

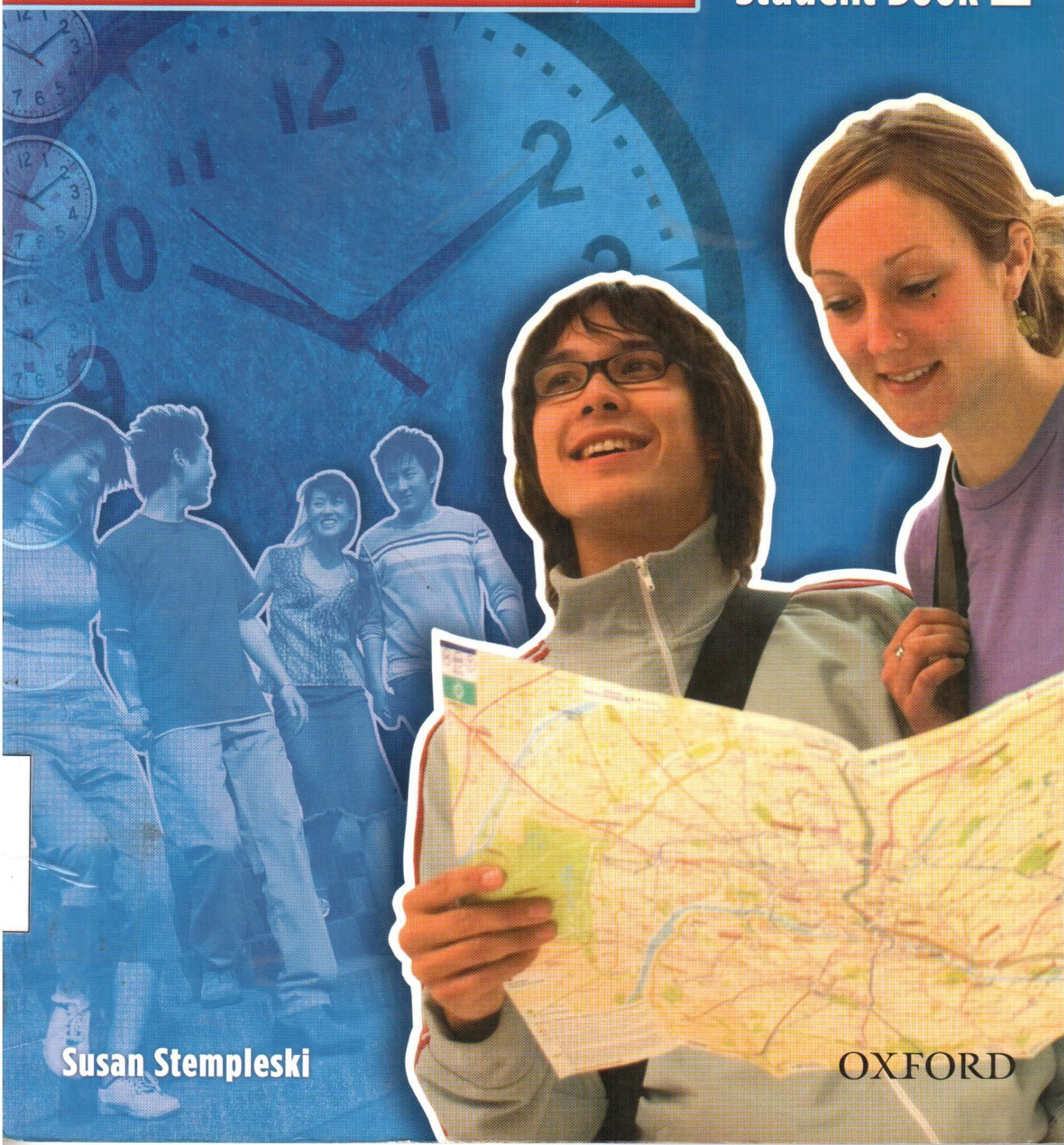
Talk Time

Student CD Included!



Everyday English Conversation

Student Book 2



Susan Stempleski

OXFORD

Talk Time

Everyday English Conversation

Student Book 2



Susan Stempleski

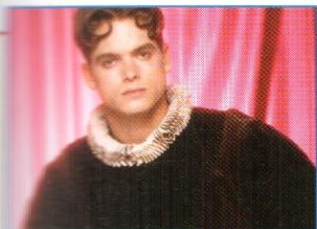
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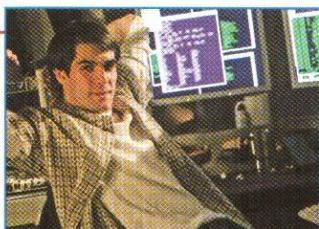
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Scope and sequence

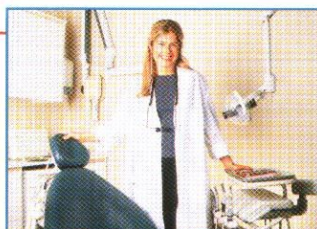
Unit	Theme	Grammar	Vocabulary
1 page 1	Jobs Daily activities	<i>Wh-</i> questions in the simple present; Yes/No questions in the simple present	Different types of jobs; everyday activities
2 page 7	Current activities Feelings	The present continuous; object pronouns	Current activities; feelings and emotions
3 page 13	People we admire Cities	Simple past of <i>be</i> ; past time expressions; <i>Wh-</i> questions with the simple past of <i>be</i>	Famous and notable people; popular cities with descriptions, adjectives
4 page 19	On the weekend On vacation	The simple past; questions in the simple past	Weekend activities; things to do while on vacation
5 page 25	Entertainment Music	The future with <i>be going to</i> and present continuous; invitations and suggestions	Types of entertainment, recreational activities; types of music
6 page 31	A city square Public transportation	Prepositions of place; indirect questions	Things in a city; types of public transportation
7 page 37	At a supermarket Clothes and colors	<i>How many/how much</i> ; Preferences; comparative of adjectives	Items in a supermarket; types of clothing, different colors
8 page 43	Shops and stores Places around town	Giving directions; Prepositions of direction	Types of stores; buildings and places in town
9 page 49	Hobbies Indoor exercise	Verb + infinitive; verb + noun	Things to collect, things to play, things to do; indoor sports
10 page 55	Travel plans Trip preparations	Future plans with <i>be going to</i> and <i>will</i> ; <i>like to</i> versus <i>would like to</i>	Things to do while traveling; what to do before going on a trip
11 page 61	Quantities Cooking	A ... of ... ; imperatives for instructions; sequence markers	Amounts: a bag, a cup, a spoonful; kitchen activities
12 page 67	Job skills Artistic talents	Using <i>can</i> and <i>know how to</i> for ability; using <i>could</i> for ability in the past	Abilities needed for specific jobs; types of artistic talents



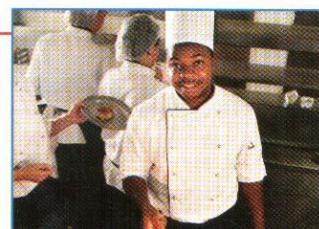
actor



computer programmer



dentist



chef



tour guide



pilot



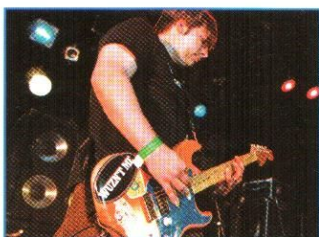
salesperson



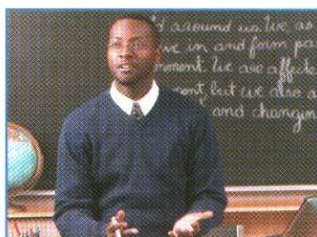
accountant



architect



musician



teacher



web designer

I Speaking



Class CD1
Track 2

A Listen and look at the pictures. Then practice with a partner.

A: What does he do?

B: He's an actor.

A: What does she do?

B: She's a dentist.

B What job would you like to have? Tell your partner.

I'd like to be a computer programmer.

2 Listening



Class CD1
Track 3

People are talking about their jobs. What do the people do? Listen and check (✓) the correct answer.

1. a. ☒ actor
b. ☐ accountant

3. a. ☐ tour guide
b. ☐ computer programmer

5. a. ☐ musician
b. ☐ teacher

2. a. ☐ dentist
b. ☐ chef

4. a. ☐ architect
b. ☐ pilot

6. a. ☐ salesperson
b. ☐ web designer

3 Grammar: Wh- questions in the simple present



Class CD1
Track 4

Listen. Then listen again and repeat.

With the verb <i>be</i>	
What's your major?	My major is computer science.
Where are you from?	I'm from Osaka.
How old are you?	I'm 21.
What are your hobbies?	My hobbies are swimming and playing the guitar.
With other verbs	
What do you do?	I'm a student.
What school do you go to?	I go to City University.
How do you like it?	I like it very much.
What company do you work for?	I work for Dale Computers.

Memo

In some countries, it isn't polite to ask someone how old he or she is.

4 Conversation

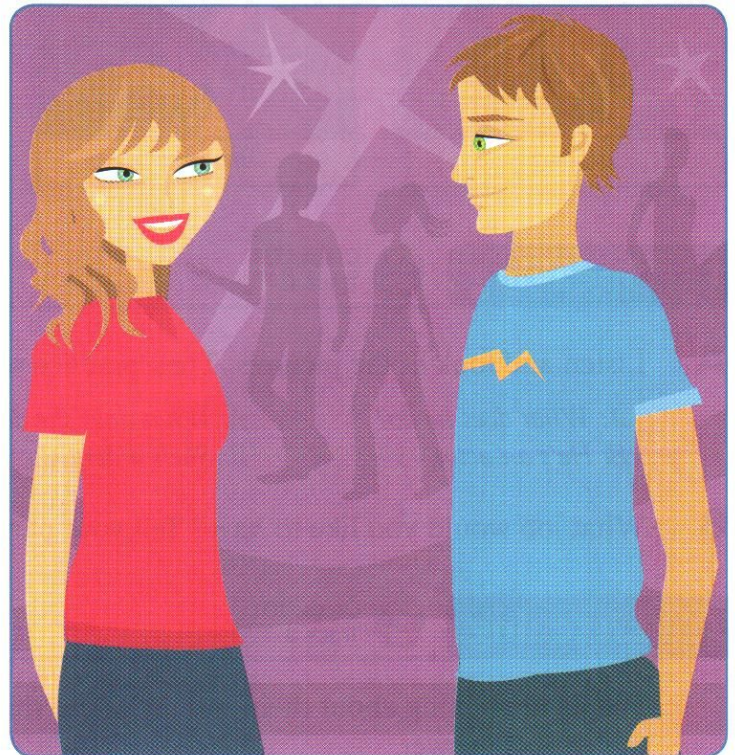


Class CD1
Track 5

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** Hi. My name's Holly. What's your name?
B: Hi, Holly. My name's Sam. It's nice to meet you.
A: Nice to meet you, too.
B: What do you do, Holly?
A: I'm a student at City University.
B: Oh, really? What's your major?
A: Art history. What about you? What do you do?
B: I'm a web designer. I work for Santo.

B *Pair work.* Practice the conversation again. Use real names and give true answers about yourself.



Extra

Continue the conversation. Find out three more things about your partner.

What do you...?

Where do you...?

How do you like...?

5 Communication task: True or false?

A Write five sentences about yourself: two true and three false.

My major is business.

1. _____
2. _____
3. _____
4. _____
5. _____

B *Group work.* Take turns reading your sentences from **A** to the group. Write down your partners' sentences. Check (✓) if you think they are true or false.

Partner 1

Name: _____

- | | True | False |
|----------|--------------------------|--------------------------|
| 1. _____ | ☐ | ☐ |
| 2. _____ | ☐ | ☐ |
| 3. _____ | ☐ | ☐ |
| 4. _____ | ☐ | ☐ |
| 5. _____ | ☐ | ☐ |

Partner 2

Name: _____

- | | True | False |
|----------|--------------------------|--------------------------|
| 1. _____ | ☐ | ☐ |
| 2. _____ | ☐ | ☐ |
| 3. _____ | ☐ | ☐ |
| 4. _____ | ☐ | ☐ |
| 5. _____ | ☐ | ☐ |

C *Group work.* Now tell your partners the correct information for each statement.

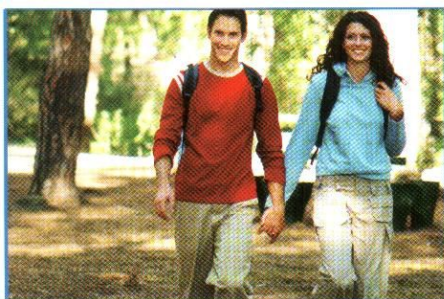
A: My major is business.

B: I think that's true.

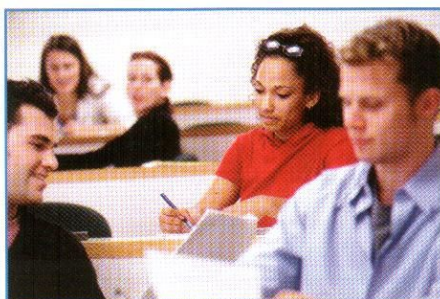
C: I checked false.

A: Actually, it's false. My major isn't business. It's computer science.

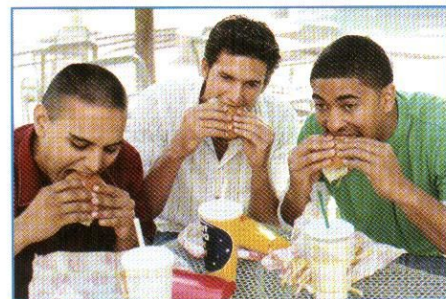
Daily activities



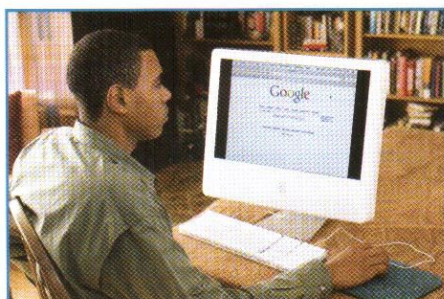
go for a walk



attend class



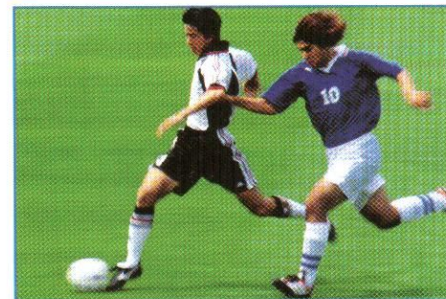
have lunch



surf the Internet



take the subway



play sports

6 Speaking



Class CD1
Track 6

A Listen and look at the pictures. Then practice with a partner.

A: What are they doing?

B: They're going for a walk.

B Which activities do you do? Tell your partner.

On Sundays I like to go
for a walk in the park.

7 Listening



Class CD1
Track 7

A People are asking about everyday activities. Listen and number the activities from 1 to 6.

___ having lunch

___ surfing the Internet

1 attending class

___ going for a walk

___ playing sports

___ taking the subway

B Listen again. Check (✓) the best response.

1. a. ☐ From 10:00 to 11:30.

b. ☐ I like it.

3. a. ☐ No, I don't.

b. ☐ That's interesting.

5. a. ☐ I never watch it.

b. ☐ Tennis and golf.

2. a. ☐ Where do you go?

b. ☐ Yes, I do.

4. a. ☐ I do, too.

b. ☐ Yes. I usually do.

6. a. ☐ I never do it.

b. ☐ No, it's not.

Grammar: Yes/No questions in the simple present



Class CD1
Track 8

Listen. Then listen again and repeat.

With the verb <i>be</i>		
Are you an actor?	Yes, I am.	No, I'm not.
Is she a pilot?	Yes, she is.	No, she isn't. / No, she's not.
Are they musicians?	Yes, they are.	No, they aren't. / No, they're not.
With other verbs		
Do you work in Singapore?	Yes, I do.	No, I don't.
Does he work in a gym?	Yes, he does.	No, he doesn't.
Do they work at home?	Yes, they do.	No, they don't.

Pair work. Ask and answer questions with your partner.

Do you work in the city?

Yes, I do.

Conversation



Class CD1
Track 9

Group work. Listen to the conversation. Then practice with two partners.

- A: Sam, this is Niran. He's from Thailand.
 B: Nice to meet you, Niran. Are you here on vacation?
 C: No, I'm not. I'm a student here.
 B: Oh, do you go to City University, too?
 C: Yes, I do. Holly and I are in the same class.
 B: Oh, is your major art history, too?
 C: No, it isn't. My major is film. But I'm really interested in art history.
 B: Me, too.

Group work. Practice the conversation again. Use real names and give true answers about yourself.



Extra

Continue the conversation. Find out three more things about your partners.

Do you live in...?

Do you work in...?

Do you major in...?

10 Communication task: Human Bingo

A Look at the information below. Are any of these things true for you?

B *Class activity.* Walk around the classroom. Use the ideas in the squares to ask your classmates questions. Find someone to answer *yes*, and write that person's name in the square. Get five names in a row and you win!

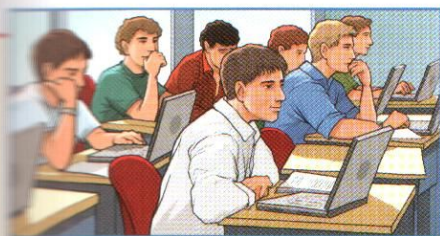
A: Do you like to watch sports on TV?

B: Yes, I do. / No, I don't. Do you...?

H	U	M	A	N	B	I	N	G	O
Likes to watch sports on TV _____	Doesn't like pizza _____	Plays a musical instrument _____	Wears contact lenses _____	Is left-handed _____					
Is a vegetarian _____	Listens to classical music _____	Checks his/her e-mail every morning _____	Doesn't drink coffee _____	Has a pet _____					
Takes the subway to school _____	Likes to cycle _____	FREE	Lives in an apartment _____	Gets up at 6:00 _____					
Is a good cook _____	Walks to school _____	Stays up late every night _____	Drinks milk at breakfast _____	Sings in the shower _____					
Likes action movies _____	Plays soccer on weekends _____	Has relatives in another country _____	Goes dancing on weekends _____	Works out in a gym _____					

Current activities

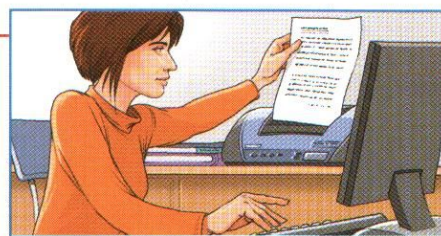
Unit 2



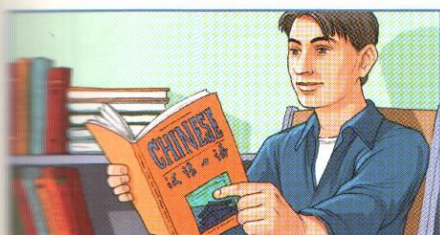
go to college



live at home



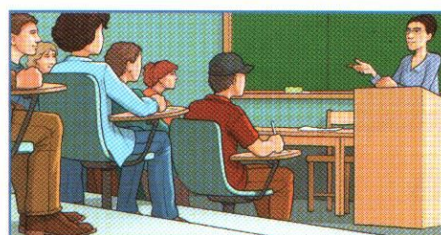
write a paper



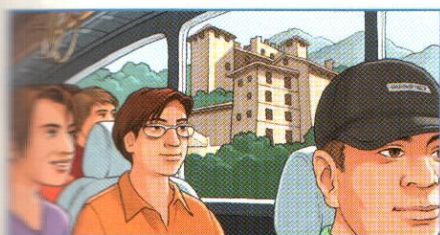
study Chinese



take a class



teach at a university



travel



visit one's family



work in a restaurant

I Speaking



Class CD1
Track 10

A Listen and look at the pictures. Then practice with a partner.

A: Are they going to college?

B: Yes, they are.

B What are you doing these days? Tell your partner.

I'm going to college.
I'm living at home...

2 Listening



Class CD1
Track 11

People are talking about family and friends. Listen and circle the correct answer.

1. Rachel's sister is going to college / working in Chicago.
2. Bob's parents are living / visiting his sister in California.
3. Marta is looking for a job / working in a hotel.
4. Jeff's brother is teaching / studying at a university in Australia.

3 Grammar: The present continuous

Class CD1
Track 12

Listen. Then listen again and repeat.

Are you still living in Bangkok?	Yes, I am . / No, I'm not .
Is she going to college now?	Yes, she is . / No, she isn't .
Are they taking classes this semester?	Yes, they are . / No, they aren't .
What are you doing these days?	I'm teaching at a high school.
Where is he studying English?	He's taking a course at the university.
Who are they visiting in Seoul?	They're visiting friends.

Memo

These verbs are not usually used in the present continuous:
have
know
like
love
want

4 Conversation

Class CD1
Track 13

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** It's nice to see you again. Are you still going to college?
B: No, I'm not. I'm working in a restaurant. I'm a chef!
A: No kidding. How do you like it?
B: I like it a lot. How about you? What are you doing these days?
A: I'm still in college. I'm studying biology.
B: That's interesting. Where are you living?
A: I'm living right here in the city. How about you?
B: Well, right now I'm living at home with my parents. But I'm looking for an apartment in the city.



B *Pair work.* Practice the conversation again. Give true answers or use your imagination.

Extra

Talk about your family or other people you know. Say what they are doing these days. Your partner asks questions.

A: My sister is living in Paris. She's going to college.

B: What's she studying?

A: She's studying art history.

5 Communication task: We have a lot in common!

A *Class activity.* Ask classmates the questions in the chart. Write their names and take short notes about their answers.

Name	What classes are you taking?	Why are you studying English?	Where are you living?	Are you working? What kind of work do you do?

A: What's your name?

B: Reiko.

A: What classes are you taking, Reiko?

B: I'm taking English and art history.

A: And why are you studying English?

B: I want to visit Australia.

B *Class activity.* Look at the information in your chart. Find classmates with things in common. Introduce them to each other.

A: Reiko, this is Kazuko. Kazuko, this is Reiko. You have a lot in common.

B: Hi, Kazuko. Nice to meet you.

C: Nice to meet you, too.

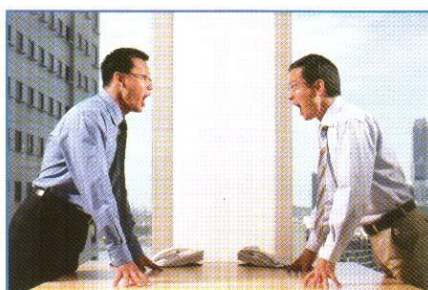
A: Kazuko is studying art history.

B: No kidding. I'm studying art history, too.

Feelings



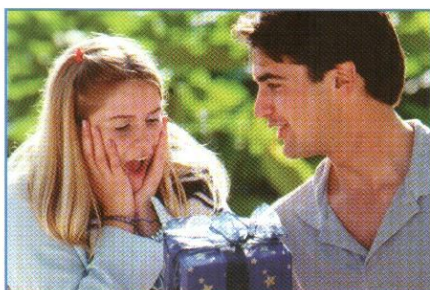
excited



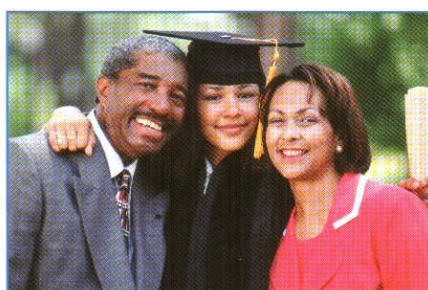
angry



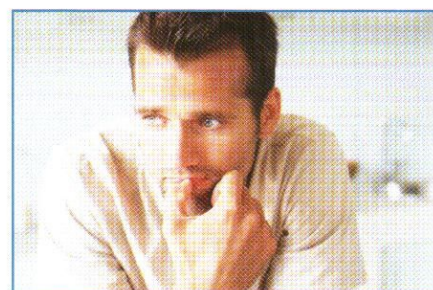
bored



surprised



happy



nervous

6 Speaking



A Listen and look at the pictures. Then practice with a partner.

A: How do they feel?

B: They're excited.

B How do you feel right now? Why? Tell your partner.

I'm happy because today is my birthday.

7 Listening



A People are talking about how they feel. Listen and circle the correct answer.

1. Fred is excited / surprised.
2. May is happy / nervous.
3. Min is bored / happy.
4. Sue is angry / bored.

B Listen again. What are the people going to do? Circle the correct answer.

1. Fred is going to _____.
 - a. travel with his sister
 - b. travel with his brother
2. May is starting _____.
 - a. a new job today
 - b. college today
3. Min is going to _____.
 - a. visit his family tonight
 - b. see his girlfriend tonight
4. Sue _____.
 - a. wants to go to see a movie
 - b. doesn't want to go out

8 Grammar: Object pronouns

Class CD1
Track 16

A Listen. Then listen again and repeat.

Subject pronouns	Verbs	Objects	Subjects	Verbs	Object pronouns
I	like	Kim's friends.	Kim's friends	like	me.
You	see	Junko.	Junko	sees	you.
He	knows	Sophie.	Sophie	knows	him.
She	loves	Jason.	Jason	loves	her.
We	know	the teacher.	The teacher	knows	us.
They	love	children.	Children	love	them.

B *Pair work.* Make a sentence with a subject and an object. Your partner changes them to subject and object pronouns.

An knows Miki.

She knows her.

9 Conversation

Class CD1
Track 17

A *Pair work.* Listen to the conversation. Then practice with a partner.



A: Hello?

B: Hi, Mia. It's Rick. I'm calling you on my new cell phone. Listen, Ken and I are going to see a movie tonight. Do you want to come with us?

A: Sorry, I can't go with you tonight. I'm going to the library with Tanya. We have a big test tomorrow.

B: Who's Tanya?

A: Tanya's my classmate. She's in my English class. I like her a lot. Hey, maybe we can meet tomorrow. Call me in the morning, OK?

B: OK. I'll call you after ten o'clock.

