

NGUYỄN THỊ NGỌC QUYÊN (Chủ biên)
ĐẶNG ĐỔ THIÊN THANH - LÊ THỊ TUYẾT MINH
HUỲNH TUYẾT MAI - NGUYỄN DƯƠNG HOÀI THƯƠNG

Tiếng Anh

i-learn
**Smart
Start**
Student's Book

2



NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

DTP
Education Solutions

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NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

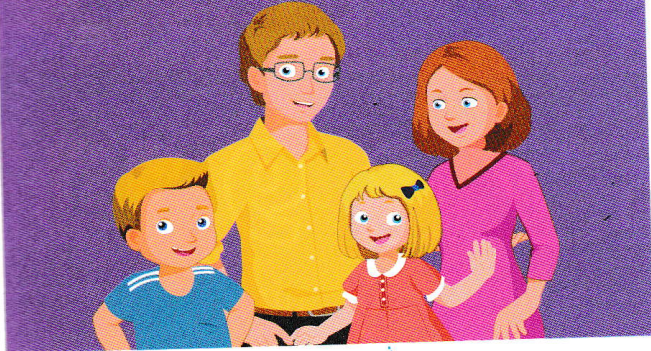
 **DTP**
Education Solutions

Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Phonics
Getting Started (page 04–09)	one, two, three, four, five, six, seven, eight, nine, ten open your book, close your book, hands up, hands down	How old are you? I'm (eight). (Open your book)!	Review: Aa to Mm
1. Feelings (page 10–15)	happy, sad, fine/OK, great, scared, bored, hungry, thirsty	How are you? I'm (happy). (Minh)'s (thirsty). What's your name? My name's (Vinh).	Nn nut, nose Oo octopus, orange
2. Shapes (page 16–19)	circle, square, rectangle, triangle	What shape is it? It's a (triangle).	Pp pen, penguin Qq queen, question
REVIEW UNITS 1 – 2 (page 20–21)			
3. Numbers (page 22–27)	eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty	How many (circles) are there? (Twelve) (circles). There are (sixteen) (triangles). Where are you from? I'm from (Hanoi).	Review: Nn, Oo, Pp, Qq
4. Animals (page 28–31)	duck, goat, pig, cow	What's that? It's a (duck).	Rr rabbit, robot Ss sea, sun
REVIEW UNITS 3 – 4 (page 32–33)			
5. Free Time Activities (page 34–39)	soccer, tag, hopscotch, hide and seek, ride my bike, read books, listen to music, eat snacks	Let's play (soccer). OK. I (read books). (Happy New Year). (Merry Christmas).	Tt tiger, top Uu umbrella, uncle
6. Around Town (page 40–43)	zoo, beach, park, playground	I want to go to the (zoo).	Review: Rr, Ss, Tt, Uu
REVIEW UNITS 5 – 6 (page 44–45)			
7. Clothes (page 46–51)	T-shirt, dress, hat, shirt, pants, shorts, shoes, socks	Is this your (T-shirt)? Yes, it is. Is this your (dress)? No, it isn't. These are my (pants). Yes, please. No, thank you.	Vv violin, vest Ww watch, window
8. Transportation (page 52–55)	bus, boat, plane, motorbike	Can you see the (motorbike)? Yes, I can. Can you see the (bus)? No, I can't.	Xx fox, box Yy yo-yo, yogurt
REVIEW UNITS 7 – 8 (page 56–57)			
9. Classroom Activities (page 58–63)	eraser, ruler, crayon, pencil case, count numbers, draw pictures, spell words, sing songs, Monday, Tuesday, Wednesday	Pick up your (eraser). I can (count numbers). I (sing songs) on (Wednesday).	Zz zebra, zoo Review: Vv, Ww
10. Days of the Week (page 64–67)	Thursday, Friday, Saturday, Sunday	What day is it today? It's (Thursday).	Review: Aa to Zz
REVIEW UNITS 9 – 10 (page 68–69)			

Characters

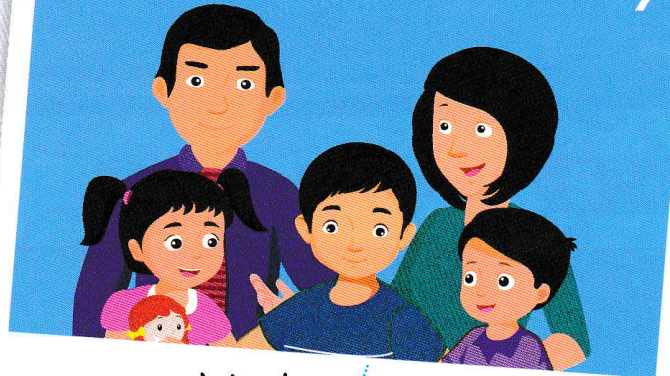
Bill's family



Bill

Sue

Vinh's family



Vinh

Kim's family



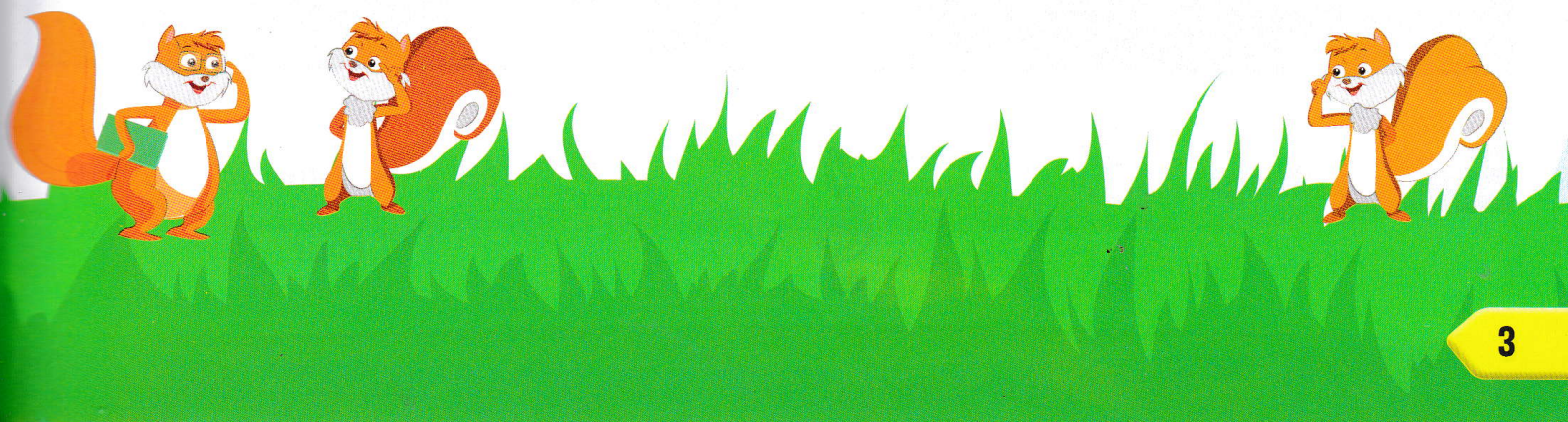
Kim

Mai

Bobby's family



Bobby



GETTING STARTED

LESSON 1

Language:

one, two, three, four,
five, six, seven, eight,
nine, ten

How old are you?
I'm (eight).

**A**

Listen and point. Repeat.

1 2 3 4 5 6 7 8 9 10

one two three four five six seven eight nine ten

**B**

Listen and point.

**C**

Sing.



How old are you?

I'm four.



D Point, ask, and answer.

How old are you?

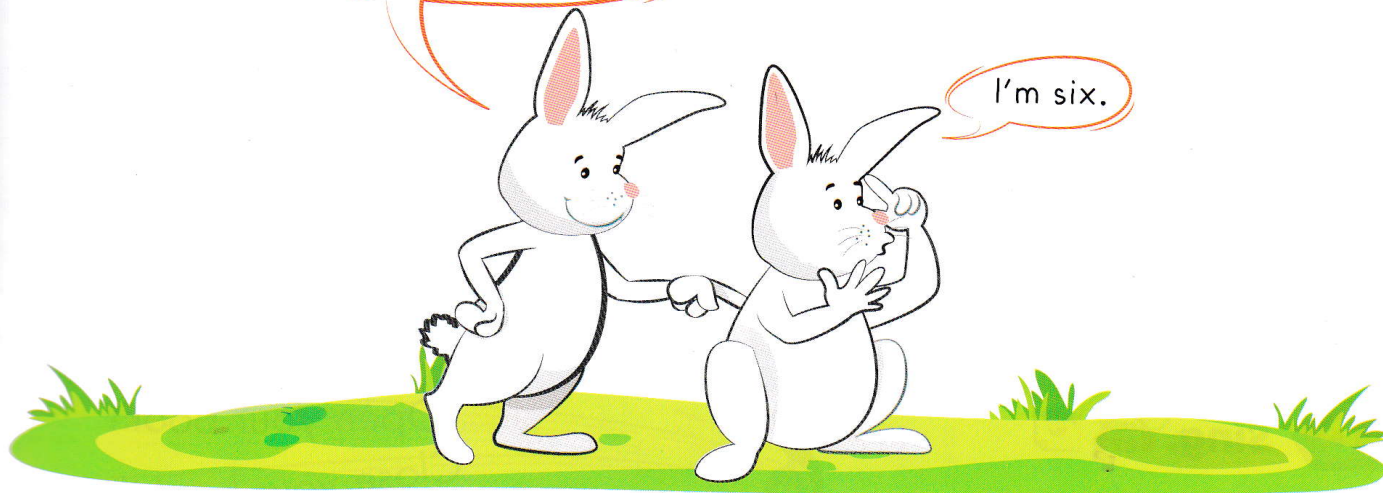
I'm seven.



E Play "Magic finger."

How old are you?

I'm six.



GETTING STARTED

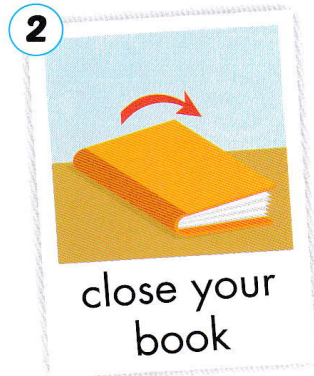
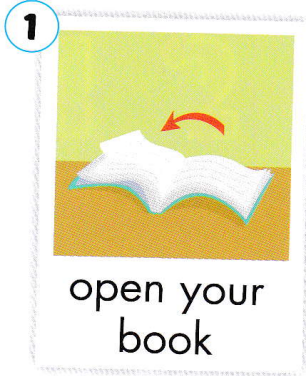
LESSON 2

Language:

open your book, close
your book, hands up,
hands down

(Open your book)!

A Listen and point. Repeat.



B Listen and point.



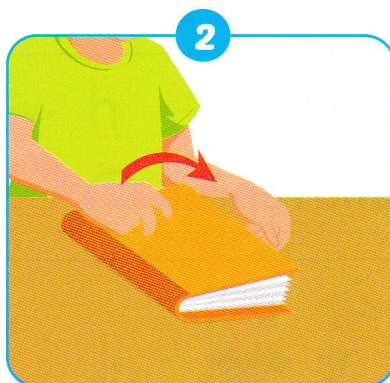
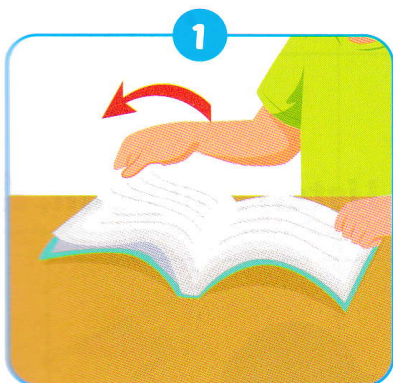
C Sing.



Open your book!
Close your book!

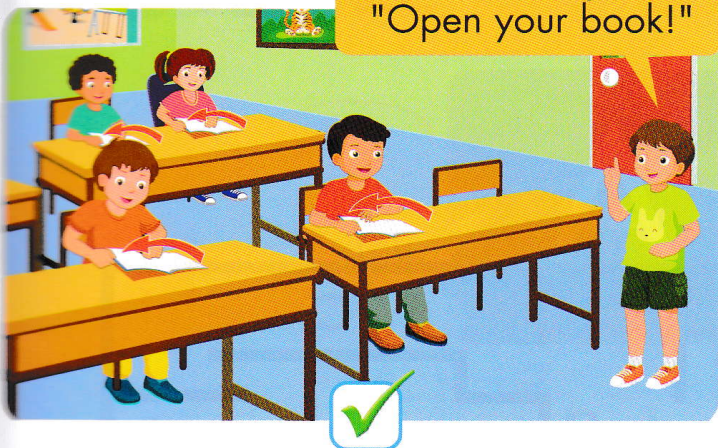
D Point, say, and do.

Open your book!

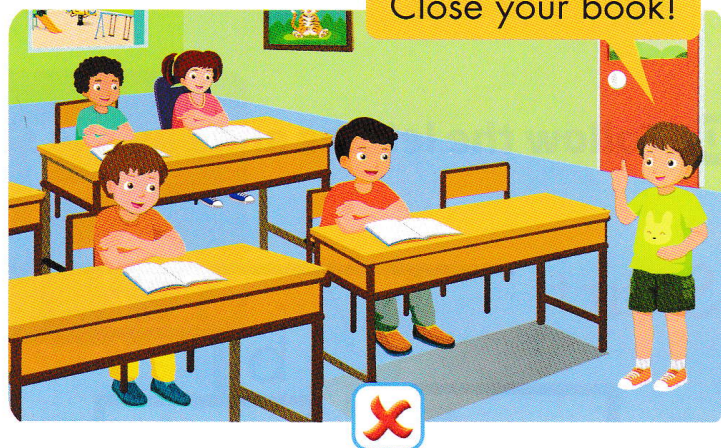


E Play "Simon says."

Simon says:
"Open your book!"



Close your book!



GETTING STARTED

LESSON 3

Review Aa to Mm

a b c d e f g h i j k l m n o p q r s t u v w x y z

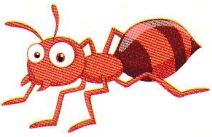
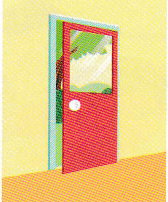
Review

A Write the letters. Listen and repeat.



B Listen and point.



 a	 b	 _
 d	 _	 f

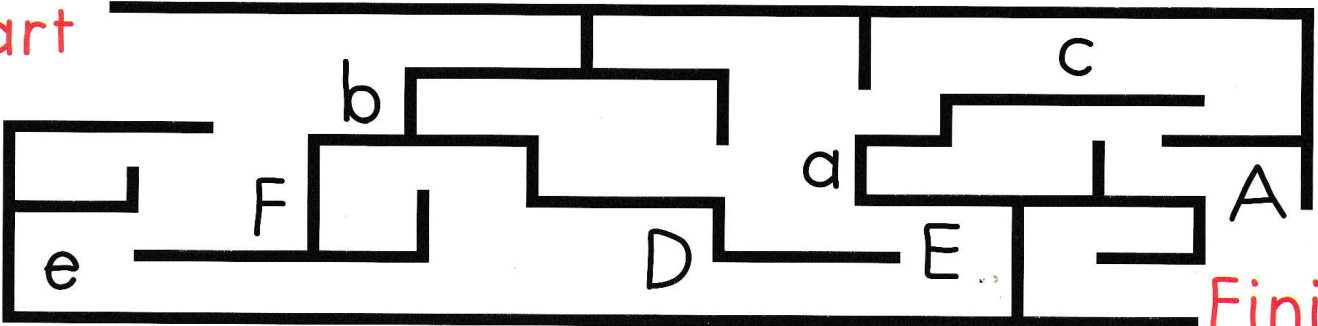
C Put a (✓) or a (✗).



1  d ☒	2  b ☐	3  a ☐
---	--	--

D Follow the letters and say the sounds.

Start



Finish

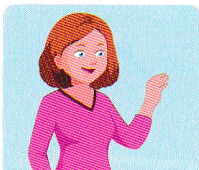
Review

E Write the letters. Listen and repeat. 

F Listen and point. 

 g	 h	 i	 _
 _	 l	 m	

G Circle the letters. 

1  m g

2  l i

3  j k

4  h i

H Play "Board race."



FEELINGS

LESSON 1

Language:
happy, sad, fine/OK, great
How are you?
I'm (happy).

A Listen and point. Repeat. 



B Listen and point. 



C Sing.  



How are you?
I'm happy.

D Point, ask, and answer.

How are you?

I'm fine.



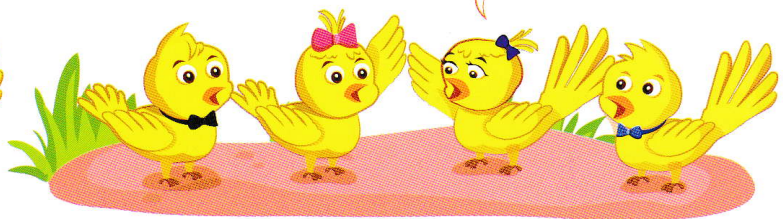
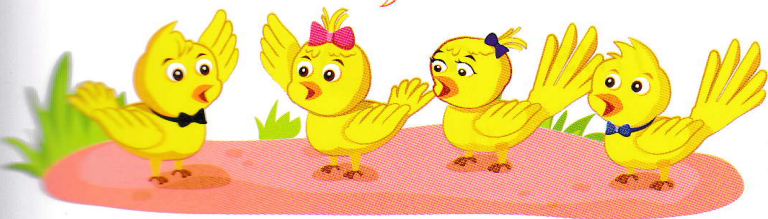
E Play the "Chain" game.

How are you?

I'm OK.

How are you?

I'm great.



Letters:

Nn, Oo

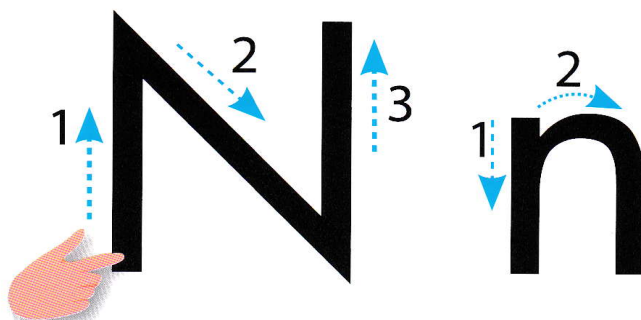
Words:

nut, nose, octopus, orange

a b c d e f g h i j k l m n o p q r s t u v w x y z



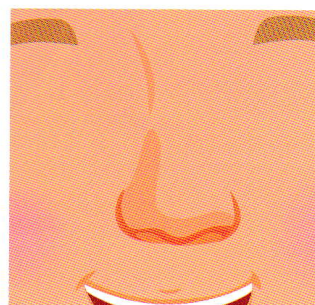
A Listen and repeat. Trace.



B Listen and repeat. Write.

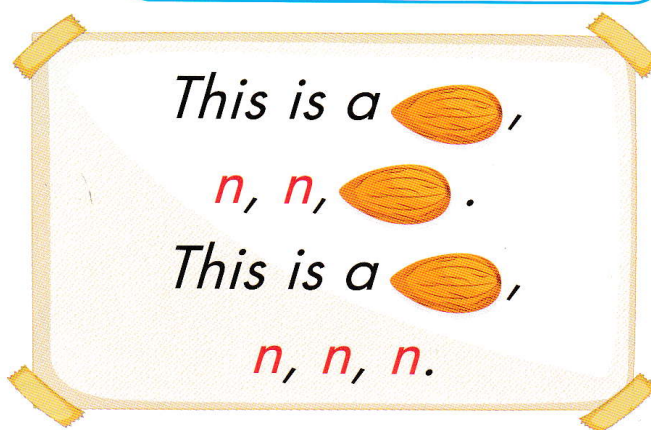


n n _ut



n n _ose

C Sing.

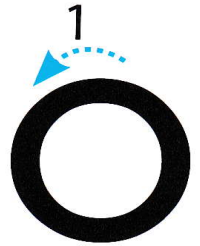
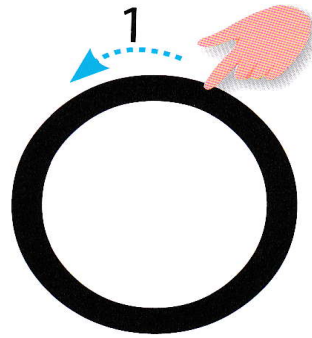


D Listen and clap.





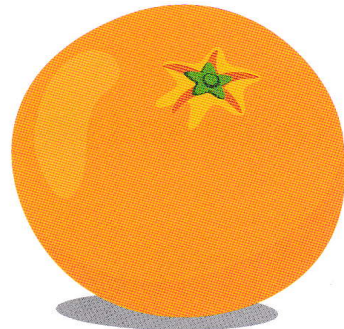
E Listen and repeat. Trace. 



F Listen and repeat. Write.  



○ ○ _ctopus



○ ○ _range

G Sing. 

This is an ,

o, o, .

This is an ,

o, o, o.

H Listen and hop. 



FEELINGS

Language:

scared, bored, hungry, thirsty
(Minh)'s (thirsty).

What's your name?

My name's (Vinh).



A

Listen and point. Repeat.



