy Bird*, *Minecraft* and *Candy Crush Saga*.

I've only got this laptop for today – and it's OK with my

dad! Thanks, Dad!



4 ★★★ Complete the sentences with *not very*, *quite*, *very* or *really*, and adjectives from this page.

My sister is very nice.

1 My friend is quite old.

2 My cousin is very small.

3 Our school is not very big.

4 Shopping is quite boring.

5 Sport on TV is very interesting.

6 My favourite film is really scary.

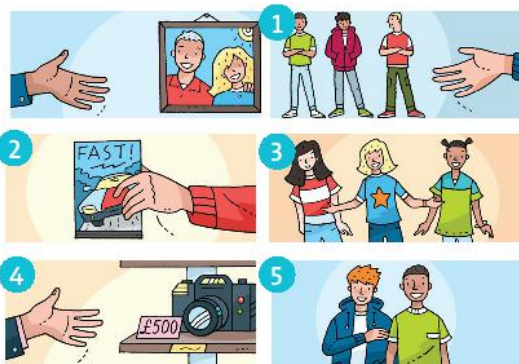
7 London is not very popular.

8 New computers are quite expensive.

S LANGUAGE FOCUS • *this, that, these, those* • *have got*

this, that, these, those

- 1 ★★ Look at the pictures. Complete the sentences with *this, that, these* or *those*.



- **That** photo is really nice.
 1 boys are in my class.
 2 video game is really cool.
 3 are my new friends, Michaela and Megan.
 4 camera is quite expensive.
 5 is my cousin, Alex.

have got

- 2 ★ Complete the table with the given words.

got has Has hasn't have (x2)
 haven't haven't got 's

Affirmative	
I / You / We / You / They have got	a new bag.
He / She / It ¹ got	a DVD about animals.
Negative	
I / You / We / You / They ² got	a book.
He / She / It hasn't ³	a poster of Paris.
Questions	
Have I / you / we / you / they ⁴	an ID card?
⁵ he / she / it got	a mobile phone?
Short answers	
Affirmative	Negative
Yes, I / you / we / you / they ⁶	No, I / you / we / you / they ⁸
Yes, he / she / it ⁷	No, he / she / it ⁹

- 3 ★★ Complete the sentences using affirmative or negative forms of *have got*.

- We **'ve got** a book about sport at home. ✓
 We **haven't got** a book about animals. ✗
 1 I a pen in my bag. ✗
 I a notebook. ✓
 2 Molly a big table in her room. ✗
 She a small desk. ✓
 3 You an ID card in your drawer. ✓
 You a camera. ✗
 4 Steve a sister. ✓
 He a brother. ✗
 5 We cousins in Australia. ✗
 We cousins in the UK. ✓
 6 Our classroom new desks. ✓
 It a new board. ✗

- 4 ★★ Look at the table. Write questions and short answers.

	Maria	Tony and Jacob
a laptop	✗	✓
a pet	✓	✗
a friend in London	✗	✓

Has Maria **got** a laptop? **No, she hasn't**.

- 1 Tony and Jacob a laptop?

 2 Maria a pet?

 3 Tony and Jacob a pet?

 4 Maria a friend in London?

- 5 ★★★ Write sentences using affirmative and negative forms of *have got*.

In my room, I **'ve got two speakers but I haven't got a computer**.

- 1 In my pocket, I

 2 On my desk, I

 3 On my teacher's desk, he / she

 4 In my bag, I

 5 In our house, we



1 ★ Choose the correct country.

Flag quiz – name the countries



a Italy

b the Philippines

c Japan

d Spain

1 a the UK

b Egypt

c Australia

d the USA

2 a Turkey

b Việt Nam

c Spain

d Brazil

3 a Brazil

b Japan

c the UK

d Australia

4 a the USA

b Turkey

c Việt Nam

d Thailand

5 a Italy

b Japan

c the UK

d Spain

6 a Việt Nam

b Turkey

c India

d the USA

7 a Spain

b Italy

c Australia

d India

Check your answers!

1 b 2 a 3 d 4 c 5 b 6 c 7 a

2 ★★ Complete the sentences with the country or nationality.

Australia / Australian Brazil / Brazilian
Italy / Italian Japan / Japanese
Spain / Spanish the UK / British
the USA / American

'Where's your mum from?' 'She's from Naples.
It's a place in Italy.'

1 'Are you from New York?' 'Yes, that's right. I'm
.....'

2 Seville, Granada and Barcelona are my
favourite places. They're cities.

3 'Where is the city of Brasilia?' 'It's in
.....!'

4 'Are your cousins from Sydney?' 'Yes, they're
.....'

5 Sushi is a popular food – it's from
.....

6 My favourite sports star is from London. He's
.....

3 ★★★ Introduce the people and their nationality.

My name's Naomi. I'm from Japan.

This is Naomi. She's Japanese.

1 My name's Juan. I'm from Mexico.

This is Juan. He's

2 My name's Mahmoud. I'm from Egypt.

This is Mahmoud. He's

3 My name's Melisa. I'm from Turkey.

This is Melisa. She's

4 My name's Raj. I'm from India.

This is Raj. He's

5 My name's Hoa. I'm from Việt Nam.

This is Hoa. She's

6 My name's Felipe. I'm from Brazil.

This is Felipe. He's

4 ★★★ Write sentences with countries and nationalities. Use the given words to help you.

cousin currency film star flag food
friend school friend sports star teacher

My school friend, Ahmed, is from Egypt.

The Turkish flag is red and white.

S LANGUAGE FOCUS • Question words: *Where ... ?, What ... ?, Who ... ?*

• Conjunctions: *and, or, but*

Question words: *Where ... ?, What ... ?, Who ... ?*

- 1 ★ Choose the correct words.
- Who / What 's the answer to this question?
- Who / What's the new student in our class?
 - What / Where's your friend from?
 - Who / What's your name?
 - What / Who's your English teacher?
 - Where / Who's my school bag?
 - Who / What's the currency of that country?

- 2 ★★ Complete the quiz questions with *Where, What* or *Who* and *is* or *are*. Then choose the correct answers.

Quiz

Where's the Formula 1 star Lewis Hamilton from?
He's from the UK.

a the USA b the UK c Australia

- 1 the capital of Việt Nam? It's

a Hôi An b Hà Nội c Huế

- 2 Elsa and Anna? They're the stars of the film

a *Frozen*
b *How to Train your Dragon*
c *Toy Story*

- 3 the Statue of Liberty? It's in

a India b Mexico c the USA

- 4 Maria Sharapova? She's a popular star from Russia.

a tennis b basketball c cycling

- 5 the currency of the USA? It's the

a yen b dollar c dinar

q5 d7 c8 d2 q1

- 3 ★★★ Write questions using *Where, What* or *Who* and the words in the box. Write answers that are true for you.

your desk your friend your home your name
your favourite film star / sports star
your favourite food / sport

What's your name? It's Selin.

Conjunctions: *and, or, but*

- 4 ★★ Choose the correct words.

I'm into skateboarding but / or I'm not interested in cycling.

- I really like photography but / and reading.
- 'Where's your coat?' 'I'm not sure. It's in my bag and / or it's in my room.'
- I've got a notebook with me, or / but I haven't got a pen.
- 'Who's your favourite film star? Is it Jennifer Lawrence or / but Leonardo DiCaprio?'
- Emma has got a mobile phone, but / or she hasn't got a laptop.
- My friends' names are Karen and / or Jessica.

- 5 ★★ Complete the text with *and, or* or *but*.

Hi,

My name's Nick and I'm twelve years old. I'm from Glasgow in Scotland. I've got a brother – his name is Andy – ¹ I haven't got a sister. Andy ² I are students at Milton School in Glasgow.

My parents are teachers, ³ they aren't teachers at my school. My mum is a Spanish teacher ⁴ my dad is a sports teacher.

I'm into art ⁵ sport, especially football. I like basketball, ⁶ I'm not very good at it! What's your favourite sport? Is it football ⁷ basketball?

Message me ⁸ email me soon.

Nick

1 Towns and cities

VOCABULARY • Places in a town or city

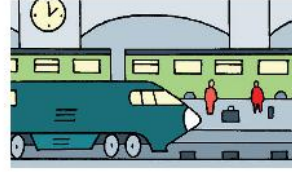
1 ★ Look at the pictures. Correct the words.



bridge monument



1 market



2 cinema



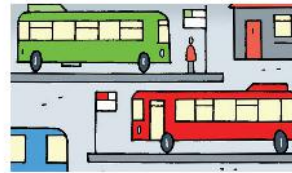
3 park



4 train station



5 monument



6 library



7 bus station

2 ★★ Read the clues and write the places.

café flats office building school
shop shopping centre
sports centre street theatre

Places Quiz

If you're interested in new clothes, this is a good place for you. shop

- There are desks, boards and a lot of students here.
- This place has got tables, chairs and good coffee too.
- There are good actors here!
.....
- These are people's homes. There are a lot of these in one building.
- This is a road in a town. There are cars and buses here, and houses too.
.....
- This is a good place for people interested in basketball.
- There are different shops here.
.....
- People work here. There are a lot of computers and desks.

3 ★★ Look at the map. Write five more sentences about things you can see.



There's a café.

-
-
-
-
-

4 ★★★ Write sentences about the capital city of your country or a big city near you.

There's a big new office building. It's opposite the station.

-
-
-
-
-

1 LANGUAGE FOCUS • there's, there are + a, an, some and any

• Is there ...?, Are there ...?, How many ...? • Definite and zero article

there is, there are + a, an, some and any

1 ★ Complete the table with the given words.

aren't a isn't any & an are some

Affirmative	
Singular There 's ¹ market near here.	Plural There ² ³ nice shops.
Negative	
Singular There ⁴ ⁵ office building.	Plural There ⁶ ⁷ hotels near the bus station.

2 ★★ Make the sentences affirmative or negative.

There are some shops in my street. ✗

There aren't any shops in my street.

1 There's a theatre near here. ✗

2 There isn't a nice sports centre in my area. ✓

3 There aren't any pretty trees in the park. ✓

4 There are some monuments in the square. ✗

5 There's a five-star hotel in the town. ✗

Is there ...?, Are there ...?, How many ...?

3 ★ Choose the correct words.

Questions: Is there ...? Are there ...?	
Singular <u>Is</u> / Are there a hotel near here?	Plural ¹ Is / Are there any cafés in this area?
Short answers: Affirmative	
Singular Yes, there ² is / are. It's opposite the library.	Plural Yes, there ³ is / are. There are ⁴ any / some nice cafés near the park.
Short answers: Negative	
Singular No, there ⁵ is / isn't.	Plural No, there ⁶ aren't / are.
Questions: How many ...?	
How many schools ⁷ is / are there in this area?	Answers ⁸ There / They are three.

4 ★★★ A friend from a different town visits you. He / she has got a lot of questions about your town! Write the questions and the answers. Use the given words to help you.

Is there ...? Are there ...? How many ...?

in your street in this town near here
next to your house
opposite your school in your area

Friend Are there any good shops in this town?

You Yes, there are. There are some interesting
shops in the new shopping centre.

Friend

You

Friend

You

Friend

You

Friend

Definite and zero article

5 ★★ Are the sentences correct (✓) or incorrect (✗)?

My favourite animals are **the dogs**.

1 There are lots of trains at **the train station**.

2 I like **café** near my house.

3 I listen to **music** with my friends.

4 There are some new books in **the library**.

5 We buy fruit and vegetables at **market**.

6 I like eating **the Japanese** food.

✗

☐
☐
☐
☐
☐
☐

1

VOCABULARY AND LISTENING • Comparing places and things

- 1 ★ Find eight more adjectives in the wordsearch. Write the adjectives under positive 😊 or negative 😞.

clean dangerous dirty friendly
noisy pretty ~~quiet~~ safe ugly

Q	U	I	E	T	U	N	Z	L	P	L
K	A	S	C	V	Q	O	Y	P	F	F
Y	D	I	R	T	Y	I	E	R	R	Q
H	C	J	E	B	W	S	H	E	I	Q
U	G	L	Y	N	X	Y	O	T	E	F
B	F	A	Q	S	K	P	Z	T	N	T
W	C	L	E	A	N	T	C	Y	D	A
V	E	X	M	F	U	J	T	L	L	K
D	A	N	G	E	R	O	U	S	Y	Z

Positive 😊

clean
.....
.....
.....
.....

Negative 😞

.....
.....
.....
.....

- 2 ★★ 02 Listen to the street interviews and tick (✓) the correct box. What is the person's favourite building?

Survey by students at Kingston School – What's your favourite building?



1

a	
b	
c	✓



2

a	
b	
c	



3

a	
b	
c	



4

a	
b	
c	



5

a	
b	
c	

- 3 ★★ 02 Listen again. Correct the sentences.

The Heron Tower building is old.

modern

1 The Heron Tower building is in **New York**.

2 The café is **Italian**.

3 The café is opposite the **station**.

4 York station is **modern**.

5 The sports centre is **opposite** the school.

6 The new cinema is a very **pretty** building.

- 4 ★★ Complete the sentences with *be* and one of the adjectives from this page.

The shopping centre in my town is modern.

1 My house / flat

2 Our school

3 My area of town

4 The streets near my school

5 The nearest train station

6 The cafés in our area

7 The library in my school

8 The office buildings in our capital

1 LANGUAGE FOCUS • Comparative adjectives

- 1 ★ Write the comparative forms of the given adjectives.

bad big comfortable dirty exciting
far good interesting nice old ~~tall~~ ugly

Short adjectives

taller

Long adjectives

Irregular

- 2 ★★ Complete each sentence so that it means the same as the first sentence. Use the comparative form of the adjectives.

That train is **faster** than this bus. (slow)

This bus is slower than that train.

- Markets are **cheaper** than shops. (expensive)
Shops
- The library is **quieter** than the shopping centre. (noisy)
The shopping centre
- This square is **smaller** than that park. (big)
That park
- The cinema is **nearer** to my house than the train station. (far)
The train station
- These flats are **better** than those houses. (bad)
Those houses
- The swimming pool is **dirtier** than the sports centre. (clean)
The sports centre
- Britain is **colder** than Turkey. (hot)
Turkey

- 3 ★★★ Look at the pictures of two towns, Burley and Darlton. Then write sentences about them using the comparative form of the adjectives.



(noisy) Burley is noisier than Darlton.

- (quiet)
- (clean)
- (dangerous)
- (safe)
- (ugly)
- (cheap)
- (expensive)
- (friendly)

- 4 ★★★ Write comparative sentences that are true for you.

the new supermarket in our area / the local shop
The new supermarket in our area is better than the local shop.

- our town / London
.....
- my school / the other schools in my town
.....
- my parents' bedroom / my bedroom
.....
- the library at my school / the town library
.....
- our class / the other classes at school
.....
- climbing walls / swimming pools
.....

1

READING • A description of a place

- 1 ★ Read the text. Tick (✓) the correct box.

Miniland is ... London.

a ☐ in b ☐ near c ☐ far from

A Imagine it's your first time in London, but you have only got one day to see the city.

B There's an answer – visit Miniland! It's at the Legoland park in Windsor. This is only half an hour by train from London's Paddington Station and it's open March to November from 10 a.m.



C Miniland has hundreds of interesting places from London! There are pretty parks like St James's Park or shops like Hamleys. All of these places are very small and they're all in Lego bricks.

D There are about 40 million bricks in Miniland. One building has got 200,000 bricks – that's the Canary Wharf office building.

E It's not real London, but relax – you're a good tourist!

- 2 ★★ Read the text again. Match sentences

1–4 with paragraphs A–E.

Parks and buildings – all in Lego bricks. C

- 1 There are a lot of bricks here.
2 Where is Miniland?
3 Don't worry! You're a great visitor.
4 Only one day in London!

- 3 ★★ Read the text again. Write *True* or *False*.

Miniland is a good place for tourists with only one day in London. True

- 1 It's thirty minutes by train from London to Windsor.
2 Legoland is open all year.
3 There's a shop in Miniland called Hamleys.
4 The buildings in Miniland are very big.
5 Miniland has got millions of bricks.
6 Tower Bridge in Miniland has got 200,000 bricks.

- 4 ★★★ Answer the questions. Write complete sentences.

- 1 What's the name of the London train station for visitors to Windsor?
.....
.....
2 What time is Miniland open in the morning?
.....
3 Which London park is there in Miniland?
.....
4 How many bricks are there in Miniland?
.....

- 5 Is there a place like Miniland in your country? Where is it?
.....
.....

- 6 Are places like Miniland interesting for you? Why / Why not?
.....
.....

- 5 ★★ VOCABULARY PLUS Complete the sentences with the given words.

cabins chefs climbing wall comfortable
exciting fantastic horrible
passengers swimming pool

The beds on the new ship are very comfortable.

- 1 My brother and father work in a restaurant. They're
2 'The food in this new café is very good.' 'Yes, it's! But the food in that old café is!'
3 There are nine hundred on this ship and they've all got nice
4 The sports centre has got a modern It's very tall and very!
5 It's a hot day and there are a lot of people in the

1 WRITING • A description of a town or city

Language point: Position of adjectives

- 1 ★ Rewrite the sentences with the adjective in the correct place.

Prague is a city. (famous)

Prague is a famous city.

- 1 There are some parks near here. (pretty)

.....

- 2 The Shard is a building. (modern)

.....

- 3 Is there a café in Station Street? (friendly)

.....

- 4 This is a shopping centre. (really clean)

.....

- 5 That isn't a swimming pool. (very safe)

.....

- 6 My school has got a library. (really fantastic)

.....

- 2 ★★ Order the words to make sentences.

Is your town nice? very / a / place / Yes, / it's / friendly

Yes, it's a very friendly place.

- 1 Are these shops good? they / No, / aren't / clean / very

.....

- 2 Is this a nice area? are / Yes, / there / squares / pretty / here / some

.....

- 3 Is your city modern? it's / really / got / new / shopping centre / a / Yes,

.....

- 4 Where are those hotels? street / They're / quiet / a / in

.....

- 5 Are there any dangerous areas in that town? safe / they're / No, / very

.....

- 6 Where is your house? small / It's / a / town / really / in

.....

TASK

- 3 ★★ Read the information about Leeds. Then complete the email.

Visit Leeds!

Come to Leeds in the north of England – it's only 270 km from the capital, London. It's a big city with a population of about 800,000.



Visit Leeds for the fantastic restaurants, and the streets with modern shops – it's really good for shopping!

If you like football, there's the famous Leeds United football team, too.

Leeds is a very exciting city with friendly people. Manchester and Sheffield aren't far by train – but our city is more exciting!



Hi Monika,

Thank you for your email and the description of your city – Prague. My home city is Leeds. It's in the ¹..... and it's only ²..... from London. It's a very big city with ³..... people.

There are ⁴..... and streets ⁵..... here – it's a great place for ⁶.....! Leeds has got a ⁷..... – Leeds United. I'm one of their fans! I like Leeds because it's a very ⁸..... place. The people are nice and ⁹..... too.

From Leeds there are trains to ¹⁰..... – they aren't ¹¹..... I like those cities but I think Leeds is ¹²..... exciting!

See you soon,

Holly

- 4 ★★★ Write an email to a friend about your city. Use the text in exercise 3 to help you.

2 Days

VOCABULARY • Daily routines

1 ★ Complete the table with the given words.

do my homework ~~get up~~ go to bed
go to school have breakfast have classes
have dinner relax on the sofa sleep

In the morning	In the evening
 <u>get up</u>	
.....	
.....	
.....	
.....	

2 ★★ Look at the pictures and complete the sentences with the given words.

chat with friends do my homework
get home ~~get up~~ go to school
have classes help with the housework



I get up at 7 a.m.

- I on foot with my friends.
- I all day.
- I after school.
- I at about 3.30 p.m.
- I in my bedroom.
- I before dinner.

3 ★★ Choose the correct answers.

