

LƯU HOÀNG TRÍ

KEYS
BÀI TẬP TIẾNG ANH
12

(THEO CHƯƠNG TRÌNH THÍ ĐIỂM)

PEARSON

Tài liệu phát miễn phí, không bán

NHÀ XUẤT BẢN ĐẠI HỌC QUỐC GIA HÀ NỘI

UNIT 1: LIFE STORIES

A. PHONETICS

I.

1. hear – here 2. read – red 3. week – weak
4. meet – meat 5. maid – made 6. rode – road

II.

1. dear – deer 2. die – dye 3. flour – flower 4. hare – hair 5. meat – meet
6. pair – pear 7. altar – alter 8. aloud – allowed 9. blew – blue 10. sealing – ceiling

B. VOCABULARY & GRAMMAR

I.

1. *historical* 2. *talented* 3. *generosity* 4. *dedication* 5. *achievement*
6. *strategy* 7. *politician* 8. *figure* 9. *reputation* 10. *distinguished*

II.

1. travelled 2. stayed 3. didn't know 4. saw
5. were walking 6. was coming 7. hurt 8. didn't break

III.

1. was 2. was 3. were 4. loved 5. was studying
6. started – didn't finish 7. was travelling – became 8. got 9. started 10. died

IV.

1. I was peeling some onions and the knife slipped.
2. He was playing football and he fell over.
3. We were sunbathing at the weekend and we stayed out too long.
4. He was walking in the rain and he got very wet.
5. They were staying in Hai Phong when there was a terrible storm.
6. She was travelling home from school and she left it on the bus.

V.

1. a – The 2. a – a – The 3. a – Ø – the 4. an – a – The – the – the
5. a – a – the – The – the 6. a – The 7. Ø – The 8. a – the

- VI. 1. the 2. the 3. the 4. the 5. an
6. the 7. a 8. the 9. Ø 10. Ø

- VII. 1. B 2. A 3. D 4. B 5. C 6. D 7. B 8. A 9. D 10. C

C. READING

- I. 1. T 2. F 3. NG 4. T 5. F 6. F 7. T 8. NG 9. NG 10. T

II.

- Task 1. 1. NG 2. F 3. T 4. F 5. F 6. T

Task 2

1. anthology 2. pioneer 3. surrealist 4. biographies
5. memorabilia 6. intact

III.

- Task 1. 1. E 2. D 3. F 4. G 5. A 6. B

- Task 2. 1. F 2. T 3. F 4. T 5. T 6. F 7. T 8. F

Task 3

1. He was brought up in the state of New York.
2. His incredible performance during high school earned him admission to Harvard University.
3. The reasons were that he didn't get permission to use the photos, the students didn't like his ranking, and so many people saw Facemash on Harvard servers.
4. Within the next year it immediately spread to other colleges in the United States.
5. It has over one billion and seven hundred million users.
6. He got the offers, like selling the site, or getting ad revenue.
7. It is one of the world's biggest online businesses.
8. He got married in 2012.

IV. 1. D 2. C 3. A 4. B 5. B 6. A 7. D 8. B 9. C 10. D

D. SPEAKING

1. C 2. G 3. B 4. E 5. H 6. A 7. D 8. F

E. WRITING

1. Ngo Bao Chau was born in 1972 in an intellectual family in Ha Noi.
2. At the age of 15, he entered the mathematics specialization class at Ha Noi National University.
3. In grades 11 and 12, Chau participated in the 29th and the 30th International Mathematical Olympiad (IMO) and became the first Vietnamese student to win two IMO gold medals.
4. He was offered a scholarship by the French government for undergraduate study in Paris.
5. He obtained a PhD in 1997 from the University of Paris-Sud under the supervision of Professor Gérard Laumon.
6. In 2005, at the age of 33, he received the title of professor in Viet Nam, becoming the country's youngest-ever professor.
7. He joined the mathematics faculty at the University of Chicago on September 1, 2010.
8. Professor Chau received the Fields Medal in Mathematics in August 2010 in India.

TEST 1 (Unit 1)

I + II. 1. C 2. D 3. B 4. B 5. C

III. 6. D 7. B 8. B 9. D 10. C 11. A 12. D 13. B 14. C 15. D

IV. 16. *ambition* 17. *work* 18. *interview* 19. *failure* 20. *Success*

V.

21. was waiting 22. was raining
23. was lying – heard 24. arrived – were still wearing
25. was looking – found – had

VI. 26. B 27. D 28. B 29. A 30. C 31. B 32. C 33. D 34. C 35. A

VII. 36. C 37. A 38. D 39. B 40. B

VIII. 41. C 42. F 43. D 44. B 45. E

4 - Lưu Hoàng Trí

IX.

46. Le Thanh Tong is the king whose name is associated with Viet Nam's prosperous stage in the late 15th century.
47. During his 38 years of ruling, King Thanh Tong reformed politics, military, and economy.
48. He initiated the Hong Duc Code which was the first law of Viet Nam, and promoted national culture.
49. He himself was a great poet with a number of poems.
50. Valuable documents were submitted to him, including the Le Thanh Tong as a World Cultural Heritage site.

TEST 2 (Unit 2)

I + II. 1. D 2. A 3. A 4. B 5. A

III. 6. B 7. D 8. C 9. D 10. C

IV.

16. *talented* 17. *achievement* 18. *respect*

V. 21. an 22. Ø 23. the 24. a 25. the

VI. 26. D 27. B 28. C 29. A 30. D

VII. 36. D 37. B 38. A 39. C 40. B

VIII. 41. B 42. G 43. D 44. C 45. E

IX.

46. Nguyen Du, whose pen-names are To Huu, To Kien, and To Luu, lived in Thang Long.
47. Nguyen Du witnessed many changes in the country's dynasties, and his works reflected Viet Nam's history.
48. Nguyen Du's poems displayed the spirit of the people.
49. His life, career and works, especially his poems, reflect the walks of life in Viet Nam and scholars' views on life.
50. Nguyen Du was recognised as a World Cultural Heritage site.

UNIT 2: URBANIZATION

A. PHONETICS

I. 1. B 2. D 3. A 4. C 5. D 6. B

II.

1. Many cities have unreliable /aɪ/ power supply of wastewater /eɪ/.
2. Two decades /eɪ/ ago /əʊ/, urban houses /eɪ/ to clean water or boiled /ɔɪ/ it before drinking.
3. With steadily declining /aɪ/ water quality, the government /əʊ/ failed /eɪ/ to purify /və/ /aɪ/ water for drinking.
4. The Thai /aɪ/ government /əʊ/ failed /eɪ/ to build facilities to support business development.
5. Rural /və/ poor /və/ people migrate /aɪ/ to cities for economic opportunities.

New York.
g high school earned him admission to
get permission to use the photos, the
and so many people saw Facemash on
read to other colleges in the United States.
hundred million users.
site, or getting ad revenue.
line businesses.

6. A 7. D 8. B 9. C 10. D

6. A 7. D 8. F

an intellectual family in Ha Noi.
mathematics specialization class at Ha Noi

participated in the 29th and the 30th International
became the first Vietnamese student to win

French government for undergraduate study

University of Paris-Sud under the supervision of

received the title of professor in Viet Nam,
ever professor.

the University of Chicago on September 1, 2010.
medal in Mathematics in August 2010 in India.

Unit 1

1. B 2. D 3. A 4. C 5. D 6. B 7. D 8. A 9. A 10. B

11. D 12. B 13. C 14. A 15. A

16. D 17. B 18. C 19. A 20. D 21. B 22. C 23. A 24. B 25. D

26. D 27. B 28. C 29. A 30. D 31. B 32. C 33. A 34. B 35. D

IX.

46. Le Thanh Tong is the king whose name and contributions closely linked to Viet Nam's prosperous stage in the late 15th century.
47. During his 38 years of ruling, King Le Thanh Tong carried out reforms in politics, military, and economy.
48. He initiated the Hong Duc Code which marked a high level of civilization of Viet Nam, and promoted national cultural values.
49. He himself was a great poet with a number of valuable poems.
50. Valuable documents were submitted to UNESCO for the recognition of King Le Thanh Tong as a World Cultural Celebrity.

TEST 2 (Unit 1)

I+II. 1. D 2. A 3. A 4. B 5. A

III. 6. B 7. D 8. C 9. D 10. C 11. C 12. B 13. C 14. A 15. A

IV.

16. talented 17. achievement 18. respectable 19. generosity 20. distinguished

V. 21. an 22. Ø 23. the 24. a 25. the

VI. 26. D 27. B 28. C 29. A 30. D 31. B 32. C 33. A 34. B 35. D

VII. 36. D 37. B 38. A 39. C 40. B

VIII. 41. B 42. G 43. D 44. C 45. E

IX.

46. Nguyen Du, whose pen-names are To Nhu and Thanh Hien, was born in 1765 in Thang Long.
47. Nguyen Du witnessed many changes in the transition from the Le to Nguyen dynasties, and his works reflected Viet Nam's society during these years.
48. Nguyen Du's poems displayed the spiritual life of Vietnamese people.
49. His life, career and works, especially The Tale of Kieu, interest readers of all walks of life in Viet Nam and scholars abroad.
50. Nguyen Du was recognised as a World Cultural Celebrity by UNESCO in 2013.

UNIT 2: URBANISATION

A. PHONETICS

I. 1. B 2. D 3. A 4. C 5. D 6. B 7. D 8. A 9. A 10. B

II.

1. Many cities have unreliable /aɪeɪ/ power /aʊ/ supplies /aɪ/, insufficient treatment of wastewater /eɪ/.
2. Two decades /eɪ/ ago /əʊ/, urban households /aʊ/ /əʊ/ used simple carbon filters to clean water or boiled /ɔɪ/ it before drinking.
3. With steadily declining /aɪ/ water quality, many households /aʊ/ /əʊ/ now use RO /əʊ/ to purify /ʊə/ /aɪ/ water for drinking.
4. The Thai /aɪ/ government /əʊ/ failed /eɪ/ to provide /aɪ/ infrastructure and facilities to support business development in outlying /aɪ/ regions.
5. Rural /ʊə/ poor /ʊə/ people migrate /aɪ/ to urban areas /eə/ in search of better economic opportunities.

B. VOCABULARY & GRAMMAR

I.

1. urbanisation 2. industrialisation 3. management 4. quality 5. resources

II. 1. Urbanisation 2. unemployment 3. sanitation 4. Slums

5. Densely populated 6. expanding 7. grabs/grabbed

8. switch off 9. deeply-rooted 10. industrialisation

III.

1. well-behaved 2. densely populated 3. kind-hearted

4. long-lasting 5. fat-free 6. down-market

7. thought-provoking 8. long-term 9. up-to-date 10. high-cost

IV. 1. be 2. come 3. tell 4. speak

5. write 6. be/ come 7. stay 8. return

V.

1. take 2. be named 3. be postponed 4. be permitted 5. be controlled

6. have 7. be 8. know 9. be 10. be built

VI. 1. A 2. A 3. B 4. B 5. B 6. A 7. D 8. C 9. A 10. C

C. READING

I.

Task 1. 1. T 2. T 3. F 4. F 5. F 6. F 7. F 8. T

Task 2

1. initiated 2. boom 3. deals 4. transactions 5. preferential 6. debts

II.