1



2



3



4



scared

bored

hungry

thirsty



B

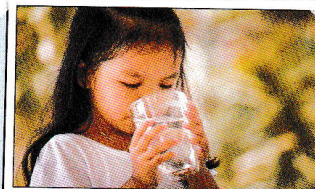
1. Listen and point.



HERE ARE PHOTOS OF MY FRIENDS.



Long's bored.



Nhi's thirsty.



Vy's scared.



Trang's hungry.

2. Listen and repeat.

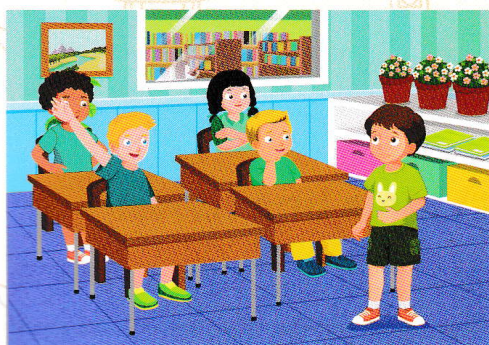


Minh's thirsty.



C

Play the "Pretend" game.



Tom's bored.

No.



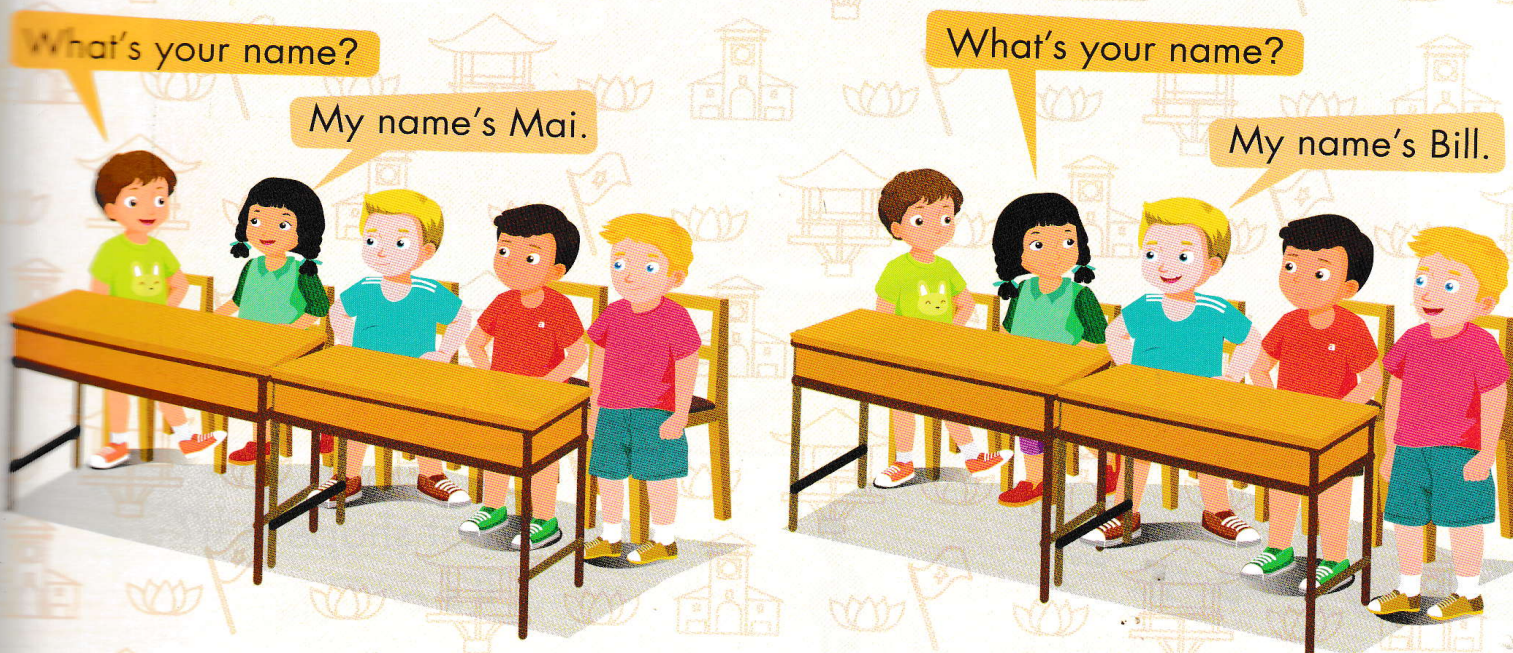
Tom's hungry.

Yes.



**D****1. Listen and read.****2. Listen and repeat.**

What's your name?
My name's **Vinh**.

**E****Play the "Chain" game.**

SHAPES

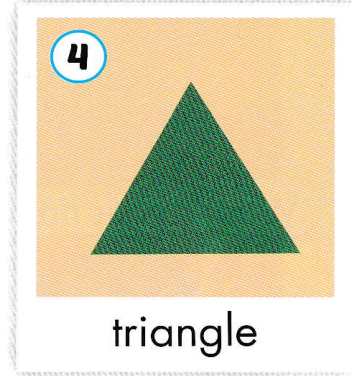
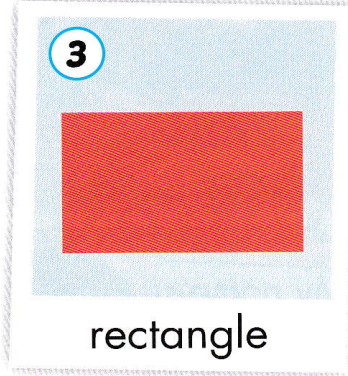
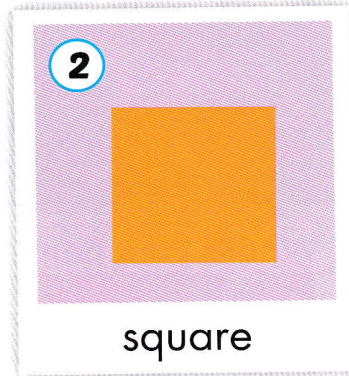
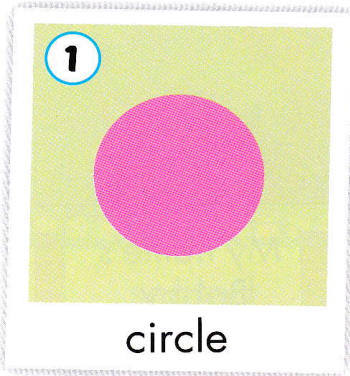
Language:

circle, square, rectangle, triangle
What shape is it?
It's a (triangle).



A

Listen and point. Repeat.



B

Listen and point.



C

Sing.



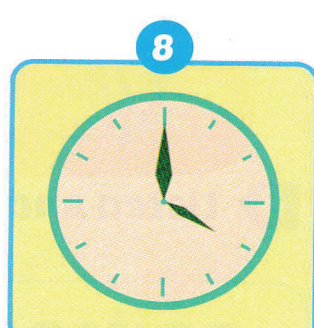
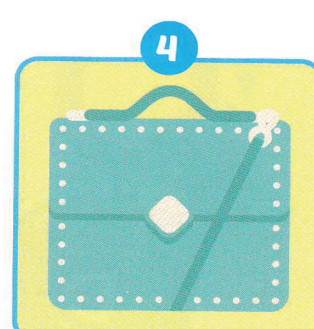
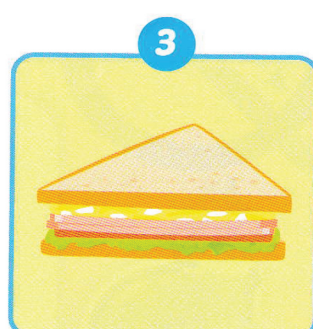
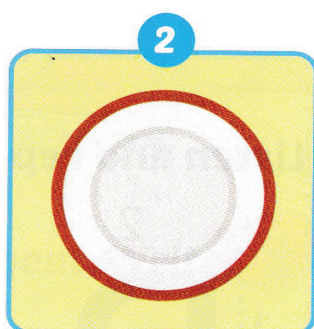
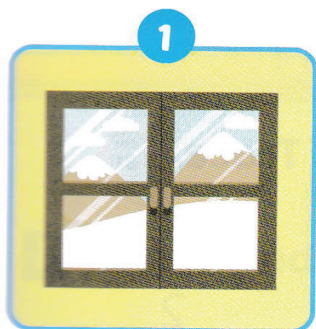
What shape is it?

It's a circle.

D Point, ask, and answer.

What shape is it?

It's a square.



E Play "Guess the picture."

What shape is it?

It's a rectangle.

No, it isn't.

It's a circle.

That's right.

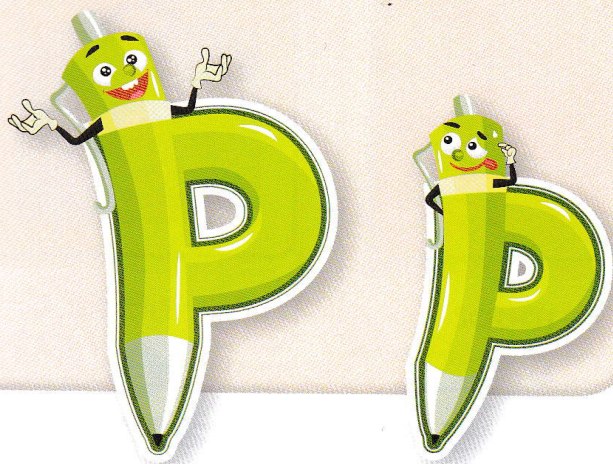
Letters:

Pp, Qq

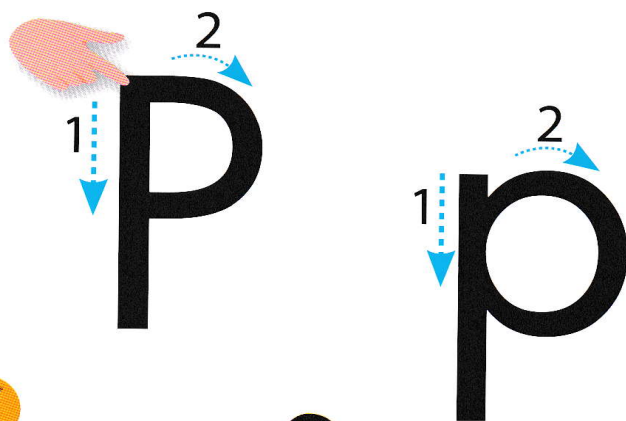
Words:

pen, penguin, queen, question

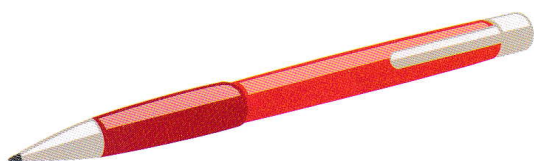
a b c d e f g h i j k l m n o **p q** r s t u v w x y z



A Listen and repeat. Trace.



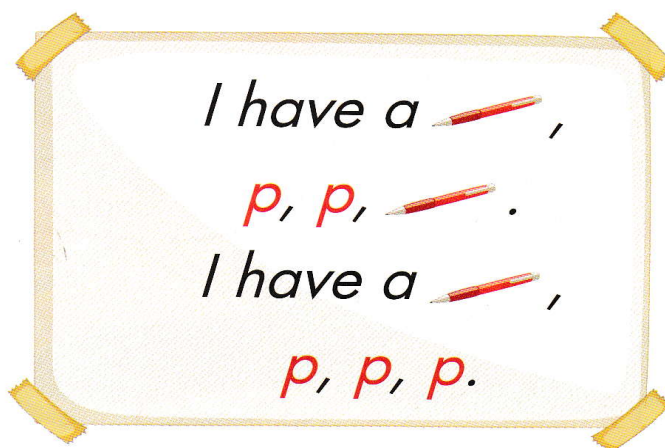
B Listen and repeat. Write.



p p _en

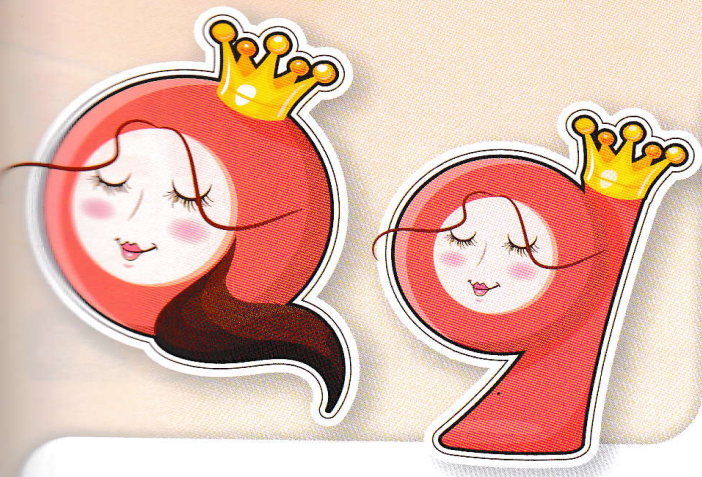
p p _enguin

C Sing.

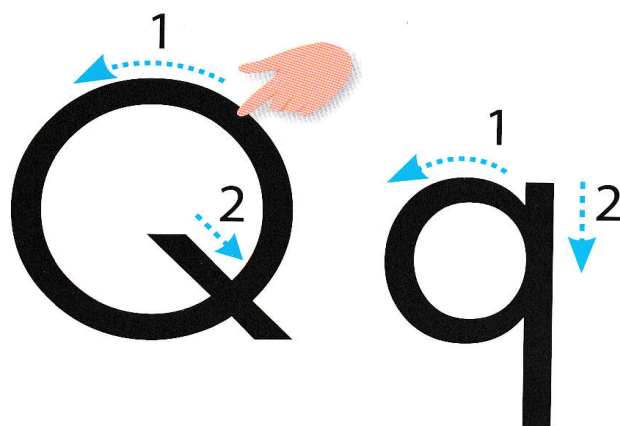


D Listen and hop.





E Listen and repeat. Trace.



F Listen and repeat. Write.



What's your name?

q q _ueen

q q _uestion

G Sing.

This is a ,

q, q, .

This is a ,

q, q, q.

H Listen and clap.



REVIEW 1



A

Listen and draw lines.



Example:

1



Ben

2



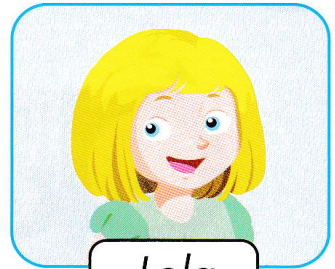
Kim

3



Bill

4



Lola

hungry

happy

bored

sad



B

Play the "Chain" game.

What's your name?

My name's Lan.

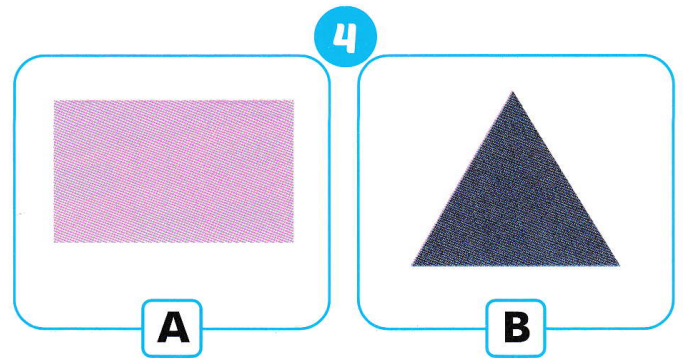
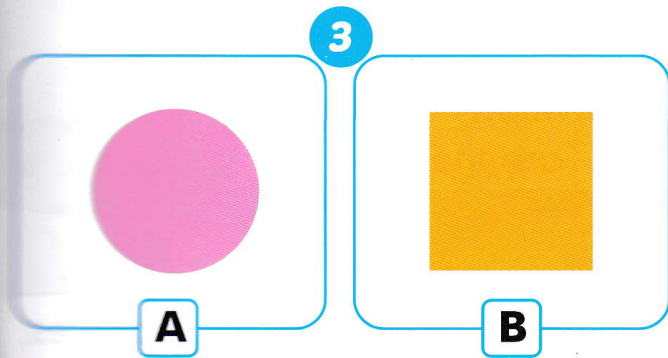
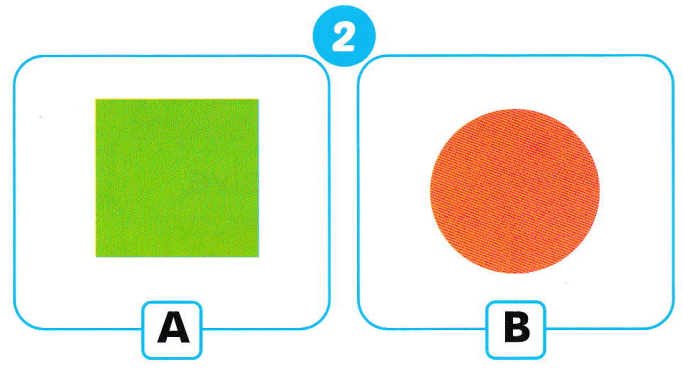
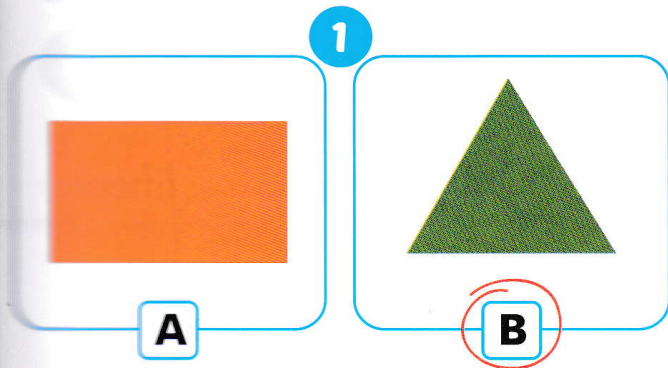
What's your name?

My name's Mai.

REVIEW 2

A Listen and circle (A or B).  

Example:

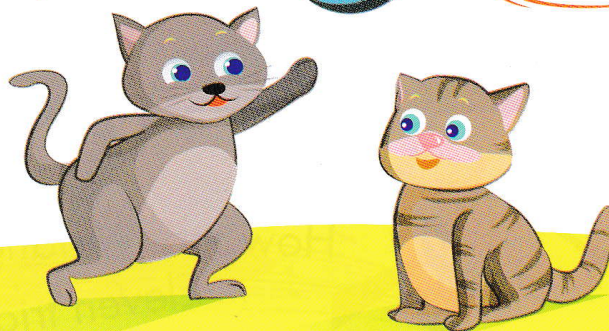


B Point, ask, and answer.

What shape is it?



It's a circle.



NUMBERS

Language:

 eleven, twelve, thirteen,
fourteen, fifteen

 How many (circles) are there?
(Twelve) (circles).


A

Listen and point. Repeat.


1

11

eleven

2

12

twelve

3

13

thirteen

4

14

fourteen

5

15

fifteen



B

Listen and point.


C

Sing.

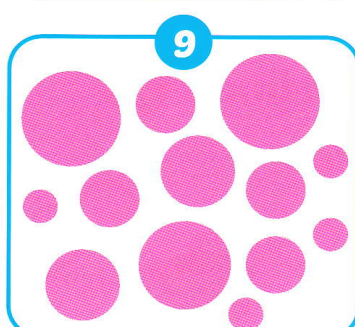
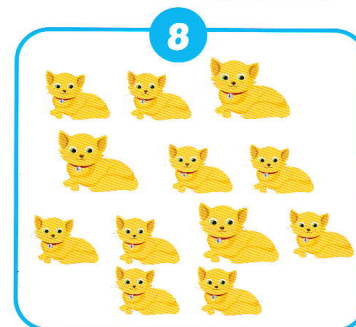
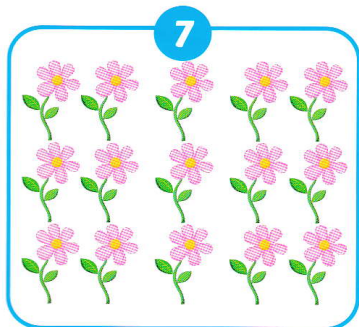
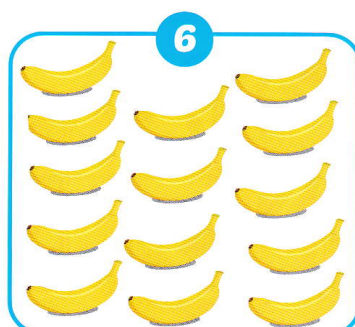
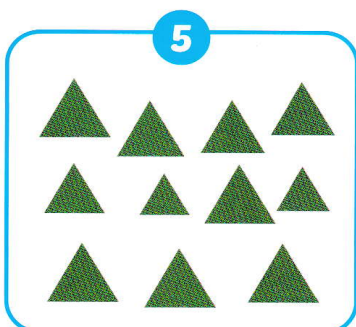
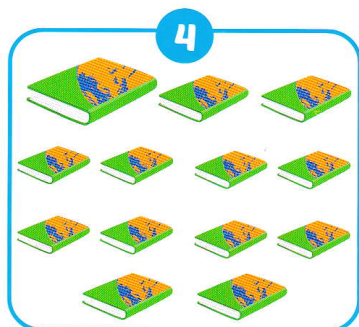
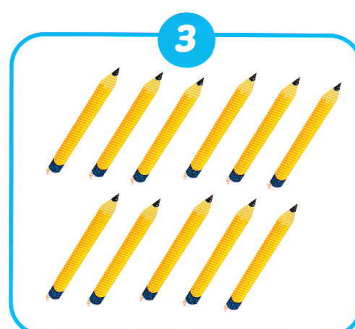
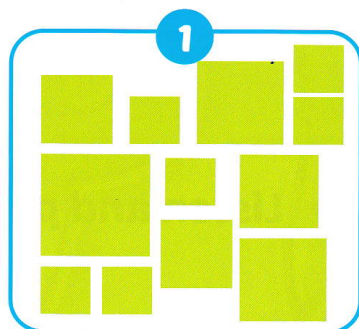
 How many triangles are there?
Eleven triangles.



