

GIÁO ÁN MÔN TIẾNG ANH 8 – THCS ĐÔNG QUANG

Teaching date:

Period:102

REVIEW 4 (LANGUAGE)

I./. Objectives

1. Knowledge: By the end of the lesson, ss will be able to: - Review the language Ss have studied and the skills they have practiced in Units 10-12

2. Qualities:

Skills: Speaking, listening, reading, writing.

Attitude:

- Students know how to learn English in right way.

3. Competence: Communication, self-learning capability, creative capacity, ability to use of language.....

II./ PREPARATION:

1.Teacher: book, planning, picture, laptop, projector

2.Students: books, notebooks

III./. **TEACHING METHODS:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practicing, discussion group, technical present....

IV./PROCEDURE

Teacher's and students' activities	Content			
ACTIVITY 1: WARM-UP (5')				
<u>Aims:</u> chatting to make sts change the state from relaxation to concentration <u>Contents:</u> Questions <u>Products:</u> Practice doing some exercises to consolidate <u>Organization:</u> <u>1. Grammar - Pronunciation</u> 1. Mark the stress for the following words, then listen and repeat 2. Complete the words in				
	uni'dentified	a'bility	suc'cessful	ca'pability
	'meaningful	i'mmobile	in'formative	un'popular
	un'suitable	'wireless	inte'ractive	'powerless
	'paperless	po'ssessive	im'possible	'colourless
	1. colourless	2. unidentified	3. interactive	
	4. capability	5. meaningful	6. impossible	

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these sentences. All the words are taken from the list in 1. Then listen and check.			
ACTIVITY 2 : KNOWLEDGE FORMATION (20')			
<u>Aims:</u> improve skills of working individually and doing teamwork <u>Contents:</u> Extra vocabulary Practices <u>Products:</u> Key to Practice <u>Organization:</u> <u>2. Vocabulary:</u> <i>Ex3. Match each verb in column A with a phrase in column B</i>	- meet face-to-face: gặp trực tiếp - make inventions: tạo phát minh - exchange information: trao đổi thông tin - fly into space: bay vào không gian - move round the sun: di chuyển quanh mặt trời - benefit from science and technology: lợi ích từ khoa học và công nghệ		
Ex4. Write the correct form of the words in brackets to complete the passage	1. scientist	2. chemistry	3. inventor
	4. ambitious	5. unhappy	6. invention
ACTIVITY 3: PRACTICE (15')			
<u>Aims:</u> improve skills of working individually and doing teamwork <u>Contents:</u> Extra vocabulary Practices Grammar <u>Products:</u> <u>Organization:</u> <u>Grammar</u> Ex5. Use the correct form of the verbs in brackets	2. to buy	3. to read	
	4. look	5. will be	6. will appear
	7. to read	8. will appear	
	1. → Lena said that she enjoyed chatting on the phone with her friends. 2. → The teacher said that a communication breakdown might happen due to cultural differences. 3. → Duong asked me what the inhabitants of Jupiter might look like. 4. → Chau asked me if we would still have traffic jams		

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Ex6. Rewrite the following sentences in reported speech Ex7. Match the questions in the first column with their answers in the second column	in 30 years time. 5. → Phuc told me that he had read a book about life on other planets. 1.D 2. F 3. E 4. G 5. A 6. C 7. H 8. B
<u>ACTIVITY 4: PRODUCTION (5')</u>	
<u>Aims:</u> - ask questions for information with the correct intonation <u>Contents:</u> - Extra vocabulary - Practices - Worksheet <u>Products:</u> - Exercises <u>Organization:</u> - Summarize the main point of the lesson <u>Homework:</u> ? Learn by heart all the new words and structures.? ? Prepare: exam	

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Teaching date:

Period: 103

REVIEW 4

Lesson 2: Skills

I./ OBJECTIVE: By the end of the lesson, ss can:

- + Revise the language Ss they have practised in Units 10-12
- + Practice doing some exercises in Skills

1. Knowledge:

- + Revise the language Ss they have practised in Units 10-12
- + Practice doing some exercises in Pronunciation and Grammar.

2. Qualities:

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Skills: - Develop ss' skills of doing some exercises to consolidate and apply what they have learnt in Unit 10-12.