Task 1. 1. T 2. F 3. T 4. T 5. T 6. F 7. T 8. T

Task 2

1. It is a built-up area such as a town or city.

2. The number of people living in urban areas tends to increase.

3. It is 90 per cent.

4. More and more people are choosing to live on the edge of urban areas – with many relocating to the countryside.

5. Because many people will drive their cars into the city centre to get to work and it causes a bottleneck and congestion.

6. It means extreme differences between poverty and wealth, as well as in people's well-being and access to things like jobs, housing and education.

7. Because the inner-city is typically a zone with older housing and declining industry.

8. They improve the physical environment of the area, the quality of housing, and the technology in industry.

Task 3

1. inner city 2. bottleneck 3. congestion 4. well-being 5. planners 6. physical

III. 1. B 2. B 3. A 4. D 5. C 6. B 7. C 8. A 9. D 10. C

IV. 1. B 2. A 3. C 4. D 5. C

D. SPEAKING

1. F 2. C 3. A 4. H 5. E 6. B 7. G 8. D

6 - Lưu Hoàng Trí

E. WRITING

I.

1. The urban area will rise sharply in the

2. Urban areas expands twice as fast as

3. There is a steady increase in greenhouse
six decades.

4. There was a rise of 50% in the per
1960 to 2010.

5. There has been a rise of 300% in the

II. 1. C 2. E 3. A 4. D 5. B

III. 1. E 2. C 3. B 4. D 5. A

TEST 1

I+II. 1. A 2. C 3. A 4. D 5. B

III. 6. D 7. A 8. C 9. B 10. D

IV.

16. growth 17. poverty 18. opportunity

V.

21. be supplied 22. have 23. be

VI. 26. D 27. B 28. C 29. A 30. B

VII. 36. C 37. B 38. D 39. A 40. B

VIII. 41. B 42. E 43. G 44. C 45. D

IX.

46. Overall, the ratio of urban population
population ratio experiences a steady f

47. In 1950, about 90% of the population l
of urban dwellers at the same time.

48. The next seven-decade period has seen
a steady decrease in the rural population

49. In 2020, 36% of the population lives in

50. In 2043, it is expected that Viet Nam
population.

TEST 2

I+II. 1. C 2. D 3. B 4. C 5. A

III. 6. B 7. C 8. A 9. C 10. D

IV. 16. though-provoking 17. year-round

19. weather-beaten 20. long-lasting

V. 21. A 22. D 23. A 24. A 25. B

VI. 26. B 27. A 28. D 29. C 30. B

VII. 36. D 37. A 38. C 39. A 40. A

VIII. 41. C 42. B 43. G 44. A

E. WRITING

I.

1. The urban area *will rise sharply in the first three decades of the 21st century.*
2. Urban areas expands *twice as fast as urban population.*
3. There *is a steady increase in greenhouse gas emissions from cities over the past six decades.*
4. There *was a rise of 50% in the percentage of urban population in Asia from 1960 to 2010.*
5. There *has been a rise of 300% in the number of megacities since 1990.*

II. 1. C 2. E 3. A 4. D 5. B

III. 1. E 2. C 3. B 4. D 5. A

TEST 1 (Unit 2)

I+II. 1. A 2. C 3. A 4. D 5. B

III. 6. D 7. A 8. C 9. B 10. D 11. B 12. D 13. C 14. A 15. B

IV.

16. *growth* 17. *poverty* 18. *opportunities* 19. *levels* 20. *productivity*

V.

21. *be supplied* 22. *have* 23. *be taken* 24. *be set* 25. *be established*

VI. 26. D 27. B 28. C 29. A 30. B 31. C 32. A 33. D 34. A 35. B

VII. 36. C 37. B 38. D 39. A 40. B

VIII. 41. B 42. E 43. G 44. C 45. D

IX.

46. Overall, the ratio of urban population goes up continuously, while the rural population ratio experiences a steady fall.

47. In 1950, about 90% of the population lived in rural areas compared to over 10% of urban dwellers at the same time.

48. The next seven-decade period has seen a steady rise in the urban population and a steady decrease in the rural population.

49. In 2020, 36% of the population lives in urban areas, while 64% lives in rural areas.

50. In 2043, it is expected that Viet Nam's urban population will exceed the rural population.

TEST 2 (Unit 2)

I+II. 1. C 2. D 3. B 4. C 5. A

III. 6. B 7. C 8. A 9. C 10. D 11. C 12. B 13. C 14. D 15. A

IV. 16. *though-provoking* 17. *year-round* 18. *never-ending*

19. *weather-beaten* 20. *long-lasting*

V. 21. A 22. D 23. A 24. A 25. B

VI. 26. B 27. A 28. D 29. C 30. B 31. C 32. A 33. D 34. B 35. A

VII. 36. D 37. A 38. C 39. A 40. A

VIII. 41. C 42. B 43. G 44. A 45. E

IX.

46. Continuing population growth and urbanization are expected to add 2.5 billion people to the world's urban population by 2050, with nearly 90% of the increase concentrated in Asia and Africa.
47. Most megacities and large cities are located in the northern hemisphere.
48. India, China and Nigeria together are expected to account for 37 per cent of the expected growth of the world's urban population between 2014 and 2050.
49. About one eighth of the world's population lives in the 28 megacities with more than 10 million inhabitants.
50. Tokyo is expected to remain the world's largest city in 2030 with 37 million inhabitants.

UNIT 3: THE GREEN MOVEMENT

A. PHONETICS

- I. 1. t → p 2. t → p 3. d → b 4. t → p 5. n → m 6. d → b; /θ/ → /s/

II.

1. action plans (n → m); both sides (/θ/ → /s/)
2. Brown bears (n → m); human beings (n → m)
3. fourth season (/θ/ → /s/); garden party (n → m)
4. bad pain (d → b); food poisoning (d → b)
5. old man (d → b); light music (t → p)
6. unit price (t → p); cotton picker (n → m)

B. VOCABULARY & GRAMMAR

- I. 1. C 2. H 3. F 4. J 5. L 6. E 7. K 8. A 9. G 10. M
11. D 12. B 13. I

II.

1. depletion 2. biomass 3. geothermal 4. sustainability 5. combustion
6. habitat 7. pathway 8. dispose 9. promotion 10. conservation

- III. 1. conservation 2. depletion 3. disposable
4. promotion 5. destruction 6. organically

- IV. 1. dispose 2. organic 3. habitat 4. Conservation
5. replenish 6. pathway 7. deplete 8. biomass

V.

1. Our house generates more solar energy than it uses, *which helps the power company supply electricity to remote areas.*
2. Many businesses go green at their workplace, *which helps them make positive public relations.*
3. Several companies have focused on product packaging, advertisements and marketing materials, *which can make customers prefer green products.*
4. Some businesses try to meet specific green standards, *which helps them get more contracts.*
5. The company needs more assistance from the government, *which helps it go green more easily.*

8 - Lưu Hoàng Tri

6. He has researched healthier interiors designs, *which can help many people*

VI.

1. LED bulbs save even more energy considerably more expensive and take
2. **When** you make a building more energy efficient, it will **also** increase the value of the building.
3. By making the building more energy efficient, it will **also** increase the value of the building.
4. We try to follow a green life on the earth brought about by global warming.
5. Activities like deforestation and mining forests and wildlife are being destroyed.
6. **While** it is important for each nation to start adopting green practices in our daily lives.
7. My sister likes **neither** cats **nor** dogs.
8. He was offered the job **even though** his company was small.

C. READING

I.

Task 1. 1. turbine 2. stove 3. challenge

Task 2 1. T 2. T 3. NG 4. NG

II. 1. B 2. D 3. C 4. A 5. D

III. 1. C 2. B 3. A 4. C 5. D

IV. 1. C 2. A 3. D 4. A 5. B

D. SPEAKING

I. 1. E 2. H 3. B 4. D 5. A

II. 1. E 2. C 3. A 4. G 5. D

E. WRITING

I. 1. E 2. A 3. F 4. B 5. D

II. 1. E 2. D 3. B 4. A 5. F

III.

Better Quality

1. Living a green life can actually offer us many benefits.
2. Two important principles of going green are reducing consumption and waste.
3. We should make effort to reduce the number of cars on the road.
4. With a greener planet, we can enjoy the benefits of a green lifestyle.
5. Green technologies will offer us eco-friendly products that can follow a green lifestyle.

urbanization are expected to add 2.5 billion population by 2050, with nearly 90% of the population located in the northern hemisphere. It is expected to account for 37 per cent of the world's population between 2014 and 2050. The world's largest city in 2030 with 37 million

GREEN MOVEMENT

5. n → m 6. d → b; /θ/ → /s/

6. E 7. K 8. A 9. G 10. M

4. sustainability 5. combustion
9. promotion 10. conservation
3. disposable
6. organically
3. habitat 4. Conservation
7. deplete 8. biomass

energy than it uses, which helps the power
workplace, which helps them make positive
product packaging, advertisements and
customers prefer green products.
green standards, which helps them get
from the government, which helps it go

6. He has researched healthier interiors for houses and written a book on green designs, *which can help many people to make their houses greener.*

VI.

1. LED bulbs save even more energy and have longer lifespans, **but** they are considerably more expensive and take years to get back our investment.
2. **When** you make a building more energy efficient, you can save money and increase the value of the building.
3. By making the building more energy efficient, you **not only** save money **but also** increase the value of the building.
4. We try to follow a green life on the earth **so that** we can limit climate changes brought about by global warming.
5. Activities like deforestation and mining take place on a large scale, **so** our forests and wildlife are being destroyed at a very rapid rate.
6. **While** it is important for each nation to seek sustainable development, we need to start adopting green practices in our daily lives.
7. My sister likes **neither** cats **nor** dogs.
8. He was offered the job **even though** his qualifications were poor.

C. READING

I.

Task 1. 1. turbine 2. stove 3. challenge 4. gadgets 5. liberating

Task 2 1. T 2. T 3. NG 4. NG 5. F 6. T 7. F 8. T

II. 1. B 2. D 3. C 4. A 5. D 6. C 7. C 8. B

III. 1. C 2. B 3. A 4. C 5. D 6. B 7. A 8. D 9. C 10. D

IV. 1. C 2. A 3. D 4. A 5. B 6. D 7. B 8. A 9. D 10. C

D. SPEAKING

I. 1. E 2. H 3. B 4. D 5. A 6. G 7. F 8. C

II. 1. E 2. C 3. A 4. G 5. D

E. WRITING

I. 1. E 2. A 3. F 4. B 5. D

II. 1. E 2. D 3. B 4. A 5. F

III.

Better Quality of Life

1. Living a green life can actually offer us a better quality of life on the earth.
2. Two important principles of going green are conservation and the reduction of consumption and waste.
3. We should make effort to reduce the negative impact on the environment.
4. With a greener planet, we can enjoy the biodiversity of plants and animals.
5. Green technologies will offer us eco-friendly products and services, so that we can follow a green lifestyle.

TEST 1 (Unit 3)

I+II. 1. D 2. B 3. A 4. A 5. B

III. 6. B 7. A 8. D 9. A 10. C 11. B 12. A 13. C 14. D 15. B

IV. 16. *concept* 17. *environment* 18. *emissions* 19. *greenhouse* 20. *vehicle*

- V.
21. Small businesses don't have so many offices, plants or stores, *which helps them make green changes much faster than large corporations.*
22. We have replaced light bulbs from incandescent to LED bulbs, *which helps us benefit from the lower energy costs and longer lifespans of LED bulbs.*
23. Many families have added low-flow toilets and reduced garden watering, *which can reduce their water usage and save money.*
24. We should use less electricity and water and reduce the trash that goes into landfills, *which helps protect the environment.*
25. We should recycle paper and use longer-lasting products, *which reduces the amount of energy needed to produce replacement products.*

VI. 26. D 27. B 28. A 29. D 30. A 31. B 32. B 33. D 34. D 35. C

VII. 36. A 37. C 38. A 39. D 40. B

VIII. 41. F 42. C 43. E 44. B 45. A

IX.

