

Họ và tên:.....

Số báo danh:.....Lớp:.....

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 1 to 7.

Vocational learning opportunities play a critical role in skill development. In non- vocational studies, students often spend hours of their time exploring a variety of different subjects. Their class time tends to be only a few hours per week, as they will spend many hours in the library and on computers conducting research and writing papers that help them continue to build their theoretical knowledge in a variety of fields.

Even within their chosen discipline, they often spend a significant amount of time exploring theory and ideas used by other professionals in the industry. They have significantly fewer opportunities to actually put these ideas to work compared to students going through a vocational education situation. The skills for work and vocation are significantly limited for these students, as their theoretical knowledge does not have the work experience that helps them transition from a classroom study topic into their actual profession. This can sometimes cause challenges when the students graduate and transition into the working world.

However, for students in vocational education and training, this situation gets corrected. Students spend hours in the practical workshops each week learning **hands-on** practical skills related to their chosen field. Class time tends to increase in these schools, compared to their outside research time, because students spend more time exploring actual work opportunities that prepare **them** for their future jobs. They do not focus as much time on researching the theoretical as learning the practical.

Students also have courses that will help them use the highly specialized equipment that they need to do their jobs well. Rather than simply learning about this type of equipment or how it might be useful in the job, they actually have the chance to try out their own skills while still in school. When the time comes for them to transition to an actual job, they have the experience they need to begin the job right away. They will not have to spend time learning how to physically operate the equipment on the job, allowing them to become a valuable employee and build a career faster.

Question 1: Which of the following can be the best title for the passage?

- A. Importance of Specialized Equipment in Vocational Learning
- B. Benefits of Vocational Education
- C. Drawbacks of Non-vocational Studies
- D. Challenges in Moving from Theory to a Profession

Question 2: What do non-vocational students mainly explore within their discipline?

- A. specialized equipment
- B. research opportunities
- C. practical skills
- D. theories and ideas

Question 3: The word “**hands-on**” in paragraph 3 is closest in meaning to _____.

- A. critical
- B. direct
- C. automatic
- D. important

Question 4: How is class time in vocational education compared to non-vocational studies?

- A. Both have the same class time.
- B. Vocational education has more class time.
- C. Non- vocational studies have more class time.
- D. Class time is not mentioned.

Question 5: The word “**them**” in paragraph 3 refers to _____.

- A. schools
- B. students
- C. opportunities
- D. skills

Question 6: Why do vocational students spend more time in practical workshops?

- A. to enhance theoretical knowledge
- B. to increase research time
- C. to prepare for future jobs
- D. to reduce the need for specialized equipment

Question 7: What advantage do vocational students have when starting jobs?

- A. fewer work opportunities
- B. experience operating specialized equipment
- C. less time in practical workshops
- D. more theoretical knowledge

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.

Question 8: A. laundry

B. healthy

C. household

D. create

Question 9: A. identify

B. separately

C. relationship

D. emotional

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 10 to 14.

Many young people strive to be independent. That means you are able to take care of yourself, and you don't have to rely on anyone else. However, to live independently, you need a number of life skills in order not to depend on your parents and older brothers or sisters. One of the most important skills is time management which can help you build your confidence and self-esteem. With good time management skills, you can perform your daily tasks, including your responsibilities at school and at home with pleasing results. Moreover, you will not feel stressed when exam dates are approaching. These skills can also help you act more independently and responsibly, get better grades at school and have more time for your family and friends.

Developing time-management skills is not as challenging as you may think. Firstly, make a plan for things you need to do, including appointments and deadlines. Using a diary or apps on mobile devices will remind you of what you need to accomplish and when you need to accomplish it. Secondly, prioritize your activities. You need to decide which tasks are the most urgent and important and then, concentrate on these first. This way, you may not be at a loss to deal with too much work at the same time. Thirdly, develop routines because routines, when established, take less time for you to do your tasks.

