

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

Week 8 - Period 24

REVIEW 1 (P2)

Date of teaching: / /

A. Objectives

1. Knowledge: By the end of the lesson, students will be able to improve their reading, speaking, listening and writing skills.

- Vocabulary relating to the topics in unit 1,2,3.

2. Competence: Group work, individual work, pair work, linguistic competence, cooperative learning and communicative competence.

3. Behavior: Students have serious attitude while working together. They can recall and master the knowledge systematically.

B. Teaching aids:

1. Teacher: Textbooks, teaching plan, teacher's book...

2. Students: Textbooks, notebooks...

C. Procedures:

1. Checking: During the lesson.

2. New lesson:

Teacher's and students' activities	The main contents
1. Warm up (3') <i>a, Aims:</i> To attract Ss' attention to the lesson and to lead in the new lesson. <i>b, Contents:</i> Ss work individually to answer the questions. <i>c, Outcome:</i> Ss can know about the topic they are going to study. <i>d, Organization:</i>	
Chatting - T asks Ss to answer the following questions: + <i>What do you know about a Museum?</i> + <i>What may be there in a museum?</i> + <i>Do you think museums provide you with a lot of knowledge?</i> <i>(Do you think museums are useful?)</i> - Introduces the new lesson.	Chatting
2. Reading (9') <i>a, Aims:</i> Help students review reading skill. <i>b, Contents:</i> + Ss work individually to read the letter from Kim to her penpal, Jon. + Ss work individually to tick True or False. + Ss work in pairs to write the questions for the underlined phrases in the letter. <i>c, Outcome:</i> Ss can do reading exercise correctly. <i>d, Organization:</i>	

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

- T lets Ss read the letter once or twice. - T clarifies anything they do not understand fully. - Ss work individually to listen and take notes. - T has Ss read the letter once or twice then work on their own to tick true or false sentence. Ss work individually. - T asks ss to read their answers and the explanations. Ss do it. - T corrects. - T has Ss do the exercises in pairs. Ss work in pairs to do the task. - T corrects as a class.	I. Reading 1. Read the following letter from Kim to her pen pal, Jon. => Vocabulary: + <i>sculpture(n)</i>: nghệ thuật điêu khắc + <i>preserve(v)</i>: bảo tồn + <i>display (v)</i>: trưng bày 1a. Tick true or false Key: 1. T 2. T 3. F 4. T 5. F b. Write the questions for the underlined phrases in the letter Key: 1. Which museum does Kim love to visit on Saturday afternoons? 2. How many (clay and stone) objects are on display at the museum? 3. What can you learn in this museum/ Da Nang Museum?
3. Speaking (8') a, Aims: Help students review speaking skill. b, Contents: Ss work in pairs to talk about what their family members like to do in their free time. c, Outcome: Ss can do speaking exercise correctly. d, Organization:	
- T gets Ss to work in pairs and talk about what their family members like to do in their free time. Ss do it. - T encourages Ss to talk as much as possible, using the verbs of liking they have learnt. Ss listen and do it. - After some time, T may let Ss swap pairs and continue to talk. - T goes round and gives assistance if necessary.	II. Speaking 2. Talk about what your family members like to do in their free time.
4. Listening (8') a, Aims: Help students review listening skill. b, Contents: Ss work individually to listen and choose the best answer.	

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

c, Outcome: Ss can do listening exercise correctly. d, Organization:	
- T plays the recording once or twice. Ss work individually to listen and choose their answers. - T plays the recording again for Ss to check their answers. Ss do it. - T explains the new words or anything difficult if necessary. Ss listen and take notes in their notebooks.	3. Listening: Listen to the passage and choose the correct answer. Key: 1. B 2. A 3. A 4. C 5. B
5. Writing (15')	
a, Aims: Help students writing about giving their opinions. b, Contents: Ss work individually to write about their opinions. c, Outcome: Ss can do writing exercise correctly. d, Organization:	
- Before writing, have Ss brainstorm ideas about life in the countryside: advantages, disadvantages, what they like and dislike, etc... Then explain the writing task. Also have them brainstorm words and phrases they may need for their writing. - Give Ss time to do the writing task. Then collect their papers to check out of class.	4. Writing: Giving your opinion Sample writing: <i>In my opinion, life in the countryside has many good points. Firstly, country folk are friendlier than city folk. Secondly, life is slower and simpler than in the city. The food is fresher and the air is cleaner. Finally, there are lots of traditional activities that we can do in the countryside such as horse-riding, swimming in the river or kite-flying. For these reasons, I like country life.</i>

3. Consolidation and guides for homework (2')

* Consolidation:

- Consolidates ss more about the main content of the lesson and asks ss to remember

* Homework: Asks Ss to:

- Redo all exercises in notebook.
- Revise carefully for the Mid term test.

