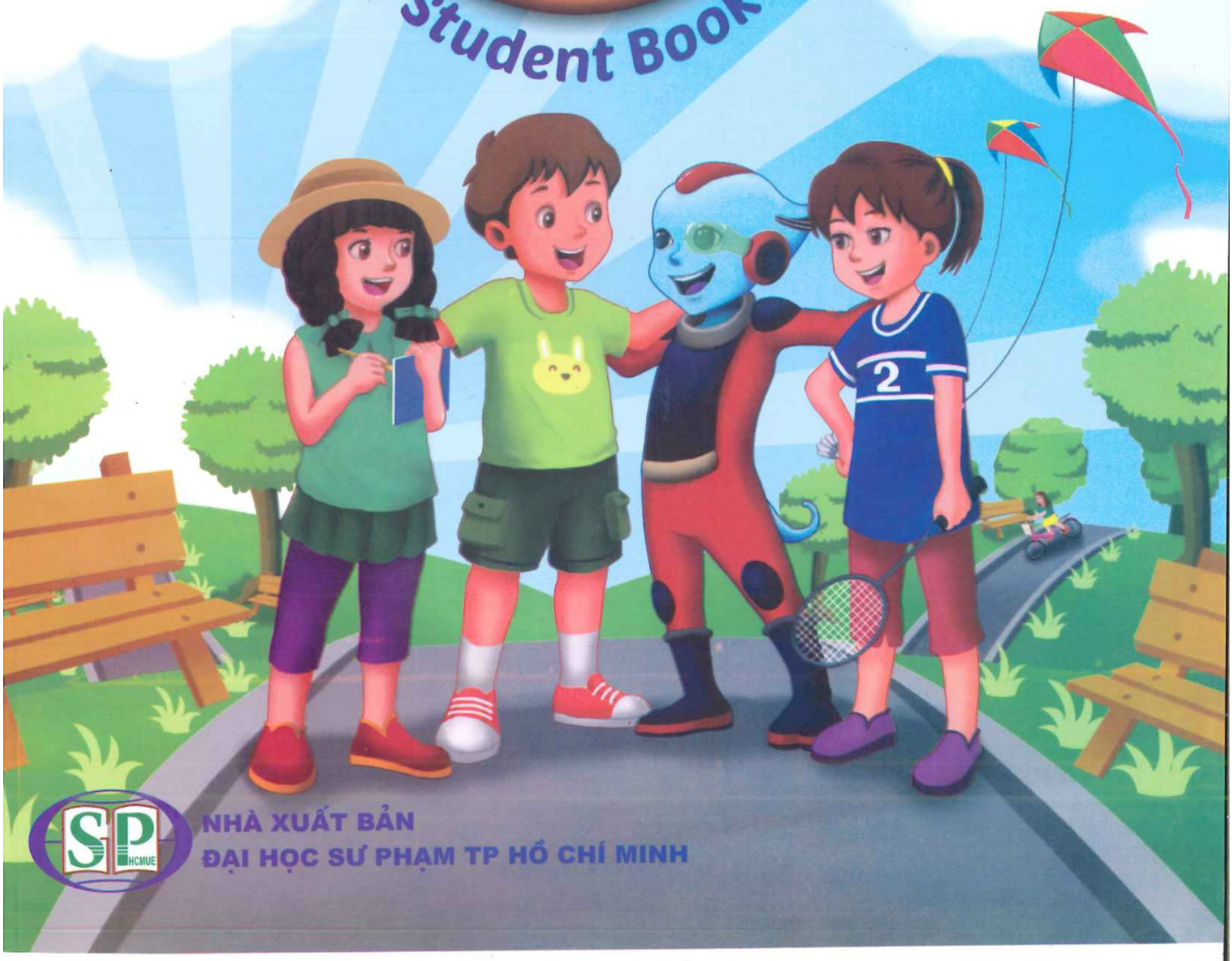
DTP Online

i-Learn

Smart Start

GRADE 4

Student Book



NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

★ **This book belongs to:** ★

Name:.....

School:.....

Class:.....

School Year:.....

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Student Book

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CHARACTERS

Alfie is from planet Alpha. He always has a lot of questions.

This is Tom. He's eight. Tom is Alfie's best friend.

Lucy is eleven years old. She is Tom's big sister.

Mai is Kim's big sister. She is Tom's friend.

This is Alfie's spaceship. Alfie can make it very small, and put it in his backpack.