Attitude: Ss work hard

3. Competence:

- Expressing opinions -self-studying , cooperating , working hard and creatively

II./PREPARATION:

1.Teacher: book, planning, picture, laptop, projector

2.Students: books, notebooks

III./ TEACHING METHODS: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

IV./PROCEDURE

Teacher and Students' activities	Content
<u>ACTIVITY 1: WARM-UP (5')</u>	
Word webs <u>Aims:-</u> Elicits the topic from students <u>Contents:</u> Some interesting things in the future <u>Product:</u> all the words related to the topic <u>Organization:</u> <u>Reading P69</u> 1. Read the following passage and mark the sentences as true (T) or false (F)	1. T 4. F 2. F 5. T 3. F 6. T
<u>ACTIVITY 2 : KNOWLEDGE FORMATION (20')</u>	
<u>Aims:</u> practice reading skill. <u>Contents:</u> new words in Review 4 <u>Products:</u> Keys of Review 4 <u>Organization:</u> <u>Speaking</u> 2. Choose one of the questions that interests you the most	<u>Speaking</u> <i>Prepare to talk about one minute ...</i>
<u>ACTIVITY 3: PRACTICE (15')</u>	
<u>Aims:</u> Concept of tone in telling information Listening and writing skill <u>Contents:</u> Tips for practising English	

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Teacher and Students' activities	Content
<u>Products:</u> Sts can read in correct innotation <u>Organization:</u> <u>Listening (P69)</u> 3. Listen to the conversation and choose the correct answer to each question.	1. C 2. B 3. A 4. A 5. C
<u>ACTIVITY 4: PRODUCTION (5')</u>	
<u>Aims:</u> - help sts know the important of English in daily life <u>Contents:</u> - usage of grammar <u>Products:</u> - old vocabulary - review grammar <u>Organization:</u> <u>Writing</u> 4. Write an online message to a friend and tell him/ her about the problems you have had recently with your iPad. <u>Homework:</u> - Learn by heart new words - Review Units for the coming test	Ex: Hi Hoang, I got an iPad. It is very interesting but also makes me confused. It is also time-consuming because there is much information I would like to know, and I spend much time on it.

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Teaching date:

Period: 104

THE SECOND END-TERM TEST

A. Objectives

- 1. Knowledge:** By the end of the lesson, ss will be able to finish the test on time.
- 2. Competence:** SS can use language correctly.
- 3. Behavior:** SS are serious to do the test.

B. Teaching aids: CD and stereo, paper tests.

C. Procedures

ĐỀ THI DO PHÒNG GIÁO DỤC RA.

Teaching date:

Period: 105

THE FIRST END-TERM TEST CORRECTION

A. Objectives

- 1. Knowledge:** By the end of the lesson, ss will be able to realize what they have done, what they haven't done.
- 2. Competence:** They can self-evaluate their studying and have good plans to improve.
- 3. Behavior:** Students are hard-working and attentive. They will try their best to get better results.

B. Teaching aids

- 1. Teacher:** Textbooks, teaching plan, paper tests, loud speaker.
2. Students: Textbooks, notebooks, paper tests.

C. Procedures

- 1. Checking:** During the lesson.
- 2. End-term written test correction:** (43')

ĐÁP ÁN ĐỀ THI DO PHÒNG GIÁO DỤC RA.

Teacher's and students' activities	Contents
<u>I. Correct the second end-term test</u> I. LISTENING: 2pts 1. Listen and choose the best answer: 2pts (0,25pt for each <i>correct answer</i>) - Asks ss to answer again each question and explain. - Gets feedback. II. PHONETICS: 1p Choose the word whose underlined part differs from the other three in pronunciation in each of the following questions: 0,5pt (0,25 pt for each <i>correct answer</i>) - Asks ss to answer again each question and explain. - Gets feedback.	I. Listen to a conversation about Canada. Fill each of the gaps with no more than TWO words. 1. A 2.B 3. B 4. D 5. B 6. C 7. C 8, D Choose the word whose underlined part differs from the other three in pronunciation 9. B 10. C 11. C 12, D Choose the correct answer to