We usually breakfast at 7.15 a.m.

a go b watch **c have** d get up

1 I always my face in the morning.

a watch b wash c brush d help

2 We lunch at school at 1 p.m.

a help b go c relax d have

3 After school, I in the library.

a study b brush c do d get up

4 I video games with my friends.

a get b wash c play d go

5 We often sit on the sofa and videos.

a relax b help c wash d watch

6 I my teeth before bed.

a wash b brush c have d go

4 ★★★ Complete the text with the given words.
There are five extra words.

bed breakfast day face foot football
home housework ~~late~~ minutes
next park sister teeth TV videos

My morning by Kate Jones, 12

I get up late – usually at about 8 a.m.
I brush my ¹ for five minutes and
I wash my ²

I have a big ³, then I chat with
my ⁴ – we talk about a lot of
different things. Next, I help my mum with the
⁵

After that, I sit on my ⁶ and relax
for ten ⁷ Then I go to school on
⁸ Am I late? No, never! That's
because I live ⁹ to my school. My
¹⁰ is only two minutes from my
classroom!



Adverbs of frequency

1 ★★ Order the words to make sentences.

sometimes / watch / videos / We

We sometimes watch videos.

1 football / plays / Robert / never

2 friendly / They / always / are

3 my / normally / homework / I / do

4 often / Marina and Julia / late / are

5 dinner / usually / have / We

6 class / your / Is / quiet / often / ?

Present simple: affirmative and negative

2 ★ Complete the table with the given words.

doesn't don't don't ~~play~~ play plays

Affirmative

I / You **play**He / She ¹

We / You / They

²

video games.

games online.

football.

Negative

I / You ³He / She ⁴We / You / They ⁵

study at the weekend.

study in the evening.

study on Saturdays.

3 ★★ Write affirmative or negative sentences using the present simple.

We / have dinner / early ✗

We don't have dinner early.

1 my sister / watch / TV a lot ✓

2 I / get up late / on Mondays ✗

3 my dad / make breakfast / at the weekend ✓

4 my older brothers / go to bed / early ✗

5 you / help / with the housework ✓

6 my mum / play / video games ✗

4 ★★ Look at the pictures. Write affirmative sentences using the present simple form of the given verbs.

finish get up go play study

Josh **gets up** at **7.00** in the morning.

1 Katy and Emma at in the morning.

2 Josh in the park with friends.

3 Katy and Emma in the park with friends.

4 Josh to school by

5 Katy and Emma to school by

6 Josh English and at school.

7 Katy and Emma English and at school.

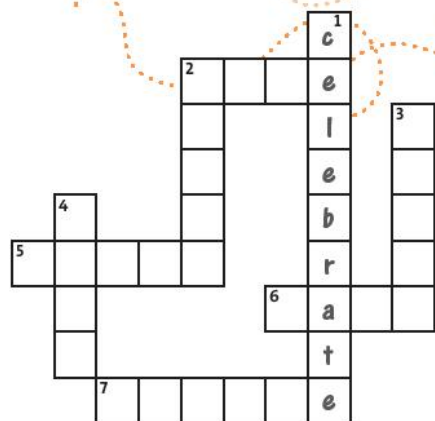
8 Josh school at in the afternoon.

9 Katy and Emma school at in the afternoon.

5 ★★★★★ What do your friends and family do at the weekend? Write affirmative and negative sentences. Use the given words to help you.

best friend brother dad grandfather
grandmother I mum parents
school friends sister**My sister goes to the sports centre.**

- 1 ★ Look at the pictures. Complete the crossword.



Across



2 ... presents



5 ... friends and family



6 ... costumes



7 ... friends to your house

Down



1 ... a special day



2 ... with your family



3 ... with friends



4 ... a song

- 2 ★★ Complete the words in the text.

A Special Day – Mother's Day

Mother's Day is a special day in the UK. I g i v e my mother a present – usually some flowers – and sometimes my sister and I p ____ music. We c ____ this day on a Sunday in March or April.

My father always i ____ his mother to the theatre or cinema in the afternoon. Then she comes to our house. She always w ____ nice clothes on Mother's Day.

Many people go by train or car and v ____ their mothers. Then they all h ____ a special meal in a nice restaurant.



- 3 ★★ 03 What does Andrew do on a very important day of the year in Scotland? Look at the phrases. Then listen and tick (✓) the boxes.

- | | |
|---|--|
| 1 ☒ have a big meal | 5 ☐ sing a song |
| 2 ☐ play music | 6 ☐ watch fireworks |
| 3 ☐ dance | 7 ☐ visit friends |
| 4 ☐ wear a costume | 8 ☐ give big presents |

- 4 ★★ 03 Listen again and write **True** or **False**.

A very important day for Andrew is 31st December.

- | | |
|---|-------|
| 1 Andrew has a meal at 8 p.m. | True |
| 2 The dances are usually slow. | ..... |
| 3 Andrew watches the fireworks in the street. | ..... |
| 4 There are a lot of fireworks. | ..... |
| 5 Andrew visits his brother's house. | ..... |
| 6 Andrew goes to bed at 2 a.m. | ..... |

- 5 ★★ Write the name of a special day. Then write sentences about what you do on that day.

..... is a special day in my country.

We give presents to ...

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

1 ★ Complete the table with the given words.

do (x2) Do (x2) does Does
doesn't don't (x2)

Questions	Short answers	
	Affirmative	Negative
Do I / you help?	Yes, I / you 1	No, I / you 2
³ he / she / it help?	Yes, he / she / it 4	No, he / she / it 5
⁶ we / you / they help?	Yes, we / you / they 7	No, we / you / they 8

2 ★★ Complete the questions and answers with *do*, *don't*, *does* or *doesn't* and the given verbs.

give go invite play sing
visit watch wear

What do you do on New Year's Day?

'Does your mother invite people to your house?'

'Yes, she does.'

1 '..... you songs?'
'No, I

2 '..... you and your sister costumes?'
'Yes, we

3 '..... your grandfather music?'
'No, he

4 '..... you your grandmother?'
'Yes, I

5 '..... your father to bed late?'
'Yes, he

6 '..... your parents presents to people?'
'No, they

7 '..... your brother videos?'
'No, he

3 ★★ Complete the questions using the given words and write the short answers.

Take Hello, I'm Jake. I'm new around here.

Freddie Hi Jake! My name's Freddie.
Where do you go to school? (where / you / go / to school)

Take I'm at Ashton Road School in Year 6.

Freddie That's my school! But I'm in Year 8.

1?
(how / you / go / to school)

Take I go by bus with my brother, Tom.

Freddie I go by car with my mum.
2? (you / play football)

Take Yes, I ³ I love it.

Freddie Great! We play every day in the park.

Take 4?
(what time / you / start)

Freddie At 4 p.m. What about Tom?

5
too? (he / like football)

Jack Yes, he ⁶ And he's really good!

Freddie Cool! Come to the park on Monday!

4 ★★★ What do these people and you do in the school holidays? Write questions and short answers.

	Sarah and Ann	Khalid	Me
get up late	✓	✗	
watch videos	✗	✓	
go out with friends	✓	✗	

Do Sarah and Ann get up late? Yes, they do.

.....
.....
.....
.....
.....
.....
.....

2 READING • A busy day

- 1 ★ Read the text. Choose the correct words.
The school ¹closes / doesn't close when there is snow.
The journey is ²easy / difficult.

A cold walk to school for the children of Oymyakon

Oymyakon is a village in north-east Siberia, Russia.
It's very cold.

In Oymyakon, school only closes when the temperature is -52°C! The children often walk in snow, but it's dangerous to be so cold.

In summer, the day is twenty-one hours long, but in winter, it's only three hours long. It's dark when the children walk to and from school.

The children get up early and it's important to wear lots of clothes to keep warm. They wear their school uniforms and they put on jumpers, boots, hats, scarves, gloves and coats.

At school, the children all have classes and in the break, the boys and girls play, or chat with friends. When school finishes, it's time to start their long and difficult journey again.



- 2 ★★ Read the text again. Write *True* or *False*.

Oymyakon is in Russia. True

- 1 The children go to school in the snow.
- 2 A day in Oymyakon is twenty-one hours long in winter.
- 3 In winter, the children walk to school in the dark.
- 4 The children don't wear school uniforms.

- 3 ★★ Read the text again. Complete the sentences with one word from the text.

The journey to school in Oymyakon is colder than in other places in the world.

- 1 The school is when it is -52°C.
- 2 It's to be very cold.
- 3 The children wear lots of to keep warm.
- 4 In the morning the children get up
- 5 When the children have a break, they with their friends or play.

- 4 ★★★ Answer the questions. Write complete sentences.

Where is Oymyakon?

Oymyakon is in north-east Siberia, Russia.

- 1 Why is the journey to school dangerous?
.....
- 2 How long is the day in winter?
.....

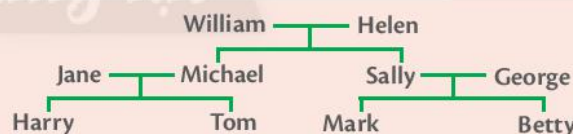
- 3 What do the children do when school finishes?
.....

- 4 How long is your journey to school?
.....

- 5 Would you like the journey to school in Oymyakon? Why / Why not?
.....

- 5 ★★ VOCABULARY PLUS Complete the sentences with the given words.

aunt brother daughter father
granddaughter grandfather grandmother
grandson ~~mother~~ sister son uncle



- 1 Sally is Betty's mother and George is Betty's
- 2 Jane is Mark's and Michael is Mark's
- 3 Mark is William's and Betty is William's
- 4 Michael is Sally's and Sally is Michael's
- 5 Betty is Sally's and Mark is Sally's
- 6 Helen is Harry's and William is Harry's

2 WRITING • A special day

Language point: *also*

- 1 ★ Are the sentences correct (✓) or incorrect (✗)?

We play music. **We sing also songs.** ☒

1 My town is old. **It also is really pretty.** ☐

2 Ben and Tom go in the parade. **They also play music.** ☐

3 She watches the carnival. **She chats also with friends.** ☐

4 There's a barbecue. **There's also a quiz.** ☐

5 You go to the zoo. **You also visit the park.** ☐

6 The costumes are nice. **They also are very expensive.** ☐

- 2 ★★ Write the sentences in the correct place with *also*.

But I'm really friendly. He's very noisy.
~~It's really exciting~~ She dances.
 There's a theatre.
 We like music videos.

The carnival is big. It's also really exciting.

1 Eva sings in the parade.

2 My brother is fun.

3 David and I love films.

4 There are two cinemas.

5 I'm quiet.

TASK

- 3 ★★ Read the notes. Then complete the text.

Name of special day	World Book Day
When	March, Thursday
What students celebrate	books, famous people in books
What students do	wear costumes, do quizzes
Why it is popular	interesting, fun

World Book Day by Ross Lewis

When is World Book Day?

Every year in the UK there's a celebration called **World Book Day**. This special day is always in ¹..... and it's normally on a ².....

What is World Book Day?

On World Book Day schoolchildren celebrate ³..... and ⁴.....

What do schoolchildren do on World Book Day?

A lot of students ⁵..... to school – for example, they are Harry Potter, Paddington Bear or Dracula. The children don't have their usual classes – they play games and they also ⁶.....

Why do students like World Book Day?

Students like this special day because it's ⁷..... and different. It's also a lot of ⁸..... !



- 4 ★★★ Write a description of a special day at your school. Use the text in exercise 3 to help you.

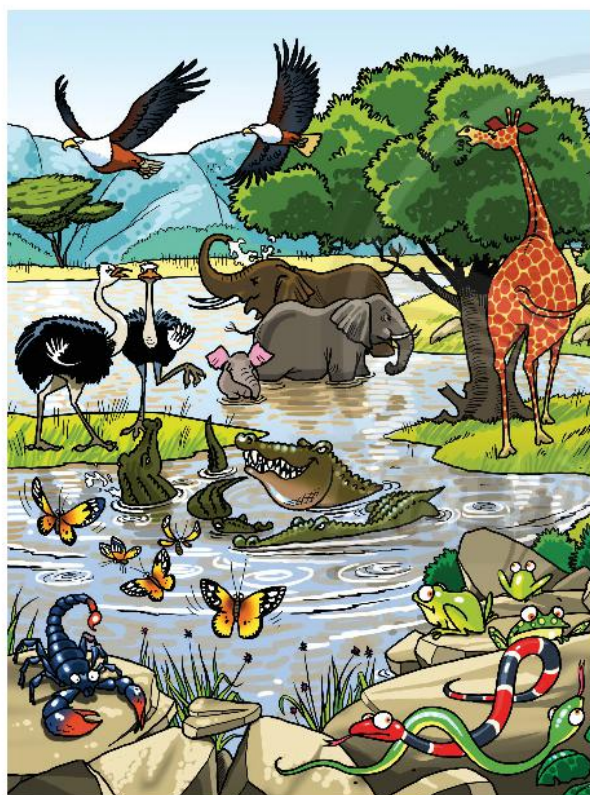
1 ★ Which animal is the odd one out?

camel, spider, giraffe, elephant

- 1 fish, whale, gorilla, octopus
- 2 giraffe, cat, rat, rabbit
- 3 dog, elephant, camel, fish
- 4 eagle, frog, butterfly, bat
- 5 scorpion, crocodile, rabbit, snake
- 6 giraffe, panda, bear, ostrich

2 ★★ How many animals can you see? Write sentences with the given words.

butterfly crocodile eagle elephant frog
giraffe ~~ostrich~~ scorpion snake



There are two ostriches.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

3 ★★ Read the clues and write the animals.

camel elephant giraffe octopus
~~panda~~ scorpion spider

GUESS THE ANIMALS!



It lives in China. It's black and white. It eats for more than twelve hours every day! panda

It lives in Africa. It's yellow and brown. It's very tall – usually five metres or more! ¹

It has got eight arms. It lives in the water. When it goes to a different place, it sometimes changes colour. ²

It often lives in a hot place. It sometimes goes without water for six months! ³

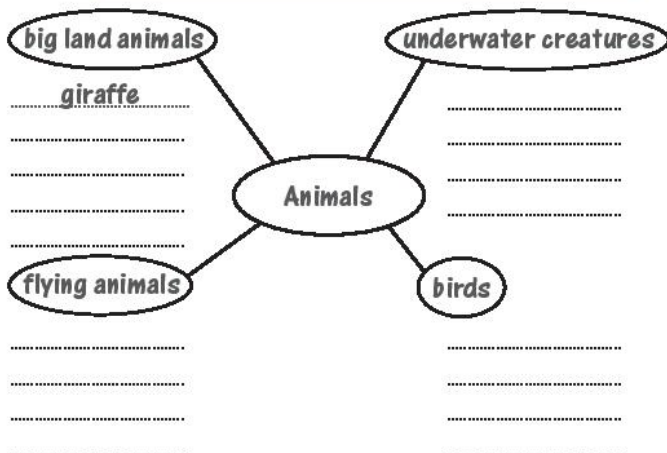
It's small and it usually lives in hot places. It has got a very dangerous tail. ⁴

It has got very big ears and a long nose. It sometimes lives for seventy years! ⁵

It has got eight legs. It often eats a lot of insects in one day. ⁶

4 ★★★ Write the animals in the correct place. Then use your dictionary to write ten more animals.

bat bear eagle ~~giraffe~~
gorilla octopus whale



3 LANGUAGE FOCUS • Superlative adjectives

- 1 ★ Write the superlative forms of the given adjectives.

bad beautiful ~~cold~~ common
exciting famous far good hot
noisy strange

Short adjectives

Regular the coldest
End in -e
End in consonant + -y
End in consonant + vowel + consonant

Long adjectives

Irregular

- 2 ★★ Complete the questions with a superlative adjective. Then do the *Animal Quiz*.

Animal Quiz

1 The tallest (tall) animal in the world is the
a elephant b ostrich c giraffe

2 The (big) animal in the world is the
a African elephant b blue whale c brown bear

3 The (old) zoo in the world is in Vienna, Austria. It is more than years old.
a 100 b 150 c 250

4 One of the (common) wild animals in the UK is the
a rabbit b bear c snake

5 The (long) snakes in the world live in
a Africa b India c Southeast Asia

6 The (busy) zoo in Europe is in There are about three million visitors every year.
a Prague b Berlin c Paris

and now ... the answers! 1 b 2 c 3 a 4 c 5 b

- 3 ★★ Complete the sentences with a superlative adjective.

That mountain is very high. It's the highest mountain in the country.

- Look at this colourful butterfly! It's butterfly in the park.
- Olga is a good student. She's student in the school.
- That is an expensive phone. It's phone in the shop.
- It's a very hot day today. It's day of the year.
- This monument is really old. It's monument in our city.
- My brother Ivan is a friendly boy. He's boy in our village.
- This lesson is very interesting. It's lesson of the morning.
- That café is really bad. It's café in the area!

- 4 ★★★ Write superlative sentences to give information about your town to a new student in your class. Use the given words to help you.

beautiful big cool exciting expensive
famous good interesting modern
nice old pretty quiet

actor area beach
castle celebrity cinema city football team
street parade shopping centre sports star

The best shopping centre is in the next town.
The quietest beach is ...

1 ★ Look at the photos. Complete the words.



s e e



1 f _ _



2 c _ _ _



3 d _ _ _



4 j _ _ _



5 h _ _ _



6 r _ _



7 k _ _ _

2 ★★ Complete the dialogues with the given words.

communicate ~~drink~~ fly grow
move survive swim

'How often do giraffes drink?'

'Usually every two or three days.'

1 'How high can some birds _____?'

'Up to around 10,000 metres in the sky!'

2 'How do blue whales _____?'

'They sing songs.'

3 'How fast can some snakes _____?'

'At around twenty-two kilometres an hour.'

4 'How big can a spider _____?'

'Some spiders are thirty centimetres across.'

5 'How fast can a whale _____?'

'At around sixty-five kilometres an hour.'

6 'How long can a scorpion _____

without food?' 'For twelve months!'

3 ★★ 04 Listen and complete the sentences.

American Crocodiles

Where do they live? They live in Florida.

1 How many? There are _____ crocodiles.

2 How big? They can grow to _____ metres long.

3 How heavy? They can be _____ kilograms.

4 How fast? They can _____ at sixteen kilometres an hour and they can _____ at thirty kilometres an hour.

5 Food? They eat _____ or small _____.



4 ★★ 04 Listen again. Then complete the sentences with the given words.

are are aren't can can't ~~is~~ isn't

The national park _____ is big.

1 There _____ many interesting animals in the national park.

2 American crocodiles _____ survive in cold places.

3 The water _____ cold in the park.

4 The crocodiles _____ fast in the water.

5 The crocodiles _____ dangerous to people.

6 The crocodiles _____ jump out of the water.

5 ★★ Choose one of the animals on this page. Write sentences with some of the given verbs.

climb communicate drink fly grow
hear jump kill move run see survive

Snakes sometimes kill small birds.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

can for ability

1 ★ Complete the table with the given words.

can can't Can can't can swim

Affirmative	Negative
I/You/He/She/It/We/You/They can swim.	I/You/He/She/It/We/You/They ¹ swim.
Questions	
² I / you / he / she / it / we / you / they ³ ?	
Short answers	
Affirmative	Negative
Yes, I / you / he / she / it / we / you / they ⁴	No, I / you / he / she / it / we / you / they ⁵

2 ★★ Look at the pictures. Then complete the sentences with *can* or *can't* and given verbs.dance fly make ~~move~~
play run speak swimIt **can't move** fast.

1 She clothes.



2 Help! I !

3 We



4 Oh no! He

5 She a musical instrument.



6 He English.

7 They fast.

might3 ★★ Write sentences with *might*.

you / hear / a parrot / in the jungle

You might hear a parrot in the jungle.

1 it / be / cold / in Italy / in November

2 that bear / be / dangerous

3 you / see / a snake / in the mountains

4 an elephant / live / for sixty years

5 that fish / be / a shark

Questions with *How ...?*

4 ★★ Order the words to make questions. Then match the answers.

2.7 metres 40 km an hour 65 million 100 kg
~~about 130 years old~~ -34°C

old / how / Eiffel Tower / the / is / ?

How old is the Eiffel Tower?About 130 years old.

1 fast / how / elephant / run / an / can / ?

2 cold / the North Pole / is / how / ?

3 heavy / how / panda / is / a / ?

4 many / people / how / there / are / in / the UK / ?

