

SỞ GIÁO DỤC VÀ ĐÀO TẠO KÌ THI CHỌN HỌC SINH GIỎI LỚP 9 CẤP THÀNH PHỐ
HÀ NỘI NĂM HỌC 2022-2023

Môn: TIẾNG ANH

Ngày thi: 08 tháng 01 năm 2023

Thời gian làm bài: 150 phút

(Đề thi gồm: 10 trang)

ĐỀ CHÍNH THỨC

Điểm		Giám khảo		PHÁCH
Bảng số	Bảng chữ	Họ và tên	Chữ ký	
		1.		
		2.		

Lưu ý:

- Thí sinh làm bài trực tiếp vào đề thi và không được sử dụng bất kỳ tài liệu nào, kể cả từ điển.
- Cán bộ coi thi không giải thích gì thêm.

PART I. LISTENING (3.0 PTS)

I. Section 1: You will hear three different extracts. For questions 1-6, choose the answer which fits best according to what you hear. There are two questions for each extract. (1.2 pts)

Extract One

You hear part of a radio discussion about the ongoing television dramas known as soap operas.

1. The man says that soap operas now feature more dramatic events because _____

- A. they have to appear similar to imported series.
- B. the audience has requested more exciting storylines.
- C. this can help to generate higher levels of media publicity.

2. The two speakers agree that soaps should not _____

- A. include social questions in their stories.
- B. tell their audiences what they ought to do.
- C. encourage discussion of difficult topics.

Extract Two

You overhear a conversation in a shop between a jewellery-maker and a customer.

3. The jeweller took up her craft because _____

- A. she was unable to continue in her original career.
- B. she was persuaded to do so by fellow students.
- C. she found it less challenging than drawing.

4. When asked about her attitude to her craft, the jeweller reveals _____

- A. the optimism which stimulates her best work.
- B. satisfaction that her income has increased.
- C. confidence in the popularity of her style.

Extract Three

You overhear two colleagues, Richard and Kate, discussing a round-the-world trip Kate is planning to go on.

5. When talking to Kate about her trip, Richard is _____

- A. giving her some advice.
- B. seeking to clarify her objectives.
- C. warning her of unexpected problems.

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OTTO CHANNEL**

6. When asked about her fellow travellers, Kate reveals _____

- A. her level of respect for them.
- B. her degree of dependence on them.
- C. her feelings of affection towards them.

II. Section 2: You will hear part of a radio programme in which an expert on theatre history is talking about the life of a famous actress called Helen Perry. For questions 7-15, fill in each blank with NO MORE THAN THREE WORDS according to what you hear. (1.8 pts)

The common view that acting was an unsuitable career for a woman was shared by (7) _____. Helen admitted that her greatest problems in acting involved (8) _____. In her fifties, Helen had to have a dangerous (9) _____ which saved her career. Helen's broad popularity reflects her skill as both a (10) _____ and a classical actress. Helen was so popular that a brand of (11) _____ was named after her. Evidence of Helen's skill as a writer can be found in some of the (12) _____ that she wrote. We can get an idea of the quality of her later performances from (13) _____ of the time. What pleased Helen most was the attention she received from (14) _____ and that was all the (15) _____ she really needed.

PART II. PHONETICS (2.0 PTS)

I. Choose the word whose underlined part is pronounced differently from that of the others by circling A, B, C or D. (1.0 pt)

- | | | | |
|------------------|--------------|---------------|---------------|
| 1. A. possession | B. massage | C. impressive | D. passage |
| 2. A. dealt | B. meant | C. heal | D. threat |
| 3. A. hatred | B. stopped | C. dedicated | D. decided |
| 4. A. surplus | B. surgery | C. surprise | D. surface |
| 5. A. chaos | B. toothache | C. watch | D. archeology |

II. Choose the word whose main stress pattern is different from that of the others by circling A, B, C or D. (1.0 pt)

- | | | | |
|------------------|---------------|----------------|----------------|
| 1. A. understand | B. quality | C. radical | D. business |
| 2. A. altogether | B. synonymous | C. manufacture | D. independent |
| 3. A. image | B. purchase | C. mislead | D. deadline |
| 4. A. memorial | B. diameter | C. beneficial | D. considerate |
| 5. A. necessary | B. infamous | C. automobile | D. technique |