III. VOCABULARY – GRAMMAR – LANGUAGE FUNCTION: 3ps Choose the correct answer to complete the following sentences. 2pts (0,25 pt for each correct answer) - Asks ss to answer again each question and explain. - Gets feedback. IV. READING: 2,5ps Choose the item among A, B, C or D that best answer the question about the passage. (0,25 pt for each correct answer) - Asks ss to read the text again then answer the questions. - Gets feedback. V. WRITING: 2,5ps Rewrite the following sentences, using the suggested words: (0,25 pt for each correct answer) - Asks Ss to answer again each question and explain. - Gets feedback.	complete the following sentences. 13. B 14. A 15. D 16. C 17. B 18. C 19. A 20. D Choose the item among A, B, C or D that best answer the question about the passage. 21. A 22. B 23. D 24. A 25. B 26. A 27. B 28. C 29. B 30. B Rewrite the following sentences, using the suggested words: 31. Although they worked very hard, they earned little money. 32. My back was still painful, so I went to see a doctor. 33. Before I came to the cinema, The film had begun. 34. Hoa was doing her homework when Nam came. 35. She will have a picnic unless the weather is bad. 36. If I had enough money, I would
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II. Let Ss know their common mistakes: (10') Listening: Most Ss do well. Grammar – Vocabulary – Language function: - Many Ss do incorrectly question 3,4,6,8,10. Reading: - Part I: Most Ss do well. - Part II: Many students couldn't answer question 1, 3 correctly. Writing: - Part I: Many Ss couldn't do questions 2, 3 well. - Part II: Many SS make spelling mistakes in their writing. Their words are not clear enough for reading. The grammar and structure are quite good. * Solution - Gives compliment to good students and gives the criticism to lazy students. - Encourages students to study harder. - Reminds students to avoid making the common mistakes.	buy that shirt. 37. Though the wearther was cold, we went out. 38. After she had revised lesson, she went to bed. 39. Hoa said that picture was very beautiful. 40. She asked Nam if he had bought that car the previous day. - Correct form: 0,25pt - Fulfill task: 0,5pt - Correct grammar: 0,25pt - Good punctuation: 0,25pt - Organization: 0,25pt - Listen, take notes and remember. - Recall and remember.
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• **Result:**

Class	0 - 2	%	2,5 – 4,5	%	5 - 6,5	%	7 - 8,5	%	9 - 10	%
8B	0		10	26	18	47	7	19	3	8
Grade 8										

3. Guides for homework (2')

- Asks Ss to review all the knowledge they have studied so far at home.

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Teaching date:

Period:

REVIEW 4 (LESSON 3)

I./ OBJECTIVE: By the end of the lesson, ss can:

- + Revise the language Ss they have practised in Units 10-12
- + Practice doing some exercises out of Textbook

1. Knowledge:

- + Revise the language Ss they have practised in Units 10-12
- + Practice doing some exercises

2. Qualities:

Skills: - Develop ss' skills of doing some exercises to consolidate and apply what they have learnt in Unit 10-12.

Attitude: Ss work hard

3. Competence:

- Expressing opinions -self-studying , cooperating , working hard and creatively

II./PREPARATION:

1.Teacher: book, planning, picture, laptop, projector

2.Students: books, notebooks

III./ TEACHING METHODS: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

IV./PROCEDURE

Teacher and Students' activities	Content
ACTIVITY 1: WARM-UP (5')	
Word webs Aims:- Elicits the topic from students Contents: - V + to infinitive - future tense: review Product: Usage of - V + to infinitive - future tense: review Organization: Teacher reviews the learnt knowledge	
ACTIVITY 2 : KNOWLEDGE FORMATION (20')	
Aims: help sts recall learnt knowledge Contents: - V + to infinitive - future tense: review Products:	Task 1. Put the verb into the correct form – ing or to Sometimes either form is possible. 1. They denied the money. (steal) 2. I don't enjoy very much. (drive)

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Teacher and Students' activities	Content
Practice and keys <u>Organization:</u> Teacher gives exercises in handout Sts do the exercises	3. I don't want out tonight. I'm too tired. (go) 4. I can't afford out tonight. I don't have enough money. (go) 5. Has it stopped yet? (rain) 6. Our team was unlucky to lose the game. We deserved (win) 7. Why do you keep me questions? Can't you leave me alone. (ask) 8. Please stop me questions! (ask) 9. I refuse any more questions. (answer) 10. One of the boys admitted the window. (break) 11. The boy's father promised for the window to be repaired. (pay) 12. If the company continues money the factory may be closed. (lose) Key: 1. stealing 2. Driving 3. to go 4. to go 5. Raining 6. to win 7. asking 8. Asking 9. to answer 10. breaking 11. to pay 12. losing Task 2. Hoàn thành những câu sau đây bằng cách chia động từ trong ngoặc ở thì tương lai đơn (will hoặc tobe going to) 1. When we get home, we _____ (have) dinner. 2. I know they _____ (feel) very happy if they win the match. 3. They've already decided on their next summer holiday. They _____ (do) a tour of Norway. 4. She thinks that the Take That concert _____ (be) really exciting. 5. "What are your plans for this evening?" I _____ (meet) my friends and then go to a birthday party. 6. If you revise for the exam, I'm sure you _____ (get) a good result. 7. The weather forecast is good for the next few days. It _____ (be) very sunny. 8. I can't come on the march tomorrow. I _____ (look after) my cousins. 9. In the future, I think humans _____ (wipe