D Point, ask, and answer.

How many squares are there?

Twelve squares.

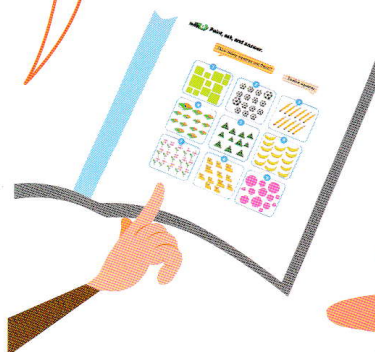


E Look at part **D** . Play the "Memory" game.



Look

How many flowers are there?



Fifteen flowers.

Speak

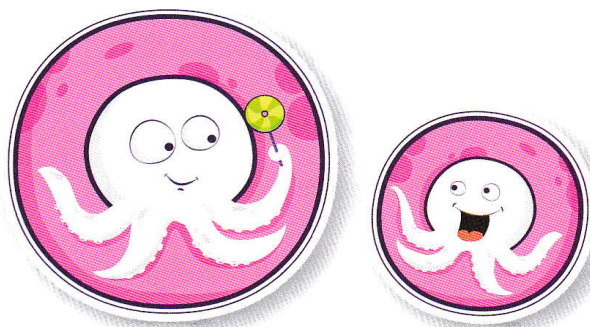
a b c d e f g h i j k l m n o p q r s t u v w x y z

Review

A Listen and repeat. 



B Listen and point. 



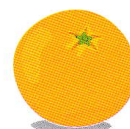
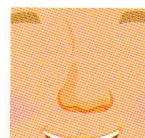
C Draw lines. 

Example:

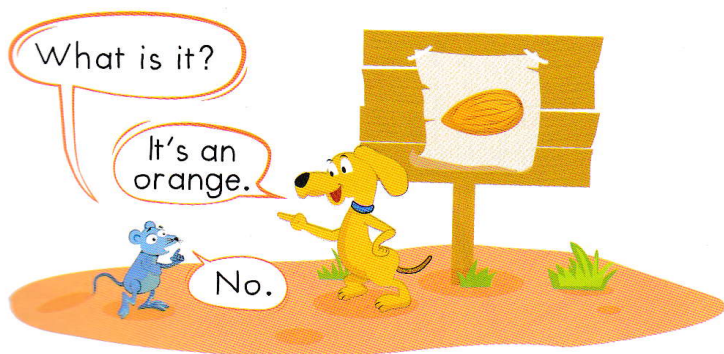
Oo



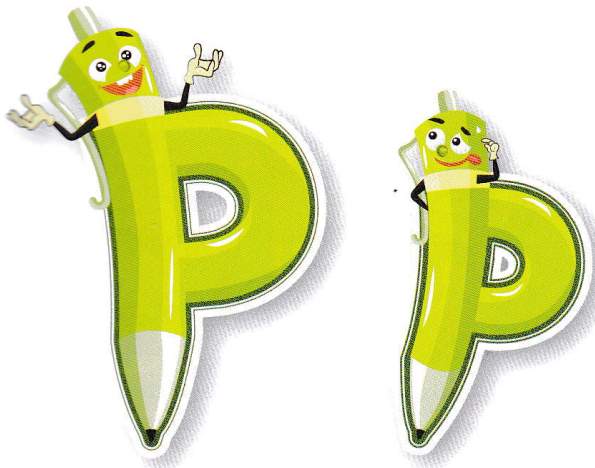
Nn



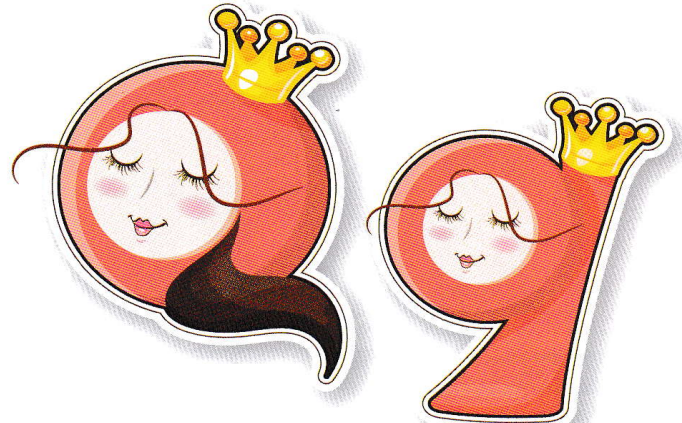
D Play "Guess the picture."



E Listen and repeat. 

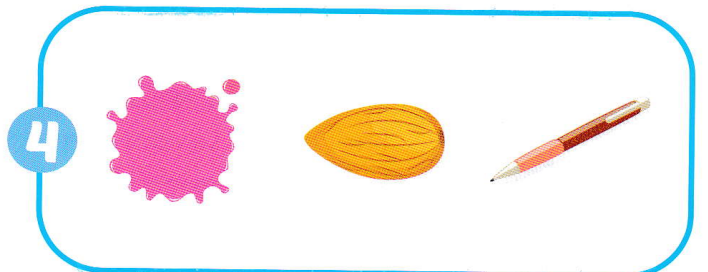
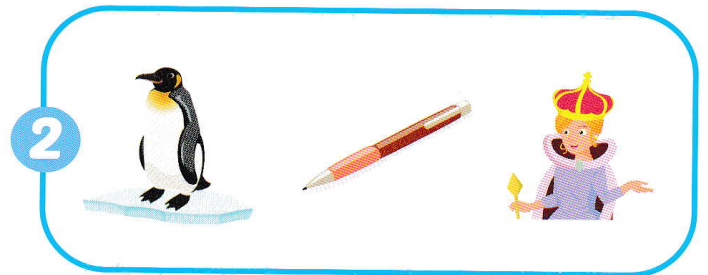


F Listen and point. 

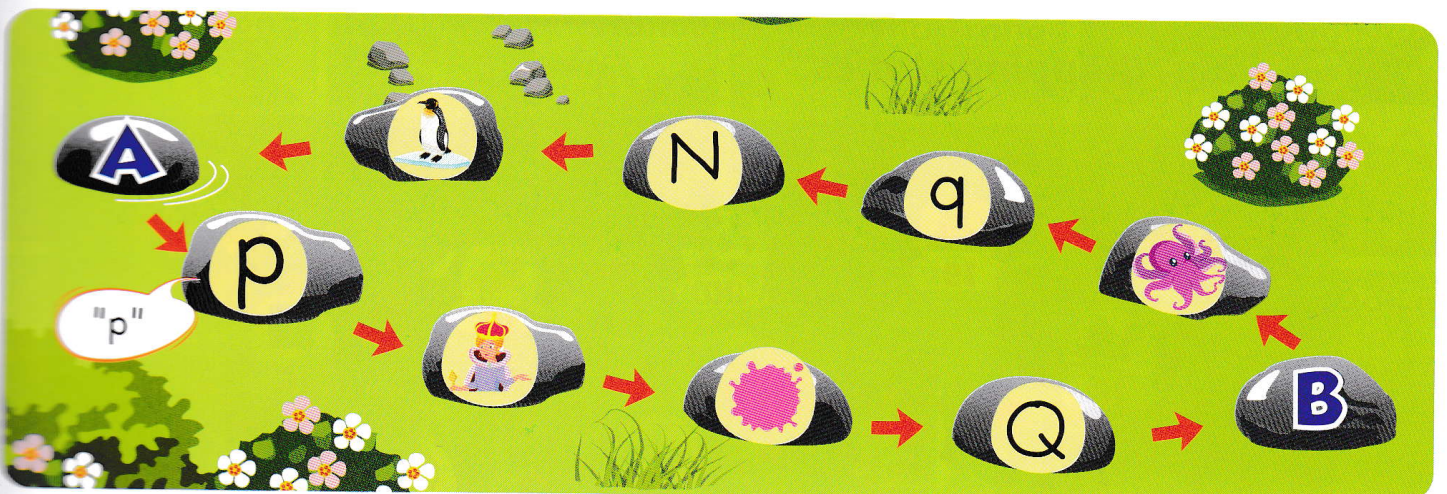


G Circle the odd one out. 

Example:



H Play "Stepping stones."



NUMBERS

Language:

sixteen, seventeen, eighteen, nineteen, twenty

There are (sixteen) (triangles).

Where are you from?

I'm from (Hanoi).



A

Listen and point. Repeat.



1

16

2

17

3

18

4

19

5

20

sixteen

seventeen

eighteen

nineteen

twenty

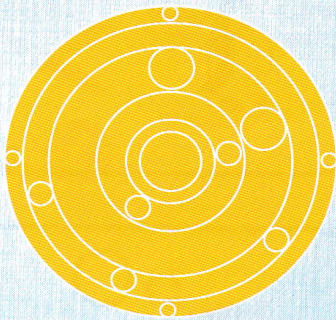


B

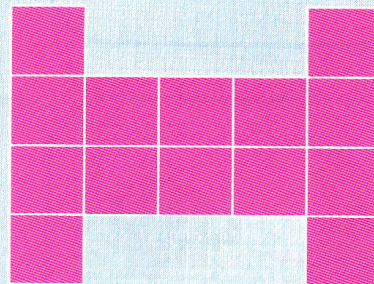
1. Listen and point.



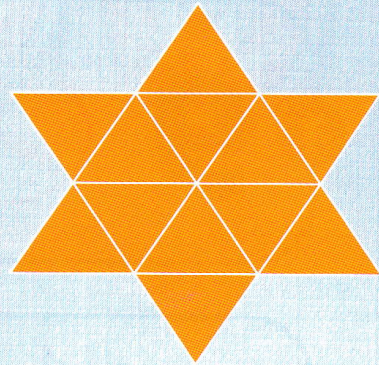
I HAVE A PUZZLE BOOK FROM VIETNAM.



There are seventeen circles.



There are eighteen squares.



There are twenty triangles.

2. Listen and repeat.

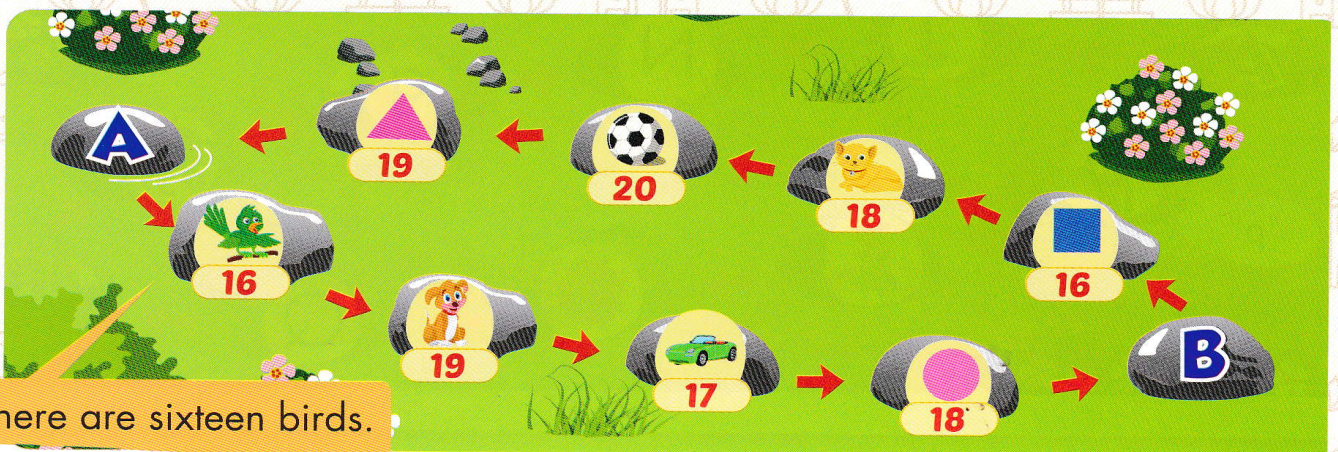


There are sixteen triangles.



C

Play "Stepping stones."



There are sixteen birds.

**D****1. Listen and read.**

Where are you from?

I'm from Da Nang.

Where are you from?

I'm from New York.

Where are you from?

I'm from Hai Phong.

Wow!

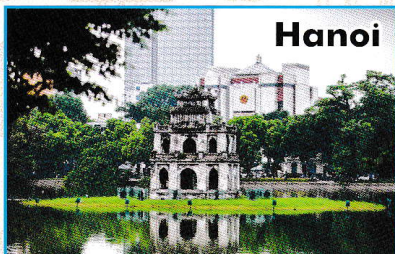
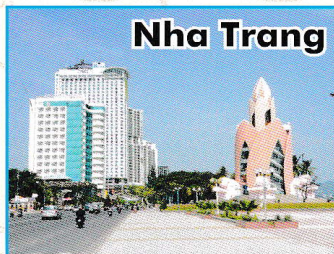
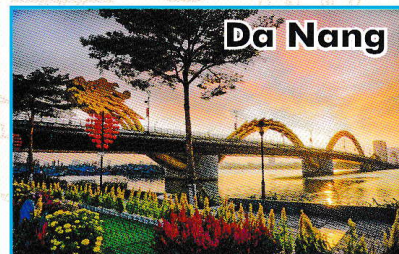
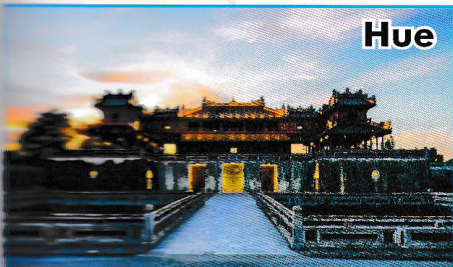
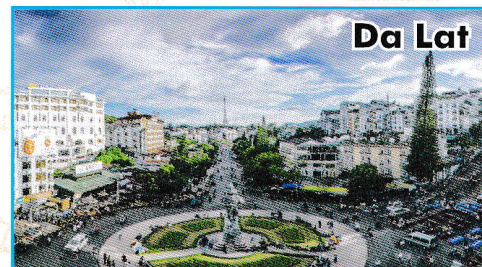
2. Listen and repeat.

Where are you from?
I'm from **Hanoi**.

**E****Point, ask, and answer.**

Where are you from?

I'm from Hai Phong.

Hai Phong**Hanoi****Nha Trang****Da Nang****Hue****Ho Chi Minh City****Da Lat**

ANIMALS

Language:

duck, goat, pig, cow

What's that?

It's a (duck).

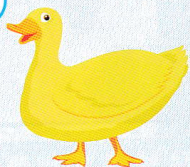


A

Listen and point. Repeat.



1



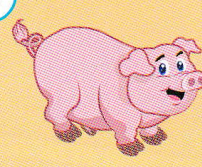
duck

2



goat

3



pig

4

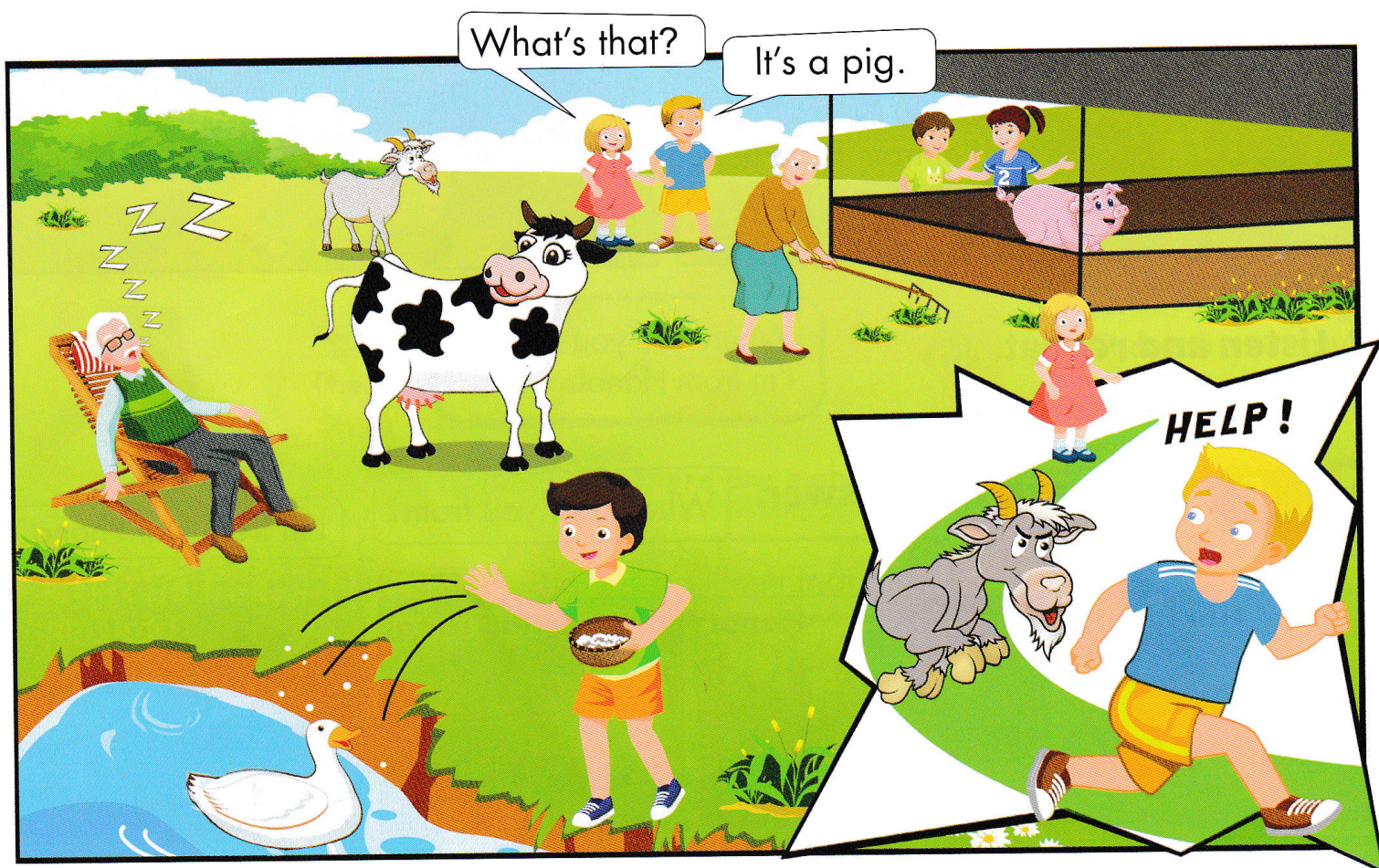


cow



B

Listen and point.



C

Sing.



What's that?

It's a duck.

**D****Point, ask, and answer.**

What's that?

It's a goat.

1



2



3



4



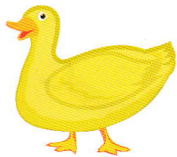
5



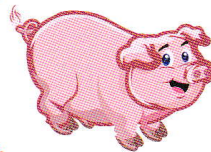
6



7



8

**E****Play the "Pretend" game.**

What's that?

It's a bird.

It's a duck.

No.

Yes.

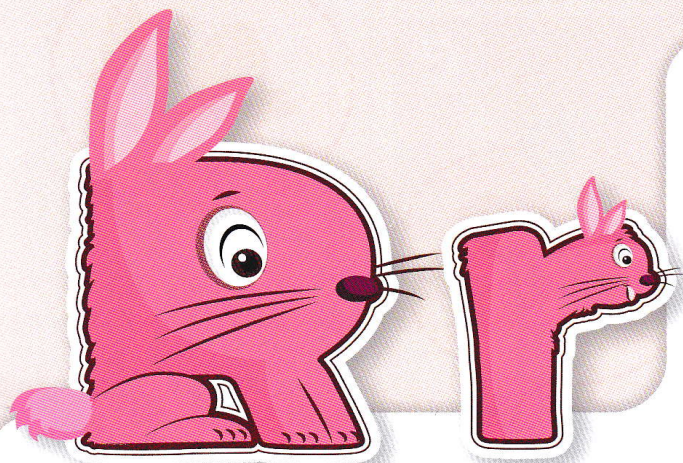
Letters:

Rr, Ss

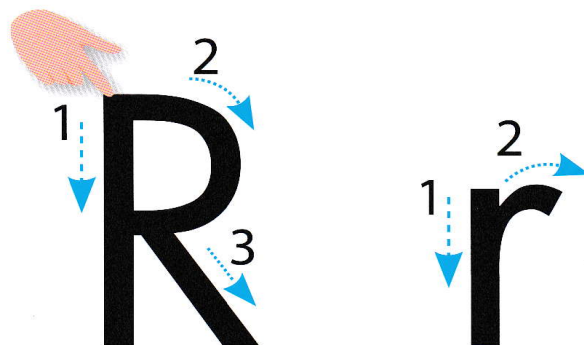
Words:

rabbit, robot, sea, sun

a b c d e f g h i j k l m n o p q r s t u v w x y z



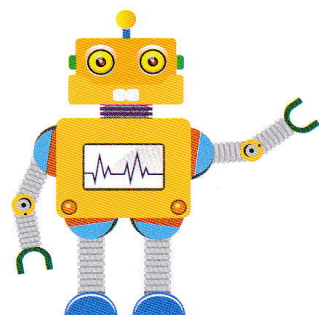
A Listen and repeat. Trace.



