

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

Week 17 – Period 49

Teaching date: .../.../.....

REVIEW 2: LANGUAGE (P1)

A. Objectives

1. Knowledge: By the end of the lesson Ss will be able to:

- Review pronunciation, vocabulary and the grammar points they have learnt in unit 4,5,6.
- Practice making everyday English.

a. Vocabulary: Review the vocabulary they have learnt in unit 4, 5, 6: related to the topics: *Customs and traditions; Festivals in Viet Nam; Folk tales.*

b. Grammar: *Modals: should/ shouldn't & have to, Simple and compound sentences + Complex sentence, Past Simple and Past continuous.*

c. Skills: Listening and repeating, choosing the best answer, sentence completion, rewriting the sentences, conversation completion, speaking.

2. Competence: Students can improve their ways of doing different kinds of exercises related to *Pronunciation, Vocabulary and Grammar.*

3. Behavior: Students are hard-working and attentive and ready to take exam

B. Teaching aids:

1. Teacher: Textbooks, teaching plan, teacher's book...

2. Students: Textbooks, notebooks...

C. Procedures:

1. Checking: During the lesson.

2. New lesson:

Teacher's and students' activities	The main contents
1. Warm up (4') a, Aims: To warm up the class and introduce the lesson. b, Contents: Ss sing a song c, Outcome: Ss can start the lesson happily. d, Organization:	
Ask students to sing a song	
2. Pronunciation (10') a, Aims: Help students review pronunciation about /spr/, and /str/ b, Contents: + Underline the words with / spr/ and circle the words with/ str/. + Listen then circle the words which has a different stress. c, Outcome: Ss can review /spr/, and /str/ and do pronunciation exercises correctly. d, Organization:	
T asks the Ss to do exercise 1. Ss work individually. T asks Ss to compare their answers with their partners.	1. Underline the words with / spr/ and circle the words with/ str/. 1.What fresh <u>strawberries</u> they are! 2.What lovely <u>spring</u> flowers they are! 3.What a cunning <u>sprite</u> it is!

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Ss do it. T asks them to read their answers. T checks and corrects. T asks the Ss to listen to the tape and do exercise 2. Ss work individually. T asks tem to compare their answers with their partners. T checks and corrects.	4.What a brave <u>instructor</u> he is! 5.What a noisy <u>street</u> it is! 2. Listen then cicle the words which has a different stress. *Keys 1.A. bamboo 2. B cultural 3. C presentation 4. D heritage
3. Vocabulary (10') a, Aims: Help students vocabulary they have learnt in unit 4,5,6 b, Contents: + Choose the best answer + Use the words in the box to complete the sentences . c, Outcome: Ss can review vocabularies they have learnt in unit 4,5,6 and do vocabulary exercises correctly. d, Organization:	
T asks the Ss do exercise 3. Ss do it. T asks tem to compare their answers with their partners. Ss do it. T asks them to read their answers. T checks and corrects. T asks the Ss do exercise 4. Ss do it. T asks tem to compare their answers with their partners. Ss do it. T asks them to read their answers. T checks and corrects.	3. Choose the best answer *Keys 1-A 2-B 3-C 4-D 5-B 6-B 4.Use the words in the box to complete the sentences . *Keys 1. legend 2. cunning 3. generous 4. kind
4. Grammar (18') a, Aims: Help Ss review the use of some grammar points they have learnt in unit 4,5,6. b, Contents: + Read and match the notes (A-E) to the sentences (1-5) + Complete the sentences. + Put the verb into the past simple or past continuous c, Outcome: Ss can review the use of some grammar points they have learnt in unit 4,5,6 and do grammar exercises correctly. d, Organization:	
T asks the Ss do exercise 5.	GRAMMAR