Time management skills are not hard to develop; once you master them, you will find out that they are great keys to success and you can become independent.

Question 10: What is the main idea of the passage?

A. Teenagers can have more confidence and self-esteem if they have good time-management skills.

B. Teenagers need a lot of skills to be independent.

C. Young people need a lot of life skills to be independent.

D. Mastering time-management skills can bring many benefits and there are three steps to develop them.

Question 11: Which of the following is not mentioned as benefits of good time-management?

A. Be more confident and self-esteemed

B. Get better grades at school and have more time for other activities

C. Relieve stress before exams

D. Complete the daily tasks with the best result

Question 12: How can you prioritize your activities?

A. Concentrate on the most urgent and important tasks first

B. Try to establish routines

C. Make schedule for things you need to do

D. Concentrate in the most urgent and important tasks

Question 13: What does the word accomplish mean?

A. Involve

B. Route

C. Duty

D. Complete

Question 14: What is the author's viewpoint on developing time-management skills?

A. It's hard but you can master it well.

B. It's very easier to master than people think

C. It's easier to master than people think.

D. It's very challenging to build.

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.

Question 15: A. distance

B. mandatory

C. analyze

D. major

Question 16: A. teacher

B. chemistry

C. chapter

D. bachelor

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 17:

a. While you're there, you can explore subjects like science, arts, or business, yet the experience is more than just about studying.

b. As a result, it helps you develop personally and gain a broader understanding of the world.

c. Additionally, you'll make new friends, which makes your journey more enjoyable, and you'll learn from teachers who specialize in their fields.

d. Furthermore, going for higher education gives you essential skills and knowledge that are useful for your future job and life in general.

e. Higher education is crucial as it prepares you for better job opportunities, involving attending a university or college after high school.

A. c-e-a-b-d

B. e-c-a-b-d

C. e-a-c-b-d

D. c-a-b-d-e

Question 18:

- a. Allowing children to become independent can be tough for parents, yet they see it as an important part of growing up.
 b. Independence is vital for teenagers because it helps them learn to make their own decisions.
 c. Consequently, teenagers become more confident as they start to make more decisions on their own.
 d. Becoming independent is good because it teaches responsibility and allows them to learn from their mistakes.
 e. As they grow, they start to take charge of their own choices, from picking out clothes to deciding how to spend their time.

f. In the end, independence helps shape resilient adults who can handle life's challenges on their own.

A. b-a-d-e-c-f

B. b-c-a-e-d-f

C. b-e-d-a-c-f

D. b-d-e-a-c-f

Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 21.

TEEN INDEPENDENCE COURSE

Are you a teen who's fond (19) _____ carving your own path? Join our Teen Independence Course and embark on an empowering journey towards self-reliance!

Develop vital (20) _____ skills essential for navigating life's challenges with confidence.

Our interactive sessions foster a supportive environment where you can hone your abilities and express yourself effectively.

Whether you're passionate about leadership or eager to explore your individuality, this course is tailored to empower you. Don't miss out on this opportunity to unlock your potential and shape your future! Enroll now and take (21) _____ first step towards independence!

#TeenIndependence #CommunicationSkills

Question 19: A. of

B. at

C. on

D. in

Question 20: A. communicable

B. communicate

C. communication

D. communicability

Question 21: A. Ø (no article)

B. an

C. a

D. the

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 22: Whenever a problem _____, we try to discuss frankly and find solutions as soon as possible.

A. comes over

B. comes in

C. comes by

D. comes up

Question 23: _____ only three hours, I can hardly focus on my work.

A. slept

B. sleeping

C. Having slept

D. was slept

Question 24: It was the presentation _____ Nam gave in front of the class.

A. which

B. whom

C. that

D. who

Question 25: Effective _____ skills help you break each project down into the achievable tasks.

A. time-management

B. time-consuming

C. time-line

D. time-keeping

Question 26: Further education courses are usually described as either _____ or vocational.