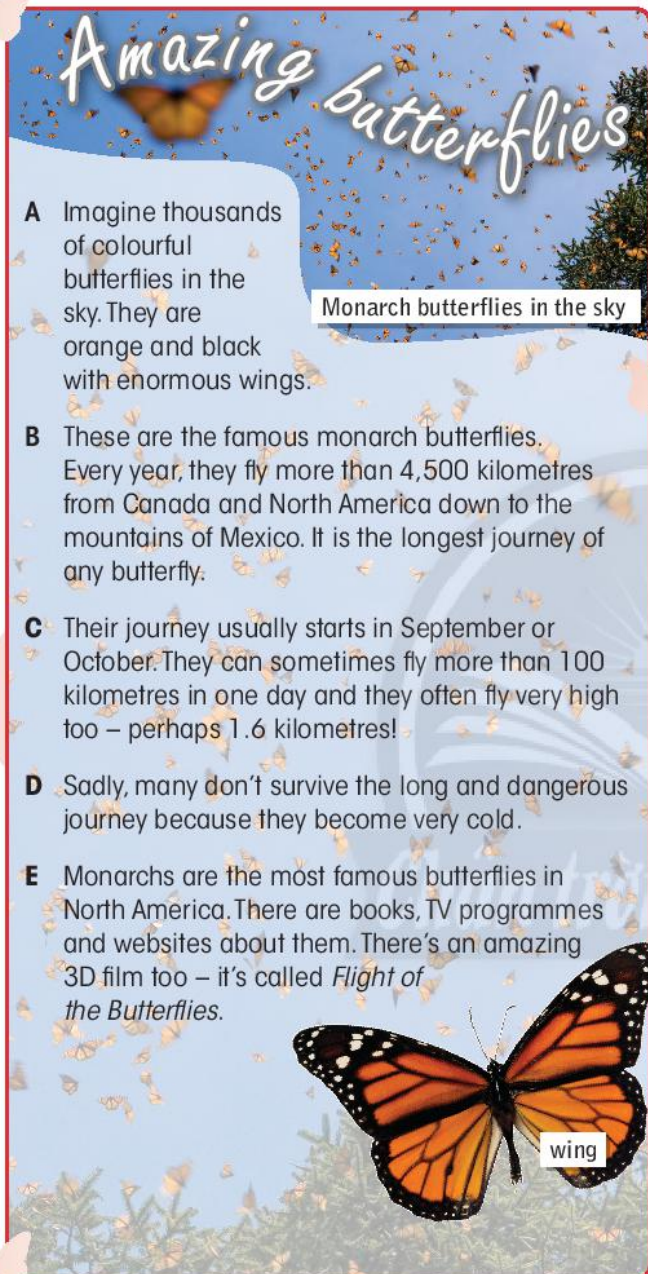
5 can / tall / how / ostrich / grow / an / ?

5 ★★ Write sentences about your friends and family with *can* and *can't*.My mum can speak German, but she can't speak English.

1 ★ Read the text. Choose the correct answer.

The butterflies are famous because they ...

- a fly to very cold places.
- b go on a long journey.
- c always move south on the same day.



A Imagine thousands of colourful butterflies in the sky. They are orange and black with enormous wings.

B These are the famous monarch butterflies. Every year, they fly more than 4,500 kilometres from Canada and North America down to the mountains of Mexico. It is the longest journey of any butterfly.

C Their journey usually starts in September or October. They can sometimes fly more than 100 kilometres in one day and they often fly very high too – perhaps 1.6 kilometres!

D Sadly, many don't survive the long and dangerous journey because they become very cold.

E Monarchs are the most famous butterflies in North America. There are books, TV programmes and websites about them. There's an amazing 3D film too – it's called *Flight of the Butterflies*.

2 ★★ Read the text again. Match sentences 1–4 with paragraphs A–E.

A long journey high in the sky.

- 1 See the monarchs at the cinema.
- 2 A very long journey for a butterfly.
- 3 Lots of beautiful butterflies!
- 4 No butterfly is safe on this difficult journey.

C

3 ★★ Read the text again. Correct the information in the sentences.

The butterflies have got ~~very small~~ wings.

enormous

- 1 The butterflies fly from South America and Canada to Mexico.
- 2 The monarchs make the fastest journey of all the butterflies in the world.
- 3 In one hour, the monarchs can go more than 100 kilometres.
- 4 When it is very hot, a lot of the butterflies die.
- 5 You can't find a lot of information about monarch butterflies.

4 ★★★ Answer the questions. Write complete sentences.

How many butterflies are there in the sky?

There are thousands and thousands.

- 1 What colour are the butterflies?
- 2 How far is their journey?
- 3 When do the butterflies start their journey?
- 4 How high in the sky do the butterflies sometimes go?
- 5 Do you like the sound of the film *Flight of the Butterflies*? Why / Why not?

5 ★★ VOCABULARY PLUS Complete the dialogues with the given words.

~~beautiful~~ colourful common dull rare

'Those small birds are very pretty.'

'Yes. They're really **beautiful**.'

- 1 'My favourite type of butterfly is red, green and yellow.' 'It's very?' 'Yes.'
- 2 'How many of these animals are there in the world?' 'Only twenty! They're very'
- 3 'What colour are wild rabbits?' 'They are brown. They aren't very colourful animals.'
- 4 'Are there a lot of bats in your area?' 'No, they aren't very'

3 WRITING • Animals in danger

Language point: Giving examples

- 1 ★ Rewrite the sentences with the phrases in brackets.

In the national park, there are exciting birds.
There are ostriches and eagles. (for example)

In the national park, there are exciting birds.

For example, there are ostriches and eagles.

- 1 Are you interested in small creatures rabbits? (such as)

.....

- 2 You can help animals in different ways.
You can adopt a gorilla. (for example)

.....

- 3 I love TV programmes about big animals
camels or giraffes. (like)

.....

- 4 At this zoo, you can see different bears
black bears and pandas. (such as)

.....

- 5 They often visit hot places Australia and
India. (like)

.....

- 2 ★★ Write the sentences. Use the phrases in brackets.

Jack / like / sports / basketball and football
(such as)

Jack likes sports such as basketball and football.

- 1 she / love / exciting books / *Harry Potter* (like)

.....

- 2 Mary / have got / interests / photography and
music (such as)

.....

- 3 some modern cities / be / very big / London
and New York (for example)

.....

- 4 my uncle / go / to different countries / Turkey
and Italy (such as)

.....

- 5 some animals / be / in danger / elephants and
gorillas (for example)

.....

TASK

- 3 ★★ Read the notes. Then complete the text.

What are servals?	African wild cats
Where do they live?	countries like South Africa / Tanzania
How big are they?	one metre long taller than most cats
How heavy are they?	eighteen kilos
How fast can they run?	eighty kilometres an hour
What do servals eat?	rats, frogs, snakes can jump and kill birds
Are servals in danger?	Yes, in some places – smaller numbers. Problem – hunting

Animal Factfile: Servals



Servals are **African wild cats**. They live in different countries in Africa such as 1 and 2

Size: Servals can be 3 long. They have long legs and they are one of the 4 animals in the cat family.

Some servals can weigh 5

Speed: Servals are fast animals. They can run at 6

Food: Servals eat animals like rats, and other small creatures such as 7 and 8 They 9 up to three metres and 10 birds too!

Problems: In some parts of Africa there are now 11 of servals and they are in danger. The biggest problem is human activity like 12

- 4 ★★★ Write a factfile about an interesting wild animal in Việt Nam. Use the text in exercise 3 to help you.

4 Learning world

VOCABULARY • School subjects

- 1 ★ Find six more school subjects in the wordsearch.

~~art~~ English geography history
ICT maths science

A	R	T	J	Y	H	X	R	B	U	C
Z	E	K	S	W	M	O	U	V	F	F
P	N	J	C	F	A	M	I	Q	R	A
S	G	H	I	S	T	O	R	Y	H	E
H	L	B	E	U	H	F	K	B	B	C
E	I	Z	N	M	S	T	H	E	F	B
K	S	A	C	X	B	I	C	T	D	H
R	H	Q	E	C	E	N	K	W	A	P
G	E	O	G	R	A	P	H	Y	O	S

- 2 ★★ Complete the sentences with the given words.

art English geography history ~~ICT~~
maths Spanish PE

- 3 ★★ Read the definitions and write the given words.

class ~~exam~~ genius homework
notebook teacher textbook

You need to study a lot before you do this.

exam

- 1 You learn about your school subject from this special book.
- 2 This person helps you to learn new things.
- 3 This is school work, but you don't do it in class.
- 4 This person is very, very good at a subject!
- 5 You write information in this at home and in class.
- 6 The time when you learn something at school with a teacher.

- 4 ★★★ Write sentences about the school subjects that you like and that you don't like. Say why. Use phrases from exercise 2 to help you.

I like geography because we learn interesting things about mountains.

- 1 I'm good at
- 2 I'm OK at
- 3 My favourite subject is because
- 4 I'm interested in because
- 5 I don't like because

What's your favourite subject?



My favourite subject is ICT because I'm very interested in computers. I'm also good at maths. My friends call me Picasso!

Grace

Emily

I'm interested in geography because I love numbers! And I like maths too because we learn about different countries like Mexico or India.

We can say 'hello' in ten different languages from around the world! At school, we're into Spanish and English.

Marek and Honza

Lucas

I like class projects about old places such as castles or monuments - I love art. I'm good at sport too - I always like PE.



4 LANGUAGE FOCUS • Present continuous: affirmative and negative

1 ★ Complete the table with the given words.

am 're 'm not aren't 's isn't running

Affirmative	
I <u>am</u>	dancing.
He / She / It ¹	
You / We / You / They ²	
Negative	
I ³	⁶
He / She / It ⁴	
You / We / You / They ⁵	

2 ★★ Match the names and the pictures.
Write sentences using the present continuous form of the given verbs.

dance do homework have lunch
make clothes ~~play tennis~~ run in the park
sing a song sit on the bus watch TV

3 ★★ Write affirmative and negative sentences using the present continuous.

Our class is very busy today ...

Amy and Clare / not study / chat

Amy and Clare aren't studying. They're chatting.

1 Ahmed / ask a question / not read

2 I / not listen / play a game with Richard

3 you / talk to the teacher / not sit down

4 Mary and Vicky / not answer the questions / help a new student

5 Harry / work on the computer / not write in his notebook

6 we / not speak English / look in the dictionary

4 ★★★ Where are the people? What do you think they are doing? Write sentences using the present continuous.

I my best friend my brother my dad
my favourite actor my favourite footballer
my favourite singer my mum my parents
my school friends my sister

My sister is in the library. She's reading a new book.
She isn't talking to her friends.



Pavel is playing tennis.

1 Sarah

2 Emrah and Murat

3 Ruby

4 I

5 Igor and Vadim

6 Adam

7 Mia and Poppy

8 Minh

4

VOCABULARY AND LISTENING • Verbs: Studying a language

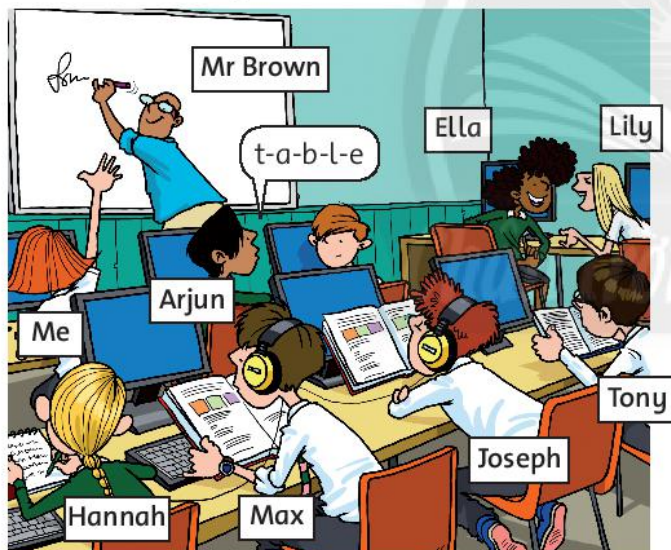
- 1 ★ Complete the sentences with the correct form of the given words.

check concentrate know learn listen
make notes practise read repeat
revise understand

Jacob always revises for his exams.

- Do you usually m n in lessons?
- She always c her answers.
- We often r new words in class.
- Mehmet usually k the answer.
- I l six new words every day.
- He r a different book every week.
- They u the exercise.
- Do you c in class?
- He p his pronunciation at home.
- Katya often l to English songs.

- 2 ★★ Look at the picture of a language class. Write sentences using the present continuous form of the given verbs.



ask listen ~~make notes~~ not concentrate
read spell write

- Hannah is making notes in her notebook.
- Mr Brown is writing on the board.
 - I am asking a question.
 - Tony is reading a book.
 - Ella and Lily are chatting. They're chatting.
 - Max and Joseph are listening.
 - Arjun is spelling a word.

- 3 ★★ 05 Match the people with how they are learning languages.

- | | |
|--|----------------------------|
| 1 ☒ Sam | a listen to songs |
| 2 ☐ Yusuf | b read books |
| 3 ☐ Layla | c practise on the bus |
| 4 ☐ Rebecca and Kim | d revise with friends |
| 5 ☐ Alex | e make notes |
| 6 ☐ Sylvie | f learn at evening classes |

- 4 ★★ 05 Listen again. Write the names of the people.

Alex ~~Layla~~ Layla Rebecca and Kim
Sylvie Sam Yusuf

Who ...

- has got an exam? Layla
- is learning a language for work?
 - is studying with his phone?
 - is learning grammar in the library?
 - has got a plan to visit Việt Nam?
 - is studying French at school?
 - is learning English in the car?

- 5 ★★ Write sentences about how you learn different subjects at school. Say why.

I concentrate in science
because it's
difficult for me and I don't always understand.

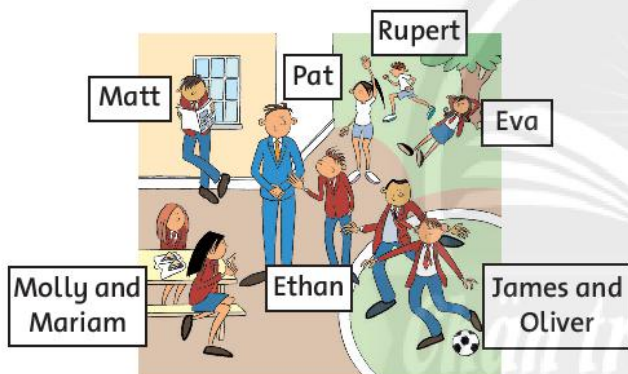
I make notes in history because there's
a lot of information.

- I concentrate in because
- I make notes in because
- I revise for my exam because
- I sometimes ask questions in because
- I check my homework because
- I always listen in because

Present continuous: questions
1 ★ Complete the table with the given words.

 aren't am is ~~Am~~ 'm not Are
 isn't are Is

Questions	Short answers	
	Affirmative	Negative
<u>Am</u> I concentrating?	Yes, I ¹	No, I ²
³ he / she / it reading?	Yes, he / she / it ⁴	No, he / she / it ⁵
⁶ you / we / you / they revising?	Yes, you / we / you / they ⁷	No, you / we / you / they ⁸

2 ★★ Look at the picture. Write questions and short answers.


Pat / dance / ?

 Is Pat dancing? Yes, she is.

1 Ethan / talk to the teacher / ?

2 Matt / listen to music / ?

3 James and Oliver / play tennis / ?

4 Eva / sit / under the tree / ?

5 Molly and Mariam / eat lunch / ?

6 Rupert / walk / ?

Present continuous and present simple
3 ★★ Complete the email using the present continuous or the present simple form of the verbs.

NEW PRINT DELETE REPLY

Hi Chloe,

How are you?

I 'm sitting (sit) in my bedroom at the moment and I ¹ (do) my homework. Our maths teacher always ² (give) us homework on Mondays and I normally ³ (finish) it by Thursday. But there's one good thing – we ⁴ (not usually have) homework at the weekend! ⁵ (your teacher / often / give) you a lot of homework at the weekend?

I ⁶ (work) on a really difficult question now! My brother usually ⁷ (help) me. But he ⁸ (play) a computer game with his friend at the moment and he ⁹ (not answer) any of my questions! What ¹⁰ (you / do) now? Perhaps you can help me! Are you good at maths?

Answer soon!

Megan

4 ★★★ Complete the sentences using the present simple or the present continuous form.

 Every morning, we get the school bus at 6.15.

1 After dinner, I always

2 At the moment, my mum

3 My best friend often

4 Now, my school friends

5 Our teacher usually

6 Today, I

1 ★ Read the text. Choose the correct answer.

The school is different because the students ...

- a learn to make boats.
- b have all their lessons on boats.
- c go out on boats in the school day.

Windermere School



A It's 8 a.m. and the students at Windermere boarding school are having breakfast. They're all wearing school uniforms, ready for their first lesson at 8.45.

B Windermere School in the north of England isn't a normal school.

C The students can see Lake Windermere from their window – one of the most beautiful lakes in England.

D The students study subjects like maths, art, English or science until 4.00, with lunch at 12.45. But every two weeks, all the boys and girls go out for a morning or an afternoon.

E Then it's time for a special visit to the national park around the school. Students climb in the mountains here or go on the lake in boats.

F 'I love our time on the lake!' says twelve-year-old Ellie.

2 ★★ Read the text again and write *True* or *False*.

Windermere is a boarding school.

True

- 1 The students can see the lake from the school.
- 2 Every week the students go out of the school for a morning or afternoon.
- 3 Windermere School is only for boys.
- 4 The school is in a national park.
- 5 The school has got one boat.
- 6 Ellie really likes her time on the lake.

3 ★★ Read the text again. Match the information with paragraphs A–F.

The time of lunch at the school. D

- 1 The location of the school in the UK.
- 2 The name of the lake next to the school.
- 3 The name of a girl at the school.
- 4 The time of breakfast.
- 5 Some of the subjects at the school.
- 6 Where the students climb.

4 ★★★ Answer the questions. Write complete sentences.

What are the students doing at 8 a.m.?

They're having breakfast.

- 1 What are the students wearing?
- 2 Why is Lake Windermere special?
- 3 When do lessons finish every day?
- 4 What do the students use when they go on the lake?
- 5 Do you think boarding schools are a good idea? Why / Why not?
- 6 Do you like the sound of this school? Why / Why not?

5 ★★ VOCABULARY PLUS Complete the sentences with the given words.

boat boarding primary private secondary

Our project is about a boarding school. Students live at the school and sleep there.

- 1 We're learning about a school in India. The children there are from six to ten years old.
- 2 The school in my project is different. It's on the water and it's called a school.
- 3 This is a TV programme about an expensive school in the UK.
- 4 That school in the picture is for older students from eleven to fourteen. It's a school.

4 WRITING • A special day

Language point: so

1 ★ Choose the correct words.

I love music, so / but I'm learning a musical instrument.

- Veronika hasn't got a bike, or / so she always goes to school on foot.
- I think the most difficult subjects are French, maths and / so history.
- We love languages, or / so we study English and Russian.
- I'm not very interested in geography, science so / or ICT.
- My school is far away, because / so I need to get up at 6.00 every morning.
- My parents like pizzas, so / or they always go to that Italian pizza restaurant.
- Every Friday afternoon we do science, PE so / and art.
- We're studying ICT at school, but / so we often use the computers.

2 ★★ Order the words to make sentences.

walk / our / school / far, / isn't / we / so
Our school isn't far, so we walk.

- good / art, / so / I'm / sister / help / my / at / I'm
- elephant / old / is / can't / so / it / that / run That
- I / so / films, / into / go / the cinema / I'm / to I'm
- he / got / so / can't / a pen, / write / he / hasn't He
- got / an exam, / we're / so / revising / we've We've
- flat / my / noisy, / is / go / I / the library / to / so My

TASK

3 ★★ Read the notes. Then complete the email about a summer camp.

Where	Wales, mountains beautiful, quiet
Size	medium – 200 students
Start of the day	7.00, with breakfast 7.45
Lessons	start 8.30, have a break 10.30 have lunch 1.00
Subjects	photography, art, geography
Special things	photography – work on a project, take black and white photos
Afternoon	do activities – climbing, swimming, fishing, running favourite activity – climbing

Hi Abi,

How are you?