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Ss do it. T asks tem to compare their answers with their partners. Ss do it. T asks them to read their answers. T checks and corrects. T asks the Ss do exercise 6. Ss do it. T asks tem to compare their answers with their partners. Ss do it. T asks them to read their answers. T checks and corrects. T asks the Ss do exercise 7. Ss do it. T asks tem to compare their answers with their partners. Ss do it. T asks them to read their answers. T checks and corrects.	5. Read and match the notes (A-E) to the sentences (1-5) 1.B 2.A 3.E 4.D 5.C 6. Complete the sentences. *Keys 1. although 2. otherwise 3.while 4. moreover 5. however 7. Put the verb into the past simple or past continuous *Keys 1.were you doing 2.was watching 3.was telling 4.happened 5.were having 6.were setting off
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3. Consolidation- 2'

Retell the main contents of the lesson

4. Homework – 1'

- Do the exercises in workbook.
 - Prepare for the new lesson.
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Week 17 - Period 50

Date of teaching: / /

REVIEW 2: SKILLS (P2)

A. Objectives

By the end of the lesson, Ss will be able to

- Review some skills: reading, speaking, listening, writing.
- Practice making every day English.

1. Knowledge:

- Vocabulary: Vocabulary related to the topic: Music and Arts, Vietnamese Food and Drink, the first university in Viet Nam.
- Grammar: Comparative form, articles.

2. Competence: linguistic competence, cooperative learning and communicative competence.

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3. Behavior: Students can have positive attitude while revising the units.

B. Teaching aids:

1. Teacher: Textbooks, teaching plan, teacher's book...

2. Students: Textbooks, notebooks...

C. Procedures:

1. Checking: During the lesson.

2. New lesson:

Teacher's and students' activities	The main contents
1. Reading (8')	
a, Aim: To help students scan for specific information about Vu Lan festival. b, Contents: Ss work individually to read about the Vu Lan festival in Viet Nam and decide whether the statement are True or False. c, Outcome: Ss can understand the passage and do reading exercise correctly. d, Organization:	
- T asks Ss some questions related to reading. - What is it? - How many peoples are there in picture? - Ss answer the question - T asks Ss to read and do exercise. Ss work individually to do task 1. - T asks Ss to compare their answers with their partners. Ss do it. - T asks them to read their answers. - T checks and corrects.	1. Read about the Vu Lan festival in Viet Nam and decide whether the statement are True or False. Key: 1.T 2.F 3. F 4. T 5.T
2. Speaking (17')	
a, Aim: To help students improve their speaking. b, Contents: + Ss work individually to make notes of six tips about the social customs in their country. + Ss work in pairs to tell each other their tips. c, Outcome: Ss can make notes and talk about their tips fluently. d, Organization:	
- T asks Ss to do this activity individually, making notes of six tips about the social customs in his/her country. Ss do it. - T reminds Ss that they may use the given ideas as well as their own ones. - T asks Ss to work in pairs, taking turns to tell each other their tips. Ss do it.	2. Speaking. 2a. Make notes of six tips about the social customs in your country. Use the following ideas of your own. 2b. Take turns to tell each other your tips.

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- T lets Ss discuss to choose the most appropriate tips. - T give feeds back and comments.	
3. Listening (8') a, Aim: To help students listen for specific information in a listening text about social customs in France and Britain. b, Contents: Ss work individually to listen and choose the correct answer. c, Outcome: Ss can understand the social customs in France and Britain and do listening exercise fluently. d, Organization:	
- T play the recording once or twice. - T asks Ss to work individually to listen and choose their answers. - T asks Ss to give their answers. Ss do it. - T plays the recording again for Ss to check their answers. Explain the new words or anything difficult if necessary. - T checks and corrects.	3. Listen then choose the correct answer. Key: 1. A 2. B 3. A 4. C
4. Writing (10') a, Aim: To help students write about their opinion. b, Contents: Ss work individually to listen and choose the correct answer. c, Outcome: Ss can understand the social customs in France and Britain and do listening exercise fluently. d, Organization:	
- T asks the Ss to write the letter individually. Ss write. - T asks some Ss to read their writing. Some Ss write. - T checks and gives feedbacks.	4. Writing: Write a letter to tell about the social customs in Viet Nam. Suggested letter: <i>Dear Peter,</i> <i>Thanks a lot for your letter. It's great to hear from you again and we're delighted because you can come and stay with us. I'd like to tell you something about our customs so that you can feel easy when you are in our country. You need to pay attention to these things:</i> <i>+ Don't wear short clothes when you go to the pagoda.</i> <i>+ Don't take food with your fingers.</i> <i>+ Don't point the index finger to anybody while you are talking.</i> <i>+ Religion and salary are sensitive subjects</i>

