

TRẦN CAO BỘI NGỌC (Chủ biên) – TRƯƠNG VĂN ANH

# TIẾNG ANH

# Family and Friends

1

National Edition

Student Book



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

OXFORD

TRẦN CAO BỘI NGỌC (Chủ biên) - TRƯƠNG VĂN ÁNH

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OXFORD  
UNIVERSITY PRESS

# Scope and sequence



Rosy



Tim



Billy

|                                               | Words                                                                                                                         | Grammar and song                                                  | Sounds and letters                                                                     | Numbers | Values             |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------|--------------------|
| <b>Starter: Hello!</b><br>p. 4                | Character names<br>Greetings<br>Classroom language                                                                            | <i>What's your name?<br/>I'm Rosy.<br/>Listen to the teacher.</i> | Aa<br>apple, Annie<br>Bb<br>boy, bat                                                   | 1, 2    | Greeting people    |
| <b>1</b><br><b>What color is it?</b><br>p. 10 | Colors                                                                                                                        | <i>What color is it?<br/>It's green.</i>                          | Cc<br>cat, car<br>Dd<br>dog, duck                                                      | 3, 4    | Be clean and tidy  |
| <b>2</b><br><b>What's this?</b><br>p. 16      | School things                                                                                                                 | <i>What's this?<br/>It's a notebook.</i>                          | Ee<br>egg, elephant<br>Ff<br>fish, farm                                                | 5, 6    | Play respectfully  |
| <b>3</b><br><b>Is it a plane?</b><br>p. 22    | Toys                                                                                                                          | <i>Is it a plane?<br/>Yes, it is.<br/>No, it isn't.</i>           | Gg<br>girl, guitar<br>Hh<br>hat, horse<br>Ii<br>insect, ill                            | 7, 8    | Be kind to others  |
| <b>Fluency Time! 1</b> p. 28                  | Everyday English: <i>jump, sing, write, count</i> ; Let's ...<br>CLIL: Science: <i>eyes, ears, mouth</i> ; Look! Listen! Say! |                                                                   |                                                                                        |         |                    |
| <b>4</b><br><b>They're bears!</b><br>p. 30    | Animals                                                                                                                       | plurals with <i>s</i><br><i>What are they?<br/>They're bears.</i> | Tt<br>jug, juice<br>Kk<br>kangaroo,<br>key<br>Ll<br>lion, lollipop<br>Mm<br>man, mango | 9, 10   | Be kind to animals |

|                                                                                                                                                                                                                                                                                                                                              | Words                                                                                                    | Grammar and song                              | Sounds and letters                                                                                            | Numbers        | Values               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------|----------------------|
| <b>5</b><br><b>This is my nose!</b><br><b>p. 36</b>                                                                                                                                                                                                                                                                                          | My body                                                                                                  | <i>This is ...<br/>These are ...</i>          | Initial sounds:<br><i>a b c d e f g h</i><br>End sounds:<br><i>b d f g</i>                                    | Review<br>1–5  | Take care in the sun |
| <b>6</b><br><b>Lunchtime!</b><br><b>p. 42</b>                                                                                                                                                                                                                                                                                                | My lunchbox                                                                                              | <i>I have a pear.<br/>I have my lunchbox.</i> | Initial sounds:<br><i>b d f g i j k l m</i><br>End sounds:<br><i>b d f g k l m</i><br>Review: <i>Aa to Mm</i> | Review<br>6–10 | Share with others    |
| <b>Fluency Time! 2 p. 48</b>                                                                                                                                                                                                                                                                                                                 | Everyday English: <i>Here you are. Thank you.</i><br>CLIL: Math: Shapes: <i>circle, square, triangle</i> |                                               |                                                                                                               |                |                      |
| <b>Culture p. 50</b>                                                                                                                                                                                                                                                                                                                         | Countries and flags: <i>Viet Nam, Canada, Australia, Japan, the U.K., Cambodia</i>                       |                                               |                                                                                                               |                |                      |
| <b>Culture 1 p. 52</b>                                                                                                                                                                                                                                                                                                                       | Birthdays in Canada: <i>cake, candle, gift, party, happy birthday</i>                                    |                                               |                                                                                                               |                |                      |
| <b>Culture 2 p. 53</b>                                                                                                                                                                                                                                                                                                                       | Dance in Viet Nam: <i>dancer, ao dai, fan, music</i>                                                     |                                               |                                                                                                               |                |                      |
| <b>Culture 3 p. 54</b>                                                                                                                                                                                                                                                                                                                       | Soccer in the U.K.: <i>ball, T-shirt, kick, score a goal</i>                                             |                                               |                                                                                                               |                |                      |
| <b>Culture 4 p. 55</b>                                                                                                                                                                                                                                                                                                                       | Children's Day in Japan: <i>fish, bird, flower, frog</i>                                                 |                                               |                                                                                                               |                |                      |
| <b>Culture 5 p. 56</b>                                                                                                                                                                                                                                                                                                                       | Fruit in Cambodia: <i>mango, papaya, pineapple, watermelon</i>                                           |                                               |                                                                                                               |                |                      |
| <b>Culture 6 p. 57</b>                                                                                                                                                                                                                                                                                                                       | Bondi Beach in Australia: <i>sand, sea, shell, sun</i>                                                   |                                               |                                                                                                               |                |                      |
| <b>Picture dictionary p. 58</b>                                                                                                                                                                                                                                                                                                              |                                                                                                          |                                               | <b>Word list p. 62</b>                                                                                        |                |                      |
| <div> Write in your notebook.</div> <div> Say.</div> <div> Stick a sticker.</div> |                                                                                                          |                                               |                                                                                                               |                |                      |
| <div> Audio track available.</div> <div> Video available.</div>                                                                                                        |                                                                                                          |                                               |                                                                                                               |                |                      |
| <div>Hello song  01</div> <div>Goodbye song  02</div>                                                                                                                  |                                                                                                          |                                               |                                                                                                               |                |                      |

# Starter

# Hello!

## Lesson One Words

1 Listen, point, and repeat. 🔊 03

2 Listen and chant. 🔊 04



3 Point and say. Stick. 🗨️ 🗨️



## Lesson Two Grammar and song

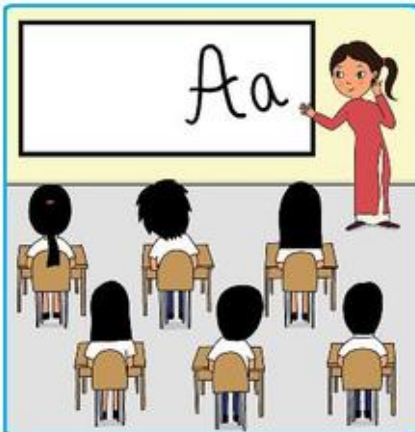
1 Listen and repeat.  05

2 Listen and sing.  06

Let's sing! 



3 Listen, point, and repeat.  07



Let's talk! 



Listen to your teacher. Stand up. Sit down. Raise your hand. Line up.

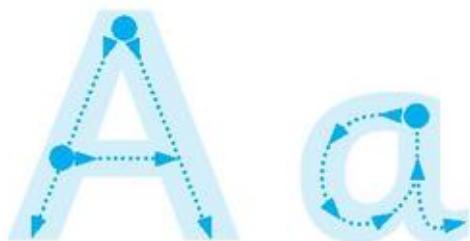
Starter

5

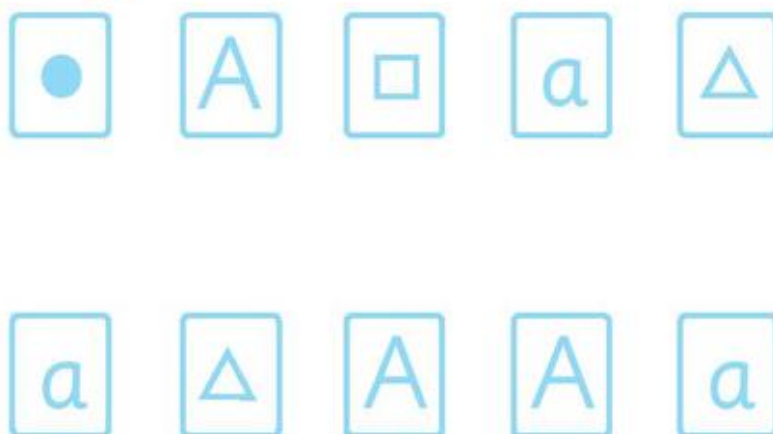
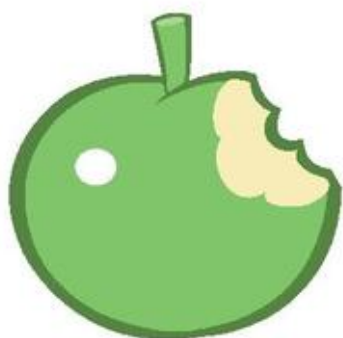
## Lesson Three Sounds and letters

1 Listen, point, and repeat. Write.  08 

2 Listen and chant.  09



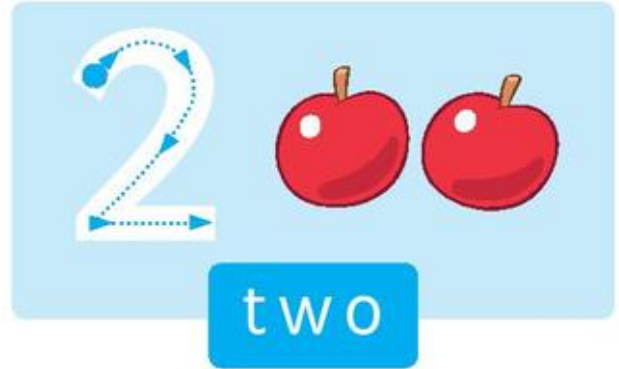
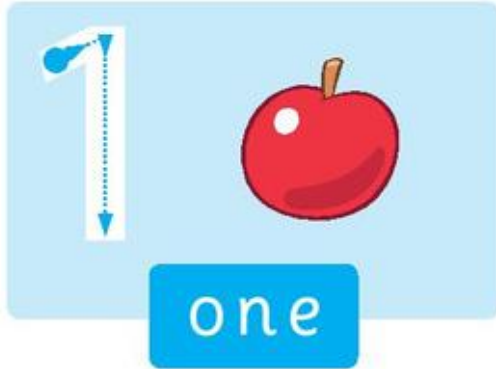
3 Point to the letter Aa. Stick. 