Benefits of Going Green

46. When we conserve energy and resources, we help to reduce the amount of money spent on energy and resources.
47. By sending unwanted items for recycling and buying recycled products, we can conserve energy and reduce raw materials.
48. Valuable land for landfills can now be used for other purposes.
49. A green life can lead to the fresher atmosphere, a cleaner environment and better health.
50. By keeping our environment cleaner, we are actually building a healthier environment for ourselves, and our future generations.

TEST 2 (Unit 3)

I+II. 1. C 2. D 3. A 4. B 5. C

III. 6. B 7. B 8. B 9. C 10. D 11. A 12. C 13. A 14. C 15. D

IV. 16. *awareness* 17. *emissions* 18. *meal* 19. *greenhouse* 20. *power*

- V.
21. **Although** it was raining heavily, he went out without a raincoat.
22. The price of fruit has increased recently **while** the price of vegetables has gone down.
23. I'm learning English **because** I want to get a better job.
24. He looks thin, **but** actually he is very healthy.
25. You will spend at least one year working abroad **so that** you can find out how things operate overseas.

VI. 26. D 27. A 28. C 29. A 30. D 31. B 32. C 33. C 34. B 35. C

VII. 36. B 37. C 38. D 39. B 40. B

VIII. 41. C 42. F 43. A 44. E 45. B

10 - Lưu Hoàng Trí

IX.

Advantages and Disadvantages

- There are many advantages to solar energy.
46. It will reduce the use of fossil fuels, so it is a clean energy source.
47. This means lower power costs, and it is a non-polluting energy.
48. Since sunlight is infinite and free, a huge advantage.
- However, there are also some disadvantages.
49. The sun isn't available all of the time when the sun is shining on them.
50. The batteries required to capture and store energy are expensive and improper to be disposed of.

TEST YOURSELF

I+II. 1. A 2. D 3. B 4. D 5. C

III. 6. C 7. B 8. B 9. A 10. B

IV.

16. *founder* 17. *childhood* 18. *follow*

V.

21. I bought this grammar book so that I could study it more carefully.
22. The teacher explained so clearly that few students had any difficulty.
23. Although the homework was difficult, I finished it on time.
24. Did you apologize to Mary whose dress you broke?
25. I can't ride my bicycle because there is a puncture in the tire.
- VI. 26. B 27. D 28. A 29. B 30. A
- VII. 36. C 37. B 38. D 39. A 40. C
- VIII. 41. F 42. C 43. G 44. B 45. E

IX.

46. In 1894, Alexandre Yersin demonstrated that the rat was a vector of the epidemic.
47. In 1891, while working as a doctor on a ship, he discovered the rat as a vector of the epidemic.
48. In 1894, after his return from Hong Kong, he established the Pasteur Institute, which became Nha Trang Pasteur Institute.
49. During this time he began the cultivation of rubber trees.
50. From 1902 to 1904, at the request of the French government, he established the Hanoi School of Medicine.

UNIT 4: THE FUTURE

A. PHONETICS

I/ 1. A 2. B 3. D 4. B 5. B 6. C

11. A 12. A 13. C 14. B 15. A

(Unit 3)

11. B 12. A 13. C 14. D 15. B
missions 19. greenhouse 20. vehicle

any offices, plants or stores, which helps
ter than large corporations.

incandescent to LED bulbs, which helps us
and longer lifespans of LED bulbs.

ow toilets and reduced garden watering,
and save money.

water and reduce the trash that goes into
environment.

onger-lasting products, which reduces the
e replacement products.

31. B 32. B 33. D 34. D 35. C

Going Green

ources, we help to reduce the amount of
es.

ling and buying recycled products, we can
materials.

re used for other purposes.

r atmosphere, a cleaner environment and

ner, we are actually building a healthier
future generations.

(Unit 3)

11. A 12. C 13. A 14. C 15. D
18. meal 19. greenhouse 20. power

went out without a raincoat.

y while the price of vegetables has gone down.

to get a better job.

healthy.

orking abroad so that you can find out how

31. B 32. C 33. C 34. B 35. C

IX.

Advantages and Disadvantages of Solar Energy

There are many advantages to solar energy.

46. It will reduce the use of fossil fuels, such as oil or coal.

47. This means lower power costs, and fewer emissions, because solar energy is non-polluting energy.

48. Since sunlight is infinite and free, a home can supply itself with solar power.

However, there are also some disadvantages of using solar power.

49. The sun isn't available all of the time, so solar panels only generate power when the sun is shining on them.

50. The batteries required to capture and store solar energy are expensive, large, and improper to be disposed of.

TEST YOURSELF 1

I+II. 1. A 2. D 3. B 4. D 5. C

III. 6. C 7. B 8. B 9. A 10. B 11. D 12. A 13. C 14. C 15. A

IV.

16. founder 17. childhood 18. followers 19. relations 20. administrator

V.

21. I bought this grammar book so that I could go over all the things we have studied this year.

22. The teacher explained so clearly that few students had questions after the lessons.

23. Although the homework was difficult, we tried our best to complete it.

24. Did you apologize to Mary whose dress you spilt some coffee on?

25. I can't ride my bicycle because there isn't any air in one of the tires.

VI. 26. B 27. D 28. A 29. B 30. A 31. D 32. B 33. A 34. D 35. C

VII. 36. C 37. B 38. D 39. A 40. C

VIII. 41. F 42. C 43. G 44. B 45. E

IX.

46. In 1894, Alexandre Yersin demonstrated the link between human disease and the rat, a vector of the epidemic.

47. In 1891, while working as a doctor on a ship, he began his explorations of Indochina.

48. In 1894, after his return from Hong Kong, Yersin set up a small laboratory which became Nha Trang Pasteur Institute in 1905.

49. During this time he began the cultivation of rubber in the region.

50. From 1902 to 1904, at the request of the General Governor of Indochina, Yersin established the Hanoi School of Medicine, and became the founding dean.

UNIT 4: THE MASS MEDIA

A. PHONETICS

I/ 1. A 2. B 3. D 4. B 5. B 6. C 7. A 8. B 9. D 10. A

11. A 12. A 13. C 14. B 15. A

II/

/t/: reached, reduced

/d/: enjoyed, preferred, emerged, carried, failed

/ɪd/: depended, related, included, captivated

B. VOCABULARY & GRAMMAR

- I. 1. media 2. web 3. addicted 4. cyberbullying
5. subscribe 6. networking 7. dominant 8. interact

- II. 1. social networks 2. cyber-bullying 3. posted 4. view
5. information 6. keep in touch with 7. online 8. smartphone

- III. 1. G 2. D 3. J 4. A 5. F 6. C 7. B 8. I 9. E 10. H

IV.

1. to 2. to 3. from 4. about 5. for
6. after 7. of 8. on 9. in - from 10. from

- V. 1. D 2. G 3. F 4. A 5. H 6. B 7. C 8. E

- VI. 1. A 2. B 3. B 4. A 5. A 6. B

VII.

1. started - had seen 2. was - had left 3. felt - had had 4. had stopped - got
5. was - had eaten 6. borrowed - didn't realise - had been torn out

VIII.

1. fed - had done 2. had gone - went 3. had done - watched
4. saw - had watched 5. had - had already seen

C. READING**I.**

- Task 1. 1. T 2. T 3. F 4. F 5. T 6. NG 7. T 8. NG 9. F 10. F

Task 2

1. It is Duolingo.
2. Duolingo makes your study fun by awarding you points for lessons completed and bonuses if you do well.
3. They are Livemocha and Busuu.
4. It is Duolingo.
5. I think Livemocha and Busuu provide more structured lessons.

- II. 1. D 2. A 3. C 4. A 5. B 6. B 7. A

- III. 1. B 2. A 3. C 4. B 5. D 6. C 7. C 8. A 9. B 10. A

- IV. 1. C 2. B 3. A 4. D 5. D 6. B 7. C 8. B 9. D 10. A

D. SPEAKING

1. E 2. C 3. H 4. B 5. G 6. A 7. D 8. F

E. WRITING

1. D 2. C 3. A 4. E 5. B

TEST 1 (Unit 4)

- I+II. 1. A 2. C 3. D 4. B 5. B

- III. 6. C 7. A 8. A 9. B 10. D 11. B 12. C 13. A 14. A 15. D

IV. 16. trend 17. lives 18. key 19. acc

V. 21. E 22. C 23. A 24. B 25. D

21. I think the company should inform its
their services.22. UNICEF provides supports and funds
over the world.

23. I tried to prevent them from going, but

24. I've always regarded you as my best fr

25. The bad weather resulted in the plane b

VI. 26. B 27. C 28. D 29. B 30. C

VII. 36. B 37. C 38. A 39. B 40. A

VIII. 41. C 42. G 43. E 44. B 45. D

IX.46. The pie chart shows the preferred for
students recorded in a survey carried ou

47. As we can see, a majority of students,

48. Both social networks, LinkedIn and
students, 22% and 21% respectively.

49. Twitter comes fourth with a bit less tha

55. The percentage of students using Insta
photographs and video clips is only 17%**TEST 2 (**

I+II. 1. D 2. B 3. C 4. C 5. A

III. 6. C 7. A 8. D 9. B 10. C 11.

IV. 16. imagine 17. model 18. hir

V.

21. flew - had had 22. had - had w

24. flew - had signed 25. went - had e

VI. 26. C 27. A 28. B 29. D 30. A 3

VII. 36. D 37. A 38. D 39. B 40. C

VIII. 41. E 42. D 43. A 44. F 45. C

IX.46. The pie chart shows the distribution o
their friends.47. As we can see, this year, teens spen
texting with their friends every day bec
of interactions.

48. They spend a quarter of their time or 25

49. 13% is the percentage of time that they spe

50. They spend only 6% of their time wri
and 1% video chatting with their peers

failed

ted.

3. *addicted* 4. *cyberbullying*
7. *dominant* 8. *interact*
3. *posted* 4. *view*
with 7. *online* 8. *smartphone*
C 7. B 8. I 9. E 10. H

10. from
6. B 7. C 8. E
6. B

3. felt – had had 4. had stopped – got
n't realise – had been torn out

3. had done – watched
already seen

6. NG 7. T 8. NG 9. F 10. F

awarding you points for lessons completed

e more structured lessons.

6. B 7. A
6. C 7. C 8. A 9. B 10. A
6. B 7. C 8. B 9. D 10. A
6. A 7. D 8. F

1 (Unit 4)

11. B 12. C 13. A 14. A 15. D

IV. 16. *trend* 17. *lives* 18. *key* 19. *access* 20. *recipe*

V. 21. E 22. C 23. A 24. B 25. D

21. I think the company should inform its customers about the improvements in their services.
22. UNICEF provides supports and funds for the most disadvantaged children all over the world.

