

i-Learn

Smart Start

GRADE 5

Student Book



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i-Learn

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GRADE 5

Student Book

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CHARACTERS



Alfie is from planet Alpha. He always has a lot of questions.



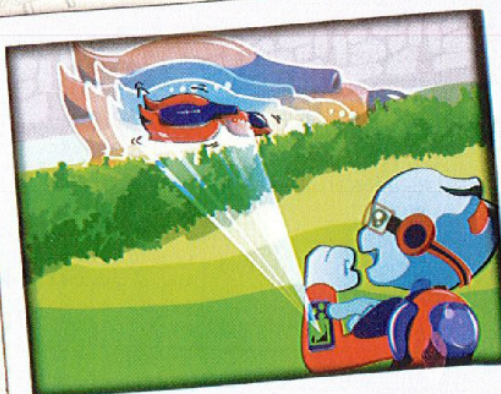
This is Tom. He's seven. Tom is Alfie's best friend.



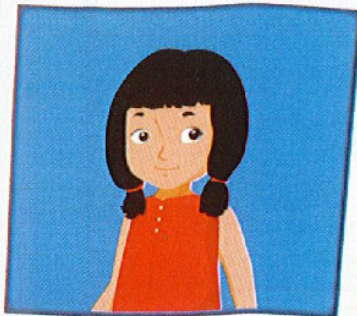
Lucy is ten years old. She is Tom's big sister.



Mai is Kim's big sister. She is Tom's friend.



This is Alfie's spaceship. Alfie can make it very small, and put it in his backpack.

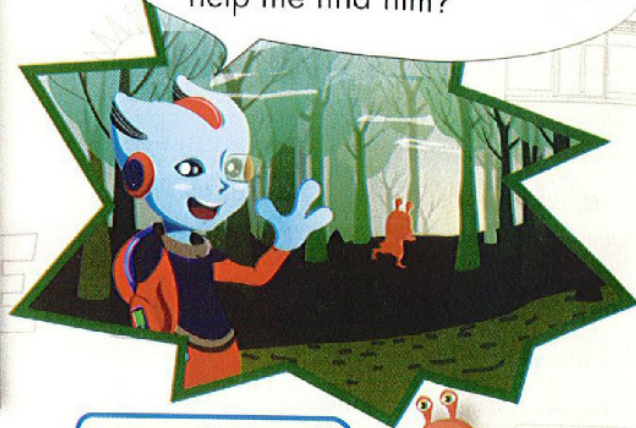


Kim is very friendly. She is living with her cousin, Vinh.



Vinh lives in Vietnam. He likes teaching Kim about Vietnam.

My pet Bean came with me, but now he is lost. Can you help me find him?



Where's Bean?
Look for him in every theme!

Scope and Sequence

1. School

Page 6 - 17

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
go camping, go to the beach, go to the farm, learn how to cook, learn how to swim What did you do in the summer? I (learned how to swim).	study, talk with friends, play chess, eat snacks, play with friends What's (he) doing? (He)'s (eating snacks). What are they doing? They're (playing chess).	play badminton, play basketball, play soccer, play volleyball, jump rope Do you want to (play soccer)? Yes, sure./No, thanks.	marial arts, tennis, ballet, art, yoga Where are you going? I'm going to (ballet) class.	English - Reasons to learn school subjects sing English songs, read English stories, watch English movies, play English games Why do you like learning English? I like learning English because I like (watching English movies).	Review and test practice Game: Board game Song: Everybody's Doing Something
I can talk about what I did in the past.	I can talk about what I did in the past.	I can talk about sports I like.	I can talk about what I'm going to do.	I can talk about why I like learning English.	Theme review

2. Animals

Page 18 - 29

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
cow, chicken, goat, duck, horse, sheep Is the (horse) (running)? Yes, it is./No, it isn't.	mouse, cat, dog, turtle, fish, frog Do you like (cats)? Yes, I do./ No, I don't. I like (dogs).	monkey, spider, snake, lizard, bear What do you want to see? I want to see the (monkeys).	tiger, crocodile, elephant, giraffe, hippo, zebra Is there (a tiger) in the zoo? Yes, there is./No, there isn't. Are there (hippos) in the zoo? Yes, there are./No, there aren't.	Science - Where animals live jungle, farm, cave, house, water buffalo, bat Where does a (bat) live? A (bat) lives (in) a (cave).	Review and test practice Game: Connect three Song: Where Do Animals Live?
I can talk about what an animal is doing.	I can talk about what kind of animals I like.	I can talk about what kind of animals I want to see.	I can talk about where animals are.	I can talk about where animals live.	Theme review

3. A Shopping Trip

Page 30 - 41

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
mobile phone, ringing phone, battery, phone charger, flea market Hello? Hi, can I speak to (Lucy), please? Who's calling, please? It's (Jane). OK, wait a minute, please.	clean my room, do my homework, do my chores, go shopping, babysit Do you want to (go to the flea market)? Sorry, I can't. I have to (clean my room)./ That sounds great/awesome!	turn left, turn right, go straight, corner, traffic lights, stop sign Excuse me. How do I get to the (flea market)? Go straight along (Brown) Street./ Turn (left) at the (corner).	cheap, expensive, T-shirt, scarf, hat, dress How much is the (T-shirt)? It's (five dollars). It's cheap/expensive.	Social studies - Tet watermelon, haircut, decorations, new clothes, flower market What do you do (before) Tet? (Before) Tet, I (sweep the floor).	Review and test practice Game: Tic, tac, toe Song: The Shopping Trip
I can make and answer a phone call.	I can say Yes or No to an invitation.	I can give directions.	I can say how much something costs.	I can talk about a popular family holiday.	Theme review

4. Travel

Page 42 - 53

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
museum, amusement park, movies, swimming pool, Grandparents' house Where are you going to go? I'm going to go to (the museum).	hamburger, pizza, sandwich, milkshake, juice What would you like to (eat)? I'd like (a) (hamburger), please.	sick, dizzy, stomach ache, headache, fever, cold What's the matter? I feel (sick). I have a (stomach ache).	restaurant, water slide, roller coaster, costume What did you do? First, (we) went (to a restaurant). Then, (we) went (on a water slide). Finally, (we) went (to a beach).	Social studies - Travel in Asia train, plane, bus, taxi, motorbike, car How can I go to the (museum)? You can go there by (train).	Review and test practice Game: Block buster Song: Bad Pizza
I can talk about where I'm going.	I can talk about what I want to eat.	I can talk about feeling sick.	I can talk about family events in the past and identify processes.	I can talk about how to travel somewhere.	Theme review

Scope and Sequence

5. Sports and Fitness

Page 54 - 65

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
watch TV, play mobile games, play video games, play computer games, play outside, play sports You should (play outside). You shouldn't (watch TV).	play baseball, play table tennis, play tennis, go bowling What are you going to do? I'm going to (play baseball) with (Tom).	always, usually, sometimes, rarely, never How often do you (play tennis)? I (sometimes) (play tennis) (after school).	ankle, back, shoulder, neck, elbow What happened? I (fell) and hurt my (back).	Physical Education - How to do well at sports kick, hit, move, hard, fast, well You have to (move) (very fast).	Review and test practice Game: Tic, tac, toe Song: I Never Go Bowling!
I can give advice to someone.	I can say what I'm going to do.	I can talk about how often I do something.	I can talk about past events.	I can talk about how well I do something. I can fill in a school form.	Theme review

6. Time

Page 66 - 77

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
(nine) o'clock, half past (seven), morning, afternoon, evening What time is your (guitar lesson)? It's at (seven o'clock) in the (evening).	first, second, third, fourth, fifth When's (your birthday)? It's on (September) (fourth).	yesterday, last weekend, last week, last month, last year I went to (a restaurant) (last weekend). How was it? It was fun/great/awesome.	tomorrow, next weekend, next week, next month, next year What are you going to do (next weekend)? I'm going to (go to the beach).	History - History of Vietnam princess, general, born, die, marry Talking about history of Vietnam. Ngo Quyen and Huyen Tran	Review and test practice Game: Board game Song: Past and Future
I can talk about time.	I can talk about dates.	I can talk about what I did in the past.	I can talk about future plans.	I can talk about someone's history.	Theme review

7. The World Around Us

Page 78 - 89

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
the UK/British, the USA/American, China/Chinese, Singapore/Singaporean, Japan/Japanese, Vietnam/Vietnamese, Where's (he) from? (He)'s from (the USA).	beach, forest, mountain, desert, river What's (China) like? It has beautiful (forests), (rivers) and (mountains).	spring, summer, fall, winter What's the weather like in (the UK)? In the (spring), it's (windy)	village, city, quiet, noisy, peaceful, exciting Where do you live? I live in a (village). What's it like? It's (peaceful).	Social studies - School festivals around the world festival, play, gift, fashion show, flower Language to talk about school festivals around the world.	Review and test practice Game: Connect three Song: I am American
I can talk about where people are from.	I can describe my country.	I can talk about the seasons and wheather.	I can describe villages and cities.	I can talk about school festivals around the world.	Theme review

8. Work

Page 90 - 101

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
firefighter, dentist, engineer, farmer, police officer, writer What does your (father) do? (He)'s a (dentist).	wear a uniform, work indoors, work outdoors, work with animals, use a computer, use a vehicle Do you (wear a uniform)? Yes, I do./No, I don't.	cashier, security guard, receptionist, reporter, newspaper, TV station Where does (she) work? (She) works (in a TV station). (She)'s a (reporter).	artist, vet, chef, baker, zookeeper, mechanic What do you want to be when you grow up? I like (animals), so I want to be a (vet).	Social studies - Dream jobs animator, animation, famous, rich What's your dream job? I want to be (a doctor) because I like (helping people).	Review and test practice Game: Block buster Song: When I Grow Up
I can talk about jobs.	I can ask about people's job.	I can talk about where people work.	I can talk about my hobbies and my favorite jobs.	I can write about my dream job.	Theme review

SCHOOL

LESSON 1

Vocabulary:

go camping, go to the beach, go to the farm, learn how to cook, learn how to swim

Structure:

What did you do in the summer?
I (learned how to swim).

A Listen, point and say.



go camping



go to the beach



go to the farm



learn how to cook



learn how to swim

B 1. Listen and read.

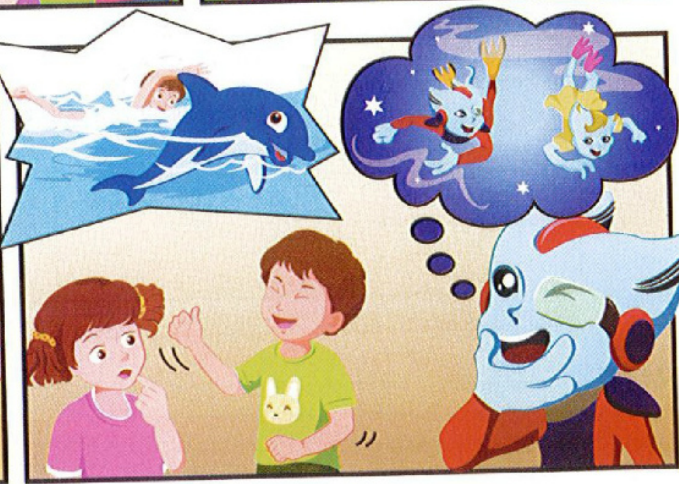
THE CHILDREN MEET AT SCHOOL ...

SCHOOL

What did you do in the summer?

I went camping.

2. Listen and draw lines.



3. Practice the structure.

STRUCTURE

What did you do in the summer?
I went to the beach.

go – went
learn – learned

C Listen. Sing along. CD1 06



What did you do in the summer?

I went camping.

D Practice. Point, ask and answer.

PRONUNCIATION TIP CD1 07

Natural English: "What did you do..."
How do the sounds change?

What did you do in the summer?

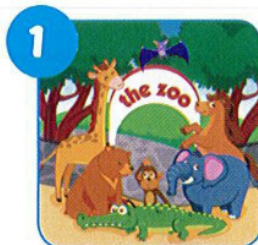
I learned how to swim.

I went to the zoo.

I learned how to...



I went to the...



I went...



E Play the "Memory chain" game.

What did you do in the summer?

I learned how to swim.

He learned how to swim. I went camping.

He learned how to swim. He went camping. I learned how to ...



Vocabulary:

study, talk with friends, play chess, eat snacks, play with friends

Structure:

What's (he) doing?
(He)'s (eating snacks).
What are they doing?
They're (playing chess).

A Listen, point and say.



study



talk with friends



play chess

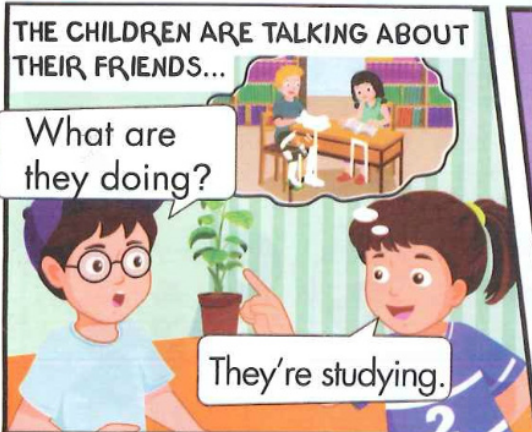


eat snacks

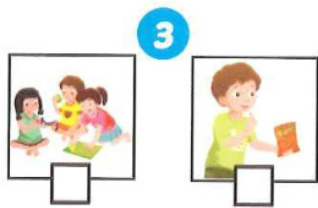
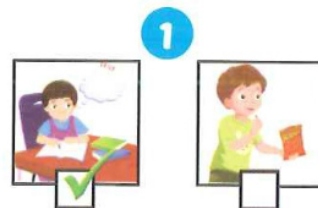


play with friends

B 1. Listen and read.



2. Listen and (✓).



3. Practice the structure.

STRUCTURE

What are they doing?
They're studying.

study – studying
talk – talking

play – playing
eat – eating

C

Listen. Sing along.

CD1 12



What are they doing?

They're *studying*.

D

Listen and (✓). Practice.
Point, ask and answer.

CD1 14

PRONUNCIATION TIP

CD1 13

Natural English: "What's he/she doing?"
How do the sounds change?

What's Lucy doing?

She's studying.

1



2



3



4



5



E

Play the "Three guesses" game.

What's he doing?



He's studying?

No.



He's eating snacks?

That's right!

Vocabulary:

play badminton, play basketball, play soccer, play volleyball, jump rope

Structure:

Do you want to (play soccer)?
Yes, sure./No, thanks.

A Listen, point and say.

CD1 15



1
play
badminton



2
play
basketball



3
play
soccer



4
play
volleyball



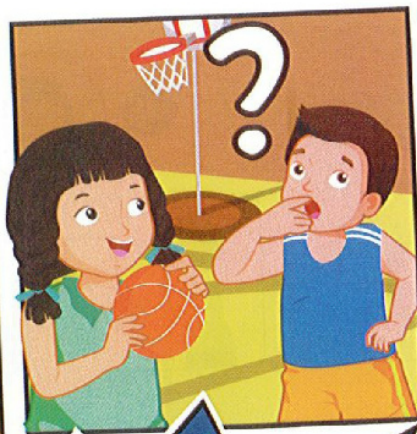
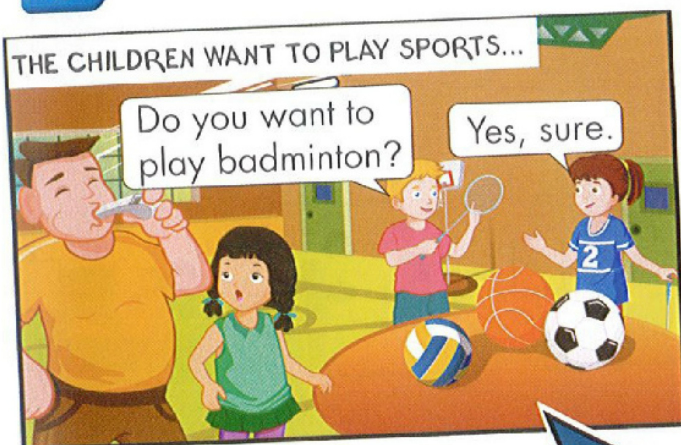
5
jump rope

B 1. Listen and read.

CD1 16

2. Listen and (✓) or (X).

CD1 17



3. Practice the structure.

CD1 18

STRUCTURE

Do you want to play badminton?
Do you want to play basketball?

Yes, sure.
No, thanks.

C

Listen. Sing along. CD1 19



Do you want to play badminton?

Yes, sure.

D

Listen and circle. Practice.
Ask and answer. CD1 21

PRONUNCIATION TIP CD1 20

Natural English: "want to"
How do the sounds change?

Do you want to play badminton?

No, thanks.

1



2



3



4



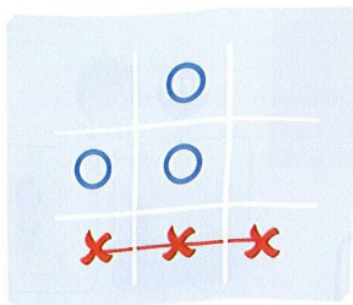
E

Play the "Tic, tac, toe" game.

Do you want to play soccer?

Yes, sure.

We win!



Vocabulary:

martial arts, tennis, ballet, art, yoga

Structure:

Where are you going?
I'm going to (ballet) class.

A Listen, point and say.

CD1 22



1 martial arts



2 tennis



3 ballet



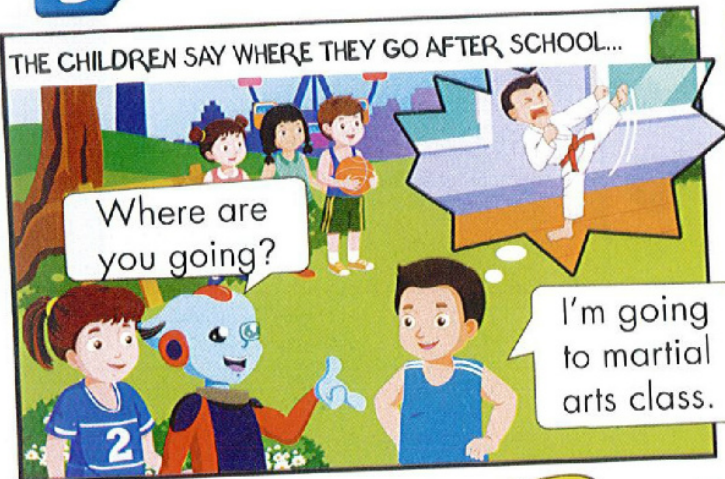
4 art



5 yoga

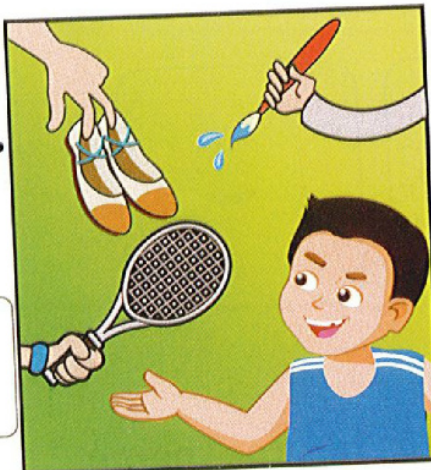
B 1. Listen and read.

CD1 23



2. Listen and circle.

CD1 24



3. Practice the structure.

CD1 25

STRUCTURE

Where are you going?
I'm going to martial arts class.

C

Listen. Sing along. 



Where are you going?
I'm going to martial arts class.

D

Listen and (✓). Practice.
Point, ask and answer. 

PRONUNCIATION TIP 

Natural English: "Where are you..."
How do the sounds change?

Where are you going?

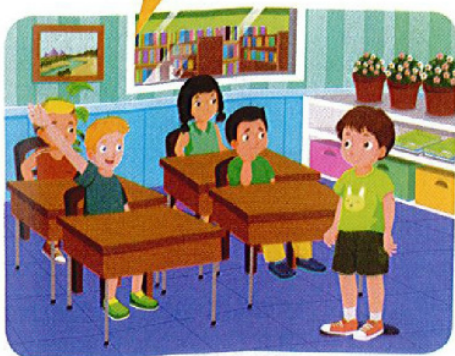
I'm going to martial arts class.



E

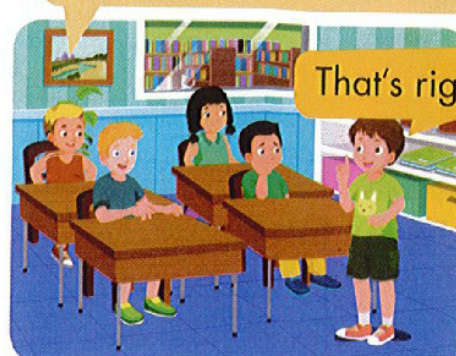
Play the "Pretend" game.

Where are you going?



I know! You're going to martial arts class.

That's right!



Useful language:

sing English songs, read English stories, watch English movies, play English games

Why do you like learning English?

I like learning English because I like (watching English movies).



NEW WORDS

Listen, point and say.

CD1 29



sing English songs

read English stories

watch English movies

play English games



LISTENING

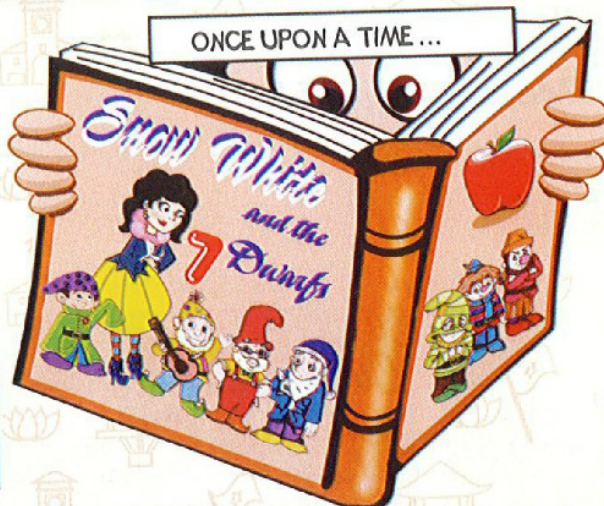
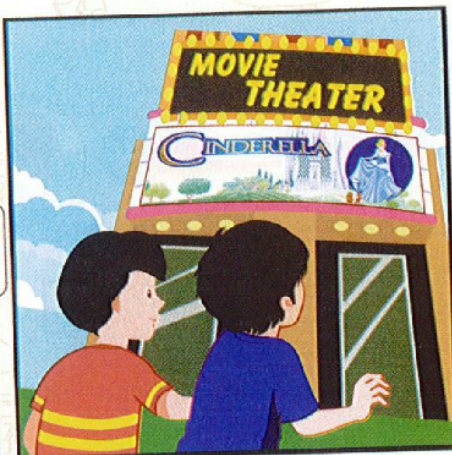
Listen and tick (✓).