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Teacher and Students' activities	Content
	out) many different species. 10. He is buying some butter and eggs because he _____ (make) a cake later. Key: 1. will have 2. will feel 3. are going to do 4. will be 5. am going to meet 6. will get 7. is going to be 8. am going to look after 9. will wipe out 10. is going to make
ACTIVITY 3: PRACTICE (15')	
<u>Aims:</u> Review the knowledge and do more exercises <u>Contents:</u> - reported speech: statements - may and might: review - reported speech: questions <u>Products:</u> Sts can use the structure correctly. Key to exercises in handout <u>Organization:</u> Teacher asks sts do exercises in handouts	1. Chuyển những câu dưới đây sang câu gián tiếp. 1. “Open the door,” he said to them. - He told them..... 2. “Where are you going?” he asked her. - He asked her where..... 3. “Which way did they go?” he asked. - He asked... .. 4. “Bring it back if it doesn’t fit”, I said to her. - I told... .. 5. “Don’t try to open it now,” she said to us. - She told... .. 6. “Is it going to be a fine day today?” I asked her. - I asked her... .. 7. “He’s not at home”, she said. - She said that... .. 8. “Is the bus station far away?” the girl asked. - The girl wanted to know... .. 9. “Don’t stay out late, Ann” Tom said. - Tom told Ann... .. 10. “Please let me borrow your car,” he said to her. - He asked... .. 11. “Jean, have you seen my gloves?” Thomas asked. - Thomas asked Jean..... 12. Don’t leave the window open, Mary”, I said. - I told Mary.... ..

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Teacher and Students' activities	Content
	13. "I'll have a cup of tea with you," she said. - She said that... 14. "I'll pay him if I can" she said. - She said that... .. 15. "What are you going to do next summer?" she asked. - She asked us.... .. Key: 1. He told them to open the door. 2. He asked her where she was going. 3. He asked me which way they had gone. 4. I told her to bring it back if it didn't fit. 5. She told us not to try to open it then. 6. I asked her whether/ if it was going to be a fine day that day. 7. She said that he was not at home. 8. The girl wanted to know whether/ if the bus station was far away. 9. Tom told Ann not to stay out late. 10. He asked her to let him borrow her car. 11. Thomas asked Jean whether/if she had seen his gloves. 12. I told Mary not to leave the window open. 13. She said that she would have a cup of tea with me. 14. She said that she would pay him if she could. 15. She asked us what we were going to do the following summer. Task 2. Write these sentences in a different way using might. 1. Perhaps Helen is in her office. She might be in her office 2. Perhaps Helen is busy. 3. Perhaps she is working. 4. Perhaps she wants to be alone. 5. Perhaps she was ill yesterday. 6. Perhaps she went home early. 7. Perhaps she had to go home early. 8. Perhaps she was working yesterday. In sentences 9-11 use might not: 9. Perhaps she doesn't want to see me. 10. Perhaps she isn't working today.

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Teacher and Students' activities	Content
	11. Perhaps she wasn't feeling well yesterday. Key: 2. She might be busy 3. She might be working 4. She might want to be alone 5. She might have been ill yesterday 6. She might have gone home early 7. She might have had to go home early 8. She might have been working yesterday 9. She might not want to see me 10 She might not be working today 11 She might not have been feeling well yesterday
ACTIVITY 4: PRODUCTION (5')	
<u>Aims:</u> - help sts use the structure correctly - practice telling information <u>Contents:</u> - make sentences - extra exercises in handouts <u>Products:</u> Key to exercises <u>Organization:</u> - Let ss do the exercises - Teacher gives answers <u>Homework:</u> - Learn by heart new words - Review Units 10-12 for the coming test	

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Teaching date:

Period:78
TEST 45'

I./ Objectives

1. Knowledge: - T checks Ss' understanding from Unit 7 to Unit 9

2. Qualities:

Skills: Speaking, listening, reading, writing, use of English.

Attitude:

- Students know how to learn English in right way.