B Listen and repeat. Write.



r r _abbit



r r _obot

C Sing.

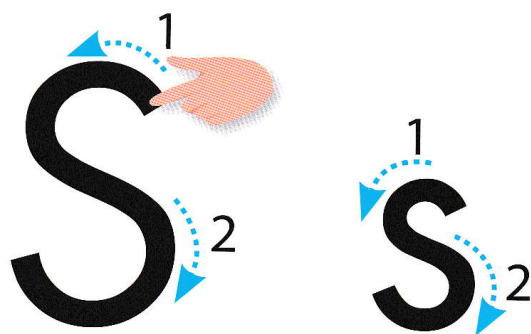
I have a ,
 r, r, .
 I have a ,
 r, r, r.

D Listen and jump.

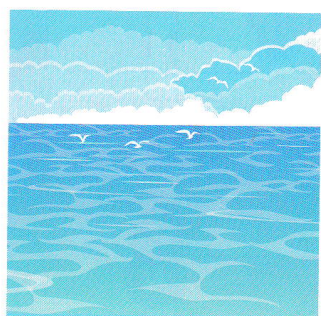




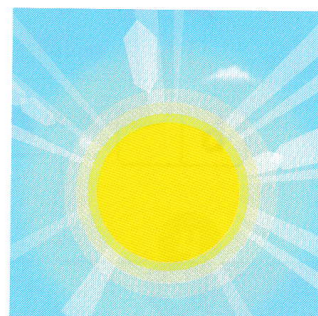
E Listen and repeat. Trace.



F Listen and repeat. Write.

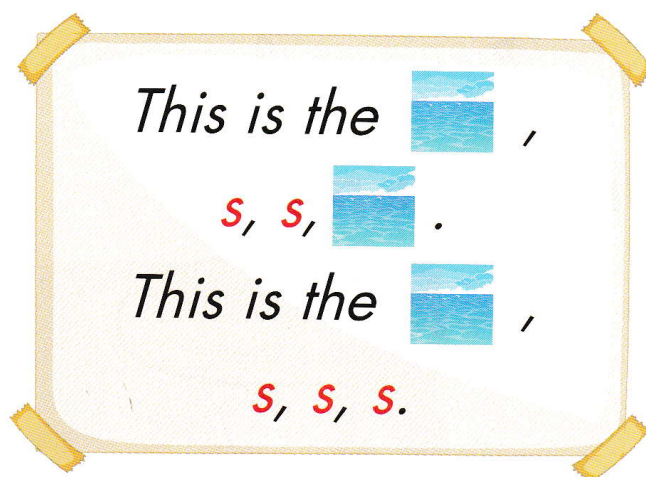


s s _ea



s s _un

G Sing.



H Listen and clap.



REVIEW 3



Listen and (✓) the box.  

Example:

1

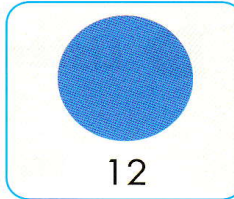
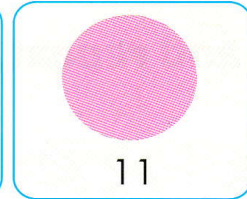
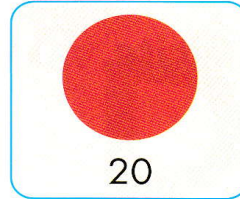


a ☐

b ☐

c ☒

2

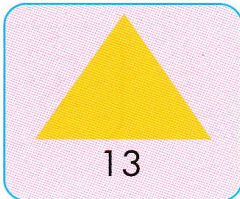
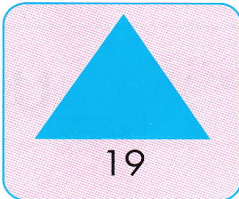
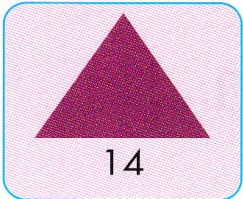


a ☐

b ☐

c ☐

3

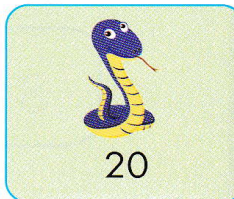
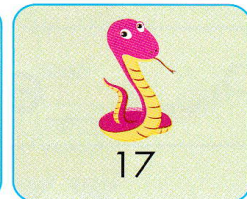
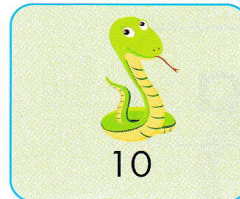


a ☐

b ☐

c ☐

4



a ☐

b ☐

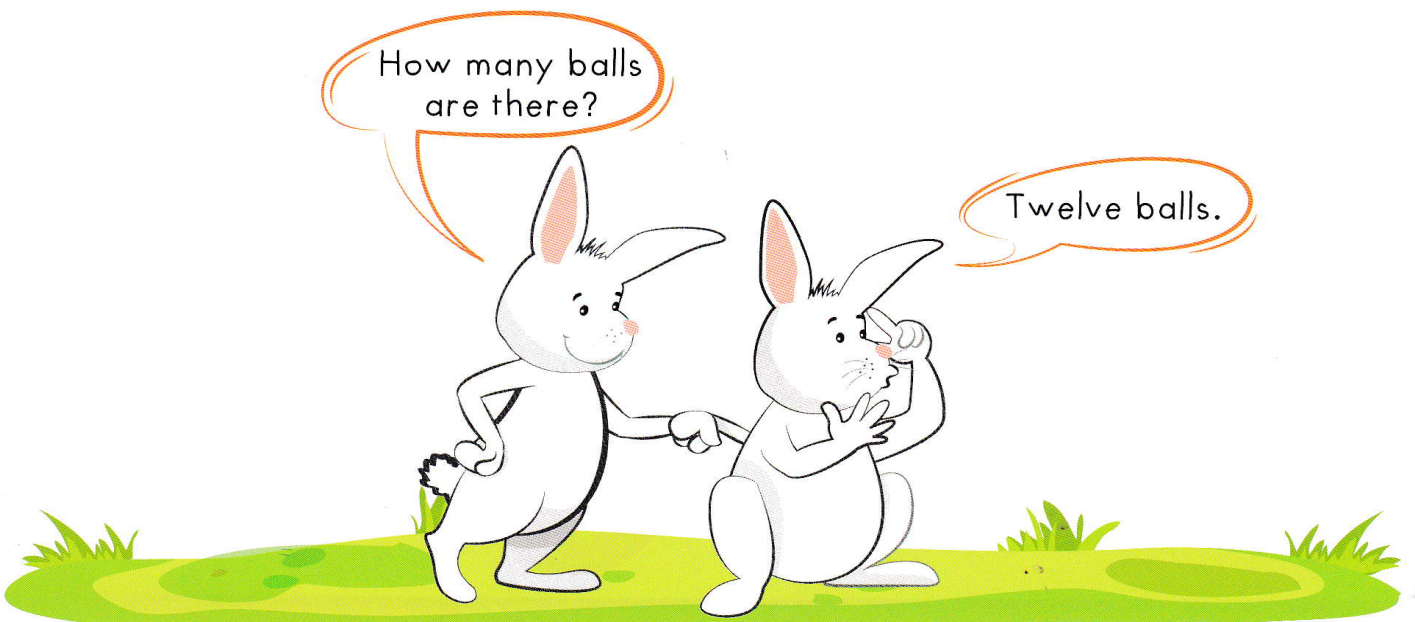
c ☐



Play "Magic finger."

How many balls are there?

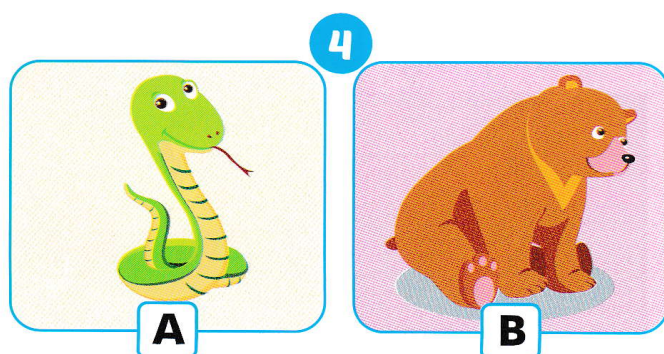
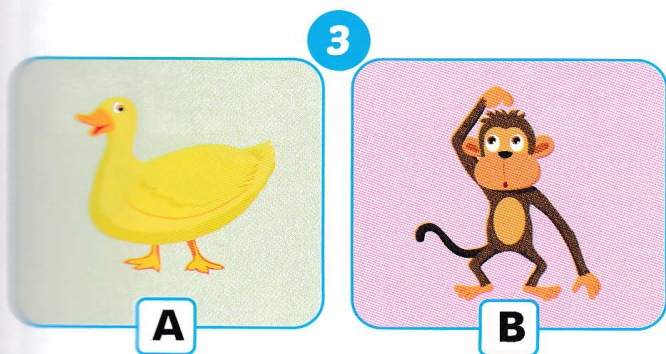
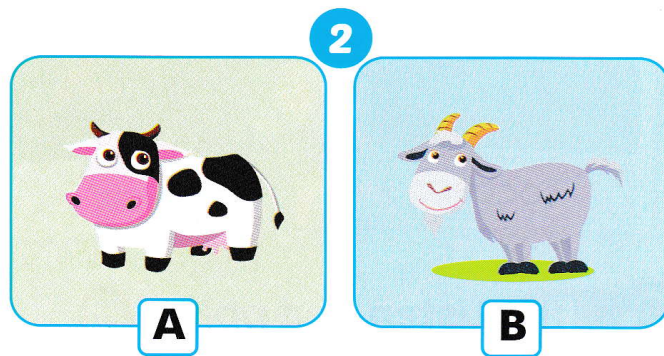
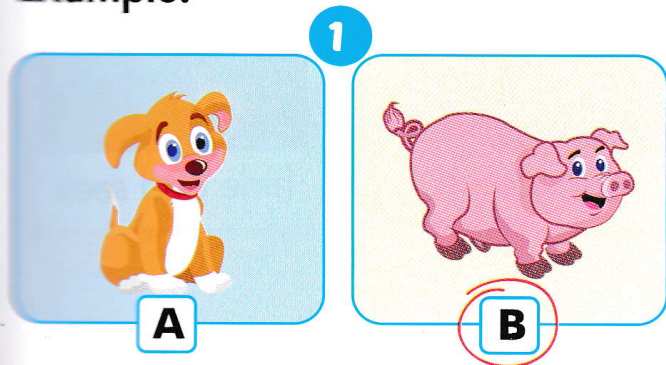
Twelve balls.



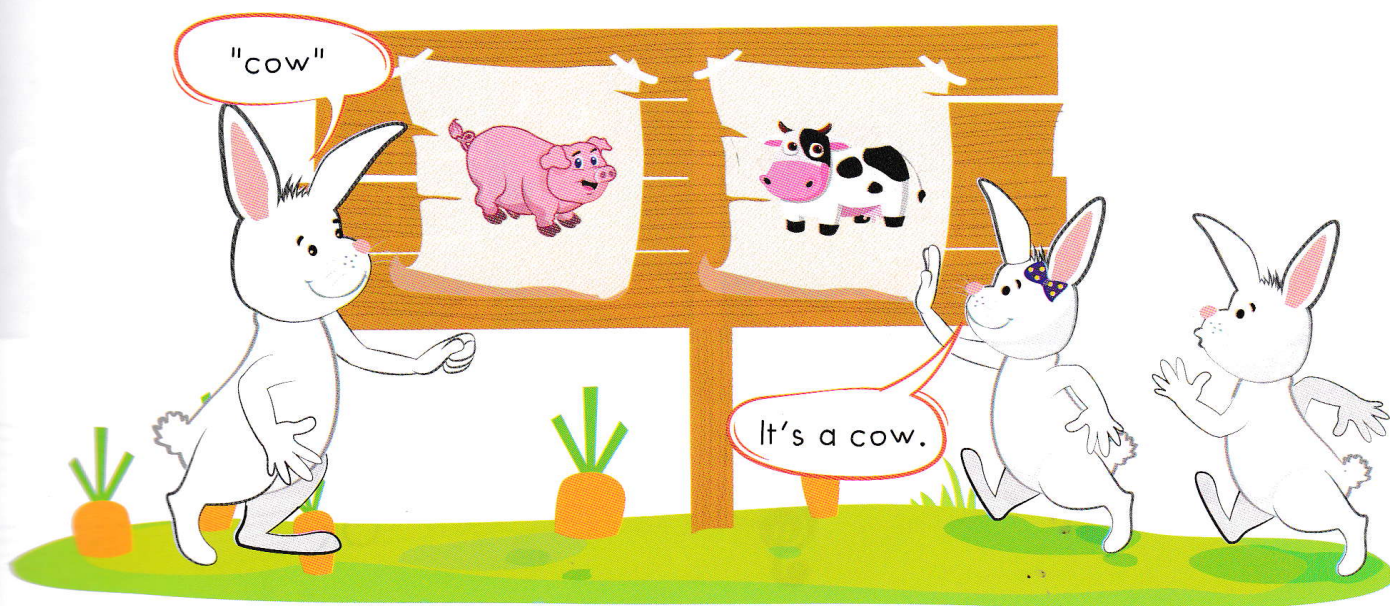
REVIEW 4

 **A** Listen and circle (A or B).  

Example:



 **B** Play "Board race."



FREE TIME ACTIVITIES

Language:

soccer, tag, hopscotch, hide and seek

Let's play (soccer).
OK.

A Listen and point. Repeat. 



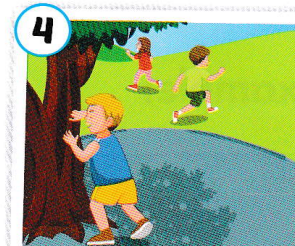
soccer



tag

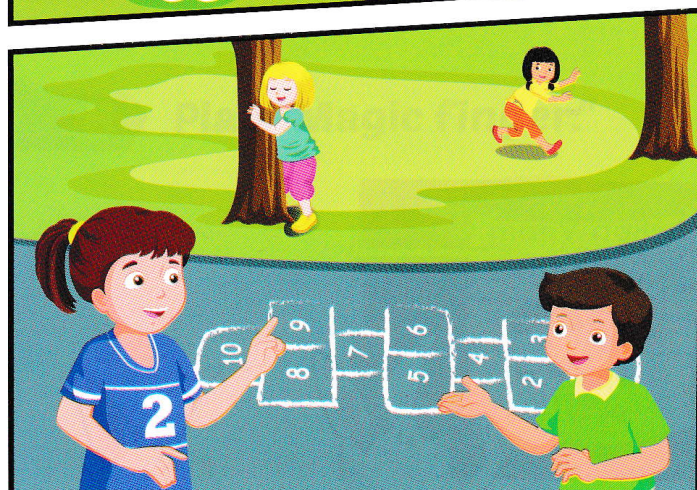
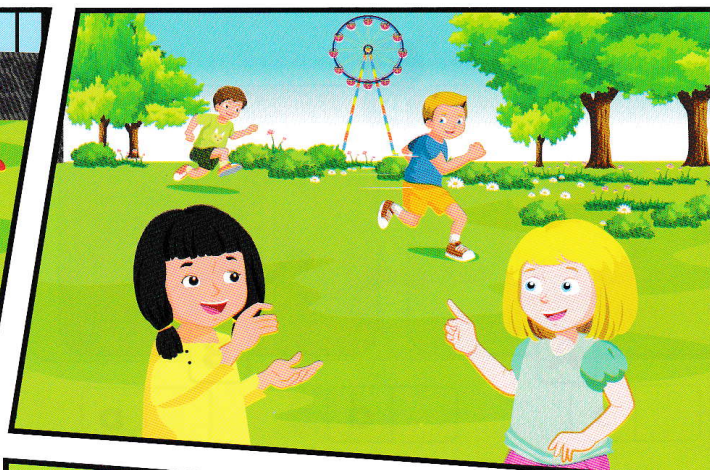


hopscotch



hide and seek

B Listen and point. 



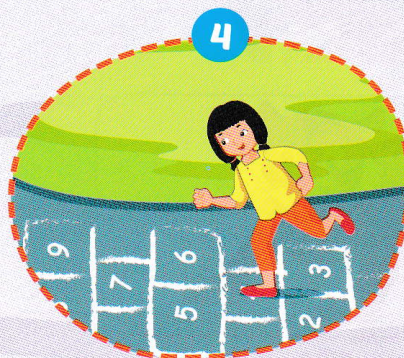
C Sing.  

Let's play soccer.
OK.

D Point and say.

Let's play soccer.

OK.



E Play the "Chain" game.

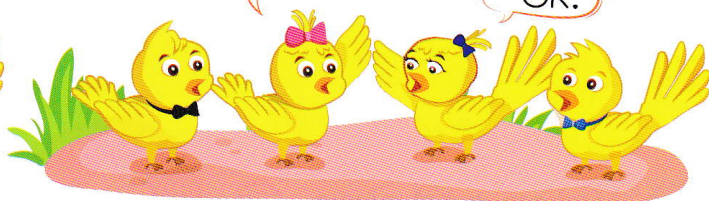
Let's play hide and seek.

OK.



Let's play "Simon says."

OK.



Letters:

Tt, Uu

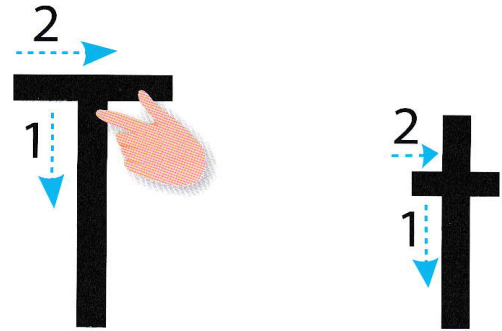
Words:

tiger, top, umbrella, uncle

a b c d e f g h i j k l m n o p q r s **t** **u** v w x y z



A Listen and repeat. Trace.



B Listen and repeat. Write.



+ + _iger



+ + _op

C Sing.

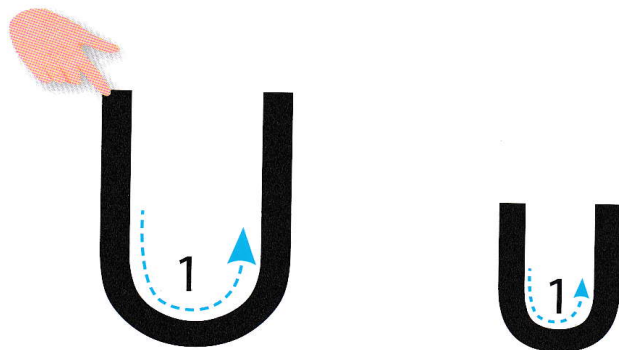
I can see a ,
t, **t**, .
 I can see a ,
t, **t**, **t**.

D Listen and clap.





E Listen and repeat. Trace.



F Listen and repeat. Write.

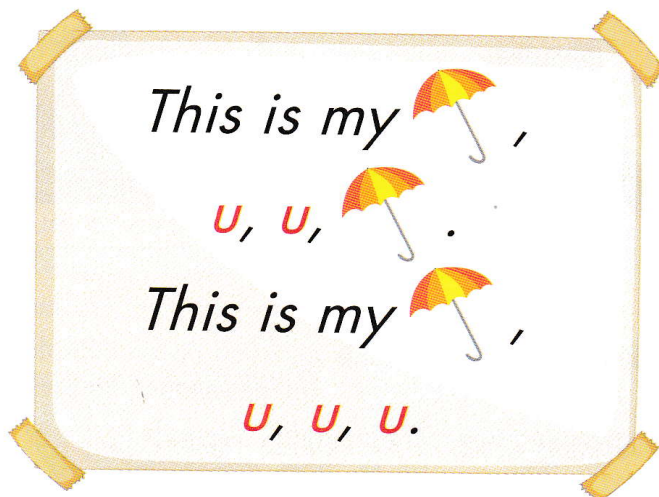


u u _mbrella



u u _ncle

G Sing.



H Listen and hop.



FREE TIME ACTIVITIES

Language:ride my bike, read books,
listen to music, eat snacks
I (read books).(Happy New Year).
(Merry Christmas).**A****Listen and point. Repeat.**

1



2



3



4



ride my bike

read books

listen to music

eat snacks

**B****1. Listen and point.**

ON WEEKENDS...



I ride my bike.



I read books.