CD1 30

THE CHILDREN SAY WHY THEY LIKE LEARNING ENGLISH...

Why do you like learning English, Nam?

Because I like watching English movies.



Useful language

CD1 31

USEFUL LANGUAGE

Why do you like learning English?

I like learning English because I like reading English stories.

Vietnamese students like learning English.



**READING****Read and fill in the blanks.**

songs

watching

stories

playing

Student name: Vinh Nguyen

I like learning English because I like reading English (1) stories. My favorite one is "Snow White and the Seven Dwarfs". It's about a girl called Snow White.

I like (2) _____ English games, too. My friend Nam likes learning English because he likes (3) _____ English movies. We like singing English

(4) _____ at school.

**SPEAKING****Point, ask and answer.**

Why do you like learning English?

Because I like watching English movies.



movies



stories



songs



games

**WRITING****Ask your friend. Write your answers down.**

1. I like learning English because _____

2. My friend likes learning English because _____



LISTENING

Listen and draw lines.



Example



Tom

1



Daisy

2



Jane

3



Charlie

4



Peter



READING & WRITING

Read the sentences. Choose a word from the box.
Write the correct words next to the letters A – D.

playing chess

eating snacks

studying

talking with friends

Example



What are they doing?
They're (A) playing chess.

1



What's he doing?
He's (B) _____.

2



What's she doing?
She's (C) _____.

3



What are they doing?
They're (D) _____.

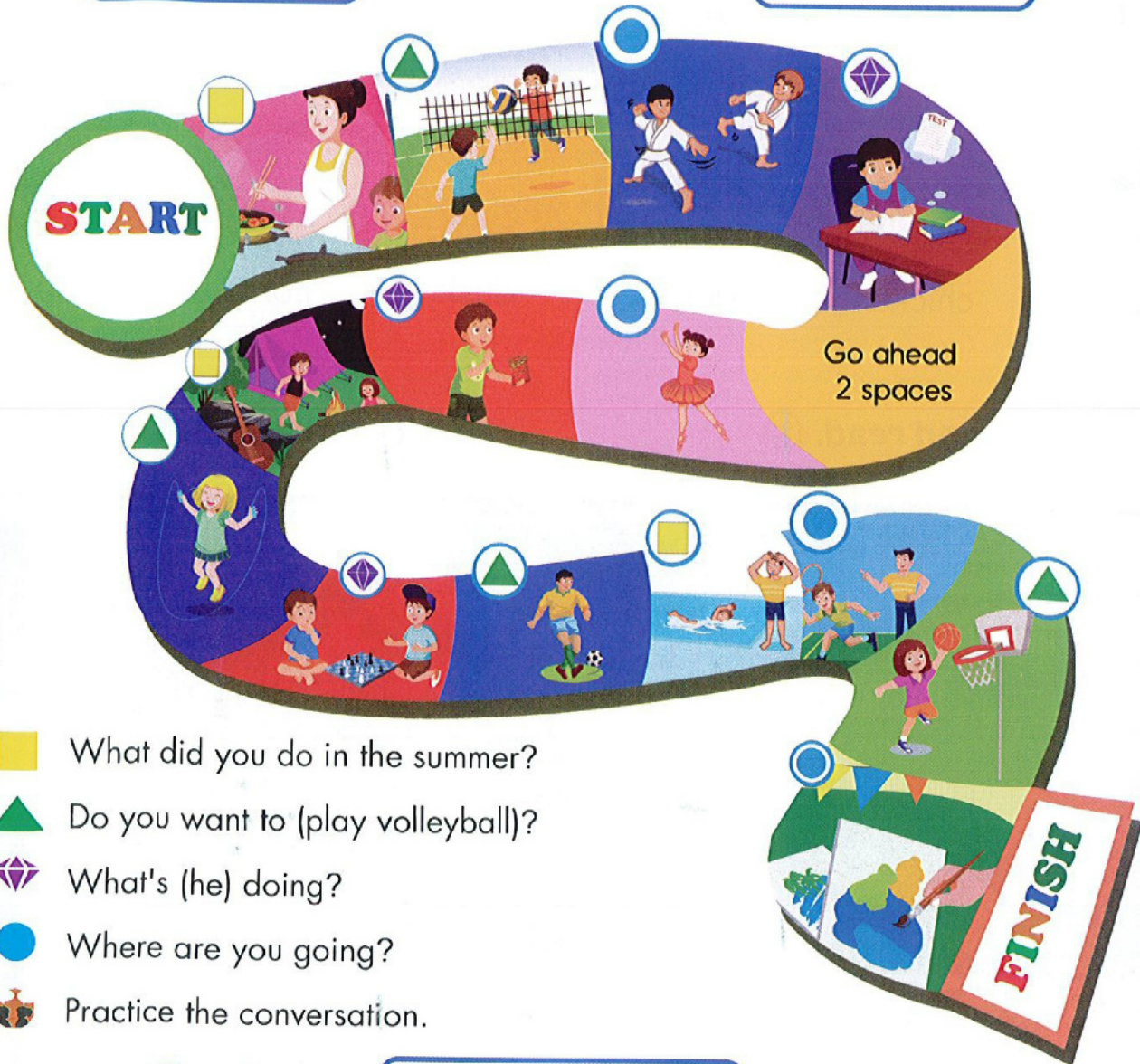
SONG Turn to page 102. Listen. Sing along. 

GAME Play the board game.

Pair 1

vs.

Pair 2



 What did you do in the summer?

 Do you want to (play volleyball)?

 What's (he) doing?

 Where are you going?

 Practice the conversation.



winner: move 2 spaces
loser: move 1 space

 I CAN...

- I can talk about what I did in the past.
- I can talk about what my friends are doing.
- I can talk about sports I like and what I'm going to do.
- I can talk about why I like learning English.



ANIMALS

LESSON 1

Vocabulary:

cow, chicken, goat, duck, horse, sheep

Structure:

Is the (horse) (running)?

Yes, it is./No, it isn't.

A

Listen, point and say. 

1



cow

2



chicken

3



goat

4



duck

5



horse

6



sheep

B

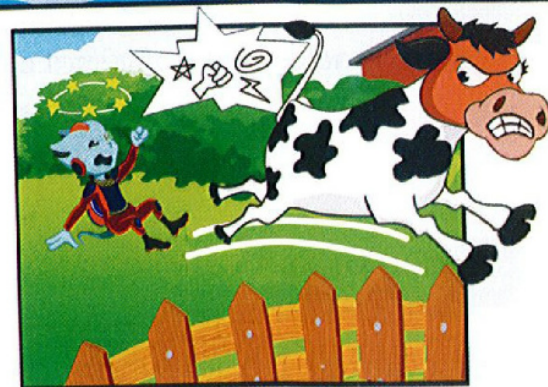
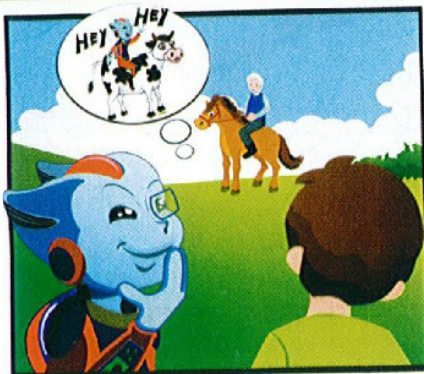
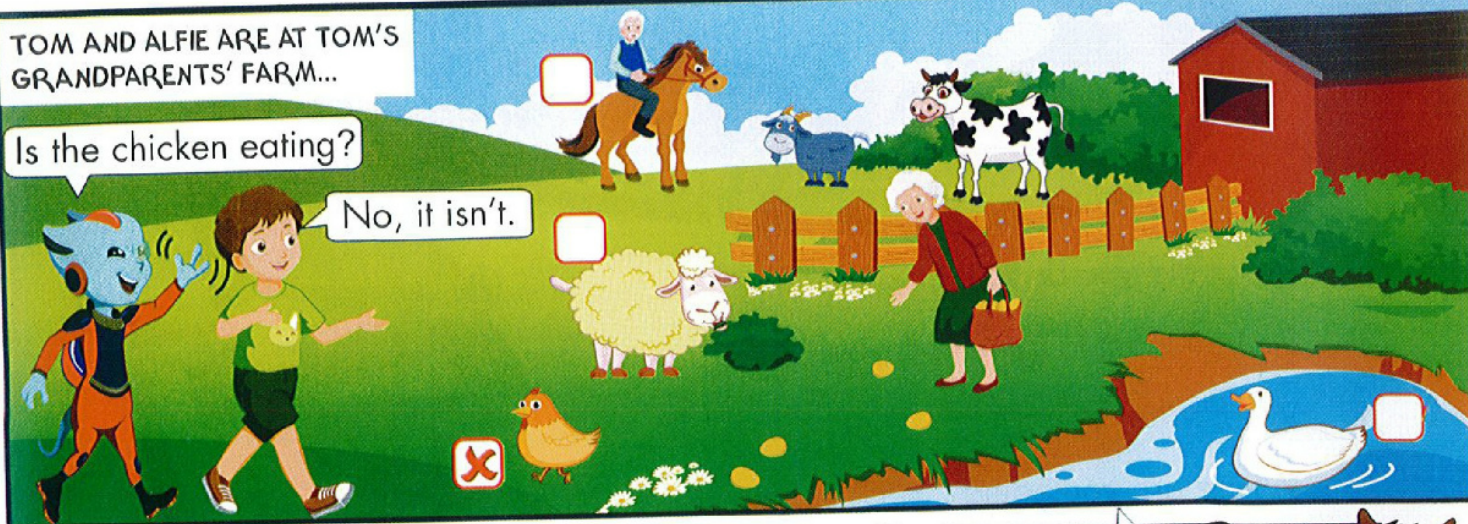
1. Listen and read. 

2. Listen and (✓) or (X). 

TOM AND ALFIE ARE AT TOM'S GRANDPARENTS' FARM...

Is the chicken eating?

No, it isn't.



3. Practice the structure. 

STRUCTURE

Is the duck swimming?

Yes, it is.

Is the chicken eating?

No, it isn't.

C

Listen. Sing along.

CD1
38



Is the cow eating?

Yes, it is.

PRONUNCIATION TIP

CD1
39

Don't forget the 't' sound. "It's a goat."

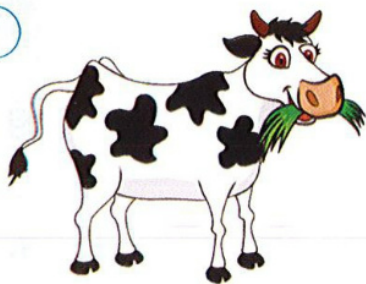
D

Practice. Point, ask and answer.

Is the cow eating?

Yes, it is.

1



eating?

2



flying?

3



jumping?

4



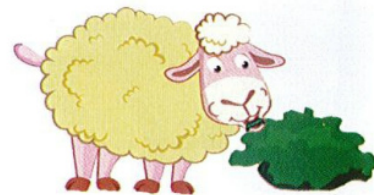
running?

5



walking?

6



jumping?

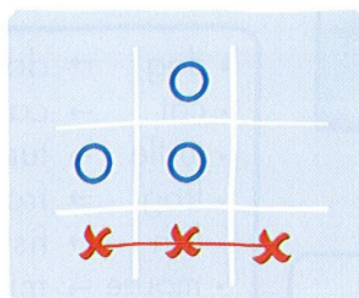
E

Play the "Tic, tac, toe" game.

Is the horse jumping?

Yes, it is.

We win!



ANIMALS

LESSON 2

Vocabulary:

mouse, cat, dog, turtle, fish, frog

Structure:

Do you like (cats)?

Yes, I do./

No, I don't. I like (dogs).

A Listen, point and say.



mouse



cat



dog



turtle

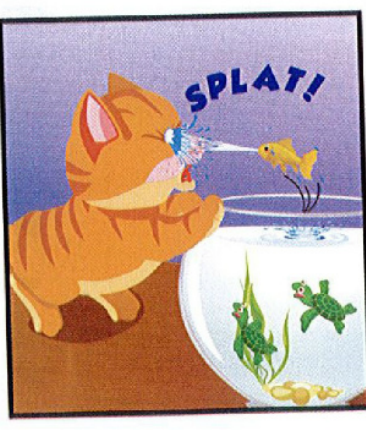
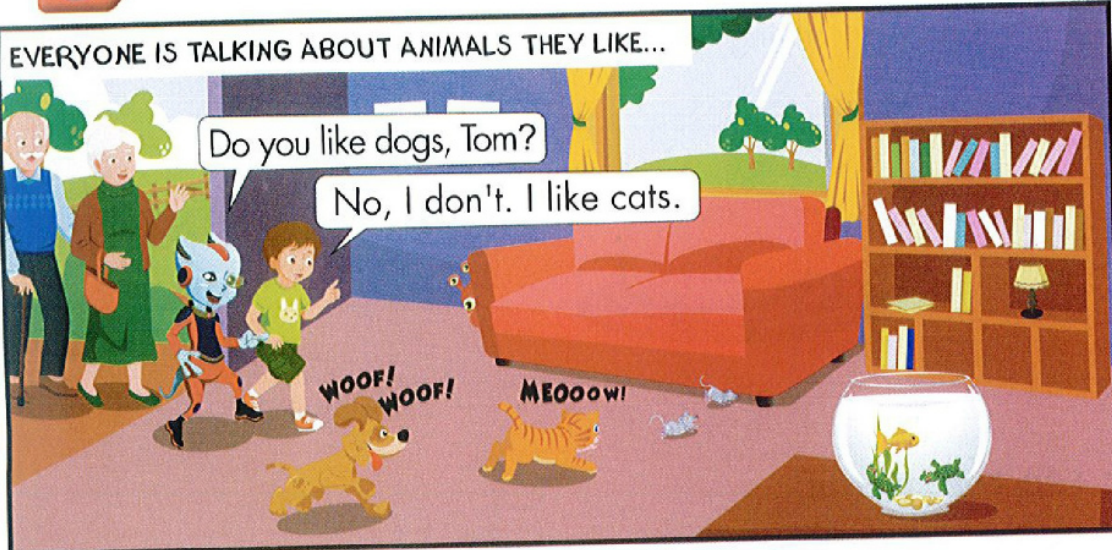


fish

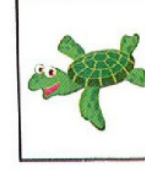
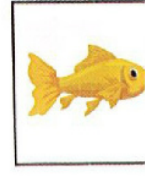
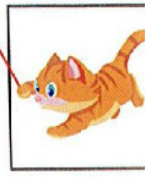


frog

B 1. Listen and read.



2. Listen and draw lines.



3. Practice the structure.

STRUCTURE

Do you like cats? Yes, I do.

Do you like dogs? No, I don't. I like fish.

- dog → dogs
- cat → cats
- turtle → turtles
- frog → frogs
- fish → fish
- mouse → mice

C

Listen. Sing along.

CD1
44



Do you like mice?

Yes, I do.

D

Listen and (✓) or (✗).

Practice. Point, ask and answer.

CD1
46

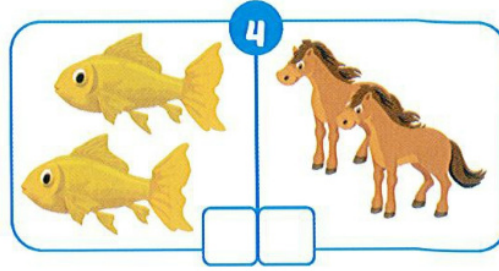
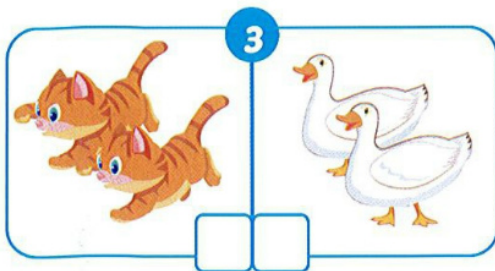
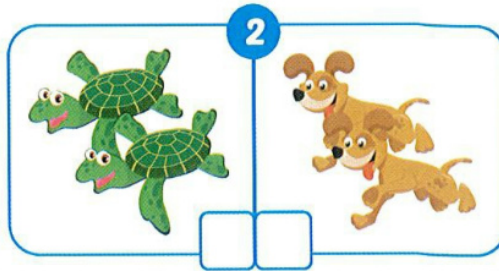
PRONUNCIATION TIP

CD1
45

Natural English: "Do you like..."
How do the sounds change?

Do you like frogs?

No, I don't. I like mice.

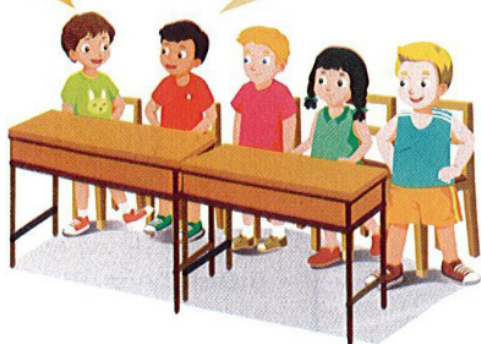


E

Play the "Chain" game.

Do you like cats?

No, I don't. I like mice.



Do you like mice?

No, I don't. I like fish.



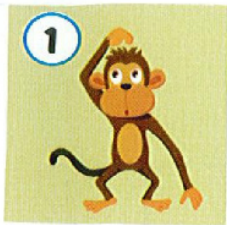
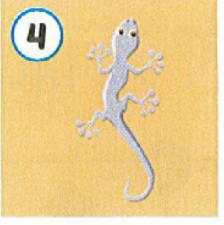
Vocabulary:

monkey, spider, snake, lizard, bear

Structure:

What do you want to see?
I want to see the (monkeys).

A Listen, point and say.

 1 monkey	 2 spider	 3 snake	 4 lizard	 5 bear
---	--	---	---	--

B 1. Listen and read.

2. Listen and number.

TOM AND ALFIE ARE AT THE ZOO...



1 What do you want to see?

I want to see the snakes.

3. Practice the structure.

STRUCTURE

What do you want to see?
I want to see the **snakes**.

- monkey → monkeys
- spider → spiders
- snake → snakes
- lizard → lizards
- bear → bears

C

Listen. Sing along.

CD1
51



What do you want to see?
I want to see the monkeys.

PRONUNCIATION TIP

CD1
52

Final 's' → 'z'

bears/spiders

lizards/monkeys



bear | z | / spider | z |

lizard | z | / monkey | z |

D

Practice. Point, ask and answer.

What do you want to see?

I want to see the monkeys.

1



monkeys

2



bears

3



spiders

4



snakes

5



lizards

6



horses

E

Play the "Tic, tac, toe" game.

What do you want to see?

I want to see the monkeys.

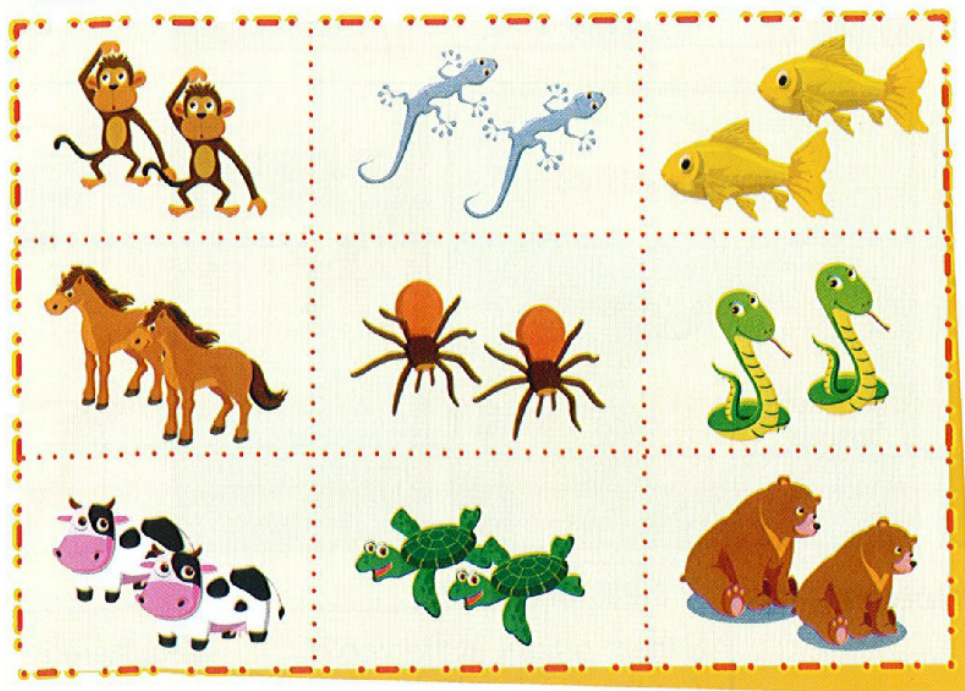


OK! Our turn.

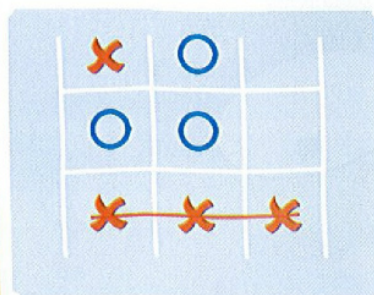
Pair 1

vs.

Pair 2



We win!



Vocabulary:

tiger, crocodile, elephant, giraffe, hippo, zebra

Structure:

Is there (a tiger) in the zoo?

Yes, there is./No, there isn't.

Are there (hippos) in the zoo?

Yes, there are./No, there aren't.