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	<i>you should avoid talking to people.</i> <i>There are many other customs but that's all for now. We'll see you at the airport on April 10th.</i> <i>Best wishes,</i> <i>Lan</i>
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3. Consolidation and guides for homework (2')

* Consolidation:

- Consolidates ss more about the main contents of the lesson.

* Homework: Asks ss to:

- Complete all the exercises in their notebook.
- Finish their writing.

Week 17 - Period 51

REVISION

Date of teaching: / /

A. Objectives

By the end of the lesson, ss will be able to revise the main knowledge from unit 1 to unit 6.

1. Knowledge:

- Vocabulary: leisure activities, life in the countryside, peoples of Vietnam, our customs and traditions, festivals of Viet Nam, folk tales.
- Grammar: verbs of liking + gerunds/to infinitives, comparatives forms of adjectives and adverbs, questions, articles, should/shouldn't, have to, simple sentences, compound sentences and complex sentences, past simple, past continuous.

2. Competence: linguistic competence, cooperative learning and communicative competence.

3. Behavior: Students are hardworking and attentive.

B. Teaching aids:

1. Teacher: Textbooks, teaching plan, teacher's book...

2. Students: Textbooks, notebooks...

C. Procedures:

1. Checking: During the lesson.

2. New lesson:

Teacher's and Students' activities	The main contents
Revision (43')	
a, Aims: To help Ss revise all vocabulary and grammar they have learnt so far	
b, Contents: Ss work individually to do the exercises in handouts.	
c, Outcome: Ss can do exercises in handouts correctly	
d, Organization:	
- T delivers handouts to Ss. - T asks Ss to do exercises in handouts individual. Ss do it. - T calls Ss to write answers on the board.	Exercises in Handouts

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Ss do it.

- T checks and corrects.

3. Consolidation and guides for homework (2')

* Consolidation:

- Asks Ss to retell what they have learnt.

* Homework:

- Asks ss to prepare for the first end-term test.

EXERCISES (in handouts)

I. Which notice (A – H) say this (1 – 5):

1 This is not for adults.

2 You can't drive this way.

3 We can help you day and night.

4 You can have dinner here.

5 Come here to book a holiday.

A

YOUTH CLUB
Under 16s only

B

*Half-price drinks
with 3-course meals!*

C

**CITY CENTRE
CLOSED TO TRAFFIC
ALL DAY TODAY**

D

*Tourist Information
open 24 hours*

E

**NO PETROL STATION
ON MOTORWAY**

F

TURNER TRAVEL
*Fly away to the sun
this summer*

G

**SCHOOL OFFICE
CLOSED FOR LUNCH**

H

We repair shoes **QUICKLY**
8 a.m. – 5 p.m.

II. Choose the option that best fits each of the blank spaces.

Tet is a national and (1) festival in Vietnam. It is an occasion for every Vietnamese to be reunited to think (2) their past activities and hope for good luck (3) the year to come.

Before Tet all houses are white washed and (4) with yellow apricot flowers and colorful lanterns. Everybody is looking (5) to a more favorable life. (6) the New Year's Eve, children are smartly dressed. They are hoping to (7) money put in small red envelopes as they are wishing longevity to their grandparents and parents. Wrong doings (8) be absolutely avoided on these days.