PART III. VOCABULARY - GRAMMAR (4.0 PTS)

I. Circle the best option A, B, C or D to complete the following sentences. (1.5 pts)

1. Sky Airlines _____ safety standards were considered so poor that its planes were banned in Europe in 2002 has improved greatly in recent years.
A. who B. whom C. whose D. whoever
2. A prize of \$25,000 is offered to whoever _____ the one-hour cycling record of 90 kilometres.
A. breaks B. tears C. rips D. splits
3. It was not until they sent me the invitation _____ how meaningful I was to them.
A. that I realized B. I realized C. did I realize D. had I realized
4. I _____ cycling by accident, but once I have started, I loved it.
A. got by B. got over C. got through D. got into
5. A trial medication _____ to treat common viral infections has proved to be somewhat effective.
A. is used B. used C. using D. that used
6. Consumers often _____ from the increasing competition among supermarkets, which try to attract customers by lowering their prices.
A. benefit B. profit C. interest D. suffer
7. For a short while, I managed to catch _____ of the President entering the palace.
A. vision B. notice C. view D. sight
8. He taught his children to be respectful _____ other cultures.
A. with B. of C. for D. toward
9. This is _____ the most difficult job I've ever had to do.
A. by heart B. by chance C. by far D. by myself
10. Mr. Nixon refused to answer the questions on the _____ that the matter was confidential.
A. reasons B. excuses C. grounds D. foundations
11. His new play is not only interesting but also unique. It is really off the beaten _____.
A. road B. path C. route D. track
12. I'm going for a walk in the park. Would you like to _____ me company?
A. follow B. stay C. ward D. keep
13. _____, the stranger knew my name.
A. What surprised me was B. I was surprised that
C. To my surprise D. My surprise was
14. He works until nine o'clock every evening, and that's quite _____ the work he does over the weekend.
A. except for B. apart from C. without D. but for
15. It is mandatory that smoking in public _____.
A. is prohibited B. must be prohibited C. prohibit D. be prohibited

II. Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions. (0.2 pt)

1. Before the advent of the railways, communications were slow and difficult.
A. import B. disappearance C. introduction D. arrival
2. "Wow, you've already finished your assignments? They are not due until next week; you are really on the ball. I wish I could be more organized."
A. are employed B. react quickly and correctly
C. overdo your duty D. are a great person

III. Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions. (0.2 pt)

1. Wealthy families find it easier to support their children financially.
A. privileged B. well-off C. impoverished D. affluent

VI. Think of one word which can be used appropriately in all three sentences. (0.5 pt)

1. _____

- a. The bill includes a 10% service _____.
- b. The manager is away at a conference and has left her deputy in _____.
- c. The youngest daughter took _____ of the family business when her father retired.

2. _____

- a. There will be a question-and-answer session at the end of the conference which will _____ delegates the opportunity to get more information.
- b. I'd love a holiday on the Galapagos Islands, but I really can't _____ it.
- c. The managing director warned that the company cannot _____ any more bad publicity.

3. _____

- a. The tutor said the organisation of ideas in my essay was _____, but I needed to do more work on the conclusion.
- b. They say that the secret of a _____ skin is drinking plenty of liquids and eating lots of fruit and vegetables.
- c. It was a long time before the road was _____ of traffic, so that she could overtake the lorry.

4. _____

- a. I don't look very respectable. Can you wait a couple of minutes while I _____?
- b. Brendan's gone to the library to _____ his books.
- c. It's going to be a difficult journey, since I _____ three times.

5. _____

- a. Mrs. Lorene _____ me a copy of the books she had written many years ago.
- b. The results of the survey _____ that people are eating more healthily than five years ago.
- c. Petra _____ no interest in science when she was at school.