I'm at a summer camp in Wales. The camp is high in the ¹, so it's very ² and ³ here. It's a ⁴-sized camp with about ⁵

Our day starts at ⁶ – that's early! We all get up and have ⁷ at 7.45. Then we ⁸ at 8.30. There's a ⁹ at 10.30 and we always ¹⁰ at 1.00.

We do different subjects like ¹¹ In photography we ¹² on a project at the moment and we ¹³ black and white photos of the mountains around here.

Every afternoon, we do activities such as ¹⁴ My favourite activity is ¹⁵ – it sounds dangerous, but it isn't!

Here's a photo of my group. We're all having a great time here. What about you?

Email me soon.

Jasmine

4 ★★★ Imagine that you are on a summer camp. Write an email to a friend telling about your activities there. Use the text in exercise 3 to help you.



5 Food and health

VOCABULARY • Food

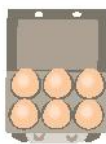
1 ★ Look at the pictures. Correct the words.



eggs ~~vegetables~~.....



1 fish



2 crisps



3 juice



4 burgers



5 soup



6 cheese



7 chicken



8 vegetables

2 ★★ Complete the text with the given words.

apple ~~crisps~~ fizzy drinks juice meat
nuts pasta salad sandwiches water

My lunchbox by Tyler Edwards

I don't usually have school dinners*, so I take a lunchbox to school every day. In my lunchbox I often have a bag of crisps or maybe a small bag of ¹ - I think these are better for you. There's always some fruit too - maybe a nice red ²

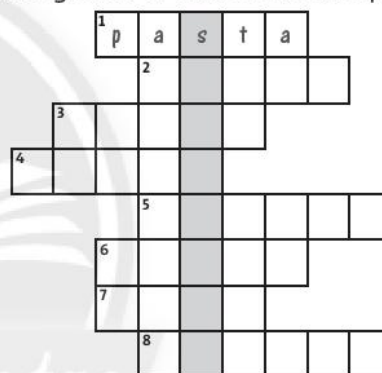
I always have two big ³ - my mum makes them with white or brown bread, and she usually puts some ⁴ in them like chicken, or perhaps some nice cheese, or some healthy green ⁵ At our school we can't have ⁶ like cola, so I always take some apple ⁷ We can drink ⁸ too.

When I get home every day I wash my lunchbox. Then it's time for dinner. We always have a hot meal - perhaps some Italian ⁹ with vegetables or a big pizza.



3 ★★ Read the clues and complete the crossword. Find the extra word.

- This famous food from Italy is very popular.
- This is the most common drink in the world. People also wash their face in it.
- These are small and good for us. Some people eat them with rice. They are sometimes in a can with tomato sauce.
- People make sandwiches with this.
- Children like these. But they are bad for your teeth.
- In the UK, people eat these with fish. They're not very healthy. They are made from potatoes.
- This is white. It is very popular in countries like Việt Nam and Japan.
- This is yellow or white. It is on top of a pizza.



The extra word is:

4 ★★ Imagine you take a special lunch to school every day. What is in your perfect lunchbox?

In my perfect lunchbox there is chicken with rice, salad and a banana.

.....

.....

.....

.....

.....

.....



* school dinners: midday meals provided for children at a school

5 LANGUAGE FOCUS • Countable and uncountable nouns • some, any, much, many and a lot of

1 ★ Write C (countable) or U (uncountable).

- milk... U

1 rice.....

2 sandwich.....

3 apple juice.....

4 vegetable.....

5 cheese.....

6 grape.....

7 burger.....

8 meat.....

9 pear.....

10 yoghurt.....

2 ★ Complete the table with the given words.

any

~~a lot of~~

many

much

some

any

some

a lot of

Affirmative

Countable

There are a lot of apples.

There are 2 apples.

Countable

There aren't 4 apples.

There aren't 6 apples.

Uncountable

There's 1 water.

There's 3 water.

Uncountable

There isn't 5 water.

There isn't 7 water.

3 ★★ Complete the questions with *How much* or *How many*. Make the word plural if necessary.

- How many apples does he eat every week?

How much juice do you drink?

1 burger do you eat?

2 cheese is there on the pizza?

3 nut are there in the bag?

4 white rice do they usually eat?

5 sandwich have you got?

6 milk does she drink?

7 bread have they got in the shop?

8 egg are there on the table?

4 ★★ Look at the table. What do Laura and Toby eat? Complete the sentences with *some*, *any*, *much*, *many* and *a lot of*.

	Fruit	Vegetables	Meat	Sweets	Water
Laura	***	***	—	**	*
Toby	**	*	***	—	**

- Laura eats a lot of fruit every day.

Toby eats some fruit.

1 Laura eats vegetables in her diet.

2 Toby doesn't have vegetables with his meals. He prefers noodles.

3 Laura never eats meat. She's a vegetarian. She often eats beans.

4 Toby eats meat every day.

5 Laura has sweets. She likes chocolate.

6 Toby doesn't eat sweets at all.

7 Laura doesn't drink water. She prefers juice or milk.

8 Toby drinks water with every meal.

5 ★★ Look back at the table in exercise 4. Complete the table for you and a friend. Write sentences with *some*, *any*, *much*, *many* and *a lot of*.

	Crisps	Juice		
Me				
My friend				

I eat a lot of crisps. I love them.

My friend Minh never eats any crisps. He doesn't like them.

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- 1 ★ Look at the pictures. Complete the words.



I'm OK today, but my sister is very t i r e d.



1 Julie is very a _____, but her sister is l _____.



2 Oscar is u _____, but his dad is very f _____.



3 Ollie eats h _____ food, but Martin eats u _____ food.



4 Murat is w _____, but his brother is i _____ today.



5 Katy is h _____, but Billy is t _____!

- 2 ★★ Complete the dialogues with the given words.

~~active~~ fit lazy healthy hungry
ill thirsty tired unfit

'Is your grandfather very active?' 'Yes, he goes out for a walk every day.'

1 'Look, Paul is sitting down.' 'Is he _____ after the game of football?'

2 'Can you run up this mountain with me?' 'No! I'm very _____ because I never do any exercise.'

3 'Do you want a drink?' 'Yes, please. I'm very _____.'

4 'Fatma isn't at school.' 'Is she _____?'

5 'Is this drink _____?' 'No, it's very bad for you.'

6 'My brother never helps with the housework!' 'Is he always _____ at home?'

7 'I'm really _____!' 'It's OK. I can make you a sandwich.'

8 'Is Sifa _____?' 'Yes, she swims and plays basketball every week.'

- 3 ★★ 06 Listen to Poppy and Ben answer the quiz. Write P next to Poppy's answers and B next to Ben's answers.

How healthy are you?

- 1 It's a hot day and you're thirsty. What do you drink?
 a P Some water
 b A very cold fizzy drink
 c Some juice, like apple or grape juice
- 2 It's 11 a.m. and you're hungry. What do you eat?
 a A healthy snack – maybe an apple or a pear
 b A lot of crisps or some chocolate
 c A small sandwich
- 3 It's 9.30 on Saturday morning. What are you doing?
 a I'm walking into town. I'm always active.
 b I'm in bed. I'm quite lazy sometimes.
 c I'm playing basketball. I'm really fit!

- 4 ★★ 06 Listen again and write True or False.

Poppy sometimes has fizzy drinks. False

1 Ben doesn't drink much water. _____

2 Poppy has school dinners. _____

3 Ben can have chocolate or crisps at school. _____

4 Poppy sometimes plays basketball after school. _____

5 Poppy is very fit. _____

6 Ben gets up at 10.30. _____

- 5 ★★ Complete the sentences.

When I'm ill, I sometimes go to the doctor.

I'm unfit because I don't do any exercise.

1 I'm fit / unfit because I _____

2 When I'm hungry, I _____

3 When I'm thirsty, I _____

4 If I'm tired, I _____

5 I eat healthy food like _____

6 I sometimes eat unhealthy food such as _____

5 LANGUAGE FOCUS • Verb + -ing • Imperatives • should / shouldn't

Verb + -ing

- 1 ★ Complete the sentences using the -ing form of the verbs in brackets.

Do you like watching films on TV at the weekend? (watch)

- The girls love in the sea. (swim)
- What do you like on Saturdays? (do)
- Molly likes on the sofa in the evening. (sit)
- They hate for exams. (revise)
- I love on my new bike. (cycle)
- She hates fast food like burgers. (eat)

- 2 ★★ Look at the table. Write sentences with *like*, *love*, *hate* or *don't mind* + -ing.

✕ = hate * = don't mind ** = like *** = love

	Harry	Megan and Hannah
Get up early	*	✕
Cycle to school	***	*
Chat online	✕	**
Play video games	**	***

Harry doesn't mind getting up early.

- Megan and Hannah early.
- Harry to school.
- Megan and Hannah to school.
- Harry on the internet.
- Megan and Hannah on the internet.
- Megan and Hannah video games.
- Harry video games.

- 3 ★★★ Write about things you like or don't like doing at these different times. Use the given words to help you.

after school at weekends in the evenings
in the school holidays in the school breaks
on Monday mornings on New Year's Day
on Saturdays on Sunday afternoons

don't like don't mind hate like love prefer

On Saturdays, I love going to the sports centre with my dad. At weekends, I don't mind helping my parents with the housework.

should / shouldn't

- 4 ★★ Put the words in order to make sentences.

shouldn't / a lot / eat / You / bed / before / go / you / to

You shouldn't eat a lot before you go to bed.

1 revise / We / exams / our / for / should

2 try / should / be / You / more / to / active

3 school / lazy / at / be / shouldn't / You

4 eat / every day / You / food / should / healthy

5 hours / I / sleep / night / should / for / every / eight

Imperatives

- 5 ★★ Complete the text below using the affirmative or negative imperative form of the given verbs.

be do chat eat use listen
~~read~~ wear write

School rules

Nguyễn Khuyến School – Here is some important information for all our new students.
Please read it carefully.

- Always ¹ school uniforms, not sports clothes. You can see the correct uniform on our website.
- ² late in the morning. School starts at 7.00 every day.

- Be quiet in class and ³ to your friends. Always ⁴ to your teacher when he or she is talking.
- ⁵ your name on the desk with a pen.
- You can have a phone in your bag. But ⁶ your phone in class.
- ⁷ in class. You can only have food in the school café.
- Always ⁸ your homework every evening. This is very important.

1 ★ Read the text. Choose the correct answer.

Phoebe is making ...

- a some chocolate sweets
- b a new type of school dinner
- c a special meal

Junior MASTERCHEF



- A** Twelve-year-old Phoebe Riley is very busy. She's washing a lot of vegetables in cold water, she's cooking some noodles and she's preparing a chocolate dessert.
- B** Phoebe is on a TV programme called *Junior Masterchef*.
- C** *Junior Masterchef* is a competition for children in the UK aged eight to twelve. Only twenty-four children can go on the TV programmes.
- D** Phoebe and three other children are working very fast. They're making a special three-course dinner, but they only have two hours!
- E** The judges are eating part of Phoebe's tasty vegetable soup. Is her food the best? The answer is 'yes'! Phoebe is now Junior Masterchef!
- F** 'I'm really excited and proud. I'm very happy!' says Phoebe.

2 ★★ Read the text again. Match phrases 1–5 with paragraphs A–F.

A lot of work but not much time! **D**

- 1 *Junior Masterchef* – a popular competition.
- 2 Phoebe makes the best meal.
- 3 Phoebe isn't at school – she's on TV!
- 4 One very happy girl!
- 5 Phoebe does a lot of different things.

3 ★★ Read the text again. Write *True* or *False*.

Phoebe ...

is twelve years old. **True**

- 1 is washing some bowls in water.
- 2 is making food for her family.
- 3 is in a competition for children in the UK.
- 4 is with three other young people in the last programme.
- 5 makes the tastiest food of all the children
- 6 doesn't speak when she becomes Junior Masterchef.

4 ★★★ Answer the questions. Write complete sentences.

What is Phoebe doing with the noodles?

She's cooking the noodles.

- 1 How old are the children on the TV show?
.....
- 2 How many children can go on *Junior Masterchef* every year?
.....
- 3 Why are the children working very fast?
.....
- 4 What does Phoebe make for one part of her meal?
.....
- 5 Do you watch TV programmes like *Junior Masterchef*? Why / Why not?
.....
- 6 Do you want to go on a TV programme like this? Why / Why not?
.....

5 ★★ VOCABULARY PLUS Complete the words.

My dad does a lot of exercise – he **t r a i n s** every day.

- 1 After your pasta, you can have a delicious **d _ _ _ _ _** with fruit in it.
- 2 'That sandwich is very big.' 'Yes, it's **e _ _ _ _ _**!'
- 3 Lasagne is a popular **d _ _ _** from Italy. You can find it in a lot of Italian restaurants.
- 4 There are a lot of **v _ _ _ _ _** in fruit – it's good to eat an apple every day.
- 5 Would you like a **b _ _ _** of rice with your food?

5 WRITING • A food blog

1 ★ Complete the words.

Fruit Salad with Yoghurt

You can make this dessert in about fifteen minutes. It's great if you don't have a lot of time!

¹F____, chop all the fruit. You can put in different types of fruit – I often put in apples, grapes and pears. ²N____, put the fruit in four small bowls.

³T____, put some juice on the fruit. ⁴F_____, put some yoghurt on the top. It's time to eat it! Mmm ... delicious!



2 ★★ Complete the text with the given words.

after can finally first ~~food~~ got
next or types with your

Sandy's Burger Café



Here's how to order _____ food _____ In our café!

1 _____, choose the type of burger. You ²_____ have a lamb, chicken ³_____ vegetarian burger – they're all very tasty!

2 _____ that, choose chips or salad to go ⁵_____ your burger, and also choose a cold drink – we've ⁶_____ juice, water, cola or milk.

3 _____, look at the desserts – see our big menu near the window! We've got fifteen different ⁸_____ of ice cream!

4 _____, speak to one of our waitresses about ¹⁰_____ order.



TASK

3 ★★ Read the poster. Then complete the text.

Come to *The Married Beans* for the best Italian food in town!

On a hot day, drink cold juice and start your meal with a green salad with some of our fantastic Italian cheese. There are other nice starters too, like soup or pasta.

Then, for your main course you can have one of our very big pizzas with different types of vegetables and Italian meat.

And last of all, there's always our famous chocolate ice cream for dessert!

Come to our café! We're the best place in town!

Café review

It's a hot day and I'm at my favourite café with my mum and dad. It's called *The Married Beans* and it serves fantastic food from ¹_____.

First, I have some very ²_____ juice with ice in it – perfect for a hot day!

After that, I have a nice big bowl of green ³_____ with pieces of ⁴_____ in it – it's great!

Next, I have an enormous ⁵_____ with a lot of different ⁶_____ and tasty ⁷_____ on it.

Finally, it's time for dessert. The café is very ⁸_____ for its chocolate ⁹_____, so I have that! Why not?

Go to *The Married Beans* next time you're near the park. It's the best ¹⁰_____ in town!

4 ★★★ Imagine you go to a perfect café. Write a review for your food blog. Use the text in exercise 3 to help you.

- 1 ★ Label the pictures 1–6 with the given words. There are nine extra words.

athletics basketball
climbing cycling football
golf gymnastics ~~hockey~~
horse-riding rugby sailing
skiing swimming tennis
volleyball wrestling



hockey



1



2



3



4



5



6

- 2 ★★ Complete the dialogue with some of the words in exercise 1.

Johnny What's your favourite sport?

Pete I like walking and jumping on things – so it's gymnastics, I think. Or maybe
1

What about you?

Johnny I love running and jumping so
2 is my favourite sport.
But at school we're learning a new team sport. You use your hands to move the ball up in the air. It's called
3

Pete Oh I'm terrible at that! And what about sport on TV?

Johnny I like watching Japanese sumo
4! But it isn't on TV very often.

Pete Yes, that's really cool. I love watching fast team games like
5 – my favourite team is Chelsea. I also enjoy watching
6 – it's great when the players run with the ball. I'm into winter sports like 7 too.

Johnny Yeah, I like doing dangerous sports outside. I love 8 and
9 in the mountains in winter.

- 3 ★★ Read the clues and write with the given words.

ball champion competition fan match
~~Olympic Games~~ player race stadium team

These are every four years. You can watch them on TV. Olympic Games

- This person likes a team a lot!
- This is a game of tennis or football.
- You can play golf, tennis or hockey with this thing.
- This person plays a sport like tennis, hockey or football.
- You go to this very big place to watch a game of football or rugby.
- This person is the best at his or her sport.
.....
- This is a group of people in a game such as football.
- This is when people try to run or cycle the fastest.
- When a lot of people come to a place and play sport to find the best person or team.
.....

- 4 ★★★ Complete the sentences.

I like playing basketball because it's fast and exciting.

- I love playing
- I like watching on TV
- I don't like watching on TV
- I don't like playing
- I don't understand
- My friend is really into

6 LANGUAGE FOCUS • *there was(n't), there were(n't) • was(n't), were(n't)*

there was(n't), there were(n't)

1 ★ Complete the table with the given words.

a an any some ~~There was~~
There wasn't There were There weren't

Affirmative

Singular

There was

1 exciting player in the volleyball team.

Plural

2

3 noisy fans at the big stadium.

Negative

Singular

4

5 football match on Friday.

Plural

6

7 good teams in the competition.

2 ★★ You were at an important football match at a stadium last week. Write affirmative and negative sentences using *There was*, *There wasn't*, *There were*, and *There weren't*.

a lot of spectators at the match ✓
There were a lot of spectators at the match.

1 a lot of buses with fans ✓
.....

2 a train station near the stadium ✗
.....

3 any famous players in our team ✗
.....

4 a very good player on the other team ✓
.....

5 a nice café in the stadium ✗
.....

6 a great sports shop next to the stadium ✓
.....

7 a lot of goals in the match ✓
.....

was(n't), were(n't)

3 ★★ Look at the table. Complete the sentences with *was*, *wasn't*, *were* or *weren't*.

	Saturday	Sunday
Patrick		
Muhammad and Arthur		
Katy		

Patrick wasn't at the library on Saturday. He was at the sports centre.

1 Muhammad and Arthur at the sports centre on Saturday. They at the cinema.

2 Katy at the library on Saturday. She at the park.

3 Patrick at the cinema on Sunday. He at the football stadium.

4 Muhammad and Arthur at the park on Sunday. They at the swimming pool.

5 Katy at the library on Sunday. She at the park.

4 ★★★ What were you interested in when you were younger? Use the given words to help you.

at the age of last summer holidays
when I was / we were nine / ten be a fan of
be really into be interested in

I was really into table tennis at the age of ten.

6

VOCABULARY AND LISTENING • X Games: Regular and irregular verbs

- 1 ★ Write the past simple form of the given verbs.

learn	3 do	6 travel
1 become	4 go	7 watch
2 decide	5 start	8 win

learned 3 6
1 4 7
2 5 8

- 2 ★★ Complete the text using the past simple form of the given verbs.

become compete do go learn
start travel watch win

How I became interested in basketball

When I was ten years old, I went to my friend Sara's house one evening, and we ¹ our homework. After that we ² an Olympic basketball match on TV – it was really exciting! I then ³ more about basketball in my PE lessons at school and I ⁴ very interested in the sport. After that, I ⁵ to play after school with my friends at the local sports centre. Soon, I was in the under-fourteens basketball team in my town. Last month, our team ⁶ by bus to a city 100 km away and we ⁷ in a big competition. We ⁸ it and I now have got a gold medal in my bedroom!

- 3 ★★ Listen and choose the correct answers.

The programme is about ...

- a the Winter Olympics
b the Summer Olympics
c the X Games

- 1 Ryan Jones is one of the ... competitors.
a smallest b most successful c youngest
2 Ryan learned to ski when he was ... years old.
a four b five c six
3 Ryan went skiing with his ... when he was younger.
a family friends b parents c grandparents
4 At first, Ryan's parents were ... about the ski jumping lessons.
a excited b happy c unhappy
5 Ryan did ... jumps at first.
a small b bad c dangerous
6 Last year, Ryan won a ... medal.
a gold b silver c bronze

- 4 ★★ Listen again and complete the sentences with one, two or three words.