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

Week 9 - Period 25

TEST 1 (P2)

Date of teaching: / /

A. Objectives

1. Knowledge:

- To check ss' understanding of vocabulary, grammar and skills from unit 1 to unit 3.
- After the test, ss will be able to estimate how much knowledge they have got through the three units above.

2. Competence: Recall and master the skills systematically.

3. Behavior: Having serious attitude while doing the test.

B. Teaching aids:

1. Teacher: Loud speakers, paper tests.

2. Students: pens.

C. Matrix:

Topics	Knowing		Understanding		Application				Total
					Low		High		
	TNKQ	TL	TNKQ	TL	TNKQ	TL	TNKQ	TL	
A. Listening	- Listen and tick True (T) or False (F)		- Listen to a dialogue and fill in the missing word.						
Số câu hỏi	4		5						9
Số điểm	1		1						2
B. Vocabulary – Grammar – Language function	Choose the best answer to complete each following sentence.								
	Vocabulary, Verb of liking + Ving, present simple, present continuous, comparative with adjectives and adverbs		Language function, compound sentence						
Số câu hỏi	8		9						17
Số điểm	2		2						4
C. Reading	1. Read sentences then match them with the right signs.								
Số câu hỏi			5						5

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

Số điểm			1						1
	<i>2. Read a passage and choose the best answer</i>								
Số câu hỏi			5						5
Số điểm			1						1
D. Writing	<i>1. Rewrite the sentences</i>								
Số câu hỏi						2			2
Số điểm						1			1
	<i>2. Write a paragraph about your favorite leisure activities.</i>								
số câu								2	2
số điểm								1	1
TS câu hỏi	12		24		2		2		40
TS điểm	3 pts		5 pts		1 pt		1pt		10 pts
Tỉ lệ %	30%		50%		15%		15%		

D. Procedures:

- T distribute paper test to Ss and asks Ss to do the test seriously.

ĐỀ KIỂM TRA GIỮA HK1 - ANH 6

LISTENING:

Listen to the passage and tick (✓) true (T) or false (F).

Statements

- 1 .Five-coloured sticky rice is a traditional dish.
2. Five-coloured sticky rice is made with chemicals.
3. The colours represent the elements of life.
4. These elements create harmony between people.
5. This rice is only made when there are guests.

Listen again and complete the sentences.

6. Five-coloured sticky rice is made by ethnic minorities in the northern region.
7. The dish has five colours: red, yellow, green, and white.
8. It is made using roots and leaves.

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

9. The green colour symbolises .
10. Five-coloured sticky rice is made on special occasions, for festivals and .

II. PHONETICS: :

Choose the word whose underlined part differs from the other three in pronunciation in each of the following questions.

11. A. addiction B. vast C. craft D. pasture
12. A. paragraph B. although C. laugh D. enough

Choose the word that differs from the other three in the position of primary stress in each of the following questions

13. A. blackberry B. heritage C. museum D. decorate
14. A. local B. virtual C. basic D. unique

III. VOCABULARY – GRAMMAR – LANGUAGE FUNCTION:

Choose the correct answer to complete the following sentences.