Kim is very friendly. She is living with her cousin Vinh.

Vinh lives in Vietnam. He likes teaching Kim about Vietnam.

Where's Bean?
Look for him in every theme!

Scope and Sequence

1. Numbers

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
zero, one, two, three, four, five, six, seven, eight, nine What's your phone number? It's (0845-266-187).	ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty How old is (he)? (He)'s (twelve) years old. How old are they? They're (fourteen) years old.	thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred (Eight) plus (twelve) is (twenty).	square, circle, triangle, rectangle, star, oval How many (stars) can you see? I can see (five) (stars).	**Value - Be polite** milk, juice, water, chicken, beef, chocolate Would you like some (chicken)? Yes, a lot, please./Yes, please./Just a little,please./ No, thank you.	**Review and test practice** Game: Board game Song: How many?
I can count from 1-10 and make a phone call.	I can count from 11-20 and talk about people's ages.	I can count up to 100 and do simple math.	I can talk about the quantities of different things around me.	I can say thank you, offer food and drink, accept/ refuse an offer and talk about food and drink I like.	Theme review

2. School

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
under, behind, next to, between, in front of Put the (bag) (under) the (table), please.	math, English, music, Physical Education (P.E.), Vietnamese, art What's your favorite subject? I like (math).	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday When do you have (music)? I have (music) on (Friday).	draw pictures, read books, spell words, take tests, listen to music, do exercise What do you do in (P.E.)? I (do exercise) in (P.E.).	**Value - Be thankful** give a gift, buy flowers, make a card, sing a song, buy a cake What do you want to do for Teachers' Day? I want to (make a card).	**Review and test practice** Game: Connect Three Song: School, School, School
I can identify and talk about the location of school objects.	I can identify school subjects and talk about my favorite school subject.	I can identify days of the week and talk about school timetables.	I can talk about activities in the classroom.	I can talk about a popular holiday and respond to thanks.	I can fill in a school timetable.

3. Body and Face

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
head, body, arm, hand, leg, foot What's this? It's my (foot).	hair, nose, eye/eyes, ear/ears, mouth What does (he) look like? (He) has (blue) (eyes).	face, tongue, chin, tooth/teeth, cheek/cheeks, lip/lips Touch (your) (cheek).	taller, shorter, bigger, smaller, thinner (She)'s (shorter) than me.	**Science - Vietnamese animals** bear, monkey, tiger, elephant, tapir, spider What does it look like? It's (big) and (black). It has (four legs).	**Review and test practice** Game: Board game Song: Shake, Shake, Shake!!
I can apologize.	I can describe my friends.	I can give simple commands.	I can describe friends.	I can name and describe zoo animals.	Theme review

4. Clothes

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
shirt, shorts, dress, skirt, blouse, clothes What color (is) your (blouse)? (It's) (green).	pants, socks, T-shirt, shoes, sneakers, cap What are you wearing? I'm wearing (a blue cap). What's (he) wearing? (He)'s wearing (green socks).	jeans, jacket, hat, scarf, sweater, pajamas Is this your (jacket)? Yes, it is./No, it isn't. Are these your (jeans)? Yes, they are./No, they aren't.	glasses, watch, handbag, boots, gloves Whose (handbag) (is this)? (It's) (Lucy)'s (handbag).	**Value - Be helpful** hungry, thirsty, hot, cold What's the matter, (Grandma)? I'm (cold). Do you want (a jacket)? Yes, please.	**Review and test practice** Game: Connect Three Song: Whose Clothes Are These?
I can describe clothes.	I can talk about clothes people are wearing.	I can ask and answer about possession.	I can ask and answer about possession.	I can ask about someone's state.	Theme review

Scope and Sequence

5. Time

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
a.m., p.m., (nine) o'clock, half past (seven) What time is it? It's (half past five)./It's (six p.m.).	get up, eat breakfast, eat lunch, eat dinner, do homework, go to bed What time do you (go to bed)? I (go to bed) at (nine o'clock).	morning, afternoon, evening, go to the movies, go to the playground, go to a party What do you want to do in the (morning)? I want to (go to the playground).	January, February, March, April, May, June, July, August, September, October, November, December When's (your) birthday? It's in (January).	**Social studies - The Lunar New Year (Tet)** eat Tet cake, visit my family, get lucky money, watch a lion dance, watch the fireworks What are you going to do in the Lunar New Year? I'm going to (watch a lion dance).	**Review and test practice** Game: Connect Three Song: What Do You Do?
I can tell the time.	I can describe my daily routine.	I can talk about future plans.	I can ask when someone's birthday is, wish someone happy birthday, spell names and fill in a birthday card.	I can identify popular holidays and talk about future plans.	Theme review