- | | | | |
|-------------------|--------------|---------------|--------------|
| 1. A. traditional | B. modern | C. music | D. summer |
| 2. A. to | B. about | C. after | D. for |
| 3. A. in | B. at | C. on | D. when |
| 4. A. decorate | B. decorates | C. decorating | D. decorated |
| 5. A. at | B. for | C. after | D. forward |
| 6. A. In | B. At | C. On | D. When |

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7. A. receive B. buy C. sell D. make
8. A. ought B. need C. should D. have

III. Read the passage and choose the correct answer for each sentence below.

The thing I like most when I was small was the change of seasons. Spring, summer, autumn and winter – I could see them all come and go and each one was completely different. Now in the city, you can buy summer flowers in winter and eat the same vegetables all the year around. Whereas, in the country, I could only eat things at certain time of the year, for example, strawberries in June and turnips in winter. I live my childhood with the seasons. We also made most of our food and would never eat frozen or tinned food. Everything was fresh, so it must be better than the type of food I am taking now in the city. City people may think people in the country miss a lot of things about modern life. In fact, in my opinion, they miss a lot more than people in the country, they miss real life.

1. What did the writer like most about living in the country?

- A. Flowers in spring B. The change of seasons C. Leaves in autumn

2. What does the word “them” in line 2 refer to?

- A. The four seasons B. Countryside people C. Winter and autumn

3. In the countryside, in which season can we buy strawberries?

- A. Spring B. Summer C. Winter

4. Why did the writer never eat tinned food when living in the countryside?

- A. Because it was frozen.
B. Because it was very fat.
C. Because it wasn't very fresh.

5. Which of the following sentence is NOT true?

- A. In the countryside, turnips are grown in winter.
B. People in the city can grow vegetables all year around.
C. Many city people think they live better than those in the country.

IV. Rewrite the following sentences, using the words given:

1. We don't celebrate the festival. It costs too much money. (If)
2. Most people book tickets long in advance. They cannot return home for Tet. (Otherwise)
3. They are both good at speaking English, but Hung speaks better than Nam. (badly)
→ Nam speaks English
4. The Eagle team performed more successfully than the Tiger team. (successfully)
→ The Tiger team performed.....
5. No one in my group is more intelligent than Long.
→ Long
6. Nam really loves to hang out with friends.
→ Nam really enjoys.....
7. Life in the city more stressful as life in the countryside.
→ Life in the countryside
8. The black dress is more expensive than the white one.
→ The white dress

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9. No one in my group is more intelligent than Mary.

→ Mary

10. He is not Vietnamese, but he loves Vietnamese festivals.

→ Although.....

11. Vietnamese people have stopped burning fireworks on New Year's Eve.

→ Vietnamese people have broken

12. It's a good idea to behave politely at Tet.

→ We should

13. Children are obliged to respect the elder.

→ Children have

14. Peter and Phong are happy to join the procession. It is going to rain. (**however /nevertheless**)

15. Nick wanted to travel around Viet Nam to take pictures of festivals. He started to save money. (**therefore**)

16. At the Ooc om bok we float beautiful paper lanterns on the river. We also hold thrilling dragon boat races. (**moreover**)

17. You are not allowed to use your mobile phone on the plane. (mustn't)

→ You mustn't

18. Mr Smith is wealthier than Mr.Brown.

→Mr Brown

Week 18- Period 52

THE FIRST END-TERM TEST

Date of teaching: / /

A. Objectives

1. Knowledge: By the end of the lesson, ss will be able to finish the test on time.

2. Competence: SS can use language correctly.

3. Behavior: SS are serious to do the test.

B. Teaching aids: CD and stereo, paper tests.

C. Procedures

ĐỀ THI DO PHÒNG GIÁO DỤC RA.