## Lesson Four Numbers

1 Listen, point, and repeat. Write.  10 

2 Point and sing.  11



3 Count and say. 



4 Point, match, and say. 

2



1



Let's talk! 

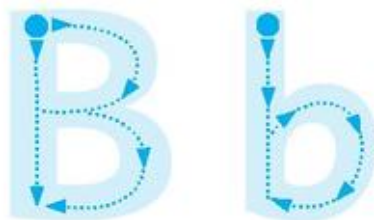
One.



## Lesson Five Sounds and letters

1 Listen, point, and repeat. Write.  12 

2 Listen and chant.  13



3 Point to the letter *Bb*. Stick. 



1 Listen to the story. 🎧 14 ▶

2 Listen and act. 🎧 14

I'm Billy!



# 1

# What color is it?

## Lesson One Words

1 Listen, point, and repeat. 🔊 15

2 Listen and chant. 🔊 16

3 Point and say. Stick. 🗨️ 🌤️



## Lesson Two Grammar and song

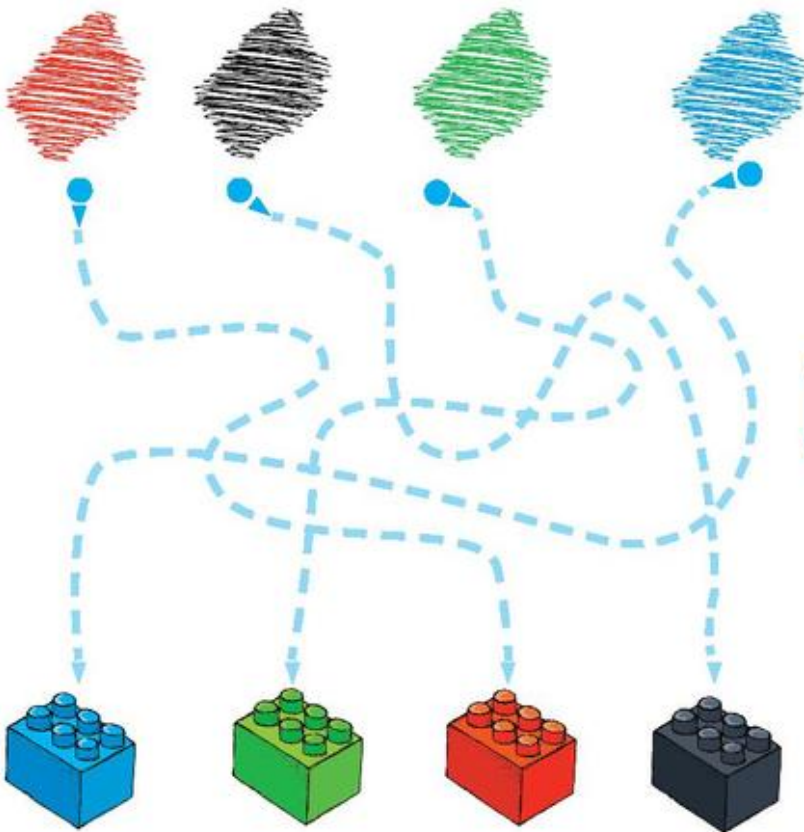
1 Listen and repeat.  17

2 Listen and sing.  18

Let's sing! 



3 Trace the lines and say. 



Let's talk! 

What color  
is it?



What color is it? It's green.

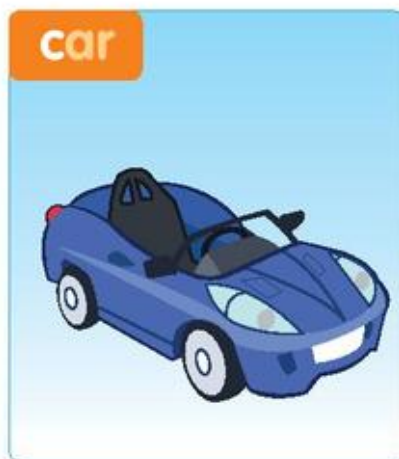
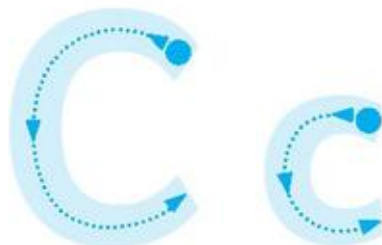
Unit 1

11

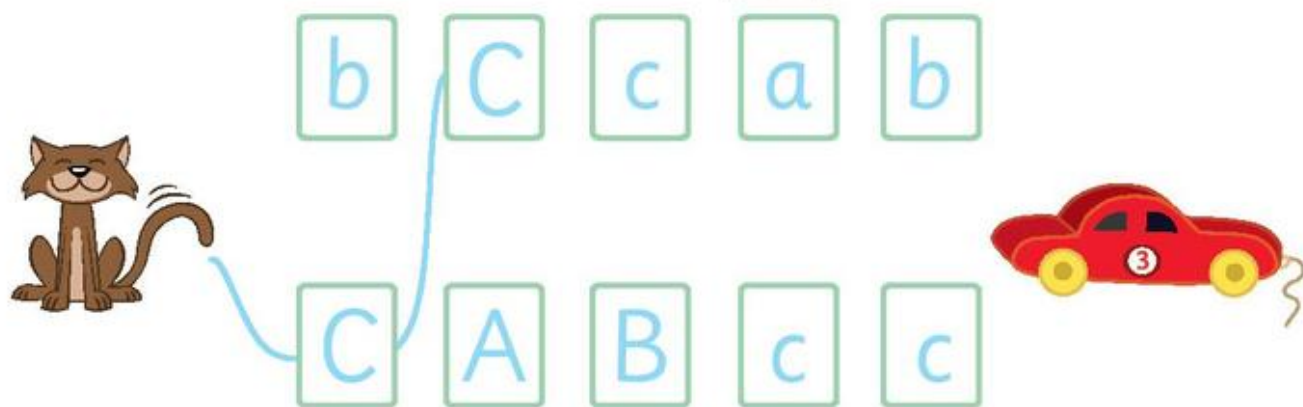
## Lesson Three Sounds and letters

1 Listen, point, and repeat. Write.  19 

2 Listen and chant.  20



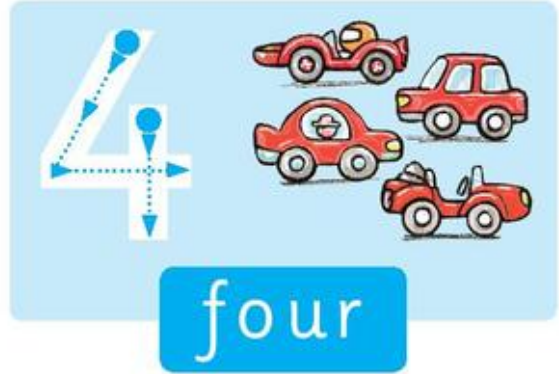
3 Connect the letter Cc. Stick and say. 



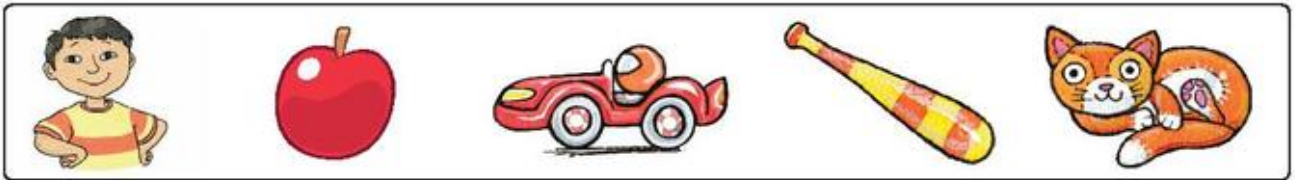
## Lesson Four Numbers

1 Listen, point, and repeat. Write.  21 

2 Point and sing.  22



3 Count, circle, and say. 



Let's talk! 



Numbers: 3, 4

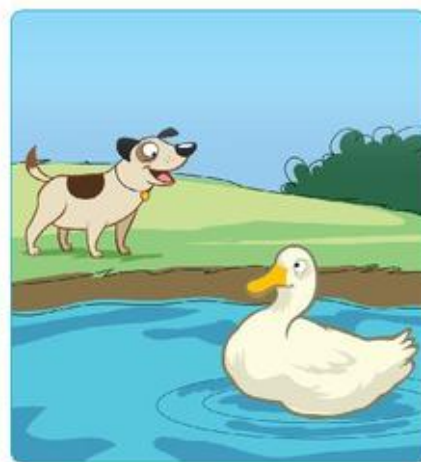
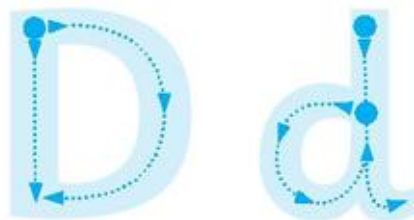
Unit 1

13

## Lesson Five Sounds and letters

1 Listen, point, and repeat. Write.  23 

2 Listen and chant.  24



3 Stick and say.  



- 1 Listen to the story.  25 
- 2 Listen and act.  25

# What color is it?



Values: Be clean and tidy

Consolidation: What color is it? It's red.