23. I tried to prevent them from going, but they wouldn't take any notice.

24. I've always regarded you as my best friend.

25. The bad weather resulted in the plane being delayed.

VI. 26. B 27. C 28. D 29. B 30. C 31. A 32. B 33. A 34. B 35. D

VII. 36. B 37. C 38. A 39. B 40. A

VIII. 41. C 42. G 43. E 44. B 45. D

IX.

46. The pie chart shows the preferred forms of social media used by high school students recorded in a survey carried out this year.

47. As we can see, a majority of students, about 71%, have used Facebook.

48. Both social networks, LinkedIn and Pinterest, are used by about a fifth of students, 22% and 21% respectively.

49. Twitter comes fourth with a bit less than a fifth of students, 19%.

55. The percentage of students using Instagram for taking, changing, and sharing photographs and video clips is only 17%.

TEST 2 (Unit 4)

I+II. 1. D 2. B 3. C 4. C 5. A

III. 6. C 7. A 8. D 9. B 10. C 11. D 12. C 13. A 14. C 15. D

IV. 16. *imagine* 17. *model* 18. *hit* 19. *realize* 20. *invest*

V.

21. flew – had had 22. had – had worked 23. had read – had

24. flew – had signed 25. went – had exercised

VI. 26. C 27. A 28. B 29. D 30. A 31. C 32. A 33. D 34. B 35. C

VII. 36. D 37. A 38. D 39. B 40. C

VIII. 41. E 42. D 43. A 44. F 45. C

IX.

46. The pie chart shows the distribution of time that American teens spend with their friends.

47. As we can see, this year, teens spend a majority of their time, about 55%, texting with their friends every day because text messaging is a key component of interactions.

48. They spend a quarter of their time or 25% meeting their friends in person.

49. 13% is the percentage of time that they spend playing video games with their friends.

50. They spend only 6% of their time writing and sending email to their friends, and 1% video chatting with their peers.

UNIT 5: CULTURAL DIVERSITY

A. PHONETICS

- I. 1. t → k; d → g 2. t → k; d → g 3. t → k; d → g
 4. d → g; /n/ → /ŋ/ 5. /s/ → /ʃ/; d → g 6. /s/ → /ʃ/; /n/ → /ŋ/
- II. 1. good cook (d → g); that cake (t → k)
 2. cut glass (t → k); red carpet (d → g)
 3. rose show (/s/ → /ʃ/); golden geese (/n/ → /ŋ/)
 4. both sides (/θ/ → /s/); common ground (/n/ → /ŋ/)
 5. cold cream (d → g); tin cans (/n/ → /ŋ/)
 6. Where's your (/z/ → /ʒ/); hard cash (d → g)

B. VOCABULARY & GRAMMAR

- I. 1. cultural diversity 2. multicultural 3. attire 4. cultural practices
 5. maintain 6. unique 7. assimilate 8. diverse
 9. customs 10. cultural identity
- II. 1. assimilate 2. attire 3. unique 4. maintain 5. hearts 6. roots
- III.
 1. have been cleaning 2. Have you been planting 3. haven't thought – have been hanging
 4. has written 5. have you been doing 6. has been eating
- IV.
 1. A. He has been reading for two hours.
 B. He has read 54 pages so far.
 2. A. She has been travelling for three months.
 B. She has visited six countries so far.
 3. A. He has won the national championship four times.
 B. He has been playing tennis since he was ten.
 4. A. They have written ten plays since they left college.
 B. They have been writing plays since they left college.
- V.
 1. have you been playing 2. have you been working 3. haven't been waiting
 4. has stopped 5. have been reading – haven't finished
 6. have read 7. has moved 8. have been moving
 9. has disappeared 10. have been disappearing
- VI.
 1. bigger and bigger 2. harder and harder 3. more and more interesting
 4. worse and worse 5. more and more competitive 6. more and more complicated
 7. more and more 8. fewer and fewer 9. more and more
 10. farther and farther
- VII.
 1. bigger and bigger 2. more and more bored 3. heavier and heavier
 4. more and more nervous 5. more and more expensive 6. more and more talkative
 7. more and more 8. higher and higher
 9. better and better; more and more successful 10. more and more quickly

C. READING

I.

- Task 1. 1. F 2. F 3. T 4. F
 Task 2. 1. B 2. N 3. N 4. C
 Task 3. 1. G 2. E 3. D 4. F

II.

- Task 1. 1. D 2. F 3. A 4. C
 Task 2

- Because they can find jobs as fishermen in a hot and humid climate in Viet Nam.
- They live in communities in order to preserve their language.
- Their purpose is to preserve the Vietnamese culture.
- They learn about their Vietnamese customs and traditions so that they will do the same thing for their children.
- People organize cultural events and festivals so that they will do the same thing for their children.
- The jade keeps bad luck away from the house. In Viet Nam, the colour, it symbolizes inner strength and power.

- Task 3. 1. humid 2. facet 3. he

- III. 1. A 2. C 3. D 4. B 5. A

- IV. 1. B 2. D 3. C 4. D 5. C

- V. 1. C 2. A 3. D 4. A 5. C 6. B

- VI. 1. C 2. A 3. D 4. B 5. B 6. C

D. SPEAKING

1. D 2. G 3. A 4. F 5. C

E. WRITING

1. C 2. G 3. B 4. E 5. D

TEST 1

- I+II. 1. B 2. A 3. C 4. D 5. B

- III. 6. D 7. C 8. C 9. B 10. D

IV.

16. practices 17. heritage 18. re

V.

21. have been building – haven't finished

23. has been cooking – has made

25. have been repairing – have finished

- VI. 26. B 27. D 28. A 29. A 30. C

- VII. 36. B 37. B 38. A 39. B 40. D

- VIII. 41. D 42. G 43. E 44. B 45. F

- IX. 46. D 47. A 48. F 49. C 50. E

CULTURAL DIVERSITY

3. t → k; d → g
6. /s/ → /ʃ/; /n/ → /ŋ/

3. attire
7. assimilate
4. maintain
5. hearts
6. roots

4. cultural practices
8. diverse

3. haven't thought – have been hanging
6. has been eating

3. haven't been waiting
8. have been moving

3. more and more interesting
6. more and more complicated
9. more and more

3. heavier and heavier
6. more and more talkative

3. haven't been waiting
8. have been moving

3. haven't been waiting
8. have been moving

C. READING

I.

Task 1. 1. F 2. F 3. T 4. F 5. T
Task 2. 1. B 2. N 3. N 4. C 5. N 6. C
Task 3. 1. G 2. E 3. D 4. F 5. A 6. H 7. C 8. B

II.

Task 1. 1. D 2. F 3. A 4. C
Task 2

- Because they can find jobs as fishermen and the weather is comparable to the hot and humid climate in Viet Nam.
- They live in communities in order to preserve your culture, and to learn the language.
- Their purpose is to preserve the Vietnamese language and the culture.
- They learn about their Vietnamese customs.
- People organize cultural events and celebrations for their children to take part in so that they will do the same thing for their children in the future.
- The jade keeps bad luck away from the wearer, and when the jade can deepen in colour, it symbolizes inner strength and good luck.

Task 3. 1. humid 2. facet 3. heritage 4. communal 5. jade

III. 1. A 2. C 3. D 4. B 5. A

IV. 1. B 2. D 3. C 4. D 5. C

V. 1. C 2. A 3. D 4. A 5. C 6. B 7. A 8. C 9. D 10. D

VI. 1. C 2. A 3. D 4. B 5. B 6. C 7. B 8. D 9. C 10. A

D. SPEAKING

1. D 2. G 3. A 4. F 5. C 6. H 7. B 8. E

E. WRITING

1. C 2. G 3. B 4. E 5. D

TEST 1 (Unit 5)

I+II. 1. B 2. A 3. C 4. D 5. B

III. 6. D 7. C 8. C 9. B 10. D 11. A 12. A 13. A 14. D 15. B

IV.

16. practices 17. heritage 18. replace 19. preservation 20. culture

V.

21. have been building – haven't finished 22. has been cleaning – has only cleaned
23. has been cooking – has made 24. have been sitting – have eaten

25. have been repairing – have finished

VI. 26. B 27. D 28. A 29. A 30. C 31. B 32. D 33. A 34. A 35. C

VII. 36. B 37. B 38. A 39. B 40. D

VIII. 41. D 42. G 43. E 44. B 45. F

IX. 46. D 47. A 48. F 49. C 50. E

TEST 2 (Unit 5)

- I+II. 1. D 2. A 3. B 4. C 5. A
 III. 6. D 7. B 8. A 9. A 10. D 11. C 12. A 13. C 14. C 15. D
 IV.
 16. *national unity* 17. *cultural activities* 18. *traditional holidays*
 19. *cultural heritage* 20. *national heroes*
 V.
 21. *harder and harder* 22. *heavier and heavier* 23. *more and more nervous*
 24. *worse and worse* 25. *better and better*
 VI. 26. C 27. B 28. A 29. D 30. C 31. A 32. D 33. C 34. B 35. B
 VII. 36. A 37. C 38. C 39. A 40. C
 VIII. 41. F 42. D 43. C 44. A 45. E
 IX. 46. E 47. G 48. C 49. F 50. A

TEST YOURSELF 2

- I+II. 1. B 2. D 3. C 4. D 5. A
 III. 6. B 7. D 8. A 9. A 10. C 11. D 12. C 13. A 14. B 15. B
 IV.
 16. *subscription* 17. *set* 18. *progress* 19. *features* 20. *functions*
 V.
 21. How long have you been learning French?
 22. How long have you been waiting for me?
 23. How many fish have you caught?
 24. How many people have you invited (to your birthday party)?
 25. How long have you been writing books?
 VI. 26. A 27. D 28. B 29. B 30. C 31. B 32. A 33. D 34. C 35. C
 VII. 36. D 37. B 38. B 39. C 40. D
 VIII. 41. B 42. F 43. D 44. E 45. C
 IX.
 46. Language is an important part of our lives, and it is much more than just a means of communication.
 47. Many people don't realize that there are plenty of words that cannot be translated from one language to another simply because they don't exist in another language.
 48. The style of language depends on the speaker's status and identity.
 49. If you want to learn Japanese, it will be impossible to do so without learning about their culture.
 50. Language is changing along with the culture with new grammar rules and new vocabulary.

UNIT 6: ENDANGERED SPECIES**A. PHONETICS**

1. car is; door is 2. brother is; his future is
 5. are able 6. answer a 7. tour able

B. VOCABULARY & GRAMMAR

- I. 1. *biodiversity* 2. *endangered* 3. *extinct*
 5. *poaching* 6. *habitat* 7. *vulnerable*

II.

1. *species* 2. *diet* 3. *endangered*
 6. *poaching* 7. *decline* 8. *survival*

III.

1. *poaching* 2. *survival - survive*
 5. *conservation* 6. *survivor(s)*

IV.

1. A. *survive* B. *survival*
 2. A. *conserve* B. *conservation*
 3. A. *endangered* B. *endangerment*
 4. A. *extinct* B. *extinction*
 5. A. *vulnerability* B. *vulnerable*

V. 1. C 2. D 3. B 4. D 5. D**VI.**

1. The more famous the artist is, the more his picture is.
 2. The longer the delay was, the angrier the artist was.
 3. The later I go to bed, the better I sleep.
 4. The harder my father works, the less time he has to relax.
 5. The more cars come into the city, the more polluted it becomes.
 6. The more I think about the idea, the less I like it.
 7. The more tired you are, the harder you work.
 8. The more expensive the hotel is, the better the service is.