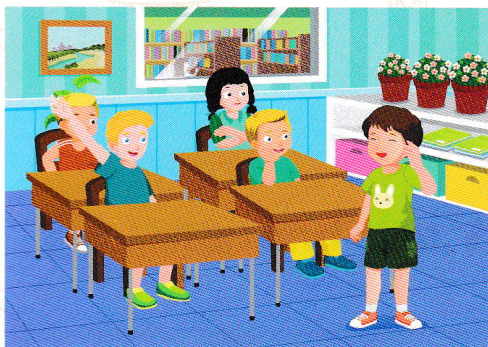
I listen to music.



I eat snacks.

2. Listen and repeat.

I read books.

**C****Play the "Pretend" game.**

I ride my bike.

No.

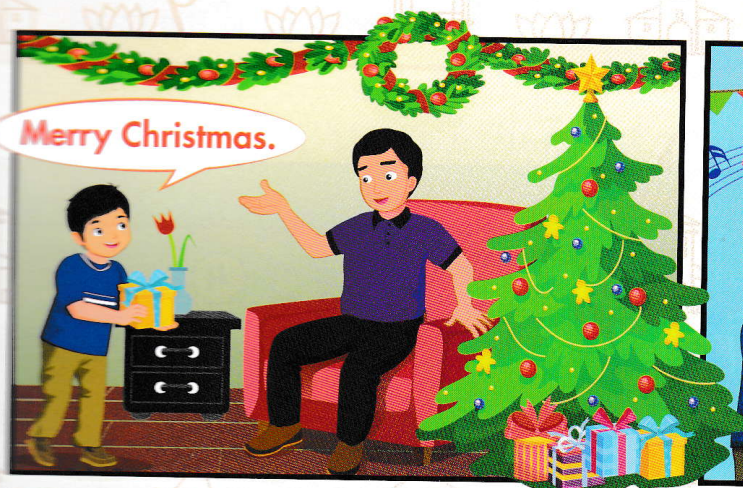


I listen to music.

Yes.



D 1. Listen and read.



2. Listen and repeat.

Happy New Year.
Merry Christmas.

E Role-play.



AROUND TOWN

LESSON 1

Language:

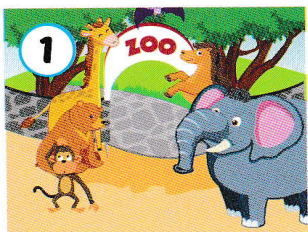
zoo, beach, park, playground

I want to go to the (zoo).



A

Listen and point. Repeat.



zoo



beach



park



playground



B

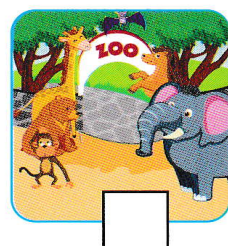
1. Listen to the story.

2. Listen and number.





1





C

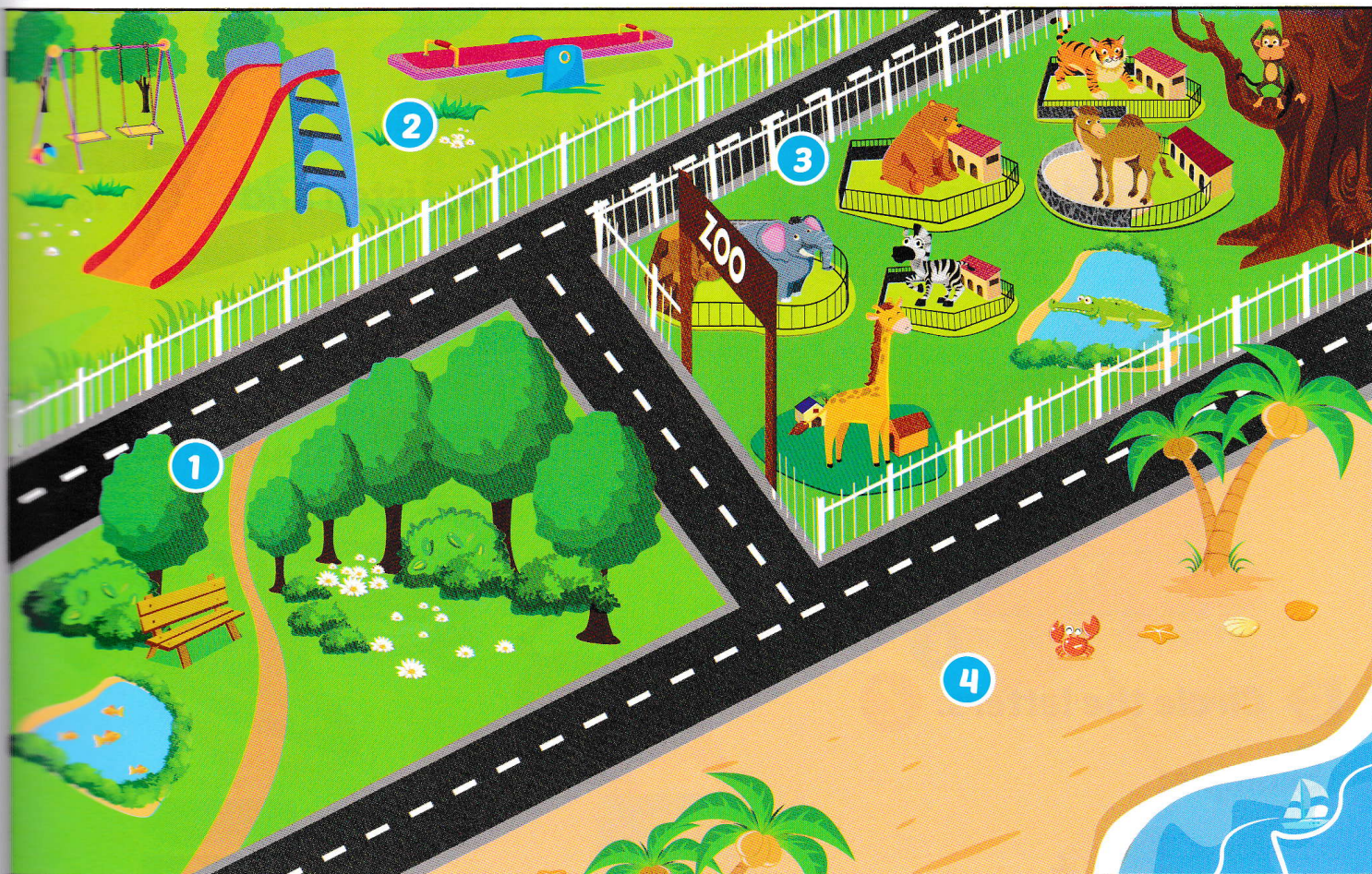
Sing.



I want to go to the zoo.
I want to go to the beach.

D Point and say.

I want to go to the park.



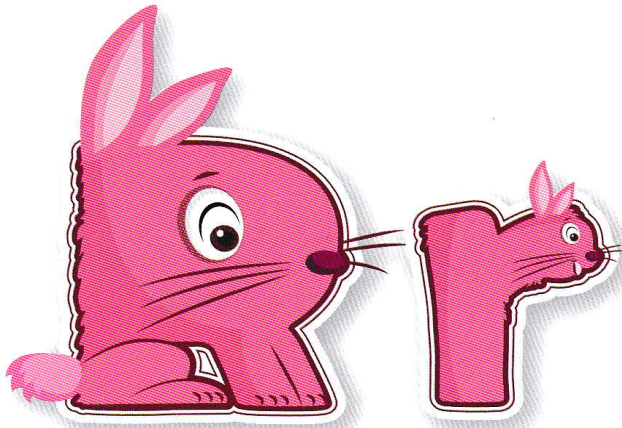
E Play "Guess the picture."



a b c d e f g h i j k l m n o p q r s t u v w x y z

Review

A Listen and repeat. 

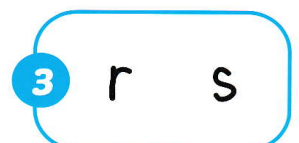
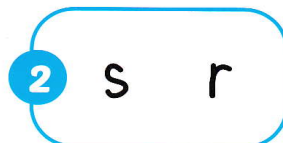
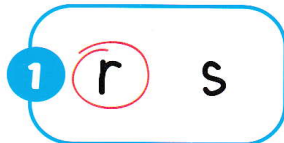
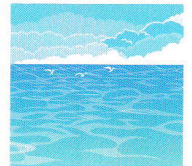
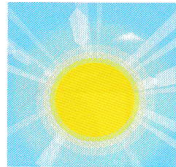
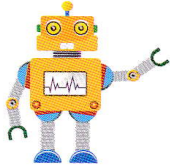


B Listen and point. 

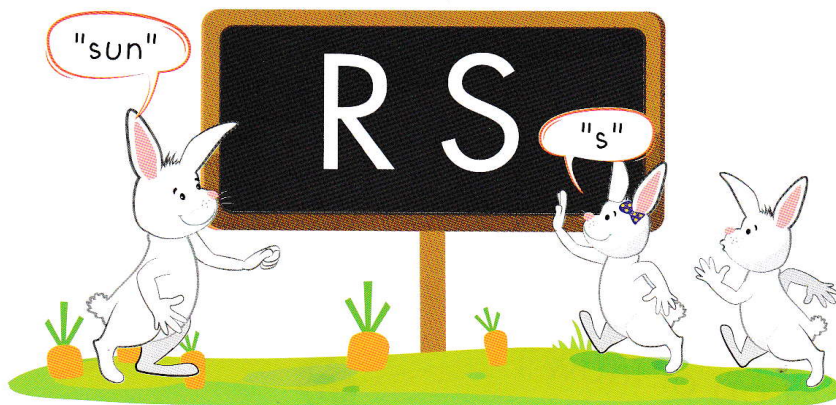


C Circle the letters. 

Example:



D Play "Board race."



E Listen and repeat. 

F Listen and point. 



G Write the letters. 

Example:



t o p

H Play the "Chain" game.



Smart REVIEW 5

A Listen and (✓) the box.  

Example:

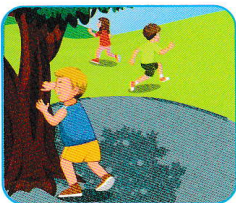
1



a



b



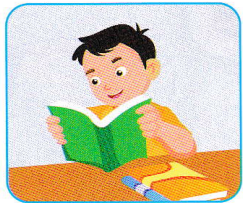
c



2



a



b

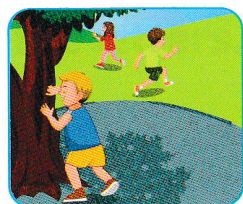


c

3



a



b



c

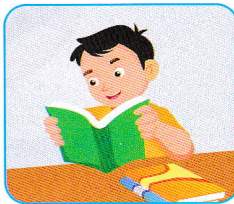
4



a



b



c

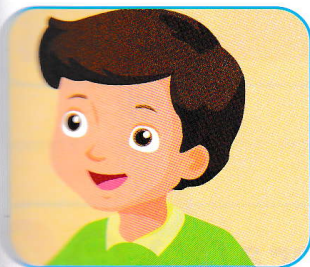
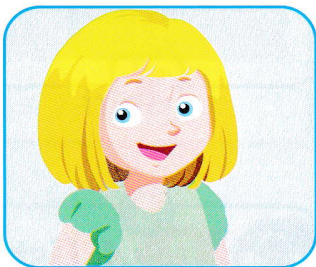
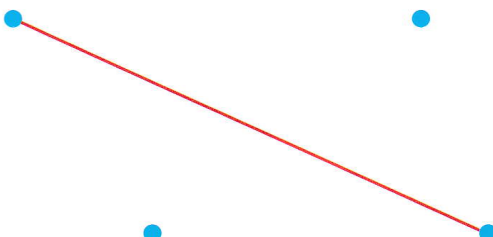
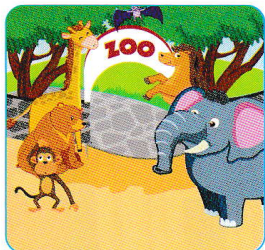
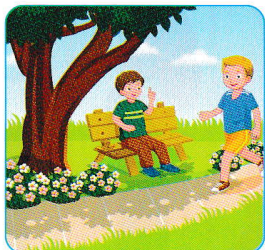
B Play the "Pretend" game.



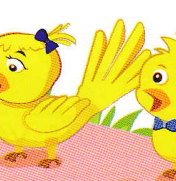
REVIEW 6

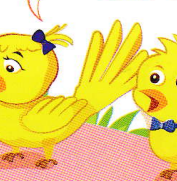
A Listen and draw lines.  

Example:

1	2	3	4
			
•	•	•	•
			
			

B Play the "Chain" game.

			
I want to go to the park.	I want to go to the zoo.		

			
	I want to go to the zoo.	I want to go...	

CLOTHES

Language:

T-shirt, dress, hat, shirt

Is this your (T-shirt)?

Yes, it is.

Is this your (dress)?

No, it isn't.

A Listen and point. Repeat.

1



T-shirt

2



dress

3



hat

4



shirt

B 1. Listen to the story. 2. Listen and put a (✓) or a (✗). 

1



2



3

C Sing. 

Is this your T-shirt?

Yes, it is.

D Point, ask, and answer.

Is this your hat?

Yes, it is.

Is this your dress?

No, it isn't.

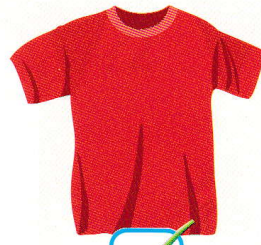
1



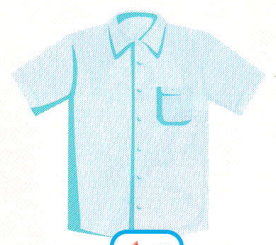
2



3



4



5



6



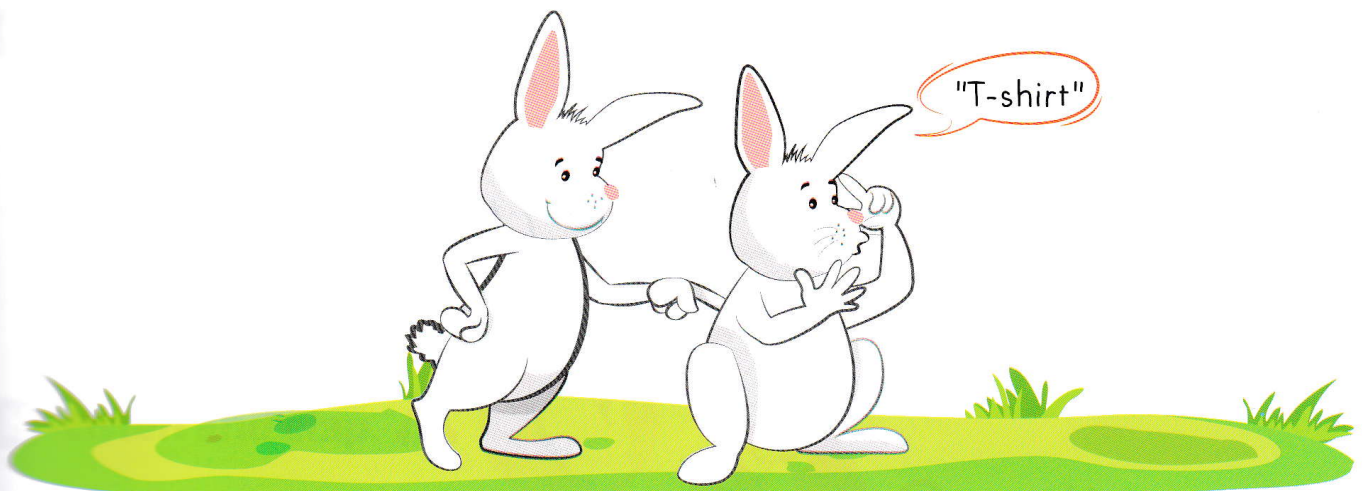
7



8



E Play "Magic finger."



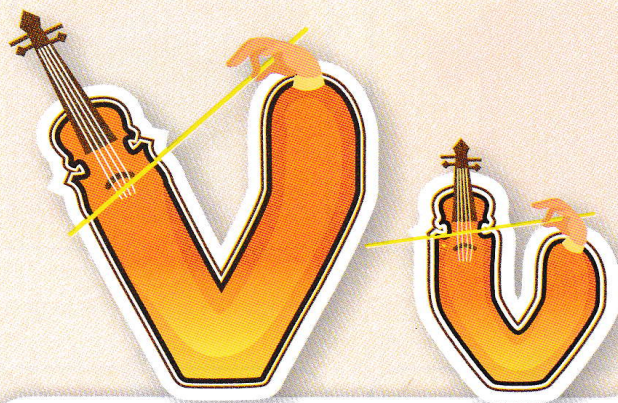
Letters:

Vv, Ww

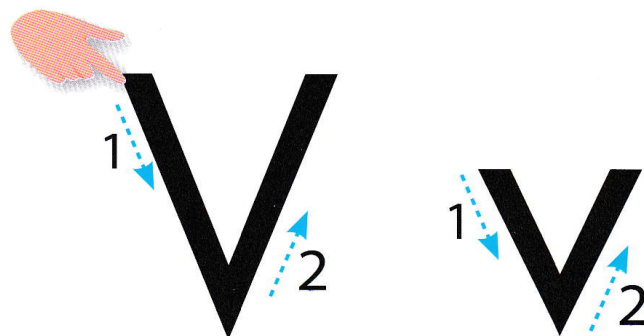
Words:

violin, vest, watch, window

a b c d e f g h i j k l m n o p q r s t u **v w** x y z



A Listen and repeat. Trace. 



B Listen and repeat. Write.  

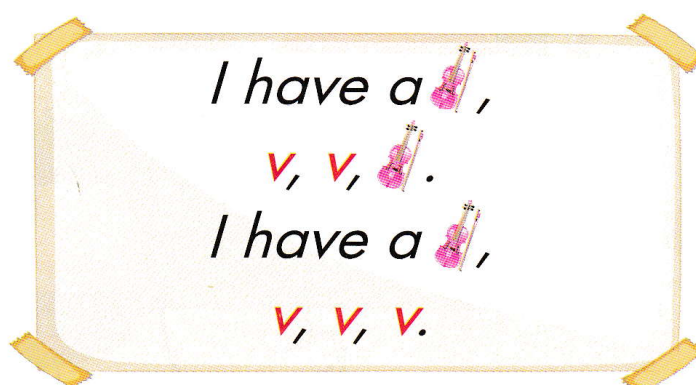


v v __iolin



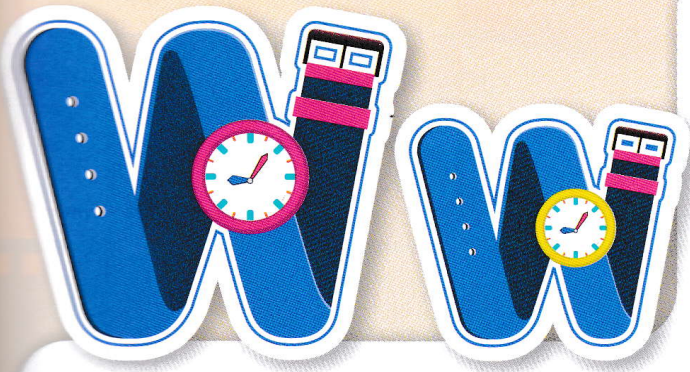
v v __est

C Sing. 

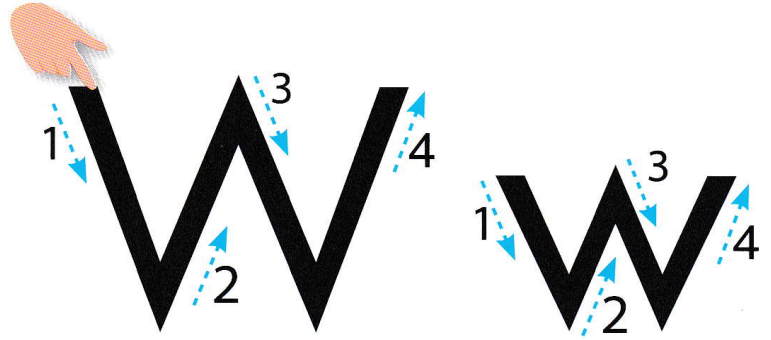


D Listen and jump. 





E Listen and repeat. Trace.  CD2 19



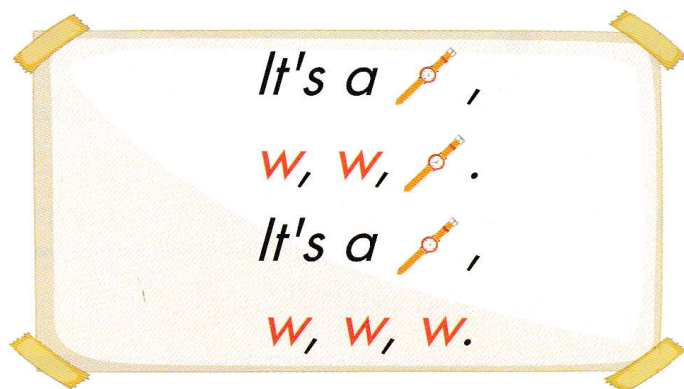
F Listen and repeat. Write.  CD2 20 



w w _atch

w w _indow

G Sing.  CD2 21



H Listen and clap.  CD2 22



CLOTHES

Language:

pants, shorts, shoes, socks

These are my (pants).