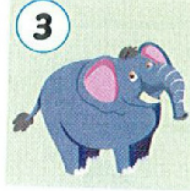
A Listen, point and say.



tiger



crocodile



elephant



giraffe

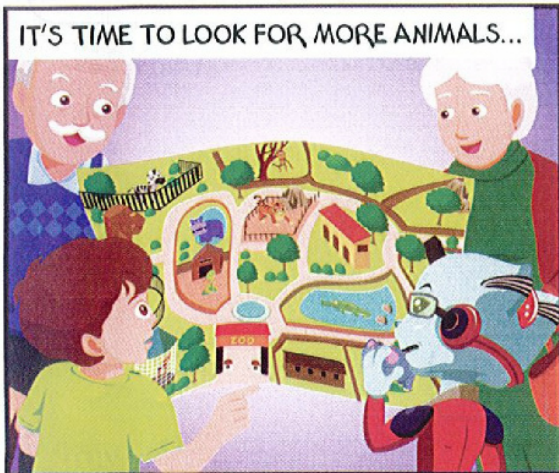


hippo

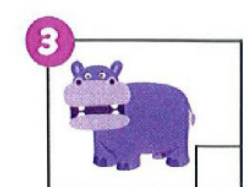
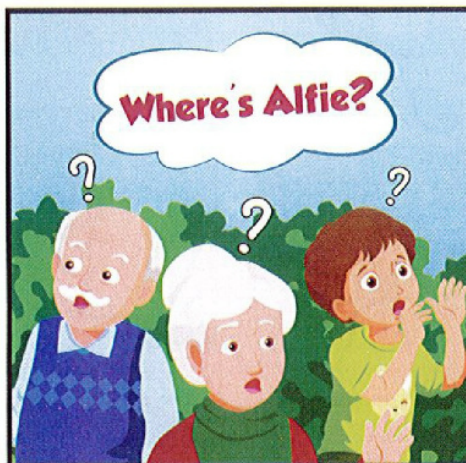
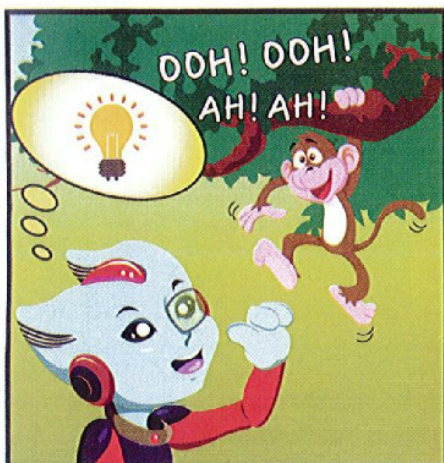
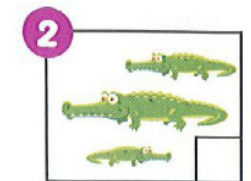
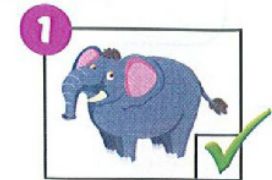
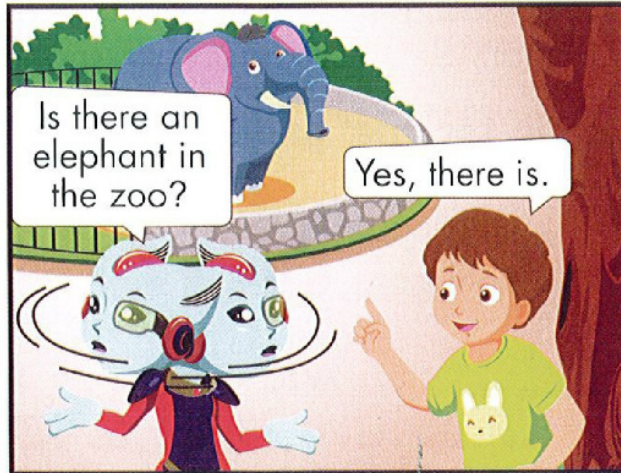


zebra

B 1. Listen and read.



2. Listen and (✓) or (X).



3. Practice the structure.

STRUCTURE

Is there a tiger in the zoo?

Yes, there is.

Are there crocodiles in the zoo?

No, there aren't.



Listen. Sing along.

CD1 57



Is there a *tiger* in the zoo?

Yes, there is.



**Practice. Look and (✓) or (✗).
Ask and answer.**

PRONUNCIATION TIP

CD1 58

Intonation - Yes/No questions

Is there a tiger in the zoo?

Is there a tiger in the zoo?

Yes, there is.

Are there crocodiles in the zoo?

No, there aren't.

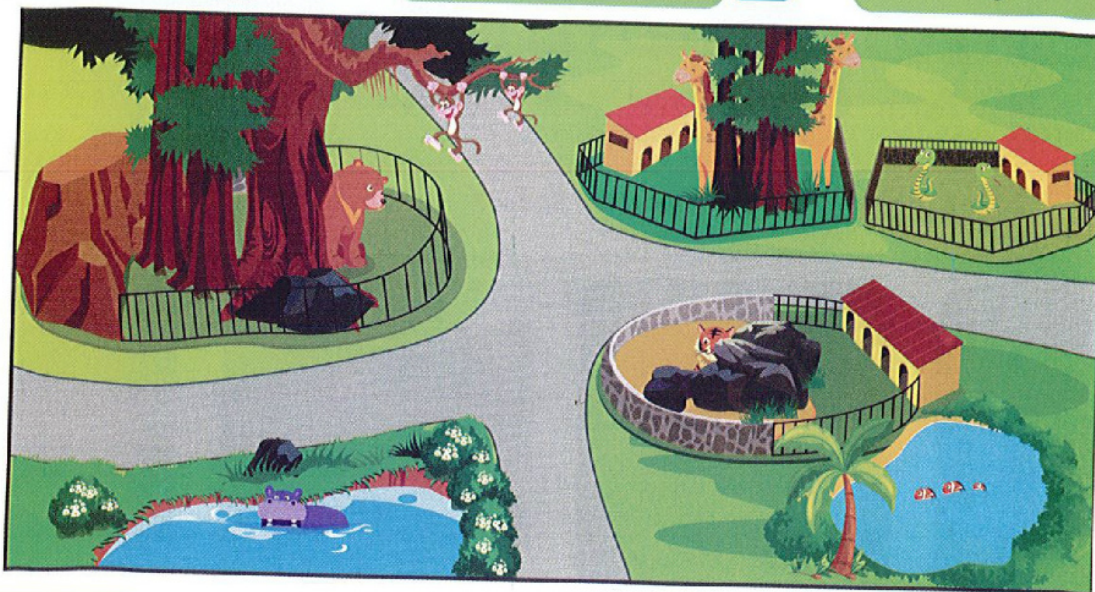
1. ...tiger?



2. ...crocodiles?



3. ...giraffes?



4. ...hippo?



5. ...zebra?



6. ...elephants?

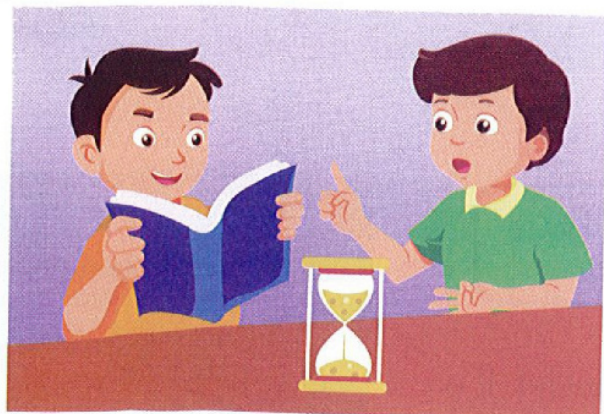


Look at part D. Play the "Memory" game.

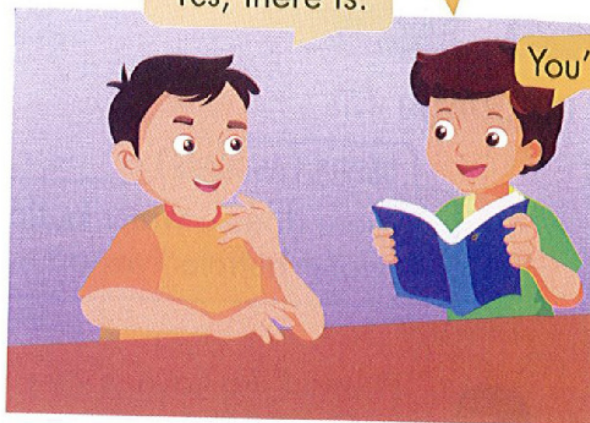
Is there a tiger in the zoo?

Yes, there is.

You're right!



Look (10 seconds)



Speak

ANIMALS

Science - Where animals live

Useful language:

jungle, farm, cave, house, water buffalo, bat

Where does a (bat) live?

A (bat) lives (in) a (cave).



NEW WORDS

Listen, point and say.

CD1 59



jungle

farm

cave

house

water
buffalo

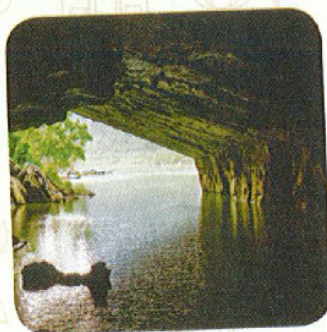
bat



LISTENING

Listen and draw lines.

CD1 60



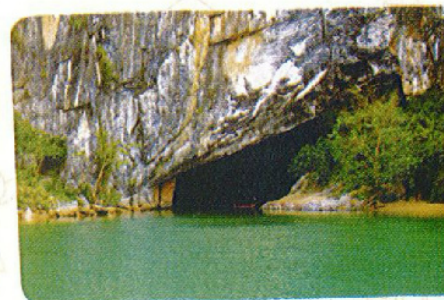
Useful language

CD1 61

USEFUL LANGUAGE

Where does a water buffalo live?
A water buffalo lives on a farm.

Phong Nha cave is very beautiful. It is in Quang Binh province in Vietnam.



**READING****Read and circle "True" or "False".****ANIMALS IN VIETNAM**

There are many kinds of animals in Vietnam. Some animals live on farms. A water buffalo lives on a farm. Water buffaloes help farmers. There are lots of monkeys in Vietnam. Monkeys live in the jungle. Bats live in caves. You can see lots of bats in Phong Nha cave. Vietnamese people like animals. Cats and dogs live in the house and are pets.

1. Water buffaloes live on farms.
2. Monkeys live in caves.
3. You can see lots of monkeys in Phong Nha cave.
4. Cats and dogs are pets and live in the house.

True/False

True/False

True/False

True/False

**SPEAKING** Look at the pictures. Ask and answer.

Where does a monkey live?

A monkey lives in the jungle.

**WRITING** Look at **READING** and write the answers.

1



1. Where does a water buffalo live?

2



2. Where does a monkey live?

3



3. Where does a bat live?

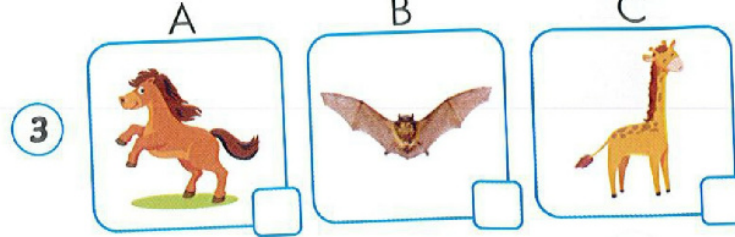
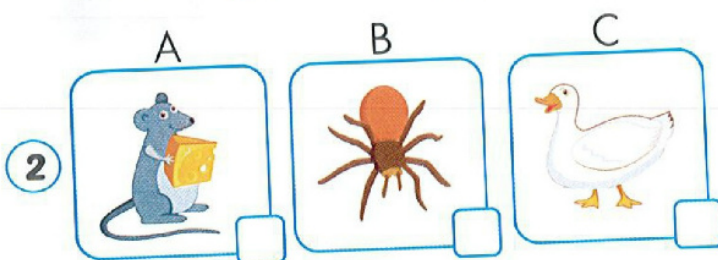
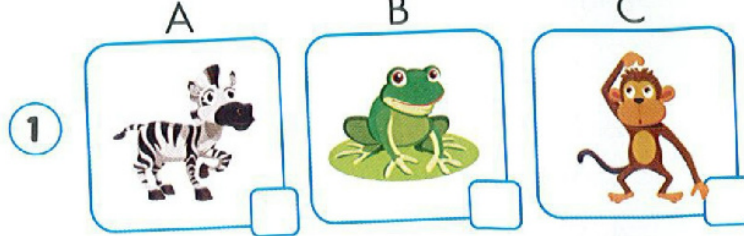
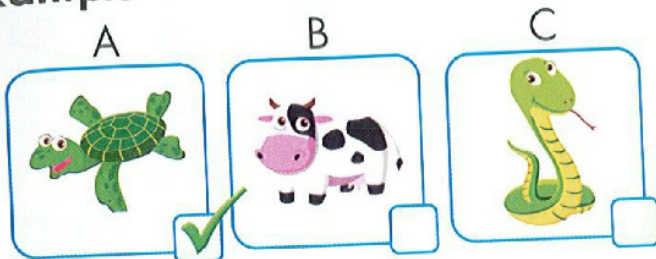
4



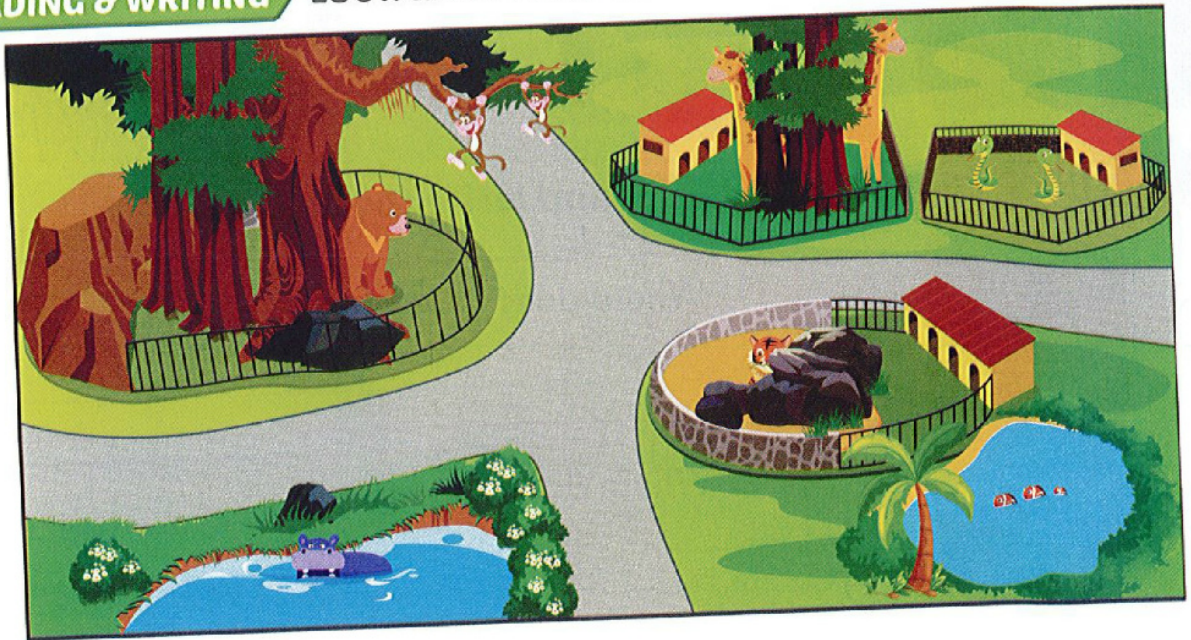
4. Where do cats and dogs live?

LISTENING Listen and tick (✓) the box. 

Example



READING & WRITING Look and read. Write Yes or No.



Example

Are there monkeys in the zoo?

Yes

Questions

1. Are there elephants in the zoo?
2. Is there a hippo in the zoo?
3. Is there a crocodile in the zoo?

**SONG**

Turn to page 102. Listen. Sing along.

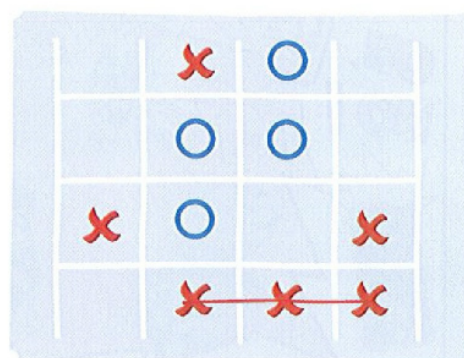
**GAME**

Play the "Connect three" game.

Pair 1

vs.

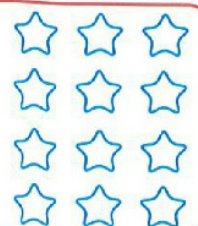
Pair 2

Is the (cow)
(running)?Yes, it is.
No, it isn't.What do you
want to see?I want to see the
(bears).Do you like
(horses)?Yes, I do.
No, I don't.
I like (crocodiles).Where does a
(chicken) live?A (chicken) lives
(on a farm).

We win!

**I CAN...**

- I can talk about what an animal is doing.
- I can talk about what kind of animals I like.
- I can talk about where animals are.
- I can talk about where animals live.



A SHOPPING TRIP

LESSON 1

Vocabulary:

mobile phone, ringing phone, battery, phone charger, flea market

Structure:

Hello?

Hi, can I speak to (Lucy), please?

Who's calling, please?

It's (Jane).

OK, wait a minute, please.

A

Listen, point and say. 

1



mobile phone

2



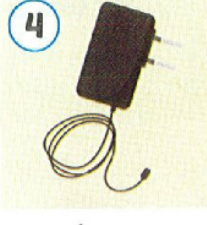
ringing phone

3



battery

4



phone charger

5



flea market

B

1. Listen and read. 

2. Listen and number. 

LUCY'S MOBILE PHONE IS RINGING...



OK, __ (2) __



Hello, Lucy speaking...



Wait a minute

Hello?

1

Can I speak to Jane

Who's calling, please?

LUCY IS CALLING HER FRIEND, JANE...



Oh, hi Lucy. __ (4) __, please.



3. Practice the structure. 

STRUCTURE

Hello?

Hi. Can I speak to **Lucy**, please?

Who's calling, please?

It's **Daisy**.

OK, wait a minute, please.



Listen. Sing along.



Hi. Can I speak to **Lucy**, please?

Who's calling, please? It's **Daisy**.



Role play. Swap roles and repeat with different words.

PRONUNCIATION TIP



Don't forget the "z" sound.

Cody's mom: Hello?

Lucy: Hi. Can I speak to **Cody**, please?

Cody's mom: Who's calling, please?

Lucy: It's **Lucy**.

Cody's mom: Hi, **Lucy**. Wait a minute, please.

Lucy: Thank you.

Cody's mom: **Cody!** **Lucy's** on the phone.

Cody: Hello, **Cody** speaking.

Lucy: Hi, **Cody**. It's **Lucy**. Would you like to go to the **flea market**?

Cody: **Yes, sure!**

Use these names:

Nick

Mai

Tom

(your friend's name)



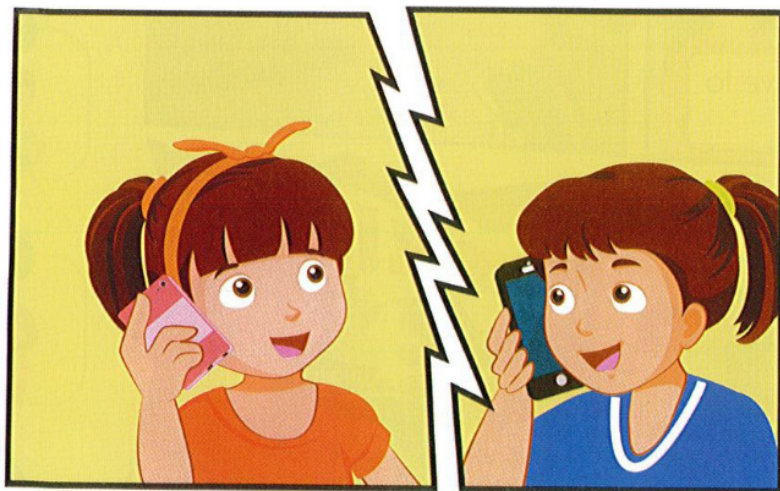
movies/zoo/park

Yes, sure!/No, thanks./...



Play the "Telephone" game.

Hello?



Can I speak to ____?

Group of three students:

Student A: You want to invite student C to the **ice cream shop**.
Call student B. Ask for student C. Use real names.

Student B: Answer the phone.

Student C: Talk to student A.

Swap roles and repeat for different places.

A SHOPPING TRIP

Vocabulary:

clean my room, do my homework, do my chores, go shopping, babysit

Structure:

Do you want to (go to the flea market)?
Sorry, I can't. I have to (clean my room).
That sounds great/awesome!

A

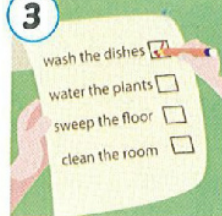
Listen, point and say. 



clean my room



do my homework



do my chores



go shopping



babysit

B

1. Listen and read. 

2. Listen and (✓) or (✗). 



3. Practice the structure. 

STRUCTURE

Do you want to go to the flea market?

✓ That sounds awesome!

✗ Sorry, I can't. I have to do my chores.



Listen. Sing along.

CD1
74



Do you want to go to the flea market?
Sorry, I can't. I have to clean my room.



Practice. Ask and answer.

PRONUNCIATION TIP

CD1
75

Natural English: "Do you want to..."
How do the sounds change?

Do you want to go to the flea market?



That sounds great!



Do you want to go to the park?



Sorry, I can't. I have to babysit.



1



flea market



2



park



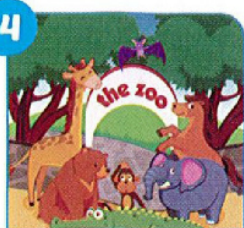
3



beach



4



zoo



5



movies



6



swimming pool

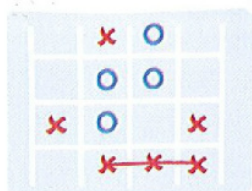


Play the "Tic, tac, toe" game.

Do you want to go to the zoo?

That sounds awesome!

OK! Our turn.



We win!



Pair 1

vs.

Pair 2

A SHOPPING TRIP

Vocabulary:

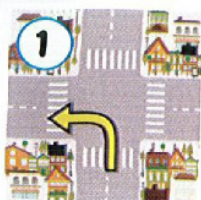
turn left, turn right, go straight, corner, traffic lights, stop sign

Structure:

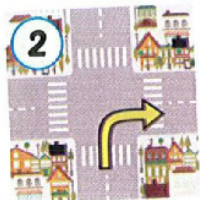
Excuse me. How do I get to the (flea market)?
Go straight along (Brown) Street./
Turn (left) at the (corner).