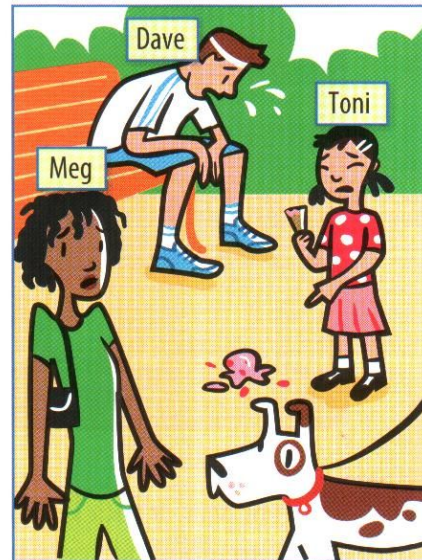
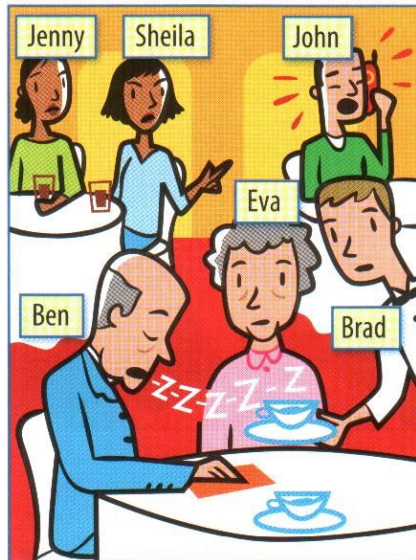
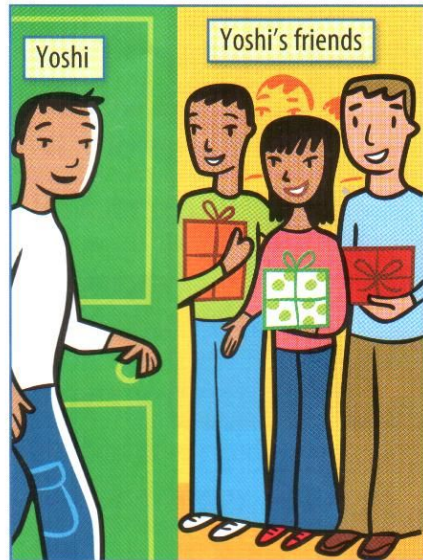
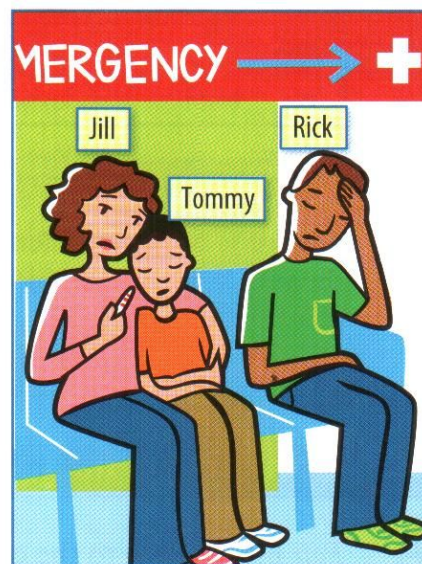
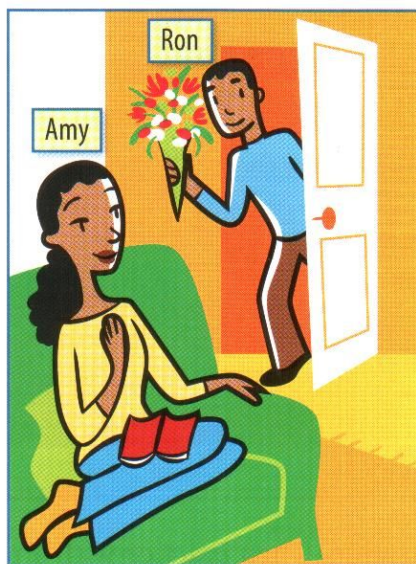
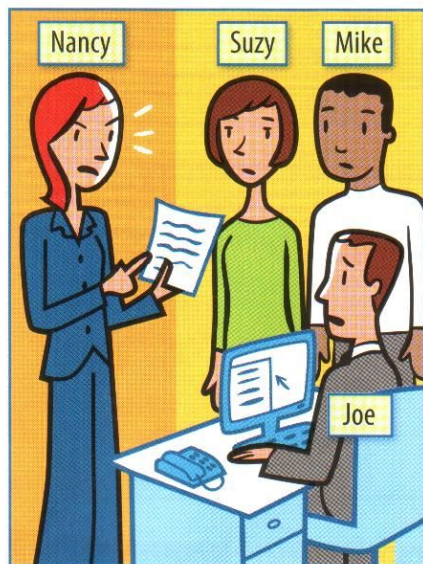
B *Pair work.* Practice the conversation again. Use different names and information.

10 Communication task: What's happening?

Pair work. Look at the pictures. Describe the people in the pictures. Where are they? What are they doing? How do they feel? Why do they feel that way? Use your imagination. Say as much as you can about each person.

A: Nancy is in an office. She's talking to Joe.

B: She isn't happy. She's...



Extra

Ask and answer questions about the people in the picture. Use *who*, *what*, *where*, *why*, and *how* in your questions.

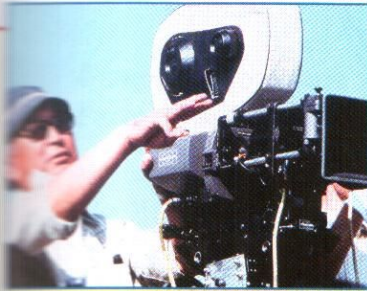
A: Who's angry?

B: Nancy is (angry).

A: Why is she angry?

People we admire

Unit 3



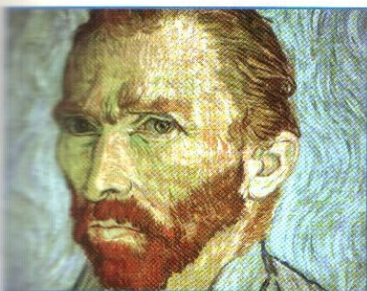
Akira Kurosawa
Japanese movie director



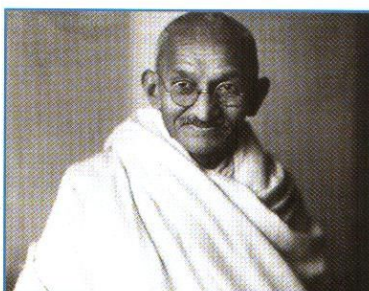
Elizabeth I
English queen



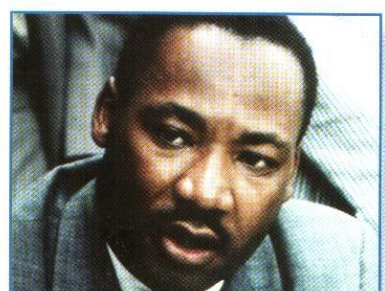
Marie Curie
Polish scientist



Vincent van Gogh
Dutch artist



Mahatma Gandhi
Indian leader



Martin Luther King Jr.
American leader

1 Speaking



Class CD1
Track 18

- A** Listen and look at the pictures. Then practice with a partner.

A: Who was Akira Kurosawa?

B: He was a Japanese movie director.

- B** Describe a person you admire. Tell your partner about the person.

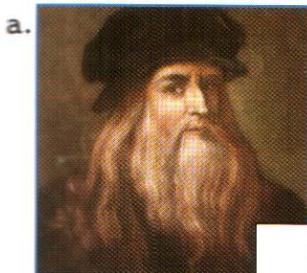
I admire Simón Bolívar. We call him *El Libertador*. He was a great leader. He fought for freedom in South America.

2 Listening

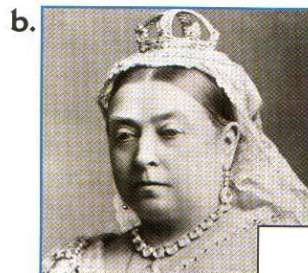


Class CD1
Track 19

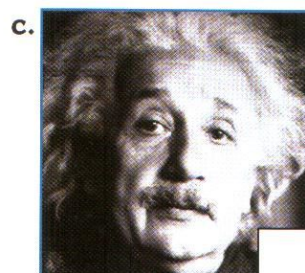
People are talking about these famous people. Listen and number the pictures from 1 to 4.



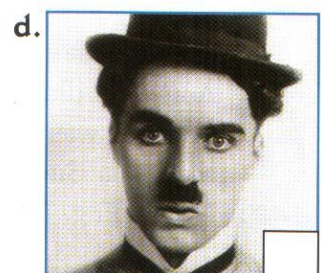
Leonardo da Vinci



Queen Victoria



Albert Einstein



Charlie Chaplin

3 Grammar: Simple past of be; past time expressions

Class CD1
Track 20

Listen. Then listen again and repeat.

He **was** born in Paris in 1905.

She **was** a famous writer.

They **were** famous 50 years ago.

Was he born in the United States?

No, he **wasn't**. He **was** born in France.

Were they famous in 1945?

No, they **weren't**. They **were** famous 50 years ago.

Memo

Past time expressions:

last month / summer / year
in 1998

two days / weeks / years ago

a few weeks / months / years ago

4 Conversation

Class CD1
Track 21

A *Pair work.* Listen to the conversation. Then practice with a partner.



A: Hello?

B: Hi. It's Ben. I called you last night, but you weren't home.

A: I was at the movies.

B: Oh, really? What did you see?

A: *Gandhi*. It's an old movie about Mahatma Gandhi.

B: Was it good?

A: Yeah, the story and the acting were excellent.

B: And what did you learn about Gandhi?

A: Well, he was born in India in 1869. And his real name wasn't Mahatma Gandhi. It was Mohandas Gandhi.

B: No kidding. Tell me more.

B *Pair work.* Practice the conversation again. Use different names and information.

5 Communication task: The Famous People Game

A Think of a famous person from the past. The person can be one of the people in the pictures or some other famous person, real or imaginary.

B *Group work.* Say one sentence about your famous person. *Don't say the person's name.* Partners ask Yes/No questions to find out who the person is. Take turns.

A: My famous person was a military leader.

B: Was the person a king?

A: Yes, he was.

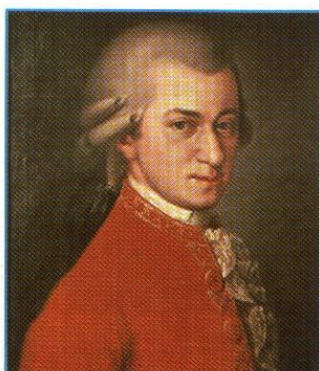
C: Was he French?

A: No, he wasn't.

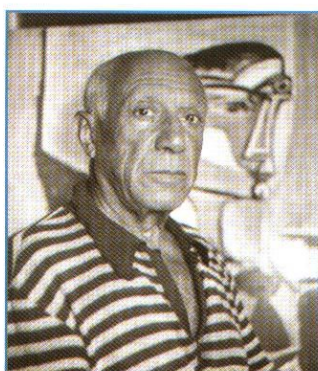
D: Was he...?



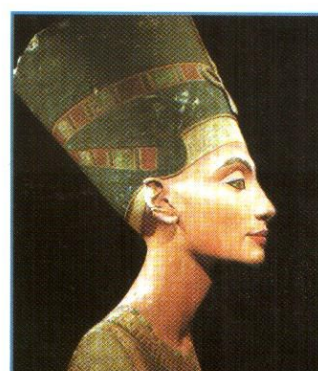
Napoleon Bonaparte



Mozart



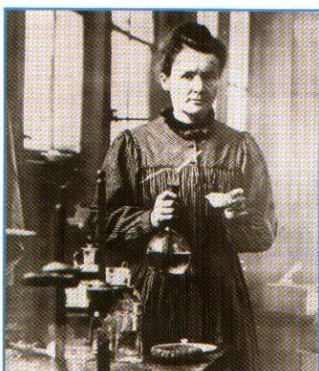
Picasso



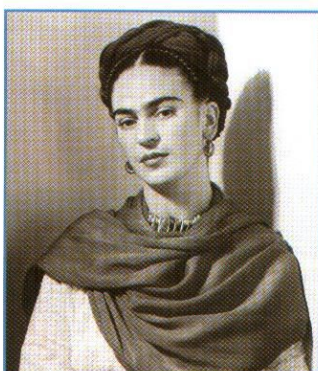
Nefertiti



Princess Diana



Marie Curie



Frida Kahlo



Genghis Khan

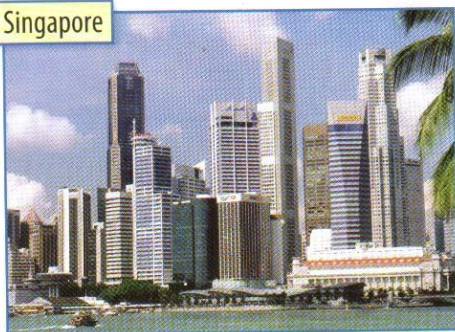
Extra

Talk about your famous person. Who is the person? Why is the person famous? What else do you know about the person? Do you admire him or her? Why or why not?

My famous person is Pablo Picasso. He was a famous artist. He was born in Spain. He lived and worked in France. I admire him because he created many great paintings and sculptures.

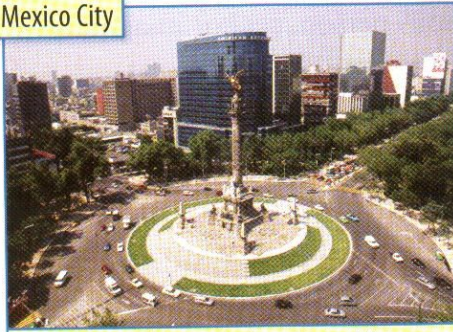
Cities

Singapore



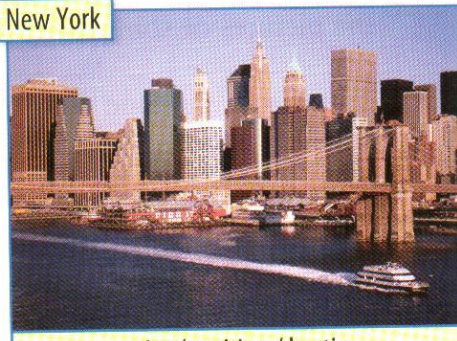
clean / safe / modern

Mexico City



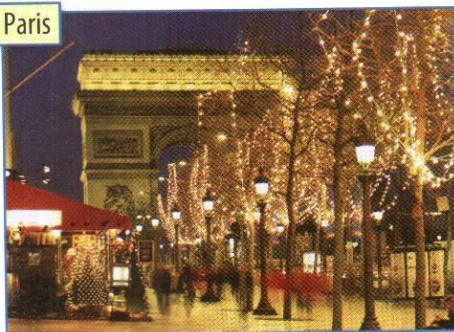
crowded / interesting / beautiful

New York



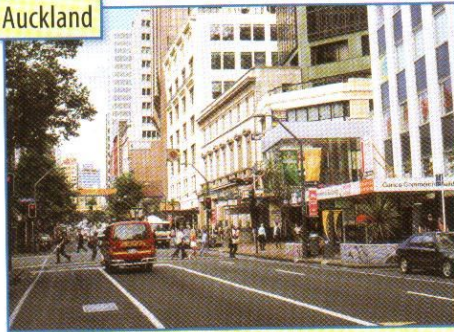
noisy / exciting / hectic

Paris



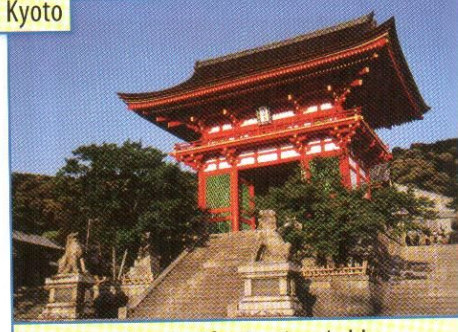
charming / romantic / expensive

Auckland



pleasant / quiet / small

Kyoto



historic / fascinating / old

6 Speaking

Class CD1
Track 22

A Listen and look at the pictures. Then practice with a partner.

A: What's Singapore like?

B: It's clean, safe, and modern.

B What is your city or town like? Tell your partner.

**Mexico City is big and crowded.
It's a very interesting city.**

7 Listening

Class CD1
Track 23

A People are talking about different cities. Listen and number the cities from 1 to 4.

___ Bangkok

___ London

___ Quebec City

___ Ho Chi Minh City

B Listen again. What words do the people use to describe the cities? Check (✓) the correct answers. There is more than one answer for each item.

- | | | | |
|--------------------------------------|-----------------------------------|--------------------------------------|-----------------------------------|
| 1. ☐ historic | ☐ clean | ☐ interesting | ☐ safe |
| 2. ☐ small | ☐ crowded | ☐ pleasant | ☐ charming |
| 3. ☐ noisy | ☐ exciting | ☐ expensive | ☐ quiet |
| 4. ☐ modern | ☐ romantic | ☐ safe | ☐ charming |

8 Grammar: Wh- questions with the simple past of be

Class CD1
Track 24

A Listen. Then listen again and repeat.

Where were you last week?	I was in Kuala Lumpur.
How long were you there?	I was there (for) five days.
Why were you there?	I was there on vacation.
Who was with you?	My sister and brother were with me.
How was the weather?	It was wonderful.
What were the people like?	They were very friendly.

B *Pair work.* Imagine you and your partner went to two different places last week. Ask your partner questions about where he or she was.

Where were you last week?

I was in New York.

How was...?

9 Conversation

Class CD1
Track 25

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A: Hi, Ron.
 B: Oh, hi, Keiko. Where were you last week?
 A: I was in San Francisco.
 B: San Francisco? Wow! What was it like?
 A: Very interesting and charming.
 B: How was the food?
 A: The food was really good, especially the fish.
 B: And what about the weather?
 A: The weather was wonderful. It was cool and dry all the time I was there.
 B: Sounds good. I'd like to go there.



B *Pair work.* Practice the conversation again. Talk about cities you know.

Extra

Change partners. Practice the conversation with your new partner. Talk about a different city.

10 Communication task: City memories

- A** Think about a city you have visited that is special to you. Look at the questions. Make notes in each circle.

The form consists of six overlapping circles, each with a different color and a question. The circles are arranged in a cluster. The questions are:

- What is the name of the city?** (Yellow circle with a green border)
- How old were you when you were there?** (Blue circle with a blue border)
- Who was with you?** (Purple circle with a purple border)
- How long were you there?** (Orange circle with an orange border)
- Why is the city special to you?** (Light blue circle with a light blue border)
- What else can you say about the city?** (Green circle with a green border)

Each circle contains two horizontal lines for writing.

- B** *Pair work.* Tell your partner about your visit to the city. Partners take notes and ask questions to get more information. Take turns.

- C** *Class activity.* Tell the class about your partner's special city.
Mei-ling loves Hong Kong. She visited her grandparents there and...

Helpful Language

- Did you meet any people?
- What were they like?
- What about the weather / food / buildings / etc.?

On the weekend

Unit 4



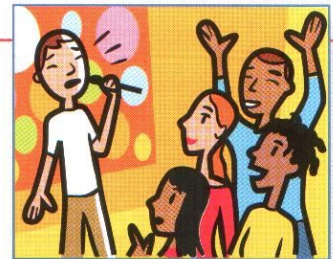
get up late



go to a barbecue



have dinner in a restaurant



go to a karaoke club



get together with friends



meet someone new



drive somewhere



stay home and order a pizza



watch DVDs



play computer games



visit parents



take a nap

1 Speaking



Class CD1
Track 26

A Listen and look at the pictures. Then practice with a partner.

A: Did she get up late?

B: Yes, she did.

B What did you do last weekend? What didn't you do? Tell your partner.

I got up late. I didn't go to a barbecue. I...

2 Listening



Class CD1
Track 27

People are talking about the weekend. What did they do? Listen and number the activities from 1 to 6.

- | | | |
|---------------------|--------------------------------|----------------------------|
| ___ watched DVDs | ___ got together with friends | ___ played computer games |
| ___ met someone new | ___ had dinner in a restaurant | ___ went to a karaoke club |

3 Grammar: The simple past

Class CD1
Track 28

Listen. Then listen again and repeat.

Regular verbs	
I visited friends.	I didn't visit my parents.
You ordered pizzà.	You didn't order salad.
She watched TV.	She didn't watch DVDs.
We listened to music.	We didn't listen to the news.

Memo

Notice the spelling:

hate → hated
stop → stopped
study → studied

Irregular verbs	
I had dinner at home.	I didn't have dinner in a restaurant.
You went to a barbecue.	You didn't go to a karaoke club.
He met someone new.	He didn't meet his girlfriend.
We got up late.	We didn't get up early.

Memo

drive → drove
eat → ate
give → gave
make → made
write → wrote

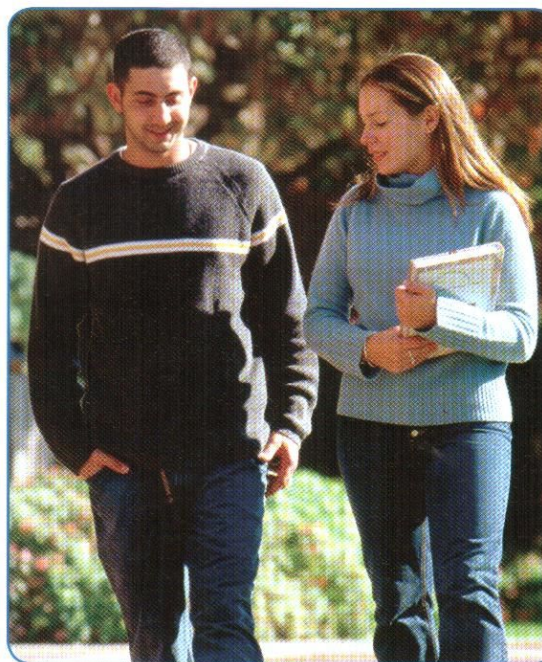
4 Conversation

Class CD1
Track 29

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** Hi, Eric. Did you have a nice weekend?
B: Yeah, I had a great weekend.
A: What did you do?
B: Well, on Friday night, a friend came over and we watched DVDs. On Saturday, I got together with friends, and we went to a Mexican restaurant.
A: Was it fun?
B: Oh, yeah. We had a great time. The food was really good, and the restaurant had live music. We stayed there really late.
A: What did you do on Sunday?
B: Not very much. I felt very tired, so I took a long nap.

B *Pair work.* Practice the conversation again. Give true information about yourself.



Extra

Find out three things that you and your partner both did last weekend. Ask questions beginning with *Did you...?* Use the following verbs or any other verbs you know: *meet, visit, do, try, play, take, drive, have, watch.*

5 Communication task: Guess what I did.

A *Pair work.* Did your partner do any of these things last weekend?
Check (✓) your guesses.

Did your partner...		My guesses		My partner's answers	
		Yes	No	Yes	No
1	watch DVDs on Friday night?	☐	☐	☐	☐
2	get up late on Saturday?	☐	☐	☐	☐
3	meet someone new on Sunday?	☐	☐	☐	☐
4	go to a barbecue on Saturday afternoon?	☐	☐	☐	☐
5	have dinner in a restaurant on Friday?	☐	☐	☐	☐
6	visit his/her parents on Sunday?	☐	☐	☐	☐
7	take a nap on Sunday afternoon?	☐	☐	☐	☐
8	stay home on Saturday morning?	☐	☐	☐	☐
9	get together with friends on Saturday?	☐	☐	☐	☐
10	drive somewhere on Sunday?	☐	☐	☐	☐
11	play computer games on Friday night?	☐	☐	☐	☐
12	go to a karaoke club on Sunday night?	☐	☐	☐	☐

B *Pair work.* Ask your partner questions to check your answers. Partners answer questions and give one extra piece of information. Take turns.

A: Did you watch DVDs on Friday night?

B: Yes, I did. I watched a science-fiction movie.

A: Did you get up late on Saturday?

B: No, I didn't. I got up at six o'clock.

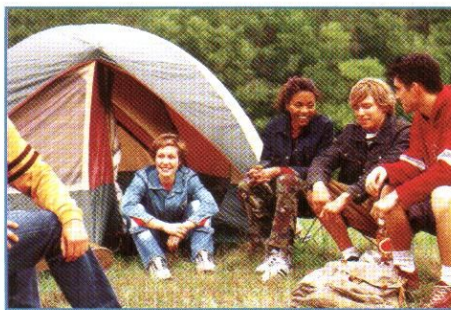
C *Class activity.* Tell the class about your partner's weekend.

Lin went to a baseball game on Saturday...

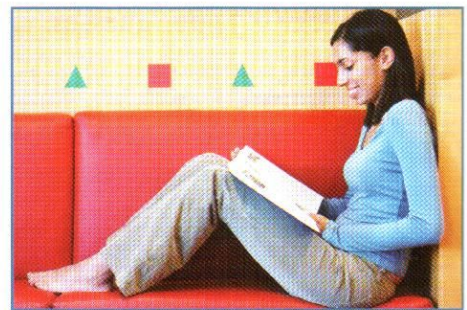
On vacation



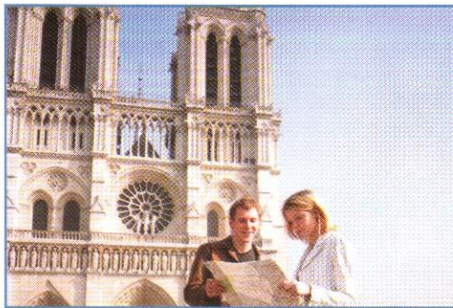
meet friends



go camping



read a book



go sightseeing



visit museums



see a movie

6 Speaking



Class CD1
Track 30

A Listen and look at the pictures. Then practice with a partner.

A: Did they meet friends?

B: Yes, they did.

B What do you like to do on vacation? What don't you like to do? Tell your partner.

I like to meet friends. I don't like to go camping. I...

7 Listening



Class CD1
Track 31

A People are talking about vacation activities. Listen and number the activities.

___ went sightseeing

___ saw movies

___ met friends

___ visited museums

___ went camping

___ read books

B Listen again. Did the people enjoy the activities? Check (✓) *Yes* or *No*.

1. ☐ Yes ☐ No

3. ☐ Yes ☐ No

5. ☐ Yes ☐ No

2. ☐ Yes ☐ No

4. ☐ Yes ☐ No

6. ☐ Yes ☐ No

8 Grammar: Questions in the simple past



Class CD1
Track 32

A Listen. Then listen again and repeat.

Yes/No questions	
Did you meet friends?	Yes, I did . / No, I didn't .
Did she get up late?	Yes, she did . / No, she didn't .
Did they stay home?	Yes, they did . / No, they didn't .
Wh- questions	
What did you do on your vacation?	I stayed home and watched TV.
Where did Nami go?	She went to Vietnam.
Who did Chin meet?	He met some people from Japan.

B *Pair work.* Ask your partner questions about his or her last vacation.

What did you do on your last vacation?

I visited family in the city.

9 Conversation



Class CD1
Track 33

A *Pair work.* Listen to the conversation. Then practice with a partner.

A: So, how did you spend your vacation, Joe?

B: Oh, I had a great time. I went to Australia with my brother.

A: Did you visit Sydney?

B: No, we didn't. We went rock climbing in Victoria. It was really exciting. And a lot of fun. How about you? What did you do on your vacation?

A: I went to Hawaii.

B: Hawaii! That sounds like fun. Did you take a lot of photos?

A: Uh-huh. Do you want to see them?

B *Pair work.* Practice the conversation again. Use your imagination and talk about different places and activities.



10 Communication task: My best vacation

A Look at the chart. Use the words at the left to write questions about a vacation.

	Your best vacation	Your partner's best vacation
       1 Where / go Where did you go?		
2 When / go there _____		
3 go there / with someone _____		
4 How long / there _____		
5 Where / stay _____		
6 What / do _____		
7 meet / friendly people _____		
8 take / photos _____		









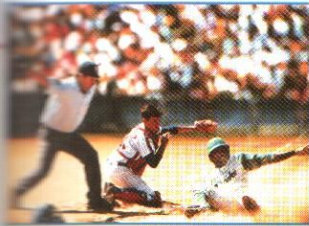




B Think about your best vacation. It can be a vacation you took a long time ago or recently. Make short notes about the vacation in the chart.

C *Pair work.* Ask your partner about his or her best vacation. Take notes and ask questions to get more information. Take turns.

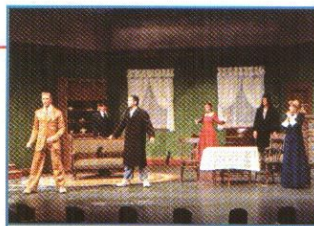
D *Class activity.* Tell the class about your partner's best vacation.



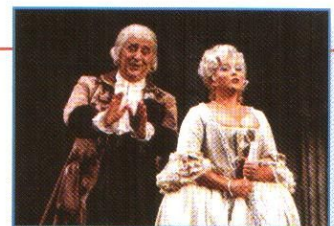
a baseball game



a dance club



a play



an opera



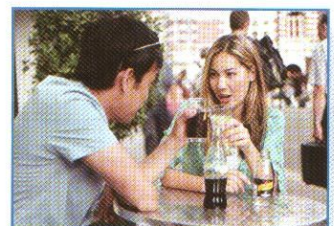
a dance performance



a museum



a picnic



a cafe



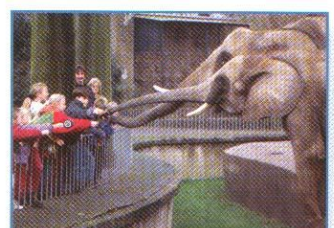
a golf tournament



a concert



a soccer match



a zoo

Speaking



Class CD1
Track 34

A Listen and look at the pictures. Then practice with a partner.