Yes, please.

No, thank you.



A

Listen and point. Repeat.



1



2



3



4



pants

shorts

shoes

socks



B

1. Listen and point.



HERE ARE MY SCHOOL CLOTHES.



These are my pants.



These are my shorts.



These are my socks.



These are my shoes.

2. Listen and repeat.



These are my pants.



C

Play "Board race."

"shoes"



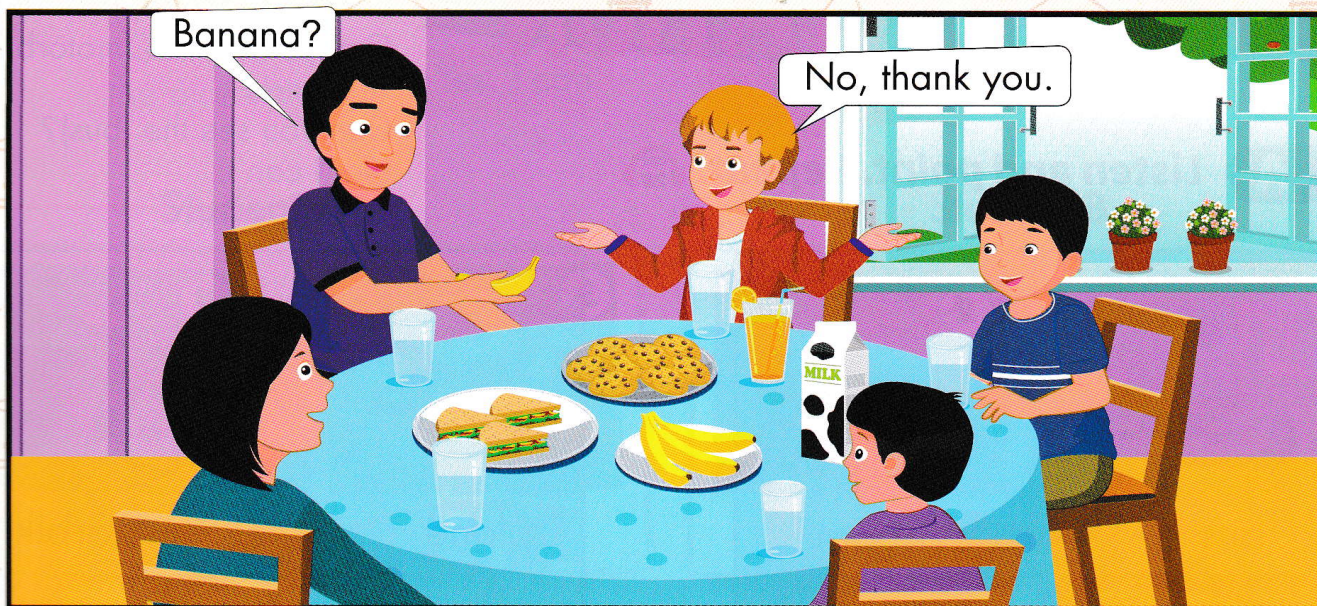
shoes



socks

These are my shoes.

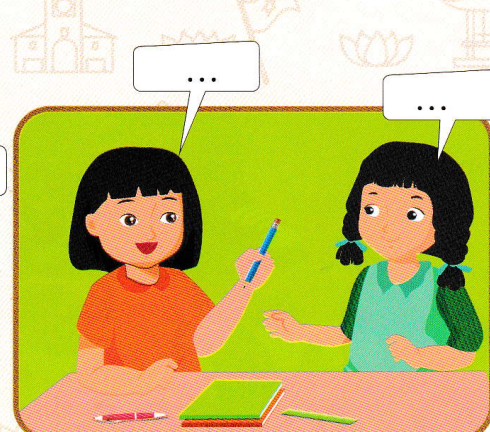
D 1. Listen and read. CD2 26



2. Listen and repeat. CD2 27

Yes, please.
No, thank you.

E Role-play.

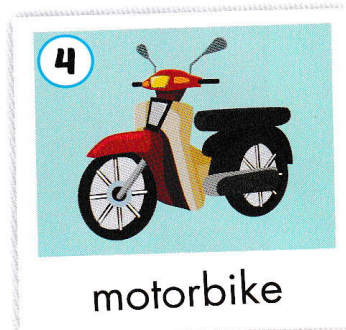
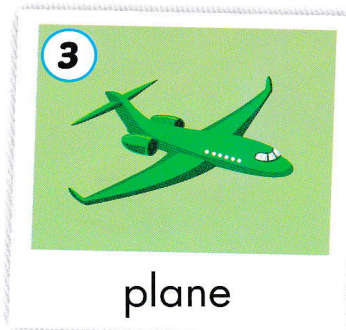
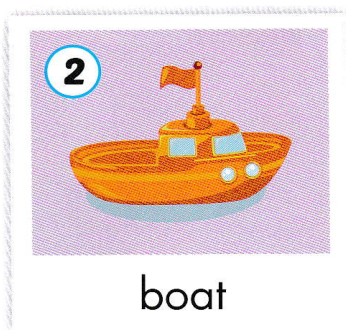
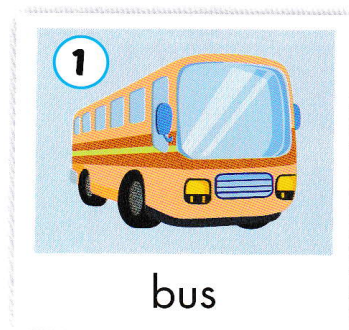


TRANSPORTATION

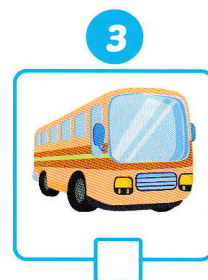
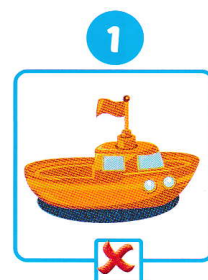
Language:

bus, boat, plane, motorbike
 Can you see the (motorbike)?
 Yes, I can.
 Can you see the (bus)?
 No, I can't.

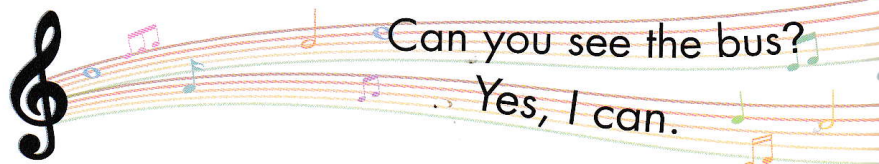
A Listen and point. Repeat.



B 1. Listen to the story. 2. Listen and put a (✓) or a (✗).



C Sing. p.70



D Ask and answer.

Can you see the motorbike?

Yes, I can.

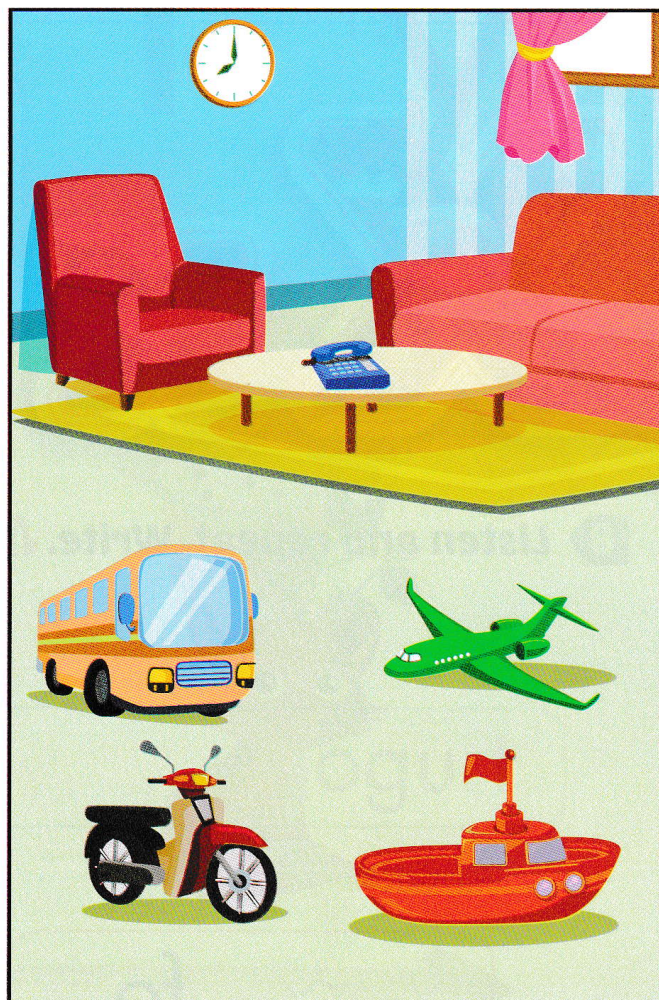
Can you see the car?

No, I can't.

Student A



Student B



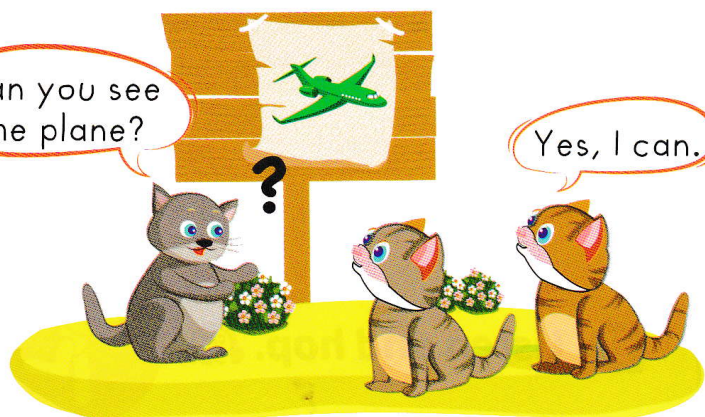
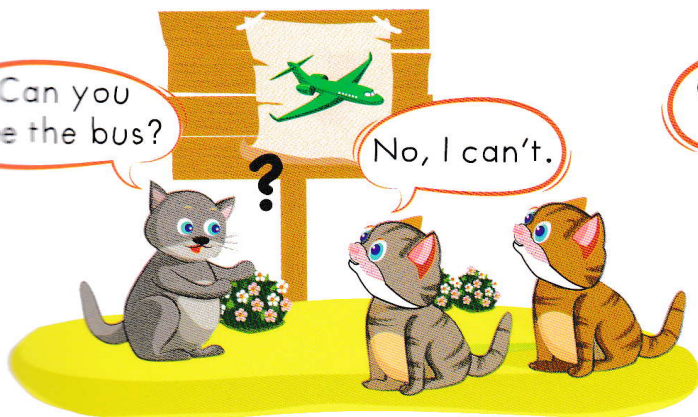
E Play "Guess the picture."

Can you see the bus?

No, I can't.

Can you see the plane?

Yes, I can.



Letters:

Xx, Yy

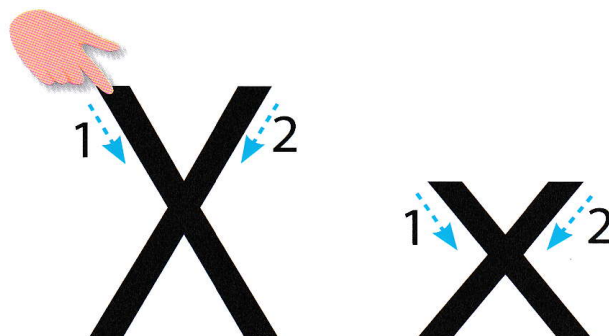
Words:

fox, box, yo-yo, yogurt

a b c d e f g h i j k l m n o p q r s t u v w x y z



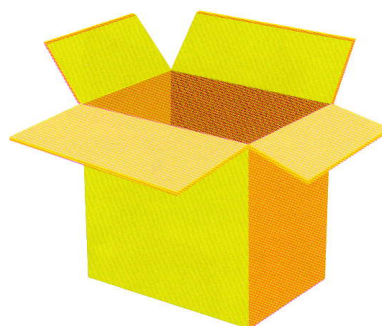
A Listen and repeat. Trace. 



B Listen and repeat. Write.  

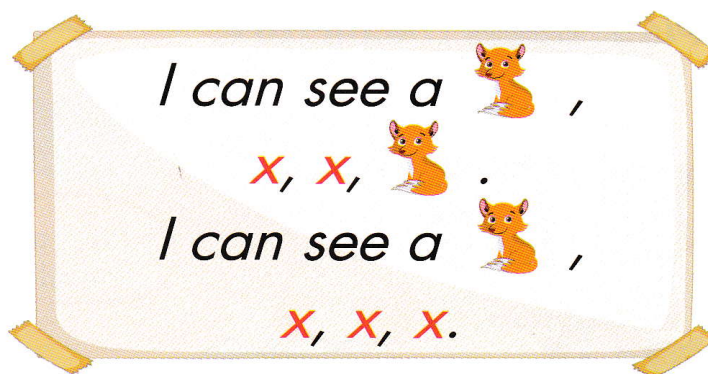


x x fo_



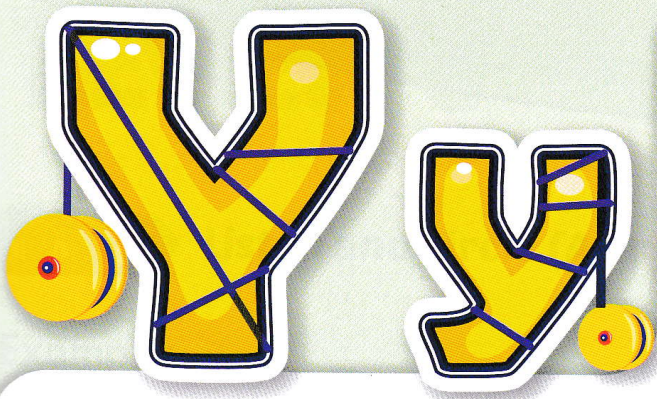
x x bo_

C Sing. 

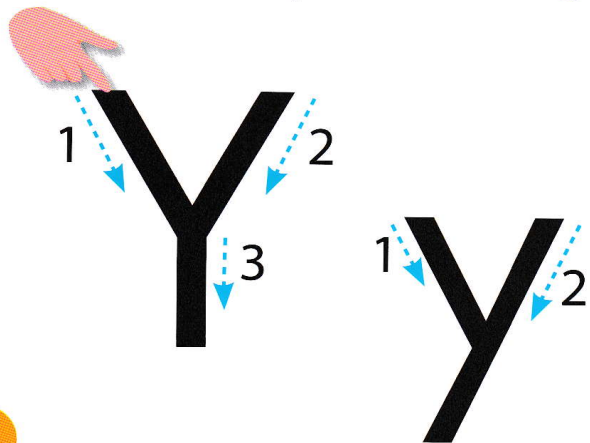


D Listen and hop. 

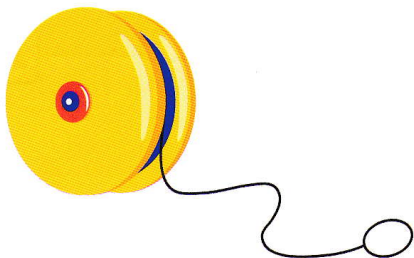




E Listen and repeat. Trace.  CD2 36



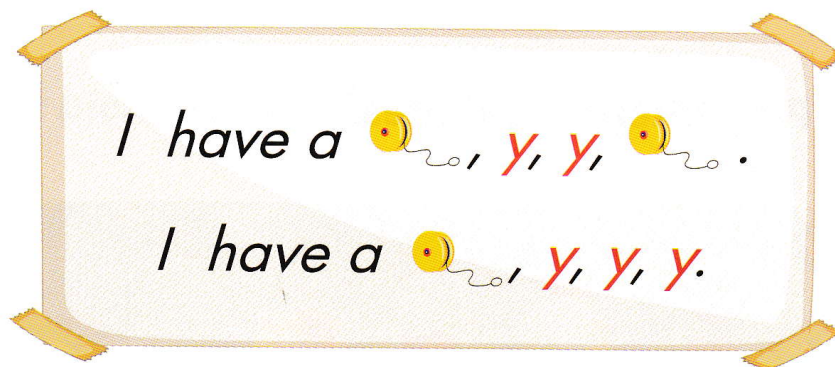
F Listen and repeat. Write.  CD2 37 



y y _o-_o

y y _ogurt

G Sing.  CD2 38



H Listen and clap.  CD2 39

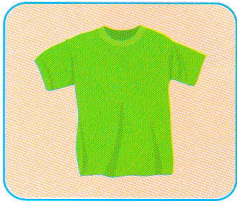


REVIEW 7

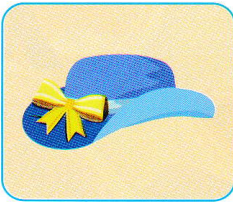
A Listen and (✓) the box.  

Example:

1



a



b



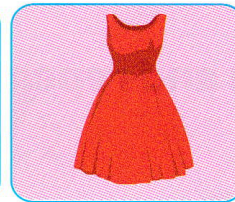
c



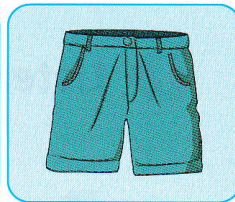
2



a



b



c

3



a



b

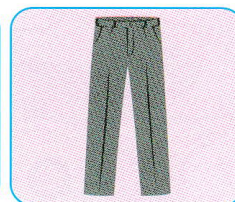


c

4



a

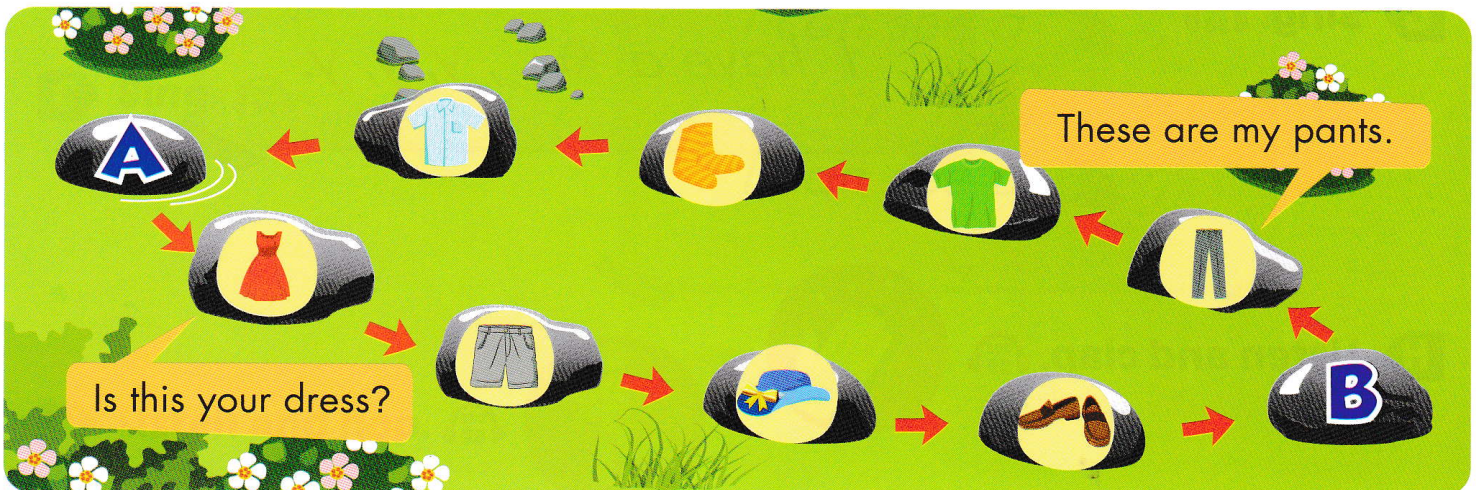


b



c

B Play "Stepping stones."