A

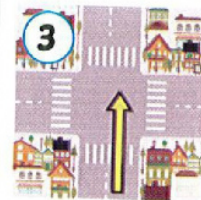
Listen, point and say.



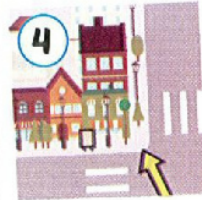
turn left



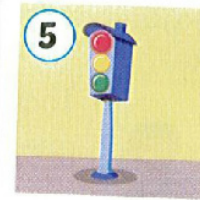
turn right



go straight



corner



traffic lights



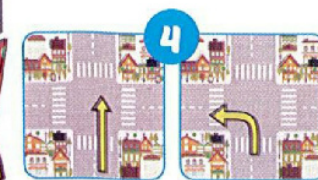
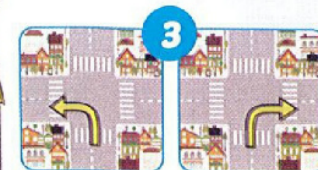
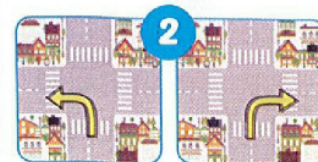
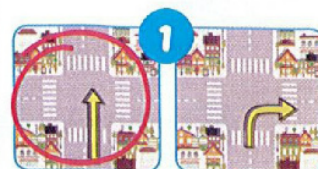
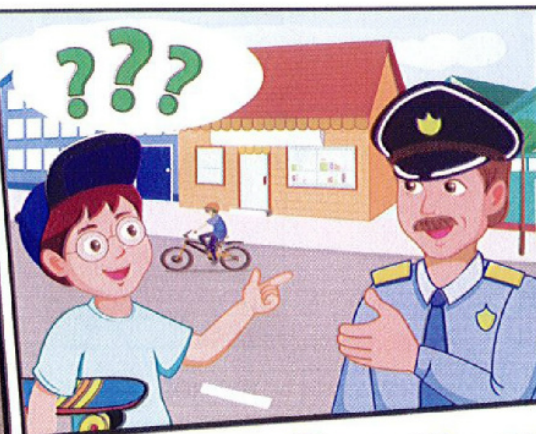
stop sign

B

1. Listen and read.



2. Listen and circle.



3. Practice the structure.



STRUCTURE

Excuse me, how do I get to the flea market?
Turn right at the traffic lights.

C Listen. Sing along. Excuse me, how do I get to the flea market? Turn left at the corner.

D Practice. Point, ask and answer.

PRONUNCIATION TIP

Natural English: "Go straight along..."
How do the sounds change?

Excuse me. How do I get to the flea market?

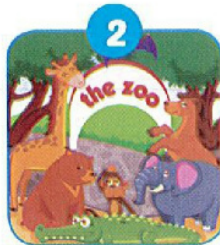
Turn right at the corner.

Excuse me. How do I get to the zoo?

Go straight along Red Street.



right/corner



straight/Red Street



left/stop sign



straight/Main Street



left/traffic light



right/stop sign



straight/Water Street

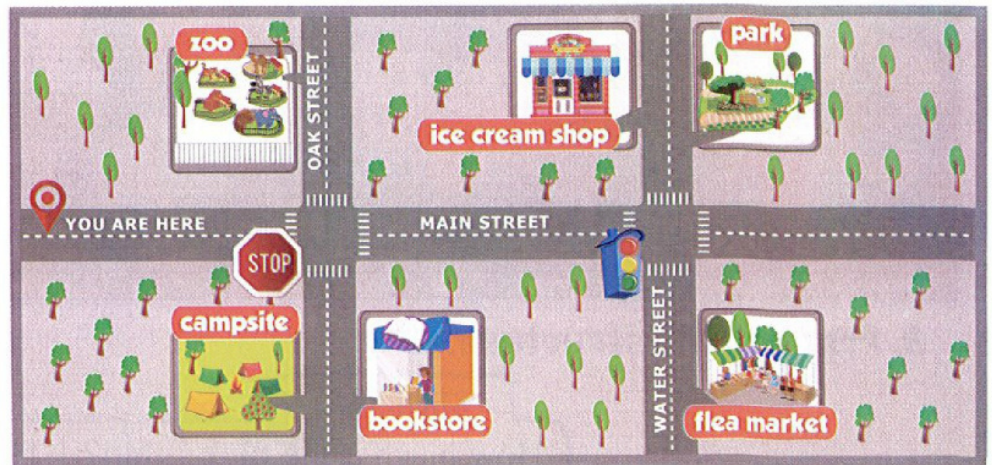


left/corner

E Play the "Directions" game. Ask and answer.

Excuse me. How do I get to the zoo?

Go straight along Main Street, then turn left at the stop sign.



A SHOPPING TRIP

Vocabulary:

cheap, expensive, T-shirt, scarf, hat, dress

Structure:

How much is the (T-shirt)?

It's (five dollars).

It's cheap/expensive.

A

Listen, point and say.



cheap



expensive



T-shirt



scarf



hat



dress

B

1. Listen and read.



2. Listen and write.



LUCY GOES SHOPPING AT THE FLEA MARKET...

How much is the pink T-shirt?

It's expensive.

It's eighteen dollars.



1



\$18

2



\$ _____

3

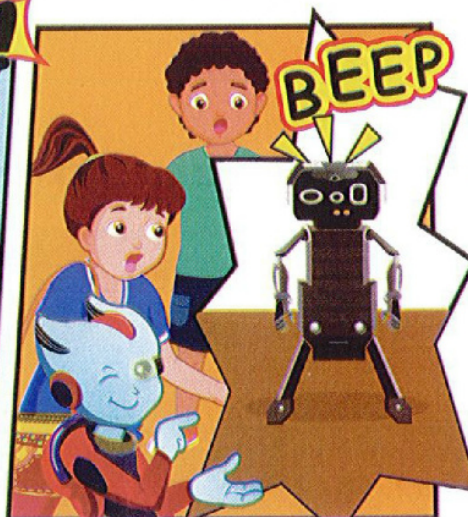


\$ _____

4



\$ _____



3. Practice the structure.



STRUCTURE

How much is the pink T-shirt?

It's one hundred dollars.

It's expensive.

How much is it?

It's one dollar.

It's cheap.



Listen. Sing along.



How much is the blue T-shirt?

It's five dollars. It's cheap.

PRONUNCIATION TIP



Natural English: "How much is..."
How do the sounds change?



Practice. Ask and answer.

How much is the blue hat?

It's cheap.

It's three dollars.



Write your own prices. Role play.

How much is the pink hat?

It's twenty five dollars.

It's _____.



A SHOPPING TRIP

Science - Preparing for Tet

Useful language:

watermelon, haircut, decorations, new clothes, flower market

What do you do (before) Tet?

(Before) Tet, I (sweep the floor).

A

NEW WORDS

Listen, point and say.

CD 88

1



2



3



4



5



watermelon

haircut

decorations

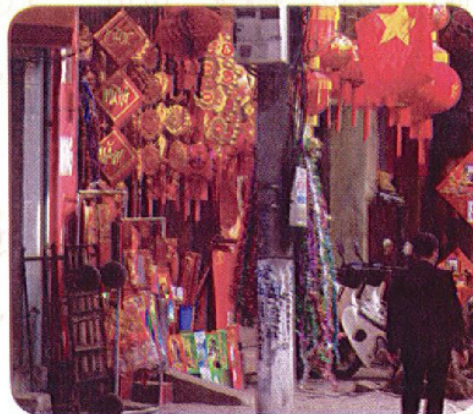
new clothes

flower market

LISTENING

Listen and circle.

CD 89



1. watermelon/
flowers

2. sweep the floor/
put up decorations

3. wear new clothes/
get lucky money

4. visit family/
watch fireworks



Useful language.

CD 90

USEFUL LANGUAGE

What do you do before Tet? Before Tet, I sweep the floor.
What do you do during Tet? During Tet, I get lucky money.

FEBRUARY

Su	Mo	Tu	We	Th	Fr	Sa
			4	5	6	7

before during

**READING****Read and fill in the blanks.**

decorations

sweep

clothes

haircut

watermelon

SMART START NEWS

TET - THE BIGGEST HOLIDAY IN VIETNAM

Before Tet (the Lunar New Year), people put up lots of red and yellow (1) decorations in their houses. Children help their parents (2) _____ the floor and take out the garbage. People go to the hairdressers and have a (3) _____.

During Tet, people eat (4) _____ and candied fruit. People have parties at home and visit their families. Children wear their new (5) _____ and they usually get lucky money in red envelopes from their family.

**SPEAKING****Talk with your classmates.**

What do you do before Tet?

Before Tet, I have a haircut.

What do you do during Tet?

During Tet, I visit my family.

**WRITING****Write four of your ideas down.**

Tet holiday in Vietnam

Before Tet, I _____.

I also _____.

During Tet, _____.

I also _____.

A SHOPPING TRIP



LISTENING

Listen and draw lines.

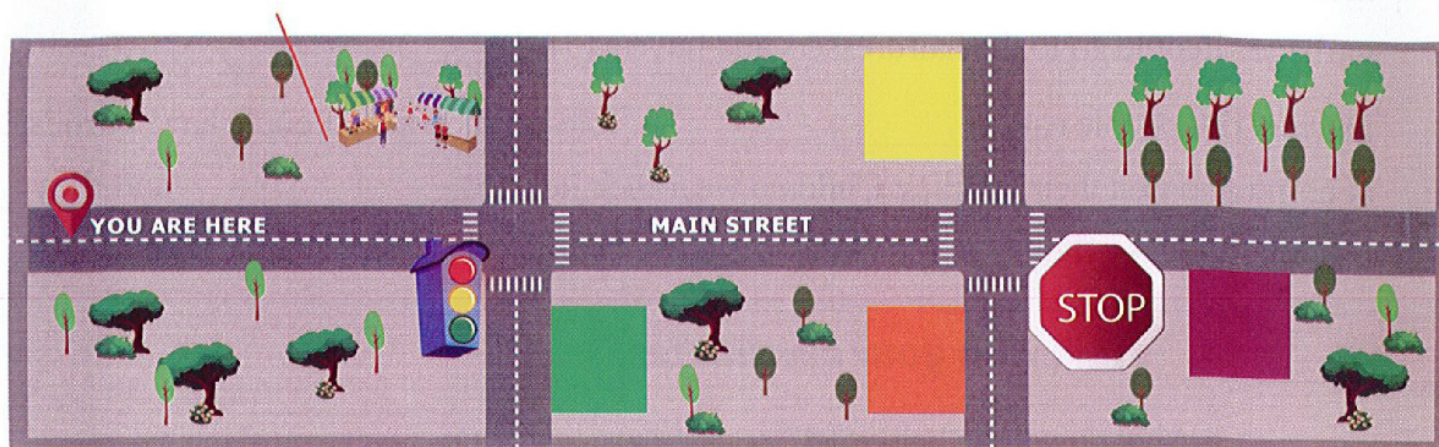


Example

flea market

bookstore

campsite



park

ice cream shop



READING & WRITING

Read the text and choose the best answer.



Example Jane: Hello, can I speak to Lucy, please?
Tom: A Who's calling, please?
B. Sorry, I can't right now.
C. Oh, hi Lucy.

Questions

1. Jane: Who's calling please?
Tom: A. That sounds great!
B. It's Tom.
C. I'll call back later.

2. Jane: This is Jane speaking.
Tom: A. Can I speak to Jane, please?
B. Who's calling, please?
C. Wait a minute, please, Jane.

3. Jane: Do you want to go to the park?
Tom: A. No, thank you. I'm going to the park.
B. Sorry, I can't. I have to do my chores.
C. Yes, we went to the park yesterday.

4. Jane: How do I get to the park?
Tom: A. No, I didn't go to the park.
B. That sounds awesome!
C. Go straight along Red Street.

**SONG****Turn to page 102. Listen. Sing along.**CD1
92**GAME****Play the "Tic, tac, toe" game.**

Do you want to go to the zoo?

(✓) That sounds great.

(*) Sorry, I can't. I have to clean my room.

How much is the dress?

It's \$100.

It's expensive/cheap.

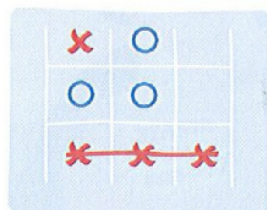
OK! Our turn.



Pair 1

vs.

Pair 2



We win!

**I CAN...**

- I can make and answer a phone call.
- I can say Yes or No to an invitation.
- I can give directions.
- I can say how much something costs.



TRAVEL

Vocabulary:

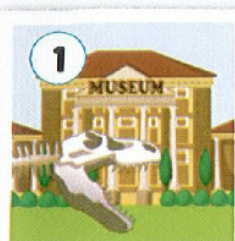
museum, amusement park, movies, swimming pool, Grandparents' house

Structure:

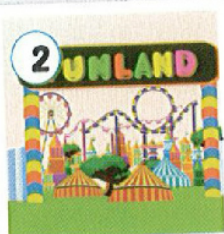
Where are you going to go?

I'm going to go to (the museum).

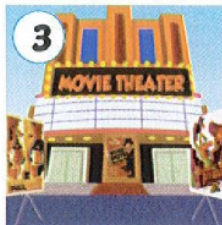
A Listen, point and say. CD2 01



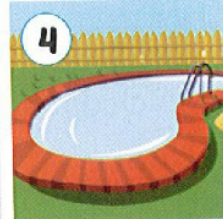
museum



amusement park



movies



swimming pool



Grandparents' house

B 1. Listen and read. CD2 02

THE CHILDREN TALK ABOUT THEIR SCHOOL BREAK...

Where are you going to go?

I'm going to go to the museum.

BACK AT HOME...

Where are we going to go?

KIDS!

SURPRISE!
YAY!

BYE!
BYE!

PIRATE KINGDOM

2. Listen and draw lines. CD2 03

1



2



3



4



3. Practice the structure. CD2 04

STRUCTURE

Where are you going to go?
I'm going to go to the movies.

I'm going to go to

- the movies
- the swimming pool
- the museum
- the amusement park
- my grandparents' house



Listen. Sing along.

CD2
05



Where are you going to go?
I'm going to go to the museum.

PRONUNCIATION TIP

CD2
06

Natural English: "Where are you going to go?"
How do the sounds change?



Practice. Point, ask and answer.

Where are you going to go?

I'm going to go to the museum.



museum



Grandparents' house



movies



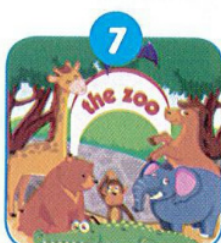
park



swimming pool



amusement park



zoo



beach



Play the "Three guesses" game.

Where are you going to go?



I'm going to go to the museum?

No.



I'm going to go to the amusement park?

That's right!

TRAVEL

Vocabulary:

hamburger, pizza, sandwich, milkshake, juice

Structure:

What would you like to (eat)?

I'd like (a) (hamburger), please.

A Listen, point and say. CD2 07

1



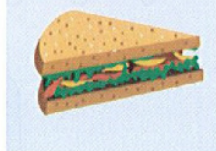
hamburger

2



pizza

3



sandwich

4



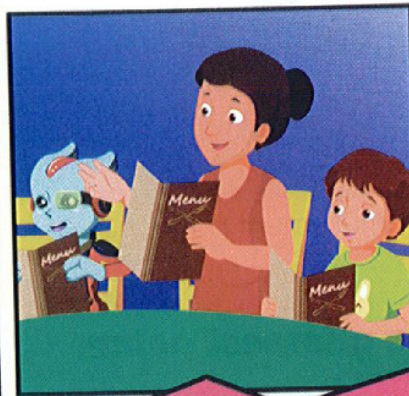
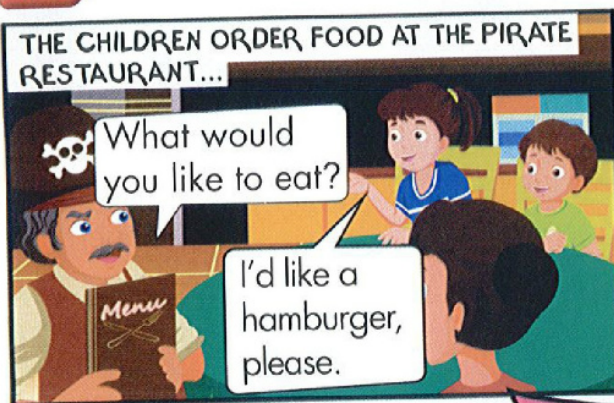
milkshake

5



juice

B 1. Listen and read. CD2 08



2. Listen and circle. CD2 09

1



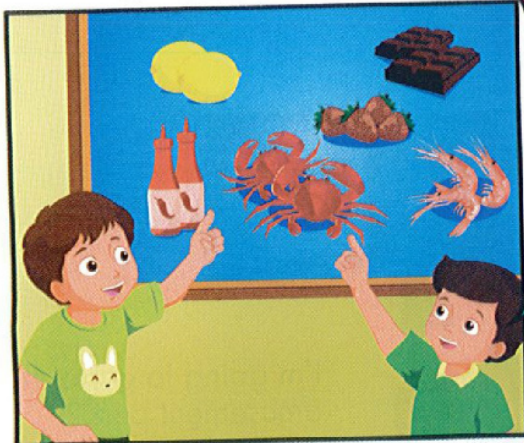
2



3



4



3. Practice the structure. CD2 10

STRUCTURE

What would you like to eat?

What would you like to drink?

I'd like a pizza, please.

I'd like a banana milkshake, please.



Listen. Sing along.

CD2 11



What would you like to eat?
I'd like a **hamburger**, please.



Role play. Swap roles and repeat with different words.

PRONUNCIATION TIP

CD2 12

Intonation: I'd like a hamburger, please.

Waiter: Hello. Are you ready to order?

Tom: Yes.

Waiter: What would you like to eat?

Tom: I'd like a **hamburger**, please.

Waiter: And what would you like to drink?

Tom: I'd like a **banana milkshake**, please.

What would you like to eat?

I'd like a **pizza**, please.

What would you like to drink?

I'd like some **orange juice**, please.



pizza



soya milk



hamburger



strawberry milkshake



orange juice



water



cupcake



sandwich



sausage



banana milkshake



Play the "Restaurant" game.



Food

1. Hamburger



2. Pizza



3. Sausage



4. Cupcake



5. Sandwich



Drinks

1. Milk



2. Water



3. Banana milkshake



4. Orange juice



5. Coke



A: What would you like to eat?

B: I'd like a **pizza**, please.

A: What would you like to drink?

B: I'd like **some milk**, please.

Vocabulary:

sick, dizzy, stomach ache, headache, fever, cold

Structure:

What's the matter?

I feel (sick).

I have a (stomach ache).

A Listen, point and say. CD2 13

 1	 2	 3	 4	 5	 6
sick	dizzy	stomach ache	headache	fever	cold

B 1. Listen and read. CD2 14

2. Listen and draw lines. CD2 15



AFTER THE PIZZA...
What's the matter?
I feel sick.

ARGH!

OH, NO!

WC

1	
2	
3	
4	

headache

dizzy

stomach ache

sick

fever

cold

3. Practice the structure. CD2 16

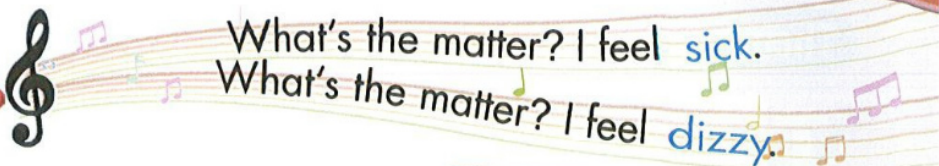
STRUCTURE

What's the matter?

I feel sick.

What's the matter?

I have a stomach ache.

C Listen. Sing along.   What's the matter? I feel sick.
What's the matter? I feel dizzy.

D Practice. Point, ask and answer.

PRONUNCIATION TIP

Natural English: "What's the..."
How do the sounds change?



What's the matter?

I have a headache.



I feel...



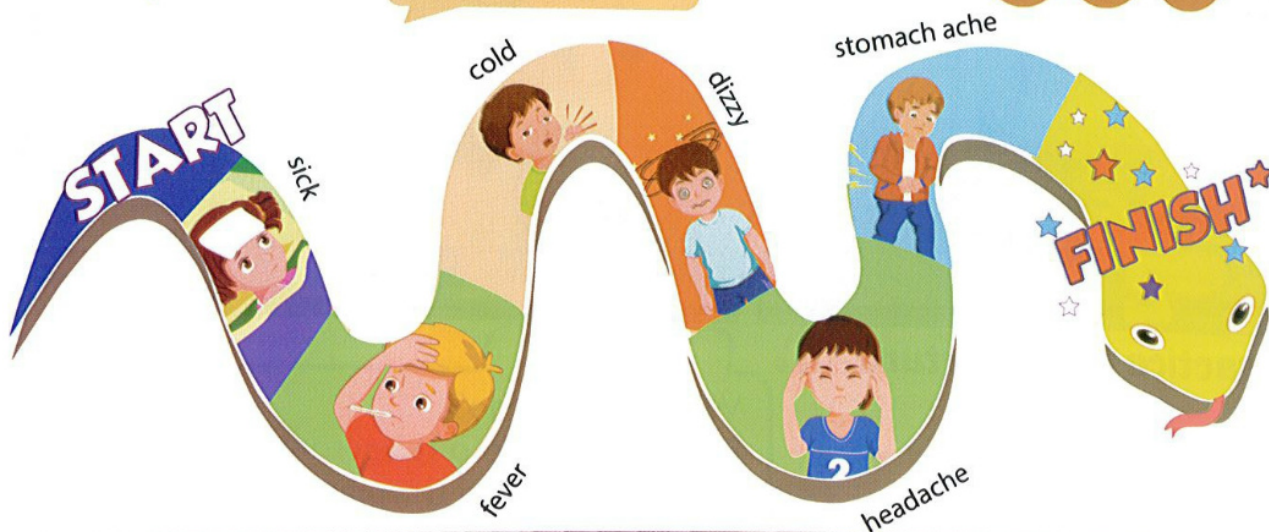
I have a...