Unit 1

15

# 2

# What's this?

## Lesson One Words

- 1 Listen, point, and repeat. 🔊 26
- 2 Listen and chant. 🔊 27
- 3 Point and say. Stick. 🗨️ 🌤️



## Lesson Two Grammar and song

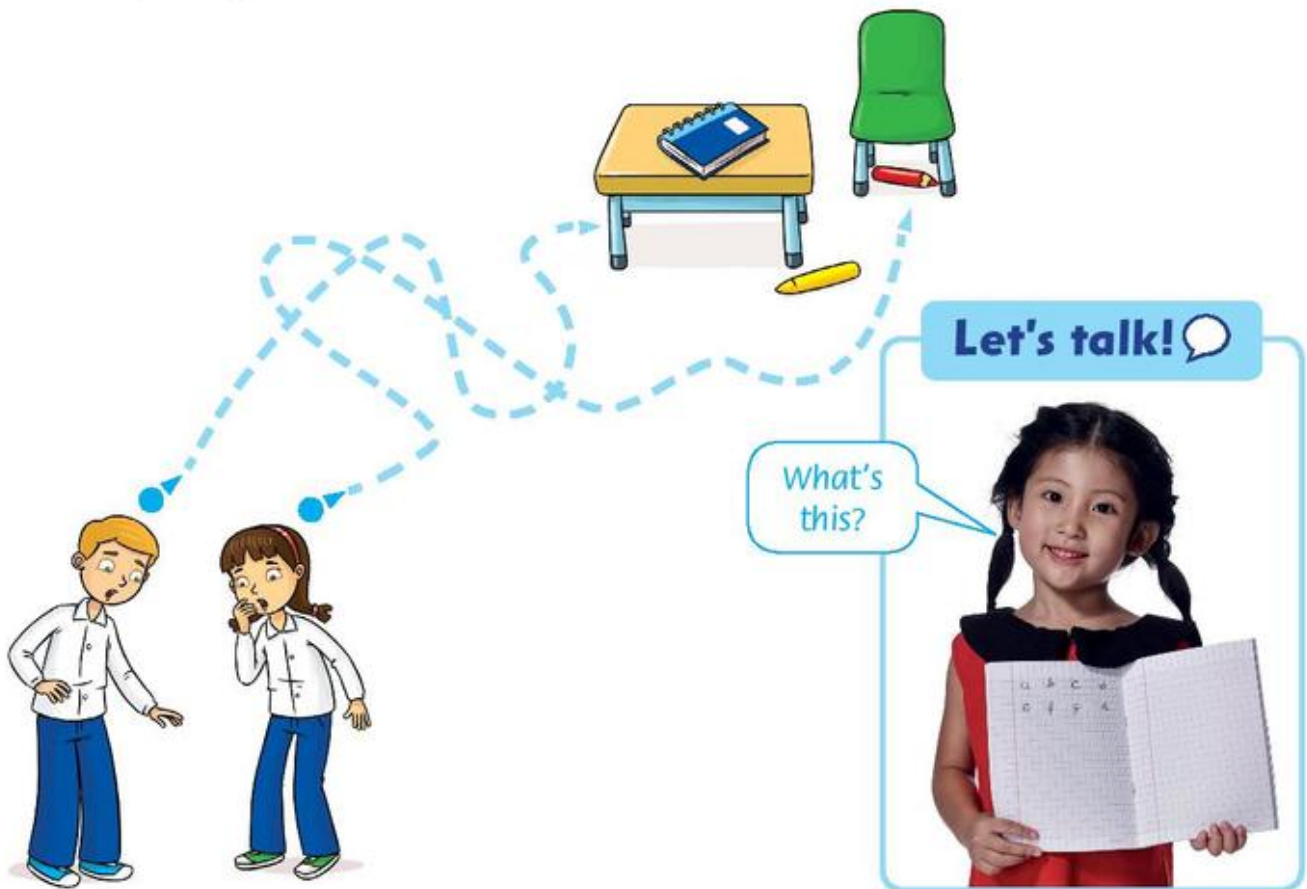
1 Listen and repeat.  28

2 Listen and sing.  29

Let's sing! 



3 Help Rosy and Tim. Trace the lines and say. 



What's this? It's a notebook.

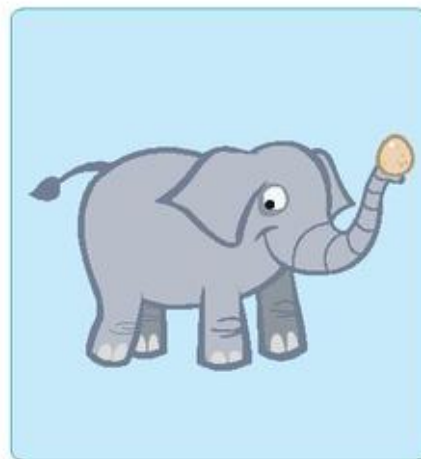
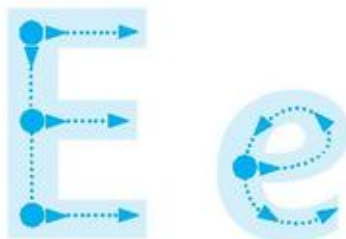
Unit 2

17

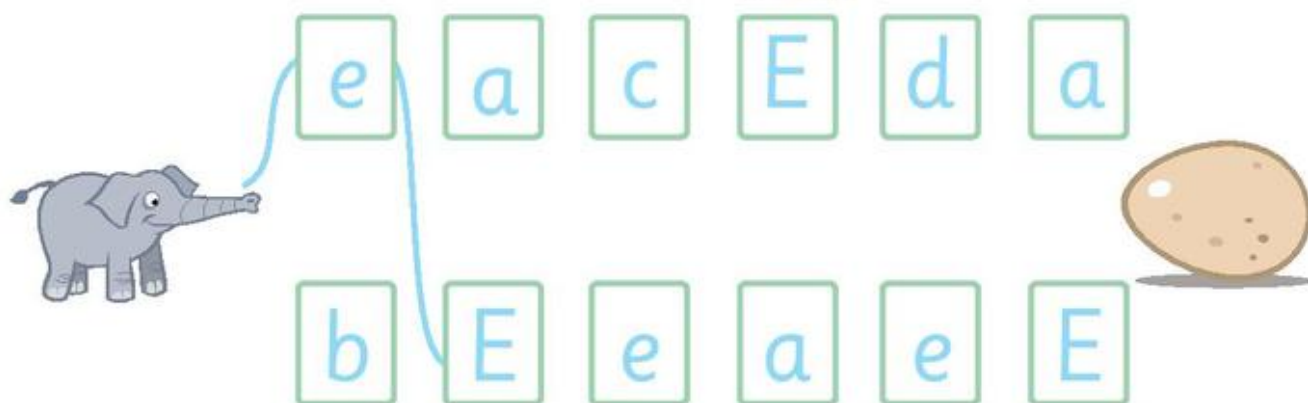
## Lesson Three Sounds and letters

1 Listen, point, and repeat. Write.  30 

2 Listen and chant.  31



3 Connect the letter Ee. Stick and say. 



## Lesson Four Numbers

1 Listen, point, and repeat. Write.  32 

2 Point and sing.  33



3 Follow and count. 



4 Count, circle, and say. 



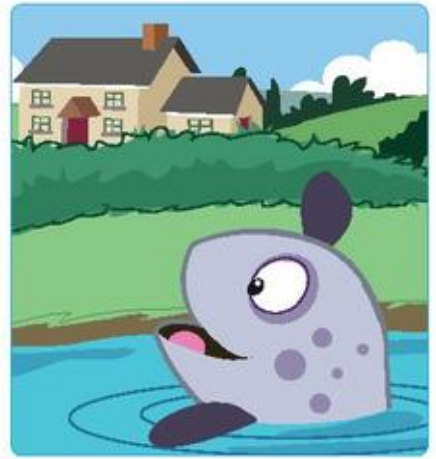
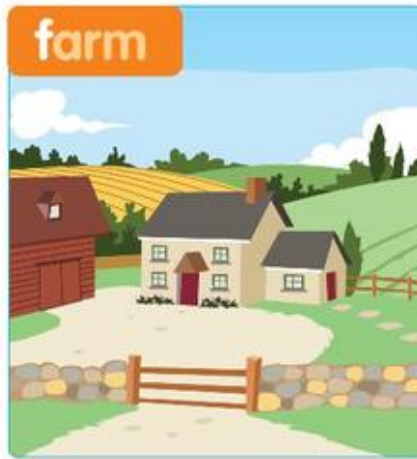
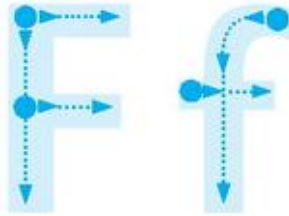
Let's talk! 

Five.