Week 18 – Period 53

ORAL TEST

Date of teaching: ... / /

A. Objectives

1. Knowledge: By the end of the lesson, Ss will be able to finish their speaking test.

2. Competence: *Ss can do the speaking test well.*

3. Behavior: SS are serious to do the speaking test.

B. Teaching aids

1. Teacher: Textbooks, teaching plan, handouts...

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2. Students: Textbooks, notebooks...

C. Procedures

1. Checking: During the lesson.

2. New lesson:

Teacher's and Students' activities	Contents
Oral test (43')	
a, Aims: Check Ss' speaking abilities. b, Contents: Ss work individually to do the oral tests. c, Outcome: Ss can do the oral tests well. d, Organization:	
- Asks Ss to do the oral tests. - Ss do the oral tests individually. - T gives comments and marks.	

3. Consolidation and guides for homework (2')

*** Consolidation:**

- Asks Ss to retell what they have learnt.

*** Homework:**

- Asks Ss to revise the knowledge they've studied at home.

ORAL TEST

A. Part 1: Interview (0.5pt, time: 1' - 2')

- T puts questions for each ss to give short answers:

Question 1: *What's your name?*

Question 2: *How old are you?*

Question 3: *Who do you live with?*

Question 4: *Which school do you go to?*

Question 5: *What subjects at school do you like most?*

B. Part 2: Answering questions relating to the topics in the 1st term. (1.5pts, time: 2' - 3'):

+ 0.2 pt/ each suitable answer to each suggested question.

+ 0.3pt/ fluency

- Ss answer the suggested questions one by one

*** Topic 1. Your leisure activity.**

Suggested questions:

+ *What do you often do in your leisure time?*

+ *Why do you like doing it?*

+ *How often do you do it?*

+ *Is there anyone sharing the activity with you?*

+ *How do you feel when doing it?*

+ *Are there any other activities you do in your free time?*

*** Topic 2. Your opinion about living in the countryside**

Suggested questions:

+ *Do you think life in the countryside has many good points?*

+ *How is the atmosphere?*

+ *How are the people in the countryside?*

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- + *How is life in the countryside?*
- + *How is the food?*
- + *What traditional activities can you do in the countryside?*

* **Topic 3: Changes in your village**

Suggested questions:

- + *Has your village changed much so far?*
- + *What is the most typical change?*
- + *What is the second change?*
- + *What is the last change?*
- + *What changes do you like?*
- + *What changes do you don't like?*

* **Topic 4: About your family customs and traditions**

Suggested questions:

- + *Are there any customs and traditions in your family?*
- + *What are they? In detail?*
- + *What is the custom and tradition you like most?*
- + *Why do you like it?*
- + *How do you feel when taking part in these customs and traditions?*
- + *Why is it important to continue family customs and traditions?*

* **Topic 5: About a famous festival in Viet Nam you like most**

Suggested questions:

- + *What is the name of the festival?*
- + *Where does it take place?*
- + *When is it held?*
- + *Who do the people worship at the festival?*
- + *What activities do people do at the festival?*
- + *Why do you like the festival so much?*

* **Topic 6: About your favorite fairy tale/ fable or legend.**

Suggested questions:

- + *What is the title of the story? Genre?*
 - + *Who are the main characters in the story?*
 - + *What is the beginning of the plot?*
 - + *What is the middle of the plot?*
 - + *What is the end of the plot?*
 - + *Why do you like the story so much?*
-

Week 18 - Period 54

Date of teaching: .../...../.....

THE FIRST END-TERM TEST CORRECTION

A. Objectives

- 1. Knowledge:** By the end of the lesson, ss will be able to realize what they have done, what they haven't done.
- 2. Competence:** They can self-evaluate their studying and have good plans to improve.

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3. Behavior: Students are hard-working and attentive. They will try their best to get better results.

B. Teaching aids

1. Teacher: Textbooks, teaching plan, paper tests, loud speaker.

2. Students: Textbooks, notebooks, paper tests.

C. Procedures

1. Checking: During the lesson.

2. End-term written test correction: (43')

ĐÁP ÁN ĐỀ THI DO PHÒNG GIÁO DỤC RA.