C. READING**I.**

- Task 1. 1. T 2. F 3. F 4. T
 Task 2. 1. B 2. D 3. C 4. A

II.

- Task 1. 1. F 2. T 3. NG 4. T
 Task 2.
 1. It happens when a species declines in number during its evolutionary period on the Earth.
 2. It leads to the appearance of another species.
 3. It has risen sharply since 1900.
 4. It is great damage that humans have caused to the environment.

(Unit 5)

1. C 12. A 13. C 14. C 15. D

activities 18. traditional holidays

heroes

d heavier 23. more and more nervous

better

31. A 32. D 33. C 34. B 35. B

YOURSELF 2

1. D 12. C 13. A 14. B 15. B

19. features 20. functions

unch?

me?

o your birthday party)?

ks?

31. B 32. A 33. D 34. C 35. C

r lives, and it is much more than just a

ere are plenty of words that cannot be
other simply because they don't exist in

speaker's status and identity.

l be impossible to do so without learning

culture with new grammar rules and new

UNIT 6: ENDANGERED SPECIES**A. PHONETICS**

1. car is; door is 2. brother is; his future is 3. hair is 4. are in
5. are able 6. answer r a 7. tour along 8. father -in-law; mother -in-law

B. VOCABULARY & GRAMMAR

- I. 1. biodiversity 2. endangered 3. extinct 4. conservation
5. poaching 6. habitat 7. vulnerable 8. Poachers

II.

1. species 2. diet 3. endangered 4. population 5. wild
6. poaching 7. decline 8. survival 9. access 10. preparation

III.

1. poaching 2. survival – survive 3. biodiversity 4. habitat
5. conservation 6. survivor(s)

IV.

1. A. survive B. survival C. survivors
2. A. conserve B. conservation C. Conservationists
3. A. endangered B. endangerment C. dangerous
4. A. extinct B. extinction C. extinguish
5. A. vulnerability B. vulnerable C. vulnerably

- V. 1. C 2. D 3. B 4. D 5. D 6. C 7. B 8. A

VI.

1. The more famous the artist is, the more value a picture has/ the more expensive a picture is.
2. The longer the delay was, the angrier the crowd became.
3. The later I go to bed, the better I sleep.
4. The harder my father works, the less time he spends with my family.
5. The more cars come into the city, the more slowly the traffic moves.
6. The more I think about the idea, the less it becomes attractive.
7. The more tired you are, the harder you can concentrate.
8. The more expensive the hotel is, the better its service will be.

C. READING**I.**

- Task 1. 1. T 2. F 3. F 4. T 5. F 6. F 7. F 8. F
Task 2. 1. B 2. D 3. C 4. A 5. B

II.

- Task 1. 1. F 2. T 3. NG 4. T 5. T 6. NG 7. F 8. T
Task 2.

1. It happens when a species declines in numbers gradually but steadily at the end of its evolutionary period on the Earth.
2. It leads to the appearance of another in a continuous cycle.
3. It has risen sharply since 1900.
4. It is great damage that humans have caused to the planet.

5. We have taken over wild habitats, and we have also polluted some habitats with chemicals, making them unfit for wildlife.
6. It is the hunting and capturing of animals.
7. There are about 5,000 endangered animals in Red List.
8. They are poaching, habitat loss and climate change.

- III. 1. D 2. C 3. B 4. B 5. D 6. D 7. A 8. A 9. C 10. C
 IV. 1. B 2. B 3. A 4. C 5. A 6. C 7. B 8. A 9. D 10. D
 V. 1. A 2. D 3. C 4. C 5. A 6. D 7. B 8. B

D. SPEAKING

- I. 1. E 2. C 3. A 4. F 5. D 6. B

- II. 1. F 2. D 3. B 4. E 5. A

E. WRITING

1. F 2. D 3. H 4. B 5. E 6. A 7. C 8. G

TEST 1 (Unit 6)

- I+II. 1. B 2. A 3. D 4. B 5. C
 III. 6. C 7. D 8. A 9. A 10. B 11. D 12. B 13. A 14. B 15. D

IV.

16. conservation 17. reserves 18. habitats 19. deforestation 20. species

V.

21. will have been finished 22. will have left 23. will have closed
 24. will have risen 25. will have improved

- VI. 26. D 27. A 28. C 29. A 30. B 31. C 32. A 33. D 34. B 35. C

- VII. 36. A 37. C 38. B 39. D 40. B

- VIII. 41. B 42. F 43. D 44. A 45. E

- IX. 46. C 47. G 48. B 49. E 50. F

TEST 2 (Unit 6)

- I+II. 1. C 2. D 3. A 4. B 5. A

- III. 6. B 7. A 8. D 9. C 10. D 11. D 12. C 13. A 14. C 15. B

- IV. 16. efforts 17. conservation 18. population 19. hope 20. habitat

V.

21. The longer the saola is kept in captivity, the more likely it is to die.
 22. The farther the cheetah runs, the more exhausted it becomes.
 23. The more bored chimpanzees are, the more games they organize to entertain themselves.
 24. The more time komodo dragons spend in the sun, the more they heat themselves.
 25. The larger dolphins are, the bigger prey they can eat.

- VI. 26. B 27. C 28. A 29. B 30. C 31. A 32. A 33. A 34. B 35. B

- VII. 36. C 37. B 38. D 39. A 40. C

- VIII. 41. G 42. C 43. D 44. A 45. E

- IX. 46. G 47. D 48. A 49. E 50. B

UNIT 7: ARTIFICIAL

A. PHONETICS

I.

1. The 'kids are at the 'park.
2. She is going to 'study to'night.
3. 'Why 'didn't you 'do your 'homework?
4. We are 'not fa'miliar with this 'new
5. The 'athlete 'ran 'quickly and 'won th
6. She 'doesn't 'know the 'answer.
7. I 'don't 'know the 'answer, 'either.
8. I've 'never 'heard of 'that be'fore, bu

II.

1. A: 'When did 'AI re'search 'start?
 B: After World 'War II, a number
 ma'chines.
2. A: 'Which 'scientist 'started first?
 B: The 'English mathema'tician Alan
3. A: 'What did he 'do?
 B: He dis'cussed conditions for con
4. A: Does 'AI aim to 'put the human 'n
 B: Some re'searchers 'say they have
5. A: Does 'AI 'aim at 'human-level in
 B: 'Yes. But many people in'volved
 am'bitious.
6. A: 'How far is 'AI from 'reaching hu
 B: A few 'people think that 'huma
 'writing large numbers of 'progr

B. VOCABULARY & GRAMMAR

I.

1. artificial intelligence 2. automated
6. operating 7. evolution 8. exterminate

- II. 1. activated 2. resurrecting 3.
 5. cyber-attack 6. exterminated 7.

III.

1. to help 2. do 3. clean 4. st

and we have also polluted some habitats with
wildlife.

animals.

animals in Red List.

climate change.

1. D 7. A 8. A 9. C 10. C

11. C 7. B 8. A 9. D 10. D

12. D 7. B 8. B

13. B

6. A 7. C 8. G

1 (Unit 6)

1. D 12. B 13. A 14. B 15. D

habitats 19. deforestation 20. species

will have left 23. will have closed

will have improved

31. C 32. A 33. D 34. B 35. C

2 (Unit 6)

11. D 12. C 13. A 14. C 15. B

population 19. hope 20. habitat

activity, the more likely it is to die.

are exhausted it becomes.

the more games they organize to entertain

and in the sun, the more they heat themselves.

prey they can eat.

31. A 32. A 33. A 34. B 35. B

UNIT 7: ARTIFICIAL INTELLIGENCE

A. PHONETICS

I.

1. The 'kids are at the 'park.
2. She is going to 'study to'night.
3. 'Why 'didn't you 'do your 'homework?
4. We are 'not fa'miliar with this 'new com'puter pro'gramme.
5. The 'athlete 'ran 'quickly and 'won the compe'tition.
6. She 'doesn't 'know the 'answer.
7. I 'don't 'know the 'answer, 'either.
8. I've 'never 'heard of 'that be'fore, but it 'makes 'sense.

II.

1. A: 'When did 'AI re'search 'start?
B: After World 'War II, a number of 'people 'started to 'work on in'telligent ma'chines.
2. A: 'Which 'scientist 'started first?
B: The 'English mathema'tician Alan 'Turing may have been the 'first.
3. A: 'What did he 'do?
B: He dis'cussed conditions for con'sidering a ma'chine to be in'telligent.
4. A: Does 'AI aim to 'put the human 'mind into the com'puter?
B: Some re'searchers 'say they have that ob'jective.
5. A: Does 'AI 'aim at 'human-level in'telligence?
B: 'Yes. But many people in'volved in particular re'search 'areas are much less am'bitious.
6. A: 'How far is 'AI from 'reaching human-level in'telligence?
B: A few 'people think that 'human-level in'telligence can be a'chieved by 'writing large numbers of 'programmes.

B. VOCABULARY & GRAMMAR

I.

1. artificial intelligence 2. automated 3. incredible 4. algorithm 5. resurrect
6. operating 7. evolution 8. exterminate 9. life-threatening 10. futurists

- II. 1. activated 2. resurrecting 3. malfunction 4. to implant
5. cyber-attack 6. exterminated 7. life-threatening 8. Futurist

III.

1. to help 2. do 3. clean 4. stop 5. to cook 6. share

IV.

1. delivering → delivered 2. dry-cleaned your suit → your suit dry-cleaned
 3. repair → repaired 4. to print → printed 5. got → get
 6. shorten → shortened 7. framed this diploma → this diploma framed
 8. had → have

V. (suggested answers)

1. collect all the leftovers 2. to show us all interesting places 3. tidy my room
 4. to give you the key 5. show around the museum 6. to follow my advice

VI. 1. D 2. D 3. C 4. D 5. C 6. D 7. A 8. B

C. READING

I. 1. T 2. NG 3. F 4. T 5. F 6. T 7. F 8. NG

II.

Task 1. 1. C 2. E 3. A 4. D 5. B

Task 2

1. They can write news articles by putting together articles that are not much different from what professional writers and journalists create.
2. They can deal with earnings reports, and other business documents.
3. Artificial pilots will be in control of trucks, planes or trains.
4. Society could benefit from reductions in traffic gridlock, less wasted fuel, and more leisure time during our commute.
5. Because they can resist higher temperatures, don't need to worry about smoke inhalation, and can use lasers and radar to better navigate in close-quarters.
6. They can drive ambulances, and even clean up hazardous leaks or spills.
7. They are going to generate nice melodies in the style of pop composers such as McCartney.
8. It is used to communicate with customers.

Task 3

1. offloaded 2. handing over 3. gridlock
 4. inhalation 5. chart-toppers 6. perfected

III. 1. B 2. A 3. D 4. C 5. A

IV. 1. B 2. A 3. D 4. C 5. B 6. C 7. B 8. D

V. 1. C 2. C 3. B 4. C 5. D 6. C 7. A 8. C

D. SPEAKING

1. D 2. F 3. A 4. H 5. E 6. B 7. C 8. G

E. WRITING

1. C 2. F 3. B 4. E 5. A 6. D

TEST 1 (Unit 7)

I+II. 1. C 2. A 3. D 4. B 5. A

III. 6. D 7. A 8. B 9. C 10. D 11. A 12. C 13. A 14. D 15. C

IV.

16. exercise 17. intellectual 18. fictional 19. behave 20. intelligence

20 - Lưu Hoàng Trí

V.