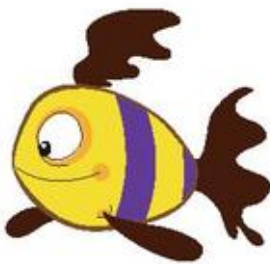


## Lesson Five Sounds and letters

- 1 Listen, point, and repeat. Write.  34 
- 2 Listen and chant.  35



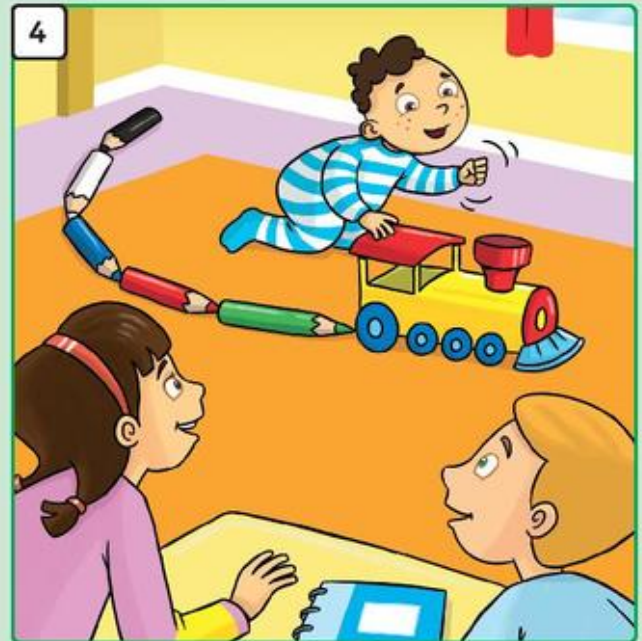
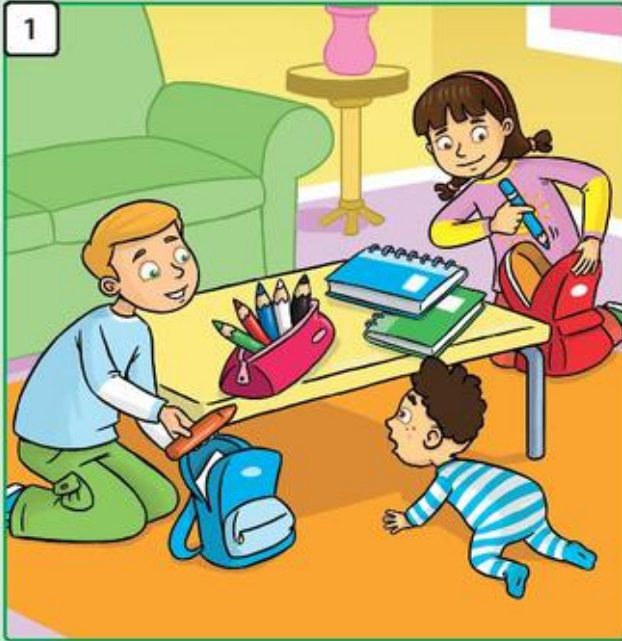
- 3 Stick and say.  



1 Listen to the story.  36 

2 Listen and act.  36

It's a train!



Values: Play respectfully

Consolidation: What's this? It's a desk.

Unit 2

21

# 3

# Is it a plane?

## Lesson One Words

- 1 Listen, point, and repeat.  37
- 2 Listen and chant.  38
- 3 Point and say. Stick.  



## Lesson Two Grammar and song

1 Listen and repeat.  39

2 Listen and sing.  40

Let's sing! 



3 Match, ask, and answer. 

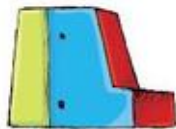
1



2



3



4



Let's talk! 

Is it a plane?



Is it a plane? Yes, it is. / No, it isn't.

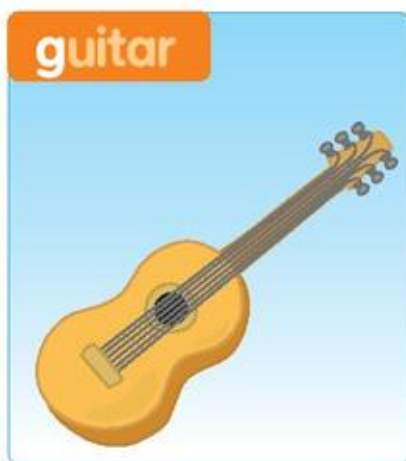
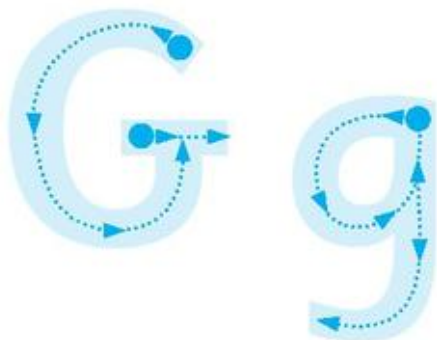
Unit 3

23

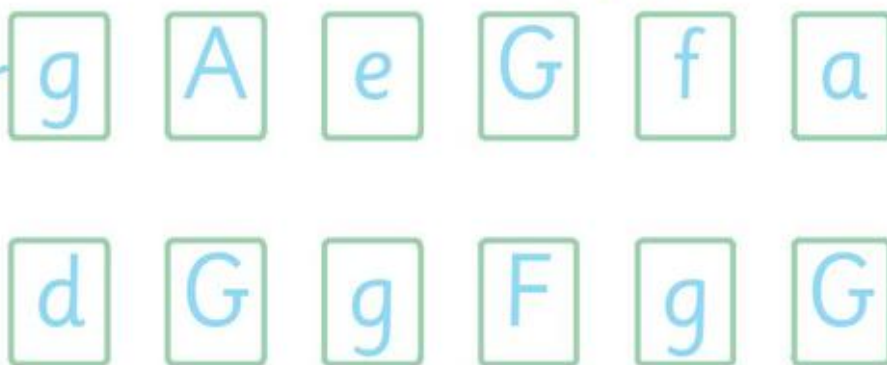
## Lesson Three Sounds and letters

1 Listen, point, and repeat. Write.  41 

2 Listen and chant.  42



3 Connect the letter Gg. Stick and say.  



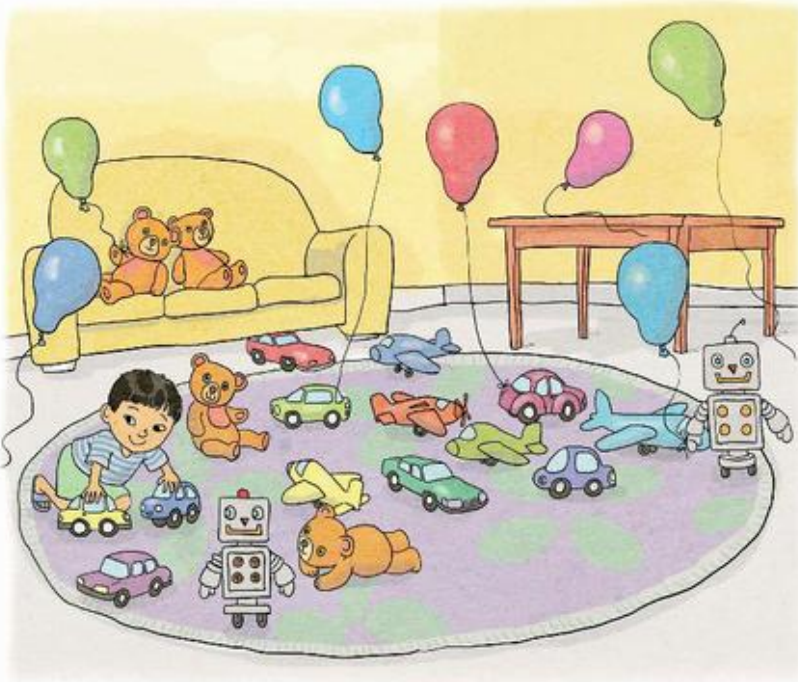
## Lesson Four Numbers

1 Listen, point, and repeat. Write.  43 

2 Point and sing.  44



3 Count, circle, and say. 



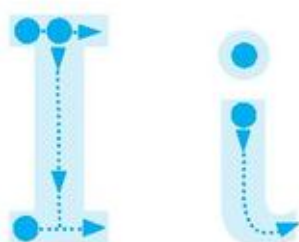
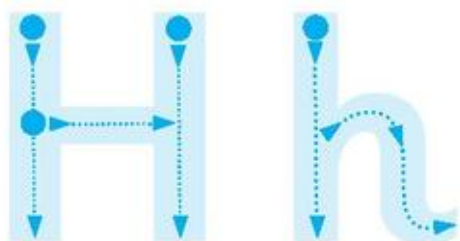
Let's talk! 

Seven.