Ryan is seventeen years old.

- 1 Ryan is from the
2 Ryan went skiing every when he was younger.
3 Ryan watched ski jumping on TV when he was years old.
4 At first, Ryan did jumps of metres.
5 Ryan went to a competition in when he was sixteen.
6 The Winter Olympics Special TV programme is at every day.

- 5 ★★ Tom did a lot of different things last week. Look at the picture. Write sentences about Tom using the past simple form of the given verbs.



compete in do go learn start
watch win

Last week ...

Tom did his homework.

6

Past simple: affirmative

1  Complete the table with the given words.

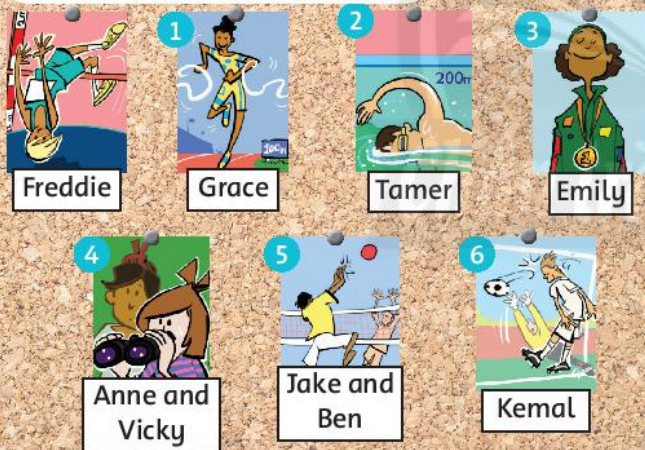
ago ± July last played watched went

Affirmative	
I / You	1 volleyball two days
He / She / It	2 a good film on TV
We / You / They	3 night.
	4 to the new stadium
	5 in 6

2  Write sentences with the past simple form using the given phrases.

jump two metres play volleyball
run 100 metres score a goal
swim 200 metres
watch the competitions win a medal

At the school games last week ...



Freddie jumped two metres.

1

2

3

4

5

6

Past time expressions

3  Complete the sentences with the given words.

ago first in ~~January~~ last week when

We visited the new stadium in January.

1 I competed in my first football match
I was eight.

2 She won an Olympic medal two years

3 Alice and I watched an exciting game of tennis week.

4 My parents saw the new film about the Olympics a ago.

5 That famous wrestling champion won a gold medal 2015.

6 I played rugby at the age of ten. Now I play rugby every Saturday.

4  Write sentences that are true for you using the past simple. Use the given verbs and past time expressions to help you.

do go see play practise run
score start travel watch win

last night / Friday /
weekend / week /
year / January

in
February /
2014

an hour /
two days /
three weeks /
a year **ago**

I went to my friend's house last Saturday and we played football.

Sports 45

1 ★ Read the text. Choose the correct answer.

The text ...

- a is about famous wheelchair basketball players
- b has different information about wheelchair basketball
- c is about the history of British wheelchair basketball

An exciting sport for players and spectators

- A It's fast, it's exciting and sometimes dangerous. What is it? It's wheelchair basketball.
- B The first organised wheelchair basketball match was in November 1946 in the USA.
- C In the 1950s, wheelchair basketball became popular and in 1960 it was one of eight sports in the first Paralympic Games in Rome, Italy. The winners of the first gold medal were the British team.
- D Other sports at the first Paralympics were table tennis, athletics and swimming.
- E Wheelchair basketball isn't very different to basketball. For example, there are five players in each team and the matches are forty minutes long.
- F There are now around 100,000 wheelchair basketball players in different countries. Watch them on TV at the next Olympics and enjoy the game!



Wheelchair basketball at the Paralympics

2 ★★ Read the text again. Where can you find the information? Write the paragraph.

The name of a fast and exciting sport.

A

- 1 The number of wheelchair basketball players in the world.
- 2 The date of the first wheelchair basketball match.
- 3 The home city of the first Paralympics.
- 4 The number of players in a basketball team.
- 5 The sports in the first Paralympics.

3 ★★ Read the text again. Write *True* or *False*.Wheelchair basketball is slow. False

- 1 Wheelchair basketball is never dangerous.
- 2 The first wheelchair basketball match was in 1950.
- 3 The first Paralympics were in Italy.
- 4 Swimming was one of the first Paralympic sports.
- 5 Wheelchair basketball is very different to basketball.
- 6 Wheelchair basketball is popular in different countries.

4 ★★★ Answer the questions. Write complete sentences.

Why is wheelchair basketball good to watch?

Because it's fast and exciting.

- 1 Where was the first wheelchair basketball match?
- 2 When were the first Paralympic Games?
- 3 How many sports were there in the first Paralympic Games?
- 4 Who were the winners of the first Paralympic basketball gold medal?
- 5 How long are wheelchair basketball matches?
- 6 What other Paralympic sports do you know about?

5 ★★ VOCABULARY PLUS Complete the sentences with the correct form of the given words.

complete medal spectate ~~swim~~ winLook at that boy in the swimming pool. He's a fantastic swimmer.

- 1 Two thousand watched the race yesterday.
- 2 She was a gold at the 2012 Olympics.
- 3 I was the best person in the competition. I was the !
- 4 There were 150 in this marathon last year.

6 WRITING • A sports star

Language point: Paragraphs

1 ★ Read the text. Number the paragraphs 1–3.

Sports superstar: Missy Franklin

- A ☐ She first broke a world record in 2011 for the 200 metres, and she won four gold medals at the London Olympics. She's one of the best young swimmers in the world.
- B ☐ Missy Franklin's full name is Melissa Jeanette Franklin and she is a swimmer from the United States. She was born on 10th May 1995 in California in the USA and she now lives in Colorado.
- C ☐ She first started swimming when she was five. She began to compete in important competitions in 2010 at the age of fourteen.



2 ★★ Complete the text with the given phrases. Then write the first sentence of paragraphs two and three.

after that he won at the age of continued to play
first played football He is one of the
He was born on ~~Neymar's full name is~~

Sports superstar: Neymar

... Neymar's full name is Neymar da Silva Santos Júnior and he is a football player from Brazil. ¹ 5th February 1992 near São Paulo in Brazil, but he now lives in Europe and plays football there.

Neymar ²
when he was a young boy, and
³ eleven he
became a junior player with the
famous Brazilian team Santos.
He ⁴
for Santos and in 2009 he became
a player in the Santos first team.
Neymar first played for Brazil in
2010, and ⁵
South American Footballer of the
Year in 2011 and 2012. He also
won the Samba Gold award in 2015
for the best Brazilian footballer in
Europe. ⁶ most
successful footballers in the world.



- 1 Neymar's full name is Neymar da Silva Santos Júnior and he is a football player from Brazil.
- 2
- 3

TASK

3 ★★ Read the factfile. Then complete the text.

Factfile

Name: Claudia Fragapane **Nationality:** British
Sport: gymnast
Born: 24th October 1997, Bristol, United Kingdom
Lives: Bristol area
Family: parents, sisters
First started: six years old
First important competition: eleven years old
British gymnastics team: sixteen years old
Greatest moments:
four gold medals at Commonwealth Games 2014,
most successful gymnast in eighty years, BBC Young
Sports Personality of the Year 2014

My life

My name is Claudia Fragapane and I'm a
¹ gymnast. I ² on
24th October ³ in Bristol, a city in the
west of the ⁴ I now live in the Bristol
area with my parents and my ⁵

My sport

I first began to do gymnastics when I
⁶ years old. I started to compete in
important competitions when I ⁷
years old and I first became a gymnast in the
⁸ when
I was sixteen.

My greatest moments

My greatest moment was when I won ⁹
at the Commonwealth Games in Glasgow in
¹⁰ when I was seventeen – I became
the ¹¹ British gymnast in eighty years!
I also won BBC Young Sports Personality of the Year in
¹² That was really exciting!



Claudia Fragapane at the Commonwealth Games. People from the UK, Australia, India, Canada and many other countries compete in these games.

4 ★★★ Imagine you are a famous sports star. Write a short article about your life using 'I'. Use the factfile and text in exercise 3 to help you.

7

VOCABULARY • Describing people

1

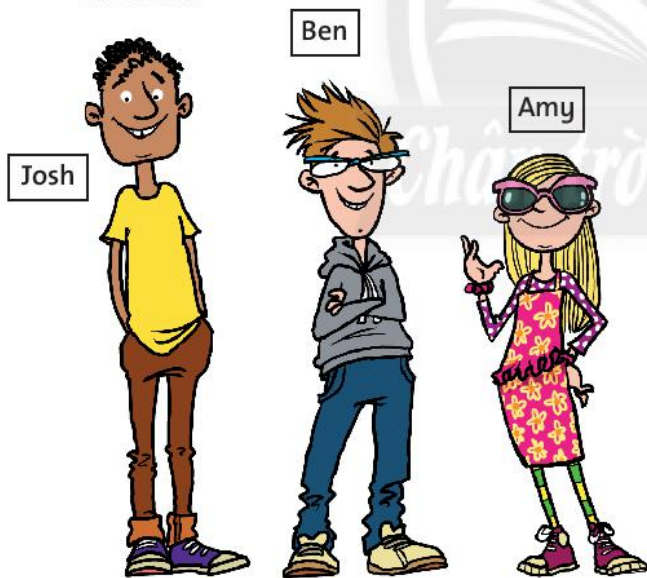
- 1 Your face isn't round, it's
- 2 Jack's eyes aren't brown,
they're
- 3 That singer isn't short,
she's
- 4 Daisy's hair isn't dark, it's
- 5 Ed hasn't got a beard,
he's got a
- 6 That man isn't overweight,
he's
- 7 My hair isn't curly, it's

2

blonde, light brown, blue, fair

- 1 blue, green, brown, red
- 2 thin, short, average height, tall
- 3 beard, overweight, glasses, moustache
- 4 curly, straight, spiky, round
- 5 blonde, round, square, thin
- 6 grey, sunglasses, dark, black

3



Josh is ^ta ^ll and ¹s_____ with ²s_____ dark
³c_____ hair, big brown eyes and a ⁴s_____ face.

Ben is ⁵**a**_____ **h**_____ with
⁶**s**_____ light brown hair, ⁷**g**_____ and a
⁸**t**_____ face.

Amy is ⁹**s**_____, with ¹⁰**l**_____ blonde hair, a ¹¹**r**_____ face and ¹²**s**_____.

4

bald blue glasses light long
moustache overweight round
short slim spiky tall

A family photo

This is a family photo from seven years ago. I'm the girl in the photo and at that time I had long hair. Now, my hair is different – it's short and ¹ brown. Of course, my eyes are the same colour – they're ² blue, and my face isn't very different – it's quite small and ³ round. My dad is really different now! In the photo, he had ⁴ short dark grey hair (but not a lot!). And now he hasn't got *any* hair – he's really ⁵ old but he's got a beard and a ⁶ big nose! He's fit and he always eats healthy food so he's ⁷ strong and he isn't ⁸ fat. He uses ⁹ glasses when he reads now.

And my brother? His hair is more modern and
¹⁰ now. It's the same colour – dark
 brown. And he's very ¹¹ now – his height
 is one metre ninety. He's bigger than our dad!



5

My aunt Melisa has got dark curly hair, brown eyes
and a square face.

Past simple: affirmative and negative

1 ★ Complete the table with the given words.

didn't live didn't take didn't visit
lived visited took

Affirmative		
I / You	lived	in a different village last year.
He / She / It	1	Istanbul on holiday.
We / You / They	2	some nice photos this morning.
Negative		
I / You	3	in this town last year.
He / She / It	4	Izmir on holiday.
We / You / They	5	any photos this morning.

2 ★★ Choose the correct answers.

My homework was difficult. I it.

- a not finish b didn't finished c didn't finish

1 It was raining so I to the park.

- a didn't go b didn't went c not go

2 We some beautiful places on holiday last year.

- a did see b saw c visit

3 Yesterday I my friends in town and we went to the café.

- a meet b did meet c met

4 Harry the homework so I gave him my notes.

- a not understand b didn't understand
c understood

5 Esme came to my house for dinner last night. She's vegetarian, so we chicken.

- a didn't cook b cooked c doesn't cook

6 We in a village when I was younger. It was very quiet. I prefer living in the city.

- a live b lived c lives

3 ★★ Complete the sentences using the affirmative and negative forms of the past simple.

We went to the theatre last week, but we didn't go to the cinema.

The actors worked on Friday, but they didn't work on Saturday.

1 I the main course of my meal, but I didn't enjoy the dessert.

2 My grandmother studied German at school, but she French.

3 We Mehmet at the swimming pool, but we didn't see Osman.

4 They phoned Mia, but they Claire.

5 Freya a lot of pasta, but she didn't eat any beans.

6 I visited the park, but I the school.

7 Mr Taylor taught history last year, but he geography.

8 You some juice with your breakfast, but you didn't have any milk.

4 ★★★ Complete the dialogue with the correct affirmative or negative form of the verbs in the box.

answer eat enjoy go hear meet
see shout think try

Lauren Hi Alfie. Were you in town yesterday?

Alfie Yes, I went to town with Sam.

Lauren I ¹ , I ² you!

I ³ to you but you ⁴ !

Alfie Sorry, Lauren! We ⁵ you!

Lauren Never mind I ⁶ Lily.

We ⁷ the new café. It was good!

Alfie We ⁸ a burger and chips, but it was horrible. I ⁹ it.

5 ★★★ Georgia needed to do different things yesterday, but she didn't do them all. Write sentences using the affirmative and negative forms of the past simple.

Things to do

- | | |
|------------------------------|----------------------------|
| ✓ Finish the science project | ✓ Take some photos for art |
| Phone Melisa | Help with the housework |
| ✓ Revise for the maths exam | ✓ Play tennis with Samira |
| ✓ Make notes about Việt Nam | Read more of that new book |

She finished the science project.

She didn't phone Melisa.

- 1 ★ Put the life events in the correct order. Number the phrases 1–8.

- a ☐ get a university qualification
 b ☒ 1 be born
 c ☐ get a job
 d ☐ leave school
 e ☐ die
 f ☐ have children
 g ☐ get married
 h ☐ go to school

- 2 ★★ Complete the text using the past simple form of the given verbs.

get a job grew up go to school leave school
 not go not get a qualification travel

The World's Tallest Living Man

The world's tallest living man is Sultan Kösen. He was born in 1982 and he grew up in Mardin in south-east Turkey. When he was a boy he ¹ near his home. But he ² early because it was difficult for him because of his height. He ³ to university and he ⁴ After school, he ⁵ and he worked from time to

time as a farmer. He first became famous in 2009. This was when he first got the title of 'The World's Tallest Living Man'. In March 2014 he visited Australia, and in November 2014, he ⁶ to London and he met the world's shortest living man at the time – Chandra Bahadur Dangi from Nepal. Sadly, Chandra died in September 2015.



- 3 ★★ 08 Listen and complete the answers to the questions.

Pauline Musters – the smallest woman who ever lived

When was Pauline Musters born?

On 26th February 1876.

- 1 Where did she grow up?
 She grew up in a village in the of the Netherlands.
 2 How tall was she when she was an adult? She was cm tall.
 3 How did she become famous?
 She often appeared at the
 4 What did people call her? People called her 'Princess'.
 5 Did she travel?
 Yes, she did. She went to different countries such as Germany, France, Britain and
 6 When did she die? She died on 1st 1895.



- 4 ★★ 08 Listen again and write *True* or *False*.

Pauline ...

- was thirty-six centimetres long when she was a baby. False
 1 was good at dancing.
 2 often had very nice clothes.
 3 only became famous when she was older.
 4 appeared at a theatre in New York on New Year's Day.
 5 died because she became ill.
 6 was eighteen when she died.

- 5 ★★ ★ Imagine you are very famous. Write about your life using the past simple. Use the given verbs to help you.

be born get a job get a qualification in
 go to university grow up
 leave school travel

I was born in Bursa and I grew up there.

.....

1 ★ Read the text. Choose the correct words.

This is a story about a ¹phone / camera. The end of the story is ²sad / happy.

A true story

Twenty-two-year-old British student, Chris Hesford, went on a long holiday. He went to the USA and Australia.

One day in Byron Bay, Australia, he went on a boat and took his camera.

But the boat moved a lot and his camera went into the water. Chris was sad because his holiday photos were on it.

Six months later, an Australian man, Steve Carmody, found the camera ninety-seven kilometres away!

He looked at the photos. There were a lot of pictures of a tall young man with short, fair hair. He was often in front of a famous monument.

Steve put two of the pictures on Facebook and asked, 'Do you know this man?' More than 8,000 people shared the photos. One of Chris's friends saw them and he told Chris.

Chris is now at home in the UK and has now got all his amazing photos. Thank you, Steve!



2 ★★ Read the text again. Put the story in the correct order. Number the sentences.

- a ☐ Chris's friend saw the photos on Facebook.
- b ☐ Chris went on a boat in Australia.
- c ☒ Chris Hesford visited the USA.
- d ☐ Steve Carmody found the camera.
- e ☐ Chris's camera went into the water.
- f ☐ Now Chris is in the UK. He's got the photos.
- g ☐ Steve put the photos on Facebook.
- h ☐ Next, Chris went to Australia.

3 ★★ Read the text again. Write *True* or *False*.

- Chris Hesford is a teacher. False
- 1 Chris's holiday was long.
 - 2 Chris went on a boat with Steve.
 - 3 Steve is from Australia.
 - 4 Chris is a short man.
 - 5 Steve put five photos on Facebook.

4 ★★★ Answer the questions. Write complete sentences.

- How old was Chris Hesford?
He was twenty-two years old.
- 1 Why was Chris very sad about the camera?

 - 2 Where was the camera when Steve found it?

 - 3 Where was Chris in a lot of the photos?

 - 4 Where is Chris now?

 - 5 What type of person do you think Steve is?

5 ★★ VOCABULARY PLUS Complete the sentences using the past simple form of the given verbs. There are three extra verbs.

collect ~~have~~ give grow
 make play practise take watch

- When Dad was young he had curly hair.
- 1 Paul is tall. He a lot last year.
 - 2 I a nice present for Jane.
 - 3 My aunt me some money.
 - 4 My mum a photo of me.
 - 5 I photos of my favourite film star. I've got a lot of them!

7 WRITING • A description of a person

Language point: Punctuation

1 ★ Choose the correct words.

That singer on TV is Sia / sia.

- 1 What is that actor like in real **life**! / **life**?
- 2 I'm listening to the radio. Be **quiet**! / **quiet**?
- 3 This is **Sashas** / **Sasha's** favourite song.
- 4 **do** / **Do** you like that new magazine?
- 5 This is a popular **Turkish** / **turkish** TV series.
- 6 Daniel Radcliffe is a famous **actor**. / **actor** He's from the UK.
- 7 Read the **book** / **book**, then watch the DVD.

2 ★★ Rewrite the sentences with punctuation.

will smith is a famous american actor
Will Smith is a famous American actor.

- 1 he lives in the city of los angeles

- 2 hes interested in music golf and football

- 3 hes got a daughter her name is willow

- 4 i like will smith a lot

- 5 do you like him too

TASK

3 ★★ Work in pairs. One makes questions. The other answers them. Then both complete the description of J.K.Rowling.

1 *Who is she?*

She is a famous writer. She is from Wales.

2?

She lives in Edinburgh, Scotland.

3?

She studied French and classics at university.

4?

She's average height (one metre sixty-five).

She's got blonde hair, blue eyes and a friendly face.

5?

*She became a famous writer in 1997 when her first book *Harry Potter and the Philosopher's Stone* became popular.*

4 ★★★ Work in pairs. Write questions and answers about a person you admire. Then make a description of him / her. Use the text in exercise 3 to help you.