PART IV. READING (6.0 PTS)

I. Read and choose the best option A, B, C or D to complete the passage. (2.0 pts)

Gardening isn't just for older people – it can be great fun for all the family. You don't need a big garden – even a small space can be used to (1) _____ all kinds of delicious herbs and vegetables and the (2) _____ will brighten up even the dullest balcony or patio. There's nothing like cutting a few fresh (3) _____ of mint or parsley to add to your summer salads!

You can also teach your kids the value of recycling and reusing everyday household items in the process. Fill an old egg tray with soil. (4) _____ one seed in each of the separate egg compartments. Lightly cover the tray with a piece of cling film in order to (5) _____ moisture – at this stage, a(n) (6) _____ atmosphere is best. Put the tray on the windowsill in the sunshine and your seeds will soon begin to (7) _____. Be careful though – if the weather is (8) _____, move the tray to a cooler spot. When the first (9) _____ begin to show through the soil, transfer them into larger pots.

Avoid harmful chemical by collecting all the vegetable and fruit peelings from your kitchen and creating your own organic (10) _____ with which to fertilize your new plants!

- | | | | |
|---------------------|--------------|----------------|---------------|
| 1. A. harvest | B. thresh | C. contaminate | D. cultivate |
| 2. A. greenery | B. haystack | C. cuttings | D. greenhouse |
| 3. A. stems | B. leaves | C. petals | D. twigs |
| 4. A. Wilt | B. Bloom | C. Prune | D. Sow |
| 5. A. sustain | B. protect | C. preserve | D. breed |
| 6. A. chilly | B. humid | C. foggy | D. overcast |
| 7. A. germinate | B. exfoliate | C. pollinate | D. estimate |
| 8. A. chilly | B. mild | C. scorching | D. breezy |
| 9. A. mates | B. shoots | C. shrubs | D. roots |
| 10. A. biodiversity | B. foliage | C. insecticide | D. compost |

II. Read the passage carefully and then fill ONE suitable word in each gap. (2.0 pts)

Everyone knows that parrots can imitate human speech, but can these birds also understand meaning? Two decades ago, researcher Irene Pepperberg started working with Alex, an African grey parrot, and ever since then, she has been building (1) _____ data on him. Pepperberg, whose recently published book *The Alex Studies* makes fascinating reading, claims Alex doesn't copy speech but intentionally uses words to get (2) _____ it is what he wants.

In actual (3) _____, some of his cognitive skills are identical to those of a five-year-old child. (4) _____ a child's, Alex's learning has been a steady progression. Early on, he (5) _____ vocalize whether two things were the same or different. Now, he carries out more complex tasks. Presented (6) _____ different-coloured balls and blocks and asked the number of the red blocks, he'll answer correctly. He requests things as well. (7) _____ he ask to sit on your shoulder and you put him (8) _____ else, he'll complain: "Wanna go shoulder."

A few experts remain sceptical, seeing very (9) _____ in Alex's performance beyond learning by association, by means of intensive training. Yet Alex appears to have mastered simple two-way communication. As parrots live for 60 years or more, Alex may surprise (10) _____ all further.

III. The following reading passage has five sections, A-E.

Questions 1-5: Match the correct heading for each section from the list of headings below with the correct number i - viii (There are more headings than sections, so you will not use them all) (1.0 pt)

A. Telephone, television, radio, and the telegraph all help people communicate with each other. Because of these devices, ideas and news of events spread quickly all over the world. For example, within seconds, people can know the results of an election in Japan or Argentina. An international soccer match comes into the home of everyone with a television set. News of a disaster such as an earthquake or a flood can bring help from distant countries. Within hours, help is on the way.

B. How has speed of communication changed the world? To many people, the world has become smaller. Of course, this does not mean that the world is physically smaller. Two hundred years ago, communication between the continents took a long time. All news was carried on ships that took weeks or even months to cross the oceans. In the seventeenth and eighteenth centuries, it took six

weeks for news from Europe to reach the Americas. This time difference influenced people's actions. For example, one battle in the war of 1812 between the English and the United States armies could have been avoided if the warring sides had known that a peace agreement had already been signed. Peace was made in England, but the news of peace took six weeks to reach America. During those six weeks, the large and serious Battle of New Orleans was fought and many lives were lost.