15. Does she fancy a book to the younger children?
- A. reads B. reading C. to read D. read
16. does Hoa Ban Festival take place? – In Lai Chau.
- A. What B. Where C. When D. Which
17. Muong in Hoa Binh are famous for the richness of their traditional songs.
- A. A B. An C. The D. X
18. Jack: Do you mind shutting down the computer? - Jill:
- A. No problem. B. Yes, I do. C. No, I am not. D. Yes, it's all right.
19. Life in the city is than that in the countryside.
- A. the most exciting B. much exciting C. exciting D. more exciting
20. Look! Some children arethe buffaloes.
- A. picking B. playing C. herding D. hunting
21. is more beautiful, this dress or that dress? – This dress.
- A. What B. Which C. Who D. Why

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

22. The church near our school..... in the 16th century.

- A. was built B. was building C. built D. builds

23. In the Central Highlands, the biggest and tallest house in the village is the house.

- A. community B. commune C. communal D. communication

24. Peter drives than his brother.

- A. carefully B. more careful C. most careful D. more carefully

Choose the word(s) CLOSEST in meaning to the underlined word(s) in each of the questions.

25. The Thai are experienced farmers. They grow different crops.

- A. Bad B. better C. worse D. good

Choose the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

26. Ethnic peoples often put on their traditional costumes on special occasions.

- A. Good B. beautiful C. different D. modern

IV. READING

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

A recent survey conducted by TIRA, a Vietnamese research company, highlights (27) _____ about the lifestyles of Vietnamese teenagers in urban areas. There is an imbalance in their consumption of time for studying and recreational activities. On average, these teenagers spend 9.5 hours a day (28) _____ studies at school and at home. They only have about four hours for (29) _____. Most of this time is spent on watching television and the internet, where they chat through social networks. The teenagers admit that they use computers to play games and to chat with friends much more than using it for studying purposes. The survey also shows that during summer months, (30) _____ having much more free time than during school years, these teenagers still fail to manage their time properly. They stay in bed longer and then get (31) _____ to games and TV. The time for computers and TV increases significantly to about five or six hours a day, while there is almost no time for physical outdoor activities.

27. A. Benefits B. disadvantages C. problems D. advantages

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

28. A. At B. in C. for D. on
29. A. Entertainment B. entertainer C. entertain D. entertaining
30. A. Although B. in spite C. despite D. but
31. A. Interested B. hooked C. addicted D. keen

Read the passage and choose the best answer:

The country is more beautiful than a town and more pleasant to live in. Many people think so, and go to the country for the summer holidays though they cannot live there all the year round. Some have a cottage built in a village so that they can go there whenever they can find the time.

English villages are not all alike, but in some ways they are not very different from one another. Almost every village has a church, the round and square tower of which can be seen from many miles around. Surrounding the church is the churchyard, where people are buried.

The village green is a wide stretch of grass, the houses or cottages are built round it. Country life is now fairly comfortable and many villages have running water brought through pipes into each house. Most villages are so close to some small towns that people can go there to buy what they can't find in the village shops.

32. When do city people often go to the country?

A. All the weekends. B. All the year round. C. The summer holidays.

33. What is the advantage of city people when they have a cottage built in the village?

A. They can have their houses rented.

B. They can go there whenever they can find the time.

C. They can go to the country at weekends.

34. What does almost every village have?

A. a church. B. round and square tower C. Both A and B.

35. How is the country life now?

A. difficult B. quite comfortable C. hard

36. What can villagers do when their villages are close to small towns?

A. They can go there to buy what they can't find in the village shops.

B. They can go there to buy cheaper things.

C. They can go there to buy whatever they want.

V. WRITING:

Rewrite the following sentences, using the suggested words:

37. The red dress is cheaper than the white dress.

→ The white dress is

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

38. They went to the movie yesterday evening.

→ When

Write new sentences as similar as possible in meaning to the original sentences, using the given words. Do not change the given words in any ways

39. People made a fire by rubbing pieces of bamboo but now it no longer exists.
USED

.....

40. Although they made careful preparations, they had a lot of difficulties in making the film. DESPITE

.....

THE END

Week 9 - Period 26

SPEAKING TEST

Date of teaching: / /

A. Objectives

1. Knowledge:

- To check ss' understanding of vocabulary, grammar and skills from unit 1 to unit 3.
- After the test, ss will be able to estimate how much knowledge they have got through the three units above.

2. Competence: Recall and master the skills systematically.

3. Behavior: Having serious attitude while doing the test.

B. Teaching aids:

1. Teacher: Loud speakers, paper tests.

2. Students: pens.

TOPIC 1 : LEISURE ACTIVITY

1. What do you often do in your free time ?

2. How much leisure time do you have a day ?

3. What is your favorite leisure activity ?

4. Talk about your favorite leisure activity.

- Describe the leisure activity.