6. Sports and Leisure

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
badminton, hockey, tennis, table tennis, volleyball, basketball Can you play (tennis)? Yes, I can./No, I can't.	run, jump, hit, kick, throw, catch What can you do? I can (catch).	play guitar, play piano, play chess, paint, dance Can you (play chess) well? Yes, pretty well. No, not very well. No, I can't (play chess).	watch TV/television, play computer games, read comic books, skateboard Let's (play computer games). Yes. I like (playing computer games). No. I don't like (playing computer games).	**Value - Be healthy** healthy, sack race, relay race, capture the flag Which game is your favorite? I love (sack race) because I like (jumping).	**Review and test practice** Game: Tic, Tac, Toe Song: I Like Sports and Music
I can talk about abilities.	I can talk about abilities.	I can talk about abilities.	I can make suggestions, identify hobbies and talk about likes and dislikes.	I can ask for and give reasons.	Theme review

7. The World Around Us

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Vietnam, the UK, the USA, China, Australia, Canada This is (Jack). (He)'s from (the UK). Hello, (Jack). Nice to meet you.	swim, read, play, make a sandcastle, look for shells What do you want to do? I want to (read).	go to the park, have a picnic, fly a kite, play tag, climb a tree Do you want to (have a picnic)? Sure, OK./No, thanks.	plant some seeds, pick up the trash, clean the pond, water the plants, help someone What did you do yesterday? I (planted some seeds).	**Social studies - Beautiful Vietnam** mountains, waterfalls, old houses, big rocks, pagodas Where do you want to go? I want to go to (Hue) and see the (pagodas).	**Review and test practice** Game: Board game Song: Canada and the UK
I can introduce myself and others, greet people, reply to an introduction, identify where someone is from and name countries.	I can talk about what I want to do.	I can accept and refuse offers.	I can talk about activities in the past.	I can name famous places and talk about things I want to do.	Theme review

8. Work

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
doctor, nurse, driver, cleaner, hospital What's (her) job? (She)'s a (cleaner). (She) (cleans the hospital).	firefighter, hose, builder, hammer, artist, paintbrush What does (an artist) use? (An artist) uses a (paintbrush).	using a computer, building a model, drawing a bridge, talking on the phone What (is she) doing? She's (using a computer). What (are you) doing? (I'm) (drawing a bridge).	pilot, soccer player, singer, police officer What do you want to be? I want to be a (singer).	**Social studies - Going shopping** dong, dollars, one thousand, candy, coffee, postcard How much is the (candy)? It's (10,000) dong.	**Review and test practice** Game: Connect Three Song: What I Want to Be
I can identify someone's job and talk about the jobs of family members.	I can talk about someone's job.	I can ask and answer about what people are doing.	I can talk about my future job.	I can ask about prices and write a letter.	Theme review

Theme 1

NUMBERS

LESSON 1

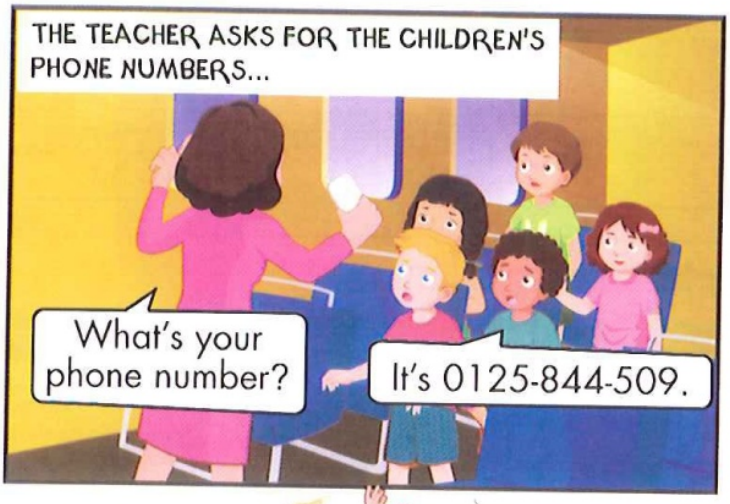
Vocabulary:
zero, one, two, three, four, five, six, seven, eight, nine

Structure:
What's your phone number?
It's (0845-266-187).