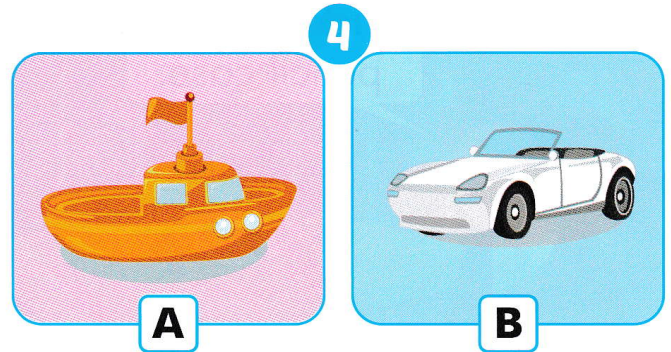
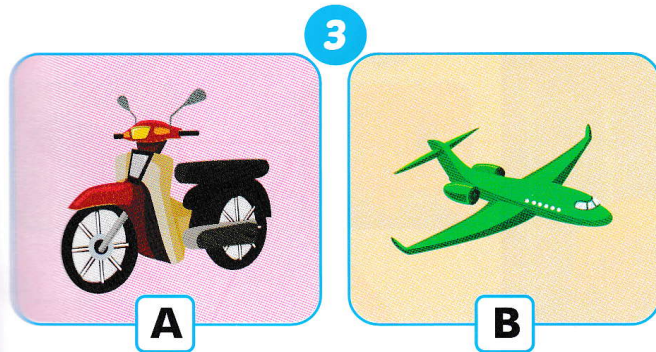
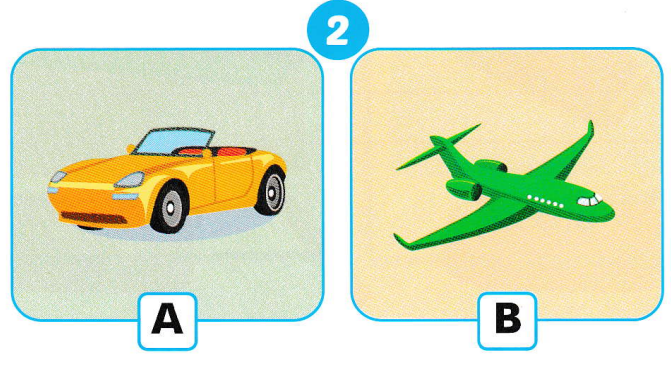
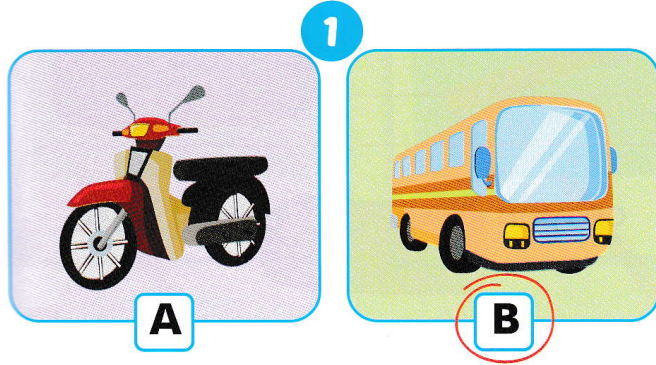
REVIEW 8



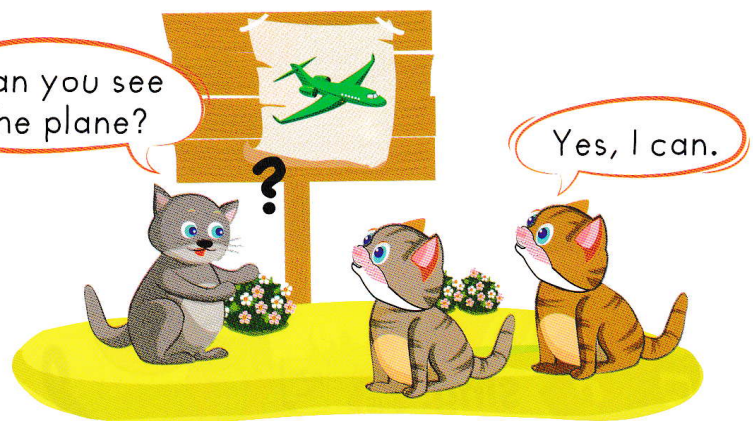
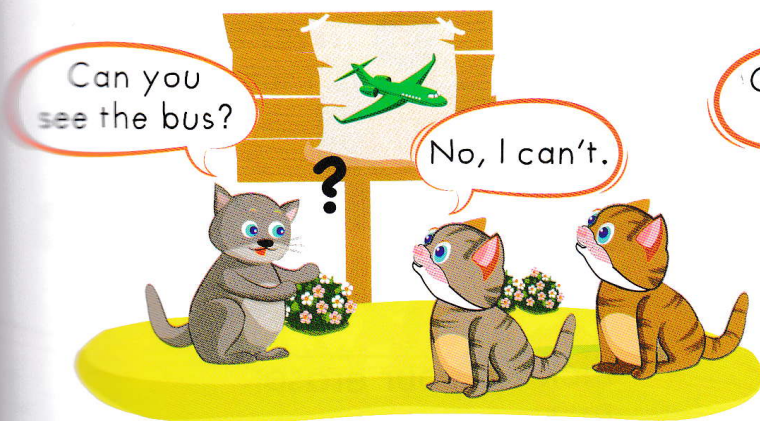
Listen and circle (A or B).



Example:



Play "Guess the picture."

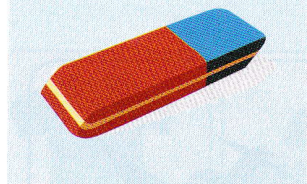


Language:eraser, ruler, crayon,
pencil case

Pick up your (eraser).

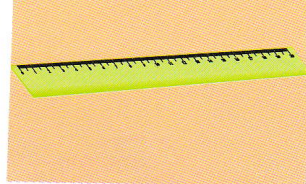
**A****Listen and point. Repeat.**

1



eraser

2



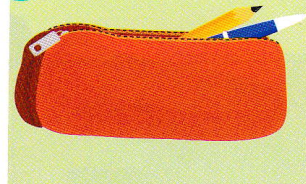
ruler

3



crayon

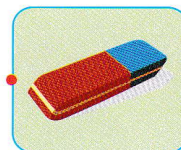
4



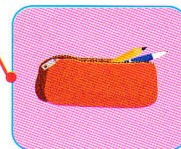
pencil case

**B****1. Listen to the story.****2. Listen and draw lines.**Pick up your
pencil case.

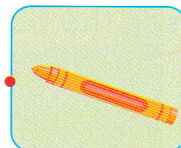
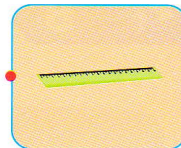
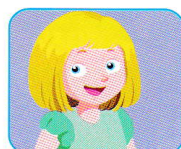
1



2



3

**C****Sing.**

Pick up your eraser.

Pick up your ruler.

**D****Point and say.**

Pick up
your eraser.

Pick up
your ruler.

Pick up
your eraser.

Pick up
your ruler.

Pick up
your eraser.

Pick up
your ruler.

1**2****3****4****E****Play "Simon says."**

Simon says:
"Pick up your ruler."



Pick up your
ruler.

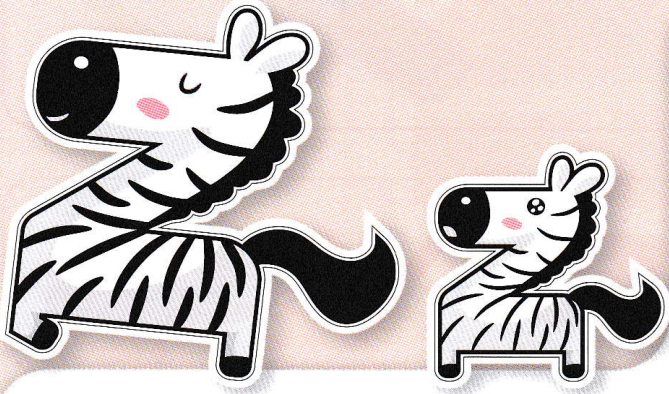


Letter: Zz

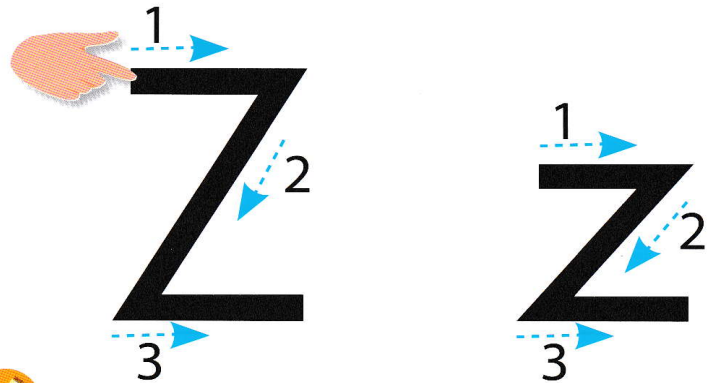
Words: zebra, zoo

Review Vv, Ww

a b c d e f g h i j k l m n o p q r s t u v w x y **z** 



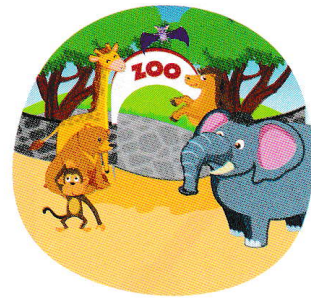
A Listen and repeat. Trace. 



B Listen and repeat. Write.  



z z _ebra



z z _oo

C Sing. 

This is a ,

z, z, .

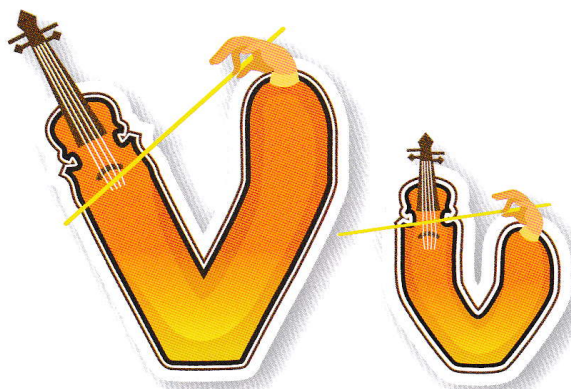
This is a ,

z, z, z.

D Listen and jump. 



E Listen and repeat. 



F Listen and point. 



G Put a (✓) or a (✗). 

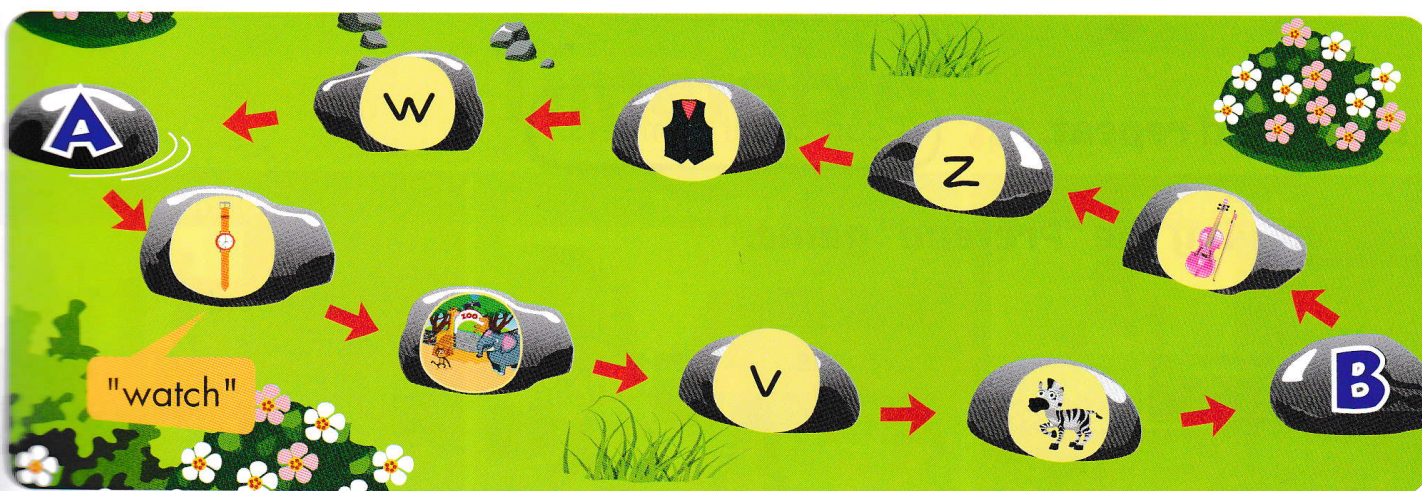
Example:

1 Vv  ☒

2 Vv  ☐

3 Ww  ☐

H Play "Stepping stones."



CLASSROOM ACTIVITIES



A

Listen and point. Repeat.

Language:

count numbers, draw pictures, spell words, Monday, Tuesday, Wednesday

I can (count numbers).

I (sing songs) on (Wednesday).

1



2



3



4



count numbers

draw pictures

spell words

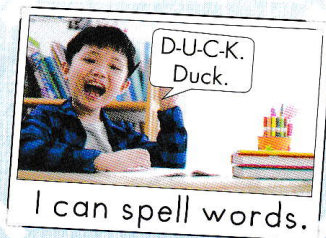
sing songs



B

1. Listen and point.

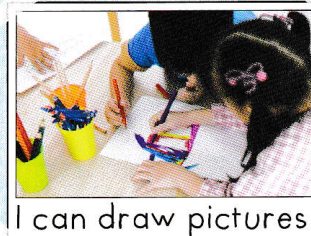
AT SCHOOL...



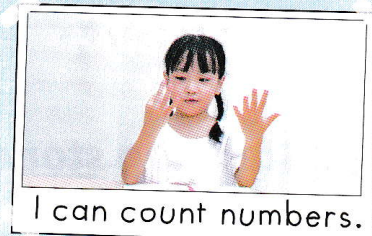
I can spell words.



I can sing songs.



I can draw pictures.



I can count numbers.

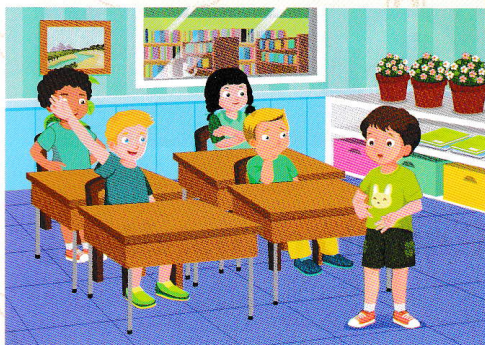
2. Listen and repeat.

I can count numbers.



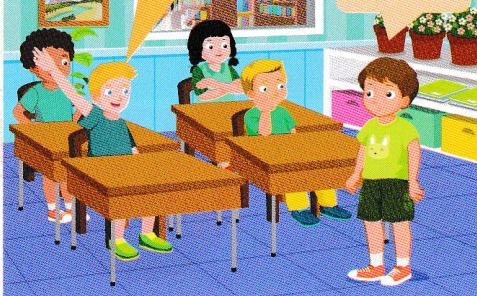
C

Play the "Pretend" game.



I can spell words.

No.



I can count numbers.

Yes.





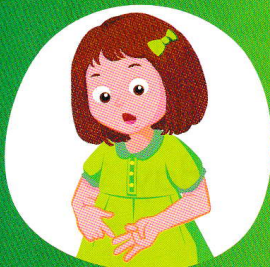
SCHOOL WEEK

MONDAY

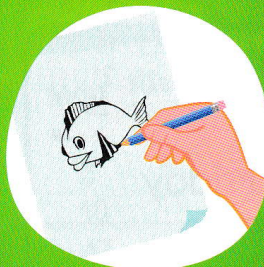
TUESDAY

WEDNESDAY

I count numbers on Monday.



count numbers



draw pictures



sing songs

I draw pictures on Tuesday.

2. Listen and repeat. 

Monday Tuesday Wednesday
I sing songs on Wednesday.

E Point and say.

I play soccer on Monday.

Timetable

Monday



sing songs



play soccer

Tuesday



spell words



read books

Wednesday



count numbers



draw pictures

DAYS OF THE WEEK

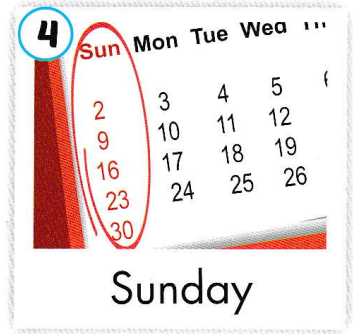
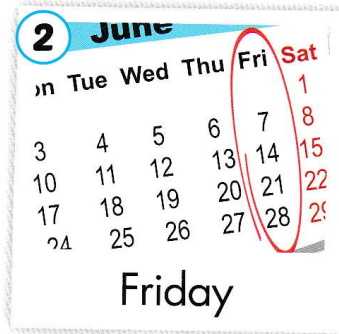
Language:

Thursday, Friday, Saturday,
Sunday

What day is it today?

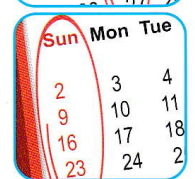
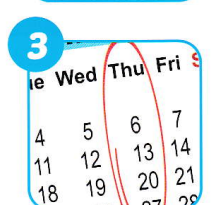
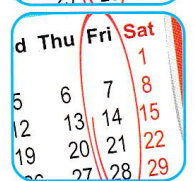
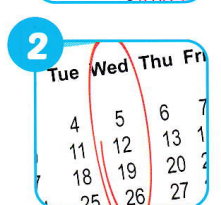
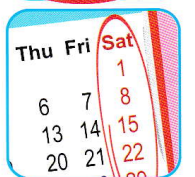
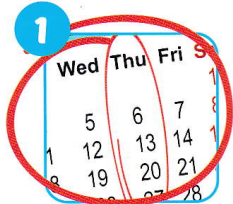
It's (Thursday).

A Listen and point. Repeat. 

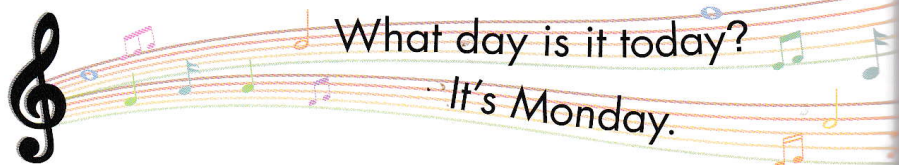


B 1. Listen to the story. 

2. Listen and circle.  



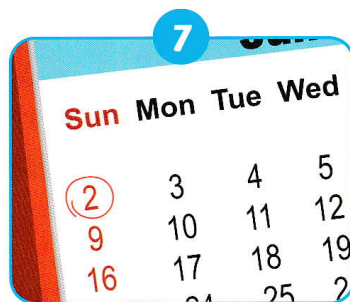
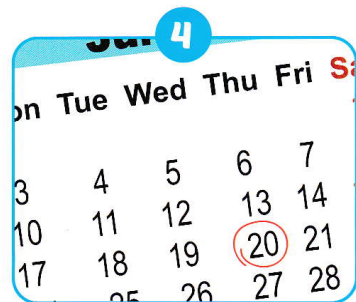
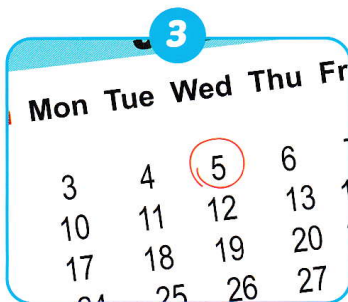
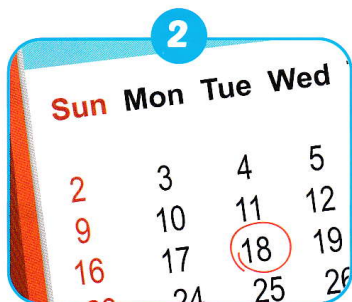
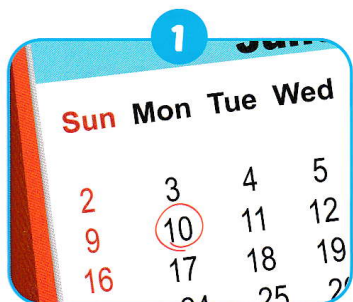
C Sing.  



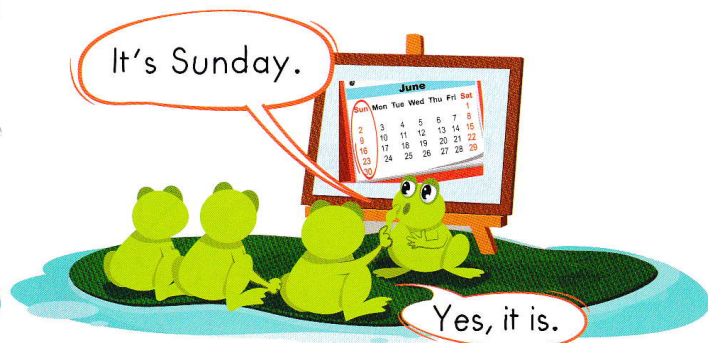
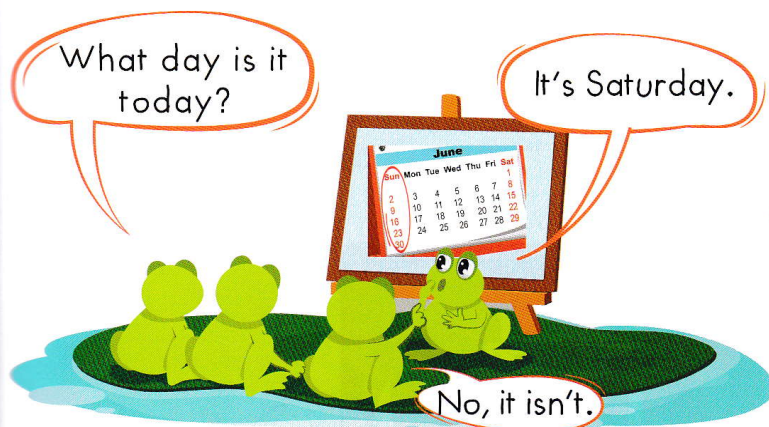
D Point, ask, and answer.

What day is it today?

It's Monday.



E Play "Guess the picture."