## Lesson Five Sounds and letters

1 Listen, point, and repeat. Write.  45 



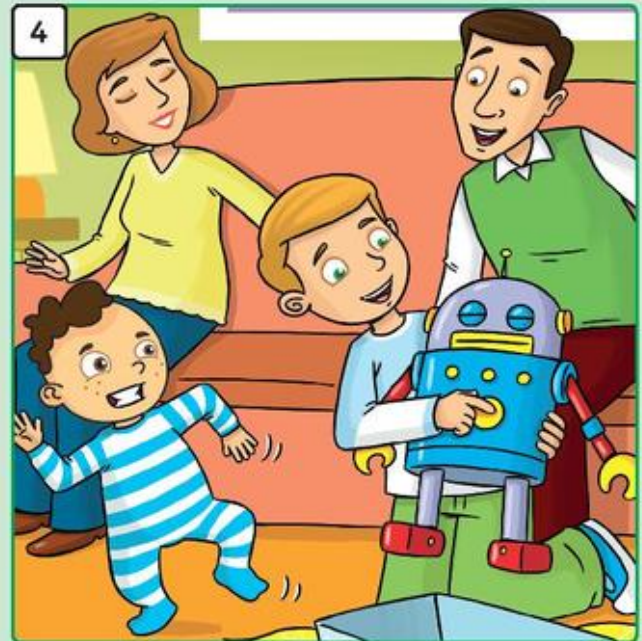
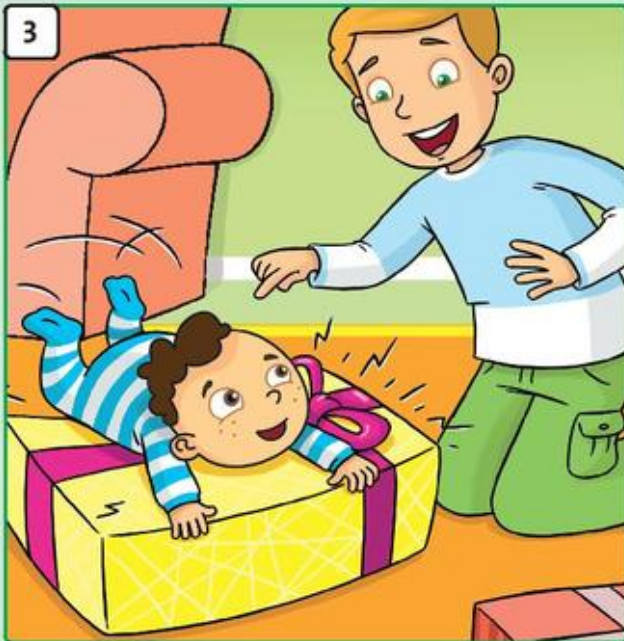
2 Listen and chant.  46



3 Stick and say.  



- 1 Listen to the story. 🎧 47 ▶
- 2 Listen and act. 🎧 47



# Fluency Time! ①

## Lesson One Everyday English

1 Listen, point, and say. 🎧 48 🗨️

①



②



2 Look and say. 🗨️



3 Say and do. 🗨️

● Count to four!

One, two, three, four!

● Sing!

● Write your name.

● Jump!

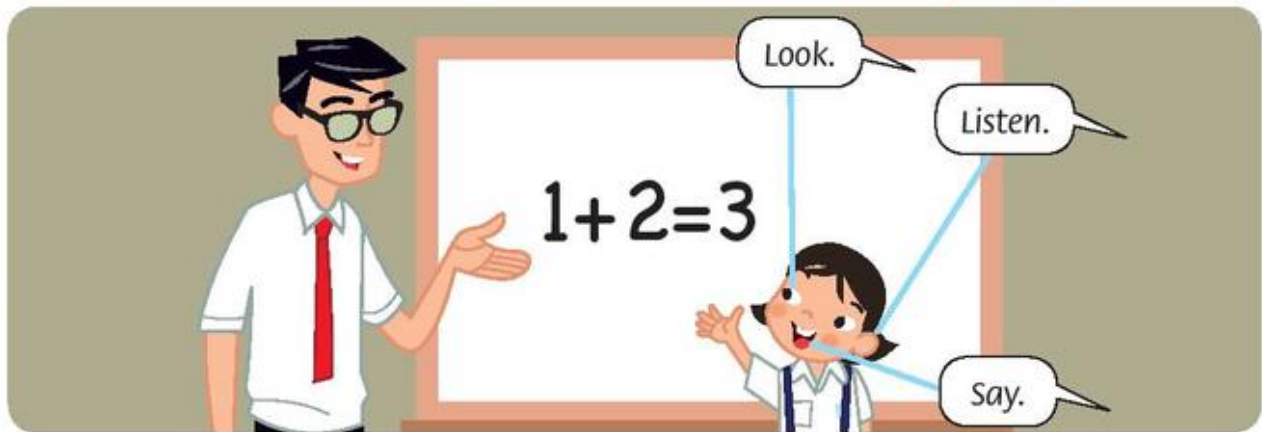
## Lesson Two CLIL: Science

1 Listen, point, and repeat.  49



2 Match. Point and say. 

Eyes.



3 Look, point, and say.  Ears. Listen!



4 **Think!** Make a poster for your classroom.

5 Look and color.

**My work in Starter Unit, Units 1–3 & Fluency Time! 1 is**



**OK**



**Good**



**Excellent**

# 4

# They're bears!

## Lesson One Words

1 Listen, point, and repeat.  50

2 Listen and chant.  51



bird



bear



hippo



crocodile



tiger

3 Point and say. Stick.  



## Lesson Two Grammar and song

### 1 Listen and repeat. 52

Let's learn!



What are they?  
They're hippos.

### 2 Listen and sing. 53

### 3 Ask and answer.

Let's sing! 



Let's talk! 



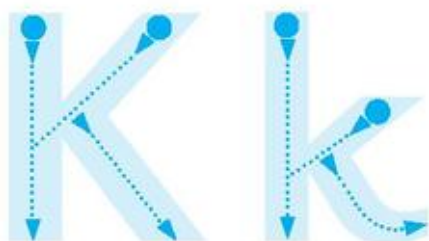
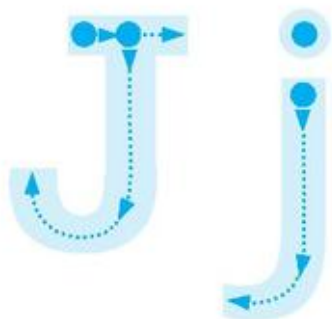
What are they? They're bears.

Unit 4

31

## Lesson Three Sounds and letters

1 Listen, point, and repeat. Write.  54 



2 Listen and chant.  55



3 Stick and say.  



## Lesson Four Numbers

1 Listen, point, and repeat. Write.  56 

2 Point and sing.  57

9



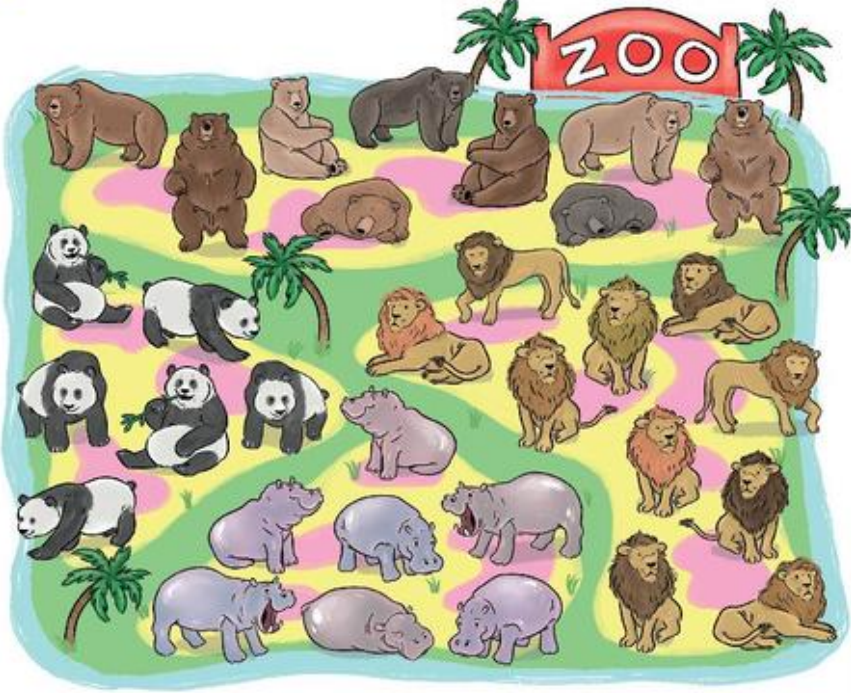
nine

10



ten

3 Count, circle, and say. 



pandas bears lions hippos

Six pandas!

Let's talk! 

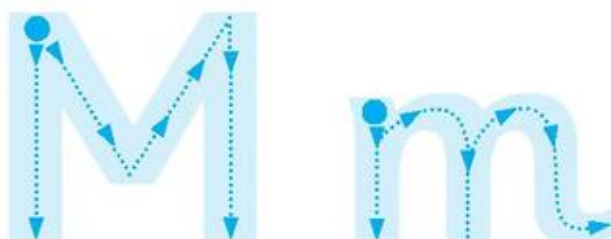
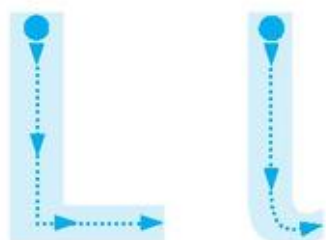


Numbers: 9, 10 Unit 4

33

## Lesson Five Sounds and letters

1 Listen, point, and repeat. Write.  58 



2 Listen and chant.  59

3 Stick and say.  



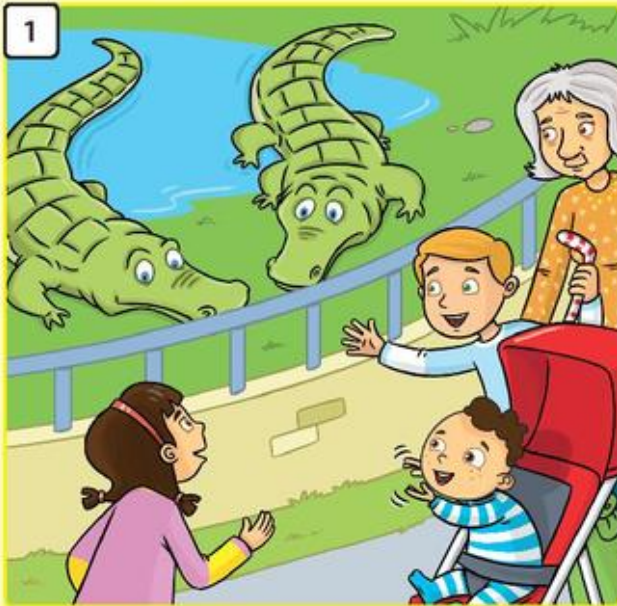
A lion has  
a lollipop.