A: Are you going to see a baseball game soon?

B: Yes, I am. / No, I'm not.

I saw a baseball game a month ago. I went to a dance club last week. I...

B When did you last see the things or go to the places in the pictures? Tell your partner.

Listening



Class CD1
Track 35

People are talking about kinds of entertainment. What do they talk about? Listen and check (✓) the correct answer.

- | | | |
|---|--|---|
| 1. a. ☐ a soccer match | 3. a. ☐ a golf tournament | 5. a. ☐ a museum |
| b. ☐ an opera | b. ☐ a play | b. ☐ a baseball game |
| 2. a. ☐ a cafe | 4. a. ☐ a dance club | 6. a. ☐ a concert |
| b. ☐ a zoo | b. ☐ a dance performance | b. ☐ a picnic |

3 Grammar: Future with *be going to* and *present continuous*

Class CD1
Track 36

Listen. Then listen again and repeat.

With <i>be going to</i>	
What are you going to do tonight?	I'm going to see a play.
Are you going to go to the zoo on Saturday?	Yes, I am .
With the <i>present continuous</i>	
What is she doing on Sunday?	She's going to a golf tournament.
Are they doing anything on Friday night?	No, they're not .

Memo

You can use *be going to* or the *present continuous* to talk about plans.

4 Conversation

Class CD1
Track 37

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** So, are you doing anything this weekend?
B: Yeah. I'm going to a picnic.
A: Oh, really? Who's going to be there?
B: Well, Adi and Tam are going to go with me.
A: What about Lian?
B: No, she isn't going to be there. She's working all weekend. What about you? What are you doing this weekend?
A: I'm going to go to a golf tournament.
B: A golf tournament? That's interesting.

B *Pair work.* Practice the conversation again. Give true answers or use your imagination.



Extra

Change partners. Practice the conversation again with your new partner.

5 Communication task: Plans for the week

A Look at the activities in the chart. Which of these things are you going to do this week?

B *Class activity.* Find classmates who are going to do these activities. Ask questions with *who*, *where*, *when*, *what*, *why*, or *how* to get more information. Write your classmates' names and any extra information.

A: Min-chul, are you going (to go) to a cafe this week?

B: Yes, I am.

A: When are you going to go?

B: I'm going on Saturday.

A: Who are you going to go with?

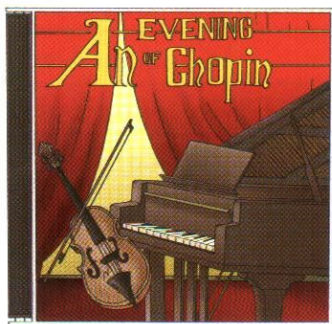
B: I'm going with some friends.

Find a classmate who is going to...	Name	Extra information
go to a cafe		
go to a baseball game		
go to an opera		
go to a dance club		
attend a dance performance		
visit a museum		
have a picnic		
see a play		
go to a concert		
go to a zoo		
see a soccer match		
watch a golf tournament		

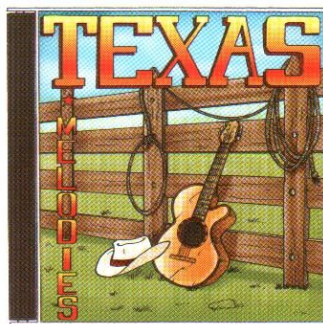
C *Group work.* Tell the group about the information you collected. Tell them as many details as you can.

Min-chul is going to a cafe on Saturday. He's going to go there with friends.

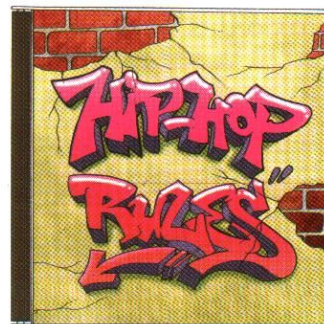
Music



classical



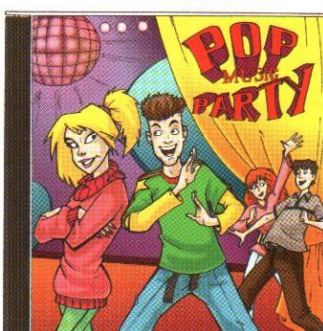
country and western



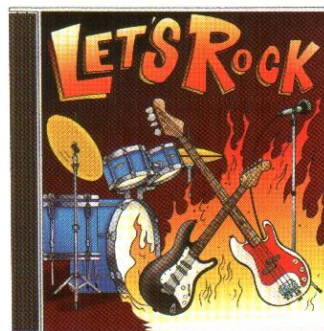
hip-hop



jazz



pop



rock

6 Speaking



Class CD1
Track 38

A Listen and look at the pictures. Then practice with a partner.

A: Are you going to listen to classical music tonight?

B: Yes, I am. / No, I'm not.

B What's your favorite kind of music? Why? Tell your partner.

My favorite kind of music is jazz. I like it because...

7 Listening



Class CD1
Track 39

A People are talking about music. What kind of music does each person talk about? Listen and check (✓) the correct answer.

	Classical	Hip-hop	Jazz	Pop	Rock
1.	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐

B Listen again. Do the people like the music? Check (✓) Yes or No.

1. ☐ Yes	2. ☐ Yes	3. ☐ Yes	4. ☐ Yes
☐ No	☐ No	☐ No	☐ No

8 Grammar: Invitations and suggestions

Class CD1
Track 40

A Listen. Then listen again and repeat.

Let's go to a rock concert next weekend.

How about listening to some blues tonight?

What about seeing a play?

Why don't we go to a jazz club this Friday?

OK. That sounds like fun.

I'm sorry, I can't. I have to study.

That's a great idea.

I'd love to, but I can't. I'm busy that night.

B *Pair work.* Take turns suggesting things to do this weekend. Answer using the ideas below or your own ideas.

have a picnic

drive somewhere

watch DVDs

go out to dinner

visit a museum

see a movie

**Let's have a picnic
this weekend.**

That's a great idea.

9 Conversation

Class CD1
Track 41

A *Pair work.* Listen to the conversation. Then practice with a partner.

A: By the way, are you doing anything on Saturday night? How about going to that new jazz club?

B: I'd like to, but I can't. I'm going to a basketball game with my brother.

A: Well, how about going some other time?

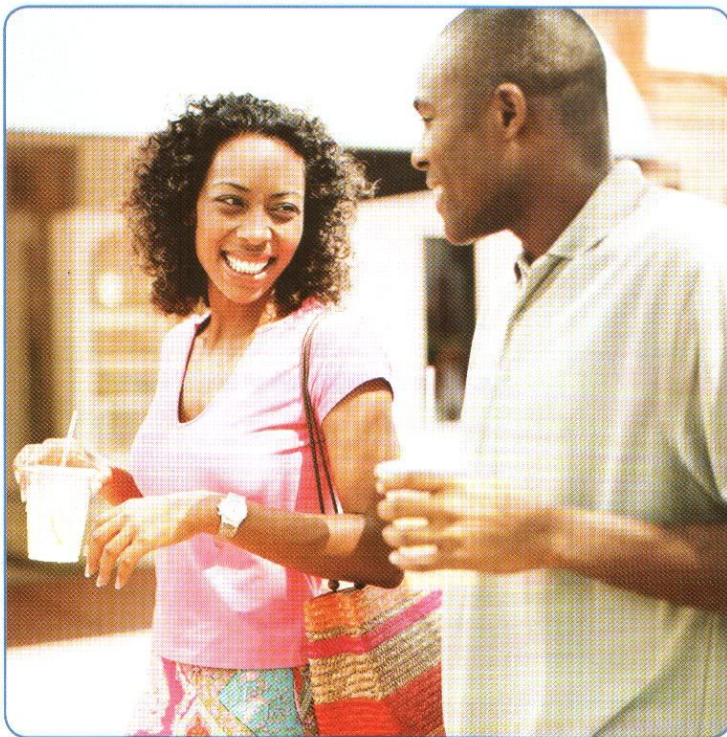
B: Sure. Why don't we go on Friday night? I'm free then.

A: Friday night sounds fine. What time should we meet?

B: Let's get together at 8:00. We can get something to eat first.

A: That's a good idea.

B *Pair work.* Practice the conversation again. Use different days, times, and activities.



Extra

Change partners. Practice the conversation again with your new partner.

10 Communication task: Let's get together

A Think of three things you are planning to do next week. Write a short note about each activity on the calendar and the time.

B *Class activity.* Invite classmates to do the activities with you. Classmates may say "No" because they are busy or not interested. Find a different classmate to say "Yes" to each activity.

A: Nami, are you free on Monday night?

B: Yes, I am.

A: Let's go to a hip-hop club.

B: OK. That sounds like fun.

A: Jung, are you free on Tuesday afternoon?

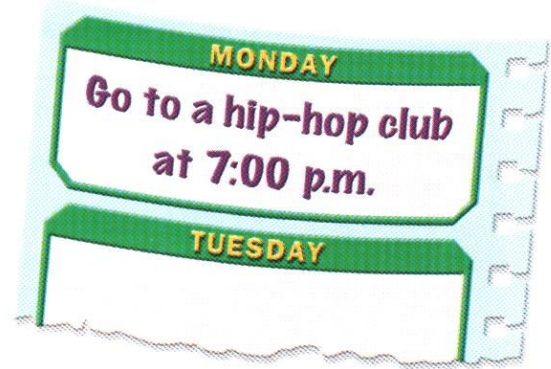
C: No, I'm sorry. I'm busy.

A: Emi, are you free on Tuesday afternoon?

D: Yes, I'm free.

A: How about listening to some jazz?

D: I'm sorry, but I really don't like jazz.



Extra

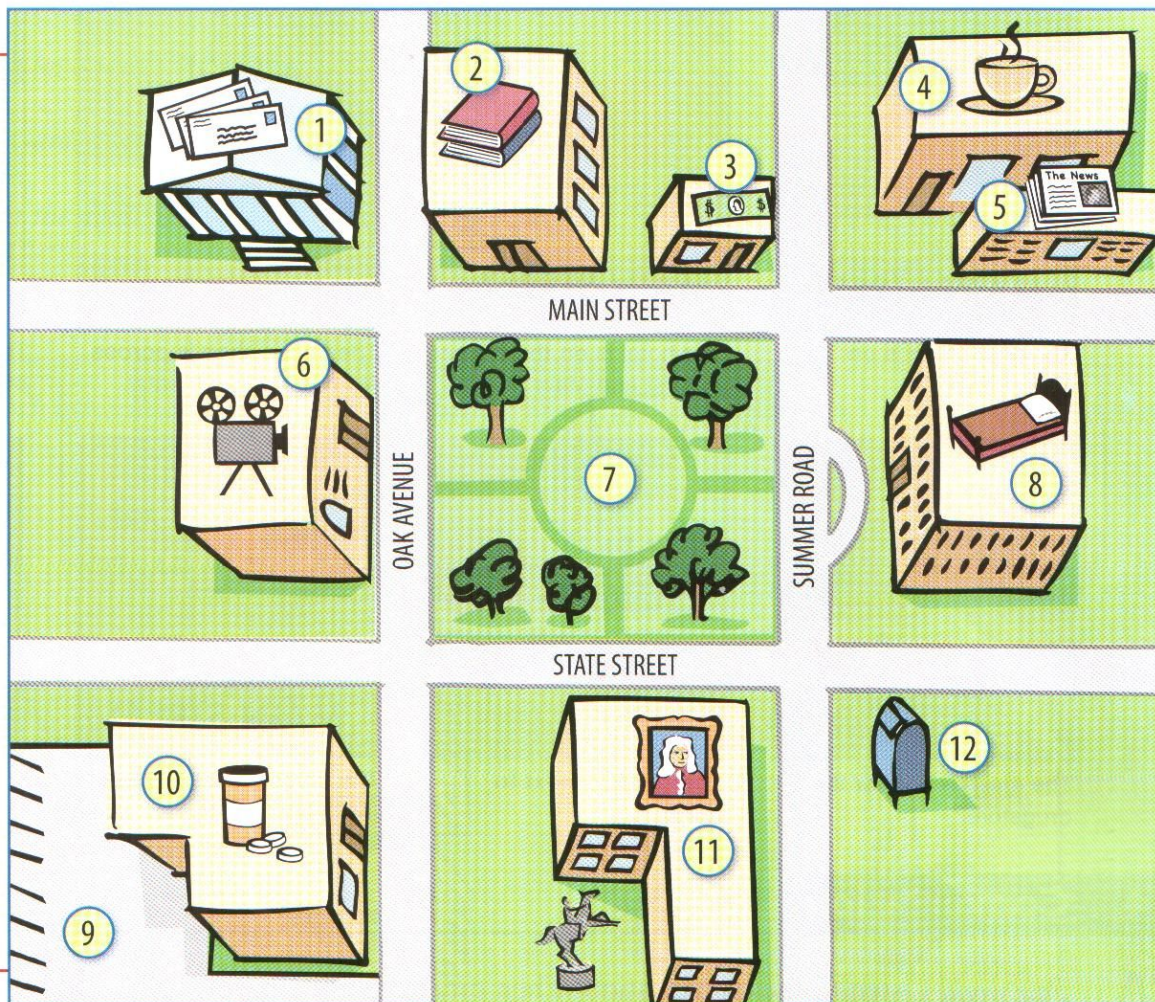
Tell a partner about your plans for the week.

On Monday night, I'm going to a hip-hop club with Nami. On Tuesday afternoon, I'm...

A city square

Unit 6

1. a post office
2. a library
3. an ATM
4. a coffee shop
5. a newsstand
6. a movie theater
7. a park
8. a hotel
9. a parking lot
10. a drugstore
11. a museum
12. a mailbox



I Speaking



Class CD1
Track 42

- A** Listen and look at the picture. Then practice with a partner.

A: What's this?

B: It's an ATM.

- B** What can you do at the places and things in the picture? Tell your partner.

You can get money at an ATM.

2 Listening



Class CD1
Track 43

People are asking about places. Listen and number the places from 1 to 6.

___ drugstore
___ museum

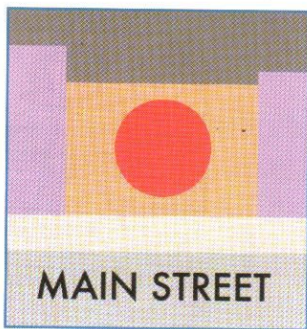
___ post office
___ hotel

___ newsstand
___ park

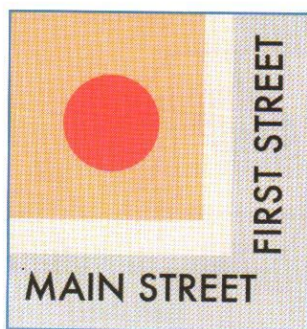
3 Grammar: Prepositions of place

Class CD1
Track 44

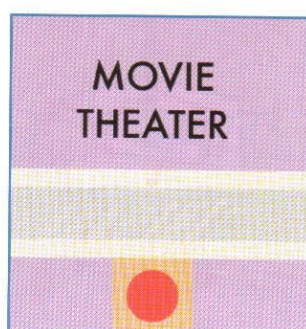
Listen. Then listen again and repeat.



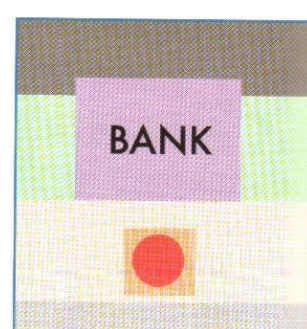
The post office is **on** Main Street.



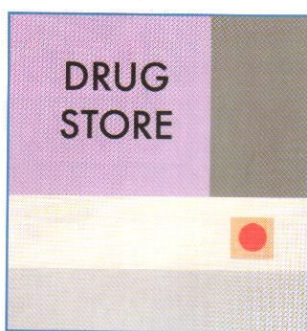
The hotel is **on the corner of** First and Main Streets.



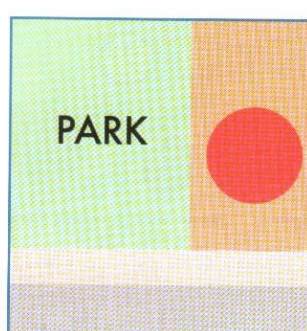
The coffee shop is **across from** the movie theater.



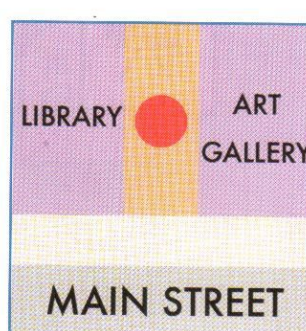
The newsstand is **in front of** the bank.



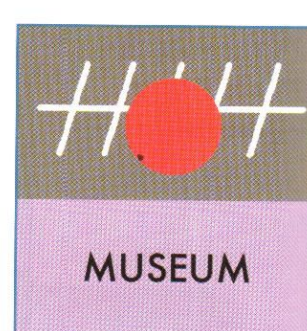
The mailbox is **near** the drugstore.



The library is **next to** the park.



The drugstore is **between** the library and the art gallery.



The parking lot is **behind** the museum.

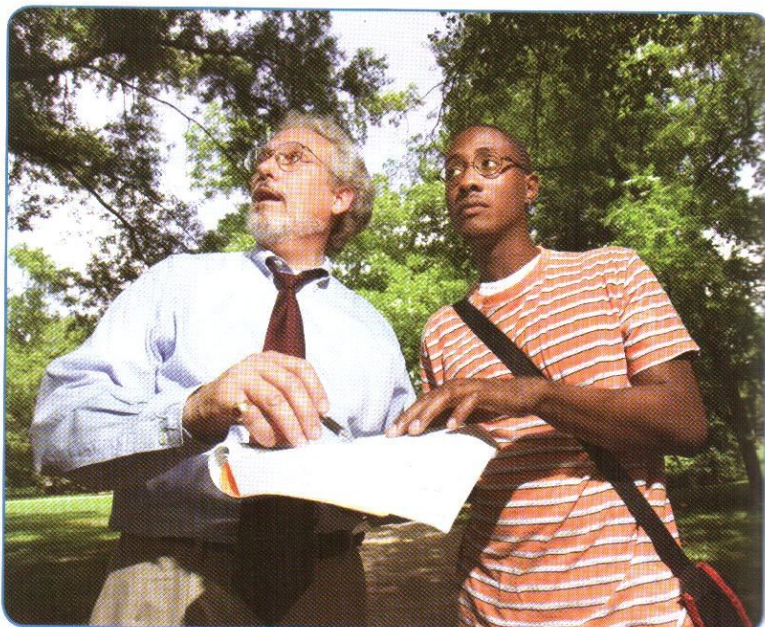
4 Conversation

Class CD1
Track 45

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** Excuse me. I think I'm lost. Is there a movie theater near here?
- B:** Let me see. Oh, yes. There's one on Spring Street.
- A:** Where on Spring Street?
- B:** It's on the corner of Spring Street and Park Avenue.
- A:** On the corner of Spring Street and Park Avenue?
- B:** Yes. You can't miss it. It's across from the post office.
- A:** Thank you!

B *Pair work.* Take turns asking and answering questions about the places on the map on page 31.



5 Communication task: Hide-and-seek in the city

Group work. Choose a place to “hide” on the map below. Partners ask Yes/No questions to find out exactly where you are hiding. Take turns.

A: Are you on Elm Street?

B: No, I'm not.

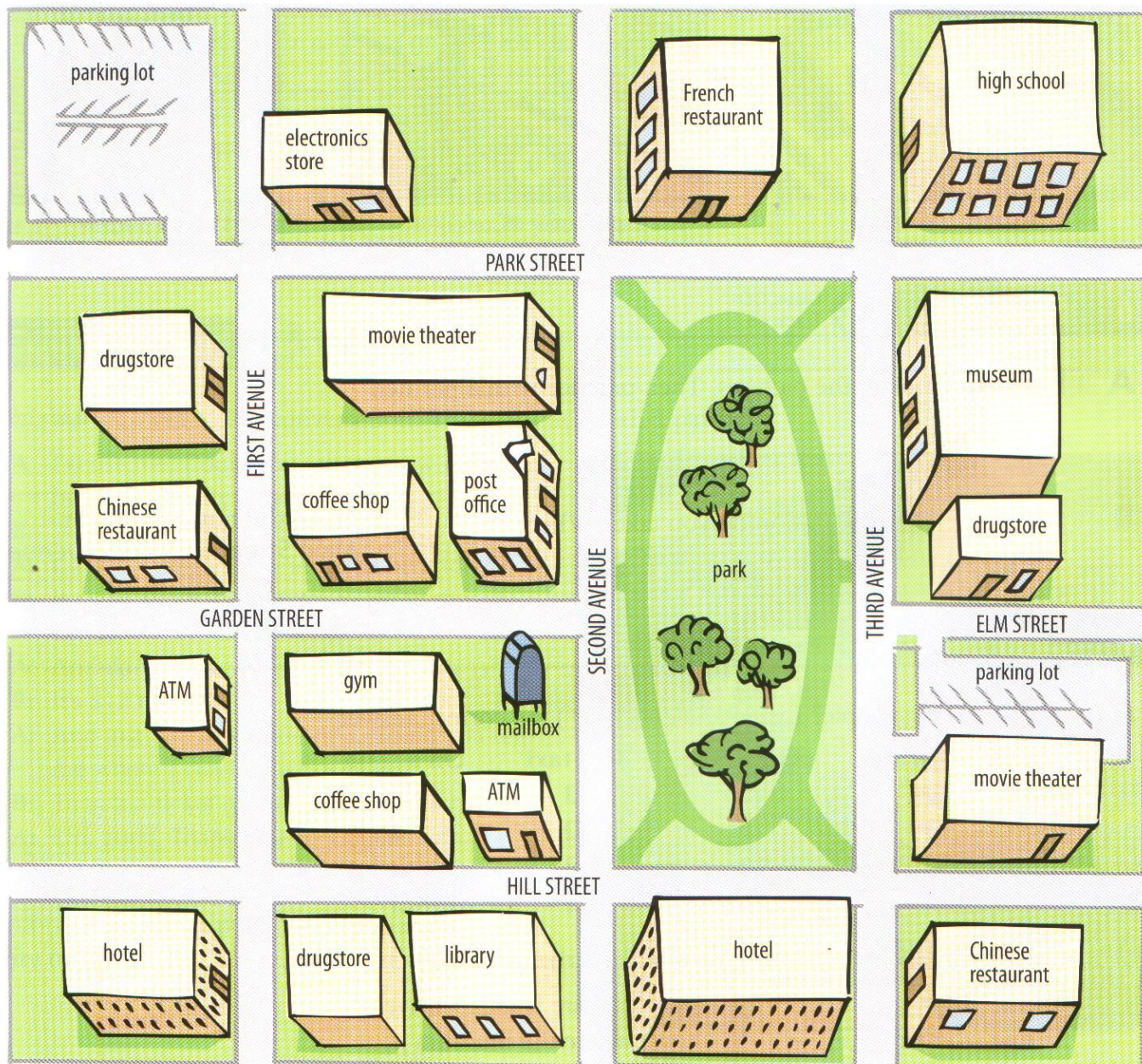
C: Are you on Garden Street?

B: Yes, I am.

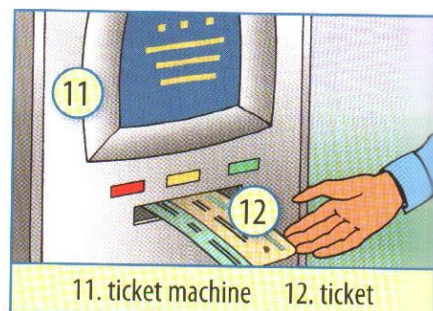
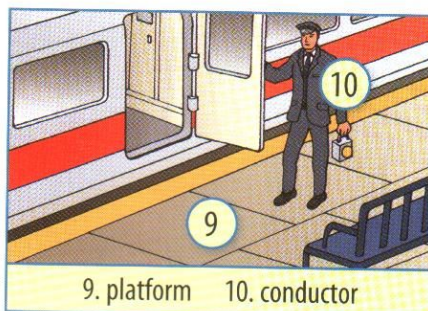
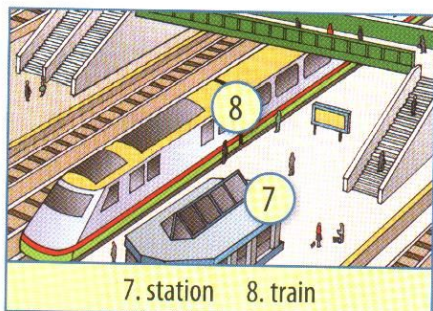
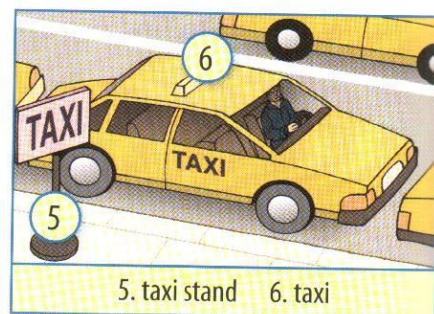
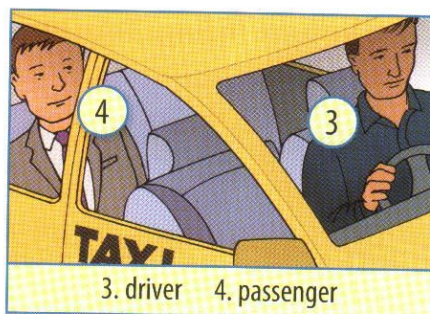
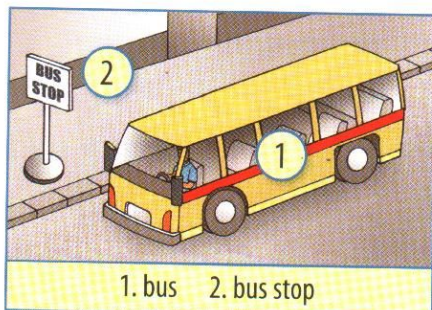
C: Are you near the mailbox?

B: No, I'm not.

A: Are you...?



Public transportation



6 Speaking

Class CD1
Track 46

A Listen and look at the pictures. Then practice with a partner.

A: *What's this?*

B: *It's a bus stop.*

B What public transportation do you take? Where do you get on and off? Tell your partner.

I take the bus. I get on at Main Street and First Avenue.

7 Listening

Class CD1
Track 47

A Where are the people? Listen and check (✓) the correct answer.

	In a station	On a bus	In a taxi	On a train
1.	☐	☐	☐	☐
2.	☐	☐	☐	☐
3.	☐	☐	☐	☐
4.	☐	☐	☐	☐

B Listen again. Match the people with the correct information.

- | | |
|-------------------|------------------------------------|
| 1. The man ____ | a. thinks the fare is inexpensive. |
| 2. The woman ____ | b. knows where the museum is. |
| 3. The man ____ | c. is going to Denver. |
| 4. The woman ____ | d. needs some change. |

8 Grammar: Indirect questions

Class CD1
Track 48

A Listen. Then listen again and repeat.

Wh- questions with <i>be</i>	Indirect questions
Where is the bus stop?	Do you know where the bus stop is?
Where are the ticket machines?	Can you tell me where the ticket machines are?
Wh- questions with <i>do, does, or did</i>	Indirect questions
How often do the trains leave?	Do you know how often the trains leave?
What time does the bank open?	Can you tell me what time the bank opens?
How many tickets did he buy?	Do you know how many tickets he bought?
Wh- questions with <i>can or should</i>	Indirect questions
Where can I get something to eat?	Could you tell me where I can get something to eat?
What bus should we take?	Do you know what bus we should take?

B *Pair work.* Make a *Wh-* question for your partner. Your partner changes it to an indirect question.