E Play the "Snake racing" game.

What's the matter?

I feel sick.



TRAVEL

Vocabulary:

restaurant, water slide, roller coaster, costume

Structure:

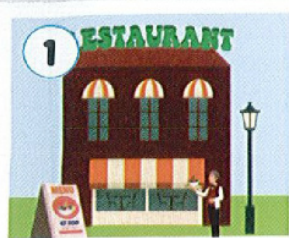
What did you do?

First, (we) went (to a restaurant).

Then, (we) went (on a water slide).

Finally, (we) went (to a beach).

A Listen, point and say.



restaurant



water slide



roller coaster



costume

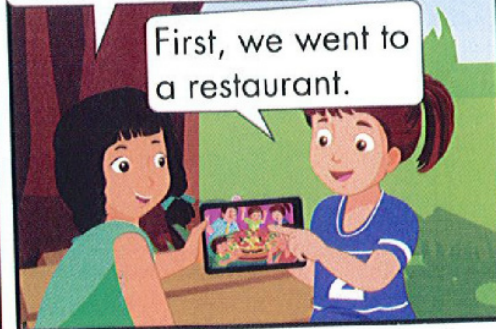
B 1. Listen and read.

LUCY TELLS MAI ABOUT "PIRATE KINGDOM"...

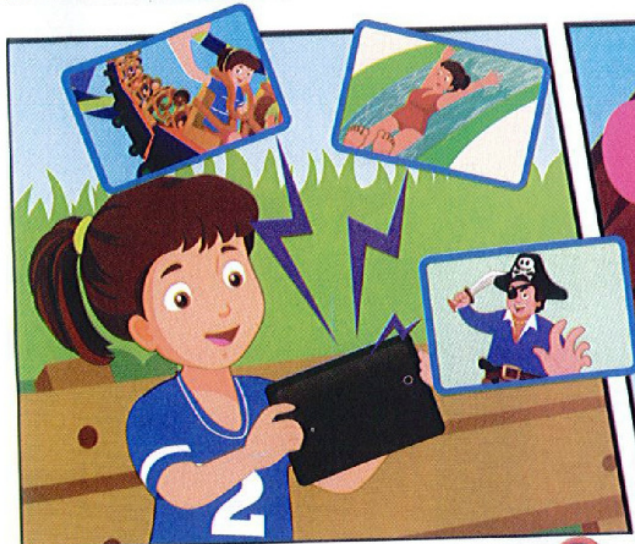


What did you do?

First, we went to a restaurant.



2. Listen and number.



3. Practice the structure.

STRUCTURE

What did you do?

First, we went to a restaurant.

Then, we went on a water slide.

Finally, we went to the beach.



Listen. Sing along.

CD2
23



What did you do?
First, we went to a restaurant.



Practice. Ask and answer.

PRONUNCIATION TIP

CD2
24

Intonation: First, A. Then, B. Finally, C.

What did you do?

First, I went on a roller coaster.
Then, I went to the beach.
Finally, I went to the movies.



on a
roller coaster



to the beach



to a
swimming pool



to the zoo



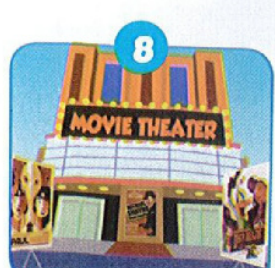
to a restaurant



to a museum



on a water slide



to the movies



Play the "Memory chain" game.

What did you do?

First, I went on
a roller coaster.

First, I went on a roller coaster.
Then, I went to the beach.

First, I went on a roller coaster.
Then, I went to the beach.
Finally, I went to the movies...



TRAVEL

Social studies - Travel in Asia

Useful language:

train, plane, bus, taxi, motorbike, car

How can I go to the (museum)?

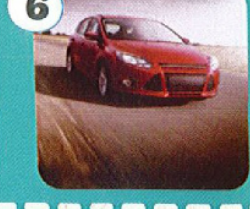
You can go there by (train).



NEW WORDS

Listen, point and say.

CD2 25



train

plane

bus

taxi

motorbike

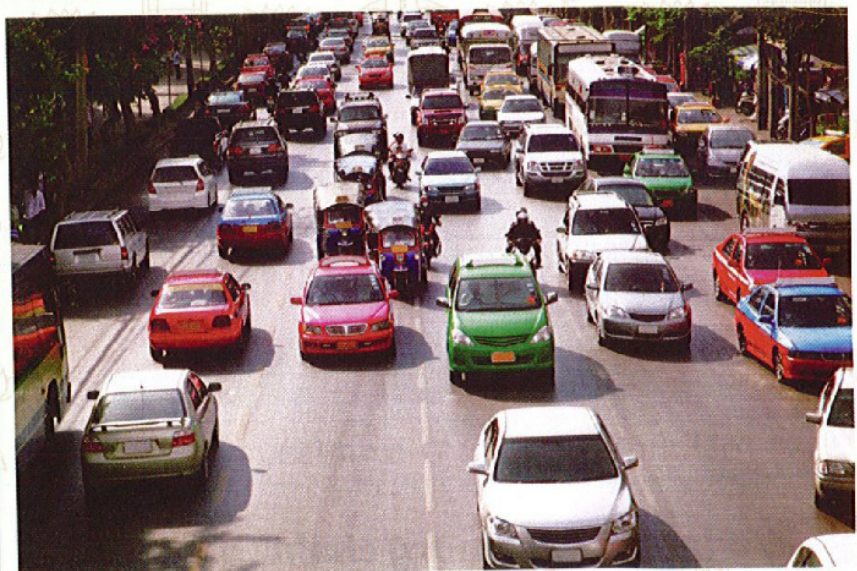
car



LISTENING

Listen and put a (✓) or a (X).

CD2 26



1. You can go to the beach by plane.
2. She doesn't like planes.
3. You can go by motorbike to the forest.
4. You can go to the museum by bus.

☒

☐

☐

☐

Useful language.

CD2 27

USEFUL LANGUAGE

How can I go to the museum?
You can go there by train.

**READING****Read and circle "True" or "False".**

Dear Vinh,

My mom said you can come here for the school holidays. My new house is in Da Nang near the beach. You can go to Da Nang by plane from Ho Chi Minh City. You can go to my house by taxi or by bus. It's very easy. My address is 48 Duy Tan Street, Da Nang.

Your friend,

Nam

1. Nam's house is in Da Lat.
2. You can go by motorbike from Ho Chi Minh City.
3. You can go to Nam's house by taxi or bus.
4. Nam lives at 48 Duy Tan Street.

True/False

True/False

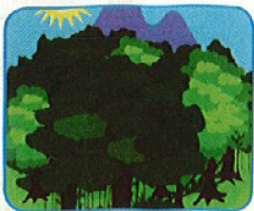
True/False

True/False

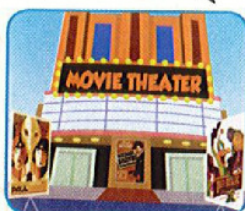
**SPEAKING****Point, ask and answer.**

How can I go to the forest?

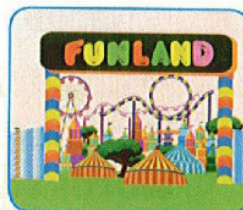
You can go there by train.



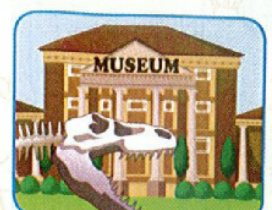
train/plane



car/bus



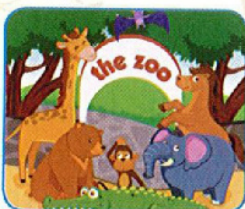
train/taxi



motorbike/car



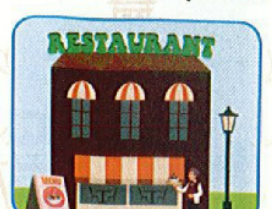
train/plane



train/taxi



car/bus



bus/motorbike

**WRITING****Look at****READING****Invite your friend to your house.**

Dear _____,

Please come to my house. I live in _____.

You can go to my house by _____.

My address is _____.

Your friend,

TRAVEL

LISTENING Listen and tick (✓) the box.

Example Where are Tom and Mai going?



What would Tom like to eat?

What would Tom like to drink?

1



2



What would Mai like to eat and drink?

What's the matter with Mai?

3

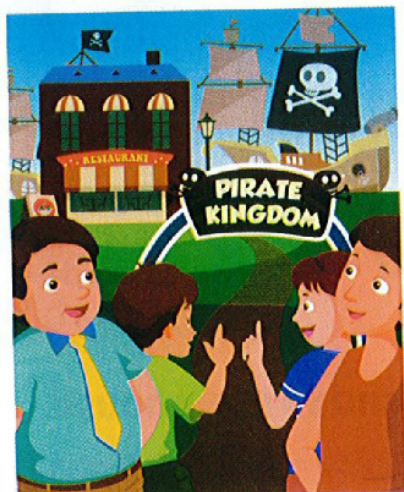


4



READING & WRITING

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.



A family holiday

Last summer, Tom and his family went on holiday to Pirate Kingdom. First, they went to a restaurant. They ate a big pizza but it wasn't very good. Then, they went on a roller coaster and it went very fast. Then, they went on the water slide. Ben really liked it.

Finally, they went to a costume shop. Sam bought a pirate costume. It was a great holiday.

Example Tom's family went on a trip to Pirate Kingdom last summer.

Questions

1. First, the family went to a _____.
2. Then, they went on _____.
3. Ben really liked going on the _____.
4. _____, they went to a costume shop.



Turn to page 102. Listen. Sing along.  **CD 29**



Play the “Block buster” game.

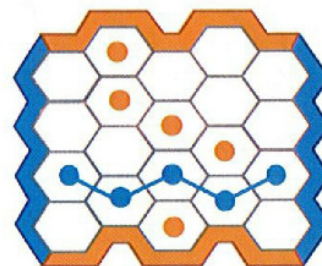
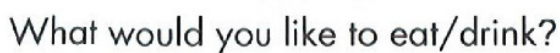
Pair 1

VS.

Pair 2



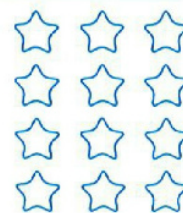
Pair 1



We win!



- I can talk about where I'm going.
- I can talk about what I want to eat.
- I can talk about feeling sick.
- I can talk about how to travel somewhere.



SPORTS AND FITNESS

LESSON 1

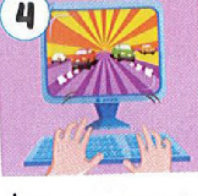
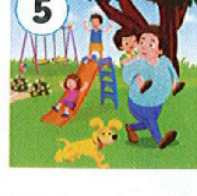
Vocabulary:

watch TV, play mobile games, play video games, play computer games, play outside, play sports

Structure:

You should (play outside).
You shouldn't (watch TV).

A Listen, point and say.

 1 watch TV	 2 play mobile games	 3 play video games	 4 play computer games	 5 play outside	 6 play sports
---	---	--	--	--	---

B 1. Listen and read.

IT'S A BEAUTIFUL SUNDAY...

Lucy, you shouldn't play mobile games all the time.

It's a beautiful day.

SAM

Let's go kids!



2. Listen and circle.

 1	 2
 3	 4
 5	 6

3. Practice the structure.

STRUCTURE

You should play outside.
You shouldn't play video games.

C

Listen. Sing along.

CD2
34



You should play outside.
You shouldn't watch TV.

PRONUNCIATION TIP

CD2
35

Natural English: "...shouldn't..."
How do the sounds change?

D

Practice. Point and say.

You should
play outside.

play outside



should



play sports



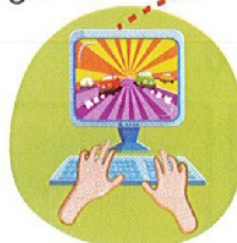
drink milk



eat salad



play mobile
games



play computer
games



eat candy

You shouldn't play
computer games all the time.

shouldn't



watch TV

E

Talk to your friends. Make a list.

You should
play outside.

And you
shouldn't
eat candy.

OK. What should you do?

Should
drink water

Shouldn't
eat candy

Good!

You should
play outside.

SPORTS AND FITNESS

Vocabulary:

play baseball, play table tennis, play tennis, go bowling

Structure:

What are you going to do?

I'm going to (play baseball) with (Tom).

A

Listen, point and say. 



1 play baseball



2 play table tennis



3 play tennis



4 go bowling

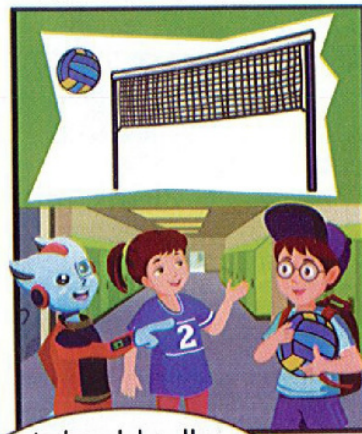
B

1. Listen and read. 

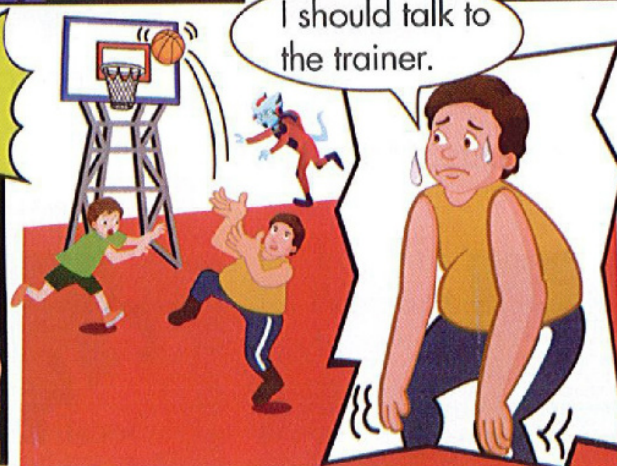
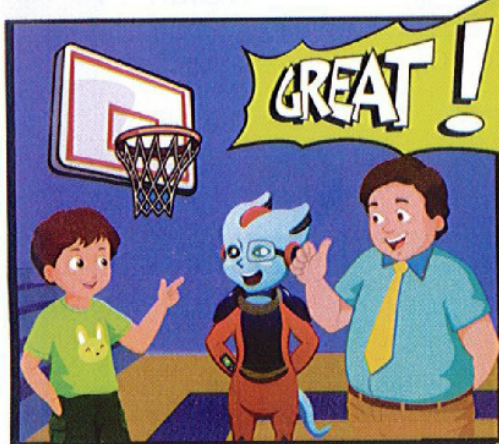
THE KIDS ENJOY PLAYING AT THE SPORTS CLUB...

What are you going to do, Lucy?

I'm going to play badminton with Jane.



I should talk to the trainer.



2. Listen and (✓). 

1		
		
2		
		
3		
		
4		
		

3. Practice the structure. 

STRUCTURE

What are you going to do?

I'm going to go bowling with Jane.

play: baseball, tennis
go: bowling, swimming
do: martial arts, yoga

C**Listen. Sing along.**

What are you going to do?
I'm going to play baseball with Charlie.

D**Practice. Point, ask and answer.****PRONUNCIATION TIP**

Natural English: "I'm going to..."
How do the sounds change?

What are you going to do?

I'm going to play tennis with Tom.

Tom



play tennis

Sam



play baseball

Mai



go swimming

Nick



go bowling

Alfie



do yoga

Charlie



play basketball

Lucy



play badminton

Ben



play soccer

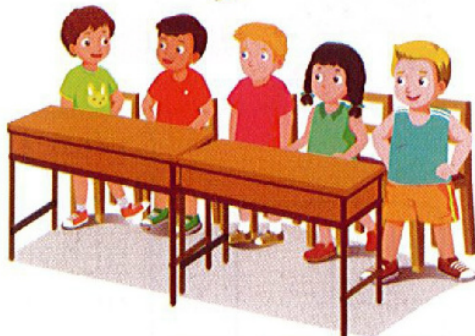
E**Play the "Chain" game.**

What are you
going to do, John?

I'm going to play
badminton with Ben.

What are you
going to do, Nick?

I'm going to play
soccer with Jim.



SPORTS AND FITNESS

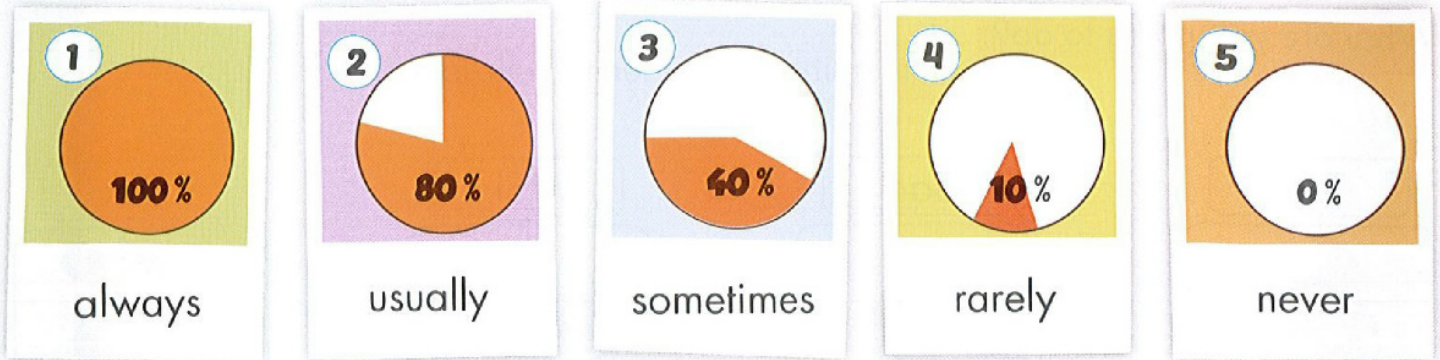
Vocabulary:

always, usually, sometimes, rarely, never

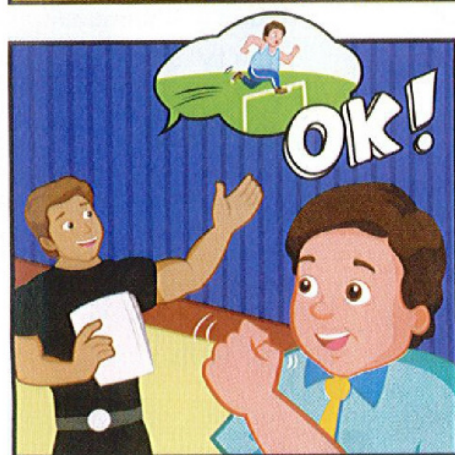
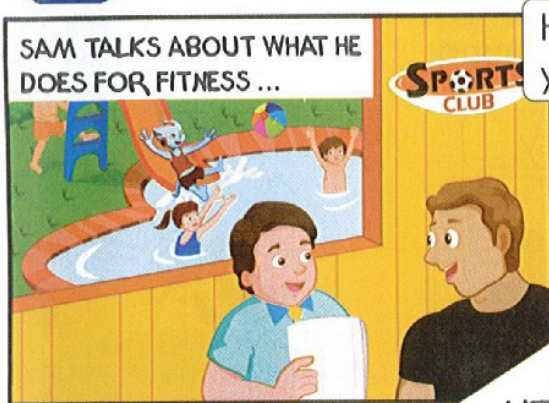
Structure:

How often do you (play tennis)?
I (sometimes) (play tennis) (after school).

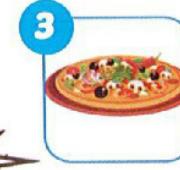
A Listen, point and say.



B 1. Listen and read.



2. Listen and draw lines.



always

usually

sometimes

rarely

never

3. Practice the structure.

STRUCTURE

How often do you play tennis?
I sometimes play tennis after school.

always
usually
sometimes

after school
at school
at home
on Saturday
after lunch

C

Listen. Sing along.

CD2
46



How often do you eat fruit?

I always eat fruit after lunch.

PRONUNCIATION TIP

CD2
47

Natural English: "...do you..."
How do the sounds change?

D

Practice. Ask and answer.

How often do you go swimming?

I sometimes go swimming after school.

← never rarely sometimes usually always →

...at school
...after school
...on the weekend



go swimming



play soccer



eat fruit



play badminton



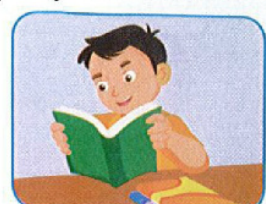
play tennis



watch TV



play computer games



read a book

E

Ask your friends. Write the answers.

How often do you eat fruit?

I sometimes eat fruit after lunch.

NAME	EAT FRUIT	EAT CANDY	PLAY SOCCER	GO RUNNING	WATCH TV
You					

SPORTS AND FITNESS

Vocabulary:

ankle, back, shoulder, neck, elbow

Structure:

What happened?

I (fell) and hurt my (back).

A

Listen, point and say.



1



ankle

2



back

3



shoulder

4



neck

5



elbow

B

1. Listen and read.

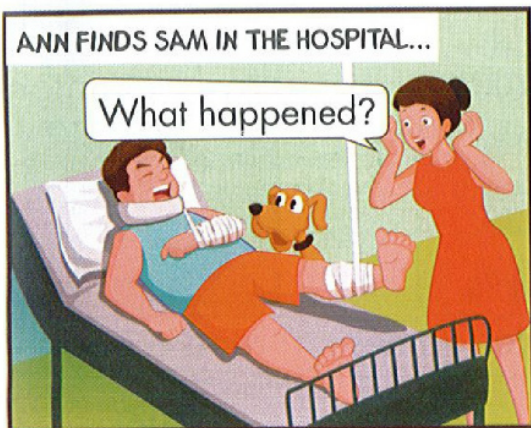


2. Listen and number.

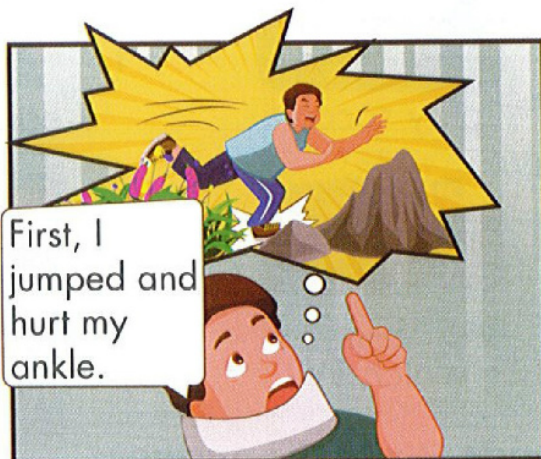


ANN FINDS SAM IN THE HOSPITAL...