A man has  
a mango.

- 1 Listen to the story.  60 
- 2 Read and say. 
- 3 Listen again and repeat. Act.  60

They're  
tigers!



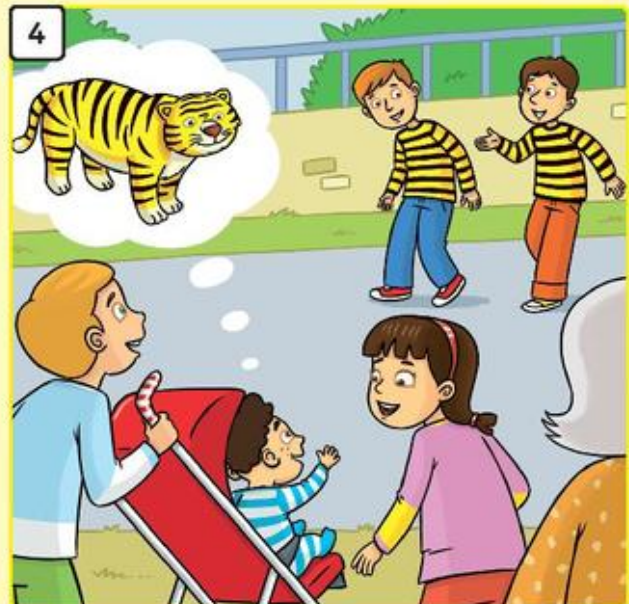
They're crocodiles.



They're birds.



They're tigers.



They're boys.

# 5

# This is my nose!

## Lesson One Words

1 Listen, point, and repeat.  61

2 Listen and chant.  62



arms



nose



face



legs



fingers



hands

3 Point and say. Stick.  



## Lesson Two Grammar and song

### 1 Listen and say. 63

Let's learn!



one arm



two arms



These are my arms.



This is my nose.

### 2 Listen and sing. 64

Let's sing! 



Let's talk! 



### 3 Point and say.

This is my face.

arm / arms

This is ... / These are ...

Unit 5

37

## Lesson Three Sounds and letters

1 Listen, point, and repeat. Write.  65 



2 Listen and chant.  66

This is an apple, a, a, apple. This is a bat, b, b, bat.  
This is a cat, c, c, cat. This is a dog, d, d, dog.

3 Listen, point, and repeat.  67



4 Look and point to the sounds *b* and *d*.



The bird is in the tub.

Let's talk! 

This is  
a cat.



## Lesson Four Numbers

1 Listen, point, and repeat. Write.  68 

|                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |
|  |  |  |  |  |
| one                                                                               | two                                                                               | three                                                                             | four                                                                               | five                                                                                |

2 Match and say. 

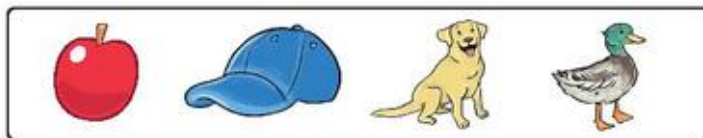
|     |      |       |      |     |
|-----|------|-------|------|-----|
| 1   | 2    | 3     | 4    | 5   |
| two | four | three | five | one |

*(A blue line connects the number 1 to the word 'one', 2 to 'two', 3 to 'three', 4 to 'four', and 5 to 'five'.)*

3 Count and say. 



4 Count, circle, and say. 



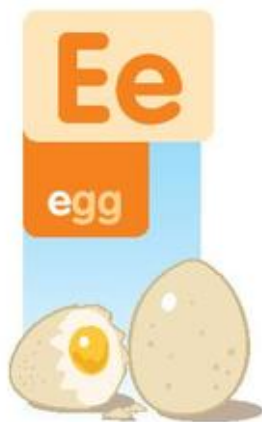
Let's talk! 

Two.



## Lesson Five Sounds and letters

1 Listen, point, and repeat. Write.  69 



2 Listen and chant.  70

I have an egg, e, e, egg. I have a fig, f, f, fig.  
I have a goat, g, g, goat. I have a hat, h, h, hat.

3 Listen, point, and repeat.  71



4 Look and point to the sounds *f* and *g*.



The dog has a leaf.

Let's talk! 

I have a hat.



- 1 Listen to the story.  72 
- 2 Read and say. 
- 3 Listen again and repeat. Act.  72

These are  
my arms.



These are my arms.



This is my nose.



Put it on your arms,  
your nose, your face, and  
your legs.



Oh no!

# 6

# Lunchtime!

## Lesson One Words

1 Listen, point, and repeat. 🗣️ 73

2 Listen and chant. 🗣️ 74



lunchbox

sandwich

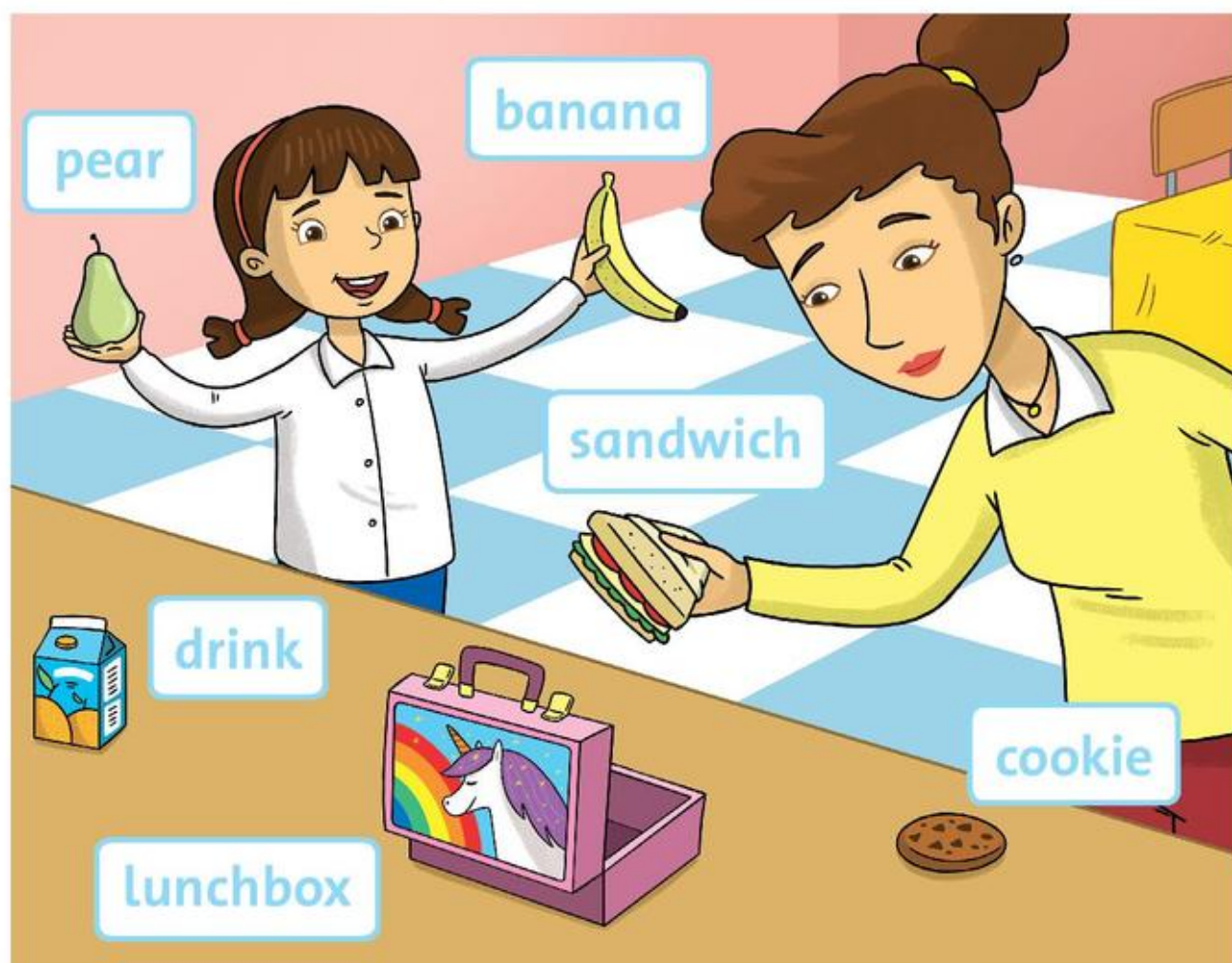
drink

banana

cookie

pear

3 Point and say. Stick. 🗣️ 🗣️



## Lesson Two Grammar and song

### 1 Listen and say. 75

#### Let's learn!



I have **a** pear.  
I have **an** apple.



I **have** two sandwiches.

### 2 Listen and sing. 76

#### Let's sing!



#### Let's talk!

I have a banana.



### 3 Point and say.

I have ...

I have ...

I have ...

Unit 6

43

## Lesson Three Sounds and letters

1 Listen, point, and repeat. Write.  77 



2 Listen and chant.  78

Look at the ink, i, i, ink. Look at the jelly, j, j, jelly.  
Look at the kite, k, k, kite. Look at the lion, l, l, lion.  
This is my mom, m, m, mom.

3 Listen, point, and repeat.  79



4 Look and point to the sounds *k*, *l*, *m*.



The yak and mom  
have lunch.  
The yak feels ill.

Let's talk! 

Look at the kite.