- Say who do you do this activity with.

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

- Share your feeling about the activity.

TOPIC 2 :

1. Do you have a computer ?

2. How much time do you spend using your computer ?

3. What do you use your computer for ?

4. Talk about the impacts of using computer ?

You should say :

- The benefits of using computers.
- The harmful things it may bring us.
- The suitable time we should spend on computers.

TOPIC 3 :

1. Where do you live ?

2. Do you like living in the city or in the countryside ?

3. Why do you like living there?

4. Talk about the things you like and dislike about life in the city.

You should say : The facilities there./ The people there./ The environment there.

Week 11 - Period 31

The Mid-term 45-minute Test Correction

Date of teaching: / /

A. Objectives

1. Knowledge: By the end of the lesson, ss will be able to realize what they have done, what they haven't done.

2. Competence: They can self-evaluate their studying and have good plans to improve.

3. Behavior: Students are hard-working and attentive. They will try their best to get better results.

B. Teaching aids

1. Teacher: Textbooks, teaching plan, paper tests, loud speaker.

2. Students: Textbooks, notebooks, paper tests.

C. Procedures

1. Checking: During the lesson.

2. The Mid-term 45-minute Test correction: (43')

Teacher's and students' activities	Contents
<u>I. Correct the second end-term test</u> A. LISTENING	A. LISTENING I. 1- A 2- C 3- B 4- A 5 – B

GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

I. Listen and tick the box. (1.0 pt) 0,2 pt for each correct answer - Asks ss to answer again each question and explain. - Gets feedback. II. Listen and write. (1.0 pt) 0,2 pt for each correct answer - Asks ss to answer again each question and explain. - Gets feedback. B. VOCABULARY – GRAMMAR – LANGUAGE FUNCTION: Choose the correct answer to complete the following sentences. (2.0 pts) 0,2 pt for each correct - Asks ss to answer again each question and explain. - Gets feedback. C. READING I. Match each statement (1 – 5) with the suitable notice (1.5 pts) 0,3 pt for each correct answer - Asks ss to read the text again then answer the questions. - Gets feedback. II. Read the passage and circle A,B or C to complete the passage (1,5 pts) 0,3 pt for each correct answer - Asks Ss to answer again each question and explain. - Gets feedback. D. WRITING I. Rewrite the following sentences, using the suggested words: (1,5 pts) 0,3 pt for each correct answer - Asks Ss to answer again each question and explain. - Gets feedback. II. Let Ss know their common mistakes: (10') Listening: Most Ss do well. Grammar – Vocabulary – Language function: - Many Ss do incorrectly question 3,4,6,8,10. Reading: - Part I: Most Ss do well. - Part II: Many students couldn't answer question 1, 3 correctly.	II. 1. 57 2. rice 3. Village 4. climbing 5. husband B. VOCABULARY – GRAMMAR – LANGUAGE FUNCTION - Đề số 1: 1. B 2. B 3. C 4.A 5. A 6. C 7. B 8. A 9. A 10. C D. WRITING I. - Mai loves making crafts. - The white dress is more expensive than the red dress. - When did they go to the movie? - My house is smaller than her house. - He enjoys watching TV. - Correct form: 0,25pt - Fulfill task: 0,5pt - Correct grammar: 0,25pt - Good punctuation: 0,25pt - Organization: 0,25pt - Listen, take notes and remember. - Recall and remember.
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GIÁO ÁN MÔN TIẾNG ANH 8 THÍ ĐIỂM – THCS ĐÔNG QUANG

Writing: - Part I: Many Ss couldn't do questions 2, 3 well. - Part II: Many SS make spelling mistakes in their writing. Their words are not clear enough for reading. The grammar and structure are quite good. * Solution - Gives compliment to good students and gives the criticism to lazy students. - Encourages students to study harder. - Reminds students to avoid making the common mistakes.	
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• **Result:**

Class	0 - 2	%	2,5 – 4,5	%	5 - 6,5	%	7 - 8,5	%	9 - 10	%
8B										
Grade 8										

3. Guides for homework (2')

- Asks Ss to review all the knowledge they have studied so far at home.