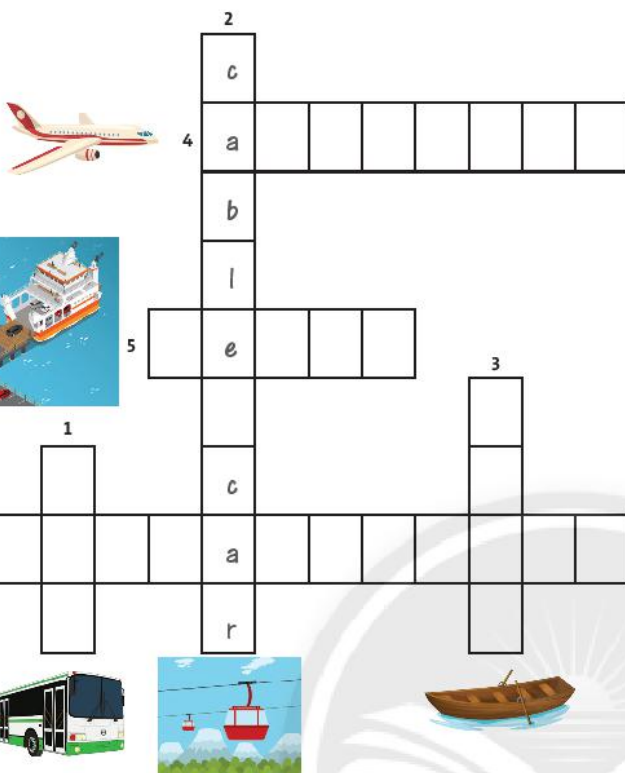


8

Going away

VOCABULARY • Means of transport

1 ★ Complete the crossword.



2 ★★ Complete the sentences with the given words.

subway train airplane boats taxi
trams automobile

When you go in group, you should take a taxi.

- 1 A(n) in American English is a car in British English.
- 2 were popular in Hà Nội 50 years ago.
- 3 In Cái Răng floating market in Cần Thơ province, you can see a lot of
- 4 Going by is always the fastest.
- 5 We can take the from Bến Thành Market to Suối Tiên Amusement Park in the next few years.

3 ★★ Read the clues and write the objects.

helicopter cable car truck taxi
ferry bicycle spaceship

This has meters to show how much you have to pay.
..... taxi

- 1 This carries a lot of people, vehicles and goods.
.....
- 2 This carries people up and down a mountain.
.....
- 3 This flies without wings.
.....
- 4 This has two wheels.
.....
- 5 This helps people to discover the moon.
.....
- 6 This carries heavy loads by road.
.....

4 ★★ Complete the sentences with some of the words from this page and your own ideas.

I like travelling by train
..... because I can see a lot of things

- 1 I like travelling by taxi because
.....
- 2 You should travel by bicycle because
.....
- 3 Nowadays more people travel by plane because
.....
- 4 Travelling by bus is good because
.....
- 5 Many people in Việt Nam still travel by motorcycle because
.....

8 LANGUAGE FOCUS • *be going to*: affirmative, negative and questions • *will / won't*

1 ★ Complete the table with the given words.

am Am are Are aren't aren't is Is
isn't isn't 'm 'm not 'm not 're 's

Affirmative	
I ¹ <u>am</u> going to	take waterproofs on holiday.
He / She / It ¹ going to	swim in the sea.
You / We / You / They ² going to	stay in a tent.
Negative	
I ³ going to	study.
He / She / It ⁴ going to	play.
You / We / You / They ⁵ going to	read.
Questions	
⁶ I going to	see you?
⁷ he / she / it going to	start?
⁸ you / we / you / they going to	cook?
Short answers	
Affirmative	Negative
Yes, I ⁹	No, I ¹⁰
Yes, he / she / it ¹¹	No, he / she / it ¹²
Yes, you / we / you / they ¹³	No, you / we / you / they ¹⁴

2 ★★ Order the words to make sentences.

holiday / going / I'm / to / on / go

I'm going to go on holiday.

1 mum / my / going / take / suitcase / is / a / to

2 going / I'm / waterproof / to / a / small / take

3 to / going / brother / study / isn't / my

4 homework / any / not / I'm / going / do / to

5 aren't / watch / to / going / TV / we

3 ★★ It is the first day of a school camp.
Write the questions the students ask.

What time are we going to get up ? (we / get up)

Am I going to put my things here? (I / put)

1 Where (I / sleep)?

2 in my tent (To / be)?

3 What (we / do)?

4 me with my suitcase?
(you / help)

4 ★ Complete the table with the given words.

take won't 4 Will won't will

Affirmative	
I / You / He / She / It / We / You / They ¹ <u>will</u>	go to the beach.
Negative	
I / You / He / She / It / We / You / They ¹	stay at home.
Questions	
² I / you / he / she / it / we / you / they ³	a towel?
Short answers	
Affirmative	Negative
Yes, I / you / he / she / it / we / you / they ⁴	No, I / you / he / she / it / we / you / they ⁵

5 ★★ Complete the text message with 'll or won't and the verb.

Aunty Patsy

We can't wait to see you. You 'll like (like) Sydney – it's great!

The weather is good now. I think it

¹ (be) very hot and sunny all the time and it ² (rain). So you

³ (need) any waterproofs.

Yes, you ⁴ (need) a lot of summer clothes and also a swimming costume. But don't bring any insect spray – we ⁵ (give) you some of ours.

We're sure you ⁶ (enjoy) your stay here and you ⁷ (forget) your visit! See you soon! xxx



6 ★★ A friend from the UK is going to visit your country for the first time this summer. Write sentences with *will* and *won't* in your notebook.
You'll like the food here – it's really great!

- 1 ★ Look at the pictures. Choose the correct words.



It's foggy / rainy.



1 It's stormy / icy.



2 It's sunny / foggy.



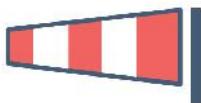
3 It's snowy / rainy.



4 It's hot / cold.



5 It's cloudy / sunny.



6 It's snowy / windy.



7 It's icy / stormy.



8 It's windy / cloudy.



9 It's cold / hot.

- 2 ★★ Complete the dialogues with the adjectives in exercise 1.

'I think it'll rain later this afternoon.' 'Yes, it's dark and cloudy outside.'

- 1 'Are you going to go skiing in the mountains?' 'Yes, it's very there now.'
- 2 'Is it a good idea to put sun cream on my face?' 'Yes. It's very today.'
- 3 'We're going out in the car now.' 'Be careful. You can't see far today. It's'
- 4 'Is it cold in your area in May?' 'No. It's quite sometimes.'
- 5 'Do I need my waterproofs today?' 'Yes, it's really outside.'
- 6 It's very cold – It's -4°C. The roads are very today.

- 3 ★★ 09 Andy, Andy's mum and Ben are talking about their holiday plans. Read the sentences first. Can you guess any of the answers? Then listen and answer the questions.

Ben is going to visit San Francisco in July.

- 1 The temperature in San Francisco will be about °C in July.
- 2 In the morning, the weather will probably be in San Francisco.
- 3 In the afternoon, the weather will sometimes be
- 4 Ben will need to take to San Francisco.
- 5 Andy is going to go on a holiday in Italy.
- 6 The weather will be and

- 4 ★★ 09 Listen again. Correct the information in the sentences.

Ben is going to visit his grandmother's ~~brother~~ sister.

- 1 Andy's mum worked in San Francisco for two years.
- 2 The weather in San Francisco never changes.
- 3 In San Francisco, it's sunnier in December than in July.
- 4 The weather is sometimes snowy in San Francisco too.
- 5 Andy is going to stay in the north of Italy.
- 6 Andy's tent is very small.

- 5 ★★ Complete the sentences about the weather at different times.

In the summer holidays, it's really hot and sunny.

- 1 This morning / afternoon / evening,
- 2 This week,
- 3 At New Year,
- 4 On my birthday,
- 5 In April,
- 6 In the winter holidays,

8 LANGUAGE FOCUS • First conditional

1 ★ Complete the table with the given words.

leave won't don't be will finish

Condition	Result
If you ¹ soon,	you ² be late.
If you ³ do your homework,	your teacher ⁴ be mad.
Questions	
⁵ you come to the cinema	if you ⁶ your homework?

2 ★★ Complete the sentences with the correct form of the words.

Mary will come to the park with us if she finishes (finish) her homework.

- If we don't listen, we (not hear) our friends.
- He'll be happy if he (find) his wallet.
- Will Ed make coffee if he (get up) early?
- If she (see) a polar bear, she'll take a photo.
- We (not go) to the beach if the weather is bad.
- Where (they / sit) if the sun is very hot?

3 ★★ Order the words to make sentences. Insert a comma where necessary.

doesn't / he / now / go / He'll / if / miss / bus / the
He'll..... miss the bus if he doesn't go now.

- hot / If / it's / I'll / T-shirt / wear / a
If.....
- run / We'll / catch / we / if / train / the
We'll.....
- won't / They / football / play / rains / it / if
They.....
- don't / you / If / eat / feel / you'll / hungry
If.....
- will / do / they / What / cold / very / if / it's / ?
What.....

4 ★★ Complete the email with the correct form of the verbs.

NEW PRINT DELETE REPLY

Hi Layla,

How are you? I can't wait for the picnic at the beach on Saturday! I think we'll have a lot to eat. I've got some crisps and drinks, and if I get up (get up) early on Saturday, I ¹..... (bake) some cakes, too.

What ²..... (we / do) if it ³..... (rain) on Saturday? Perhaps we could have an indoor picnic at my house! If I ⁴..... (ask) my mum nicely, perhaps she ⁵..... (say) yes! :) I think there will be you, me, Maya and Rachel. But I spoke to Maya earlier and she's ill. If she ⁶..... (not feel) well on Saturday, she ⁷..... (not come).

Love,
Emma

5 ★★★ Complete the sentences with your own ideas. Use the first conditional.

If we don't get up early, we won't arrive at the airport on time.

- If I don't tidy my room,
- Our teacher won't be happy if
- If I work hard at school,
- We won't go to the park if
- If I see my favourite singer on TV,

Browntree School



Dear students and parents,

A I'm writing to tell you about our exciting adventure day on Friday 14th June at the Woodlands Outdoor Adventure Centre in Asham.

B Please can all students be at the school at 7.45 – we will leave at 8.00 a.m. We're going to go in two buses and we must leave on time.

C Students need a bag with waterproofs, sun cream and some sandwiches in it. You can get drinks at the outdoor centre.

D Before lunch, all the students are going to learn tree climbing. They can learn to climb with the special teachers at the centre.

E After lunch, the students will walk in the huge woods around the centre.

F We will be back at the school at around 5.15.

E. Collins.

Mr Collins – Year 5 teacher



Students map reading in the woods

1 ★ Read the letter. Choose the correct words.

A very ¹small / big group of students are going to go by ²train / bus to an adventure centre with their ³teachers / parents.

2 ★★ Read the text again. Match questions 1–5 with paragraphs A–F.

Where is the adventure day going to be? **A**

1 What time are we going to come home?

2 What do I need to take?

3 What am I going to do in the afternoon?

4 How are we going to travel?

5 What activity am I going to do before lunch?

3 ★★ Read the text again. Complete the sentence with one or two words from the text.

The adventure day is in the month of June.

1 They're going to meet at the

2 The students are going to travel in different buses.

3 It's important for students to wear

4 Students don't need to carry in their bags.

5 At the adventure centre, students can learn to climb a

4 ★★★ Answer the questions. Write complete sentences.

What is the teacher writing about?

The plans for the adventure day.

1 Why do the students need to be at the school at 7.45?

2 Who is going to teach the students about tree climbing?

3 Where are they going to walk after lunch?

4 What time are the students going to be back at their school?

5 Do you like the sound of the adventure day? Why / Why not?

5 ★★ VOCABULARY PLUS Complete the dialogues with the given words.

boring magnificent ~~cool~~ expensive
awesome new

'We went to a great clothes shop in Paris.' 'Yes, it was really cool.'

1 'My dad has got a collection of photos of Huế Imperial City.'

2 'That guidebook is a lot of money.' 'Yes, it's Don't buy it.'

3 'My school bag is old.' 'Maybe you can buy a rucksack.'

4 'That TV programme about skiing holidays was very long.' 'Yes, it was really!'

5 'Let's explore Sơn Đoòng Cave in Việt Nam. It's so when you get inside the cave.'

8 WRITING • A postcard

Language point: *because*

1 ★ Choose the correct words.

Ethan has got a new sleeping bag so because he wants to go camping this summer.

- We need to buy a guidebook for Istanbul **because** / **and** we don't know the city.
- The swimming pool is six kilometres away, **so** / **because** we can't walk there.
- In London, you're going to visit a beautiful park **because** / **and** some famous monuments.
- I like beach holidays **because** / **but** I enjoy swimming and sitting in the sun.
- My grandfather was born in France, **because** / **so** he speaks perfect French.
- On Friday, you can go shopping **or** / **because** take a boat on the river.

2 ★★ Complete the sentences with *because* and the given phrases.

he's very fit he's ill I can't speak Italian
I'm really hot it's an interesting subject
it was really exciting it's very expensive
we're hungry ~~we're late~~

We're running because we're late

- My dad isn't at work
- I never go to that sports shop
- We're making some sandwiches
- I've got a phrasebook
- John can swim fast
- I'm going to open the window
- I always enjoy geography
- We loved that new film

TASK

3 ★★ Jim is going to go on a weekend trip with Charlie's family. Read the notes. Then complete the letter.

Introduction	next weekend – plans for the trip
Plans for Friday evening	come to your house – 6.30 drive to Holme journey – an hour
Place to stay	stay in a small house near the sea
Plans for Saturday	spend time on the beach need trunks
Plans for Sunday	go out in my dad's small boat bring waterproofs home at 8.00

Hi Jim,

I'm really happy that you're going to come away with us next weekend. I'm emailing you because I want to tell you more about our ¹..... for the trip.

On ²....., we're going to come to your house at ³..... and then we're ⁴..... to Holme. I think the journey will take ⁵.....

We're ⁶..... in a ⁷..... We went there last year and we had a great time! I can't wait to go again.

On ⁸....., we're ⁹..... on the beach, so you'll need your ¹⁰..... I hope the weather will be good!

On ¹¹....., we're going to go out in ¹²..... Don't forget your ¹³..... because we always get wet! I think we'll be home at ¹⁴..... on Sunday.

Bye for now!
Charlie

4 ★★★ Imagine Jim is staying with Charlie's family. Jim wants to send a POSTCARD to his parents, Sam and Joshua. Help him design a nice postcard and write some words on it.





Speaking

- 1 Look at the photo of a city in the UK. What things do you see in the photo? What words describe the city?

Reading

- 2 Read Holly's email. What things in the photo does she talk about?



NEW PRINT DELETE REPLY

Hi Katarina,

How are you? I'm really happy because there's a school trip on Friday. Every year, we visit a different city with our class. We haven't got any lessons for the day and it's always a lot of fun!

This year, the trip is to Chester in the north of England. It's smaller and older than our city, but our teacher, Mr Swift, says it's really nice. In the centre, there's a castle, a big market, a new shopping centre, a park and a very famous clock on a bridge!

Every year, there are two exciting parades in the city. There's a parade in June called Midsummer Watch and a parade in December called Winter Watch. People play music, sing and dance in the streets.

Email me or message me soon.

Bye for now!

Holly

- 3 Read Holly's email again. Then find six more mistakes in the text below.

Chester is a ^{old} very modern city in the south of England with interesting places to visit. There's a castle, a small market, a park and a shop on a bridge. You can see three parades every year in the city, and people sing, play games and dance in their houses.

- | | |
|---------|---------|
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |

Listening

- 4 10 Holly is on the school trip in Chester. Listen to the conversation between Holly and her friend Sarah. Which two places do they want to visit?
-

- 5 10 Listen again and complete the sentences with one word.

- Holly doesn't like shopping
- Sarah likes the sound of the
 - There's a in Sarah's bag.
 - The castle is about minutes on foot.
 - Sarah's wants a photo of the clock.
 - The girls are very near to the

Writing

- 6 A TASK Imagine there is a school trip next week. Write an email to a friend about the trip.

B THINK AND PLAN

- What is the name of the town or city? Where is it?
- What is it like?
- What can you see or do there?
- Give one more piece of information about the town or city.

C WRITE Use the text in exercise 2 and the writing guide below to help you.

Paragraph 1: Hi ...

Paragraph 2: This year, the trip is to ...

Paragraph 3: There are ... / There is ...

Internet Search

Did you know ...

There are about six hundred castles in the UK, including Chester castle.

Find the name of the famous castle in the centre of London.

2 CUMULATIVE REVIEW • Starter unit - Unit 4



Speaking

- 1 Look at the photo. Where are the people? What are they doing?

Our project – All about giraffes by Hannah



My project is about the giraffes at London Zoo. The zoo is one of the oldest zoos in the UK – it's more than 180 years old. Over a million people visit the zoo every year because they're interested in the rare and exciting animals there.

At the zoo, visitors can have a special 'Meet the giraffes' experience – they can go near the giraffes in small groups and give them food. It's really exciting! But of course, the visitors need a zookeeper next to them. The zookeeper helps the visitors and talks about the giraffes.

In our geography lessons, we're learning about some of the most important animals in danger. The biggest problem for giraffes is hunting and there are now only around 80,000 giraffes in Africa – it sounds a lot, but it isn't!

Reading

- 2 Read the text. What is Hannah's project about? What is she learning about at school?

- 3 Complete the questions with the given words. Then read the text again and answer the questions. There are two extra words.

~~how~~ how many what who
why how many what

- How old is London Zoo?
More than 180 years old.
- 1 people go to the zoo every year?
- 2 helps the visitors at the 'Meet the giraffes' experience?
- 3 is the biggest problem for giraffes?
- 4 giraffes are there in Africa?

Listening

- 4  11 Hannah is at the 'Meet the giraffes' experience at the zoo. Listen to her conversation with the zookeeper. Can Hannah take photos of the giraffes?

- 5  11 Listen again and complete the sentences with the given numbers.

two ~~three~~ five twenty fifty-five 1,000

- There are three giraffes at the zoo.
- 1 Giraffes are about kg.
- 2 A giraffe is heavier than gorillas.
- 3 A giraffe can run up to kilometres an hour.
- 4 Only students can give the giraffes food at a time.
- 5 The students have got minutes with the giraffes.

Writing

- 6 A TASK Imagine you are doing a project about some interesting animals at a zoo or a wildlife centre. Write the first three paragraphs of your project.

B THINK AND PLAN

- 1 What animal is your project about?
- 2 What zoo can you see these animals at? What is special about this zoo?
- 3 What can you do when you see the animals? Can you take photos? Can you give them food?
- 4 What are some of the problems for these animals in the wild? Are you learning about them at school?

- C WRITE Use the text in exercise 2 and the writing guide below to help you.

Paragraph 1: My project is about ...

Paragraph 2: At the zoo, visitors can ...

Paragraph 3: In our geography lessons, we're learning about ...

Internet Search

Did you know ...

Giraffes sleep for between ten minutes and two hours every day. All other mammals sleep longer than giraffes!

Find out which animals sleep the longest every day.



Speaking

- 1 Look at the photo. What are the people doing? Do you like the look of this sport? Why / Why not?

Jasmine's Beach Volleyball Blog

Saturday 25th June



Today was an important day – we trained for seven hours! Why? We've got a big beach volleyball competition tomorrow! There are eight teams in the competition with the best young players in the country. Every team has got two players. I'm in a team with Naomi – she's *really* good!

We started at 8.30 this morning – I don't mind getting up early! First, we went on our bikes for two hours. I love cycling – it's good exercise and you can become very fit. Next, we practised beach volleyball – it's a fast game and you need to move and jump all the time!

At 12.30 we were tired, hungry and thirsty, so we had a healthy lunch – it's important to have a good diet when you're doing a lot of sport!

In the afternoon, we played matches with friends, and we watched some other players. I'm very excited about the competition tomorrow!

Reading

- 2 Read the sports blog. Why is Jasmine training?

- 3 Read the text again. Correct the sentences.

In the competition, there are ~~seven~~ eight teams.

- 1 Naomi is quite good at beach volleyball.
- 2 Jasmine hates getting up early in the morning.
- 3 Jasmine loves swimming because she wants to be fit.
- 4 Beach volleyball is a slow sport.
- 5 Jasmine had unhealthy food for lunch.
- 6 Jasmine and Naomi played matches in the morning.
- 7 Jasmine isn't very excited about the competition.