What happened?



First, I jumped and hurt my ankle.



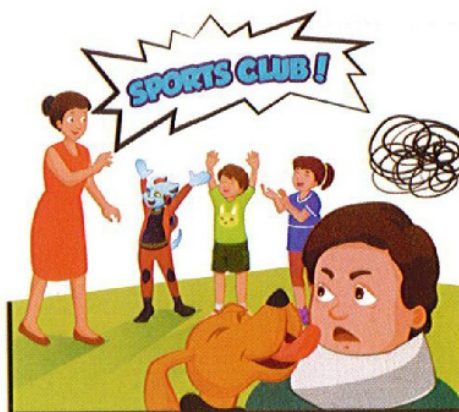
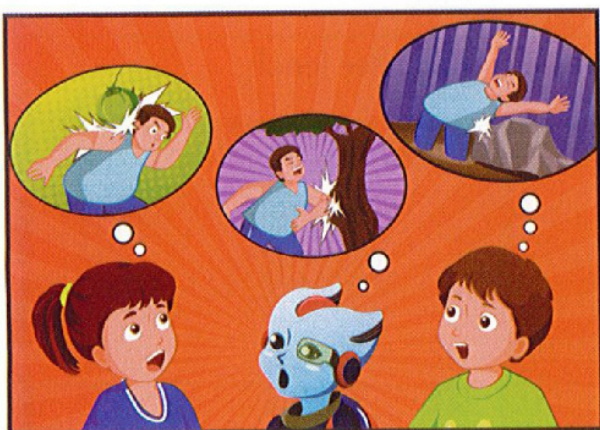
He fell in the mud and hurt his back.

He jumped and hurt his ankle.

1

He hit a tree and hurt his elbow.

A coconut fell and hurt his neck.



3. Practice the structure.



STRUCTURE

What happened?

I jumped and hurt my ankle.

C Listen. Sing along.

CD2
52



What happened?
I jumped and hurt my ankle.

D Practice. Ask and answer.

PRONUNCIATION TIP

CD2
53

Natural English: "...and..."
How do the sounds change?

What happened?

I played basketball and hurt my leg.

jumped

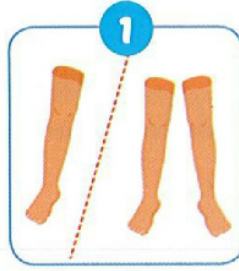
ran

played soccer

fell

played tennis

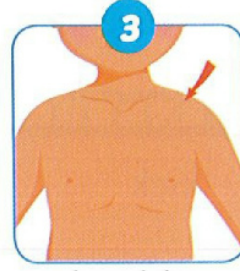
played basketball



leg/legs



back



shoulder



elbow



neck



head



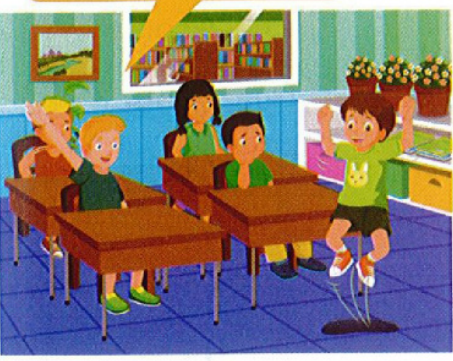
eyes



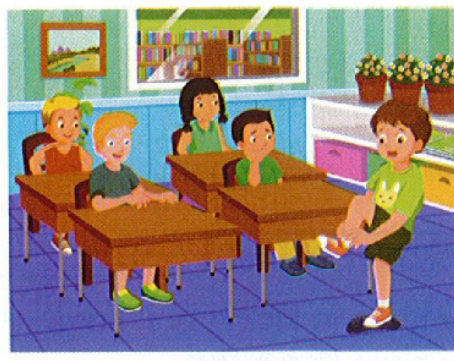
ankle

E Play the "Pretend" game.

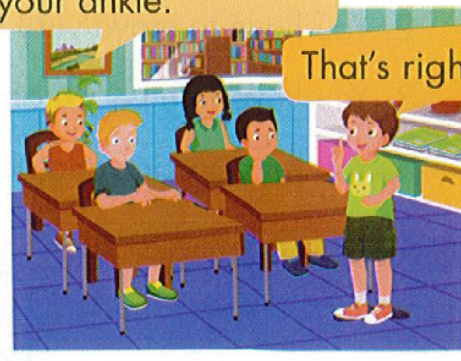
What happened?



You jumped and hurt your ankle.



That's right!





NEW WORDS

Listen, point and say.



1



2



3



4



5



6



hit

kick

move

fast

hard

well

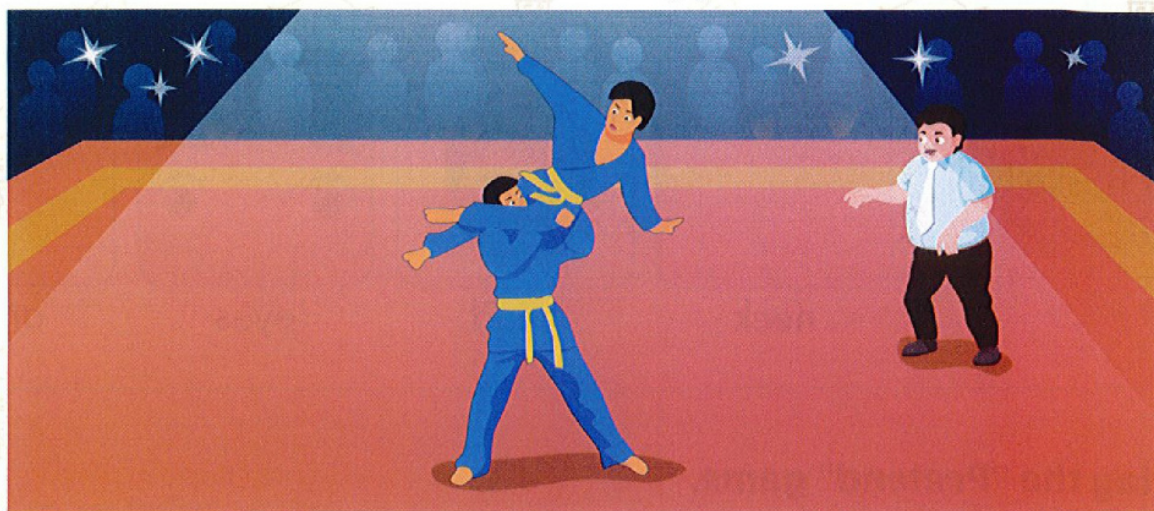


LISTENING

Listen and circle "True" or "False".



Vovinam: A Vietnamese type of martial art



1. In Vovinam people have to try to hit each other.

True / False

2. You have to move very fast.

True / False

3. You have to hit each other very hard.

True / False

4. You have to kick a lot to do well at Vovinam.

True / False

Useful language.



USEFUL LANGUAGE

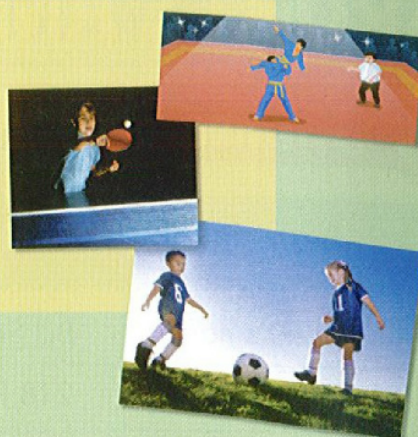
You have to kick a ball hard.

You have to run fast.

To play soccer well, you have to practice a lot.

**READING****Read and complete the sentences.**

Vovinam is a type of martial art in Vietnam. In Vovinam you have to hit and kick hard. You also have to move fast. To do well at Vovinam, you have to practice a lot. In other sports, you have to move fast too. In table tennis, you have to move very fast and hit a ball hard. To play soccer well, you have to run fast and kick a ball really hard. To do well at all sports, you have to practice a lot.

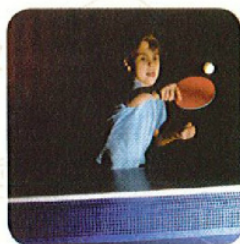


1. You have to kick hard in Vovinam.
2. In table tennis, you have to _____ hard.
3. You have to _____ and kick the ball really hard to play soccer well.
4. You have to practice a lot to _____ at all sports.

**SPEAKING****Talk to your friend about how to play sports well.**

To play soccer well, you have to kick a ball hard.

kick a ball hard
hit a ball hard
move fast
run fast
practice a lot

**WRITING****Look at****SPEAKING****. Write sentences.**

1. To play _____ well, you have _____.
2. _____.
3. _____.

SPORTS AND FITNESS



LISTENING

Listen and write.



MEDICAL REPORT

Patient's name:	<u>Bill Smith</u>	Doctor's name: Dr. Murphy
Address:	21B Baker Street, Greenwood.	
Age:	(1) _____ years old	
Problem:	I hurt my (2) _____ and my (3) _____.	
How:	played (4) _____.	



READING & WRITING

Look and read. Choose the correct words and write them on the lines.



soccer



baseball



table tennis



ankle



watch TV



shoulders



volleyball



always

Example

These are parts of your body. They are between your arms and your neck.

shoulders

Questions

- In this game, you hit a ball with a bat.
- In this game, you kick the ball into the goal to score.
- You shouldn't do this all the time. You should go outside.
- He _____ brushes his teeth in the morning.

SONG Turn to page 103. Listen. Sing along. 

GAME Play the "Tic, tac, toe" game.

You shouldn't (play mobile games) too much.

How often do you (play table tennis)?

What happened?

You should (play sports).

I always/usually ...

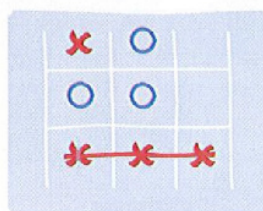
I (fell) and hurt my (elbow).



Pair 1

vs.

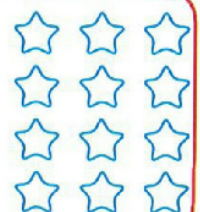
Pair 2



We win!

I CAN...

- I can give advice to someone.
- I can say what I'm going to do.
- I can talk about how often and how well I do something.
- I can fill in a school form.



Vocabulary:

(nine) o'clock, half past (seven), morning, afternoon, evening

Structure:

What time is your (guitar lesson)?
It's at (seven o'clock) in the (evening).

A Listen, point and say.



B 1. Listen and read.

IT'S A BUSY WEEKEND...

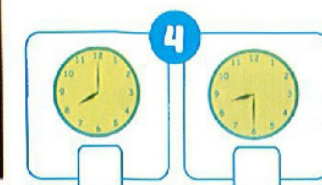
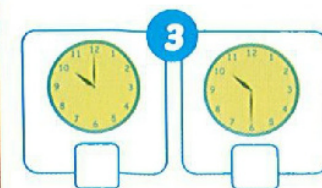
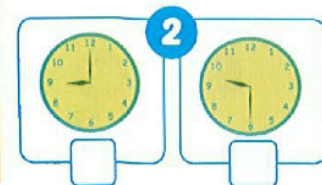
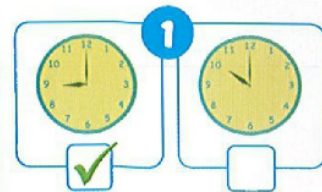


What time is
your singing
lesson, Ben?

It's at 9 o'clock
in the morning.

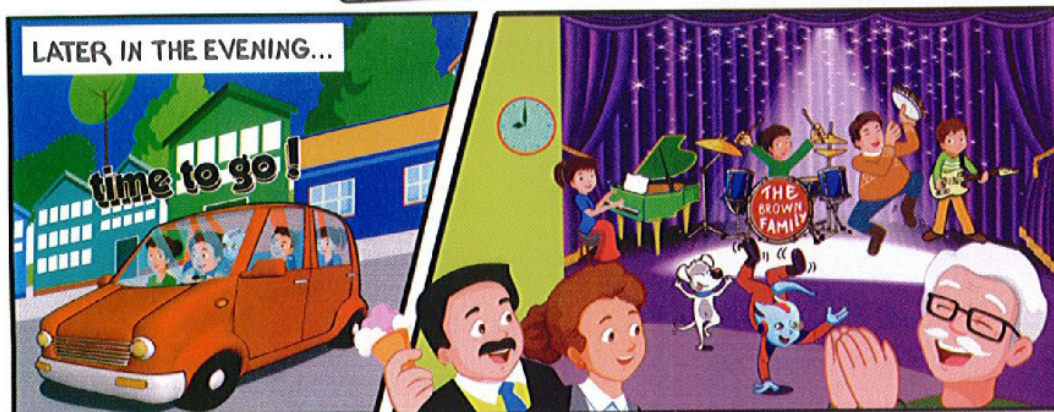


2. Listen and (✓).



LATER IN THE EVENING...

time to go!



3. Practice the structure.

STRUCTURE

What time is your music lesson?
It's at ten o'clock in the morning.

C Listen. Sing along. 



What time is your music lesson?
It's at 9 o'clock in the morning.

D Practice. Ask and answer.

PRONUNCIATION TIP 

Natural English: "What time is..."
How do the sounds change?

What time is your math test?

It's at half past nine in the morning.



9:30 am

math test



10:30 am

art class



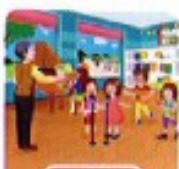
10:30 am

swimming class



2:00 pm

cooking class



3:00 pm

music class



3:30 pm

birthday party



6:30 pm

band practice



7:00 pm

dance lesson



7:30 pm

tennis practice

E Play the "Snake racing" game.

What time is your English test?

It's at three o'clock in the afternoon.



Vocabulary:
first, second, third, fourth, fifth

Structure:
When's (your birthday)?
It's on (September) (fourth).

A Listen, point and say.

CD2 65



first



second



third



fourth



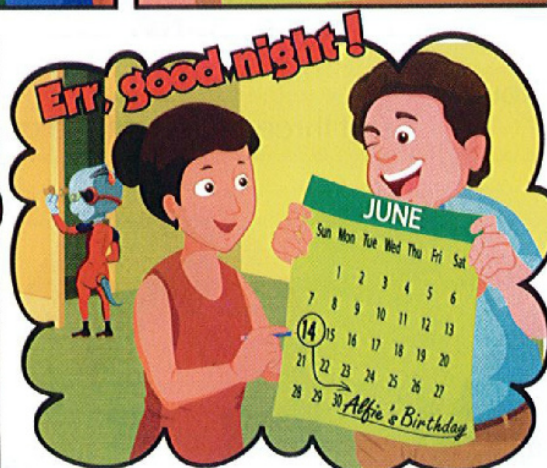
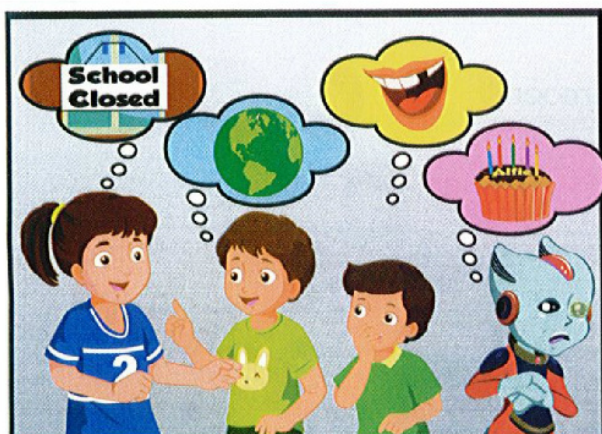
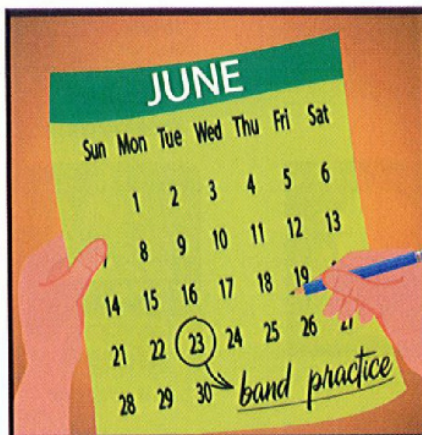
fifth

B 1. Listen and read.

CD2 66

2. Listen and (✓).

CD2 67



3. Practice the structure.

CD2 68

STRUCTURE

When's the next band practice?

It's on June 23rd.

When's the first day of school?

It's on September 5th.

C

Listen. Sing along.

CD2
69



When's your birthday?

It's on August 1st.

D

Practice. Ask and answer.

PRONUNCIATION TIP

CD2
70

Don't forget the 'th' sound. "fourth", "fifth", "sixth"

When's Alfie's birthday?

It's on June 14th.

1



June 14th

2



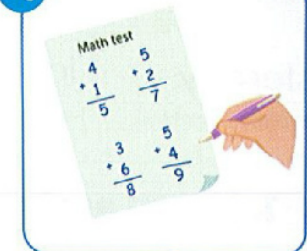
May 31st

3



June 1st

4



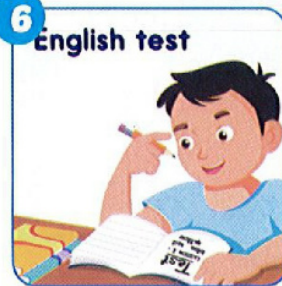
March 2nd

5



September 1st

6



December 3rd

7



February 17th

8



April 11th

E

Play the "Guess who" game.

When's your birthday?

Tom?

It's on June 2nd.

No, it's Nick.

Vocabulary:

yesterday, last weekend, last week, last month, last year

Structure:

I went to (a restaurant) (last weekend).
How was it?
It was fun/great/awesome.

A Listen, point and say.



1

yesterday

2

last weekend

3

last week

4

last month

5

last year

B 1. Listen and read.



2. Listen and circle.



THE KIDS ARE LOOKING AT PHOTOS...

We went to a restaurant last month.

How was it?

It was really fun!

It was great!

Hee hee! Ha ha! Hee hee!

- 1 last weekend
last month
- 2 last summer
last year
- 3 last week
yesterday
- 4 last weekend
last year

3. Practice the structure.



STRUCTURE

I went to a farm yesterday.
How was it?
It was awesome.



Listen. Sing along.



I went to a farm yesterday.
How was it? It was awesome.



Role play. Swap roles
and repeat with different words.

PRONUNCIATION TIP



Word stress

"It was **great**!", "It was **awesome**!"

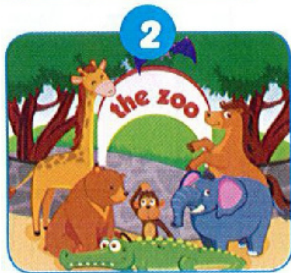
Tom: I went to a park yesterday.

Jane: Wow! How was it?

Tom: It was fun!



yesterday/fun



last week/great



last month/
awesome



yesterday/fun



last year/great



last weekend/
awesome



last week/fun



last year/great



Play the "Tic tac toe" game.

I went to the
beach last year.

How was it?

It was great!

 last week	 last year	 last month
 yesterday	 yesterday morning	 last Friday
 last weekend	 last Saturday	 yesterday evening



Pair 1

vs.

Pair 2



NEW WORDS

Listen, point and say.

CD2
83

1



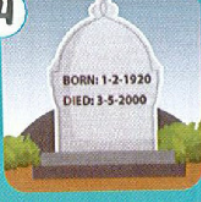
2



3



4



5



princess

general

born

die

marry



LISTENING

Listen and circle.

CD2
84



1. He won the Battle of Bach Dang River in _____.

983 / 938

2. Ngo Quyen was born in the North of Vietnam in _____.

897 / 898

3. Ngo Quyen got married in _____.

931 / 913

4. He died in _____.

944 / 954

Useful language.

CD2
85

USEFUL LANGUAGE

When was he born?

Where was he born?

When did he get married?

When did he die?

He was born in 924.

He was born in the North of Vietnam.

He got married in 952.

He died in 979.

Saying dates

938 = 9-38

1330 = 13-30

2001 = 2001

READING Read and circle "True" or "False".

Princess Huyen Tran was the sister of the King of Vietnam, Tran Anh Tong. She was born in 1289. She married the King of Champa in 1306. He died in 1307. General Tran Khac Chung went to Champa to bring her home. It took a long time to get home, over 10 months. The King of Vietnam was very happy to finally see his sister again in 1308. Huyen Tran died sometime after 1330.



1. Princess Huyen Tran got married in 1306.
2. She was the sister of the King of Champa.
3. The King of Champa died in 1307.
4. It took less than 10 months to travel home from Champa.
5. She died sometime after 1330.

True/False
True/False
True/False
True/False
True/False

SPEAKING Role play. Ask and answer.

Student A



Huyen Tran

born			
Where?	When?	1306	1330?
the north of Vietnam	1289	married The King of Champa	died sometime after...

Student B



Ngo Quyen

born			
Where?	When?	931	944
the north of Vietnam	897	married Lady Duong	died

Talk to your friend. Ask and answer.

1. Where were you born?
2. When were you born?
3. When did you start going to school?
4. When did you start learning English?

Where were you born?

I was born in Nha Trang.

WRITING Now write your answers.

1. When were you born?

I was born in _____.

2. Where were you born?

I _____.

3. When did you first go to school?

I _____.



LISTENING

Listen and draw lines.



October 22nd

August 21st

March 5th

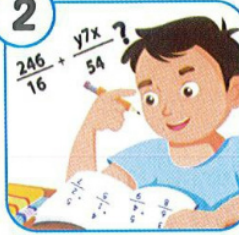
Example



1



2



3



4



February 20th

March 3rd

May 18th



READING & WRITING

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example

played

made

read

came

gave

sang

had

My name is Tom. Last Sunday, we had a surprise birthday party for Alfie. It was fun. All our friends (1) _____. We (2) _____ the "Happy Birthday" song to Alfie. My mother (3) _____ a chocolate cake for Alfie. It was very good. My father (4) _____ guitar and danced. Alfie had a lot of presents. I (5) _____ Alfie a dinosaur. He really liked it. It was a great party. Alfie was very happy!

(6) Now choose the best name for the story. Tick one box.