21. Would it be possible to have/ get these
 22. Could I have/ get these sandals repaired
 23. Where can I have/ get this present wrapped
 24. Is it possible to have/ get my hair cut
 25. Would you have/ get these photos printed
 VI. 26. B 27. B 28. D 29. D 30. A
 VII. 36. C 37. B 38. B 39. C 40. A
 VIII. 41. E 42. G 43. B 44. F
 IX. 46. E 47. C 48. F 49. A 50. D

TEST 2

I+II. 1. B 2. C 3. A 4. D 5. C

III. 6. D 7. C 8. A 9. B 10. B

IV. 16. patterns 17. settings 18. ability

V.

21. get these pages copied
 23. have these flowers delivered
 25. will get her computer repaired
 VI. 26. D 27. A 28. C 29. B 30. D
 VII. 36. C 37. B 38. D 39. A 40. C
 VIII. 41. B 42. D 43. A 44. F
 IX. 46. D 47. F 48. A 49. B 50. E

UNIT 8: THE W**A. PHONETICS****I.**

1. A: Does the process of application de
 B: Of course not. We follow the same
 2. A: What is the most common mistake
 B: It is sending out an ineffective resu
 3. A: Are there any ways to help us max
 B: Yes, there is. You should write d
job and do the job evaluation matr
 4. A: I can't make any decision because
 B: You can. You can measure them u
 5. A: Can I search the interview question
 B: Yes, you can. We have an intervi
interview questions.
 6. A: What should the applicants be awa
 B: They should be aware of both the y
background materials needed to g
 7. A: Does the application process end
 B: No, applying for a job doesn't end

your suit → your suit dry-cleaned
 printed 5. got → get
 is diploma → this diploma framed

all interesting places 3. tidy my room
 and the museum 6. to follow my

6. D 7. A 8. B

6. T 7. F 8. NG

5. B

putting together articles that are not much
 ers and journalists create.

and other business documents.

ucks, planes or trains.

is in traffic gridlock, less wasted fuel, and

eratures, don't need to worry about smoke
 ar to better navigate in close-quarters.

clean up hazardous leaks or spills.

udies in the style of pop composers such as

ers.

idlock
 rfected

C 7. B 8. D
 C 7. A 8. C

6. B 7. C 8. G

6. D

(Unit 7)

A 12. C 13. A 14. D 15. C

onal 19. behave 20. intelligence

V.

21. Would it be possible to have/ get these pictures framed?

22. Could I have/ get these sandals repaired here?

23. Where can I have/ get this present wrapped?

24. Is it possible to have/ get my hair cut at 3 pm/ by George?

25. Would you have/ get these photos printed before 6 pm?

VI. 26. B 27. B 28. D 29. D 30. A 31. C 32. A 33. A 34. C 35. C

VII. 36. C 37. B 38. B 39. C 40. A

VIII. 41. E 42. G 43. B 44. F 45. D

IX. 46. E 47. C 48. F 49. A 50. D

TEST 2 (Unit 7)

I+II. 1. B 2. C 3. A 4. D 5. C

III. 6. D 7. C 8. A 9. B 10. B 11. D 12. A 13. B 14. D 15. A

IV. 16. patterns 17. settings 18. ability 19. preferences 20. imagination

V.

21. get these pages copied

22. had my blouse dry-cleaned

23. have these flowers delivered

24. had them shortened

25. will get her computer repaired

VI. 26. D 27. A 28. C 29. B 30. D 31. C 32. B 33. A 34. D 35. C

VII. 36. C 37. B 38. D 39. A 40. C

VIII. 41. B 42. D 43. A 44. F 45. E

IX. 46. D 47. F 48. A 49. B 50. E

UNIT 8: THE WORLD OF WORK

A. PHONETICS

I.

1. A: Does the process of application depend on the entry level job?

B: Of course not. We follow the same steps to find a job.

2. A: What is the most common mistake in applying for a job?

B: It is sending out an ineffective resume.

3. A: Are there any ways to help us make the final decision?

B: Yes, there is. You should write down all the benefits and drawbacks of the job and do the job evaluation matrix.

4. A: I can't make any decision because there are different jobs to choose.

B: You can. You can measure them up against the ideal career.

5. A: Can I search the interview questions in your website?

B: Yes, you can. We have an interview question database and more traditional interview questions.

6. A: What should the applicants be aware of before a job interview?

B: They should be aware of both the ways to fill out an application form and the background materials needed to complete the form.

7. A: Does the application process end with the interview?

B: No, applying for a job doesn't end with the interview.

8. A: What should we do then?

B: The ideal job candidate will send thank you letter to the prospective employers.

II.

1. A: Why should I hire you?

B: You should hire me because I'm the best person for the job. I am passionately committed to producing truly best results.

2. A: What is your long-range objective?

B: Within five years, I would like to become the very best accountant your company has on staff.

3. A: How has your education prepared you for your career?

B: My education has focused on not only the learning the fundamentals, but also on the practical applications.

4. A: Are you a team player?

B: Yes, I'm very much a team player.

5. A: Have you ever had a conflict with a boss?

B: Yes, but never major ones.

6. A: What is your greatest weakness?

B: I have had trouble in the past with planning and prioritization.

B. VOCABULARY & GRAMMAR

I.

1. E 2. C 3. G 4. A 5. F 6. B 7. D

II. 1. H 2. F 3. J 4. C 5. A 6. I 7. D 8. E 9. B 10. G

III.

Part 1

1. *tailor* 2. *Probation* 3. *Apprentices* 4. *academic* 5. *relevant*
6. *applicants* 7. *colleagues* 8. *covering* 9. *recruiting* 10. *entrepreneurs*

Part 2

11. *priority* 12. *potential* 13. *demonstrate* 14. *Administrators* 15. *compassion*
16. *shortlist* 17. *approachable* 18. *prioritize* 19. *baristas* 20. *dealership*

IV.

1. *recruiter* 2. *application* 3. *approachable* 4. *priorities*
5. *Apprenticeships* 6. *irrelevance* 7. *articulation* 8. *aligning*

V.

1. *applicants* 2. *cluttered* 3. *covering* 4. *tailor* 5. *prioritize*
6. *relevant* 7. *potential* 8. *qualifications* 9. *colleagues* 10. *demonstrate*

VI. 1. *recruitment*

2. *employment* 3. *vacancies*

4. *Shortlisted*

5. *application* 6. *probationary*

VII. 1. *opportunities*

2. *voluntary*

3. *part*

4. *experience*

5. *value*

6. *punctual*

VIII.

1. *self-motivated* 2. *effective* 3. *interested* 4. *adventurous* 5. *assertive*
6. *experienced* 7. *flexible* 8. *dynamic* 9. *enthusiastic*

22 - Lưu Hoàng Trí

IX.

Task 1. 1. g 2. i 3. a 4. j 5. h 6. c

Task 2. Positive: 1, 3 ; Negative: 2, 4, 5

X.

1. Mr. Dawson asked me when I had graduated.
2. He wanted to know what field I had expected to work in.
3. He asked me how long I had worked for him.
4. He asked me what my responsibilities were.
5. He wanted to know if/ whether I had good leadership qualities.
6. He asked me if/ whether they could handle the workload.

7. He asked me from whom I had got the information.
8. He asked me what I enjoyed doing in my free time.

XI.

1. He warned me/ us not to walk on the grass.
2. I offered Nick my torch.
3. The shopkeeper invited us to come in and see the goods.
4. The kidnappers threatened to kill the boy if we didn't pay the ransom.
5. The typist complained that the boss expected too much of her.
6. Nick promised not to tell anyone about the secret.

XII. 1. A 2. B 3. A 4. D 5. A 6. B

C. READING

I. 1. B 2. E 3. D 4. A

II.

Task 1. 1. F 2. F 3. T 4. F
Task 2

1. Because the employer simply weeds out the weak.
2. We should be aware that they are extremely competitive.
3. No, they aren't. They are usually loose.
4. They have the greatest impact on an employer's decision.
5. We must show that we can handle the pressure.
6. All you have to do is to make them aware of your strengths.

Task 3

1. decipher 2. weed out 3. loose
4. the bottom line 5. stand in (your way)

III. 1. C 2. B 3. D 4. C 5. A 6. E

D. SPEAKING

I. 1. C 2. G 3. A 4. D 5. B
II. 1. D 2. C 3. B 4. F 5. E

E. WRITING

1. F 2. A 3. D 4. B 5. E

ank you letter to the prospective employers.

e best person for the job. I am passionately
results.

to become the very best accountant your

you for your career?

only the learning the fundamentals, but also

a boss?

planning and prioritization.

6. B 7.D

7. D 8. E 9. B 10. G

4. academic 5. relevant
9. recruiting 10. entrepreneurs

14. Administrators 15. compassion
19. baristas 20. dealership

3. approachable 4. priorities
7. articulation 8. aligning

4. tailor 5. prioritize
9. colleagues 10. demonstrate

3. vacancies
6. probationary
3. part
6. punctual

4. adventurous 5. assertive
9. enthusiastic

IX.

Task 1. 1. g 2. i 3. a 4. j 5. h 6. c 7. d 8. f 9. e 10. b

Task 2. Positive: 1, 3 ; Negative: 2, 4, 5

X.

1. Mr. Dawson asked me when I had graduated from high school.
2. He wanted to know what field I had experience.
3. He asked me how long I had worked for Ba Vi Farm.
4. He asked me what my responsibilities at the farm were.
5. He wanted to know if/ whether I had good time management skills.
6. He asked me if/ whether they could have some evidence for my strong leadership qualities.
7. He asked me from whom I had got the recommendation.
8. He asked me what I enjoyed doing in my free time.

XI.

1. He warned me/ us not to walk on the grass.
2. I offered Nick my torch.
3. The shopkeeper invited us to come in and look round.
4. The kidnappers threatened to kill the boy if they didn't pay the ransom.
5. The typist complained that the boss expected a lot of work for very little money.
6. Nick promised not to tell anyone about my plan.

XII. 1. A 2. B 3. A 4. D 5. A 6. B 7. A 8. B 9. A 10. C

C. READING

I. 1. B 2. E 3. D 4. A

II.

Task 1. 1. F 2. F 3. T 4. F 5. F 6. T 7. F 8. T

Task 2

1. Because the employer simply weeds out the inexperienced people before they apply.
2. We should be aware that they are extremely flexible.
3. No, they aren't. They are usually loosely mentioned in employment ads.
4. They have the greatest impact on an employer's perception of a potential employee.
5. We must show that we can handle the job.
6. All you have to do is to make them aware of your potential.