C. An important part of the history of the world is the history of communication. In prehistoric times, people had limited knowledge of the world. They had little information about geography, the study of the Earth. People knew very little beyond their small groups except what was happening near their homes. Later, people were organized into villages, and verbal communication between small towns was possible. Still, the people's knowledge was limited because they had no outside information. Kingdoms and small countries then developed, with a king directing the people. Cities developed, too, but still communication was limited to the small geographical area of the country. Much later in history, after the invention of the printing press, many more people learned to read, and communication was improved.

D. In this modern age, communication is so fast that it is almost instant. People's lives have been changed because of the immediate spread of news. Sometimes the speed is so great that it does not allow people time to think. For example, leaders of countries have only minutes, or, at most, hours to consider all the parts of a problem. They are expected to answer immediately. Once they had days and weeks to think before making decisions.

E. The speed of communication demands a new responsibility from all people of the world. People in different countries must try harder to understand each other. An example is that people with different religions must try to understand each other's beliefs and values, even if they do not accept them. Sometimes their cultures are quite different. What one group considers a normal part of life is strange to another culture. In some cases, a normal part of one culture might be bad or impolite to people of another culture. That kind of difference is a possible basis for misunderstanding. People must learn not to judge others, but to accept them as they are. As the world grows smaller, people must learn to talk to each other more effectively as well as communicate more rapidly.

SECTIONS	LIST OF HEADINGS	ANSWERS
1. Section A	i. A disadvantage of fast communication	1. Section A _____
2. Section B	ii. High speed communication and its benefits	2. Section B _____
3. Section C	iii. Our shrinking world	3. Section C _____
4. Section D	iv. Communication devices	4. Section D _____
5. Section E	v. A brief history of communication development	5. Section E _____
	vi. Modern communication and a change in thinking pattern	
	vii. The changing world resulting from fast communication	
	viii. Modern communication and expected responsibility	

Questions 6-10: Choose the correct answer to each of the following questions by circling A, B, C, or D. (1.0 pt)

6. Modern communications have ____.

- A. affected the results of elections and news of disasters
- B. only allowed people to see world sports events at home
- C. kept people better informed of their world and beyond
- D. made people happier, busier, but less informed

7. Before the invention of communication devices, ____.

- A. people gave better care to their local affairs
- B. there was no transportation between countries
- C. people were much interested in world affairs
- D. people were mostly kept in the dark about the world

8. A negative aspect of fast communication is that it ____.

- A. makes people think too fast
- B. will push governments into dead ends
- C. deprives decision makers of correct information
- D. may rush governments into decisions

9. There were instances in which lives could have been saved if ____.

- A. intercommunication had been established
- B. there had not been a delay in communication
- C. officers' demands of information had been met
- D. carrier pigeons had arrived in time

10. The speed of communication has helped create opportunity for ____.

- A. mutual understanding and cultural tolerance
- B. better understanding and freer trade
- C. the expansion of cultural differences
- D. the growth of the physical world

PART V. WRITING (5.0 PTS)

I. Finish the second sentence in such a way that is similar to the original one. (1.0 pt)

1. A country cannot be prosperous if it's not quite independent.

=> Only _____

2. I'm quite sure that she didn't steal the necklace.

=> She can't _____

3. My mom said to me, "Why don't you go by train? It's much less tiring than driving."

=> My mom suggested _____

4. I'm sure Rachel will become a famous model one day.

=> I think it's only _____

=> After leaving home, she made _____

1. His arrival was completely unexpected to us. (*took*)

⇒

$\Rightarrow$ _____

$\Rightarrow$ _____

$\Rightarrow$ _____

$$\Rightarrow$$

III. Write an essay on the following question: (20 pts)
More and more people in the city live in homes with small spaces or no outdoor areas. Do you think it is negative or positive development?

In about 200 -250 words, give reasons for your answer and include relevant examples from your own knowledge or experience.