Listening

- 4 12 Jasmine talks to her friend Sia about the beach volleyball competition. Who were the champions?

- 5 12 Listen again and write *True* or *False*.

Jasmine ...

had fun at the competition.

True

- 1 went with her parents and her brother.
- 2 was at the competition all day.
- 3 won the first four matches with her team.
- 4 was in the final of the competition.
- 5 is in a beach volleyball competition in August.

Writing

- 6 A TASK Imagine you are in a big competition. Write a blog about the day before the competition and how you prepare for it.

B THINK AND PLAN

- 1 What competition are you in?
- 2 How long did you prepare for it?
- 3 How many people and fans are there at the competition?
- 4 What did you do in the morning and the afternoon to prepare?

C WRITE Use the text in exercise 1 and the writing guide below to help you.

Paragraph 1: *Today was an important day ...*

Paragraph 2: *We started at ... First, ...*

Paragraph 3: *At 12.30, ...*

Paragraph 4: *In the afternoon, ...*

Internet Search

Did you know ...

Most volleyball players jump about 300 times a match!

Find out how long the longest volleyball game lasted.

4 CUMULATIVE REVIEW • Starter unit - Unit 8



Speaking

- 1 Look at the photo. What dish is it? Where is it from?



Reading

- 2 Read Natalie's postcard to Dave. What is Natalie going to do?

Hello Dave from Milan! It's a beautiful day today.
 Yesterday I tried my first authentic ravioli. It was really delicious! I had it at a small shop near a museum.
 At 9 a.m. tomorrow, we're going to have a city tour without a tour guide. We're going to use a map. In the evening I'm going to the opera house with my parents. After that we'll have some Italian ice cream!
 The weather will be cloudy at first, but it won't rain. Then, it will be hot and sunny in the afternoon. I hope it'll be fine in the evening.
 Can I call you when I get home?
 Natalie

- 3 Read the text again. Match sentence halves 1–5 with a–e.

- | | |
|------------------------------|--|
| 1 Yesterday I tried my first | a delicious. |
| 2 It was very | b some Italian ice cream! |
| 3 At 9 a.m. we're going to | c cloudy at first, but it won't rain. |
| 4 After that we'll have | d authentic ravioli. |
| 5 The weather will be | e have a city tour without a tour guide. |

Listening

- 4 13 Adam is talking to Michael about their plans. What will the weather be like?
- 5 13 Listen again and complete the notes about the food and drink that people are going to bring.

Adam crisps

Michael

Alex

Ollie

Writing

- 6 A TASK Imagine you are going on a cycling trip this weekend with your school. Write a letter to a friend or cousin about your plans.

B THINK AND PLAN

- How long is the cycling trip?
- What time are you going to start your trip?
- How many people are there in your team or group?
- What will the weather be like?
- What will you do if it rains?
- What are you going to take? What are you not going to take?

C WRITE Use the text in exercise 2 and the writing guide below to help you.

Paragraph 1: Hi ...

Paragraph 2: Yesterday ...

Paragraph 3: We're going to ...

Paragraph 4: The weather will be ...

Internet Search

Did you know ...
Ravioli was first well-known in 1549.
 Find out how to make it.



be: affirmative and negative

- 1 Write sentences using the affirmative or negative form of **be**.

Yasmin / interested in art ✗

Yasmin isn't interested in art.

1 I / from the UK ✓

2 William and Lewis / brothers ✓

3 you / into video games ✗

4 David / good at football ✗

5 we / fourteen ✗

6 they / into skateboarding ✓

Subject pronouns and possessive adjectives

- 2 Complete the sentences with subject pronouns.

My brother Steven is eleven. He's eleven.

1 Emre and Ahmet are from Marmaris.

They're from Marmaris.

2 Jane is interested in music.

She's interested in music.

3 David and I are into chatting on the internet.

We're into chatting on the internet.

4 You and Kate are good at art.

You're good at art.

5 This computer is very good.

It's very good.

6 John is a teacher.

He's a teacher.

- 3 Choose the correct answers.

Hi! You're Nathan. **Their** / **Your** / **Her** house is next to my house.

1 We like cycling – it's **our** / **its** / **his** favourite sport.

2 Michael is good at basketball and **their** / **his** / **her** brother is good at football.

3 I'm eleven, and **my** / **its** / **his** friend is twelve.

4 This is a good book. **My** / **Its** / **His** name is *The Hunger Games*.

5 My sister is into films – **their** / **her** / **our** favourite film is *The Lego Movie*.

6 Anna and Lily are my friends. **Her** / **Your** / **Their** parents are from Australia.

Object pronouns

- 4 Complete the sentences with object pronouns.

I don't want this book. Do you want it?

1 We're in the photo. Can you see us?

2 I like video games. Do you like them?

3 My brother's in your class. Do you know him?

4 I'm watching TV. Don't talk to me now.

5 My mum can't speak English. Can you help her?

Possessive 's

- 5 Write the sentences with ' in the correct place.

This is Davids favourite book.

This is David's favourite book.

1 Where is Marys notebook?

2 This is the childrens classroom.

3 What are the teachers names?

4 I like Marias photos.

Possessive pronouns

- 6 Choose the correct answers.

This is my brother's bag. It's his.

a hers b ours **c his**

1 These are our holiday photos. They're ours.

a ours b yours c theirs

2 This is my new hat. It's mine.

a hers b mine c yours

3 This is my mum's bag. It's hers.

a hers b mine c his

4 That's my cousins' house. It's theirs.

a his b theirs c ours

be: questions

- 7 Complete the questions and answers.

'Are you at school?' 'Yes, I am.'

1 '..... Alice and Sophie twelve?'

'No, they aren't.'

2 '..... the laptop on your desk?'

'No, it isn't.'

3 '..... we near your house?'

'Yes, we are.'

4 '..... your mum at work?'

'Yes, she is.'



this, that, these, those

8 Choose the correct words.

This / That / These are my cousins, James and Lottie.

- Look! That / Those / This laptops are expensive.
- These / Those / That student is in my class.
- Happy birthday! These / That / This presents are for you.
- Those / These / This is my friend Ollie.
- Hey, those / that / this posters are cool.
- 'Is your food good?' 'Yes, that / this / those pizza is really tasty.'

have got

9 Complete the sentences with the affirmative form of *have got*.

Gemma is into reading. She 's got an interesting book.

- We like animals. We 've got a yellow parrot.
- I'm into in photography. I 've got a camera.
- Julia is interested in Italian food. She 's got a book about Italian cooking.
- Are you really into music? You 've got big speakers in your room!
- My cousin is good at football. He 's got a nice sports bag.
- My mum and dad are really interested in films. They 've got a new TV.

10 Write affirmative or negative sentences using *have got*. Use short forms where possible.

I / new mobile phone cover

I've got a new mobile phone cover.

- she / three sisters
.....
- you / not / a notebook
.....
- we / a friend in Spain
.....
- he / not / a big desk
.....
- Jasmine and Ava / a nice teacher
.....
- I / not / a good camera
.....

11 Order the words to make questions. Then write the short answers.

Sam / got / Has / game / video / new / a / ?

Has Sam got a new video game?

Yes, he has.

1 you / sister / Have / got / a / ?

Yes, I do.

2 friend / your / pet / Has / a / got / ?

No, he doesn't.

3 got / Has / Amira / brothers / two / ?

Yes, she has.

4 got / they / nice / a / Have / house / ?

Yes, they do.

5 new / we / teacher / Have / got / a / ?

No, we don't.

Question words: *Where ... ?*, *What ... ?*, *Who ... ?*

12 Complete the questions with *Where*, *What* or *Who*.

'Where's your bag?' 'It's under the desk.'

1 'Who's your favourite sports star?' 'It's Gareth Bale.'

2 'Where's your school?' 'It's in London.'

3 'What's your name?' 'It's Mehmet.'

4 'Who's your sister?' 'She's at home.'

5 'What's your favourite food?' 'It's pasta.'

Conjunctions: *and*, *or*, *but*

13 Complete the dialogues with *and*, *or* or *but*.

I like music and shopping.

1 'Have you got a brother?' 'Yes, I've got a brother, but I haven't got a sister.'

2 'What's your favourite food?' 'I'm not sure. It's Italian food or Mexican food.'

3 'Who are your school friends?' 'They're Chris, Alex and Jack.'

4 'What are your hobbies?' 'I'm really interested in sport, but I'm not into reading.'

5 'Are you in this class or that class?' 'This class.'

6 'What's in your bag?' 'I've got three school books and my ID card.'



there's, there are + a, an, some and any; Definite and zero article

1 Complete the affirmative and negative sentences with *is, are, isn't* and *aren't*.

There is a cinema on that big ship. ✓

1 There isn't a shop near our school. ✗

2 There are some cafés in the street. ✓

3 There is an old bridge in Paris. ✓

4 There are any buses today. ✗

5 There isn't a library here. ✗

6 There are ten flats in the building. ✓

2 Complete the text with *a, an, some, any, the* or *-*.

My town

My town isn't very big and it isn't a very good place for visitors! There aren't 1 hotels and there aren't 2 interesting monuments. There isn't 3 train station – there's only 4 bus station.

But there are 5 interesting places for young people. There's 6 park with 7 café. Next to 8 park there's 9 exciting sports centre. You can play 10 there. There are 11 nice shops, there's 12 old theatre, and 13 new cinema. I often go to 14 cinema with my friends.

Is there ... ?, Are there ... ?, How many ... ?

3 Complete the questions and answers. You can use the given words more than once.

are how is two there's
many there isn't

'Is there a market?' 'No, there isn't.'

1 '..... many schools are there?'

'There are

2 '..... there a nice square?'

'Yes, there

3 'Are any bookshops?'

'No, aren't.'

4 '..... many new streets are there?'

'There are

5 'How bridges are there?'

'..... one.'

4 Order the words to make questions. Then write short answers.

there / is / in / good / a / cinema / area / your / ?
Is there a good cinema in your area? Yes, there is.

1 pens / there / are / any / bag / your / in / ?

2 library / is / a / there / in / school / your / ?

3 class / many / students / there / are / your / in / how / ?

4 your / any / school / are / interesting / places / near / there / ?

5 many / how / posters / in / bedroom / are / your / there / ?

Comparative adjectives

5 Write the comparative adjectives.

small smaller

1 pretty 6 comfortable

2 easy 7 safe

3 fast 8 far

4 bad 9 expensive

5 hot 10 new

6 Complete the sentences with the comparative form of the adjectives in brackets and *than*.

This theatre is older than that cinema. (old)

1 Your café is Luigi's restaurant. (popular)

2 Our new flat is our old house. (nice)

3 London is Rome. (big)

4 James is Dan. (friendly)

5 Are the shops in your town the shops in this shopping centre? (good)

6 These books are those books from the library. (interesting)

7 Freya is her sister. (young)



Present simple: affirmative and negative

- 1 Complete the sentences using the affirmative form of the given verbs.

chat eat go ~~help~~ love play study

Katy is very nice. She helps her friends with their homework.

- Ben and Dan are never quiet. They a lot!
- Robert is a good student. He all the time.
- We often tennis after school.
- Osman to school by train.
- I'm interested in languages. I our English and French lessons! They're great.
- Harry always a big lunch.

- 2 Make the sentences negative.

Richard watches TV a lot.
Richard doesn't watch TV a lot.

- My grandfather gets up early.
.....
- I do my homework at school.
.....
- They help with the housework.
.....
- We go to school on foot.
.....
- You like the new shopping centre.
.....

Present simple: questions

- 3 Complete the questions in the dialogues.

'Where do you live?' 'I live in London.'

- 'What time you?' 'I get up at 7.30.'
- 'Where your father?' 'My father works in the library.'
- 'How your friends to school?' 'They come to school by bus.'
- 'How often you?' 'I read every day.'
- 'What time your teacher home?' 'Our teacher goes home at 4 p.m.'

- 4 Write the questions. Then write short answers that are true for you.

Does your teacher live near the school? (your teacher / live) Yes, she does

- in an office building? (your mum / work)
- in the park? (your friends / play football)
- in the library? (your best friend / study)
- to the cinema every week? (you / go)
- in a big town? (you / live)
- lunch in a café every day? (your dad / have)

Adverbs of frequency

- 5 Look at the key. Write sentences with the correct adverb of frequency.

always	●●●●●
normally, usually	●●●●○
often	●●●○○
sometimes	●●○○○
rarely	●○○○○
never	○○○○○

We get up at 7 p.m. ●●●●●

We always get up at 7 p.m.

- You help at home. ●●●●●
- I play computer games. ●●
- This street is dirty. ●●●●●
- She cleans the car. ●●●
- The people are friendly. ●●
- Freddie walks to school. ○○○○○
- My mum goes to the cinema. ●○○○○



Superlative adjectives

- 1 Complete the sentences using the superlative form of the given adjectives.

beautiful boring ~~friendly~~ good heavy
modern noisy old strange

My mum always says 'hello' to people. She's the friendliest person in our street.

- That book is fantastic! It's really interesting. It's one of books in the library.
- My grandfather is 102. He's man in our town.
- Look! This animal is really weird and different! It's one of creatures in the zoo.
- Our village is very pretty. It's village in the area.
- Those mobile phones are new. They're phones in the shop.
- Tom is never quiet. He's one of students in our class.
- 'Is that new film interesting?' 'No, it isn't. It's film at the cinema!'
- 'What is animal in the zoo?' 'It's that elephant. It's about 3,000 kg.'

- 2 Look at the information about three school bags. Write superlative sentences.

	Bag A	Bag B	Bag C
How expensive?	\$9	\$15	\$18
How big?	40 cm x 50 cm	30 cm x 35 cm	30 cm x 40 cm
How good?	*	**	***

Bag A is the cheapest (cheap)

- (expensive)
- (small)
- (big)
- (good)
- (bad)

can for ability

- 3 Rewrite the sentences in the affirmative, negative or question form.

Crocodiles can't swim. ✓

Crocodiles can swim.

- Kemal can play a musical instrument. ?
- My uncle can't speak English. ✓
- Our cat can run very fast. ✗
- My grandmother can't make clothes. ✓
- Elephants can survive in a very cold place. ✗
- Frogs can jump high. ?

might

- 4 Choose the correct answers.

That might / ~~might be~~ a crocodile!

- Lily might wear / wears her new hat tomorrow.
- This might be / might it be Lauren's phone.
- They see might / might see a giraffe.
- He might be / might is on holiday.
- That spider might being / might be dangerous.

Questions with How ... ?

- 5 Write questions with *How ... is ... ?* or *How ... can ... ?*

heavy / a camel / ?

How heavy is a camel?

far / a bear / walk / in one day / ?

How far can a bear walk in one day?

- high / this mountain / ?
- fast / a whale / swim / ?
- long / a scorpion / ?
- big / the national park / ?
- far / a giraffe / see / ?
- cold / the North Pole / ?



Present continuous: affirmative and negative

1 Write the -ing form of the verbs.

ask	 asking		
1 swim	.....	5 sit	.....
2 drink	.....	6 repeat	.....
3 run	.....	7 survive	.....
4 practise	.....	8 fly	.....

2 Complete the dialogues using the present continuous form of the given verbs.

chat ~~have~~ help not eat
not study not use wash

'Is Veronika in bed?' 'No, she's having breakfast at the moment.'

- 'Where's Tamer?' 'He the car.'
- 'Can I go on the computer?' 'Yes, I it at the moment.'
- 'Is Mark doing his homework?' 'No, he now. He's in the garden.'
- 'Are you on the phone?' 'Yes, I to my friend, Martina.'
- 'Is that giraffe in the zoo OK?' 'Not really, it any food at the moment.'
- 'Are David and Anna busy?' 'Yes, they with the housework.'

Present continuous: questions

3 Complete the questions using the present continuous.

Ed We're watching a fantastic TV programme!

Mike What are you watching ?

- Melisa I'm cooking dinner.
Nuran What ?
- Erin My mum is teaching the piano.
Megan Who ?
- Ann Taylor Swift is singing a really nice song!
Alice What ?
- Dan Peter and Ben are going out now.
Mark Where ?
- Dad Those birds are flying high in the sky.
Robbie Where ?
- Kemal My uncle is studying at university.
Osman What ?

4 Write questions and short answers.

you / study / English and German ? ✓

Are you studying English and German? Yes, I am.

- you / concentrate / on this TV programme / ? ✗
.....
- we / practise / our pronunciation / ? ✓
.....
- you / sit / in my chair / ? ✗
.....
- your sister / make / some new clothes / ? ✓
.....
- they / revise / for the history exam / ? ✓
.....
- he / read / that book about animals / ? ✗
.....

Present continuous and present simple

5 Complete the sentences using the given phrases.

doesn't work ~~get up~~ isn't working
plays 's playing 's talking talks
're watching watch

- I get up early every morning.
- Eva and Grace TV for hours every day.
- Mohamed is at the park now.
He football.
- My dad in a shop. He's a teacher.
- Julia is into sport. She basketball every day.
- Our grandfather has got a lot of friends.
He to them every day.
- My mum at her office today. She's at the beach.
- 'Where are your brothers?'
'They a film about animals.'
- My sister isn't busy.
She to her friend Sophie on the phone.



Some, any, much, many and a lot of + Countable and uncountable nouns

1 Complete the table with the given words.

boy camera cinema food fruit lesson
music pollution rain ~~table~~

Countable	Uncountable
table	

2 Complete the text with *a, an, some* or *any*.

My breakfast, lunch and dinner by Jessica Perry

I always get up early and have breakfast at 7.30. I usually have some cold milk, and ¹ egg with ² brown bread, and a bowl of yoghurt. At school, I have lunch with my friends at 12.30. I usually have ³ juice, ⁴ enormous sandwich, ⁵ crisps and ⁶ healthy snack like ⁷ apple, ⁸ pear or ⁹ grapes. I never have ¹⁰ nuts because I can't eat them. At home, dinner is usually at 6.30. We have a lot of different things. For example, we often have ¹¹ meat with rice and vegetables. On Fridays we always have ¹² big pizza each – that's my favourite day! I always drink ¹³ water with every meal – we never have ¹⁴ fizzy drinks at home.

3 Complete the sentences with the given words.

a lot a lot ~~a lot of~~ how many how many
how much how much many much

Amira always has a lot of salad with her lunch.

- apples do you eat every week?
- I don't usually eat fruit for breakfast.
- food is there in your lunchbox?
- Richard has got of sandwiches.
- There aren't chips with this meal.
- burgers does David eat every week?
- Do you drink of juice at home?
- cheese is there on the pizza?

Verb + -ing

4 Write sentences with the -ing form.

my grandmother / love / dance

My grandmother loves dancing.

- Osman / like / go / to the cinema
- we / prefer / sit / on the sofa
- I / don't mind / chat / in English
- you / like / play tennis / ?
- she / hate / swim / in the sea
- Denisa / not like / cook / at home
- my brothers / hate / make notes / in class

Imperatives

5 Complete the sentences using affirmative or negative imperative forms of the given verbs.

drink ~~eat~~ help kill listen
get up repeat sing talk

- ~~Don't eat~~ sweets before dinner!
- a lot of water every day. It's good for you.
 - now! It's very late.
 - that small spider! It isn't dangerous.
 - to this music! It's fantastic!
 - Be quiet, Emma! in this exam.
 - this word after me. The pronunciation is difficult.
 - that song! We don't like it.

should / shouldn't

6 Complete the sentences with *should* or *shouldn't* and one of the given verbs.

be give listen do eat

You shouldn't drink a lot of fizzy drinks.

- You to the teacher.
- He more vegetables.
- You sweets to young children.
- She horrible to her friends.
- I some exercise every day.



there was(n't), there were(n't)

- 1 Complete the sentences with *there was*, *there wasn't*, *there were* or *there weren't*.
- *There wasn't* a big sports centre here before.
- a lot of fans at the rugby match – 30,000 of them!
 - Last night, an interesting programme on TV about the Olympic Games.
 - 200 years ago any computers.
 - This afternoon, a fantastic football match on the radio. It was 6–5 in the end!
 - a cinema here in 1800, but a theatre.
 - any eggs in the shop yesterday.

was(n't), were(n't)

- 2 Rewrite the sentences using the past simple form.
- The race isn't very exciting.
The race wasn't very exciting.
- He's a famous skiing champion.
.....
 - All the players are very good.
.....
 - She isn't in the gymnastics competition.
.....
 - This football book isn't expensive.
.....
 - Are you excited about the match?
.....
 - Is he interested in that golf magazine?
.....