4. Competence: Communication, self-learning capability, creative capacity, ability to use of language.....

GV: Nguyen Bich Lien

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II./ PREPARATION:

1. **Teacher:** Test 45’

2. **Students:**

III./ TEACHING METHODS: Communicative approach, group Ss and T’s activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

IV./ Procedure

1. MATRIX

Topics/ language & skills	Knowledge		Comprehension		Application		Total
	Objective	Subjective	Objective	Subjective	Low	High	
I- Listening Topic 7-9 (20 %)			<i>Listen to a radio programme on 4Teen News. Then fill the gaps with the words you hear</i> 4 items 2 points				4 items 2 points 20 %
II- Grammar and Vocab Topic 7-9 (30 %)	1. Mark the stressed syllable in each word. 2. Match the words/phrases with the pictures. 10 items 3 points						10 items 3 points 30%
III- Reading Topic 7-9 (30%)			<i>Choose the correct answer A, B or C for the questions</i> 2 items 2 points	<i>2. Answer the following questions</i> 2 items 2 points			4 items 3 points 30%

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			1 point				
IV- Writing <i>Topic 7-9</i> (20 %)					<i>Change these sentences into the passive voice.</i> 2 items 2 points		2items 2 points 20%
Total	10 items 3.0 points 30%		8 items 5.0 points 50%		2items 2.0 points 20%		20 items 10 points 100%

KIỂM TRA 45 PHÚT SỐ 3 - NĂM HỌC -

Môn: TIẾNG ANH - LỚP 8

Thời gian làm bài: 45 phút

<u>Marks</u>	<u>Teacher's Opinion</u>

2. Content:

PART I : LISTEN

Listen to a radio programme on 4Teen News. Then fill the gaps with the words you hear(2pts).

climate change
global warming

prepare
natural disasters

Sarah: I think there are more (1) _____ now than there used to be. Whenever I watch the news on TV, I see places that are flooded or affected by drought. I'm certain this is the result of (2) _____ and (3)_____.

Linh: I don't think we can (4) _____ for natural disasters as nobody knows when or where they are going to strike. It's Nature's way of reminding us who is in charge and that we should show more respect to the natural environment.

GV: Nguyen Bich Lien

PART II: GRAMMAR AND VOCAB

1. Mark the stressed syllable in each word. (1,0pt)

1. obese 2. degree 3. ecology 4. geography

2. Match the words/phrases with the pictures. (2pts)

A. Water pollution	C. Forest fire	E. The United Kingdom
B. Air pollution	D. The USA	F. Drought



PART IV: READ

Read the passage and do the tasks that follow.

ALASKA

Alaska is perhaps the most amazing state in the USA. It has coaslines facing both the Arctic Ocean and Pacific Ocean. This state has an incredible three million lakes. That's four lakes per person living there.

Many cities cannot be reach by road, sea or, river. The only way to get in and out is by air, on foot, or by dogsled. That's why Alaska has the busiest sea airport in the world, Lake Hood Seaplane Base. Nearly two hundred floatplanes take off and land on the water of this airport every day. It's really a fun scene to watch.

Alaska is called the Land of the Midnight Sun because in summer, the sun does not set for nearly three months. But in winter the sun stays almost unseen.

GV: Nguyen Bich Lien

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All Alaskans take special pride in their beautiful and unique state.

1. Choose the correct answer A, B or C for the questions. (1,0pt)

1/ Which statement below is NOT correct?

- A. In Alaska, the number of lakes is bigger than that of people.
- B. there is one lake for each person living there.
- C. Alaska has an incredibly high number of lakes.

2/ In Alaska we can always see the sun_____.

- A. every month of the year.
- B. in winter
- C. in summer

2. Answer the following questions.(2pts)

1/ What is Alaska?

→.....

2/ Why do people call Alaska ‘ Land of the Midnight Sun’?

→.....

PART IV: WRITE

Change these sentences into the passive voice. (2,0pts)

1/ Mr. Smith will collect the tickets.

The tickets.....

2/ A local artist painted the picture.

.....

The end

3. Key: ĐÁP ÁN BÀI KT 45’ SỐ 3- NĂM HỌC -

PART I: 0,5 p for each correct sentence.

1/natural disasters 2/climate change 3/global warming 4/prepare

PART II:

1.0,25 p for each correct sentences

1. obese 2. degree 3. ecology 4. geography

2. 0,3 p for each correct sentence.

1/ D 2/ F 3/ B 4/ E 5/ C 6/ A

PART III

1. 0,2 p for each correct sentence.

1/ B 2/ C

2.1 p for each correct sentence.

1. Alaska is a state in the USA.

2. Because the sun can be seen for three months in summer.

PART IV: 1 p for each correct sentence.

1. The tickets will be collected by Mr. Smith.

2. The picture was painted by a local artist.

4.Production: Prepare Unit 10

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**Period 78:
REVIEW 3
(LESSON 3)**

I./ OBJECTIVE: By the end of the lesson, ss can:

- + Revise the language Ss they have practised in Units 7-9
- + Practice doing some exercises out of Textbook

1. Knowledge:

- + Revise the language Ss they have practised in Units 7-9
- + Practice doing some exercises

2. Qualities:

Skills: - Develop ss' skills of doing some exercises to consolidate and apply what they have learnt in Unit 10-12.