A Listen, point and say. CD1 02

0	1	2	3	4	5	6	7	8	9
zero	one	two	three	four	five	six	seven	eight	nine

B 1. Listen and read. CD1 03



2. Listen and circle. CD1 04

1. 0125-844-50 / 0845-266-18
2. 0554-299-182 / 0167-849-136
3. 0737-258-504 / 0901-624-582
4. 0845-052-499 / 0976-219-697

3. Practice the structure. CD1 05

STRUCTURE
What's your phone number?
It's 0791-306-052.

C Listen. Sing along. CD1 06

What's your phone number?
It's 0791-306-052.

D Listen and write. Ask and answer. CD1 08

PRONUNCIATION TIP CD1 07
Natural English: "...your..."
How does the sound change?

What's your phone number?

It's 0125-844-509.

1

0 1 2 5 - 8 4 4 - 5 0 9

2

_ 1 _ 7 - 8 4 _ - 1 3 6

3

0 7 _ 7 - 2 _ 8 - 5 _ 4

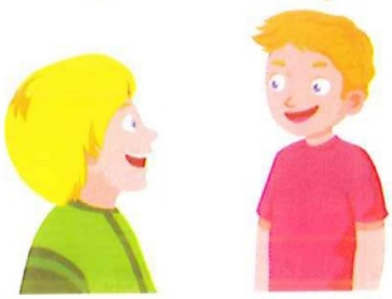
4

0 8 _ 5 - 0 _ 2 - _ 9 9

E Play the "Magic finger" game.

What's your phone number?

It's 0148-950-437.



Theme 1

NUMBERS

LESSON 2

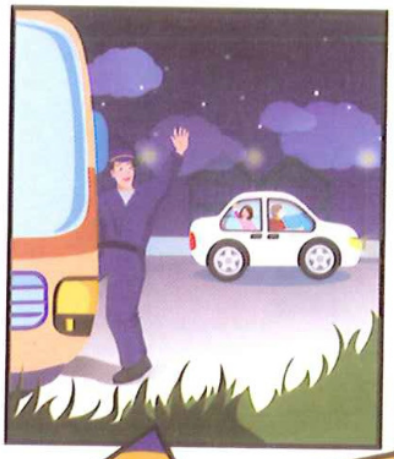
Vocabulary:
ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

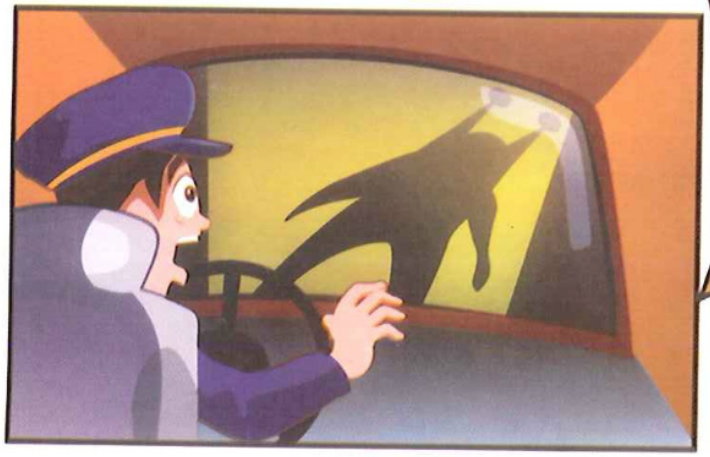
Structure:
How old is (he)?
(He)'s (twelve) years old.
How old are they?
They're (fourteen) years old.

A Listen, point and say. CD1 09

10 ten	11 eleven	12 twelve	13 thirteen	14 fourteen
15 fifteen	16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

B 1. Listen and read. CD1 10





2. Listen and write the numbers. CD1 11

1. She's 18 years old
2. She's ___ years old.
3. They're ___ years old.
4. He's ___ years old.

3. Practice the structure. CD1 12

STRUCTURE

How old is she? — She's twelve years old.
How old are they? — They're thirteen years old.

C Listen. Sing along. CD1 13

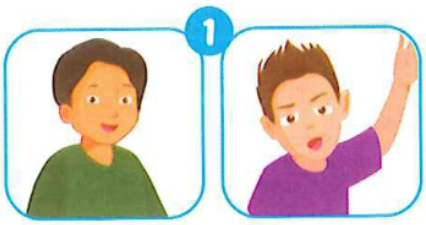
How old is she?
She's ten years old.