What time is it?

Do you know what time it is?

9 Conversation

Class CD1
Track 49

A *Pair work.* Listen to the conversation. Then practice with a partner.

A: Excuse me. Could you tell me how often the buses to the city leave?

B: They leave every 15 minutes.

A: Can you tell me how long the bus ride is?

B: It takes about 45 minutes to get to the city center.

A: And do you know how much the fare is?

B: It's \$12.00.

A: And just one more question. Could you tell me where I can buy a bus ticket?

B: There's a ticket machine next to the bus stop.

A: Oh, good. Thank you very much!

B *Pair work.* Practice the conversation again. Use information about public transportation in your city or town.



10 Communication task: City survey

- A** Look at the questions in the chart. Change them to indirect questions.
Add two questions of your own.
- B** *Group work.* Use the questions to interview two classmates. Take notes about their answers.

CITY SURVEY		Name	Name
1	What time do the banks open? <u>Do you know what time the banks open?</u>		
2	Where can I rent a cell phone? _____?		
3	Where is a good place to buy clothes? _____?		
4	What museums should people visit? _____?		
5	Where can I find a good hotel? _____?		
6	Where is a good place to meet friends? _____?		
7	Where can I get a good cup of coffee? _____?		
8	How much does a taxi to the airport cost? _____?		
9	_____ _____?		
10	_____ _____?		

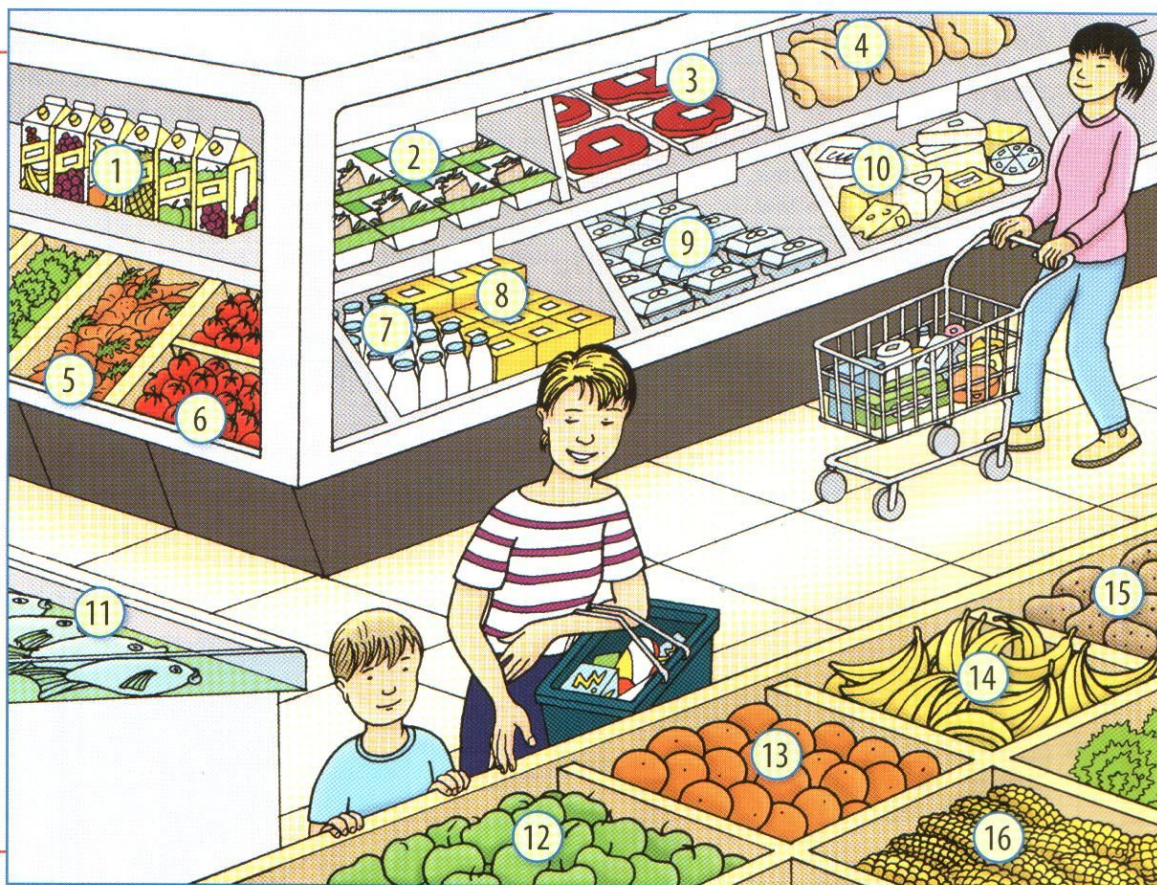


- C** *Class activity.* Tell the class one or two interesting things you learned about your city or town.

At a supermarket

Unit 7

1. juice
2. tofu
3. beef
4. chicken
5. carrots
6. tomatoes
7. milk
8. butter
9. eggs
10. cheese
11. fish
12. apples
13. oranges
14. bananas
15. potatoes
16. corn



I Speaking



Class CD2
Track 2

A Listen and look at the pictures. Then practice with a partner.

A: What's this?

A: What are these?

B: It's butter.

B: They're eggs.

B Which foods and drinks do you have in your house right now? Which ones don't you have in your house? Tell your partner.

I have some butter. I don't have (any) eggs. I have...

2 Listening



Class CD2
Track 3

People are talking about food. What are they going to eat? Listen and check (✓) the correct answers. There can be more than one answer for each item.

- | | | | |
|-------------------------------------|-------------------------------|----------------------------------|-----------------------------------|
| 1. ☐ chicken | ☐ fish | ☐ carrots | ☐ potatoes |
| 2. ☐ beef | ☐ corn | ☐ fish | ☐ eggs |
| 3. ☐ yogurt | ☐ milk | ☐ bananas | ☐ apples |
| 4. ☐ steak | ☐ tofu | ☐ corn | ☐ tomatoes |

3 Grammar: How many / how much

Class CD2
Track 4

Listen. Then listen again and repeat.

Count nouns	Noncount nouns
How many eggs are in the refrigerator? There are two or three. some. a few.	How much milk is in the refrigerator? There is a little. a lot. some.
There aren't many. any.	There isn't much. any.
There are none.	There is none.

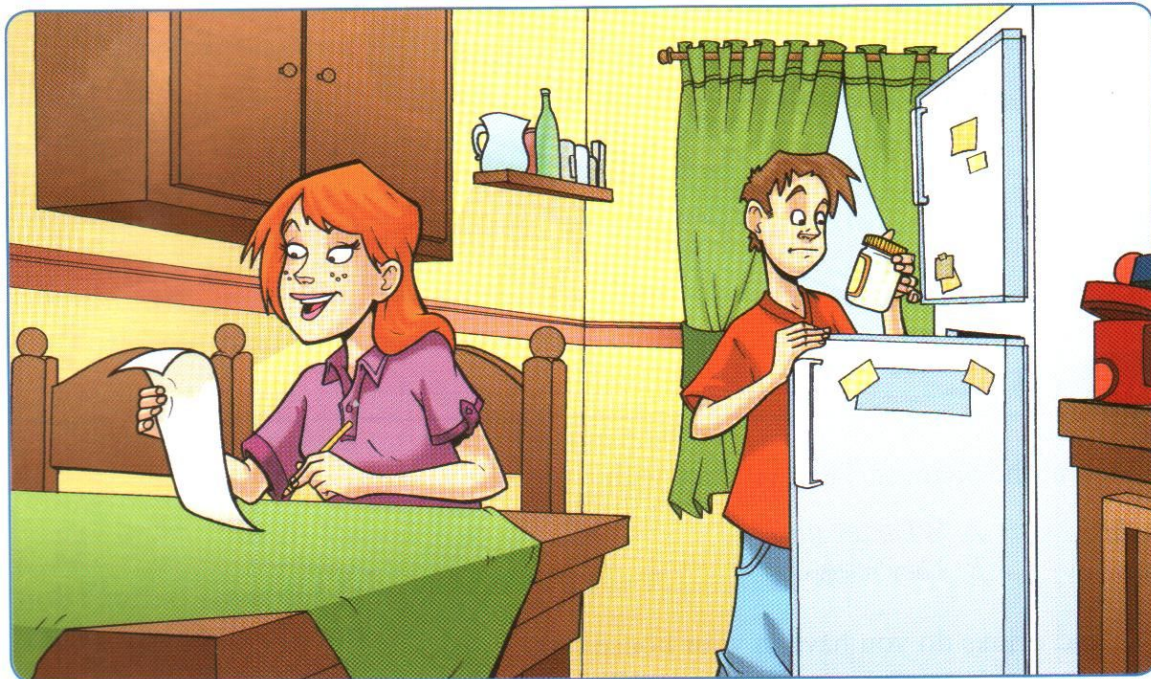
Memo

not any = none

4 Conversation

Class CD2
Track 5

A *Pair work.* Listen to the conversation. Then practice with a partner.



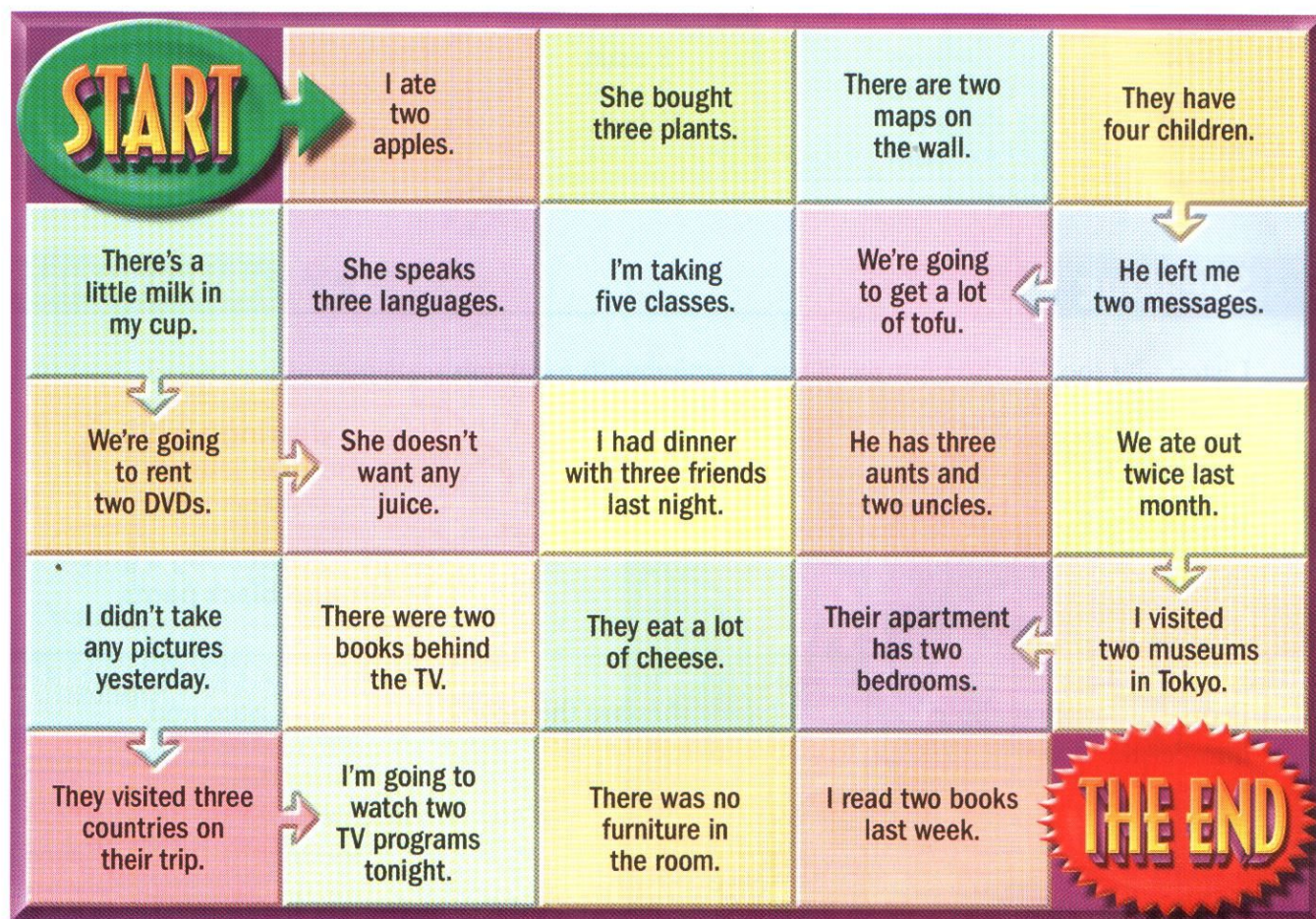
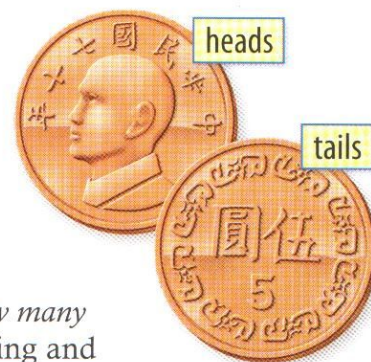
- A: I'm making a shopping list. What do we need?
 B: Let's see. We need some tomatoes.
 A: How many tomatoes should I get?
 B: Not many. Get three or four. And we need some butter, too.
 A: How much butter should I get?
 B: A pound.
 A: OK. Anything else?
 B: No. That's all.

B *Pair work.* Practice the conversation again. Use different foods and drinks.

5 Communication task: Board game

Group activity. Work in groups of three or four. Take turns. Follow these instructions:

1. Choose a marker (an eraser, a coin, or a small piece of paper with your initials), and place it on **START**.
2. Toss a coin and move your marker one or two spaces. "Heads" means move one space. "Tails" means move two spaces.
3. Make a question for the answer in the space. Use *how much* or *how many* in the question. The other people in the group decide if the meaning and grammar of the answer are correct.
4. The first person to reach **THE END** is the winner.



Extra

Make up two answers about yourself for questions beginning with *how much* or *how many*. Tell your answers to a partner. Your partner makes questions for your answers.

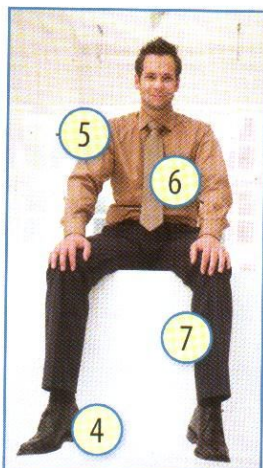
A: I have three watches.

B: How many watches do you have?

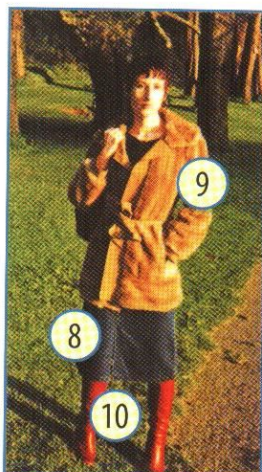
Clothes and colors



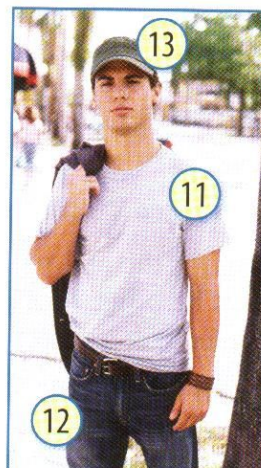
- 1. a dress
- 2. a scarf
- 3. a jacket



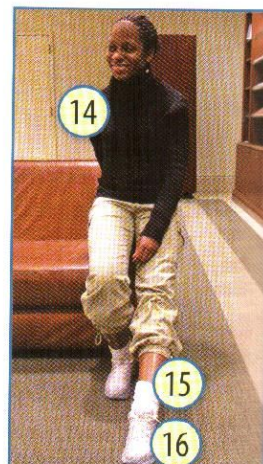
- 4. shoes
- 5. a shirt
- 6. a tie
- 7. pants



- 8. a skirt
- 9. a coat
- 10. boots



- 11. a T-shirt
- 12. (blue) jeans
- 13. a cap



- 14. a sweater
- 15. socks
- 16. sneakers

6 Speaking



Class CD2
Track 6

A Listen and look at the pictures. Then practice with a partner.

A: Is she wearing a skirt?

B: Yes, she is. / No, she isn't.

Hana is wearing a white shirt and blue jeans.

B What are people in your class wearing? Tell your partner.

Sunjung is wearing a green T-shirt and black pants.

7 Listening



Class CD2
Track 7

A People are talking about clothes. What clothes are the people trying on? Listen and number the items of clothing from 1 to 6.

___ a T-shirt
___ jeans

___ a jacket
___ a skirt

___ shoes
___ boots

B Listen again. What's wrong with each item? Check (✓) the correct answer.

1. a. ☐ It's too short.
b. ☐ It's too big.

3. a. ☐ They're too big.
b. ☐ They're too small.

5. a. ☐ It's too long.
b. ☐ It's too small.

2. a. ☐ They're too short.
b. ☐ They're too long.

4. a. ☐ They're too big.
b. ☐ They're too small.

6. a. ☐ It's too big.
b. ☐ It's too short.

8 Grammar: Preferences; comparative of adjectives



Class CD2
Track 8

A Listen. Then listen again and repeat.

Which dress do you **like better**, the blue one or the pink one?
I like the blue one **better** (than the pink one).

Which one is **cheaper / more stylish**?
The pink one is **cheaper / more stylish** (than the blue one).

Which shoes do you **like more**, yellow ones or green ones?
I like green ones **more** (than yellow ones).

Memo

big → bigger
small → smaller
nice → nicer
pretty → prettier
expensive → more expensive
good → better
bad → worse

B *Pair work.* Talk about your preferences. Use the ideas below or your own ideas. Take turns.

jeans (blue / black) T-shirts (white / colorful)
clothes (expensive / inexpensive)

I like red boots more than brown ones. They're more stylish.

Helpful Language

- The color is more attractive.
- The design is prettier.
- It's nicer.
- They're more stylish.

9 Conversation



Class CD2
Track 9

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** So, which jacket are you going to buy?
The black one or the red one?
- B:** Well, I like the black one a lot, but I also like the red one. I really can't decide which one I like better. What do you think?
- A:** I like the black one better. It's more stylish.
- B:** Well, it is more stylish, but it's also a lot more expensive.
- A:** Yeah, but it also looks better on you.
- B:** Do you really think so?
- A:** Yes, really. And the quality is better, too. I think you should buy the black one.
- B:** You're right. It's more attractive. I'm going to buy it.



B *Pair work.* Practice the conversation again using different items of clothing and different adjectives.

10 Communication task: How do they compare?

- A** *Group work.* Work in a group of three or four. Look at the adjectives in the box. Think of other adjectives you know and write them in the box.

Adjectives			
pretty	_____	_____	_____
expensive	_____	_____	_____
big	_____	_____	_____
good	_____	_____	_____
nice	_____	_____	_____

- B** *Group work.* Choose two pictures. Make a sentence comparing the items in the pictures you choose. Use the adjectives in the box or other adjectives you know. Take turns.

A: A bicycle is bigger than a chicken.

B: An airplane is more expensive than a sofa.



Shops and stores

Unit 8

1. clothing store
2. bookstore
3. shoe store
4. jewelry store
5. sporting goods store
6. furniture store
7. music store
8. stationery store
9. video store
10. pet store
11. bakery
12. pizza place
13. hair salon
14. ice cream shop



I Speaking



Class CD2
Track 10

A Listen and look at the picture. Then practice with a partner.

A: Where's the shoe store?

B: It's here.

B What can you get at the places in the picture? Tell your partner.

You can get shoes and boots at a shoe store.

2 Listening



Class CD2
Track 11

What kind of store are the people shopping in? Listen and check (✓) the correct answer.

	Video store	Shoe store	Pizza place	Clothing store	Stationery store
1.	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐
5.	☐	☐	☐	☐	☐

3 Grammar: Giving directions

Class CD2
Track 12

Listen. Then listen again and repeat.

How do I get to the bookstore?

Go up Pine Street.
Go one block.
Turn right on Center Street.
The bookstore is **on the left**.

Memo

You can also say:
Walk up / down Pine Street.
Drive up / down Oak Street.

How can I get to the music store?

Go down Oak Street.
Go two blocks.
Turn left on State Street.
The music store is **on the right**.

Memo

← left
→ right

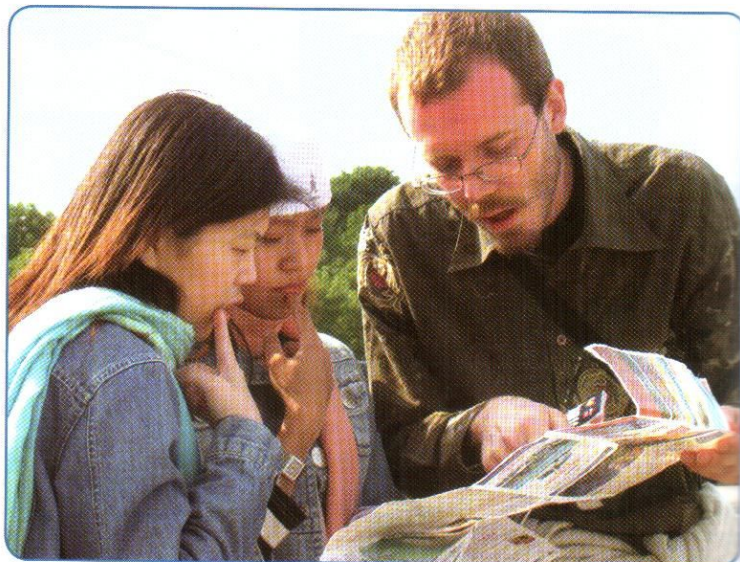
4 Conversation

Class CD2
Track 13

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** Excuse me. How do we get to Rick's Ice Cream Shop?
- B:** Rick's Ice Cream Shop? Let's see. Go up this street. Walk one block. Turn right on West Street. Walk two more blocks. Rick's Ice Cream Shop is on the left.
- A:** OK. Go one block up this street. Turn right on West Street. Go two more blocks. Rick's Ice Cream Shop is on the left.
- B:** That's right. You can't miss it.
- A:** Thank you.

B *Pair work.* Practice the conversation again. Ask about places in your city and give true answers.



Extra

Draw a map of the neighborhood where you live. Include your home, the streets around it, stores, restaurants, and other important places. Then give your map to your partner. Your partner asks you how to get from one place on your map to another.

A: *How do I get from the bakery to the hair salon?*

B: *Go out of the bakery. Turn left. Go down the street two blocks...*

5A Communication task: I'm looking for a video store.

Student A looks at this page. Student B looks at page 73.

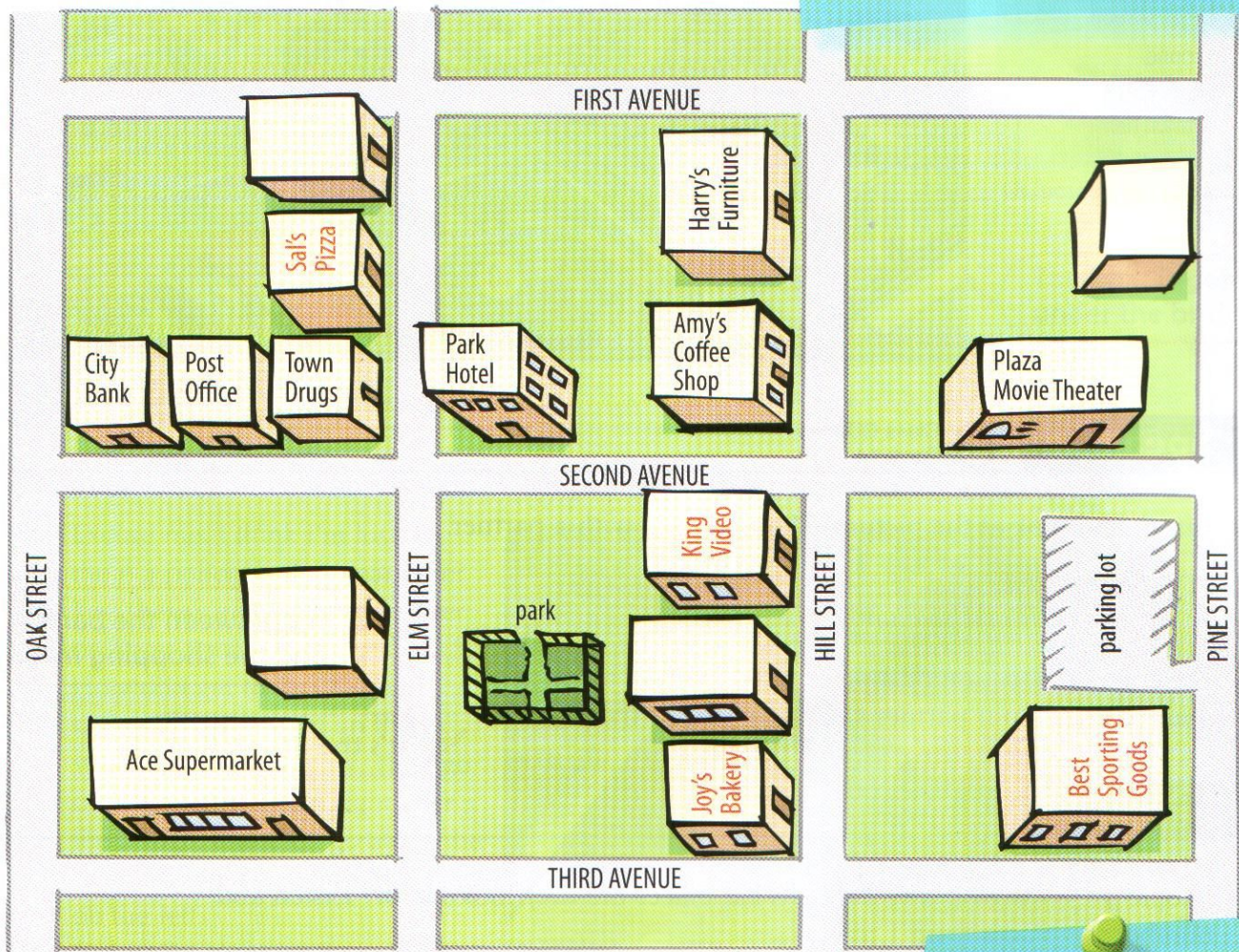
A *Pair work.* Look at the map. You and your partner are on Oak Street between Second and Third Avenues. Your partner asks for directions to four places. There are signs for the places in **red** on your map. Give your partner directions to the places.

B: Excuse me. I'm looking for a video store.

A: A video store? Let's see. Go down...

Helpful Language

- Go up / down...
It's on the right / left. It's near...
- Walk up / down...
It's on the corner of... It's next to...
- Go one block / two blocks.
It's across from... It's behind...
- Turn right / left.
It's in front of... It's between...



B *Pair work.* Look at the map. You and your partner are on Oak Street between Second and Third Avenues. Ask your partner for directions to these four places. Then write the places on your map.

a shoe store a bookstore an ice cream shop a hair salon

A: Excuse me. I'm looking for a shoe store.