Attitude: Ss work hard

3. Competence:

- Expressing opinions -self-studying , cooperating , working hard and creatively

II./PREPARATION:

1.Teacher: book, planning, picture, laptop, projector

2.Students: books, notebooks

III./ TEACHING METHODS: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

IV./PROCEDURE

Teacher and Students' activities	Content
<u>ACTIVITY 1: WARM-UP (5')</u>	
Word webs <u>Aims:-</u> Elicits the topic from students <u>Contents:</u> - conditional sentences type 1: review - conditional sentences type 2 <u>Product:</u> Usage of conditional sentences type 1 - conditional sentences type 2 <u>Organization:</u> Teacher reviews the learnt knowledge	
<u>ACTIVITY 2 : KNOWLEDGE FORMATION (20')</u>	
<u>Aims:</u> help sts recall learnt knowledge <u>Contents:</u>	

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Teacher and Students' activities	Content
- conditional sentences type 1: review - conditional sentences type 2 - present tenses: review <u>Products:</u> Practice and keys <u>Organization:</u> Teacher gives exercises in handout Sts do the exercises	Task 1. Put the verbs in the brackets in the correct tense 1) If I _____ (study), I _____ (pass) the exams. 2) If the sun _____ (shine), we _____ (walk) to the town. 3) If he _____ (have) a temperature, he _____ (see) the doctor. 4) If my friends _____ (come), I _____ (be) very happy. 5) If she _____ (earn) a lot of money, she _____ (fly) to New York. Key: 1. If I study, I will pass the exams. 2. If the sun shines, we will walk to the town. 3. If he has a temperature, he will see the doctor. 4. If my friends come, I will be very happy. 5. If she earns a lot of money, she will fly to New York. Task 2. Put the verb into the correct form 1) If I was offered the job, I think I (take).....it. 2) I'm sure Tom will lend you some money. I would be very surprised if he (refuse)..... 3) Many people would be out of work if that factory (close).....down. 4) If she sold her car, she (not/get).....much money for it. 5) They're expecting us. They would be disappointed if we (not come)..... 6) Would George be angry If I (take).....his bicycle without asking? 7) Ann give me this ring. She (be).....terribly upset if I lost it. 8) If someone (walk).....in here with a gun, I'd be very frightened.

GIÁO ÁN MÔN TIẾNG ANH 8 – THCS ĐÔNG QUANG

Teacher and Students' activities	Content
	9) What would happen if you (not go).....to work tomorrow? 10) I'm sure she (understand).....if you explained the situation to her. Key: 1. would take 2. refused 3. closed 4. wouldn't get 5. didn't come 6. took 7. would be 8. walked 9. didn't go 10. would understand Task 3. Chia động từ trong ngoặc đúng để hoàn thành đoạn văn sau (thì hiện tại đơn hoặc hiện tại tiếp diễn) Dear Editor! I _____ (write) this letter because it _____ (seem) to me that far too many changes _____ (take) place in my country these days, and, as a result, we _____ (lose) our identity. I _____ (live) in a small town but even this town _____ (change) before my eyes. For example, town authorities _____ (build) a burger place where my favourite restaurant used to be. Our culture _____ (belong) to everybody, and I _____ (not understand) why the town leaders _____ (not do) to preserve it. They simply _____ (not care). In fact, I _____ (think) of starting an action group. I _____ (appear) on a TV show on Friday evening to make people aware of how important this issue is. It's time for us to start doing something before it _____ (get) too late. Key: 1. am writing 2. seems 3. are taking 4. are losing 5. is changing 6. are building 7. belongs 8. don't understand 9. aren't doing 10. don't care 11. am thinking 12. am appearing 13. gets
ACTIVITY 3: PRACTICE (15')	
Aims: Review the knowledge and do more exercises	