A. learning

B. technical

C. practical

D. academic

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 27 to 31.

Coping with loneliness is a very important skill of needed independent living skills for teens (27) _____ every teen has needed it. It doesn't matter if they are going to college, starting a new job and moving into an apartment or getting married. Leaving your childhood home and being on your own for the first time will cause some level of (28) _____. Teens (29) _____ know how to recognize loneliness as the temporary feeling it is, use their support system and work through their _____ have learned a valuable life skill and they do just fine. Those who cannot get over their loneliness may make wrong (30) _____ about where and how to live or who to live with.

We should recognize that being alone does not mean being lonely. Being comfortable with ourselves is part of having a healthy attitude. (31) _____ leisure activity, including reading, drawing, crafting, and listening to music, can be enjoyed by ourselves without feeling lonely.

Question 27: A. so

B. but

C. although

D. because

Question 28: A. lonesome

B. lonely

C. alone

D. loneliness

Question 29: A. that

B. when

C. what

D. who

Question 30: A. efforts

B. fun

C. differences

D. decisions

Question 31: A. some

B. every

C. all

D. most

Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 32 to 34.

EMPOWERING INDEPENDENCE IN HIGHER EDUCATION

Join us for an enlightening journey through higher education at our upcoming event, dedicated to fostering (32) _____ and deepening understanding.

Discover why every student (33) _____ embrace critical thinking and creativity to excel in their academic pursuits. Our sessions are crafted to help you (34) _____ the significance of independent learning and its impact on personal growth.

Explore diverse perspectives that should broaden your worldview and enrich your educational experience. From innovative teaching methods to practical skills development, we're committed to empowering you with the tools you should utilize to thrive in today's dynamic world.

Don't miss this opportunity to embark on your path to academic excellence!

- Question 32: A. dependence B. independence C. independent D. dependent
Question 33: A. must B. should C. may D. have to
Question 34: A. understood B. understand C. understanding D. to understand

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 35 to 40.

When students finish school, they have many choices for what to do next. One big decision is about further education. There are many paths, and each one can help students in different ways. Let's look at some education options for school-leavers.

First, there are vocational training programs. Vocational training is very practical. (35) _____. This is good for students who want to start working quickly in specific jobs like electricians or chefs.

Another choice is university. (36) _____, students can learn a lot about subjects like science, arts, or business. This is best for those (37) _____ advanced studies and have a career in fields that need a lot of education. University helps students think critically and learn deeply about their chosen subject.

Apprenticeships are a unique option. They are (38) _____. Students can work in real jobs while they study. In this way, they are allowed (39) _____. It's great for students who like to learn by doing.

Lastly, there are online courses and community colleges. (40) _____ are flexible and can be less expensive. They help students learn new skills or start earning a degree that they can finish later at a university.

In conclusion, school-leavers have many paths to choose from. Each path has its benefits, and the best choice depends on what the student wants for their future.

- Question 35: A. Offering an immediate entry into the workforce
B. It offers an immediate entry into the workforce
C. Offering an immediate workforce entry
D. Which offer an immediate entry into the workforce
- Question 36: A. Having engaged in academic courses B. Engaged in academic courses
C. To engage in academic courses D. By engaging in academic courses
- Question 37: A. which wish to pursue B. that wish to pursue
C. who wish to pursue D. whom wish to pursue
- Question 38: A. a bridge either education or employment
B. a bridge neither education nor employment
C. a bridge both education and employment
D. a bridge between education and employment
- Question 39: A. to earn while they learn, gain valuable work experience and qualifications, and improve their professional network
B. earning while they learn, gaining valuable work experience and qualifications, and improving their professional network
C. to earn while they learn, to gain valuable work experience and qualifications, and to improve their professional network
D. earn while they learn, gain valuable work experience and qualifications, and improve their professional network
- Question 40: A. Their options B. Its options C. These options D. Our options

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