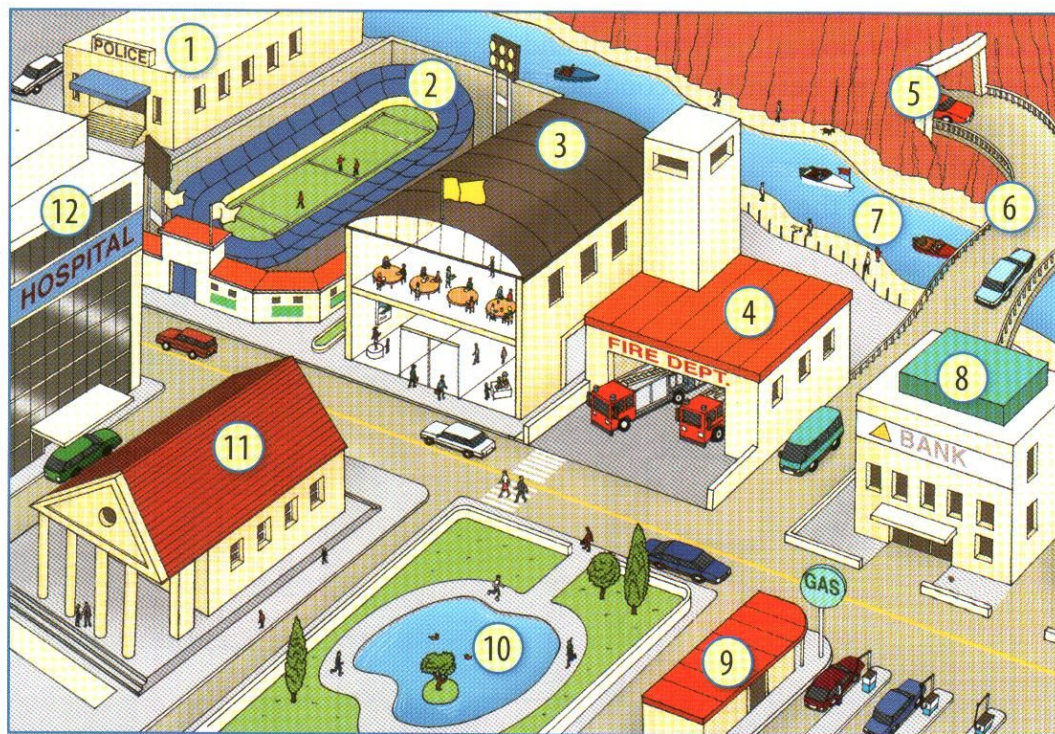
B: A shoe store? Let's see. Go down...

Helpful Language

- Do I turn right or left?
- Then what do I do?
- OK. I understand.

Places around town

1. police station
2. stadium
3. (shopping) mall
4. fire station
5. tunnel
6. bridge
7. river
8. bank
9. gas station
10. pond
11. city hall / town hall
12. hospital



6 Speaking

Class CD2
Track 14

A Listen and look at the picture. Then practice with a partner.

A: Is this the bank?

B: No, it isn't. It's the stadium.

B Describe the location of a place in the picture to your partner. Your partner says the name of the place.

It's between the bank and the shopping mall.

It's the fire station.

7 Listening

Class CD2
Track 15

A People are asking for directions. What places are they looking for? Listen and number the places from 1 to 4.

___ stadium

___ gas station

___ city hall

___ police station

B Listen again. Check (✓) the correct directions.

1. a. ☐ Turn right at the bank.

b. ☐ Turn right after the bank.

2. a. ☐ Go two blocks up this street.

b. ☐ Go two blocks on this street.

3. a. ☐ Go right at the corner.

b. ☐ Turn right at the corner.

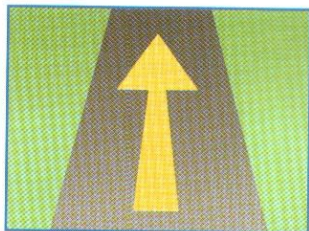
4. a. ☐ Walk along the block.

b. ☐ Walk one block.

8 Grammar: Prepositions of direction

Class CD2
Track 16

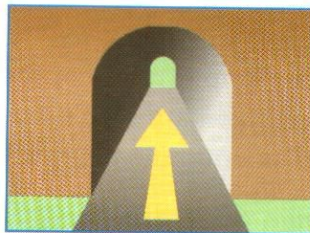
A Listen. Then listen again and repeat.



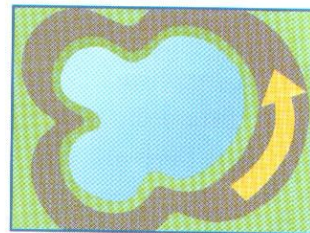
Go **straight**.



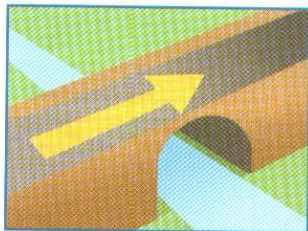
Go **past** the bank.



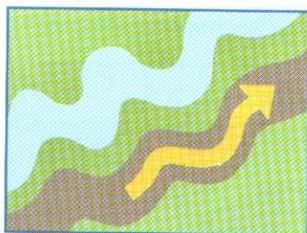
Go **through** the tunnel.



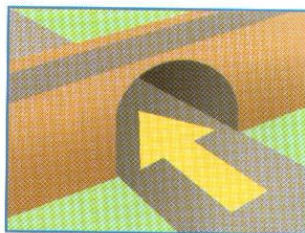
Go **around** the pond.



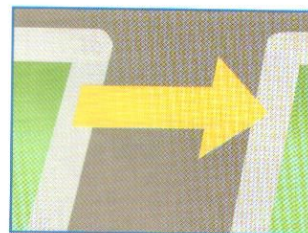
Go **over** the bridge.



Go **along** the river.



Go **under** the bridge.



Go **across** the street.

B *Pair work.* Look at the picture on page 46. Make sentences about where the people and things in the picture are going. Take turns.

The boat is going
under the bridge.

9 Conversation

Class CD2
Track 17

A *Pair work.* Listen to the conversation. Then practice with a partner.

A: Excuse me. I think I'm lost. Is there a police station near here?

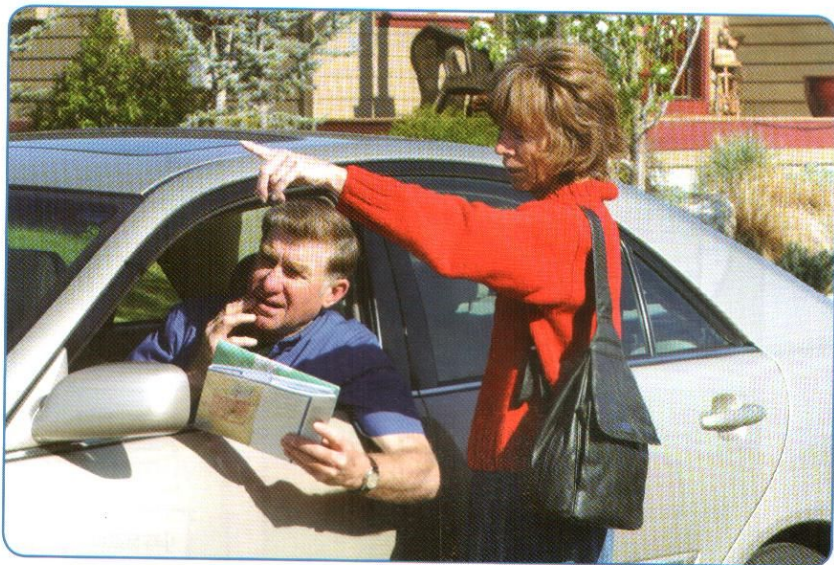
B: Yes, there's a police station over on River Street.

A: How do I get to River Street?

B: Let's see. Go straight up this street. Go past the park. Then go over the bridge. Turn right after the bridge, and then go along the river. The police station is on the left.

A: Got it! Thanks a lot for your help.

B: Don't mention it.



B *Pair work.* Practice the conversation again. Ask for and give information about places in your city or town.

10 Communication task: Where are you now?

A Look at the map. You are at START. Think about how to give directions from START to different places on the map.

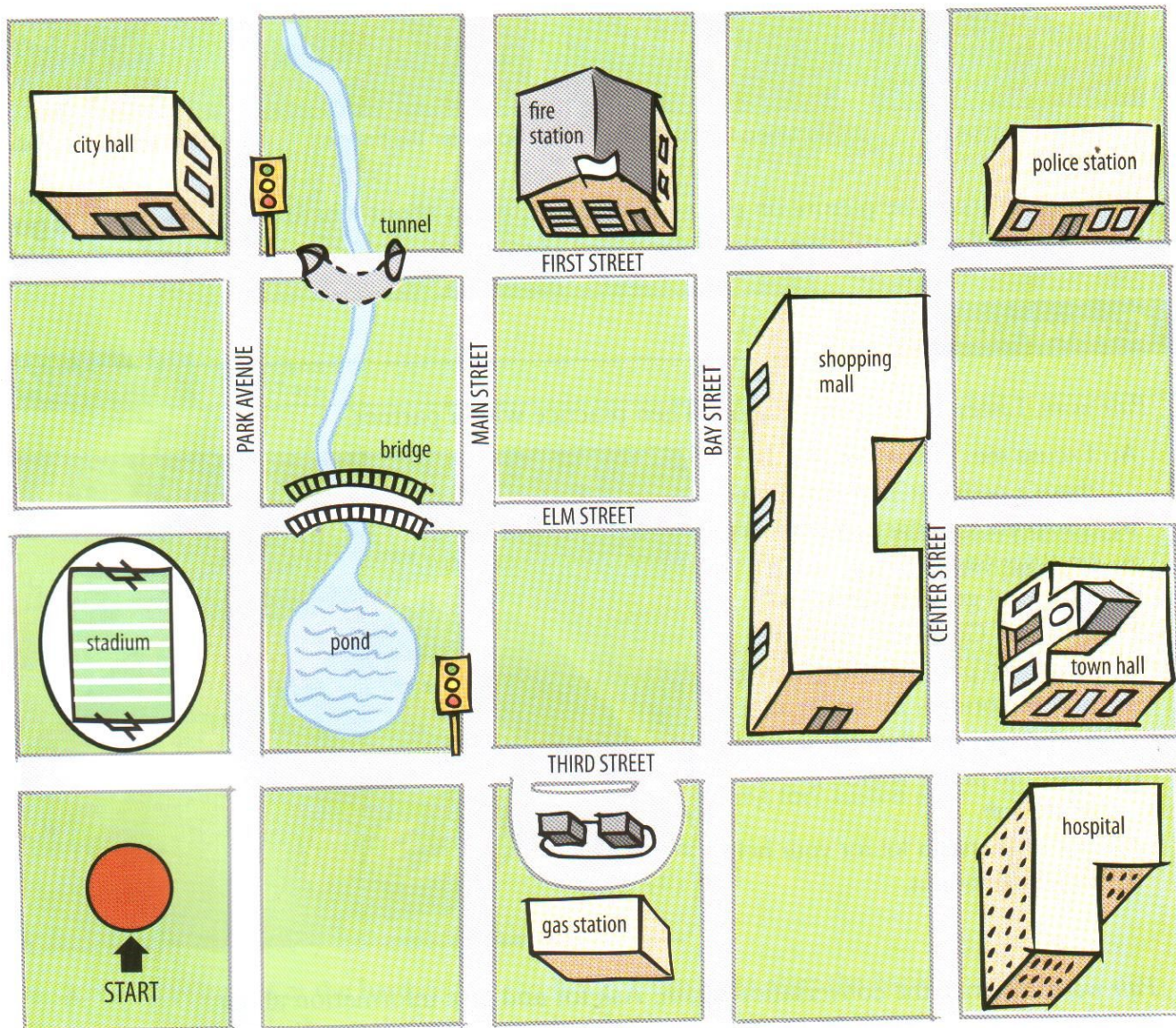
B *Group work.* Work in a group of three or four. Take turns. Give directions to a place on the map. Don't say the place. Then ask "Where are you now?" Group members say where they are.

A: Walk up Park Avenue. Go past the pond. Turn right on Elm Street. Go over the bridge. Turn left and walk along the river. Go straight for one block. Turn right on First Street. Where are you now?

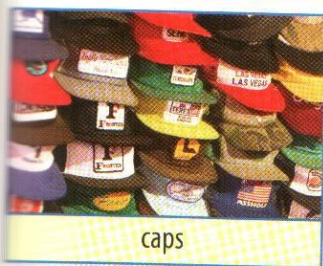
B: We are at...

Helpful Language

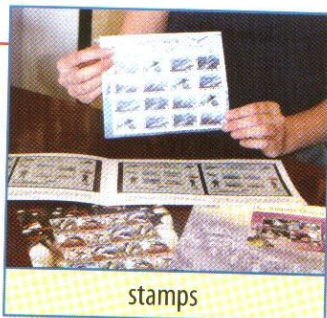
- Then what do we do?
- Do we turn right or left?
- Did you say "First Street" or "Third Street"?
- Where do we turn?
- How many blocks do we go?



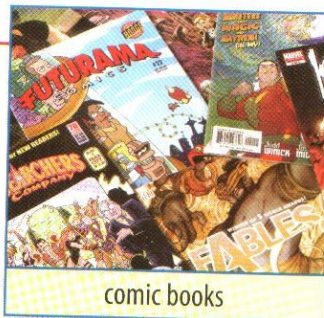
Things people collect



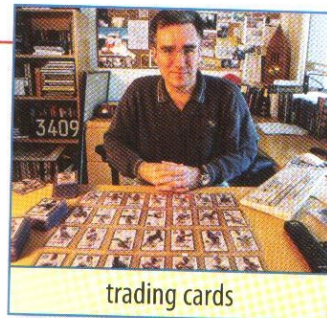
caps



stamps

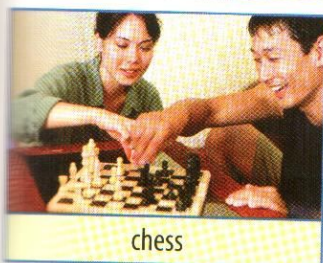


comic books



trading cards

Things people play



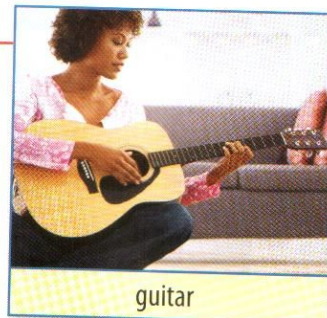
chess



cards

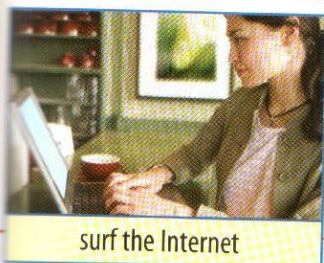


board games

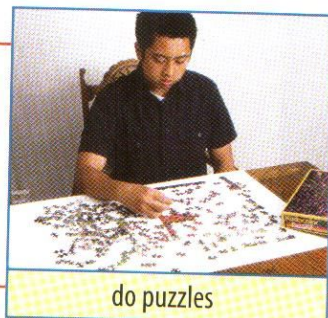


guitar

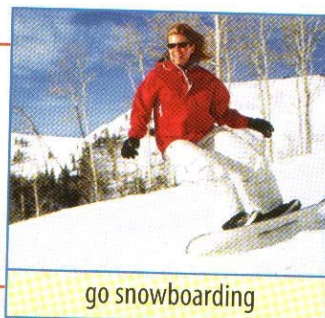
Other activities



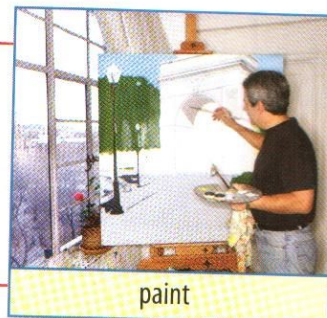
surf the Internet



do puzzles



go snowboarding



paint

I Speaking



Class CD2
Track 18

A Listen and look at the pictures. Then practice with a partner.

A: What does he collect?

B: He collects caps.

B Which of these hobbies do you like? Tell your partner.

I like to collect comic books, and I like to play cards.

2 Listening



Class CD2
Track 19

People are talking about their hobbies. Listen and number the hobbies from 1 to 6.

___ painting

___ collecting stamps

___ playing board games

___ snowboarding

___ playing chess

___ collecting comic books

3 Grammar: Verb + infinitive

Class CD2
Track 20

Listen. Then listen again and repeat.

I	like	to do	puzzles.	Some other verbs followed by the infinitive decide learn plan would like
	don't like	to play	video games.	
	love	to collect	comic books.	
	want	to go	snowboarding.	
	hate	to be	indoors.	

4 Conversation

Class CD2
Track 21

A *Pair work.* Listen to the conversation. Then practice with a partner.



- A: What do you like to do in your free time?
 B: Me? I like to play cards. How about you?
 A: Well, to be honest, I don't like to play cards very much. But I love to play chess.
 B: Really? I like to play chess, too! Do you have any other hobbies?
 A: Oh yeah, I like to collect things. I have a huge stamp collection.
 B: No kidding. I'd like to see it sometime.
 A: Well, why don't we get together tomorrow? I can show it to you then.
 B: OK. Let's plan to meet at three o'clock.
 A: Sounds good.

B *Pair work.* Practice the conversation again. Use different names, hobbies, and times.

Extra

Think of two or three things you collected, played, or did in your free time when you were younger. How old were you? What did you do? Tell your partner.

When I was ten years old, I played the piano. When I was twelve years old, I...

5 Communication task: Hobby survey

A Look at the hobbies on the cards below. Which of these hobbies do you do?

B *Class activity.* Do people in your class have these hobbies? Find one classmate for each hobby. Write your classmates' names and any extra information.

A: Hiro, do you collect trading cards?

B: Yes, I do.

A: What kind of cards do you collect?

B: I collect baseball cards.

_____ collects
trading cards. (Find out what
kind of cards.)

_____ plays chess.
(Find out how well.)

_____ does puzzles.
(Find out what kind.)

_____ surfs the
Internet. (Find out how often.)

_____ collects stamps.
(Find out why.)

_____ plays board
games. (Find out what games.)

_____ paints. (Find
out when.)

_____ collects coins.
(Find out what kind.)

_____ plays the guitar.
(Find out what kind of music
he or she plays.)

_____ collects comic
books. (Find out his or her
favorite comic book.)

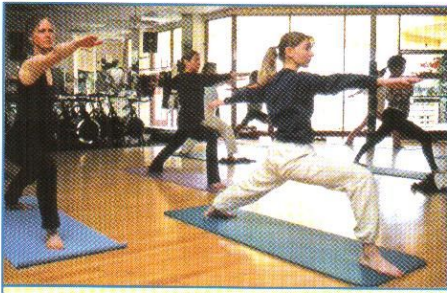
_____ plays video
games. (Find out what games.)

_____ plays cards.
(Find out who with.)

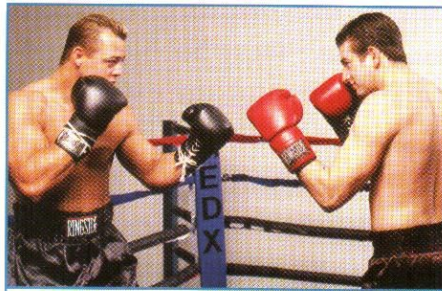
C *Group work.* Tell your partners about your classmates' hobbies. Give as many details as you can. Take turns.

Hiro collects baseball cards. He has more than 200 cards.

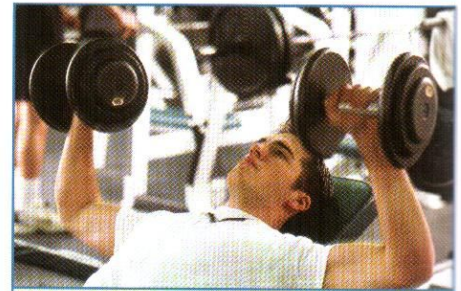
Indoor exercise



do yoga



box



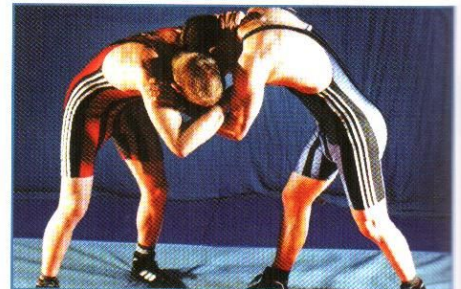
lift weights



play table tennis



do judo



wrestle

6 Speaking



Class CD2
Track 22

A Listen and look at the pictures. Then practice with a partner.

A: Are they doing yoga?

B: Yes, they are.

B What do you do for exercise? Tell your partner.

**I do yoga, and
I play basketball.**

7 Listening



Class CD2
Track 23

A People are talking about indoor sports and activities. Listen and number the sports and activities they like from 1 to 6.

___ judo

___ wrestling

___ weight lifting

___ yoga

___ table tennis

___ boxing

B Listen again. Check (✓) the best response.

1. a. ☐ I do judo.

b. ☐ No, I don't.

3. a. ☐ Yeah, you're right.

b. ☐ Yeah, it's my favorite sport.

5. a. ☐ Yeah, I'm tired.

b. ☐ Yeah, I love it.

2. a. ☐ That's interesting.

b. ☐ Yes, I do.

4. a. ☐ No, thanks. I'm tired.

b. ☐ Yeah, I'm crazy about it.

6. a. ☐ At the health club.

b. ☐ Yes. Before breakfast.

8 Grammar: Verb + noun



Class CD2
Track 24

A Listen. Then listen again and repeat.

I	enjoy	yoga.	Some other verbs or phrases followed by nouns
	love	boxing.	
	like	judo.	be interested in
	don't like	table tennis.	prefer
	can't stand	wrestling.	dislike
			hate

Memo

A noun or noun phrase can follow many different verbs.

B *Pair work.* How do you feel about these activities? Tell your partner.

singing
volleyball

working
soccer

talking
tennis

studying
golf

I can't stand singing.

9 Conversation



Class CD2
Track 25

A *Pair work.* Listen to the conversation. Then practice with a partner.

A: You're in good shape, Cara. How do you do it?

B: Well, I go the gym three times a week, and I do yoga for about two hours.

A: Two hours? That's a lot.

B: Yeah, it is, but I really enjoy yoga. What about you? What do you do to keep in shape?

A: Me? I was on the wrestling team when I was in high school, but I don't do it anymore. Now I'm into boxing.

B: Boxing? No kidding.

A: Yeah, I really like boxing.

B *Pair work.* Practice the conversation again. Use different sports or activities.



Extra

Continue the conversation in A. Find out at least three activities that you and your partner both enjoy. Ask:

Do you enjoy...? Do you like...? Are you interested in...?

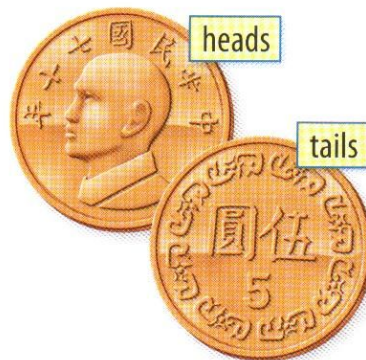
If you agree, say:

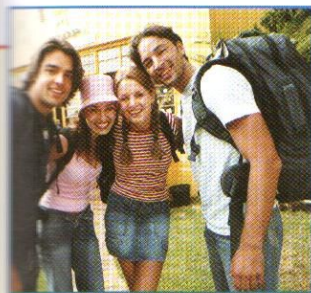
Me, too! So do I! So am I! I do, too! I am, too!

10 Communication task: Board game

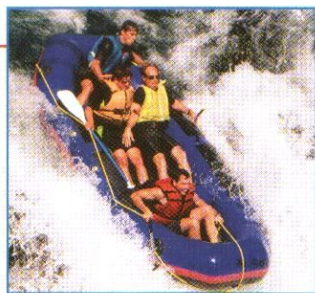
Group activity. Work in groups of three or four. Take turns. Follow these instructions.

1. Choose a marker (an eraser, a coin, or a small piece of paper with your initials) and place it on **START**.
2. Toss a coin and move your marker one or two spaces. "Heads" means move one space. "Tails" means move two spaces.
3. Answer the question or do the task written in the space.
4. The first person to reach **THE END** is the winner.

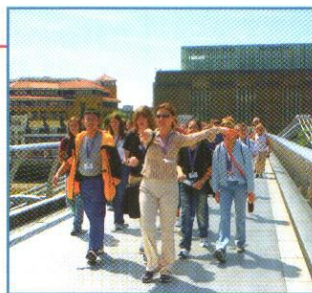




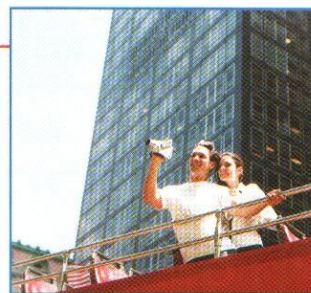
go backpacking



go rafting



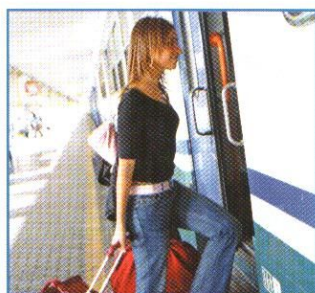
take a guided tour



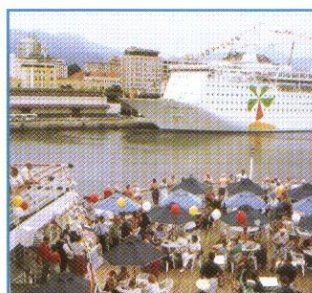
take a bus tour



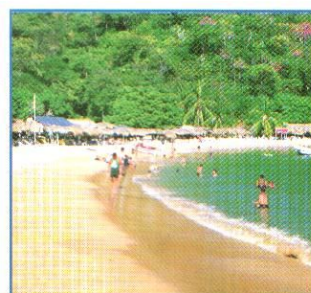
go skiing



go on a train trip



take a cruise



go to the beach

I Speaking



Class CD2
Track 26

A Listen and look at the pictures. Then practice with a partner.

A: What are their travel plans?

B: They're going backpacking.

I think going rafting is the most exciting.

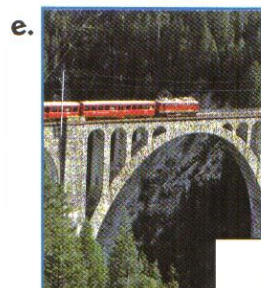
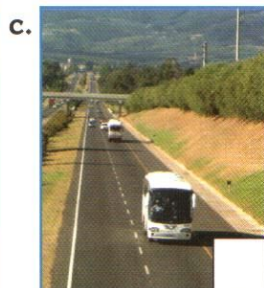
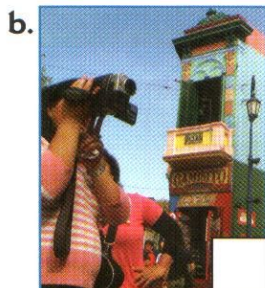
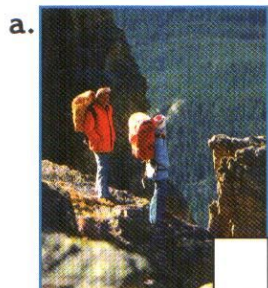
B Which travel plan do you think is the most exciting? the most relaxing? the cheapest? the most interesting? the most expensive? the safest? Tell your partner.

2 Listening



Class CD2
Track 27

A man is talking about his travel plans. What is he going to do? Listen and number the pictures from 1 to 5.



3 Grammar: Future plans with be going to and will

Class CD2
Track 28

Listen. Then listen again and repeat.

What	are you going to do?	I'm going to go backpacking. I'm not going to go on a guided tour.
Where	are you going to stay?	I'm not sure. I think I'll go camping. I probably won't stay in a hotel.