GIÁO ÁN MÔN TIẾNG ANH 8 – THCS ĐÔNG QUANG

Teacher and Students' activities	Content
<u>Contents:</u> - present simple for future - passive voice: review - past perfect <u>Products:</u> Sts can use the structure correctly. Key to exercises in handout <u>Organization:</u> Teacher asks sts do exercises in handouts	Task 1. 1. People believe that this new teaching method is more effective than the old one. => This new teaching method _____. 2. It is expected that some solutions will be made => Some solutions _____. 3. People think that climbing is a dangerous sport => Climbing _____. 4. It is rumored that the towers were built very long ago => The towers _____. 5. People say that the cat likes catching big mice => The cat _____. 6. It is said that the soldiers surrendered to the enemy. => The soldiers _____. 7. People know that the man put up with his wife too much. => The man _____. Key: 1. This new teaching method is believed to be more effective than the old one. 2. Some solutions are expected to be made. 3. Climbing is thought to be a dangerous sport. 4. The towers are rumored to have been built very long ago. 5. The cat is said to like catching big mice. 6. The soldiers are said to have surrendered to the enemy. 7. The man is known to have put up with his wife too much. Task 2. Chia động từ trong ngoặc ở thì quá khứ đơn hoặc quá khứ hoàn thành 1. After I _____ the letter, I _____ that I _____ the wrong address on it. (post, realize, write) 2. John asked me where I _____ the day before. (be) 3. At this time yesterday, we _____ for 6 km. (already walk)

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Teacher and Students' activities	Content
	4. When I _____ through the streets of Madrid, I _____ about the magnificent time I _____ there as a student. (walk, think, spend) 5. It was the first time that she _____ me to dinner. (invite) 6. As soon as the maid _____ scrubbing the kitchen floor, she _____ working in the garden. (finish, start) 7. We started to worry about Jimmy because we _____ him all afternoon. (call) 8. They _____ their way out of town before the sun _____. (already make, rise) 9. We _____ for two hours when we finally got to our hotel. (drive) 10. When I _____ home, I saw that the children _____. (arrive, leave) Key: 1. had posted – realized – had written 2. had been 3. had already been walking 4. was walking – thought – had spent 5. had invited 6. had finished started 7. had been calling 8. had already made – rose 9. had been driving 10. arrived – had already left
ACTIVITY 4: PRODUCTION (5')	
<u>Aims:</u> - help sts use the structure correctly - practice telling information <u>Contents:</u> - make sentences - extra exercises in handouts <u>Products:</u> Key to exercises <u>Organization:</u> - Let ss do the exercises - Teacher gives answers <u>Homework:</u> - Learn by heart new words	

GIÁO ÁN MÔN TIẾNG ANH 8 – THCS ĐÔNG QUANG

Teacher and Students' activities	Content
- Review Units 7-9 for the coming test	

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Teaching date:

Period:95

TEST 45'

I./ Objectives

1. Knowledge: - T checks Ss' understanding from Unit 10 to Unit 11

2. Qualities:

Skills: Speaking, listening, reading, writing, use of English.

Attitude: - **Positive** about science and technology.

- Students know how to learn English in right way.

3. Competence: Communication, self-learning capability, creative capacity, ability to use of language.....

II./ PREPARATION:

1.Teacher: book, planning, picture, laptop, projector

2.Students: books, notebooks

III./ TEACHING METHODS: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

IV./ Procedure

1. MATRIX

Topics/ language & skills	Knowledge		Comprehension		Application		Total
	Objective	Subjective	Objective	Subjective	Low	High	
I- Listening Topic 7-9 (20 %)			<i>Listen to this interview between a 4Teen magazine reporter and Dr Duong Minh Vu about a netiquette</i>				4items 2 points 20 %

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			<i>to check your answer</i> 4 items 2 points				
II- Grammar and Vocab Topic 7-9 (30 %)	1. Mark the stressed syllable in each word. 2. Match the words/phrases with the pictures. 10 items 3 points						10 items 3points s 30%
III- Reading Topic 7-9 (25%)			<i>Choose the correct answer A, B or C for the questions</i> 2 items 1 point	2. Answer the following questions 3 items 1,5 points			5 items 2,5 points 25%
IV- Writing Topic 7-9 (25 %)					1. Change these sentences into reported speech. 2.Rearran ge the words/ phrases given to make complete the sentences 5 items 2,5 points		5items 2,5 points 20%
Total	10 items 3.0 points		8 items 5.0 points		2items 2.0 points		23 items

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	30%	50%	20%	10 points 100%
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2. Content:

DQ Secondary School

Class: 8.....

Student's name:

KIỂM TRA 45 PHÚT SỐ 4 - NĂM HỌC -

Môn: TIẾNG ANH - LỚP 8

Thời gian làm bài: 45 phút

<u>Marks</u>	<u>Teacher's Opinion</u>

PART I: LISTEN

. Listen to this interview between a 4Teen magazine reporter and Dr Duong Minh Vu about a netiquette to check your answer (✓) (1,0pt)

	True	False
1. Netiquette is a set of rules for behaving properly online.	☐	☐
2. We should use CAS LOCK in emails, post, and comment.	☐	☐
3. Don't say and do unpleasant things online, just like in real life.	☐	☐
4. Check your message for spelling mistakes before you send it.	☐	☐

PART II: GRAMMAR AND VOCAB

1Mark the stressed syllable in each word. (1,0pt)

1. unhurt 2. impure 3. curiosity 4. infinitive

2.Match the words/phrases with the pictures. (2pts)

A. Meeting face - to - face	C. Explorer	E. Using telepathy
B. Using social media	D. conservationist	F. Archaeologist

1.