## Lesson Four Numbers

1 Listen, point, and repeat. Write.  80 

|                                                                                                                                                                        |                                                                                                                                                                        |                                                                                                                                                                        |                                                                                                                                                                          |                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br> | <br> | <br> | <br> | <br> |
| six                                                                                                                                                                    | seven                                                                                                                                                                  | eight                                                                                                                                                                  | nine                                                                                                                                                                     | ten                                                                                                                                                                        |

2 Match and say. 

|       |     |     |       |      |
|-------|-----|-----|-------|------|
| 6     | 7   | 8   | 9     | 10   |
| seven | ten | six | eight | nine |

*Note: A blue line connects the number 6 to the word 'six'.*

3 Count, circle, and say. 

lions  
birds  
hippos  
bears



Let's talk! 

Eight.

4 What's in your desk? Count and say. 



## Lesson Five Sounds and letters

1 Listen, point, and repeat. Write.  81 

|                                                                                    |                                                                                      |                                                                                      |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| <b>Bb</b>                                                                          | <b>Dd</b>                                                                            | <b>Ff</b>                                                                            |
| bat                                                                                | tub                                                                                  | duck                                                                                 |
| bird                                                                               | fig                                                                                  | leaf                                                                                 |
|   |     |     |
|   |    |   |
| <b>Gg</b>                                                                          | <b>Kk</b>                                                                            | <b>Ll</b>                                                                            |
| goat                                                                               | dog                                                                                  | kite                                                                                 |
| yak                                                                                | lion                                                                                 | ill                                                                                  |
|  |    |    |
|  |   |  |
| <b>Mm</b>                                                                          |  |                                                                                      |

2 Listen and chant.  82

3 Listen to the sounds. Connect the letters.  83

What does the cat have?



a e c g m i j  
d f l h b k a



4 Look and point to the sounds *b* and *k*.



The cat has lunch  
with a duck in a tub.

Let's talk!

This is my  
mom.



- 1 Listen to the story.  84 
- 2 Read and say. 
- 3 Listen again and repeat. Act.  84

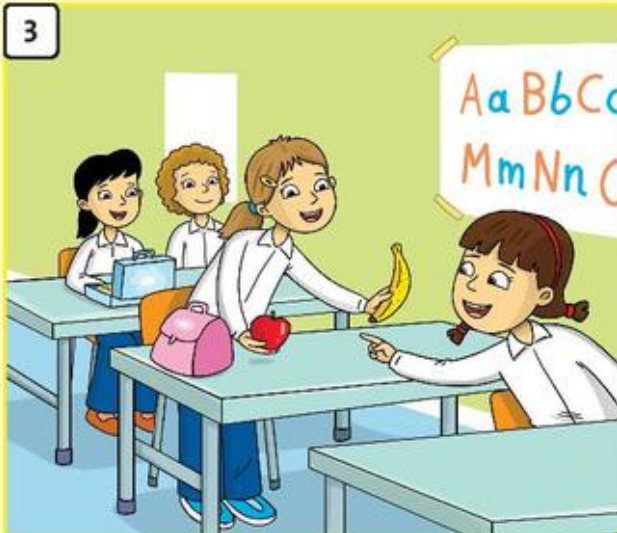
# My lunchbox!



Oh no! My lunchbox!



I have two sandwiches and two drinks.



I have an apple.  
And I have a banana.

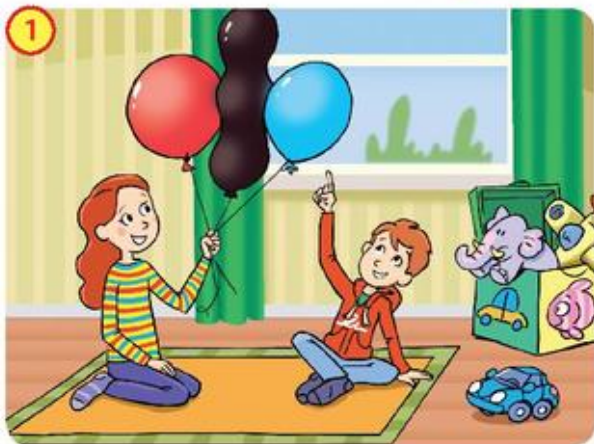


Now I have ten sandwiches and six drinks!

# Fluency Time! ②

## Lesson One Everyday English

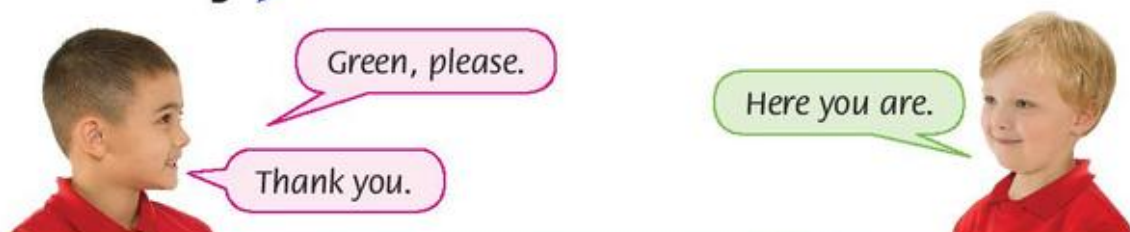
1 Listen, point, and say. 🎧 85



2 Listen and point. 🎧 86



3 Point and say. 🗨️



1 Listen, point, and repeat.  87



circle



square



triangle

2 Look and say.   It's a square.



3 **Think!** What shapes can you see? Draw. 

4 Look and color.

My work in Units 4–6 & Fluency Time! 2 is



OK



Good

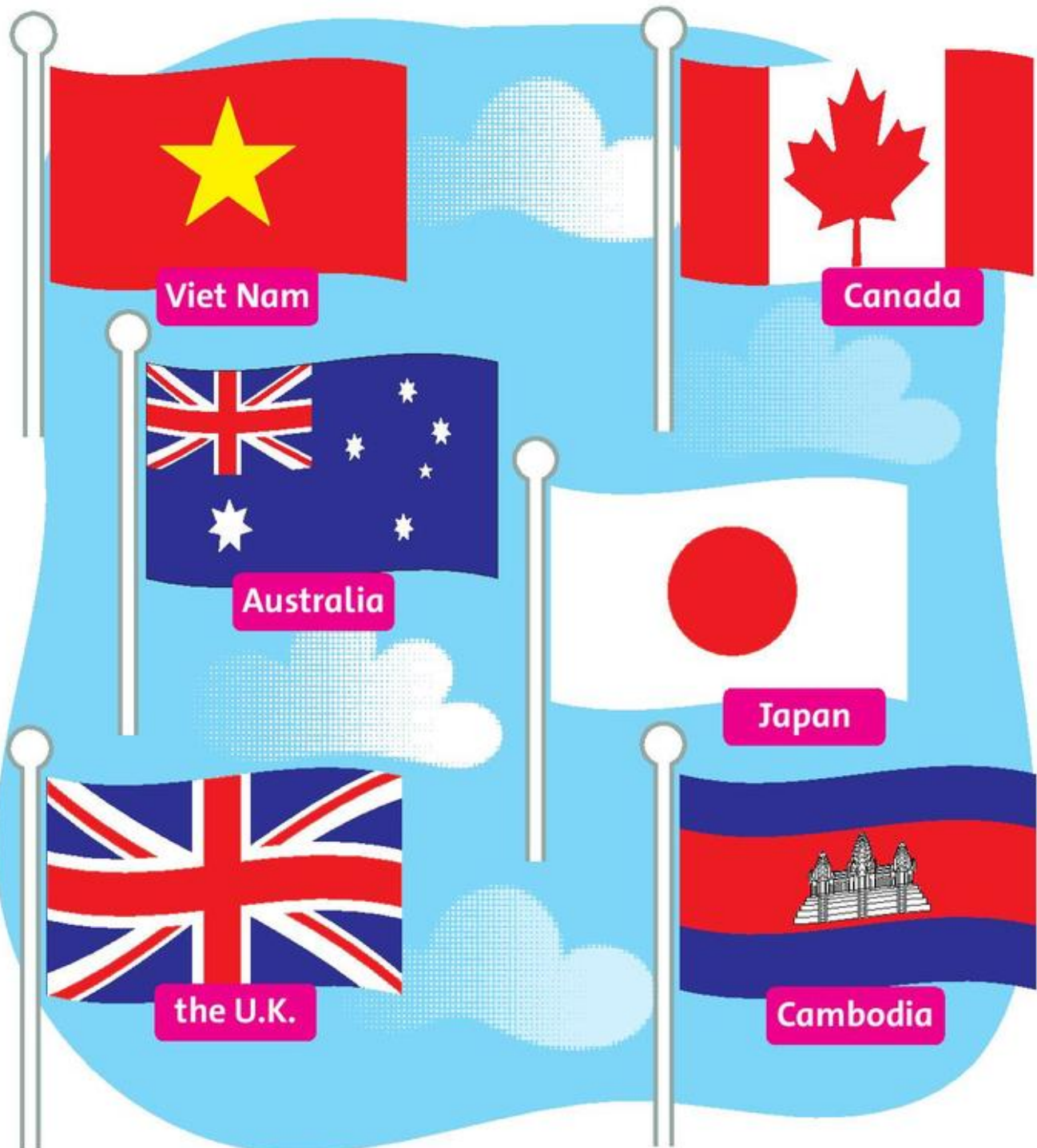


Excellent

# Culture

## Countries and flags

1 Listen, point, and repeat.  88



## 2 Read, match, and say.

Hello. My name's  
Daiki. I'm from ...

*Japan!*

Hi! I'm Jenny.  
I'm from ...

Hi. My name's  
Charlie. I'm from ...

Hello. I'm Hoa.  
I'm from ...