Task 3

1. decipher 2. weed out 3. loosely 4. perception
5. the bottom line 6. stand in (your way)

III. 1. C 2. B 3. D 4. C 5. A 6. B 7. D 8. A 9. B 10. C

D. SPEAKING

I. 1. C 2. G 3. A 4. D 5. B 6. E

II. 1. D 2. C 3. B 4. F 5. E

E. WRITING

1. F 2. A 3. D 4. B 5. E

TEST 1 (Unit 8)

- I+II. 1. C 2. D 3. A 4. B 5. C
 III. 6. B 7. A 8. B 9. D 10. C 11. D 12. C 13. C 14. A
 15. B
 IV. 16. *certificate* 17. *ability* 18. *skills* 19. *setting* 20. *center*
 V.
 21. it would rain overnight
 22. I could be anything I wanted to be
 23. fifty-six people had been killed in a train crash
 24. people in Brazil use/ used the Internet more than anyone
 25. he practised/ had practised eight hours a day
 VI. 26. D 27. C 28. A 29. B 30. D 31. C 32. A 33. C 34. D 35. B
 VII. 36. A 37. C 38. D 39. B 40. C
 VIII. 41. F 42. A 43. G 44. D 45. B
 IX. 46. D 47. B 48. E 49. F 50. A

TEST 2 (Unit 8)

- I+II. 1. A 2. D 3. A 4. C 5. B
 III. 6. B 7. D 8. B 9. B 10. B 11. A 12. D 13. A 14. D 15. D
 IV. 16. *involve* 17. *interact* 18. *establish* 19. *work* 20. *memorize*
 V. 21. "What is your job?"/ "What do you do?"
 22. "When did you arrive in London?"
 23. "Do you live in Ha Noi?"
 24. "How long have you been learning English?"
 25. "Do you like England?"
 VI. 26. B 27. D 28. C 29. A 30. C 31. A 32. C 33. B 34. D 35. B
 VII. 36. D 37. B 38. A 39. C 40. B
 VIII. 41. E 42. C 43. G 44. D 45. B
 IX. 46. C 47. E 48. A 49. B 50. D

TEST YOURSELF 3

- I+II. 1. B 2. D 3. B 4. C 5. D
 III. 6. C 7. A 8. D 9. D 10. B 11. B 12. C 13. A 14. C 15. A
 IV. 16. *safe* 17. *supportive* 18. *integral* 19. *Approachable* 20. *flexible*
 V. 21. Mr. Davies accused Mark of being late for work.
 22. Mark admitted oversleeping.
 23. Mr. Davies threatened to get someone else to fill in for Mark's position.
 24. Mr. Davies advised Mark to get more sleep.
 25. Mark offered to work late.
 VI. 26. C 27. B 28. A 29. A 30. D 31. C 32. A 33. B 34. D 35. C
 VII. 36. C 37. B 38. D 39. A 40. D
 VIII. 41. G 42. D 43. B 44. E 45. F
 IX. 46. F 47. D 48. A 49. E 50. B

UNIT 9: CHOOSE**A. PHONETICS**

- You have to consider the things you ac...
career options that exist in that same a...
- Most secondary school students take to...
- You should do a school careers test th...
you should do for a job.
- You may have to spend some time...
experience that lets you stand out fr...
- Workplace attitudes have an effect on e...
employees to the company owner.
- The job application letter you send...
qualified for the position and should b...
- I am keen to develop my professional...
application with you at an interview...
- I would like to work in multimedia, vid...
be close to famous actors or singers.

B. VOCABULARY & GRAMMAR

- I. 1. *career* 2. *pursue* 3. *rev*
 6. *downside* 7. *shadow* 8. *pag*
 II. 1. *shadowing* 2. *applicant* 3. *ma*
 5. *pursuits* 6. *employees* 7. *sec*
 III. 1. *resume* 2. *attempt* 3. *wo*
 5. *introduction* 6. *background* 7. *exp*
 IV. 1. D 2. C 3. E 4. A 5. B
 V. 1. *get on with* 2. *cut down on* 3. *put*
 5. *talk back to* 6. *ran out of* 7. *loo*
 VI. 1. *as* 2. *unless* 3. *if*
 5. *such* 6. *as* 7. *so*

C. READING

- I.
 Task 1. 1. D 2. E 3. C 4. F
 Task 2. 1. T 2. F 3. F 4. F
 Task 3. 1. Social 2. Enterprising 3. Real
 5. Social 6. Conventional 7. Inve
 II.
 Task 1. 1. NG 2. T 3. T 4. F
 Task 2
 1. It can give us the technical skills we need
 2. We should figure out what the best care
 3. (It helps us) To identify our interests and
 career paths.

1 (Unit 8)

5. C
C 11. D 12. C 13. C 14. A

skills 19. setting 20. center

train crash
et more than anyone

urs a day
D 31. C 32. A 33. C 34. D 35. B

2 (Unit 8)

B 11. A 12. D 13. A 14. D 15. D
establish 19. work 20. memorize
ou do?"

g English?"

C 31. A 32. C 33. B 34. D 35. B

OURSELF 3

B 11. B 12. C 13. A 14. C 15. A
integral 19. Approachable 20. flexible
ng late for work.

neone else to fill in for Mark's position.
more sleep.

D 31. C 32. A 33. B 34. D 35. C

UNIT 9: CHOOSING A CAREER

A. PHONETICS

1. You have to consider the things you actually enjoy doing and then research the career options that exist in that same area.
2. Most secondary school students take to university life like a duck to water.
3. You should do a school careers test that will give you some ideas about what you should do for a job.
4. You may have to spend some time working for free in order to gain the experience that lets you stand out from the crowd.
5. Workplace attitudes have an effect on every person in the organization, from the employees to the company owner.
6. The job application letter you send to an employer explains why you are qualified for the position and should be selected for an interview.
7. I am keen to develop my professional skills and look forward to discussing my application with you at an interview.
8. I would like to work in multimedia, video and audio productions, where I could be close to famous actors or singers.

B. VOCABULARY & GRAMMAR

- I. 1. career 2. pursue 3. rewarding 4. workforce 5. touch
6. downside 7. shadow 8. paperwork 9. grips 10. maturity
- II. 1. shadowing 2. applicant 3. maturity 4. advisory
5. pursuits 6. employees 7. security 8. tediousness
- III. 1. resume 2. attempt 3. workforce 4. purpose
5. introduction 6. background 7. experience 8. job
- IV. 1. D 2. C 3. E 4. A 5. B
- V. 1. get on with 2. cut down on 3. put up with 4. keep up with
5. talk back to 6. ran out of 7. looking forward to 8. Go on with
- VI. 1. as 2. unless 3. if 4. if/ though
5. such 6. as 7. so 8. As

C. READING

I.

- Task 1. 1. D 2. E 3. C 4. F 5. A 6. B
Task 2. 1. T 2. F 3. F 4. F 5. F 6. F
Task 3. 1. Social 2. Enterprising 3. Realistic 4. Conventional
5. Social 6. Conventional 7. Investigative 8. Enterprising

II.

- Task 1. 1. NG 2. T 3. T 4. F 5. NG 6. F 7. T 8. F
Task 2

1. It can give us the technical skills we need to be successful in a career.
2. We should figure out what the best career options would be for us.
3. (It helps us) To identify our interests and strengths, and how they relate to certain career paths.

4. It gives explanations of various jobs and positions and even how they're expected to grow in the future.
5. It is a career that has the potential to make us happy years from now.
6. Maybe the cost of education/ tuition fee is a problem to students.

Task 3

1. *workforce* 2. *figure out* 3. *survey* 4. *scope out* 5. *glimpse* 6. *potential*
 III. 1. B 2. C 3. A 4. C 5. D 6. C 7. B 8. A 9. C 10. D
 IV. 1. C 2. D 3. D 4. A 5. B 6. B 7. A 8. C
 V. 1. A 2. A 3. B 4. A 5. D 6. D 7. C 8. C

D. SPEAKING

1. G 2. D 3. C 4. A 5. H 6. F 7. B 8. E

E. WRITING

- I. 1. E 2. C 3. A 4. F 5. D

II.

1. I am writing to apply for the programmer position advertised in the *Times Union*.
2. As requested, I am enclosing a completed job application, my certification, my resume, and three references.
3. The opportunity presented in this listing is very interesting, and I believe that my strong technical experience and education will make me a very competitive candidate for this position.
4. With a BS degree in Computer Programming, I have a full understanding of the full lifecycle of a software development project.
5. I also have experience in learning and excelling at new technologies as needed.

TEST 1 (Unit 9)

- I+II. 1. C 2. A 3. A 4. C 5. B
 III. 6. B 7. D 8. C 9. C 10. D 11. C 12. B 13. B 14. B 15. C
 IV. 16. *strengths* 17. *issues* 18. *workplace* 19. *potential* 20. *attitude*
 V.

21. He dropped out of the class of Science because it was too difficult.

22. I might drop in on Nick for tea sometime this week.

23. He was surprised how well his new girlfriend got on (well) with his mother.

24. If you keep up with your classmates, you will get into a great college.

25. When he thinks back on his youth, he wishes he had studied harder.

- VI. 26. B 27. D 28. C 29. B 30. A 31. B 32. D 33. C 34. A 35. C

- VII. 36. D 37. A 38. B 39. D 40. C

- VIII. 41. B 42. E 43. D 44. G 45. C

IX.

46. I am in my final year at high school and I will be taking the graduation examinations this summer.

47. I am a keen rider and I belong to my local riding club.

48. In the last two years, I have done voluntary work with young disabled riders so I have plenty of experience in outdoor activities and dealing with younger teens.

49. I am interested in working for your company and I can learn more about dealing with customers.
50. I would also like to do the job for the company.

TEST 2

- I+II. 1. C 2. D 3. A 4. A 5. B

- III. 6. B 7. B 8. A 9. C 10. D

- IV. 16. *curious* 17. *rewarding* 18. *potential*

- V. 21. She was so surprised of the news.

22. She looked as if she had seen a ghost.

23. If you do not tell the truth, you will lose your job.

24. She is not so/as intelligent as her brother.

25. He spoke in such a low voice that we couldn't hear him.

- VI. 26. D 27. A 28. C 29. B 30. B

- VII. 36. B 37. C 38. A 39. D 40. C

- VIII. 41. D 42. F 43. C 44. A 45. E

IX.

46. I am writing to apply for the position of a programmer in the computer shop advertised in the *Labour*.

47. I am a grade twelve student and I will be working in the shop this summer.

48. As well as studying Information Technology, I have experience in computer programming and I can repair computers.

49. In the last two years, I have worked in the shop on Mondays and because of that I have gained experience in dealing with computers and customers.

50. I am interested in working for your company and I can also develop my computer skills.

UNIT 10: LIFELONG LEARNING

A. PHONETICS

- I. 1. What is lifelong education?
2. Is it the beginning of a future trend?
3. Do adults and children learn differently?
4. What is a learning organization?
5. What are the different methods available for lifelong learning?
6. Are there any lifelong learning centres?

II.

1. What is the Academy for Lifelong Learning?
2. Who are the members and where do they live?
3. Are scholarships available?
4. Will I be interviewed for lifelong learning?
5. What qualifications will I need to start?
6. What are the study groups for LLL?

jobs and positions and even how they're
make us happy years from now.
fee is a problem to students.

4. *scope out* 5. *glimpse* 6. *potential*
5. C 7. B 8. A 9. C 10. D
5. B 7. A 8. C
5. D 7. C 8. C

6. F 7. B 8. E

her position advertised in the *Times Union*.
completed job application, my certification, my
isting is very interesting, and I believe that
education will make me a very competitive
programming, I have a full understanding of the
ent project.
and excelling at new technologies as needed.

1 (Unit 9)

11. C 12. B 13. B 14. B 15. C
workplace 19. *potential* 20. *attitude*

nce because it was too difficult.
etime this week.
girlfriend got on (well) with his mother.
s, you will get into a great college.
he wishes he had studied harder.

31. B 32. D 33. C 34. A 35. C

chool and I will be taking the graduation
local riding club.
voluntary work with young disabled riders so
or activities and dealing with younger teens.