4.



2.



5.



Lien

PART IV: READ

Read the passage and do the tasks that follow

A mobile phone, also known as a cell phone, is one that we can use to make telephone calls to anyone from a great distance via a radio link. Apart from telephony, modern smart mobile phones also support a number of other services including text messaging, internet access, gaming, photography, and many business applications.

The first cell phone weighed about 2 kilograms and was demonstrated in 1973 by Dr. Martin cooper and John F. Mitchell of Motorola. Ten years later, in 1983, the first model of cell phone went on sale to the public. By 2011, over six billion people, 87% of the world's population, used mobile networks.

In spite of the many advantages a cell phone has, it also brings about several problems that users should be aware of. Mobile phone radiation is believed to be harmful to human health. Some recent studies have found an association between cell phone and certain kinds brain disease. Another serious problem can be privacy and tracking. Once users have the phone on, they can be interrupted in many ways, and they can also be tracked by location data.

I. Choose the correct answer A, B or C for the questions. (1,0pt)

1/ Which statement below is **NOT** correct?

A. We can use a mobile phone to make telephone calls to anyone from a great distance via a radio link.

B. The first cell phone weighed about 2 kilograms.

C. 87% of the world's population, used mobile networks by 2012.

2/ Besides advantages, a cell phone brings _____.

A. problems.

B. benefits

C. usefulness

II. Answer the following questions. (1,5pt)

1/ When was the first cell phone demonstrated?

→

2/ How many percent of the world's population did use mobile networks by 2011?

→

3/ Should students be allowed use cell phone at school? Why/ why not?

→

PART IV: WRITE

I. Change these sentences into reported speech. (1,5pt)

1/ "I will hand my assignment to the teacher tomorrow."

Huy said that.....

2/ "I'm unable to read your writing".

Nga told me that

3/ "I like to do physics experiments".

She said that.....

II. Rearrange the words/ phrases given to make complete the sentences. (1,0pt)

GIÁO ÁN MÔN TIẾNG ANH 8 – THCS ĐÔNG QUANG

1/ is/ the colour/ of/ Orange / the sun.

2/ and/ Science/ are/ the keys/ technology/ every field. / to development

The end

3. Key: ĐÁP ÁN BÀI KT 45' SỐ 4- NĂM HỌC -

PART I: 0,5 p for each correct sentence.

PART II:

1. 0,25 p for each correct sentence

2. 0,3 p for each correct sentence.

PART III

1. 0,2 p for each correct sentence.

2. 1 p for each correct sentence.

PART IV: 1 p for each correct sentence.

4. Production: Prepare Unit 12

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week: 34

Period: 98

Preparing date:

Teaching date:

CORRECT THE TEST

I./. Objectives

1. Knowledge: - To correct the test number 4. Give comments to encourage the students to study hard. Discuss the ways to improve the test score.

2. Qualities:

Skills: Speaking, listening, reading, writing, use of English.

Attitude: - Positive about science and technology.

- Students know how to learn English in right way.

3. Competence: Communication, self-learning capability, creative capacity, ability to use of language.....

II./. PREPARATION:

1. Teacher: - Testing papers

2. Students:

III./. TEACHING METHODS: Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

IV./. Procedure

GV: Nguyen Bich Lien

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1. Remark on the tests:

- The number of the tests:
 - +Excellent tests:
 - +Good test
 - +Average:
 - +Under average:
- The number of the tests:
 - +Excellent tests:
 - +Good test
 - +Average:
 - +Under average:
- In general, all Ss have achieved the basic knowledge.
- There are many excellent and good tests.
- Some Ss' skill of doing general test is not good.
- The teacher shows some best and worst tests to correct before class:

1. Key: **ĐÁP ÁN BÀI KT 45' SỐ 4- NĂM HỌC -** **Môn: TIẾNG ANH - LỚP 8**

2.The ways to overcome:

- The teacher should help Ss more by concentrating on practice skills such as: listening and reading skills.
- Especially, teacher should check their homework and orally more often.

3. Production

- Review all knowledge from the three units.
- Prepare unit 12.