Teacher's and students' activities	Contents
<u>I. Correct the second end-term test</u> A. LISTENING I. Listen and tick the box. (1.0 pt) 0,2 pt for each correct answer - Asks ss to answer again each question and explain. Ss do it. - Gets feedback. II. Listen and write. (1.0 pt) 0,2 pt for each correct answer - Asks ss to answer again each question and explain. Ss do it. - Gets feedback. B. READING I. Read the sentences 1-5 and match with the information in the notices A-H (1pt) 0,2 pt for each correct answer - Asks ss to read the text again then answer the questions. Ss do it. - Gets feedback. II. Read carefully and choose the correct answer A, B, C to complete the letter (1pt) 0,2 pt for each correct answer - Asks Ss to answer again each question and explain. Ss do it. Then T gets feedback. III. Read the passage carefully and choose the correct answer A, B or C (1pt) 0,2 pt for each correct answer - Asks Ss to answer again each question and explain. Ss do it. Gets feedback. C. WRITING I. Rewrite the following sentences, using the suggested words (1.5 pts) 0,3 pt for each correct answer	A. LISTENING I. 1- C 2- B 3- B 4- C 5 – A II. 1. Beulah 2. 91 3. brother 4. photographer 5. computer games B. READING I. + Đề chắn: 1.H 2. E 3. A 4. D 5. C + Đề lẻ: 1. E 2. H 3. G 4. A 5. D II. + Đề chắn: 1. B 2. C 3. A 4. C 5. A + Đề lẻ: 1. A 2. C 3. A 4. B 5. A III. + Đề chắn: 1. B 2. A 3. C 4. A 5. C + Đề lẻ: 1. B 2. A 3. C 4. A 5. A C. WRITING I.+ Đề chắn: 1. Phuc said that people would soon

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- Asks Ss to answer again each question and explain. Ss do it.
- Gets feedback.

communicate using telepathy in 50 years' time.

2. *If I had enough money, I could buy this bike.*

3. New devices have been invented to help people live a longer live by scientists.

4. *If you don't study hard, you won't pass the exam.*

5. After he had gone home, they arrived.

+ Đề lễ:

1. Nam said that they might go sightseeing in Sa Pa the following week/ the next week.

2. *If you recycle more, you will help the Earth.*

3. Many houses were destroyed in this village by the storm.

4. *If she weren't lazy, she could pass the exam.*

5. Before she watched TV, she had finished all her homework.

II.

- Correct form: 0,25pt
- Fulfill task: 0,5pt
- Correct grammar: 0,25pt
- Good punctuation: 0,25pt
- Organization: 0,25pt

II. (1.5 pts)

Đề chẵn: Write a short email to your teacher to submit your group homework about water pollution for week 20.

Đề lẻ: Write a short email to your teacher to submit your group homework about noise pollution for week 22.

Common mistakes:

Listening:

- I: Most Ss do well.
- II: Some Ss do incorrectly questions 4.

Reading:

- I: Most Ss do well.
- II: Many students couldn't answer question 4 correctly.
- III: Many Ss couldn't answer question 4 and 5 well.

Writing:

- I: Many Ss couldn't do questions 1, 4 well.
- Part II: Most Ss finish their writing well.

*** Solution**

- Gives compliment to good students and

- Listen, take notes and remember.

- Recall and remember.

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gives the criticism to lazy students. - Encourages students to study harder.	
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• **Result:**

Class	3,5 - 5	%	5 – 6,5	%	6,5 - 8	%	8 - 10	%
8A	0	0	8	22.22	19	52.78	9	25
8B	1	2.77	3	8.33	22	61.12	10	27.78
Grade 8	1	1.39	11	15.28	41	56.94	19	26.39

3. Guides for homework (2')

- Asks Ss to review all the knowledge they have studied so far at home.