D Listen and circle. Practice. Point, ask and answer. CD1 15

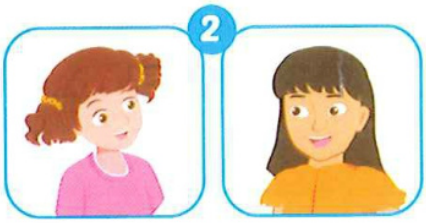
PRONUNCIATION TIP CD1 14
Word stress: *13-19*
*thir**TEEN**, four**TEEN**, etc.*

How old is he?

He's fifteen years old.



1 fifteen fourteen



2 eleven twelve

3 fourteen sixteen

4 eighteen nineteen

5 thirteen eleven

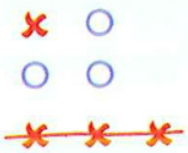
E Play the "Tic, tac, toe" game.

Pair 1 **VS.** Pair 2

How old are they?

They're thirteen years old.

thirteen	eighteen	eleven
sixteen	twelve	twenty
seventeen	fourteen	ten



We win!

Theme 1

NUMBERS

LESSON 3

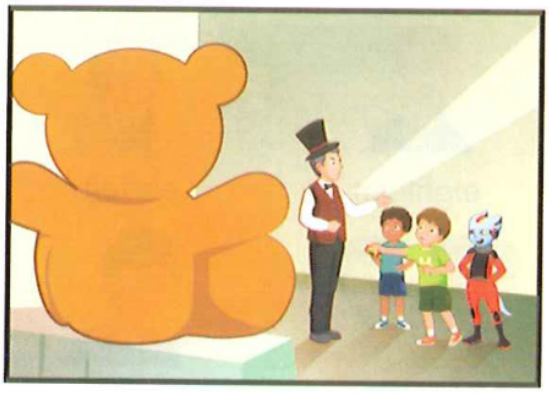
Vocabulary:
thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred

Structure:
(Eight) plus (twelve) is (twenty).

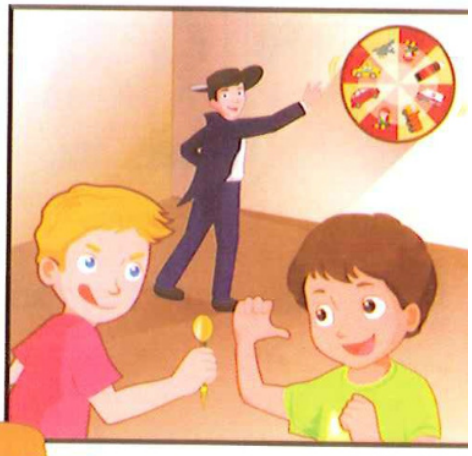
A Listen, point and say. CD1 16

30 thirty	40 forty	50 fifty	60 sixty
70 seventy	80 eighty	90 ninety	100 one hundred

B 1. Listen and read. CD1 17



2. Listen and write the numbers. CD1 18



1. 8 plus 12 is 20.
2. 20 plus _____ is _____
3. _____ plus _____ is 28.
4. 28 plus _____ is _____

3. Practice the structure. CD1 19

STRUCTURE

Twenty-eight plus two is thirty.

C Listen. Sing along. CD1 20

Thirty plus three is thirty-three.
Forty plus five is forty-five.

D Practice. Point and say.

PRONUNCIATION TIP CD1 21
Word stress: *30-90*
***THIR**ty, **FOR**ty, etc.*

Twenty plus thirty is...

Fifty!

ten	twenty-five	thirty	twelve
forty	five	fifty	forty-five
twenty	fifty	fifteen	thirty-five

E Play the "Snake racing" game.