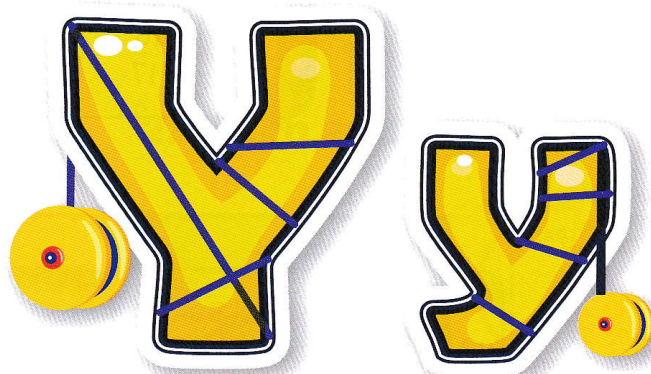
a b c d e f g h i j k l m n o p q r s t u v w x y z

Review

A Listen and repeat. 



B Listen and point. 

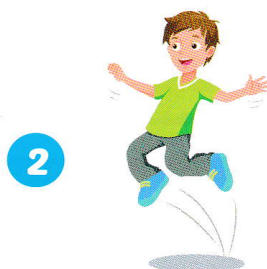


C Write the letters. 

Example:

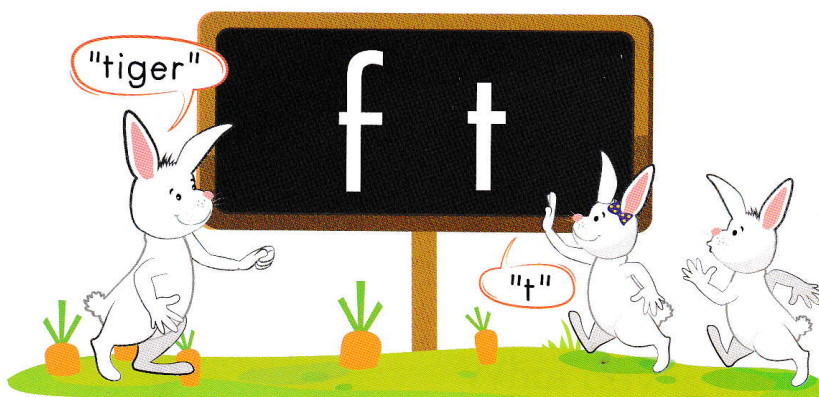


a n t



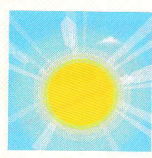
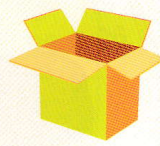


D Play "Board race."

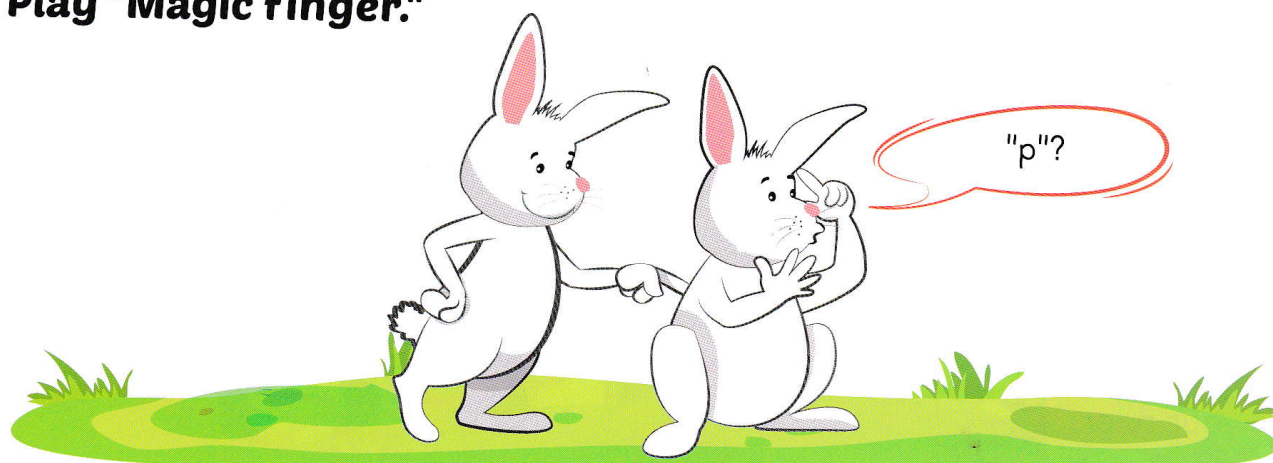


E Listen and repeat.  CD2 63

F Listen and point.  CD2 64

 a	 b	 c	 d	 e
 f	 g	 h	 i	 j
 k	 l	 m	 n	 o
 p	 q	 r	 s	 t
 u	 v	 w	 x	 y
 z				

G Play "Magic finger."



REVIEW 9

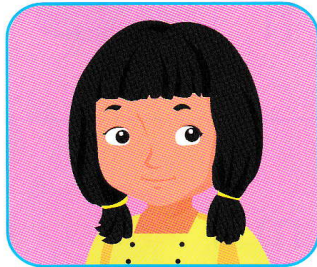
A Listen and draw lines.  

Example:

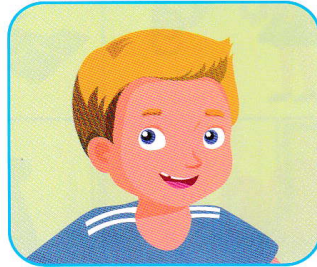
1



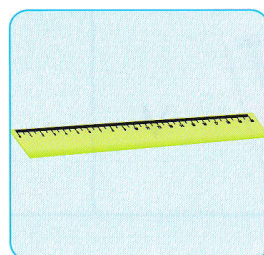
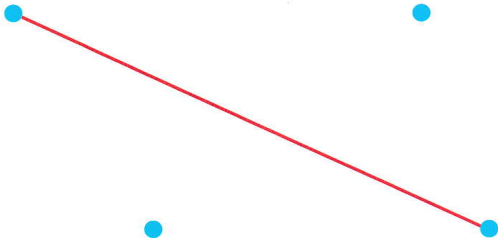
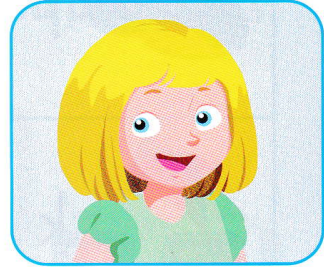
2



3

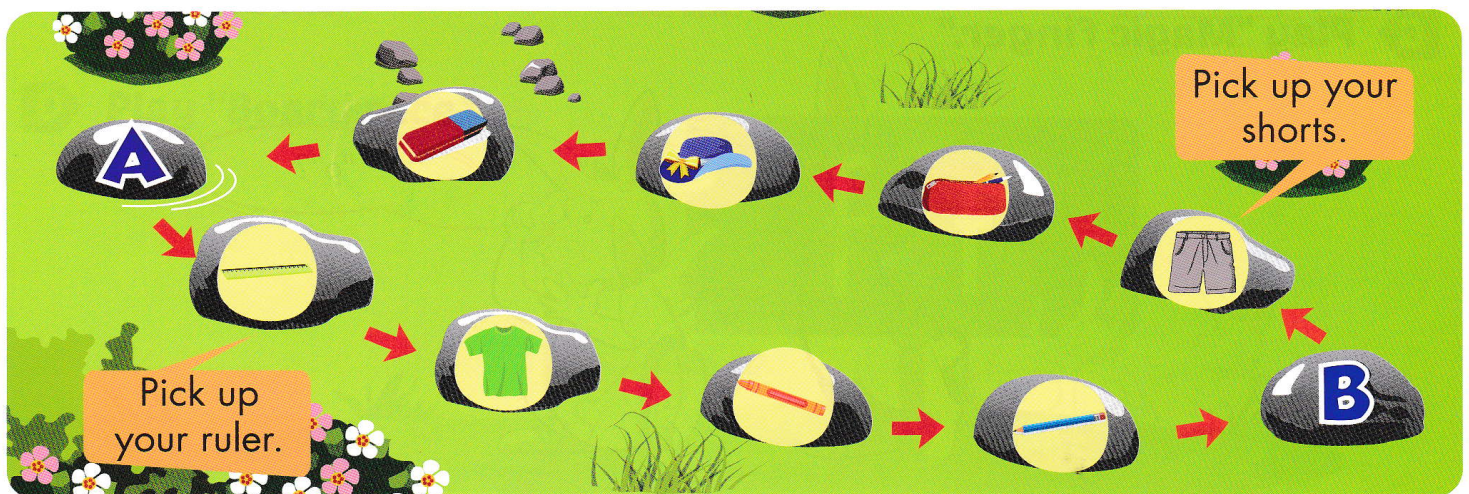


4



Monday

B Play "Stepping stones."



REVIEW 10

A Listen and circle (A or B).  

Example:

1

Sun	Mon	Tue	Wed
2	3	4	5
9	10	11	12
16	17	18	19
23	24	25	
30			

A

Sun	Mon	Tue	Wed
2	3	4	5
9	10	11	12
16	17	18	19
23	24	25	
30			

B

2

Sun	Mon	Tue	Wed	Thu
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

A

on	Tue	Wed	Thu	Fri	Sat
3	4	5	6	7	8
10	11	12	13	14	15
17	18	19	20	21	22
24	25	26	27	28	29

B

3

Wed	Thu	Fri	Sat
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29

A

Sun	Mon	Tue	Wed
2	3	4	5
9	10	11	12
16	17	18	19
23	24	25	
30			

B

4

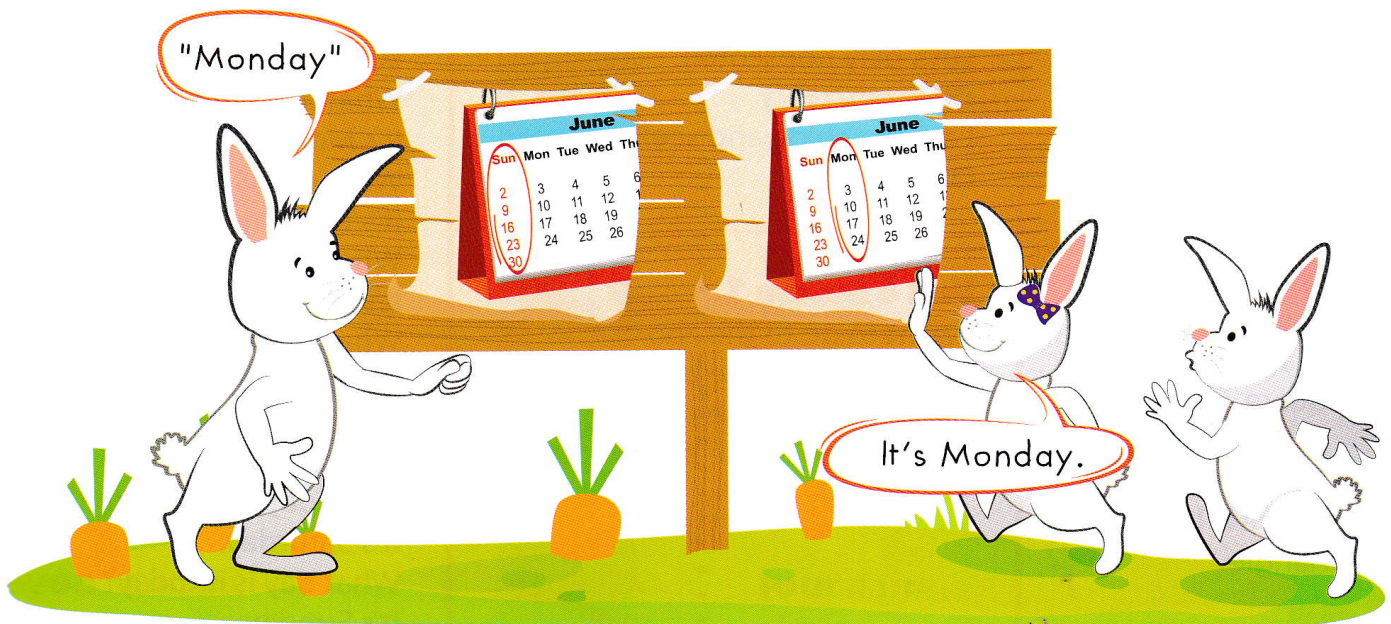
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

A

Tue	Wed	Thu	Fri	Sat
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

B

B Play "Board race."



LYRICS



Getting Started Lesson 1

How old are you?
I'm four.
How old are you?
I'm five.
How old are you?
I'm seven.
How old are you?
I'm nine.
How old are you?
I'm ten.

Getting Started Lesson 2

Open your book!
Close your book!
Hands up!
Hands down!

Unit 1 Lesson 1

How are you?
I'm happy.
How are you?
I'm sad.
How are you?
I'm fine.
How are you?
I'm great.

Unit 2 Lesson 1

What shape is it?
It's a circle.
What shape is it?
It's a square.
What shape is it?

Unit 3 Lesson 1

How many triangles are there?
Eleven triangles.
How many books are there?
Twelve books.
How many rectangles are there?
Thirteen rectangles.
How many pencils are there?
Fourteen pencils.
How many squares are there?
Fifteen squares.

Unit 4 Lesson 1

What's that?
It's a duck.
What's that?
It's a goat.
What's that?
It's a pig.
What's that?
It's a cow.

Unit 5 Lesson 1

Let's play soccer.
OK.
Let's play tag.
OK.
Let's play hopscotch.
OK.
Let's play hide and seek.
OK.

Unit 6 Lesson 1

I want to go to the zoo.
I want to go to the beach.
I want to go to the park.

Unit 7 Lesson 1

Is this your T-shirt?
Yes, it is.
Is this your dress?
No, it isn't.
Is this your hat?
Yes, it is.
Is this your shirt?
No, it isn't.

Unit 8 Lesson 1

Can you see the bus?
Yes, I can.
Can you see the boat?
No, I can't.
Can you see the plane?
Yes, I can.
Can you see the motorbike?
No, I can't.

Unit 9 Lesson 1

Pick up your eraser.
Pick up your ruler.
Pick up your crayon.
Pick up your pencil case.

Unit 10 Lesson 1

What day is it today?
It's Monday.
What day is it today?
It's Tuesday.
What day is it today?
It's Wednesday.
What day is it today?
It's Thursday.
What day is it today?

WORD LIST

beach /bi:tʃ/
bãi biển



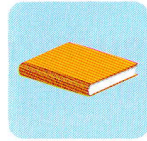
bike /baɪk/
xe đạp



boat /bəʊt/
con thuyền, con tàu



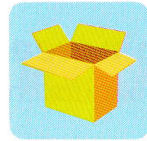
book /bʊk/
quyển sách



bored /bɔːrd/
chán nản



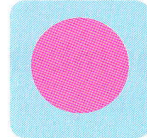
box /bɒks/
cái hộp, cái thùng



bus /bʌs/
xe buýt



circle /ˈsɜːkl/
hình tròn



close your book
/klaʊz jər bʊk/
đóng sách lại



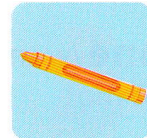
count /kaʊnt/
đếm



cow /kaʊ/
con bò



crayon /ˈkreɪən/
bút sáp màu



draw /drɔː/
vẽ



dress /dres/
áo đầm



duck /dʌk/
con vịt



eat /iːt/
ăn



eight /eɪt/
số tám



eighteen /ˌeɪˈtiːn/
số mười tám



eleven /ɪˈlevn/
số mười một



eraser /ɪˈreɪsər/
cục tẩy



fifteen /ˌfɪfˈtiːn/
số mười lăm



fine /faɪn/
khỏe, tốt



five /faɪv/
số năm



four /fɔːr/
số bốn



WORD LIST

fourteen /ˈfɔːr'tiːn/
số mười bốn



fox /fɒks/
con cáo



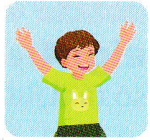
Friday /'fraɪdeɪ/
thứ sáu



goat /ɡəʊt/
con dê



great /ɡreɪt/
tuyệt vời



hands down /hændz daʊn/
hạ tay xuống



hands up /hændz ʌp/
giơ tay lên



happy /'hæpi/
hạnh phúc, vui vẻ



hat /hæt/
mũ, nón



hide and seek
/haɪd ən 'siːk/
trò chơi trốn tìm



hopscotch /'hɒpskɒtʃ/
trò nhảy lò cò



hungry /'hʌŋɡri/
đói bụng



listen /'lɪsn/
nghe



Monday /'mʌndeɪ/
thứ hai



motorbike /'məʊtəbaɪk/
xe gắn máy



music /'mjuːzɪk/
âm nhạc



nine /naɪn/
số chín



nineteen /,naɪn'tiːn/
số mười chín



nose /noʊz/
mũi



number /'nʌmbər/
chữ số



nut /nʌt/
hạt, quả hạch



octopus /'ɒktəpəs/
con bạch tuộc



OK /oʊ'keɪ/
được, tốt



one /wʌn/
số một



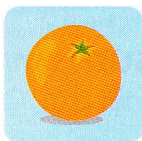
open your book

open /'əʊpən jər bʊk/
mở sách ra



orange

orange /'ɒrɪndʒ/
quả cam



pants

pants /pænts/
quần dài



park

park /paɪrk/
công viên



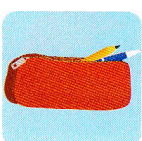
pen

pen /pen/
bút mực



pencil case

pencil case /'pensl keɪs/
hộp bút



penguin

penguin /'penɡwɪn/
con chim cánh cụt



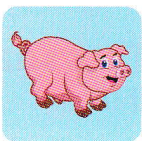
picture

picture /'pɪktʃər/
bức tranh



pig

pig /pɪɡ/
con lợn, con heo



plane

plane /pleɪn/
máy bay



playground

playground /'pleɪgraʊnd/
sân chơi



queen

queen /kwiːn/
nữ hoàng



question

question /'kwestʃən/
câu hỏi



rabbit

rabbit /'ræbɪt/
con thỏ



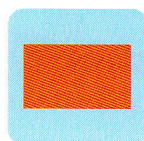
read

read /riːd/
đọc



rectangle

rectangle /'rektæŋɡl/
hình chữ nhật



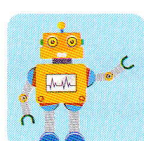
ride

ride /raɪd/
đi xe (đạp), cưỡi lên



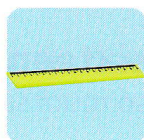
robot

robot /'rəʊbɒt/
người máy



ruler

ruler /'ruːlər/
thước kẻ



sad

sad /sæd/
buồn



Saturday

Saturday /'sætərdeɪ/
thứ bảy



scared

scared /skerd/
sợ hãi



sea

sea /siː/
biển



seven

seven /sevn/
số bảy



WORD LIST

seventeen /sevn'ti:n/
số mười bảy



shirt /ʃɜ:rt/
áo sơ mi



shoes /ʃu:z/
đôi giày



shorts /ʃɔ:rts/
quần ngắn



sing /sɪŋ/
hát



six /sɪks/
số sáu



sixteen /,sɪks'ti:n/
số mười sáu



snack /snæk/
thức ăn nhẹ



soccer /'sɒkər/
bóng đá



socks /sɒks/
đôi tất, vớ



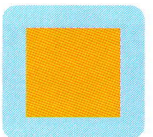
song /sɒŋ/
bài hát



spell /spel/
đánh vần



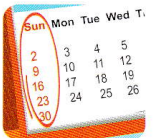
square /skweər/
hình vuông



sun /sʌn/
mặt trời



Sunday /'sʌndeɪ/
chủ nhật



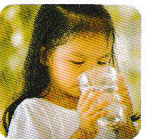
tag /tæg/
trò đuổi bắt



ten /ten/
số mười



thirsty /'θɜ:rsti/
khát nước



thirteen /,θɜ:r'ti:n/
số mười ba



three /θri:/
số ba



Thursday /'θɜ:rzdeɪ/
thứ năm



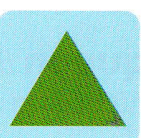
tiger /'taɪgər/
con hổ



top /tɒp/
con quay



triangle /'traɪæŋgl/
hình tam giác



T-shirt /'ti:ʃɜ:rt/
áo thun



Tuesday /'tu:zdeɪ/
thứ ba



twelve /twelv/
số mười hai



twenty /'twenti/
số hai mươi



two /tu:/
số hai



umbrella /ʌm'brelə/
cái ô, cây dù



uncle /'ʌŋkl/
chú, bác, cậu, dượng



vest /vest/
áo gi lê



violin /ˌvaɪə'lɪn/
vĩ cầm, đàn vi-ô-lông



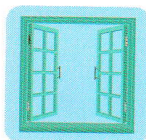
watch /wɒtʃ/
đồng hồ đeo tay



Wednesday
/ˈwenzdeɪ/
thứ tư



window /ˈwɪndəʊ/
cửa sổ



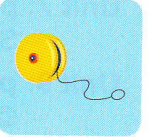
word /wɜ:rd/
từ



yogurt /ˈjougərt/
sữa chua



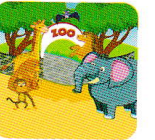
yo-yo /ˈjəʊ jəʊ/
trò chơi yo-yo



zebra /ˈzi:brə/
con ngựa vằn



zoo /zu:/
sở thú



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