Hello. I'm Henry.  
I'm from ...

Hi. My name's Sem.  
I'm from ...



## 3 Look and say the colors.

*Japan. It's red and white.*

Countries and flags

Culture

51

# Culture 1

## Birthdays in Canada

1 Listen, point, and repeat.  89



2 Look and point.



3 Make a card for a friend. Say. 

Happy birthday, Phi!

# Culture 2

## Dance in Viet Nam

1 Listen, point, and repeat.  90



2 Listen, read, and point.  91



They're dancers from Viet Nam. They have fans.

3 Make a fan. Say. 



My fan is blue, red,  
and yellow.

# Culture 3

## Soccer in the U.K.

1 Listen, point, and repeat.  92



2 Listen, read, and point.  93



3 Ask and answer. 

What's your favorite sport?

Basketball.

# Culture 4

## Children's Day in Japan

1 Listen, point, and repeat.  94



fish



bird



flower



frog

2 Listen and point.  95



3 Point and say. 

A frog!

Children's Day in Japan

fish, bird, flower, frog

Culture 4

55

# Culture 5

## Fruit in Cambodia

1 Listen, point, and repeat.  96



mango



papaya



pineapple



watermelon

2 Read and point.



3 Draw your menu. Say. 

Apple, banana, orange!

# Culture 6

## Bondi Beach in Australia

1 Listen, point, and repeat.  97



sand



sea



shell



sun

2 Read and point.



Hi Kim,

I'm in Australia! The sun is big. The sea is blue. The sand is yellow. I have five shells. It's great!

Love,

Dan



3 Look, point, and say. 

Sand!

## Picture dictionary

Look and say. 

### Starter Unit



Rosy



Tim



Billy



hello



goodbye

### Unit 1



red



green



blue



black



yellow

### Unit 2



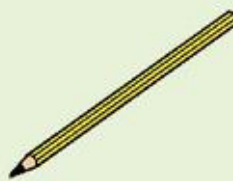
desk



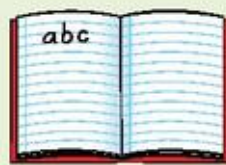
chair



crayon



pencil

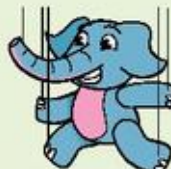


notebook

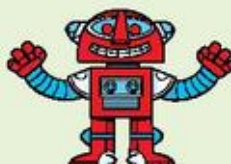
### Unit 3



plane



puppet



robot



balloon



teddy bear

## Fluency Time! 1 CLIL



eyes



ears



mouth



Look!



Listen!



Say!

## Unit 4



bird



bear



hippo



crocodile



tiger

## Unit 5



arms



nose



face



legs



fingers



hands

## Unit 6



lunchbox



sandwich



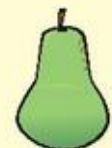
drink



banana



cookie



pear

## Picture dictionary

### Fluency Time! 2 CLIL



circle



square



triangle

### Culture



Viet Nam



Canada



Australia



Japan



the U.K.



Cambodia

### Culture 1



cake



candle



gift



party



Happy birthday!

### Culture 2



dancer



ao dai



fan



music

### Culture 3



ball



T-shirt



kick



score a goal

### Culture 4



fish



bird



flower



frog

### Culture 5



mango



papaya



pineapple



watermelon

### Culture 6



sand



sea



shell



sun

# Word list

|           |               |                         |    |
|-----------|---------------|-------------------------|----|
| <b>A</b>  |               |                         |    |
| arms      | /ɑ:rmz/       | cánh tay (số nhiều)     | 36 |
| <b>B</b>  |               |                         |    |
| ball      | /bɔ:l/        | quả bóng, trái banh     | 54 |
| balloon   | /bə'lu:n/     | quả bóng bay, bong bóng | 22 |
| banana    | /bə'nænə/     | quả/ trái chuối         | 42 |
| bear      | /ber/         | con gấu                 | 30 |
| bird      | /bɜ:rd/       | con chim                | 30 |
| black     | /blæk/        | màu đen                 | 10 |
| blue      | /blu:/        | màu xanh dương          | 10 |
| <b>C</b>  |               |                         |    |
| cake      | /keik/        | bánh bông lan           | 52 |
| candle    | /'kændl/      | cây nến                 | 52 |
| chair     | /'tʃer/       | cái ghế                 | 16 |
| circle    | /'sɜ:rkəl/    | hình tròn               | 49 |
| cookie    | /'kuki/       | bánh quy                | 42 |
| crayon    | /'kreɪən/     | bút sáp màu             | 16 |
| crocodile | /'krɒ:kədaɪl/ | con cá sấu              | 30 |
| <b>D</b>  |               |                         |    |
| dancer    | /'dænsər/     | diễn viên múa           | 53 |
| desk      | /desk/        | cái bàn học             | 16 |
| drink     | /drɪŋk/       | thức uống               | 42 |
| <b>E</b>  |               |                         |    |
| ears      | /ɪrz/         | tai (số nhiều)          | 29 |
| eight     | /eit/         | số 8                    | 25 |
| eyes      | /aɪz/         | mắt (số nhiều)          | 29 |
| <b>F</b>  |               |                         |    |
| face      | /feɪs/        | gương mặt               | 36 |
| fan       | /fæn/         | cây quạt                | 53 |
| fingers   | /'fɪŋgərz/    | ngón tay (số nhiều)     | 36 |
| fish      | /fɪʃ/         | con cá                  | 55 |
| five      | /faɪv/        | số 5                    | 19 |
| flower    | /'flaʊər/     | bông hoa                | 55 |
| four      | /fɔ:ɪ/        | số 4                    | 13 |
| frog      | /frɒ:g/       | con ếch                 | 55 |
| <b>G</b>  |               |                         |    |
| gift      | /ɡɪft/        | quà tặng                | 52 |
| green     | /ɡri:n/       | màu xanh lá cây         | 10 |
| <b>H</b>  |               |                         |    |
| hands     | /hændz/       | bàn tay (số nhiều)      | 36 |
| hippo     | /'hɪpəʊ/      | con hà mã               | 30 |
| <b>K</b>  |               |                         |    |
| kick      | /kɪk/         | đá, sút                 | 54 |
| <b>L</b>  |               |                         |    |
| legs      | /legz/        | chân (số nhiều)         | 36 |
| lunchbox  | /'lʌntʃbɔ:ks/ | hộp cơm trưa            | 42 |

**M**

|       |            |                |    |
|-------|------------|----------------|----|
| mango | /ˈmæŋɡou/  | quả/ trái xoài | 56 |
| mouth | /maʊθ/     | miệng          | 29 |
| music | /ˈmjuːzɪk/ | nhạc           | 53 |

**N**

|          |            |          |    |
|----------|------------|----------|----|
| nine     | /naɪn/     | số 9     | 33 |
| nose     | /noʊz/     | mũi      | 36 |
| notebook | /ˈnoʊtbʊk/ | quyển vở | 16 |

**O**

|     |       |      |   |
|-----|-------|------|---|
| one | /wʌn/ | số 1 | 7 |
|-----|-------|------|---|

**P**

|           |            |                    |    |
|-----------|------------|--------------------|----|
| panda     | /ˈpændə/   | con gấu trúc       | 33 |
| papaya    | /pəˈpaɪə/  | quả/ trái đu đủ    | 56 |
| party     | /ˈpɑːrti/  | bữa tiệc           | 52 |
| pear      | /per/      | quả/ trái lê       | 42 |
| pencil    | /ˈpensl/   | viết chì           | 16 |
| pineapple | /ˈpaɪnæpl/ | quả dứa/ trái thơm | 56 |
| plane     | /pleɪn/    | máy bay            | 22 |
| puppet    | /ˈpʌpɪt/   | con rối            | 22 |

**R**

|       |            |           |    |
|-------|------------|-----------|----|
| red   | /red/      | màu đỏ    | 10 |
| robot | /ˈroubɔːt/ | người máy | 27 |

**S**

|              |                  |             |    |
|--------------|------------------|-------------|----|
| sand         | /sænd/           | cát         | 57 |
| sandwich     | /ˈsænwɪtʃ/       | bánh mì kẹp | 42 |
| score a goal | /ˌskɔːr ə ˈɡoʊl/ | ghi bàn     | 54 |
| sea          | /siː/            | biển        | 57 |
| seven        | /ˈsevn/          | số 7        | 25 |
| shell        | /ʃel/            | vỏ sò       | 57 |
| six          | /sɪks/           | số 6        | 19 |
| square       | /skweɪ/          | hình vuông  | 49 |
| sun          | /sʌn/            | mặt trời    | 57 |

**T**

|            |              |                            |    |
|------------|--------------|----------------------------|----|
| teddy bear | /ˈtedi ber/  | gấu bông                   | 22 |
| ten        | /ten/        | số 10                      | 33 |
| three      | /θriː/       | số 3                       | 13 |
| tiger      | /ˈtaɪɡər/    | con hổ, con cọp            | 30 |
| triangle   | /ˈtraɪæŋɡl/  | hình tam giác              | 49 |
| T-shirt    | /ˈtiː ʃɜːrt/ | áo phông, áo thun không cổ | 54 |
| two        | /tuː/        | số 2                       | 7  |

**W**

|            |                |                   |    |
|------------|----------------|-------------------|----|
| watermelon | /ˈwɔːtərmelən/ | quả/ trái dưa hấu | 56 |
|------------|----------------|-------------------|----|

**Y**

|        |          |          |    |
|--------|----------|----------|----|
| yellow | /ˈjeləʊ/ | màu vàng | 10 |
|--------|----------|----------|----|