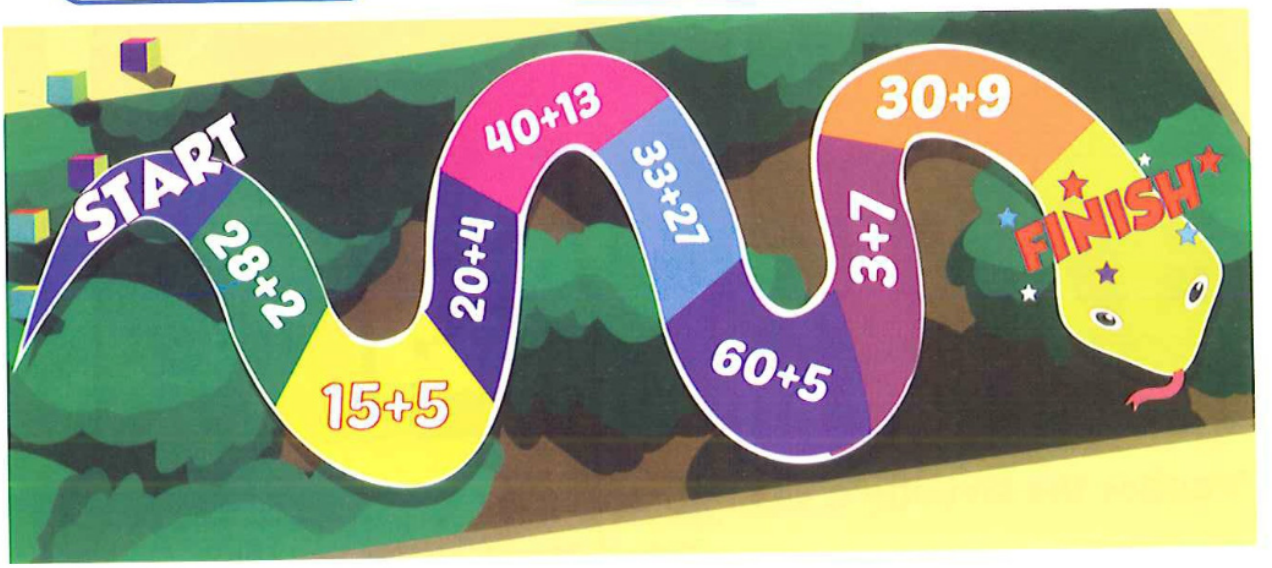
Twenty eight plus two is...

Thirty!

Ok! Our turn.

Pair 1 **vs.** Pair 2

Winner: move 2 spaces
Loser: move 1 space



Theme 1

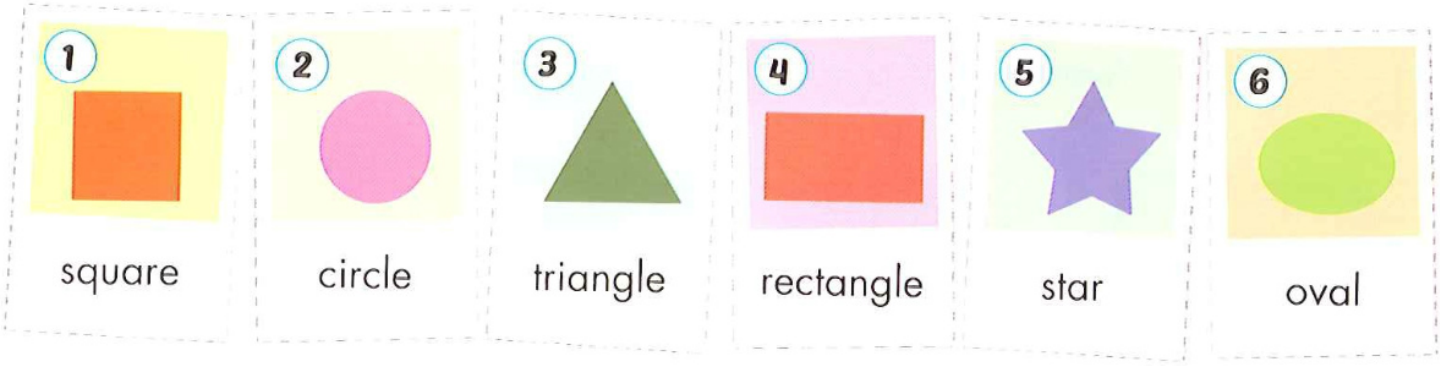
NUMBERS

LESSON 4

Vocabulary:
square, circle, triangle, rectangle, star, oval

Structure:
How many (stars) can you see?
I can see (five) (stars).

A Listen, point and say. CD1 22



B 1. Listen and read. CD1 23

2. Listen and write the numbers. CD1 24

1 6

2 ☐

3 ☐

4 ☐

3. Practice the structure. CD1 25

STRUCTURE

How many circles can you see?
I can see six circles.