Memo

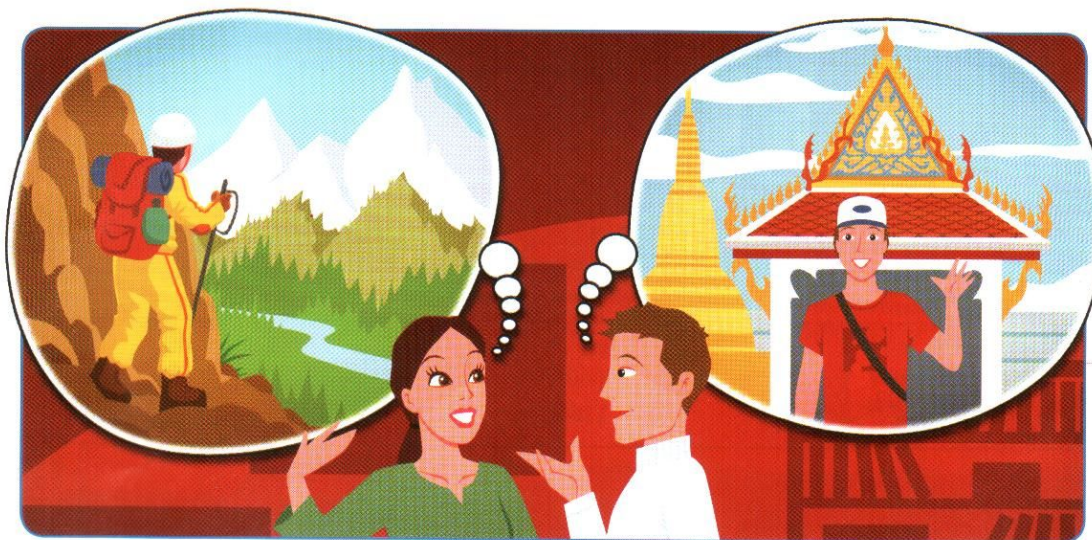
Use **be going to + verb** for plans that are definite.

Use **will + verb** for possible plans.

4 Conversation

Class CD2
Track 29

A Pair work. Listen to the conversation. Then practice with a partner.



A: I'm so excited. I'm going to Canada for two weeks!

B: Wow! That is exciting. What are you going to do there? Are you going to take a guided tour?

A: No, I'm not. I'm going to go backpacking with some friends. And maybe we'll do some white-water rafting. What about you? Any travel plans?

B: Yeah. I'm going to go to Thailand.

A: Thailand? That's great! How long are you going to stay?

B: I'm not sure. I'll probably stay about a week.

B Pair work. Practice the conversation again. Use different travel plans.

Extra

Talk about a recent trip. Say where you went and what kind of trip it was. Partners ask questions.

A: Last year I went on a trip to Hakuba. It was a ski trip.

B: How long did you stay?

A: (I stayed) five days.

Helpful Language

- When did you go?
- Who did you go with?
- How long did you stay?
- Did you have a good time?

5A Communication task: Travel plans

Student A looks at this page. Student B looks at page 74.

A *Pair work.* Look at the travel brochure. You are going to take the Australian surfing trip in the brochure. Your partner is going on a different trip. Find out as much as you can about your partner's trip. Use these and your own ideas to ask questions.

- what kind of trip he or she is going to take
- how long he or she is going to stay
- what places he or she is going to visit
- where he or she is going to stay
- what he or she is going to do
- what he or she thinks will be most fun

A: So, what kind of trip are you going to take?

B: I'm going to take...

A: How long are you going to stay?

B: I'm going to stay...



The brochure is titled 'Australian Surfing Tour' in a large, stylized font. It features a circular inset image of a surfer riding a wave. Above the title is a silhouette of a kangaroo. The background is a mix of orange and blue with a dotted border. The text describes a 15-day tour with various activities and sports.

Australian Surfing Tour

15-day tour
We'll take you to unforgettable Australian surfing destinations such as:

- Kira • Margaret River • Shark Island
- Black Rock • Bells

Surfboard rental and daily surfing classes are included in the low price! You'll enjoy a welcoming stay at beachfront hotels with fine restaurants.

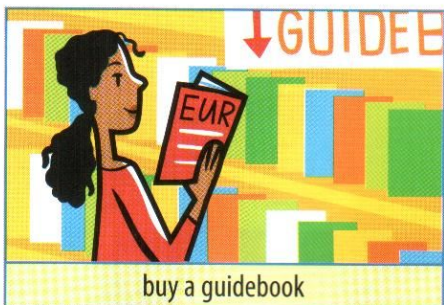
Evening Activities	Other Sports
• Beach Barbecues	• Swimming
• Dinner Cruises	• Sailing
• Dancing	• Beach Volleyball
	• Windsurfing

B *Pair work.* Answer your partner's questions about your trip. Use your imagination to answer questions you don't have definite answers for.

B: How long are you going to stay in each place?

A: I'm not sure. I'll probably stay two or three days in each place.

Trip preparations



6 Speaking



Class CD2
Track 30

A Listen and look at the pictures. Then practice with a partner.

A: Is she applying for a visa?

B: Yes, she is.

B Imagine you are going to another country.

What do you need to do before you go? Tell your partner.

Memo

Book a flight /
room and reserve a
flight / room have
the same meaning.

I'm going to England. I
need to get a visa and...

7 Listening



Class CD2
Track 31

A People are talking about trips they will be taking. What do they need to do? Listen and circle the correct answer.

- | | | |
|----------------------------|----------------------|---------------------|
| 1. a. pack | b. apply for a visa | c. buy a guidebook |
| 2. a. change some money | b. book a flight | c. apply for a visa |
| 3. a. book a flight | b. change some money | c. apply for a visa |
| 4. a. reserve a hotel room | b. buy some clothes | c. pack |

B Listen again. Match the people and the information. Write the correct letter.

- | | |
|-------------|---|
| 1. She ____ | a. is leaving tomorrow. |
| 2. He ____ | b. didn't have time to do it last week. |
| 3. She ____ | c. used the Internet to do something. |
| 4. He ____ | d. wants to buy a new one. |

8 Grammar: Like to versus would like to



Class CD2
Track 32

A Listen. Then listen again and repeat.

Where do you usually **like to** go on vacation?

I **like to** go to Vietnam. My favorite place is China Beach.

Do you **like to** go swimming when you're in Vietnam?

Yes, I **do**. / No, I **don't**.

Where **would** you **like to** go on your next vacation?

I'd **like to** go to Switzerland.

Would you **like to** go skiing in Switzerland?

Yes, I **would**. / No, I **wouldn't**.

Memo

I like to go = I enjoy going

I'd like to go = I want to go

B *Pair work.* Ask and answer questions with your partner. Use different places and activities.

Where do you like to go on vacation?

I like to go to Tahiti. My favorite place is Point Venus.

9 Conversation



Class CD2
Track 33

A *Pair work.* Listen to the conversation. Then practice with a partner.

A: Do you like to travel, Jo-eun?

B: Sure! I love to travel, but I don't like to travel by car or bus.

A: Why not?

B: I get sick in cars and buses. I like to go by train or plane whenever I can.

A: Would you like to take a trip around the world someday?

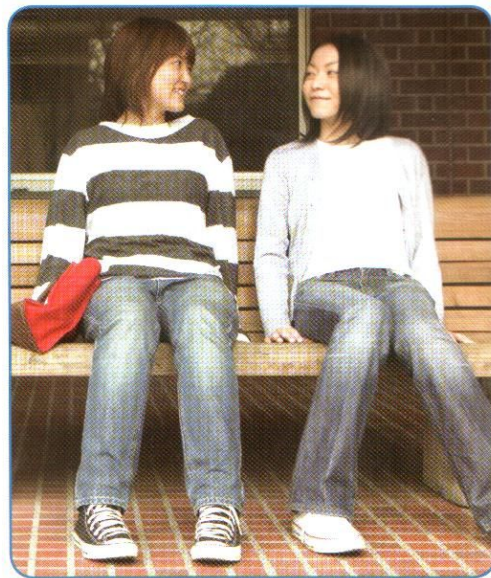
B: Of course I would.

A: Would you like to go by plane?

B: No, I wouldn't. But, I'd like to go on a cruise around the world. I think that would be a lot of fun.

A: I think so, too.

B *Pair work.* Practice the conversation again using different travel ideas.



Extra

What do you and your partner like to do when you travel? Find two things you both like to do. Find two things you don't like to do. Use the ideas below or your own ideas.

A: I like to stay in hotels when I travel.

B: Me, too. / I don't.

meet new people

stay in hotels

take guided tours

try new foods

use credit cards

take photos

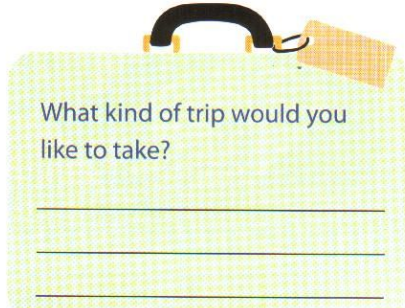
go sightseeing

rent a car

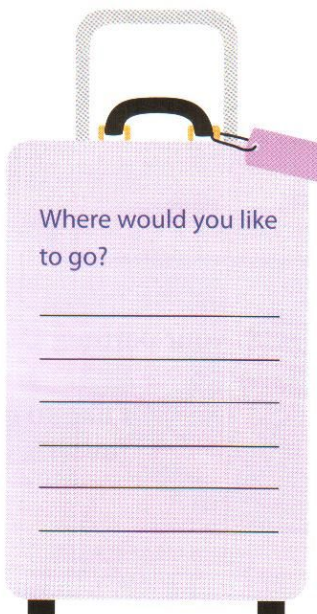
buy souvenirs

10 Communication task: A trip I'd like to take

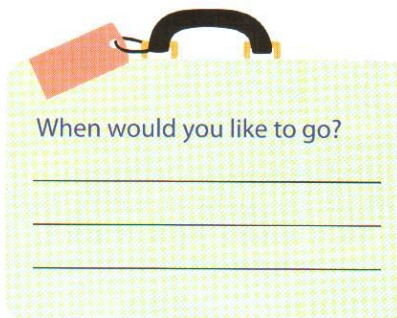
- A** Think about a trip you would like to take. Look at the questions. Make notes below to answer the questions.



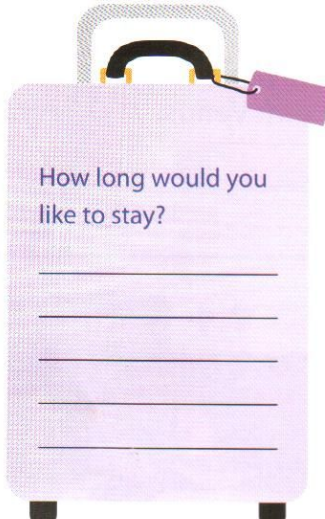
What kind of trip would you like to take?



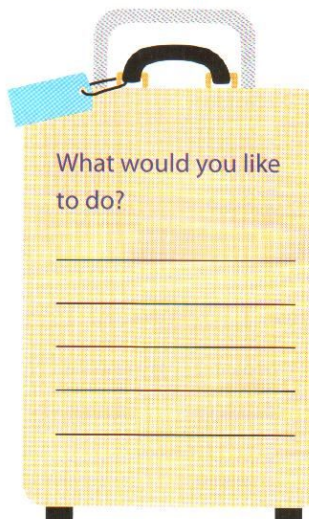
Where would you like to go?



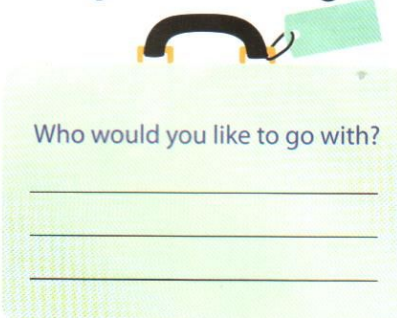
When would you like to go?



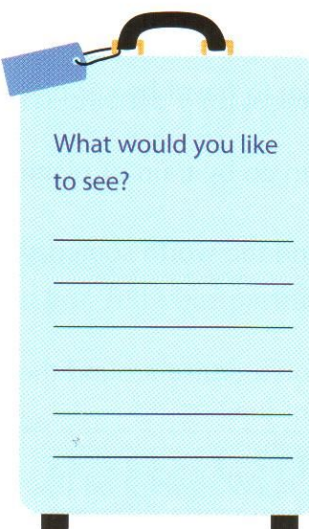
How long would you like to stay?



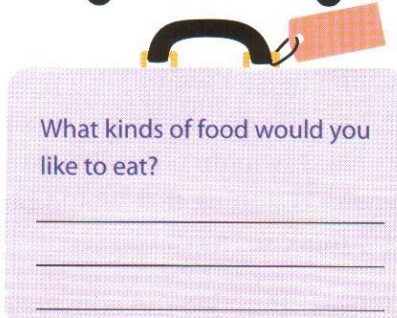
What would you like to do?



Who would you like to go with?



What would you like to see?



What kinds of food would you like to eat?

- B** *Group work.* Tell the group about your trip. Answer your partners' questions. Take turns.

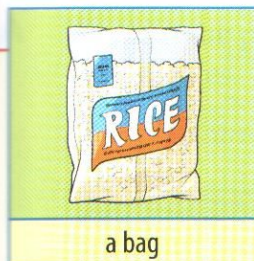
I would like to take a vacation at a beach. I'd like to go to...

Extra

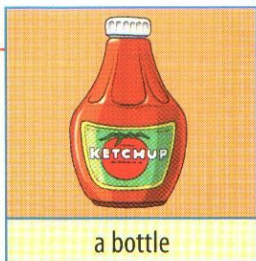
As a group, decide on a vacation that everyone would like to take together.

Helpful Language

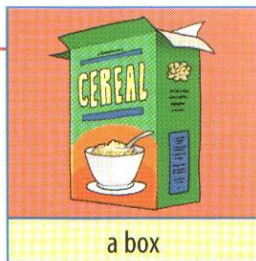
- Why would you like to go there?
- Would you like to buy any souvenirs? What kind?
- Would you take any photos?



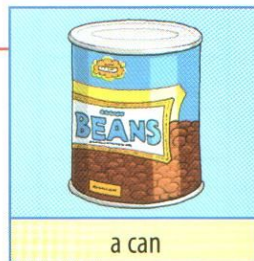
a bag



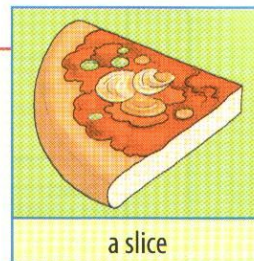
a bottle



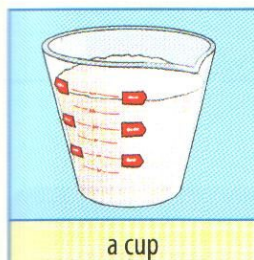
a box



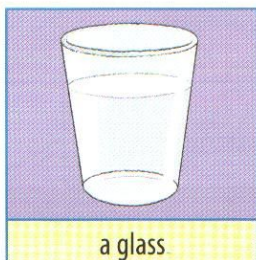
a can



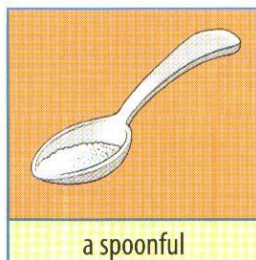
a slice



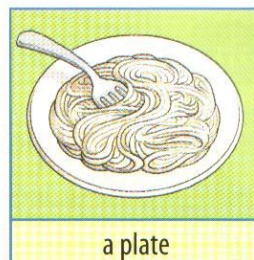
a cup



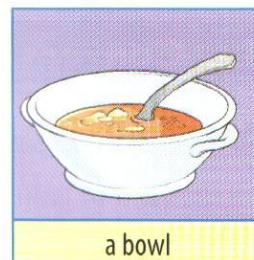
a glass



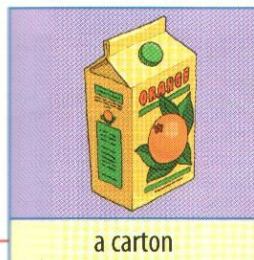
a spoonful



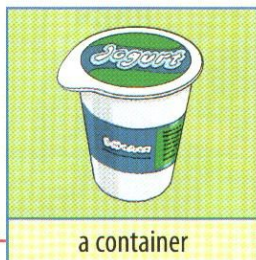
a plate



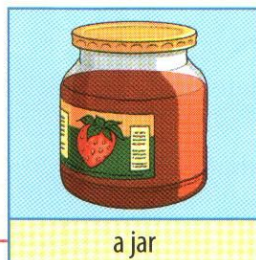
a bowl



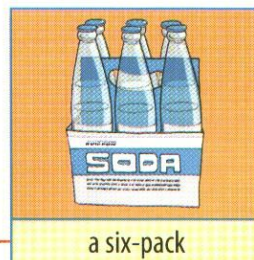
a carton



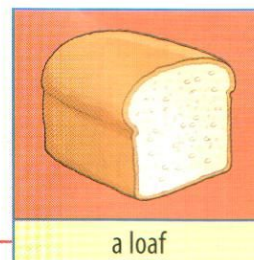
a container



a jar



a six-pack



a loaf

I Speaking



Class CD2
Track 34

A Listen and look at the pictures. Then practice with a partner.

A: What's this?

B: It's a bag of rice.

B What quantities of foods and drinks do you have at home?
Tell your partner.

I have a bottle of soda
at home. I also have...

2 Listening



Class CD2
Track 35

People are talking about foods and drinks. What quantities do they mention?
Listen and circle the correct answer.

1. a carton / bottle of milk
2. a can / glass of tomato juice
3. a bottle / jar of soda

4. a box / plate of spaghetti
5. a loaf / slice of bread
6. a cup / can of coffee

3 Grammar: A ... of ...



Class CD2
Track 36

Listen. Then listen again and repeat.

a	bag	of	potato chips
	bottle		water
	box		popcorn
	bowl		rice
	can		beans

a	cup	of	tea
	glass		juice
	piece		pie
	slice		bread
	spoonful		sugar

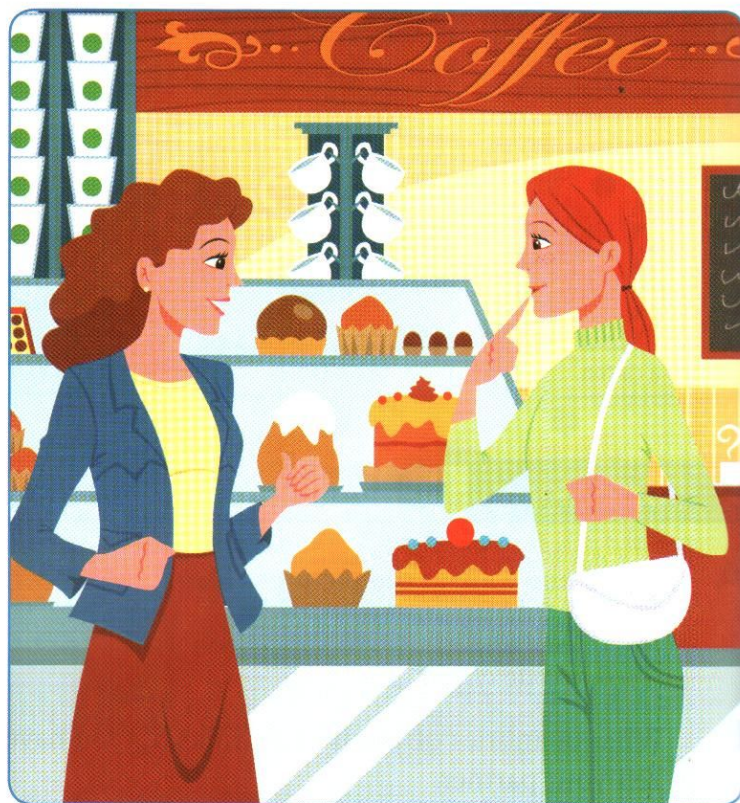
4 Conversation



Class CD2
Track 37

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** I'm going to have a glass of iced tea.
What about you?
- B:** I'd like a cup of coffee.
- A:** What are you going to have to eat?
- B:** I'm not sure. Everything looks so delicious! Maybe I'll get the chocolate cream pie. What about you?
- A:** Hmm... I think I'll have a piece of that carrot cake.
- B:** Oh, you'll like that. The carrot cake here is excellent!
- A:** Good. Listen, why don't you go and sit down at a table? I'll order everything. Let me think... That'll be one glass of iced tea, one cup of coffee, a slice of chocolate cream pie, and a piece of carrot cake. Right?
- B:** That's right.



B *Pair work.* Practice the conversation again. Use different foods and drinks.

Extra

What things can you buy in these containers? Work in a small group and name three things for each container.

bag	bottle	box	can	carton
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

5A Communication task: A supermarket checkout counter

Student A looks at this page. Student B looks at page 75.

- A** Look at the picture. What foods and drinks can you see? In what quantities? Make notes.

There is a carton of... There are two containers of...



- B** *Pair work.* Your picture and Student B's picture are not the same. Find out what is different. Ask about foods, drinks, and quantities.

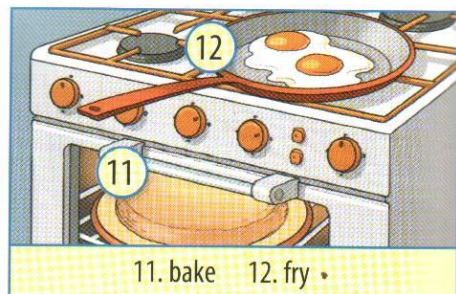
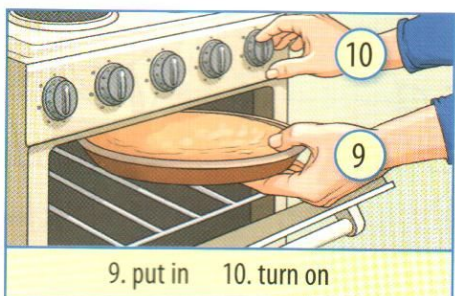
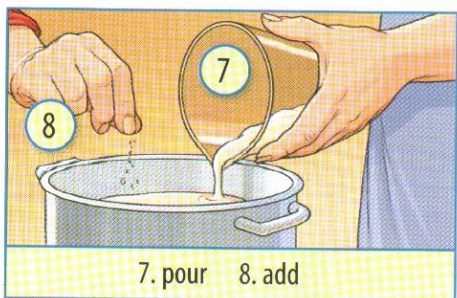
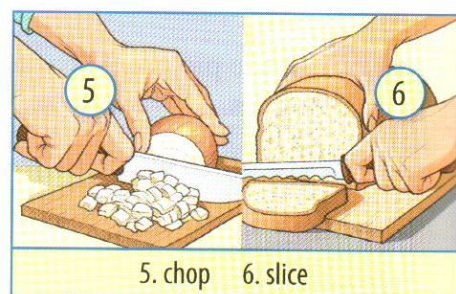
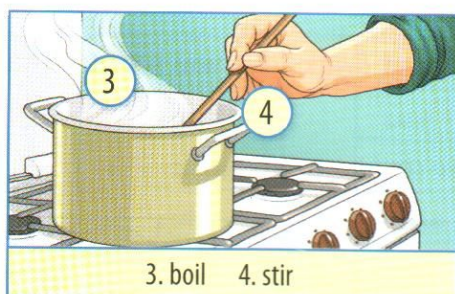
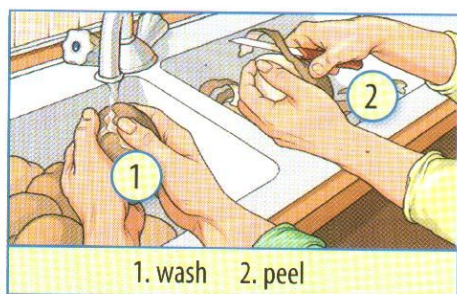
Extra

Look at Student B's picture on page 75 for 30 seconds. Then close your book. Can you remember what quantities of foods and drinks are in the picture? Say as much as you can about Student B's picture.

Helpful Language

- Is there any...?
- How much ... is there?
- Are there any...?
- How many ... are there?

Cooking



6 Speaking

Class CD2
Track 38

A Listen and look at the pictures. Then practice with a partner.

A: What's she doing?

B: She's peeling potatoes.

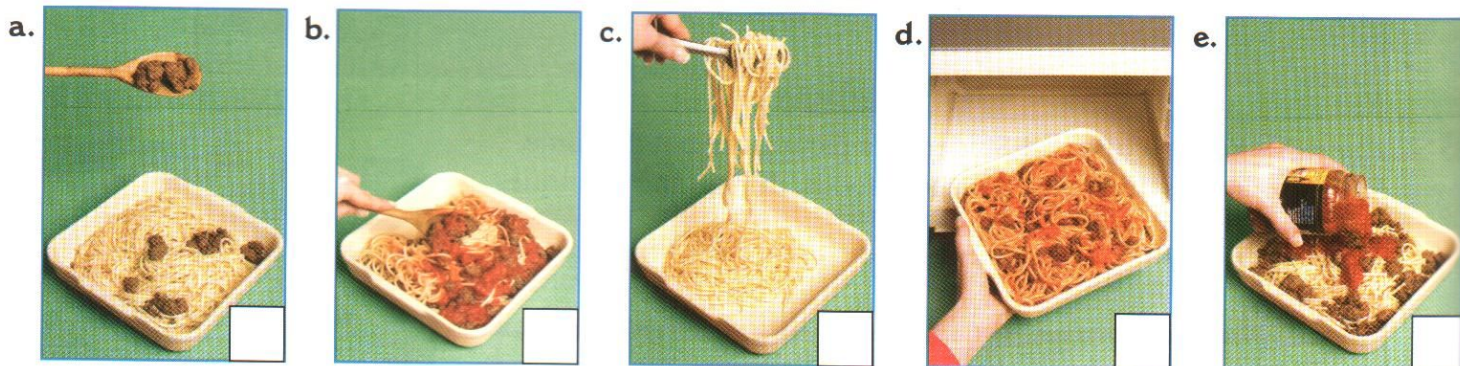
B Which of these things can you do? Tell your partner.

I can fry fish. I can...

7 Listening

Class CD2
Track 39

A A woman is giving directions for making Easy Baked Spaghetti. Listen and number the steps from 1 to 5.



B Listen again. Number the verbs 1 to 5 in the order you hear them.

___ add ___ bake ___ pour ___ put in ___ stir



A Listen. Then listen again and repeat.

Imperatives
Add a little salt.
Don't add water.
Fry the onions.
Don't fry the potatoes.

Sequence markers
First, open the box.
Next, pour the cereal into a bowl.
After that, add some milk.
Then, stir everything together.
Finally, enjoy it.

Memo

Next, after that,
and then all have the
same meaning.

B Pair work. Number these instructions in the correct order. Then say them using sequence markers.

OK, first, ...

- ___ take the soda ___ push the button ___ drink it
 ___ put the coins into the machine ___ take out some coins

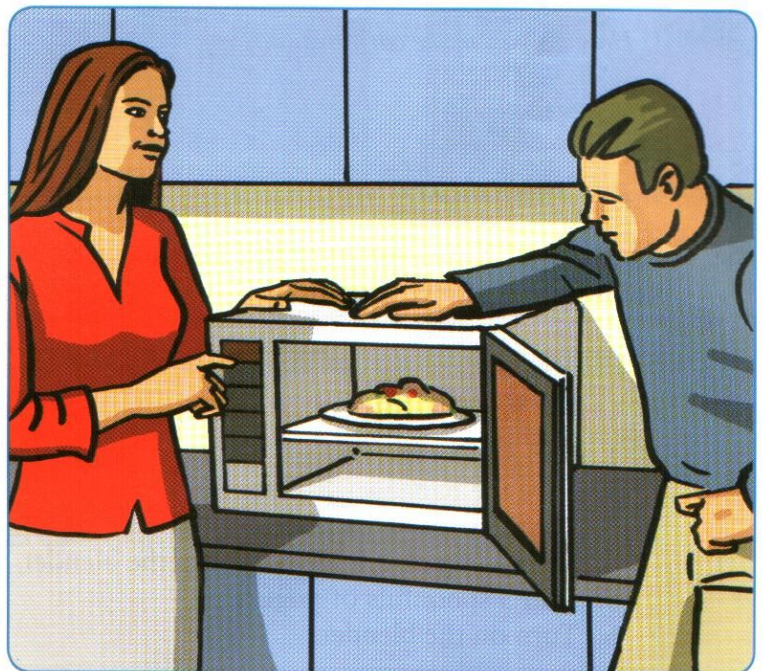


A Pair work. Listen to the conversation. Then practice with a partner.