Tom's surprise party

☐

Tom's great Saturday

☐

Alfie's surprise party

☐

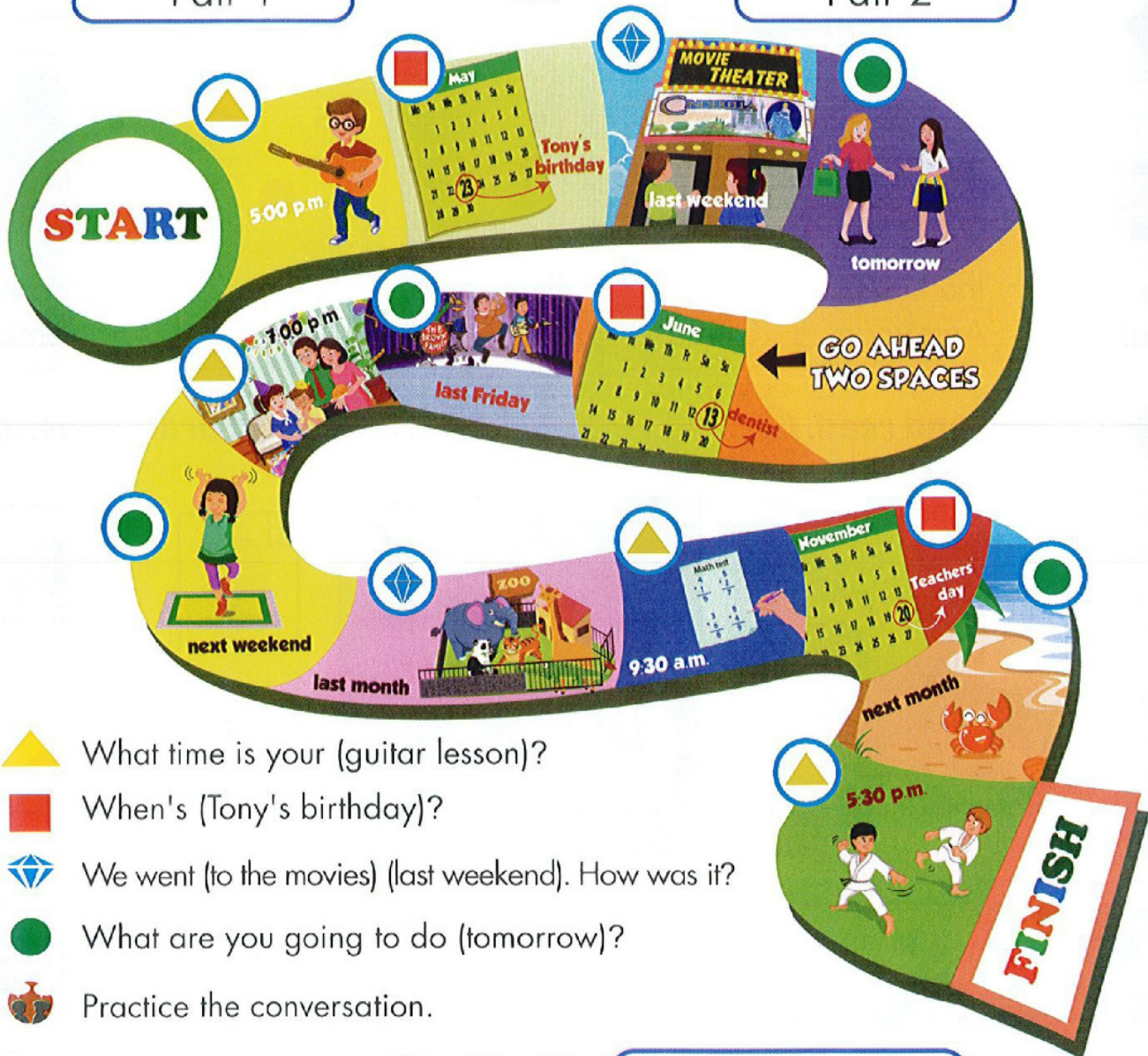
SONG Turn to page 103. Listen. Sing along.  87

GAME Play the board game.

Pair 1

vs.

Pair 2



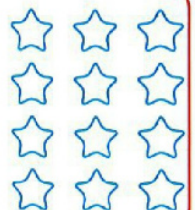
-  What time is your (guitar lesson)?
-  When's (Tony's birthday)?
-  We went (to the movies) (last weekend). How was it?
-  What are you going to do (tomorrow)?
-  Practice the conversation.



winner: move 2 spaces
loser: move 1 space

I CAN...

- I can talk about time and dates.
- I can talk about what I did in the past.
- I can talk about future plans.
- I can talk about someone's history.



THE WORLD AROUND US

Vocabulary:

the UK/British, the USA/American, China/Chinese, Singapore/Singaporean, Japan/Japanese, Vietnam/Vietnamese

Structure:

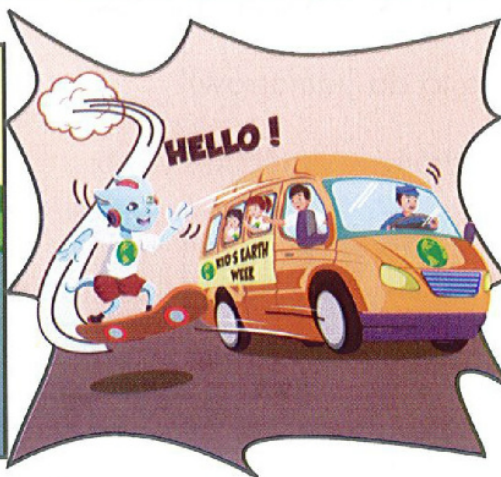
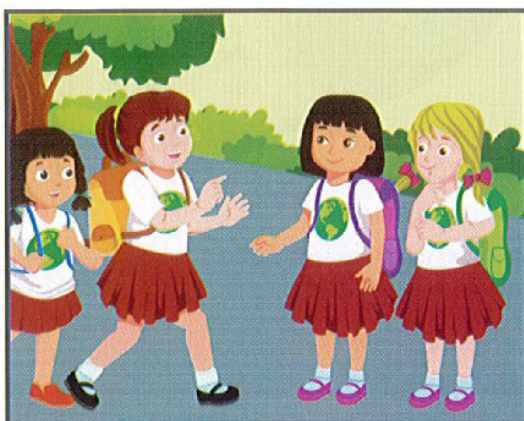
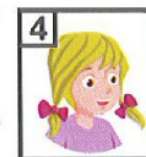
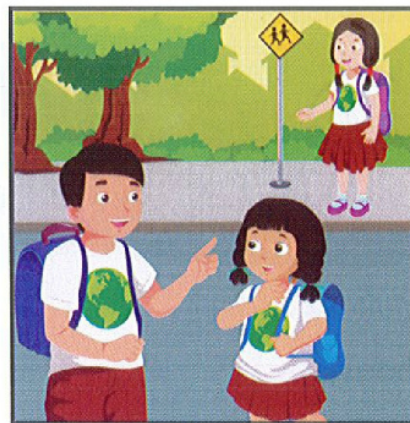
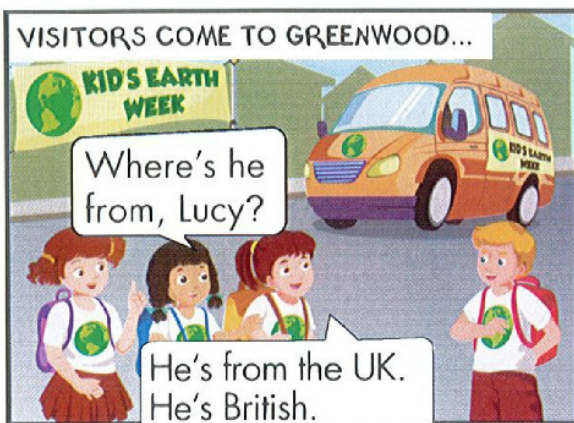
Where's (he) from?
(He)'s from (the USA).

A Listen, point and say.

1  the UK/ British	2  the USA/ American	3  China/ Chinese	4  Singapore/ Singaporean	5  Japan/ Japanese	6  Vietnam/ Vietnamese
--	--	---	--	--	--

B 1. Listen and read.

2. Listen and draw lines.



3. Practice the structure.

STRUCTURE

Where's **he** from? He's from the UK. He's British.
Where's **she** from? She's from Japan. She's Japanese.

C Listen. Sing along.   Where's **he** from?
He's from **the UK**. He's **British**.

PRONUNCIATION TIP

Natural English: "Where is he..."
How do the sounds change?

D Practice. Point, ask and answer.

Where's she from?

She's from China. She's Chinese.



E Play the "Three guesses" game.

Where's he from?



He's from the UK.
He's British?

No.



He's from the USA.
He's American?

That's right!

Vocabulary:

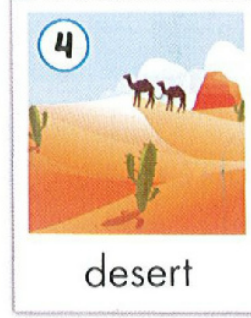
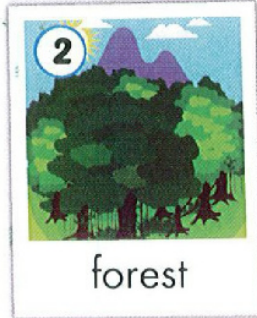
beach, forest, mountain, desert, river

Structure:

What's (China) like?

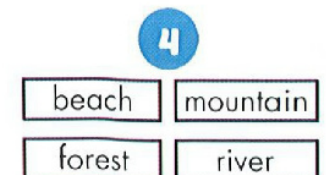
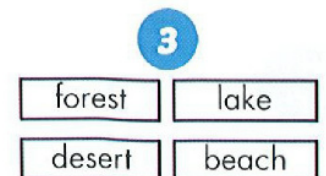
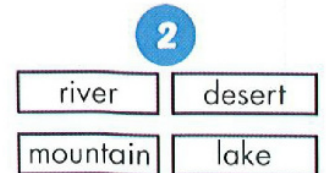
It has beautiful (forests), (rivers) and (mountains).

A Listen, point and say.



B 1. Listen and read.

2. Listen and circle.



3. Practice the structure.

STRUCTURE

What's the USA like?

It has beautiful beaches, forests and mountains.

mountain	→ mountains	lake	→ lakes
river	→ rivers	beach	→ beaches
forest	→ forests	desert	→ deserts

C

Listen. Sing along.



What's the USA like?

It has beautiful beaches, forests and mountains.

PRONUNCIATION TIP



List intonation

"... beaches, forests and mountains."

D

Practice. Ask and answer.

What's the USA like?

It has beautiful forests, mountains and deserts.

						
The USA	✓	✓	✓	✓	✓	✓
Vietnam	✓	✓	✓		✓	✓
China	✓	✓	✓	✓	✓	✓
Singapore	✓		✓		✓	

E

Play the "Memory chain" game.

What's the USA like?

It has beautiful forests.

It has beautiful forests and mountains.

It has beautiful forests, mountains and deserts.



THE WORLD AROUND US

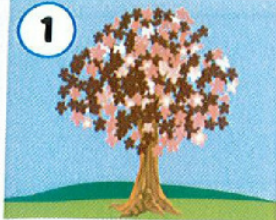
Vocabulary:

spring, summer, fall, winter

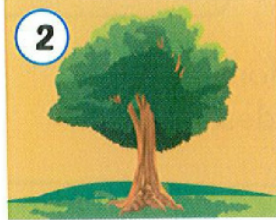
Structure:

What's the weather like in (the UK)?
In the (spring), it's (windy).

A Listen, point and say.



spring



summer



fall



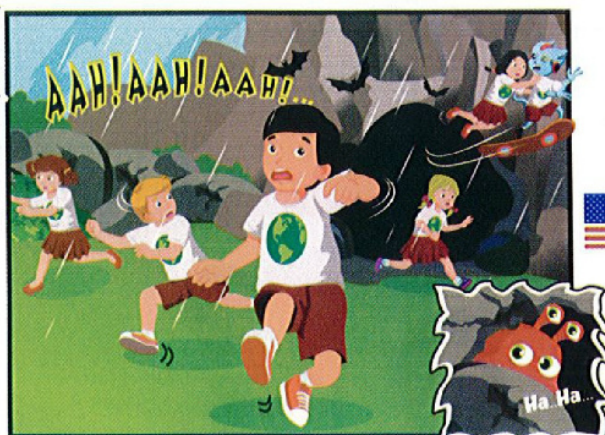
winter

B 1. Listen and read.

IT STARTS RAINING AS THE CHILDREN HIKE...

What's the weather like in the UK?

In the spring, it's rainy.



2. Listen and (✓).

		☒
		☐
		☐
		☐
		☐
		☐
		☐
		☐
		☐

3. Practice the structure.

STRUCTURE

What's the weather like in the UK?
In the spring, it's rainy.

C

Listen. Sing along.

CD3
17

What's the weather like in the UK?

In the spring, it's rainy.

PRONUNCIATION TIP

CD3
18

Natural English: "What is the..."
How do the sounds change?

D

Practice. Ask and answer.

What's the weather like in Washington?

In the summer, it's sunny.

WASHINGTON



LONDON



BEIJING



HANOI



OTTAWA



Spring

rainy

windy

cloudy

cloudy

rainy

Summer

sunny

sunny

sunny

sunny

sunny

Fall

cloudy

cloudy

windy

windy

cloudy

Winter

snowy

snowy

snowy

rainy

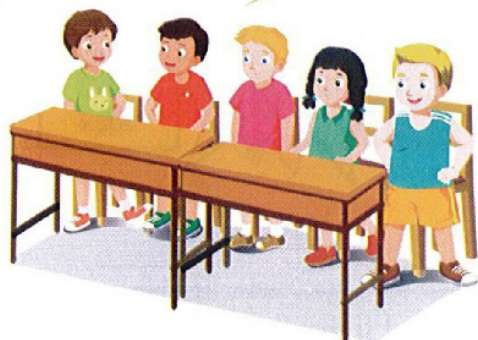
snowy

E

Play the "Chain" game.

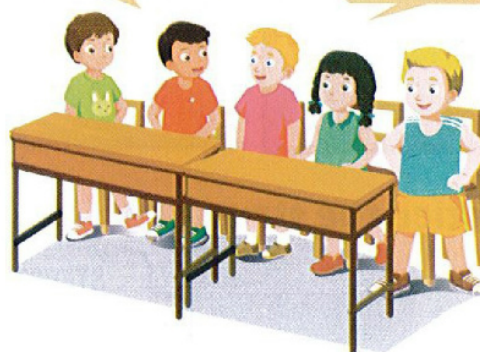
What's the weather like in London?

In the winter, it's rainy.



What's the weather like in Washington?

In the spring, it's rainy.



THE WORLD AROUND US

Vocabulary:

village, city, quiet, noisy, peaceful, exciting

Structure:

Where do you live?

I live in a (village).

What's it like?

It's (peaceful).

A Listen, point and say.



village



city



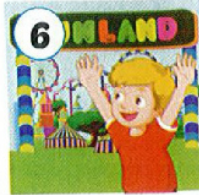
quiet



noisy



peaceful



exciting

B 1. Listen and read.

2. Listen and draw lines.

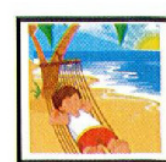
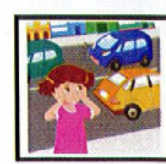
THE CHILDREN GO HOME ON A QUIET ROAD...

Where do you live, Jack?

I live in a village.

What's it like?

It's quiet.



3. Practice the structure.

STRUCTURE

Where do you live?

I live in a village.

What's it like?

It's quiet.

C Listen. Sing along.



Where do you live? I live in a **village**.
What's it like? It's **quiet**.

D Practice. Point, ask and answer.

PRONUNCIATION TIP



Natural English: "Where do you..."
How do the sounds change?

Where do you live?

What's it like?

I live in a city.

It's noisy.



quiet



noisy



exciting



peaceful

big
small
beautiful

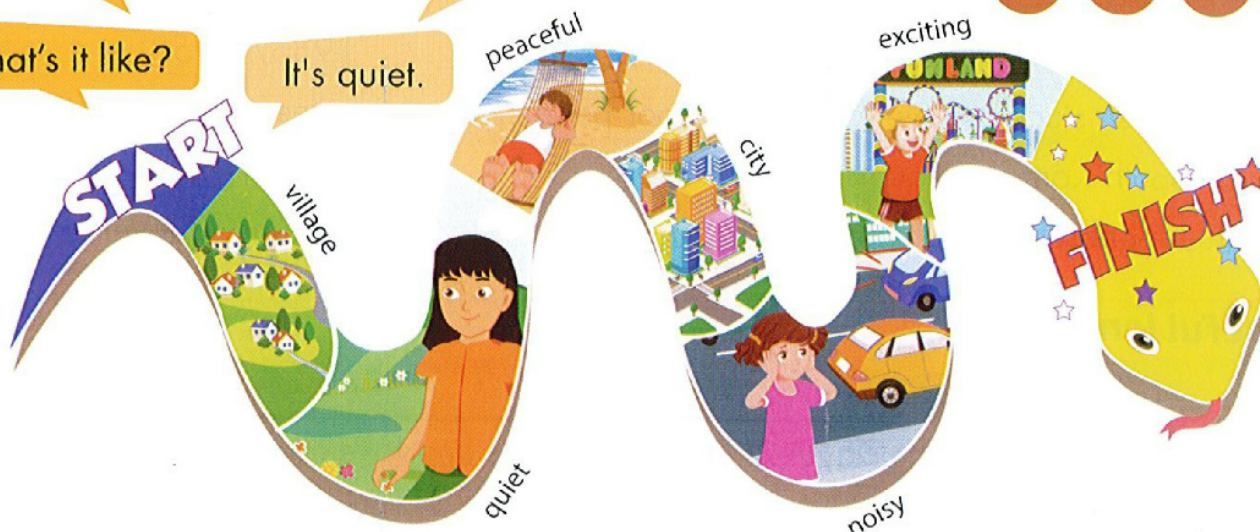
E Play the "Snake racing" game.

Where do you live?

I live in a village.

What's it like?

It's quiet.



Theme 7

THE WORLD AROUND US

LESSON 5

Social studies - School festivals

Useful language:

festival, play, gift, fashion show, flower
Language to talk about school festivals around the world.

AA

NEW WORDS

Listen, point and say. CD3 25



festival



play



gift



fashion
show



flower



LISTENING

Listen and circle. CD3 26



Japan - Japanese



Vietnam - Vietnamese



South Korea - South Korean



the UK - British



China - Chinese



Indonesia - Indonesian

1. The first Vietnamese Teachers' Day was in _____.
2. British students give _____ to poor people.
3. South Korean students visit their old _____.
4. Japanese Cultural Day is in _____.

1955/1958

money/food

teachers/school

February/November

Useful language. CD3 27

USEFUL LANGUAGE

When is Teacher's Day in Vietnam?

It's on November 20th

What do students do for Teacher's Day? They give gifts to their teacher.

**READING****Read and circle "True" or "False".**

Cultural Day in JAPAN

Cultural Day is a festival in Japan. It's held every year on November 3rd. The first Cultural Day was in 1948. Japanese students put on fashion shows and small plays at their schools. Other students sing songs or dance for people to see. Parents can visit schools to look at their children's art and schoolwork. Parents who want their children to go to the school can look around the school, too. It's a very happy and interesting day.

1. Cultural Day is a festival in South Korea.
2. Students put on plays at their school.
3. Parents can see their children's homework.
4. It's on November the 31st every year.

True/False

True/False

True/False

True/False

**SPEAKING****Talk to your friends about school festivals around the world.**

When's Cultural Festival in Japan?

It's on November 3rd.

Festival	do plays	sing songs and dance	do fashion shows	give gifts	eat snacks
Mid-Autumn festival Vietnam August 15 th	✓	✓		✓	✓
Cultural Day Japan November 3 rd	✓	✓	✓	✓	
Teachers' Day Indonesia November 20 th		✓		✓	✓

**WRITING****Write about a school festival in your country.**

_____ Festival.

The _____ festival is on _____ every year.

THE WORLD AROUND US



LISTENING

Listen and tick (✓) the box. There is one example.



Where's Harry from?

Example



What's China like?

What's the weather like in China?

1



2



Where's Jessica from?

What's the weather like in the UK?

3



4



READING & WRITING

Read the text and choose the best answer.
Tom is talking to his friend Jane.

Example

Tom: Where do you live?

Jane: A. It has lakes, rivers and forests.

B. I live in a city. It's exciting.

C. It's cold and windy in the winter.

2

Tom: What's it like in China?

Jane: A. I live in a village.

B: It's beautiful. It has
mountains, rivers and lakes.

C: He's from the UK. He's British.

1

Tom: What's the weather like in the USA?

Jane: A. In the spring, it's rainy.

B. It has pretty rivers and lakes.

C. In the summer you can go to
the beach.

3

Tom: Where do you live?

Jane: A. It's rainy in Vietnam.

B. New York is very noisy.

C. I live in a village.

SONG Turn to page 103. Listen. Sing along. 

GAME Play the "Connect three" game.

Pair 1

vs.

Pair 2



Where's (he) from?



(He)'s from (the USA).
(He)'s (American).

What's (the USA) like?



beach



lake



river



forest

It has beautiful (beaches), (lakes) and (rivers).

What's the weather like in (the UK)?



spring



winter



fall



summer

In the (spring), it's (rainy).

Where do you live?
What's it like?

village



village



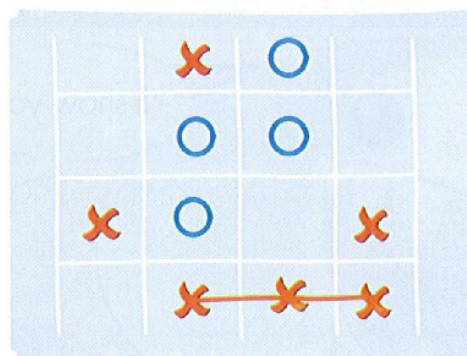
city



city



I live in a (village). It's (quiet).



We win!

I CAN...

- I can talk about where people are from.
- I can talk about my country.
- I can talk about the seasons and weather.
- I can talk about school festivals around the world.



Vocabulary:

firefighter, dentist, engineer, farmer, police officer, writer

Structure:

What does your (father) do?
(He)'s a (dentist).