- 3 Write sentences with *was*, *wasn't*, *were* or *weren't*.

that tennis match / very exciting ✓

That tennis match was very exciting.

1 you / very fast in the race ✓

2 our teacher / really happy this morning ✓

3 Merve and Esra / in the park earlier ✗

4 the journey / very long ✗

5 I / really tired / this afternoon ✓

6 Ryan / at school today ✗

Past simple: affirmative

- 4 Complete the text using the past simple form of the verbs in brackets.

Last week, I *played* (play) in our school volleyball team for the first time – it ¹ (be) exciting because we ² (compete) in an important competition!

First, we ³ (travel) by train to the next town and we ⁴ (go) to the new sports centre in the centre of the town.

After that, we ⁵ (practise) for thirty minutes and then we ⁶ (have) our first two games – we ⁷ (be) very happy because we ⁸ (win) them!

Our third game ⁹ (not be) easy. The players in the other team ¹⁰ (be) very good and we ¹¹ (become) tired. So, in the end, we ¹² (not be) in the final of the competition.

When I ¹³ (come) home, I ¹⁴ (be) really tired, but very happy. I want to play in the team again next week!

Past time expressions

- 5 Complete the dialogues with the given words.

ago in ~~last~~ last October week when

'Are you watching that new TV programme?' 'No, it was on *last* night.'

1 'When was your holiday?' 'It was two months'

2 'Is your father in the USA?' 'No, he was there week.'

3 'Are you interested in horse-riding now?' 'No, I was interested in it I was seven.'

4 'When was your sister born?'
'..... 2004.'

5 'Is your brother ill?' 'No, he was ill a ago and now he's OK.'

6 'When was that fantastic football match?' 'It was in'



Past simple: affirmative and negative

- 1 Complete the table with the affirmative or negative verb forms.

Affirmative	Negative
Regular	
..... watched	didn't watch
..... started	1
2	didn't talk
..... practise	3
4	didn't visit
Irregular	
..... saw	5
6	didn't go
..... became	7
8	didn't win
..... had	9
10	didn't know

- 2 Make the affirmative sentences negative and the negative sentences affirmative.

I talked to my friend on the phone earlier.

I didn't talk to my friend on the phone earlier.

1 We took a photo of that film star.

2 Ann didn't see the new James Cameron film.

3 That actor had blonde hair.

4 He didn't read the *Harry Potter* book.

5 Those actors became very famous.

6 I didn't know the answer to his question.

7 She sang a song from the film.

8 It didn't rain last night.

- 3 Complete the dialogues using the past simple. Use the affirmative or negative form of the verbs in brackets.

- 'I loved (love) that new Ed Sheeran song on the radio earlier.' 'Really? I (not like) it. I (prefer) his other songs.'
- 'My brother (not do) any homework last night.' 'Oh, my sister (study) for hours but she (watch) TV at the same time!'
- 'We (not have) a holiday this year. What about you?' 'Yes, we (go) to our local beach every day and we (swim) in the sea. It was wonderful!'
- 'I (not see) you on the bus this morning. Where were you?' 'I (get up) at 8.00 and I (leave) the house very late. I (run) really fast but I (not get) the bus!'

Past simple: questions

- 4 Write questions using the past simple. Then write short answers.

you / eat / a lot of sweets / earlier / ? ✗

Did you eat a lot of sweets earlier? No, I didn't.

1 Burak / score / a goal / in the match / ? ✓

2 your friends / go / to London / yesterday / ? ✓

3 Helen / start / university / last year / ? ✗

4 you / practise / your English / in the UK / ? ✓

5 we / go / to that café / two weeks ago / ? ✗

6 you / spend time / with your grandparents / at the weekend / ? ✓



be going to: affirmative, negative and questions

- 1 Complete the text using the affirmative or negative form of **be going to** and the verbs in brackets.

NEW
PRINT
DELETE
REPLY

Hi Gemma,

Our class **is going to go** (go) on a school trip tomorrow. We ¹ (visit) that new science museum – I can't wait! My mum usually makes sandwiches but she ² (not make) any food for me this time and I ³ (not put) a water bottle in my bag because we ⁴ (have) lunch in the museum café.

Our teacher, Mr Edwards ⁵ (take) us round the different parts of the museum and he ⁶ (talk) to us about the things there. It all sounds very exciting!

See you soon,

Becky

- 2 Order the words to make questions.

you / going / go / are / to / holiday / on / ?

Are you going to go on holiday?

- are / where / you / stay / to / going / ?
.....
- going / are / your / parents / to / the river / in / swim / ?
.....
- to / you / what / going / eat / are / ?
.....
- is / going / dad / your / do / to / a barbecue / ?
.....
- going / you / take / are / tent / to / your / ?
.....
- to / when / you / going / back / are / come / ?
.....

will and won't

- 3 Complete the sentences using the affirmative or negative form of **will** and the verbs in brackets.

I think Dan is ill. He **won't come** to school tomorrow. (come)

- The weather is very good at the moment. I'm sure it (be) sunny tomorrow.
- I know a lot about Prague. We (need) a guidebook on our visit there.
- Mehmet is good at drama. He (become) a famous actor one day.
- Mary isn't interested in animals. She (enjoy) her visit to the zoo.

- 4 Complete the offers and promises with **will** or **won't** and the given verbs.

be text carry ~~eat~~ forget

'This cake is for my sister.' 'I **won't eat** it.'

- Your bag is heavy. I it for you.
- I'm going to come to your house at exactly 7.00. I late!
- 'I haven't got my phone.' 'It's OK. I Maria for you.'
- We're going to take some food to the picnic. We it! We promise!

First conditional

- 5 Match sentence halves 1–4 with a–d. Then add a comma, if necessary.

- If you bring some water
- I won't be happy
- I'll bring my skateboard
- If I go shopping
- a if we go to the park.
- b if it rains on our holiday.
- c I'll leave my camera in the hotel.
- d I'll carry it in my rucksack.

- 6 Choose the correct verbs.

- If we **go** / 'll go camping, we 'll need / need torches.
- You 'll learn / won't learn a lot if you 'll go / go to the museum. It's amazing!
- If you **won't get up** / don't get up earlier tomorrow, you are / 'll be late again.
- If we 'll take / don't take some sandwiches, we 'll get / won't get hungry.

KEY PHRASES

Starter unit

Talking about hobbies and interests
I'm interested in ... / I'm not interested in ...

I'm into ... / I'm not into ...
I like ... / I don't like ...
I'm good at ... / I'm not good at ...
My favourite ... is / are ...

Introducing people
How are things? / How are you?
This is (Yasmin).
(Yasmin) is into ...
See you later.

Adverbs of degree
It **isn't very** (expensive).
It's **very** (expensive).
It's **quite** (expensive).
It's **really** (expensive).

Thinking of answers
I think he / she / it's ...
And you?
I'm not sure.
Yes, that's right.
I don't know.

Writing about yourself
I'm a student at ...
I'm into ..., especially ...
Email or message me in (English).
I speak / study ...
Bye for now!

Unit 1

Talking about places
There's a / an ...
There isn't a / an ...
There are some ... / There aren't many ...

My favourite place is ...

Comparing opinions
I think ...
Yes, you're right.
Really? I think ...

Asking and saying where places are
Excuse me. Are we near the ... here?
Yes, look, we're here.
How far is it / the ... from here?
It's about ... minutes on foot / by bus.
Thanks for your help.
You're welcome.

Describing a town or city
It's in the north / south / west / east / centre of ...
It's a / an (interesting) town / city.
It's got a population of about (500,000).

My favourite places are ... and ...
It's only (a few kilometres) from (the sea).

Unit 2

Comparing answers
What have you got for number 1?
I think it's true / false.
What about you?
What do you think?

Time expressions
In the holidays / the summer / the evening, ...
At 6 a.m. / 2.30 p.m., ...
On weekdays / Monday / Tuesday, ...
At the weekend / New Year ...

Making plans and suggestions
What's on?
What do you want to do / see?
I'm not really interested in (the) ...
I like the sound of (the) ...
What about (the) ... ?
Let's go to (the) ...

Talking about a celebration
There's a celebration called ...
People celebrate ...
There are ... in the street.
It's a lot of (fun).

Unit 3

Identifying things
What do you think it is?
It looks like a / an ...
It sounds like a / an ...
I've got no idea.
Maybe it's a / an ... ?

Estimating
(A new baby) is usually **between** (2.5) and (4.5 kilos).
(Gorillas) can grow to **around** (250 kilos).
(Camels) can survive **about** (6 months) without water.

Requesting permission
Is it OK if I / we ... ?
Can I / we / you ... ?

Giving permission
Yes, of course you can.

Refusing permission
No, I'm afraid you can't.
I'm sorry, but ...

Describing animals in danger
They can weigh / grow to / be ...
It's one of the (biggest birds);

The ... is now in danger.
You can find information (on the website).

Unit 4

Talking about school subjects
I've got no / a bit of / loads of (maths) homework.
Our (art) teacher is / isn't very / quite (strict).
I'm great / not great at ...
I'm really good at ...
I enjoy ...
I'm OK at ...
I prefer ...

Asking for help with languages
How do you spell that?
How do you say ('tomorrow' in French)?
Can you say that again, please?
Can you help me with something, please?

Giving information about your school
I'm really (happy) that ...
It's a small / medium-sized / big school.
Some subjects like (maths) and (English) are compulsory.
Other subjects are optional.
Here's a photo of ...
Maybe you can email me ...

Unit 5

Likes and dislikes
I love ...
I (quite / really) like ...
I don't mind ...
I (really) don't like ...
I hate ...

Ordering food
Can I help you?
Can I have (a cheese sandwich), please?
Would you like (salad or chips with that)?
Anything else?
I'll have (a cola), please.
That's (£5.50), please.

Writing a food blog
It's easy / fun / cheap / difficult to make.
They taste terrible / OK / great.
Mmm! Delicious!
Enjoy your meal!
Join me next month.

Unit 6

Talking about sports

I'm in a swimming club.

I don't enjoy (getting up early every morning).

I'm in the (school) team.

I'm a (basketball) fan.

I want to try (skiing).

Past time expressions

last Tuesday / weekend / week / year / August

in August / 2014

On Friday / Sunday

when I was ten

ten minutes / two weeks / a month ago

Talking about the weekend

How was your weekend?

That's good / bad news!

Who were you with?

Why don't you come next time?

Sure. Why not?

Text me when you're going.

Profile of a sports star

His / Her full name is ...

At the age of ... he / she ...

He's / She's one of the most

successful ... in the history of ...

He / She first competed / played in ...

He / She was born on ...

He / She continued to ...

He / She first ... in ...

Unit 7

Guessing answers

I think it's ...

I'm not sure.

I don't think it's ...

Maybe / Perhaps it's ...

I'm sure it's ...

Doing an interview

I've got a few questions for you, if that's OK.

Sure. Go ahead.

Good question!

One more question.

That's a difficult one.

Thanks for your time.

A description of a person

He / She is a ... actor.

He / She is ... for ...

He / She is ... , ... and ...

He / She's got ...

He / She is ... but he / she ...

He / She becomes a ...

Unit 8

Talking about means of transport

I love/ like going on ...

When you go away, you should choose a suitable ...

You should choose a ... when you travel in a river.

You should go by ... when you go to another country.

You can avoid traffic jams when you go by ...

Making offers and promises

I can bring (some pizzas).

I can make (some sandwiches).

I'll ask (Hannah) to (bring some drinks).

I'll text (Jim) and see if he wants to come too.

My (mum) can drive us (to the beach).

I'll be (at your house at nine).

I won't ..., I promise.

Writing a postcard about your visit

I'm having ...

I'm ... with my friends.

I'm going to ...

It's ...

I will ...

Extra listening and speaking

Unit 1

Asking for personal information

What's your first name?

What's your surname?

How old are you?

Where are you from?

When's your birthday?

What's your (town) like?

Have you got any brothers or sisters?

Unit 2

Talking about timetables

What time does the (swimming pool) open / close?

What time does it start / finish?

At (eight o'clock).

From (quarter to five) to (quarter past six) on (Monday).

Unit 3

Talking on the phone

Do you want to meet later?

Where are you now?

Give me a call.

It's (Dylan).

Is it good there?

How are you?

Unit 4

Comparing pictures

What can you see (on the wall)?

Is there a / an ... in your picture?

How many (pens) are there?

What colour is / are the ... ?

What is / are the (teacher / students) doing / wearing?

In my picture, there's a / an ... / there are / aren't some / any ...

Unit 5

Saying weights

100 g = a / one hundred grams

325 g = three hundred and twenty-five grams

675 g = six hundred and seventy-five grams

1 kg = a / one kilo

$\frac{1}{2}$ kg = half a kilo

$2\frac{1}{2}$ kg = two and a half kilos

$\frac{1}{4}$ kg = a quarter of a kilo

Buying things at the market

Good morning. What would you like?

How much is / are ... ?

It's / They are ...

I'd like ... , please.

Is that everything?

How much is that?

Unit 6

Talking about video games

What do / did you think of it?

It is / was fun / great / exciting.

It is / was boring / complicated / terrible / violent.

What's your score for it?

(8)/10 = (eight) out of ten

Unit 7

Talking about a photo

... in the middle.

... on the right.

... on the left.

... next to (Mark).

... at the back.

Unit 8

Talking about the weather

What will the weather be like (tomorrow)?

There'll be some (rain).

in the north / south / east / west

on the (north) coast

(twenty-two) degrees (22°C)

IRREGULAR VERBS

Infinitive	Past simple	Past participle
be /bi:z, bɪ/	was /wɒz, wəz/, were /wɜ:(r), wə(r)/	been /bi:n/
become /bɪ'kʌm/	became /bɪ'keɪm/	become /bɪ'kʌm/
begin /bɪ'gɪn/	began /bɪ'gæn/	begun /bɪ'gʌn/
break /breɪk/	broke /brəʊk/	broken /'brəʊkən/
build /bɪld/	built /bɪlt/	built /bɪlt/
buy /baɪ/	bought /bɔ:t/	bought /bɔ:t/
can /kæn/	could /kʊd/	could /kʊd/
catch /kæʃ/	caught /kɔ:t/	caught /kɔ:t/
come /kʌm/	came /keɪm/	come /kʌm/
do /du:/	did /dɪd/	done /dʌn/
eat /i:t/	ate /eɪt/	eaten /i:tən/
find /faɪnd/	found /faʊnd/	found /faʊnd/
fly /flaɪ/	flew /flu:/	flown /fləʊn/
get /get/	got /gɒt/	got /gɒt/
get up /'get ʌp/	got up /'gɒt ʌp/	got up /'gɒt ʌp/
give /gɪv/	gave /geɪv/	given /gɪvn/
go /gəʊ/	went /went/	gone /gɒn/
have /hæv/	had /həd/	had /həd/
know /nəʊ/	knew /nju:/	known /nəʊn/
learn /lɜ:n/	learnt /lɜ:nt/ learned /lɜ:nd/	learnt /lɜ:nt/ learned /lɜ:nd/
leave /li:v/	left /left/	left /left/
make /meɪk/	made /meɪd/	made /meɪd/
meet /mi:t/	met /met/	met /met/
read /ri:d/	read /red/	read /red/
say /seɪ/	said /sed/	said /sed/
see /si:/	saw /sɔ:/	seen /si:n/
send /send/	sent /sent/	sent /sent/
sit /sɪt/	sat /sæt/	sat /sæt/
sleep /sli:p/	slept /slept/	slept /slept/
speak /spi:k/	spoke /spəʊk/	spoken /'spəʊkən/
take /teɪk/	took /tʊk/	taken /'teɪkən/
teach /ti:tʃ/	taught /tɔ:t/	taught /tɔ:t/
tell /tel/	told /təʊld/	told /təʊld/
wear /weə(r)/	wore /wɔ:(r)/	worn /wɔ:n/
win /wɪn/	won /wʌn/	won /wʌn/
write /raɪt/	wrote /rəʊt/	written /rɪtn/

Asking for information

Excuse me. Could you tell me where the bus stop is?
Can you tell me if the bus has left?
Do you know ...?
You wouldn't know ..., would you?
I'd like to know ..., please.
And there's another thing I'd like to know ...

Asking someone to repeat

Could you say that again, please?
Would you mind repeating that, please?
Could you repeat that, please?

Expressing uncertainty

I'm not really sure but I think ...
I can't say for certain but ...
It's difficult to say exactly but perhaps ...

Saying you don't know

I'm afraid I can't help you.
I'm sorry, I don't know.

Giving instructions / directions

Make sure ...
Remember ... (to do).
Be careful ... (not to do).
Go straight on.
Take the first / second left.
Turn left / right.
Go along High Street as far as the bank.
Take the number 10 bus.
Get off at ... (place)...

Asking for advice

What do you think I should do?
What would you do (if you were in my situation)?
What would you advise me to do?

Giving advice

I think you should ... (do).
You could ... (do).
Why don't you ... (do)?
If I were you, I'd ... (do).

Checking instructions

Are you with me?
Did you follow that?
Have you got that?
Is everything clear so far?
So, what I should do is ...

Checking that you've understood

So, I / We have to ...
Do you want me / us to ...?
Am I / Are we supposed to ...?
Should I ...?

Thanking and responding

Many thanks.
Thanks a lot.
Cheers!
That's very kind of you.
Not at all.
It's a pleasure. / My pleasure.
You're welcome.
Don't mention it.
Any time.
That's OK / all right.
I'm glad to have been of some help.

Sequencing actions

First of all, ...
Next, ...
Then, ...
After that, ...
Finally, ...

Showing interest

Uh-huh!
Right!
Really!
That's interesting!
And?
What then?

Inviting

What are you doing on Saturday?
Have you got any plans for Friday?
Would you like to ... (do)?
Do you fancy ... (doing)?
What about ... (doing)?

Accepting an invitation

Yes, I'd love to.
Yes, that would be great.

Refusing an invitation

I'm afraid I'm busy on Saturday. How about next Saturday?
I'm sorry, I can't. I'm going to the theatre.

Making suggestions

Shall I / we ... (do)?
Let's ... (do).
Why don't I / we ... (do).
How about ... (doing)?
I think we should ... (do).

Agreeing to a suggestion

Yes, I think that's a good idea.
That's probably the best option.
Sure, why not?

Rejecting a suggestion

Yes, but wouldn't it be better to ... (do)?
That's a good idea, but ...

Persuading

But don't you agree that ...
Yes, but I'm sure you'd agree that ...
Don't you think that ...

Asking what somebody thinks

What do you think?
What's your position on ...?
What's your reaction to ...?

Presenting an opinion

Personally, I think that ...
It seems to me that ...
From my point of view, ...
In my opinion, ...

Agreeing

I'd probably agree with that.
I think that's probably right.
That's about right, I think.
Sure! That's what I think.
Absolutely! That's exactly what I feel.

Disagreeing

Yes, but ...
True, but ...
I see what you mean, but ...
Yes, but on the other hand ...
I'm afraid I disagree / don't agree / can't agree

Giving yourself time to think

Well, let me see.
Let me think ...
Um, well, that's a difficult question / that's an interesting point.
I'll have to / Let me think about that for a moment ...
I think it's difficult to answer that question ...
How shall I put it? ...

Ordering

First of all, ...
To start with, ...
Secondly, ...
Another thing is that ...
On the one hand ..., but on the other hand ...
Alternatively, ...
Last but not least, ...

Giving examples

For example, ...
For instance, ...
One example of this is ...
To give you an idea, ...
Look at the case of ...

Consequences

As a result, ...
Consequently, ...
Because of this, ...

Summarising

So, what it comes down to is ...
The point I'm trying to make is ...
Let me just recap what's been said so far.
In short, ...
To sum up, ...

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