- A:** Excuse me. Can you show me how to use this microwave?
B: Sure. First, you need to open the door of the oven and put your dish inside.
A: OK. Then what?
B: Next, choose the cooking time.
A: And what do I do after that?
B: Then, close the door.
A: Uh-huh. Then, what do I do?
B: Finally, touch *Start* to turn the oven on.
A: Oh, I see! Thanks a lot.

B Pair work. Practice the conversation again. Use the appliances below or other machines you know.

- coffeemaker rice cooker
 electric can opener electric hot pot



Extra

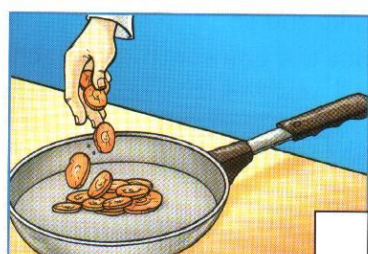
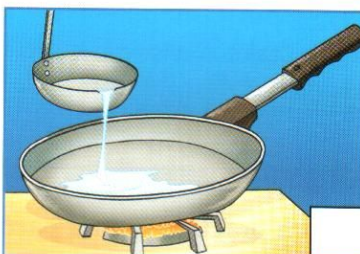
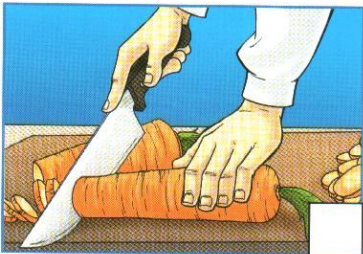
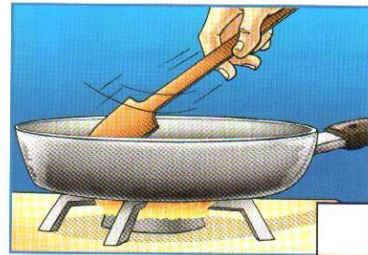
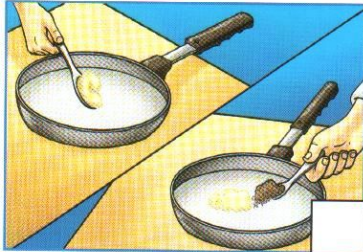
First, write a recipe (instructions for how to cook something) or instructions for doing something else. Then, read your instructions to your partner. Make sure your partner understands completely, and answer any questions he or she has.

10A Communication task: How do you make it?

Student A looks at this page. Student B looks at page 76.

- A** *Pair work.* The pictures below show a recipe for carrot rounds. The pictures are not in order. Find out the correct order from your partner. Ask your partner how to make carrot rounds. Number the pictures from 1 to 6.

Carrot Rounds



A: How do you make carrot rounds?

B: Well, first, ...

A: OK. Then what?

B: Then, ...

A: And what's the next step?

- B** *Pair work.* Your partner asks you how to make an orange banana smoothie. Use the recipe below to give directions.

Orange Banana Smoothie

1. Peel 1 banana.
2. Slice the banana.
3. Put the banana in a blender.
4. Pour 1 cup of orange juice into the blender.
5. Add 3 spoonfuls of yogurt.
6. Turn on the blender.



Extra

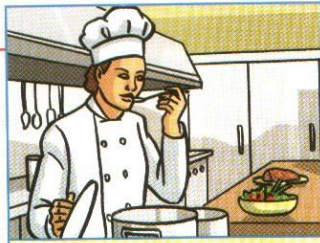
Look at the pictures in **A** above. Explain each step of the recipe for carrot rounds to your partner. Your partner corrects any mistakes you make.

Helpful Language

- Do you understand?
- Should I repeat that?
- Should I continue?



build houses



cook



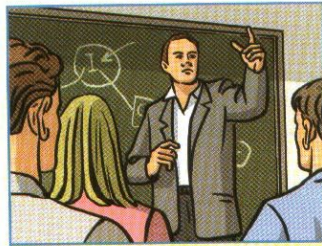
drive a truck



use a computer



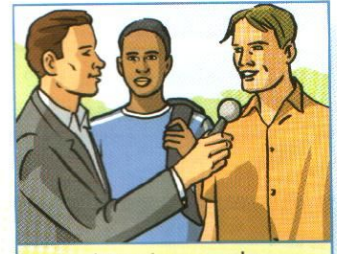
sell



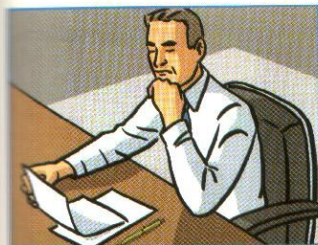
teach



speak another language



interview people



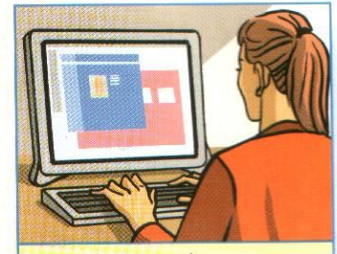
write business letters



take care of children



repair computers



design web pages

I Speaking



Class CD2
Track 42

A Listen and look at the pictures. Then practice with a partner.

A: What can he do?

B: He can build houses.

I can't build houses.
I can cook. I...

B Which of these things can you do? Which ones can't you do? Tell your partner.

2 Listening



Class CD2
Track 43

People are talking about their skills. What can they do? Listen and write *Sumi*, *Clive*, *Alice*, *Wang*, *Sissy*, or *Niran* beside each skill.

- _____ can cook French food.
- _____ can repair computers.
- _____ can speak Chinese.
- _____ can design web pages.
- _____ can speak Korean.
- _____ can use a computer.

3 Grammar: Using can and know how to for ability

Class CD2
Track 44

Listen. Then listen again and repeat.

Can	Know how to
I can drive a car. I can't drive a truck. He can build houses. He can't build boats.	I know how to repair computers. I don't know how to repair TVs. She knows how to speak Japanese. She doesn't know how to speak Chinese.
Can you cook? Yes, I can . / No, I can't .	Do you know how to design web pages? Yes, I do . / No, I don't .
Can she interview people? Yes, she can . / No, she can't .	Does he know how to write business letters? Yes, he does . / No, he doesn't .
What can you do ? I can speak Spanish.	What do you know how to do ? I know how to use a computer.

4 Conversation

Class CD2
Track 45

A *Pair work.* Listen to the conversation. Then practice with a partner.

A: Do you know how to speak Spanish, Lisa?

B: No, I don't. What about you? Can you speak Spanish?

A: No, I can't, but Akira can. He knows how to speak Japanese, English, and Spanish.

B: Wow! That's pretty good. How well can he speak Spanish?

A: Very well. He learned it in Mexico.

B: In Mexico? When was he in Mexico?

A: He lived there when he was a kid.

B: No kidding. I didn't know that.

B *Pair work.* Practice the conversation again. Use different skills (cooking, repairing things, driving, building things, etc.).



Extra

Choose one of the topics below. Talk as long as you can about it. When you finish, your partner asks two questions.

- Talk about something you can repair.
- Talk about a dish you can cook.
- Talk about a machine you can use.

5 Communication task: Skills survey

A Look at the survey forms below. Add one question to each form.

B *Class activity.* Interview three classmates. Use a different form for each classmate. Ask follow-up questions after each Yes/No question. Write answers to follow-up questions in the *More information* columns.

Sample follow-up questions

How well can you...?

When / Where did you learn how to...?

Would you like to know how to...?

Do you like to...?

Computer Skills		Name _____	
Can you...	Yes	No	More information
use a computer?	☐	☐	_____
repair computers?	☐	☐	_____
design web pages?	☐	☐	_____

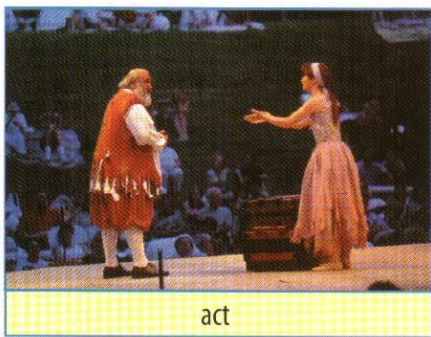
Office Skills		Name _____	
Can you...	Yes	No	More information
interview people?	☐	☐	_____
write business letters?	☐	☐	_____
answer telephones?	☐	☐	_____

Other Skills		Name _____	
Can you...	Yes	No	More information
cook?	☐	☐	_____
drive a truck?	☐	☐	_____
speak another language?	☐	☐	_____

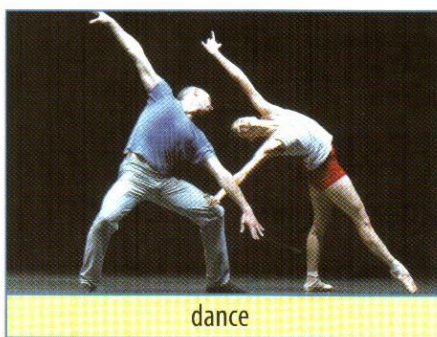
C *Group work.* Work in groups of four or five students. Compare your survey results. Make sentences about classmates with the same skills.

Both Kenji and Dai can cook spaghetti.

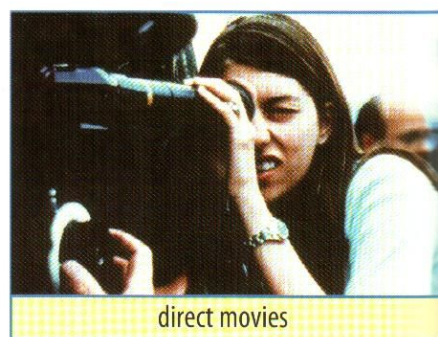
Artistic talents



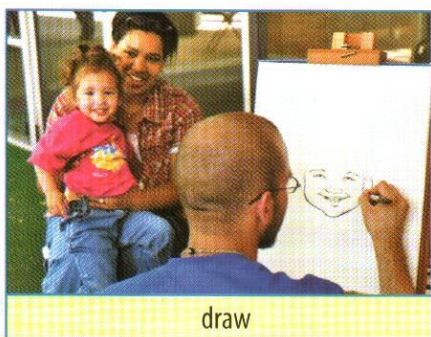
act



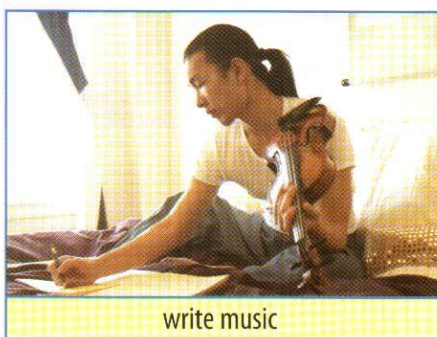
dance



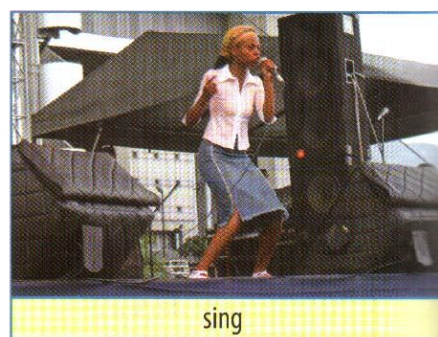
direct movies



draw



write music



sing

6 Speaking



Class CD2
Track 46

A Listen and look at the pictures. Then practice with a partner.

A: What are they doing?

B: They're acting.

B Describe an artistic person you know. Tell your partner about the person.

My cousin Sook is very artistic. She can act, sing, and dance.

7 Listening



Class CD2
Track 47

A People are talking about their artistic talents. What can they do? Listen and number the talents from 1 to 4.

___ painting

___ singing

___ acting

___ dancing

B Listen again. Check (✓) the correct answer.

1. Richard ____.

- a. ☐ works as a teacher
- b. ☐ makes a lot of money

3. Joyce ____.

- a. ☐ only likes jazz
- b. ☐ likes all kinds of music

2. Cleo ____.

- a. ☐ works with children
- b. ☐ is busy with her children

4. Takeshi ____.

- a. ☐ works in a theater
- b. ☐ works on TV

8 Grammar: Using could for ability in the past

Class CD2
Track 48

A Listen. Then listen again and repeat.

I could sing when I was a child.	How well could you paint?
He could play the piano at the age of five.	How well could she act?
Could you draw when you were a child? Yes, I could . / No, I couldn't .	
Could Alice dance when she was six? Yes, she could . / No, she couldn't .	

Memo

You can also use *knew how to* to talk about ability in the past.

B *Pair work.* Tell your partner about your abilities when you were a child. Use *I could* or *I knew how to*. Ask each other follow-up questions.

I **could** ice-skate when I was a boy.

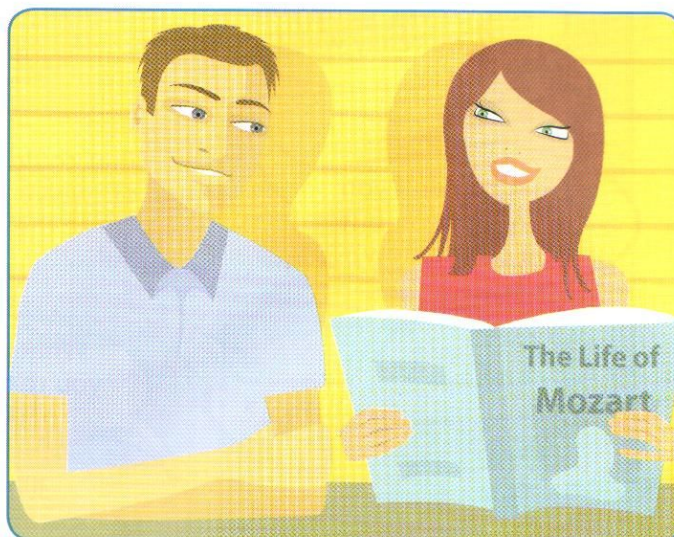
How well **could** you ice-skate?

9 Conversation

Class CD2
Track 49

A *Pair work.* Listen to the conversation. Then practice with a partner.

- A:** Hi, Cara. What are you doing?
B: I'm reading a book about Mozart.
A: Oh, Mozart! I love his music. What does the book say?
B: Well, this part is interesting. It says, "Mozart could play the piano when he was four. He could write music when he was five, but he couldn't write words."
A: That's interesting. By the way, what could you do when you were four? Could you write?
B: No, I couldn't. I could read, but I didn't know how to write.
A: How well could you read?
B: Not very well. I knew how to read a few words.



B *Pair work.* Practice the conversation again. Use your imagination to talk about different skills and talents.

Extra

Continue the conversation. Find at least three things that you and your partner could do before the age of five.

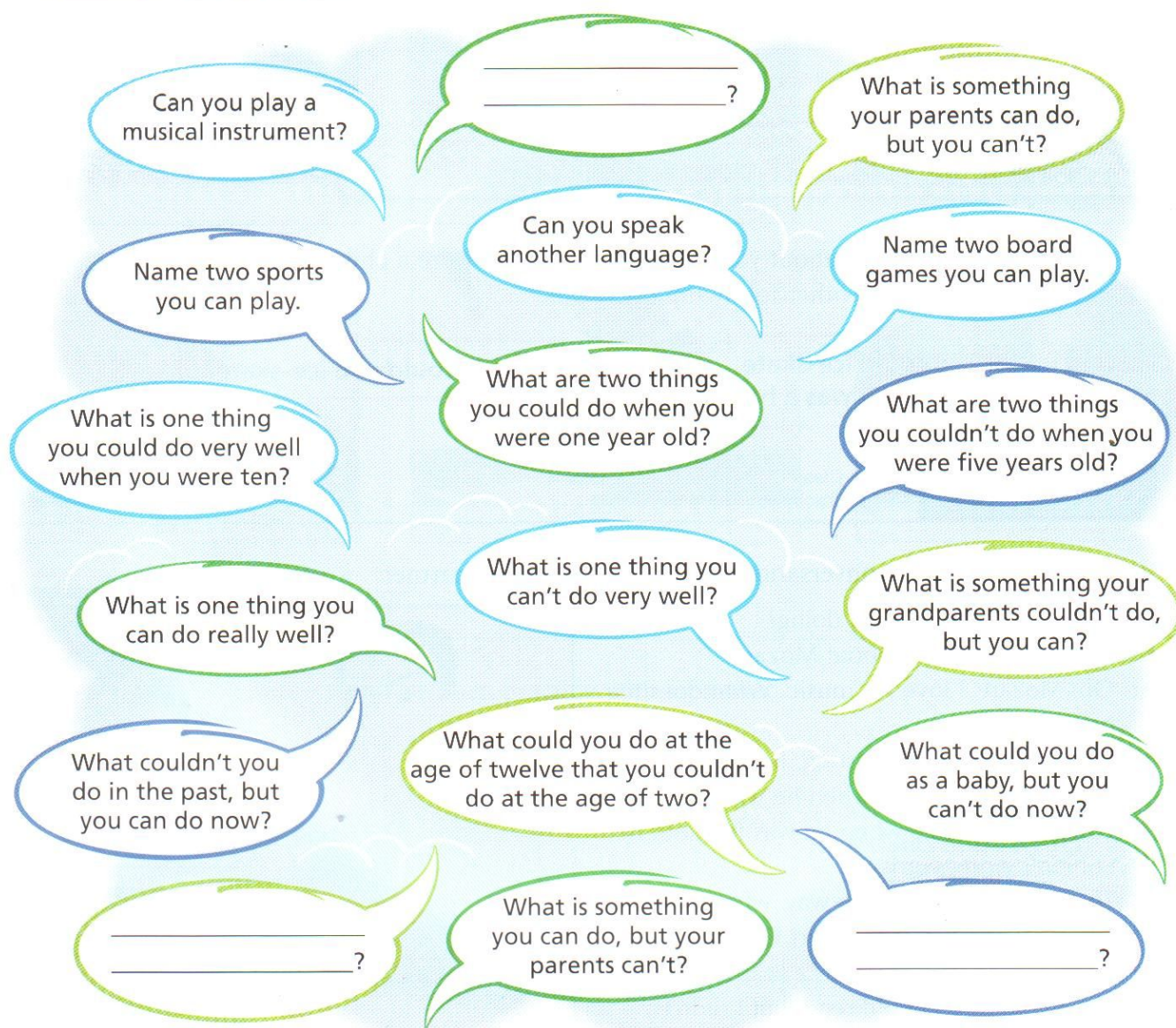
Helpful Language

When you agree:

- So could I.
- Me, too!
- I could, too.

10 Communication task: The conversation game

- A** Look at the questions. Which ones would you like to answer? Think about how to answer them. Add three more questions of your own. Use *can*, *can't*, *could*, or *couldn't* in your questions.



- B** *Group work.* Point to a question and answer it. Partners ask for more information. Take turns.

A: (Pointing to question "Can you play a musical instrument?")

Yes, I can.

B: *What instrument can you play?*

A: *I can play the piano.*

C: *What kind of music can you play?*

A: *I can play classical music and jazz.*

5B Communication task: I'm looking for a video store.

Student B looks at this page. Student A looks at page 45.

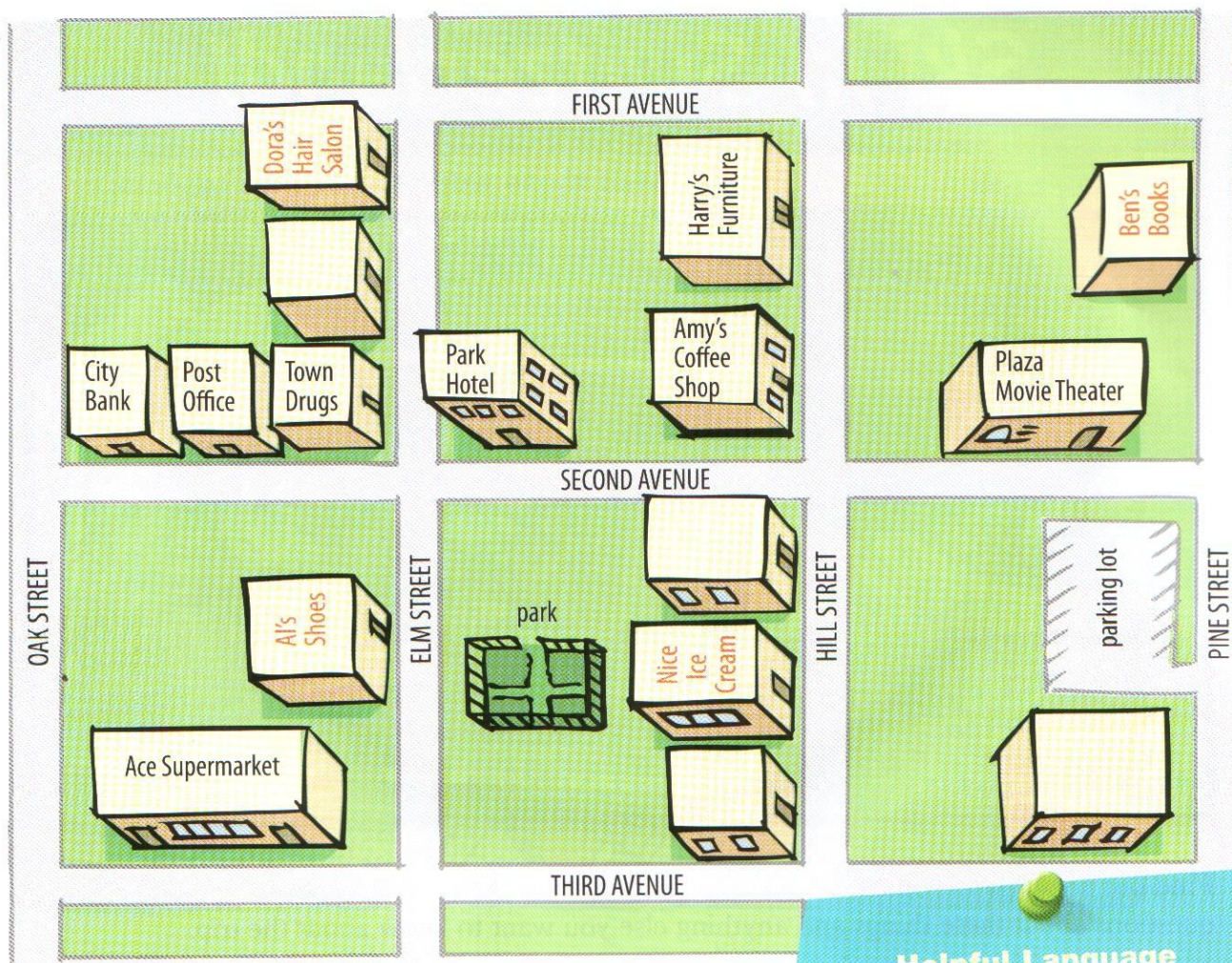
- A** *Pair work.* Look at the map. You and your partner are on Oak Street between Second and Third Avenues. Ask your partner for directions to these four places. Then write the places on your map.
- a video store a bakery a pizza shop a sporting goods store

B: Excuse me. I'm looking for a video store.

A: A video store? Let's see. Go down...

Helpful Language

- Do I turn right or left?
- Then what do I do?
- OK. I understand.



Helpful Language

- Go up / down...
It's on the right / left. It's near...
- Walk up / down...
It's on the corner of... It's next to...
- Go one block / two blocks.
It's across from... It's behind...
- Turn right / left.
It's in front of... It's between...

- B** *Pair work.* Look at the map. You and your partner are on Oak Street between Second and Third Avenues. Your partner asks for directions to four places. There are signs for the places in red on your map. Give your partner directions to the places.

A: Excuse me. I'm looking for a shoe store.

B: A shoe store? Let's see. Go down...

5B Communication task: Travel plans

Student B looks at this page. Student A looks at page 57.

A *Pair work.* Look at the travel brochure. You are going to take the European ski trip in the brochure. Your partner is going on a different trip. Answer your partner's questions about your trip. Use your imagination to answer questions you don't have definite answers for.

A: How long are you going to stay in each place?

B: I'm not sure. I'll probably stay two or three days in each place.

Ski in Switzerland!

8-day tour

You'll visit these world-famous ski resorts:
DAVOS • INTERLAKEN • ZERMATT

Ski equipment and daily ski lessons are included in the low price!
You'll enjoy a unique stay at charming mountainside hotels.

Evening Activities

- dancing
- deluxe restaurants
- classical music concerts
- karaoke clubs

Other Sports

- ice-skating
- snowboarding
- cross-country skiing



B Find out as much as you can about your partner's trip. Ask your partner questions about these things and anything else you want to know about the trip.

- | | |
|--|--|
| ■ what kind of trip he or she is going to take | ■ where he or she is going to stay |
| ■ how long he or she is going to stay | ■ what he or she is going to do |
| ■ what places he or she is going to visit | ■ what he or she thinks will be most fun |

B: So, what kind of trip are you going to take?

A: I'm going to take...

B: How long are you going to stay?

A: I'm going to stay...

5B Communication task: A supermarket checkout counter

Student B looks at this page. Student A looks at page 63.

- A** Look at the picture. What foods and drinks can you see? In what quantities? Make notes.

There is a carton of... There are two containers of...



- B** *Pair work.* Your picture and Student A's picture are not the same. Find out what is different. Ask about foods, drinks, and quantities.

Extra

Look at Student A's picture on page 63 for 30 seconds. Then close your book. Can you remember what quantities of foods and drinks are in the picture? Say as much as you can about Student A's picture.

Helpful Language

- Is there any...?
- How much ... is there?
- Are there any...?
- How many ... are there?

10B Communication task: How do you make it?

Student B looks at this page. Student A looks at page 66.

- A** *Pair work.* Your partner asks you how to make carrot rounds. Use the recipe below to give directions.

Carrot Rounds

1. Wash 2 carrots.
2. Slice the carrots.
3. Put the carrots in a pan.
4. Add 1 spoonful of butter and 1 spoonful of brown sugar.
5. Pour a little water into the pan.
6. Stir and cook for 5 minutes.



Helpful Language

- Do you understand?
- Should I repeat that?
- Should I continue?

A: How do you make carrot rounds?

B: Well, first, ...

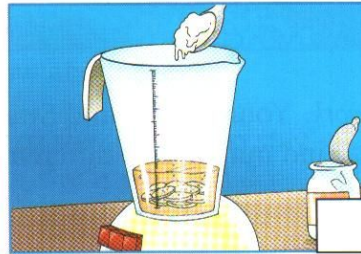
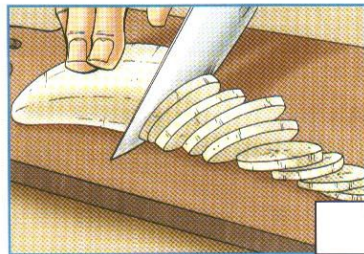
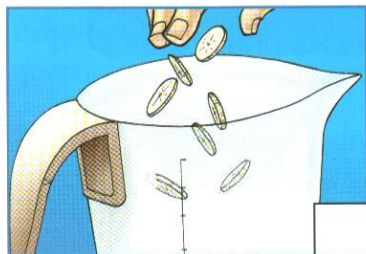
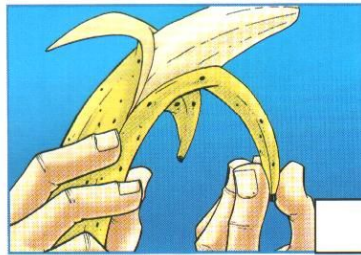
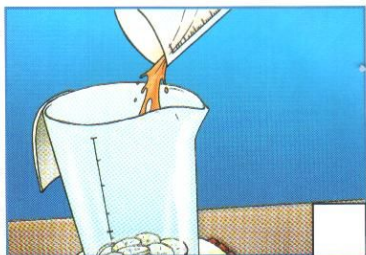
A: OK. Then what?