A Listen, point and say.



firefighter



dentist



engineer



farmer



police officer

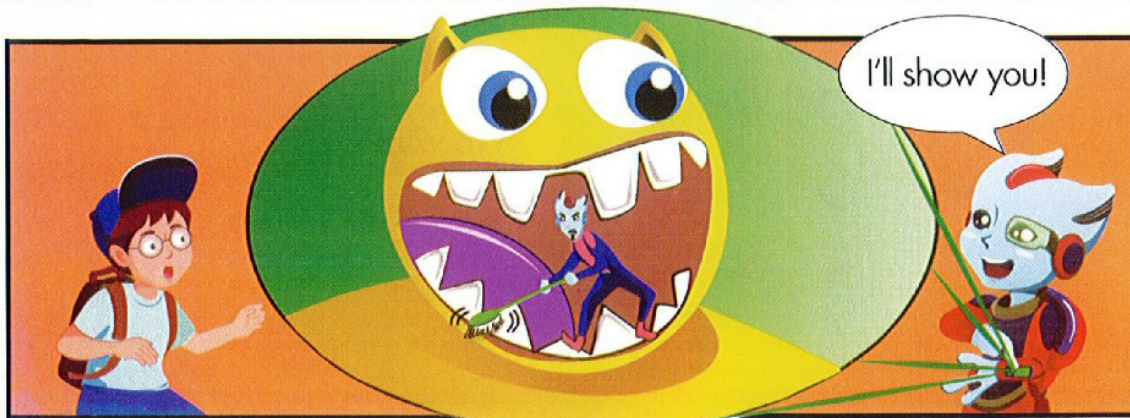
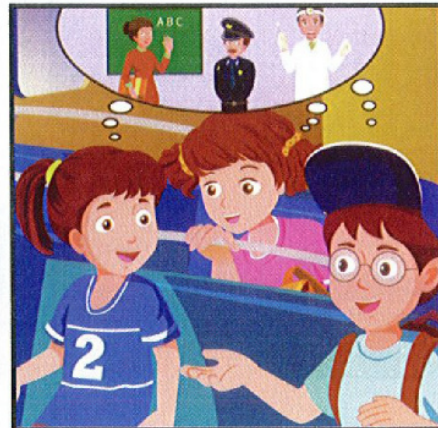
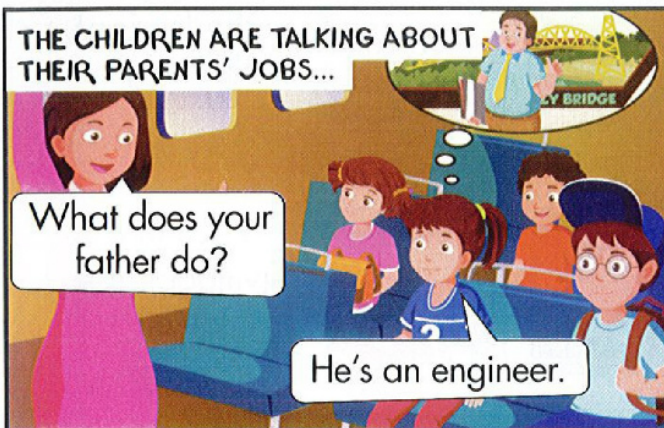


writer

B 1. Listen and read.



2. Listen and (✓).



3. Practice the structure.



STRUCTURE

What does your father do?
What does your sister do?

He's an engineer.
She's a writer.

C Listen. Sing along. 



What does your father do?

He's a firefighter.

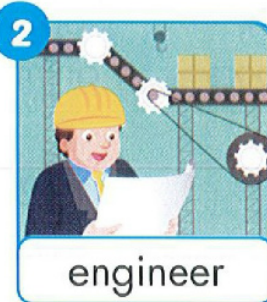
D Practice. Point, ask and answer.

PRONUNCIATION TIP 

Natural English: "What does..."
How do the sounds change?

What does your father do?

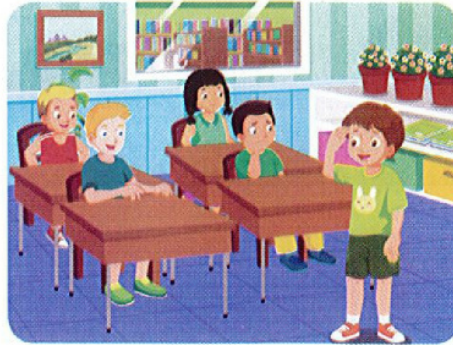
He's a farmer.



father
brother
mother
aunt
uncle

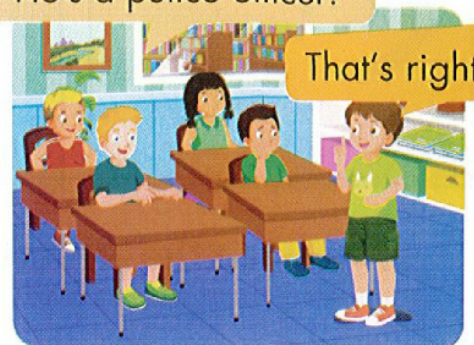
E Play the "Pretend" game.

What does your father do?



He's a police officer!

That's right!



Vocabulary:

wear a uniform, work indoors, work outdoors, work with animals, use a computer, use a vehicle

Structure:

Do you (wear a uniform)?
Yes, I do./No, I don't.

A Listen, point and say.



1
wear a uniform



2
work indoors



3
work outdoors



4
work with animals



5
use a computer



6
use a vehicle

B 1. Listen and read.

2. Listen and (✓) or (✗).

THE CHILDREN ARE PLAYING THE TWENTY QUESTIONS GAME...

Do you work indoors?

No, I don't.

1. Do you work indoors?
2. Do you use a computer?
3. Do you wear a uniform?
4. Do you work with animals?

Do you use a computer?



pilot



zookeeper



musician

Can you guess Alfie's job?

3. Practice the structure.

STRUCTURE

Do you wear a uniform?
Do you work outdoors?

Yes, I do.
No, I don't.

C

Listen. Sing along.

CD3
40



Do you wear a uniform?

Yes, I do.

D

Practice. Point, ask and answer.

PRONUNCIATION TIP

CD3
41

Intonation: Yes/No questions

Do you work indoors?

Do you wear a uniform?

Do you work with animals?

Yes, I do.



Do you work indoors?

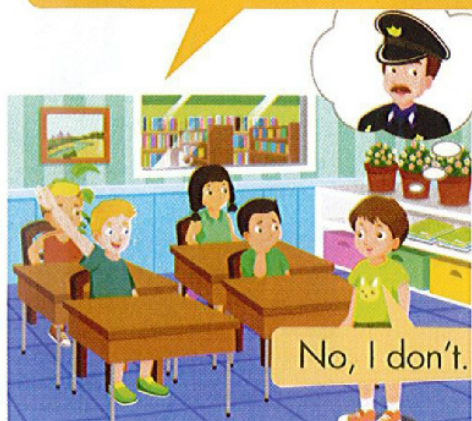
No, I don't.



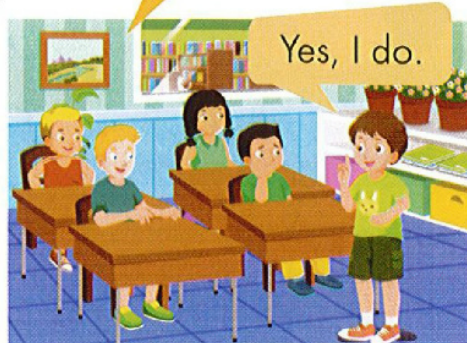
E

Play the "Twenty questions" game.

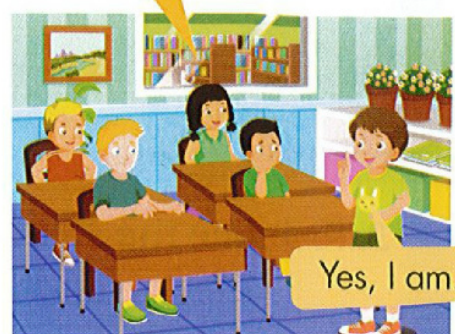
Do you work with animals?



Do you wear a uniform?



Are you a police officer?



Vocabulary:

cashier, security guard, receptionist, reporter, newspaper, TV station

Structure:

Where does (she) work?

(She) works (in a TV station). (She)'s a (reporter).

A Listen, point and say.



cashier



security guard



receptionist



reporter



newspaper



TV station

B 1. Listen and read.

2. Listen and (✓).



1 hotel 	restaurant 
2 supermarket 	bookstore 
3 restaurant 	supermarket 
4 newspaper 	TV station 

3. Practice the structure.

STRUCTURE

Where does he work?

He works at a hotel. He's a security guard.

C

Listen. Sing along.

CD3
46



Where does she work?
She works at a supermarket. She's a cashier.

D

Practice.

Point, ask and answer.

PRONUNCIATION TIP

CD3
47

Don't forget the final "t" sound. "Receptionist", "Supermarket"

Where does he work?

He works at a newspaper.
He's a reporter.

1



newspaper

2



hospital

3



restaurant

4



bookstore

5



school

6



TV station

7



supermarket

8



hotel

E

Play the "Tic, tac, toe" game.

Where does she work?

She works at a hotel.
She's a receptionist.

OK! Our turn.



Pair 1

vs.

Pair 2

Vocabulary:

artist, vet, chef, baker, zookeeper, mechanic

Structure:

What do you want to be when you grow up?
I like (animals), so I want to be a (vet).

A Listen, point and say.



 1 artist	 2 vet	 3 chef	 4 baker	 5 zookeeper	 6 mechanic
-----------------	--------------	---------------	----------------	--------------------	-------------------

B 1. Listen and read.



2. Listen and circle.



ANN ASKS WHAT THE CHILDREN WANT TO BE ...

What do you want to be when you grow up?

I like cooking, so I want to be a chef.

I like animals.

I like cars.

I like drawing.

DINNER'S READY!

1	
2	
3	
4	

3. Practice the structure.



STRUCTURE

What do you want to be when you grow up?
I like animals, so I want to be a vet.

C Listen. Sing along.

What do you want to be when you grow up?
I like *drawing*, so I want to be an *artist*.

PRONUNCIATION TIP

Natural English: "...want to be..."
How do the sounds change?

D Role play. Swap roles and repeat with different words.

Lucy: What do you want to be when you grow up?

Charlie: I really like *cooking*, so I want to

be a *chef*. What about you?

Lucy: I like *animals*, so I want to

be a *vet*.

painting/animals/writing

an artist/a zoo keeper/a writer

cars/helping people/books

mechanic/doctor/writer

E Play the "Chain" game.

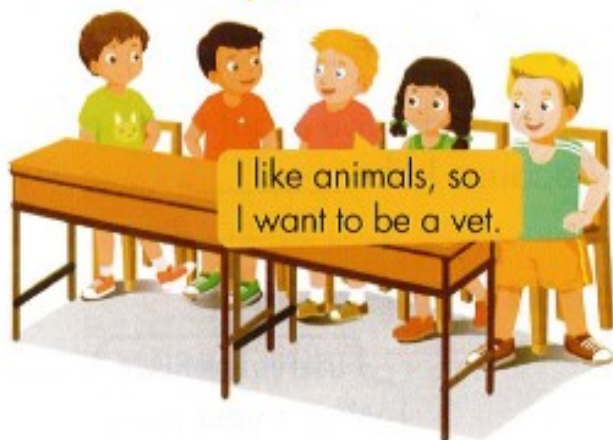
What do you want to be when you grow up?

I like cars, so I want to be a mechanic.



What do you want to be when you grow up?

I like animals, so I want to be a vet.





NEW WORDS

Listen, point and say.



animator

animation

famous

rich



LISTENING

Listen and circle.



1. Why do you want to be a doctor?
Because I want to _____.

2. Why do you want to be a singer?
Because I want to be _____.

3. Why do you want to be an animator?
Because I like _____.

4. Why do you want to be a farmer?
Because I like _____.

be rich, help people

famous/rich

comic books/drawing

animals/being outdoors

Useful language.



USEFUL LANGUAGE

What's your dream job?

I want to be **an artist** because I like **drawing**.

I want to be **a singer** because I want to be **famous**.

**READING****Read the email from Vinh to Mai.**

job

animator

rich

famous

animations

Hi Mai,

School was great this week. We learned about jobs. My teacher asked us to talk about our "dream (1) job".

I want to be an (2) _____ like Tran Khanh Duyen, because I like drawing. I really love watching The Golden Cow (Bo Vang) on TV. An animator draws pictures and then uses a computer to make (3) _____ for movies like The Golden Cow.

My friend Nam wants to be an actor. He wants to have his photo in all the newspapers and be (4) _____. He wants to be (5) _____ and have a big house and car.

**SPEAKING****Practice the conversation with your friends.**

Nam: What's your dream job?

Vinh: I want to be **an animator**because I like **drawing**.

What about you?

Nam: I want to be **an actor**because I want to **be famous**.

a zookeeper/a writer/an artist

animals/writing/painting

a singer/a doctor/a reporter

be rich/help people/travel

**WRITING****Write your ideas down.**

I want to be a soccer player because I like sports.

Me: _____.

Friend 1: _____.

Friend 2: _____.



LISTENING

Listen and tick (✓) the box. 

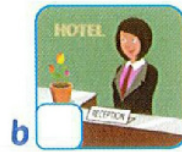
Example What does Jim's dad do?



1 Where does Don's dad work?



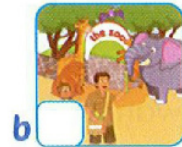
2 What does Jim's mom do?



3 Where does Jim's mom work?



4 What's Jim's dream job?



READING & WRITING

Look and read. Choose the correct words and write them on the lines.



a hospital



a nurse



a driver



a cleaner



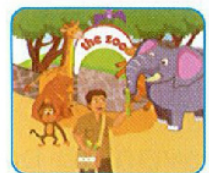
an engineer



a mechanic



a reporter



a zoo

Example She helps doctors at a hospital.

a nurse

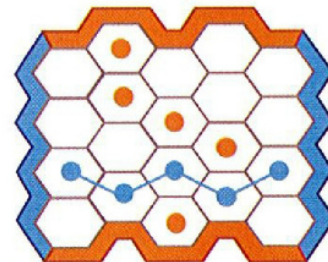
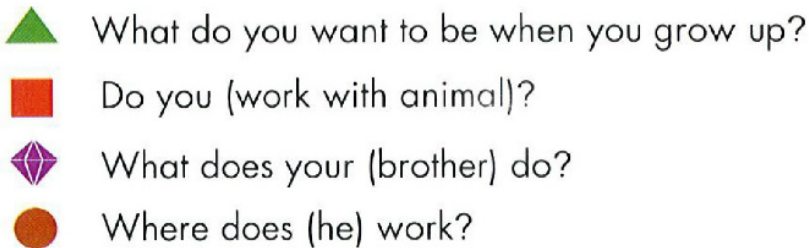
Questions

1. This person works indoors and cleans buildings.
2. There are a lot of animals in this place.
3. This person works at a newspaper or a TV station.
4. This person works outdoors and uses a vehicle.
5. This person fixes cars and motorbikes.



VS.

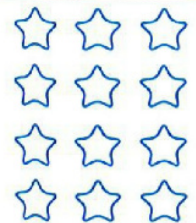
Pair 1



We win!



- I can talk about jobs.
- I can talk about where people work.
- I can talk about my hobbies and my favorite jobs.
- I can write about my dream job.



LYRICS

Theme 1: School

Everybody's Doing Something

Sing, sing, everybody sing!
Everybody's doing something.
Reading books, playing games,
Sing, sing, sing, sing,
Everybody's doing something!!

You're learning English,
She's going to ballet,
He's playing tennis,
They're doing martial arts today.

Hey, can you guess what I'm doing?
It's summertime (bling, bling)!
It's very hot (bling, bling)!
I'm at the beach (bling, bling).
I'm in the water.

I know, you're swimming
(Yeah!!!!)
Yes, I'm swimming...

Everybody's doing something!!!

Theme 3: A Shopping Trip

The Shopping Trip

I'm going shopping today at 1 o'clock,
I'm going shopping with Lucy and Jill.
I don't know where the market is,
But I know Lucy will.

I'll call her on my mobile phone,
I'll ask her where to go.
She'll give me directions,
And then I'll know.

Hello, can I speak to Lucy, please?
Yes, who's calling?

It's me, Mrs. Brown, Daisy!
OK, wait a minute...

Hello, Lucy speaking!
Hello, Lucy, it's Daisy!

How do I get to the market?
Can you give me directions please?

Hello, hello, did you hear what I said?
Oh no, oh no!! My battery is dead.

I have to meet Lucy at 1 today,
What am I going to do?

I'll ask this police officer,
How do I get to the market?

Hello, hello, can you hear what I say?
Oh no, oh no! He's driving away.

ENDING: I guess I'll just go home.
I have to charge my phone.

Theme 2: Animals

Where Do Animals Live?

I live in a house, in the country, by the sea.
A cat and a dog live with me.
I can't have a bear or a monkey or a mouse.
I can't have a horse or a chicken in the house.

Where does a bear live?
A bear lives in the forest,
Like monkeys, spiders and snakes.
Are there bats in the forest?
No, bats live in caves.

Where does a horse live?
A horse lives on a farm,
Like cows and chickens do.
Is there a hippo on the farm?
No, the hippo lives in the zoo.

Theme 4: Travel

Bad Pizza

Where are you going to go on the school break?
Where are you going to go?
I'm going to the Pirate Kingdom
That's where I'm going to go.

What would you like to eat at the restaurant?
What would you like to eat?
I'd like a chocolate, lemon, fish and crab pizza
That's what I'd like to eat.

Pizza, pizza, yummy, yummy pizza,
The pizza's here, let's eat!
Pizza, pizza, yummy, yummy pizza,
The pizza's here, let's eat!

What's the matter? I feel sick.
I have a stomach ache.
What's the matter? I feel dizzy.
I have a headache.

Bad pizza, bad pizza!!!

What did you do on the school break?
What did you do on the break?
First, I had bad pizza, then I got sick!!
That's what I did on the break!!

Theme 5: Sports and Fitness

I Never Go Bowling!

What are you going to do after school?
After school, I'm going to watch TV with my friends.
After school,
You shouldn't watch TV, it can hurt your eyes.
You should go outside and get some exercise.
I always play outside ... after school.

What are you going to do after work?
After work? I'm going to play baseball with my son.
After work, I usually play baseball with my son.
But when it rains, that's not fun.
So sometimes we watch TV ... after work.

What are you going to do on Sunday?
On Sunday, you should go bowling with me.
On Sunday...

No! Once I dropped a bowling ball
And hurt my foot when I was small.
So, I never go bowling at all
... especially on Sunday.

Theme 7: The World Around Us

I am American

I am American. I'm from the USA.
America has awesome mountains
Where you can ski on a snowy day.
In the winter I like to ski
In the mountains with my family.

She is Japanese. She is from Japan.
Japan has beautiful beaches
Where you can play in the sand.
You can swim in the sea
In the summer when it's sunny.

We come from different places.
We all have different names.
We all have different faces
But we are all the same.

He is British. He's from the UK.
The UK has great forests
Where you can walk all day.
But it's very rainy in the spring
So then you can't go out walking.

Theme 6: Time

Past and Future

Yesterday we had band practice ... at six o'clock.
I play the guitar in my family band.
And we can really rock!!!
It was awesome!!!
And next week, on June 1st,
We're going to practice again.

Last week I went to art class
... on Monday afternoon.
I painted a picture of the night sky
... with stars and a silver moon !!!
It ... was ... really ... fun!!!!
And next Monday at 4:00 o'clock,
I'm going to paint again.

Last year we went camping ... for two weeks in June.
We played on the beach in the morning
... and hiked in the afternoon
It was beautiful!!!!
Next year on the school break,
We're going to camp again.

Theme 8: Work

When I Grow Up

When you grow up,
What do you want to be?
Listen to what I say, then you tell me!

I work indoors in an office.
I use a telephone.
Do you wear a uniform? No, I don't.
Do you work with animals? No, I don't.
I know ... you want to be a receptionist!!
Yeahhhhhh!!!

When you grow up, what do you want to be?
Listen to what I say, then you tell me!

I work outdoors at a zoo.
I sometimes use a vehicle.
Do you wear a uniform? Yes, I do.
Do you work with animals? Yes, I do.
I know ... you want to be a zookeeper!
Yeahhhhhh!!!

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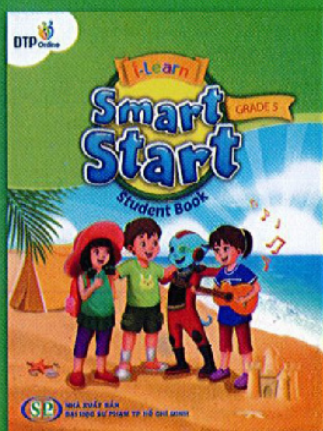
- **Knowledge and culture focus**

Core subjects (math, science, geography, etc.) and moral lessons (be helpful, respect elders, be neat and tidy, etc.) are covered within a Vietnamese cultural setting.

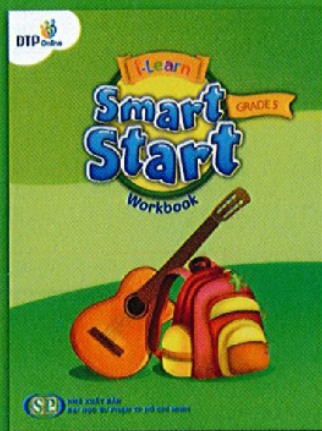
- **Test taking skills**

Each theme includes exercises that familiarize students with the common tasks they will find on exams like the Cambridge Young Learners exams.

STUDENTS

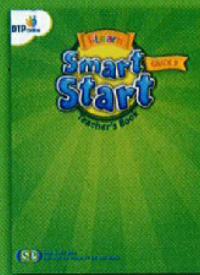


Student Book



Workbook

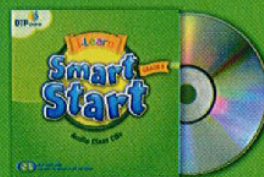
TEACHERS



Teacher's Book



Flashcards



Class Audio CDs



Digital Classroom Resources

Website: www.i-Learn.vn/smartstart

- Multi-ROM App for PC
- Flashcards

- Class audio MP3
- Teacher's Book

- Tests
- Parent's Guide

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