49. I am interested in working for your organisation in order to use my riding skills
and I can learn more about dealing with people.
50. I would also like to do the job for the practical work experience.

TEST 2 (Unit 9)

- I+II. 1. C 2. D 3. A 4. A 5. B
III. 6. B 7. B 8. A 9. C 10. D 11. A 12. C 13. C 14. B 15. B
IV. 16. *curious* 17. *rewarding* 18. *intelligent* 19. *rural* 20. *diverse*
V. 21. She was so surprised of the news that she couldn't say anything.
22. She looked as if she had seen a ghost.
23. If you do not tell the truth, you will be punished.
24. She is not so/as intelligent as her sister.
25. He spoke in such a low voice that few people could hear him.
VI. 26. D 27. A 28. C 29. B 30. B 31. C 32. A 33. B 34. D 35. C
VII. 36. B 37. C 38. A 39. D 40. C
VIII. 41. D 42. F 43. C 44. A 45. E
IX.
46. I am writing to apply for the position of a part-time shop assistant at your
computer shop advertised in the Labour newspaper last week.
47. I am a grade twelve student and I will be taking my graduation examinations
this summer.
48. As well as studying Information Technology at school, I have done courses in
computer programming and I can repair computers.
49. In the last two years, I have worked in my uncle's computer shop on Sunday
mornings and because of that I have plenty of experience in dealing with
computers and customers.
50. I am interested in working for your shop in order to get more experience and I
can also develop my computer skills.

UNIT 10: LIFELONG LEARNING

A. PHONETICS

- I. 1. What is lifelong education? ↘
2. Is it the beginning of a future trend? ↗
3. Do adults and children learn differently? ↗
4. What is a learning organization? ↘
5. What are the different methods available for the evaluation of student learning? ↘
6. Are there any lifelong learning centre in our neighbourhood? ↗
II.
1. What is the Academy for Lifelong Learning at Saratoga Springs (A.L.L.)? ↘
2. Who are the members and where do they come from? ↘
3. Are scholarships available? ↗
4. Will I be interviewed for lifelong courses at your centre? ↗
5. What qualifications will I need to start a course? ↘
6. What are the study groups for LLL like? ↘

L.

- ## II.

- ### III.

- IV.

- V.

- ## VI.

- VII.** 1. E 2. I 3. J 4. A 5. G 6. C 7. H 8. F 9. B 10. D

- X

- XI.

- ### C. READING

I.

Task 2

- 28 - Lưu Hoàng Trí**

6. It was life-wide, lifelong and life-deep.

4. ultimate 5. overwhelming
9. adequate 10. initiative

4. motivated
8. voluntarily

4. take part in
8. education
operation with

4. books 5. failure
9. education 10. flame

4. meaning 5. recollection
9. topic 10. mistakes

5. colleagues
10. value
5. C 7. H 8. F 9. B 10. D

4. E; third
8. C; second
6. F 7. I 8. H 9. J 10. E

2. would know – had listened
4. wouldn't be – hadn't moved
6. hadn't been – wouldn't be wearing

month, I wouldn't be taking it again.
I wouldn't get angry with him.
I wouldn't look miserable.
he would be hungry now.
I would have much water now.
I would/ could understand what's happening.

6. NG 7. T 8. F

out life.
than acquisition of structured knowledge.

3. It means equipping people for the types of work needed now and in the future.
4. Because lifelong learning can inspire creativity, initiative and responsiveness.
5. It is outside dedicated learning institutions, most often in places where learning is not the primary business.
6. It leads to the acquisition of valuable skills, knowledge and attitudes.

Task 3

1. acquisition 2. fostering 3. aesthetic 4. responsiveness 5. distinction 6. explicit

II.

Task 1 1. NG 2. T 3. F 4. T 5. T 6. F 7. NG 8. F

Task 2

1. It is 142 years old.
2. It is supported by the Singaporean Ministry of Manpower.
3. They try to seek inspiration, good practices and contacts from abroad.
4. It confirms that the essential issues of lifelong learning are global.
5. It is the size of the population, which is a little less than five and a half million.
6. The challenges are that online learning needs to be developed; the elderly need to be involved in learning knowledge and skills; and the digital skills of the population must be ensured throughout life, especially after the end of a vocational career.

Task 3

1. civilizing 2. centenary 3. auspices 4. foster 5. seek 6. delegation

III.

1. Education plays a vital role in the development of humanity and society.
2. He thought that learning is a lifelong ambition, and no one can claim to know enough or know all.
3. He still kept learning at the age 71.
4. He introduced the idea of lifelong learning in 1961.
5. They are: learn to have knowledge, learn to work, learn to live together, and learn to shape personality.
6. They are: learn to work, learn to be humans, and to be cadres; learn to serve the masses and all classes of people, for the fatherland and mankind.

IV.

1. It involves continuing, interlinked dialogues with others, oneself and the world around.
2. He learnt a style of leadership which emphasised listening to everyone's views.
3. In his opinion, democracy meant hearing everyone and taking a decision together as a people.
4. He followed a formal primary and secondary schooling at Wesleyan mission institutions, then the University of Fort Hare.
5. He learnt through dialogue with other active members of the ANC, friends and even enemies like prison wardens.
6. It was life-wide, lifelong and life-deep.

V.

1. She passed exams with flying colors and began training in music.
2. She simultaneously took part in the national higher education exams for self-taught adults and the correspondence courses sent by the Journalism College of All-China Journalists Association and the Pre-school Education Department of Beijing Normal University.
3. She began to learn new technologies from technicians and young hosts.
4. She thought that If we did not learn modestly, we would be kicked out by modernity.
5. She hopes that she can get another diploma from the Open University of China.

VI. 1. A 2. C 3. D 4. B 5. A 6. C 7. C 8. D

D. SPEAKING

1. E 2. H 3. B 4. G 5. A 6. D 7. F 8. C

E. WRITING

1. D 2. G 3. B 4. H 5. F 6. A 7. C 8. E

TEST 1 (Unit 10)

I+II. 1. D 2. A 3. D 4. C 5. B

III. 6. B 7. A 8. D 9. B 10. A 11. B 12. D 13. B 14. C 15. C

IV.

16. interests 17. design 18. selection 19. mix 20. subjects

V.

21. would have – had 22. would – had 23. had – would

24. had – would have 25. had – would

VI. 26. D 27. A 28. C 29. D 30. B 31. C 32. A 33. D 34. B 35. C

VII. 36. B 37. D 38. A 39. C 40. A

VIII. 41. C 42. F 43. B 44. D 45. A

IX.

Barriers to Participation in Adult Learning

46. Many adults experience mixed feelings about returning to school or participating in job-related training.
47. Many adults have the desire to engage in learning activities, but certain factors prevent them from doing so.
48. These barriers include lack of time, money, self-confidence, or problems with child care and transportation.
49. In the workplace, employees are motivated to learn when they are preparing for an expected promotion.
50. As adults, we must learn how to overcome the barriers to participation in learning so that we (may) continue to gain new learning experience.

TEST 2 (

I+II. 1. A 2. C 3. D 4. A 5. B

III. 6. B 7. D 8. B 9. A 10. B 11. C

IV.

16. idea 17. adventure 18. learning

V.

21. If there hadn't been wars in that country,

22. If I had got a degree in Information Technology, I would have found a better job.

23. If women had had an important role in history,

24. If people had spoken one language, we would have been able to communicate now.

25. If my parents hadn't met 20 years ago, I would have been different.

VI. 26. B 27. D 28. A 29. C 30. D 31. A

VII. 36. C 37. D 38. B 39. C 40. B

VIII. 41. B 42. F 43. C 44. G 45. D

IX.

Psychological Barriers

0. Over the last decades, lifelong learning has become a reality.

46. Adults may encounter obstacles in returning to school.

47. These obstacles can come from social and personal factors.

48. A program that does not cover their needs will not be successful.

49. A person in a new educational environment may feel that people from a wide age variety can be successful.

50. An adult who is busy with his family life may not have time for study.

TEST YOURSELF

I+II. 1. D 2. B 3. D 4. A 5. C

III. 6. B 7. C 8. A 9. D 10. D 11. C

IV.

16. success 17. careers 18. passion

V.

21. If you had filled in the application form, you would have made a good impression on the interviewer.

22. If he had had/ had got half a mark more,

23. If he had had a thorough knowledge of the position,

24. If you had done as I told you, you would have succeeded.

25. If I had walked to the airport, I would have missed the plane.

VI. 26. A 27. D 28. A 29. C 30. A 31. B

VII. 36. A 37. C 38. B 39. D 40. C

VIII. 41. C 42. F 43. A 44. G 45. D

IX. 46. F 47. E 48. B 49. A 50. D

nd began training in music.
national higher education exams for self-
courses sent by the Journalism College of
the Pre-school Education Department of

om technicians and young hosts.
a modestly, we would be kicked out by

oma from the Open University of China.
C 7. C 8. D

6. D 7. F 8. C

6. A 7. C 8. E

Unit 10)

1. B 12. D 13. B 14. C 15. C

lection 19. mix 20. subjects

d 23. had – would

d 31. C 32. A 33. D 34. B

tion in Adult Learning

feelings about returning to school or

re in learning activities, but certain factors

money, self-confidence, or problems with

otivated to learn when they are preparing

overcome the barriers to participation in

o gain new learning experience.

TEST 2 (Unit 10)

I+II. 1. A 2. C 3. D 4. A 5. B

III. 6. B 7. D 8. B 9. A 10. B 11. C 12. D 13. A 14. B 15. C

IV.

16. idea 17. adventure 18. learning 19. effort 20. knowledge

V.

21. If there hadn't been wars in that country, a lot of people wouldn't have died in them.

22. If I had got a degree in Information Technology at university, I could apply for that job.

23. If women had had an important role in the past, they could have changed the world.

24. If people had spoken one language, we wouldn't have barriers in communication now.

25. If my parents hadn't met 20 years ago, I wouldn't be here now.

VI. 26. B 27. D 28. A 29. C 30. D 31. B 32. A 33. C 34. D 35. B

VII. 36. C 37. D 38. B 39. C 40. B

VIII. 41. B 42. F 43. C 44. G 45. D

IX.

Psychological Barriers to Lifelong Learning

0. Over the last decades, lifelong learning has become an important field of education.

46. Adults may encounter obstacles in resuming their educational improvement.

47. These obstacles can come from social and family responsibilities.

48. A program that does not cover their needs or wants is also another obstacle.

49. A person in a new educational environment which consists/ consisting of people from a wide age variety can be stressed.

50. An adult who is busy with his family has difficulty in keeping up with others in study.

TEST YOURSELF 4

I+II. 1. D 2. B 3. D 4. A 5. C

III. 6. B 7. C 8. A 9. D 10. D 11. B 12. C 13. A 14. C 15. B

IV.

16. success 17. careers 18. pace 19. workplace 20. time

V.

21. If you had filled in the application form correctly, you would/ could make a good impression on the interviewer.

22. If he had had/ had got half a mark more, he could follow the course now.

23. If he had had a thorough knowledge of computers, he would/ could apply for the position.

24. If you had done as I told you, you wouldn't be in trouble now.

25. If I had walked to the airport, I would get there now.

VI. 26. A 27. D 28. A 29. C 30. A 31. A 32. B 33. C 34. A 35. D

VII. 36. A 37. C 38. B 39. D 40. C

VIII. 41. C 42. F 43. A 44. G 45. D

IX. 46. F 47. E 48. B 49. A 50. D