B: Then, ...

A: And what's the next step?

- B** *Pair work.* The pictures below show a recipe for an orange banana smoothie. The pictures are not in order. Find out the correct order from your partner. Ask your partner how to make an orange banana smoothie. Number the pictures from 1 to 6.

Orange Banana Smoothie



Extra

Look at the pictures in **B** above. Explain each step of the recipe for an orange banana smoothie to your partner. Your partner corrects any mistakes you make.

Check your English

Unit I

A Vocabulary

Match the jobs with their descriptions.

accountant
salesperson

actor
pilot

architect
teacher

chef
tour guide

musician
web designer

1. This person cooks and prepares food. chef
2. This person's job is to show a place to tourists. _____
3. This person performs in a play or movie. _____
4. This person designs buildings. _____
5. This person plays a musical instrument. _____
6. This person flies an airplane. _____
7. This person's job is to sell things. _____
8. This person's job is to teach. _____
9. This person's job is to write or check financial records. _____
10. This person designs web pages. _____

B Grammar

Complete the questions.

- | | |
|-------------------------------------|----------------------------------|
| 1. A: How <u>old are you</u> _____? | B: I'm 19 years old. |
| 2. A: _____ from? | B: He's from New York. |
| 3. A: _____ in Seoul? | B: No, I don't. I live in Pusan. |
| 4. A: What company _____? | B: She works for MegaBank. |
| 5. A: _____ to City University? | B: Yes, they do. |
| 6. A: _____ hobbies? | B: I like to surf the Internet. |
| 7. A: _____ a pilot? | B: Yes, I am. |
| 8. A: _____ the subway? | B: No, I don't. I take the bus. |

Check your English

Unit 2

A Vocabulary

Complete the sentences. Use the words below.

bored
excited

angry
traveling

surprised
visiting

taking
writing

working
studying

1. I can't sleep because I am so excited about the trip.
2. I'm _____ Chinese because I have a test this afternoon.
3. Amy is _____ at Sam because he didn't invite her to the party.
4. My parents are on vacation in Europe. They're _____ in France.
5. She lives in Tokyo, but she is _____ friends in Sapporo right now.
6. I didn't know you were in Osaka. I was _____ to see you there.
7. Are you still _____ classes in English?
8. This TV program isn't very interesting. I'm _____.
9. Cui is _____ in a restaurant to make some money.
10. I'm _____ a five-page paper for my history class.

B Grammar

Read the sentences. Correct the mistakes. There is one mistake in each pair of sentences.

1. I can't play tennis with ^{her}~~she~~ today. I'm going swimming with you.
2. Seiji and me are going to see a movie today. Would you like to go with us?
3. My parents live in Pusan. I call they every Monday.
4. That tall man is looking at we. Do you know him?
5. Mr. Walker is my English teacher. I like he very much.
6. I'm talking to you. Please listen to I.
7. Jin-song loves Mei. Mei doesn't love he.

Check your English

Unit 3

A Vocabulary

Read the sentences. Complete the words.

1. Albert Einstein was an important s c i e n t i s t.
2. The book was really very interesting. In fact, it was f s i a i g.
3. What is the name of the r i t who painted these pictures?
4. The streets were c o d d with people.
5. The president is the e d r of our country.
6. Who is the d r c o of this movie?
7. This place is too n i for me. I like quiet places.
8. We visited many i t r c buildings in Paris.
9. Kuala Lumpur is a o n city.
10. Elizabeth I was a q e n of England.

B Grammar

Complete the questions.

- | | |
|---------------------------------|--------------------------------|
| 1. A: _____ they in Guam? | B: They were there a year ago. |
| 2. A: _____ you born? | B: I was born in Korea. |
| 3. A: _____ he born in? | B: He was born in Taipei. |
| 4. A: _____ his occupation? | B: He was an inventor. |
| 5. A: _____ Yoko Ono's husband? | B: His name was John Lennon. |
| 6. A: _____ in England? | B: I was there for two years. |
| 7. A: _____ the weather? | B: It was wonderful. |
| 8. A: _____ with you? | B: My father was with me. |
| 9. A: _____ born in Spain? | B: Yes, he was. |
| 10. A: _____ happy in Europe? | B: No, he wasn't. He was sad. |

Check your English

Unit 4

A Vocabulary

Complete the sentences. Use the words and phrases below.

get up	go sightseeing	nap	drive
barbecue	karaoke club	visit	watch

1. **A:** Did you _____ in Paris?
B: Yes, I have pictures of all the places I visited.
2. Do you like to _____ museums?
3. Does Leda usually _____ early in the morning?
4. Mark likes to take a short _____ after lunch.
5. Who cooked the food at the _____?
6. **A:** Did you sing when you went to the _____?
B: Oh, yes. Everyone did. They played really good songs at that place.
7. Did Mia _____ to work, or did she take the bus?
8. How many DVDs did you _____ last night?

B Grammar

Complete the conversation. Use the simple past tense of the verbs in parentheses.

- A:** What did (do) you and Junko do last night?
- B:** We _____ (get) together with some friends and _____ (have) some pizza.
- A:** Where _____ (go) for pizza?
- B:** Oh, we _____ (not, go) out for pizza. We _____ (order) one from Pizza King. What about you? _____ (do) you do anything interesting last night?
- A:** Me? I _____ (not, do) very much. I _____ (read) a little. Then I _____ (watch) an old horror movie on TV.

Check your English

Unit 5

A Vocabulary

Complete the sentences. Use the words below.

classical
cafe

hip-hop
zoo

picnic
museum

tournament
country and western

1. People take food and eat it outdoors at a _____.
2. A _____ is a place with many different kinds of animals.
3. _____ is a type of dance music with a strong beat and spoken words.
4. A _____ is a building where you can see important pieces of art.
5. Mozart, Beethoven, and Bach all wrote _____ music.
6. A _____ is a small restaurant where people often get coffee or tea.
7. _____ is a style of music from the southern and western U.S.
8. Many golfers compete in a golf _____.

B Grammar

Make a sentence with a similar meaning. Use the words in parentheses.

1. Let's go to a play tonight. (play, to, how, tonight, about, a, going)
How about going to a play tonight?
2. What are they doing on Sunday? (are, on, what, they, to, going, Sunday, do)

3. What about having a picnic? (have, don't, we, why, picnic, a)

4. Why don't we see an opera tonight? (about, what, opera, tonight, seeing, an)

5. He is not seeing a play. (not, is, he, play, to, a, see, going)

6. When are we going to see a soccer match? (match, seeing, when, we, a, are, soccer)

Check your English

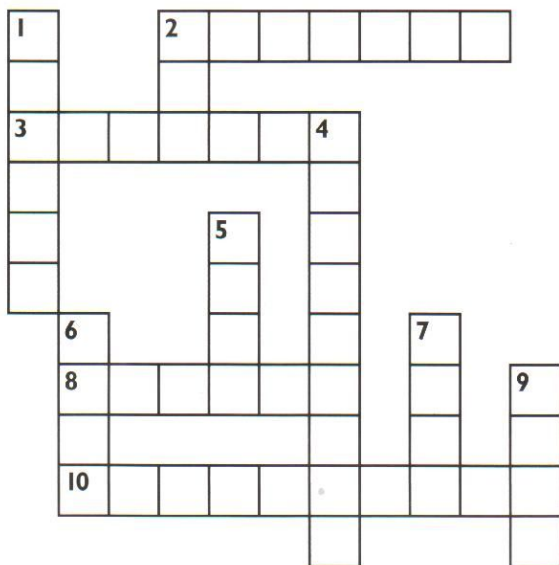
Unit 6

A Vocabulary

Complete the crossword using the clues.

Across

2. You can read books at a _____.
3. The train stopped at the _____.
8. You need a _____ to ride a train.
10. How many _____ were on the train?



Down

1. We saw many beautiful paintings in the _____.
2. Park your car in the parking _____.
4. I bought this magazine at a _____.
5. We went for a walk in the _____.
6. You wait for a bus at a bus _____.
7. How much is the bus _____?
9. I sent a letter at the _____ office.

B Grammar

Put the words in order to make questions.

1. ticket / costs / know / do / you / much / a / how
_____?
2. the / what / can / arrives / you / me / bus / time / tell
_____?
3. tell / how / leave / you / me / often / trains / the / could / please
_____?
4. can / I / where / know / taxi / you / get / do / a
_____?

Check your English

Unit 7

A Vocabulary

Read the sentences. Complete the words.

1. You wear it on your head. It's a c _ _.
2. You wear them on your feet. They're _ _ _ k _.
3. It's a kind of meat. It's _ _ _ f _.
4. They come from chickens. They're _ _ g _.
5. It's a long orange vegetable. It's a _ _ _ r _ _ _.
6. It's a drink. You can make it from oranges or apples. It's j _ _ c _.
7. You wear them on your feet to run. They're _ n _ _ _ _ r _.
8. You wear this around your neck or on your head. It's a _ _ a _ f _.
9. It's a red fruit. It's an _ _ p _ e _.
10. A man wears this around his neck with a shirt and jacket. It's a _ i _.

B Grammar

Complete the conversation. Use the words and phrases below.

a little	a lot	how many	how much
like better	more	much	some

A: Which fruit do you _____, apples or oranges?

B: I like apples _____ than oranges.

A: Really? _____ apples do you eat?

B: I eat one apple every day, but I eat _____ of oranges, too.

What about you? _____ fruit do you eat?

A: I eat _____. I eat one or two bananas a week.

B: Gee, that isn't very _____.

A: I know. There are _____ of apples in my refrigerator. Do you want one?

Check your English

Unit 8

A Vocabulary

Complete the sentences. Use the words and phrases below.

furniture store

hospital

sporting goods store

bakery

shopping mall

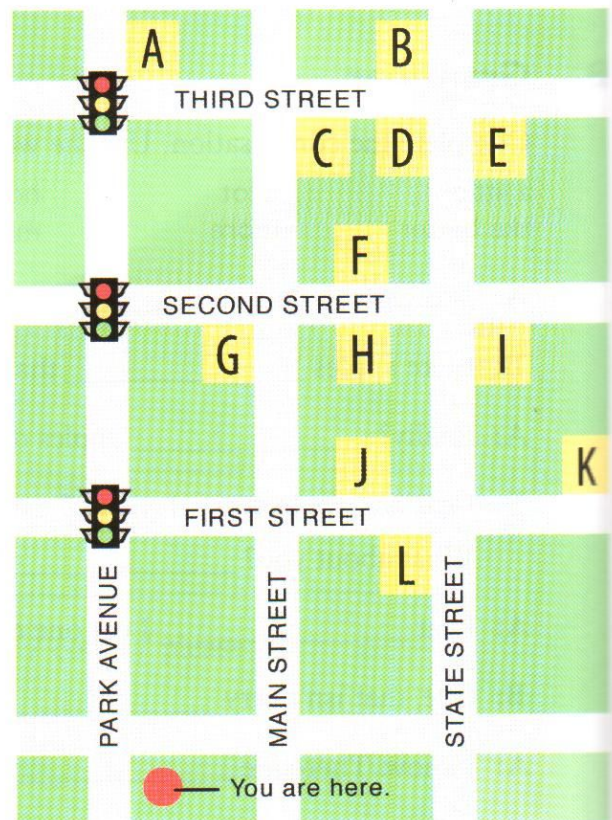
stationery store

1. A _____ is a very large building with a lot of stores in it.
2. You can buy tables and chairs at a _____.
3. You can see sick people and doctors at a _____.
4. You can buy a baseball or a basketball at a _____.
5. People buy cakes and cookies at a _____.
6. You can buy pens, pencils, and paper at a _____.

B Grammar

Read the sentences and follow the directions. Write the letter of the building.

- _____ 1. Go up Park Avenue to the first traffic light. Turn right and go two blocks. Turn left and go to the end of the block. What is on the corner on the right?
- _____ 2. Go up Park Avenue to First Street. Turn right and go one block. Turn left on Main Street. Then go one more block and turn right. What's on the left in the middle of the block?
- _____ 3. Go straight on Park Avenue for three blocks. Turn right and go along Third Street. Go two blocks. What is on the left?
- _____ 4. Go up Park Avenue to First Street. Turn right and go three blocks. What is on your left?



Check your English

Unit 9

A Vocabulary

Match the words with their meanings.

- | | |
|----------------------|---|
| 1. yoga ____ | a. Two people hit a small ball in this indoor sport. |
| 2. boxing ____ | b. You can play music with this. |
| 3. chess ____ | c. This is a magazine with pictures that tell a story. |
| 4. comic book ____ | d. This is a difficult board game with 64 squares and 32 pieces. |
| 5. guitar ____ | e. People lift these heavy things. |
| 6. table tennis ____ | f. This type of exercise is like stretching. |
| 7. stamps ____ | g. This is a fighting sport. |
| 8. weights ____ | h. These are small pieces of paper we put on letters. Some people collect them. |

B Grammar

Put the words in order to make sentences.

- (go / to / snowboarding / do / like / you)
_____?
- (snowboarding / do / weekend / want / go / to / you / this)
_____?
- (to / what / you / free time / like / do / in / do / your)
_____?
- (things / collect / like / I / to)
_____.
- (like / you / things / do / what / to / kind / of / collect)
_____?

Check your English

Unit 10

A Vocabulary

Complete the definitions. Use the words below.

take a cruise
tour

flight
pack

guidebook
reserve

change
beach

1. a book for travelers with information about a place = a _____
2. travel on a large boat to interesting places = _____
3. a trip in a bus to interesting places = a bus _____
4. put clothes in a suitcase = _____
5. save a seat on an airplane = book a _____
6. tell a hotel to keep a room for you = _____ a hotel room
7. give some money to get another type of money = _____ some money
8. go to a nice place to swim and lie in the sun = go to the _____

B Grammar

Circle the words that correctly complete the conversations.

Conversation A

A: How was your trip to Mexico?

B: Great! I like / would like to go again.

A: Did you speak Spanish in Mexico?

B: All the time. I really like / would like to speak Spanish.

A: Is your Spanish very good?

B: It's OK. I like / would like to speak it better. Do you speak Spanish?

A: No, I don't. But I like / would like to learn it.

Conversation B

A: What are your travel plans?

B: I'll / I'm going to go backpacking.

A: When are you leaving?

B: I'm not sure. I'll / I'm going to probably leave in June.

A: Where are you going to go?

B: I don't know. I think I'll / I'm going to visit Thailand, but I'm not sure.

Check your English

Unit 11

A Vocabulary

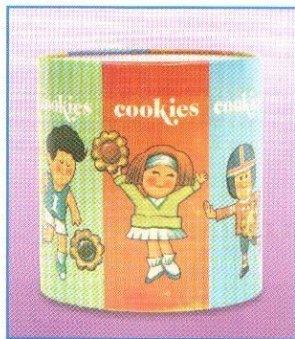
Write the correct word under each picture. Use the words and phrases below.

add
pour

bowl
slice

box
turn on

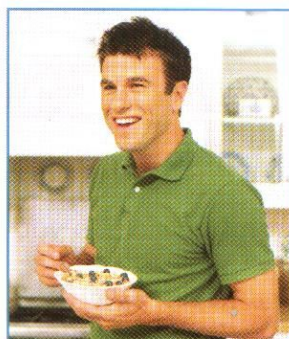
can
wash



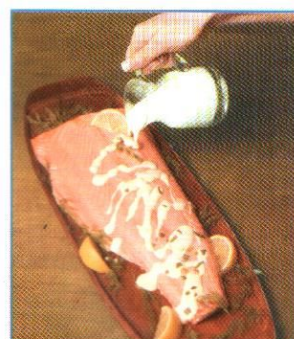
1. The cookies are in a _____.



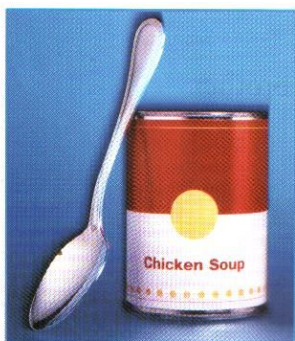
2. Please _____ the microwave.



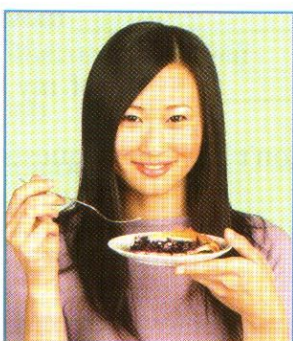
3. He's eating a _____ of cereal.



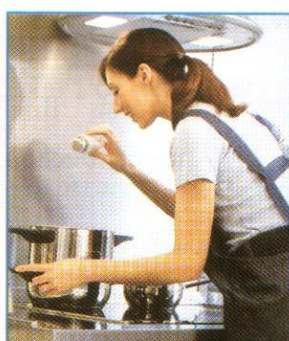
4. You should _____ the sauce over the fish.



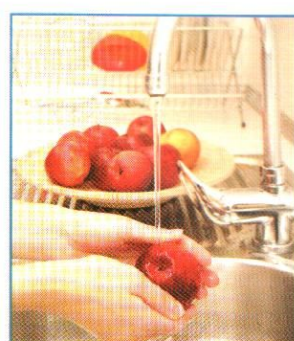
5. This is a _____ of soup.



6. She has a _____ of pie.



7. _____ some salt.



8. _____ the apple.

B Grammar

This is a recipe for apple banana soup. Number the sentences in the correct order from 1 to 6.

- ___ a. Finally, eat the soup.
- ___ b. Then, add 1 cup of yogurt to the orange juice.
- ___ c. First, pour 4 cups of orange juice into a bowl.
- 1 d. It's very easy to make fruit soup. This is how to make it.
- ___ e. After that, stir the yogurt, orange juice, and fruit slices with a large spoon.
- ___ f. Next, add 10 slices of apple and 10 slices of banana to the yogurt and orange juice.

Check your English

Unit 12

A Vocabulary

Complete the sentences. Use the words below.

build	truck	interview	care	direct
draw	write	language	dance	cook

1. My father knows how to drive a _____.
2. I know you speak English. Can you speak another _____?
3. My brother knows how to _____ houses.
4. Listen to the beautiful music! Do you want to _____ with me?
5. Take this pencil and paper. Now, _____ a picture for me.
6. I don't know how to _____ a business letter. Can you help me?
7. Please come to my house for dinner. I can _____ very well.
8. I want Steven Spielberg's job—I want to _____ movies!
9. My mother works every day, so I take _____ of my little brother.
10. I can't _____ people because I don't like to ask questions.

B Grammar

Complete the questions. Use the words and phrases below. Then match questions 1 to 6 with answers a to f.

can	could	how well
know how	what	who

- | | |
|---|-----------------------------|
| ___ 1. What do you _____ to do? | a. Not very well. |
| ___ 2. _____ can you drive? | b. Wei can. |
| ___ 3. _____ can speak three languages? | c. Yes, she could. |
| ___ 4. _____ he sing very well? | d. I know how to cook. |
| ___ 5. _____ does she know how to cook? | e. Hamburgers and hot dogs. |
| ___ 6. _____ Polly play the piano when she was seven? | f. No, he can't. |

Key vocabulary

Here is a list of most of the new words in *Talk Time 2*.

adj = adjective

adv = adverb

n = noun

prep = preposition

pron = pronoun

v = verb

Unit 1

accountant *n*
 actor *n*
 airline *n*
 airplane *n*
 architect *n*
 art history *n*
 attend class *v*
 chef *n*
 company *n*
 computer
 programmer *n*
 computer science *n*
 daily *adj, adv*
 dentist *n*
 go for a walk *v*
 have lunch *v*
 hobby *n*
 international *adj*
 job *n*
 major *n*
 musician *n*
 orchestra *n*
 pilot *n*
 play sports *v*
 salesperson *n*
 Singapore *n*
 surf the Internet *v*
 take the subway *v*
 teacher *n*
 tour guide *n*
 web designer *n*
 What do you do?

Unit 2

angry *adj*
 bored *adj*
 classmate *n*
 current *adj*
 day *n*
 excited *adj*
 feelings *n*
 full-time *adj*
 happen *v*
 happy *adj*
 have something in common *idiom*
 live at home *v*
 nervous *adj*
 part-time *adj*
 semester *n*
 still *adv*
 study Chinese *v*
 surprised *adj*
 take a class *v*
 teach at a university *v*
 visit one's family *v*
 work in a restaurant *v*
 write a paper *v*

Unit 3

admire *v*
 artist *n*
 beautiful *adj*
 charming *adj*
 city *n*

clean *adj*
 crowded *adj*
 die *v*
 Dutch *adj, n*
 English *adj, n*
 excellent *adj*
 exciting *adj*
 expensive *adj*
 fascinating *adj*
 friendly *adj*
 hectic *adj*
 historic *adj*
 interesting *adj*
 inventor *n*
 Italian *adj, n*
 Japanese *adj, n*
 Kuala Lumpur *n*
 leader *n*
 learn *v*
 modern *adj*
 movie director *n*
 noisy *adj*
 old *adj*
 people *n*
 pleasant *adj*
 Polish *adj*
 queen *n*
 quiet *adj*
 romantic *adj*
 safe *adj*
 scientist *n*
 small *adj*
 weather *n*
 writer *n*

Unit 4

barbecue *n*
drive somewhere *v*
get together with friends *v*
get up late *v*
go camping *v*
go sightseeing *v*
have dinner in a restaurant *v*
karaoke club *n*
meet friends *v*
meet someone new *v*
order a pizza *v*
play computer games *v*
read a book *v*
rock climbing *n*
see a movie *v*
spend (time) *v*
stay home *v*
take a nap *v*
visit museums *v*
visit parents *v*
watch DVDs *v*
weekend *n*
work *v*

Unit 5

baseball game *n*
by the way...
cafe *n*
classical *n*
concert *n*
country and western *n*
dance club *n*
dance performance *n*
entertainment *n*

golf tournament *n*
hip-hop *n*
how about...?
jazz *n*
let's... *v*
museum *n*
opera *n*
park *n*
picnic *n*
play *n*
pop *n*
rock *n*
soccer match *n*
ticket *n*
what about...?
zoo *n*

Unit 6

across from *prep*
ATM (automated teller machine) *n*
behind *prep*
between *prep*
bus stop *n*
bus *n*
change *n*
city square *n*
clothes *n pl*
coffee shop *n*
color *n*
conductor *n*
driver *n*
drugstore *n*
Excuse me.
fare *n*
free *adj*

hotel *n*
in front of *prep*
library *n*
lost *adj*
mailbox *n*
movie theater *n*
museum *n*
near *prep*
newsstand *n*
next to *prep*
on the corner of *prep*
on *prep*
park *n*
parking lot *n*
passenger *n*
platform *n*
post office *n*
public transportation *n*
station *n*
taxi stand *n*
taxi *n*
ticket machine *n*
ticket *n*
train *n*

Unit 7

a few *pron*
a little *pron*
any *pron*
apple *n*
banana *n*
beef *n*
better *adj*
blue jeans *n pl*
boots *n*
butter *n*
cap *n*
carrot *n*
cheese *n*

chicken *n*

coat *n*

corn *n*

dress *n*

egg *n*

fish *n*

jacket *n*

juice *n*

milk *n*

need *v*

none *pron*

one *pron*

orange *n*

pants *n pl*

potato *n*

scarf *n*

shirt *n*

shoes *n pl*

shopping list *n*

skirt *n*

sneakers *n pl*

sock *n*

some *pron*

supermarket *n*

sweater *n*

tie *n*

That's all.

tofu *n*

tomato *n*

too *adv*

T-shirt *n*

bookstore *n*

bridge *n*

city hall/town hall *n*

clothing store *n*

fire station *n*

furniture store *n*

gas station *n*

go up *v*

hair salon *n*

hospital *n*

ice cream shop *n*

jewelry store *n*

music store *n*

on the right/left *prep*

over *prep*

past *prep*

pet store *n*

pizza place *n*

place *n*

police station *n*

pond *n*

river *n*

shoe store *n*

shop *n*

shopping mall *n*

sporting goods store *n*

stadium *n*

stationery store *n*

straight *prep*

through *prep*

town *n*

tunnel *n*

turn right/left *v*

under *prep*

video store *n*

Unit 9

be in (good) shape *v*

be interested in *v*

board games *n*

box *v*

can't stand *v*

caps *n pl*

cards *n pl*

chess *n pl*

comic books *n pl*

decide *v*

do judo *v*

do puzzles *v*

do yoga *v*

don't like *v*

enjoy *v*

exercise *n*

guitar *n*

hate *v*

indoor *adj*

lift weights *v*

like *v*

love *v*

paint *v*

plan *v*

play table tennis *v*

prefer *v*

stamps *n*

surf the Internet *v*

trading cards *n*

wrestle *v*

Unit 8

across *prep*

along *prep*

around *prep*

bakery *n*

bank *n*

block *n*

Unit 10

apply for a visa *v*

backpacking *n*

book *v*

bus tour *n*

buy *v*
by *adv*
change some money *v*
cruise *n*
flight *n*
guidebook *n*
guided tour *n*
hotel room *n*
of course
pack *v*
preparation *n*
probably *adv*
rafting *n*
reserve *v*
Switzerland *n*
take *v*
train trip *n*
white-water rafting *n*

Unit 11

add *v*
after that *adv*
bag *n*
bake *v*
baked *adj*
beans *n pl*
boil *v*
bottle *n*
bowl *n*
box *n*
bread *n*
can *n*
carton *n*
checkout counter *n*
chop *v*
container *n*
cup *n*
drink *v*

easy *adj*
finally *adv*
first *adv*
fry *v*
glass *n*
iced tea *n*
jar *n*
loaf *n*
microwave (oven) *n*
next *adv*
order *v*
peel *v*
plate *n*
pour *v*
put in *v*
quantity *n*
rice *n*
show *v*
six-pack *n*
slice *n, v*
spoonful *n*
stir *v*
sugar *n*
turn on *v*
wash *v*

Unit 12

artistic *adj*
act *v*
build houses *v*
child *n*
cook *v*
dance *v*
design web pages *v*
direct movies *v*
draw *v*

drive a truck *v*
interview people *v*
kid *n* (informal)
repair computers *v*
sell *v*
sing *v*
skill *n*
speak another language *v*
take care of children *v*
talent *n*
teach *v*
use a computer *v*
write business letters *v*
write music *v*

Talk Time

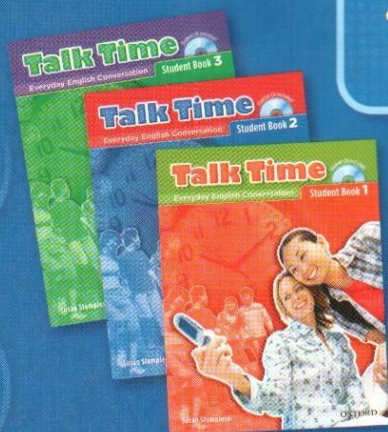
—the course that gets everyone talking!

Talk Time gives students the **time to listen** to English and the **time to talk** with classmates. Every lesson builds confidence, starting with vocabulary presentation and gradually building up to free-speaking practice. The speaking practice and listening activities present English in everyday situations so students learn how to:

- Talk about past experiences and the things they want to do
- Express likes and dislikes
- Make requests and give advice
- Talk about their hobbies and pastimes

Talk Time gives students all the help they need to feel confident about conversation:

- The **grammar-based syllabus** and **themed vocabulary** builds fluency through recycling
- **Language notes** help students keep talking
- **Memos** remind students about the rules of English
- **Check your English** page for each unit reviews progress
- The **Student CD**, containing audio highlights, provides extra listening practice outside the classroom



**Available in 3 levels —
false beginner to low intermediate**

Series components

Student Book with Student CD
Class CDs

Teacher's Book
Test Booklet with CD

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